



# FEEDBACK ANALYSIS

PARENTS, STUDENTS & TEACHERS

SESSION - 2020-21

# -:CONTENTS:-

❖ PART -A: PARENTS

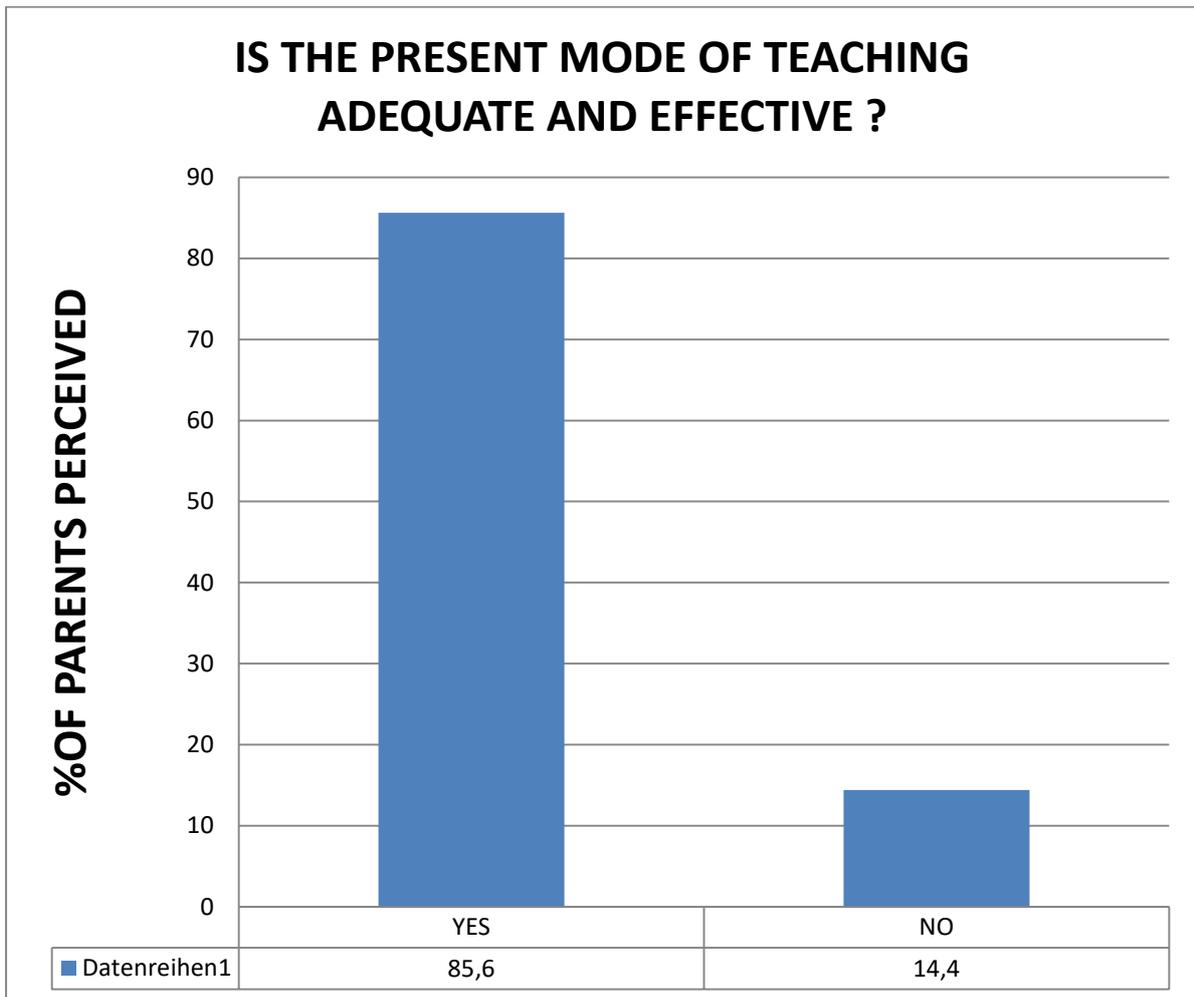
❖ PART -B: STUDENTS

❖ PART -C TEACHERS

# ❖ PART -A:PARENTS

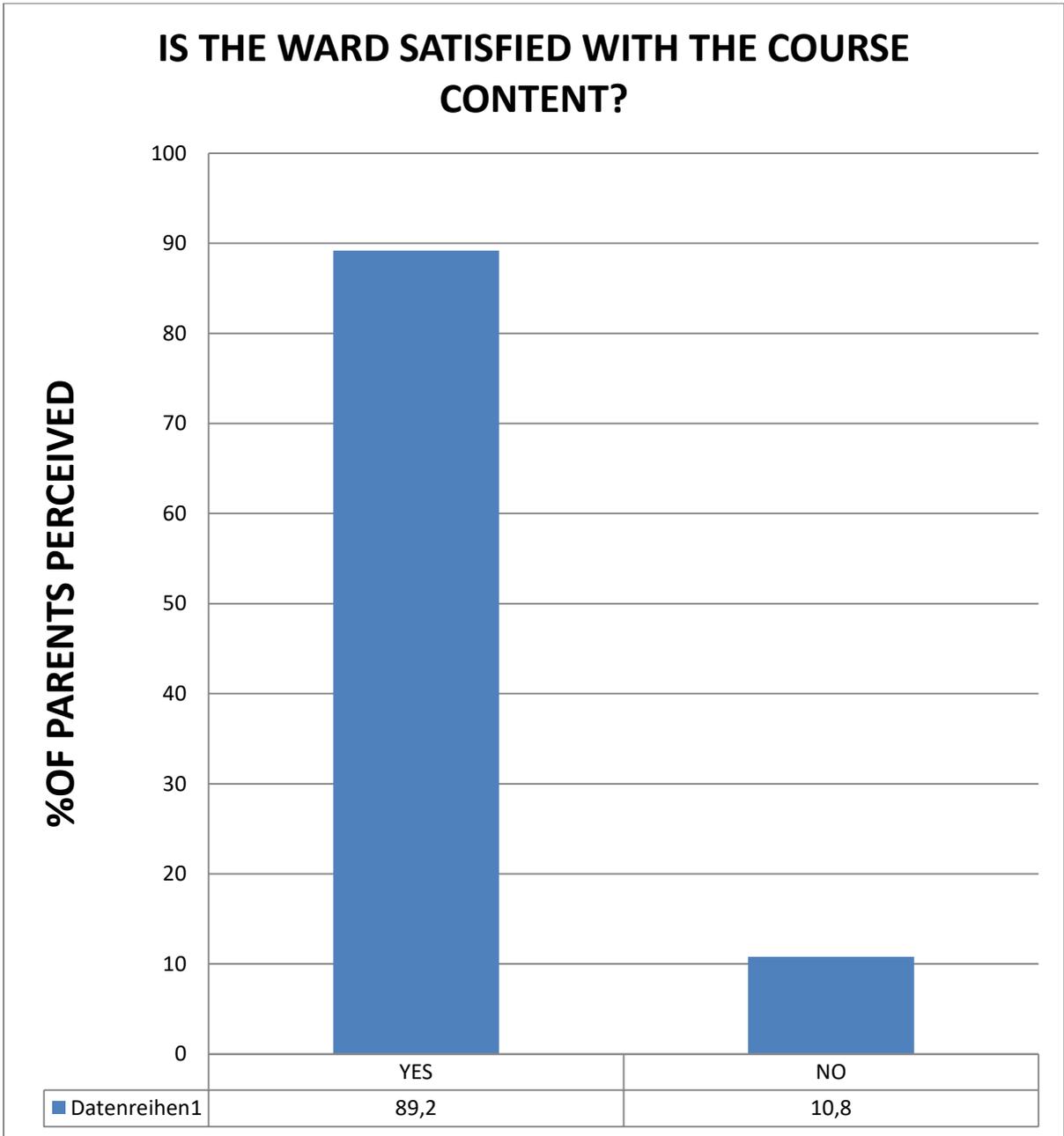
PARENT'S FEEDBACK ANALYSIS REGARDING CURRICULUM  
AND  
CAMPUS EXPERIENCE

## FEEDBACK ANALYSIS OF PARENTS'S PERCEPTION



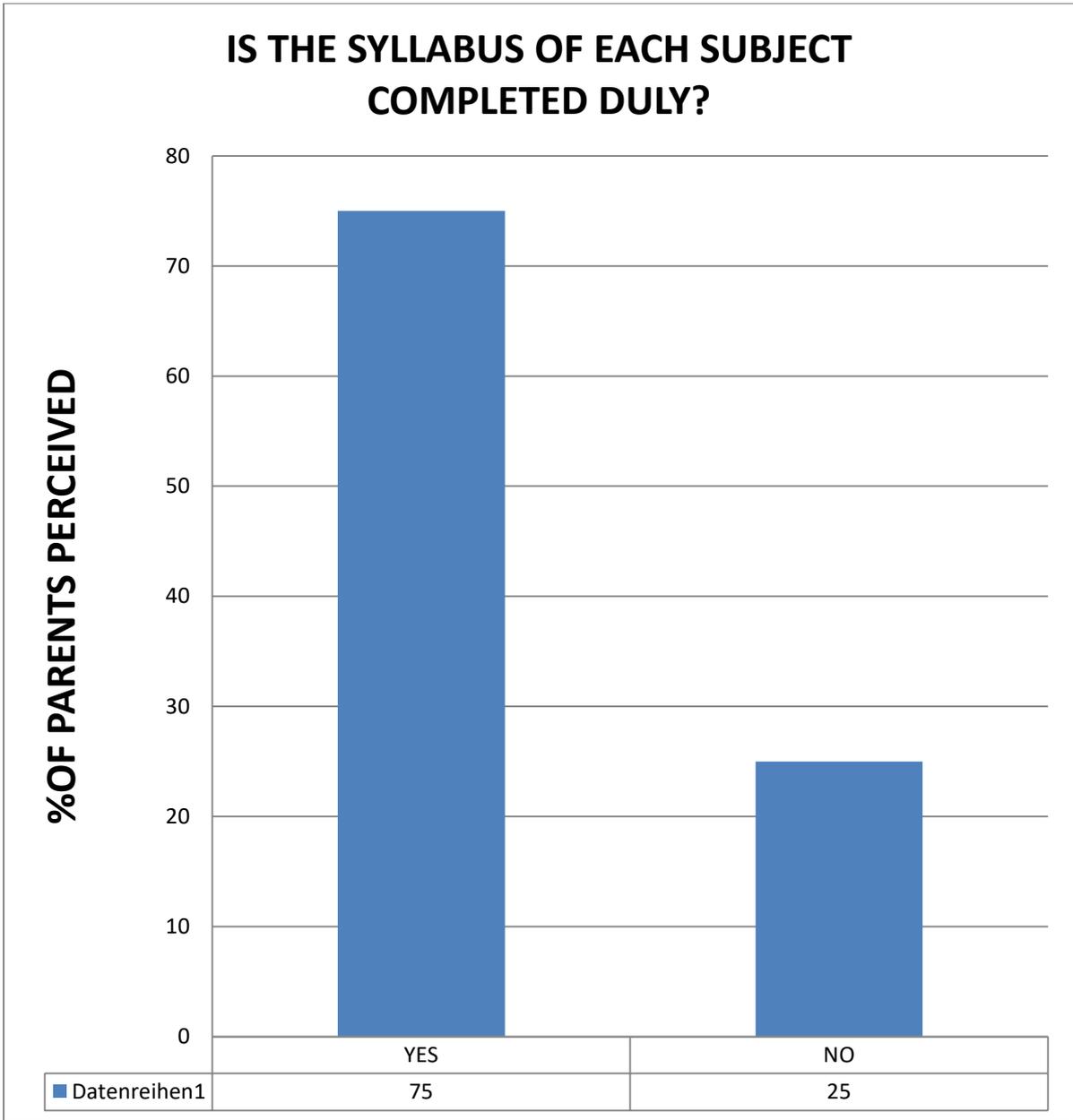
**Diagram-1:** Shows the perception of parents about the present mode of teaching

Significance: Mode of teaching plays a vital role in terms of academic achievement; acquisition of knowledge about content and concept development. Adequate and effective mode of teaching reduces the academic deficiency of a learner in virtual class room situation. Though parents are not directly involved with virtual classroom teaching, but they get information from their ward about the mode of teaching delivered by teachers in virtual classroom situation. So, parents of pupils also bear the perception about mode of teaching in the virtual classroom interaction indirectly. From perceptual point of view, it can be said that majority of parents (85.6%) of K.D College are highly satisfied in the present mode (virtual) of adequate and affective teaching and learning.



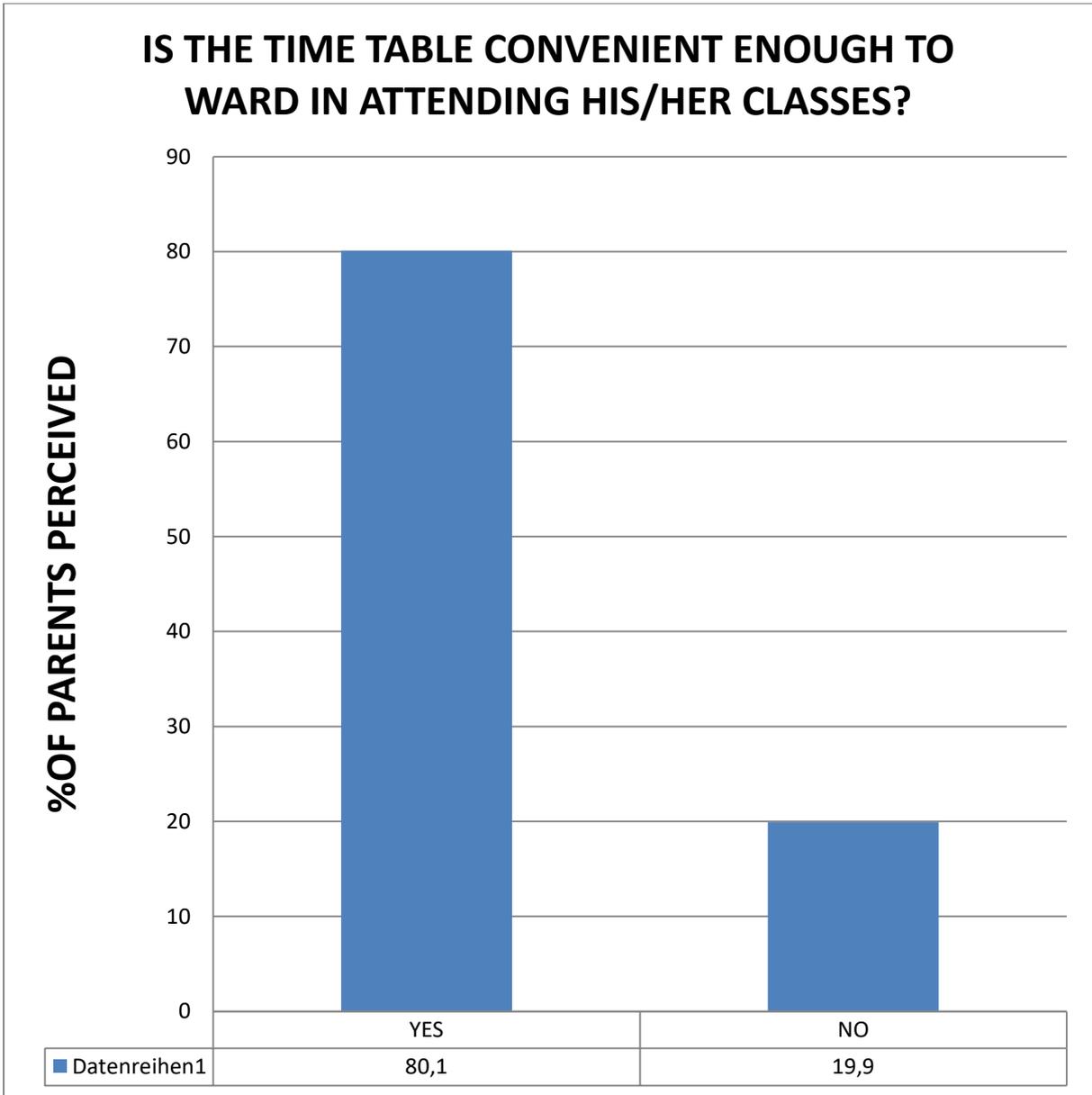
**Diagram-2:** Shows perception of parents about course content.

Significance: Pupil does not get interest to his or her study if the course content is not satisfactory. Course content which merely fulfill the aspiration and need of pupil not only burden but keep the pupil away from his or her study and causing irregularity in the classes, drop out and enhance academic deficiency. While good or suitable or satisfactory course content motivate a pupil to his or her study. Majority (89.2%) parents of K.D College opine that their words are satisfied with the course contest.



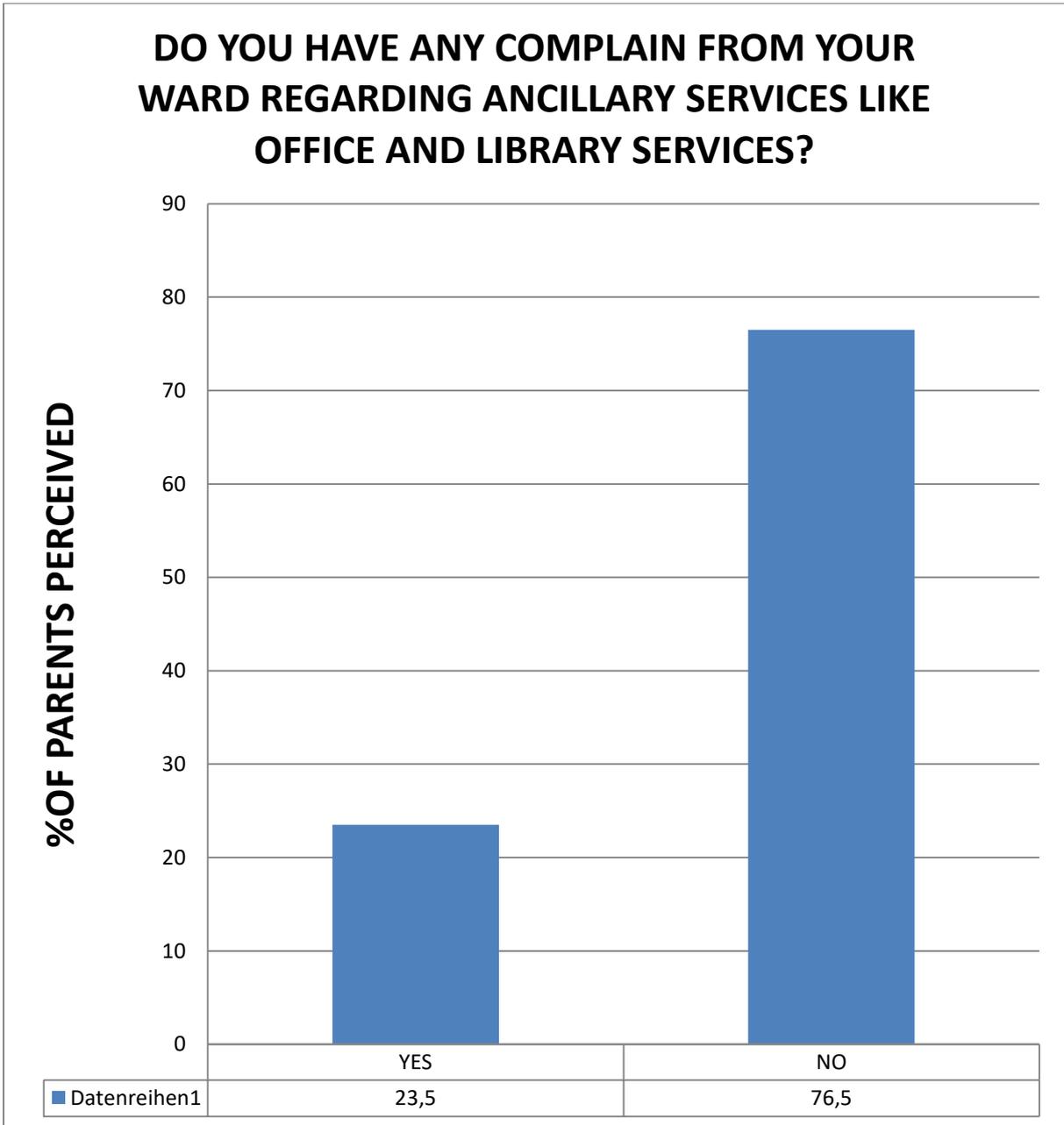
**Diagram-3:** Shows the Perception of parents about completion of syllabus in each subject.

Significance: Majority (75%) parents of K.D College perceive that teachers of the college complete the syllabus duly in time.



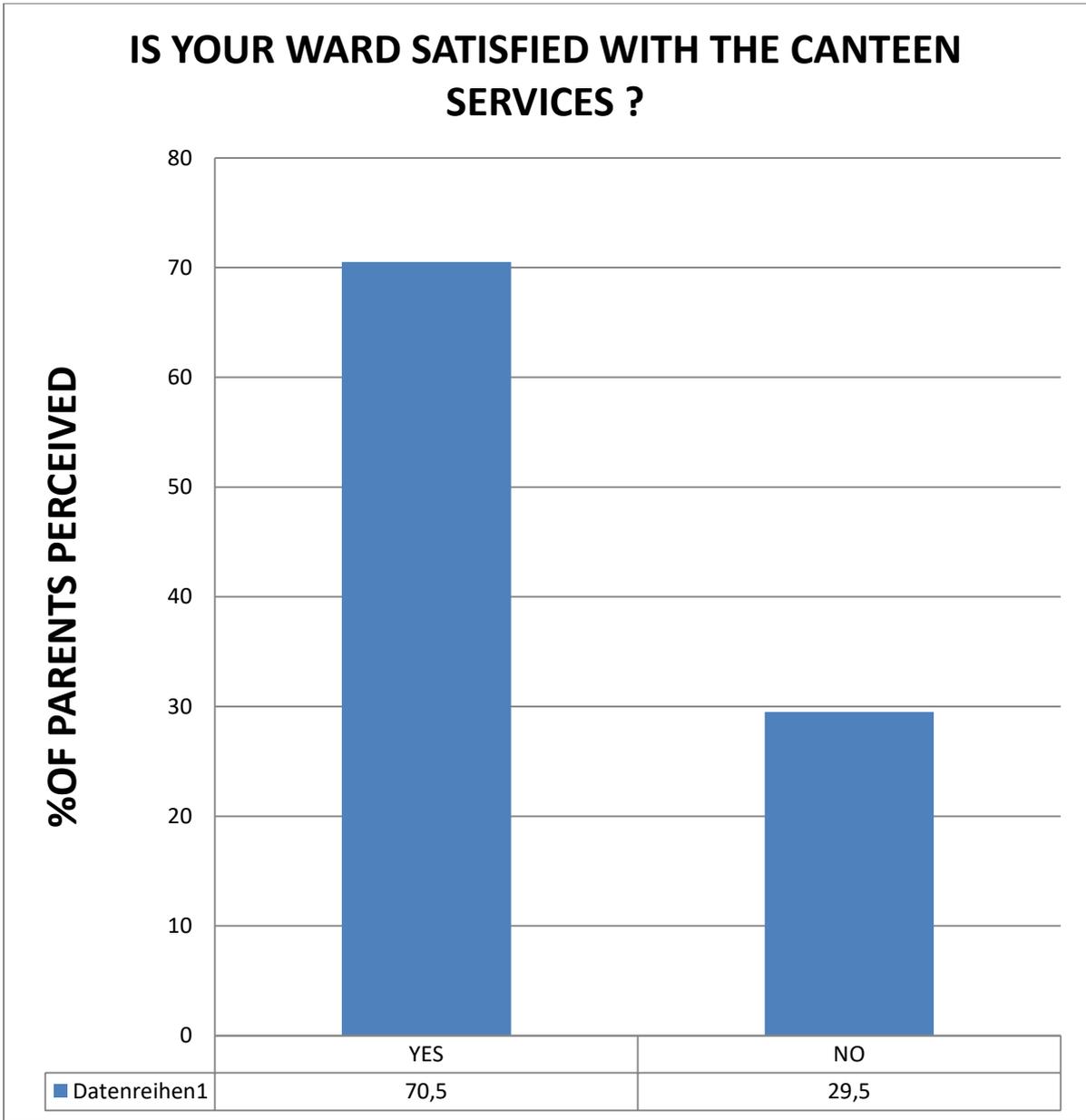
**Diagram-4:** Shows perception of parents about time table convenient enough to their ward in attending his/her classes.

Significance: Majority (80.1%) of parents of the college perceive that time table is convenient enough to their ward in attending his or her classes.



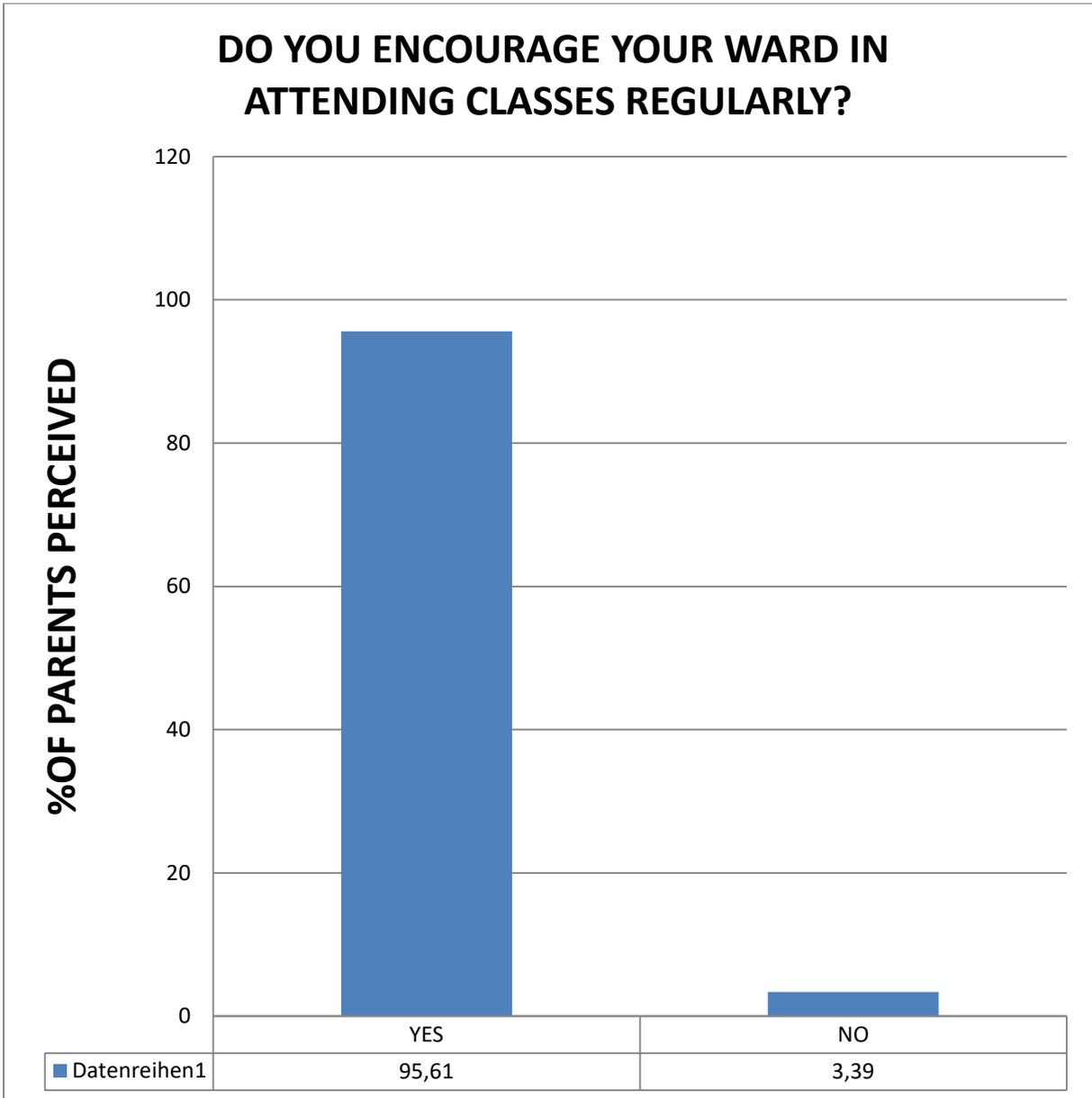
**Diagram-5:** Shows the perception of parent about complaints from their ward regarding ancillary services like office and library services.

Significance: Majority (76.5 %) of parents have no complaint from their ward about ancillary services like office and library services.



**Diagram-6:** Shows the perception of parent about satisfaction of their ward with canteen service.

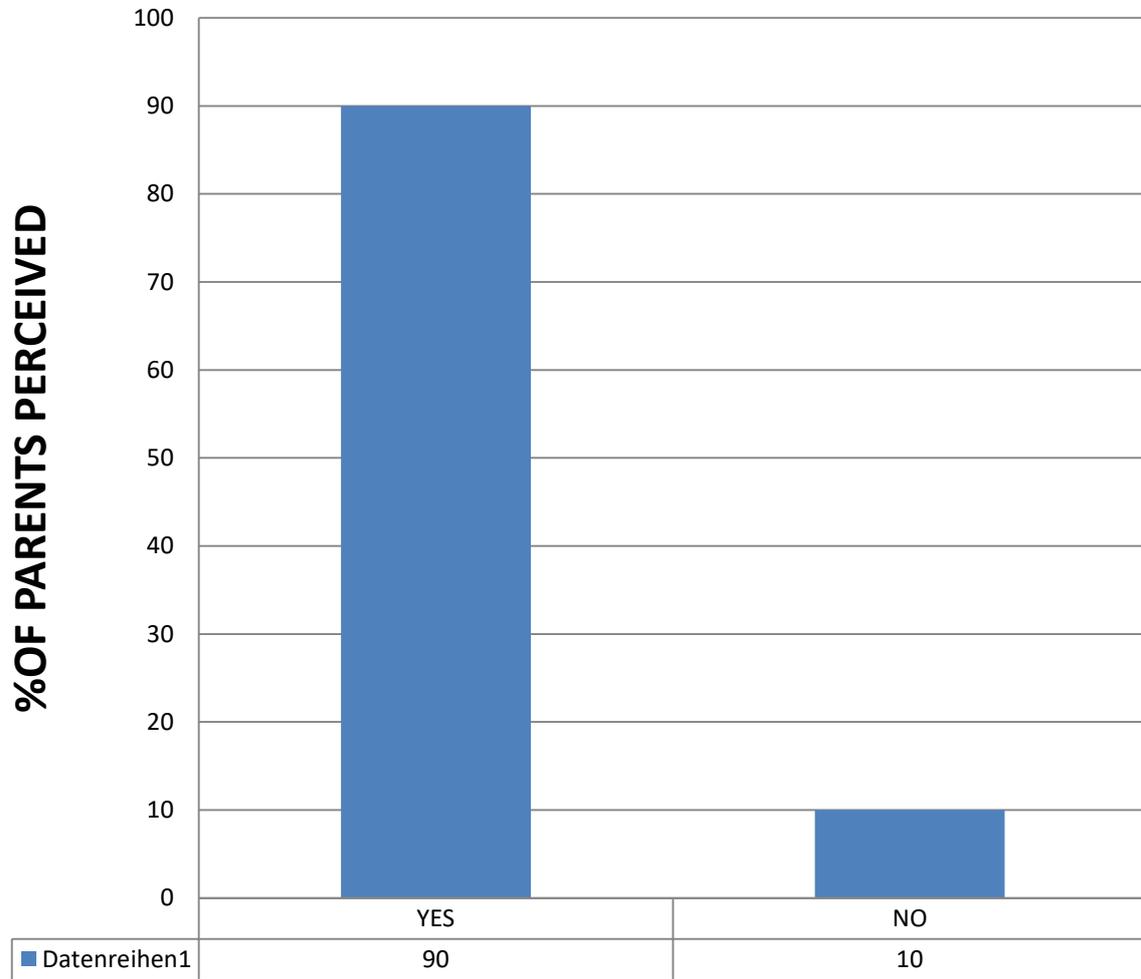
Significance: Majority (70.5 %) of parents of the college perceive that their wards are satisfied with the canteen service.



**Diagram-7:** Shows whether parents encourage their ward in attending classes regularly.

Significance: Majority (95.61%) of parents of K.D. College encourage their ward in attending classes regularly.

