



FEEDBACK ANALYSIS

PARENTS, STUDENTS & TEACHERS

SESSION - 2019-20

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❖ **PART -A: PARENTS**

❖ **PART -B: STUDENTS**

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❖ PART -A:PARENTS

PARENT'S FEEDBACK ANALYSIS REGARDING CURRICULUM
AND
CAMPUS EXPERIENCE

FEEDBACK ANALYSIS OF PARENTS'S PERCEPTION

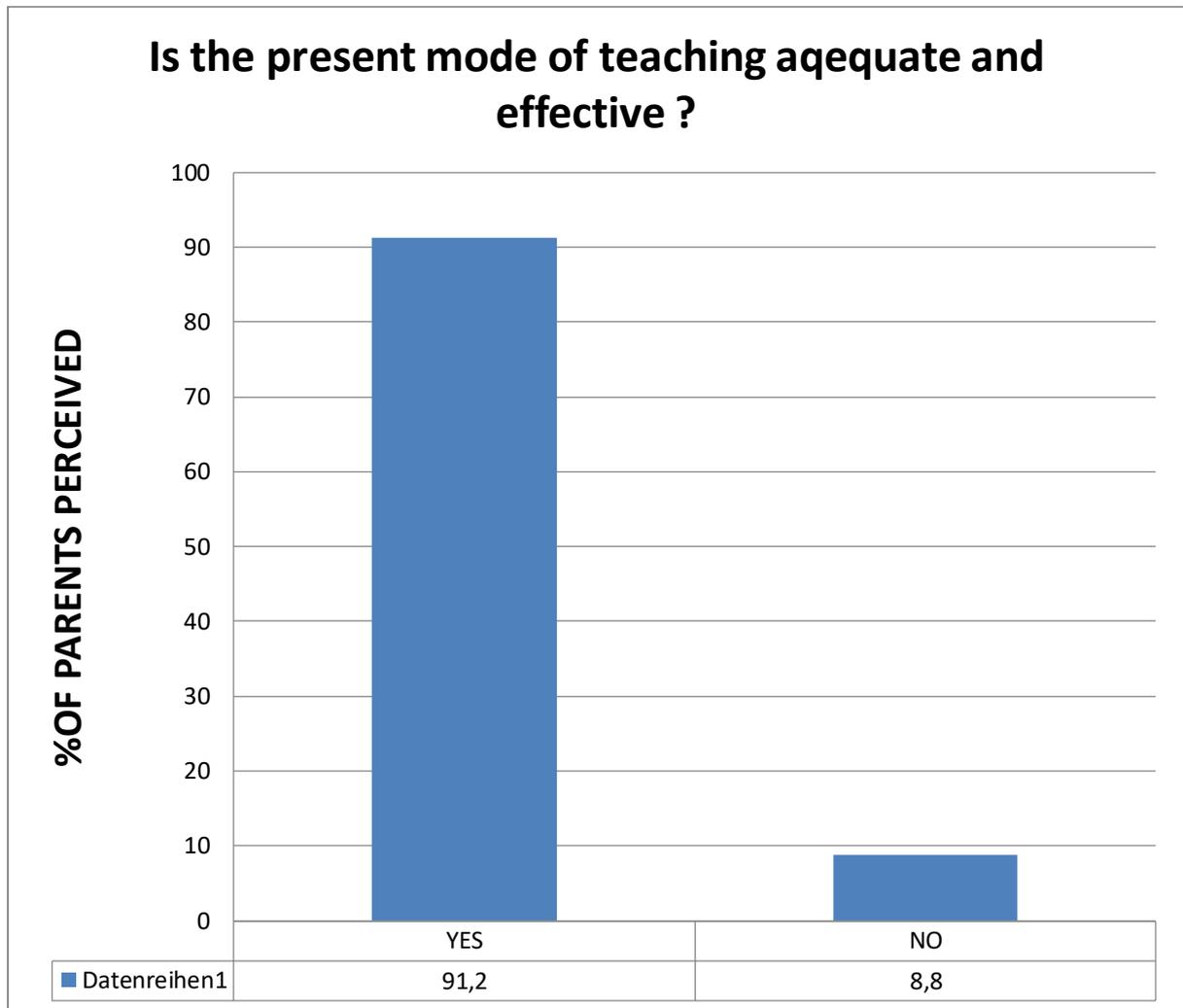


Diagram-1: Shows the perception of parents about the present mode of teaching

Significance: Mode of teaching plays a vital role in terms of academic achievement; acquisition of knowledge about content and concept development. Adequate and effective mode of teaching reduces the academic deficiency of a learner in a class room situation. Though parents are not directly involved with classroom teaching, but they get information from their ward about the mode of teaching deliver a teacher in classroom situation. So, parents of pupils also bear the perception about mode of teaching in the classroom interaction indirectly. From perceptual point of view, it can be said that majority parents (91.2%) of K.D College are highly satisfied in the present mode of adequate and affective teaching.

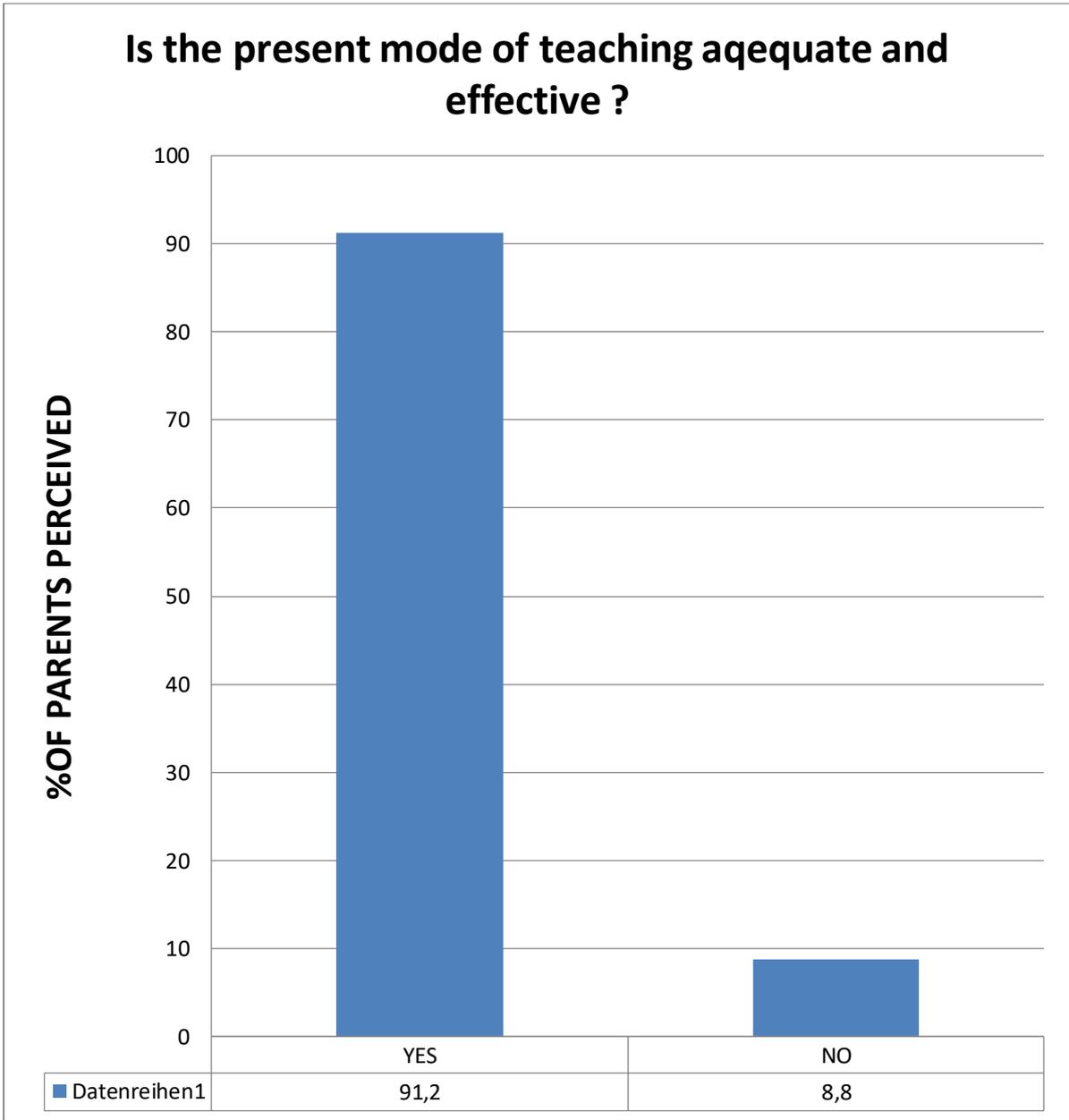


Diagram-2: Shows perception of parents about course content.

Significance: Pupil does not get interest to his or her study if the course content is not satisfactory. Course content which merely fulfill the aspiration and need of pupil not only burden but keep the pupil away from his or her study and causing irregularity in the classes, drop out and enhance academic deficiency. While good or suitable or satisfactory course content motivate a pupil to his or her study. Majority (91.2%) parents of K.D College opine that their words are satisfied with the course contest.

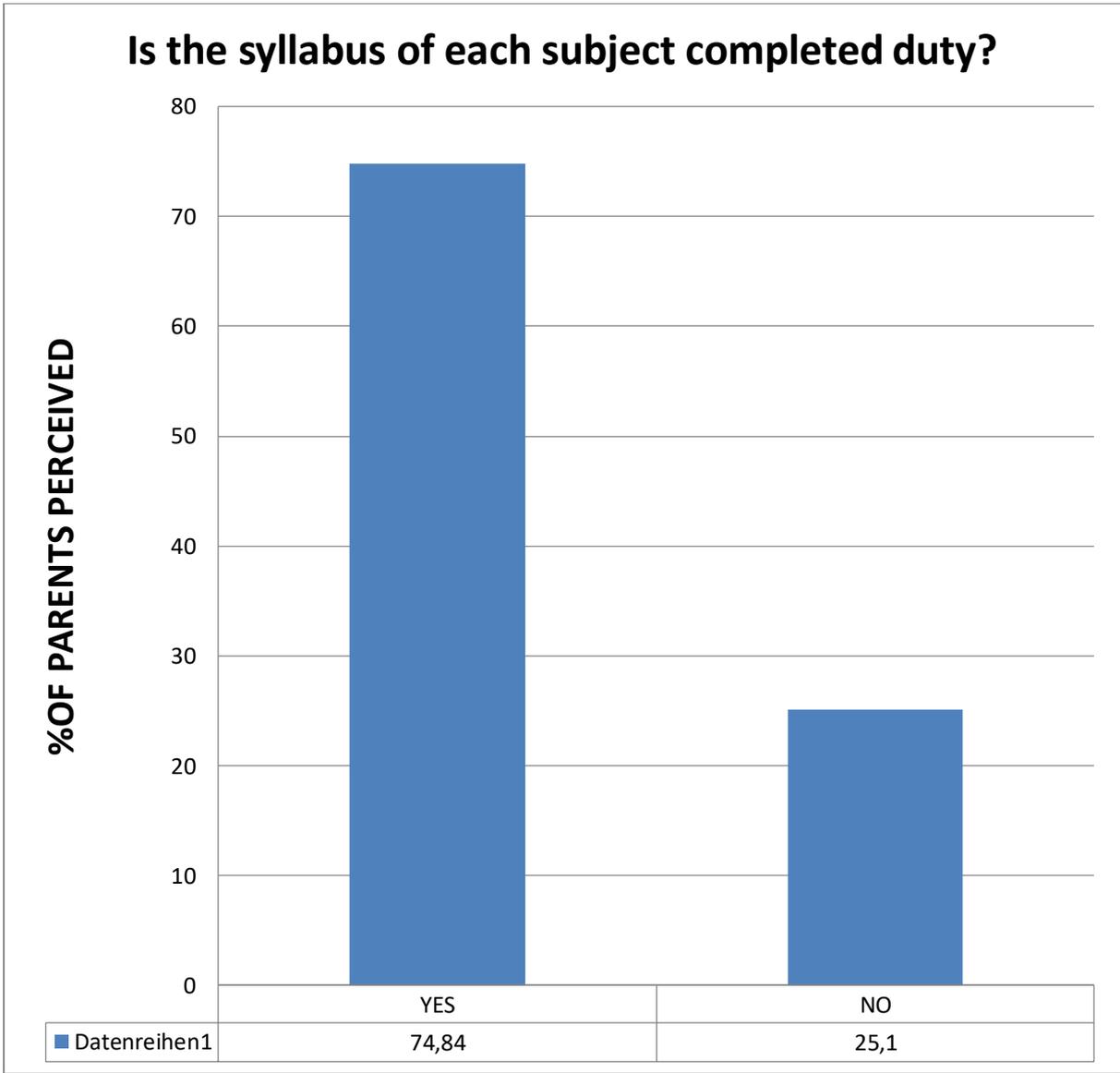


Diagram-3: Shows the Perception of parents about completion of syllabus in each subject.

Significance: Majority (74.84%) parents of K.D College perceive that teachers of the college complete the syllabus duly in time.

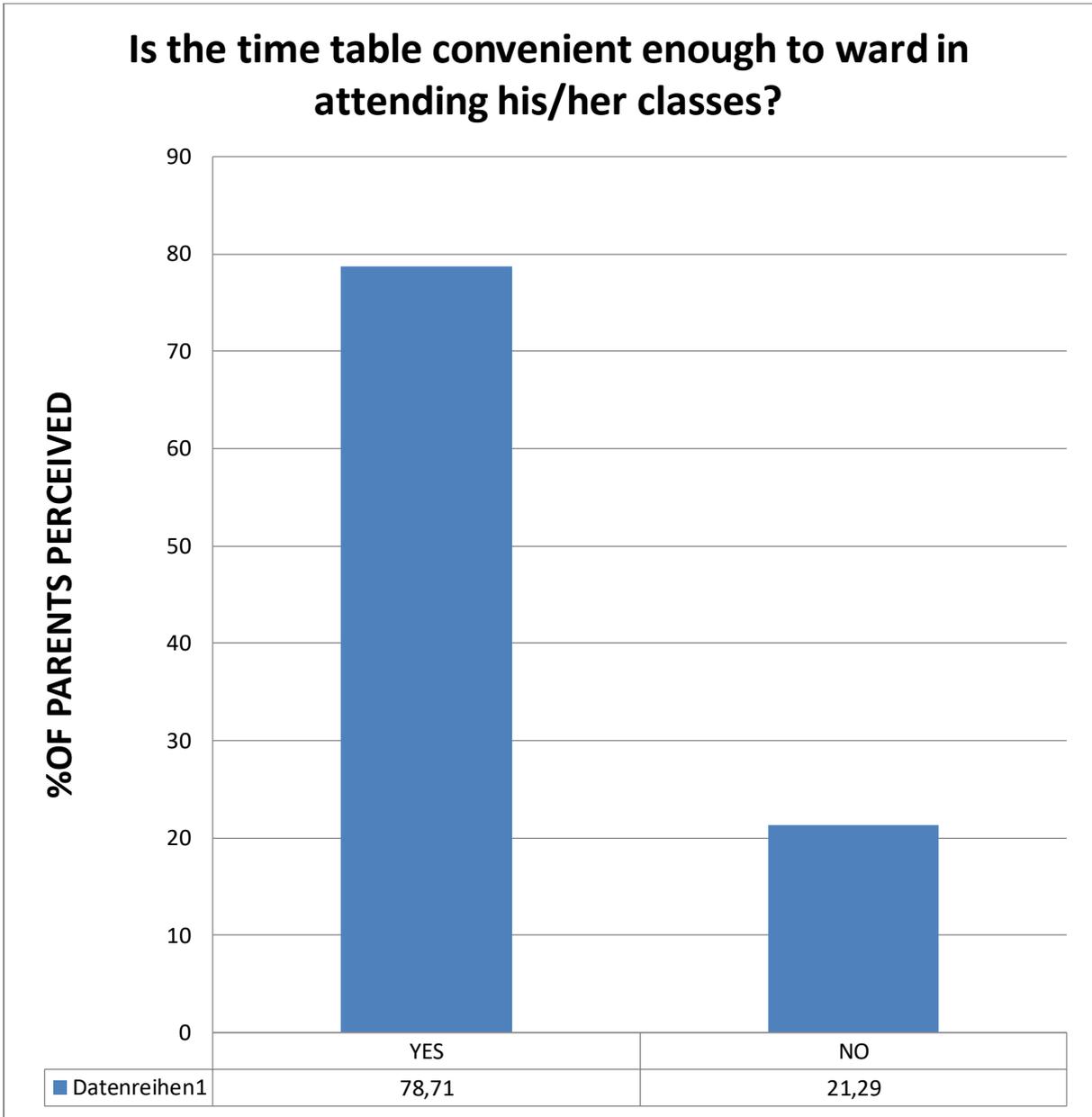


Diagram-4: Shows perception of parents about time table convenient enough to their ward in attending his/her classes.

Significance: Majority (78.71%) of parents of the college perceive that time table is convenient enough to their ward in attending his or her classes.

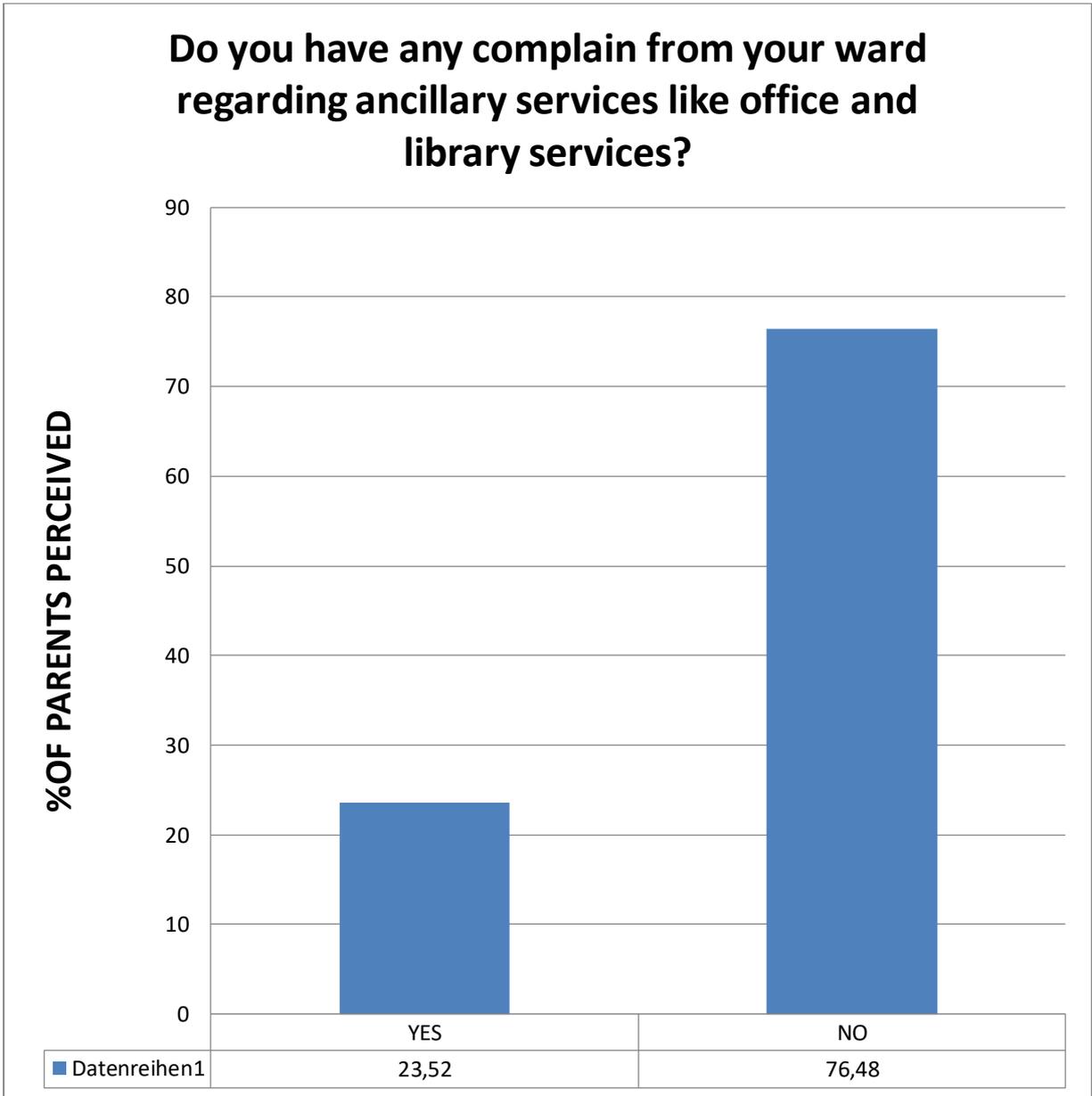


Diagram-5: Shows the perception of parent about complaints from their ward regarding ancillary services like office and library services.

Significance: Majority (76.48 %) of parents have no complaint from their ward about ancillary services like office and library services.

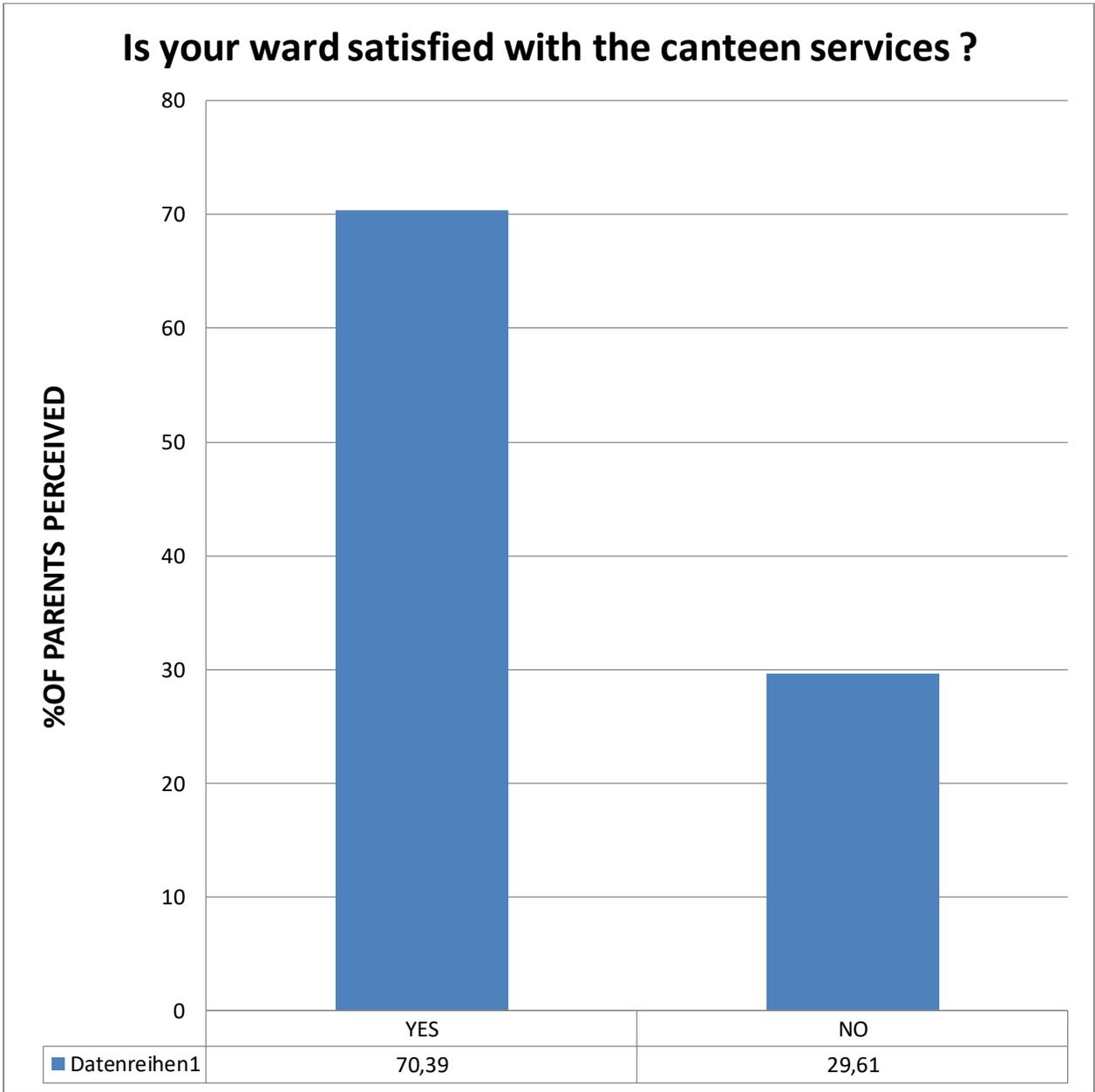


Diagram-6: Shows the perception of parent about satisfaction of their ward with canteen service.

Significance: Majority (70.39 %) of parents of the college perceive that their wards are satisfied with the canteen service.

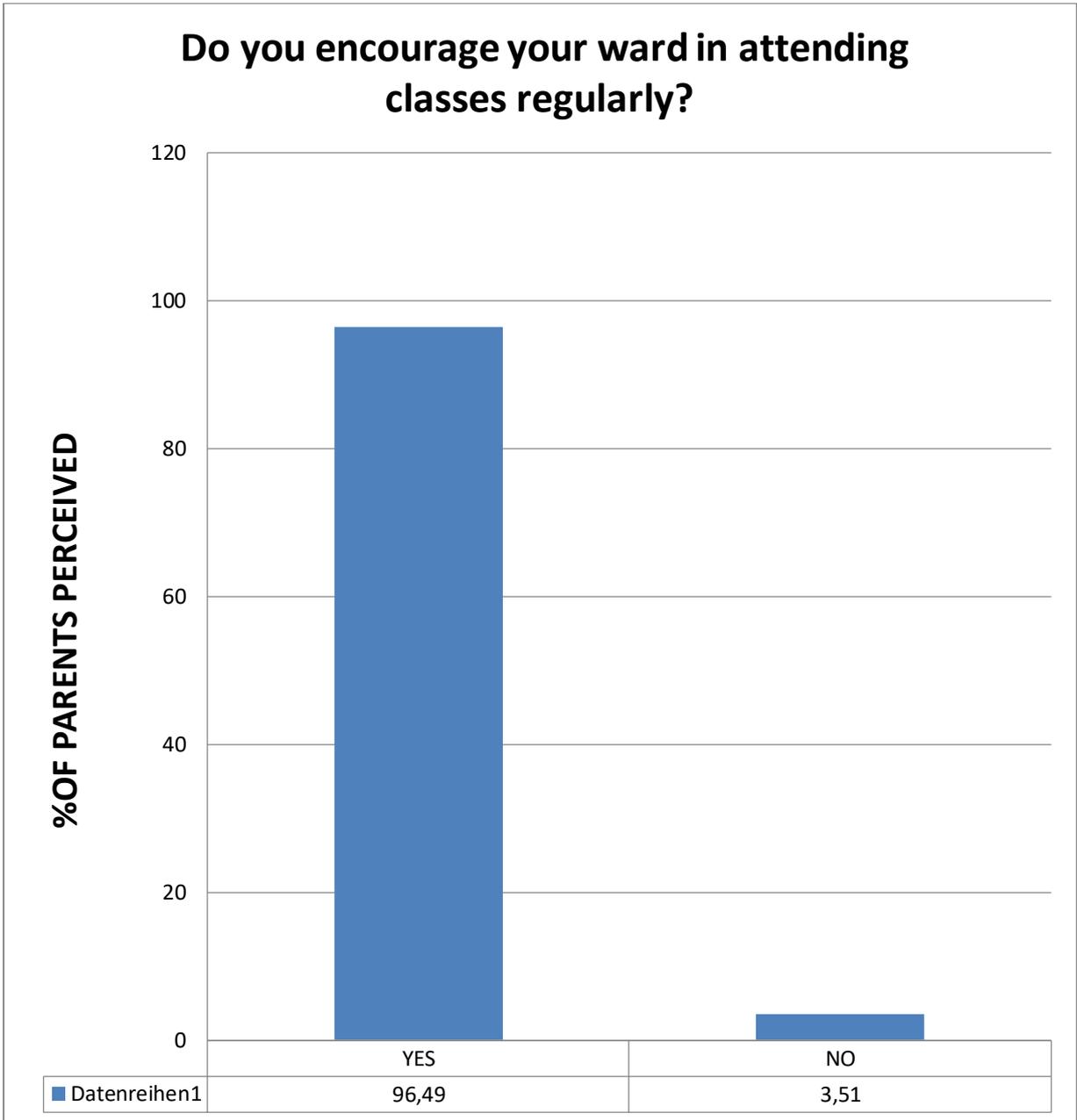


Diagram-7: Shows whether parents encourage their ward in attending classes regularly.

Significance: Majority (96.49%) of parents of K.D. College encourage their ward in attending classes regularly.

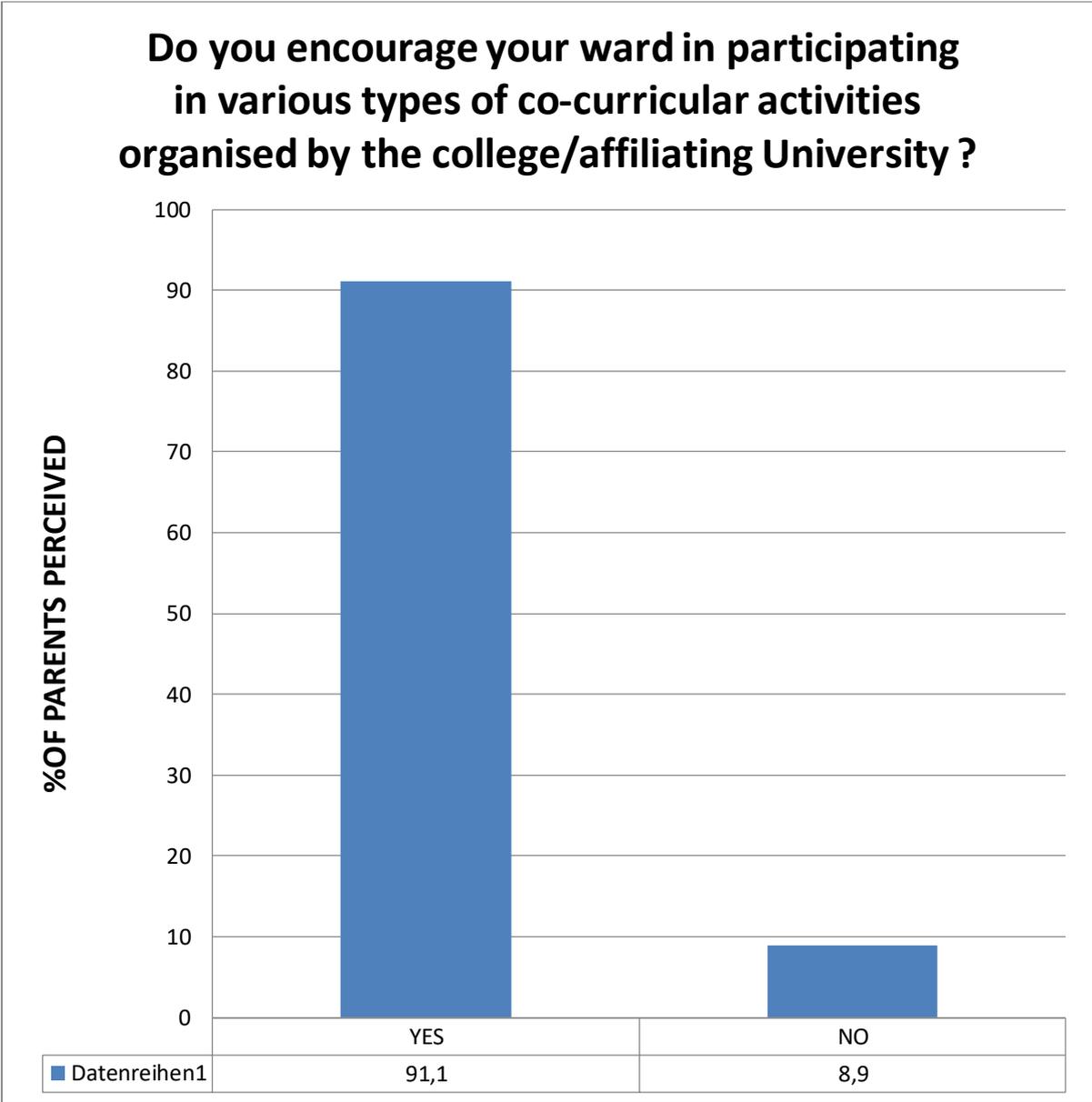


Diagram-8: Shows encourage their ward in participating in various types of co curricular activities organized by the college/ affiliating university.

Significance: Majority (91.1%) of parents of K.D. College encourage their ward in participating in various types of co-curricular activities organized by the college/ affiliating university.

❖ PART -B:STUDENTS

STUDENT'S FEEDBACK ANALYSIS ON CURRICULAR ASPECTS

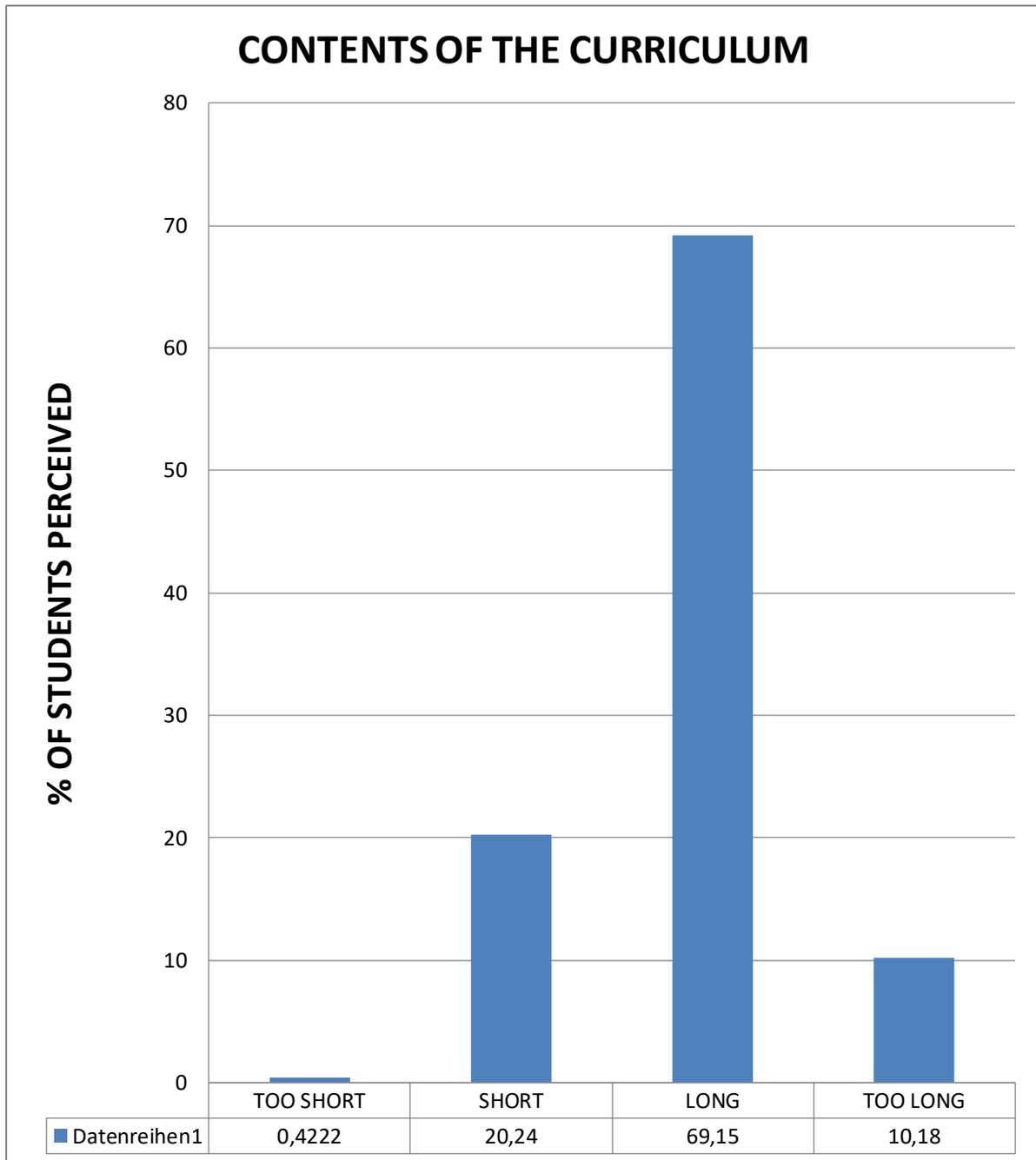


Diagram-1: Shows overall rating of students (% form) on contents of curriculum.

Significance: 69.15 % students of the college perceived that contents of curriculum are long. 10.18 % students perceived their contents of curriculum as too long, 20.24 % perceived as short.

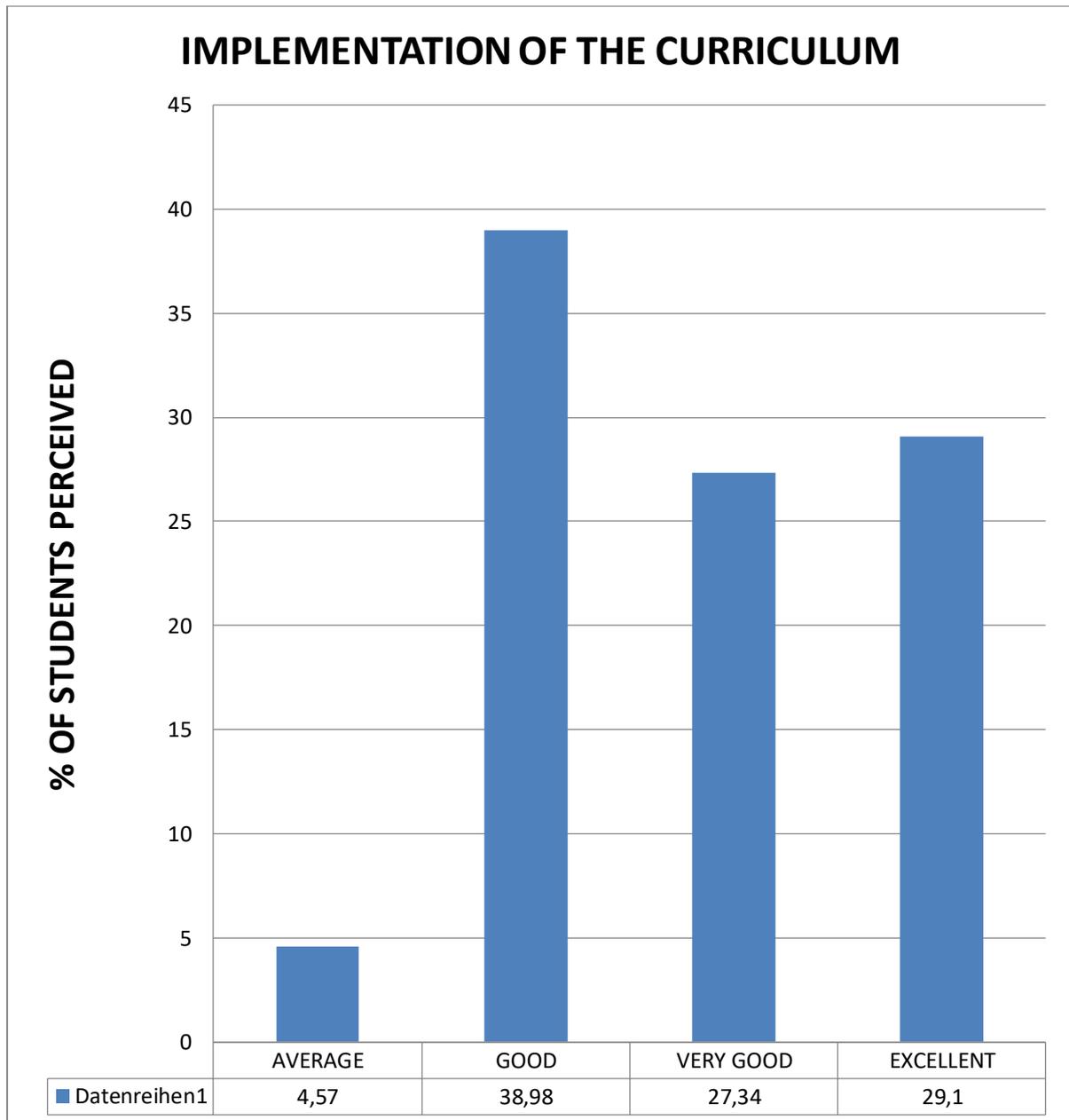


Diagram-2: Shows overall rating of students (% form) on implementation of the curriculum

Significance: Majority (38.98%) of students of the college are highly satisfied to the implementation of curriculum. 4.57 % students of the college bear average level of perception.

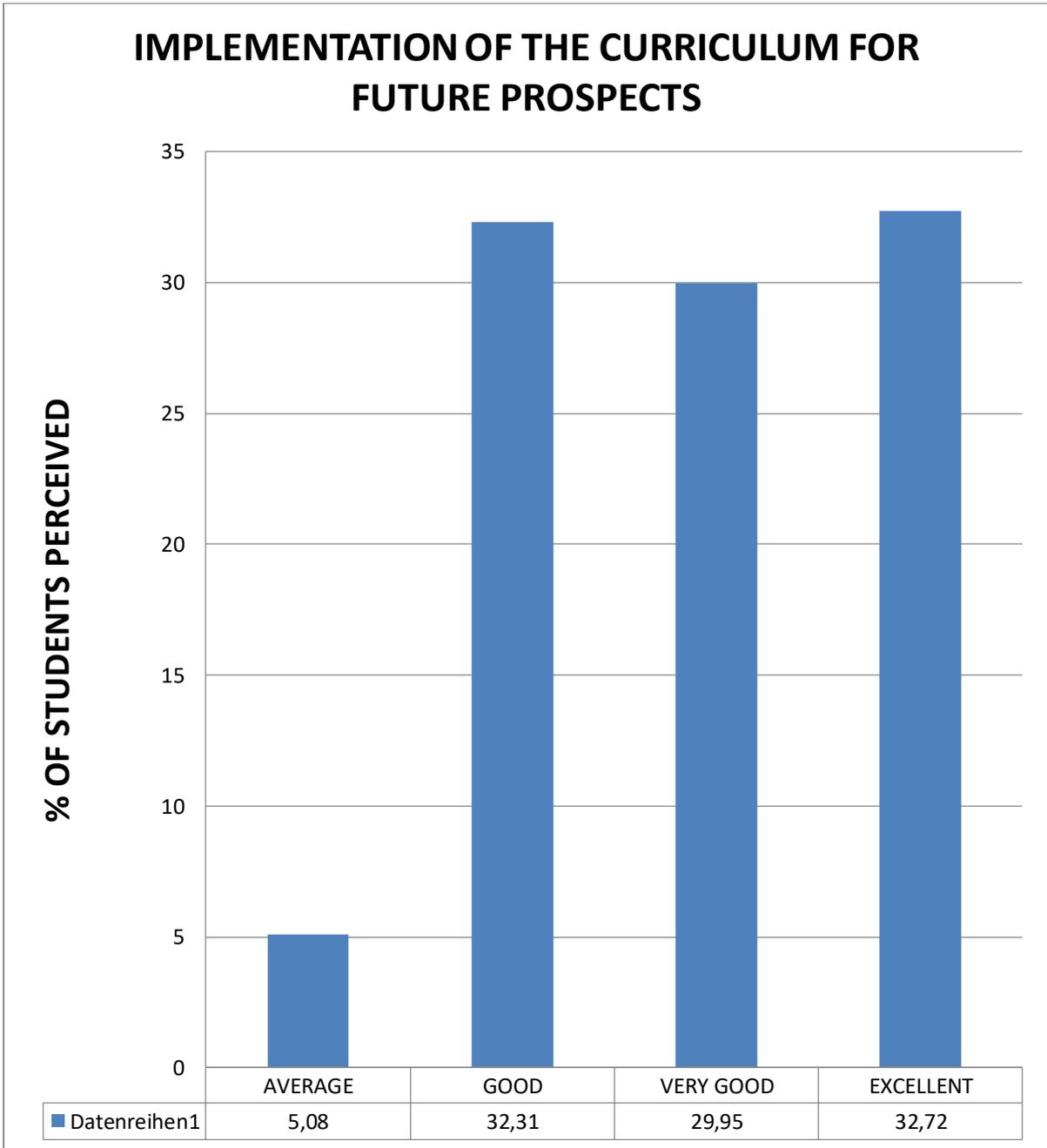


Diagram-3: Shows overall rating of students (% form) on effectiveness of the curriculum for future prospects.

Significance: Majority (32.31 %) of students of the college are highly hopeful about future prospects and effectiveness of the curriculum.

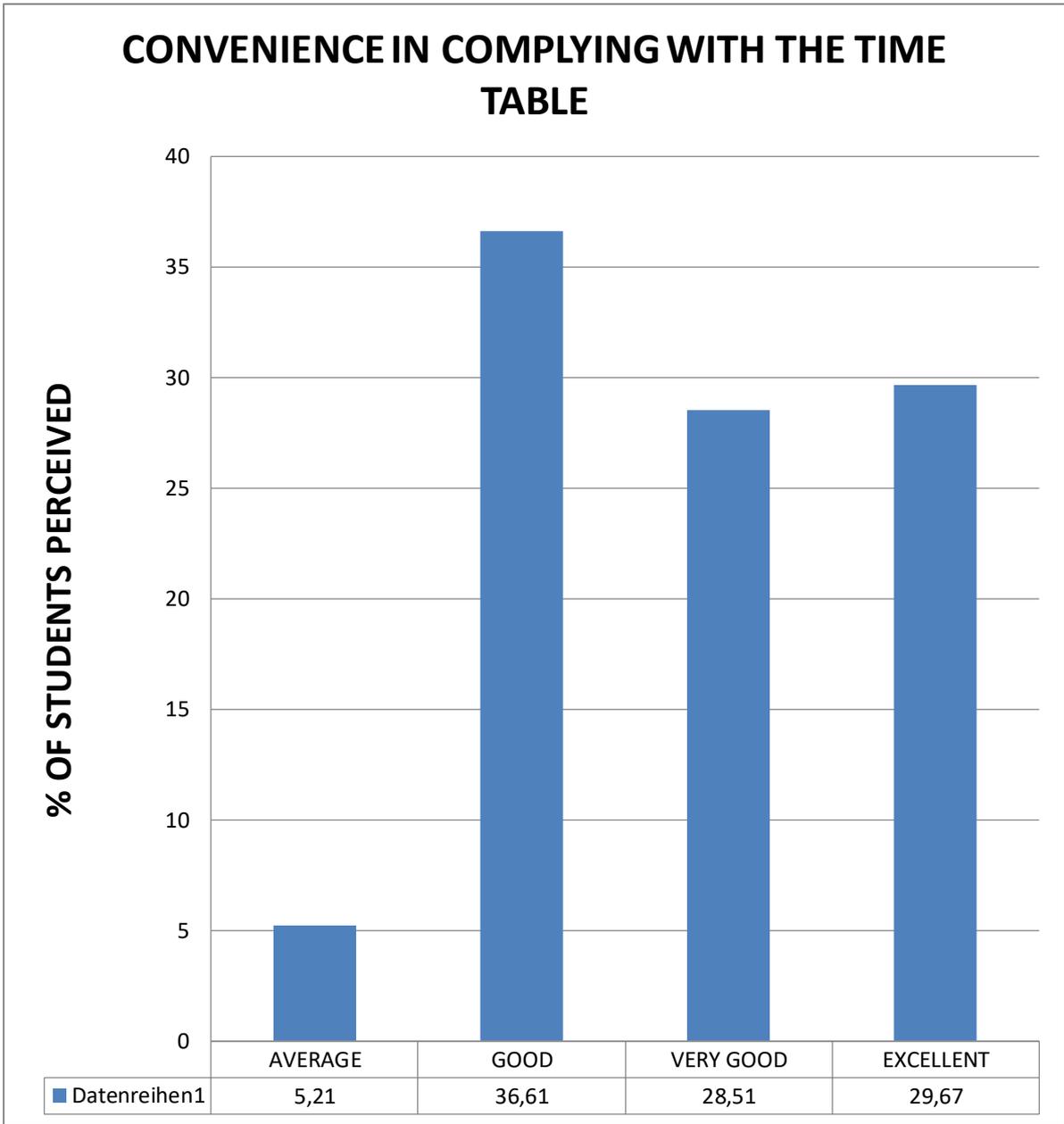


Diagram-4: Shows overall rating of students (% form) on convenience in complying with the time table

Significance: Majority (5.21%) of students of the college feel convenience more than average level in complying with time table. 36.61 % students perceive as 'good', 28.51% as 'very good' and 29.67 % as 'excellent'.

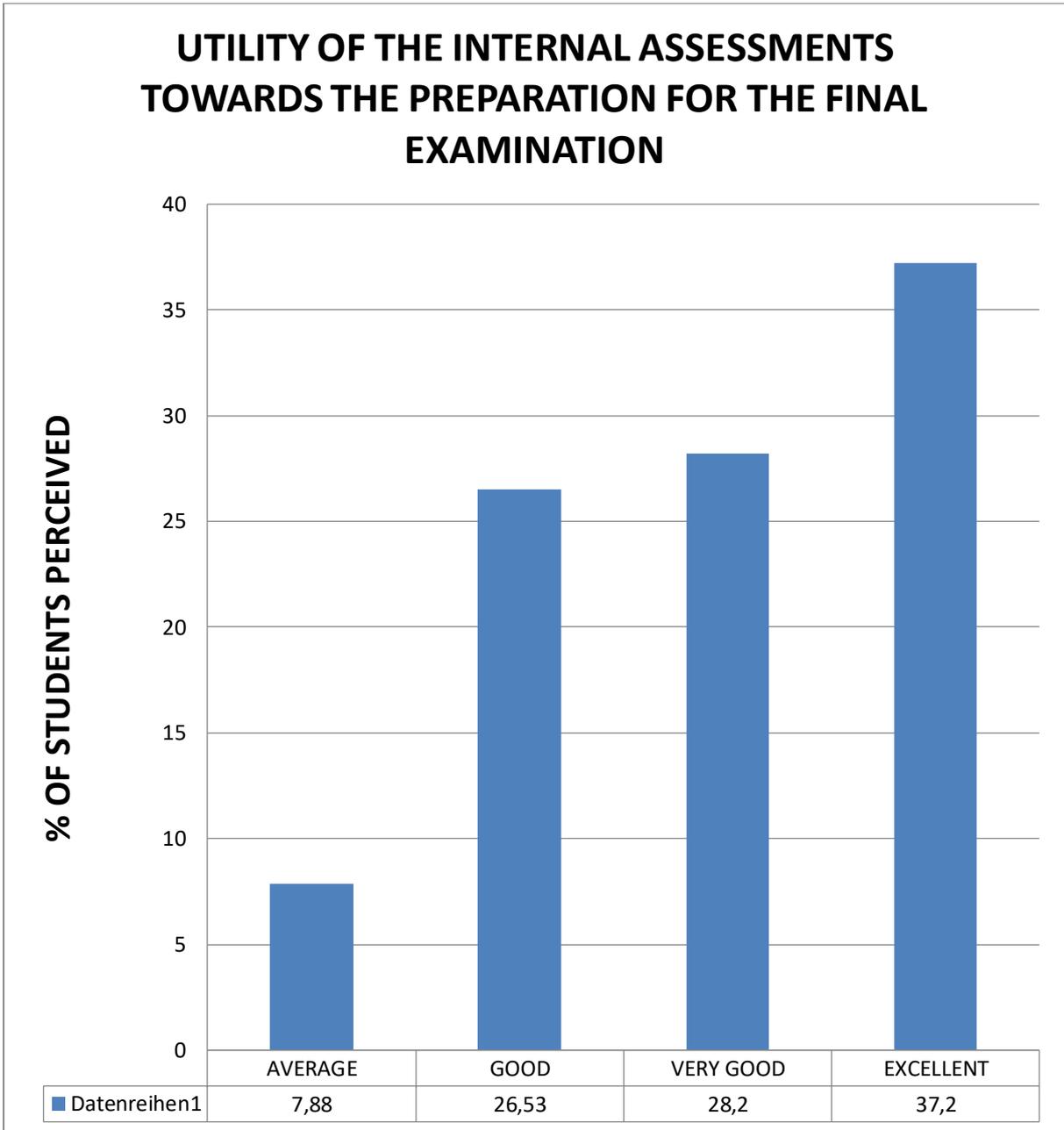


Diagram-5: Shows overall rating of students (% form) on utility of the internal assessments towards the preparation for the final examination

Significance: Majority (91.93 %) of students of the college have realized the utility of the internal assessments towards the preparation for the final examination only 7.88 % students bear average level perception on that issue.

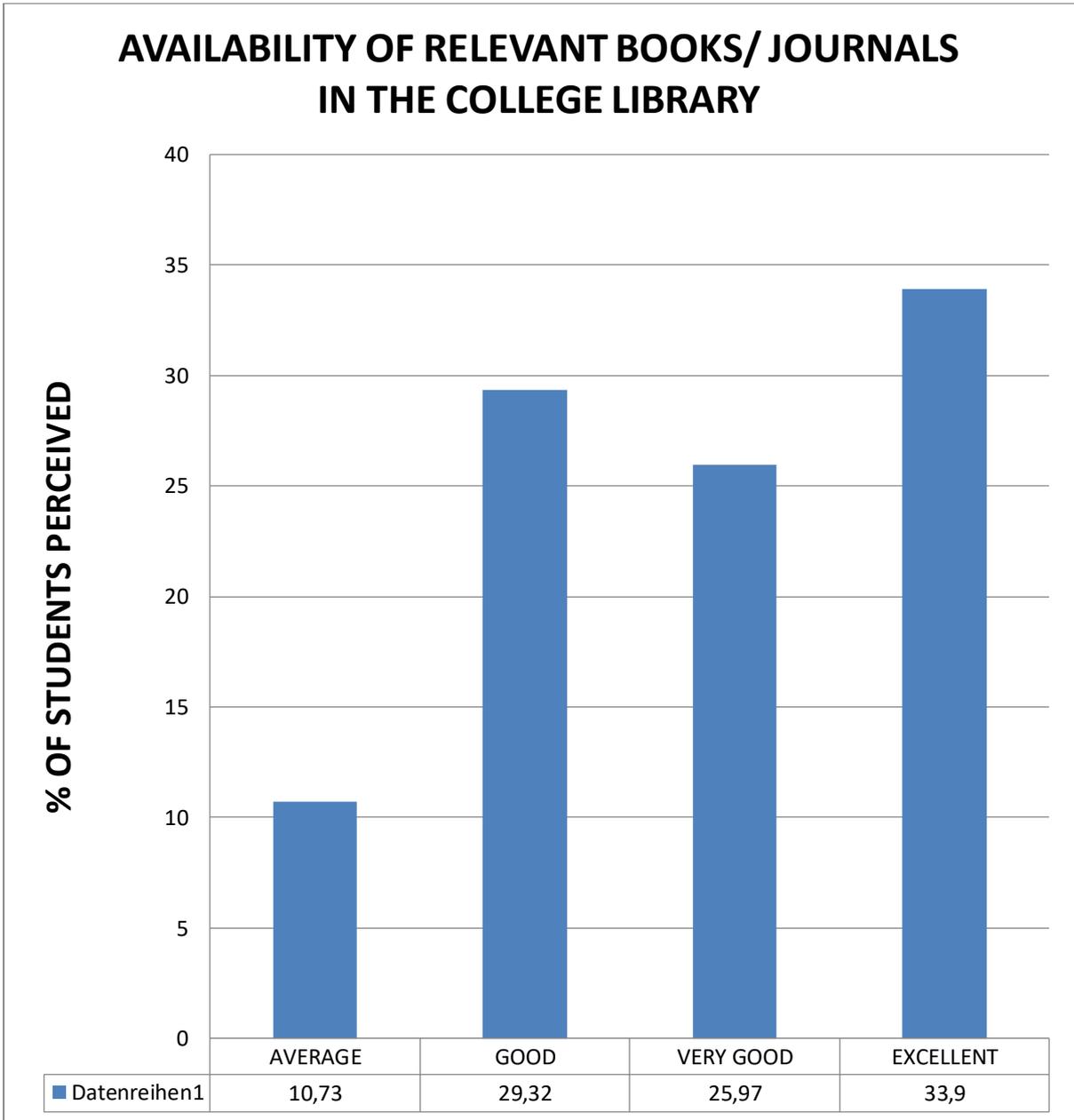


Diagram-6: Shows overall rating of students (% form) on availability of relevant books/journals in the college library.

Significance: Majority (89.27 %) of students of the college perceived that college library is well equipped with relevant books & journals. Only 10.73 % students of the college bear the notion that college library should have more relevant books or journals to facilitate teaching learning process.

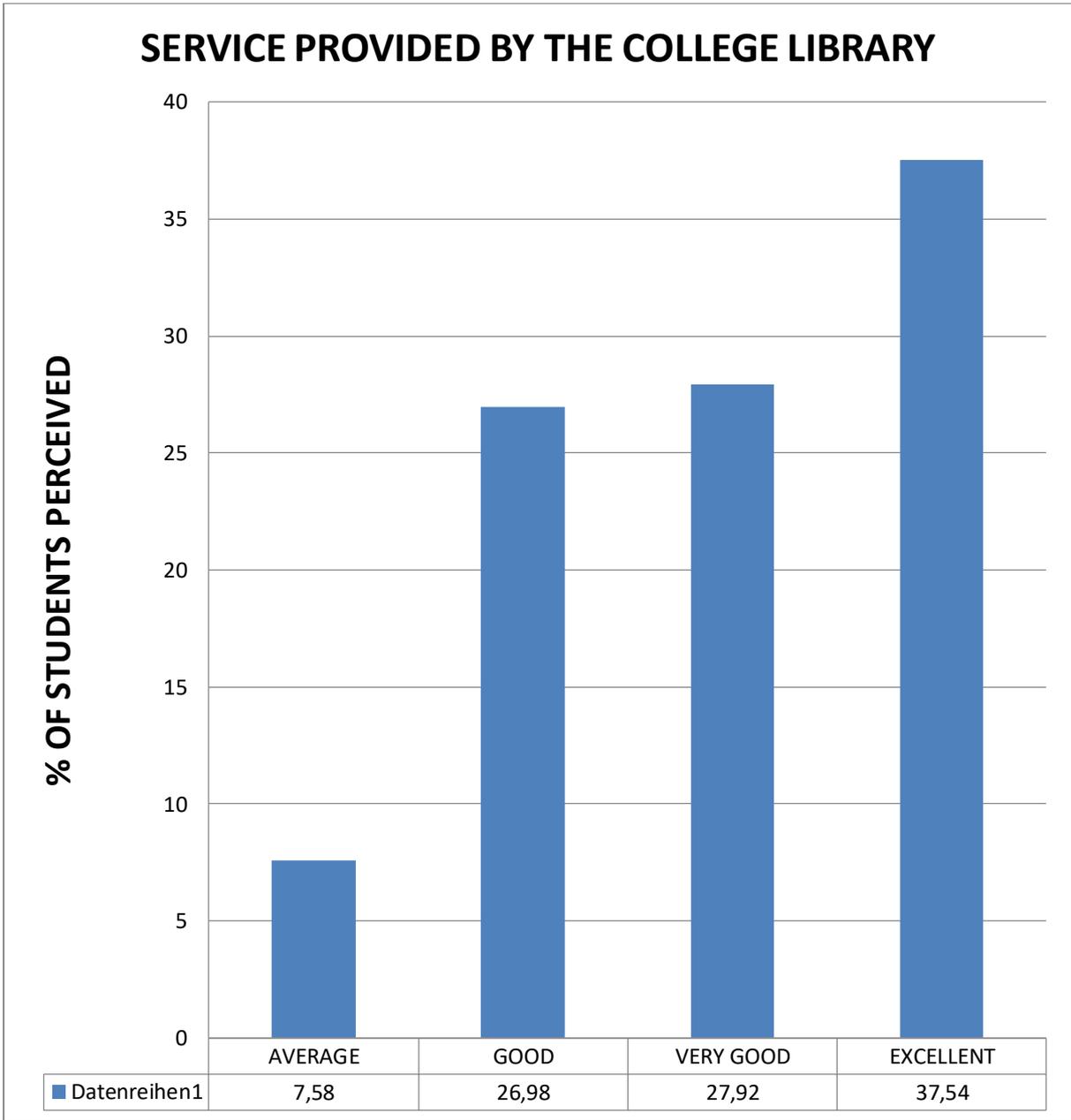


Diagram-7: Shows overall rating of students (% form) on service provided by the college library

Significance: Majority (92.44 %) of students of the college are satisfied to the service provided by the college library. Only 7.58 % students perceived the notion that service provided by the college should be more improved.

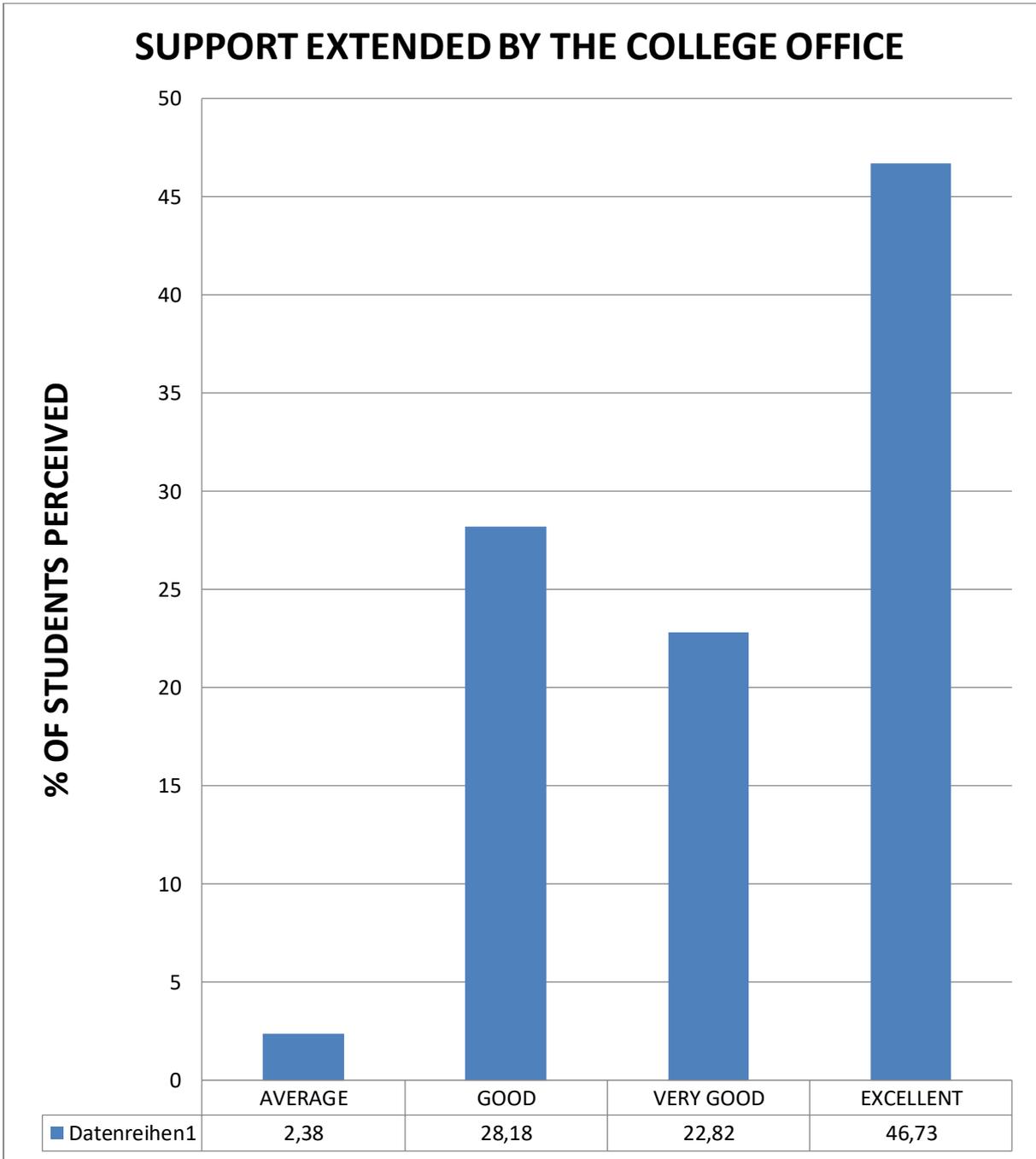


Diagram-8: Shows overall rating of students (% form) on support extended by the college office

Significance: Majority (97.73 %) of students of the college perceive that support extended by the college office is highly satisfactory. Office personnel of the college are very supportive.

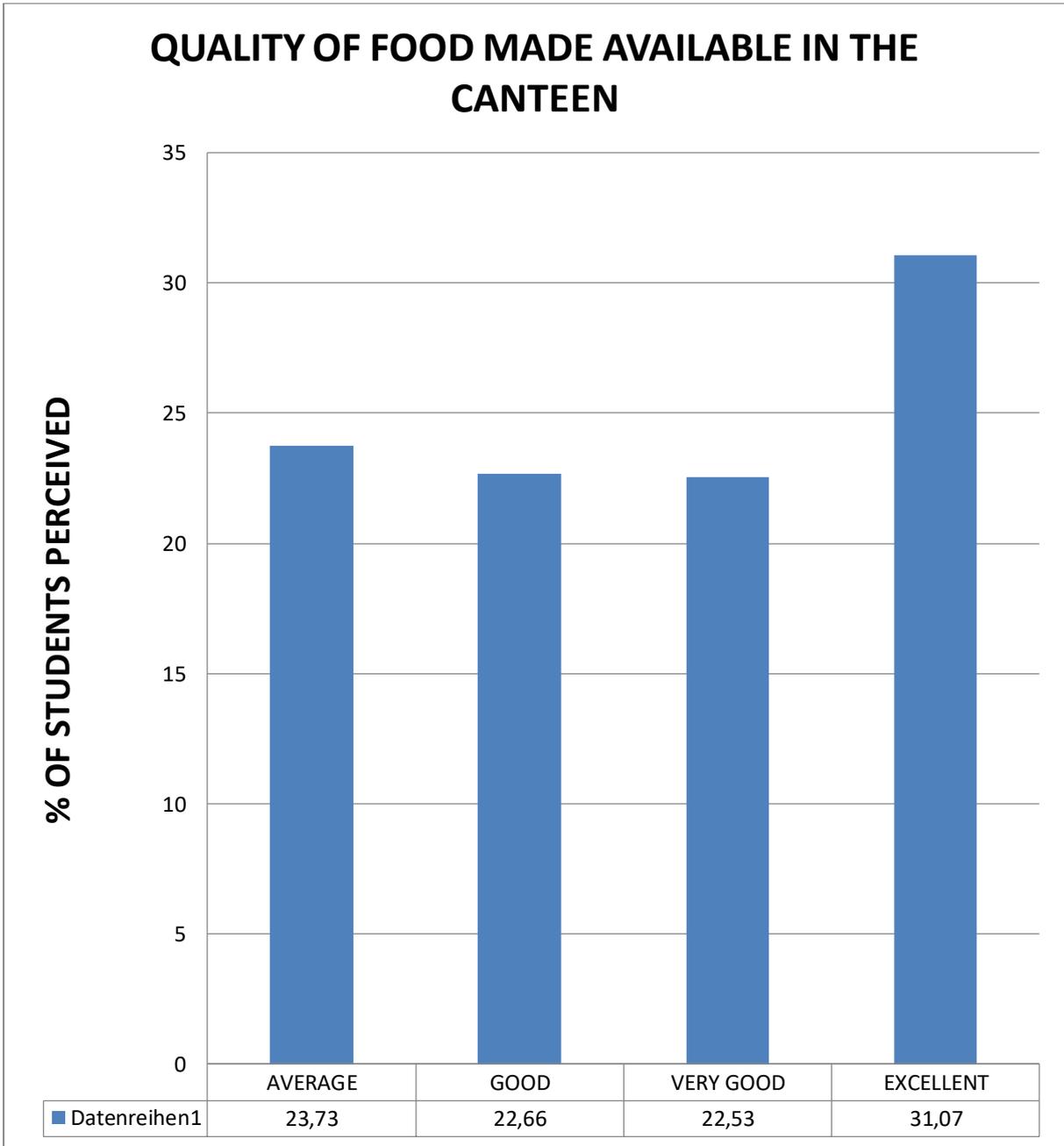


Diagram-9: Shows overall rating of students (% form) on quality of food made available in the canteen

Significance: Majority (76.26%) of students of the college are highly satisfied to quality of food made available in the canteen. 23.73 % students of the college bear the perception that college canteen does not provide quality food.

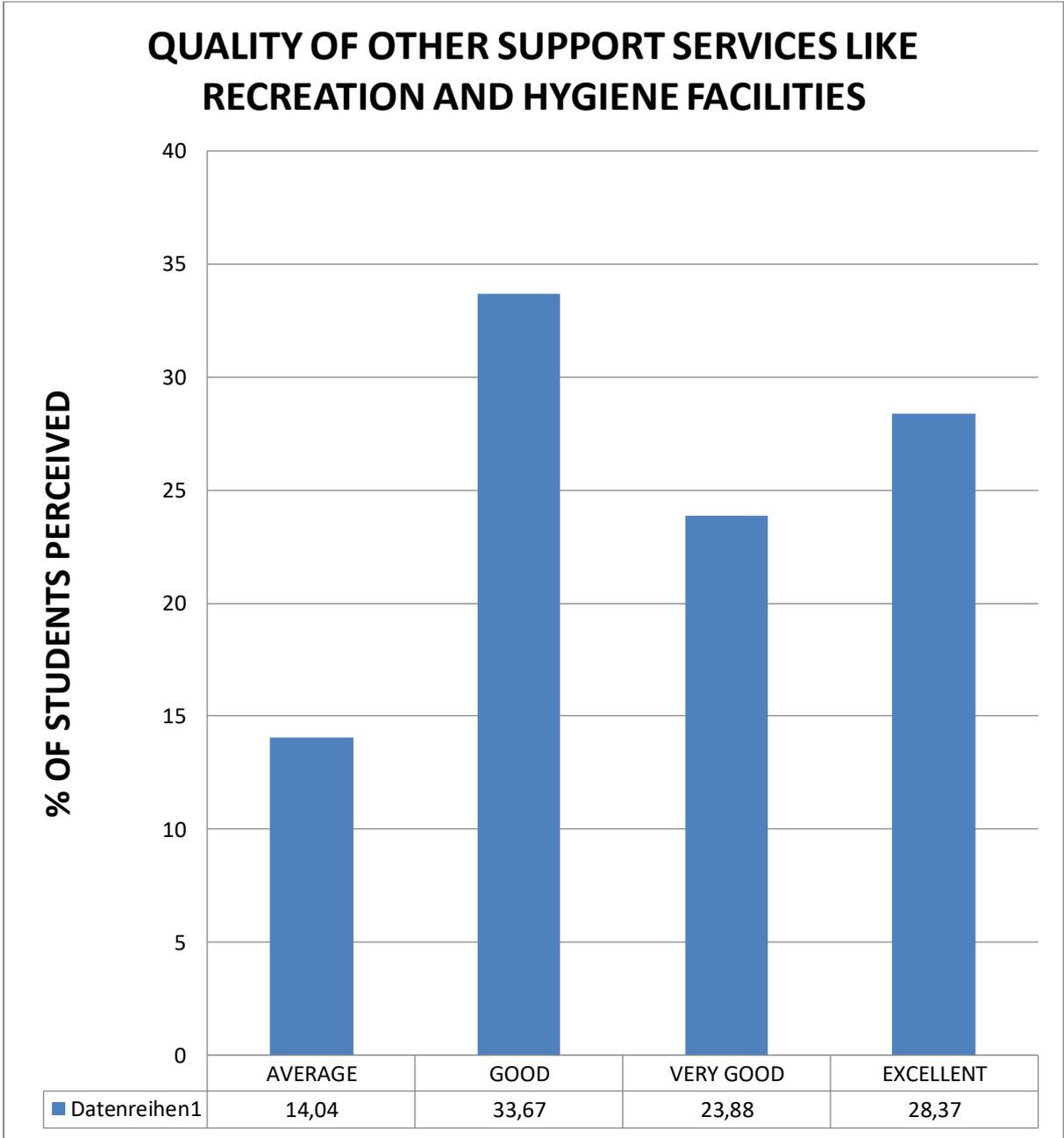


Diagram-10: Shows overall rating of students (% form) on quality of other support services like recreation and hygiene facilities

Significance: Majority (85.92 %) of students of the college perceive that quality of other support services like recreation and hygiene facilities in the college are highly satisfactory.

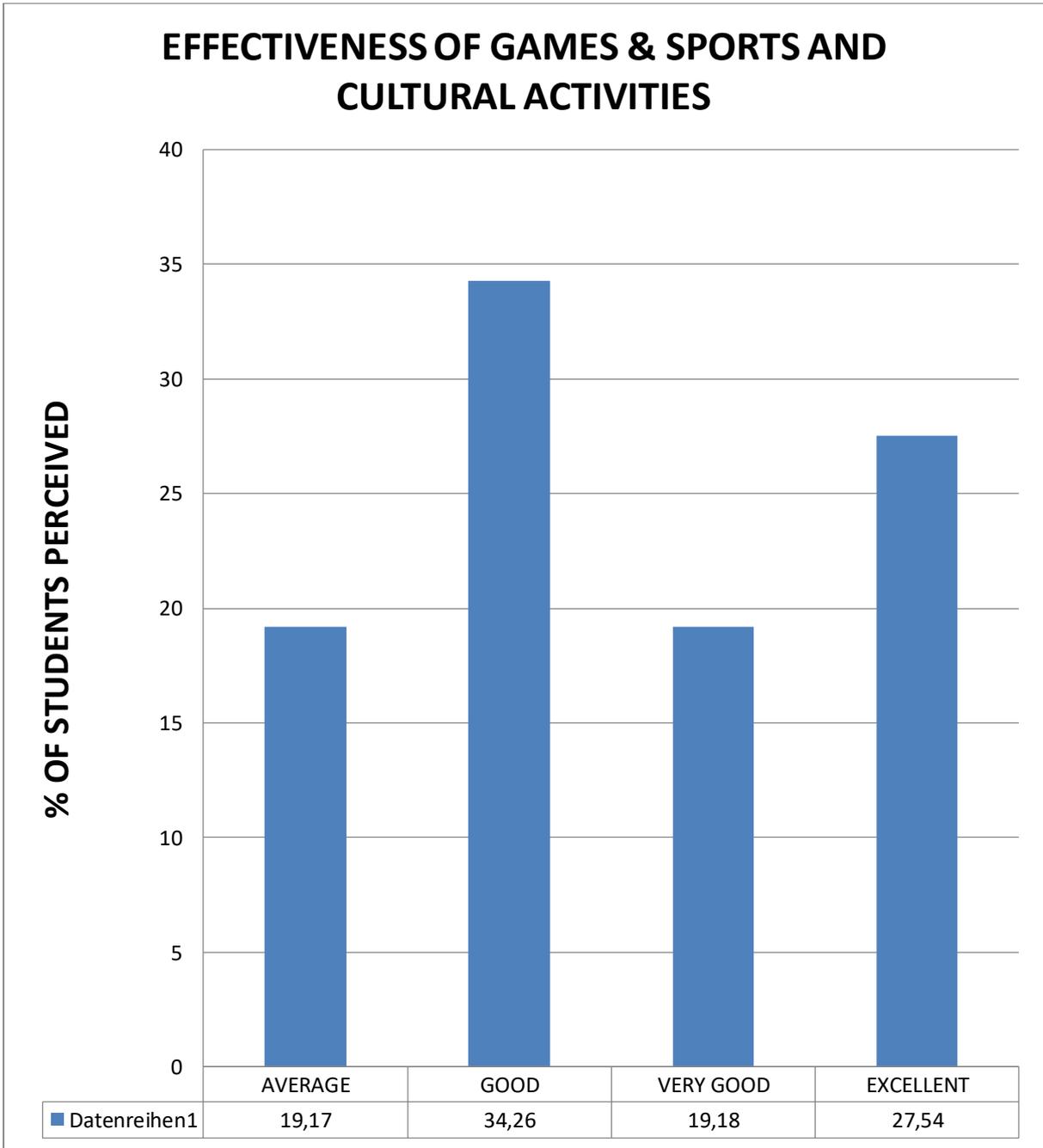


Diagram-11: Shows overall rating of students (% form) on effectiveness of games & sports and cultural activities

Significance: Majority (80.98 %) of students of the college well perceive effectiveness of games & sports and cultural activities in the college.

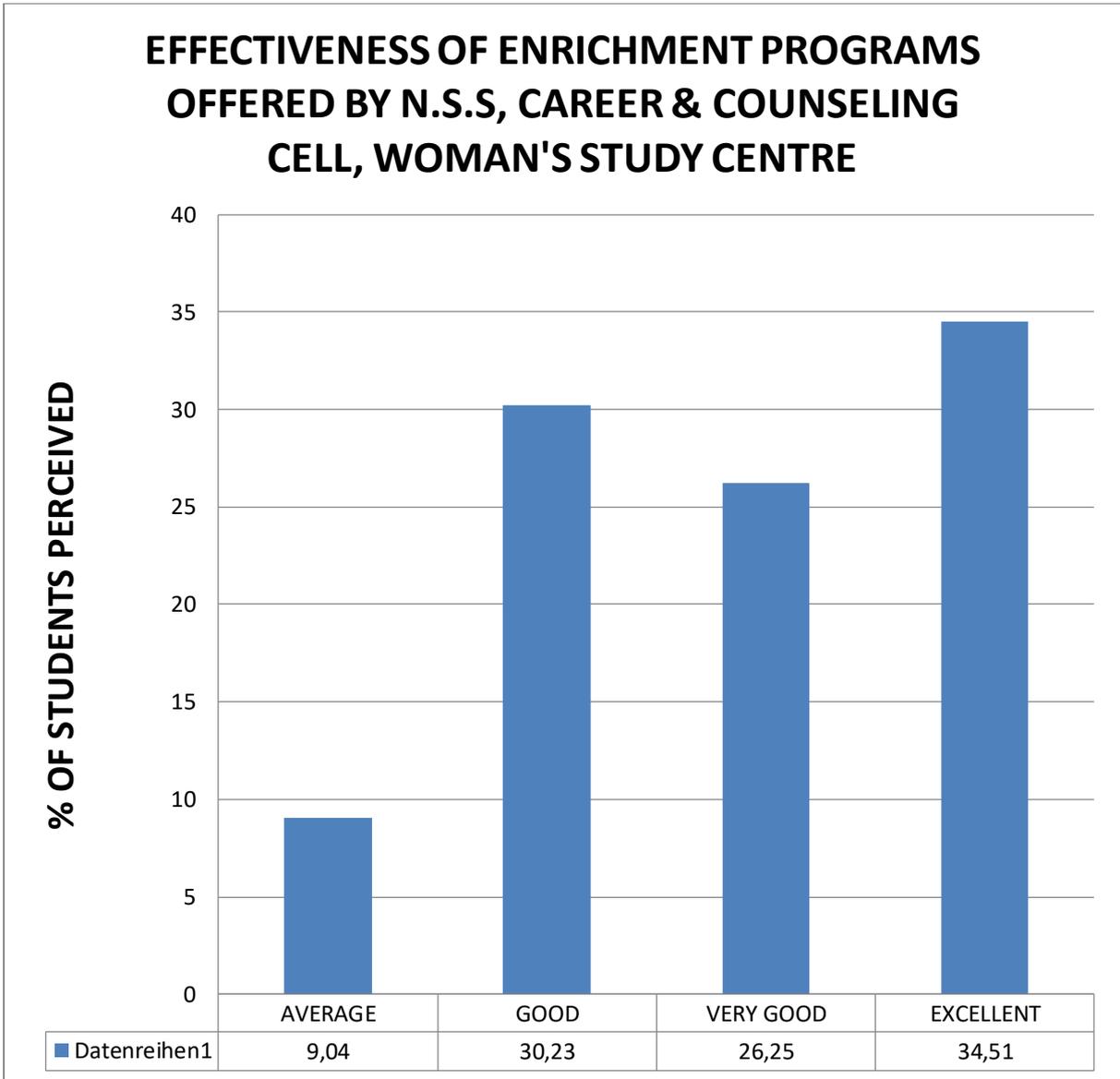


Diagram-12: Shows overall rating of students (form) on effectiveness of enrichment programs offered by N.S.S, career & counseling cell, woman's study center.

Significance: Majority (90.99%) of students of the college perceive well on the issue of effectiveness of enrichment programs offered by N.S.S, career & counseling cell, woman's study center.

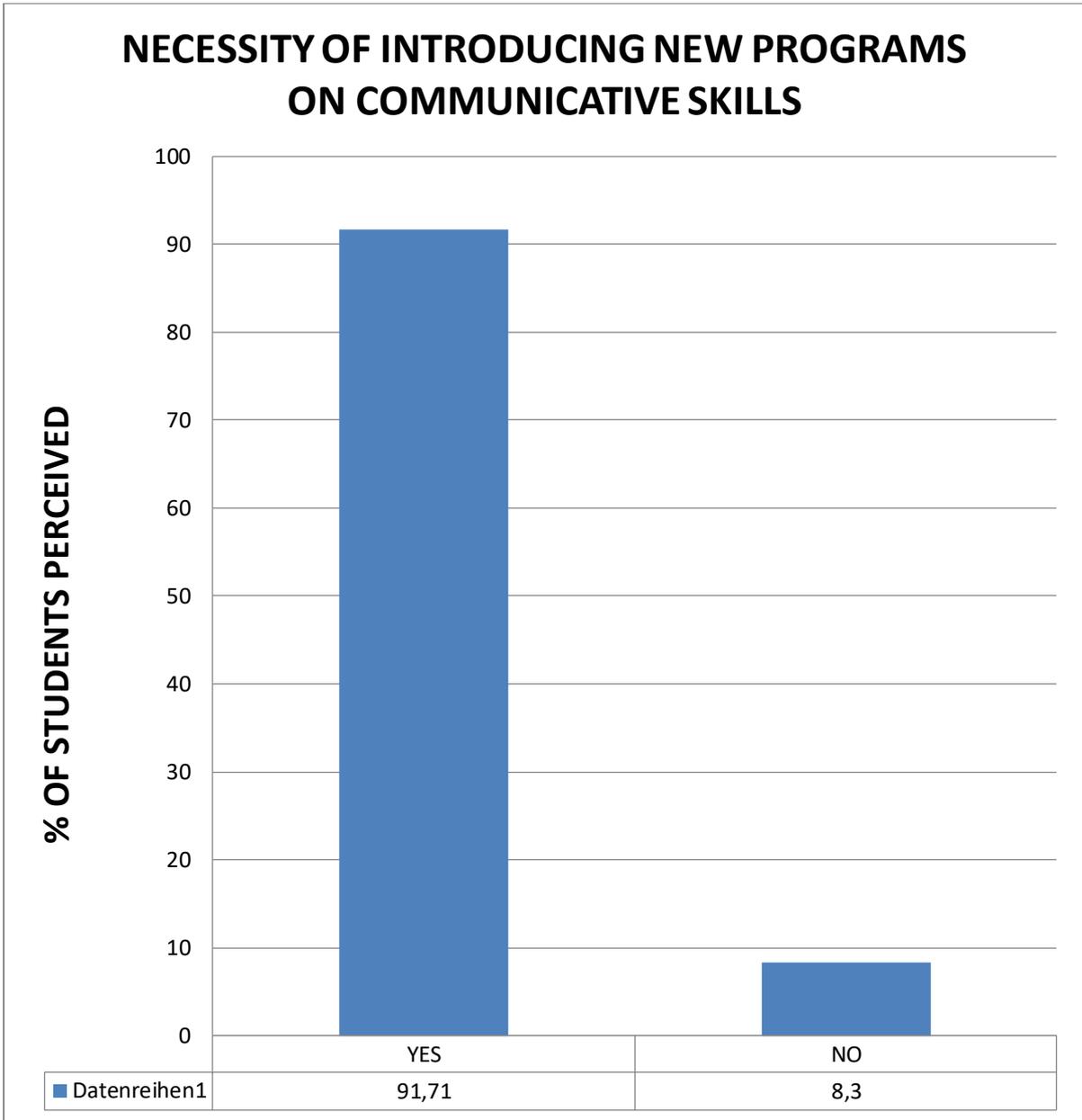


Diagram-13: Shows overall rating of students (% form) on necessity of introducing new programs on communicative skills

Significance: after completion of course, when a student enters into the professional domain communicate skills play vital role in getting a job. So majority of students (91.71%) of the college bear the notion that college authority should introduce new programs on communicative skills to equip their students as per demand of job market.

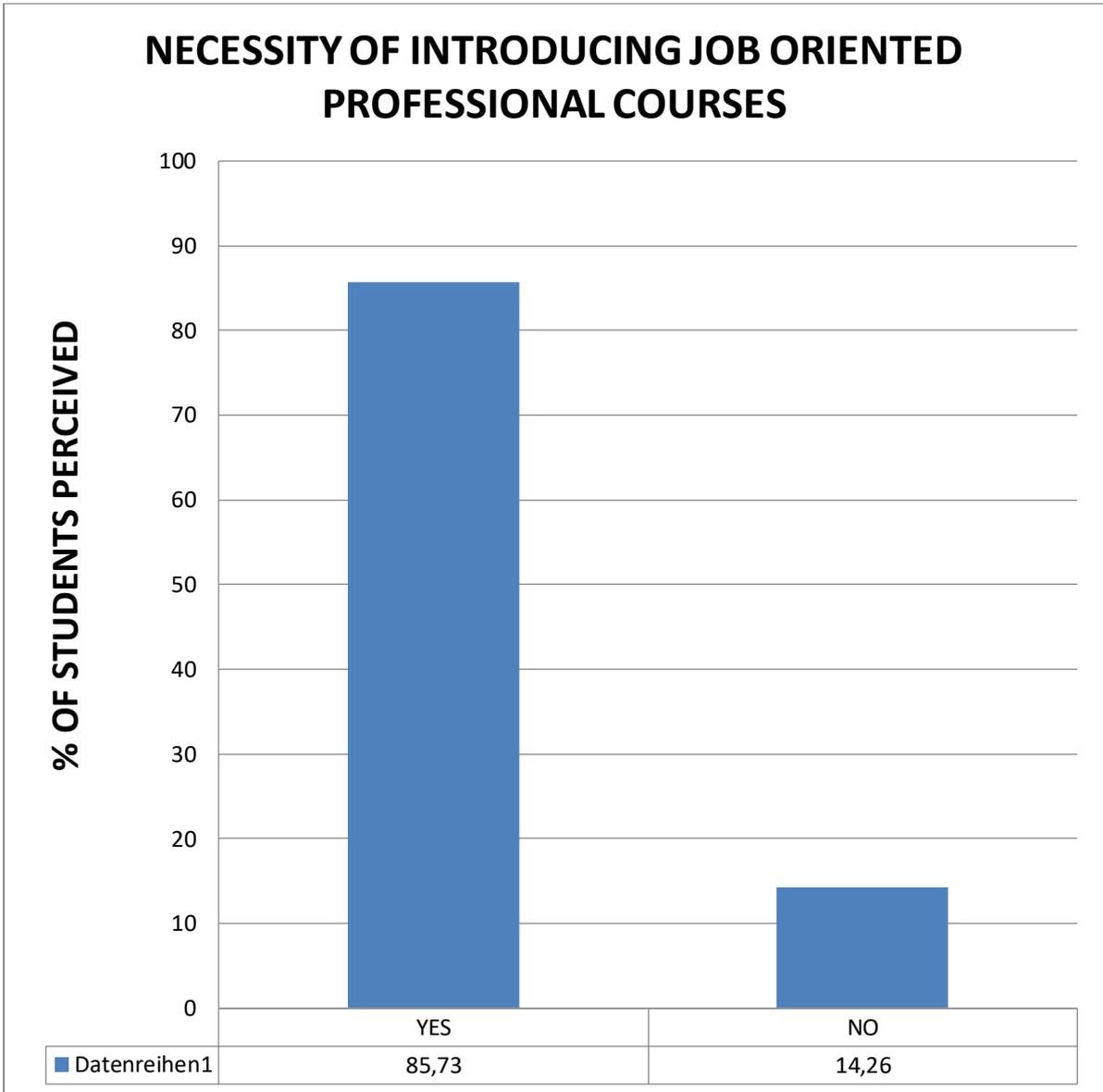


Diagram-14: Shows overall rating of students (% form) on necessity of introducing job oriented professional courses

Significance: aims of education are not mere acquisition of knowledge for the sake of knowledge. Education which falls to provide is meaningless. So, every course should be design in such a way that it confirms the vocational need and aspiration of pupil because after completion of course ultimately one is to enter into professional domain. So, majority (85.73 %) of students feel the necessity of introducing job oriented professional course along with general course.

-:MAJOR FINDINGS:-

- ❖ CONTENTS OF THE CURRICULUM ARE LONG
- ❖ IMPLEMENTATION OF THE CURRICULUM IS HIGHLY SATISFACTORY
- ❖ MAJORITY OF STUDENTS ARE HOPEFUL ABOUT FUTURE PROSPECTS OF THE EFFECTIVENESS OF CURRICULUM.
- ❖ MAJORITY OF STUDENTS FEEL CONVENIENCE IN COMPLYING WITH TIME TABLE.
- ❖ INTERNAL ASSESSMENT HELPS FINAL EXAMINATION,
- ❖ RELEVANT BOOKS/ JOURNALS ARE AVAILABLE IN THE COLLEGE LIBRARY.
- ❖ SERVICE PROVIDED BY THE COLLEGE LIBRARY IS HIGHLY SATISFACTORY.
- ❖ COLLEGE OFFICE EXTENDS SUPPORT/ SUPPORTIVE.
- ❖ COLLEGE CANTEEN PROVIDES QUALITY FOOD.
- ❖ QUALITY OTHER SUPPORTS SERVICES LIKE RECREATION AND HYGIENE FACILITIES ARE PROVIDED.
- ❖ EFFECTIVE GAMES, SPORTS AND CULTURAL ACTIVITIES ARE ENCOURAGED.
- ❖ EFFECTIVE ENRICHMENT PROGRAMS OFFERED BY NSS. CAREER AND COUNSELING CELL, WOMAN'S STUDY CENTRE ARE PROVIDED.
- ❖ STUDENTS FEEL NECESSITY OF INTRODUCING NEW PROGRAMS ON COMMUNICATIVE SKILLS.
- ❖ STUDENTS FEEL NECESSITY OF INTRODUCING JOB ORIENTED PROFESSIONAL COURSES.

❖ **PART -C:TEACHERS'**

**FEEDBACK ANALYSIS FOR EVALUATION
OF
TEACHERS' BY STUDENTS**

**DEPARTMENT OF ACNH
(ACCOUNTACY HONS)**

DEPT OF ACNH (ACCOUNTACY HONS)

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

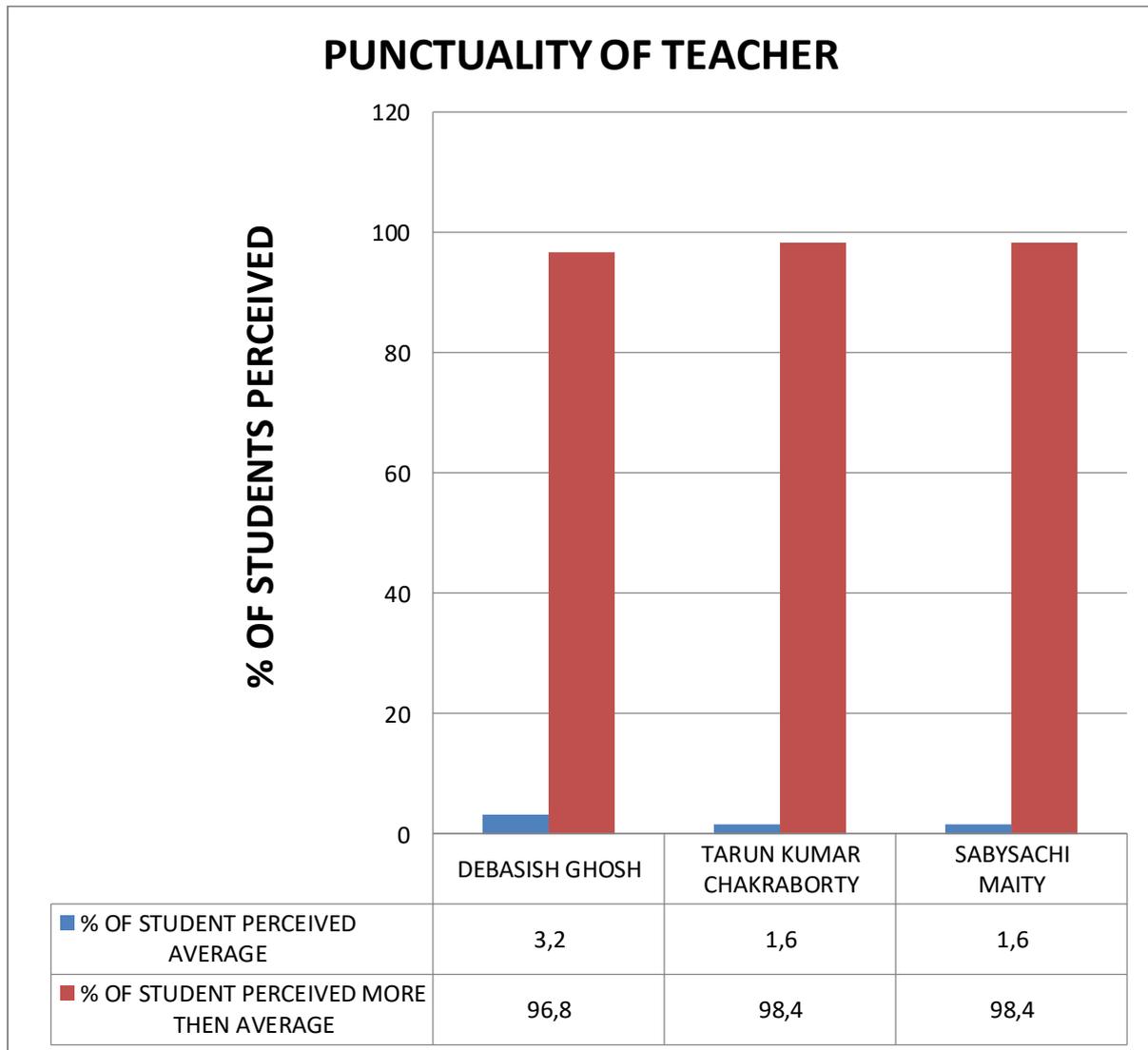


Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 96.8%) of the dept perceive that all teachers of the Accountancy dept are very punctual. Punctuality of Tarun Kumar Chakraborty and Sabyasachi Maity are appreciating. 98.4 % regular students of the dept perceive that they are having more than average level punctuality.

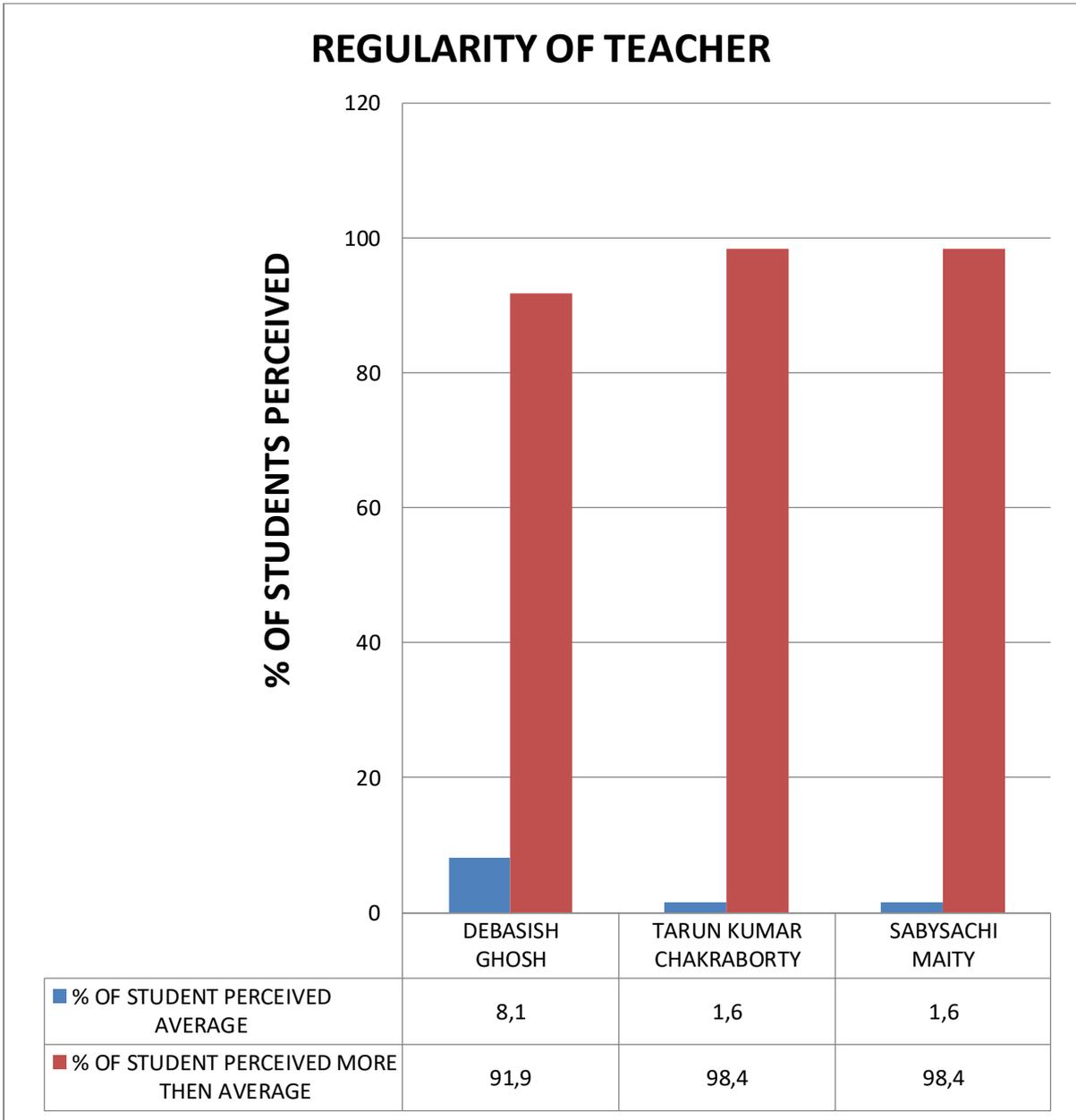


Diagram-2: Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 91.9%) of the dept perceive that all teachers of the Accountancy dept are perfectly regular. Regularly they take their classes. Regularity of Sabyasachi Maity and Tarun kumar chakraborti are highly appreciating. 98.4% regular students of the dept having 60% attendance perceive that he is having regularity more than average level.

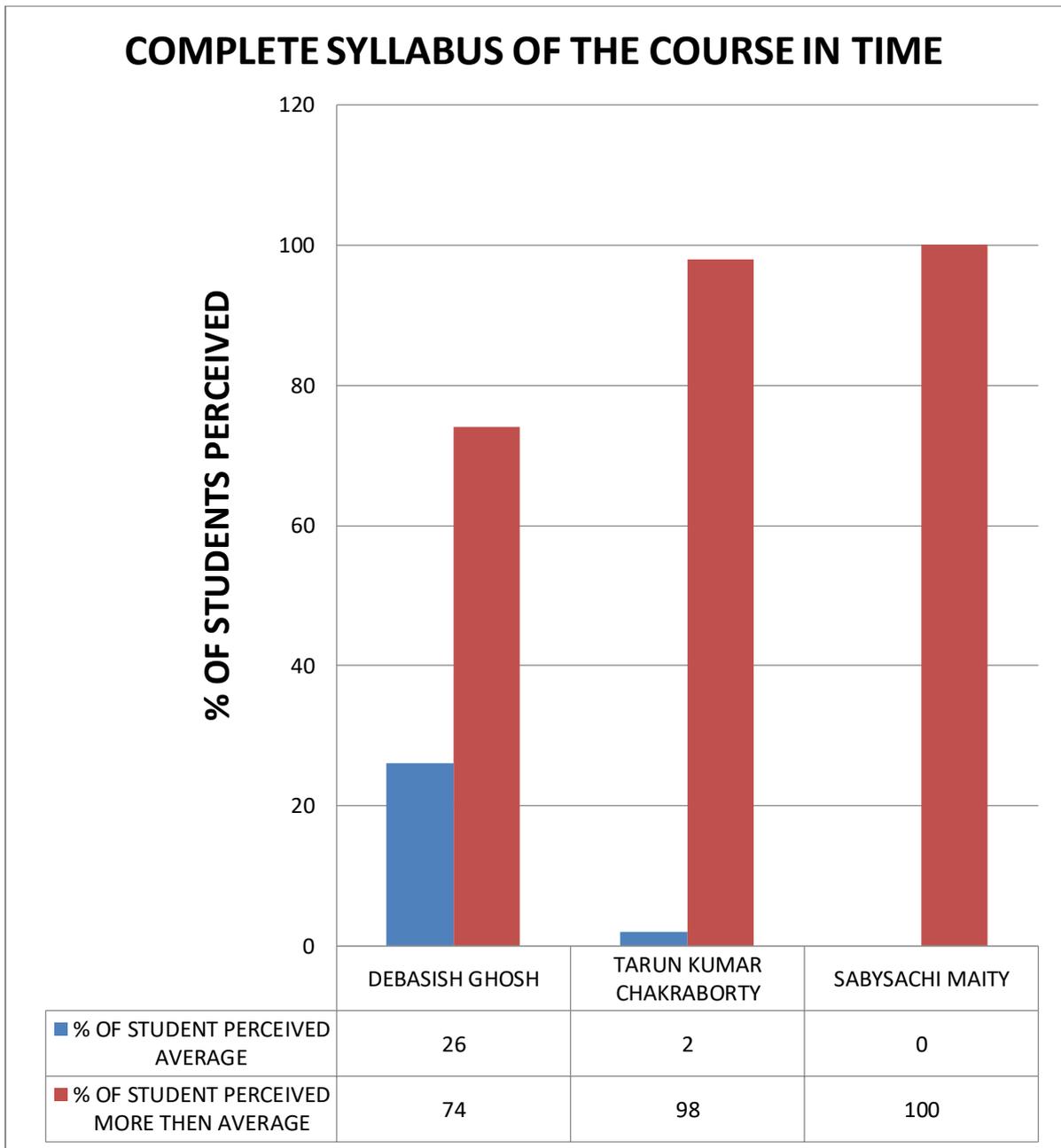


Diagram-3: shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 74%) of the dept perceive that all teachers of the Accountancy dept complete syllabus in time. 100% regular students of the dept perceive that Sabyasachi Maity completes syllabus in time. Perception level of students about them is more than average level.

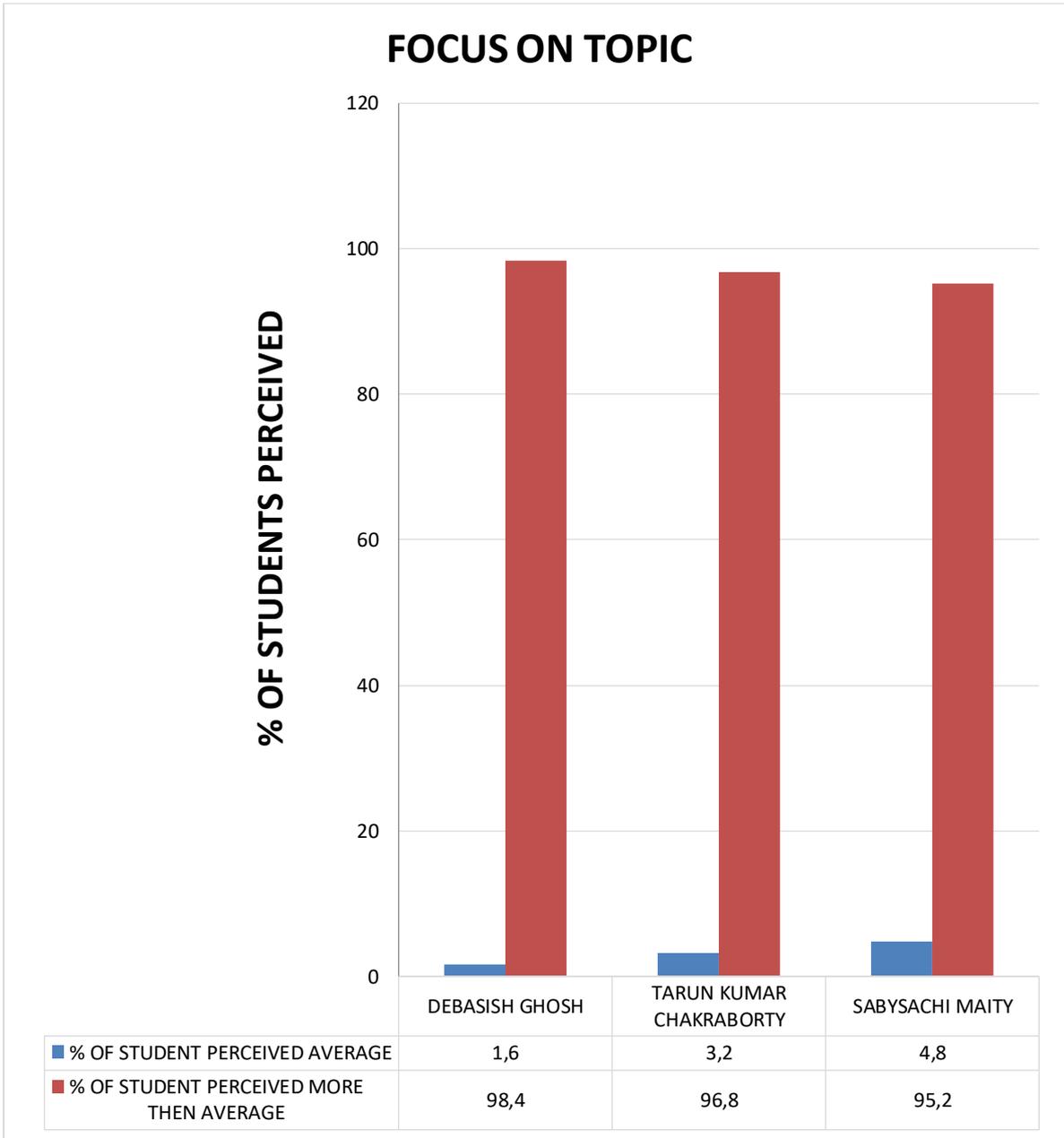


Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 95.2%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Debasish Ghosh is perfectly focused on topic during classroom instruction. More than 95% students of the dept favor them for it.

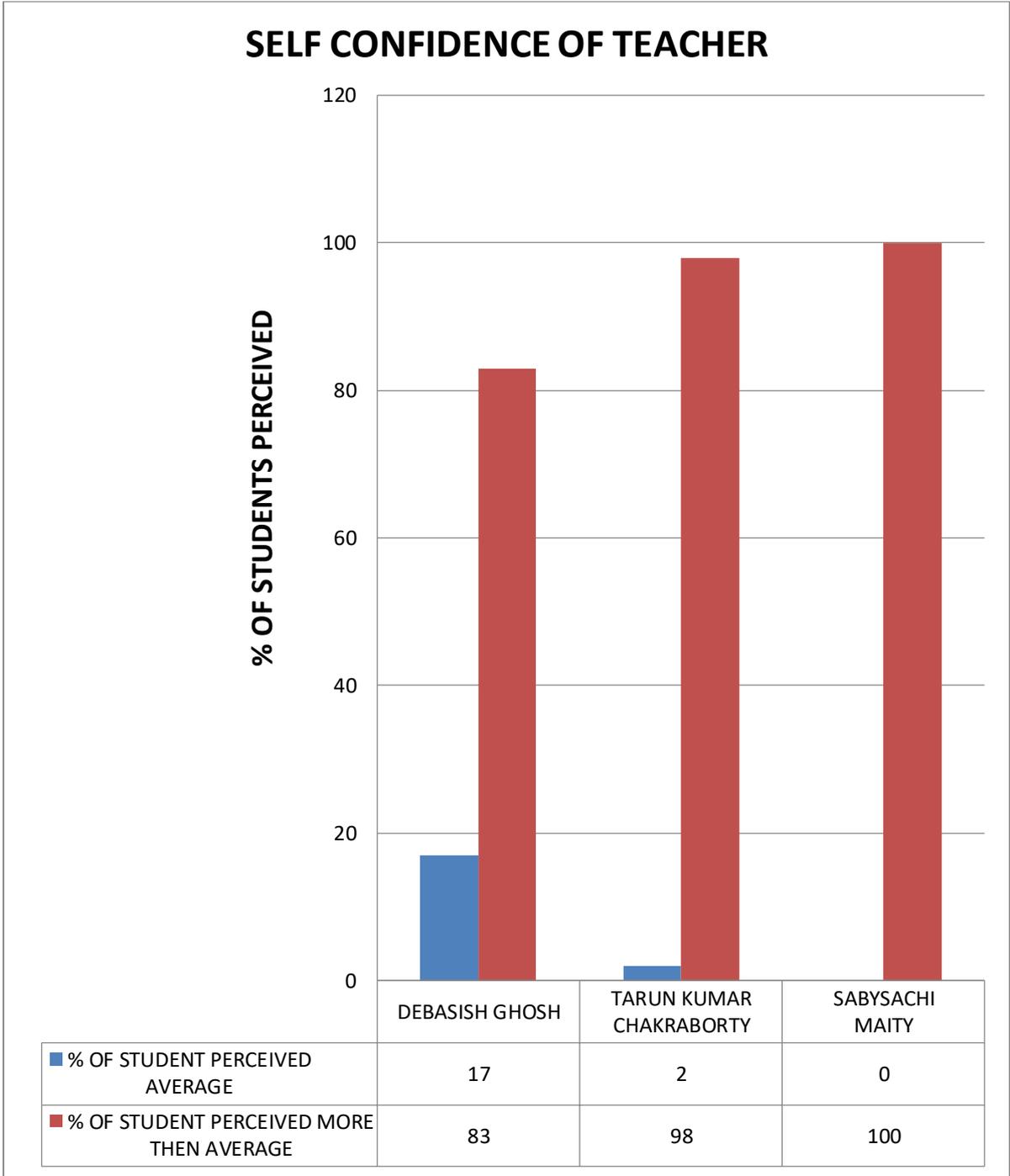


Diagram-5: shows students' perception on self-confidence of teacher while teaching.

Significance: Majority of students (more than equal 83%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction.

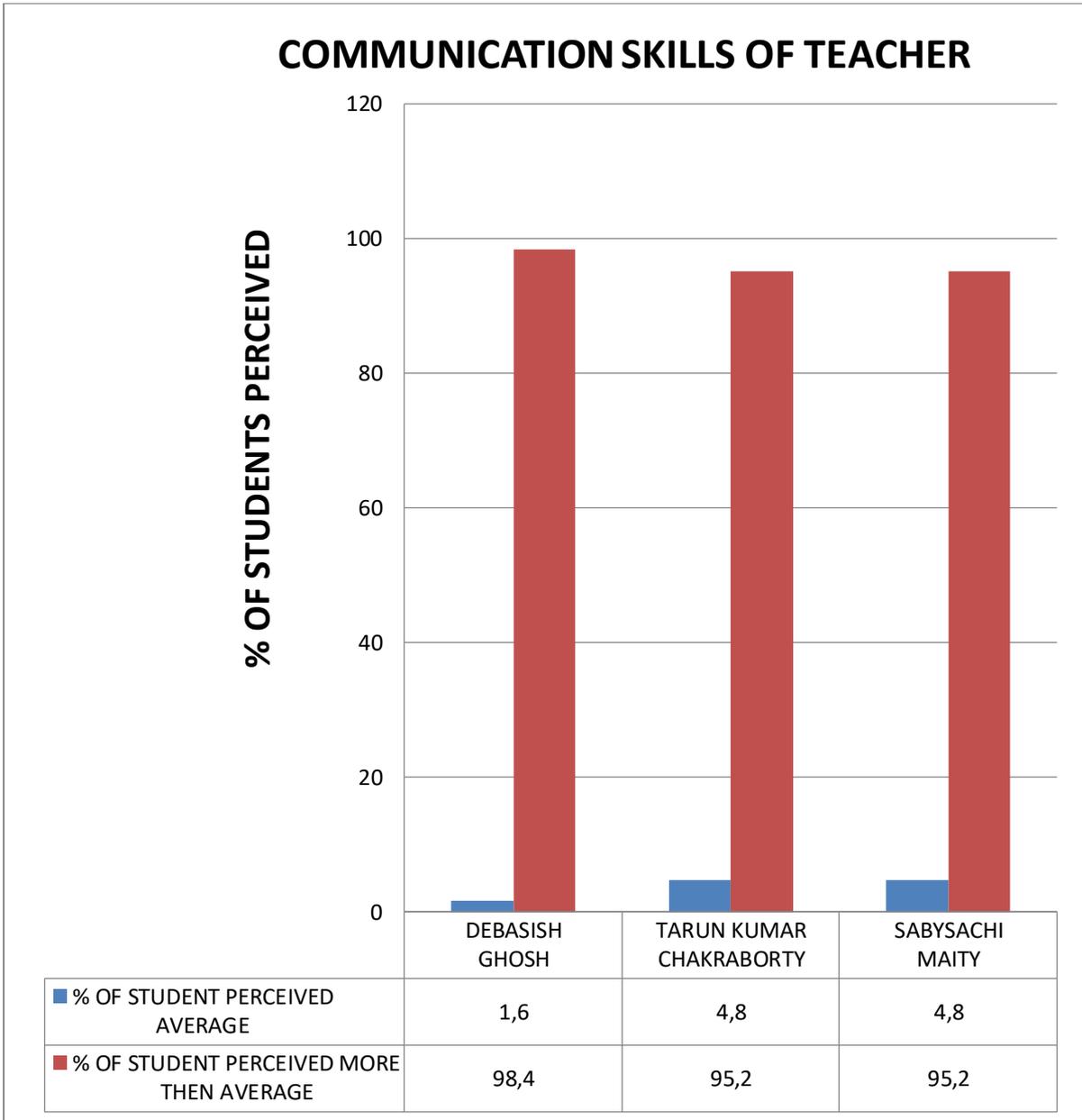


Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 95%) of the dept perceive that all teachers are well-versed in the class, Debasish Ghosh deserves praise for his excellent communication skill. More than 98% students of the dept are satisfied with him being well versed.

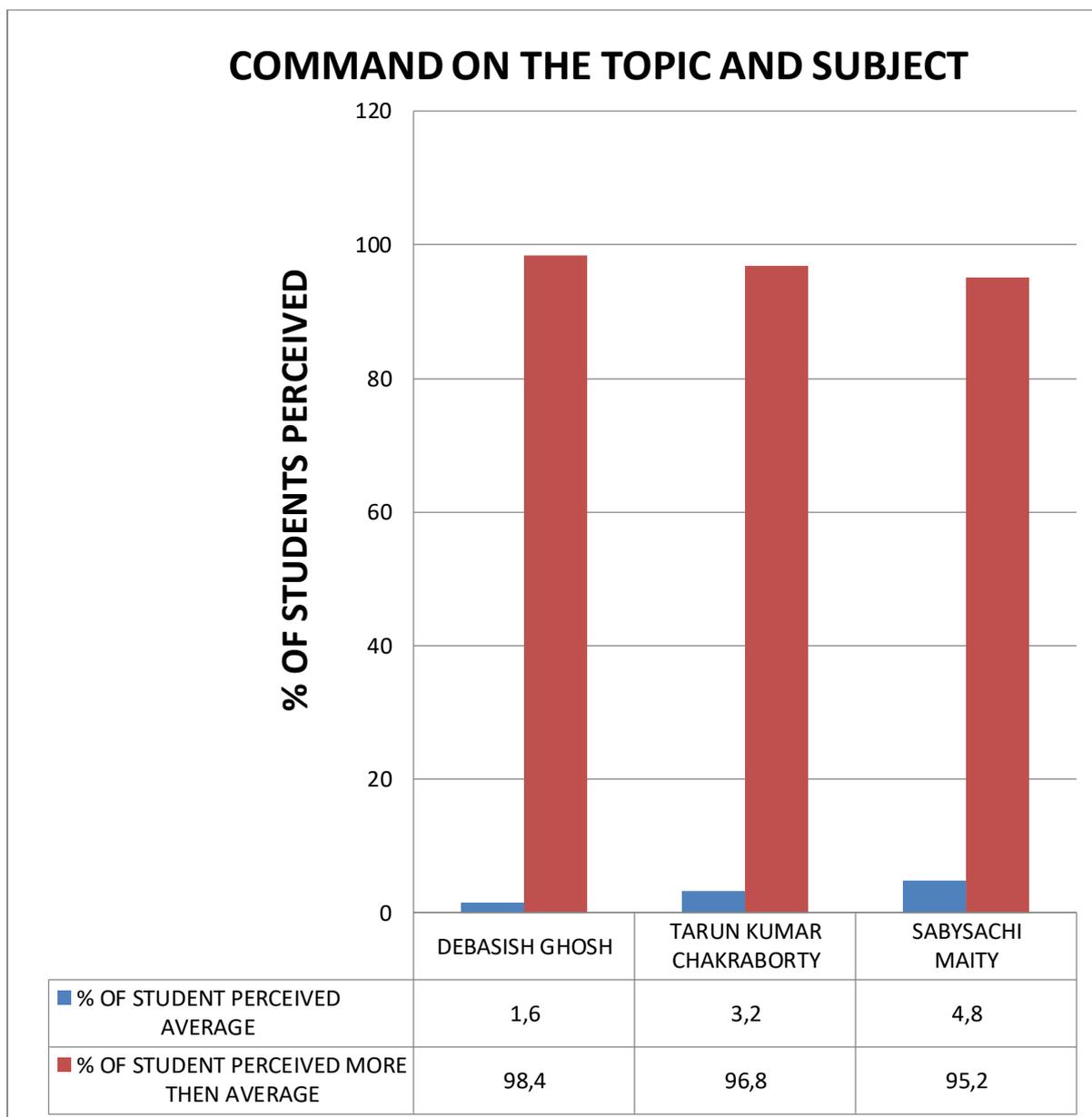


Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 95.2%) of the dept perceive that all teachers are having good command on the topic and the subject. Debasish Ghosh and Tarun Kumar Chakraborty deserve praise for it. More than 96% students of the dept are highly satisfied for it.

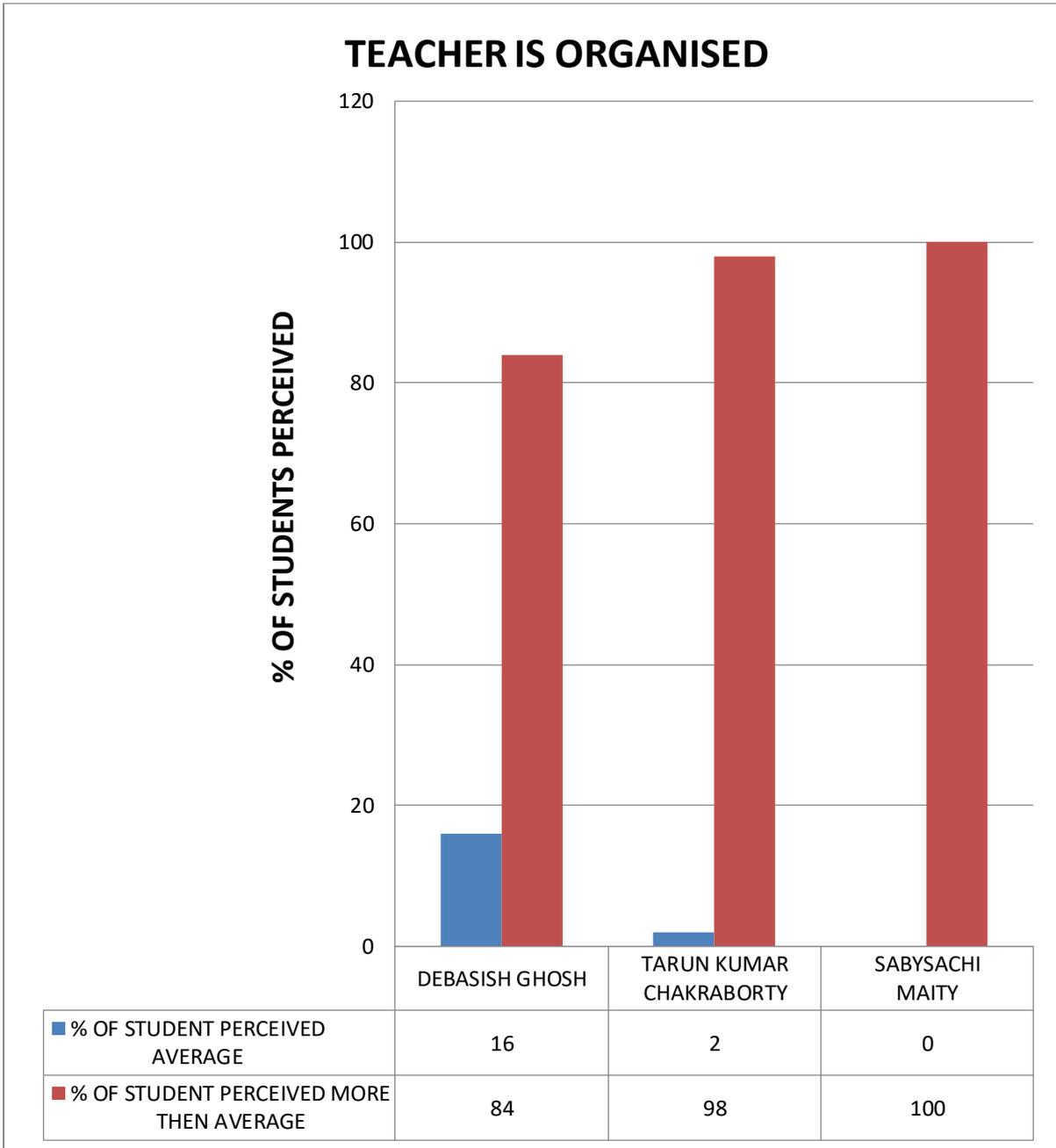


Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 84%) of the dept perceive that all teachers are well-organized. 100% students of the dept are satisfied with Sabyasachi Maity for his organizing skills.

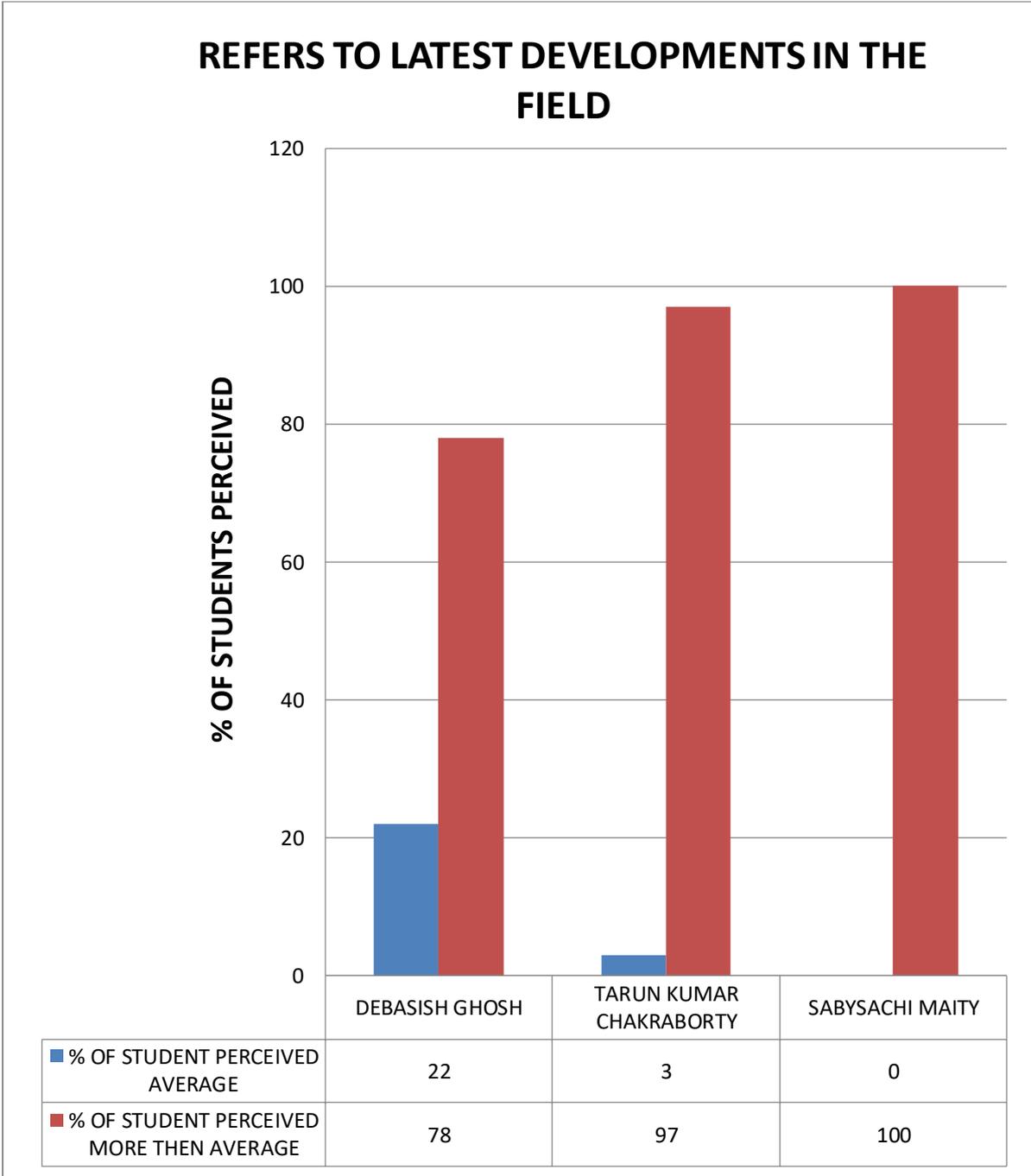


Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: Majority of students (more than equal 78%) of the dept perceive that all teachers always refer to latest developments in the field. 100% regular students prefer Sabyasachi Maity for it.

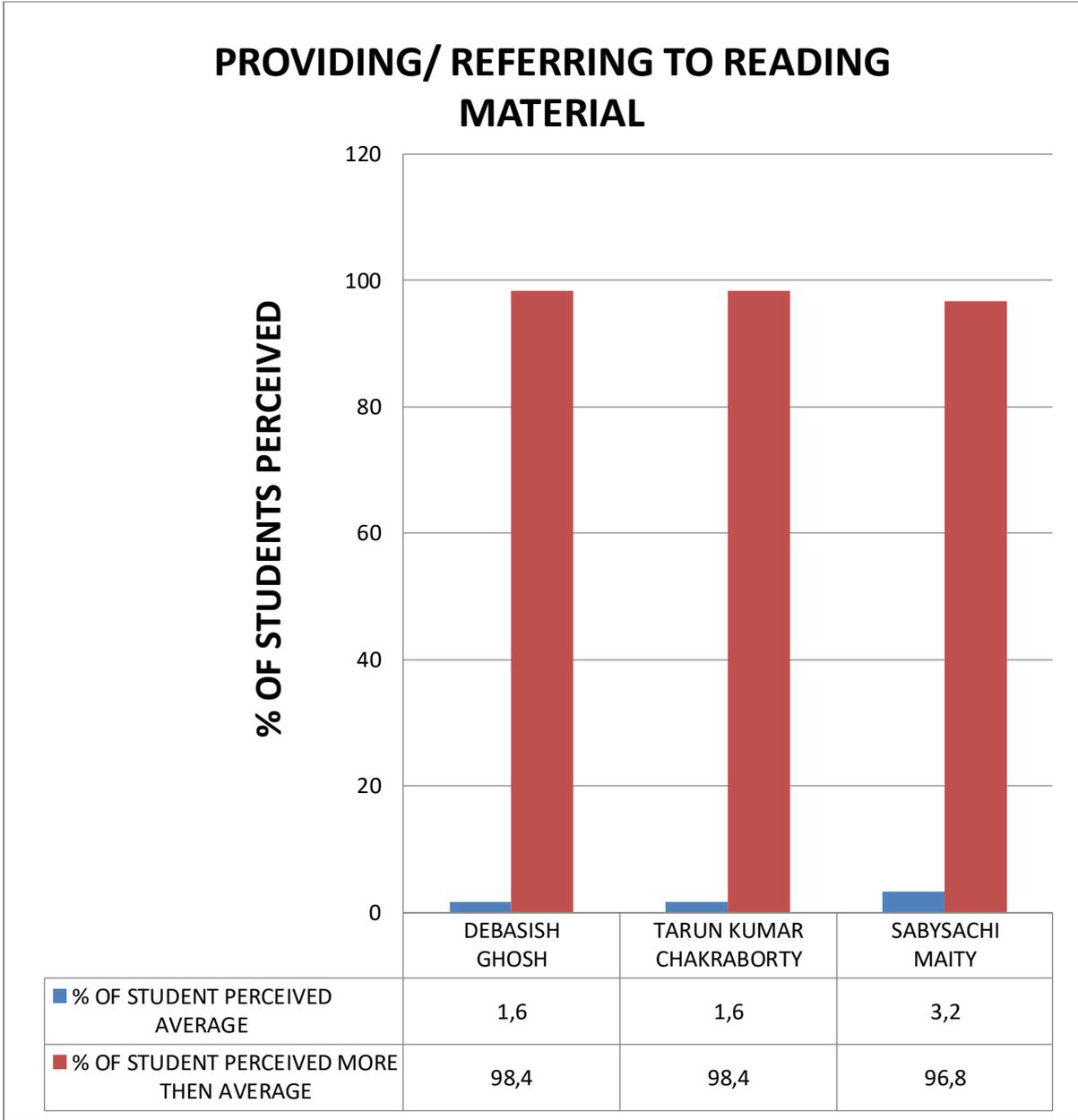


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 96.8%) of the dept perceive that all teachers always provide or refer to reading material or study material. 98.4% regular students of the dept are highly satisfied to Tarun Kumar Chakraborty and Debasish Ghosh for their gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTED OF STUDENTS

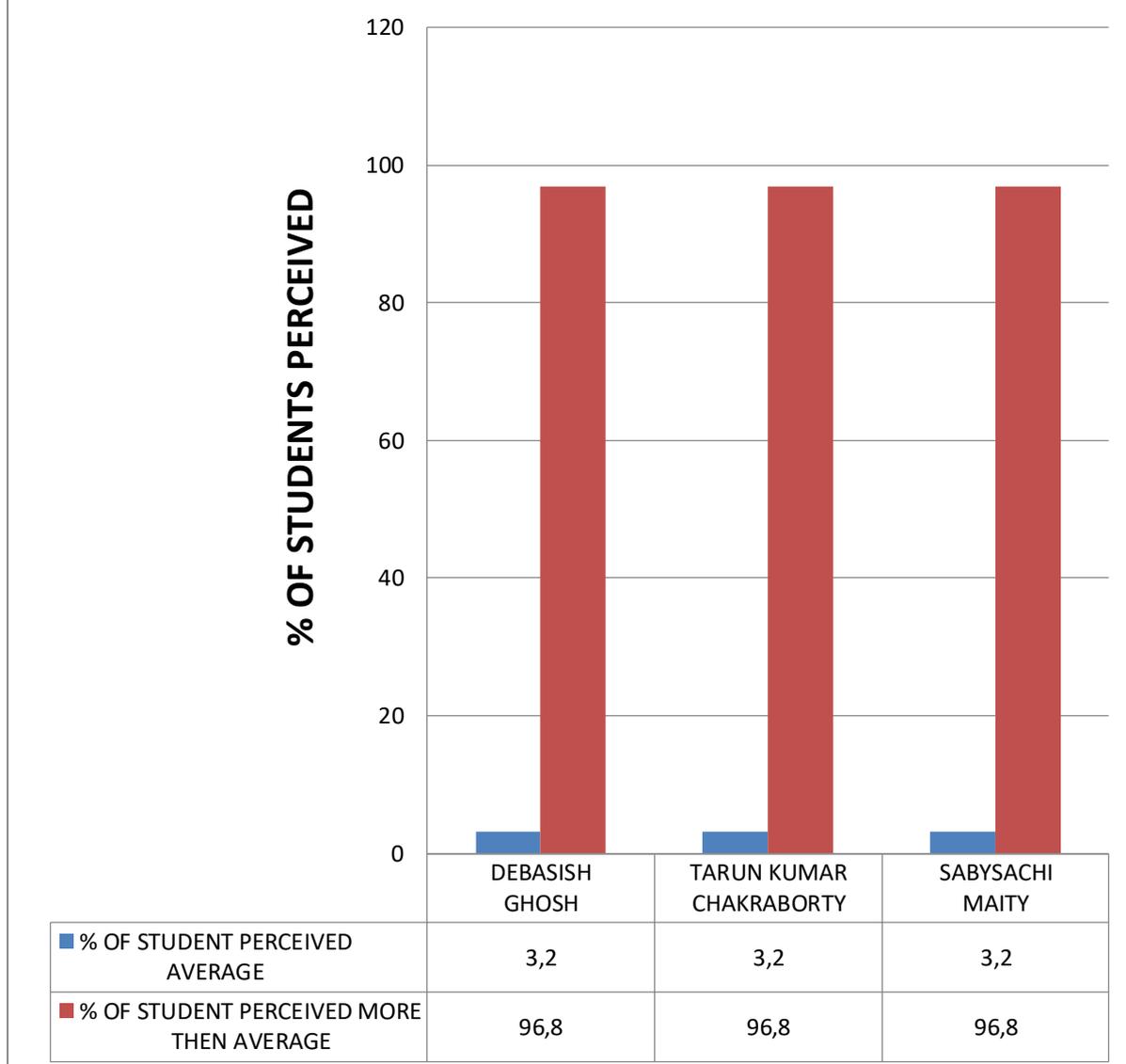


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 96.8%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Tarun Kumar Chakraborty, Debasish Ghosh and Sabyasachi Maity deserve praise for it. 96.8% students of the dept are highly satisfied with them for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

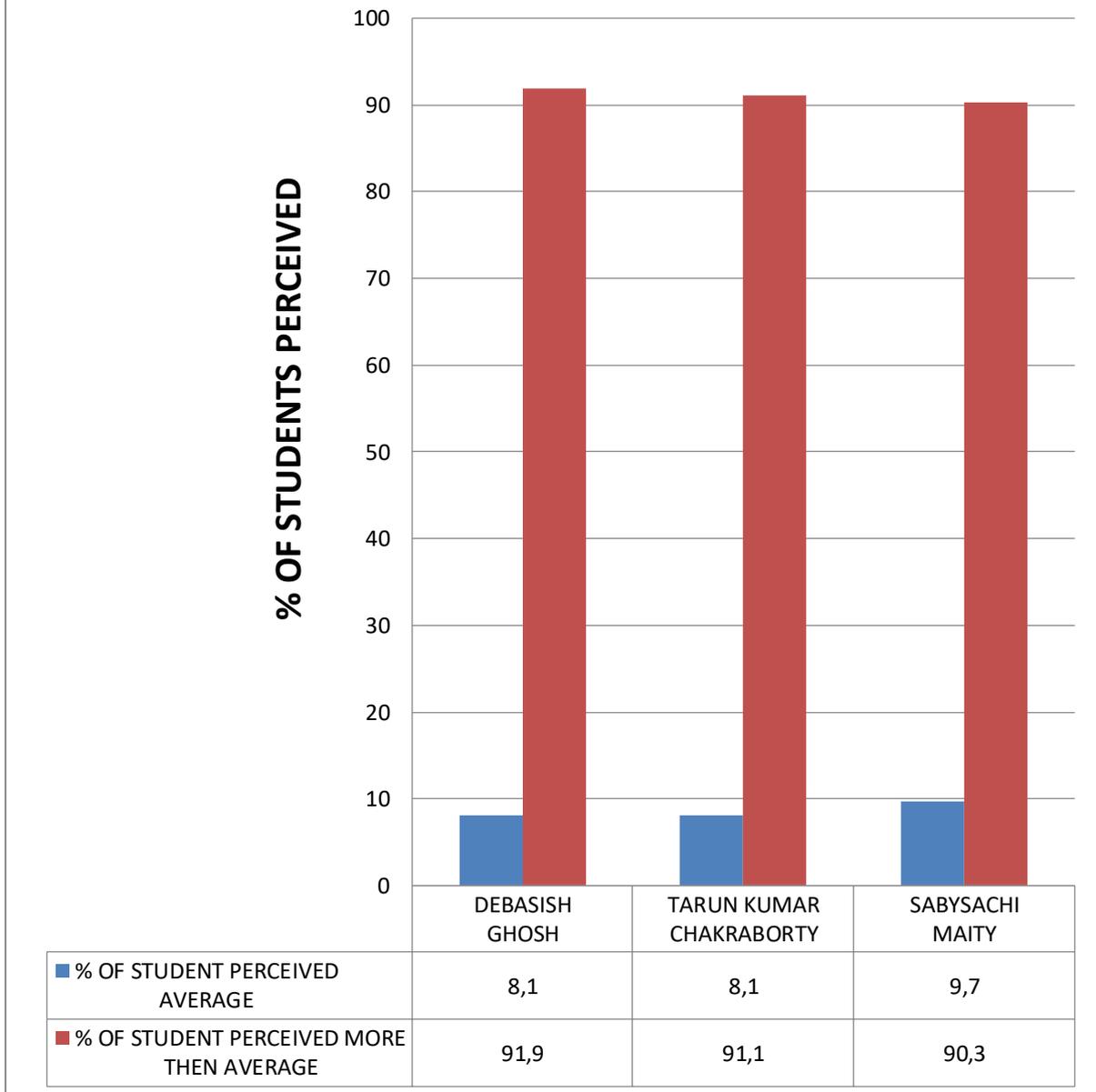


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 90%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Debasish Ghosh deserves praise for it. 91.9% students of the dept are highly satisfied for his impartial helping attitude.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

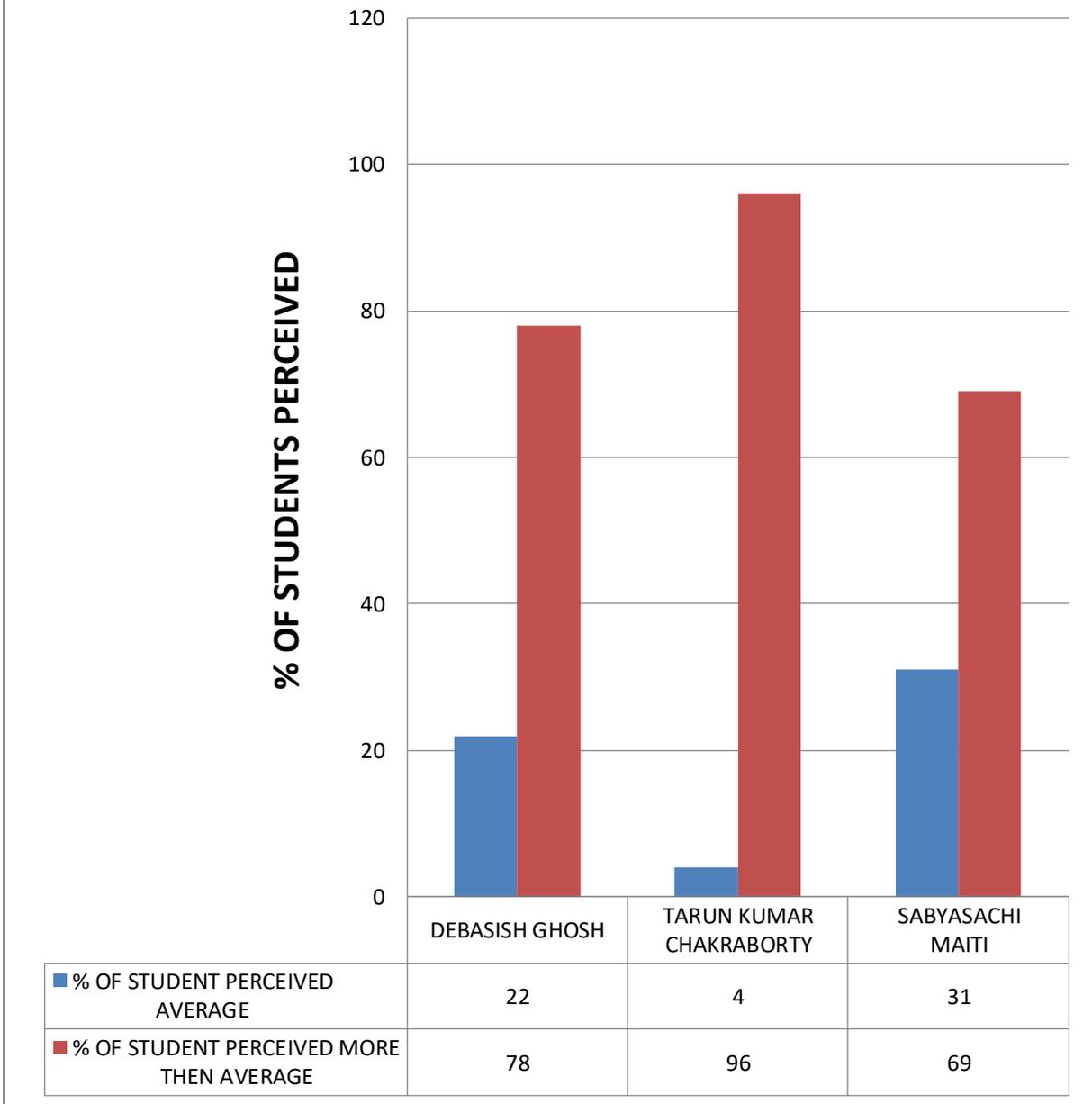


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 69%) of the dept perceive that all teachers help students facing physical emotional and learning challenges.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

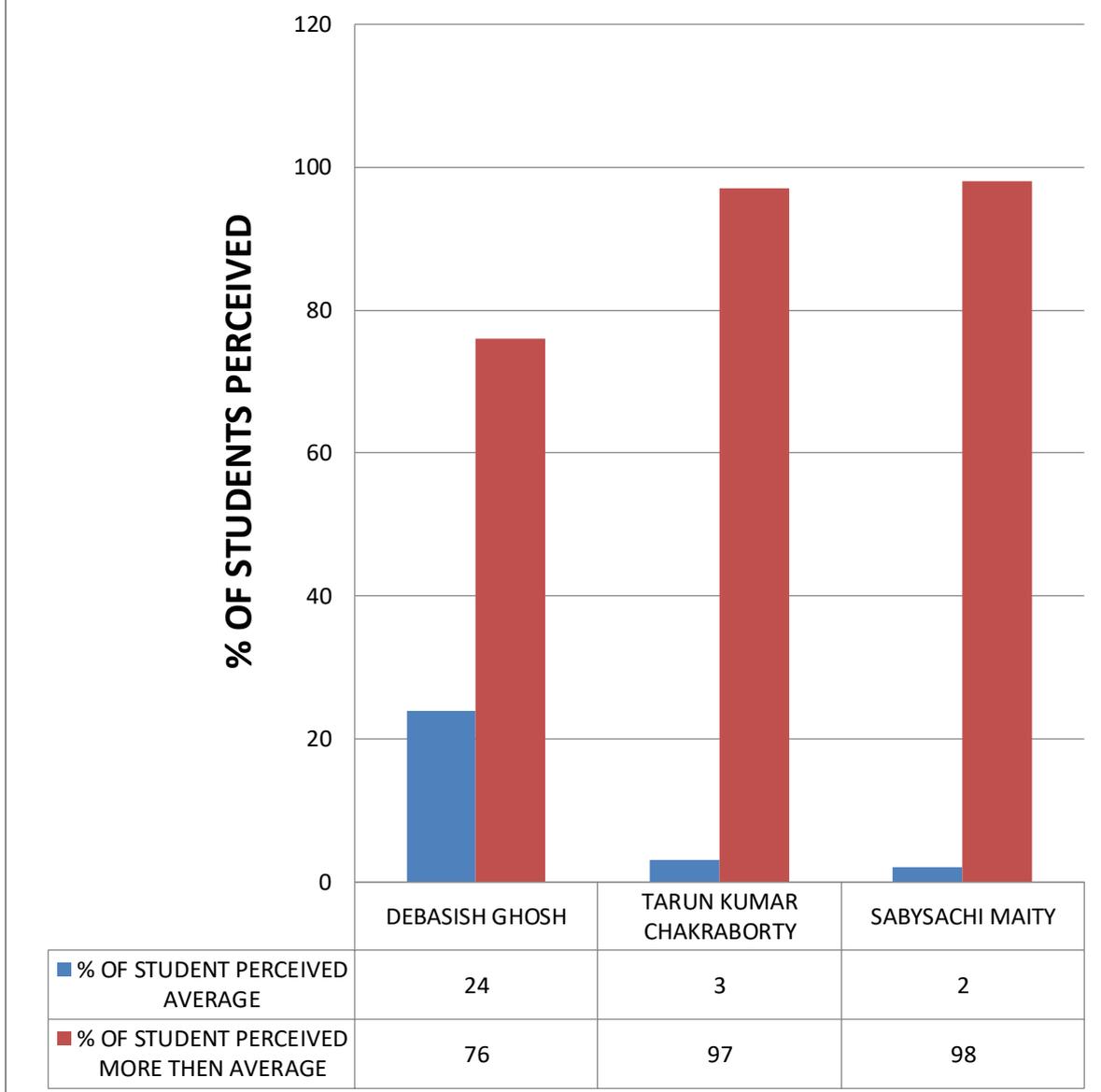


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 76% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 98% regular students of the dept are highly satisfied with Sabyasachi Maity for his encouragement and giving information about future avenues of the subject.

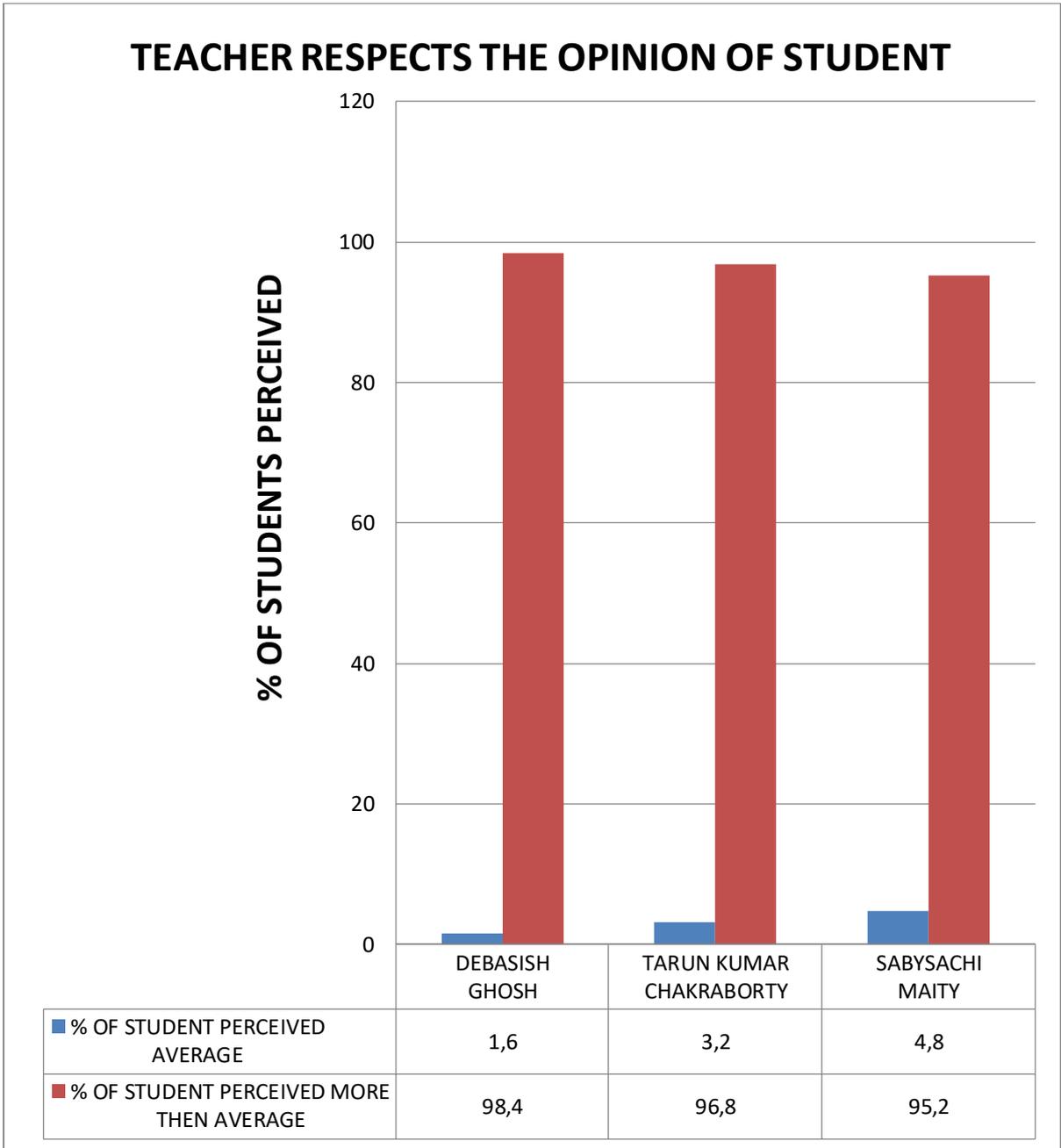


Diagram 15: Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 95.2% students of the dept perceive that their teachers always respect the opinion of students. Debasish Ghosh deserves praise for it as 98.4% students of the dept favor for it.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

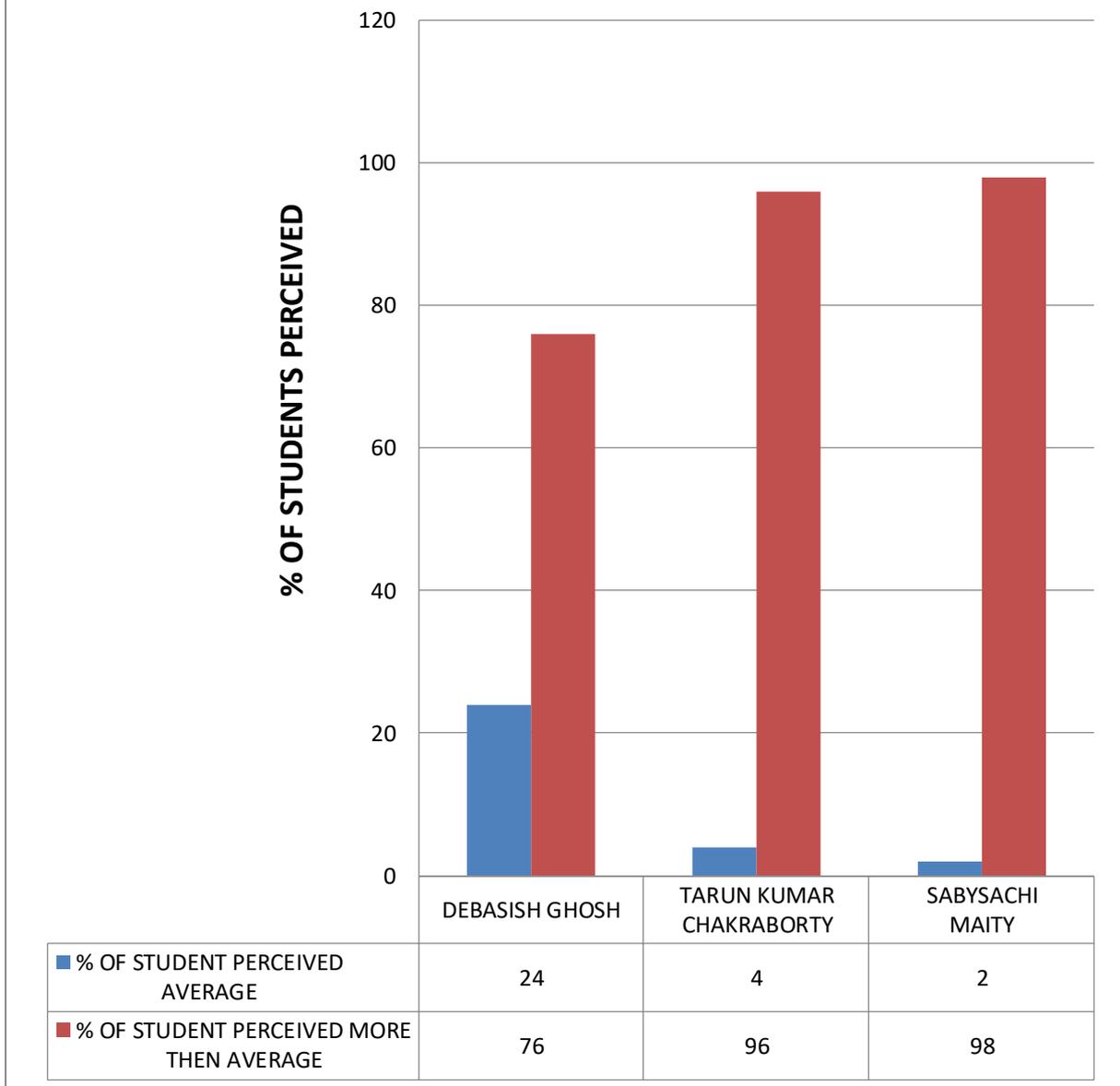


Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 76% students of the dept perceive that their teachers are always willing to learn from the students. 98% students of the dept are highly satisfied to Sabyasachi Maity for his willingness to learn from students.