**DO YOU ENCOURAGE YOUR WARD IN PARTICIPATING IN VARIOUS TYPES OF CO-CURRICULAR ACTIVITIES ORGANISED BY THE COLLEGE/AFFILIATING UNIVERSITY ?**

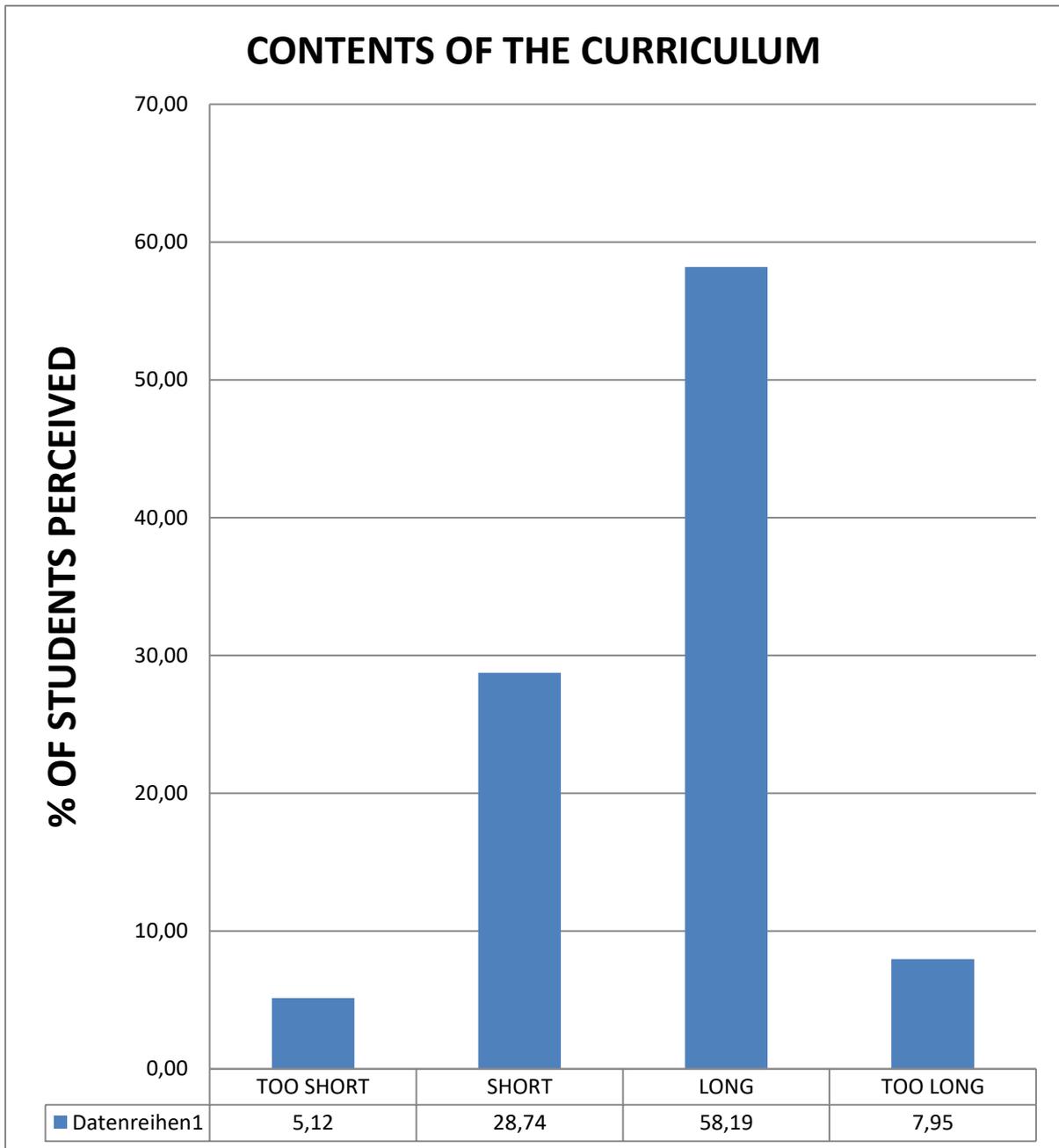


**Diagram-8:** Shows encourage their ward in participating in various types of co-curricular activities organized by the college/ affiliating university.

Significance: Majority (90%) of parents of K.D. College encourage their ward in participating in various types of co-curricular activities organized by the college/ affiliating university.

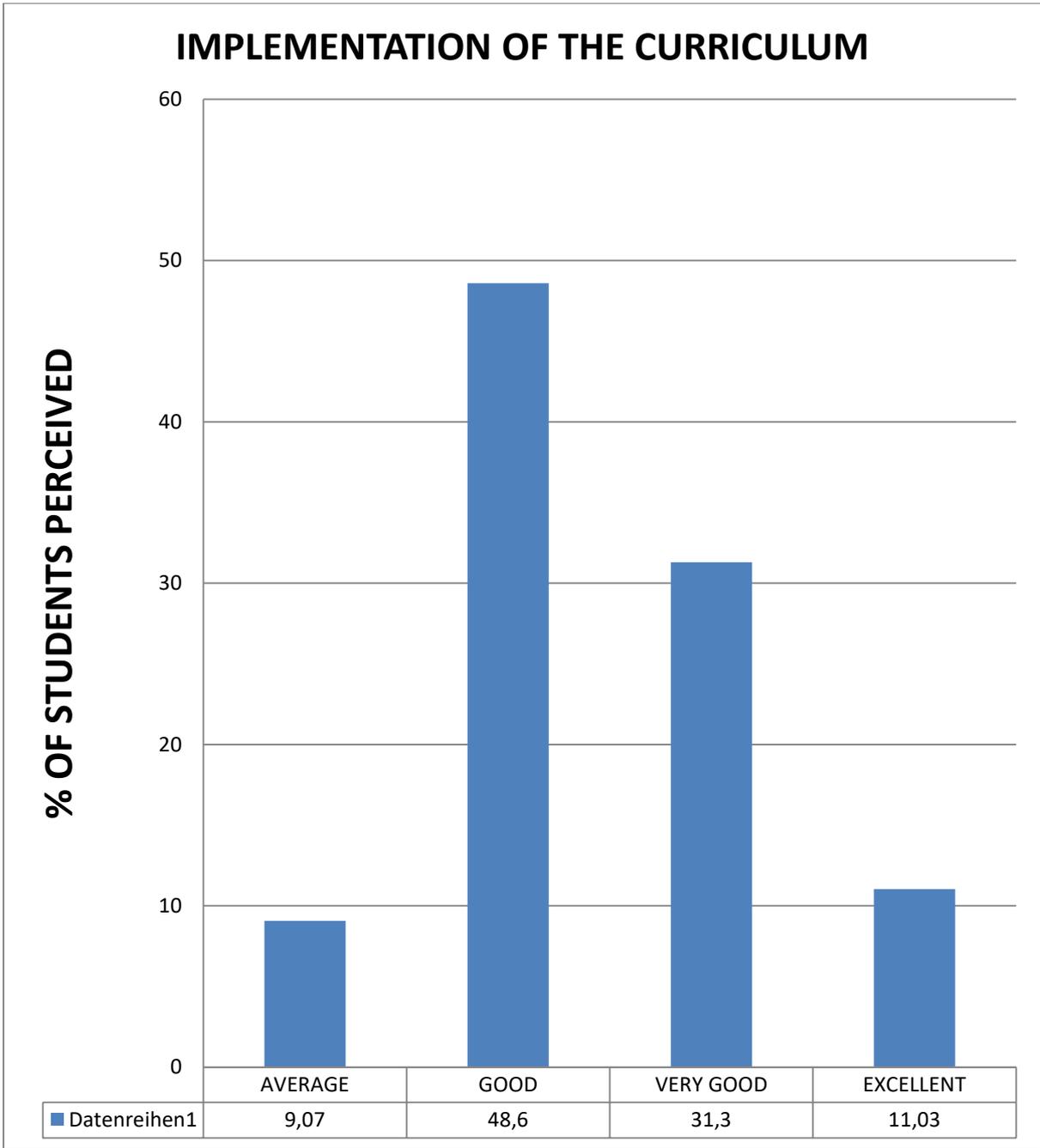
# ❖ PART –B:STUDENTS

STUDENT'S FEEDBACK ANALYSIS ON CURRICULAR ASPECTS



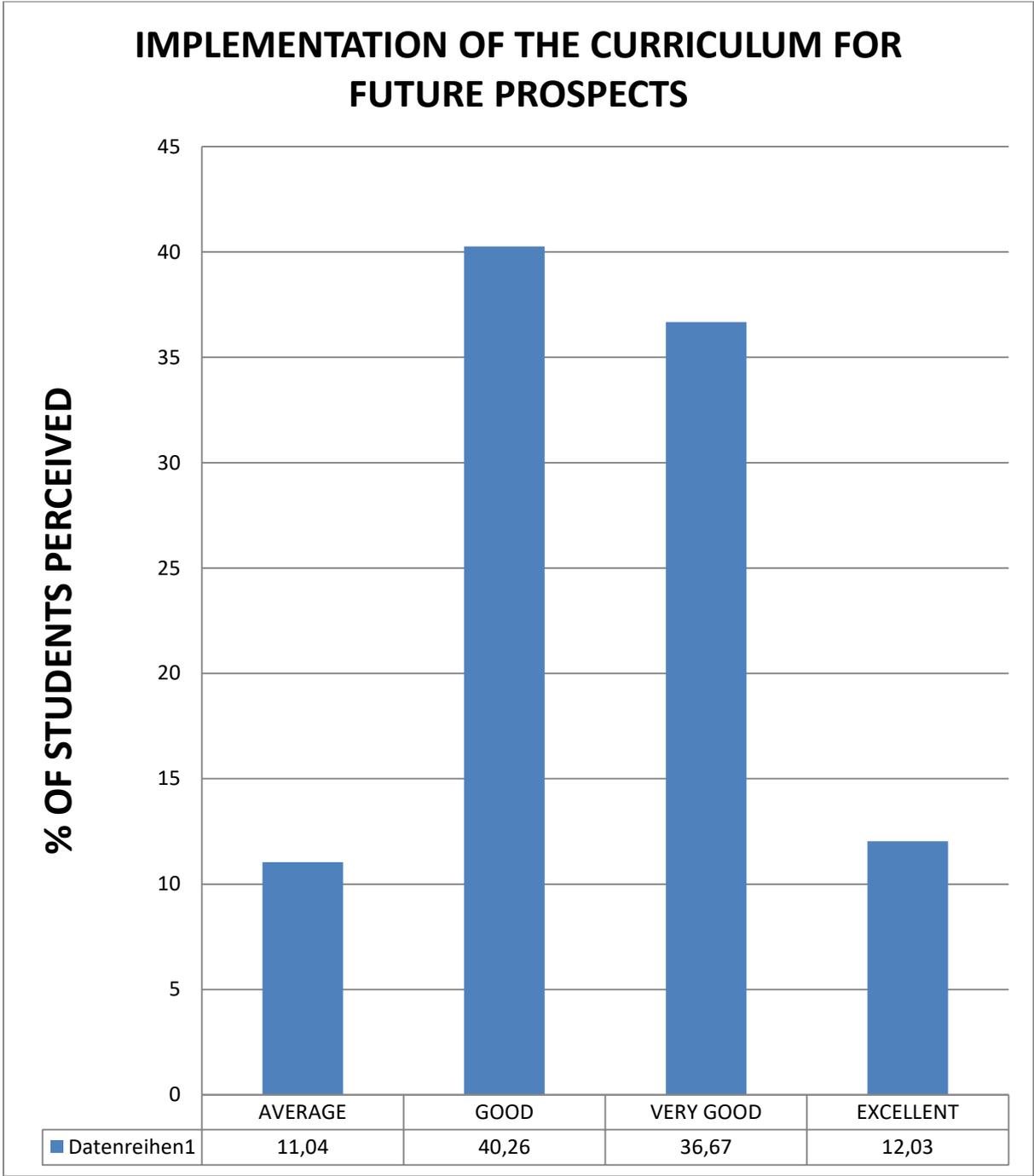
**Diagram-1:** Shows overall rating of students (% form) on contents of curriculum.

Significance: 58.19 % students of the college perceived that contents of curriculum are long. 7.95 % students perceived their contents of curriculum as too long, 28.74 % perceived as short.



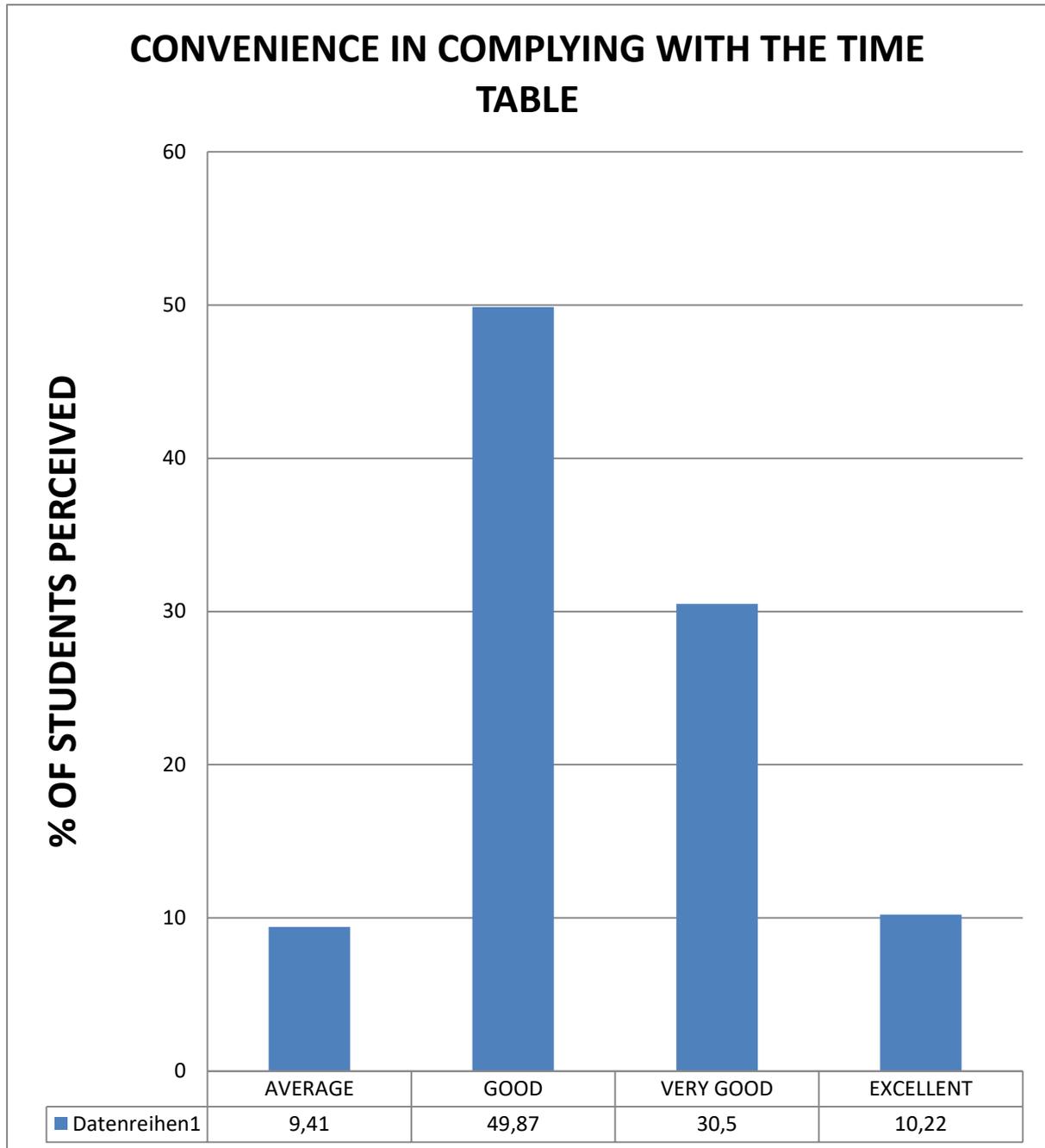
**Diagram-2:** Shows overall rating of students (% form) on implementation of the curriculum

Significance: Majority (90.93%) of students of the college are highly satisfied to the implementation of curriculum. 9.07% students of the college bear average level of perception.



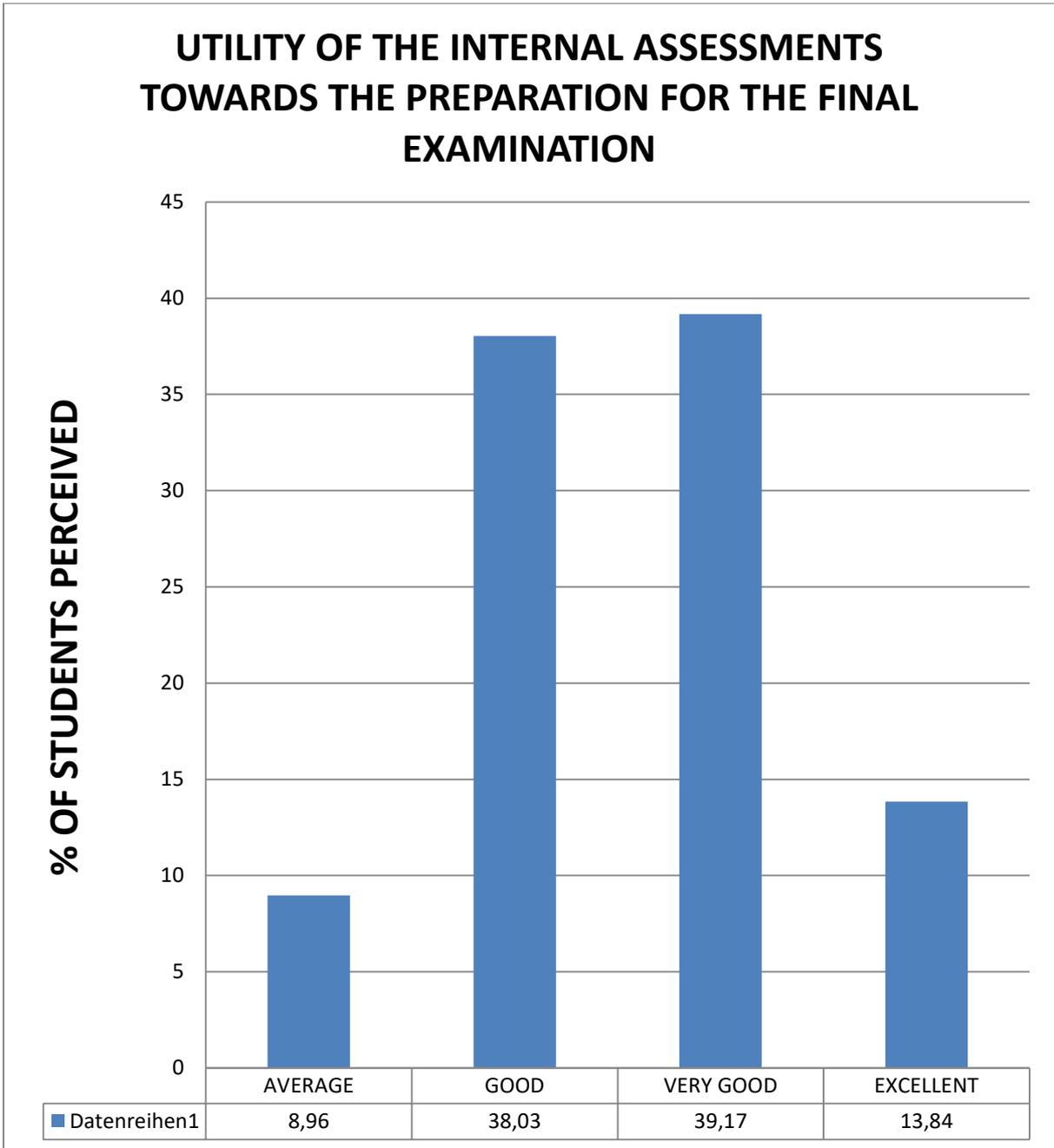
**Diagram-3:** Shows overall rating of students (% form) on effectiveness of the curriculum for future prospects.

Significance: Majority (88.96%) of students of the college are highly hopeful about future prospects and effectiveness of the curriculum.



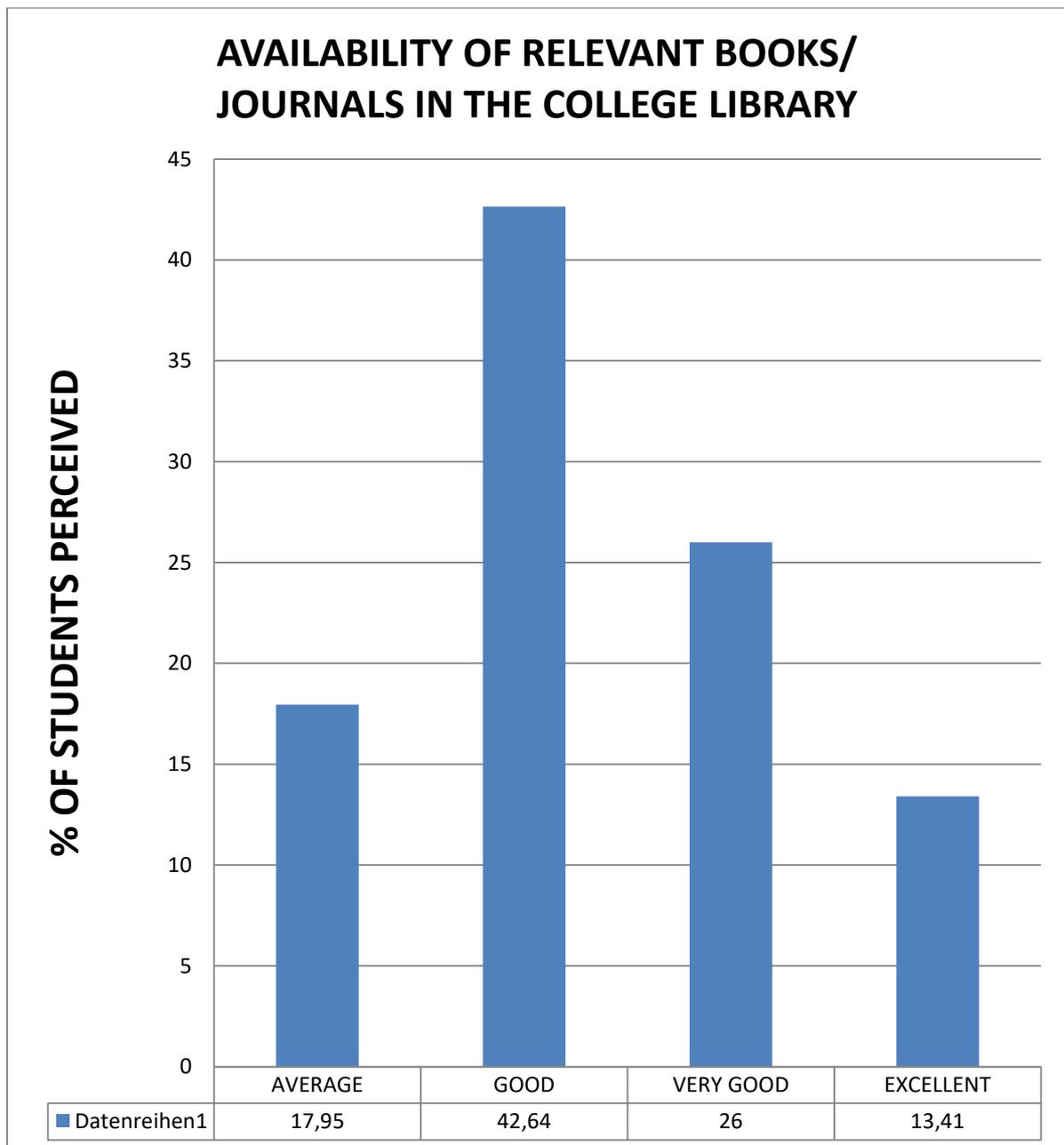
**Diagram-4:** Shows overall rating of students (% form) on convenience in complying with the time table

Significance: Majority (90.59%) of students of the college feel convenience more than average level in complying with time table. 49.87 % students perceive as 'good', 30.5% as 'very good' and 10.22 % as 'excellent'.



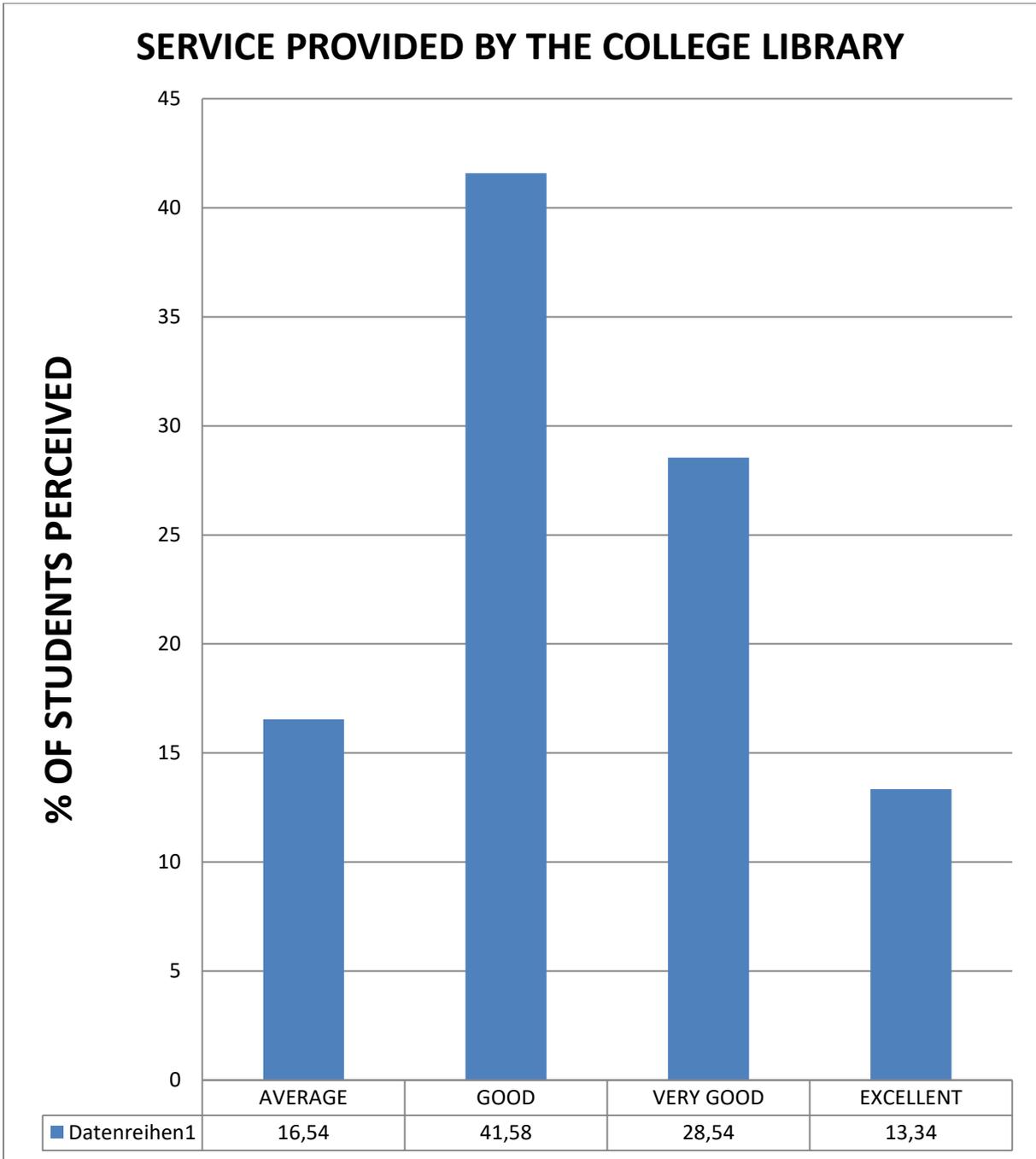
**Diagram-5:** Shows overall rating of students (% form) on utility of the internal assessments towards the preparation for the final examination

Significance: Majority (91.04 %) of students of the college have realized the utility of the internal assessments towards the preparation for the final examination only 8.96 % students bear average level perception on that issue.



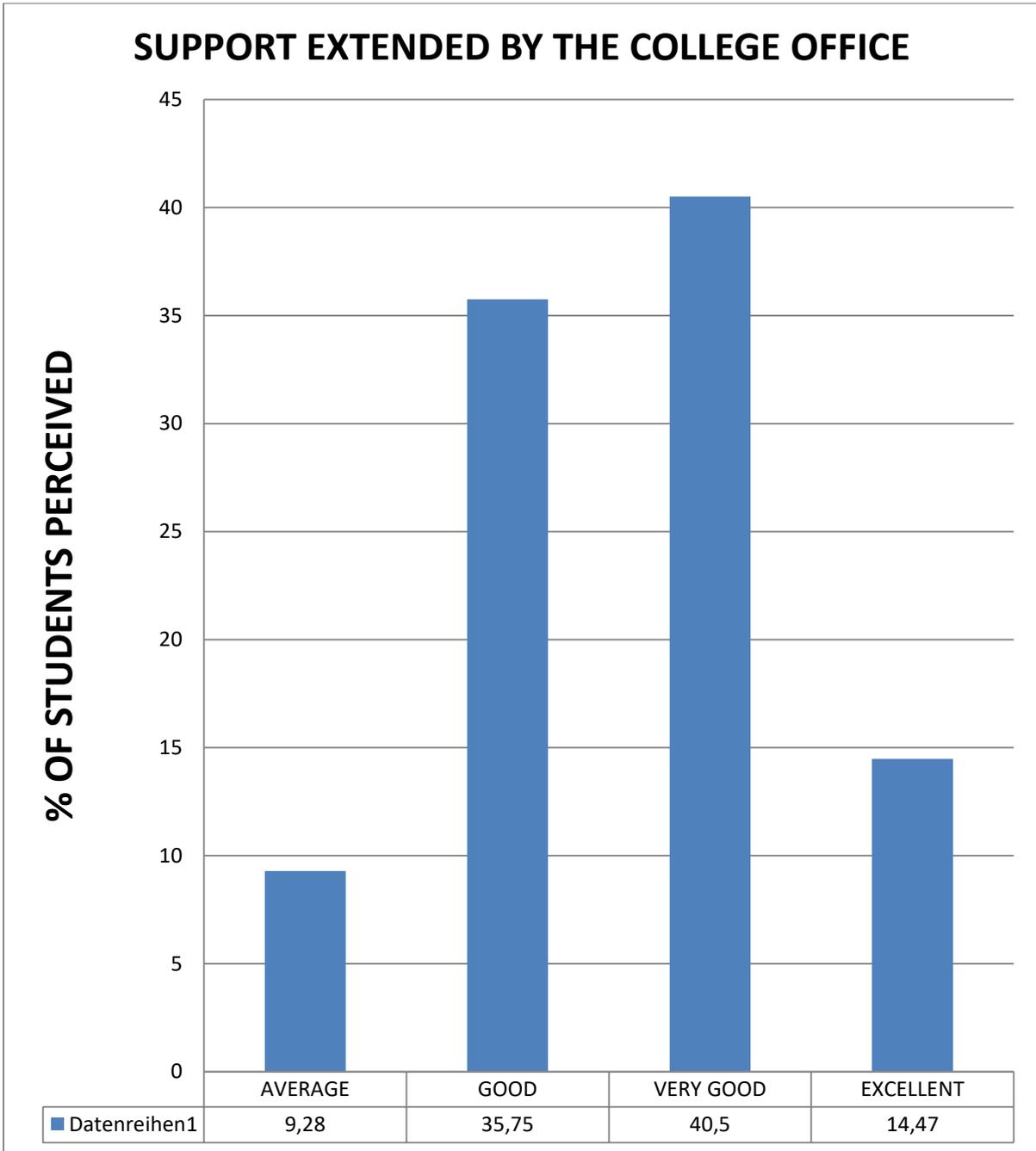
**Diagram-6:** Shows overall rating of students (% form) on availability of relevant books/journals in the college library.

Significance: Majority (82.05 %) of students of the college perceived that college library is well equipped with relevant books & journals. Only 17.95 % students of the college bear the notion that college library should have more relevant books or journals to facilitate teaching learning process.



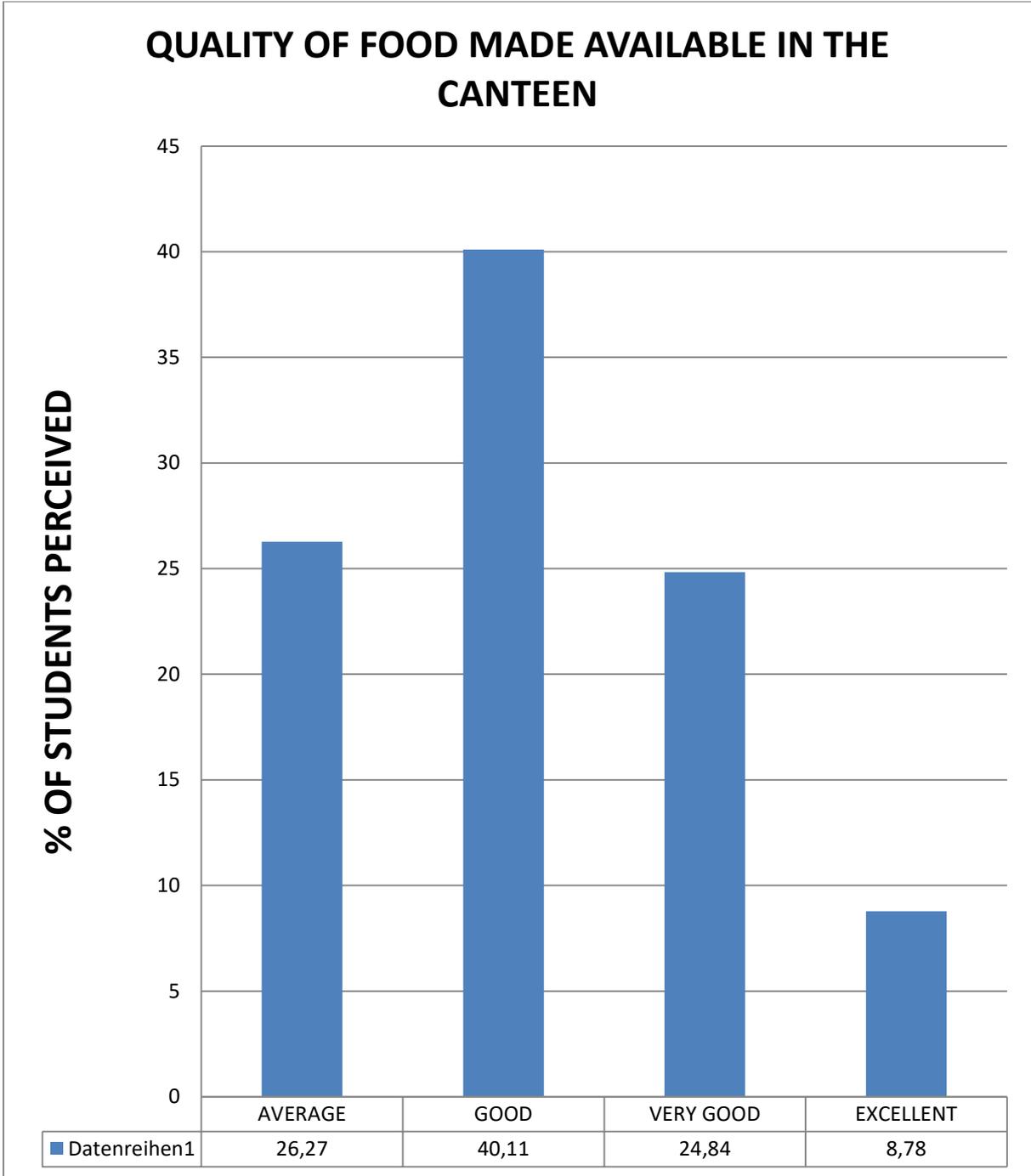
**Diagram-7:** Shows overall rating of students (% form) on service provided by the college library

Significance: Majority (83.46 %) of students of the college are satisfied to the service provided by the college library. Only 16.54 % students perceived the notion that service provided by the college should be more improved.



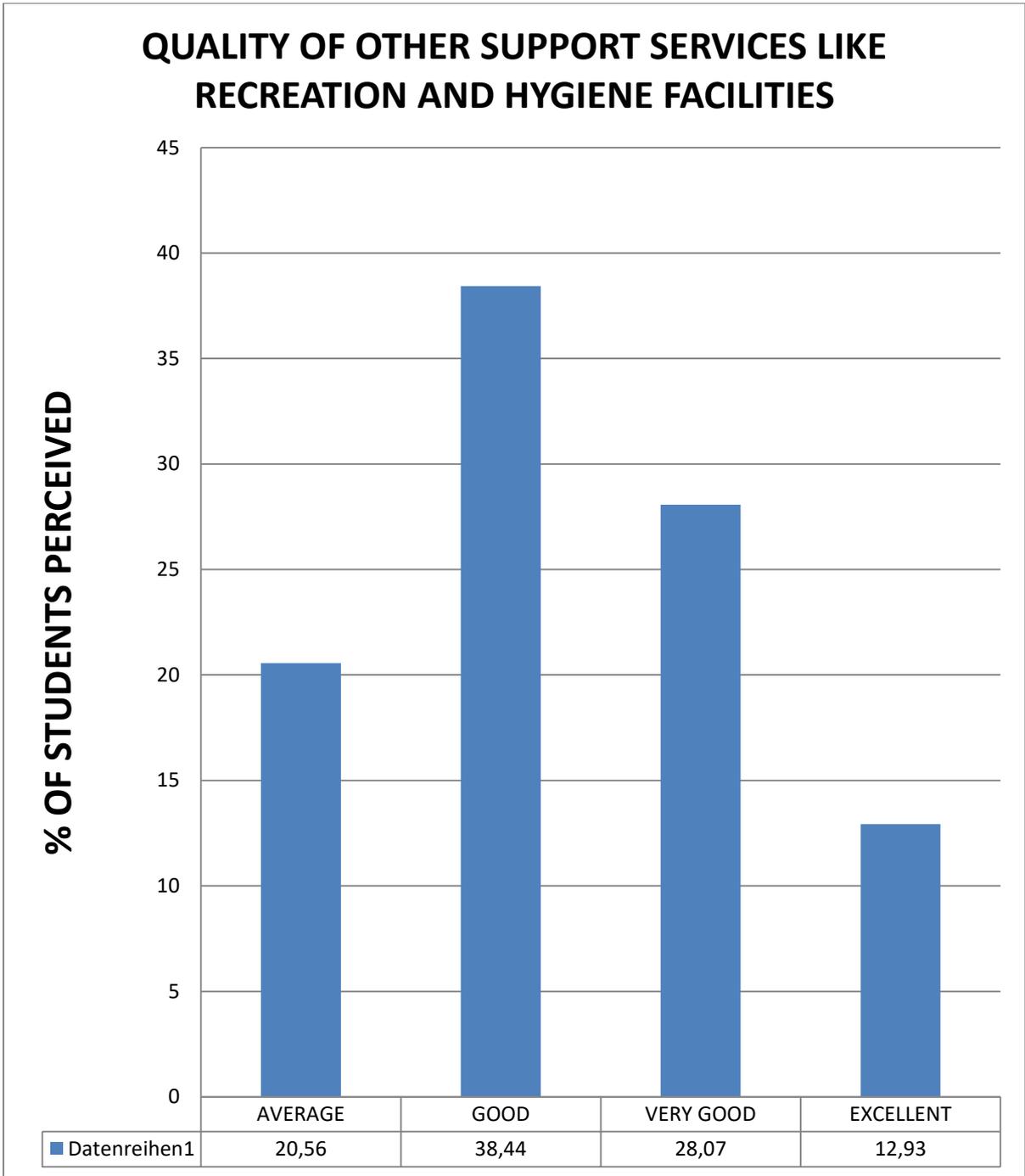
**Diagram-8:** Shows overall rating of students (% form) on support extended by the college office

Significance: Majority (90.72 %) of students of the college perceive that support extended by the college office is highly satisfactory. Office personnel of the college are very supportive.



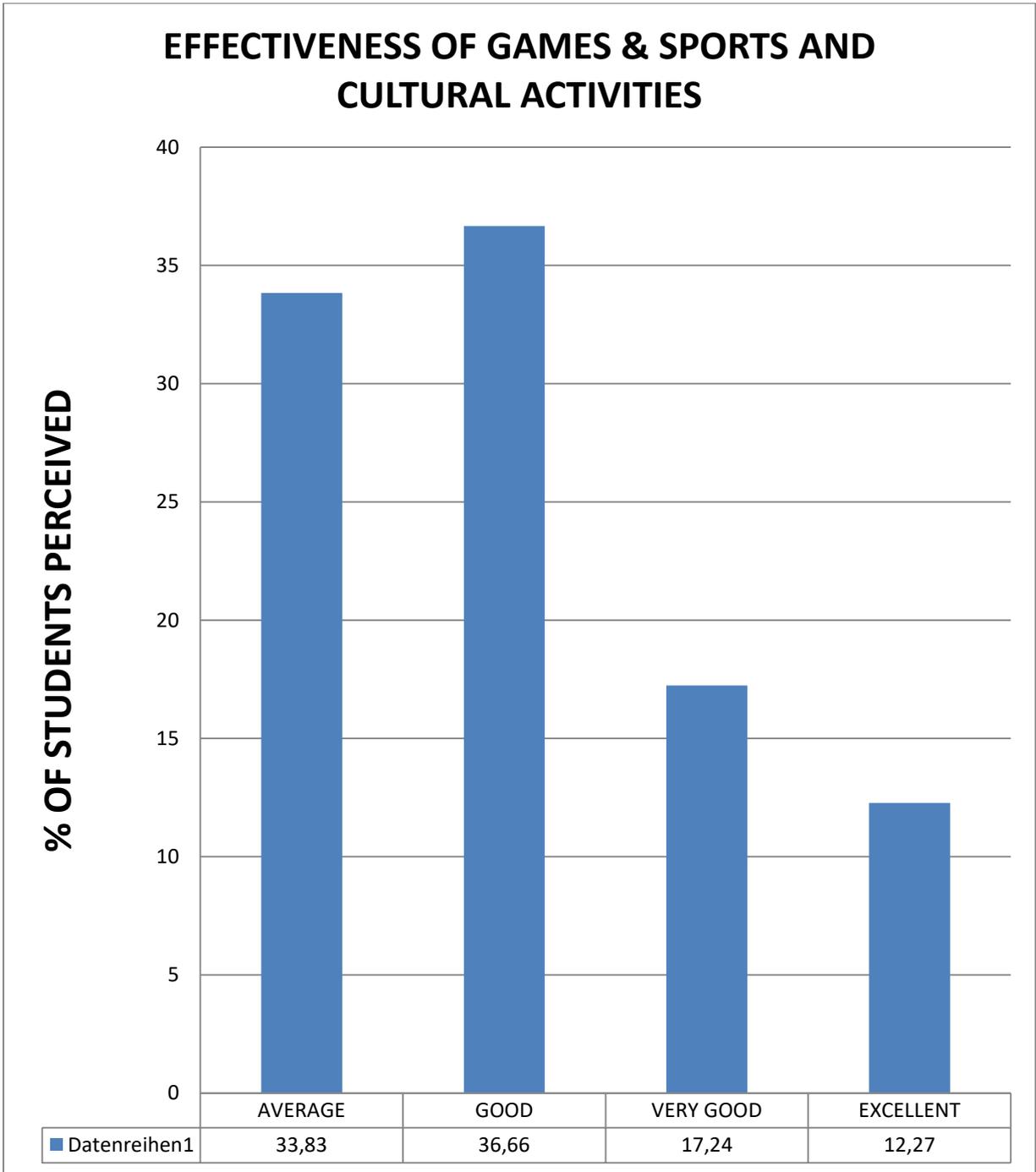
**Diagram-9:** Shows overall rating of students (% form) on quality of food made available in the canteen

Significance: Majority (73.73%) of students of the college are highly satisfied to quality of food made available in the canteen. 26.27% students of the college bear the perception that college canteen does not provide quality food.



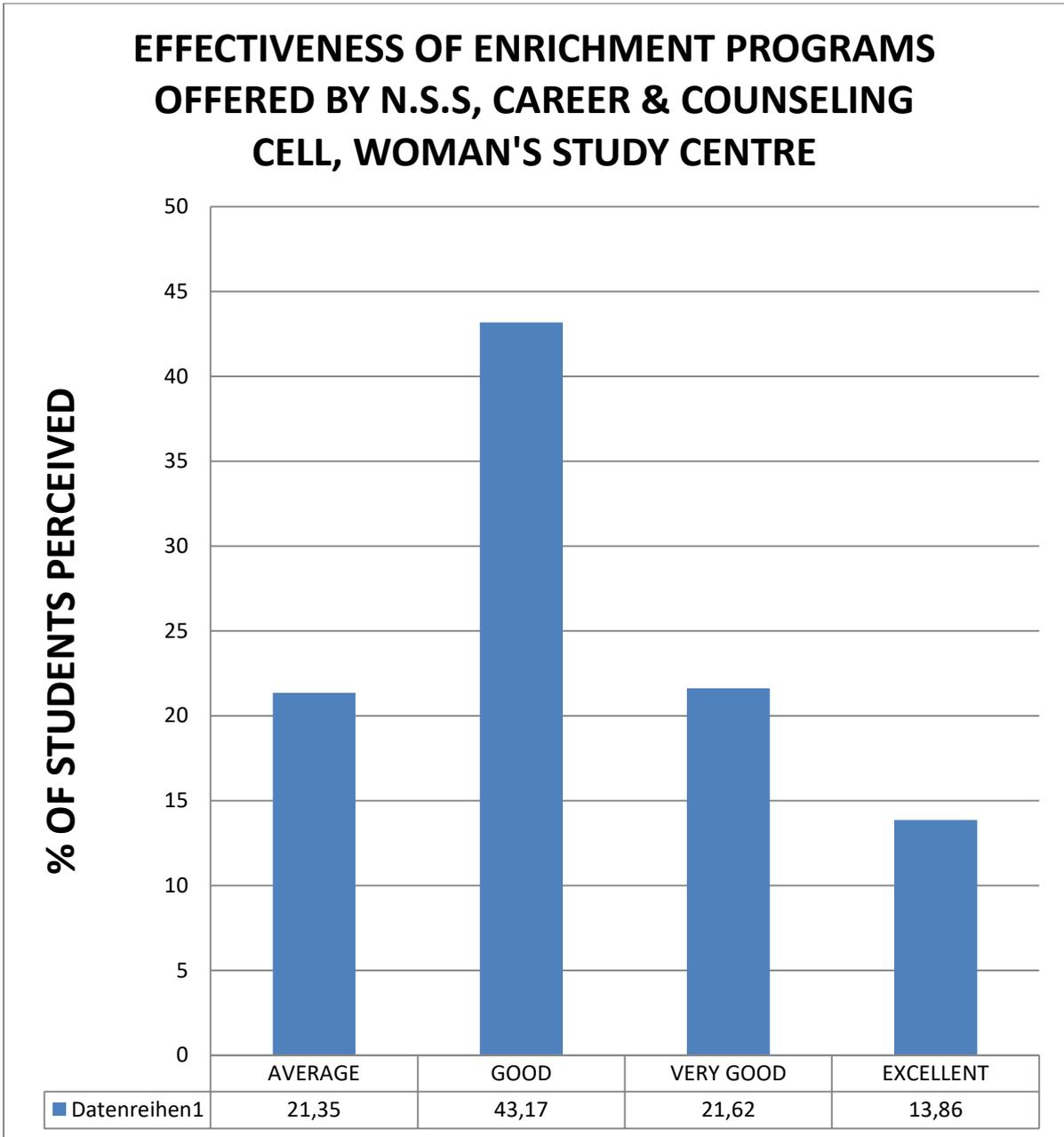
**Diagram-10:** Shows overall rating of students (% form) on quality of other support services like recreation and hygiene facilities

Significance: Majority (79.44 %) of students of the college perceive that quality of other support services like recreation and hygiene facilities in the college are highly satisfactory.



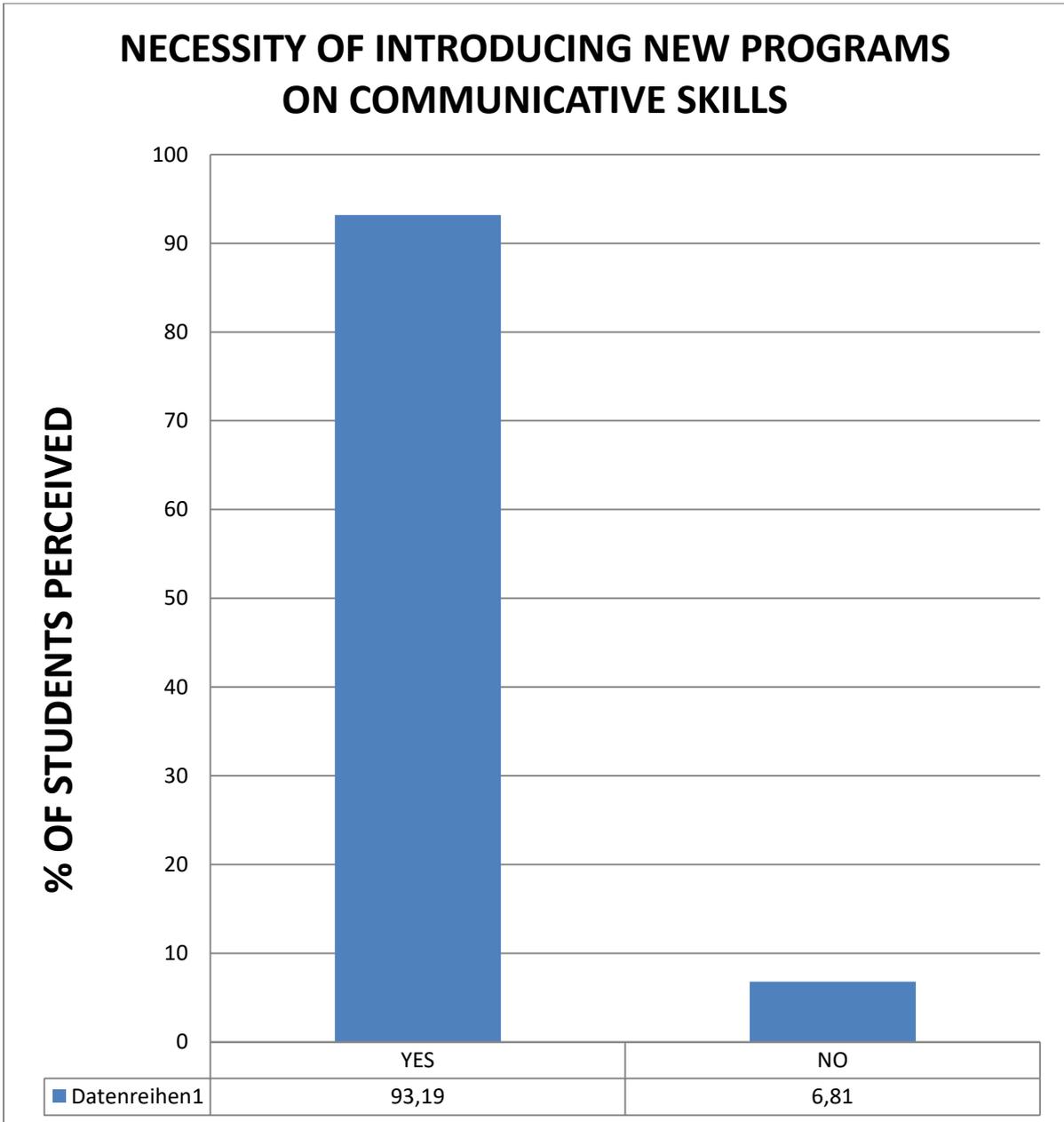
**Diagram-11:** Shows overall rating of students (% form) on effectiveness of games & sports and cultural activities

Significance: Majority (66.17%) of students of the college well perceive effectiveness of games & sports and cultural activities in the college.



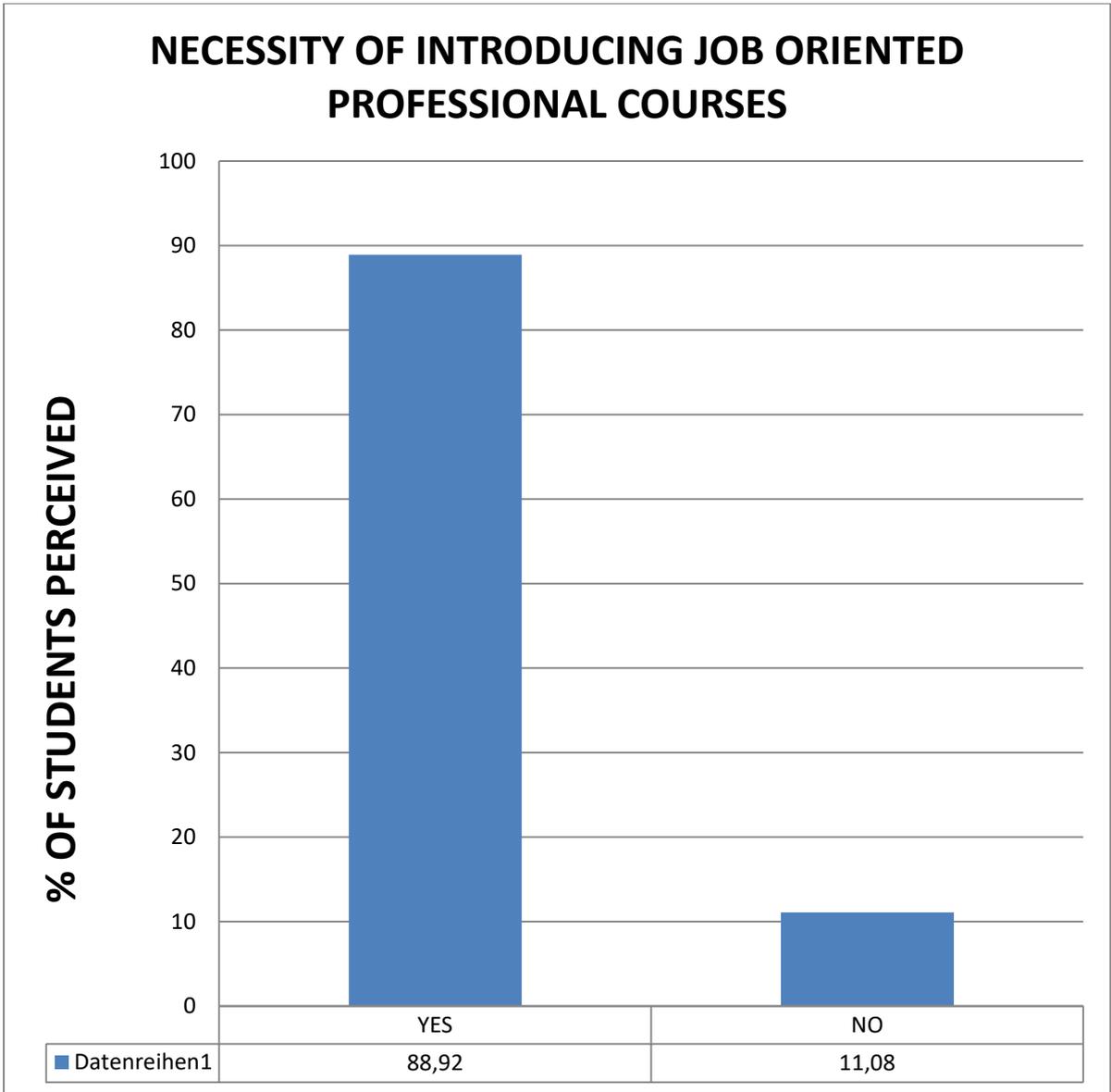
**Diagram-12:** Shows overall rating of students (form) on effectiveness of enrichment programs offered by N.S.S, career & counseling cell, woman's study center.

Significance: Majority (78.65%) of students of the college perceive well on the issue of effectiveness of enrichment programs offered by N.S.S, career & counseling cell, woman's study center.



**Diagram-13:** Shows overall rating of students (% form) on necessity of introducing new programs on communicative skills

Significance: after completion of course, when a student enters into the professional domain communicate skills play vital role in getting a job. So majority of students (93.19%) of the college bear the notion that college authority should introduce new programs on communicative skills to equip their students as per demand of job market.



**Diagram-14:** Shows overall rating of students (% form) on necessity of introducing job oriented professional courses

Significance: aims of education are not mere acquisition of knowledge for the sake of knowledge. Education which fails to provide is meaningless. So, every course should be design in such a way that it confirms the vocational need and aspiration of pupil because after completion of course ultimately one is to enter into professional domain. So, majority (88.92%) of students feel the necessity of introducing job oriented professional course along with general course.

## **-:MAJOR FINDINGS:-**

- ❖ CONTENTS OF THE CURRICULUM ARE LONG
- ❖ IMPLEMENTATION OF THE CURRICULUM IS HIGHLY SATISFACTORY
- ❖ MAJORITY OF STUDENTS ARE HOPEFUL ABOUT FUTURE PROSPECTS OF THE EFFECTIVENESS OF CURRICULUM.
- ❖ MAJORITY OF STUDENTS FEEL CONVENIENCE IN COMPLYING WITH TIME TABLE.
- ❖ INTERNAL ASSESSMENT HELPS FINAL EXAMINATION,
- ❖ RELEVANT BOOKS/ JOURNALS ARE AVAILABLE IN THE COLLEGE LIBRARY.
- ❖ SERVICE PROVIDED BY THE COLLEGE LIBRARY IS HIGHLY SATISFACTORY.
- ❖ COLLEGE OFFICE EXTENDS SUPPORT/ SUPPORTIVE.
- ❖ COLLEGE CANTEEN PROVIDES QUALITY FOOD.
- ❖ QUALITY OTHER SUPPORTS SERVICES LIKE RECREATION AND HYGIENE FACILITIES ARE PROVIDED.
- ❖ EFFECTIVE GAMES, SPORTS AND CULTURAL ACTIVITIES ARE ENCOURAGED.
- ❖ EFFECTIVE ENRICHMENT PROGRAMS OFFERED BY NSS. CAREER AND COUNSELING CELL, WOMAN'S STUDY CENTRE ARE PROVIDED.
- ❖ STUDENTS FEEL NECESSITY OF INTRODUCING NEW PROGRAMS ON COMMUNICATIVE SKILLS.
- ❖ STUDENTS FEEL NECESSITY OF INTRODUCING JOB ORIENTED PROFESSIONAL COURSES.

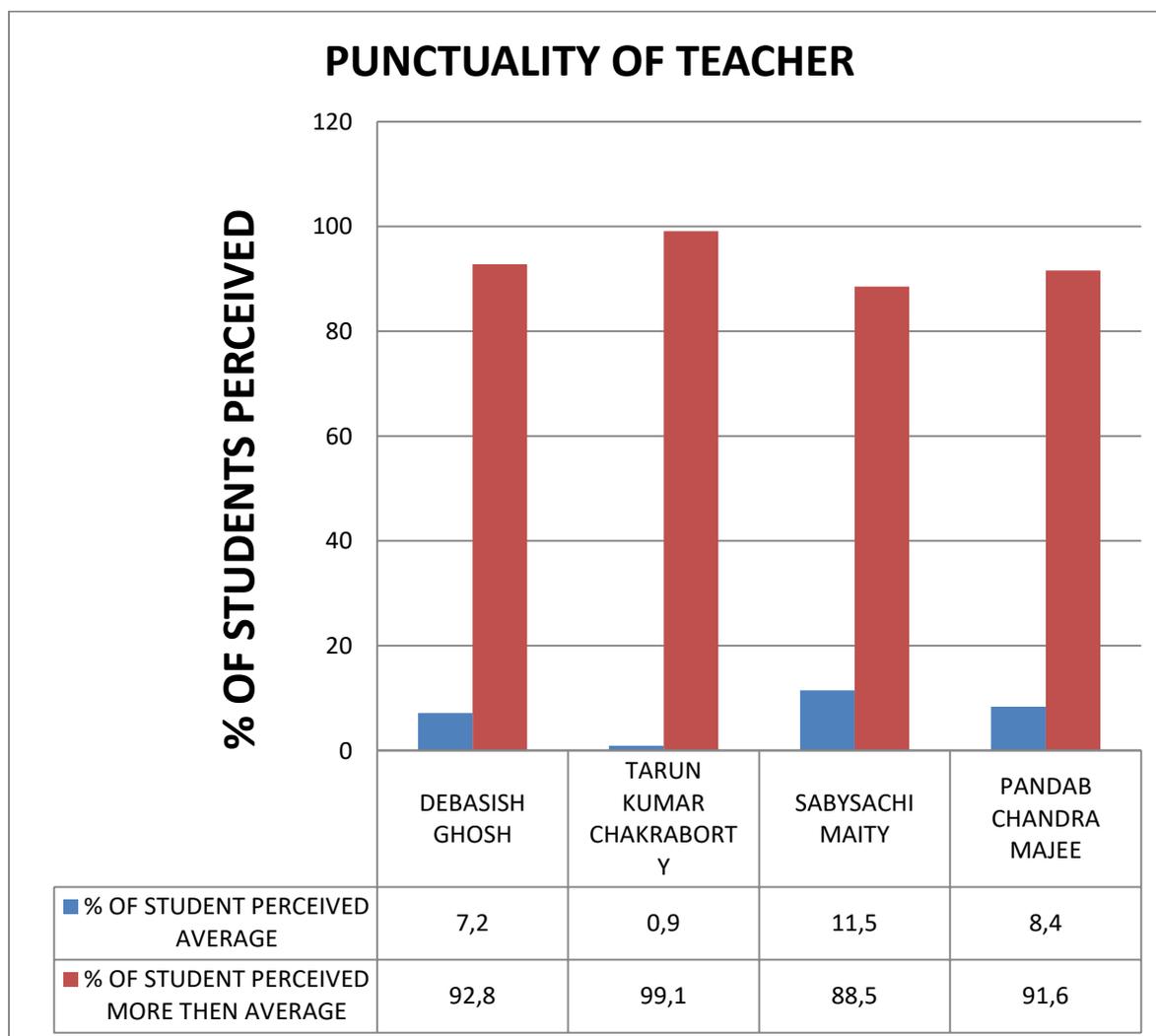
# ❖ PART -C:TEACHERS'

FEEDBACK ANALYSIS FOR EVALUATION  
OF  
TEACHERS' BY STUDENTS

**DEPARTMENT OF ACNH  
(ACCOUNTACY HONS.)**

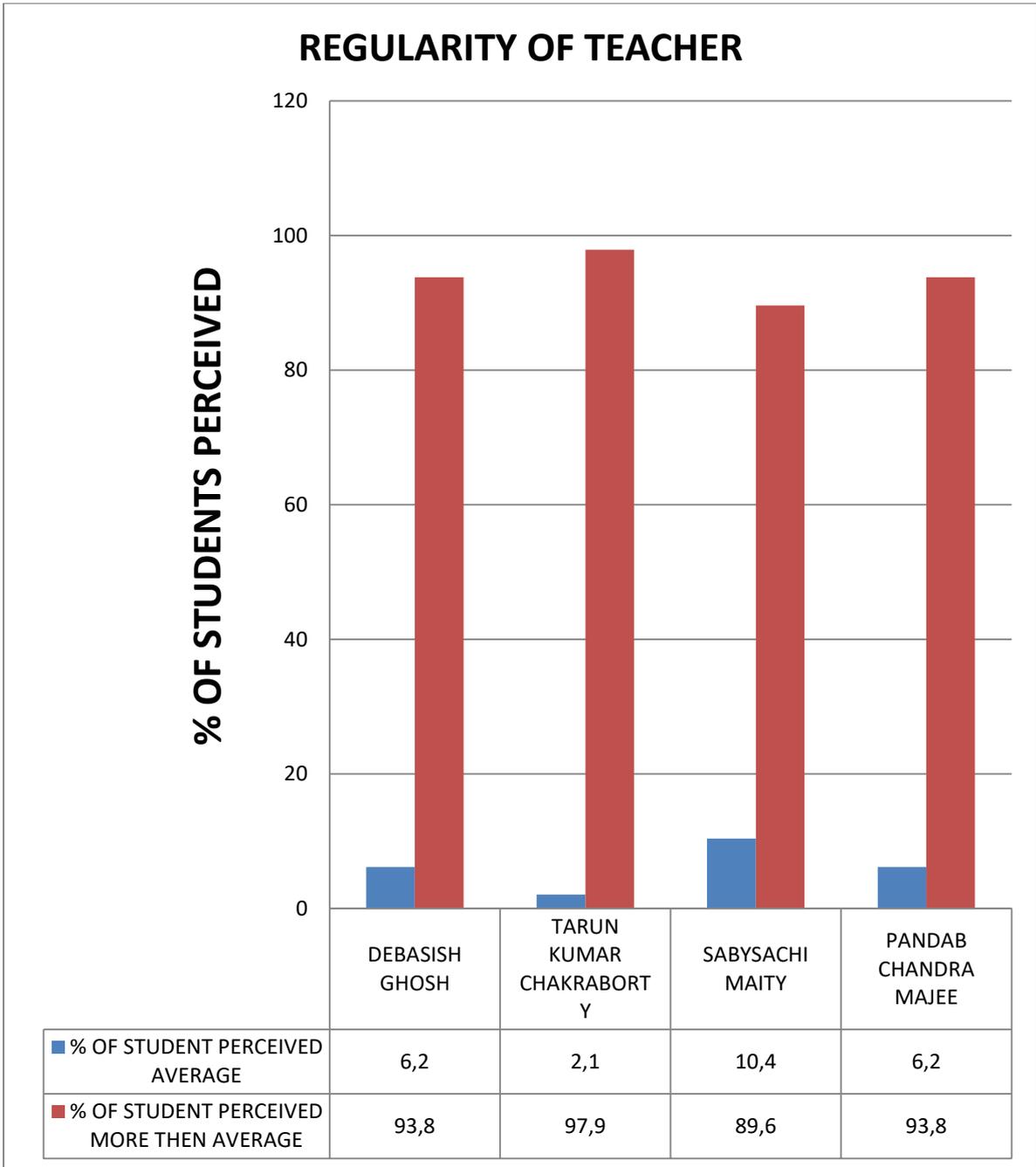
# DEPT OF ACNH (ACCOUNTACY HONS.)

## FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION



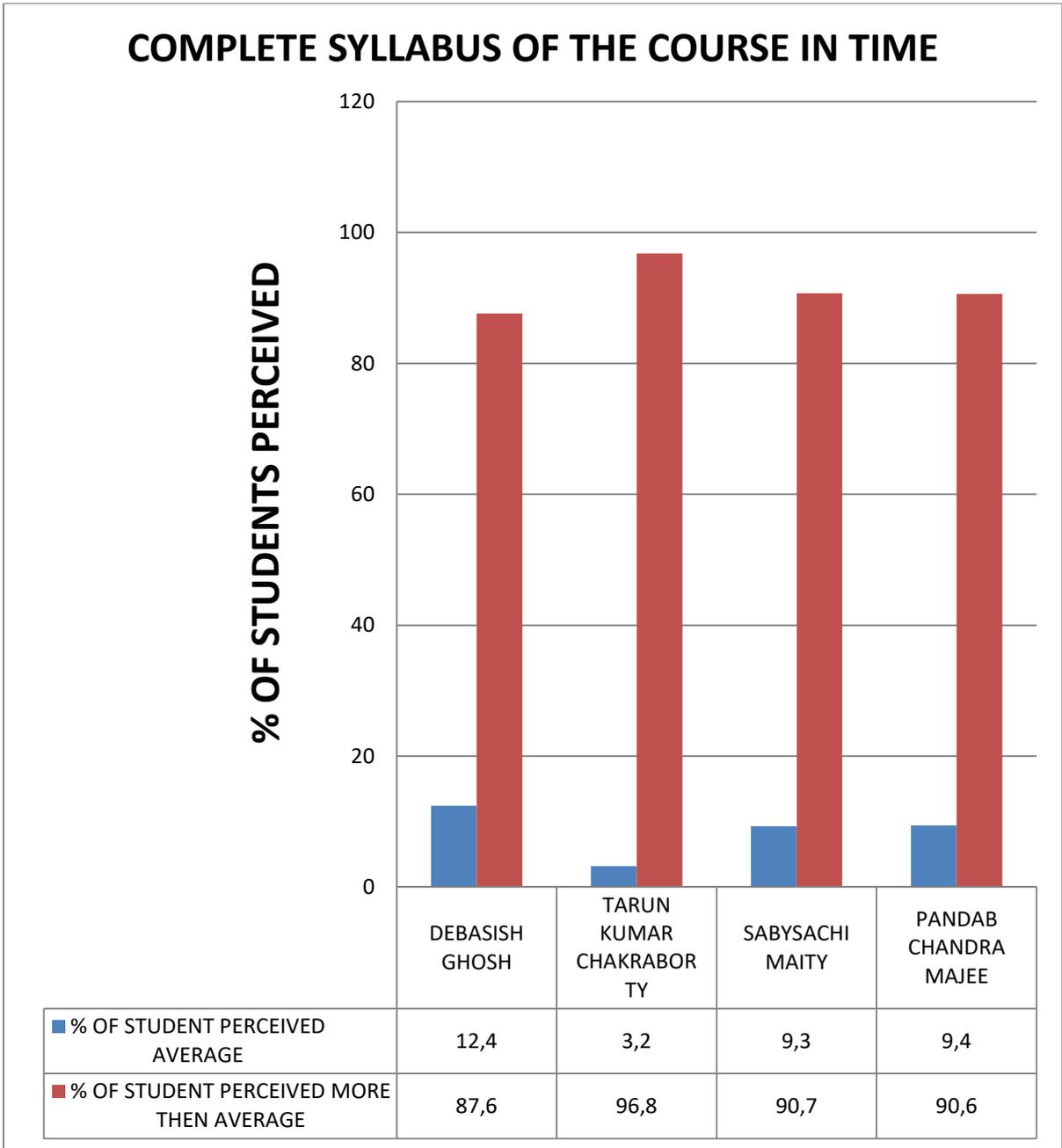
**Diagram-1:** Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 88%) of the dept perceive that all teachers of the Accountancy dept are very punctual. Punctuality of Tarun Kumar Chakraborty and Debasish Ghosh are appreciating. 88.5 % regular students of the dept perceive that they are having more than average level punctuality.



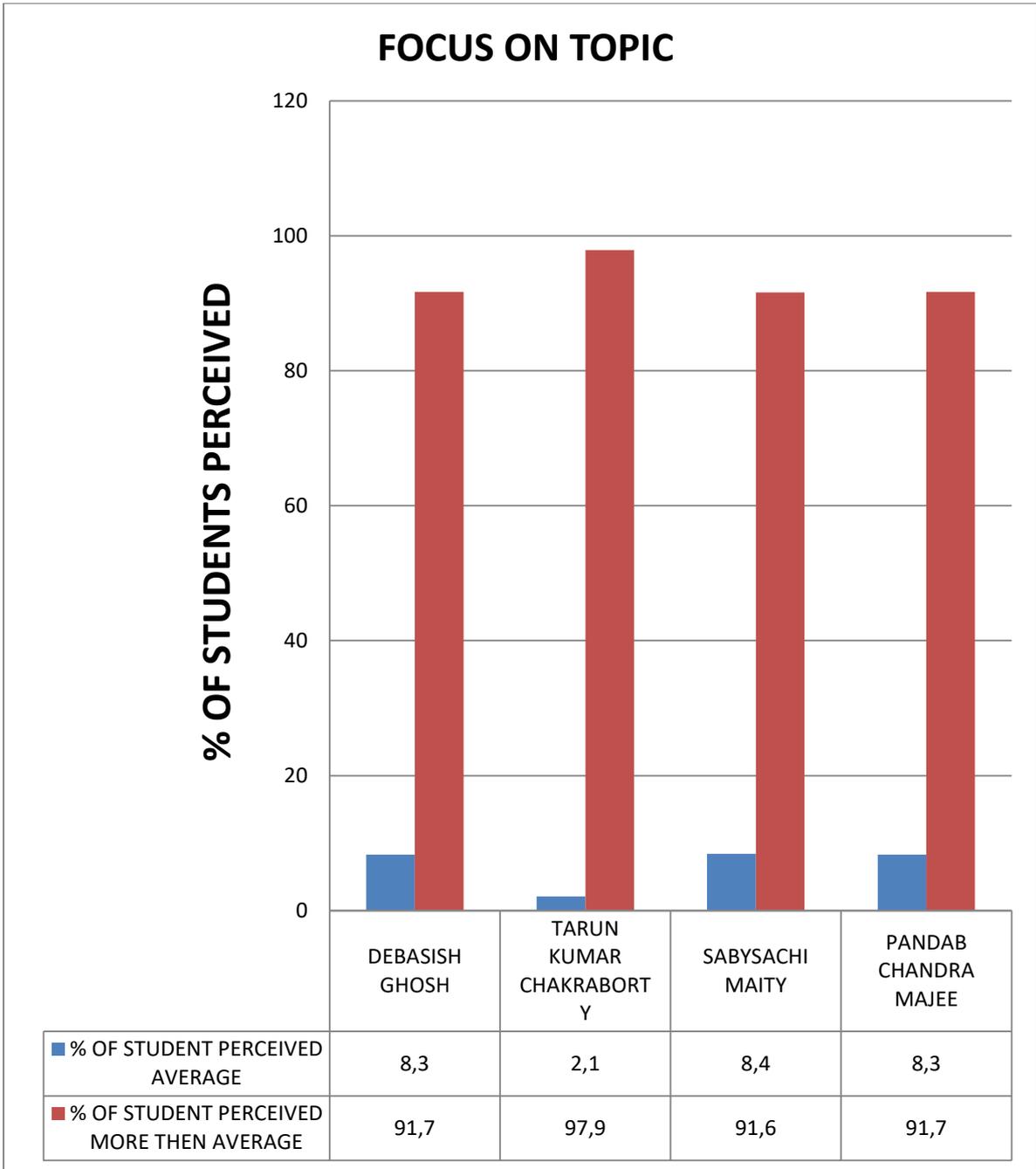
**Diagram-2:** Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 89%) of the dept perceive that all teachers of the Accountancy dept are perfectly regular. Regularly they take their classes. Regularity of Tarun kumar Chakraborty, Debasish Ghosh and Pandab Chandra Majee are highly appreciating. 97.9% regular students of the dept having 60% attendance perceive that Tarun kumar Chakraborti is having regularity more than average level.



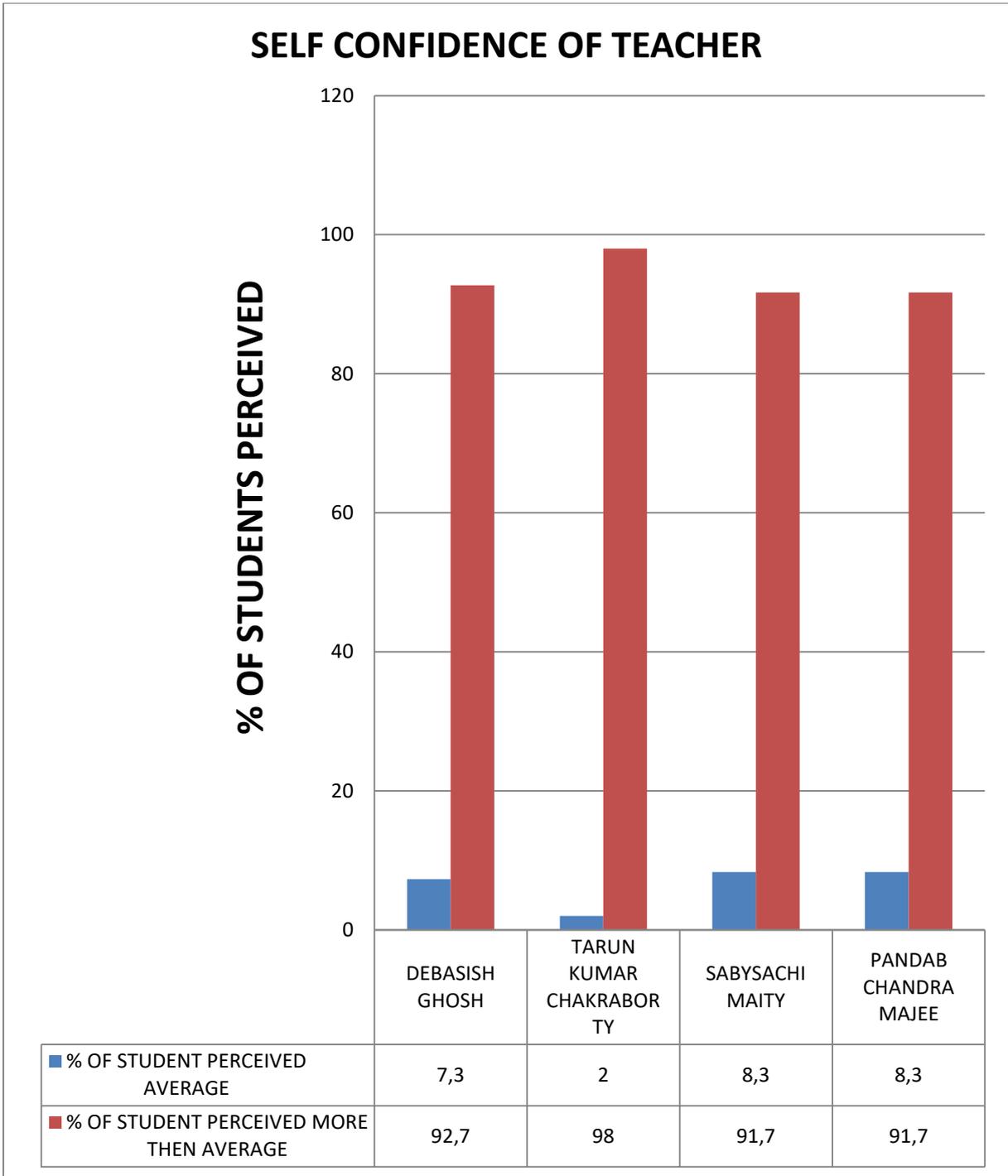
**Diagram-3:** shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 87%) of the dept perceive that all teachers of the Accountancy dept complete syllabus in time. 96.8% regular students of the dept perceive that Tarun Kumar Chakraborty completes syllabus in time. Perception level of students about them is more than average level.



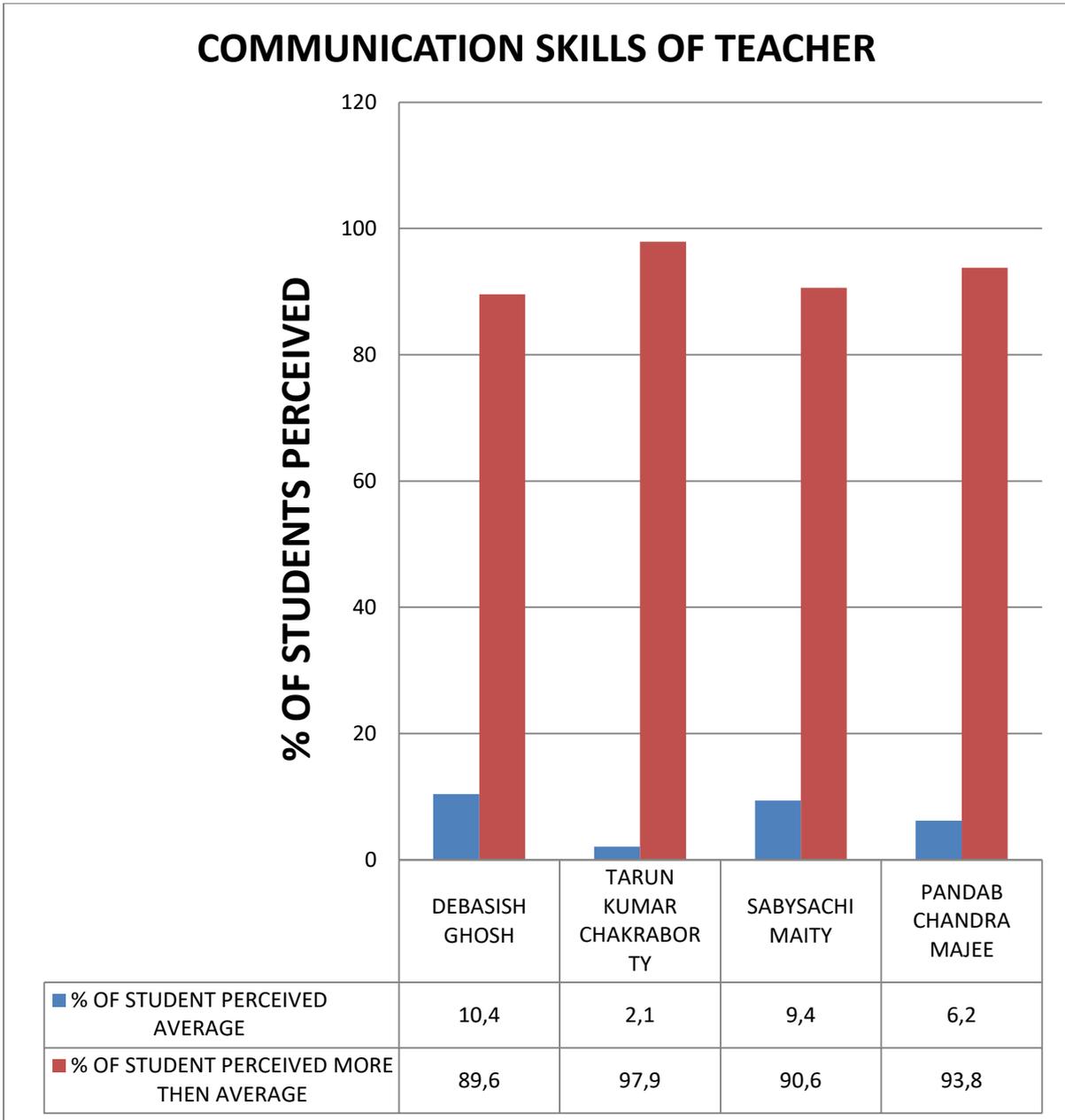
**Diagram-4:** shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 91.6%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Tarun Kumar Chakraborty is perfectly focused on topic during classroom instruction. More than 91% students of the dept favor them for it.



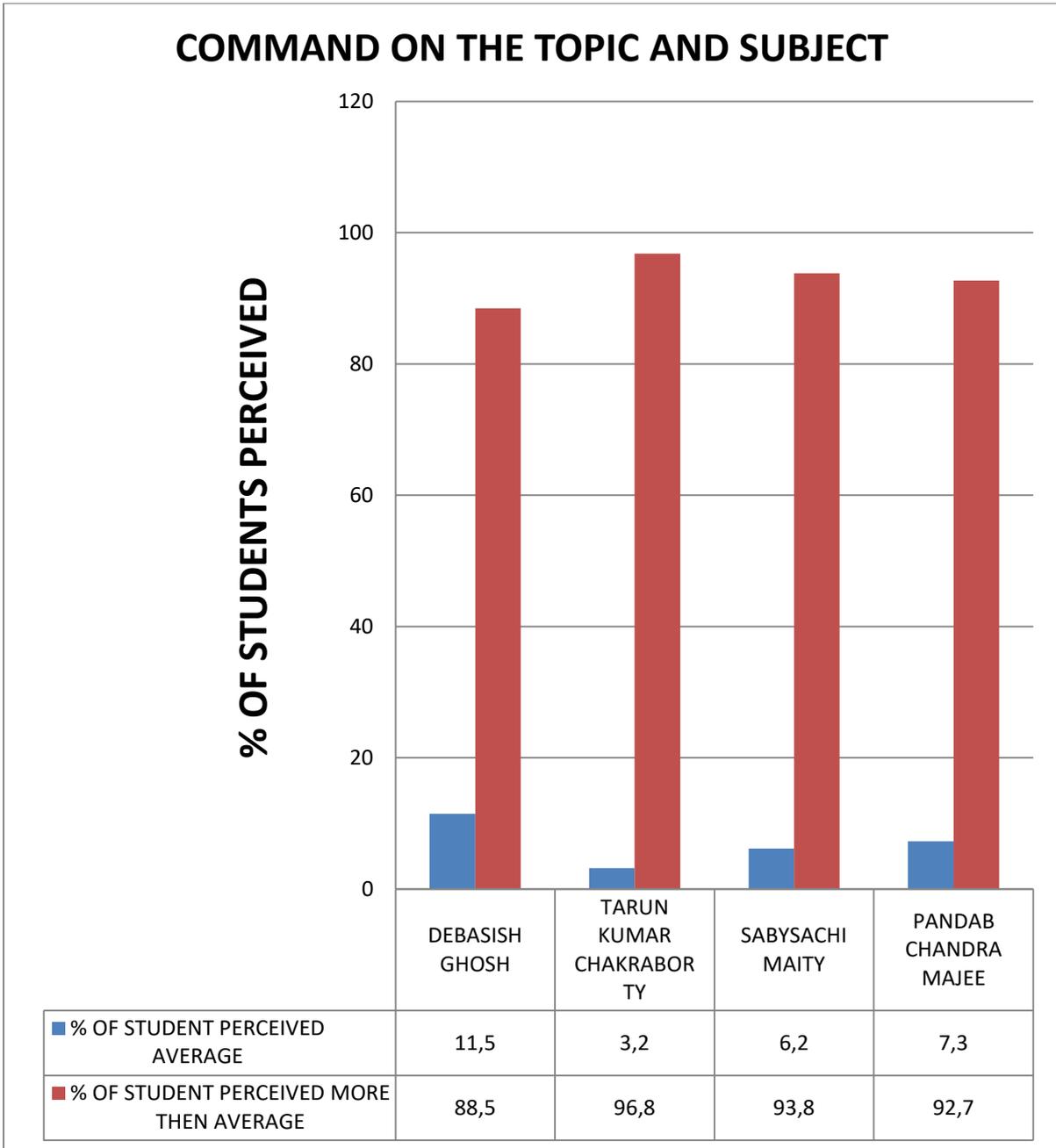
**Diagram-5:** shows students' perception on self-confidence of teacher while teaching.

Significance: Majority of students (more than equal 91.7%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction.



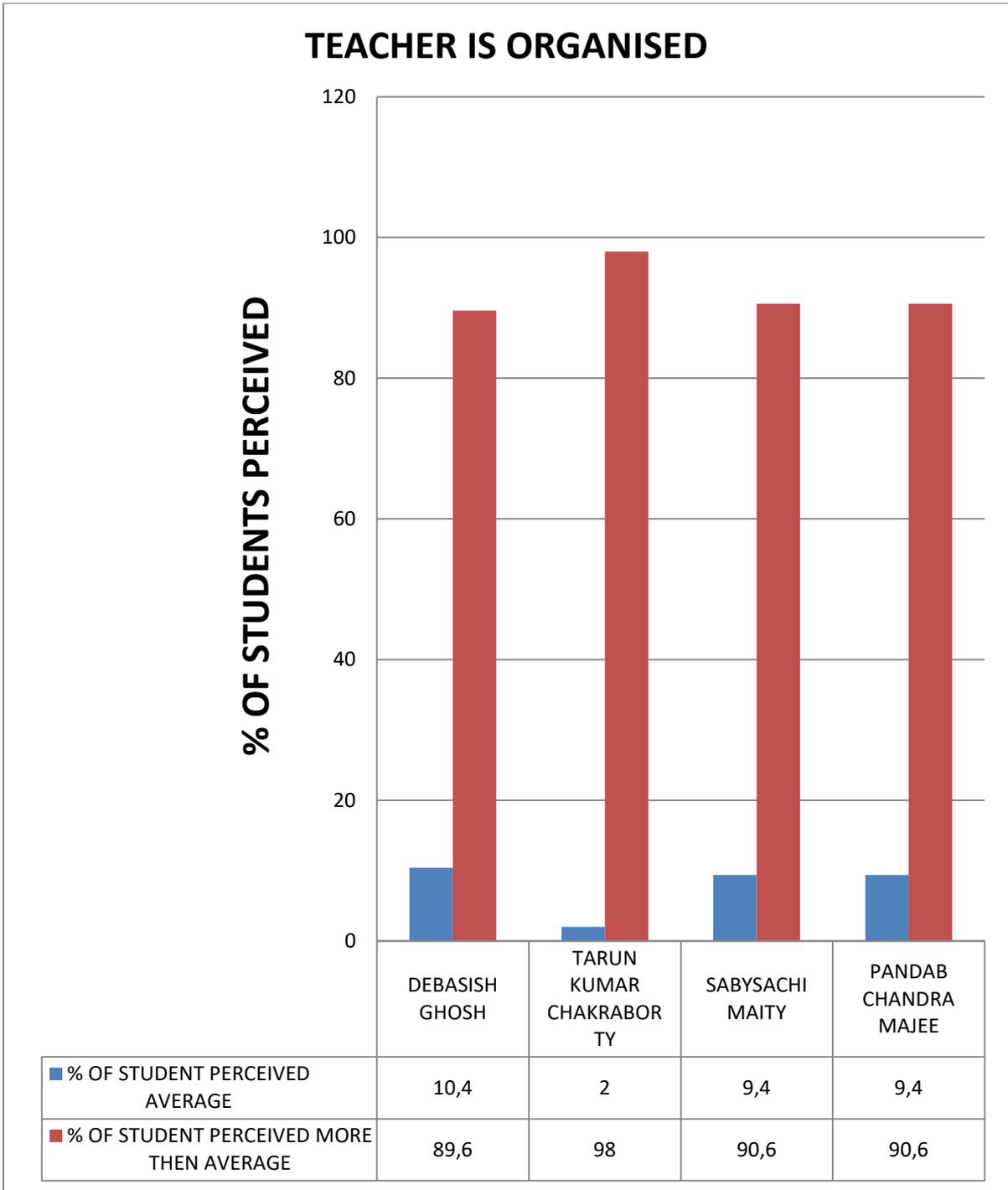
**Diagram-6:** showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 90%) of the dept perceive that all teachers are well-versed in the classes. Tarun Kumar Chakraborty deserves praise for his excellent communication skill. More than 97% students of the dept are satisfied with him being well versed.



**Diagram-7:** showing students' perception on command on the topic and subject

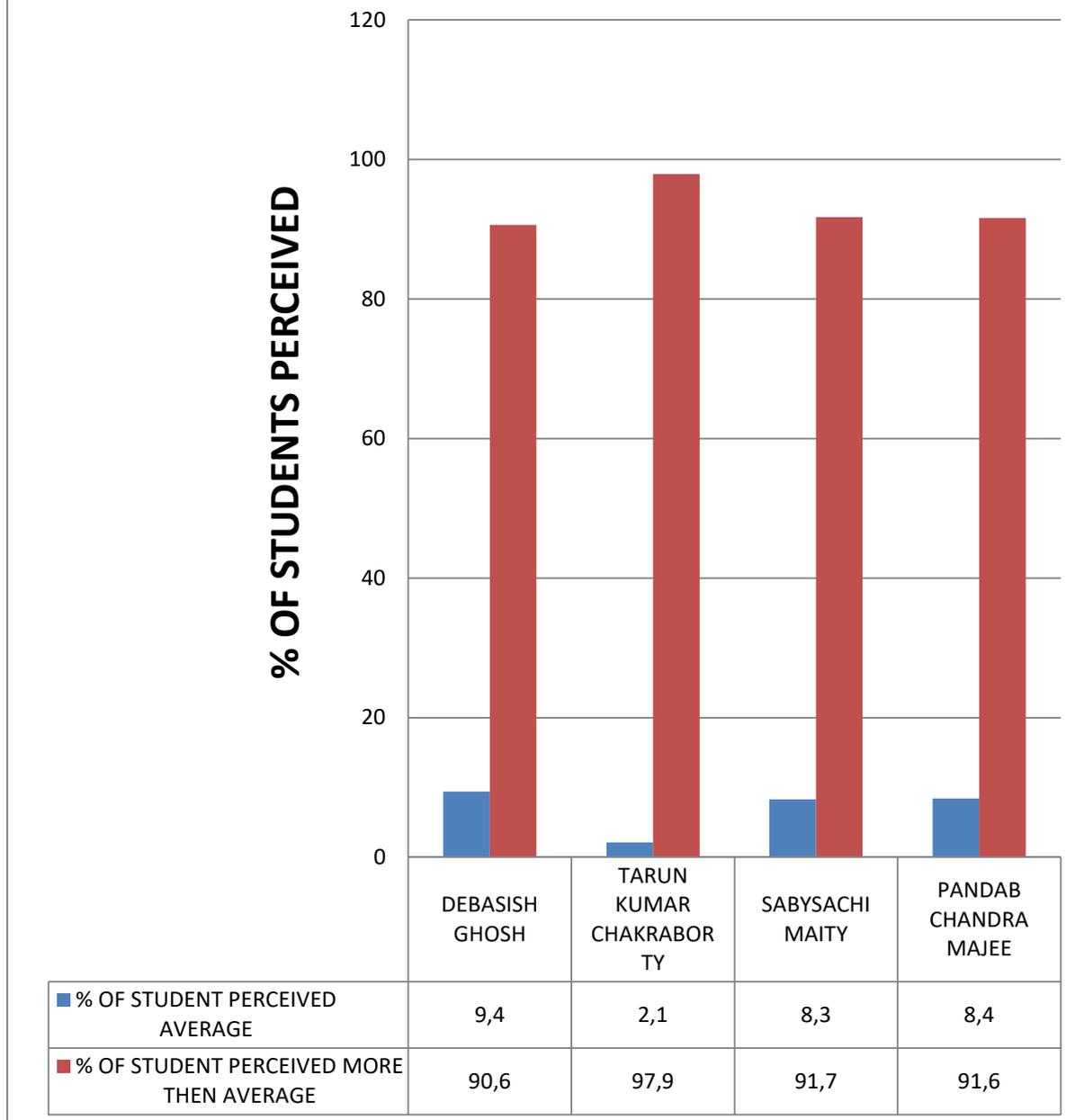
Significance: Majority of students (more than equal 88.5%) of the dept perceive that all teachers are having good command on the topic and the subject. Tarun Kumar Chakraborty and Sabyasachi Maity deserve praise for it. More than 93% students of the dept are highly satisfied for it.



**Diagram-8:** showing students' perception on organized teacher.

Significance: Majority of students (more than equal 90.6%) of the dept perceive that all teachers are well-organized. 98% students of the dept are satisfied with Tarun Kmar Chakraborty for his organizing skills.

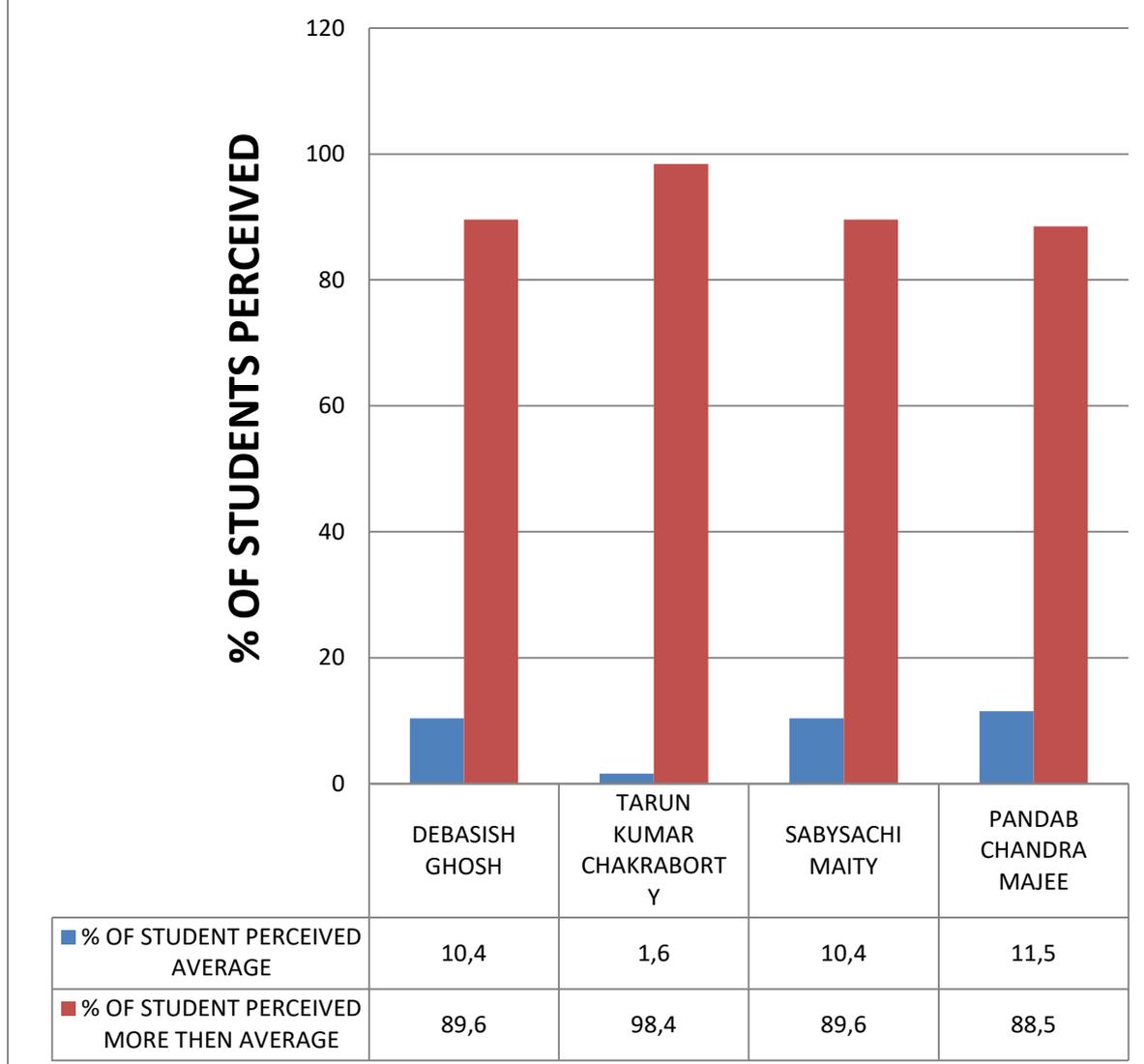
## REFERS TO LATEST DEVELOPMENTS IN THE FIELD



**Diagram-9:** shows students' perception on refer to latest developments in the field.

Significance: Majority of students (more than equal 90.6%) of the dept perceive that all teachers always refer to latest developments in the field. 97.9% regular students prefer Tarun Kumar Chakraborty for it.