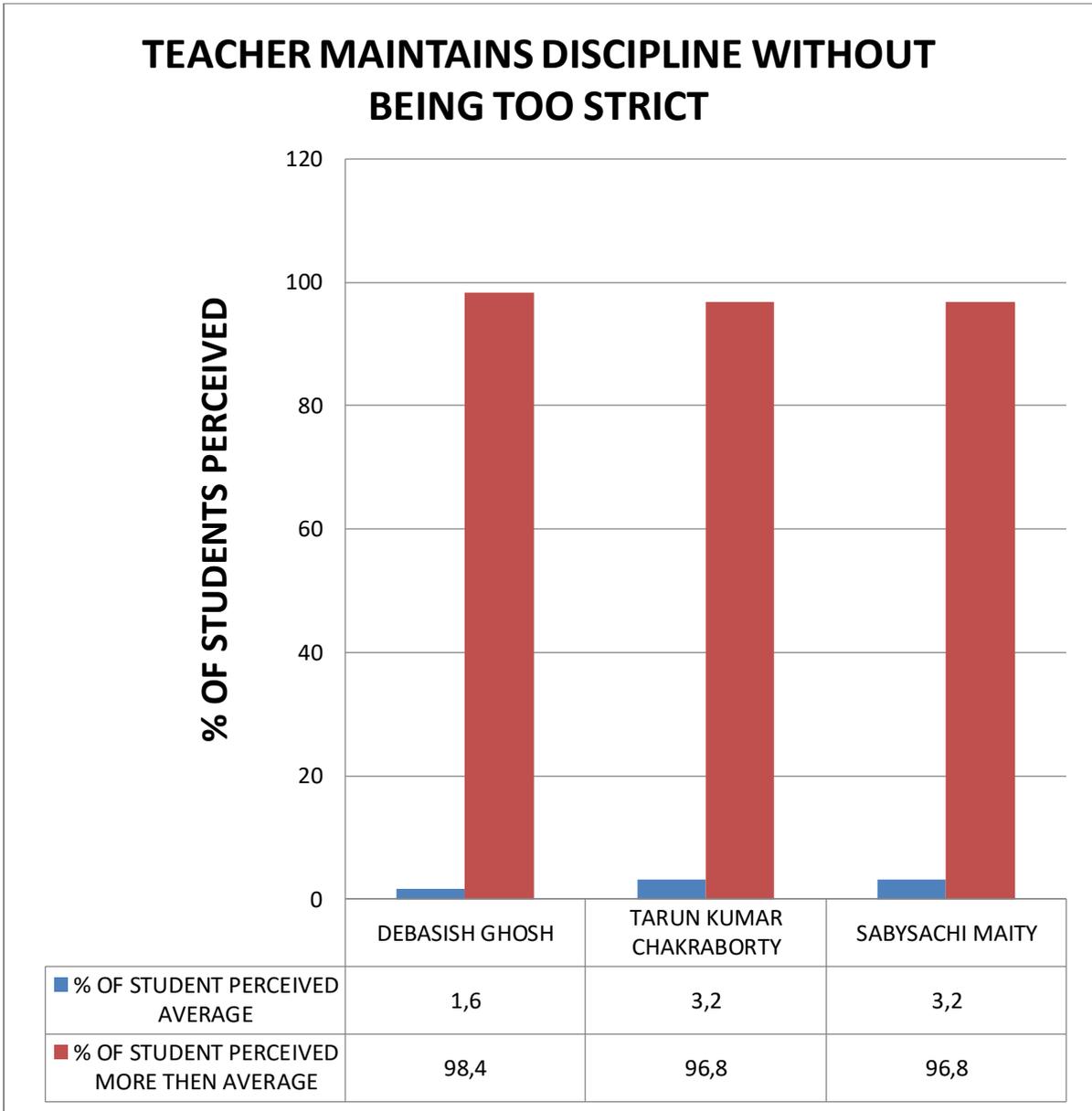


Diagram-17: Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 96.8% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Debasish Ghosh is notable for 98.4% students of the dept give him more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

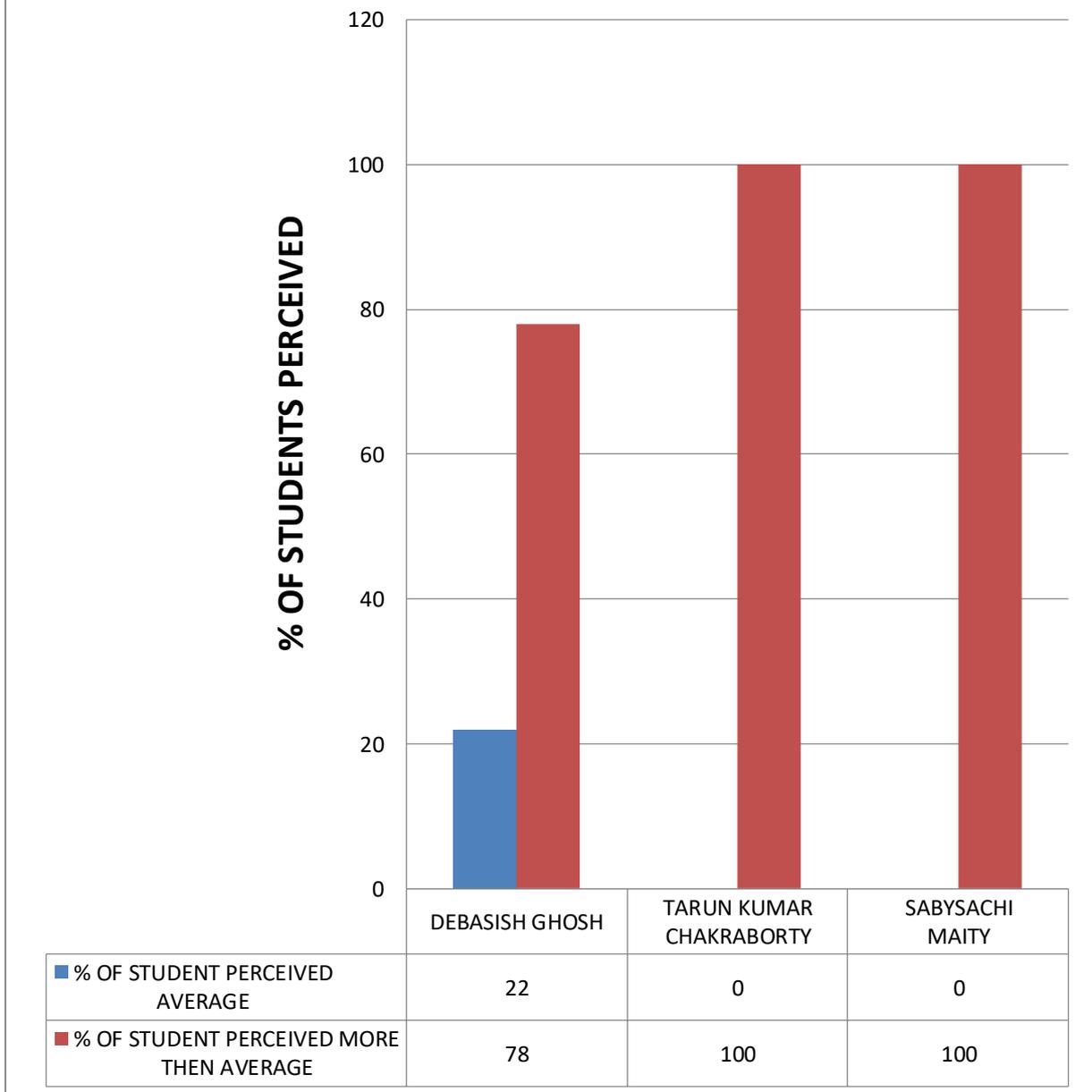
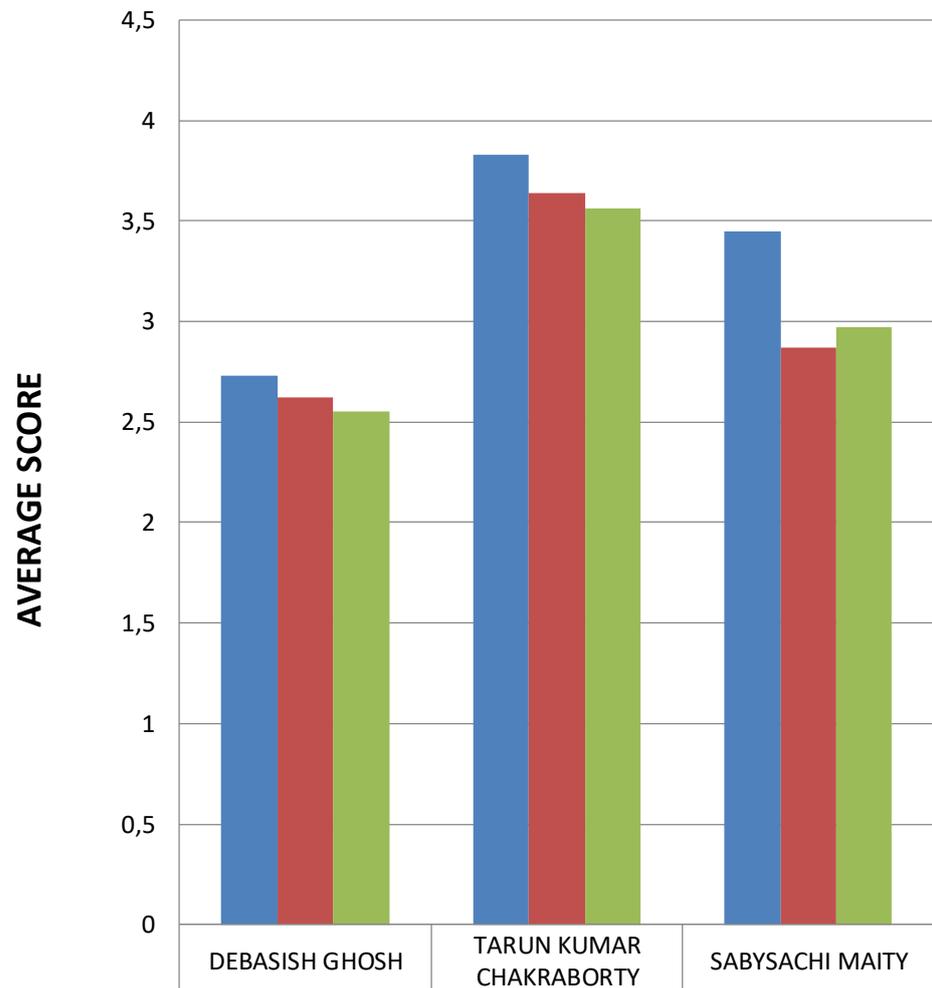


Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 78% students of the dept perceive that they trust their teacher true mentor and role model in their life. 100% students consider their teacher Tarun Kumar Chakraborty and Sabyasachi Maity as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



■ AVERAGE SCORE ON TIME MANAGEMENT	2,73	3,83	3,45
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	2,62	3,64	2,87
■ AVERAGE SCORE ON ATTITUDE	2,55	3,56	2,97

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Tarun Kumar Chakraborty has the best time management skills, subject management skill & attitude.

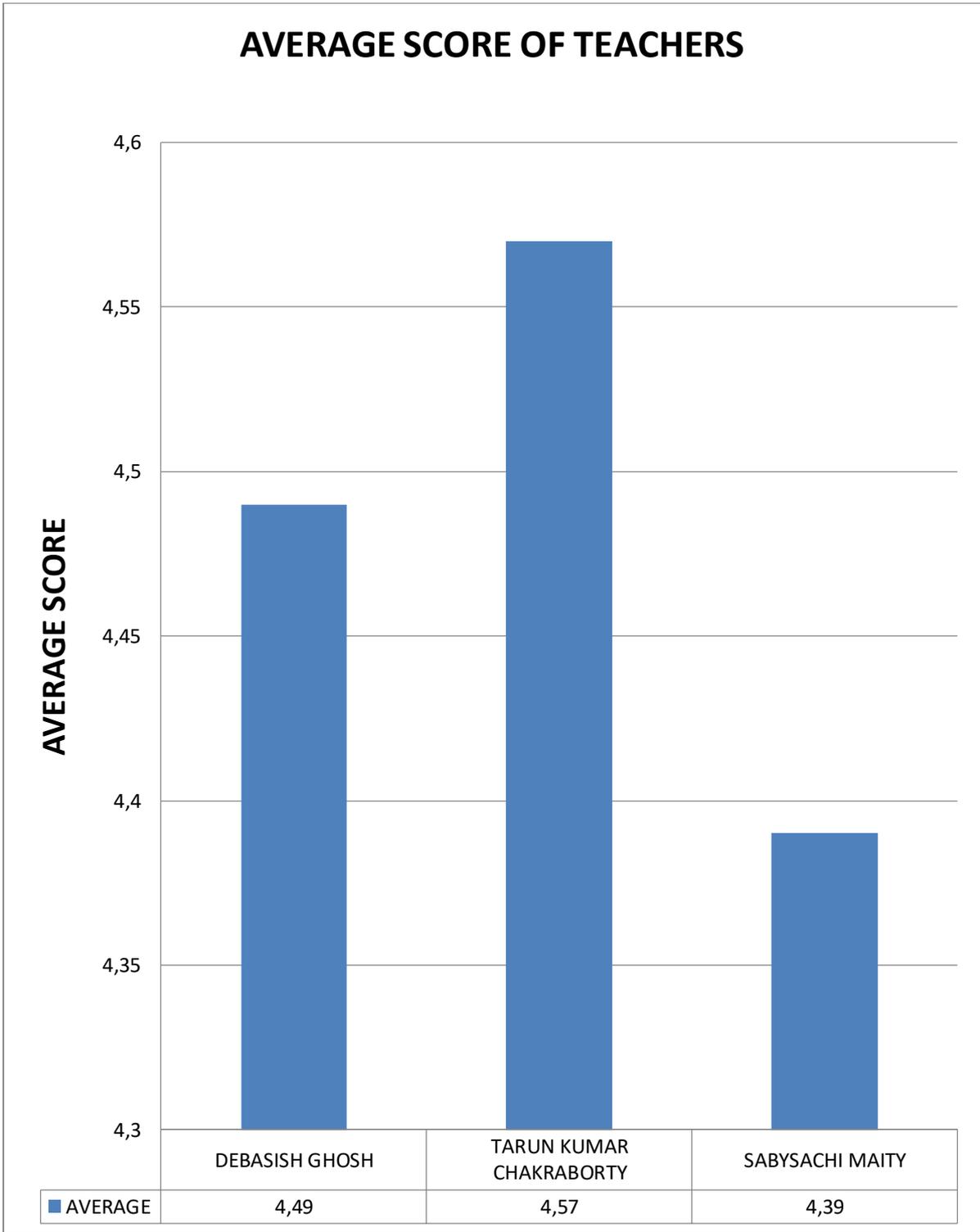


Diagram 20: Shows overall average scores of teachers of ACNH.

Significance: Tarun Kumar Chakraborty is the best teacher of ACNH dept.

DEPT OF BENGALI

DEPT OF BENGALI HONS

FEEDBACK ANALYSIS OF TEACHER BY STUDENTS' PERCEPTION

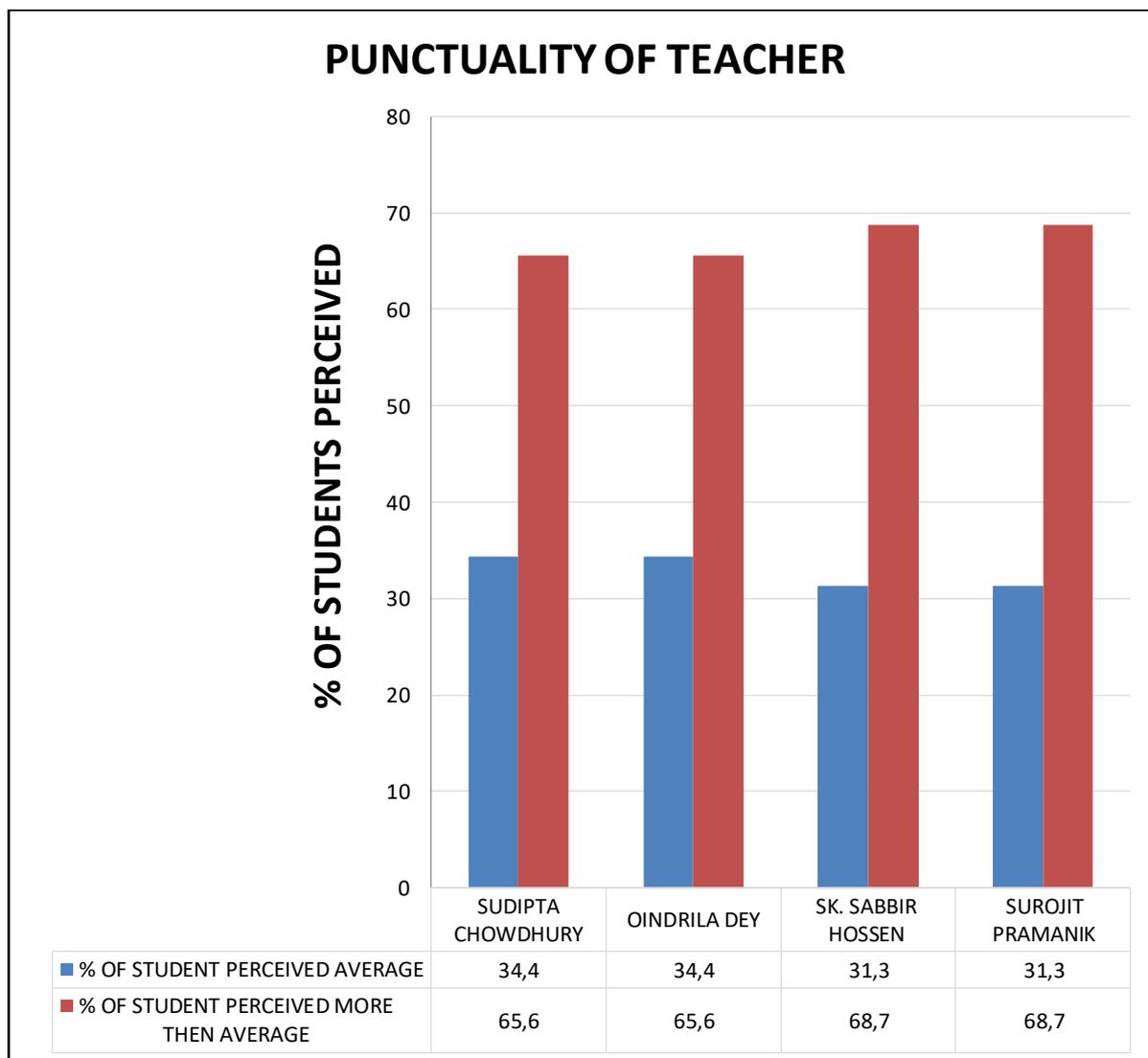


Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 65.6%) of the dept perceive that all teachers of the Bengali dept are very punctual. Punctuality of Sk. Sbbir Hossen and Surojit Pramanik are appreciating. 68.7 % regular students of the dept perceive that they are having more than average level punctuality.

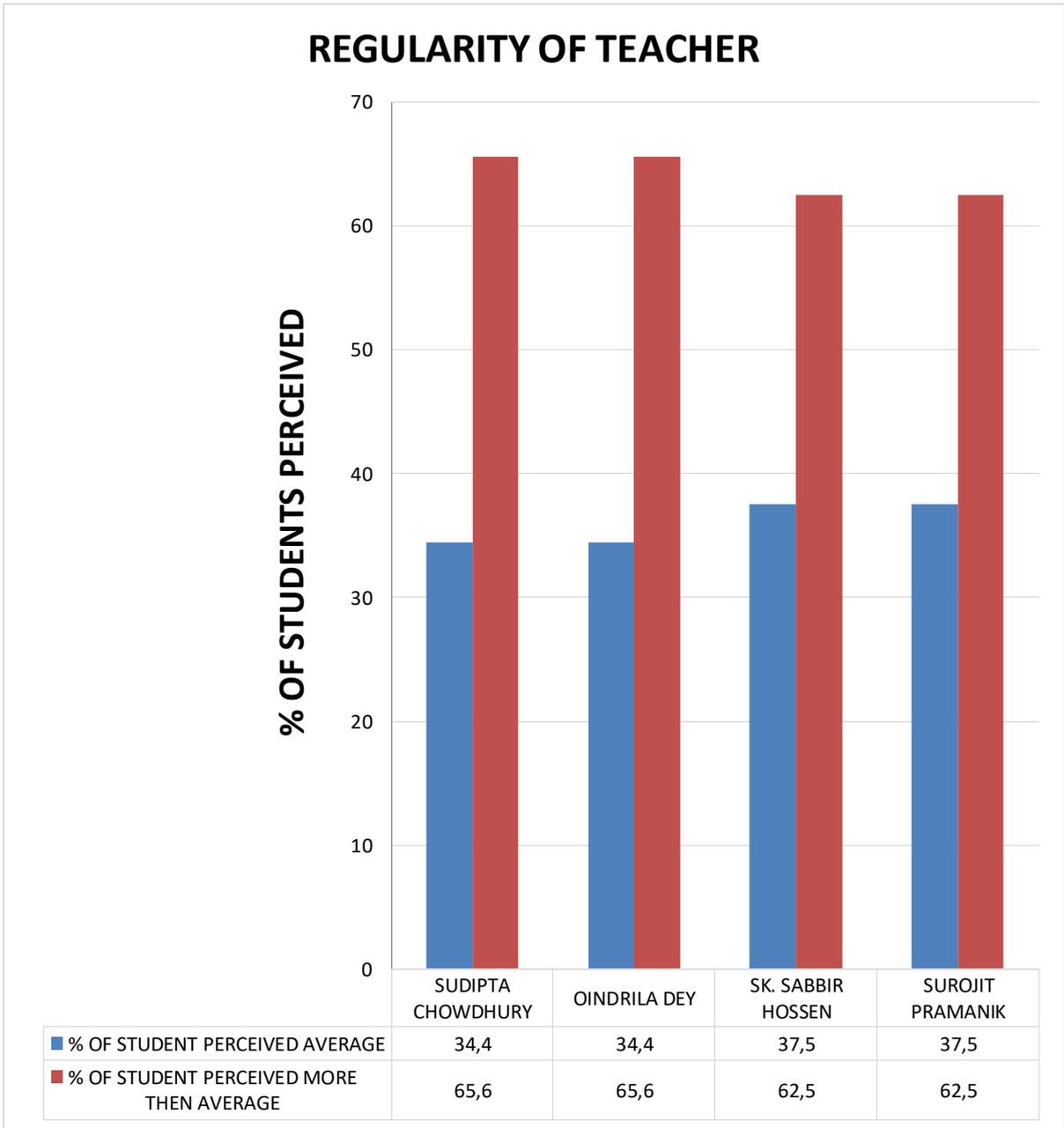


Diagram-2: Shows degree of regularity of teachers by students' perception

Significance: Majority of students (more than equal 62.5%) of the dept perceive that all teachers of the Bengali dept are perfectly regular. Regularly they take their classes. Regularity of Sudipta Chowdhury and Oindrila Dey are highly appreciating. 65.6 % regular students of the dept having 60% attendance perceive that he is having regularity more than average level.

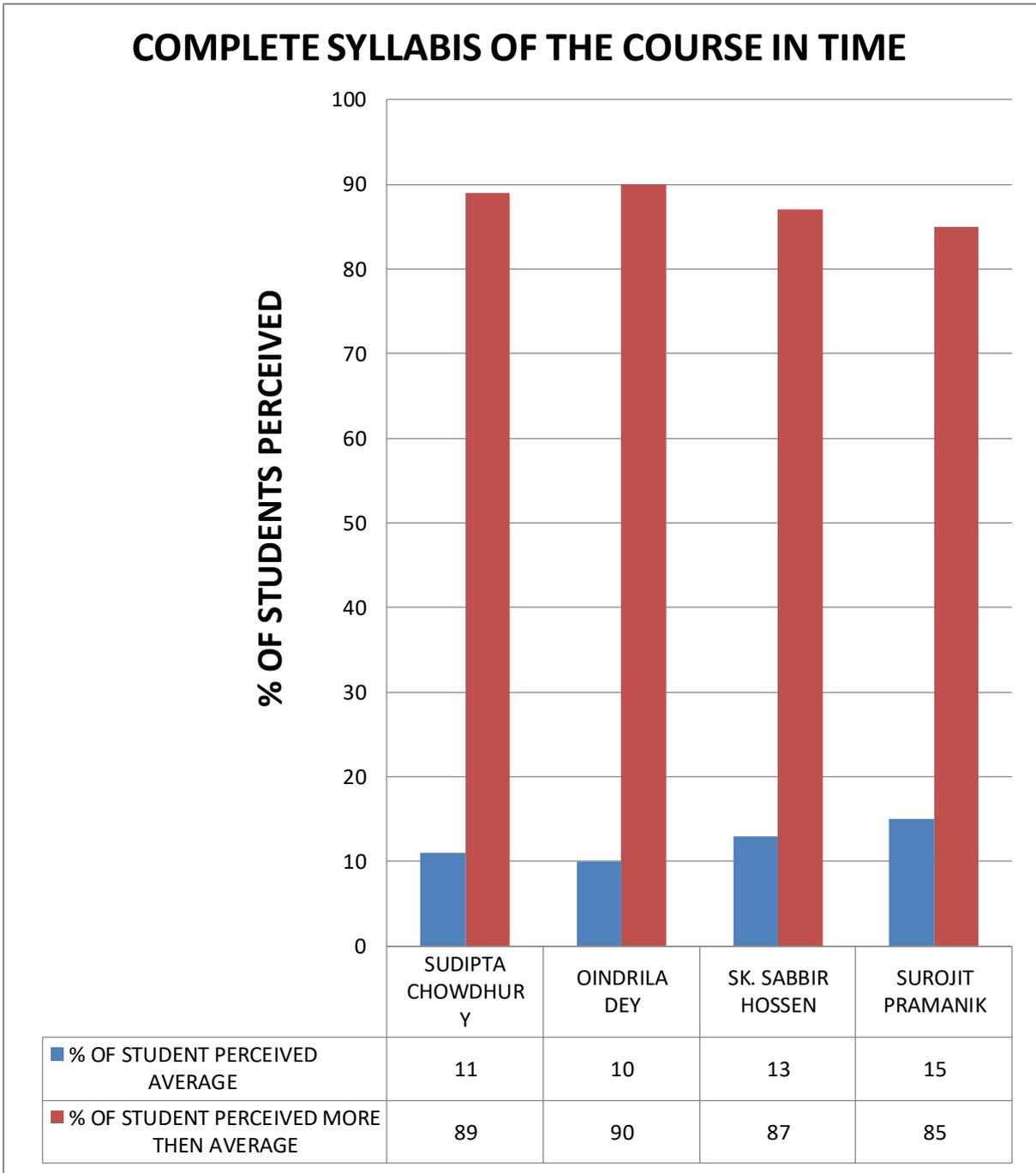


Diagram-3: shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 85%) of the dept perceive that all teachers of the Bengali dept complete syllabus in time.

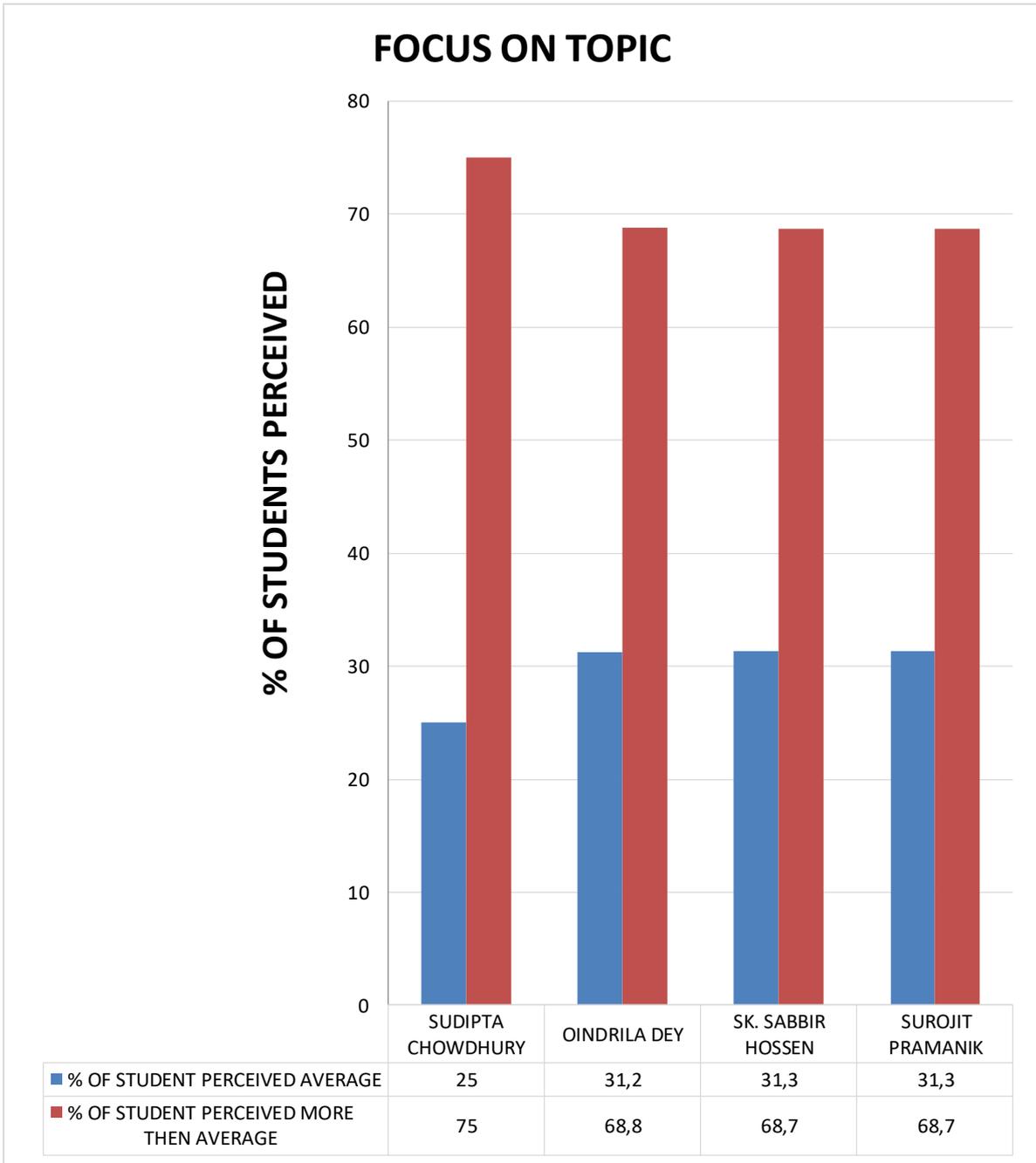


Diagram-4: shows students' perception on focus on Topic while teaching

Significance: Majority of students (more than equal 68.7%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Sudipta Chowdhury is perfectly focused on topic during classroom instruction. 75% students of the dept favor him for it.

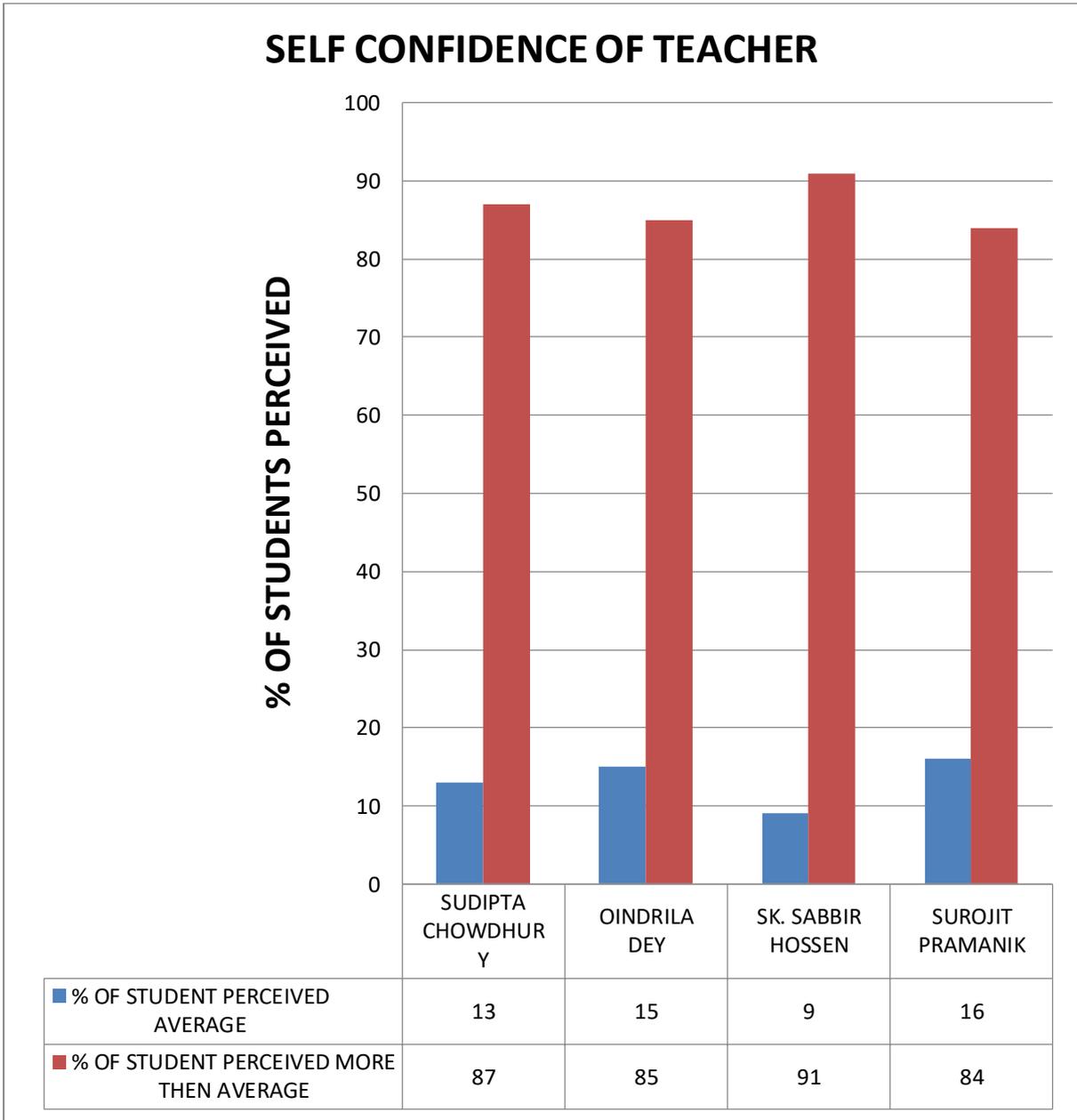


Diagram-5: shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (more than equal 84%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction.

PERSONALITY AND COMMUNICATION SKILLS OF TEACHER

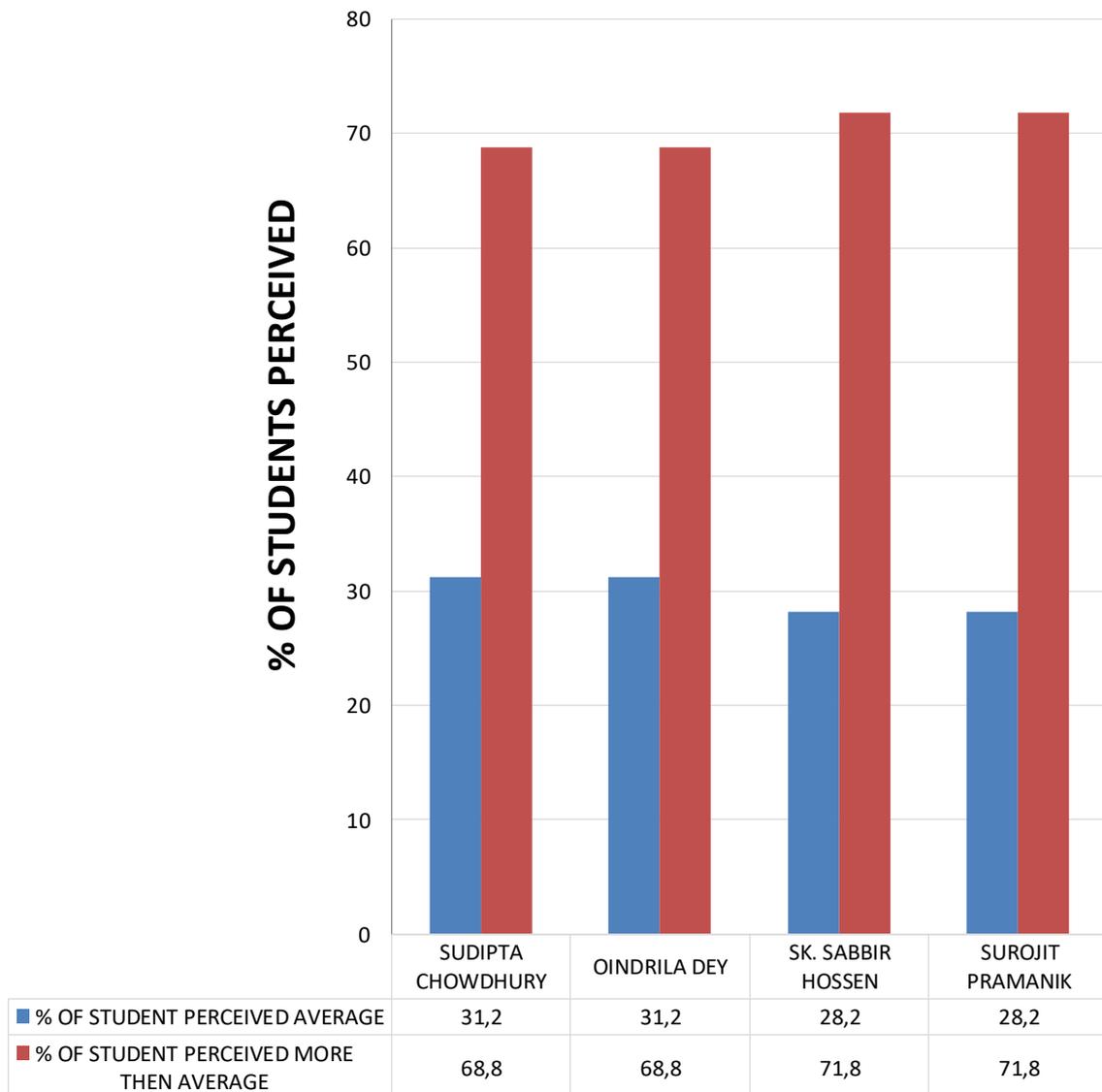


Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 68.8%) of the dept perceive that all teachers are well-versed in the class.

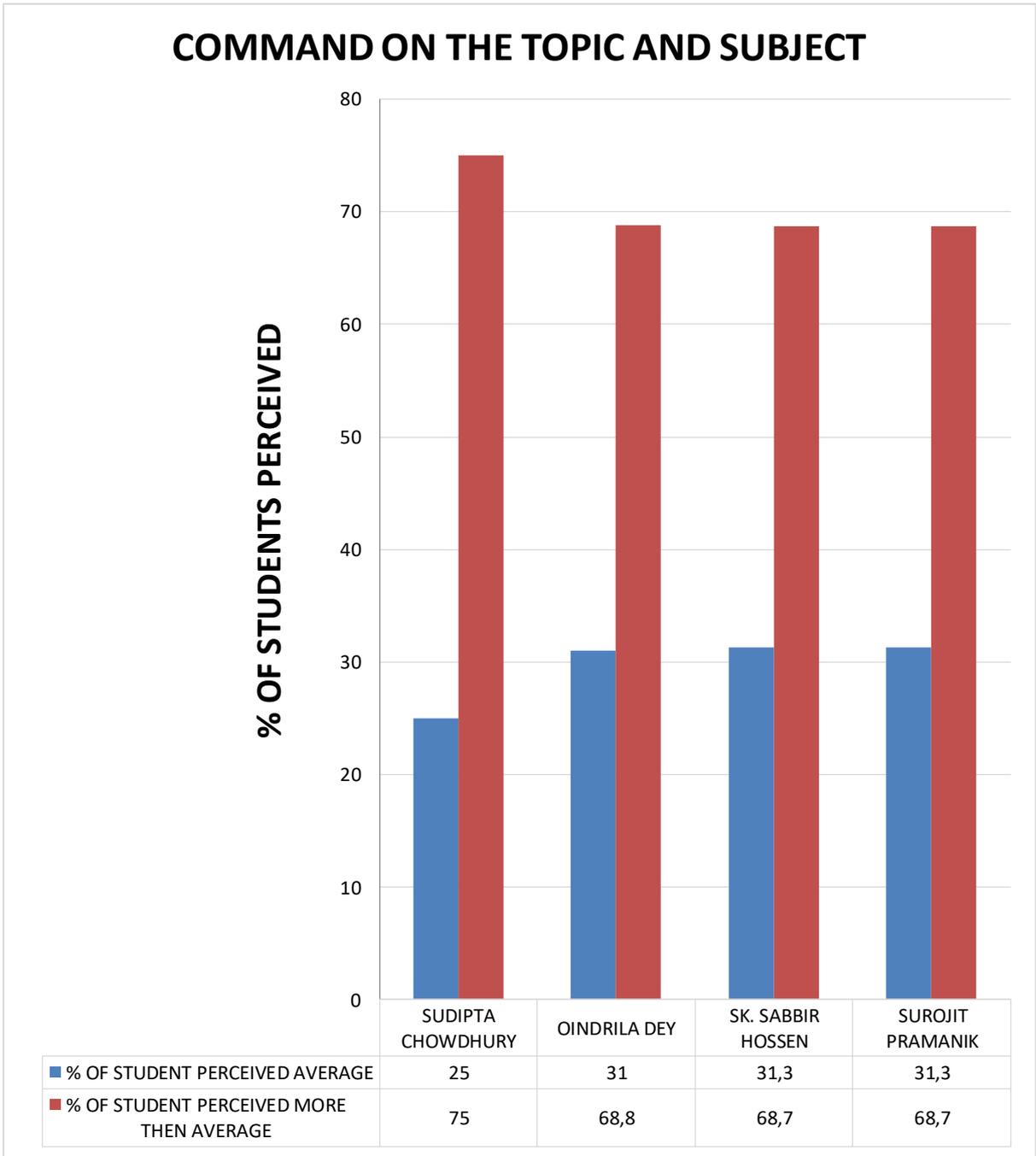


Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 68.7%) of the dept perceive that all teachers are having good command on the topic and the subject. Sudipta Chowdhury deserves praise for it. 75% students of the dept are highly satisfied for it.

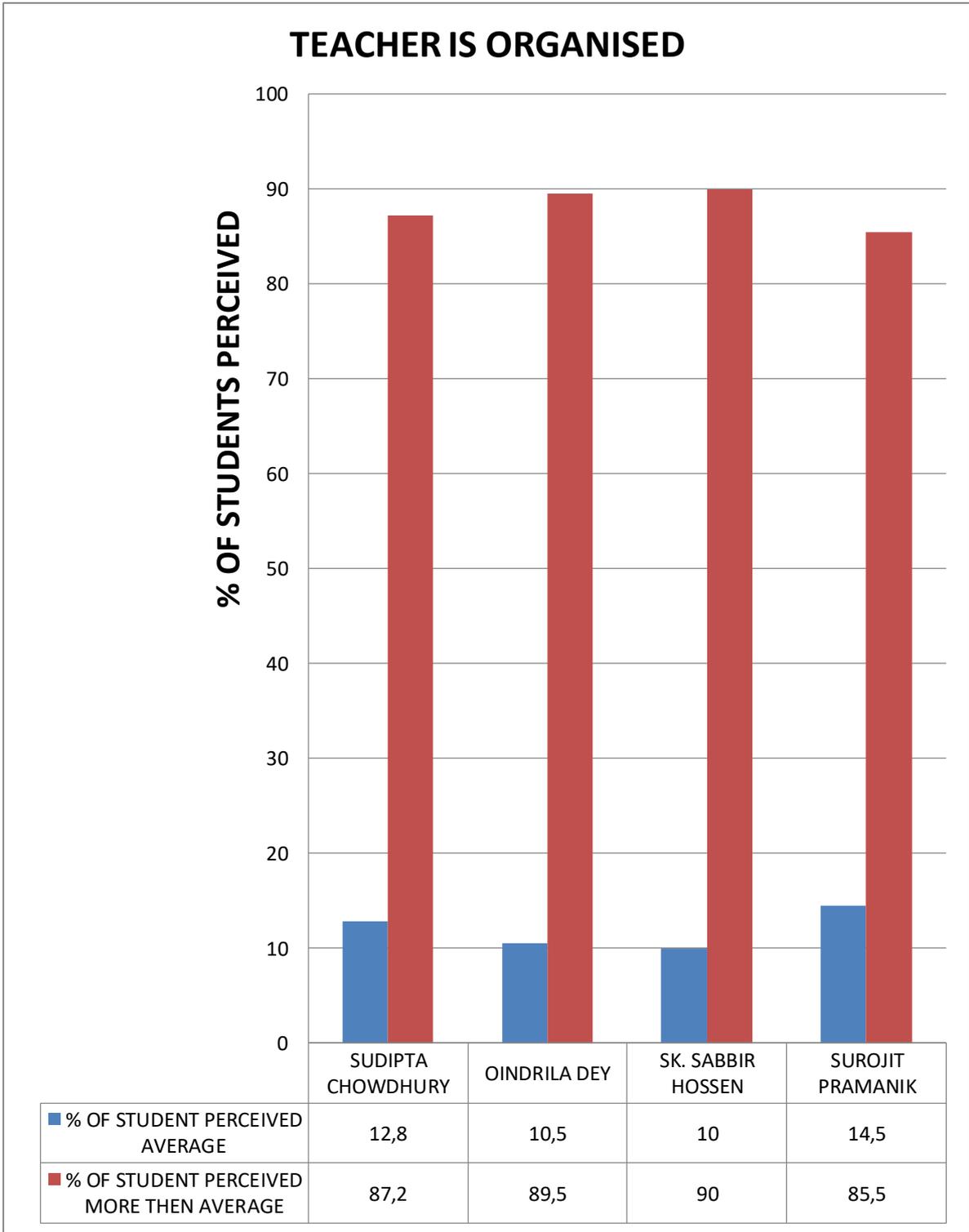
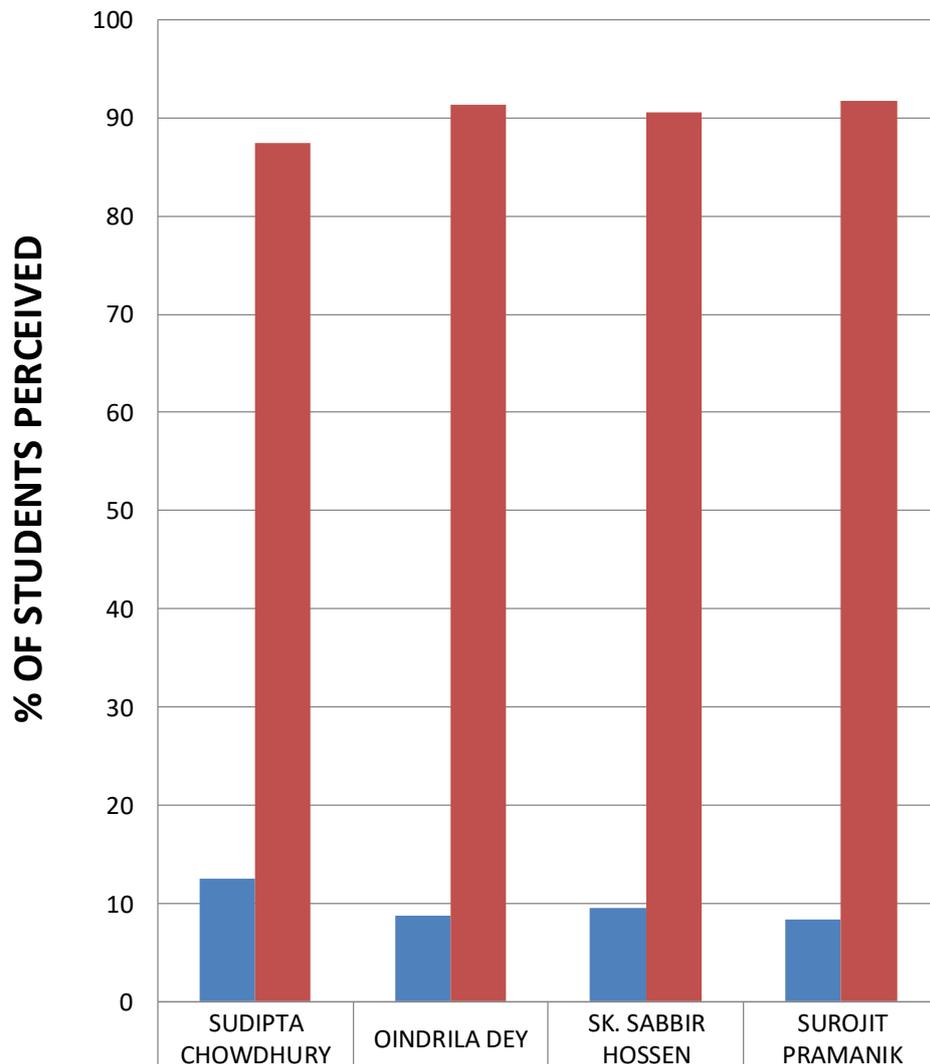


Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 85.5%) of the dept perceive that all teachers are well-organized.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD



■ % OF STUDENT PERCEIVED AVERAGE	12,5	8,7	9,5	8,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,5	91,3	90,5	91,7

Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers always refer to latest developments in the field.

PROVIDING/REFERRING TO READING MATERLAL

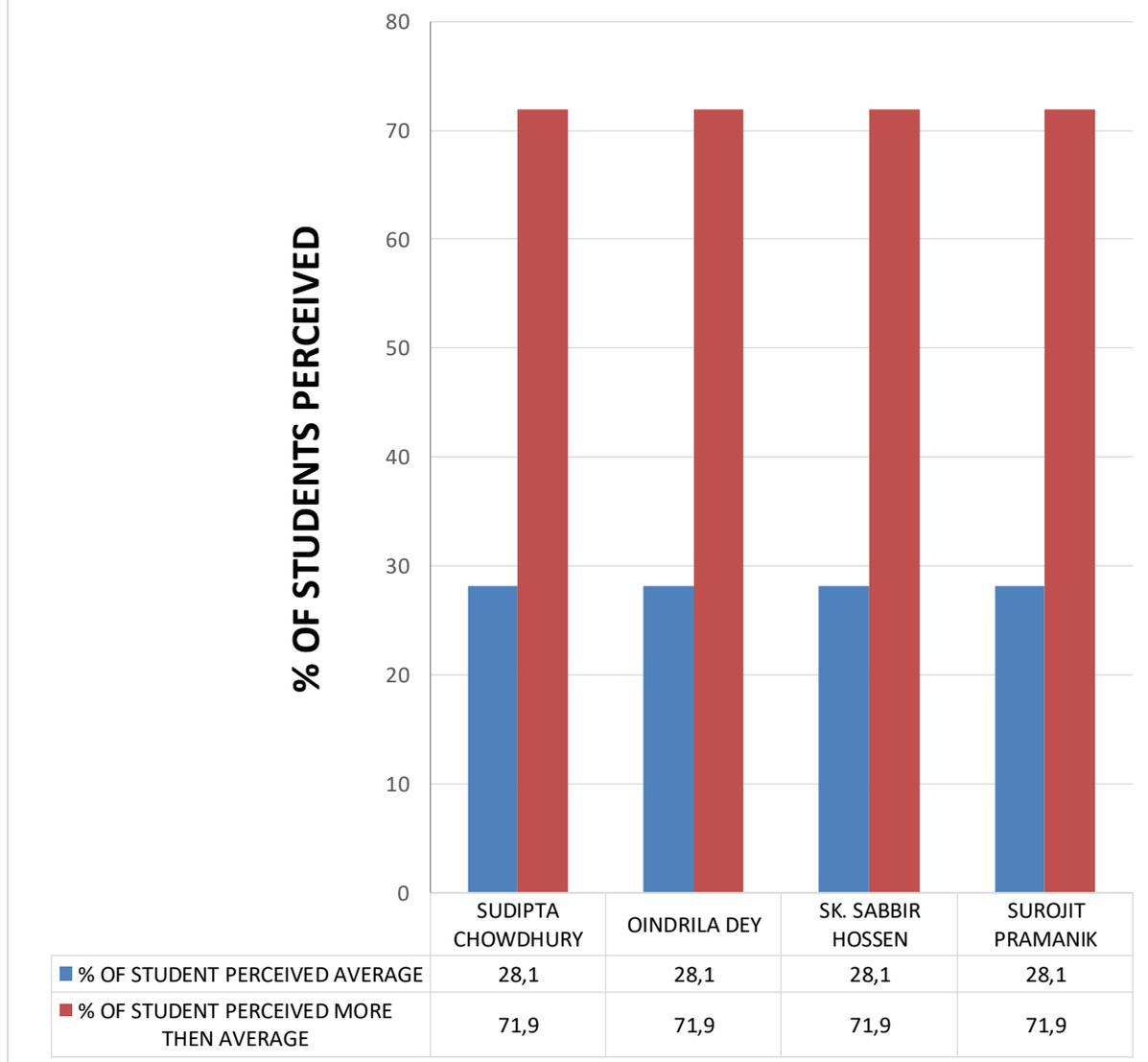


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 71.9%) of the dept perceive that all teachers always provide or refer to reading material or study material. Regular students of the dept are highly satisfied with all teachers for their gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED NON ACADEMIC INTERESTS OF STUDENTS

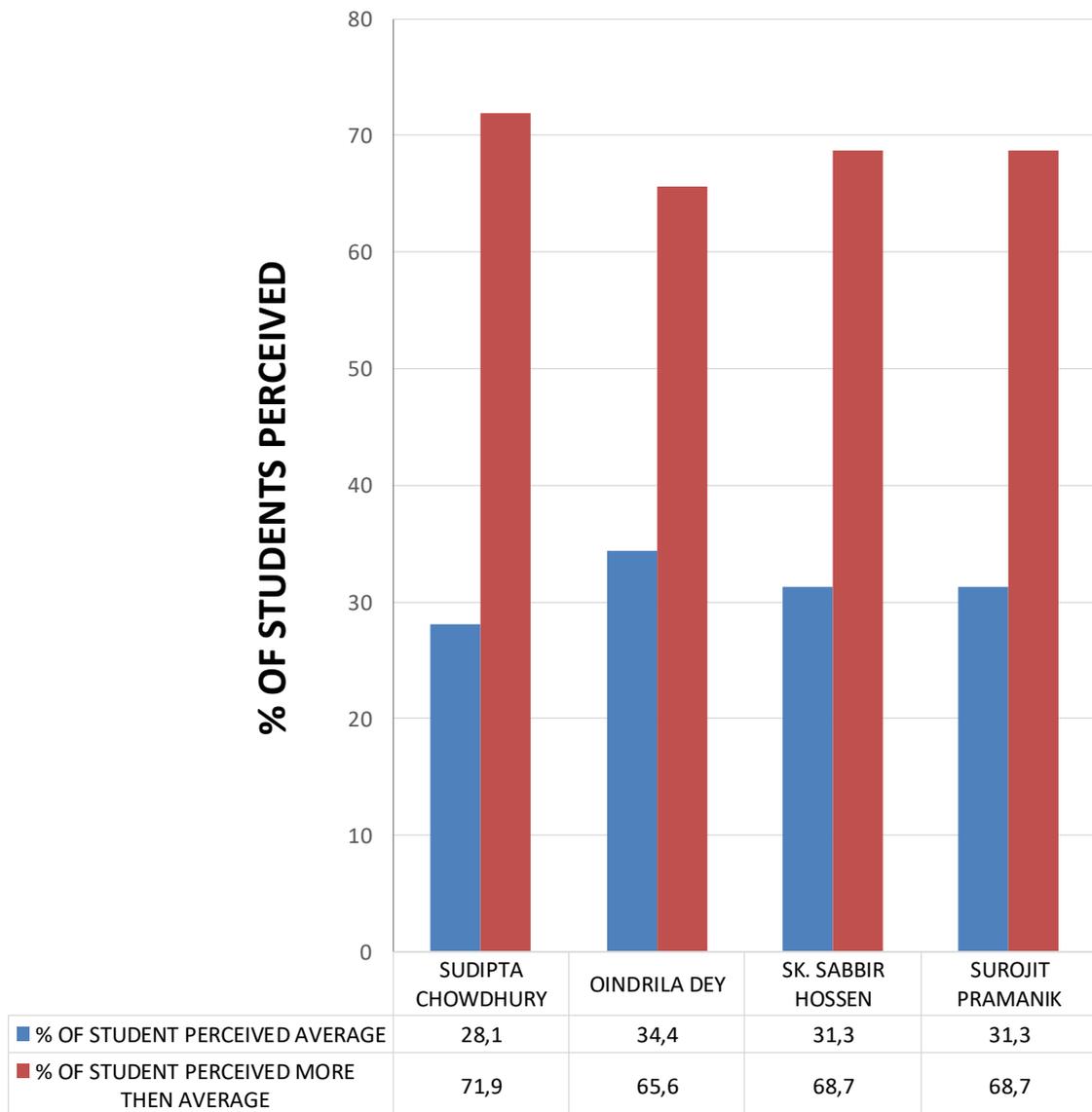
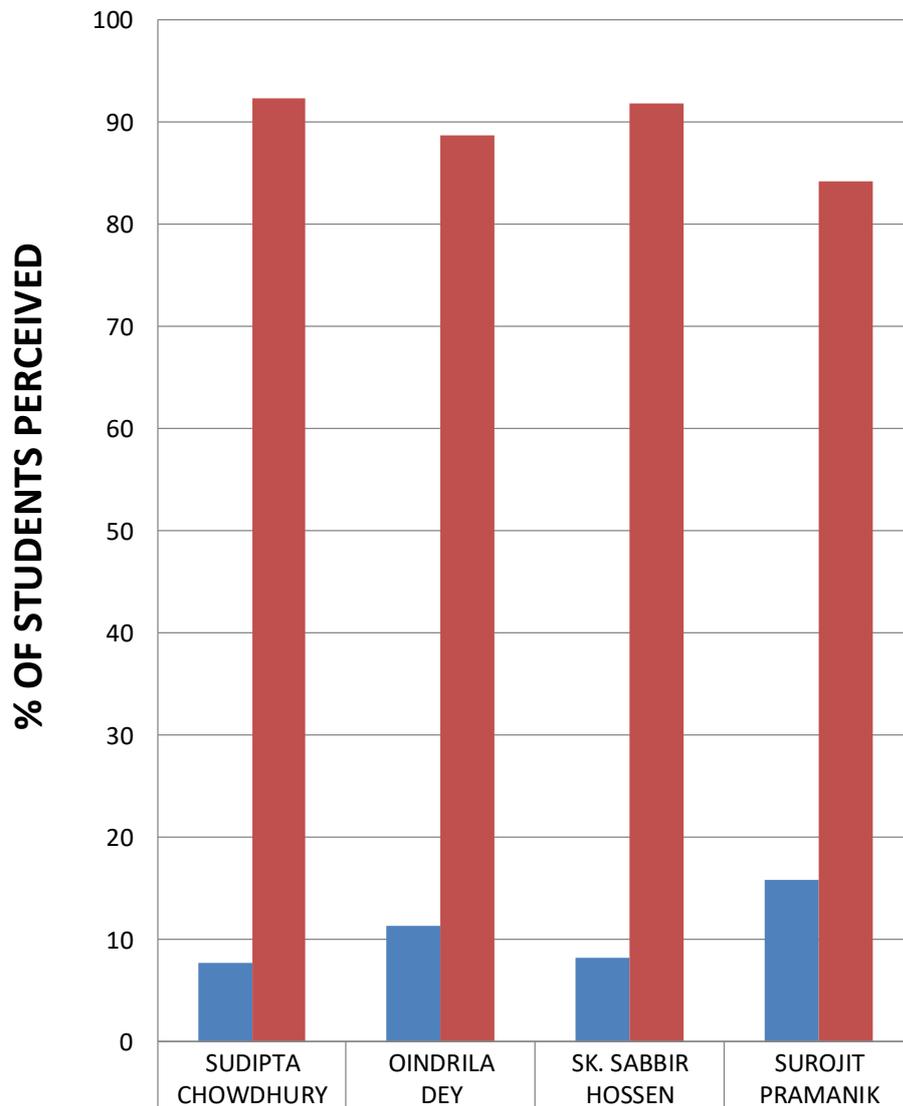


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 65.6%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Sudipta Chowdhury deserves praise for it. 71.9% students of the dept are highly satisfied with him for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH



■ % OF STUDENT PERCEIVED AVERAGE	7,7	11,3	8,2	15,8
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,3	88,7	91,8	84,2

Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 84.2%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

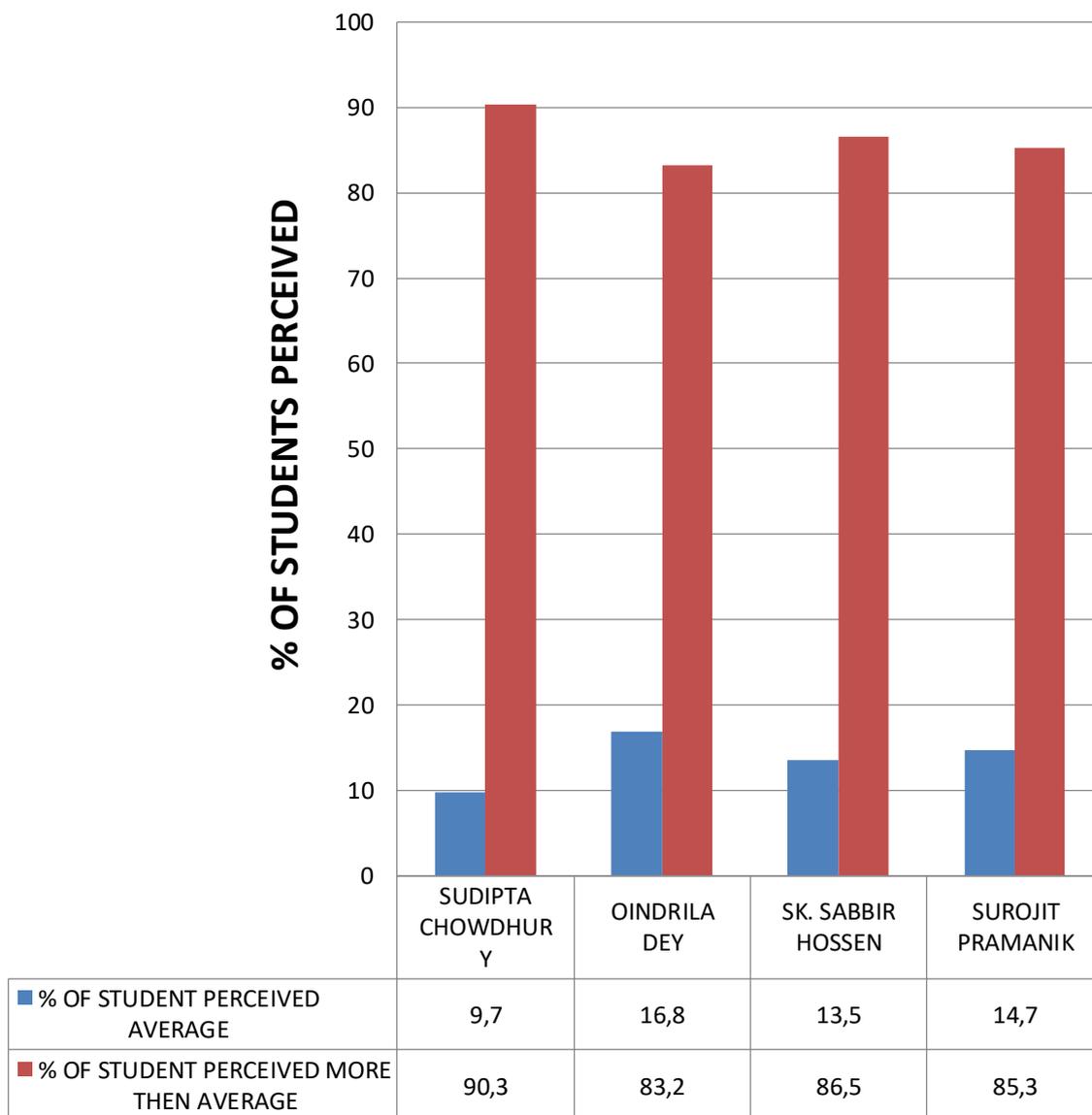


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 83.2%) of the dept perceive that all teachers help students facing physical emotional and learning challenges.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

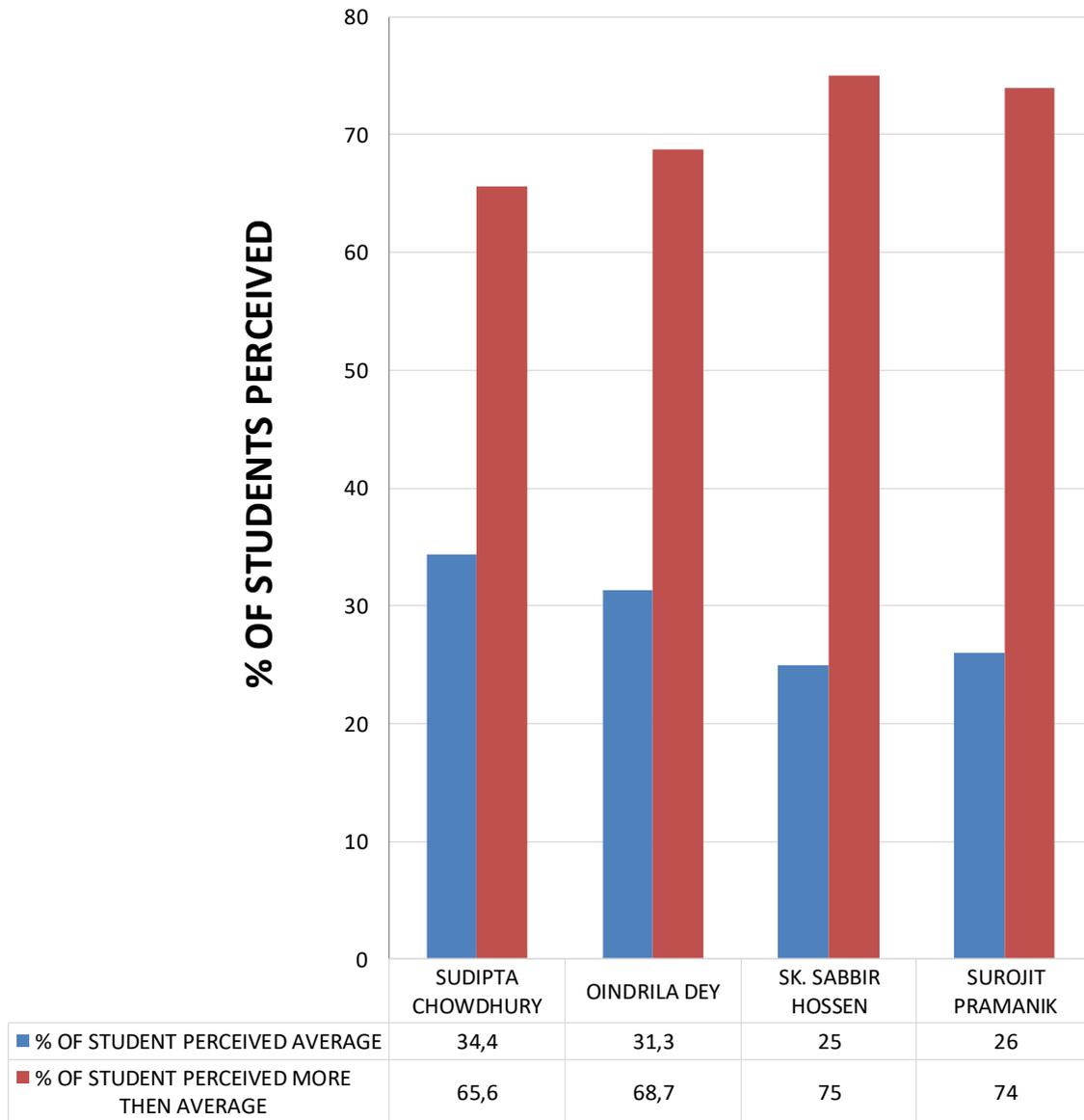


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 65.6% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. Sk. Sabbir Hossen deserves praise for it.

TEACHER RESPECTS THE OPINION OF STUDENTS

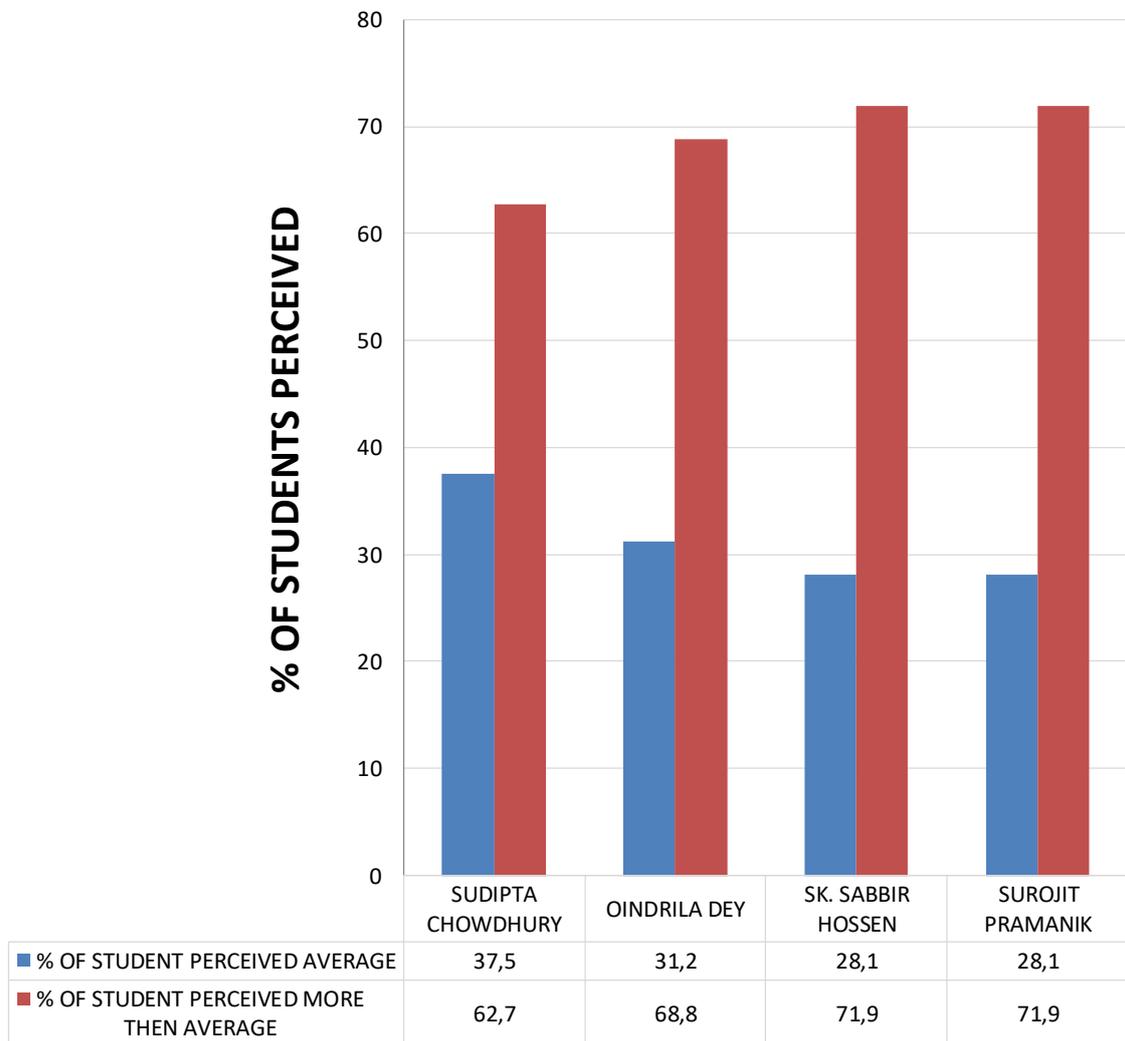


Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 62.7% students of the dept perceive that their teachers always respect the opinion of students. Sk. Sabbir Hossen and Surojit Prmanik deserve praise for it as 71.9 % students of the dept favor for it.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

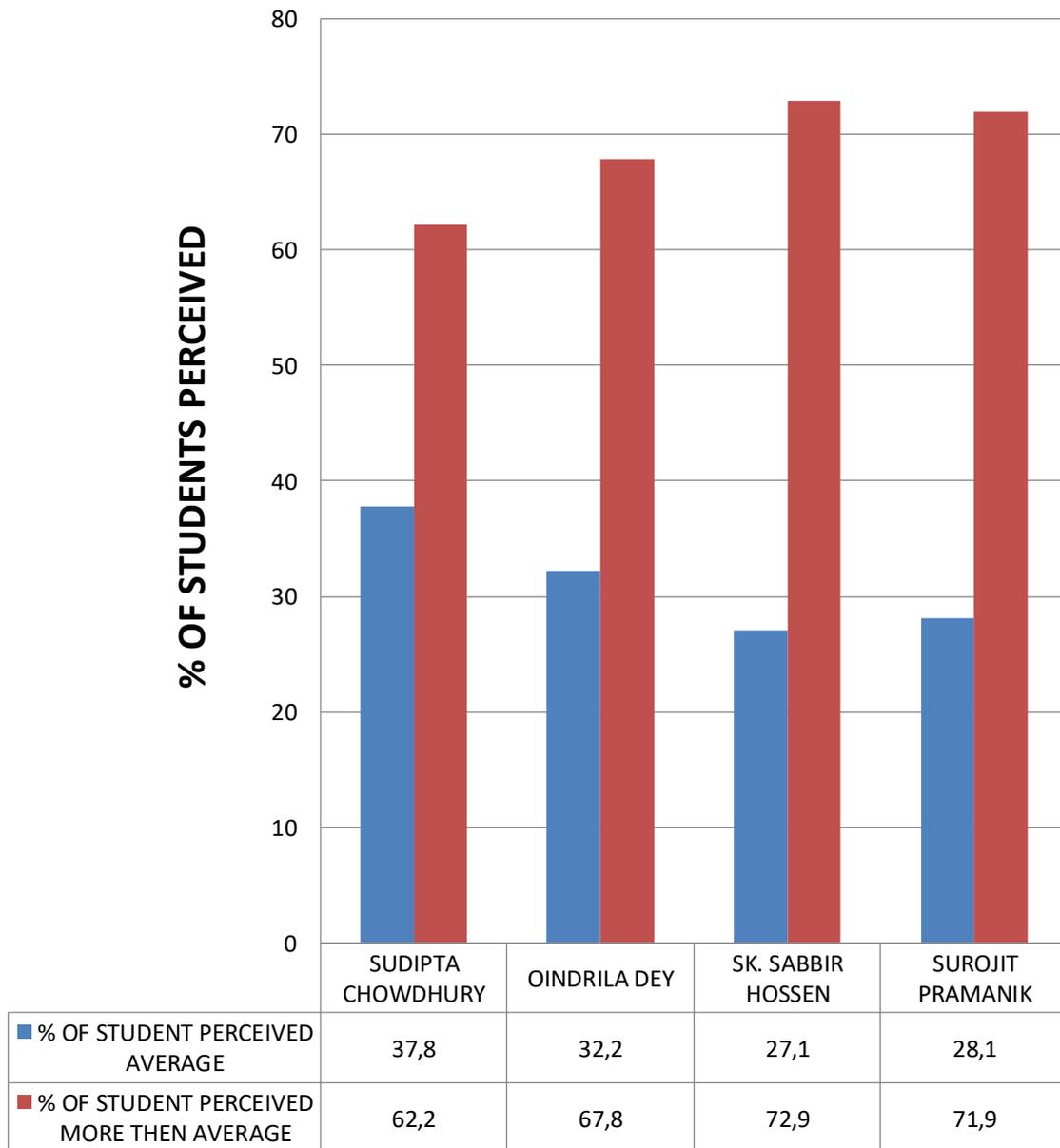


Diagram - 16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 62.2% students of the dept perceive that their teachers are always willing to learn from the students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

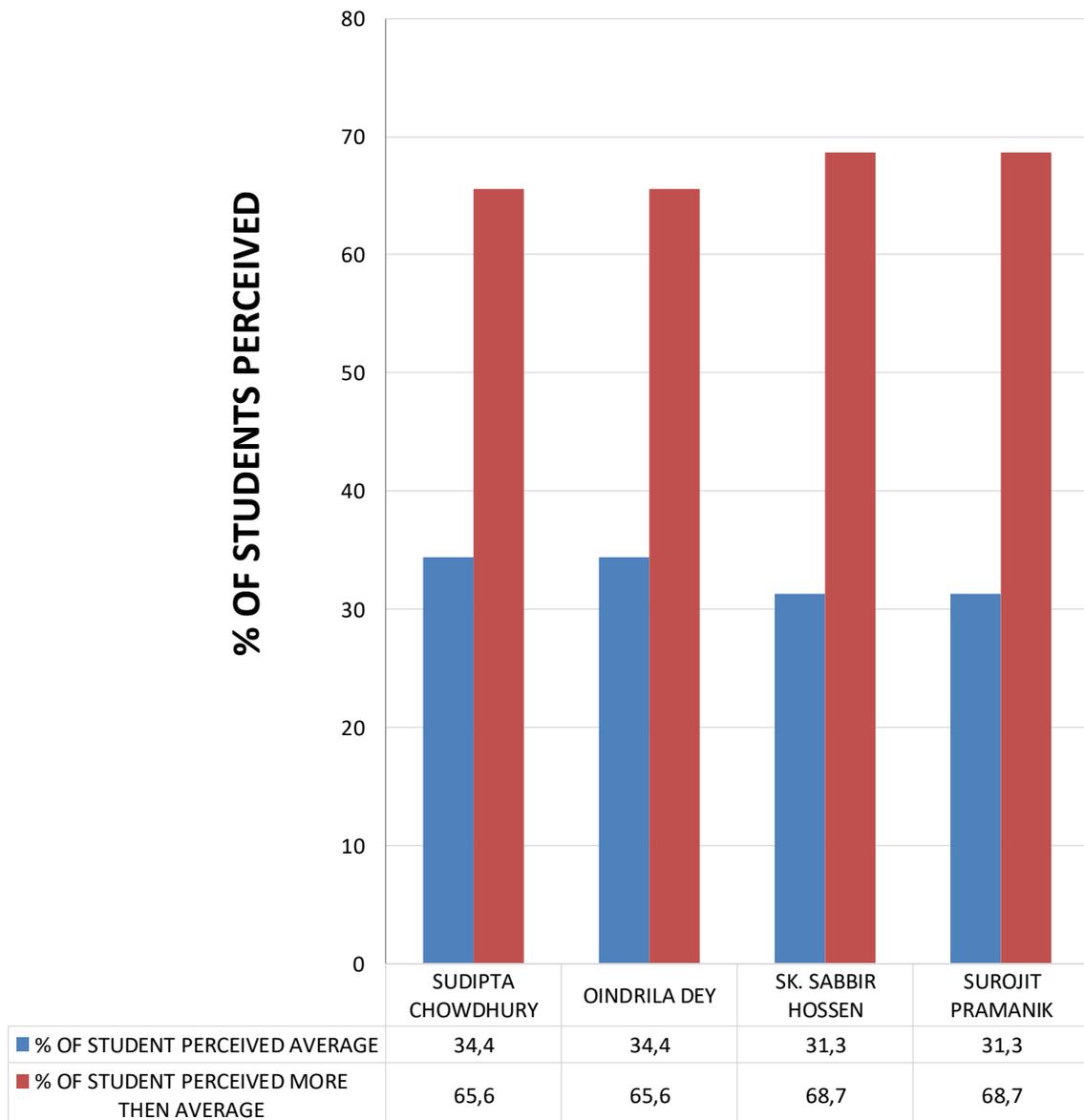


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 65.6% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Sk. Sabbir Hossen and Surojit Pramanik are notable for 68.7% students of the dept give them more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

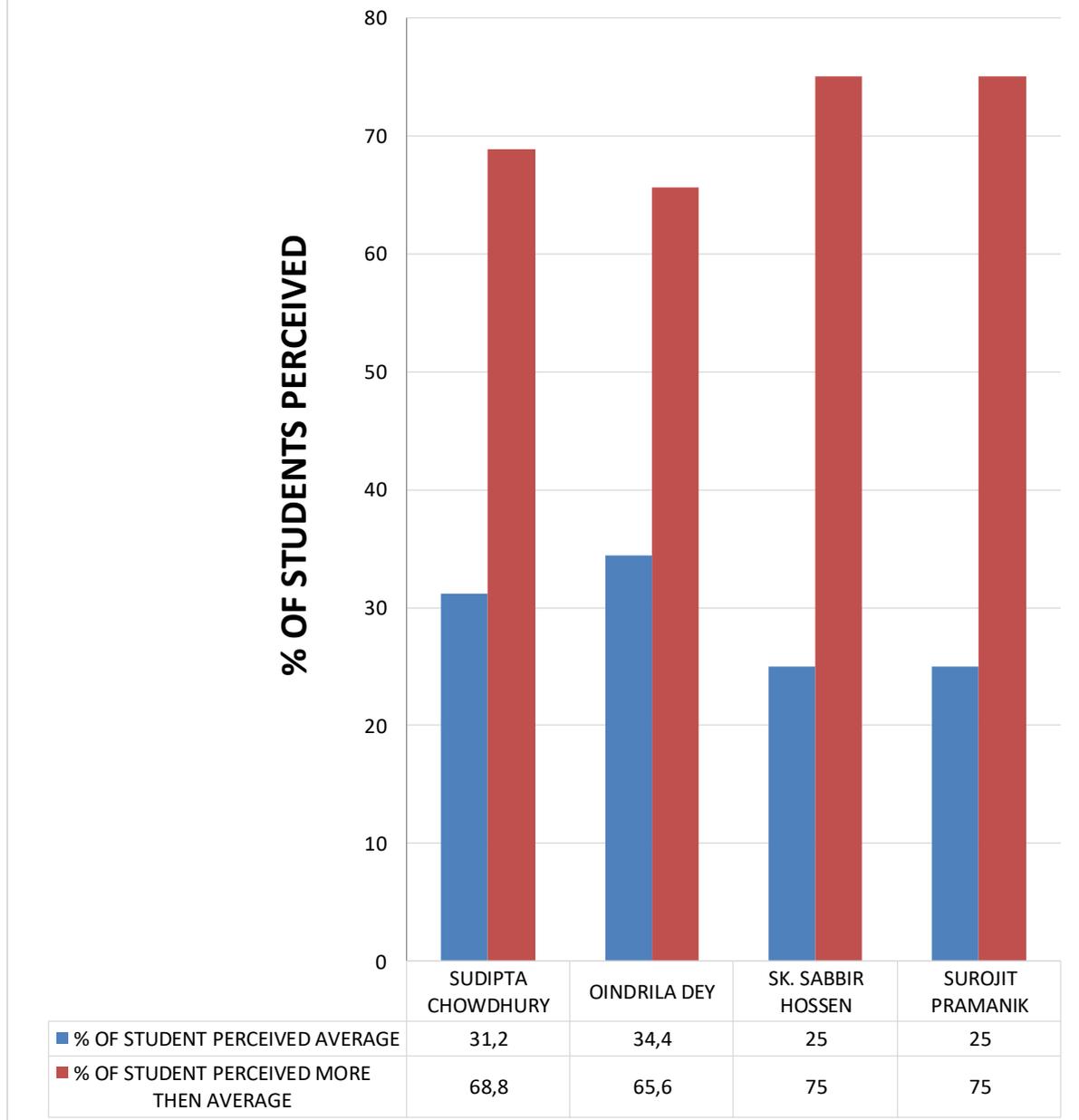
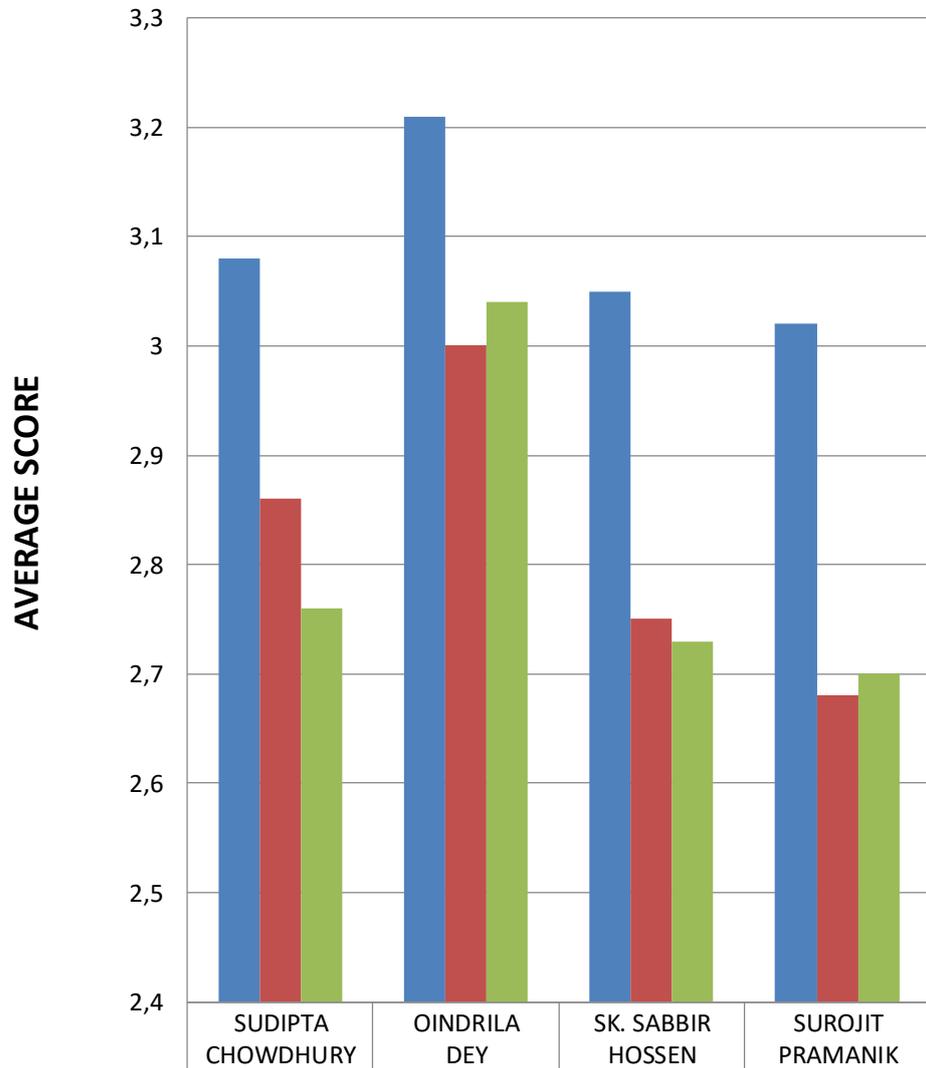


Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 68.8% students of the dept perceive that they trust their teacher true mentor and role model in their life.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



■ AVERAGE SCORE ON TIME MANAGEMENT	3,08	3,21	3,05	3,02
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	2,86	3	2,75	2,68
■ AVERAGE SCORE ON ATTITUDE	2,76	3,04	2,73	2,7

Diagram 19: shows comparison on time management, subject management & attitude.