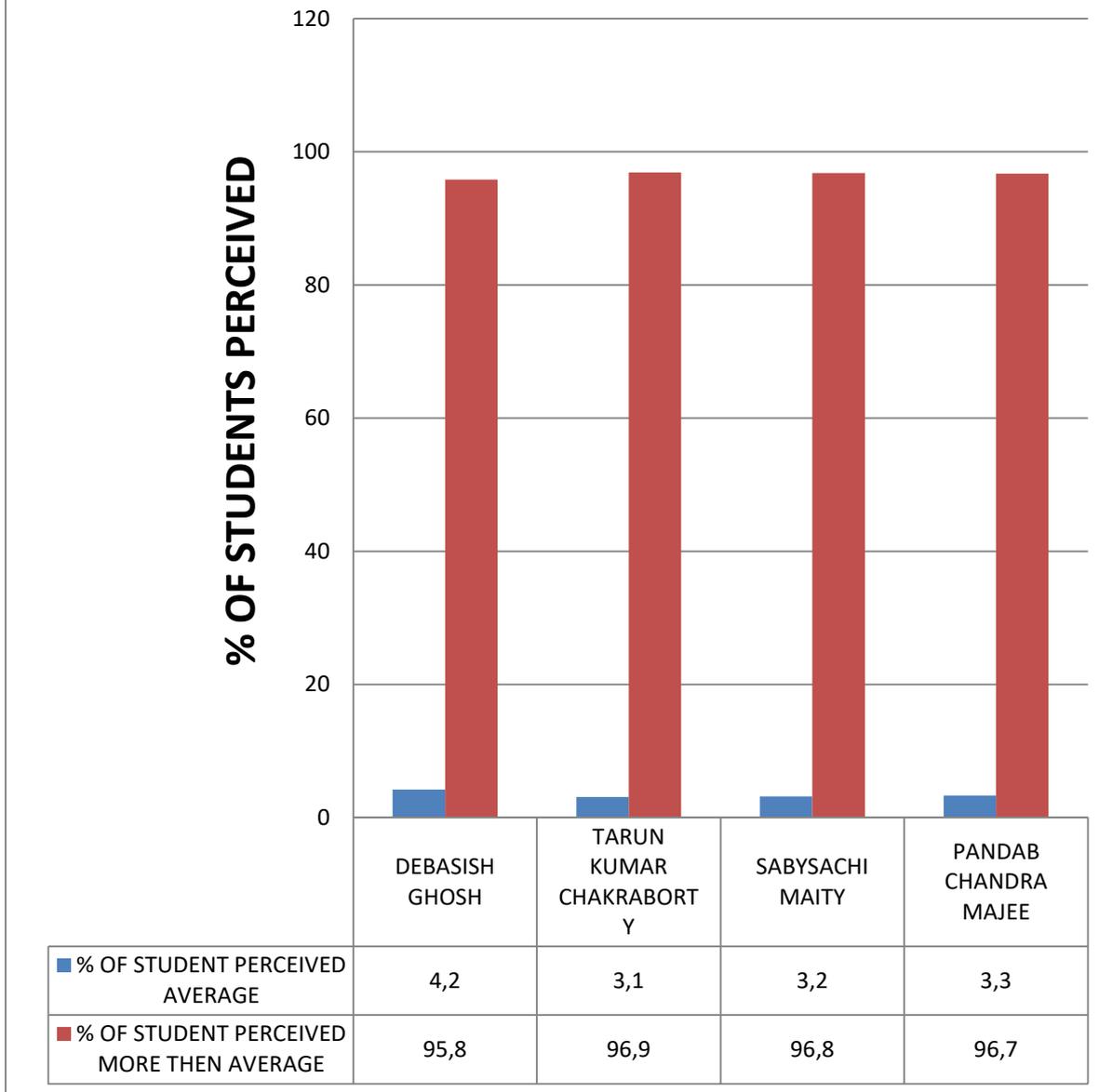
## PROVIDING/ REFERRING TO READING MATERIAL



**Diagram-10:** shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 88.5%) of the dept perceive that all teachers always provide or refer to reading material or study material. 98.4% regular students of the dept are highly satisfied to Tarun Kumar Chakraborty for his gravely concerned to provide study material to students to facilitate learning.

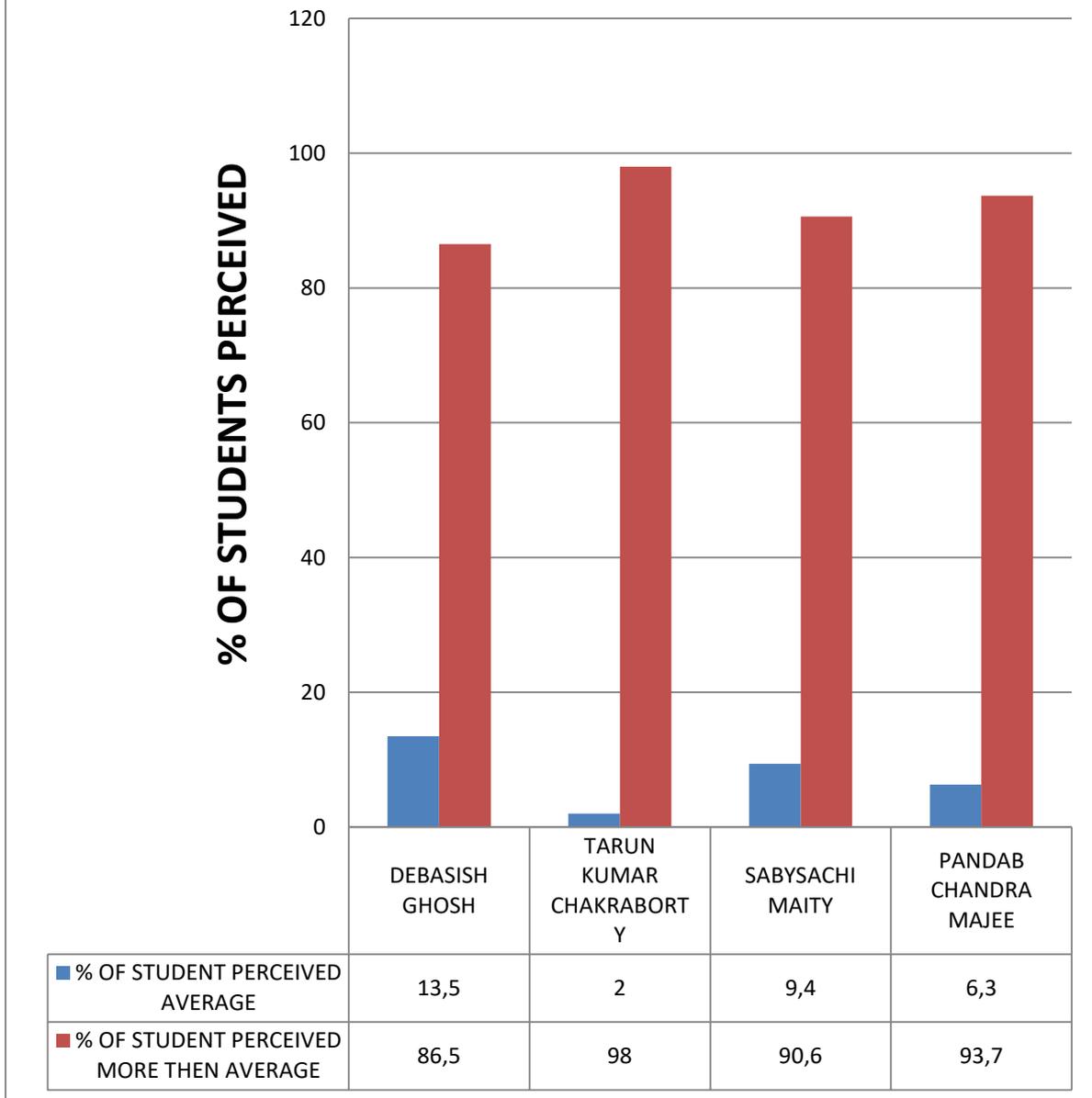
## HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTED OF STUDENTS



**Diagram-11:** showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 95.8%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Tarun Kumar Chakraborty deserves praise for it. 96.9% students of the dept are highly satisfied with him for that very quality.

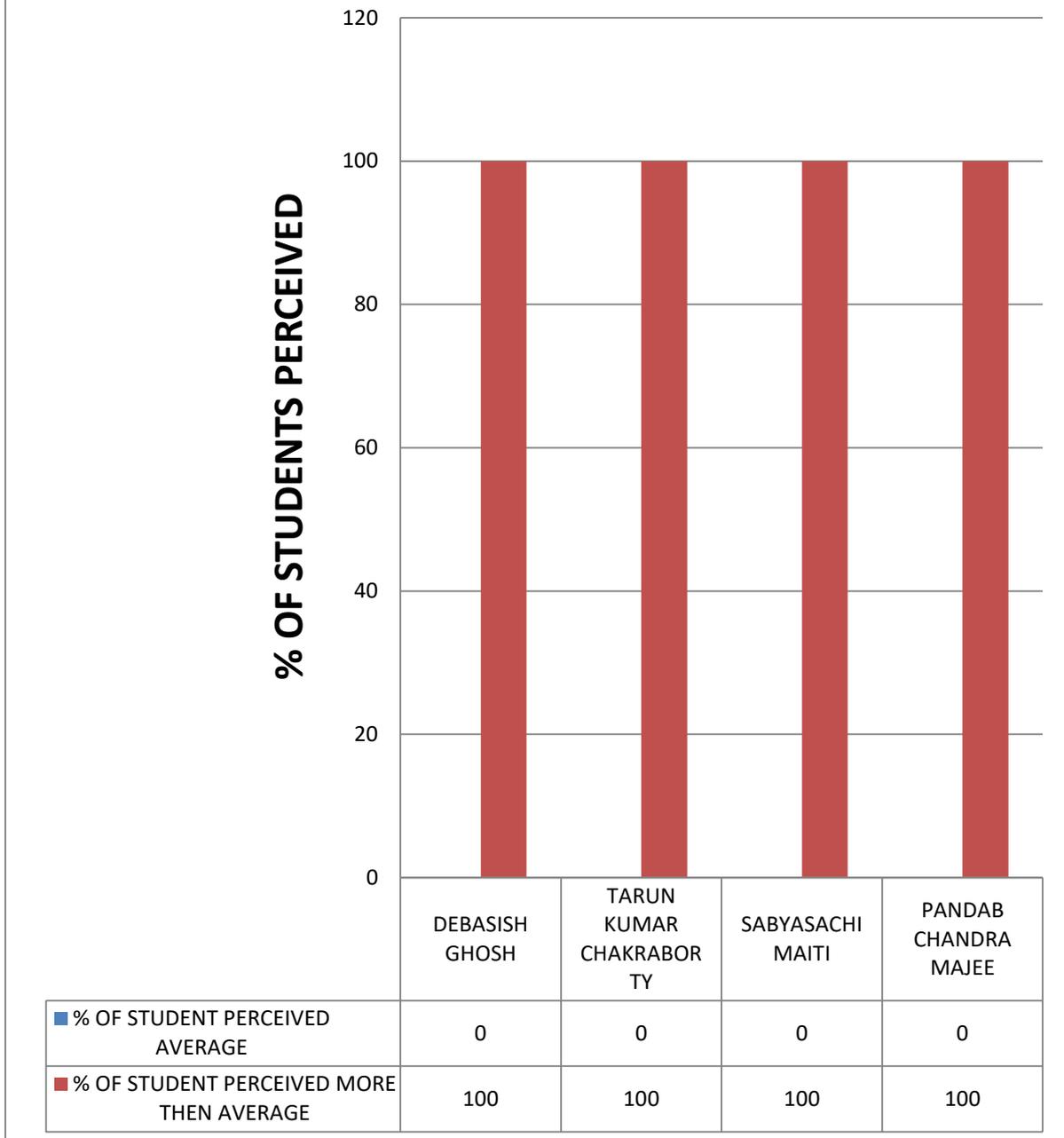
## HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH



**Diagram-12:** showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 86.5%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Tarun Kumar Chakraborty deserves praise for it. 98% students of the dept are highly satisfied for his impartial helping attitude.

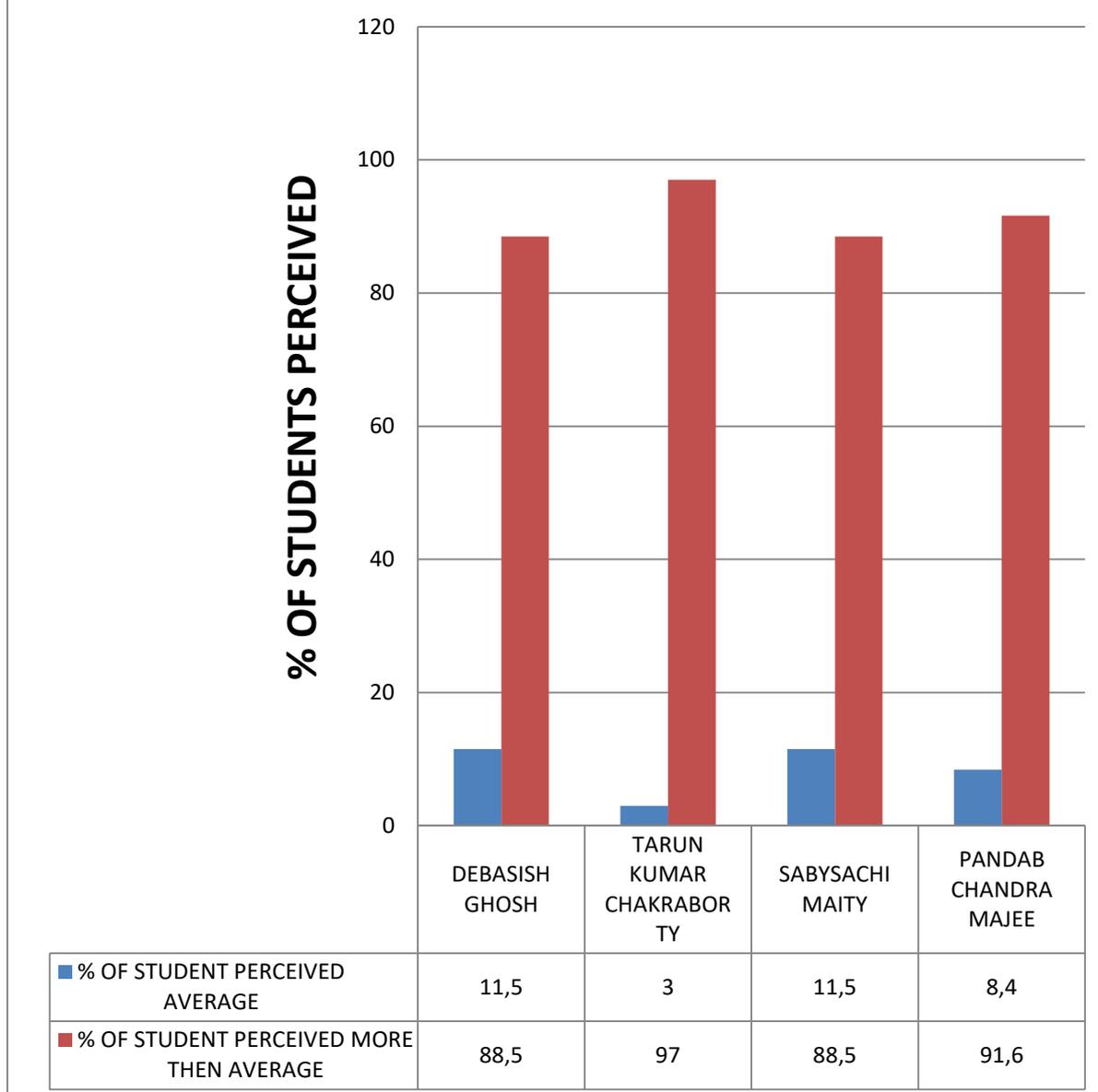
## HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES



**Diagram-13:** showing students' perception on helping students facing physical emotional and learning challenges.

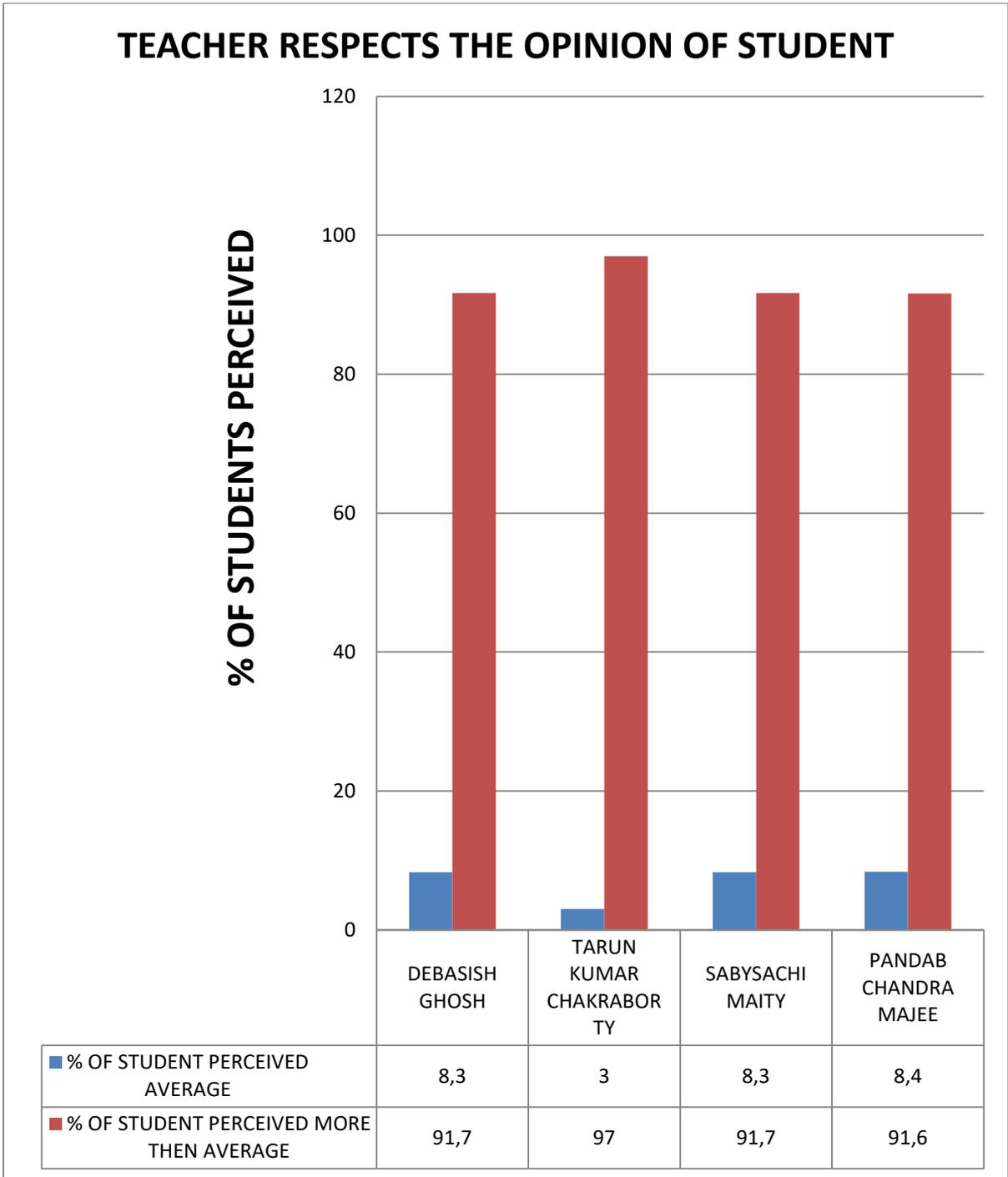
Significance: All of students (100%) of the dept perceive that all teachers help students facing physical emotional and learning challenges.

## TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT



**Diagram-14:** Shows students' perception on teacher encourages/gives information about future avenues of the subject.

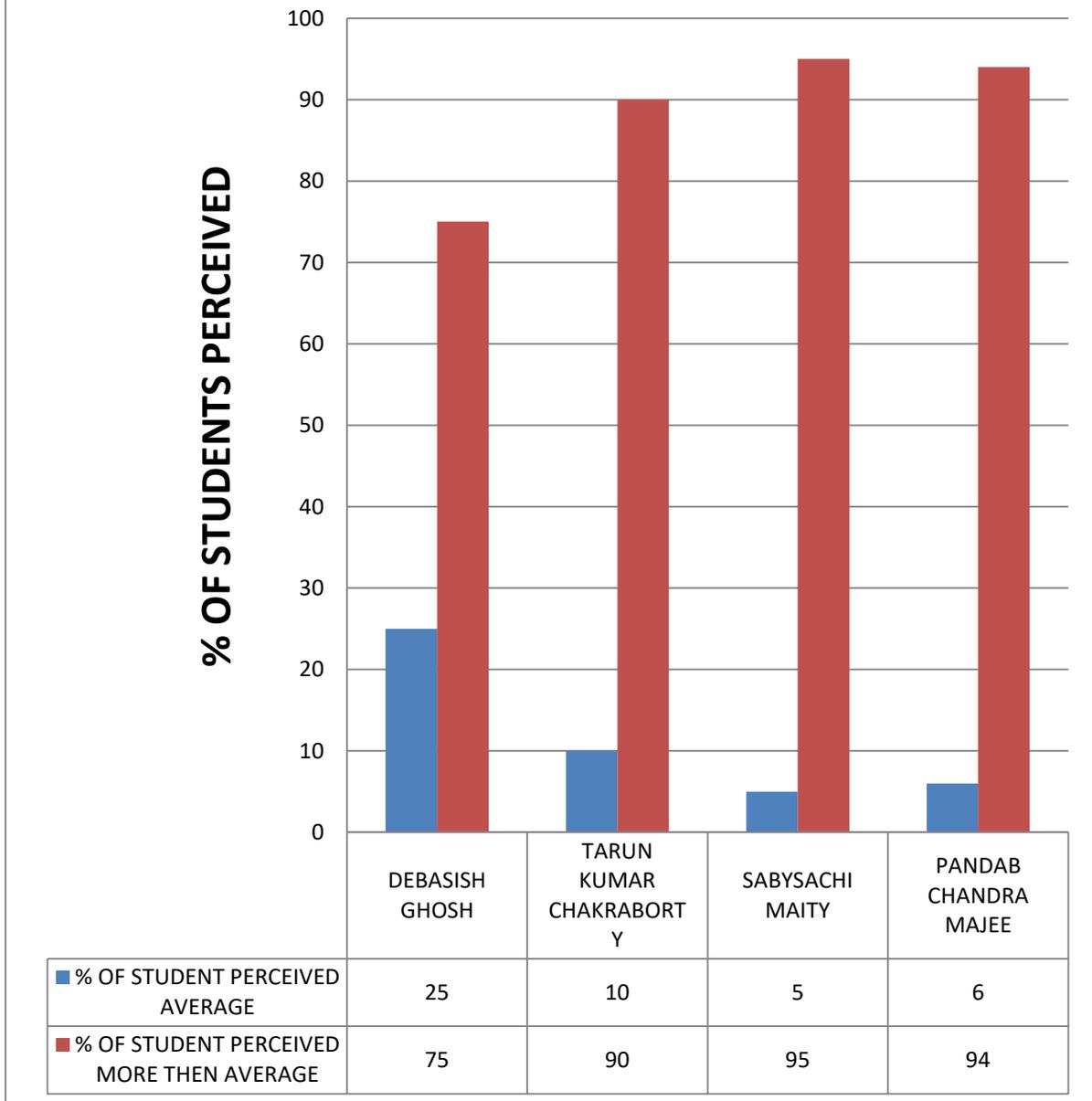
Significance: At least 88.5% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 97% regular students of the dept are highly satisfied with Tarun Kumar Chakraborty for his encouragement and giving information about future avenues of the subject.



**Diagram 15:** Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 91.7% students of the dept perceive that their teachers always respect the opinion of students. Tarun Kumar Chakraborty deserves praise for it as 97% students of the dept favor for it.

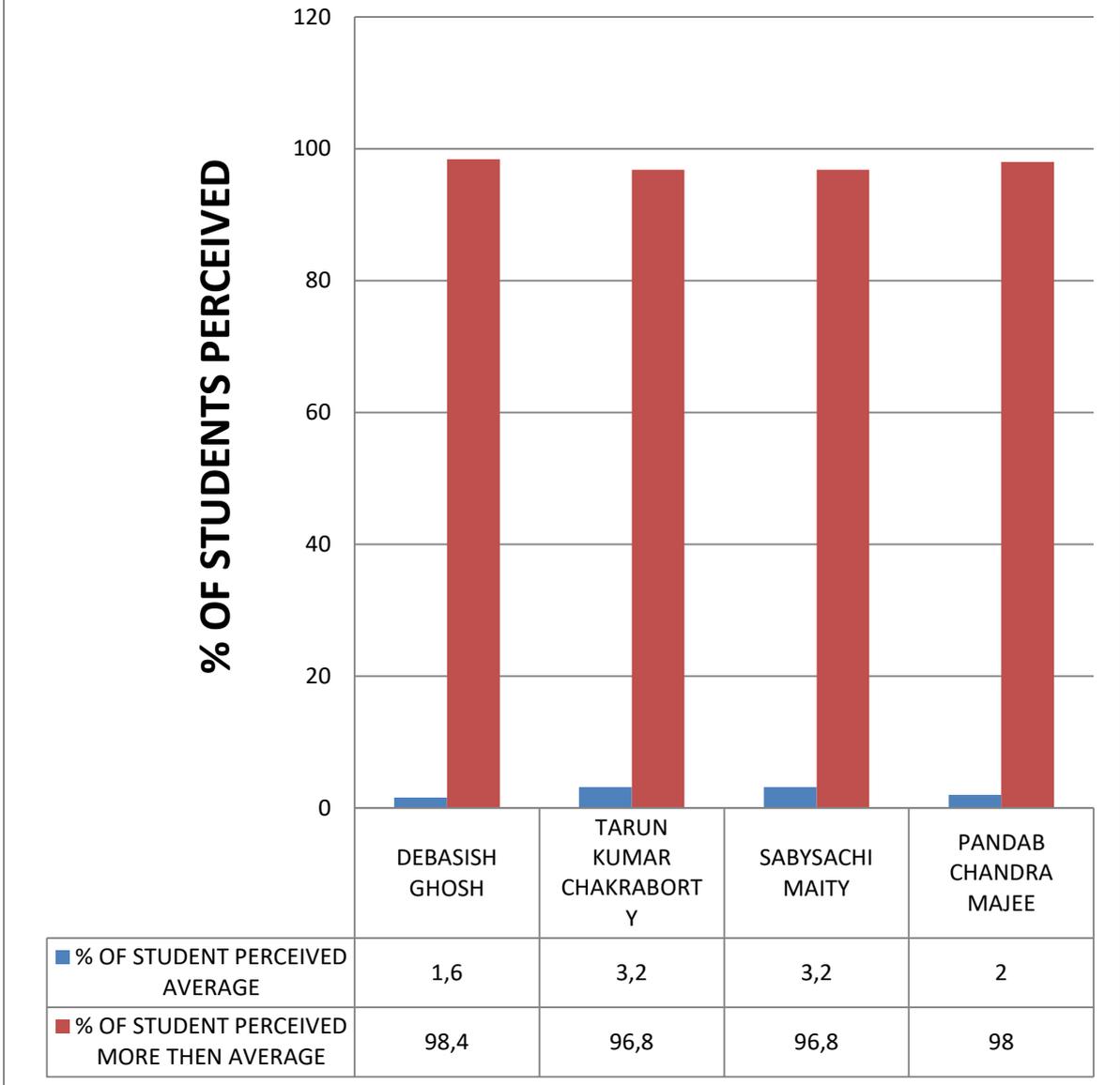
## TEACHER IS WILLING TO LEARN FROM THE STUDENTS



**Diagram -16:** Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 75% students of the dept perceive that their teachers are always willing to learn from the students. 95% students of the dept are highly satisfied to Sabyasachi Maity for his willingness to learn from students.

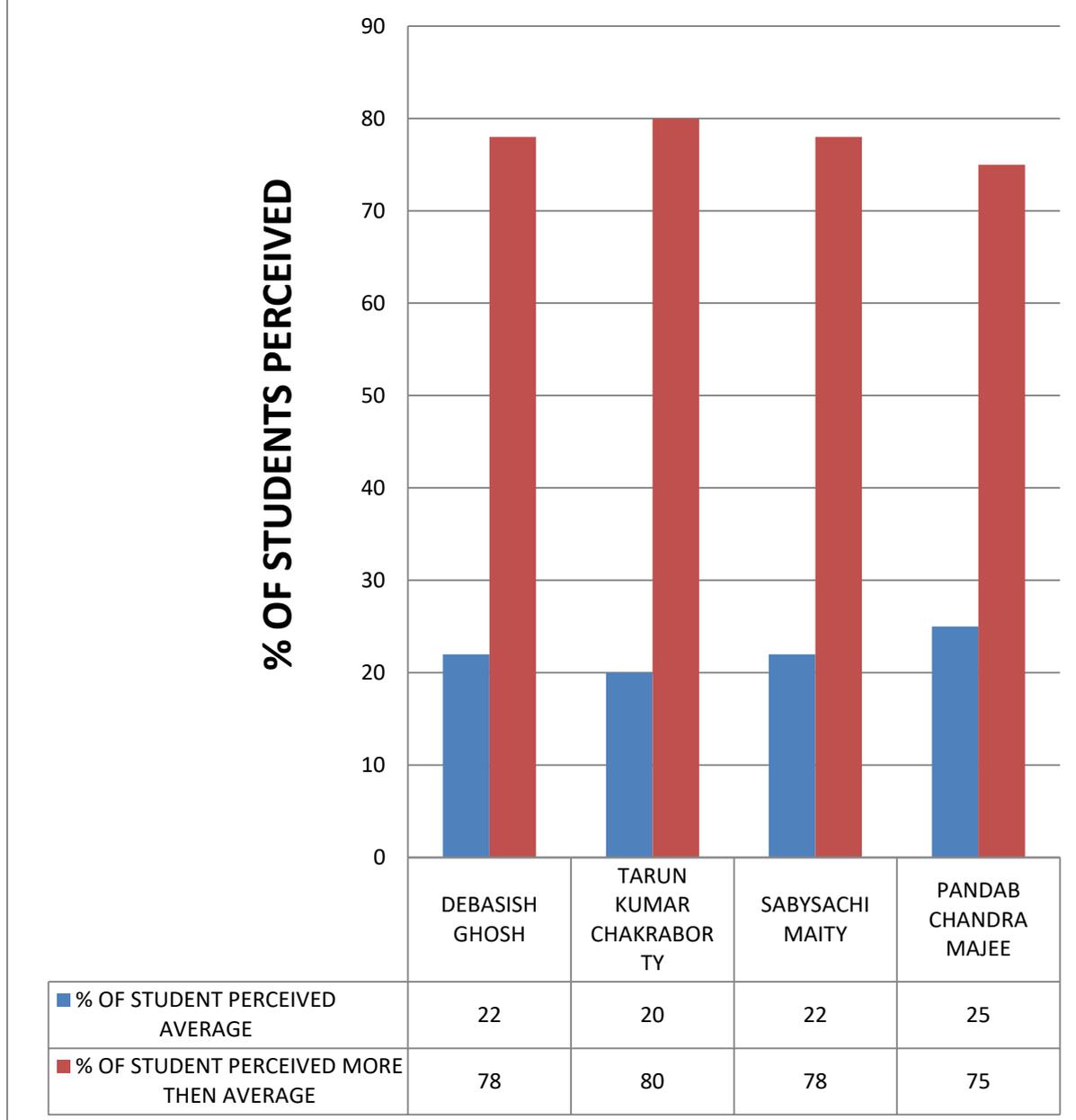
## TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT



**Diagram-17:** Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 96.8% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Debasish Ghosh is notable for 98.4% students of the dept give him more than average score for maintaining discipline without being too strict.

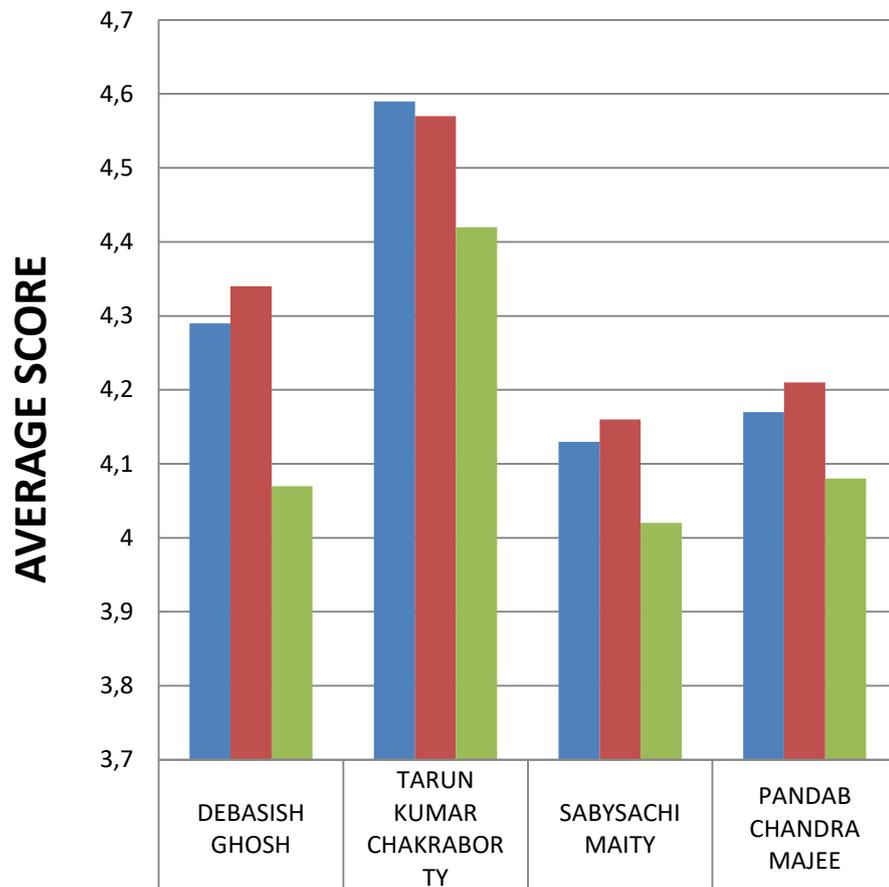
## ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE



**Diagram 18:** Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 75% students of the dept perceive that they trust their teacher true mentor and role model in their life. 80% students consider their teacher Tarun Kumar Chakraborty as their role model.

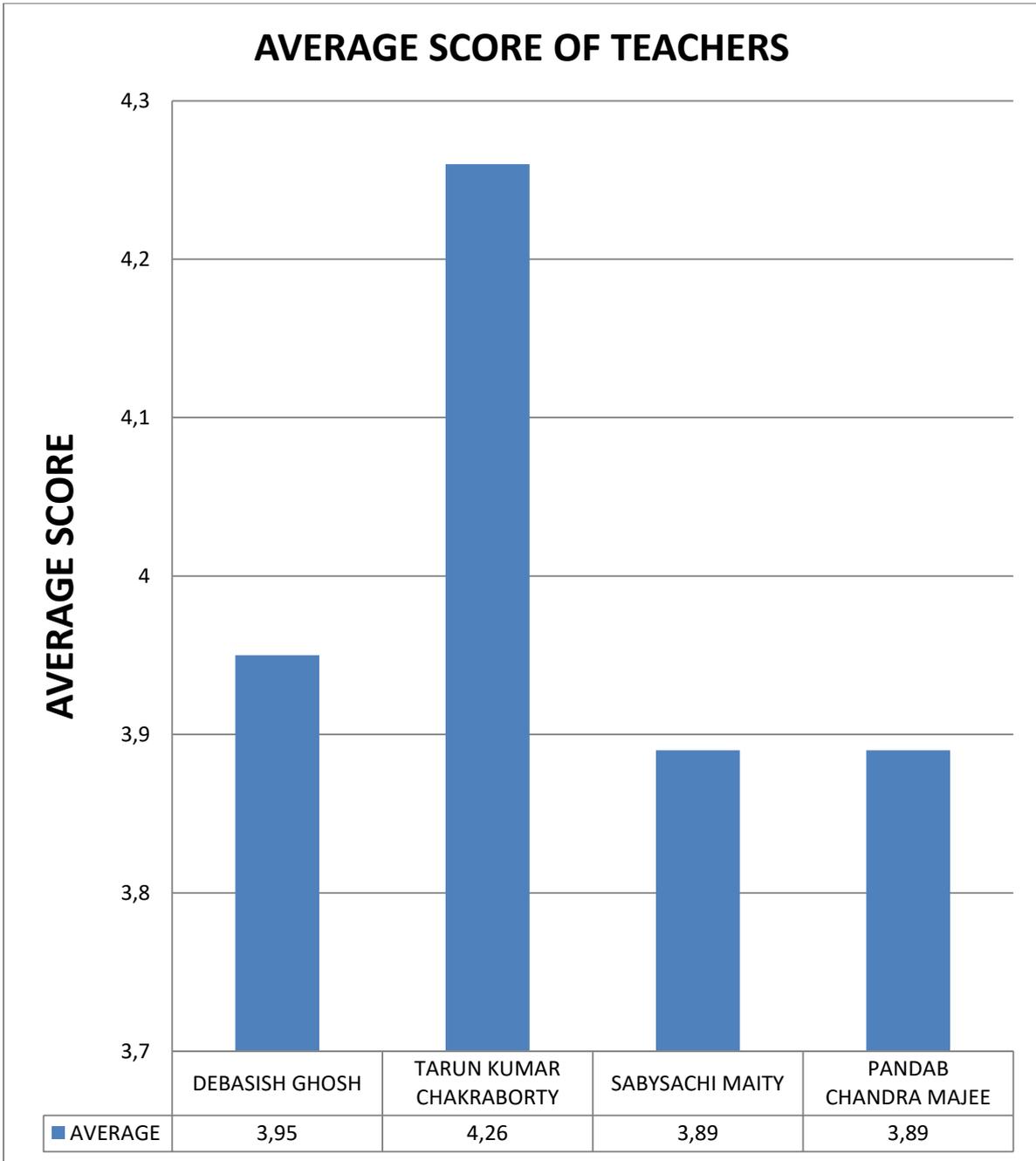
## COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



■ AVERAGE SCORE ON TIME MANAGEMENT	4,29	4,59	4,13	4,17
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	4,34	4,57	4,16	4,21
■ AVERAGE SCORE ON ATTITUDE	4,07	4,42	4,02	4,08

**Diagram 19:** Shows the comparison of time management, subject management & attitude of teachers.

Significance: Tarun Kumar Chakraborty has the best time management skills, subject management skill & attitude.



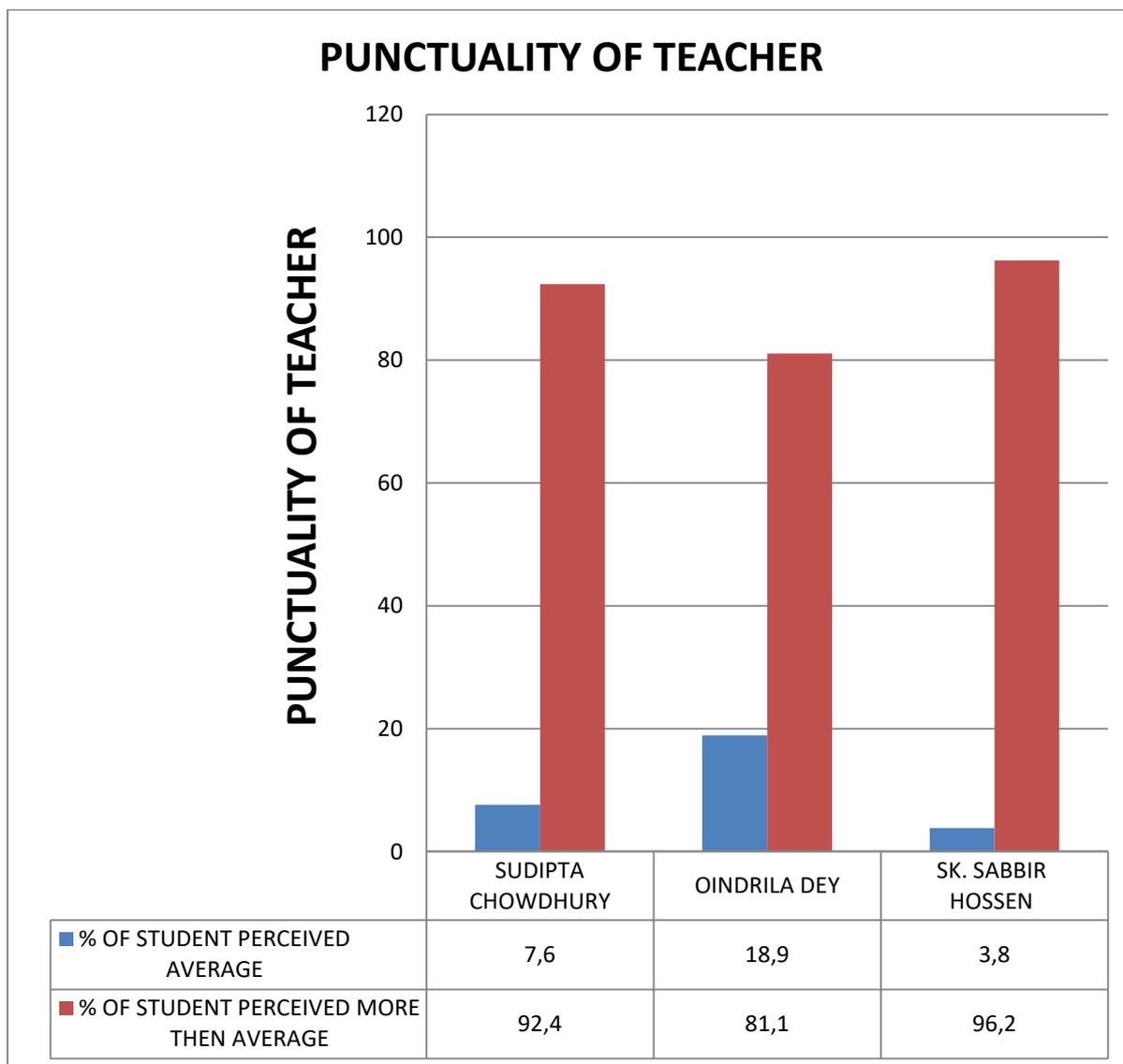
**Diagram 20:** Shows overall average scores of teachers of ACNH.

Significance: Tarun Kumar Chakraborty is the best teacher of ACNH dept.

# **DEPT OF BENGALI**

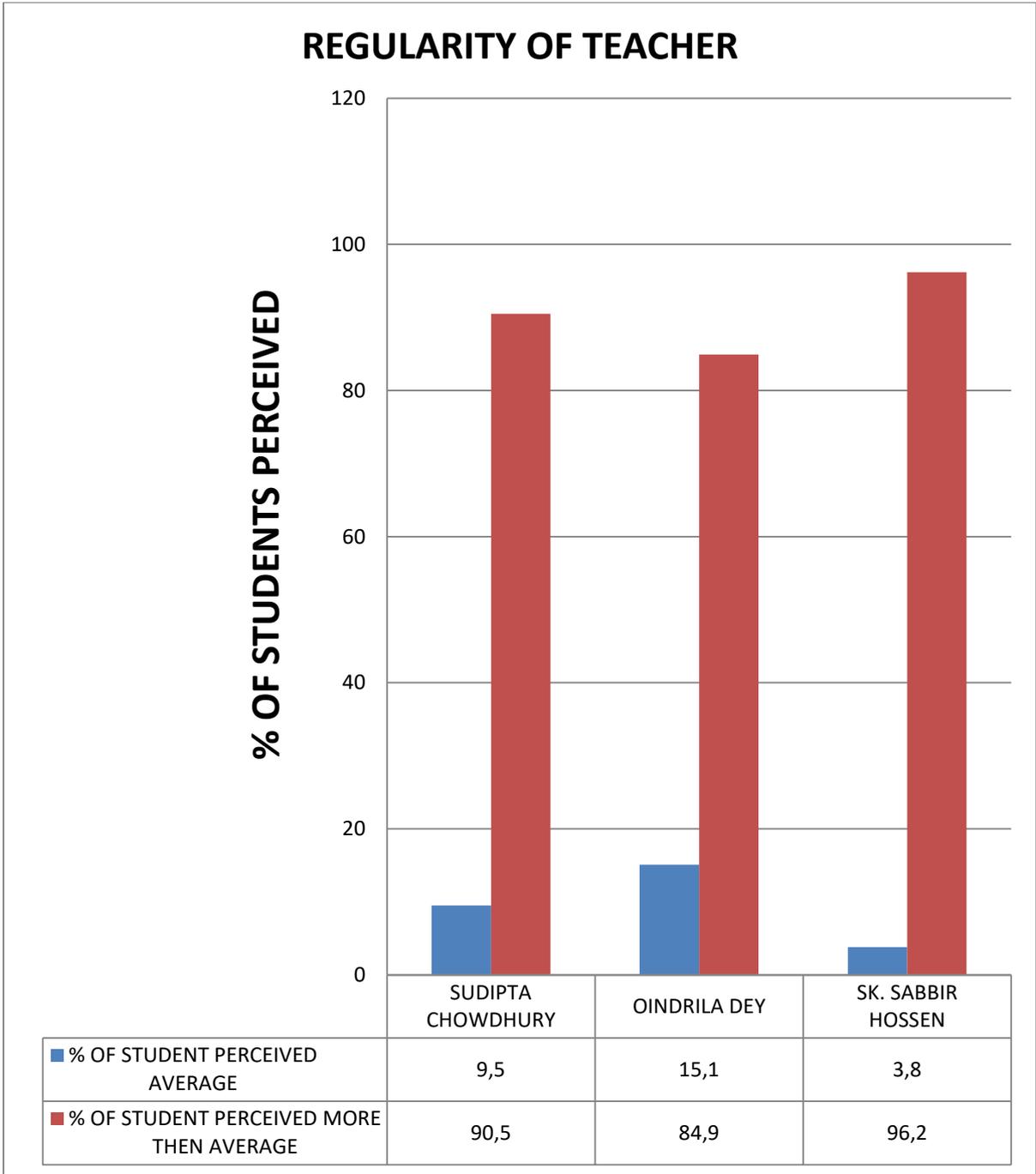
# DEPT OF BENGALI HONS

## FEEDBACK ANALYSIS OF TEACHER BY STUDENTS' PERCEPTION



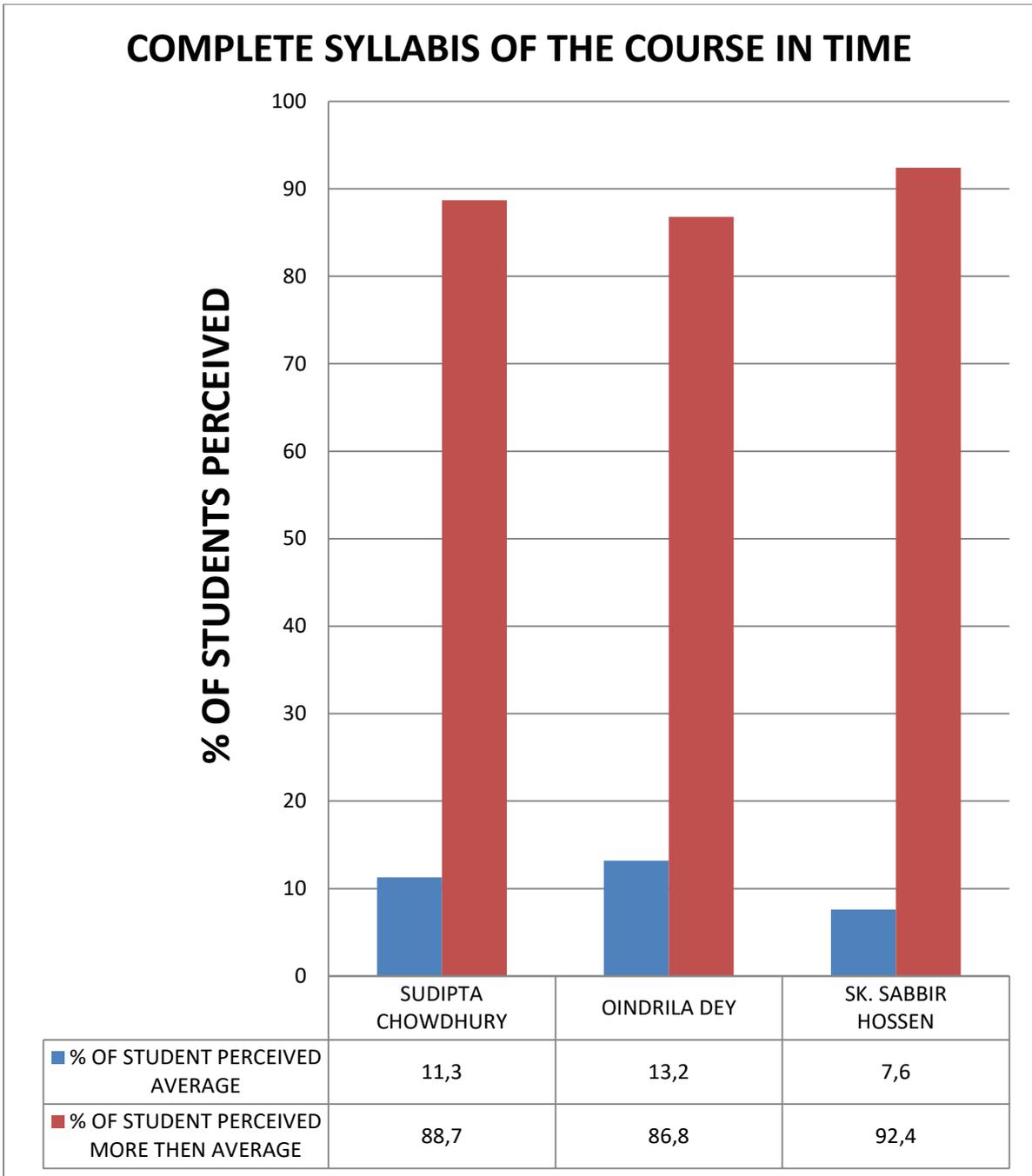
**Diagram-1:** Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 81.1%) of the dept perceive that all teachers of the Bengali dept are very punctual. Punctuality of Sk. Sbbir Hossen is appreciating. 81.1 % regular students of the dept perceive that they are having more than average level punctuality.



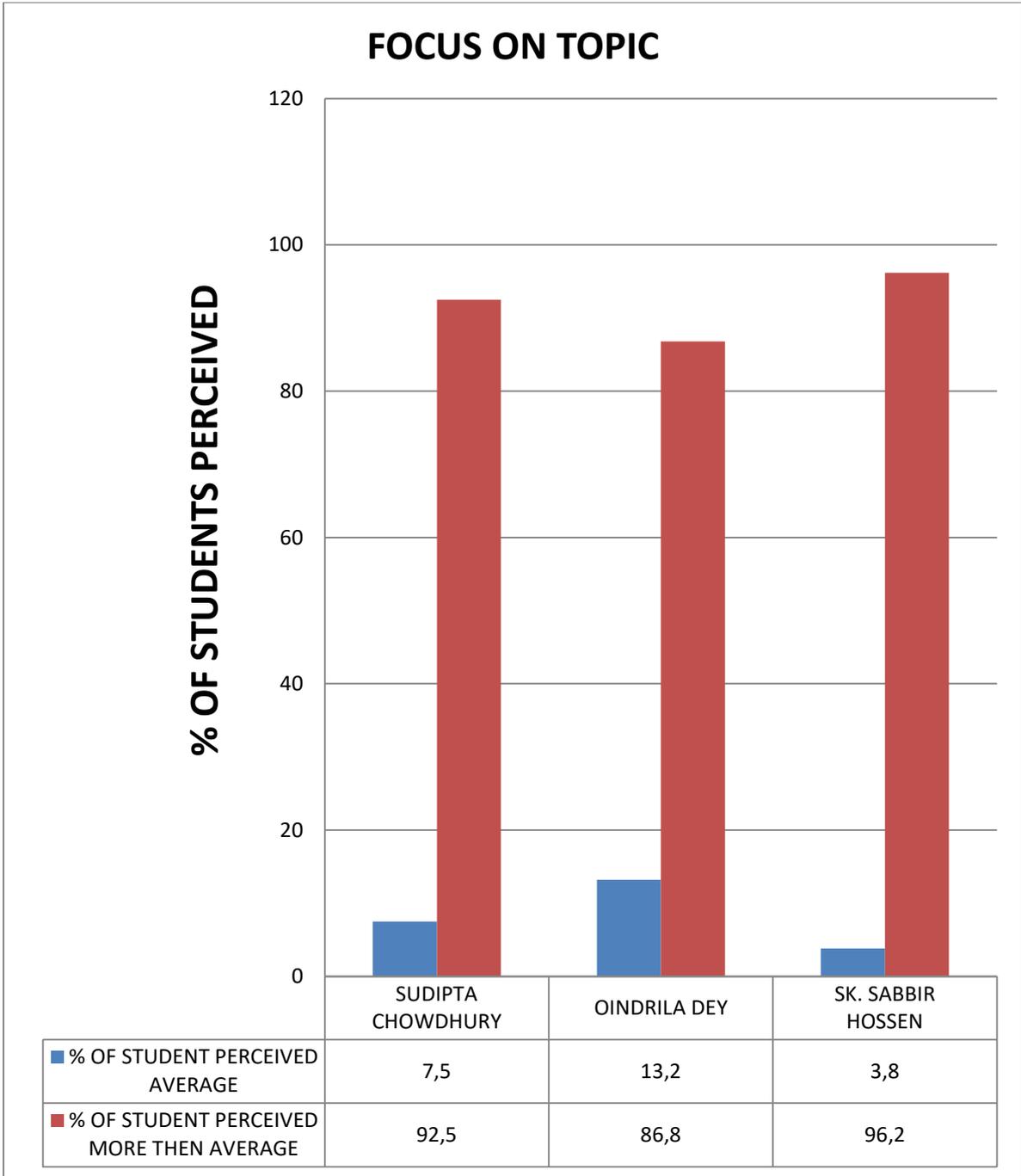
**Diagram-2:** Shows degree of regularity of teachers by students' perception

Significance: Majority of students (more than equal 84.9%) of the dept perceive that all teachers of the Bengali dept are perfectly regular. Regularly they take their classes. Regularity of Sk. Sabbir Hossen and Sudipta Chowdhury are highly appreciating. 84.9 % regular students of the dept having 60% attendance perceive that he is having regularity more than average level.



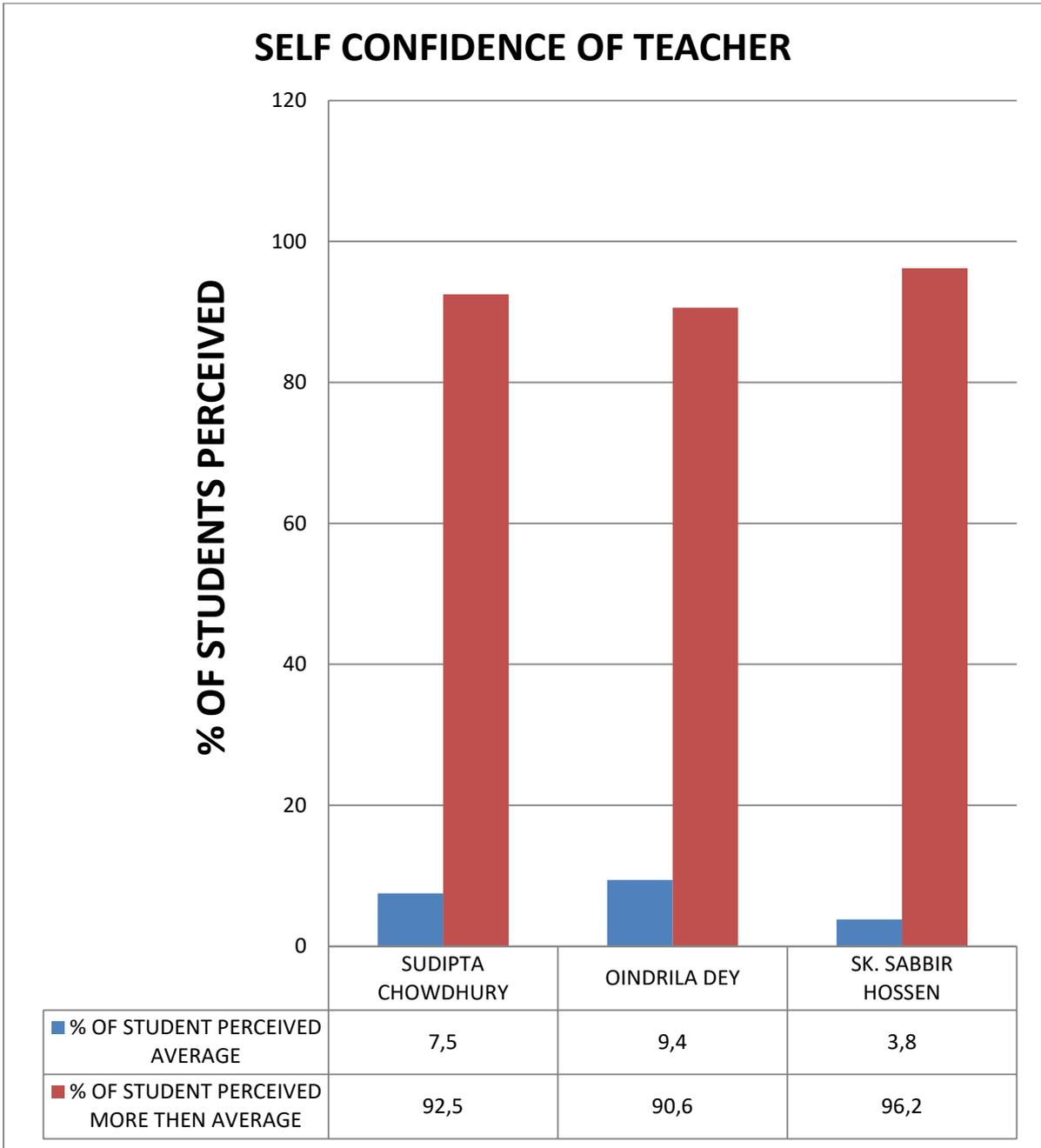
**Diagram-3:** shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 86.8%) of the dept perceive that all teachers of the Bengali dept complete syllabus in time.



**Diagram-4:** shows students' perception on focus on Topic while teaching

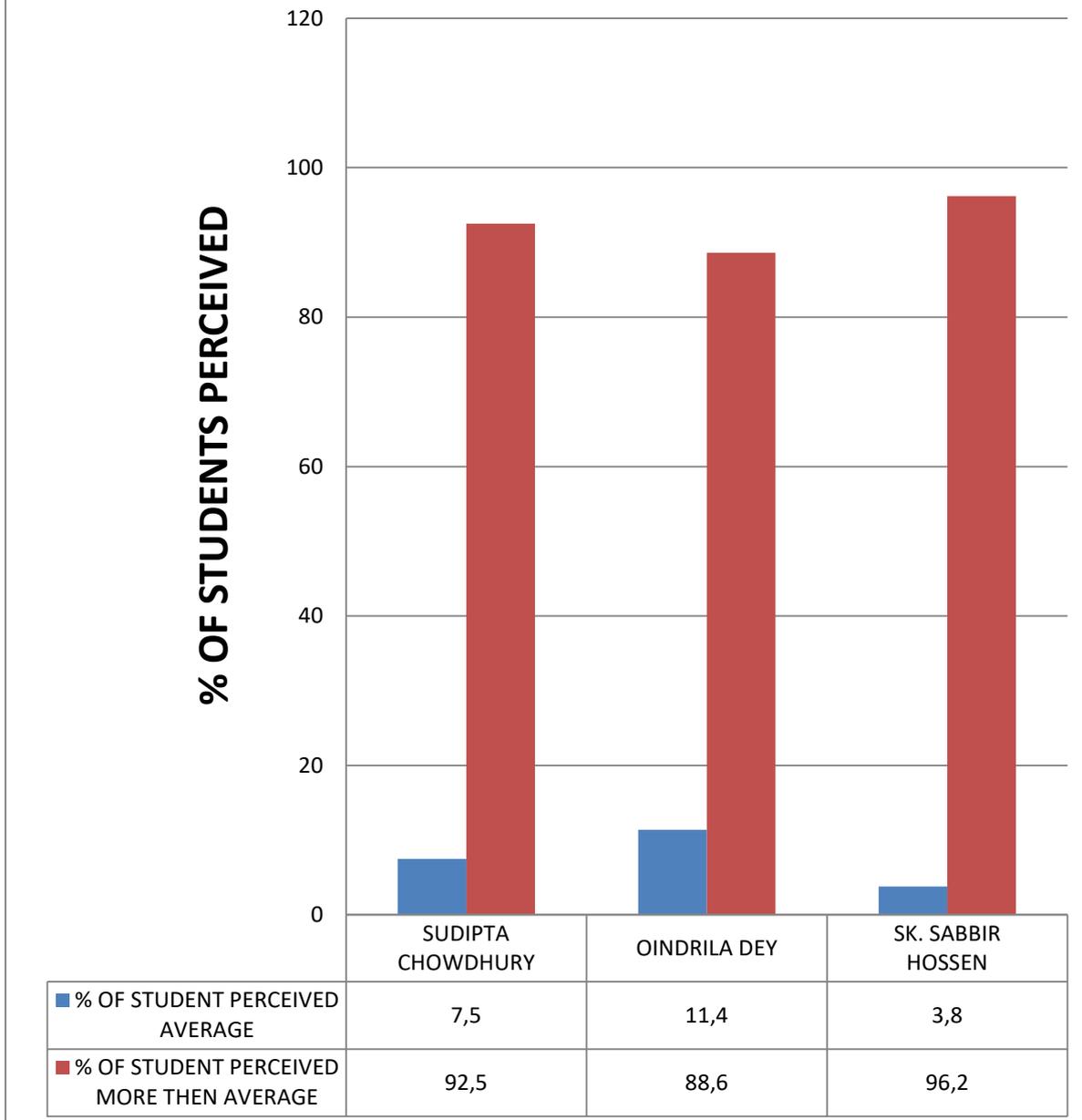
Significance: Majority of students (more than equal 86.8%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Sk. Sabbir Hossen is perfectly focused on topic during classroom instruction. 96.2% students of the dept favor him for it.