Significance: Oindrila Dey of Bengali dept has the best time management, subject management skills & attitude.

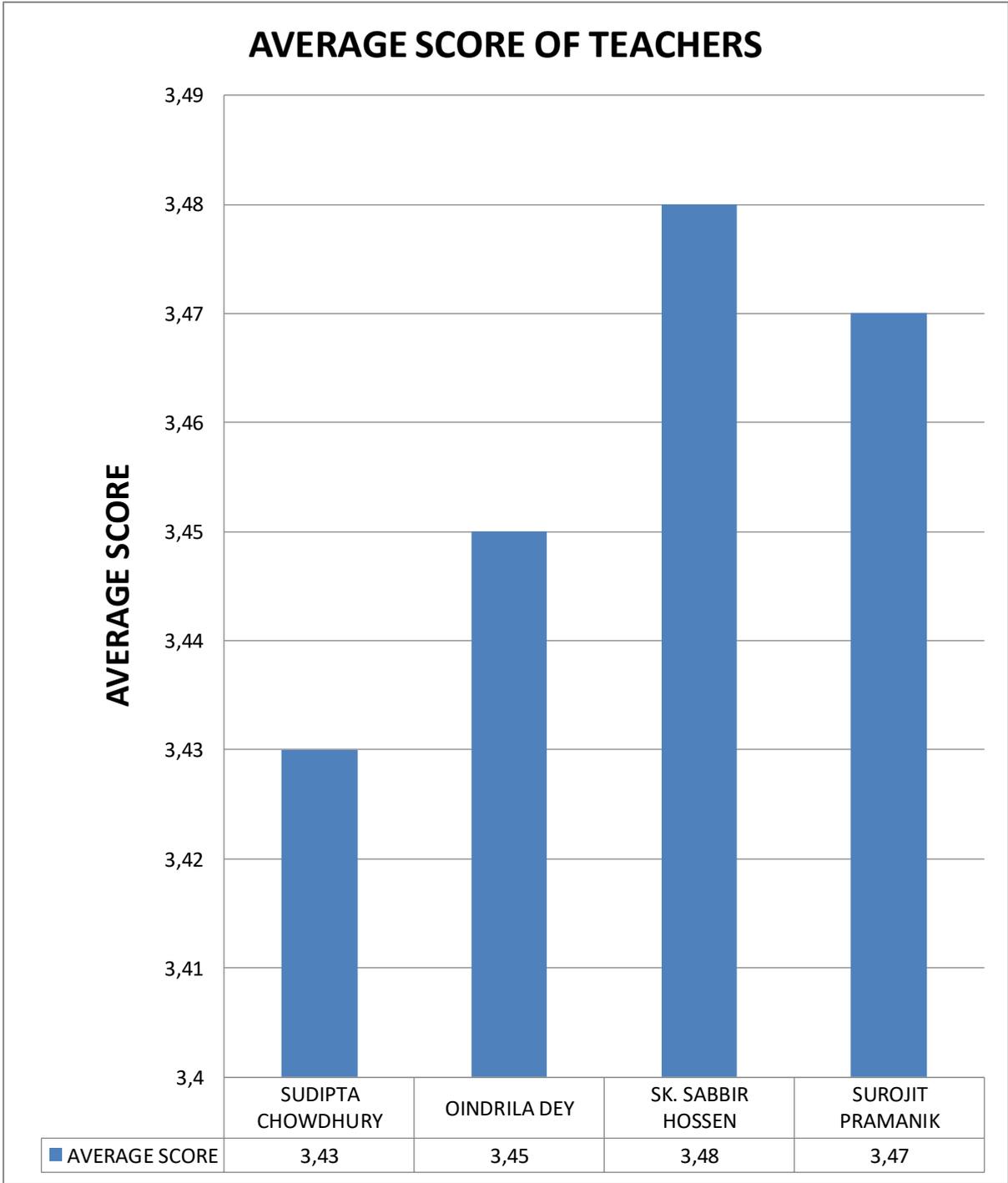


Diagram 20: Shows overall average score of teachers of Bengali Department.

Significance: Sk. Sabbir Hossen is the best teacher of Bengali Dept.

DEPT OF ECONOMICS

DEPT OF ECONOMICS

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

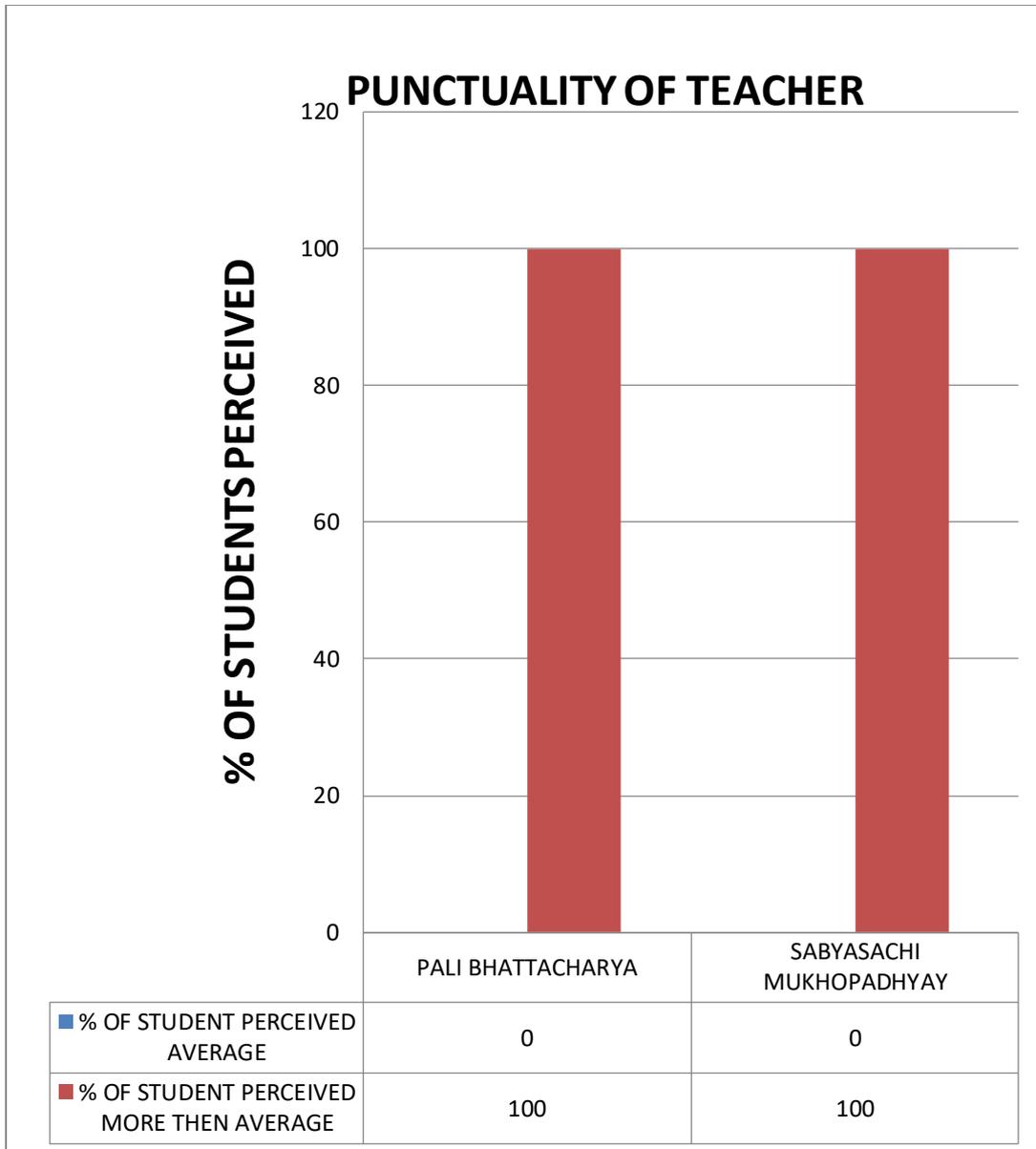


Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 100 %) of the dept perceive that all teachers of the Economics dept are very punctual. Punctuality of Sabyasachi Mukhopadhyay and Pali Bhattacharya are appreciating. 100% regular students of the dept perceive that he is having more than average level punctuality.

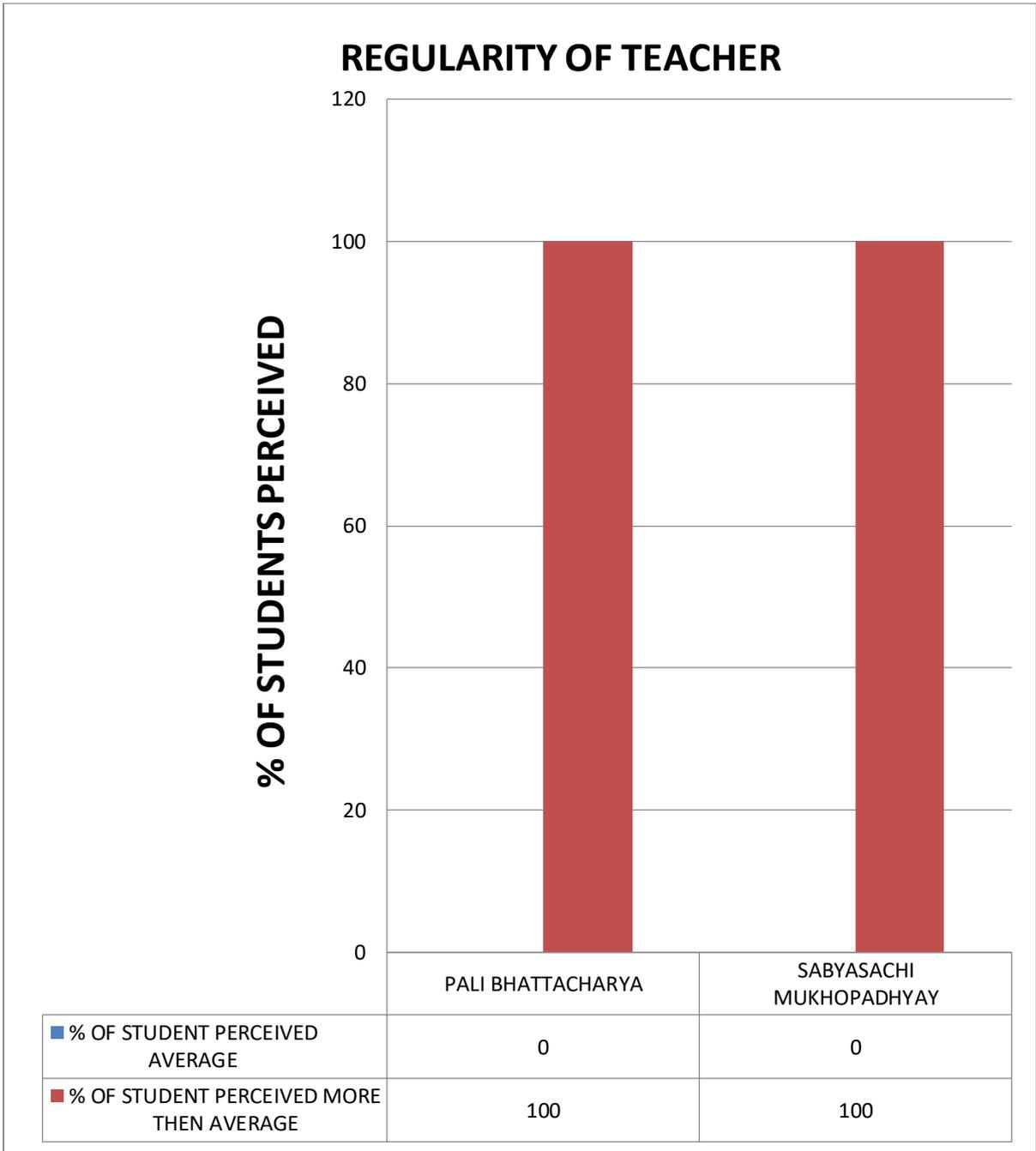


Diagram-2: Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 100%) of the dept perceive that all teachers of the Economics dept are perfectly regular. Regularly they take their classes. Regularity of Sabyasachi Mukhopadhyay and Pali Bhattacharya is highly appreciating. 100% regular students of the dept having 100% attendance perceive that he is having regularity more than average level.

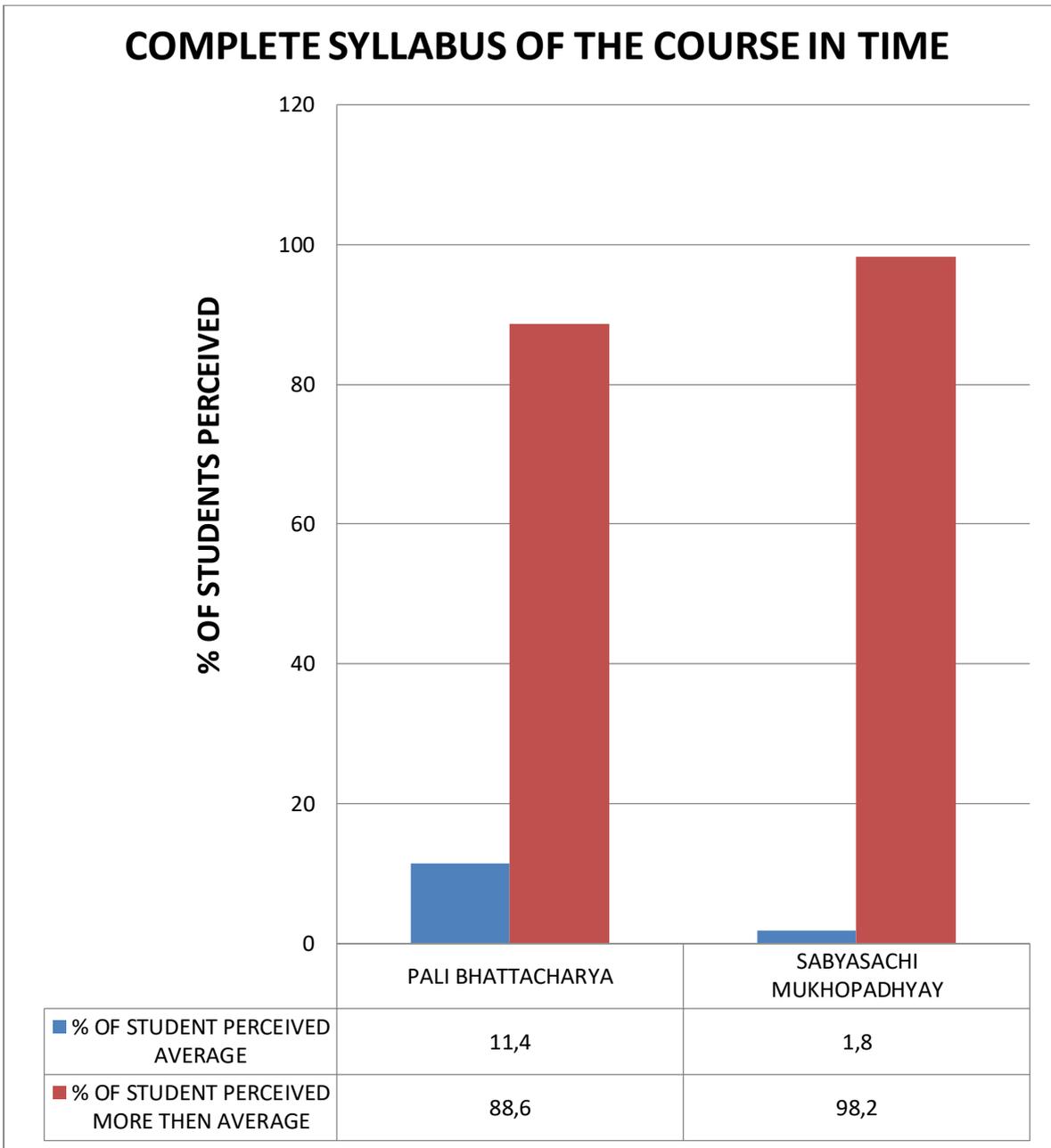


Diagram-3: shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 88.6%) of the dept perceive that all teachers of the Economics dept complete syllabus in time. 98.2% regular students of the dept perceive that Sabyasachi Mukhopadhyay complete syllabus in time. Perception level of students about him is more than average level.

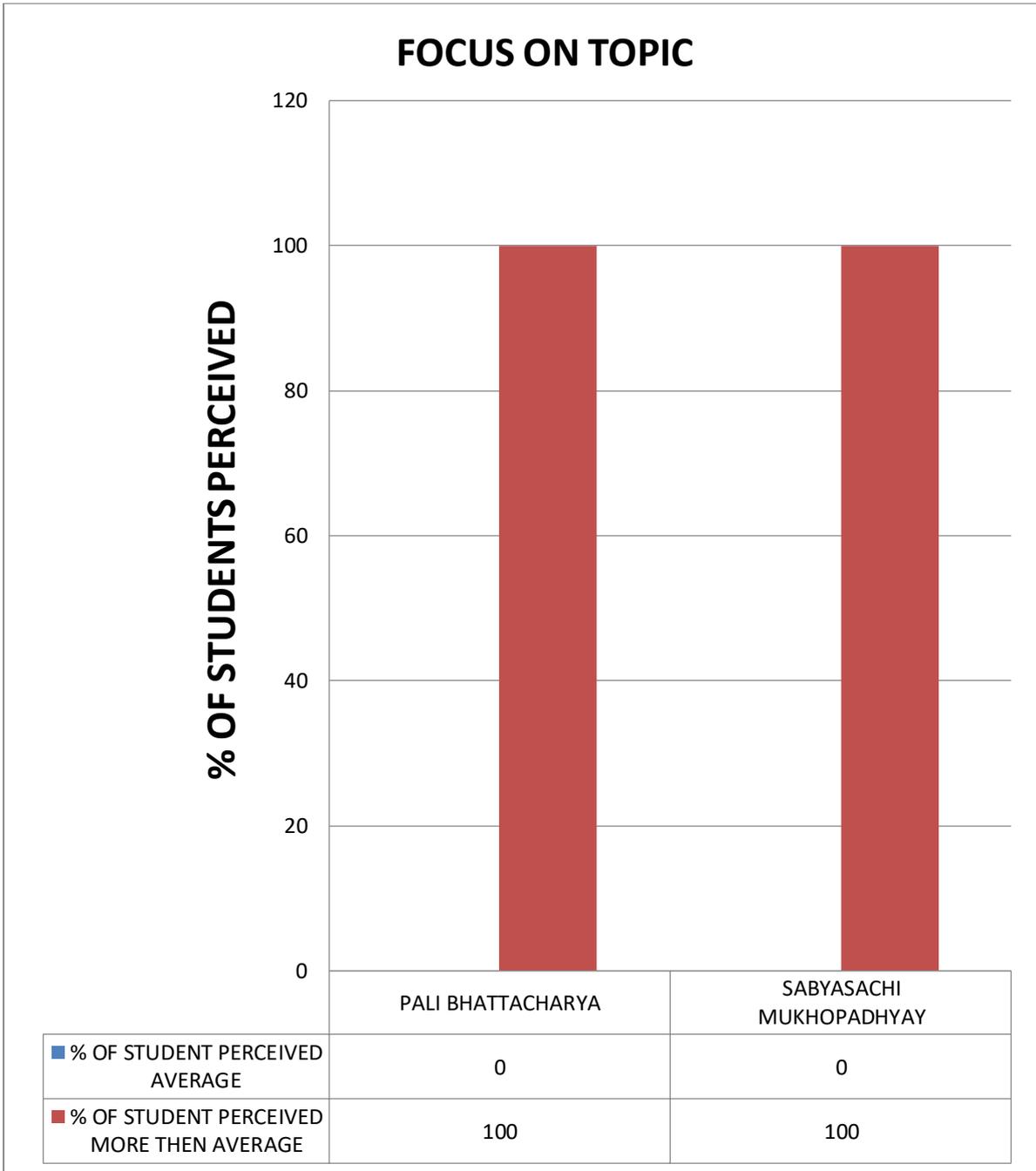


Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 100%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Sabyasachi Mukhopadhyay and Pali Bhattacharya are perfectly focused on topic during classroom instruction. 100% students of the dept favor them for it.

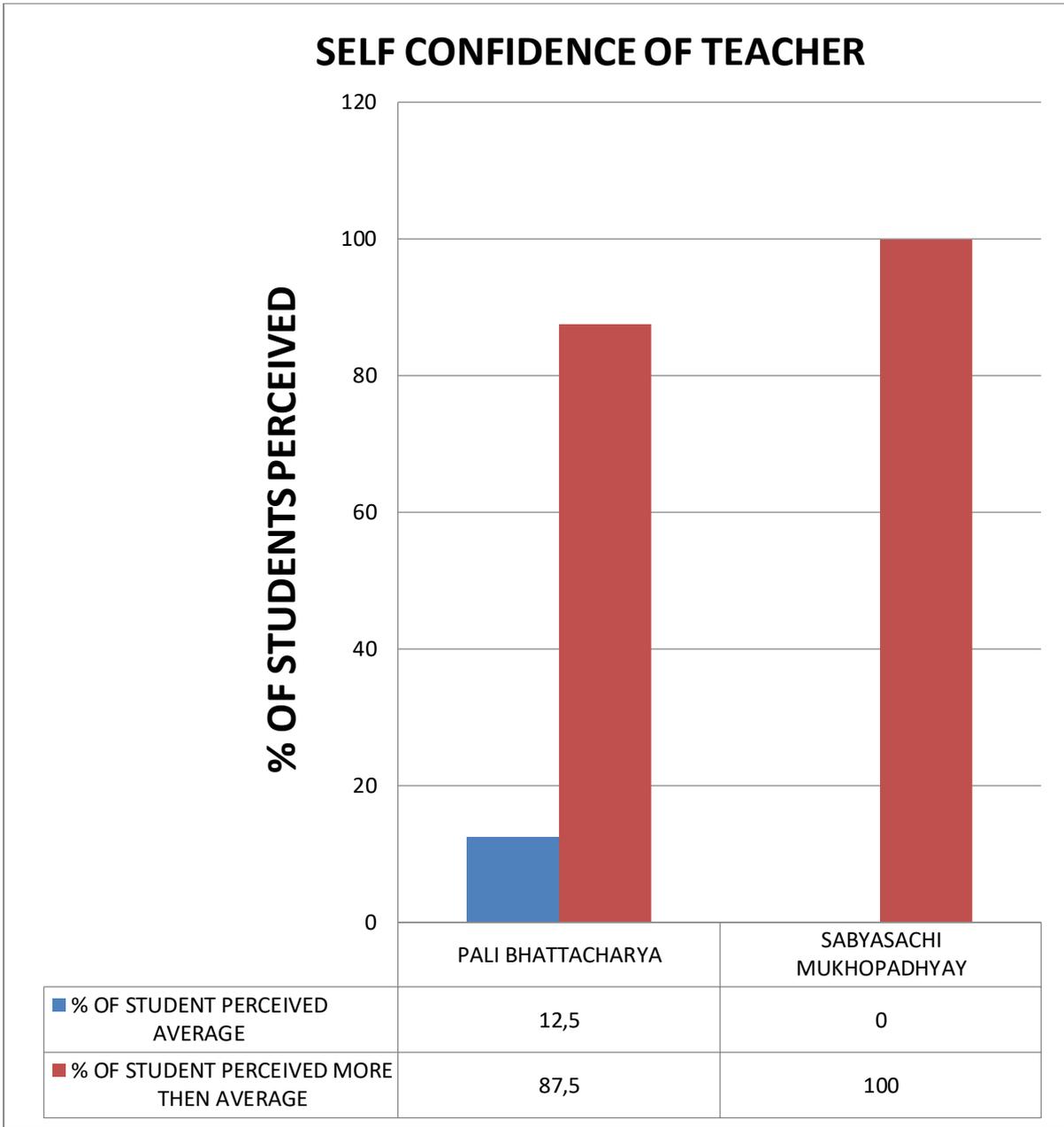


Diagram-5: shows students' perception on self-confidence of teacher while teaching.

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Self confidence level of Sabyasachi Mukhopadhyay is highly appreciating as 100% students of the dept put him more than average score.

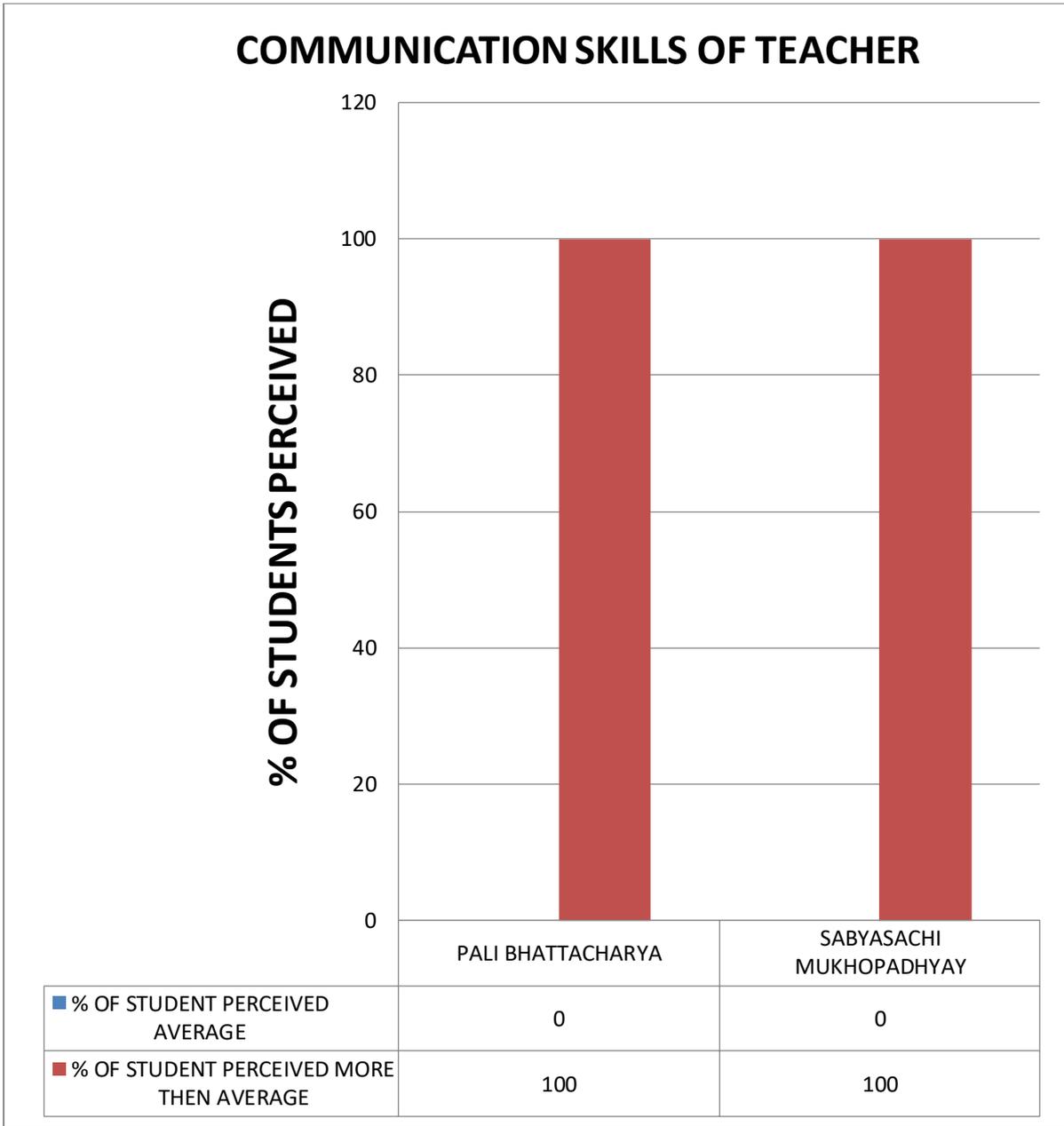


Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 100%) of the dept perceive that all teachers are well-versed in the class. Sabyasachi Mukhopadhyay and Pali Bhattacharya deserve praise for their excellent communication skill. 100% students of the dept are satisfied with them for being well versed.

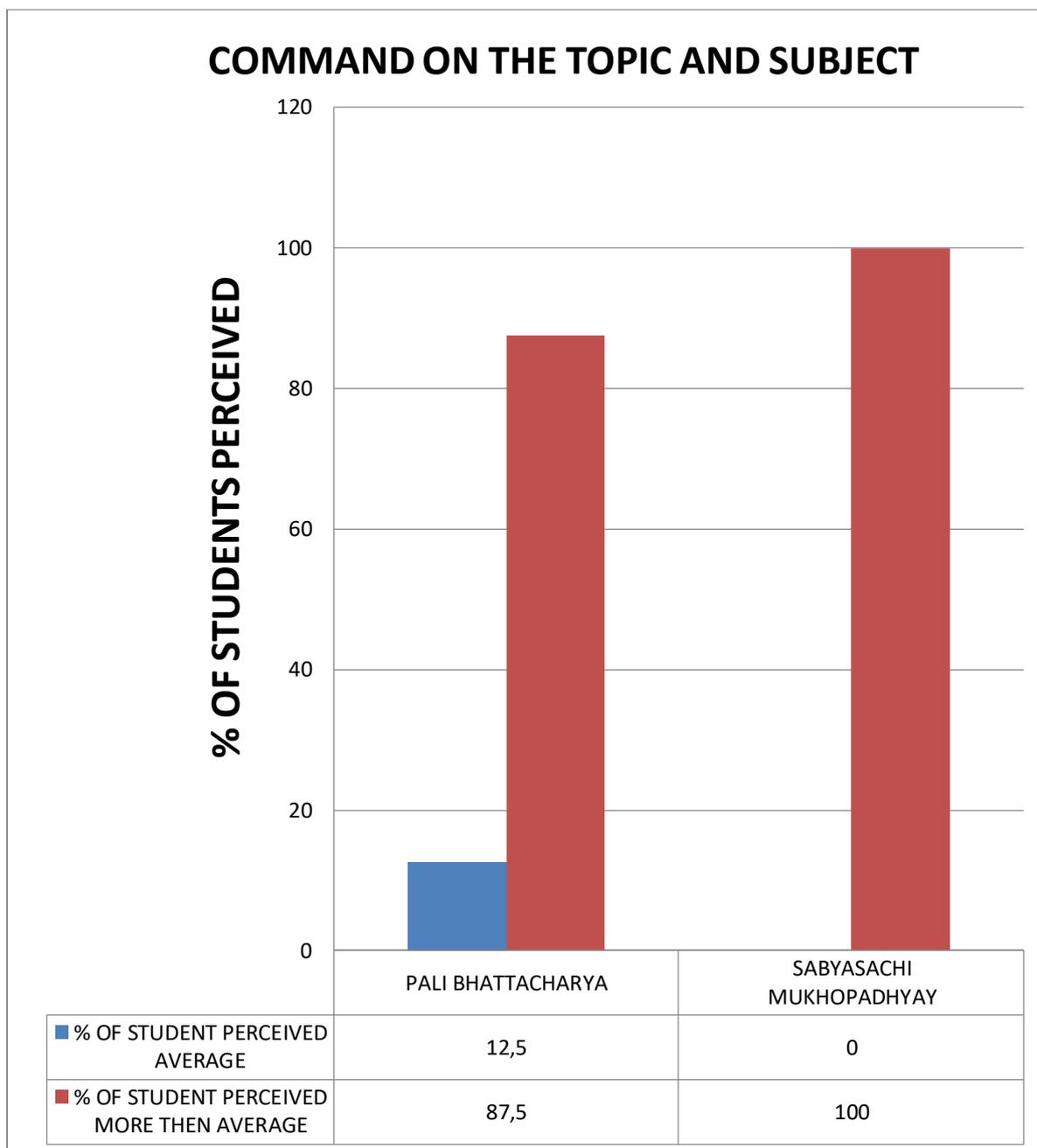


Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers are having good command on the topic and the subject. Sabyasachi Mukhopadhyay deserves praise for it. 100% students of the dept are highly satisfied for it.

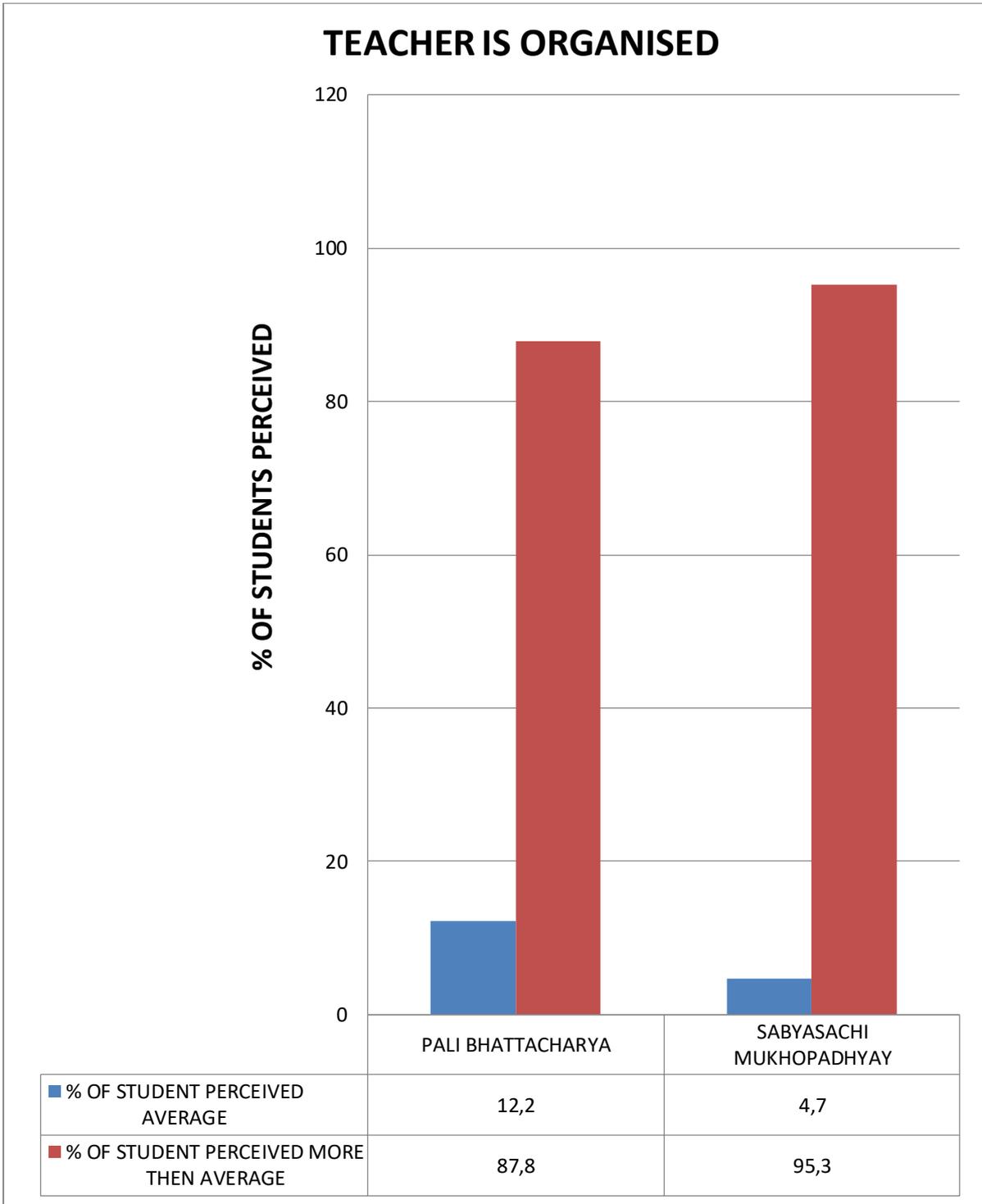


Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 87.8%) of the dept perceive that all teachers are well-organized.

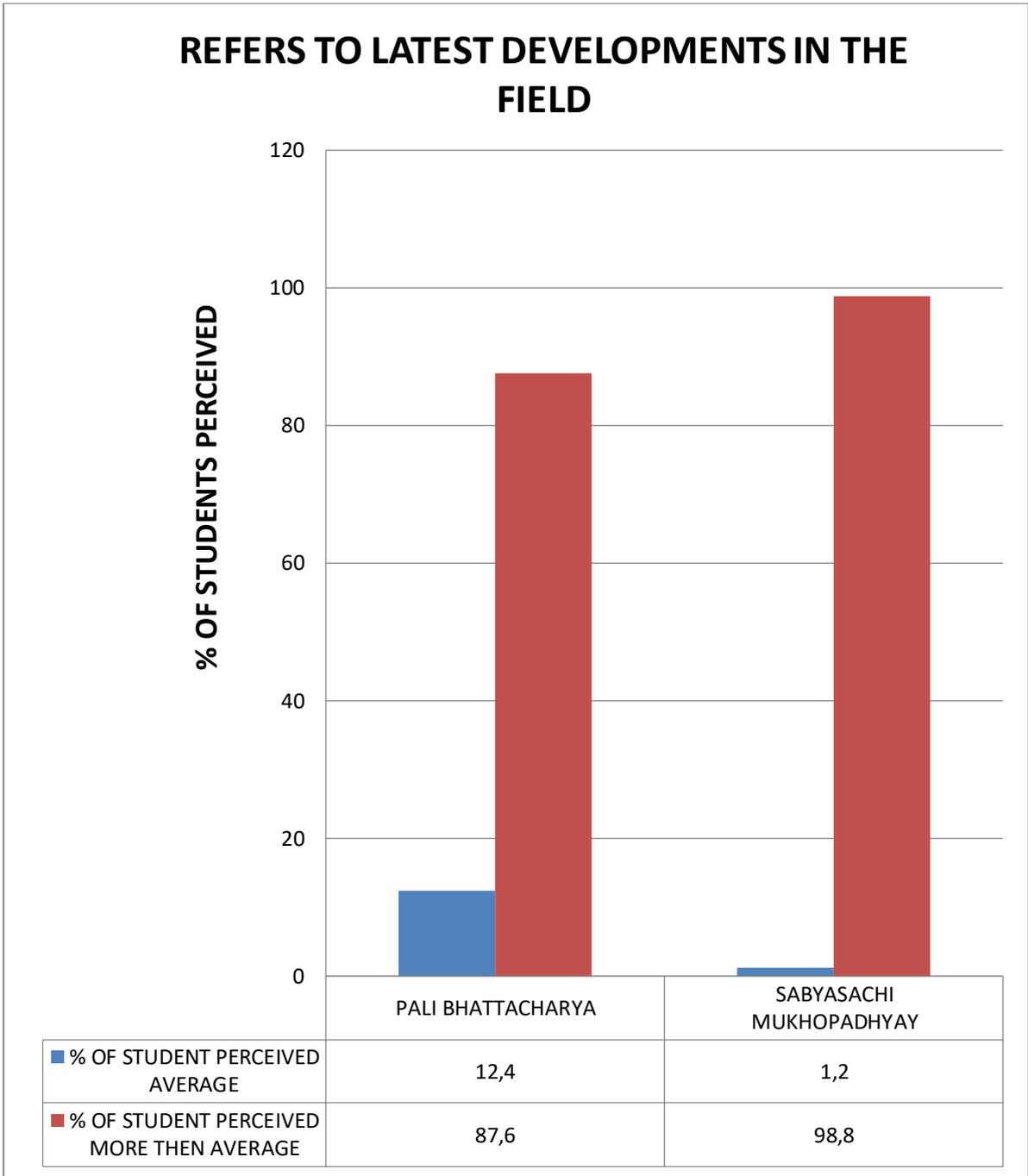


Diagram-9: shows students' perception developments in the field. On refer to latest developments in the field.

Significance: Majority of students (more than equal 87.6%) of the dept perceive that all teachers always refer to latest developments in the field. 98.8% regular students prefer Sabyasachi Mukhopadhyay for it.

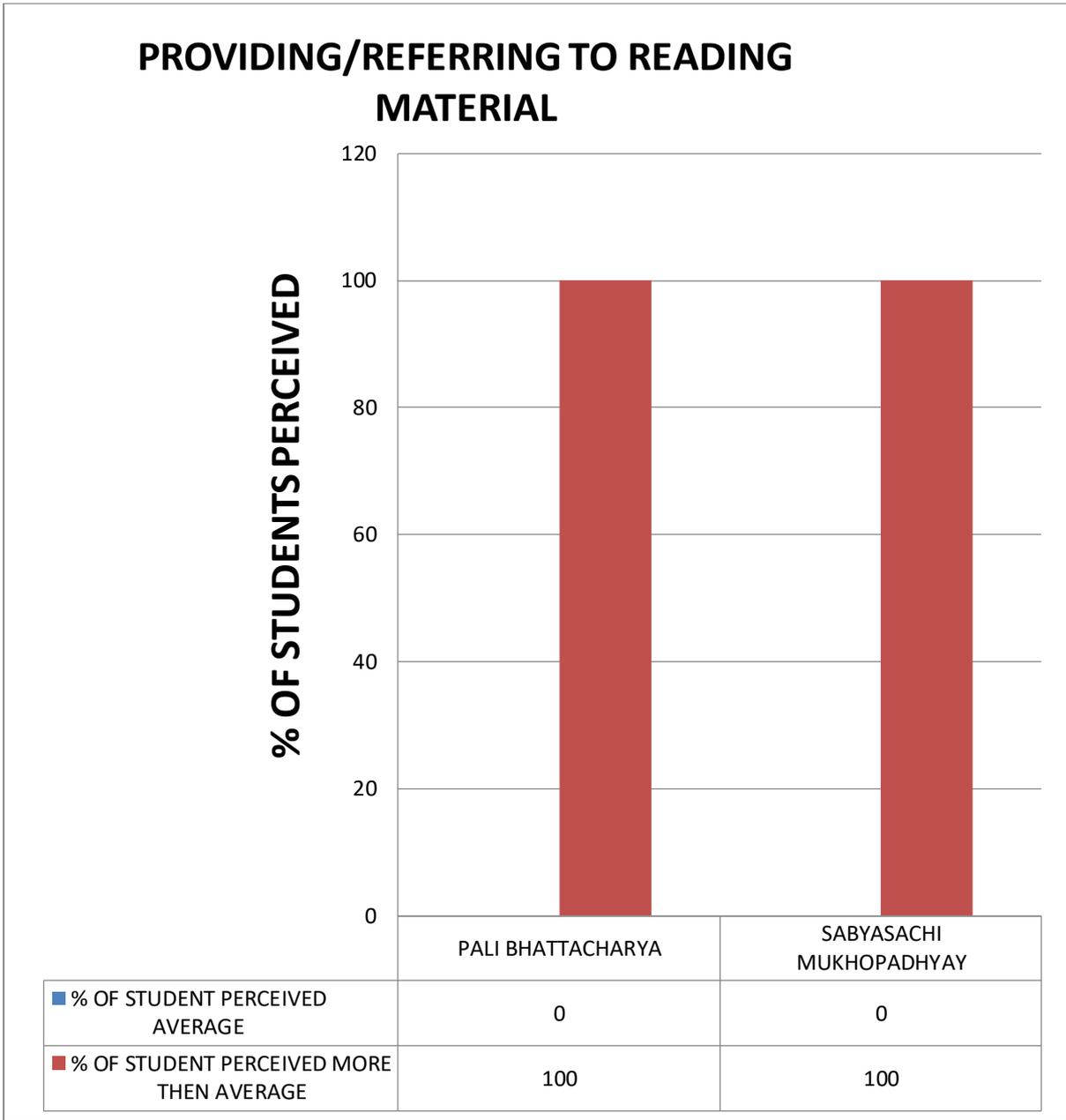


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 100%) of the dept perceive that all teachers always provide or refer to reading material or study material. 100% regular students of the dept are highly satisfied to Sabyasachi Mukhopadhyay and Pali Bhattacharya for their gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

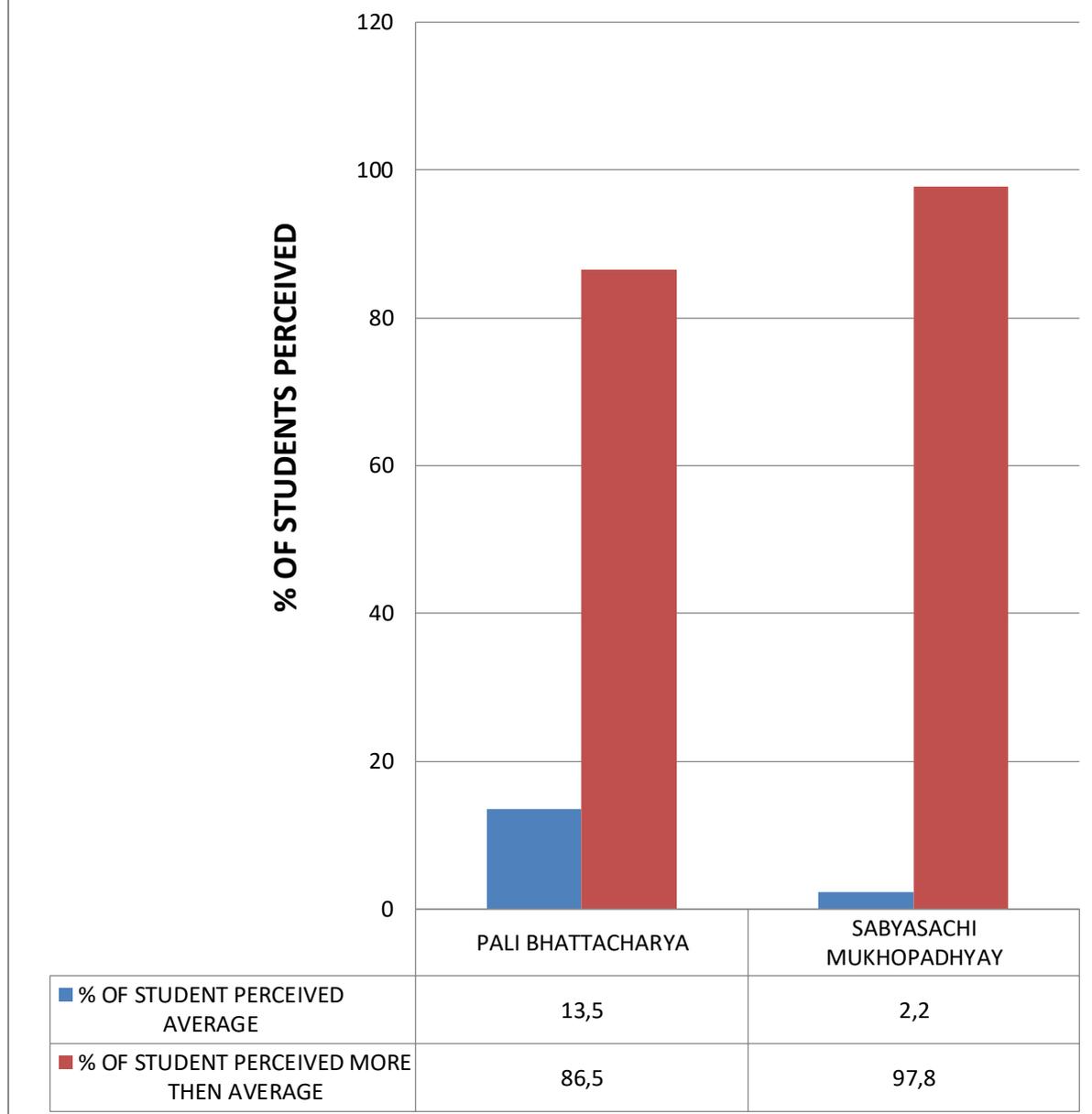


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 86.5%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Sabyasachi Mukhopadhyay deserves praise for it. 97.8% students of the dept are highly satisfied for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

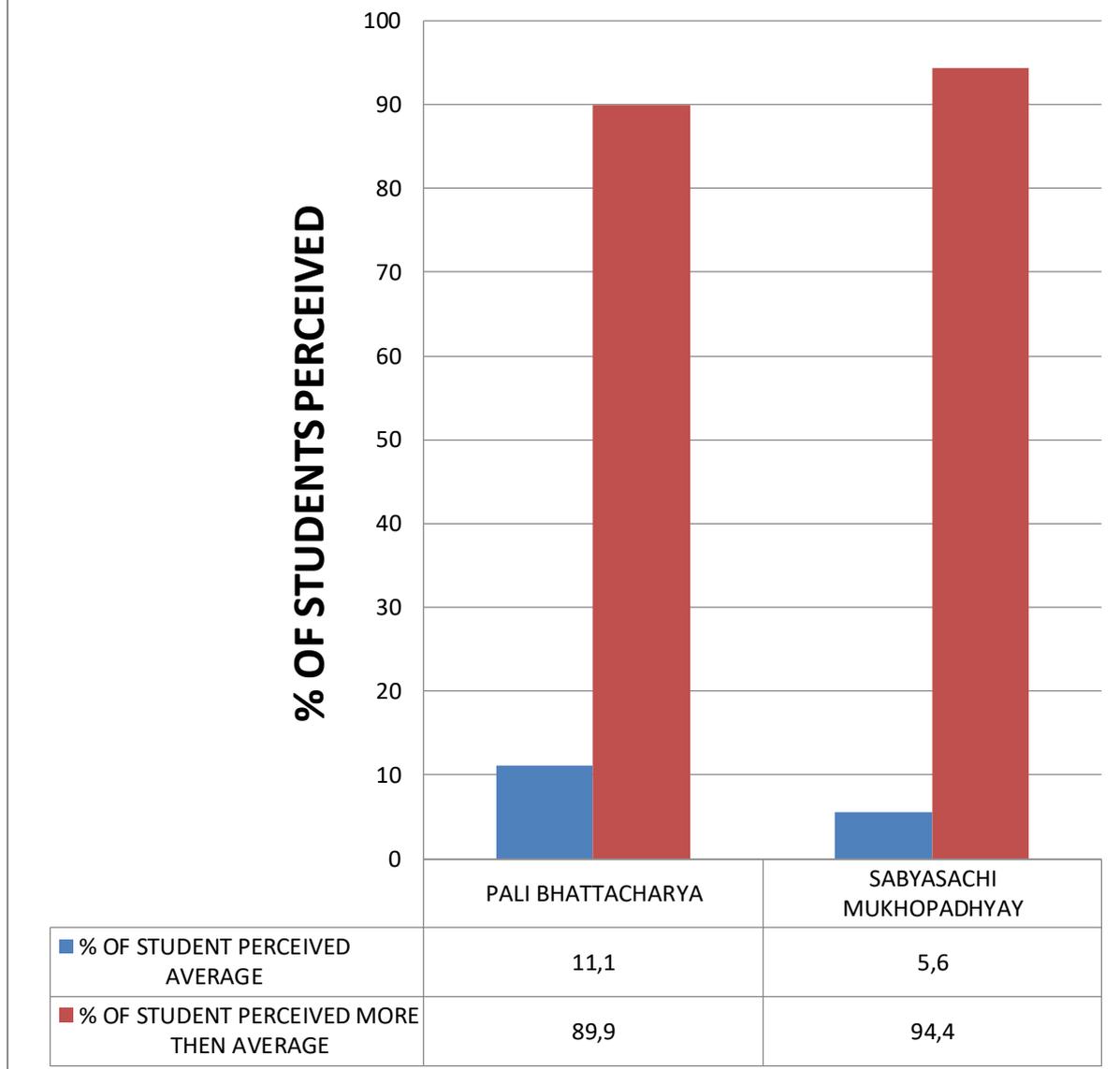


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 89.9%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Sabyasachi Mukhopadhyay deserves praise for it. 94.4% students of the dept are highly satisfied for his impartial helping attitude.

HELPING STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

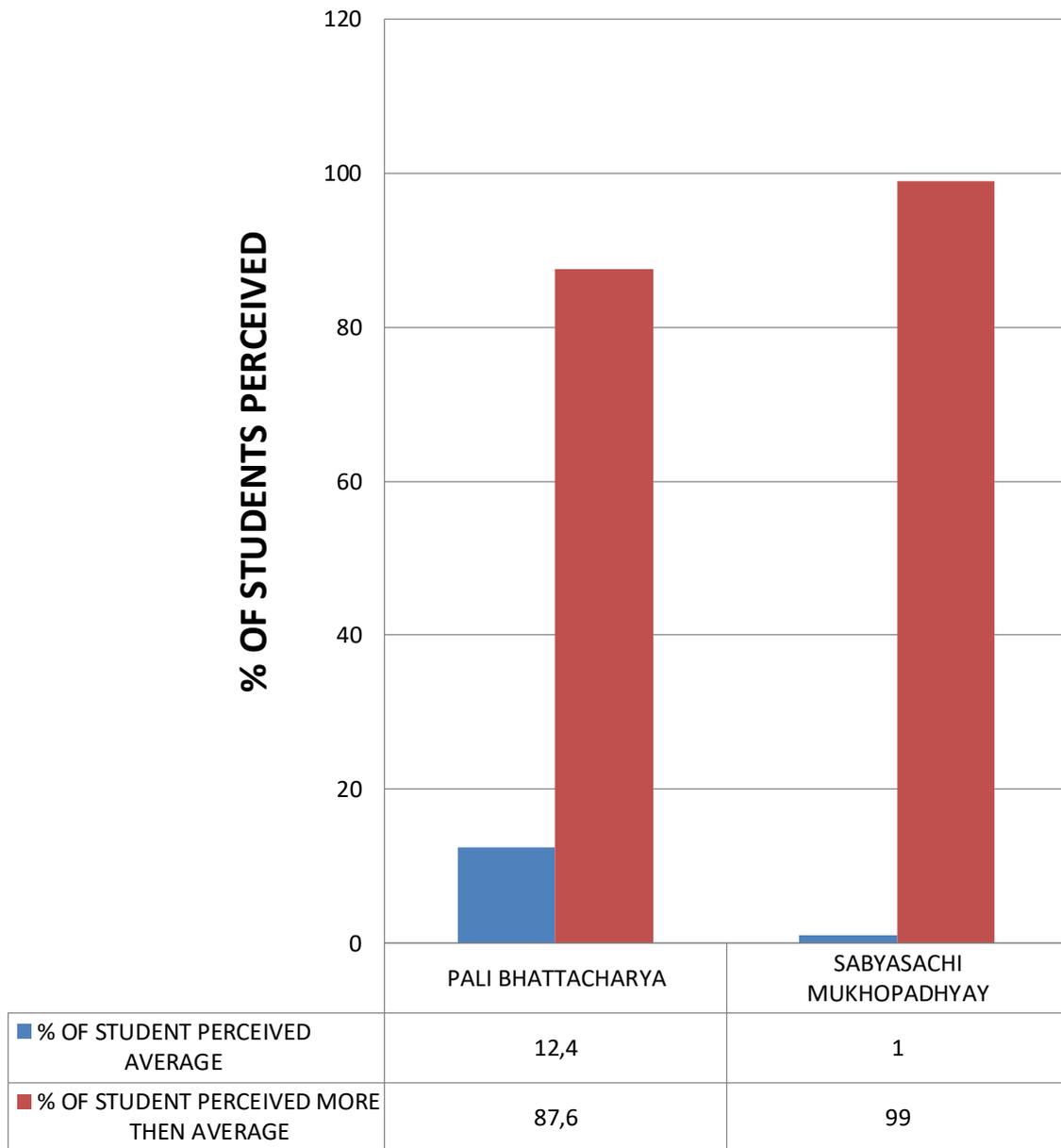


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 87.6%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Sabyasachi Mukhopadhyay deserves praise for it. 99% students of the dept are highly satisfied for that very quality.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

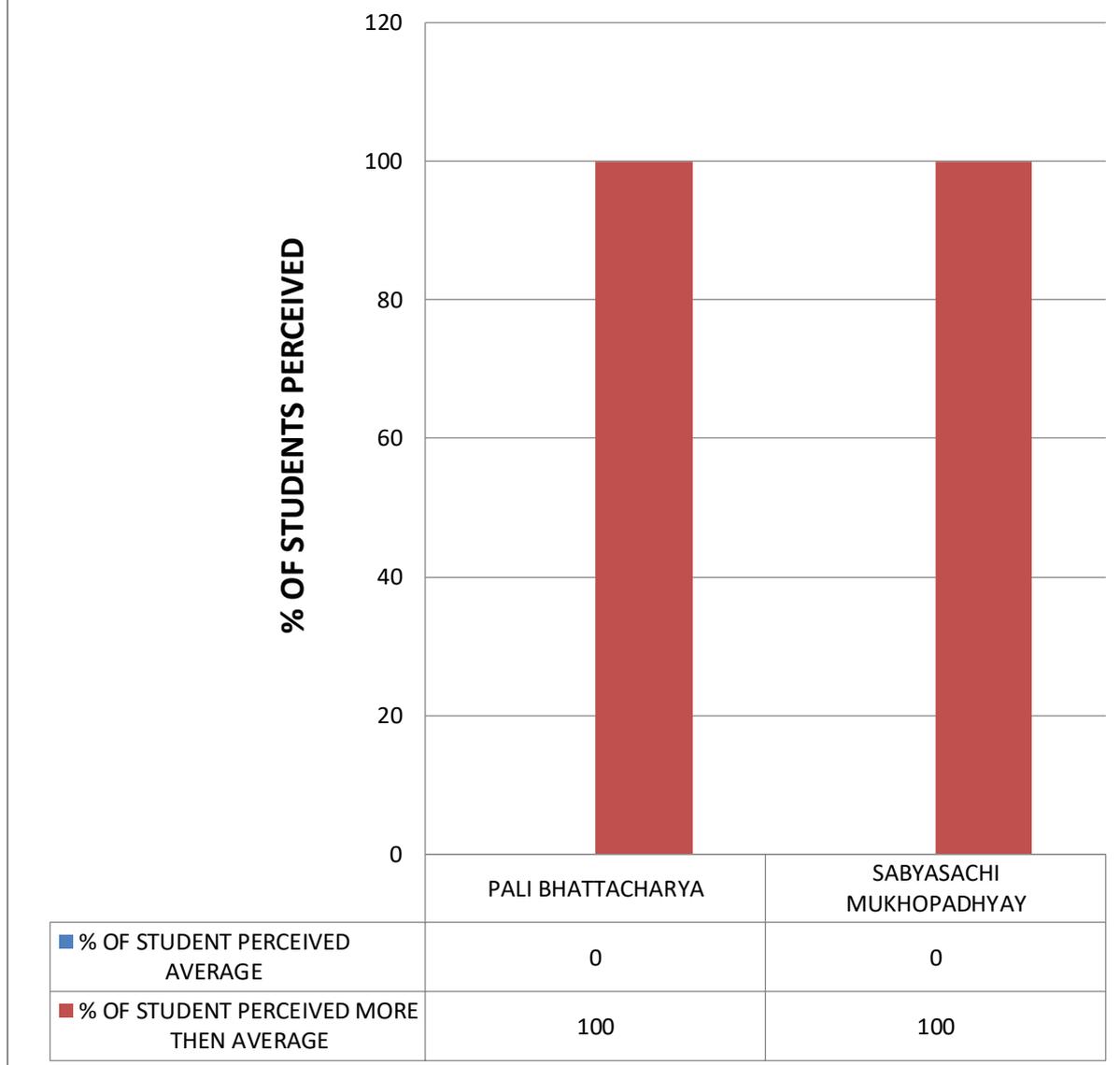


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: 100% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. Pali Bhattacharya and Sabyasachi Mukhopadhyay deserve praise for it. 100% students of the dept are highly satisfied for that very quality.

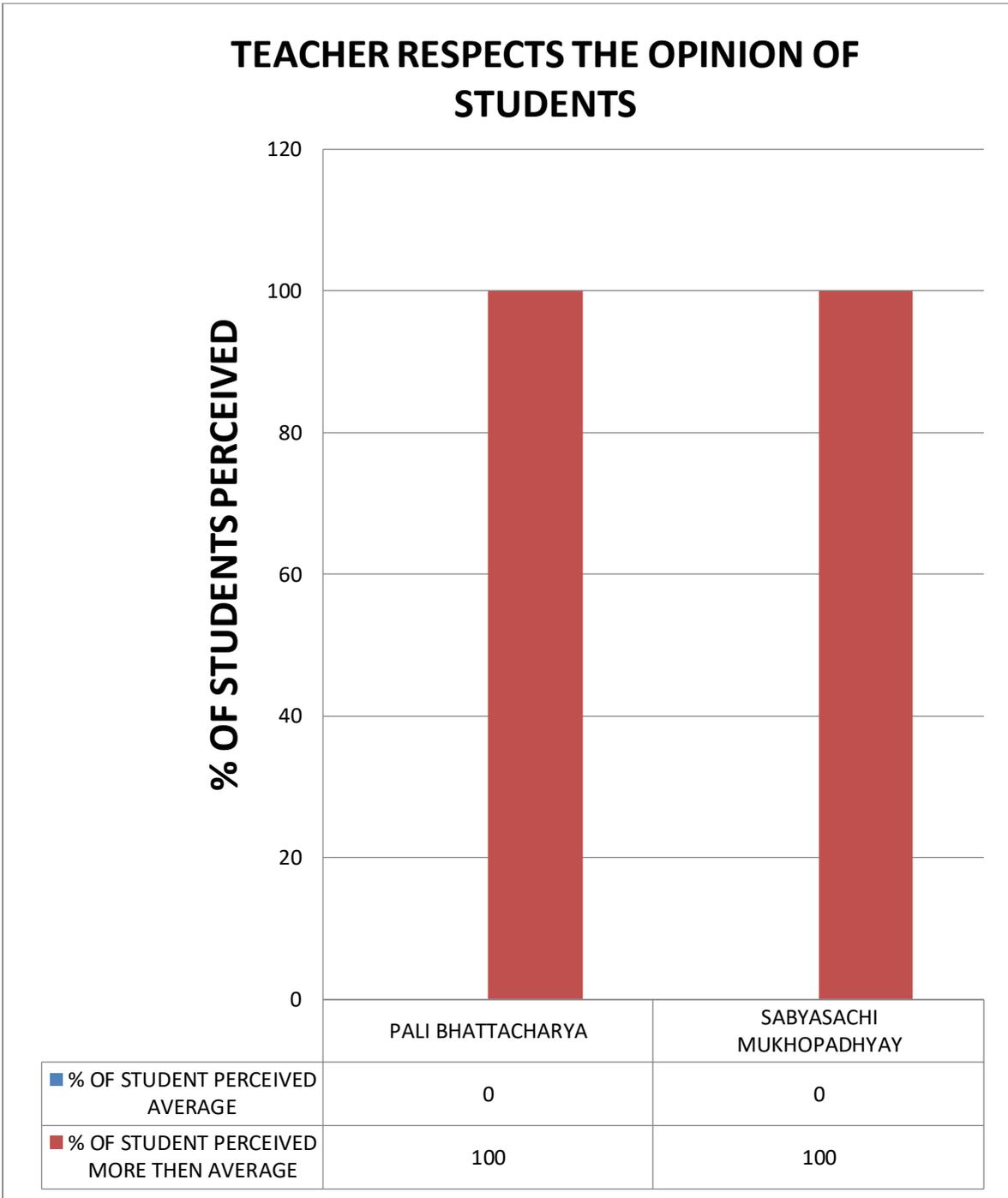


Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: 100% students of the dept perceive that their teachers always respect the opinion of students.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

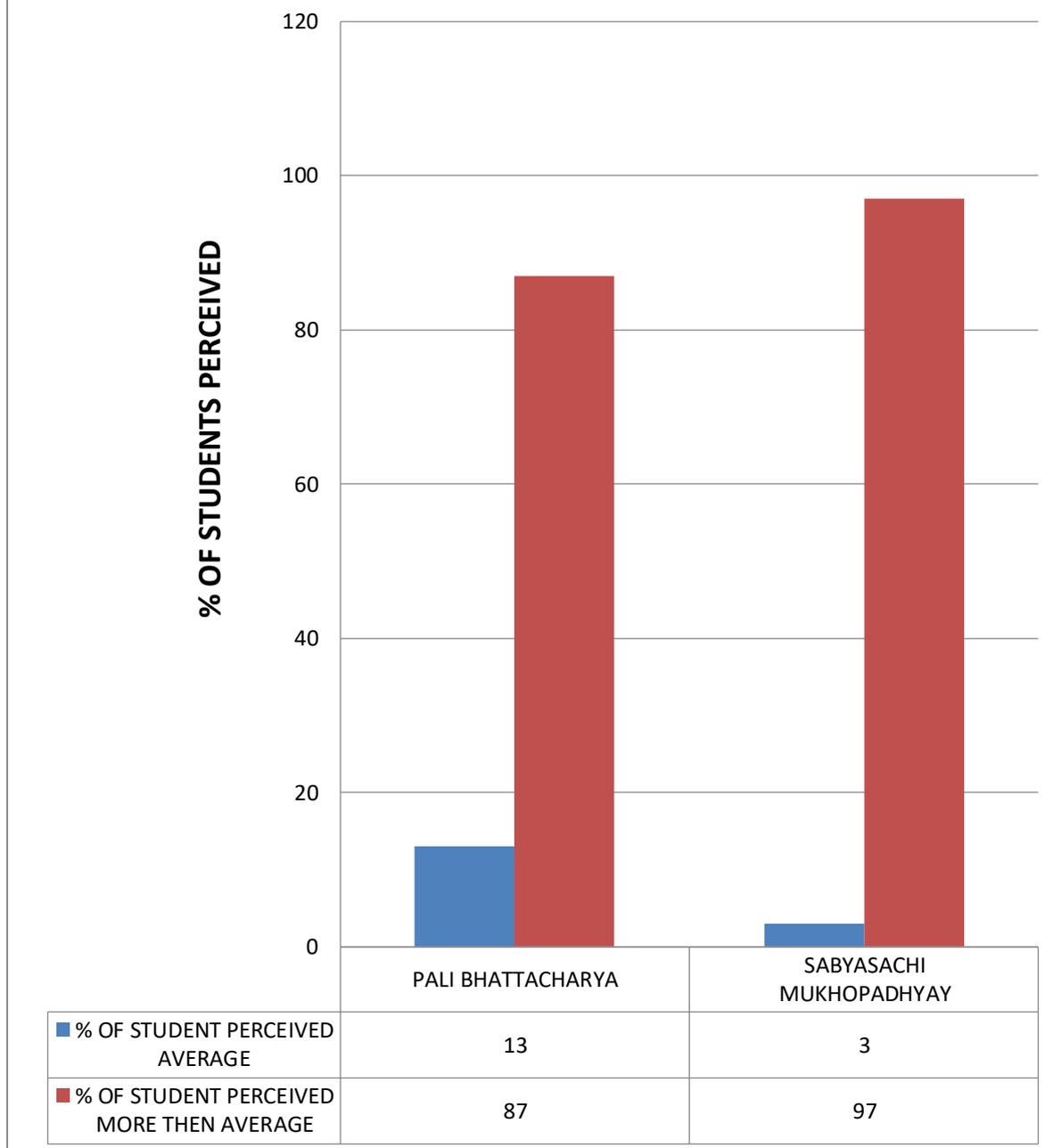


Diagram - 16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 87% students of the dept perceive that their teachers are always willing to learn from the students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

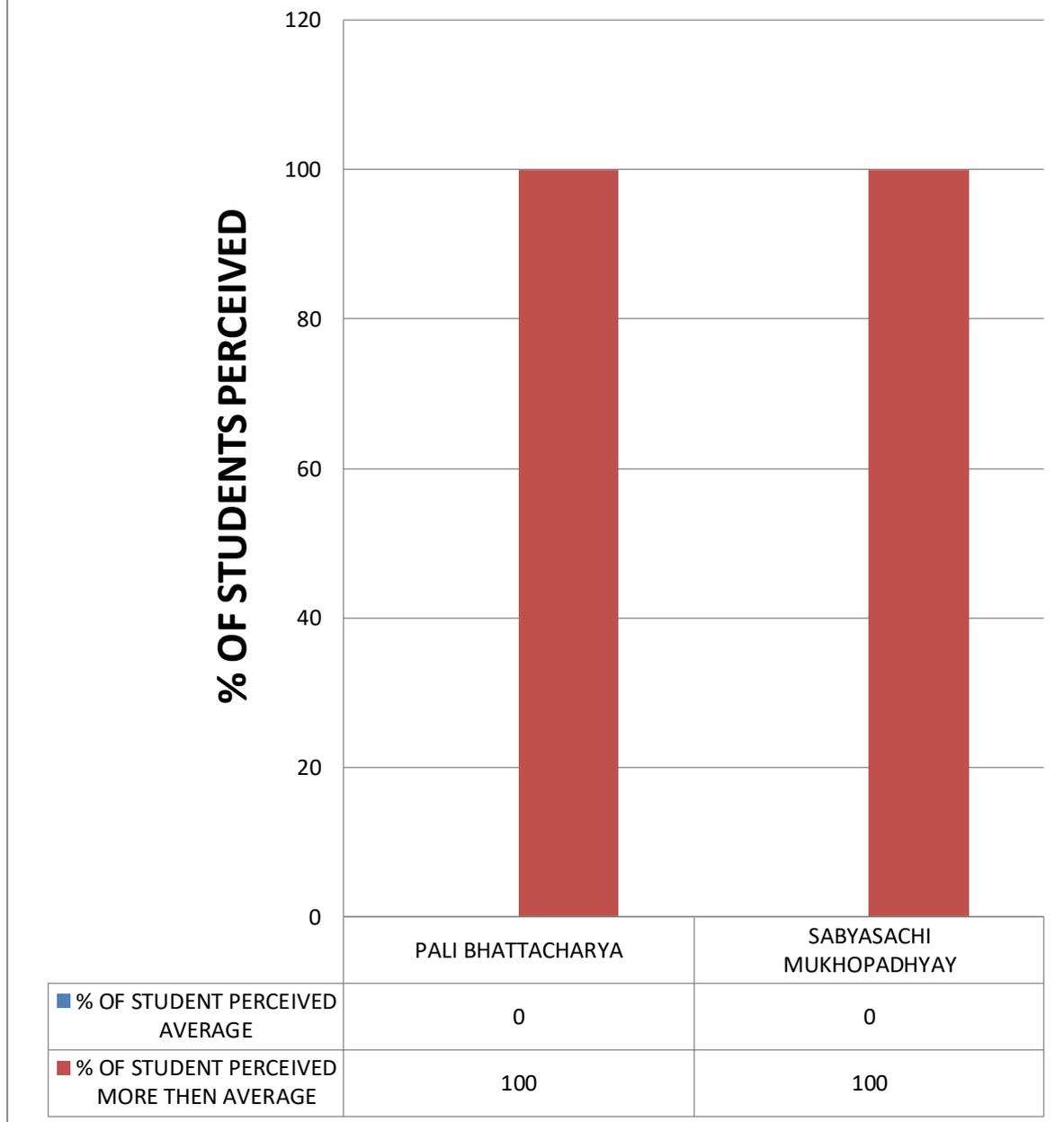


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 100% students of the dept perceive that their teachers maintain always discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

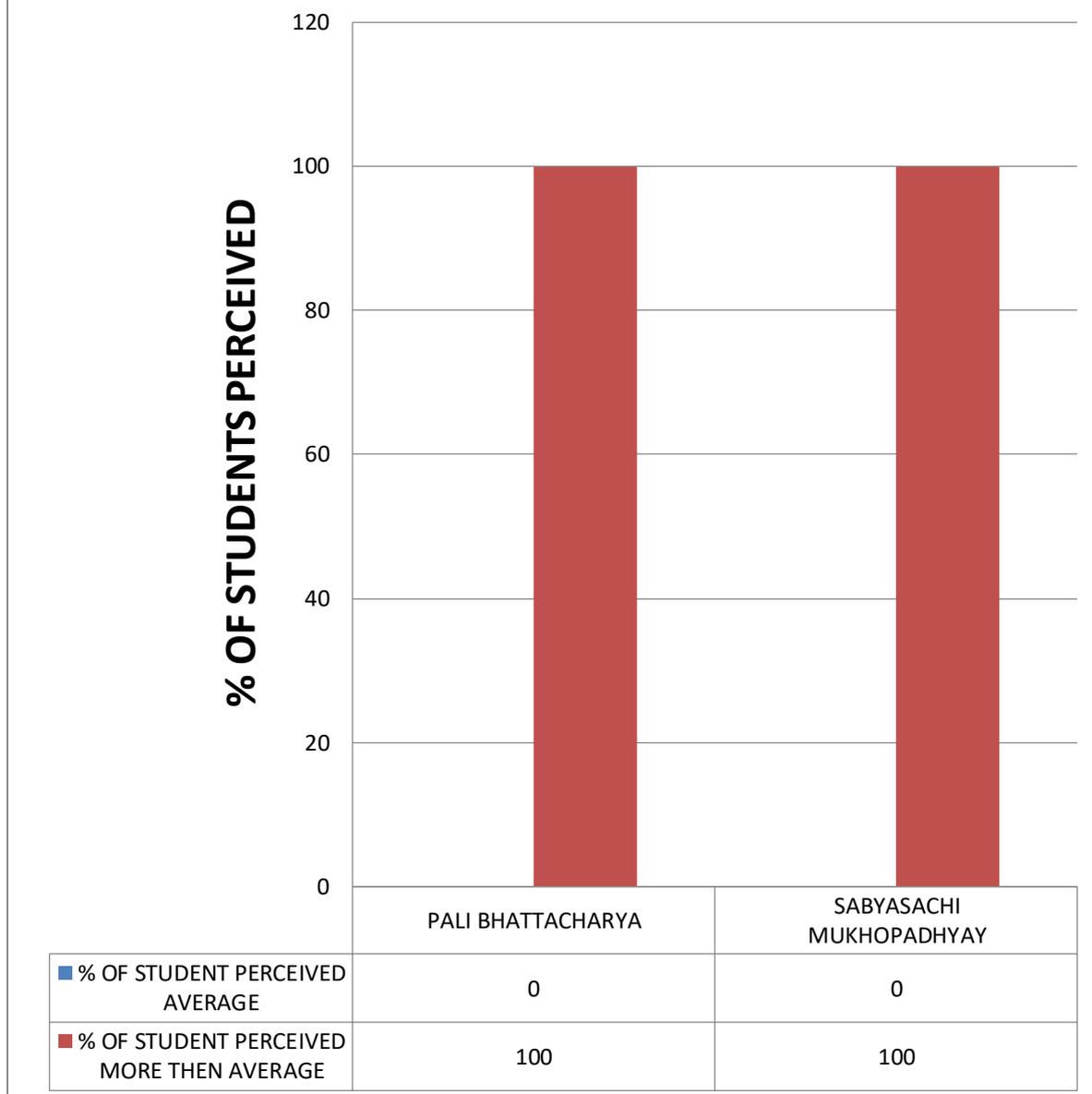
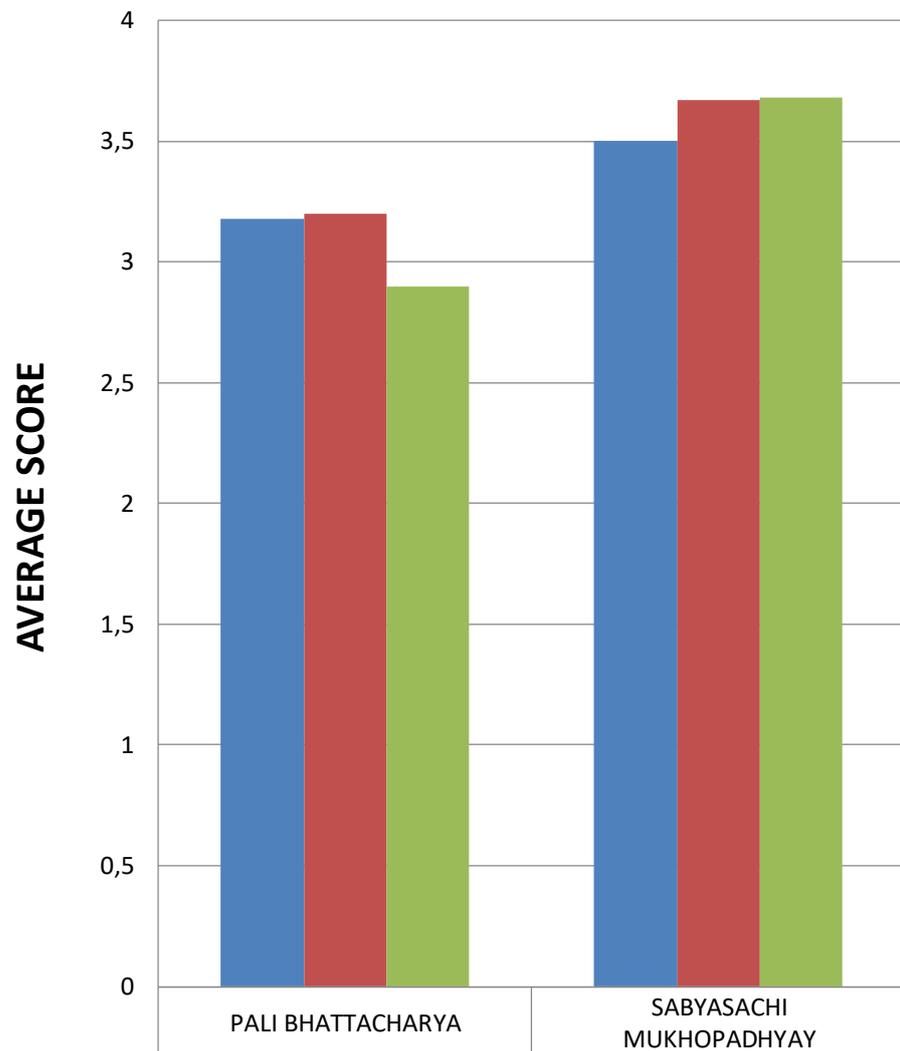


Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 100% students of the dept perceive that they trust their teacher true mentor and role model in their life. 100% students' consider their teacher Sabyasachi Mukhopadhyay and Pali Bhattacharya as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



■ AVERAGE SCORE ON TIME MANAGEMENT	3,18	3,5
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	3,2	3,67
■ AVERAGE SCORE ON ATTITUDE	2,9	3,68

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Sabyasachi Mukhopadhyay has the best time management skills, subject management skill & attitude.