**Diagram-5:** shows students' perception on self-confidence of teacher while teaching

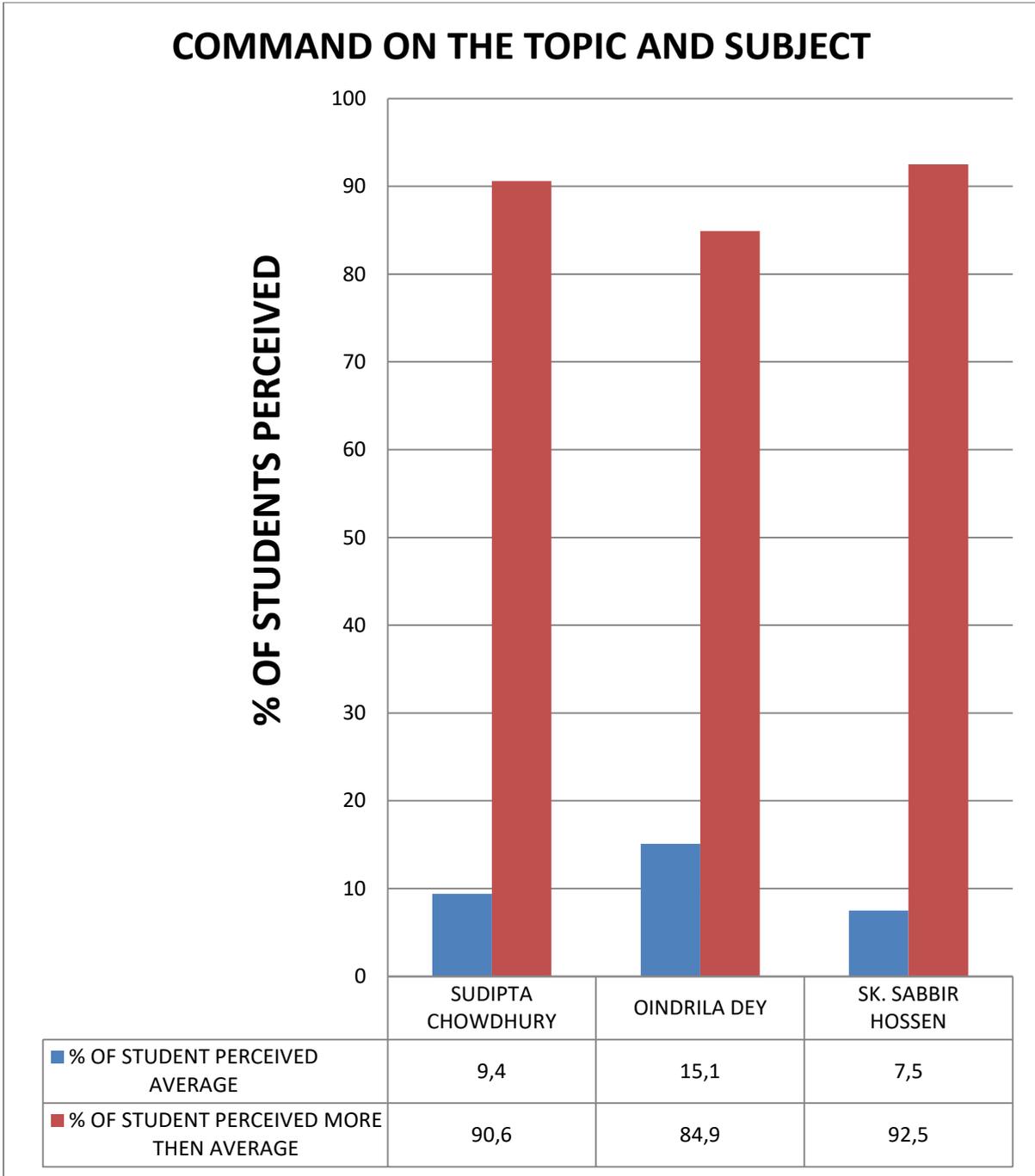
Significance: Majority of students (more than equal 90.6%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction.

## PERSONALITY AND COMMUNICATION SKILLS OF TEACHER



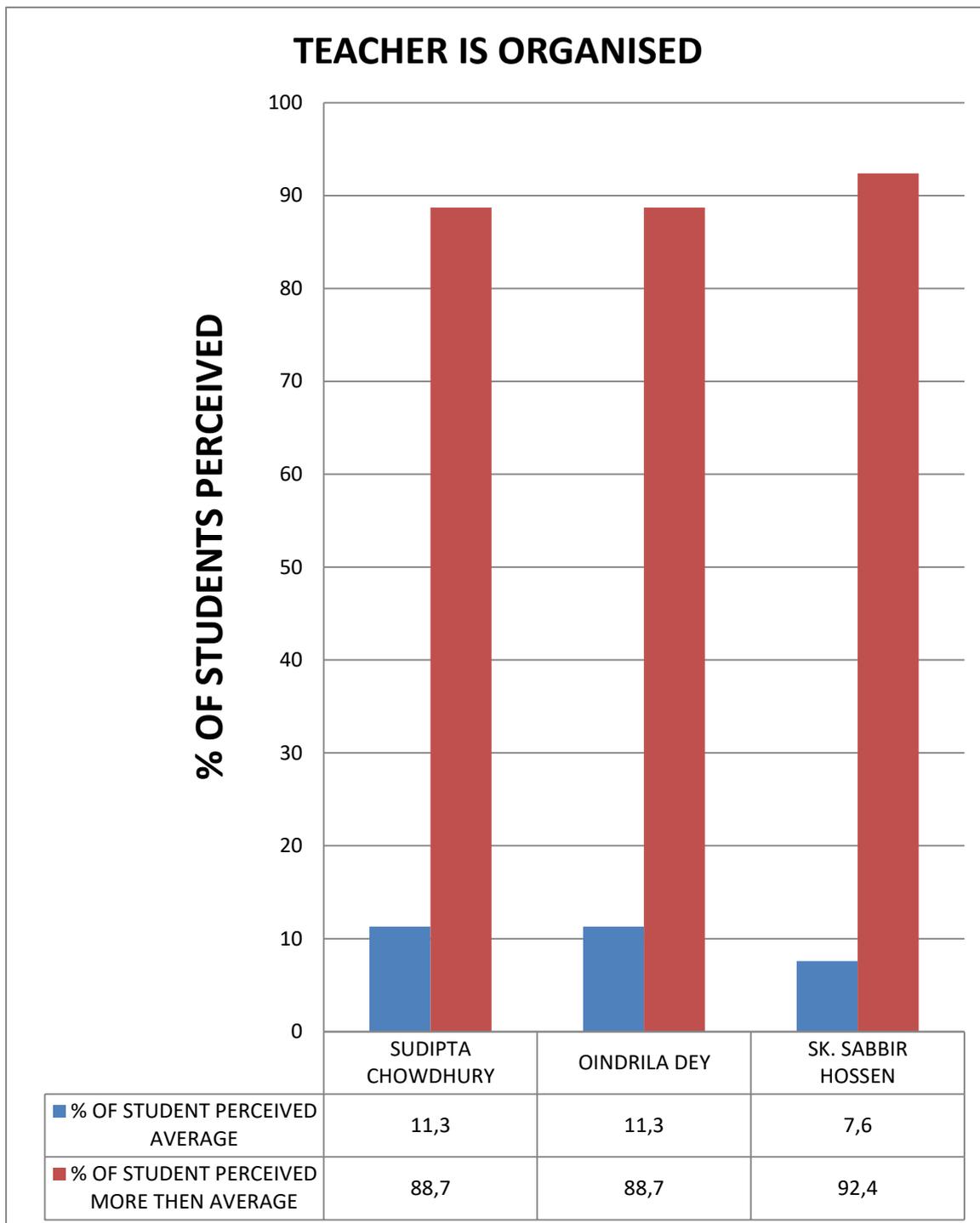
**Diagram-6:** showing students' perception on Personality and communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 88.6%) of the dept perceive that all teachers are well-versed in the class.



**Diagram-7:** showing students' perception on command on the topic and subject

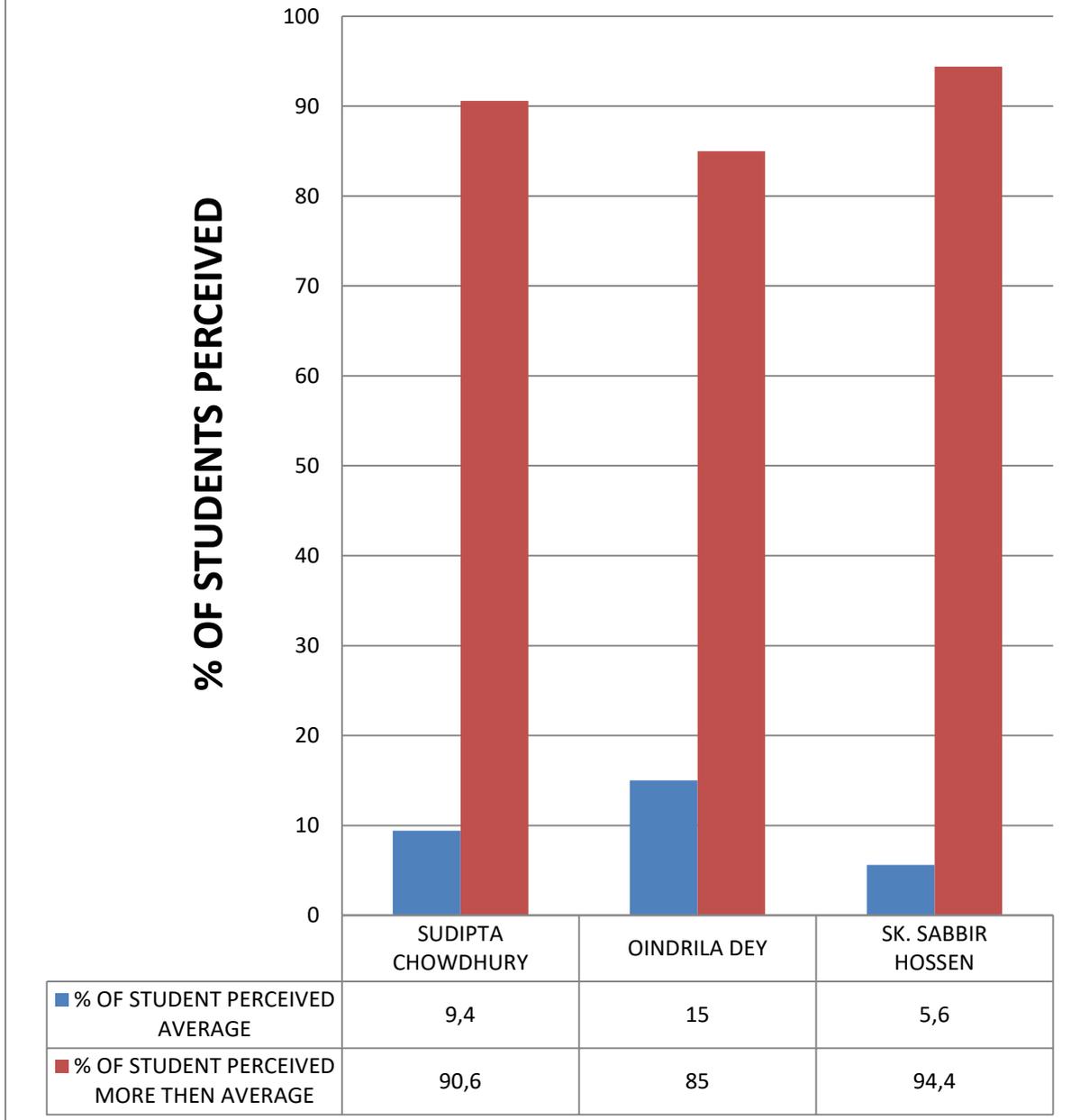
Significance: Majority of students (more than equal 84.9%) of the dept perceive that all teachers are having good command on the topic and the subject. Sk. Sabbir Hossen deserves praise for it. 92.5% students of the dept are highly satisfied for it.



**Diagram-8:** showing students' perception on organized teacher.

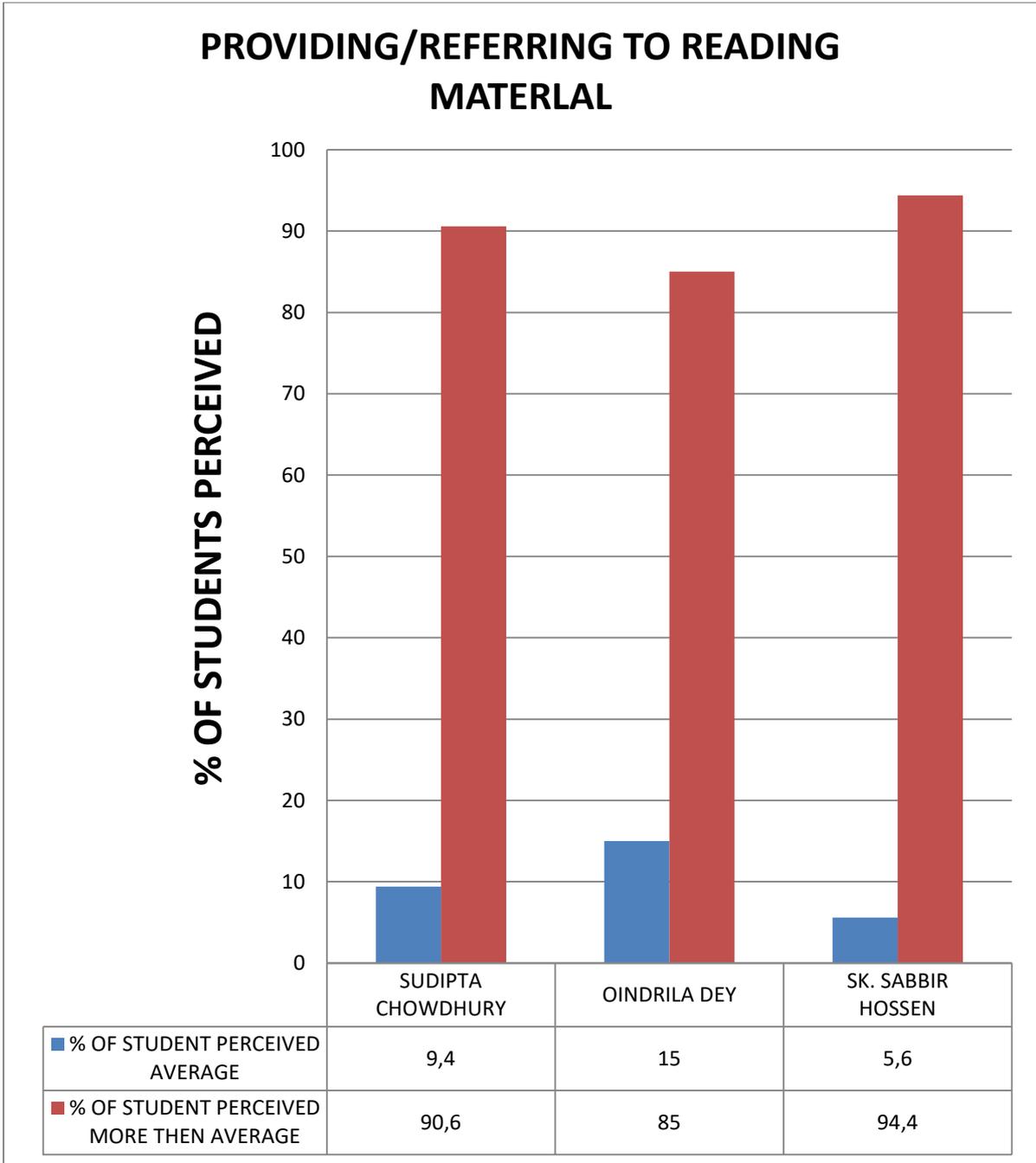
Significance: Majority of students (more than equal 88.7%) of the dept perceive that all teachers are well-organized.

## REFERS TO LATEST DEVELOPMENTS IN THE FIELD



**Diagram-9:** shows students' perception on refer to latest developments in the field.

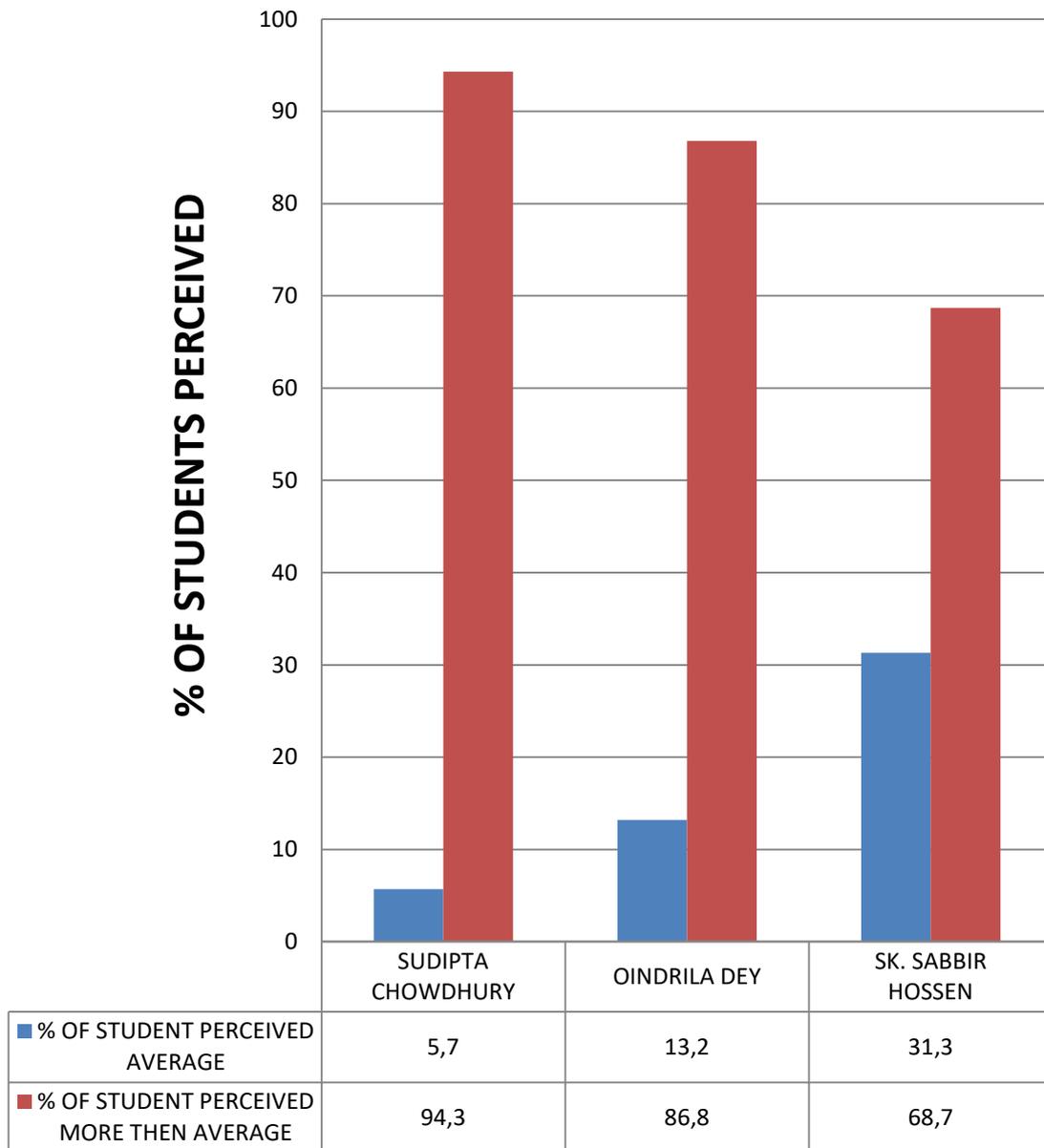
Significance: Majority of students (more than equal 85%) of the dept perceive that all teachers always refer to latest developments in the field.



**Diagram-10:** shows students' perception on providing/referring to reading material/study material.

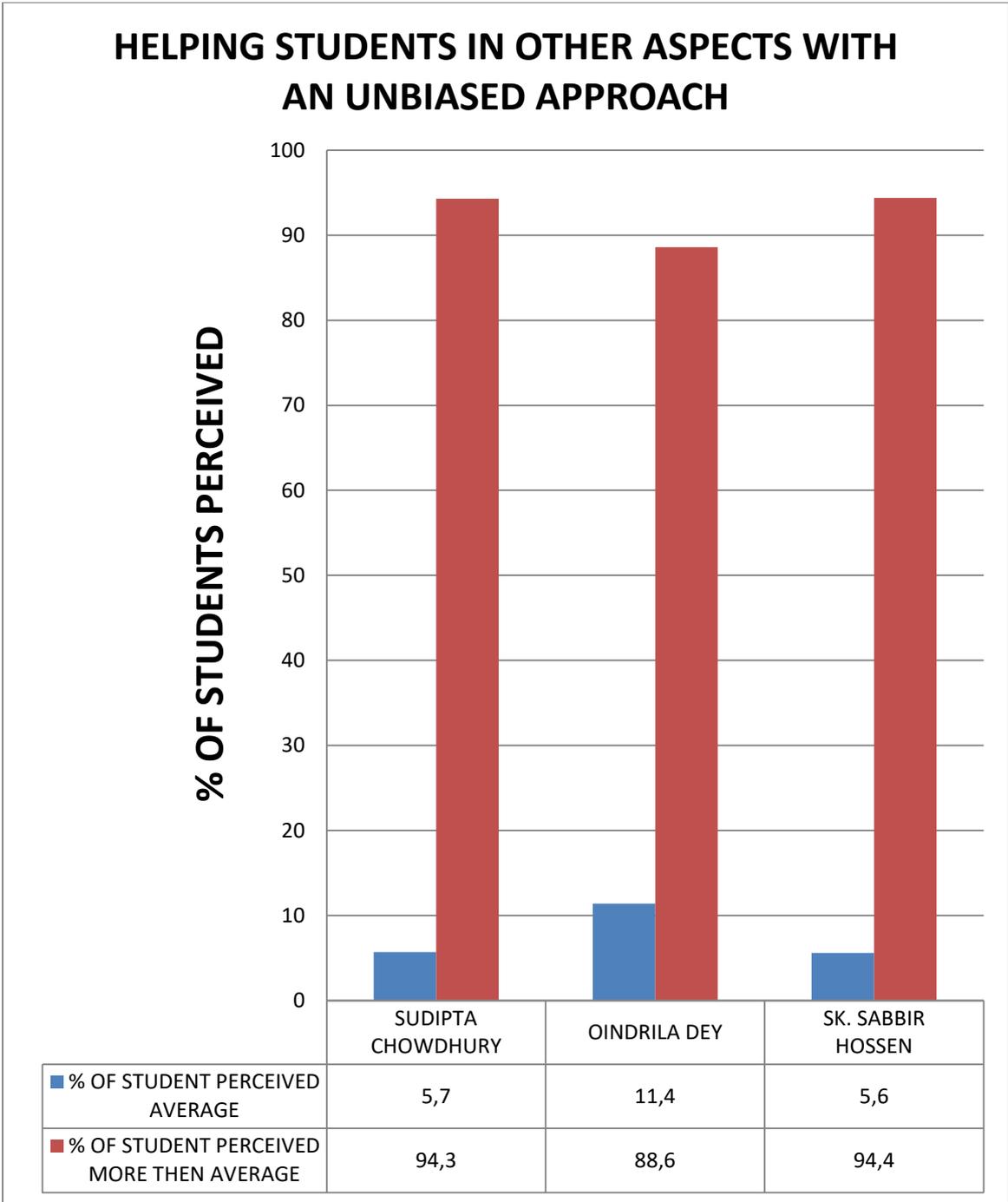
Significance: Majority of students (more than equal 85%) of the dept perceive that all teachers always provide or refer to reading material or study material. Regular students of the dept are highly satisfied with all teachers for their gravely concerned to provide study material to students to facilitate learning.

## HELPING APPROACH TOWARDS VARIED NON ACADEMIC INTERESTS OF STUDENTS



**Diagram-11:** showing students' perception on helping approach towards varied academic interests of students.

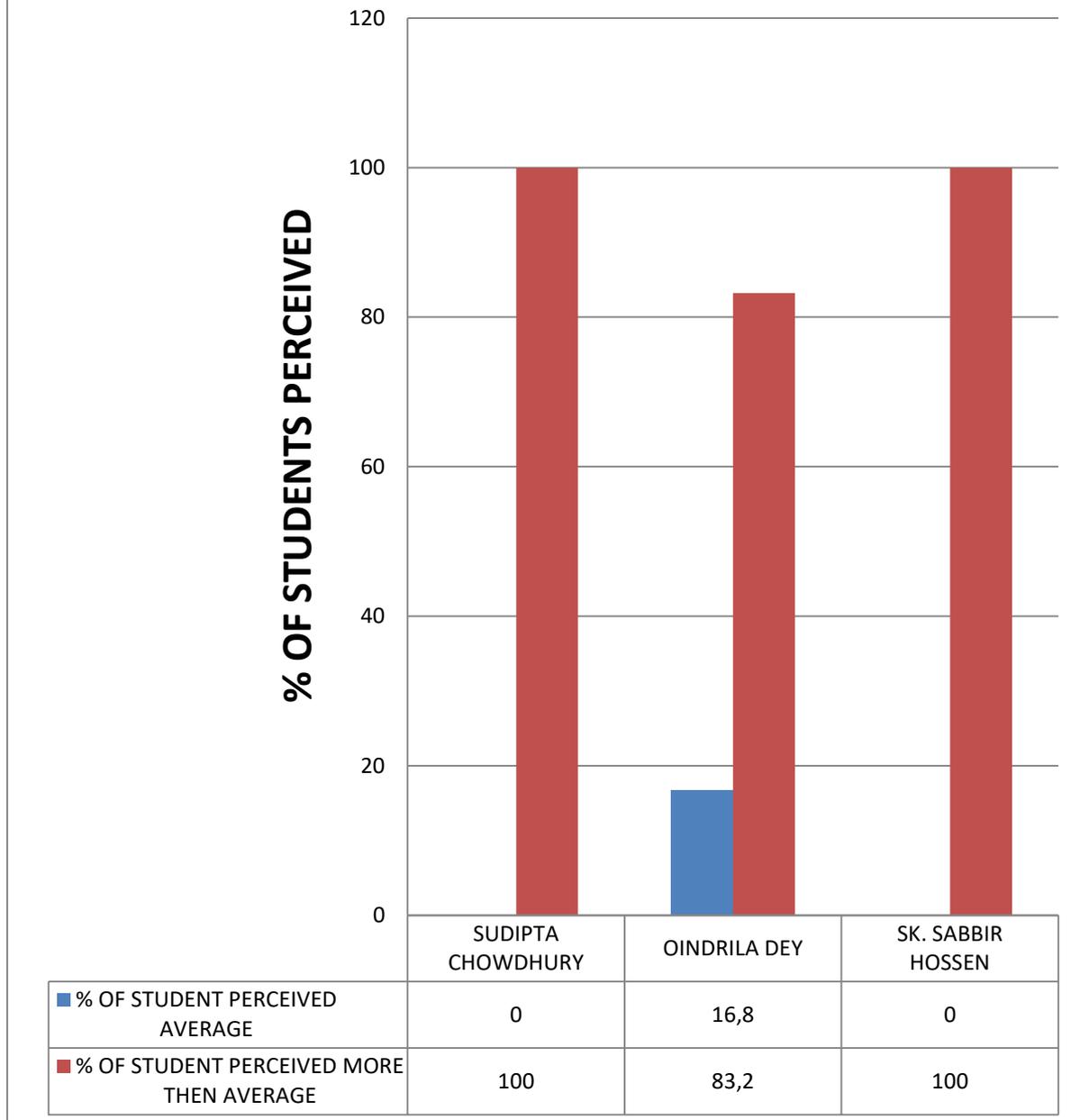
Significance: Majority of students (more than equal 68.7%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Sudipta Chowdhury deserves praise for it. 94.3% students of the dept are highly satisfied with him for that very quality.



**Diagram-12:** showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 88.6%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach.

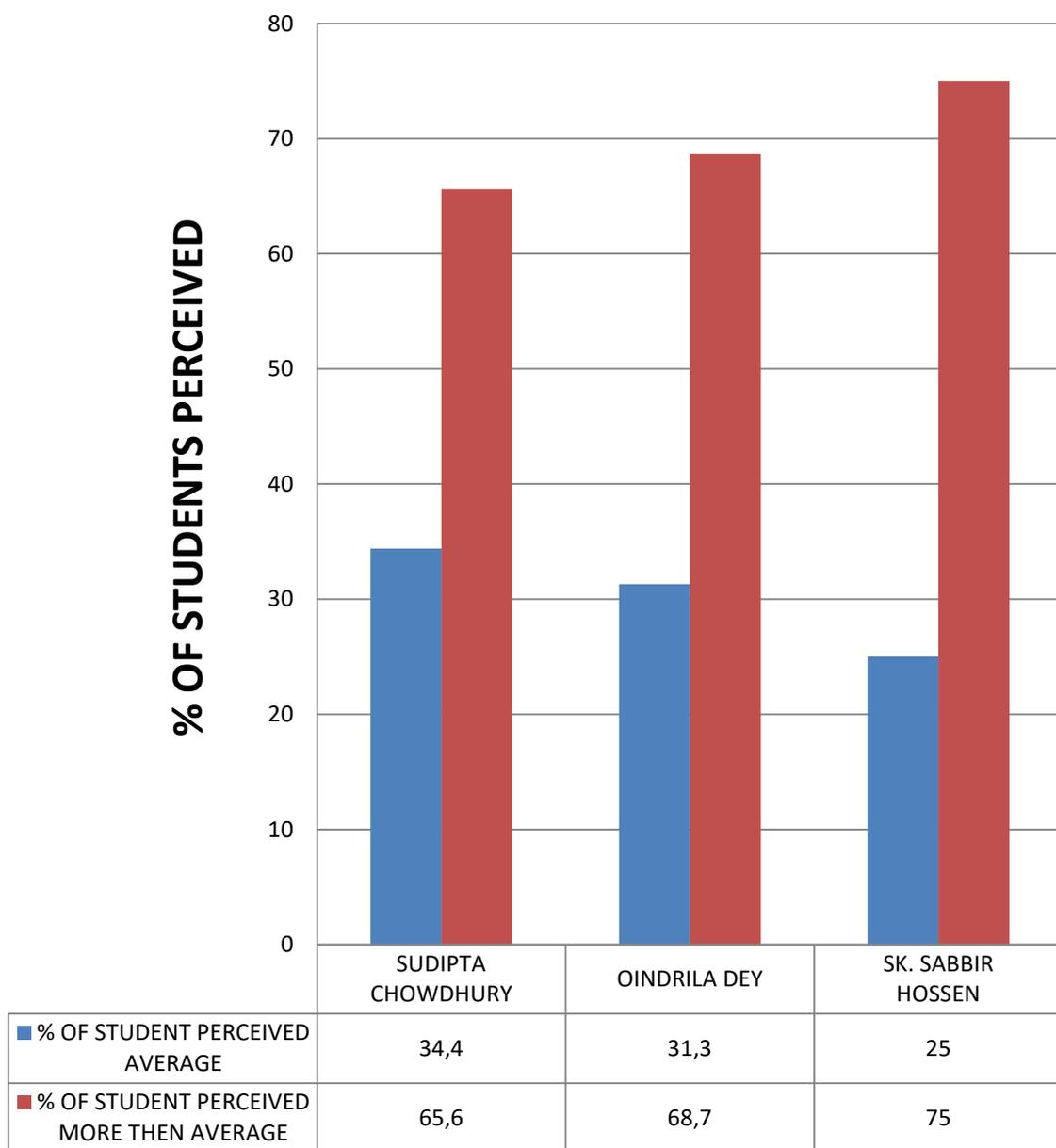
## HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES



**Diagram-13:** showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 83.2%) of the dept perceive that all teachers help students facing physical emotional and learning challenges.