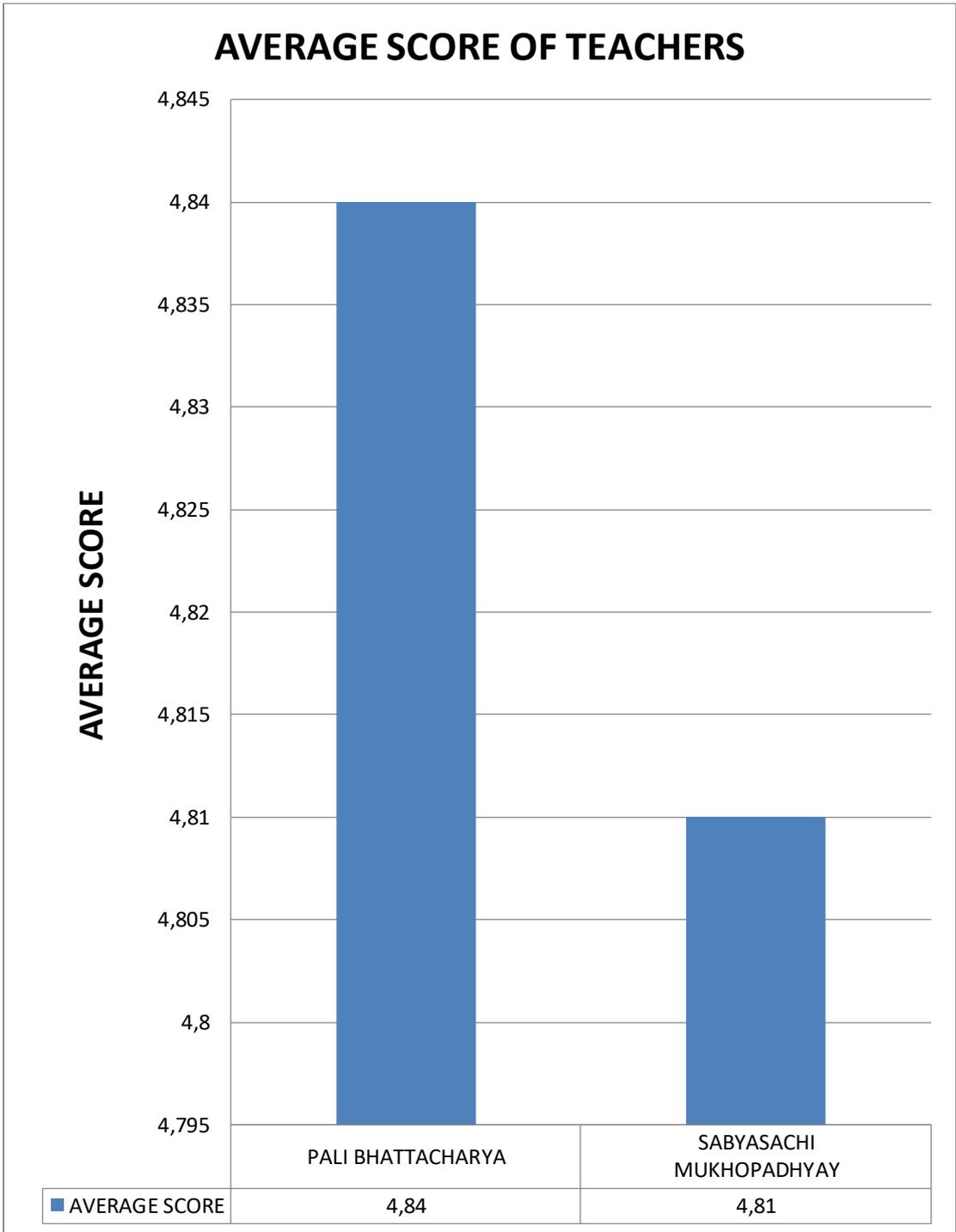


Diagram 20: Shows overall average scores of teachers of Economics.

Significance: Sabyasachi Mukhopadhyay is the best teacher of Economics dept.

DEPT OF ENGLISH

DEPT OF ENGLISH

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

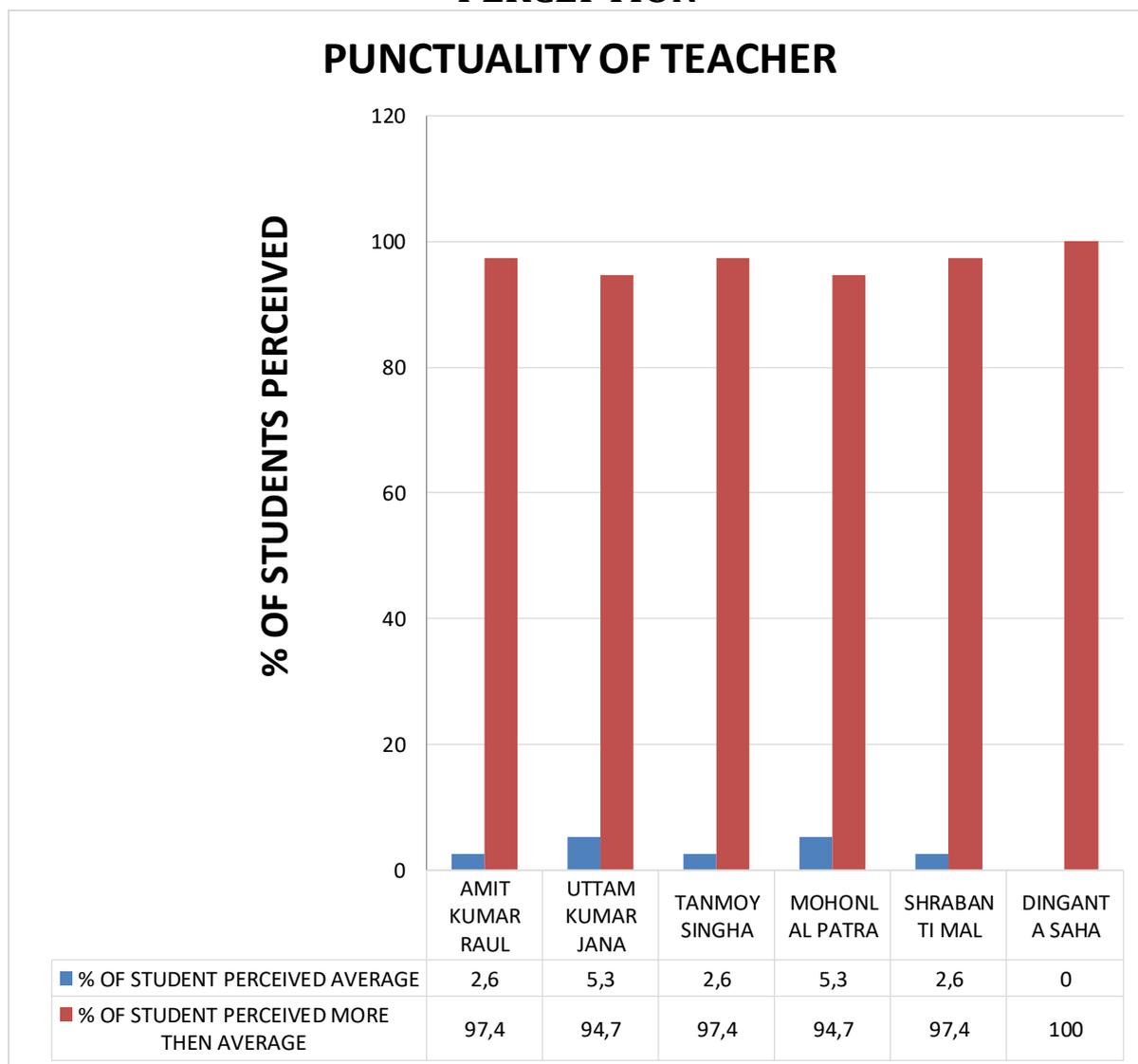


Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 94.7%) of the dept perceive that all teachers of the English dept are very punctual. Punctuality of Dingata Saha is appreciating. 100% regular students of the dept perceive that he is having more than average level punctuality.

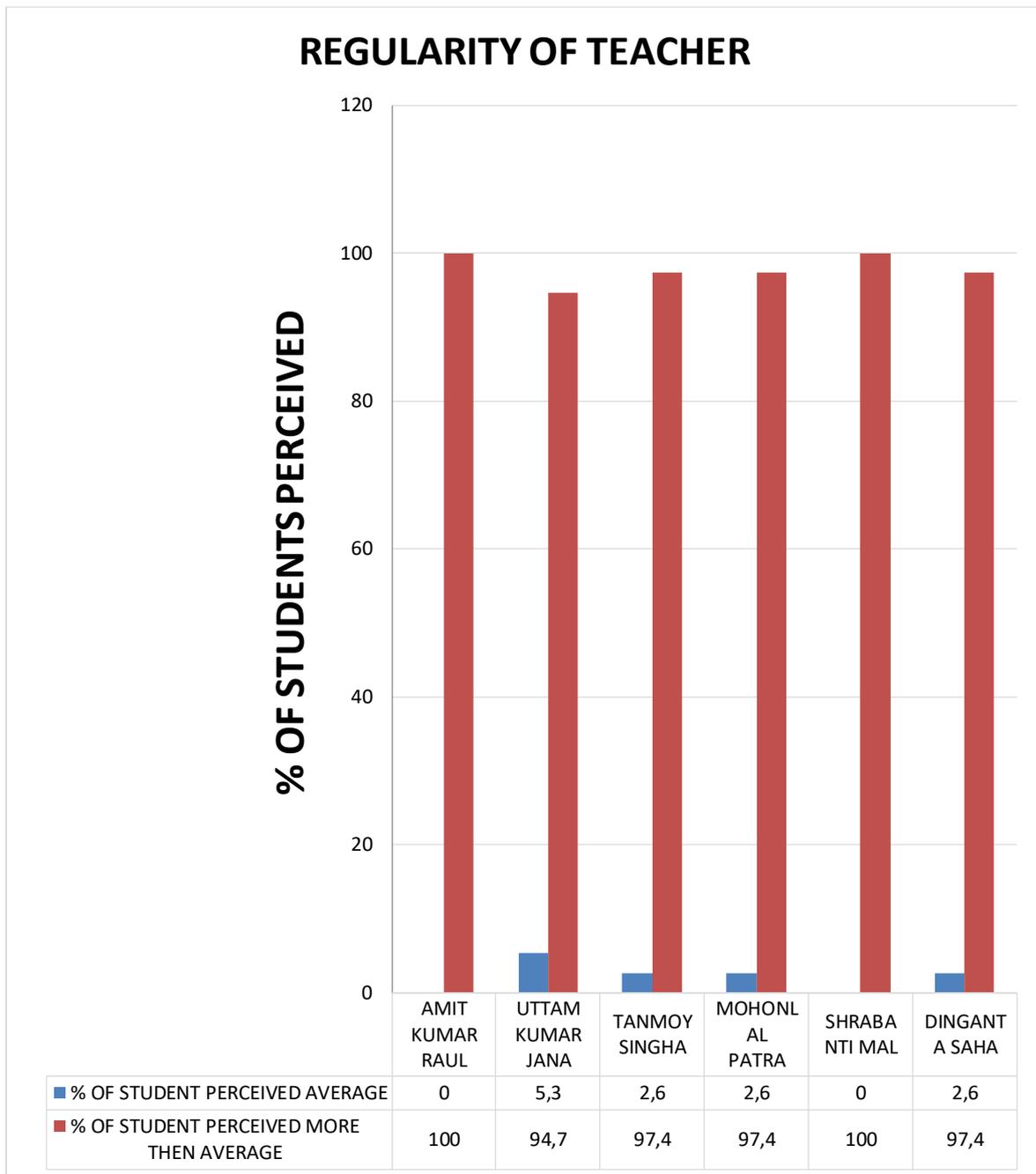


Diagram-2: Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 94.7%) of the dept perceive that all teachers of the English dept are perfectly regular. Regularly they take their classes. Regularity of Amit Kumar Raul is highly appreciating. 100% regular students of the dept having 60% attendance perceive that he is having regularity more than average level.

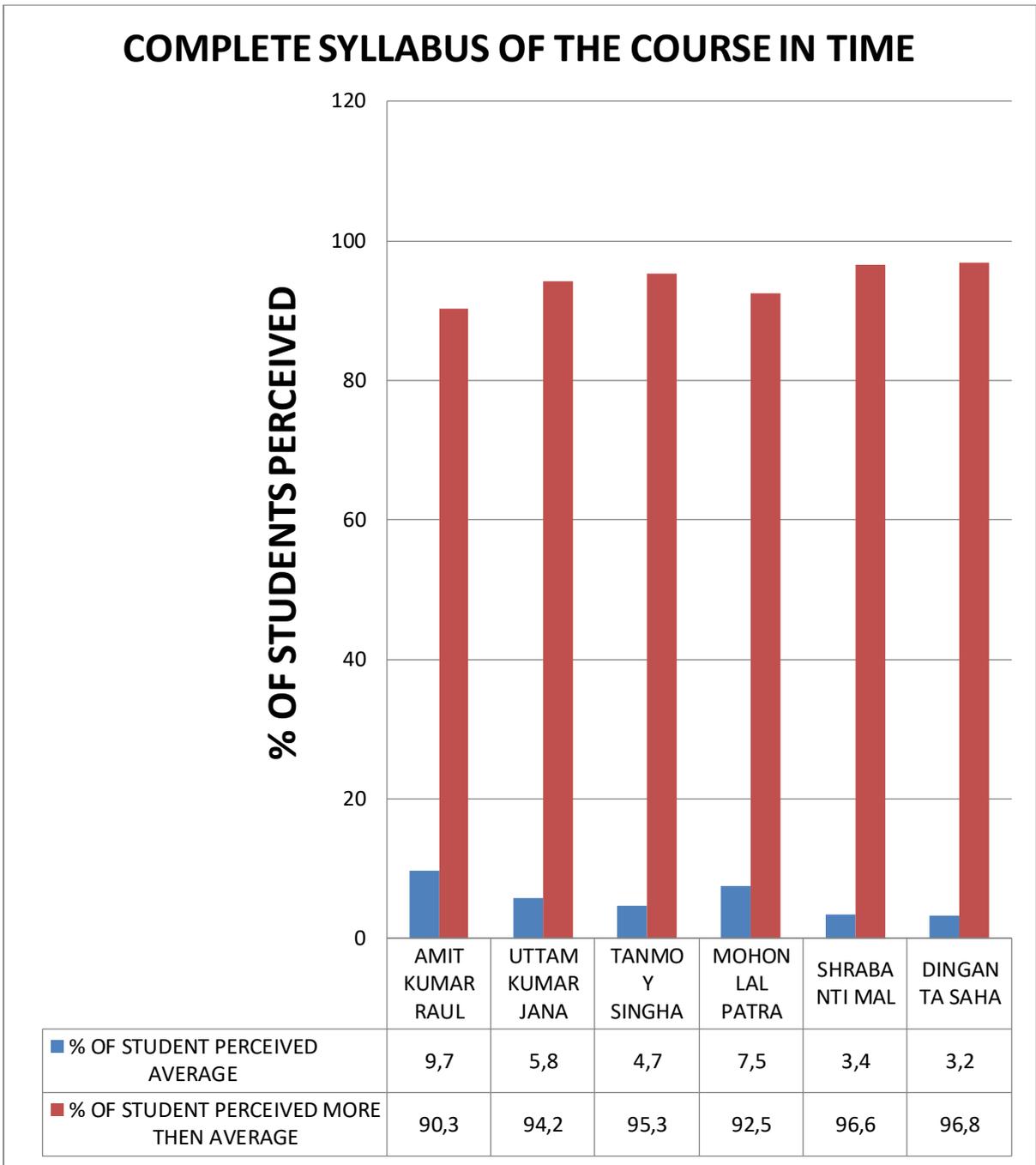


Diagram-3: shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 90.3%) of the dept perceive that all teachers of the English dept complete syllabus in time. 96.8% regular students of the dept perceive that Diganta Saha completes syllabus in time. Perception level of students about him is more than average level.

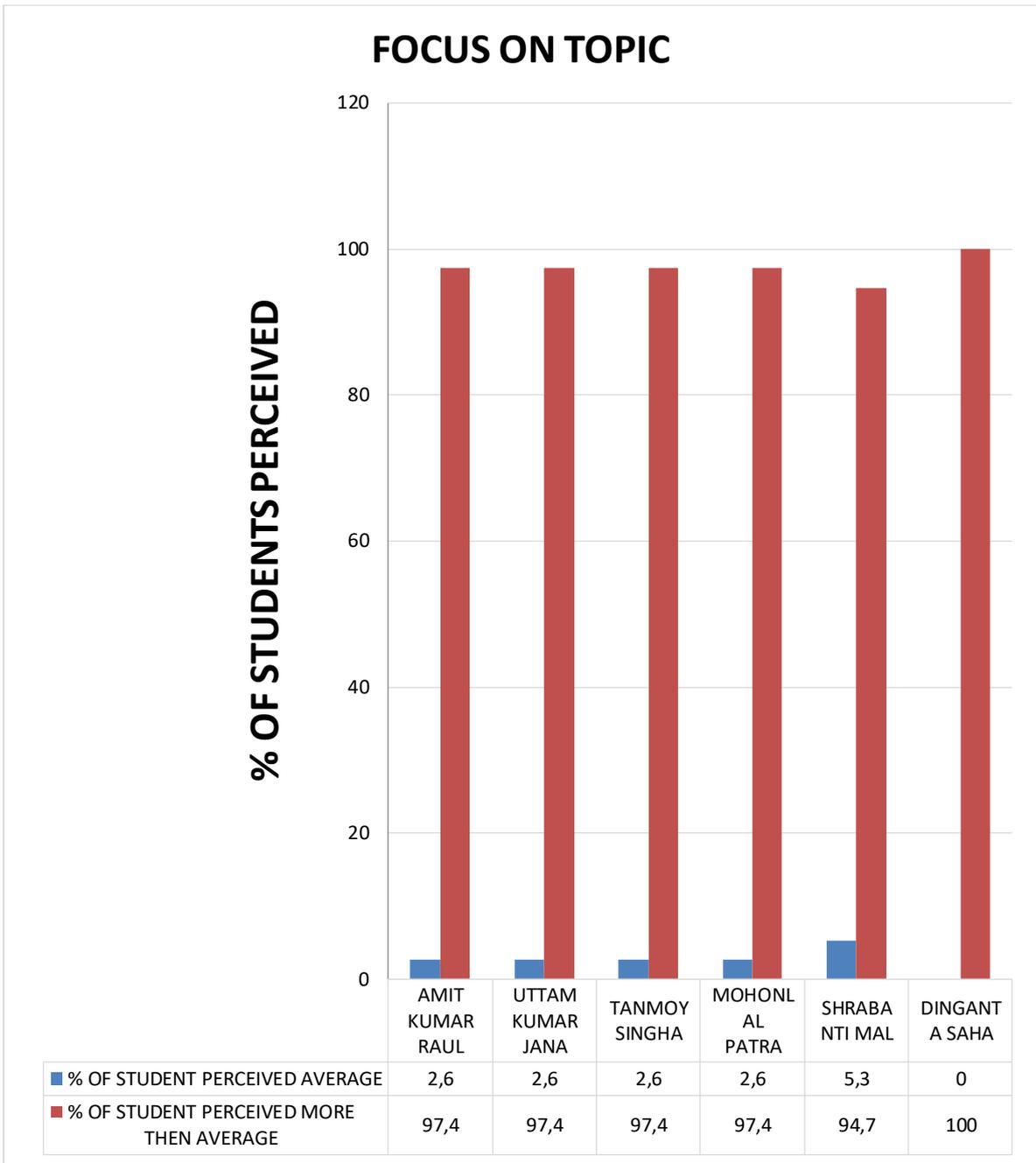


Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 94.7%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Diganta Saha is perfectly focused on topic during classroom instruction. 100% students of the dept favor him for it.

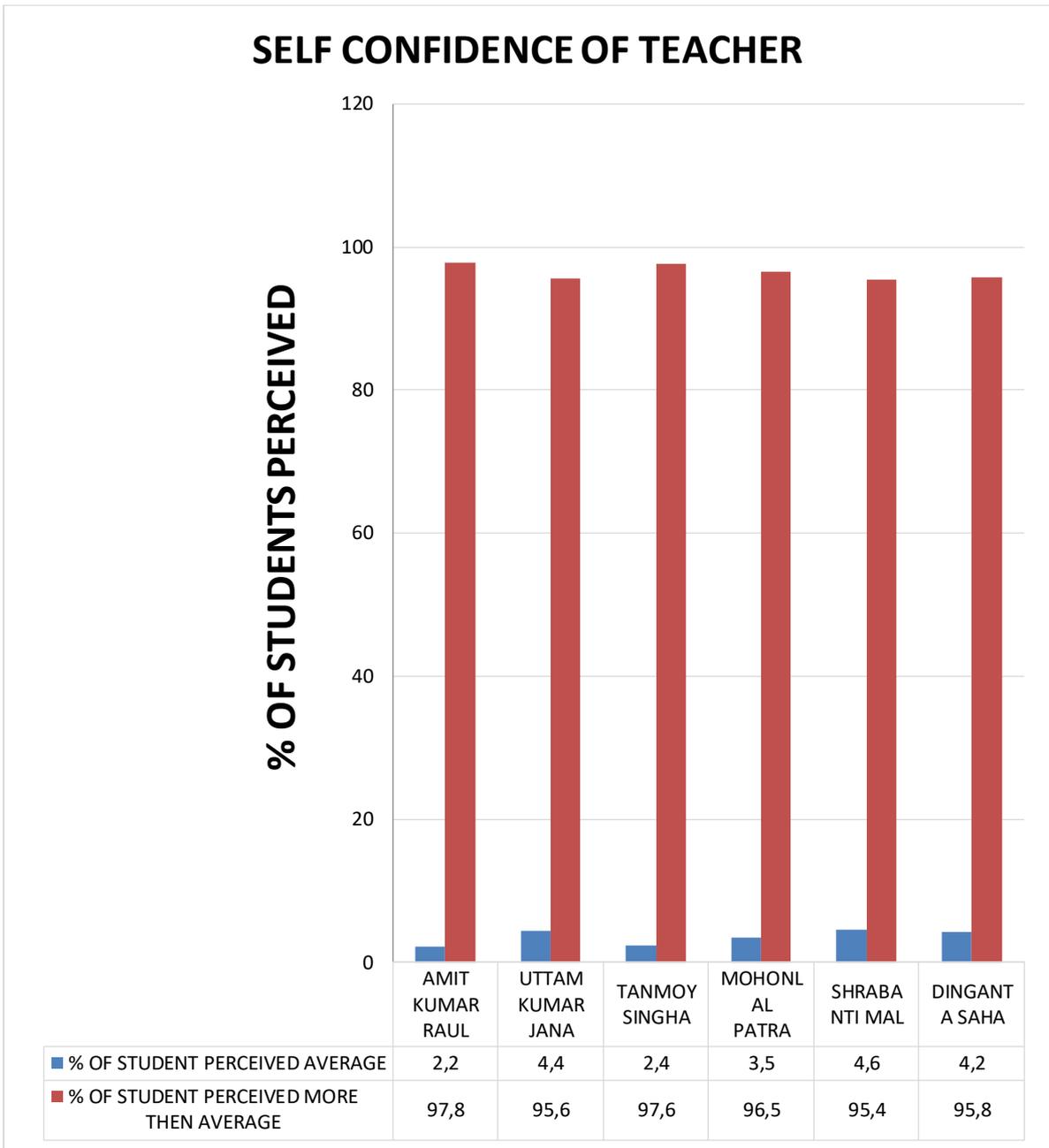


Diagram-5: shows students' perception on self-confidence of teacher while teaching.

Significance: Majority of students (more than equal 95.4%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Confidence level of Amit Kumar Raul is highly appreciating.

COMMUNICATION SKILLS OF TEACHER

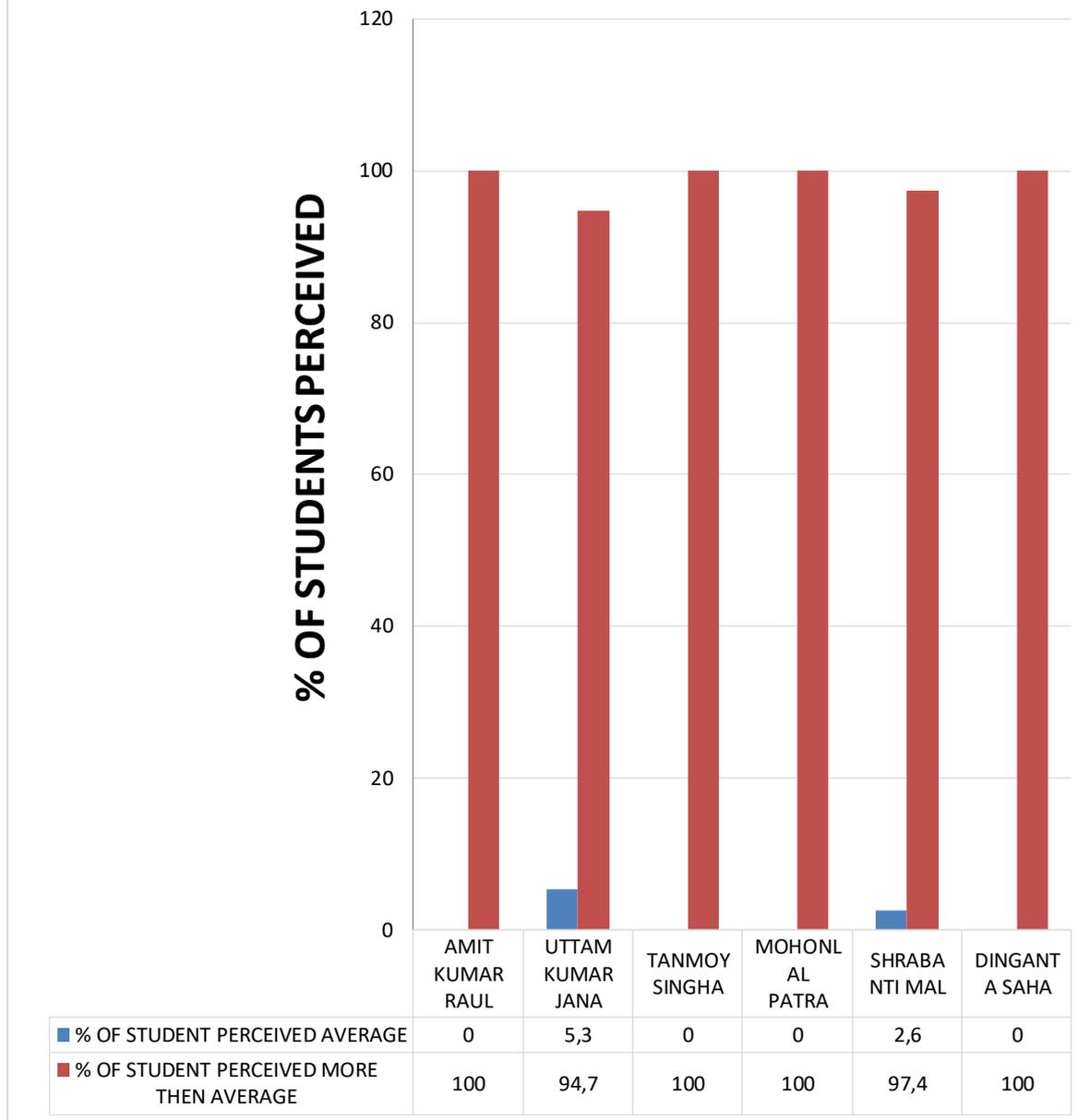


Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 94.7%) of the dept perceive that all teachers are well-versed in the class. Amit Kumar Raul and Diganta Saha deserve praise for their excellent communication skill. 100% students of the dept are satisfied with them being well versed.

COMMAND ON THE TOPIC AND SUBJECT

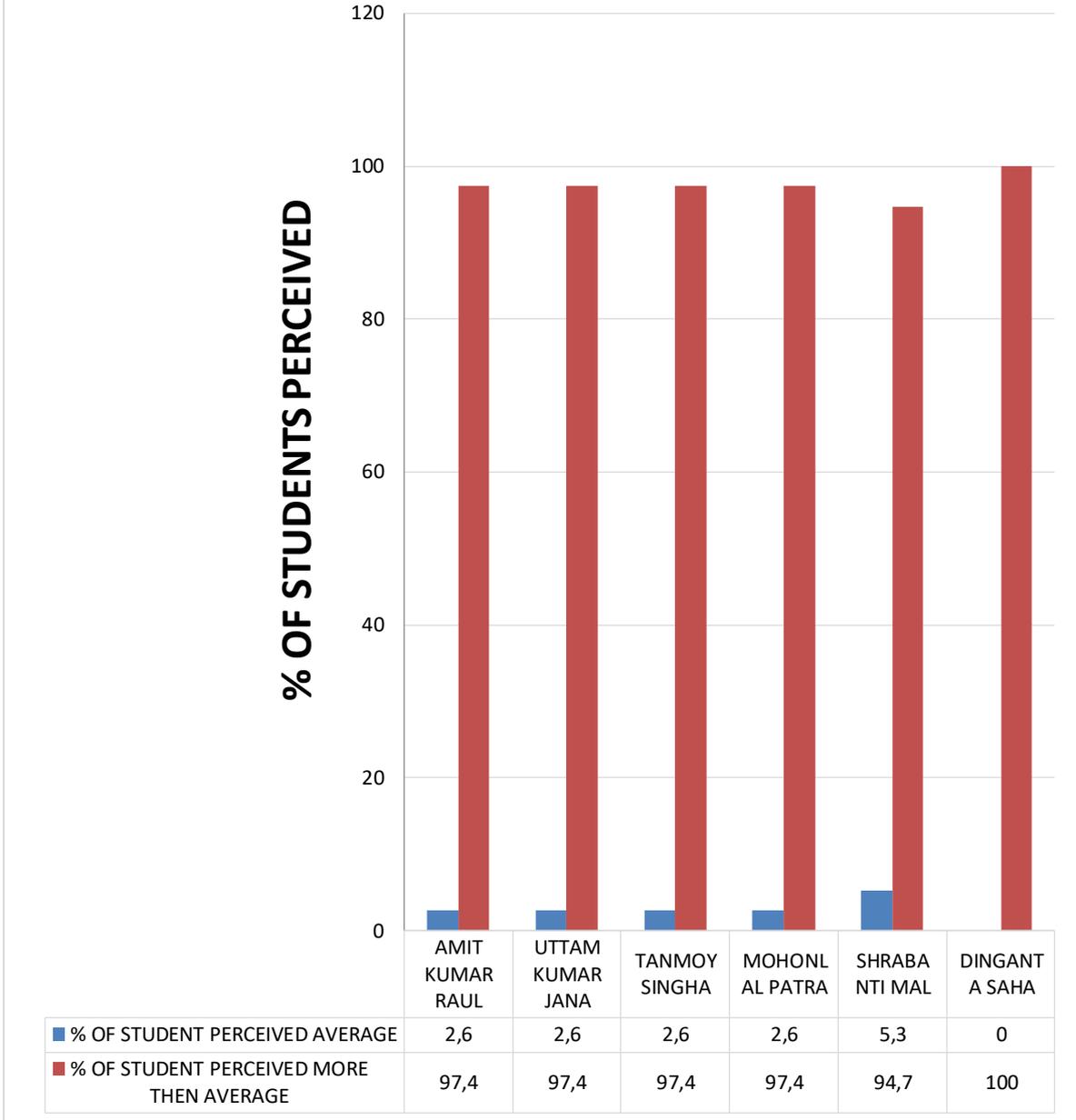


Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 94.7%) of the dept perceive that all teachers are having good command on the topic and the subject. Diganta Saha deserves praise for it. 100% students of the dept are highly satisfied for it.

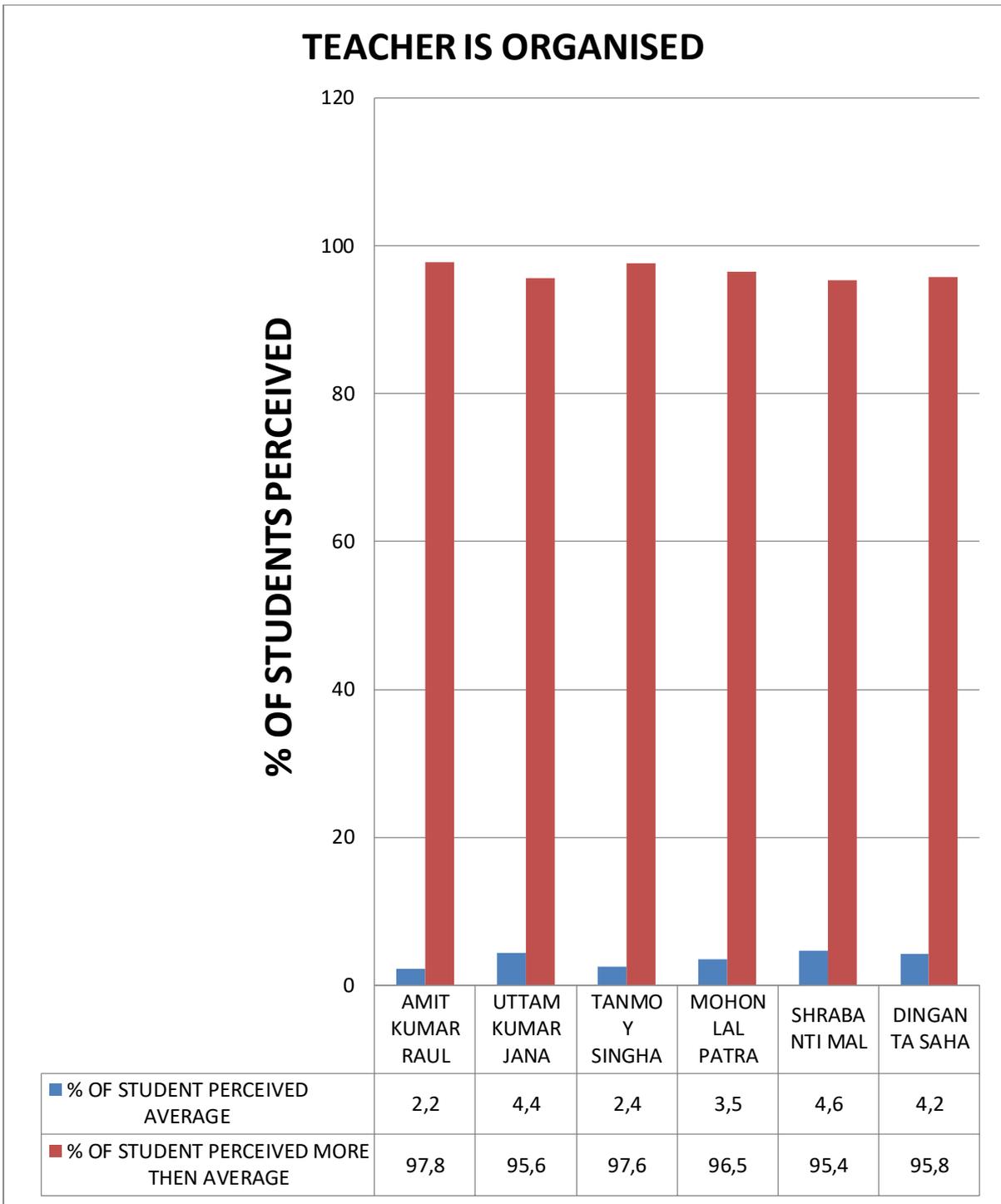
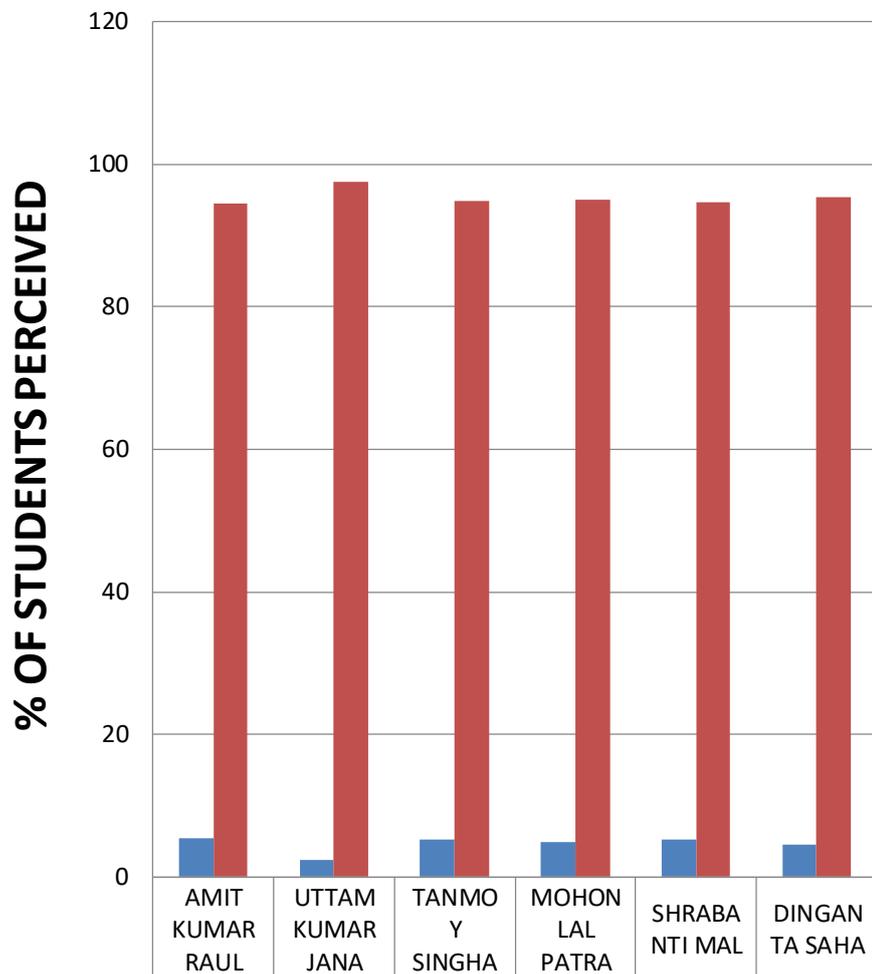


Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 95.4%) of the dept perceive that all teachers are well-organized. Organizing skills of Amit Kumar Raul is highly appreciating.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

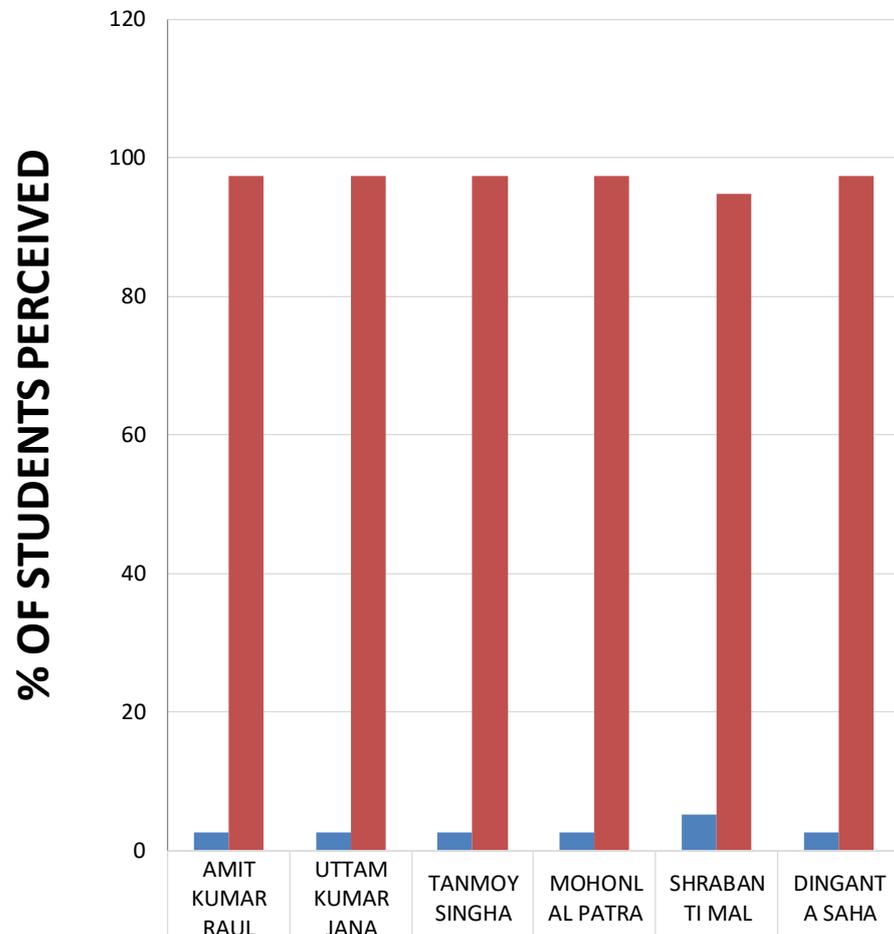


■ % OF STUDENT PERCEIVED AVERAGE	5,5	2,4	5,2	5	5,3	4,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,5	97,6	94,8	95	94,7	95,4

Diagram-9: shows students' perception on refer to developments in the field.

Significance: Majority of students (more than equal 94.7%) of the dept perceive that all teachers always refer to latest developments in the field. 97.6% regular students prefer Uttam Kumar Jana for it.

PROVIDING/REFERRING TO READING MATERIAL



■ % OF STUDENT PERCEIVED AVERAGE	2,6	2,6	2,6	2,6	5,2	2,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,4	97,4	97,4	97,4	94,8	97,4

Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 94.8%) of the dept perceive that all teachers always provide or refer to reading material or study material. 100% regular students of the dept are highly satisfied to Amit Kumar Raul, Uttamkumar Jana, Tanmoy singha, Mohonlala Patra and Diganta Saha for their gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

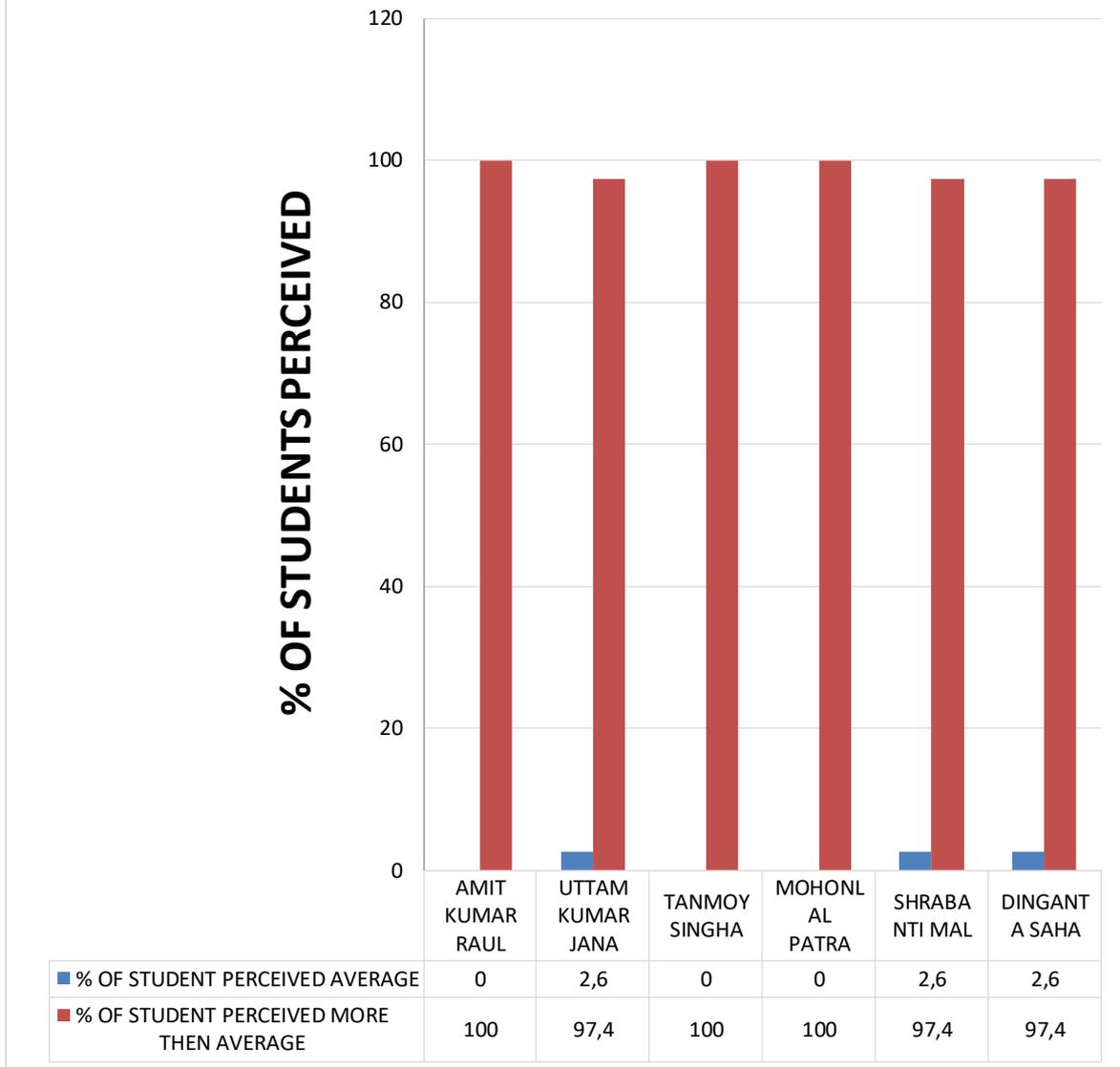


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 97.4%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Amit Kumar Raul, Tanmoy Singha and Mohonlal Patra deserve praise for it. 100% students of the dept are highly satisfied for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

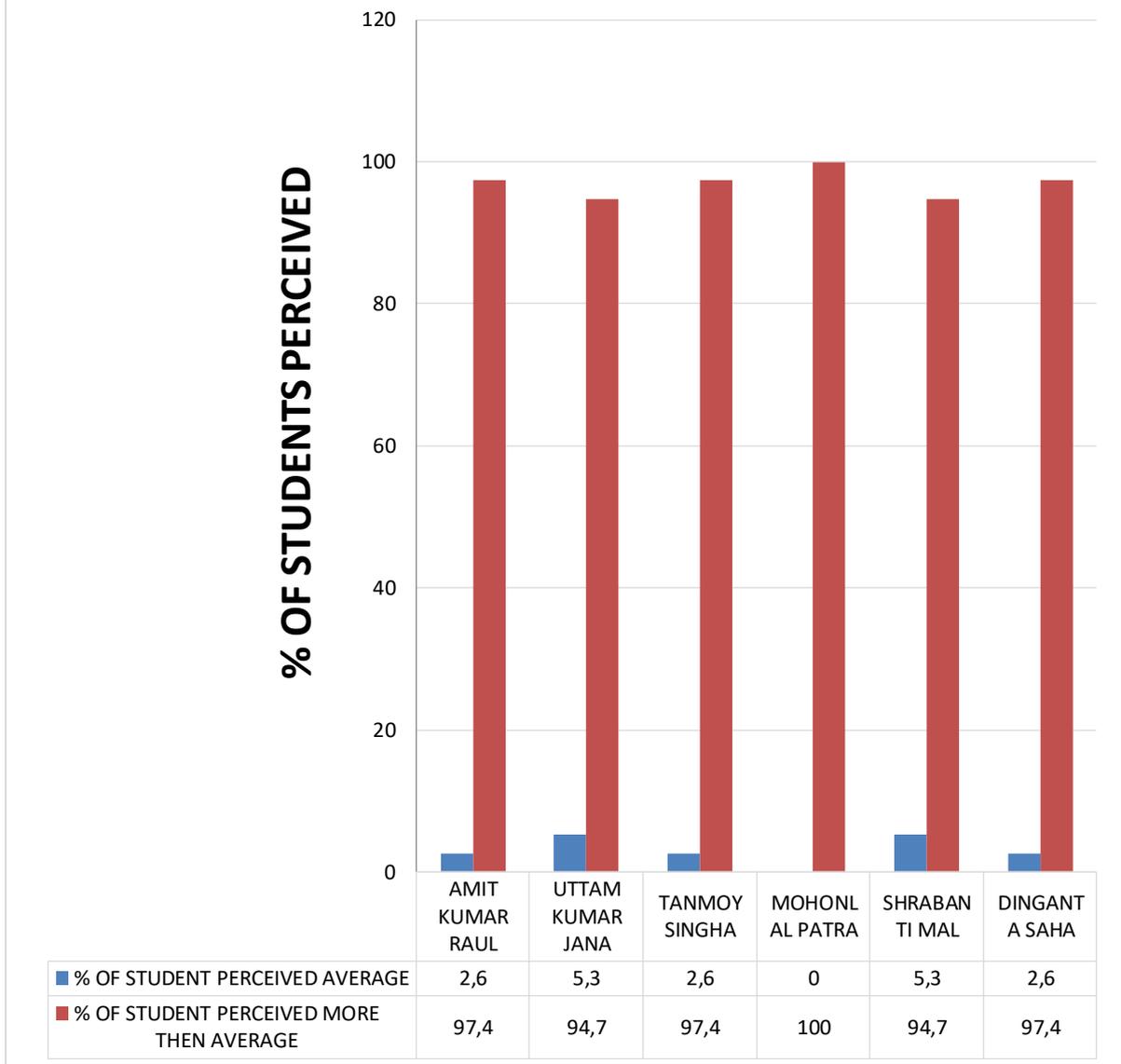


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 94.7%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Mohonlal Patra deserves praise for it. 100% students of the dept are highly satisfied for his impartial helping attitude.

HELPING STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

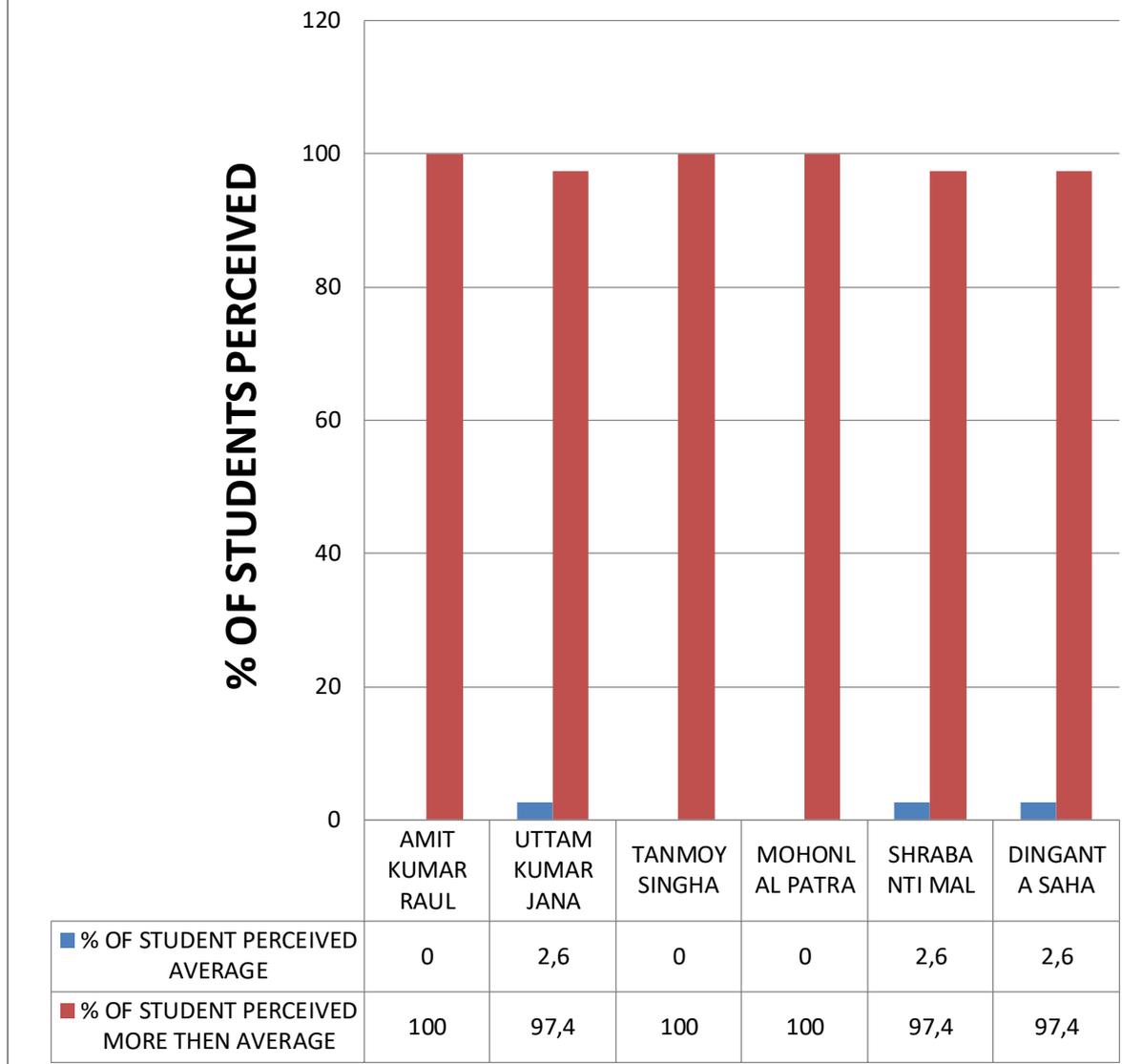


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 97.4%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Amit kumar Raul, Tanmoy Singha and Mohonlal Patra deserve praise for it. 100% students of the dept are highly satisfied with them for helping attitude.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

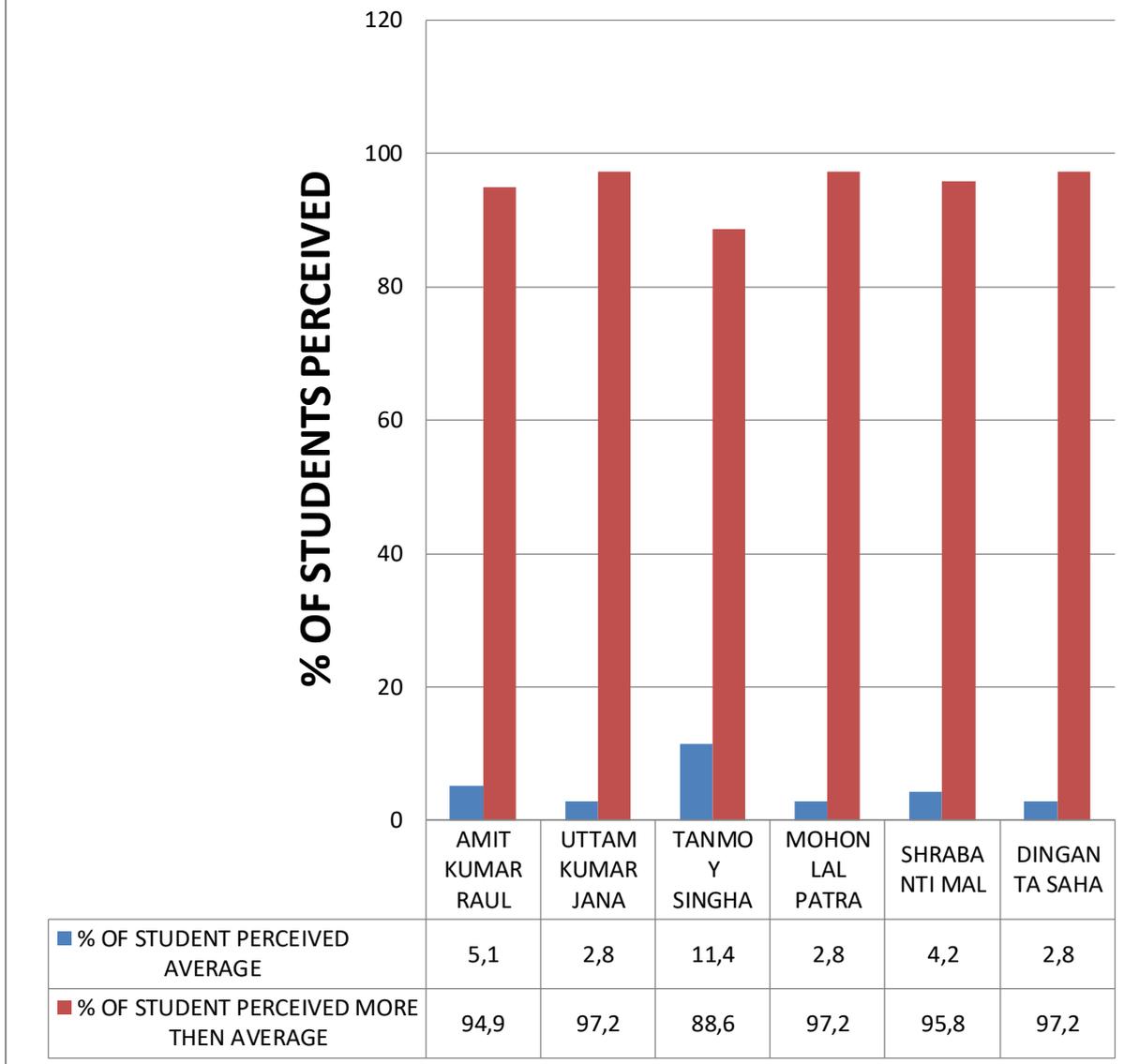


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 94.9% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 97.2% regular students of the dept are highly satisfied on Uttam Kumar Jana, Mohonlal Patra and Diganta Saha for their encouragement and giving information about future avenues of the subject.

TEACHER RESPECTS THE OPINION OF STUDENTS

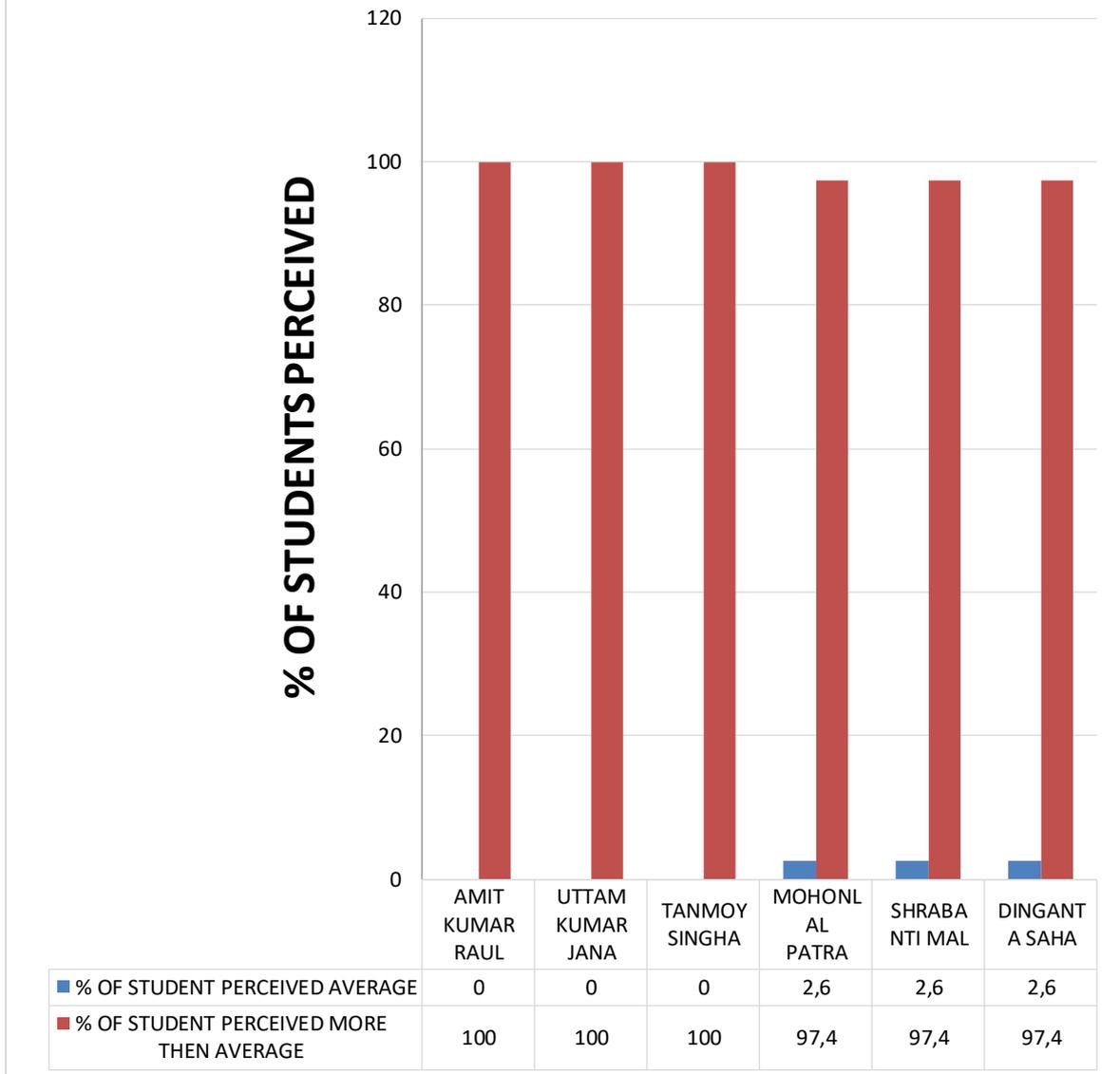
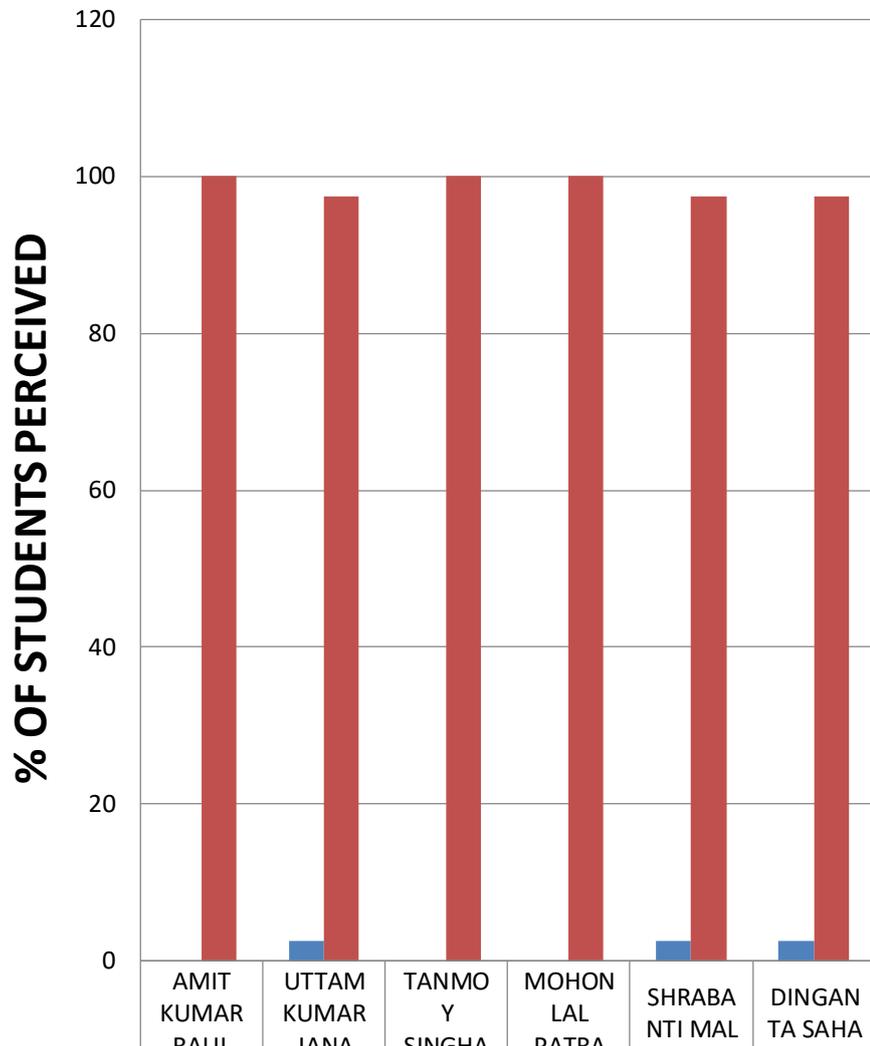


Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 97.4 % students of the dept perceive that their teachers always respect the opinion of students. 100% students of the dept prefer Amit Kumar Raul, Uttam Kumar Jana, Tanmoy singha for it.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS



■ % OF STUDENT PERCEIVED AVERAGE	0	2,6	0	0	2,6	2,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	97,4	100	100	97,4	97,4

Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 97.4% students of the dept perceive that their teachers are always willing to learn from the students. 100% students of the dept are highly satisfied to Amit Kumar Raul, Tanmoy Singha and Mohonlal Patra for their willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

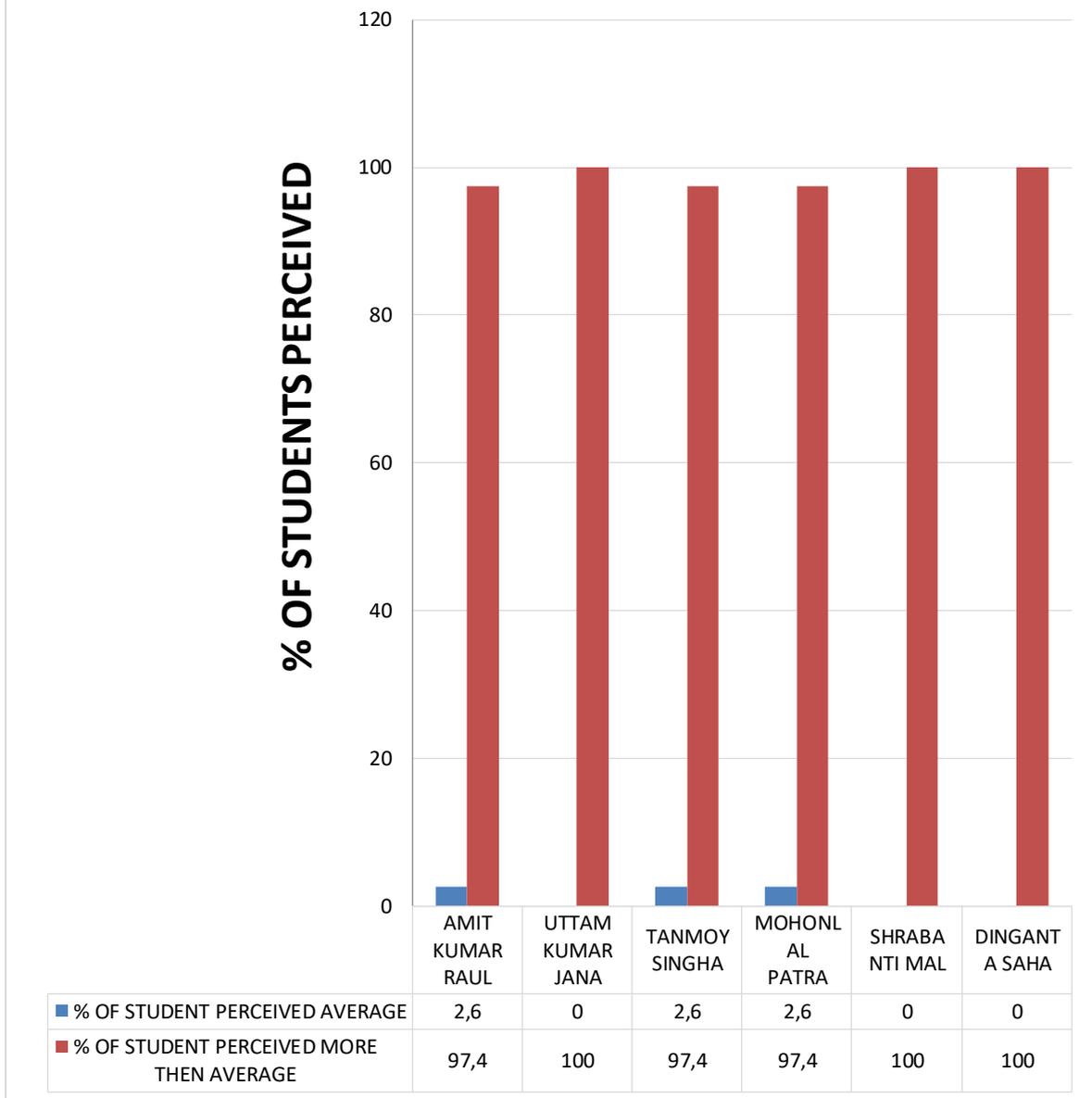


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 97.4% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of 3 teachers is notable for 100% students of the dept give him more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

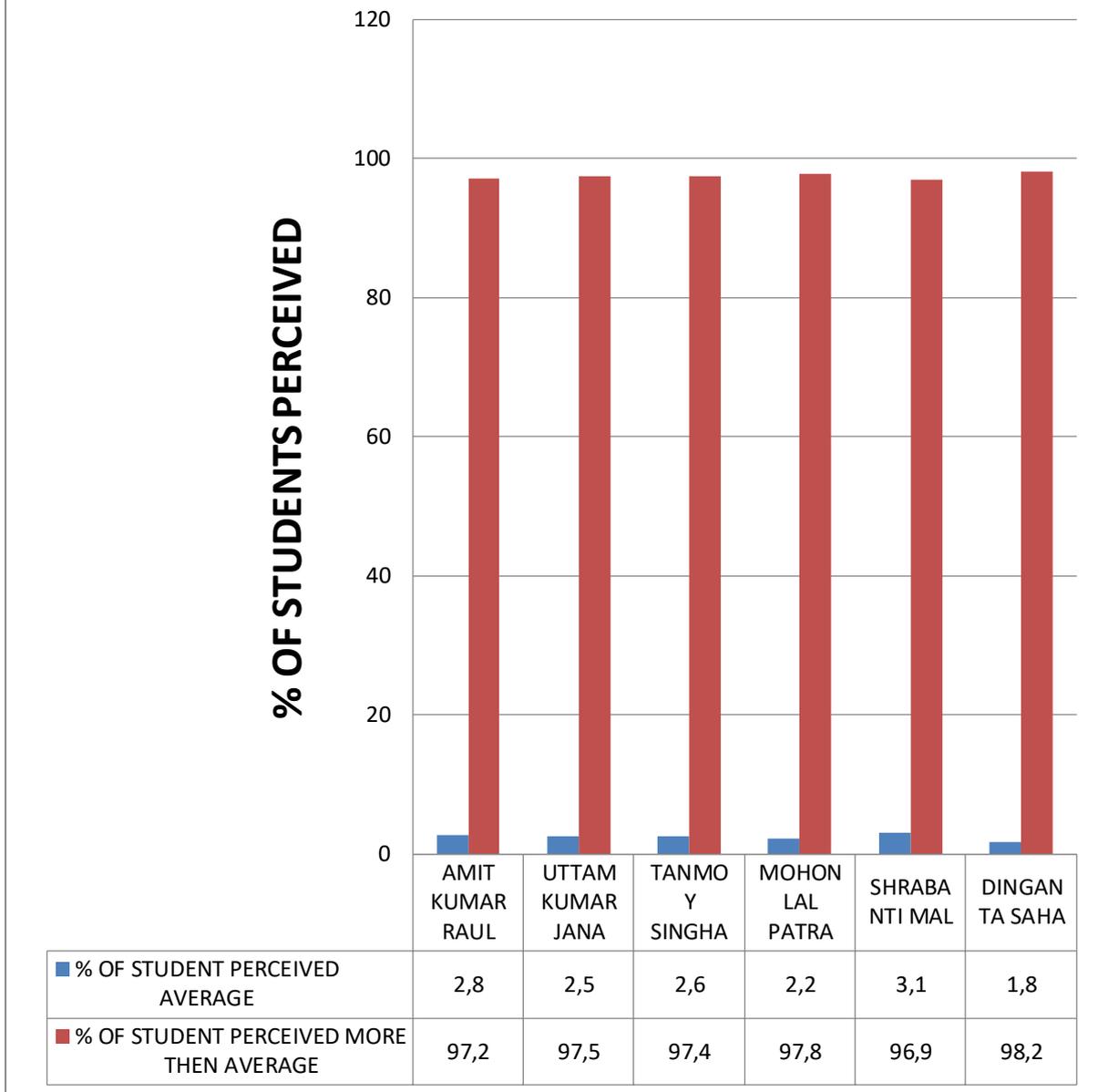
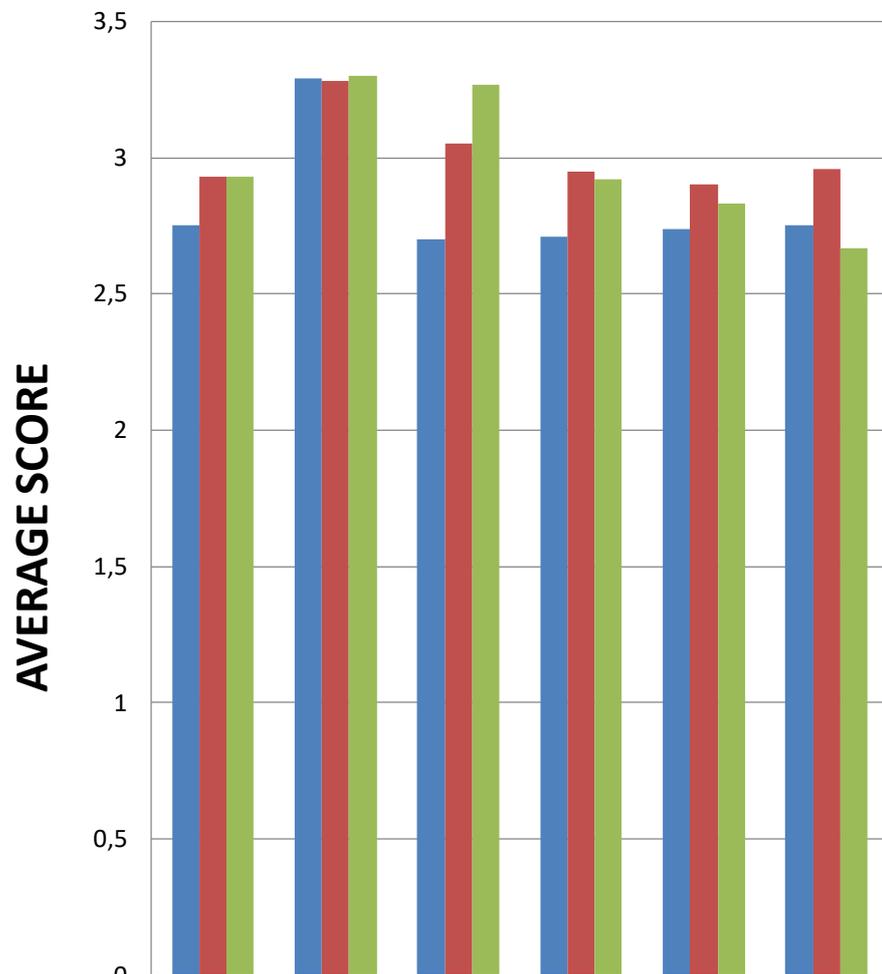


Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 97.2% students of the dept perceive that they trust their teacher true mentor and role model in their life. 98.2% students consider their teacher Diganta Saha as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



■ AVERAGE SCORE ON TIME MANAGEMENT	2,75	3,29	2,7	2,71	2,74	2,75
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	2,93	3,28	3,05	2,95	2,9	2,96
■ AVERAGE SCORE ON ATTITUDE	2,93	3,3	3,27	2,92	2,83	2,67

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Uttam Kumar Jana has the best time management skills, subject management skills and attitude.

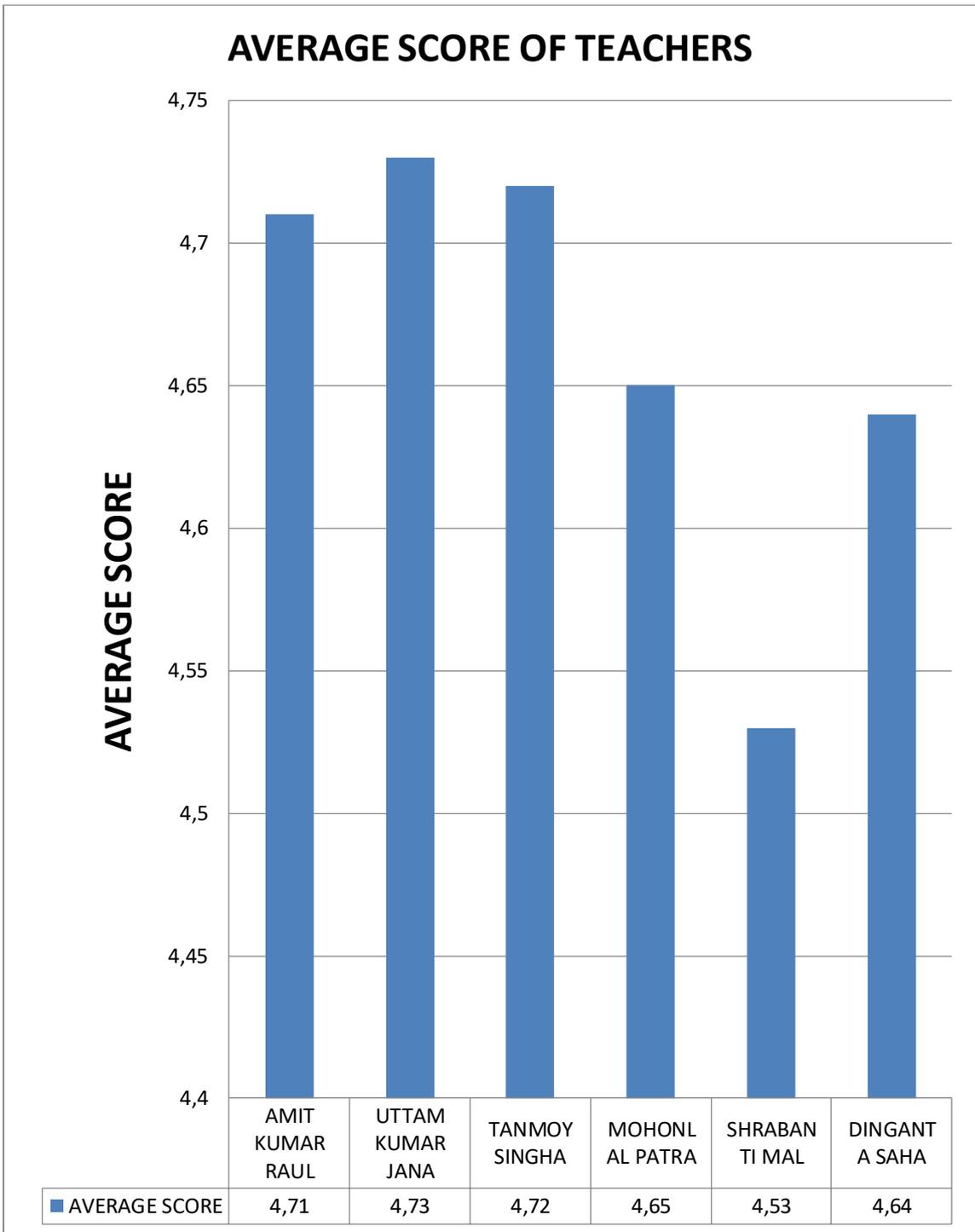


Diagram 20: Shows overall average scores of teachers of English.

Significance: Uttam Kumar Jana is the best teacher of English dept.

**DEPARTMENT
OF
MARKETING & MANAGEMENT**

DEPT OF MARKETING & MANAGEMENTHONS

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

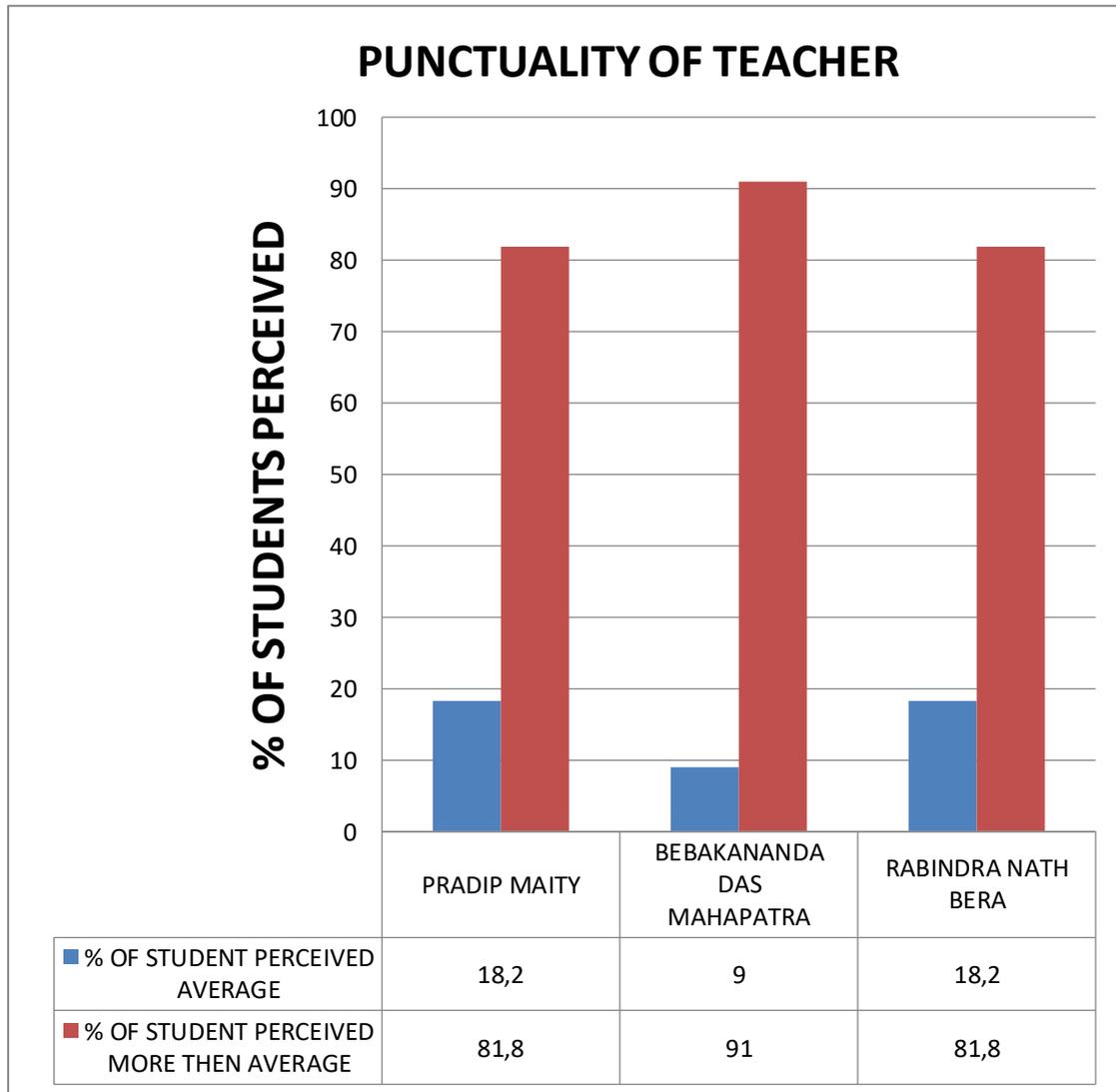


Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 81.8%) of the dept perceive that all teachers of the dept are very punctual.

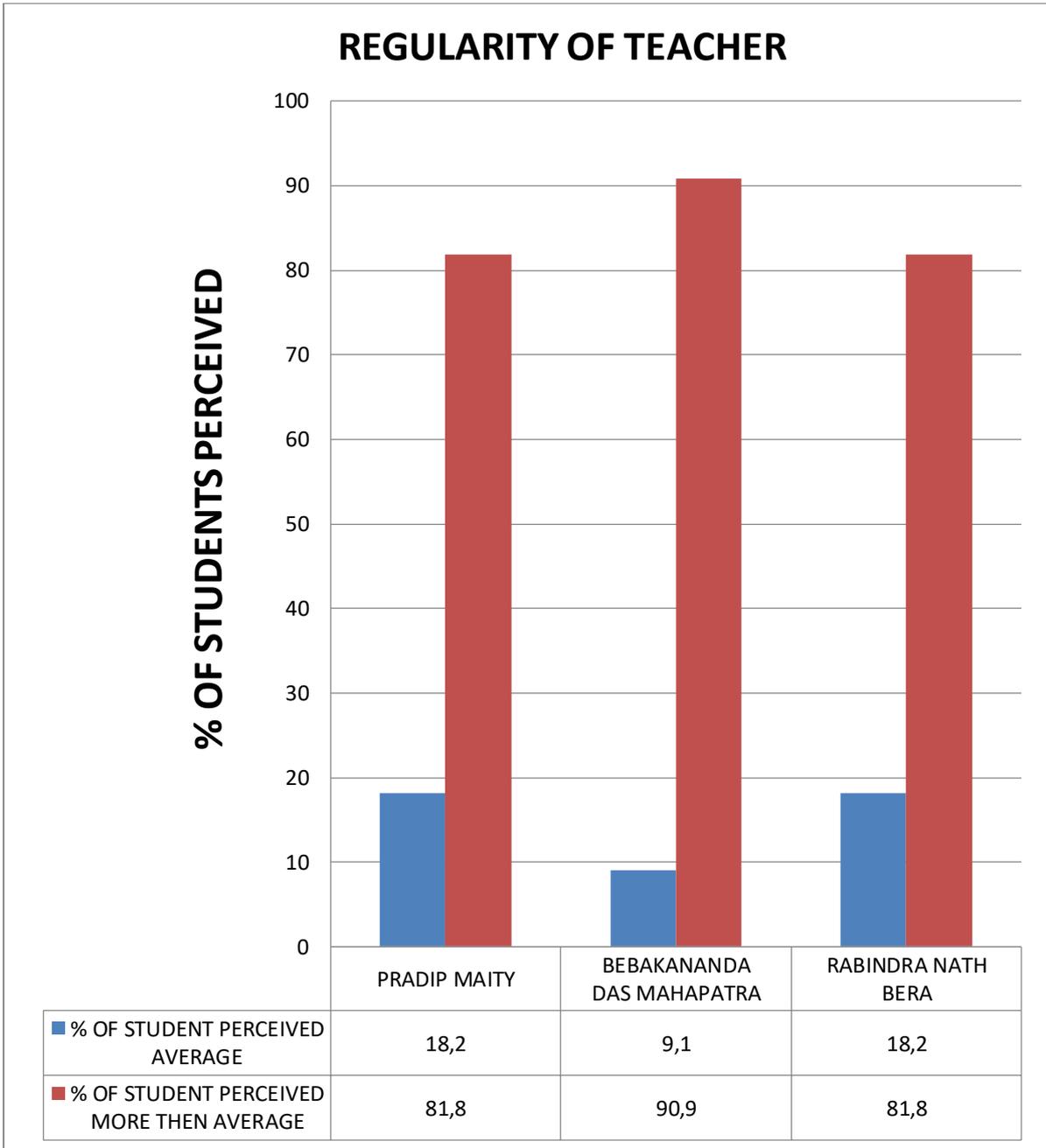


Diagram-2: Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 81.8%) of the dept perceive that all teachers of the MMH dept are perfectly regular. Regularly they take their classes. Regularity of Bebakananda Dasmahapatra is highly appreciating. 100% regular students of the dept having 90.9% attendance perceive that he is having regularity more than average level.

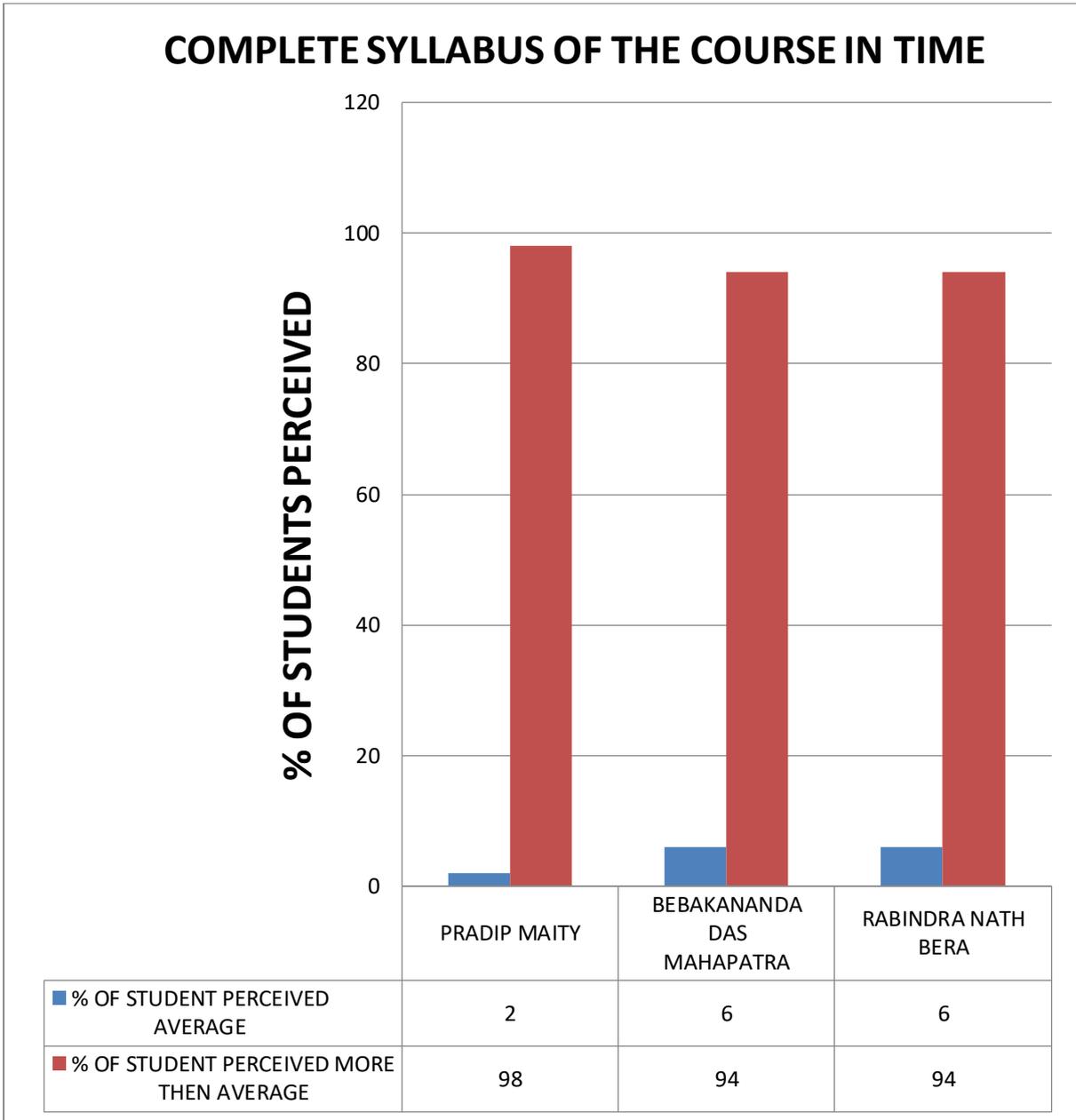


Diagram-3: shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 94%) of the dept perceive that all teachers of the MMH dept complete syllabus in time.98% regular students of the dept perceive that Pradip Maity completes syllabus in time. Perception level of students about him is more than average level.

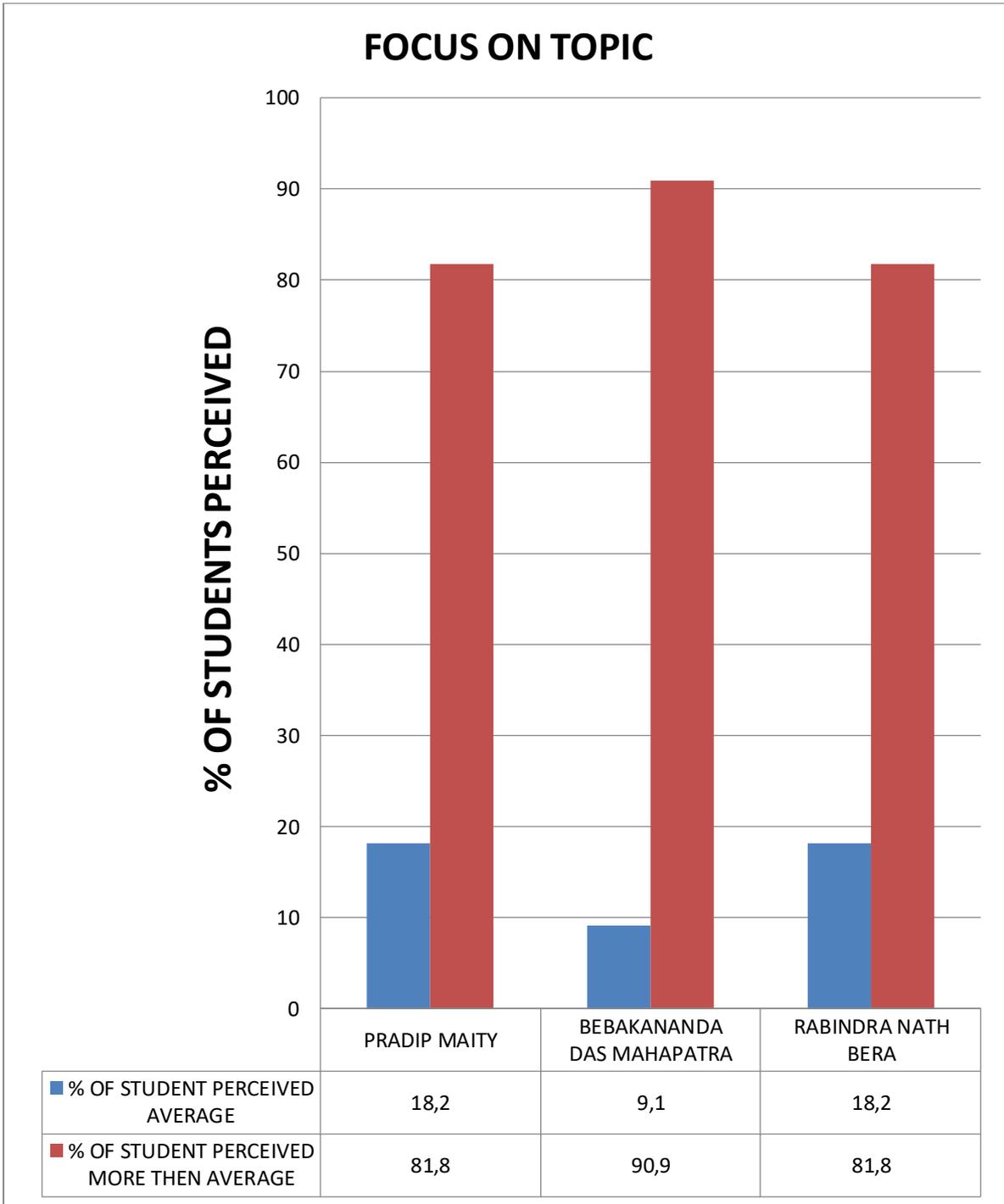


Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 81.8%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction.

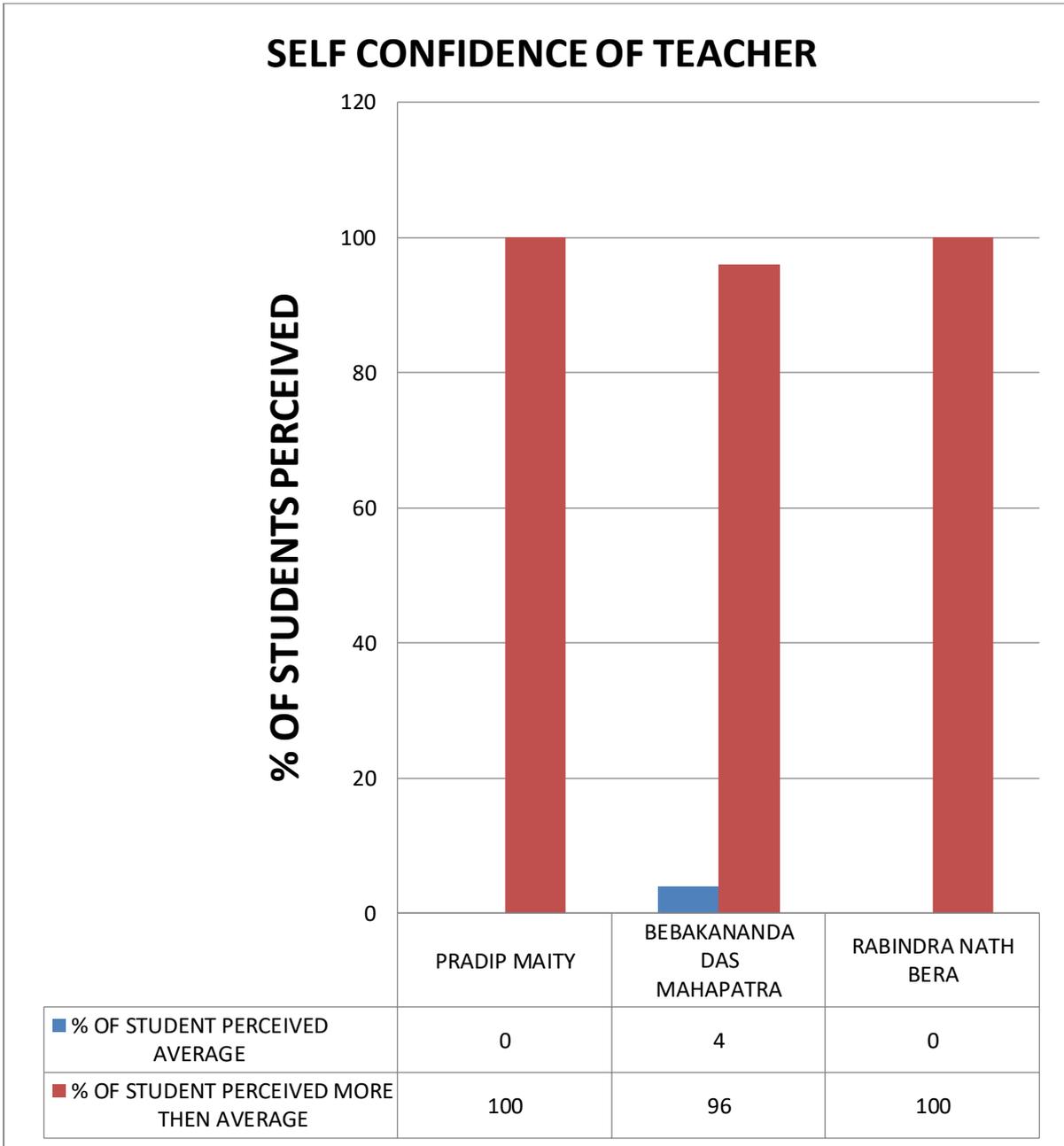


Diagram-5: shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (more than equal 96%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Self-confidence level of Pradip Maity and Rabindra Nath Bera highly appreciating as 100% students of the dept favor them.

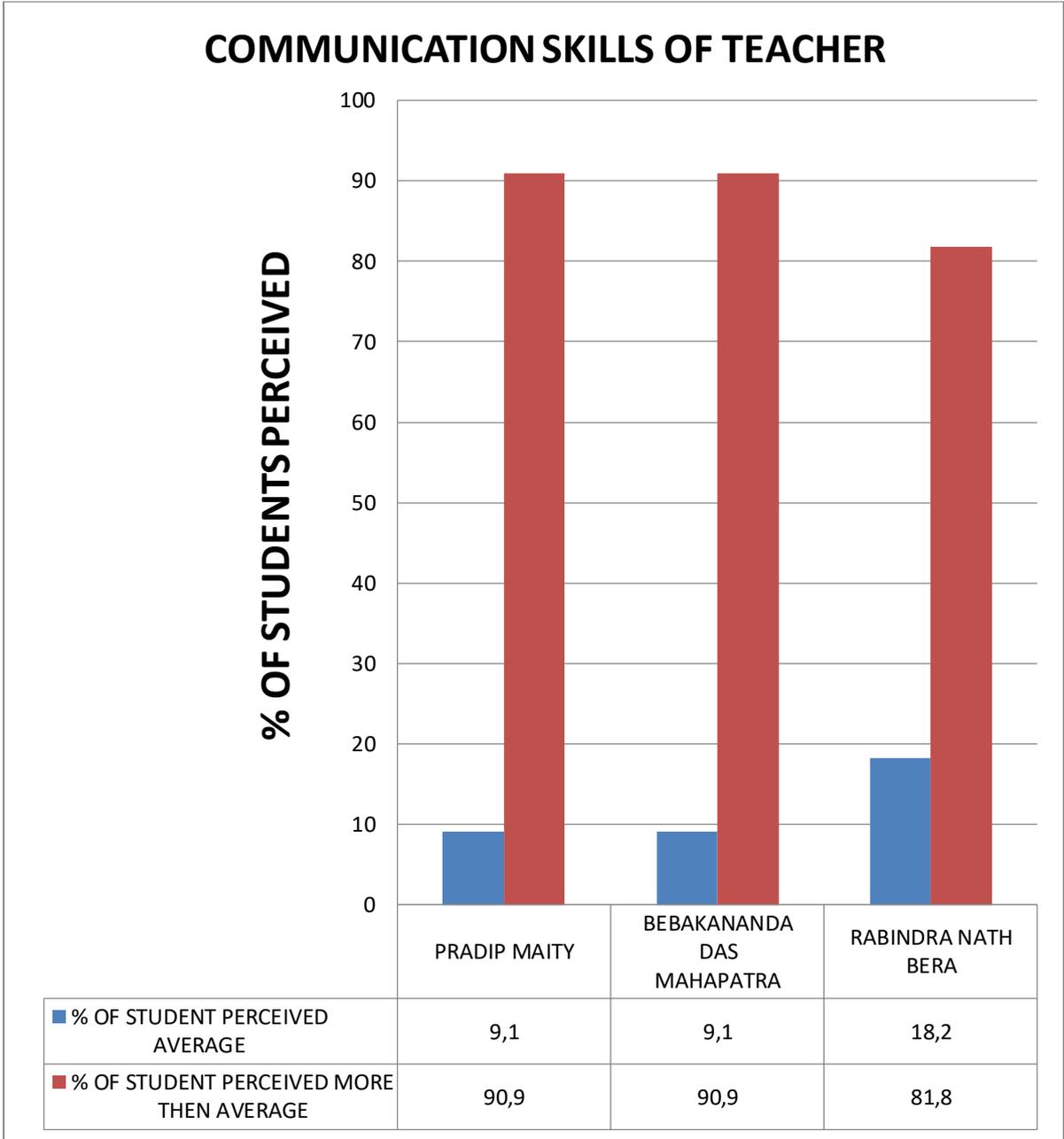


Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 90.9%) of the dept perceive that all teachers are well-versed in the class. Pradip Maity and Bebakananda Das Mahapatra deserve praise for their excellent communication skill. 90.9% students of the dept are satisfied with them for their well versed.

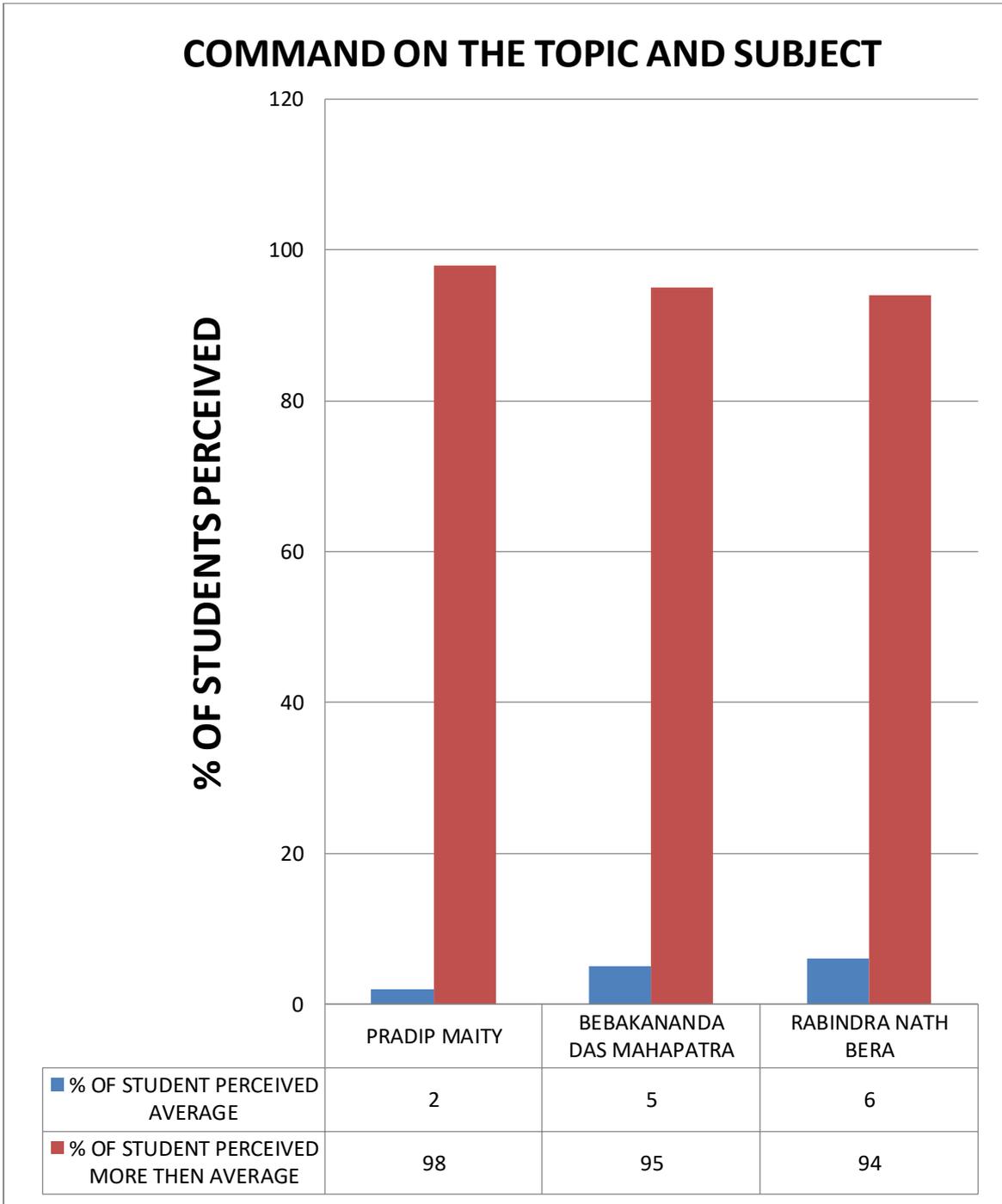


Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 94%) of the dept perceive that all teachers are having good command on the topic and the subject.

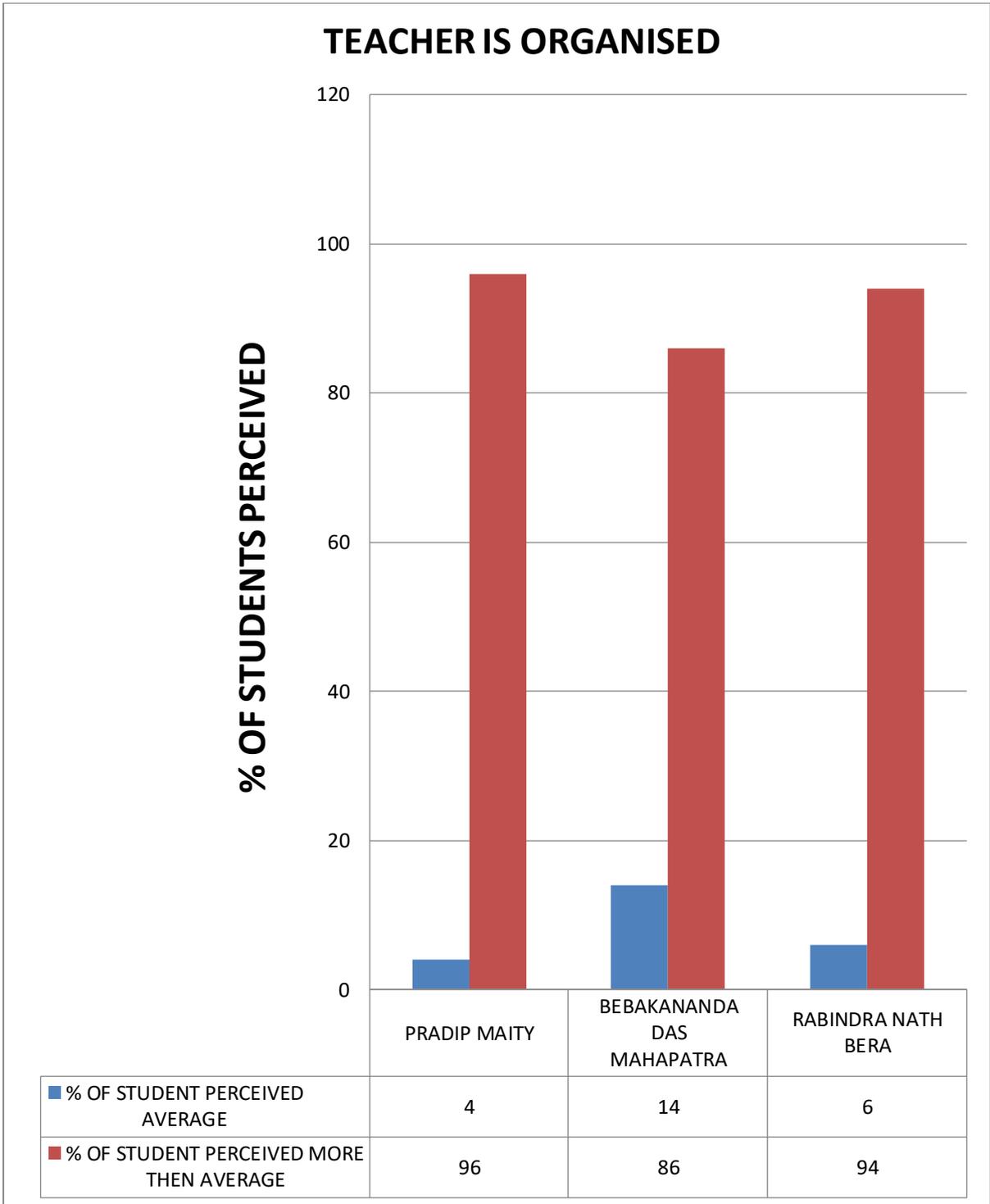


Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 86%) of the dept perceive that all teachers are well-organized.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

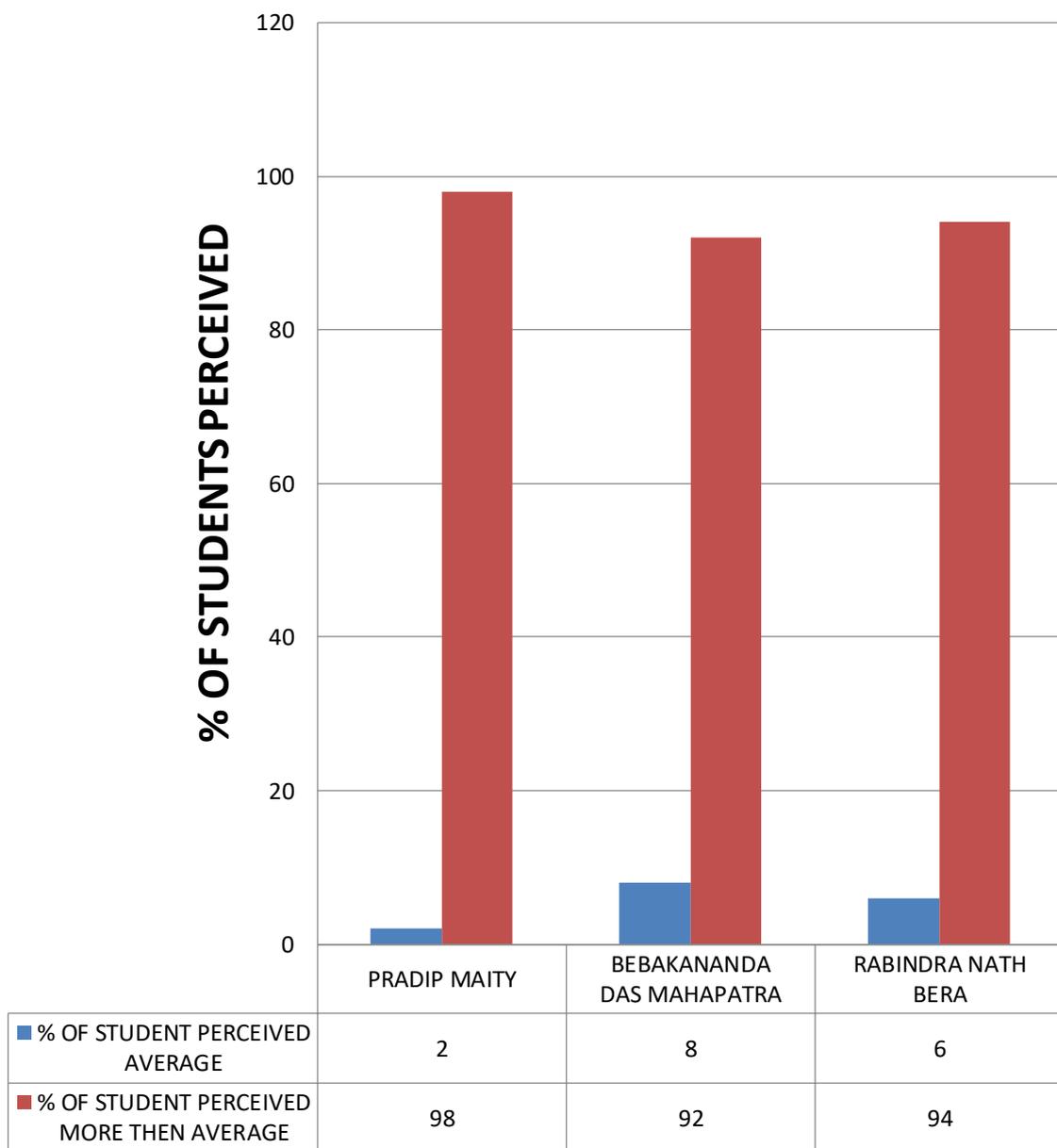


Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: Majority of students (more than equal 92%) of the dept perceive that all teachers always refer to latest developments in the field.

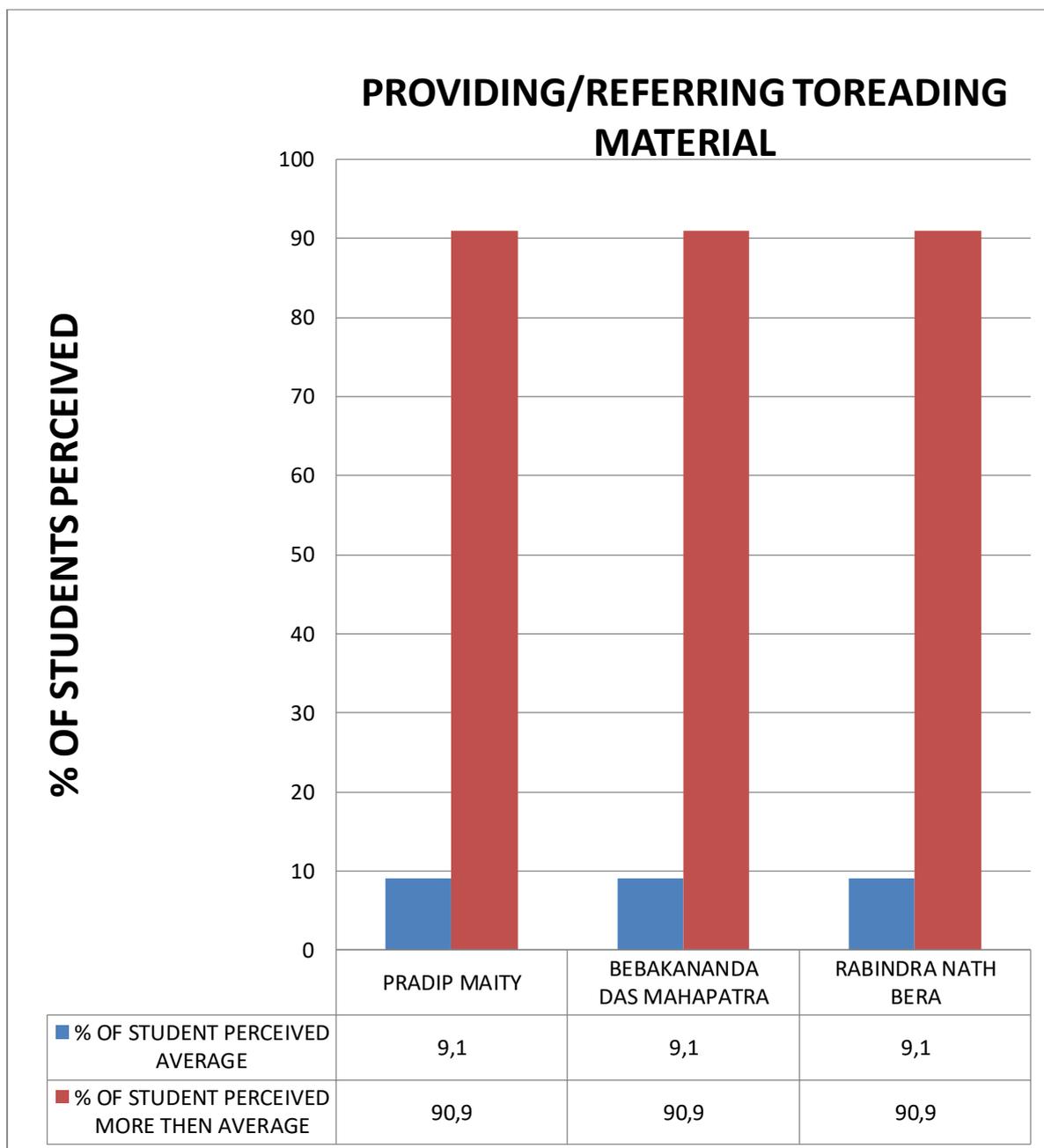


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 90.9%) of the dept perceive that all teachers always provide or refer to reading material or study material. 90.9% regular students of the dept are highly satisfied to Pradip Mity, Bebakananda Das Mahapatra and Rabindra Nath Bera for their gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

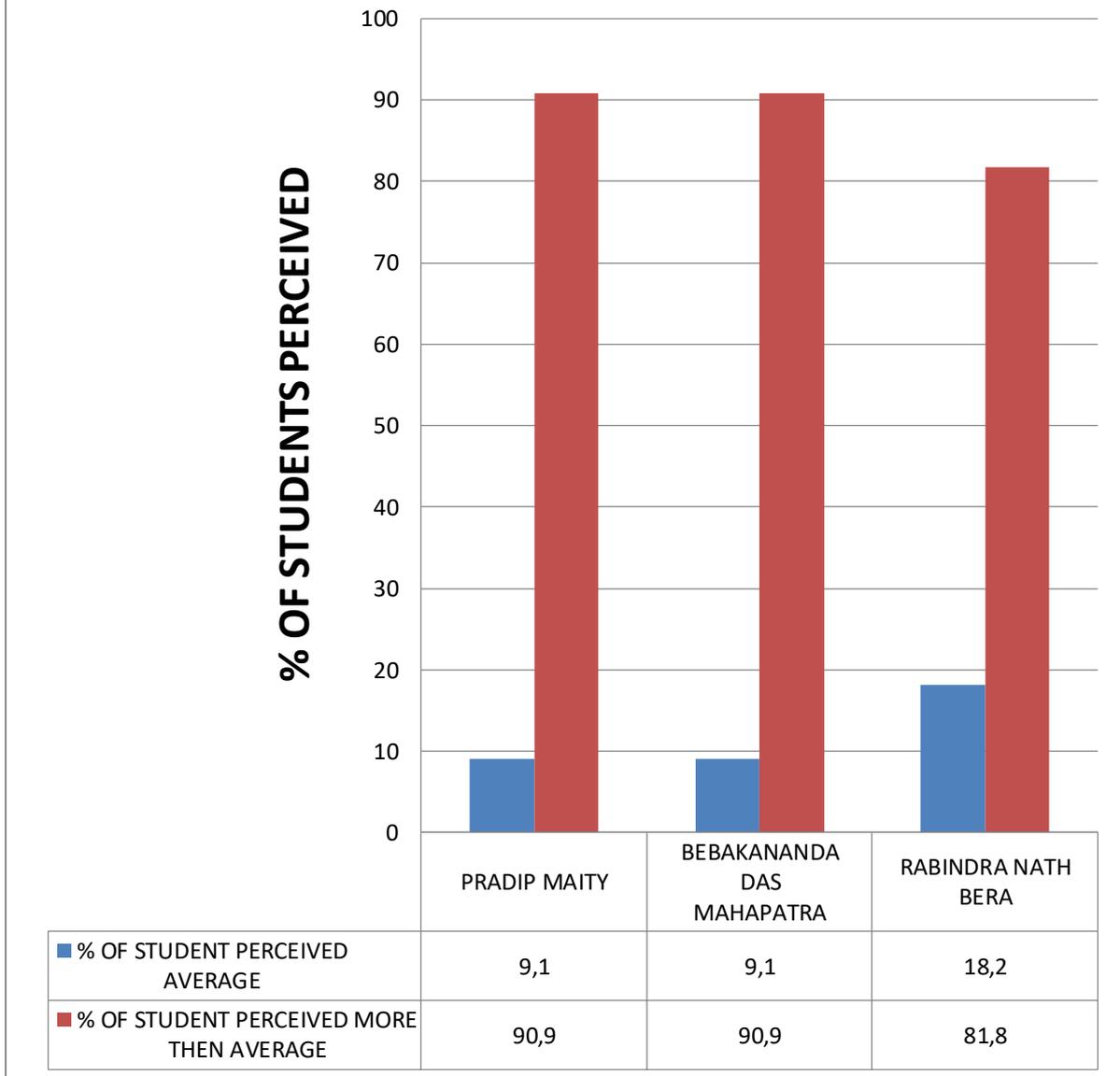


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 81.8%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Students of the dept are highly satisfied for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

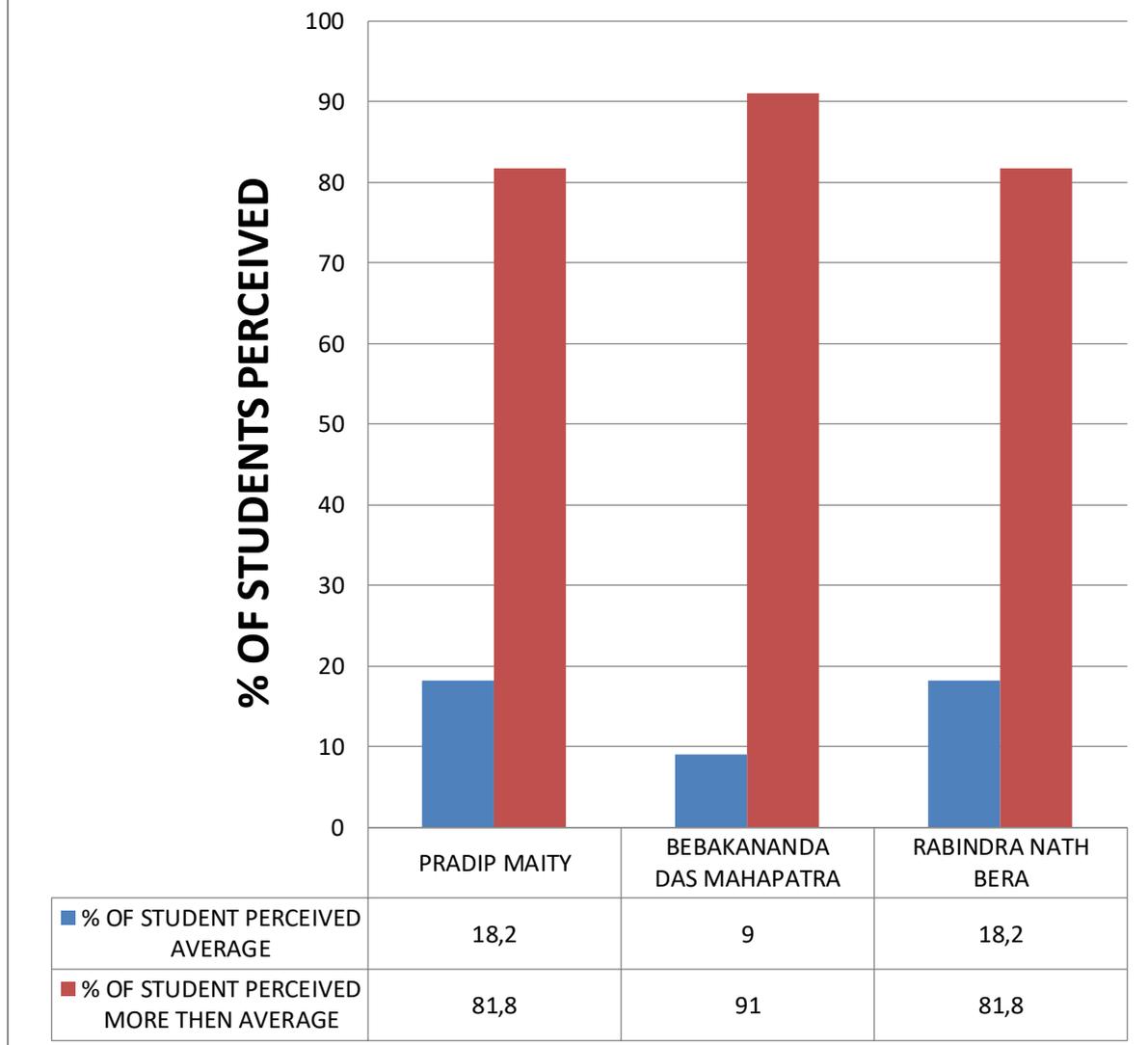


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 81.8%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Bebakanada Das Mahapatra deserves praise for it. 91 % students of the dept are highly satisfied for their impartial helping attitude.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

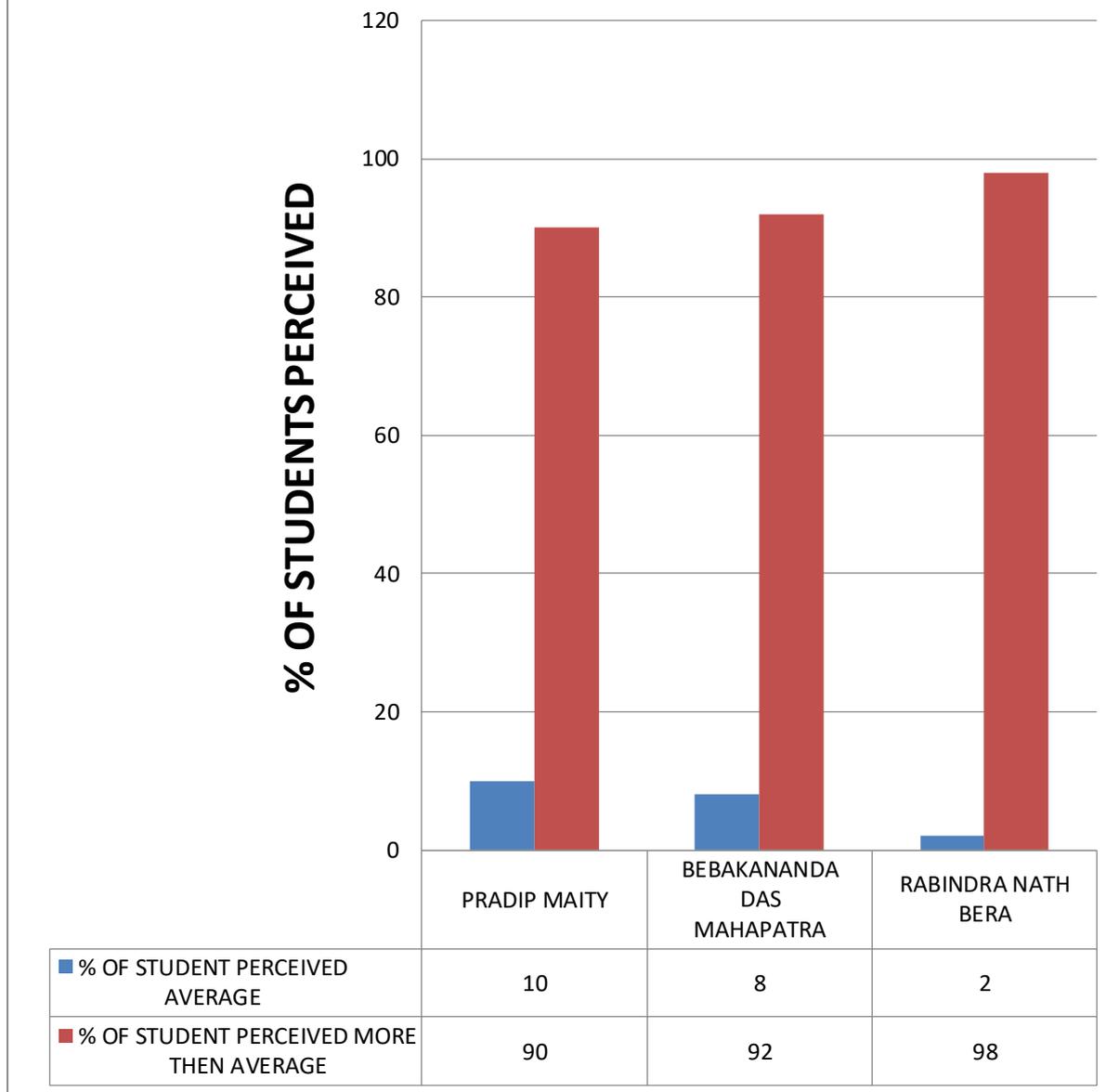


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 90%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Helping attitude of Rabindranath Bera is highly appreciating.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

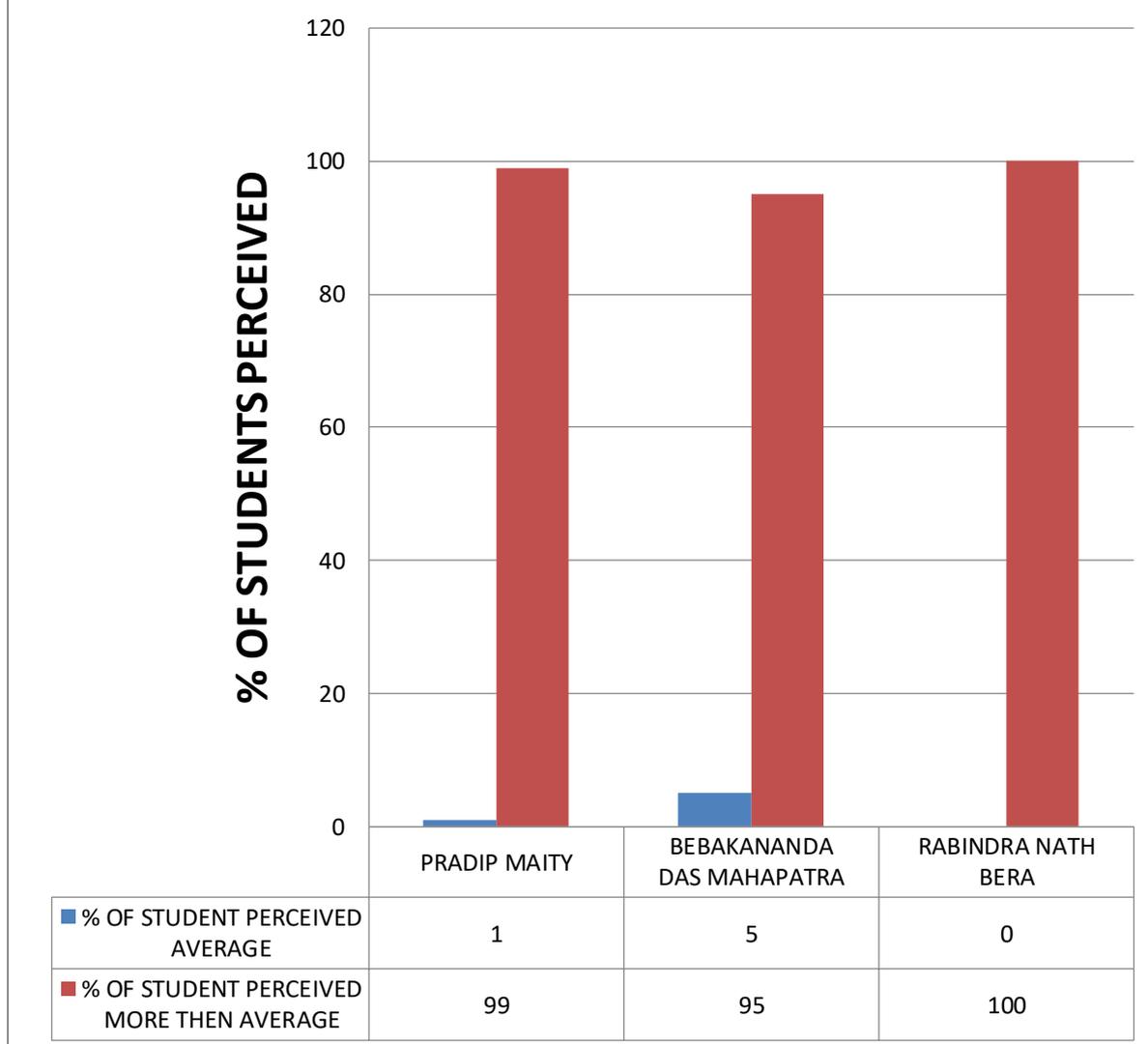


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 95% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 100% regular students of the dept are highly satisfied on Rabindra Nath Bera for his encouragement and giving information about future avenues of the subject.

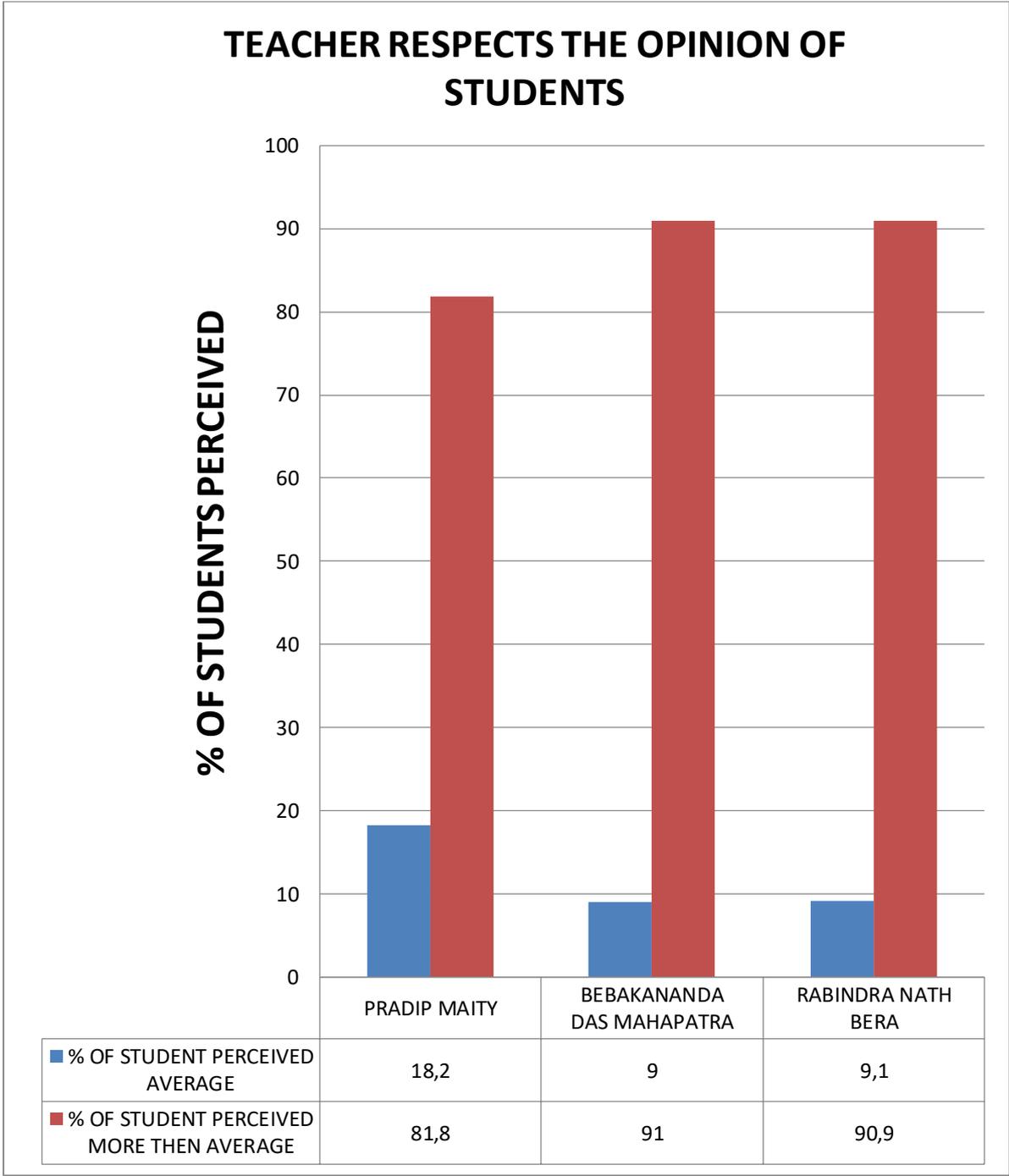


Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 81.8% students of the dept perceive that their teachers always respect the opinion of students. Role of Bebakananda Das Mahapatra is highly appreciating.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

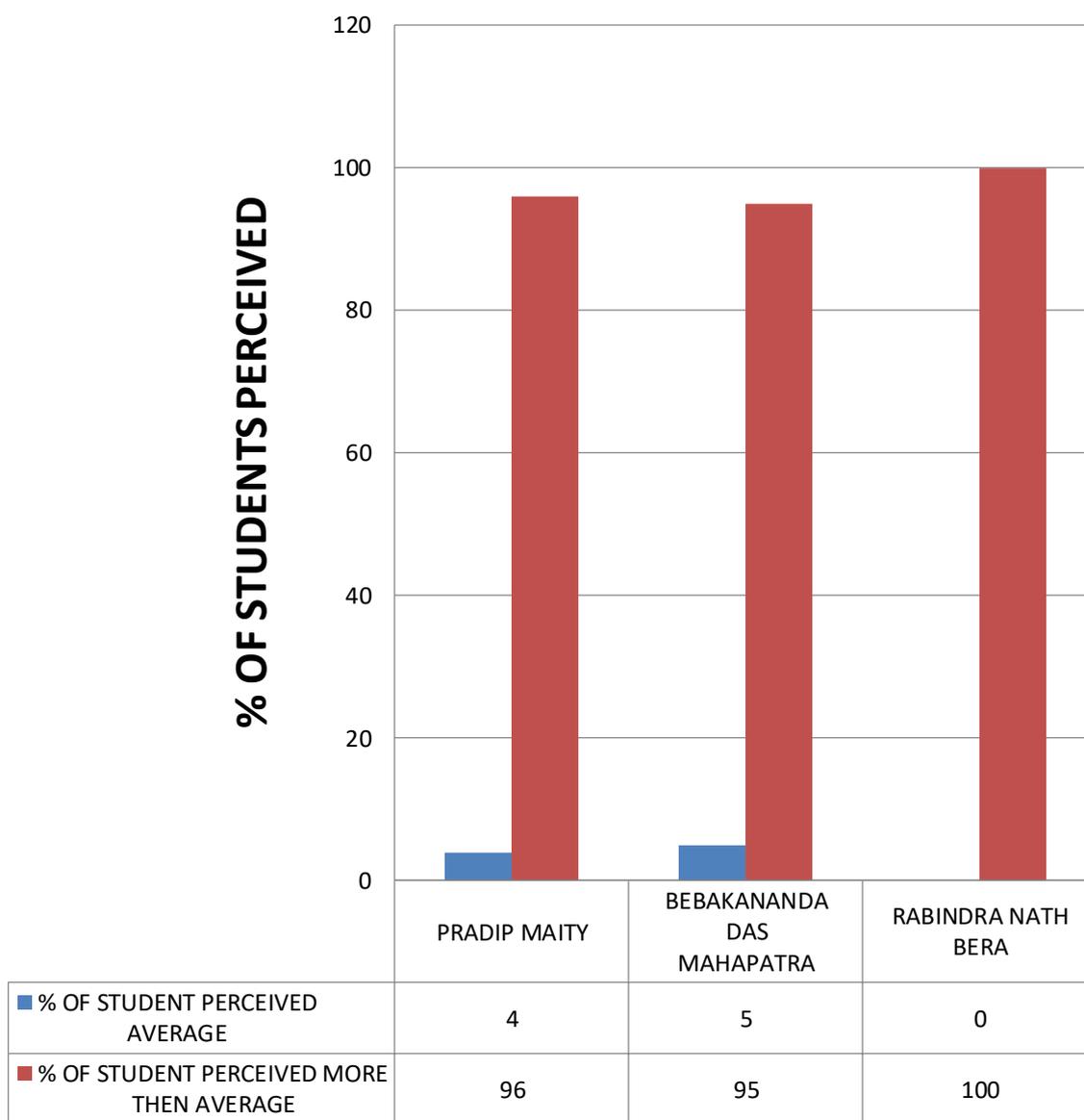


Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 95% students of the dept perceive that their teachers are always willing to learn from the students. 100% students of the dept are highly satisfied to Rabindranath Bera for his willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

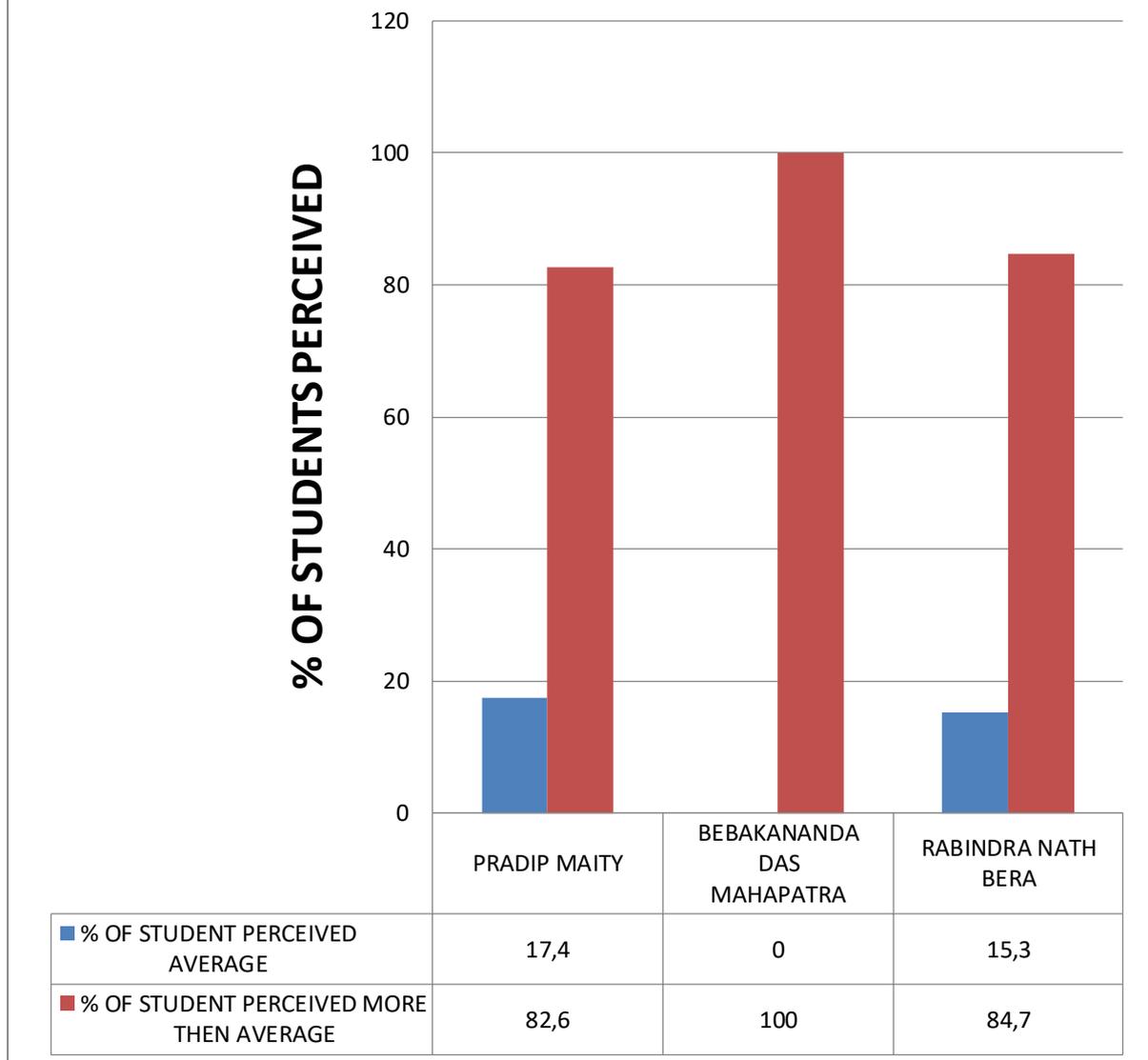


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 82.6% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Bebakananda Das Mahapatra is highly appreciating for 100% students of the dept give them more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

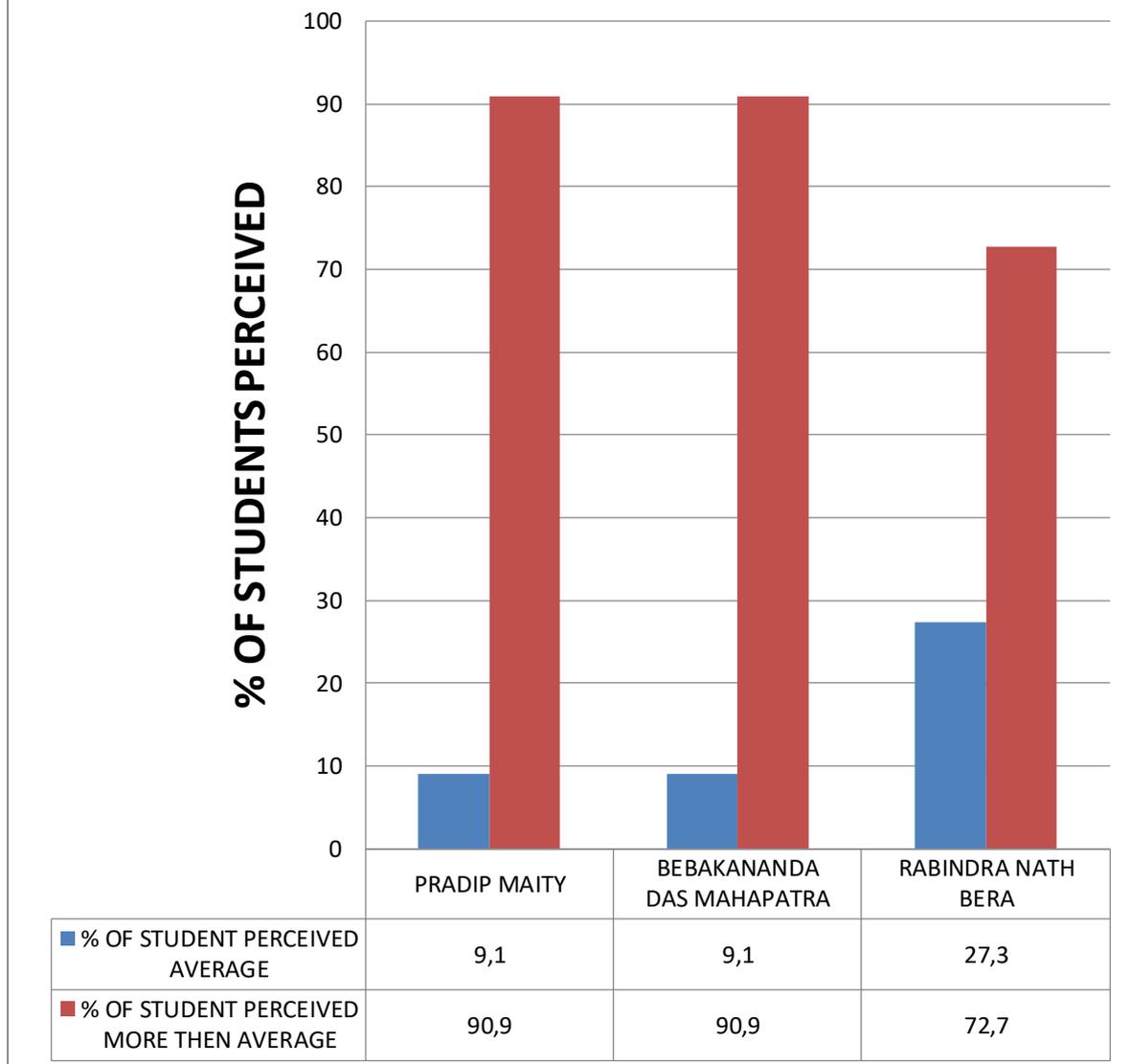


Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 72.7% students of the dept perceive that they trust their teacher true mentor and role model in their life. 90.9% students' consider their teacher Pradip Maity and Bebakananda Das mahapatra as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

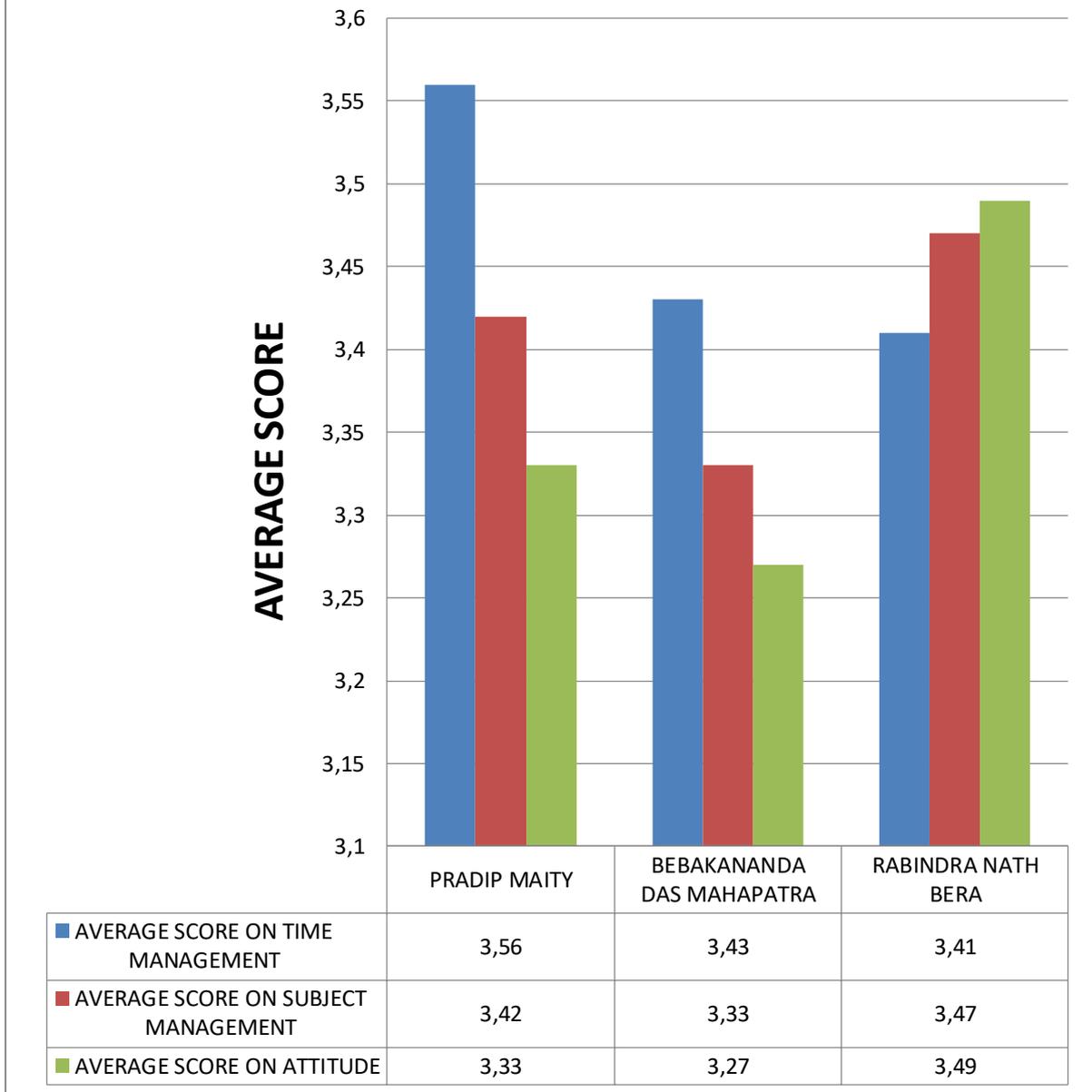


Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Pradip Maity has the best time management skills; whereas Rabindra Nath Bera has the best subject skill & attitude.

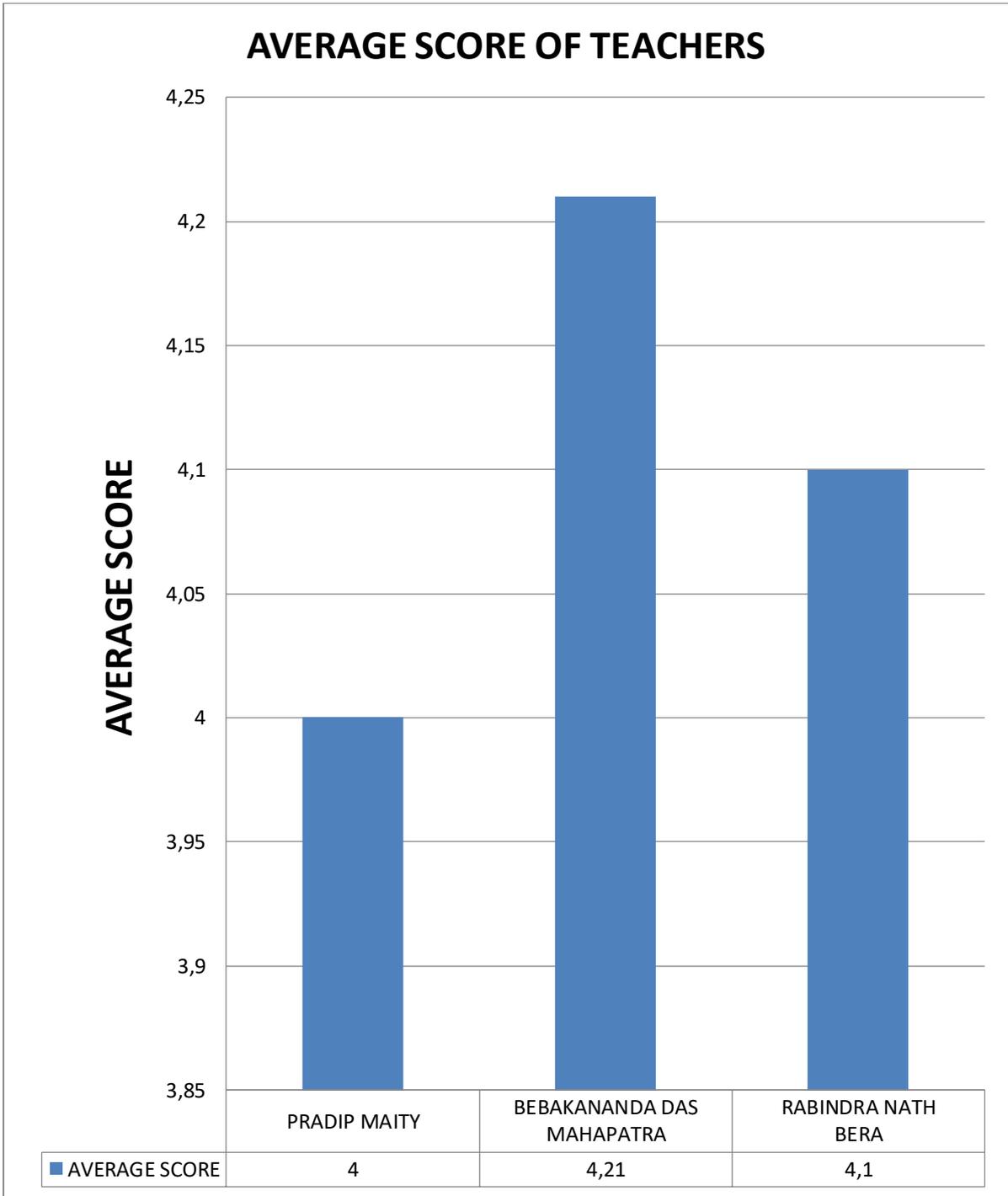


Diagram 20: Shows overall average scores of teachers of MMH.

Significance: Bebakananda Das Mahapatra is the best teacher of MMH dept.

DEPARTMENT OF HISTORY

DEPT OF HISTORY GENERAL

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

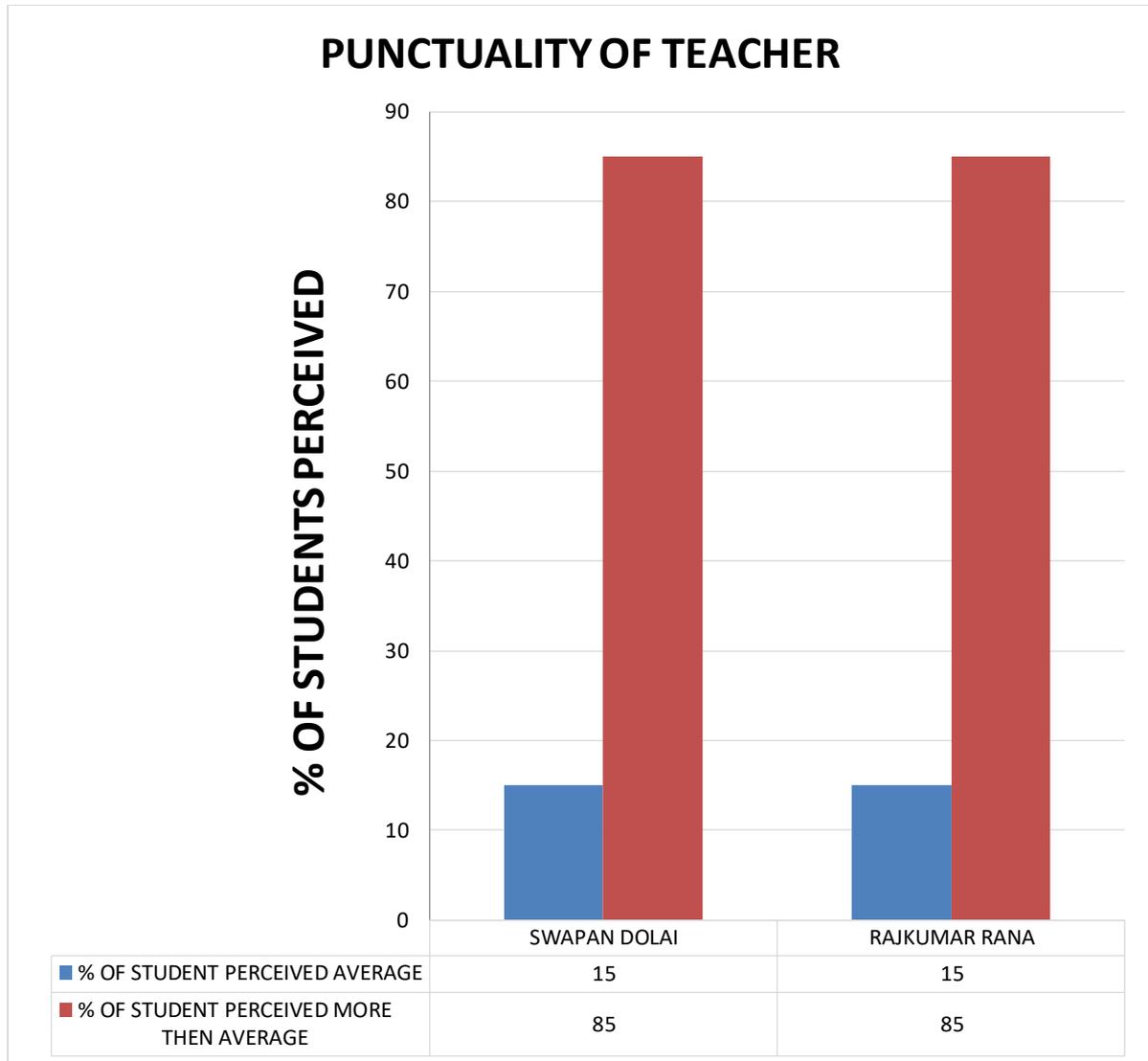


Diagram-1: Shows degree of punctuality of teacher by students' perception

Significance: Majority of regular students (85%) of the dept perceive that they are having more than average level punctuality.

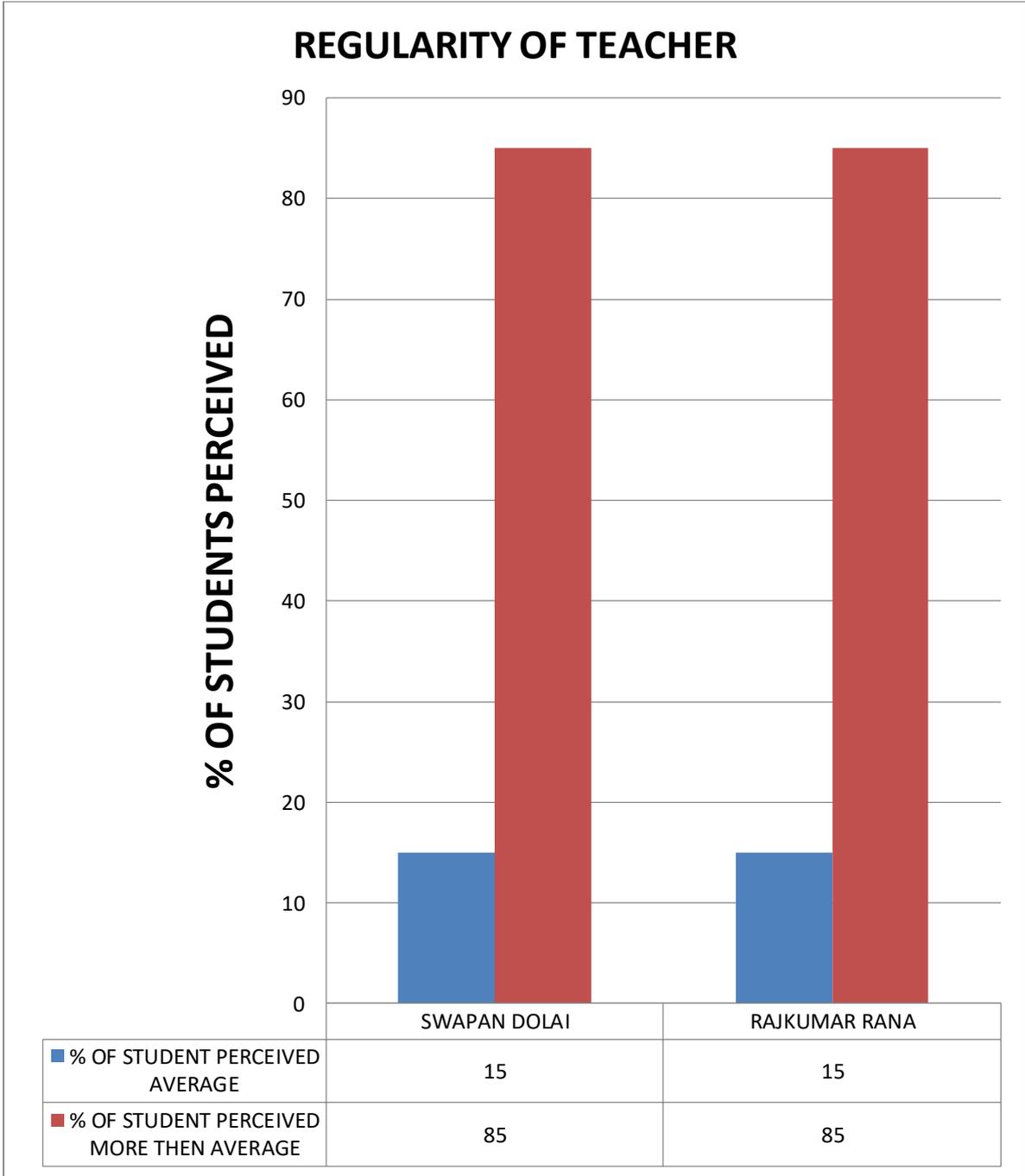


Diagram-2: Shows degree of regularity of teacher by students' perception.

Significance: Majority of students (85%) of the dept perceive that Swapan Dolai and Rajkumar Rana having regularity more than average level.

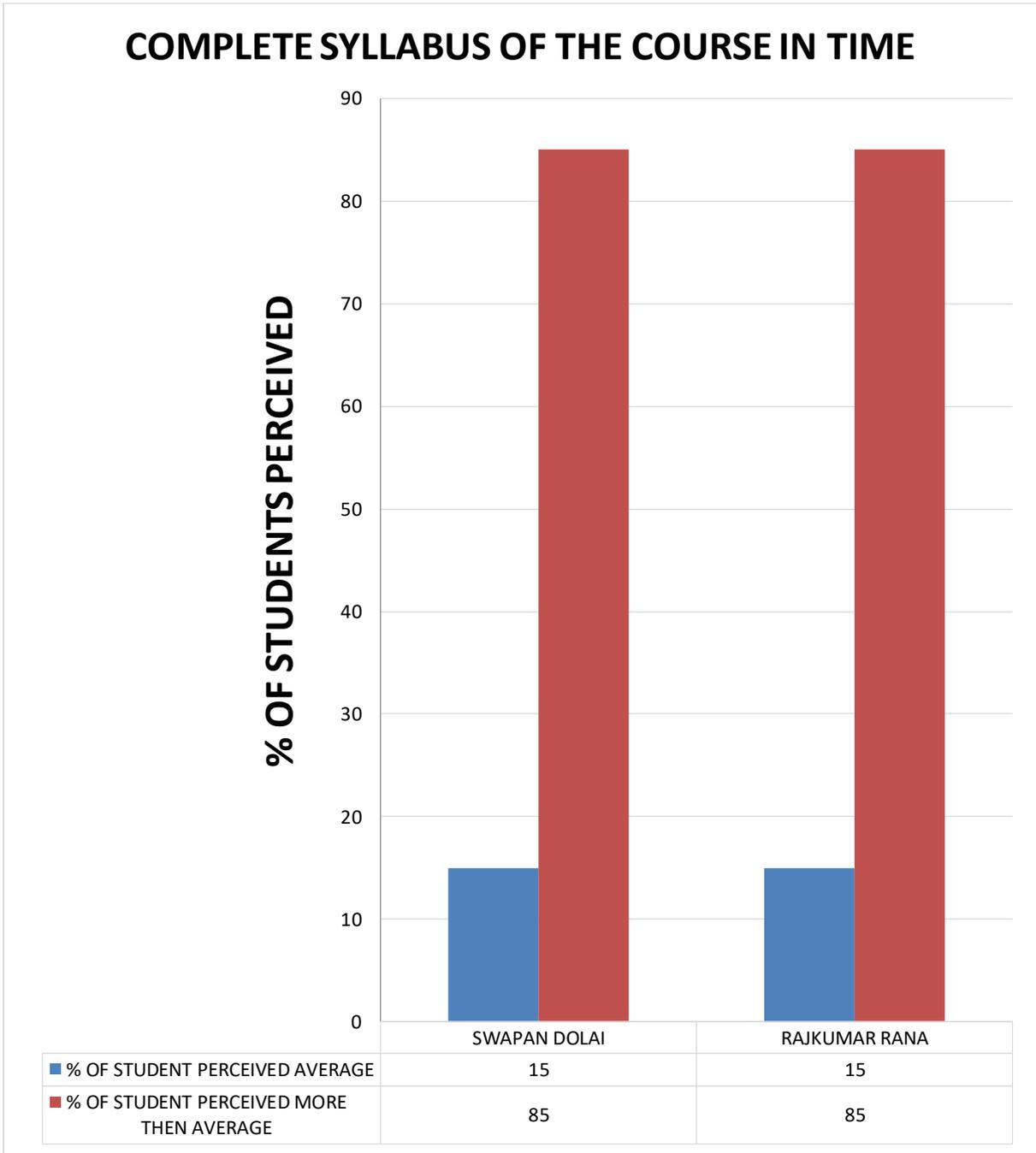


Diagram-3: shows students' perception on completion of course of teacher.

Significance: Majority of regular students (85%) of the dept perceive that all teachers complete syllabus in time complete. Perception levels of students about them are more than average level.

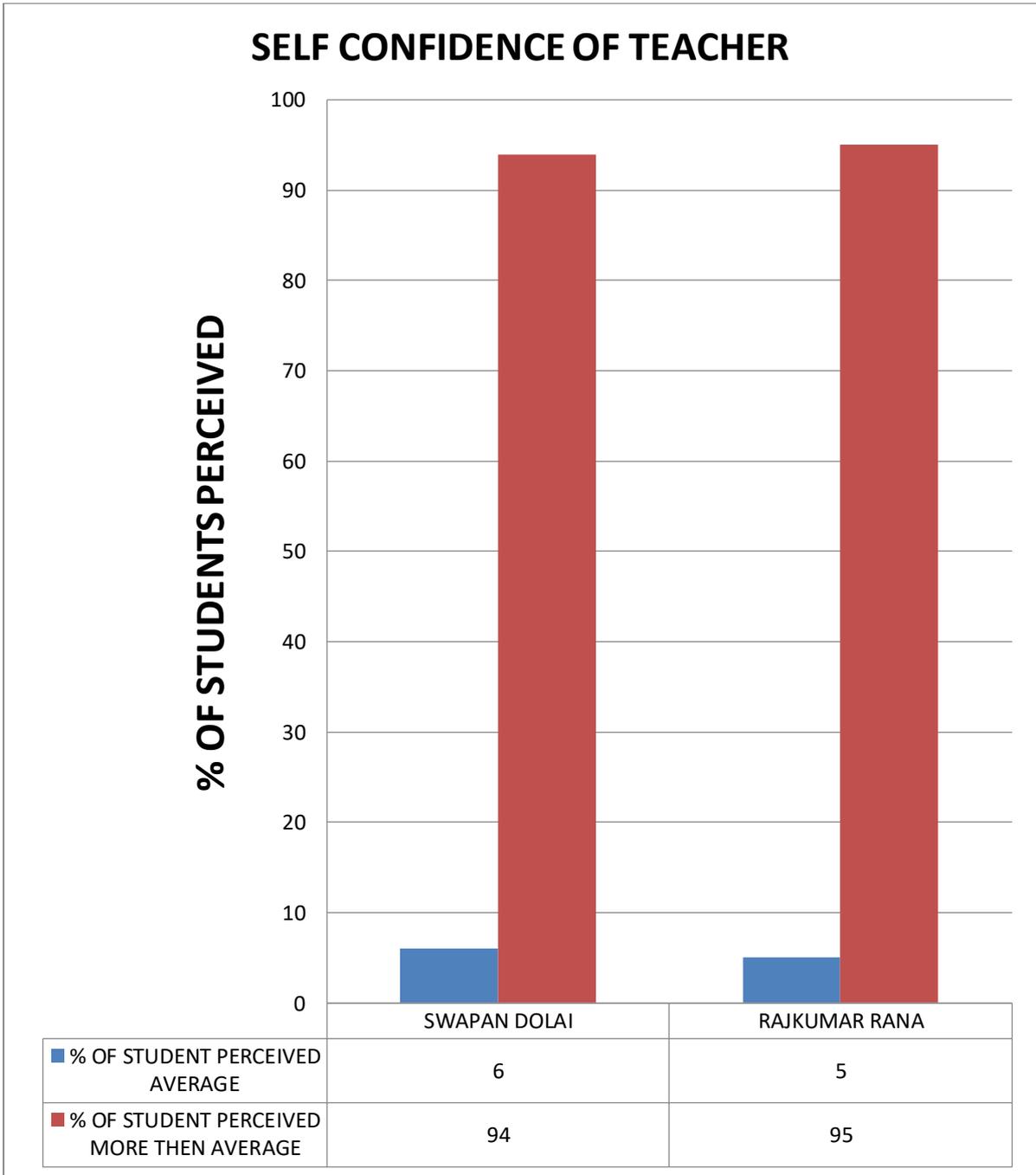


Diagram-5: shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (94%) of the dept perceive that the teachers are with good self-confidence during classroom interaction. Self-confidence level of Rajkumar Rana is highly appreciating as 95% students of the dept favor him.

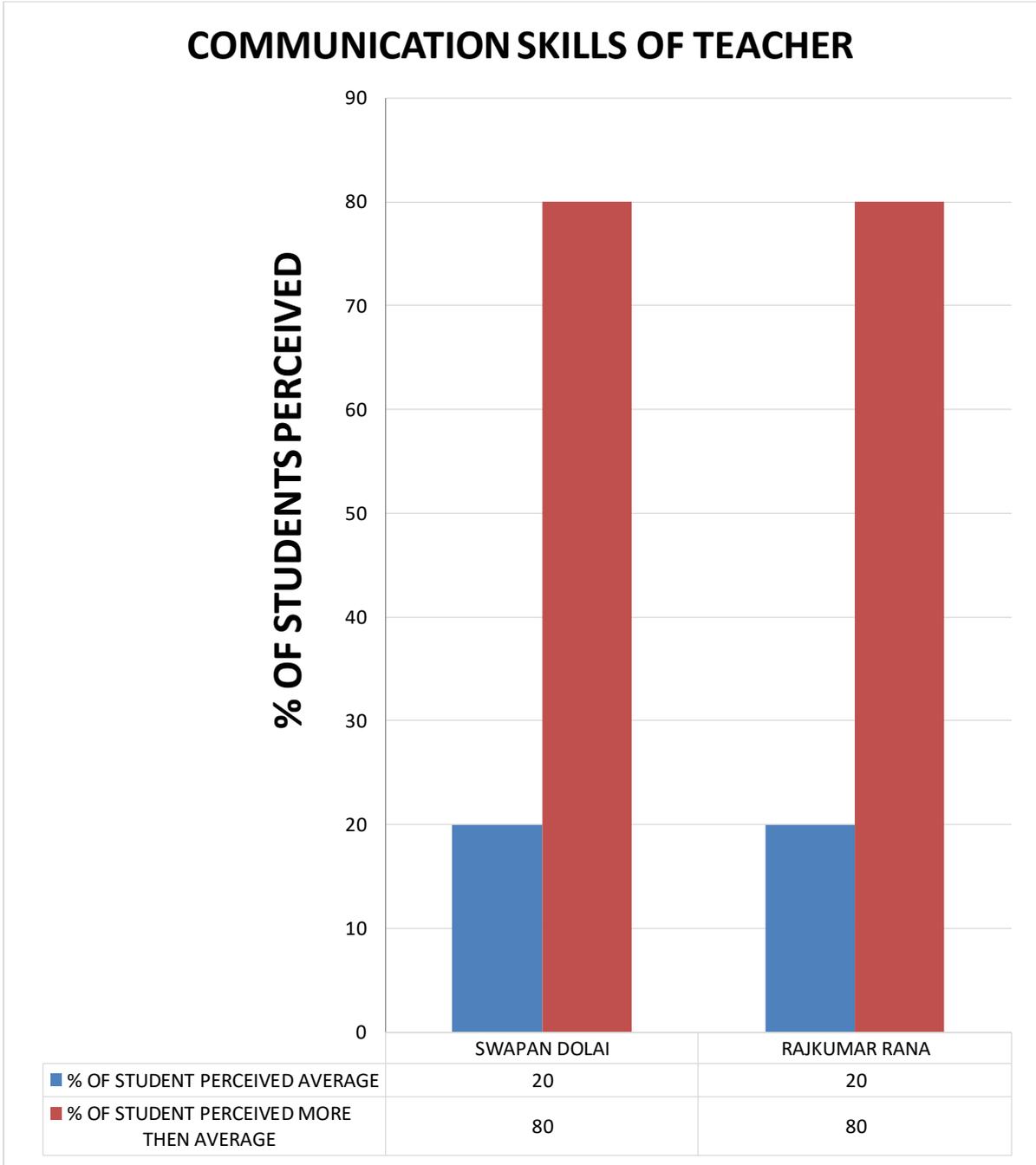


Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (80%) of the dept perceive that they are well-versed in the class.

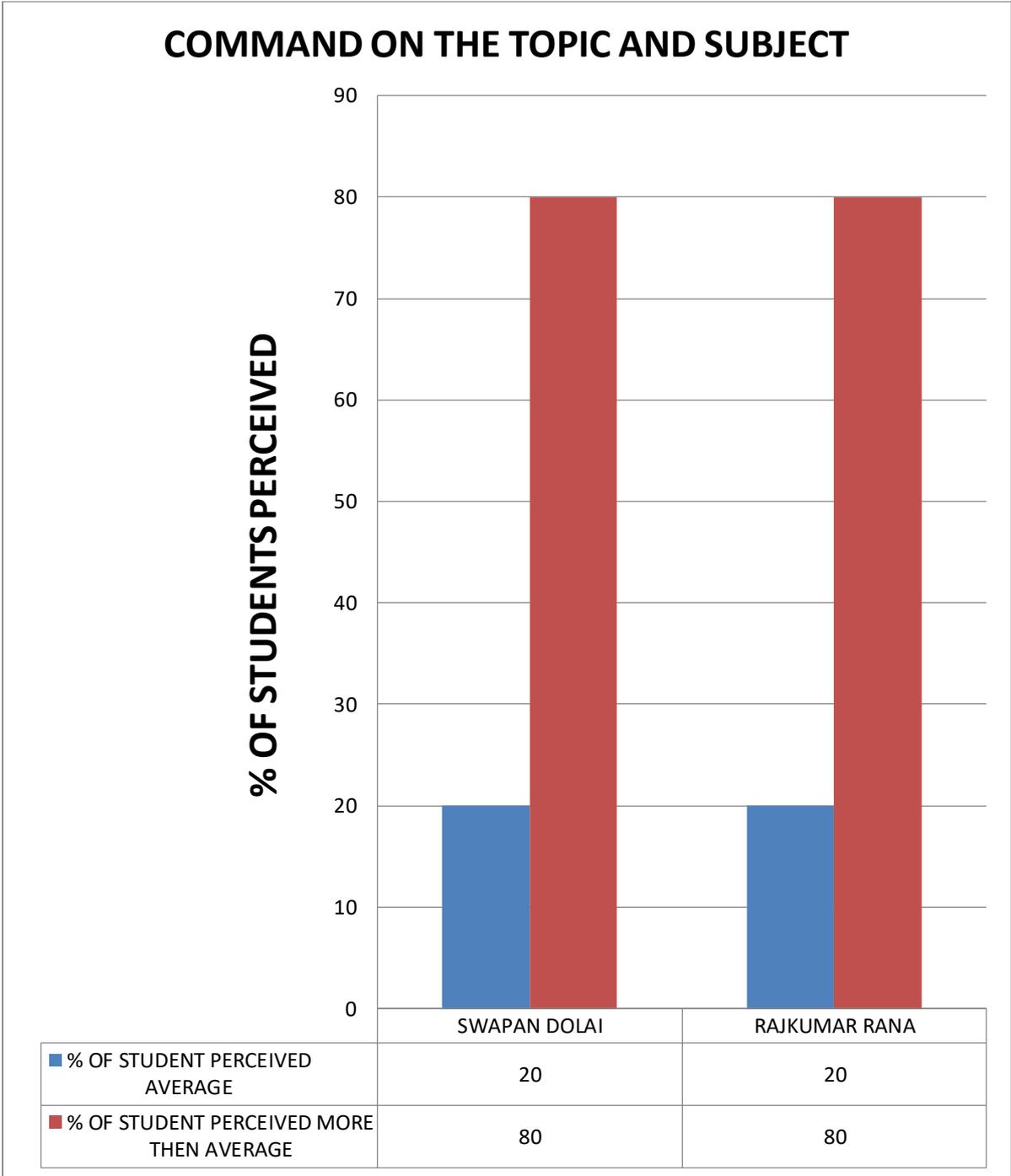


Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 85%) of the dept perceive that teachers are having good command on the topic and the subject.

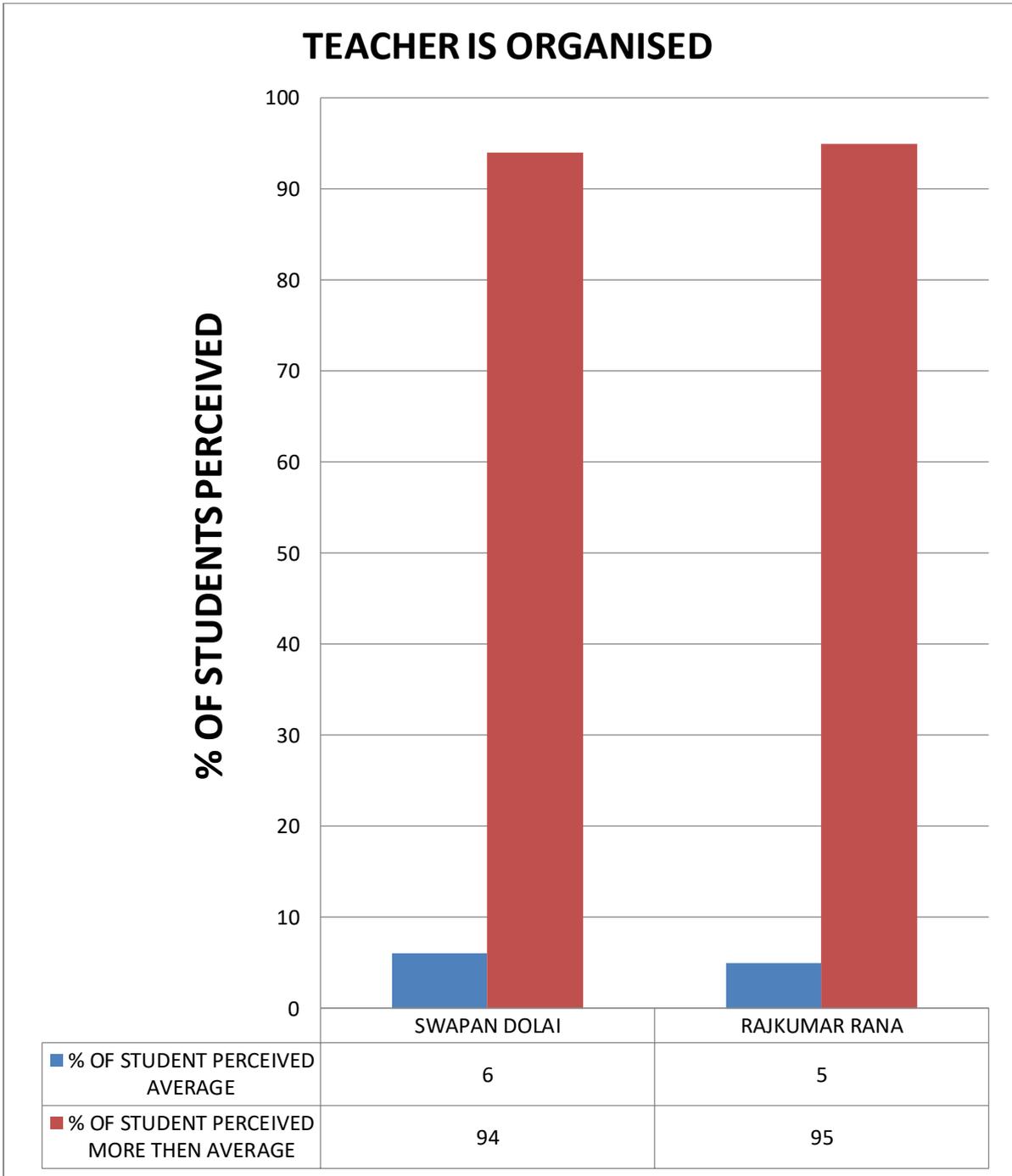


Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (94%) of the dept perceive that teachers are well-organized.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

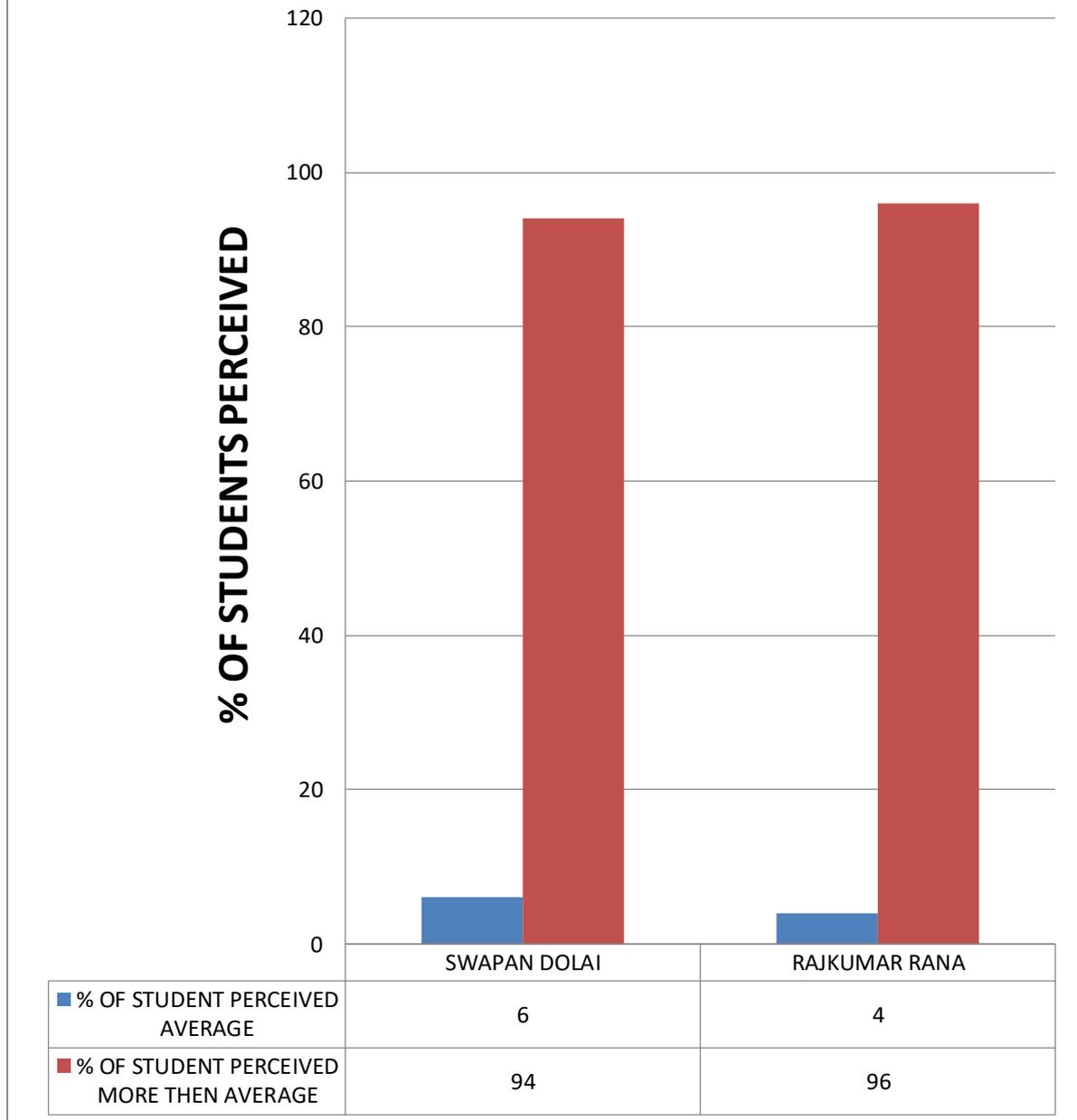


Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: Majority of students (94%) of the dept perceive that the teachers always refer to latest developments in the field. Rajkumar Rana Prays for it.

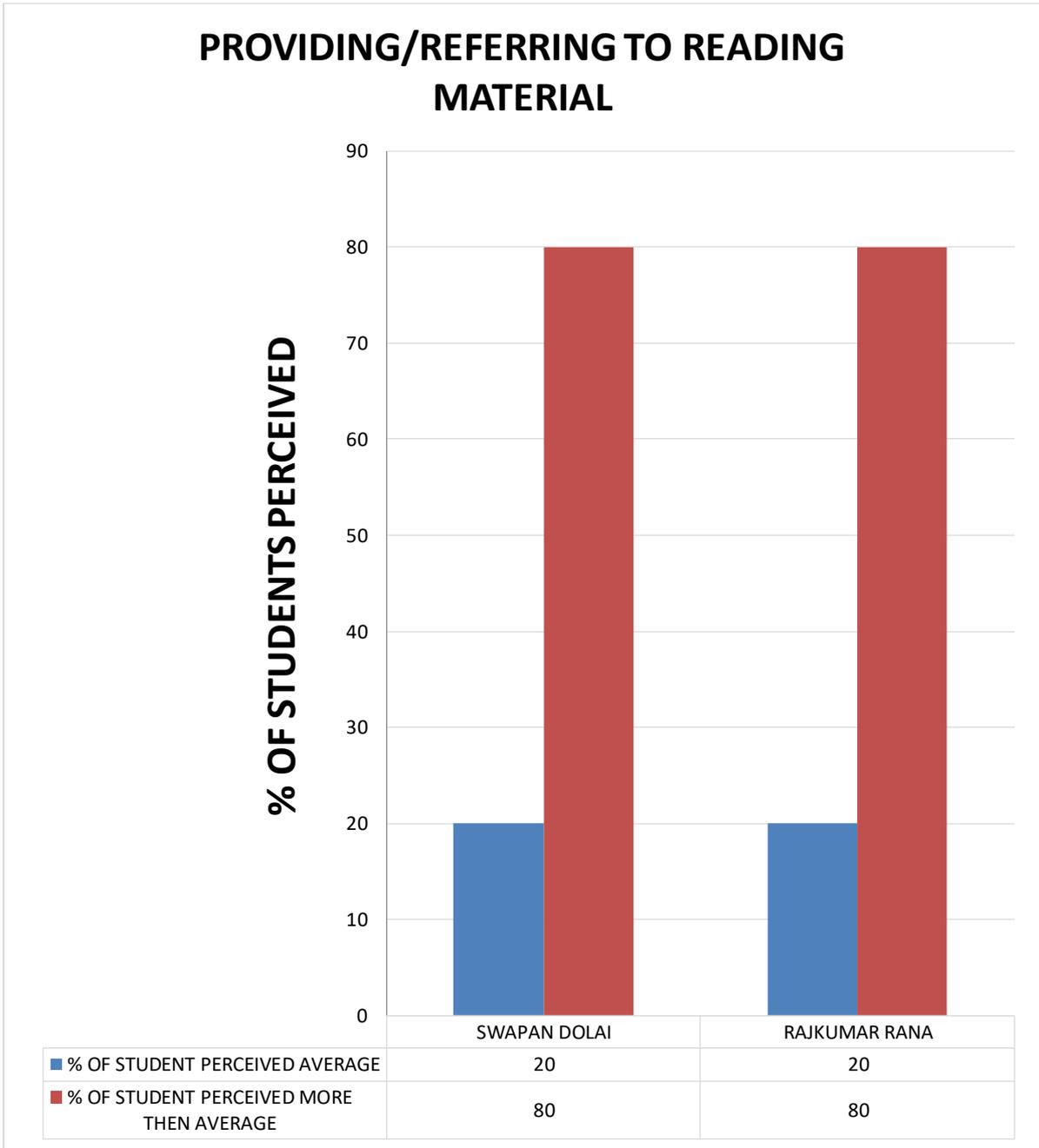


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 80%) of the dept perceive that teachers always provide or refer to reading material or study material. 80% regular students of the dept are highly satisfied to Swapan Dolai and Rajkumar Rana for their gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

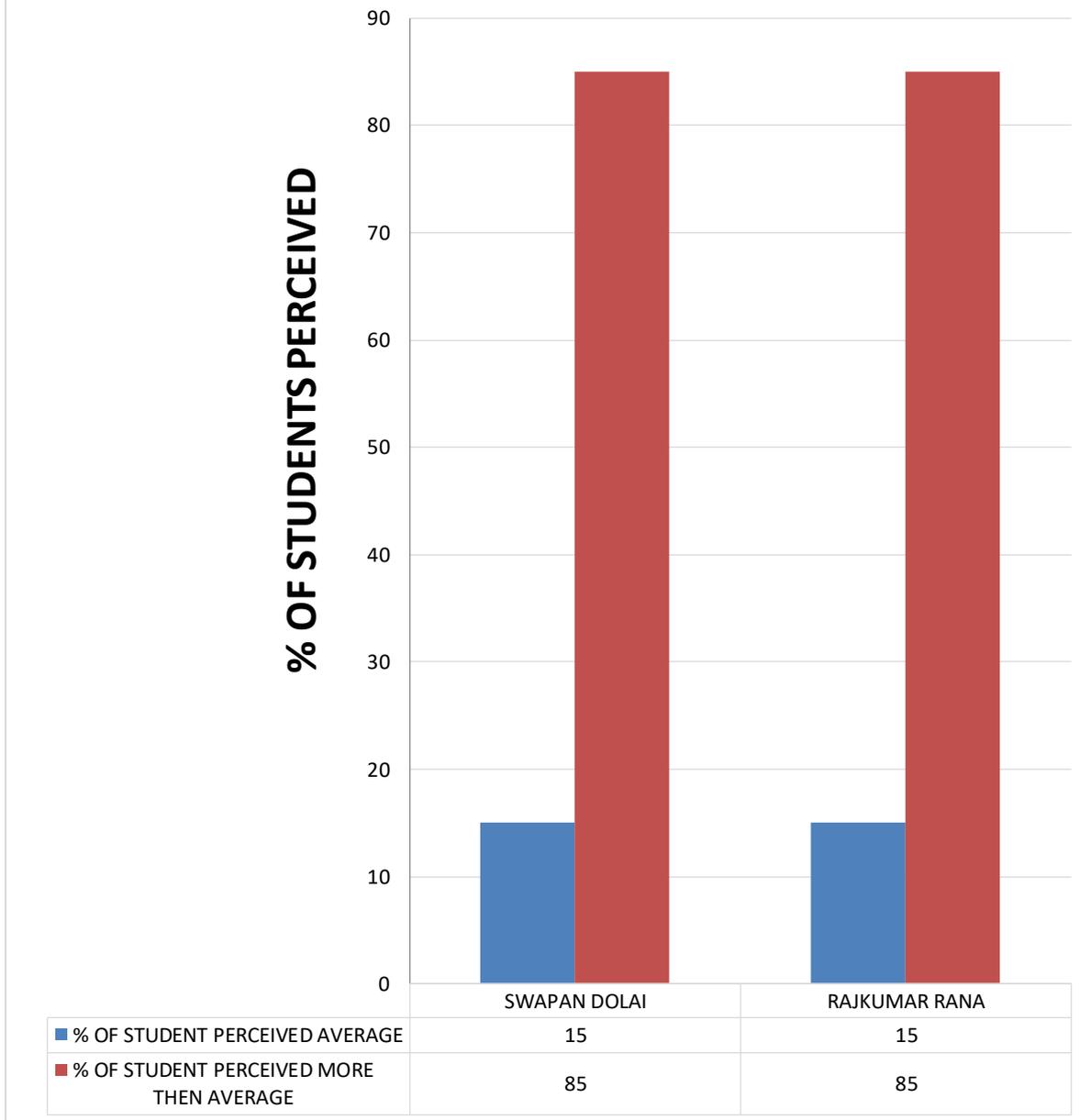


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (85%) of the dept perceive that teachers have helping approach towards varied academic interest of students. Students of the dept are highly satisfied for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

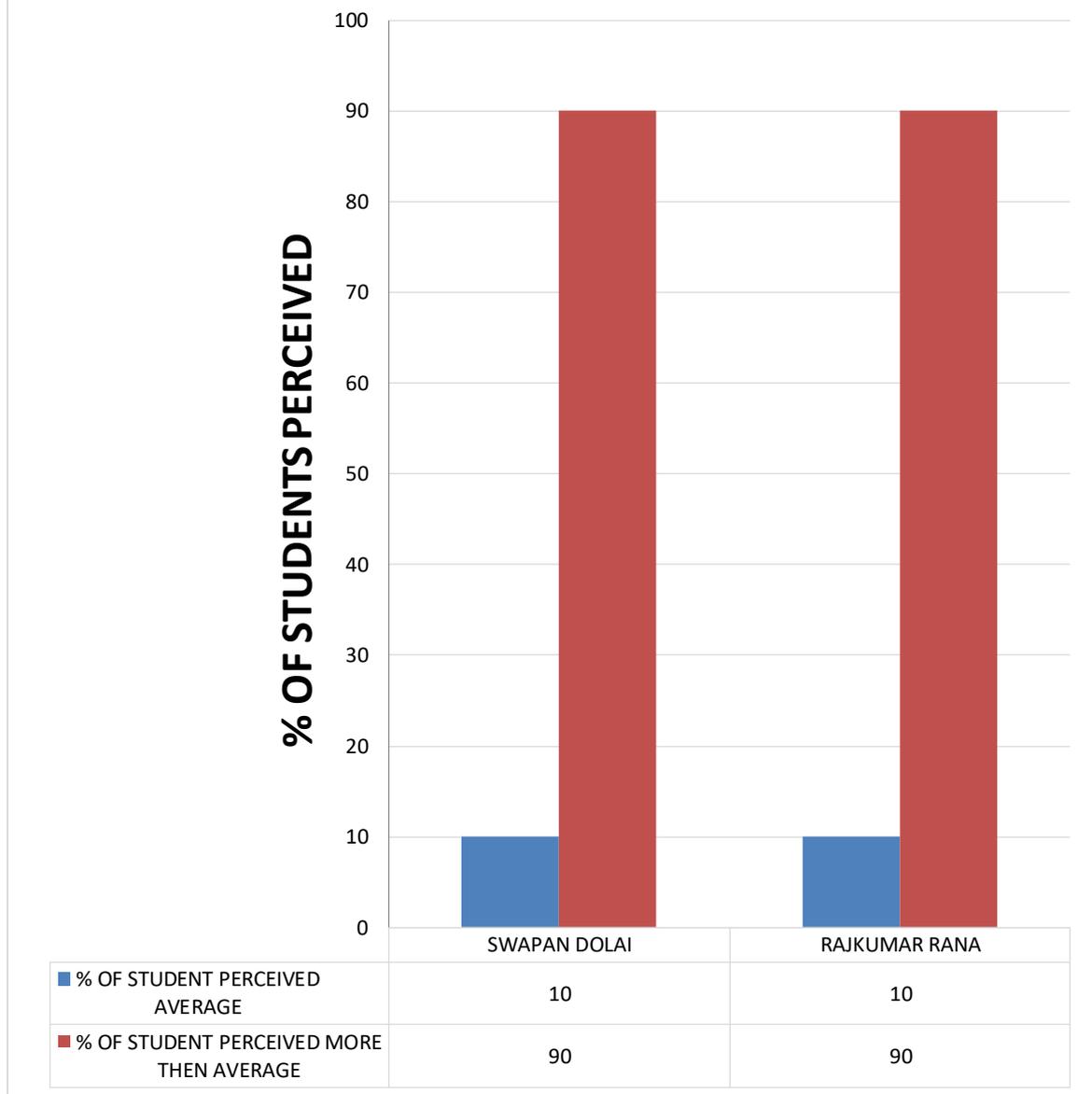


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 90%) of the dept perceive that teachers always help students in other aspects with an unbiased approach. Swapan Dolai and Rajkumar Rana deserve praise for it. 90% students of the dept are highly satisfied for their impartial helping attitude.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

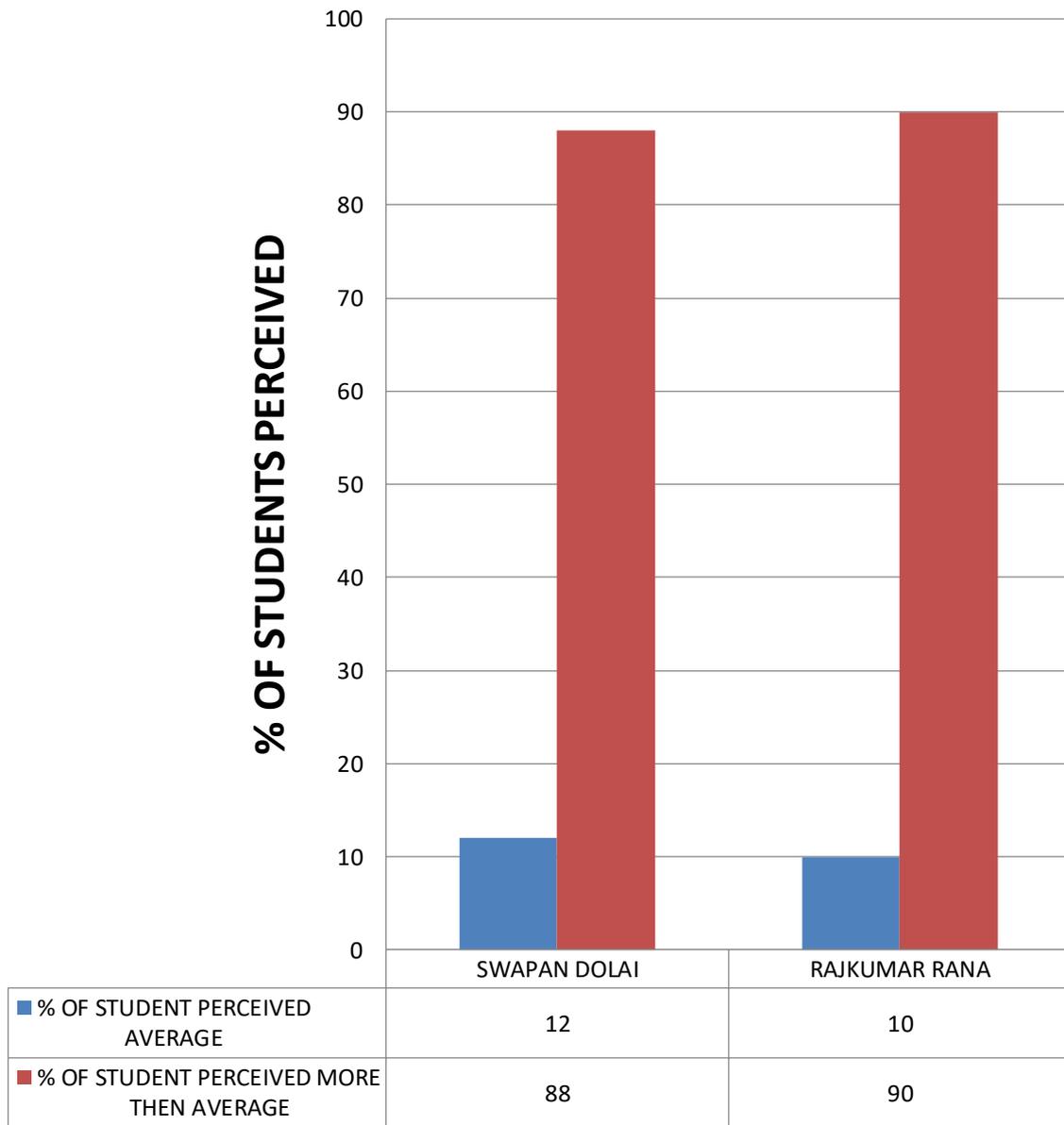


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (88%) of the dept perceive that teachers help students facing physical emotional and learning challenges. Helping attitude of Rajakumar Rana is highly appreciating.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

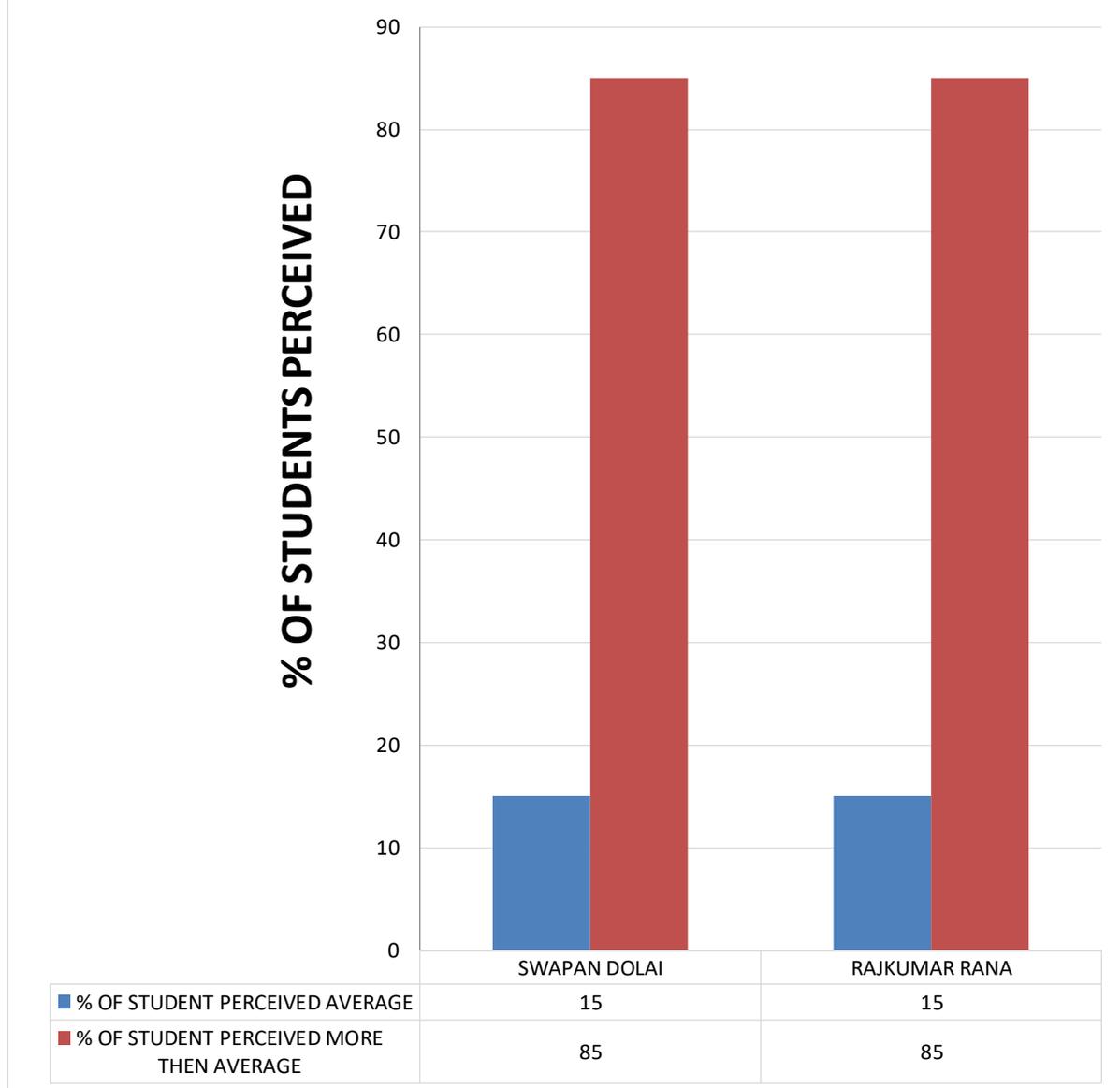


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: 85% regular students of the dept rating their teachers Swapan Dolai and Rajkumar Rana more than average level for her encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject.

TEACHER RESPECTS THE OPINION OF STUDENTS

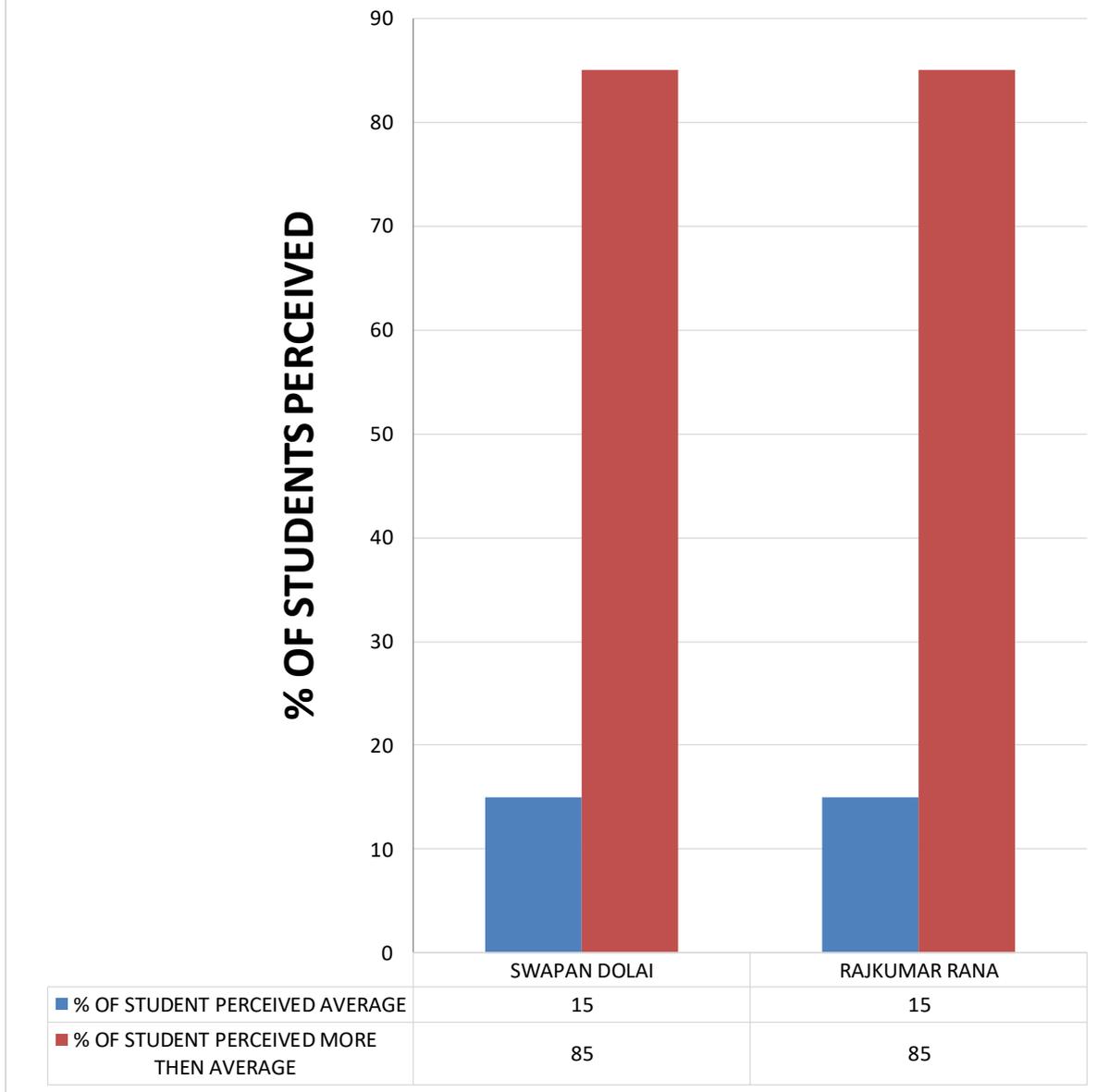


Diagram: 15 Shows students' perception on teachers respects the opinion of students.

Significance: More than equal 85% students of the dept perceive that their teachers always respect the opinion of students. Role of both teachers are highly appreciating.

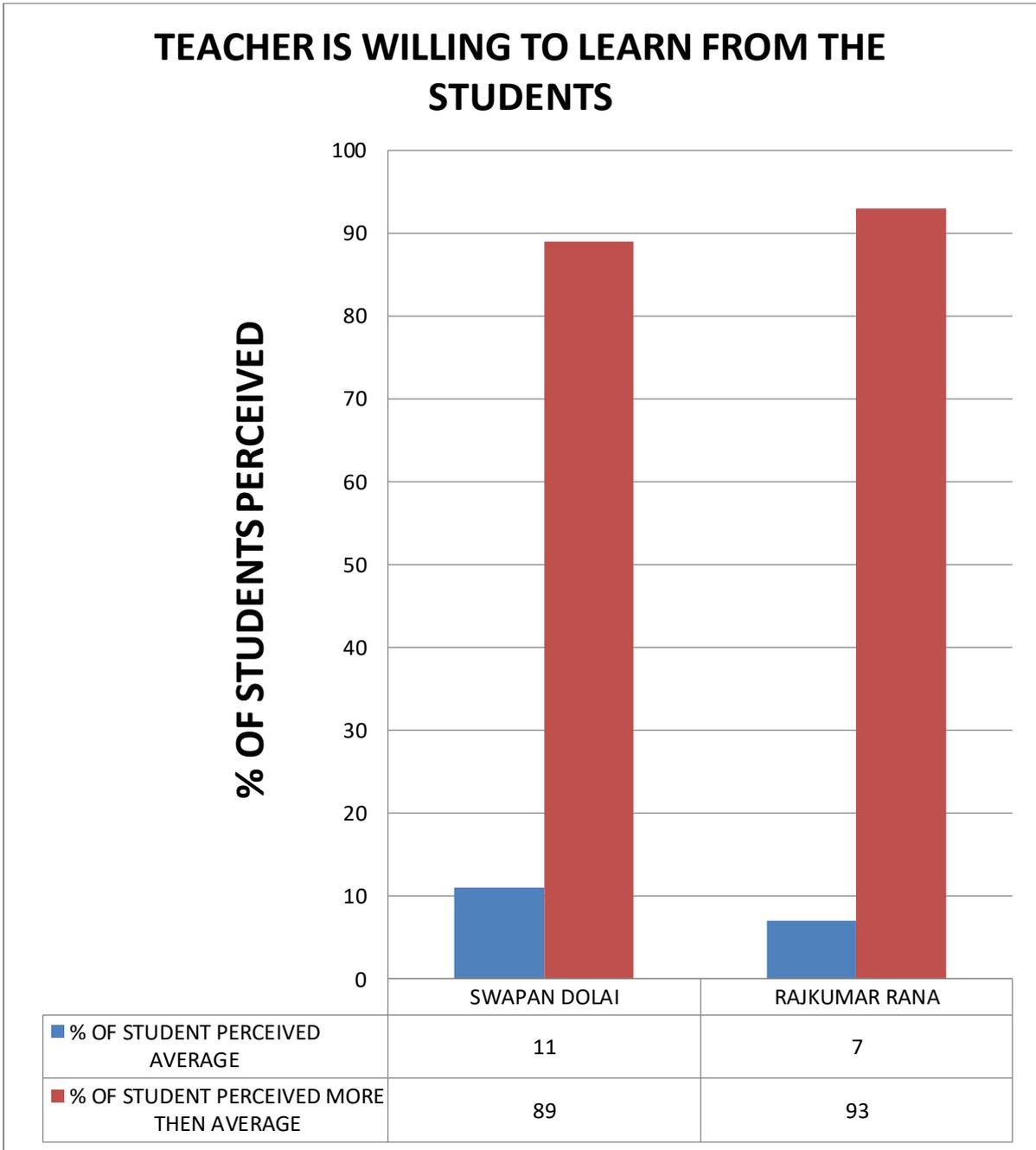


Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 89% students of the dept perceive that their teachers are always willing to learn from the students. 93% students of the dept are highly satisfied to Rajkumar Rana for his willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

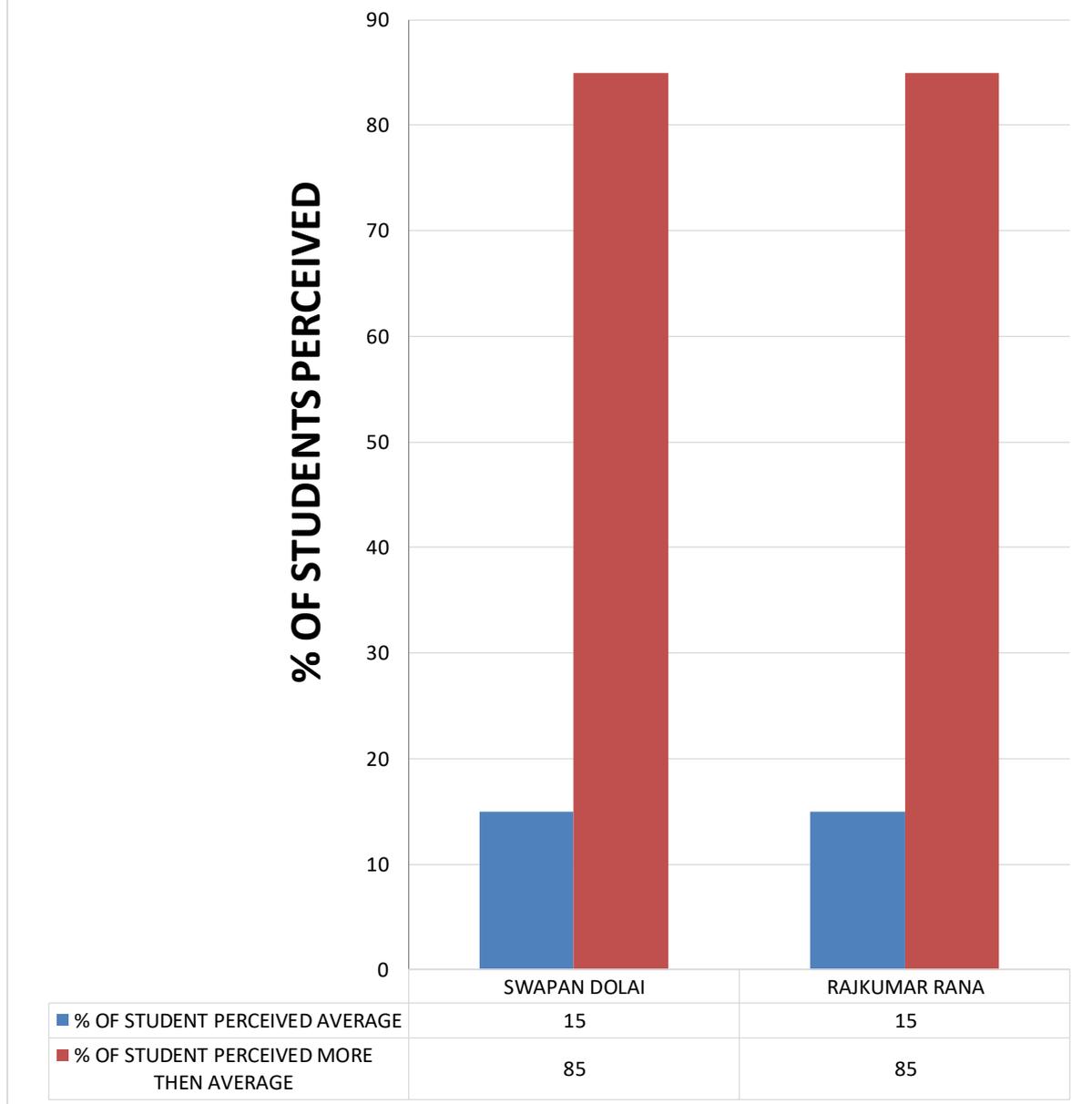


Diagram: 17 Shows students' perception on teachers maintains discipline without being too strict.

Significance: More than equal 85% students of the dept perceive that their teachers Swapan Dolai and Rajkumar Rana maintain always discipline without being too strict. Role of both teachers are highly appreciating for 85% students of the dept give them more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

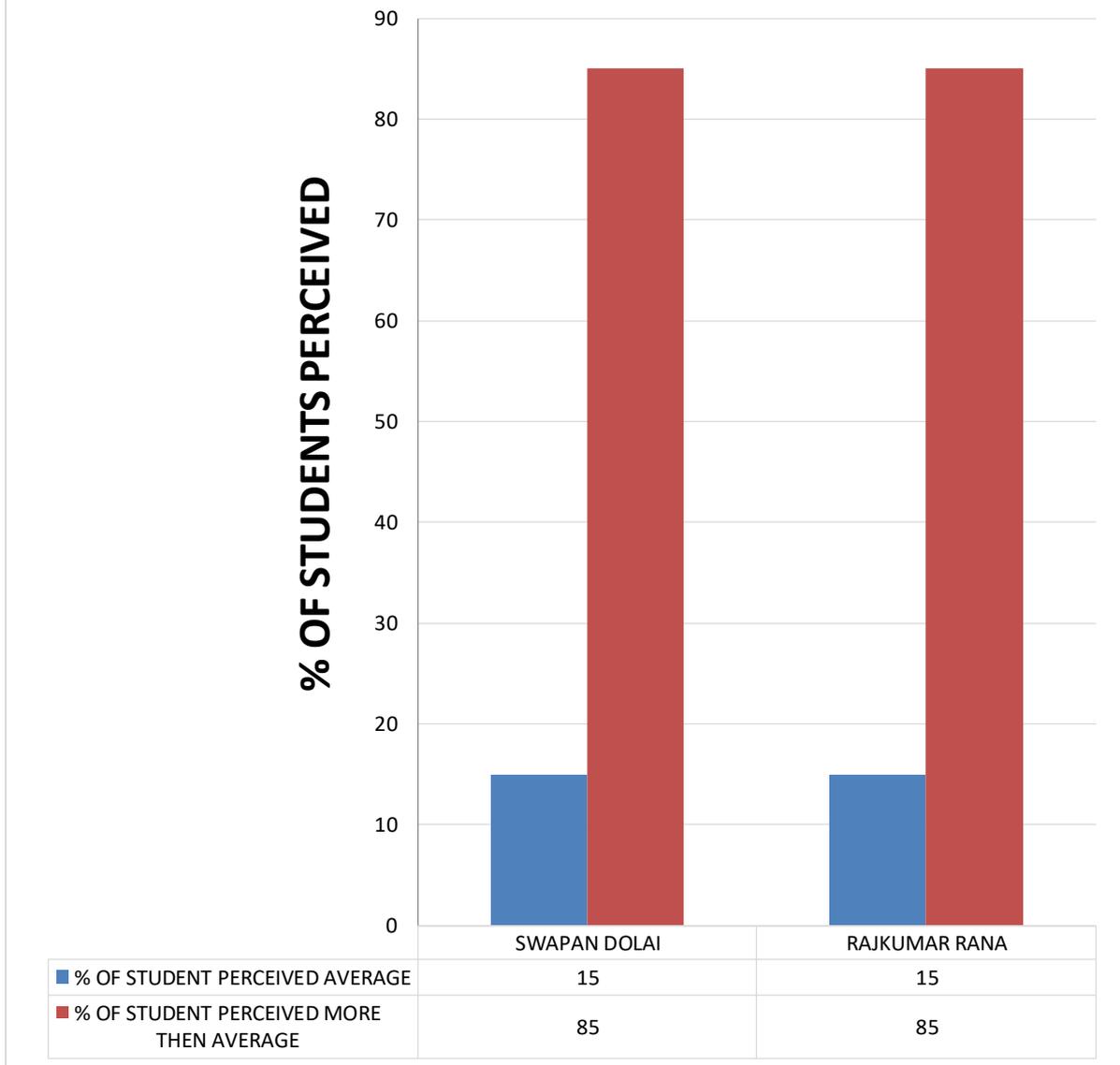


Diagram 18: Shows students' perception about Acceptance of the teachers as true mentor and role model in your life

Significance: More than equal 85% students of the dept perceive that they trust their teachers true mentor and role model in their life.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

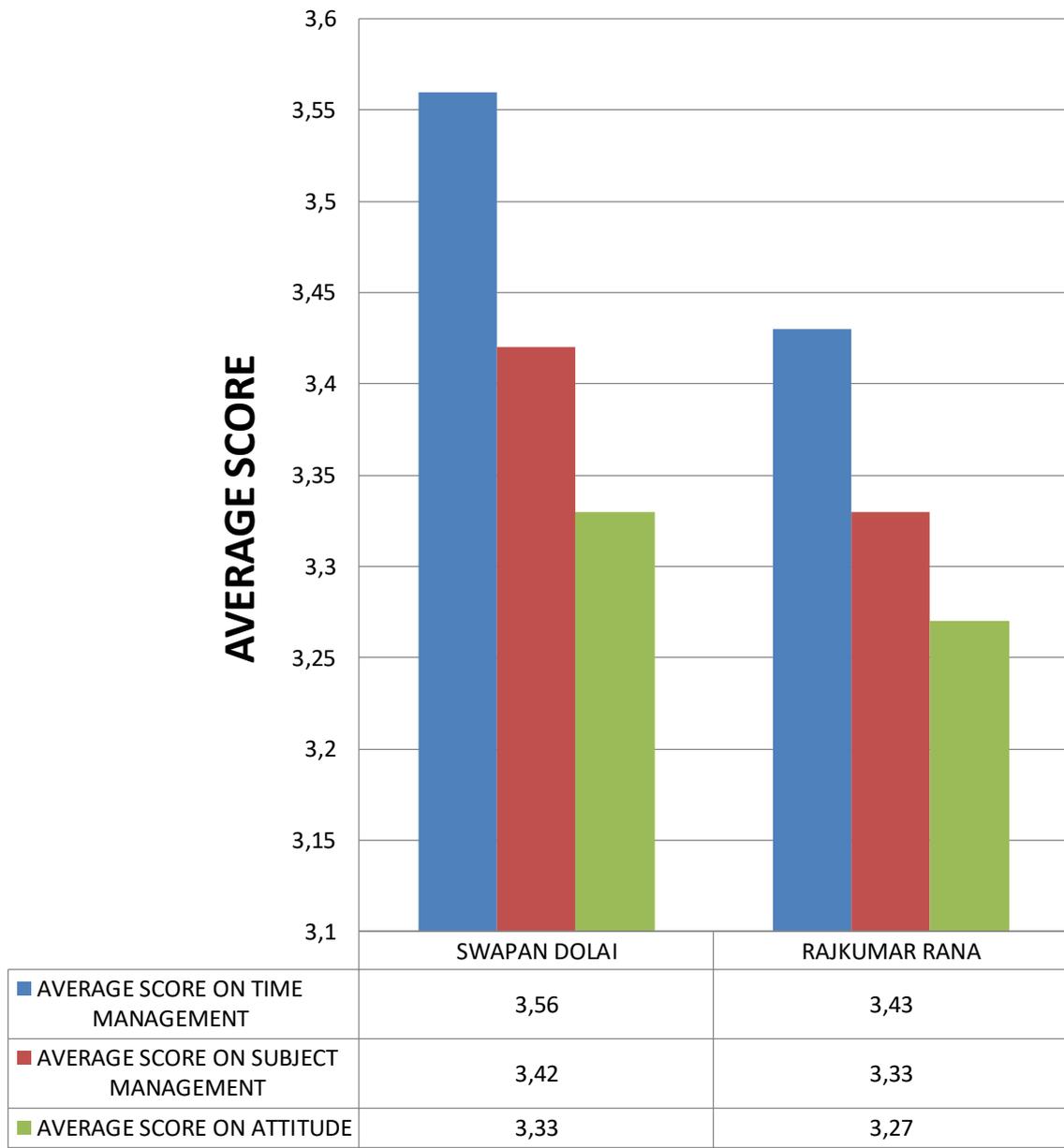


Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Swapan Dolai has the best time and Subject management skills and attitude.

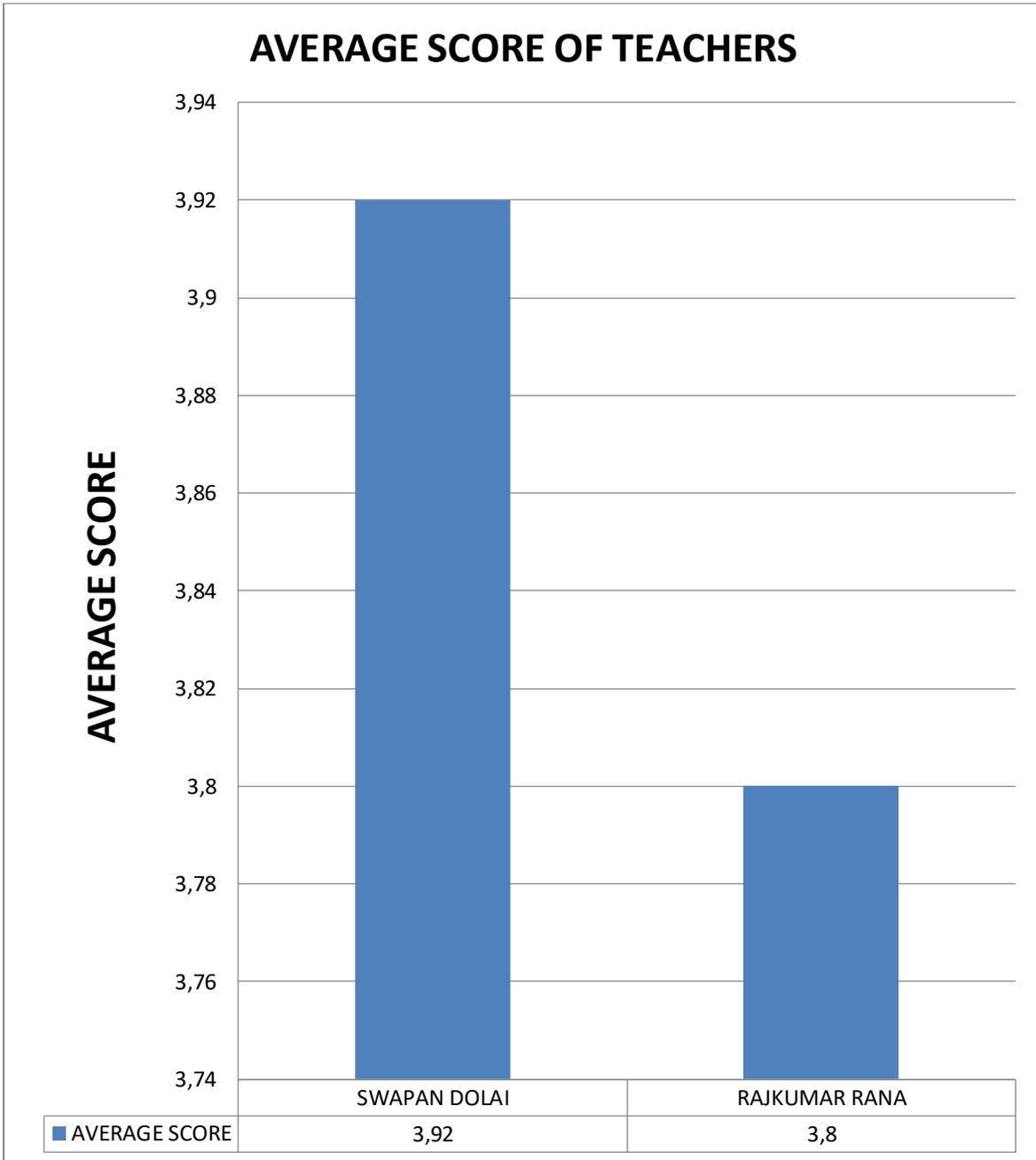


Diagram 20: Shows overall average scores of teachers of History.

Significance: Swapan Dolai is the best teacher of History dept.

DEPARTMENT OF POLITICAL SCIENCE

DEPT POLITICAL SCIENCE PASS

FEEDBACK ANALYSIS OF TEACHER BY STUDENT' PERCEPTION

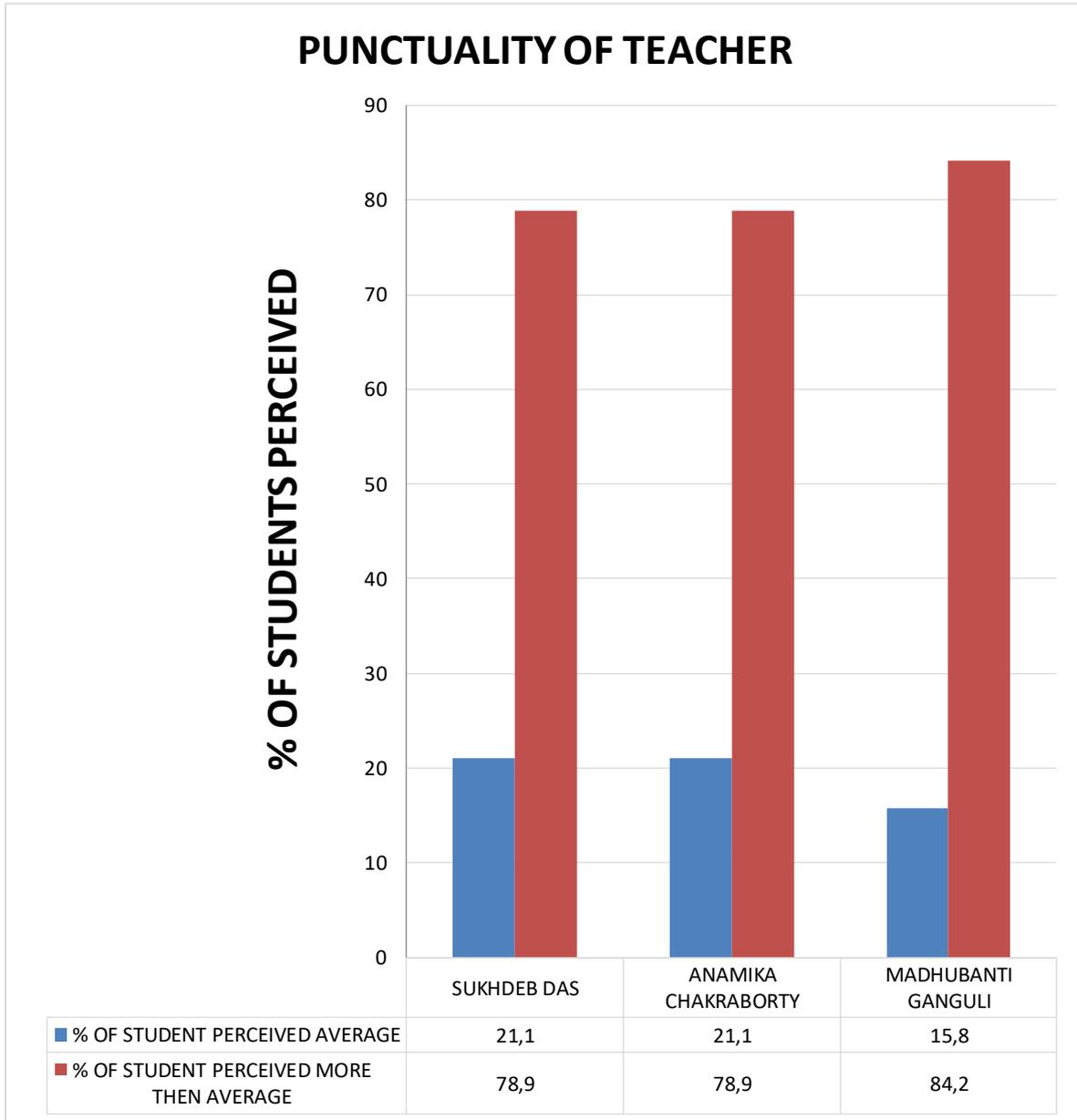


Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (78.9%) of the dept perceive that all teachers of this dept are very punctual. Madhubanti Ganguli is very punctual in her duty.

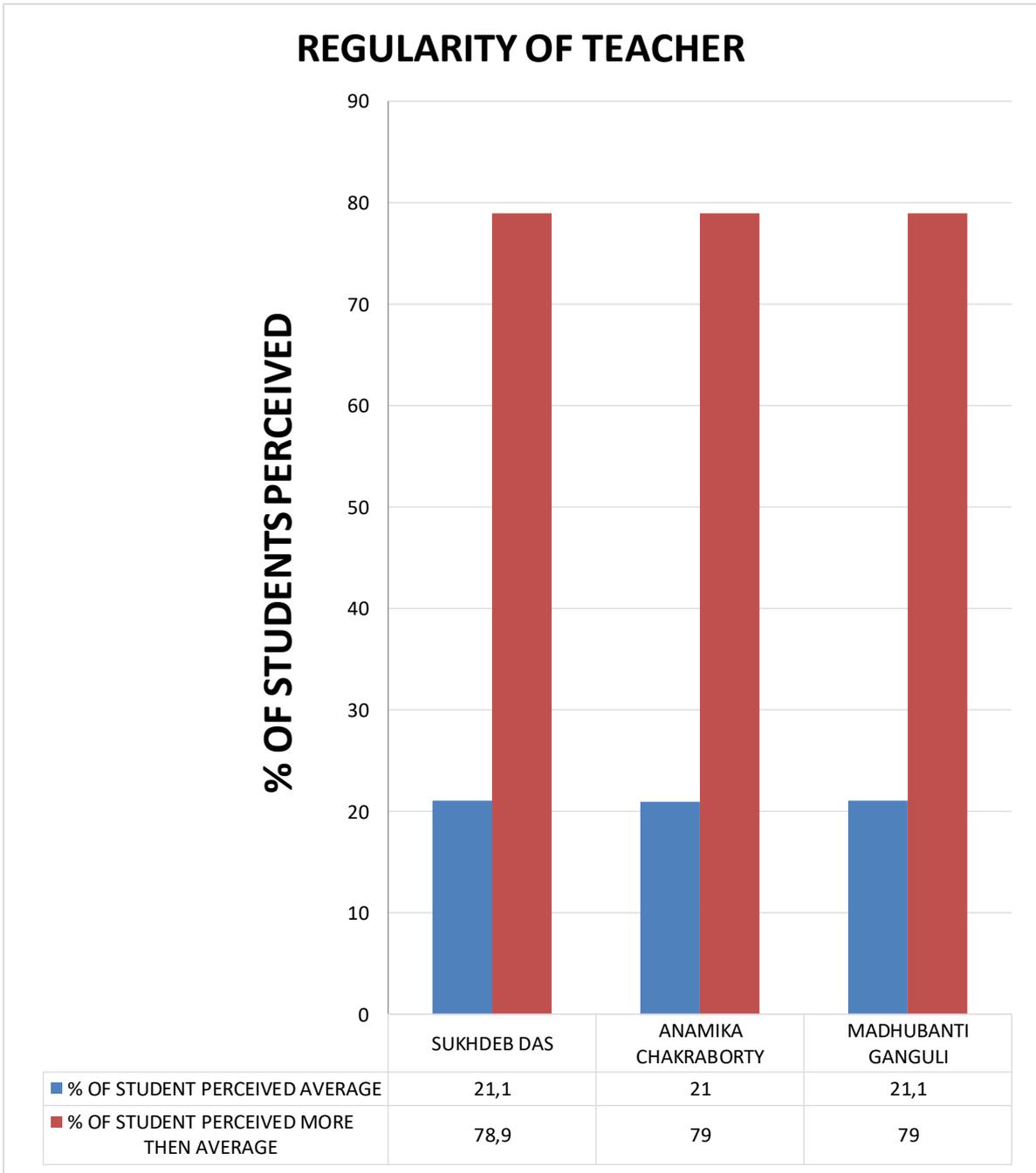


Diagram-2: Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 78.9%) of the dept perceive that all teachers of the Political Science dept are perfectly regular. Regularly they take their classes. Regularity of Anamika Chakraborty and Madhubanti Ganguli are highly appreciating.

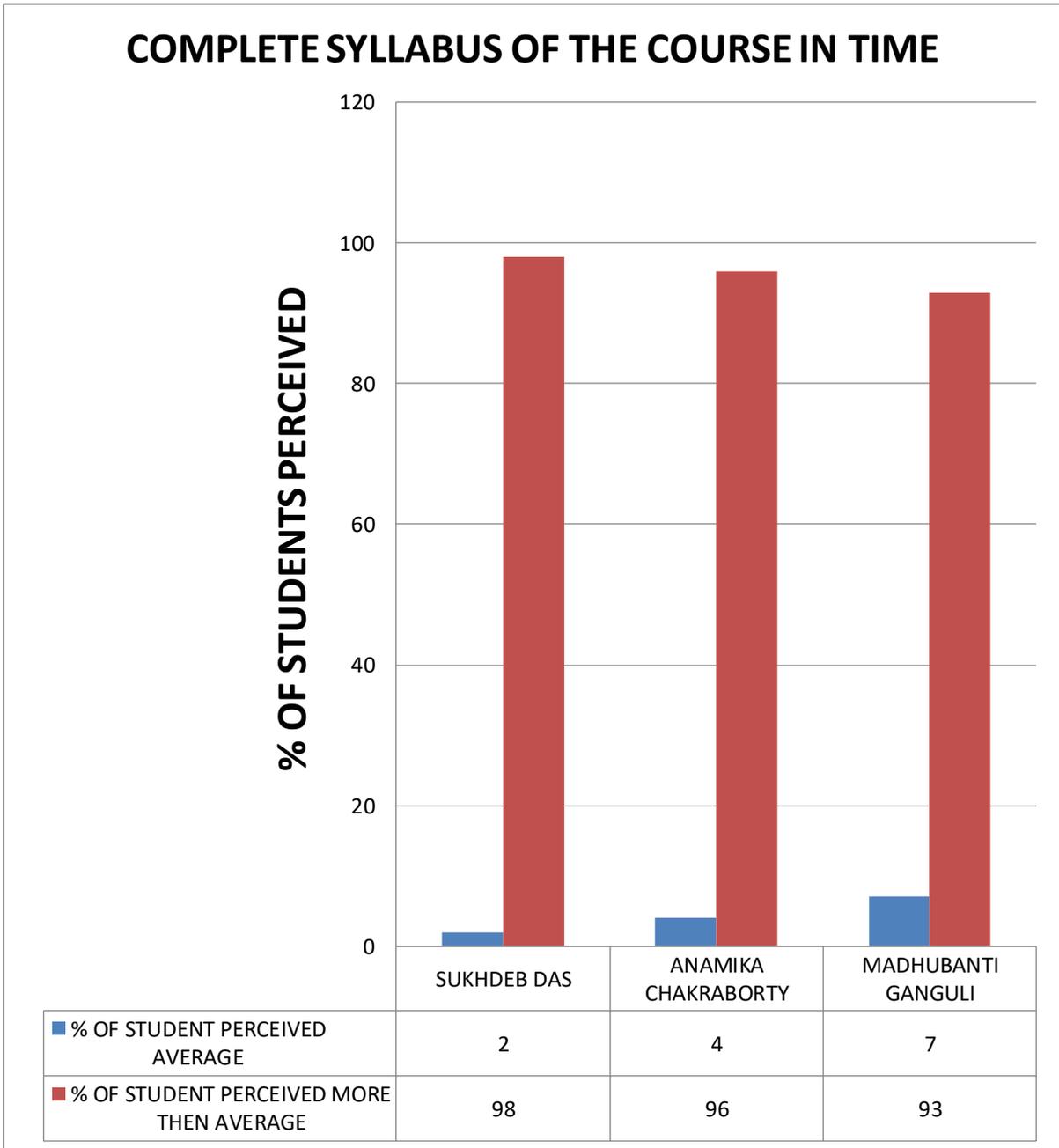


Diagram-3: shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 93%) of the dept perceive that all teachers of the dept complete syllabus in time. 98% regular students of the dept perceive that Sukhdeb Das completes syllabus in time. Perception level of students about him is more than average level.

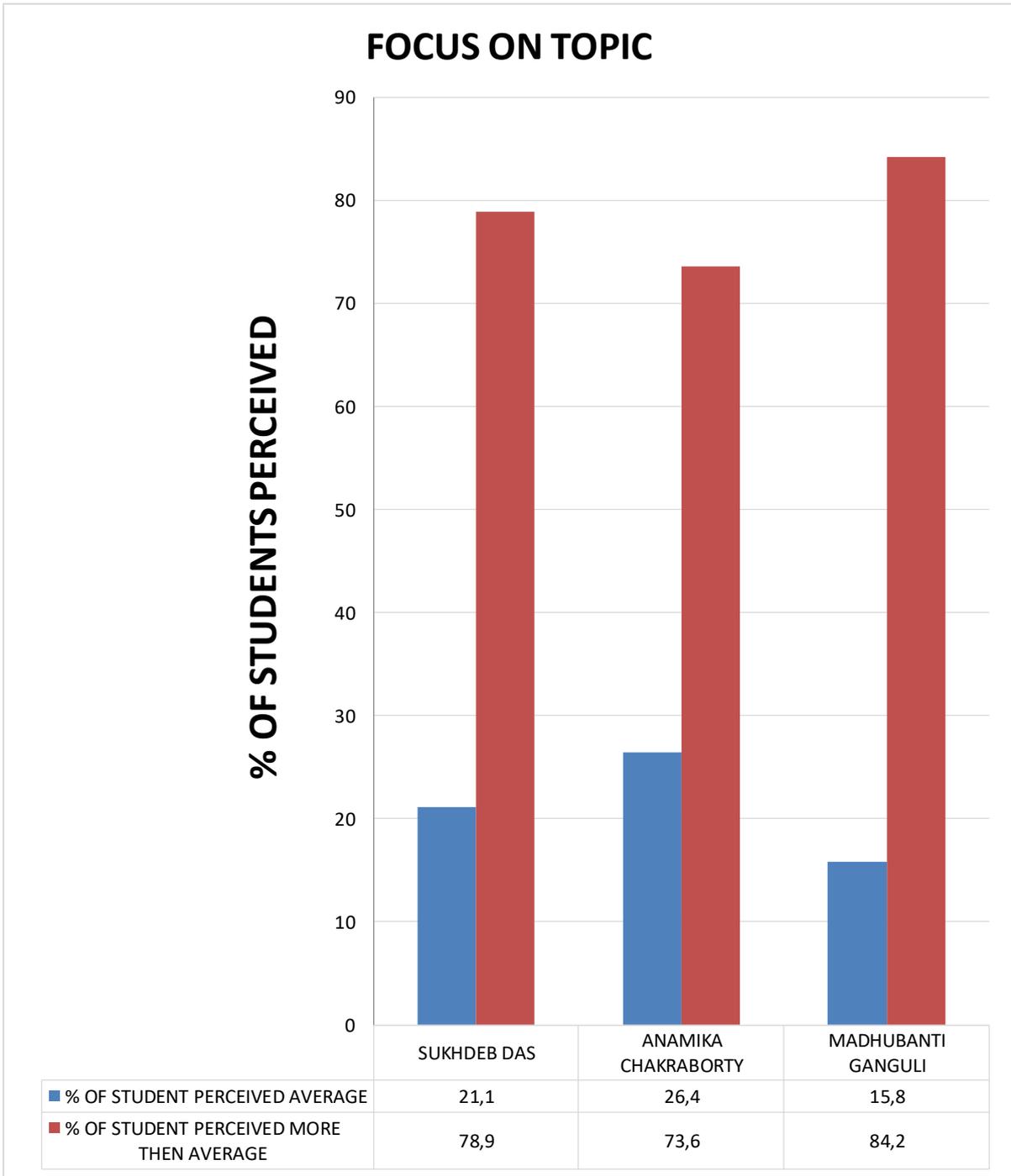


Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 78.9%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Role of Madhubanti Ganguli prays for it.

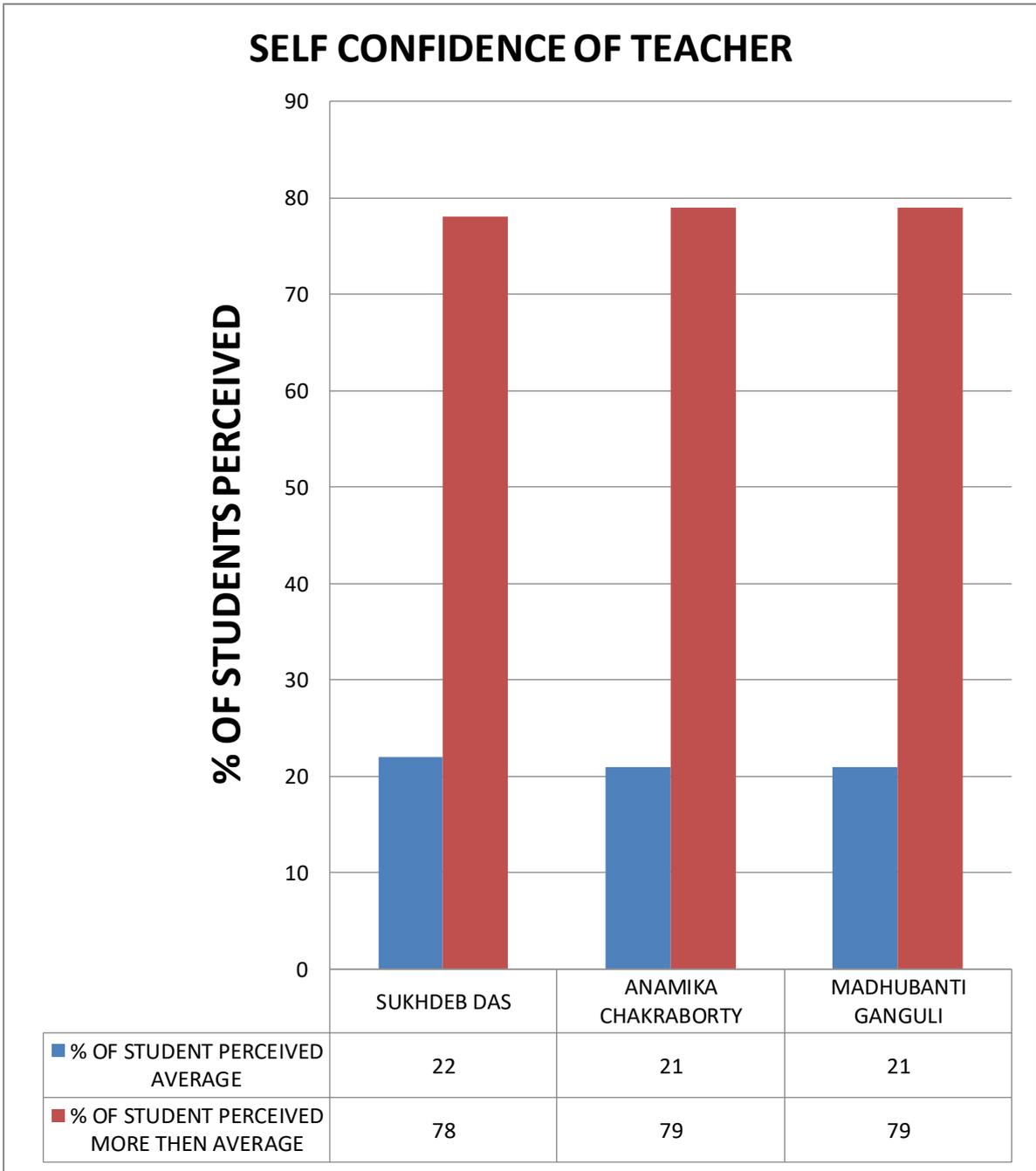


Diagram-5: shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (more than equal 78%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Self-confidence level of Anamika Chakraborty and Madhubantu Ganguli are highly appreciating as 79% students of the dept favor him.

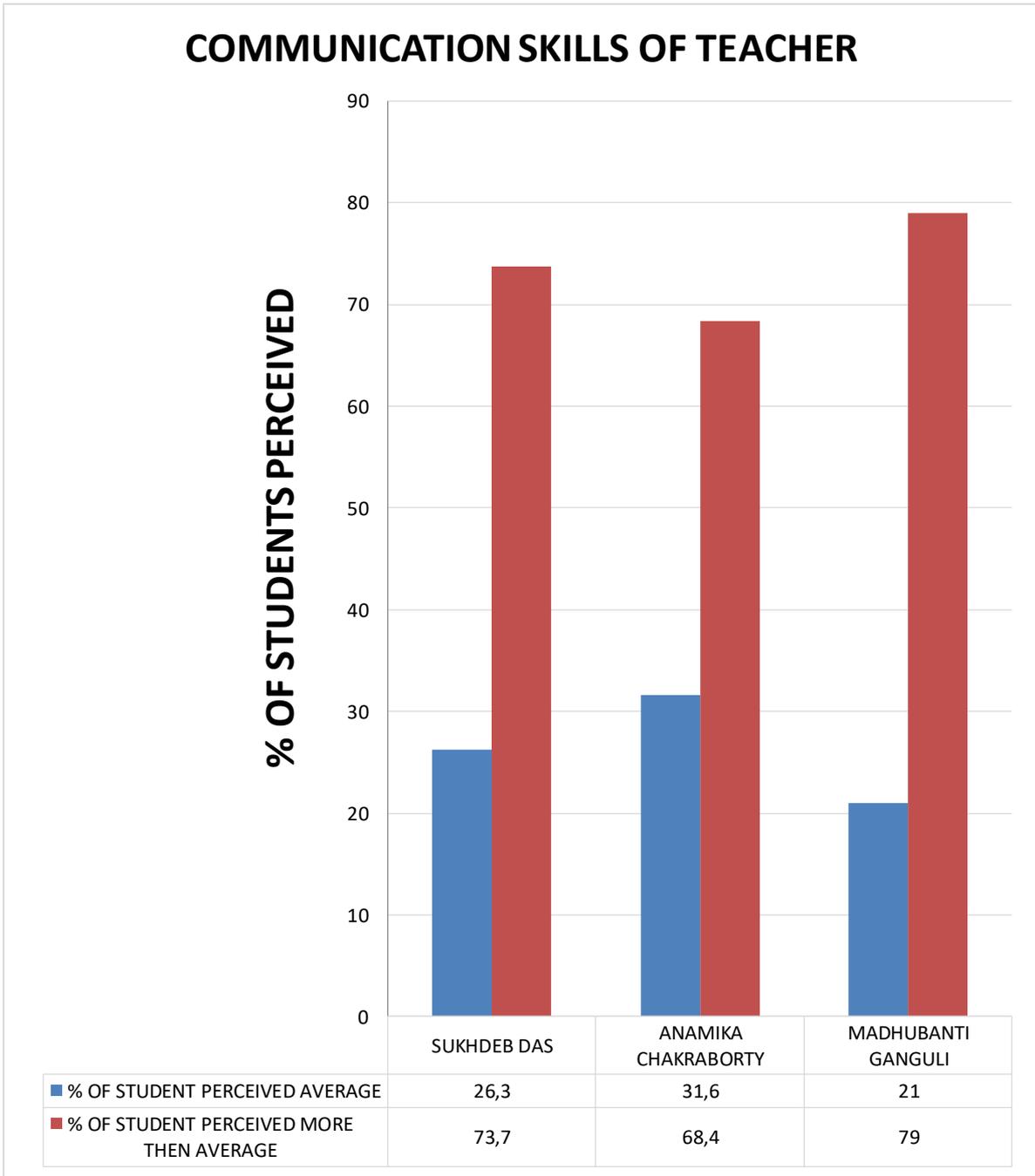


Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 68.4%) of the dept perceive that all teachers are well-versed in the class. All the teachers deserve praise for their excellent communication skill. Students of the dept are satisfied. 79% students of the dept perceive that Madhubanti Ganguli is having good communication skill.

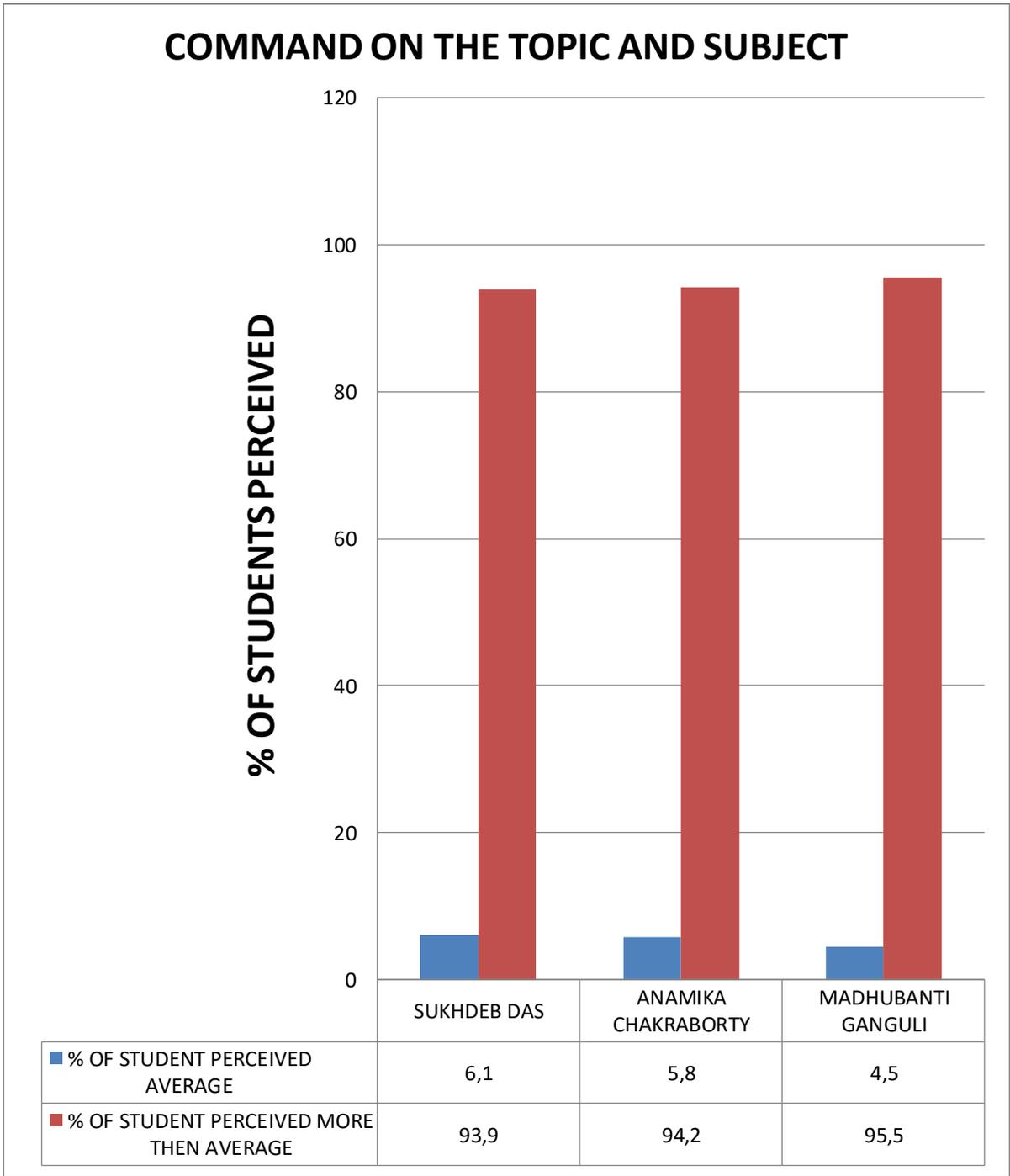


Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 93.9%) of the dept perceive that all teachers are having good command on the topic and the subject.

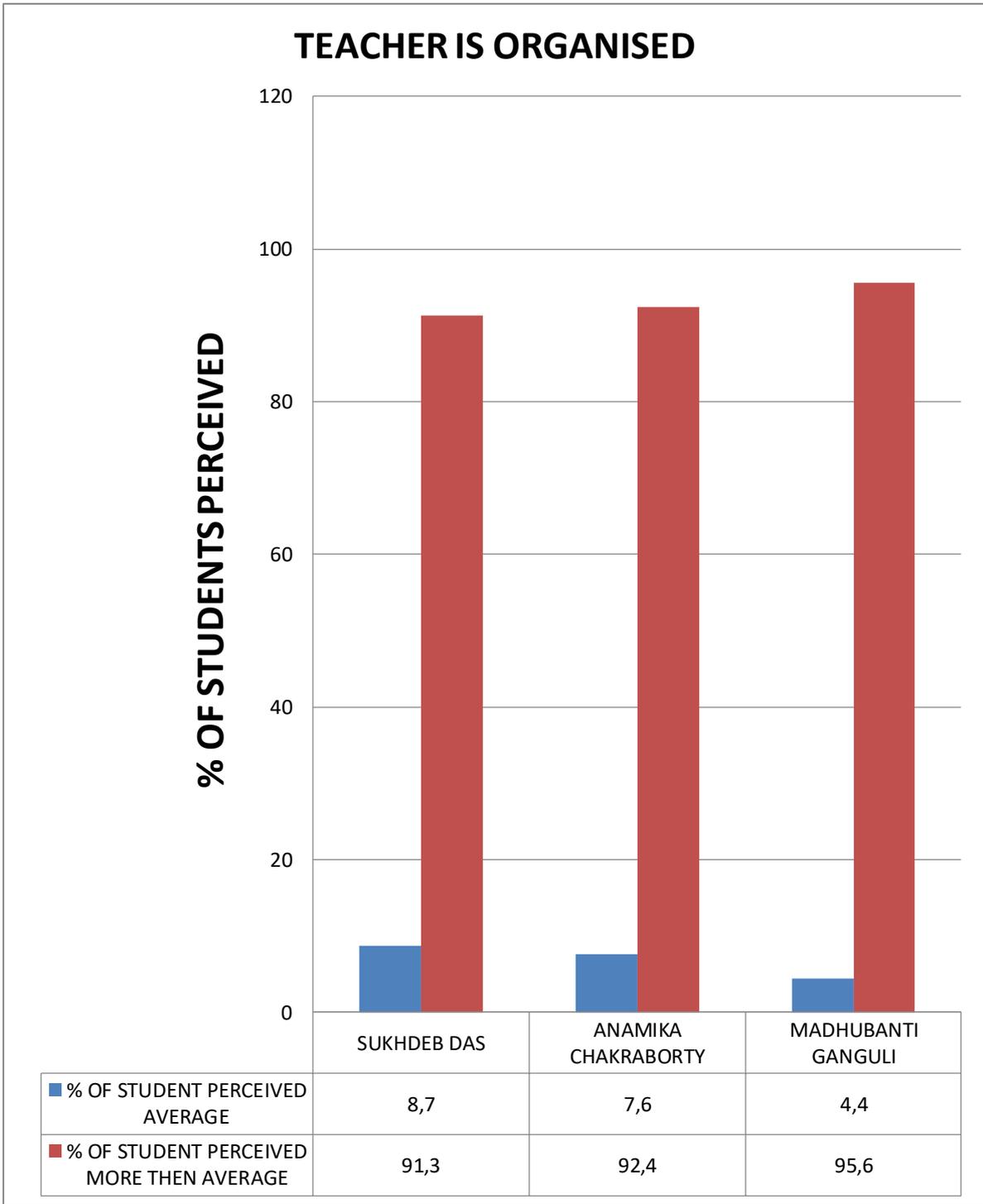


Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 91.3%) of the dept perceive that all teachers are well-organized.

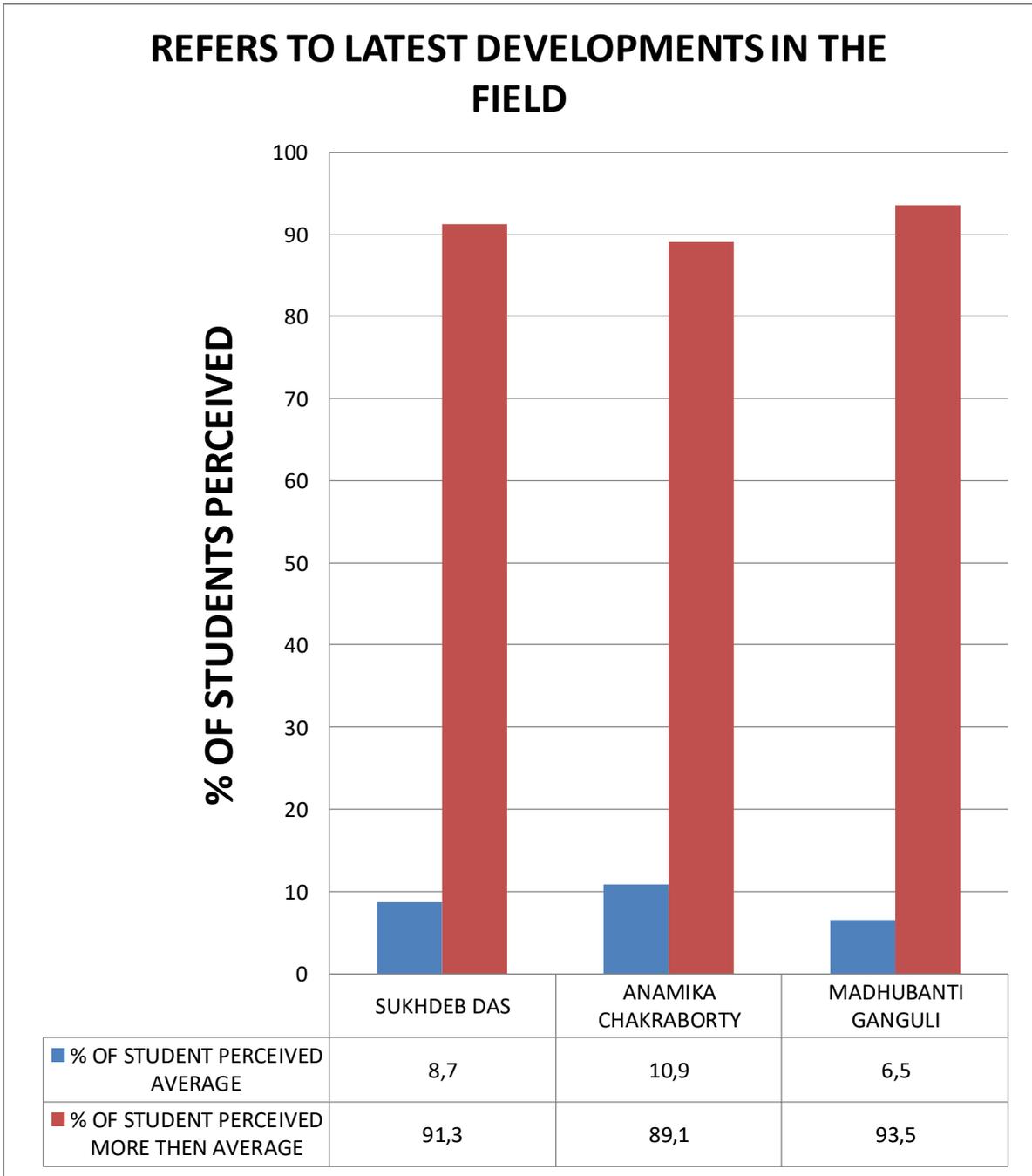


Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: Majority of students (more than equal 89.1%) of the dept perceive that all teachers always refer to latest developments in the field.

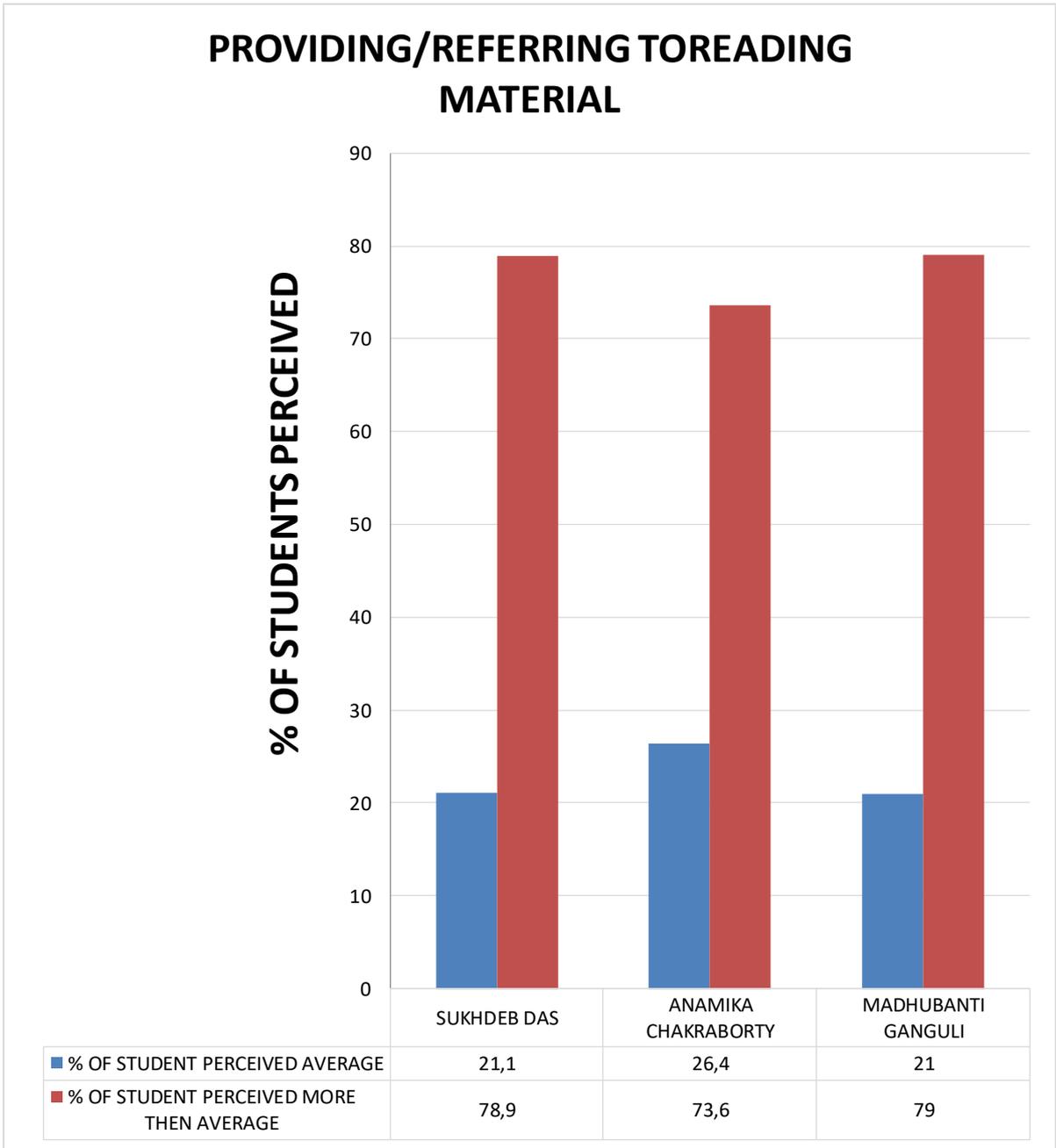


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 73.6%) of the dept perceive that all teachers always provide or refer to reading material or study material. 79% regular students of the dept are highly satisfied to Madubanti Gangulial for her gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

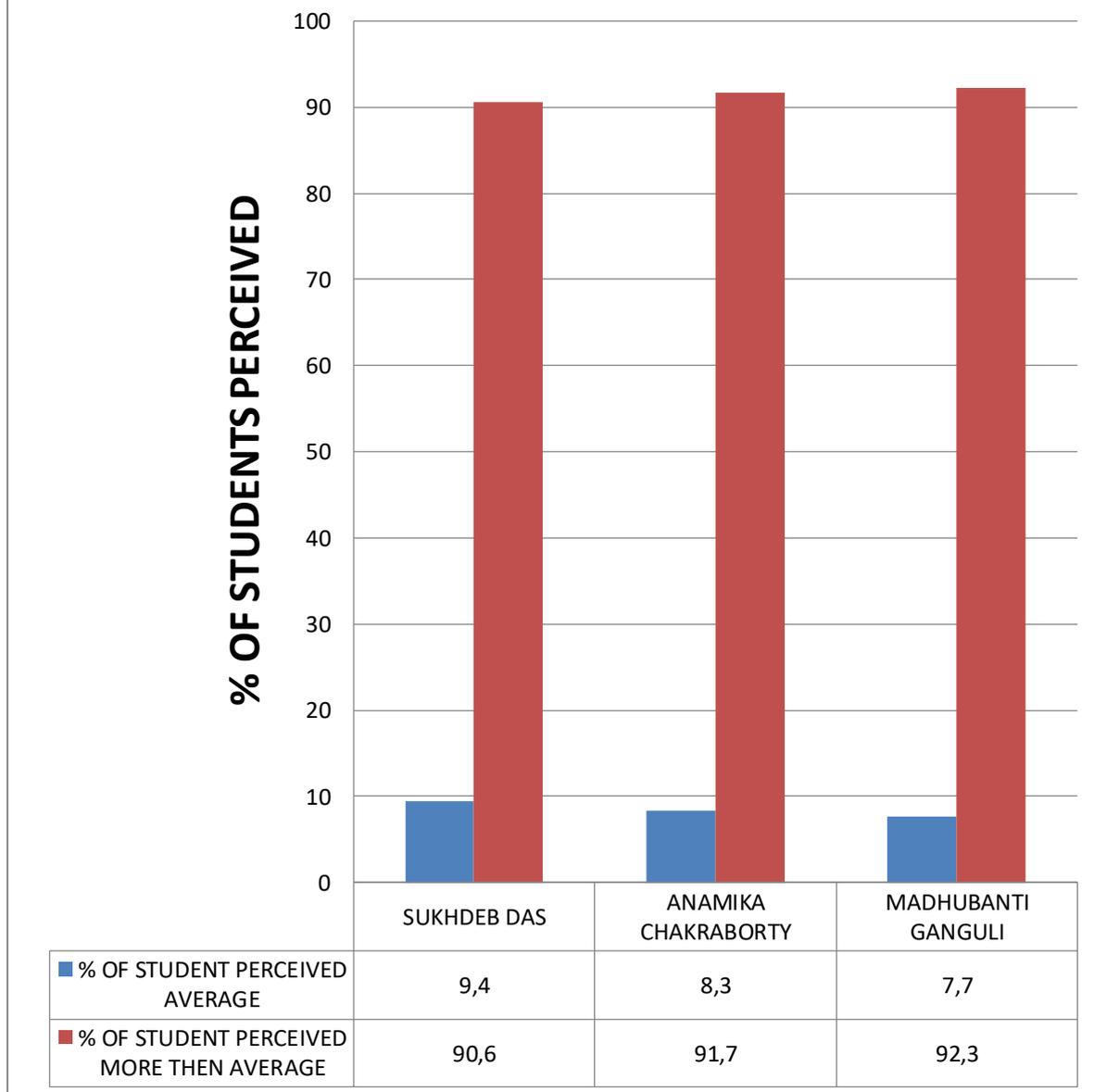


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 90.6%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Students of the dept are highly satisfied for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

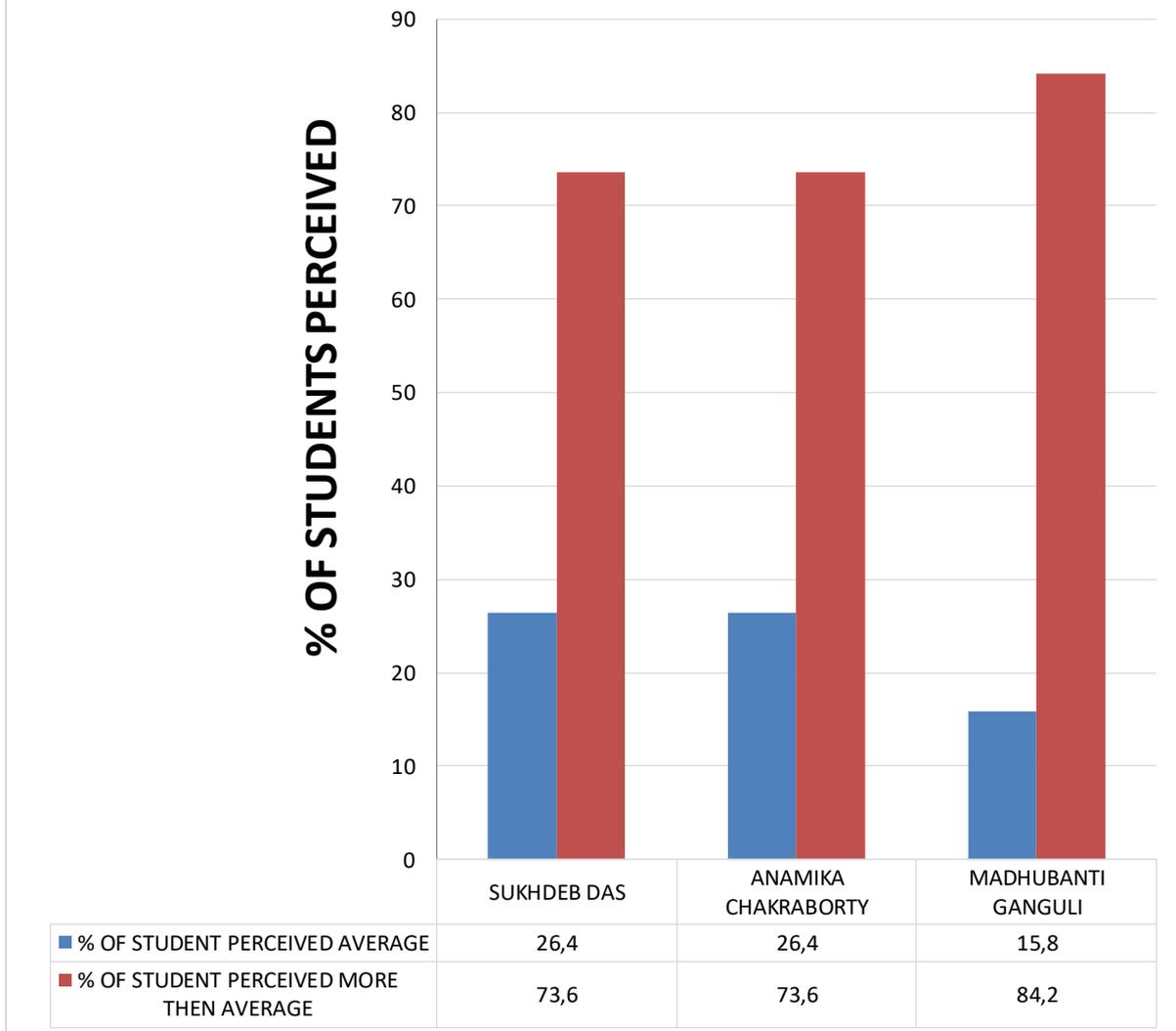


Diagram-12: showing students' perception helping students other aspects with unbiased approach

Significance: Majority regular students (84.2%) the dept perceive Madhubanti Ganguli always helps other aspects with unbiased approach.

Significance: Majority of students (more than equal 73.6%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Madhubanti Ganguli deserves praise for it. 84.2% students of the dept are highly satisfied for her impartial helping attitude.

HELPING STUDENTS IN OTHER HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

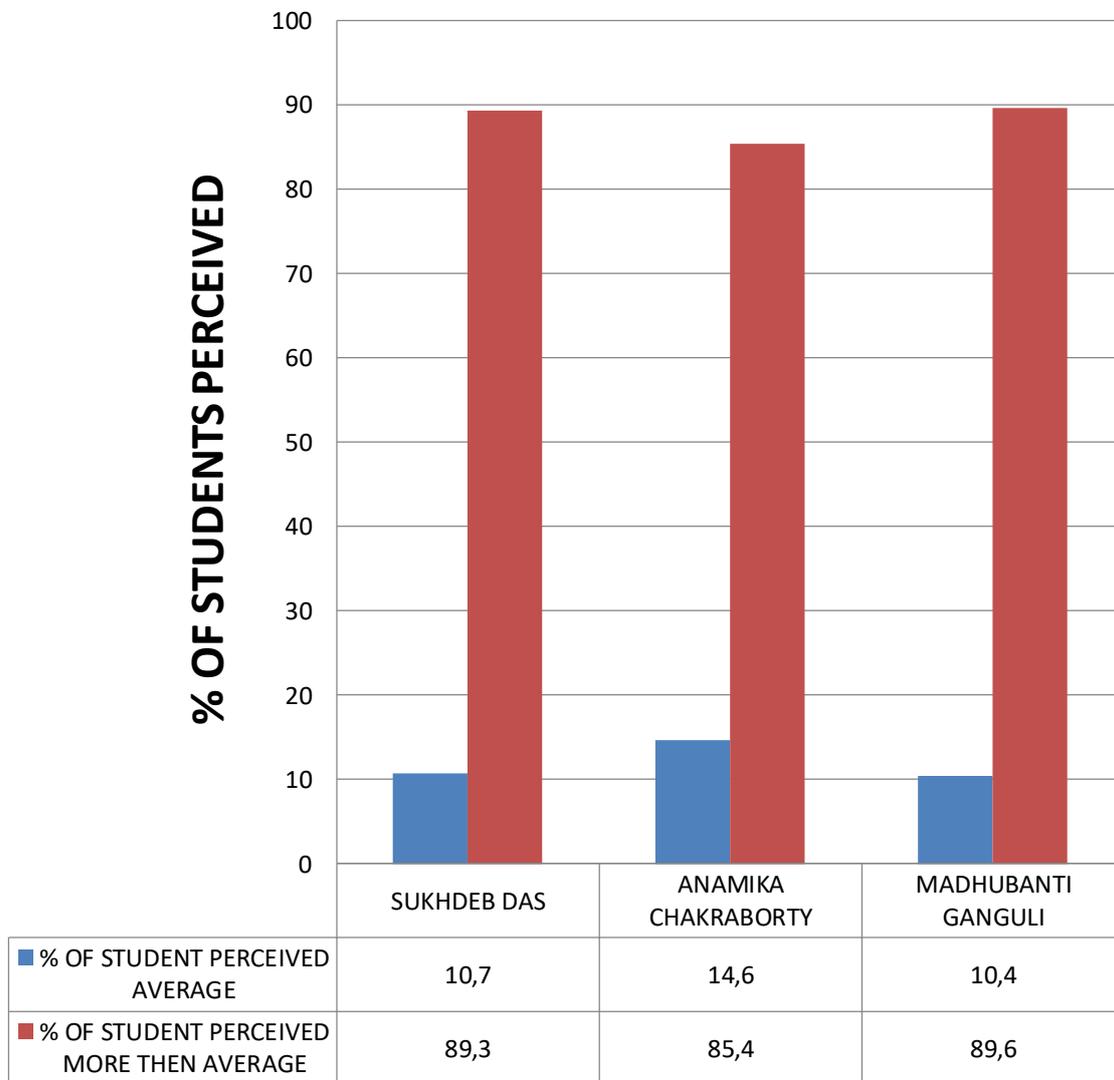


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 85.4%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Helping attitude of Madhubanti Ganguli is highly appreciating.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

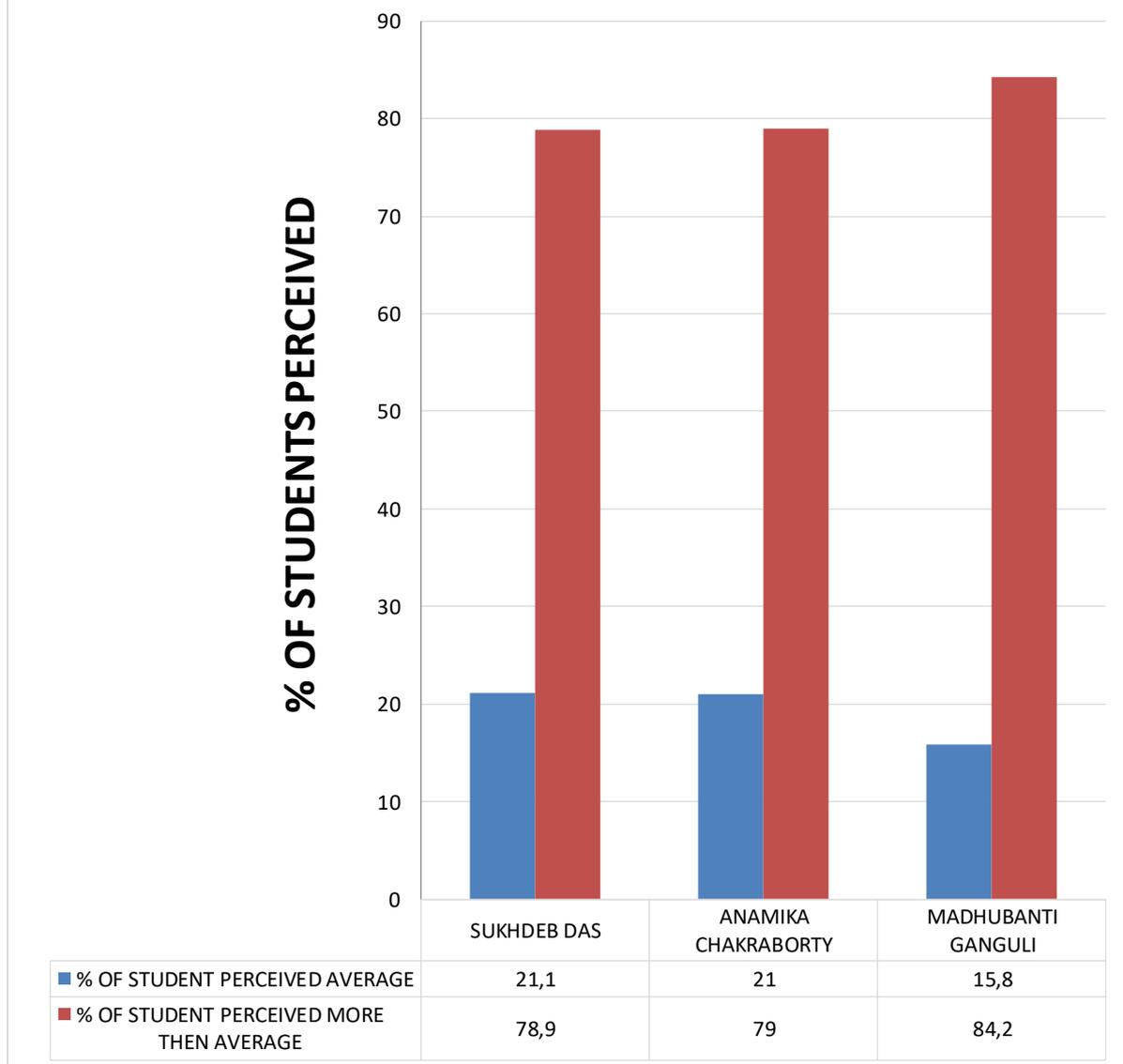


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 78.9% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 84.2% regular students of the dept are highly satisfied on Madhubanti Ganguli for her encouragement and giving information about future avenues of the subject.

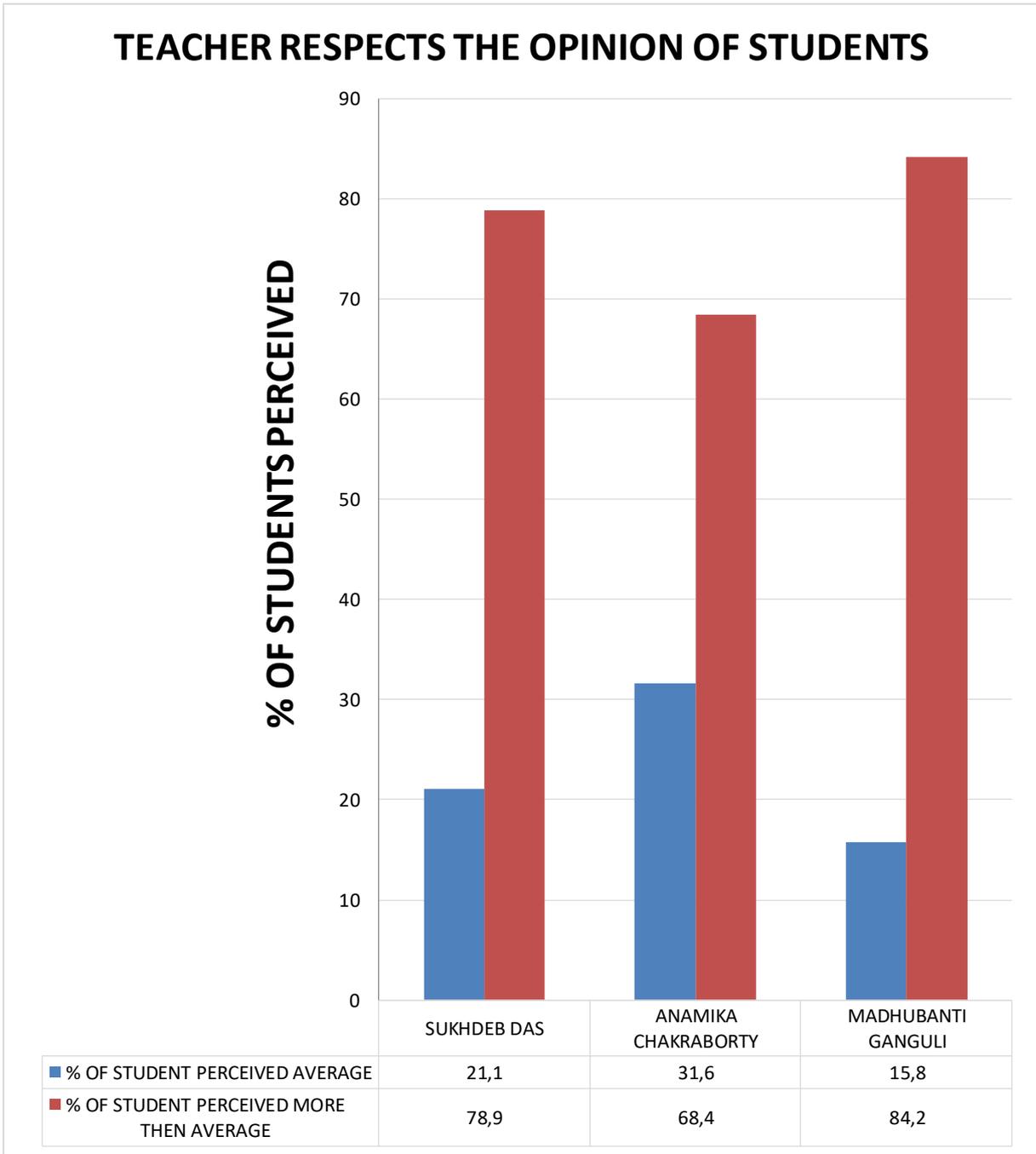


Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 68.4% students of the dept perceive that their teachers always respect the opinion of students. Role of Madhumanti Ganguli is highly appreciating.

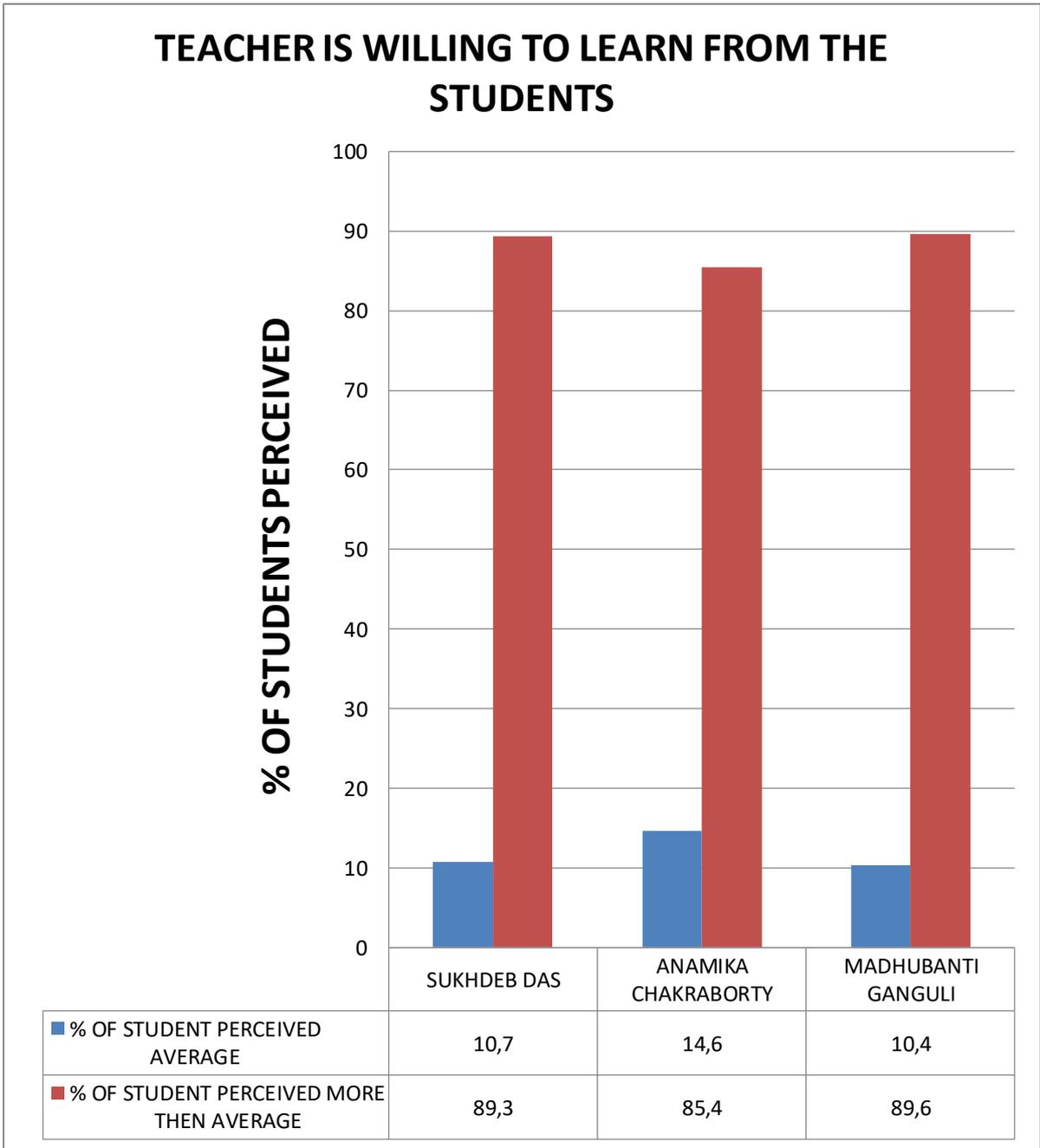


Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: Significance: More than equal 85.4% students of the dept perceive that their teachers are always willing to learn from the students. 89.6% students of the dept are highly satisfied to Madhubanti Ganguli for her willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

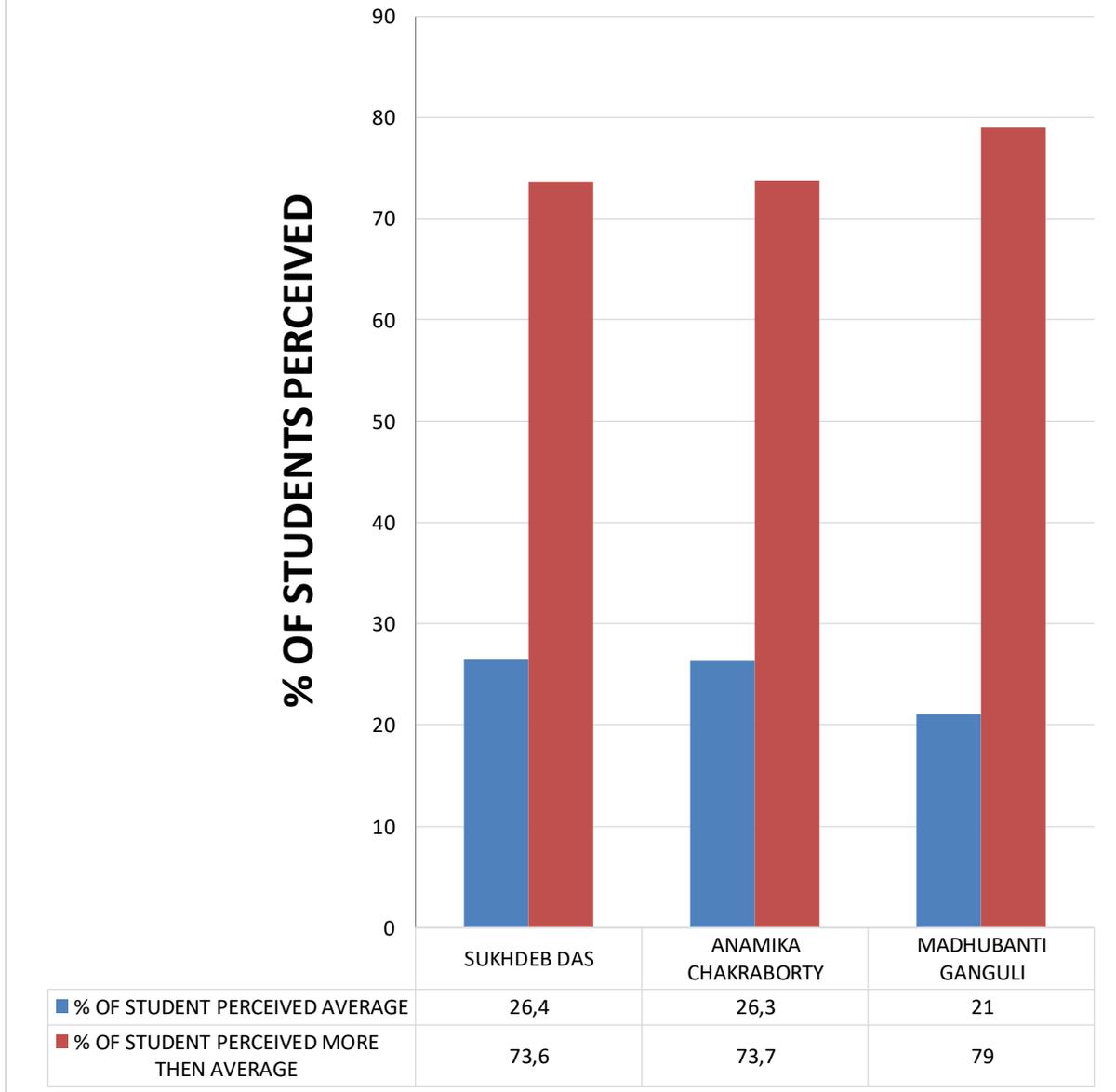


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 73.6% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Madhubanti Gangali is highly appreciating for 79% students of the dept give him more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

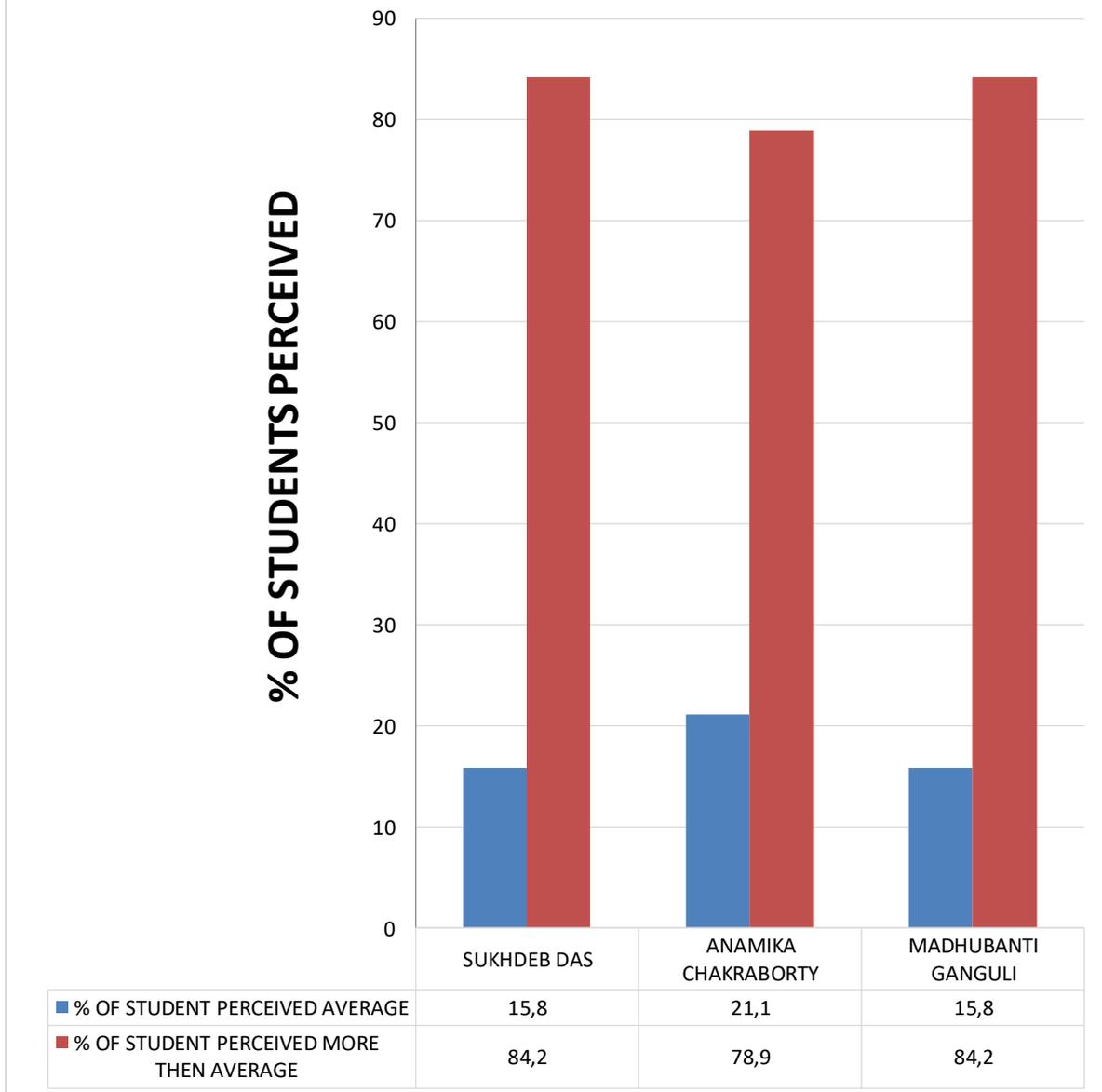


Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 78.9% students of the dept perceive that they trust their teacher true mentor and role model in their life. 84.2% students consider their teacher Sukhdeb Das and Madhubanti Ganguli as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

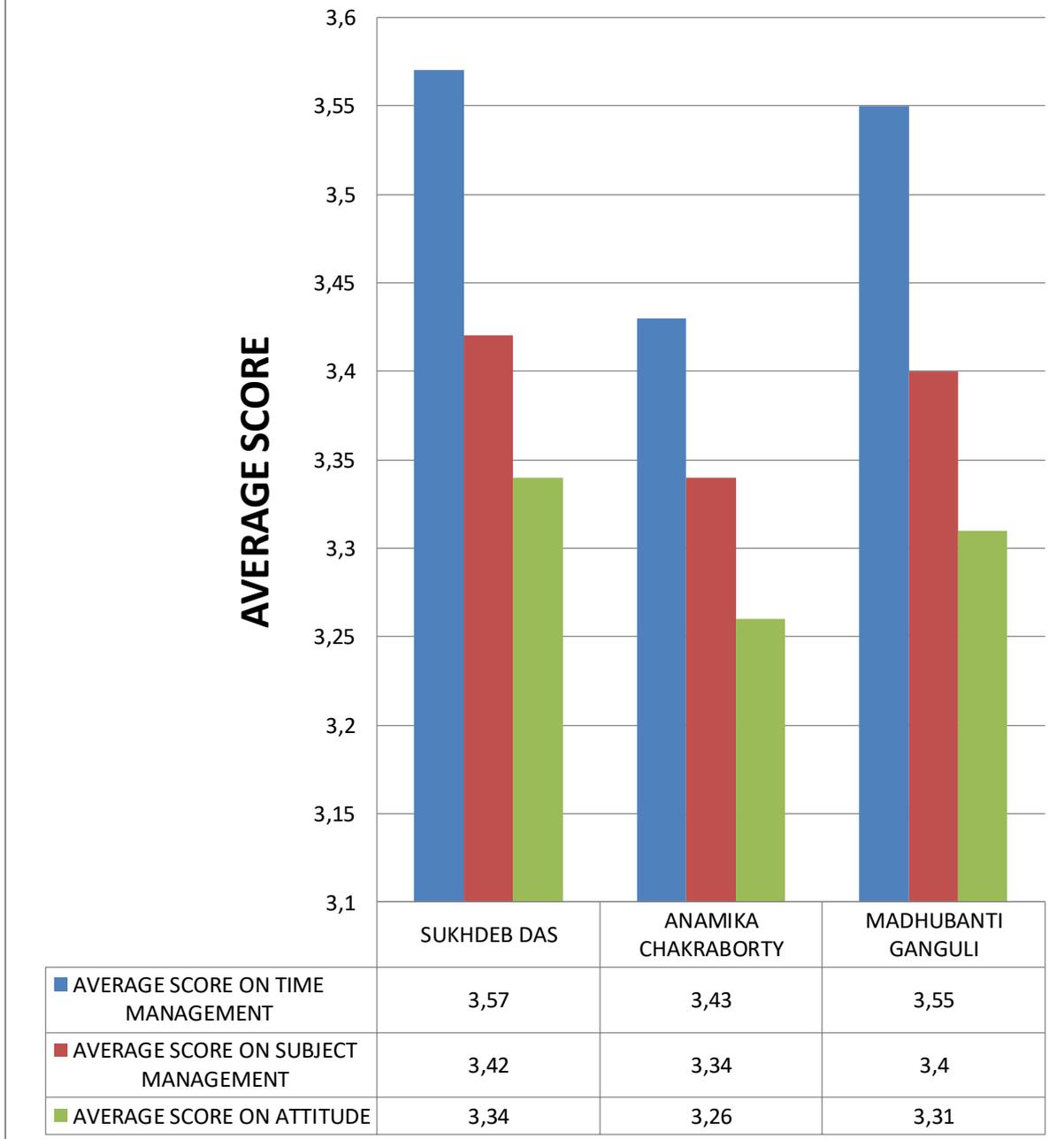


Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Sukhdeb Das has the best time management, subject management skills and attitude.

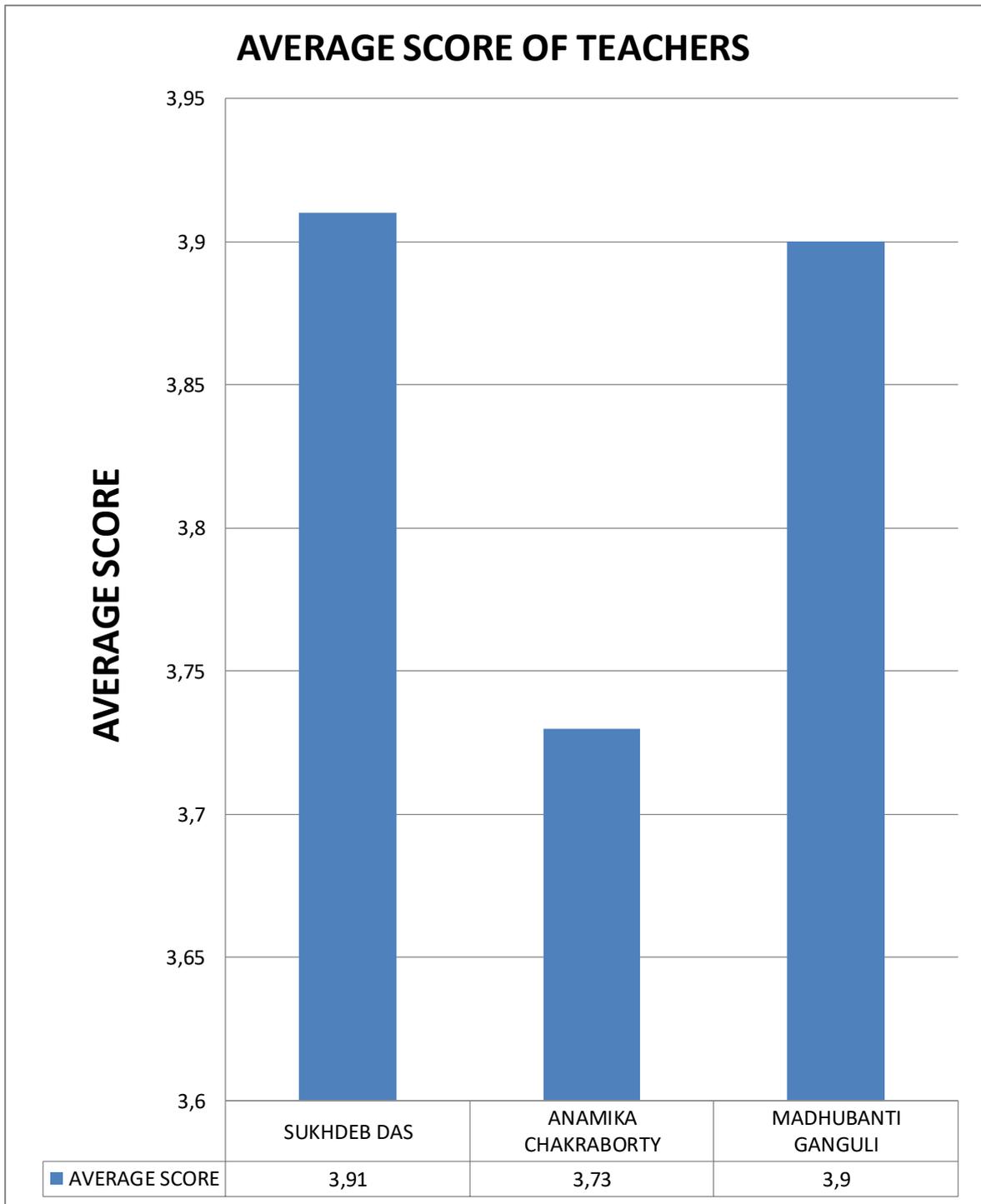


Diagram 20: Shows overall average scores of teachers of Political Science.

Significance: Sukhdeb Das is the best teacher of Political Science dept.

-:THANK YOU:-