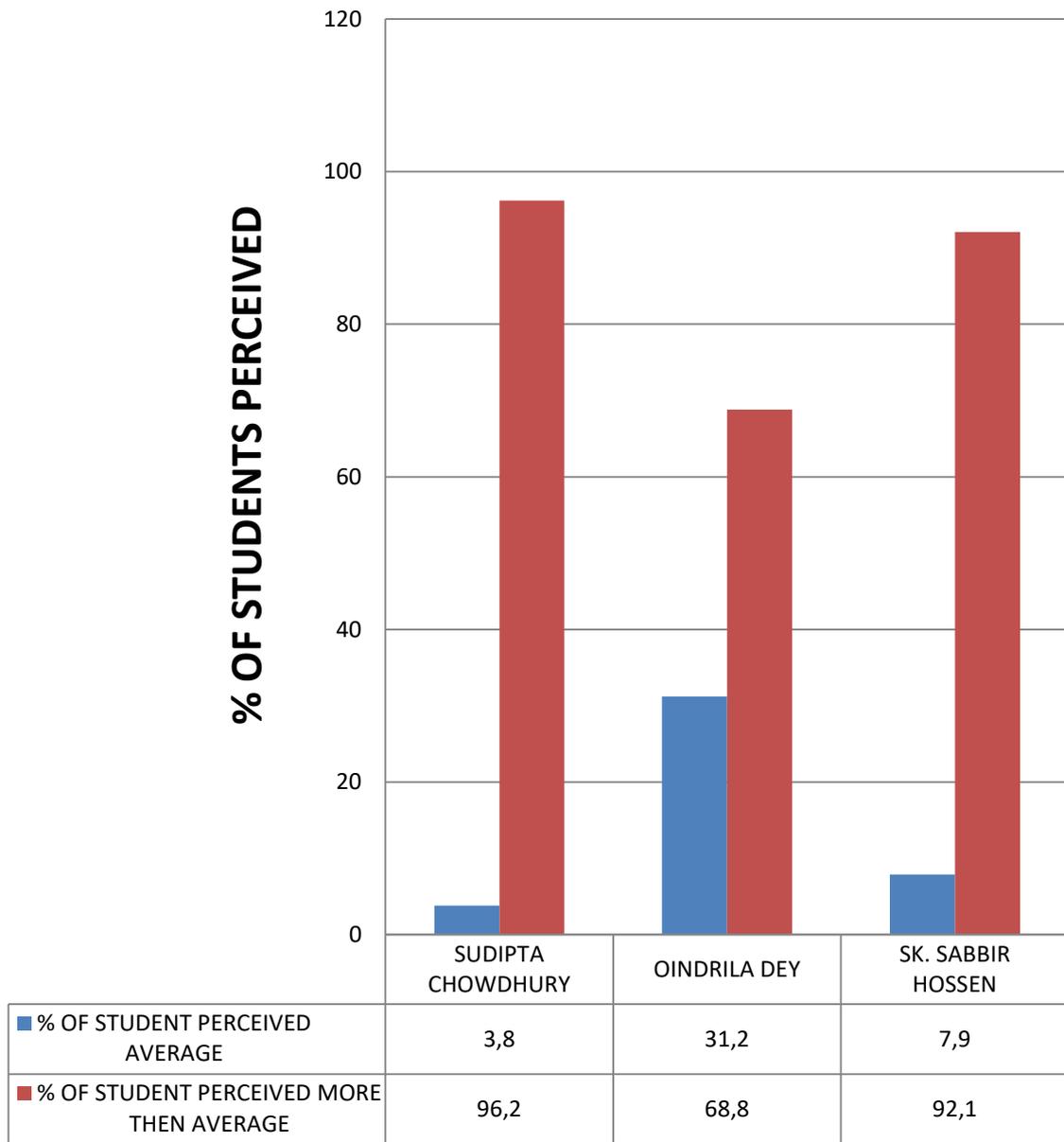
## TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT



**Diagram-14:** Shows students' perception on teacher encourages/gives information about future avenues of the subject.

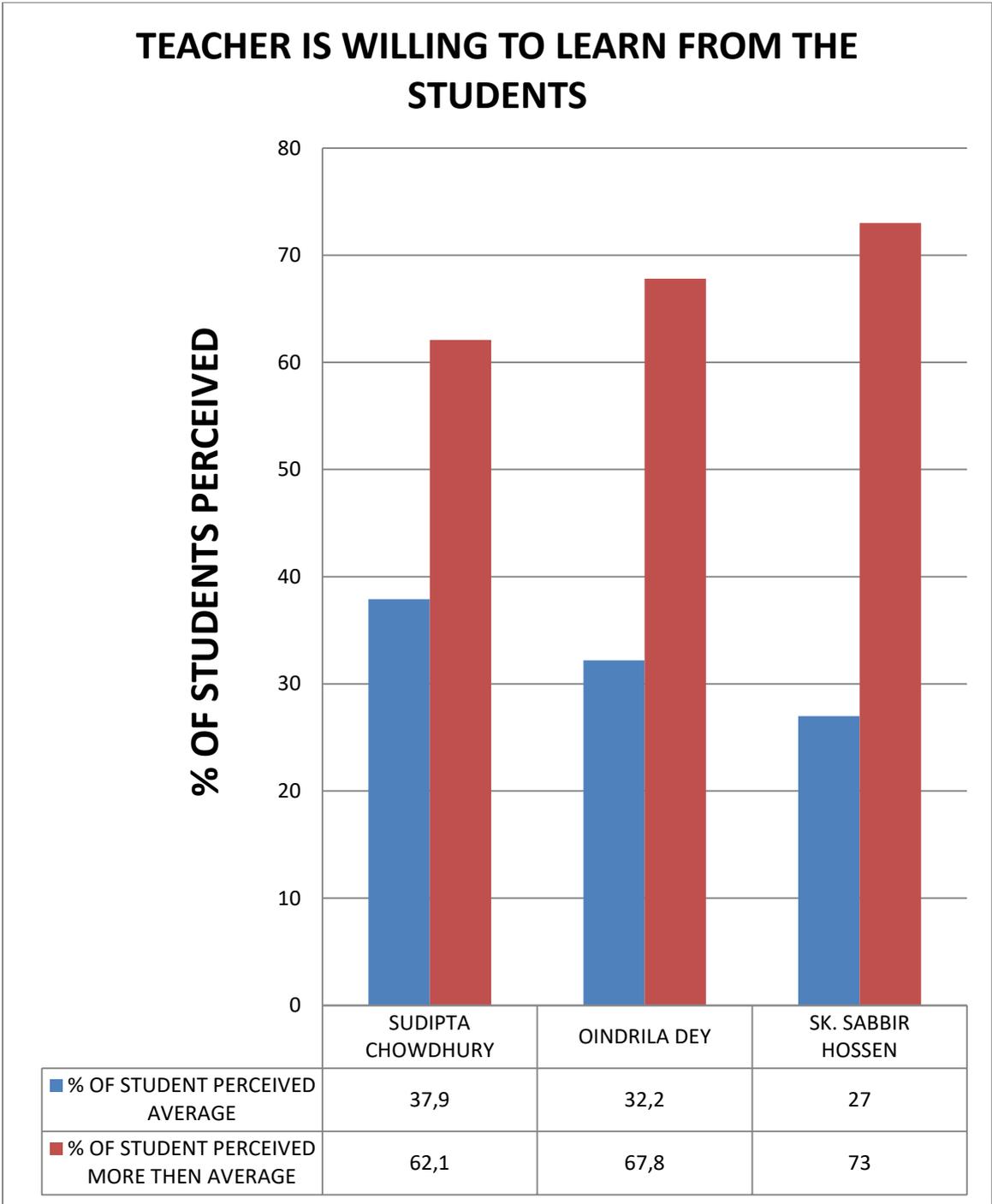
Significance: At least 65.6% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. Sk. Sabbir Hossen deserves praise for it.

## TEACHER RESPECTS THE OPINION OF STUDENTS



**Diagram: 15** Shows students' perception on teacher respects the opinion of student.

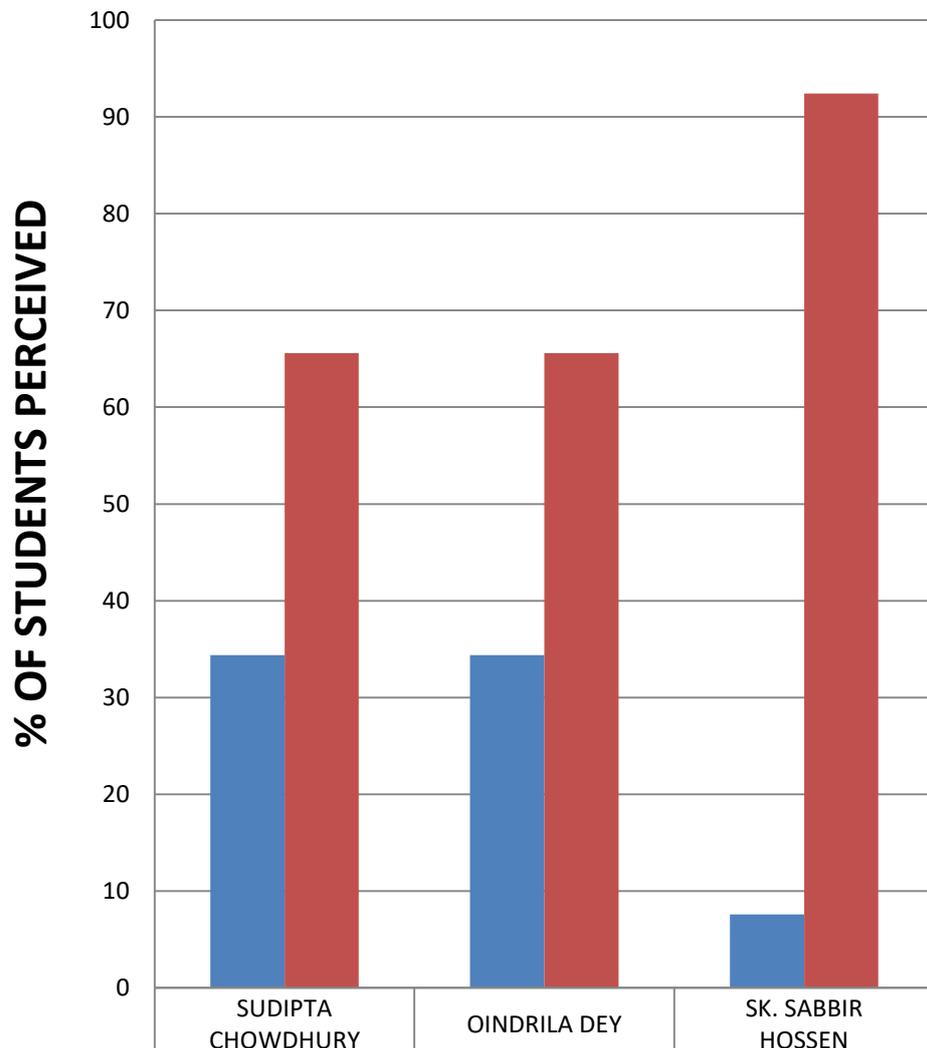
Significance: More than equal 68.8% students of the dept perceive that their teachers always respect the opinion of students. Sudipta Chowdhury deserves praise for it as 96.2 % students of the dept favor for it.



**Diagram - 16:** Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 62.1% students of the dept perceive that their teachers are always willing to learn from the students.

## TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

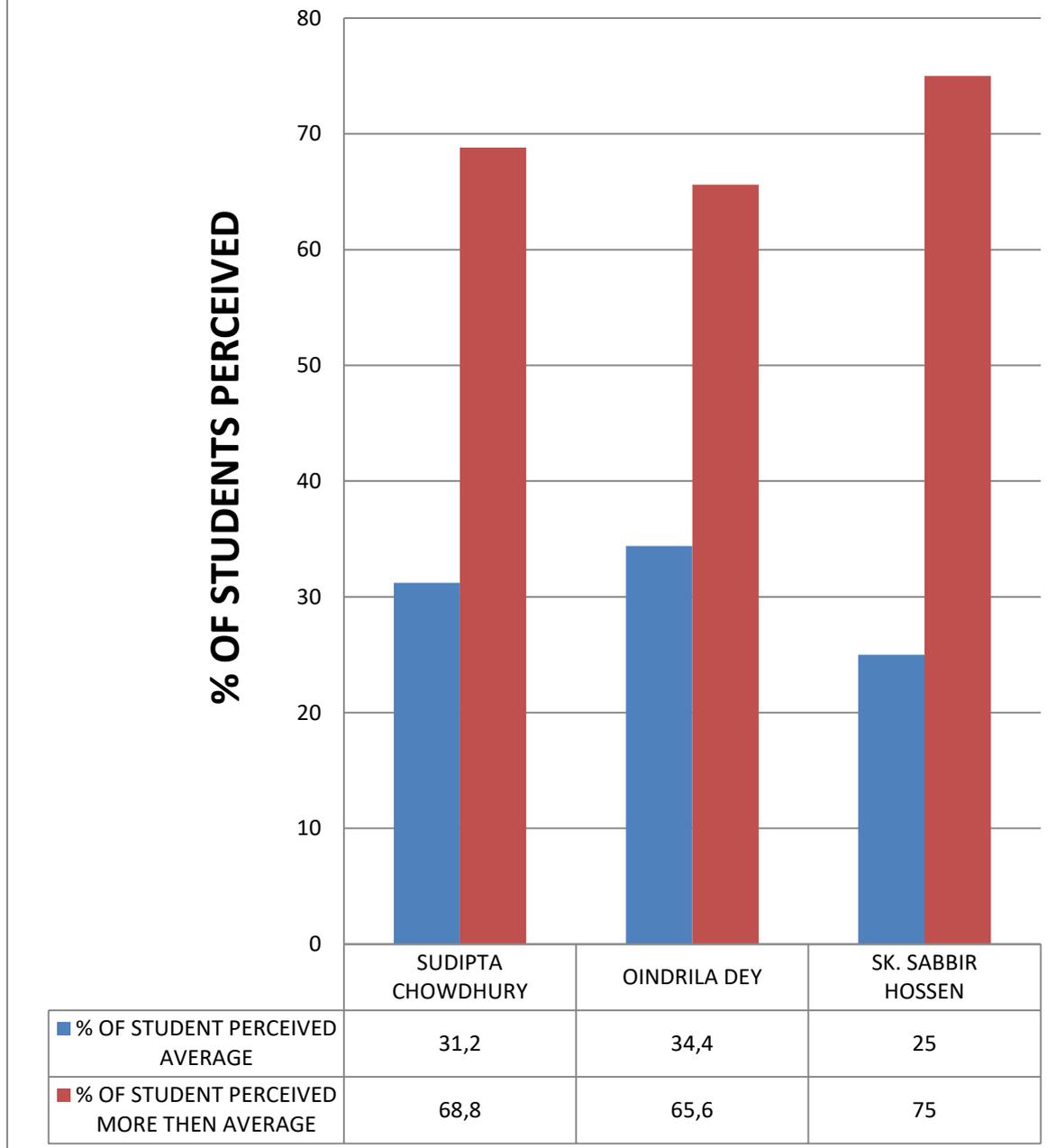


■ % OF STUDENT PERCEIVED AVERAGE	34,4	34,4	7,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	65,6	65,6	92,4

**Diagram: 17** Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 65.6% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Sk. Sabbir Hossen is notable for 92.4% students of the dept give them more than average score for maintaining discipline without being too strict.

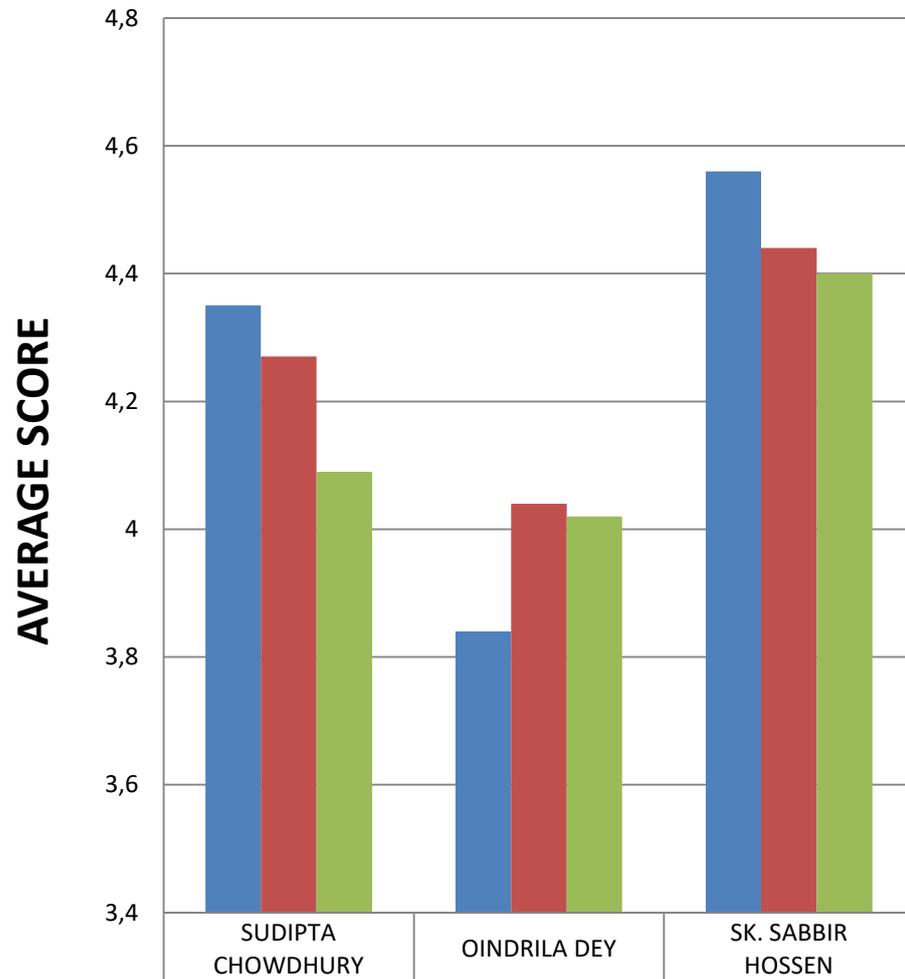
## ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE



**Diagram 18:** Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 65.6% students of the dept perceive that they trust their teacher true mentor and role model in their life.

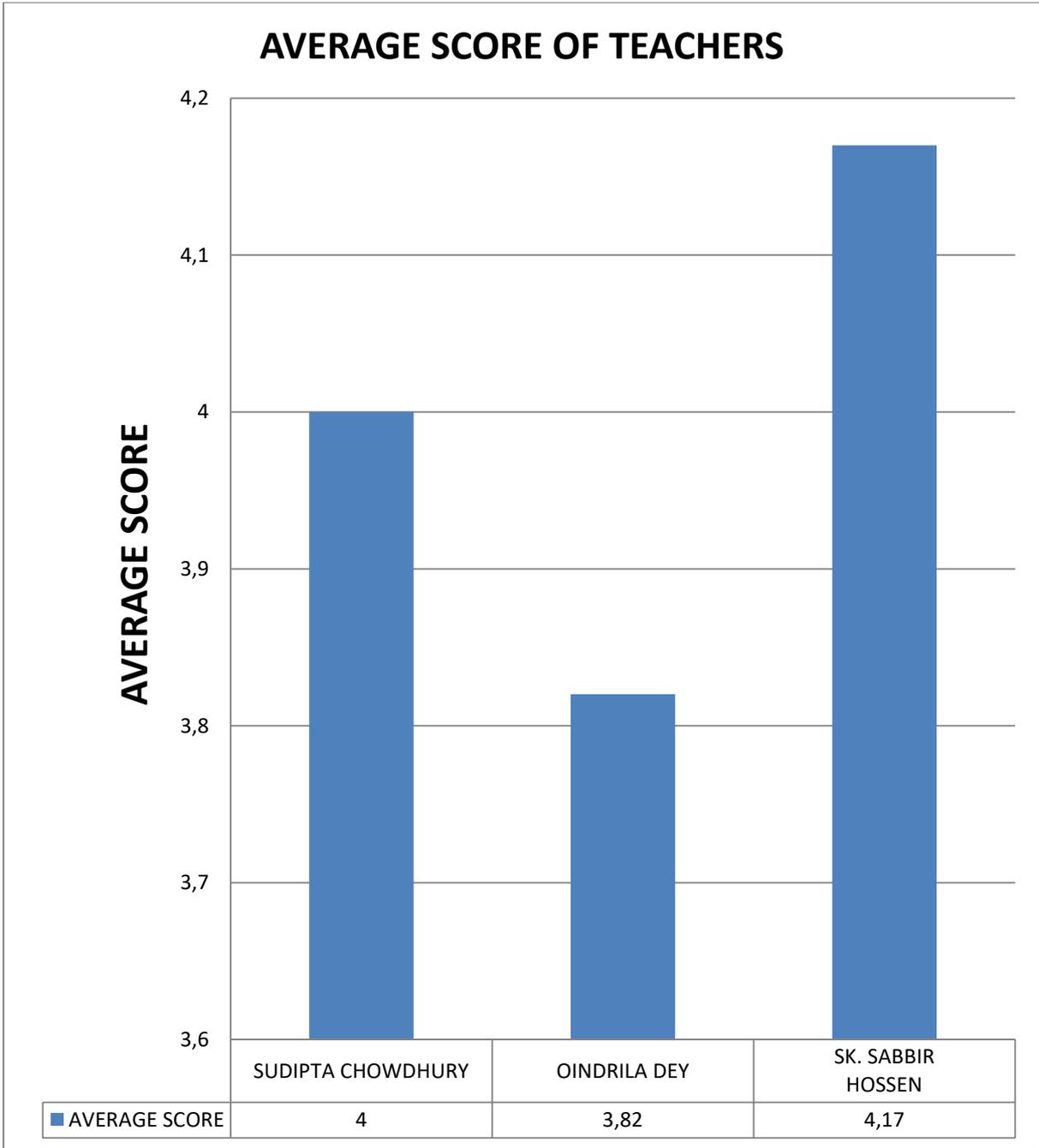
## COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



■ AVERAGE SCORE ON TIME MANAGEMENT	4,35	3,84	4,56
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	4,27	4,04	4,44
■ AVERAGE SCORE ON ATTITUDE	4,09	4,02	4,4

**Diagram 19:** shows comparison on time management, subject management & attitude.

Significance: Sk. Sabbir Hossen of Bengali dept has the best time management, subject management skills & attitude.



**Diagram 20:** Shows overall average score of teachers of Bengali Department.

Significance: Sk. Sabbir Hossen is the best teacher of Bengali Dept.

# **DEPT OF ECONOMICS**

# DEPT OF ECONOMICS

## FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

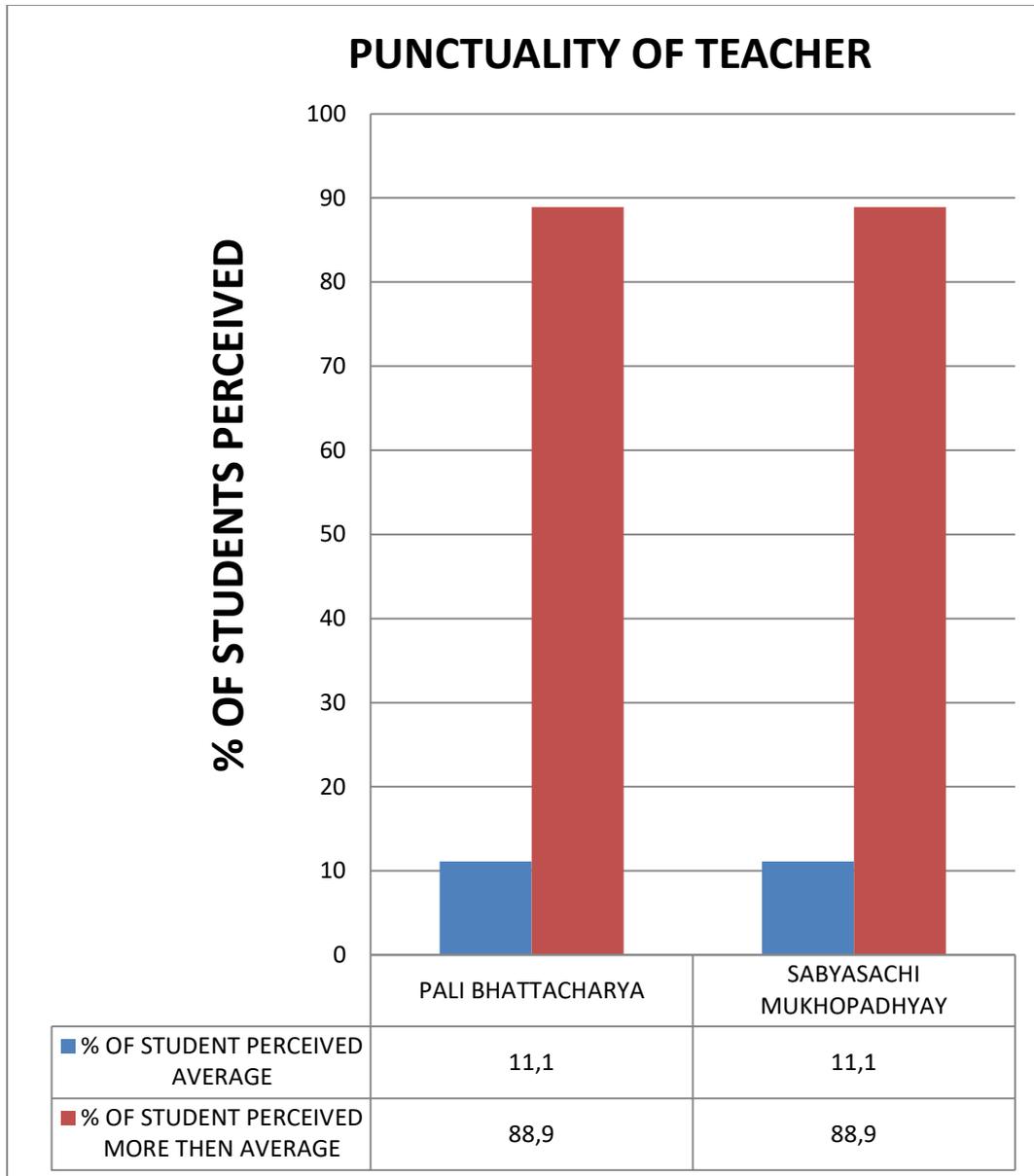
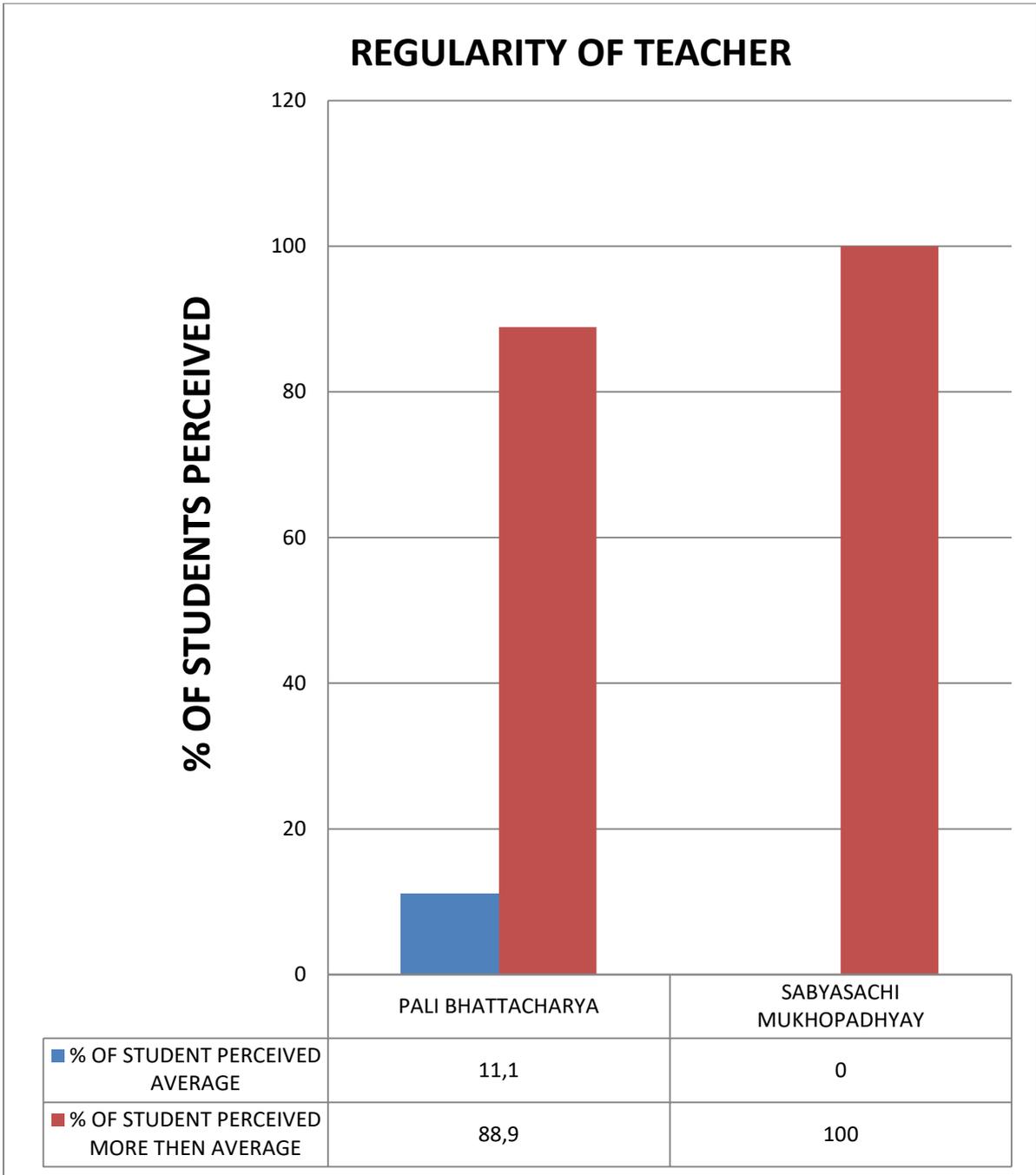


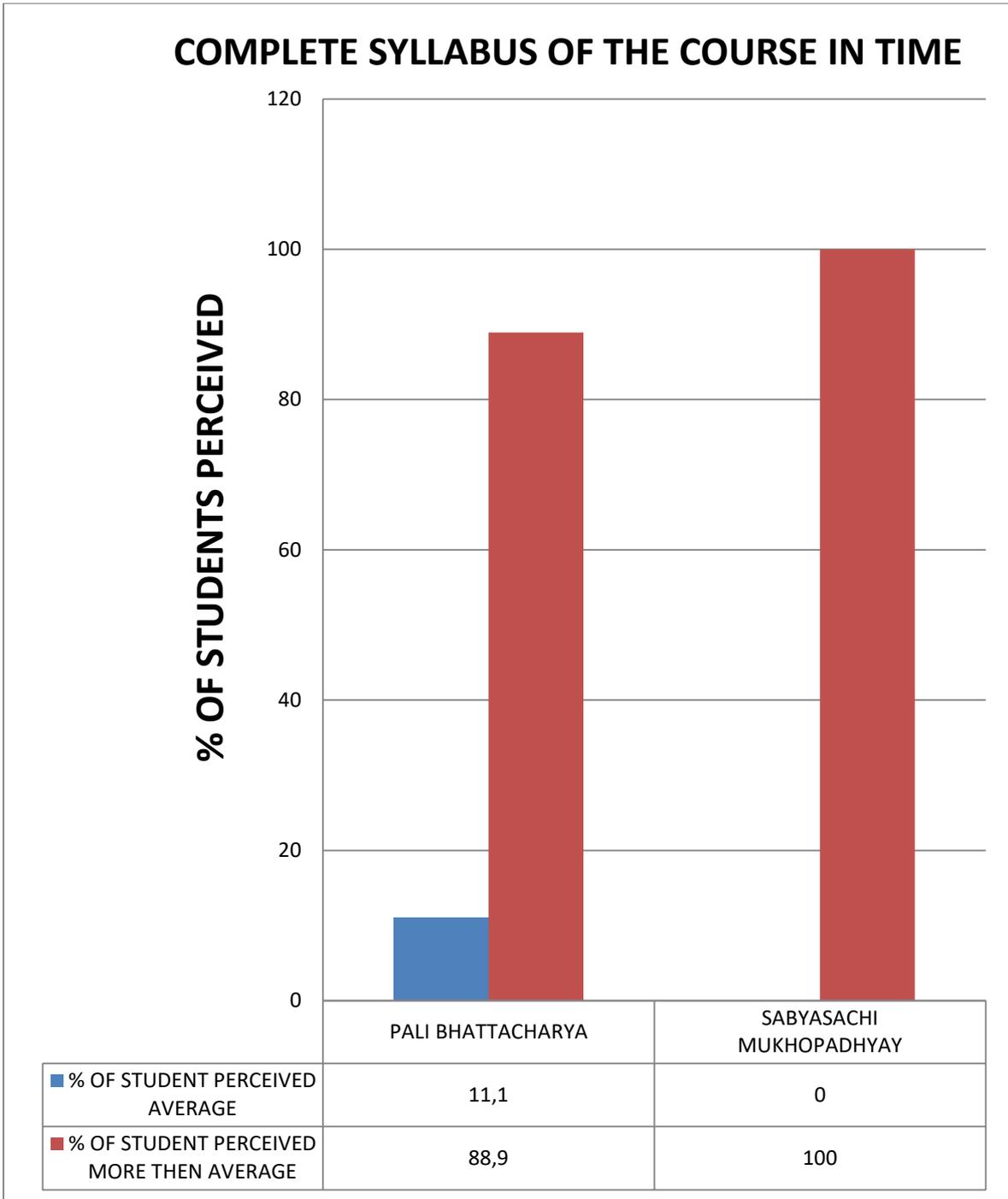
Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 88.9%) of the dept perceive that all teachers of the Economics dept are very punctual. Punctuality of Sabyasachi Mukhopadhyay and Pali Bhattacharya are appreciating. 88.9% regular students of the dept perceive that they are having more than average level punctuality.



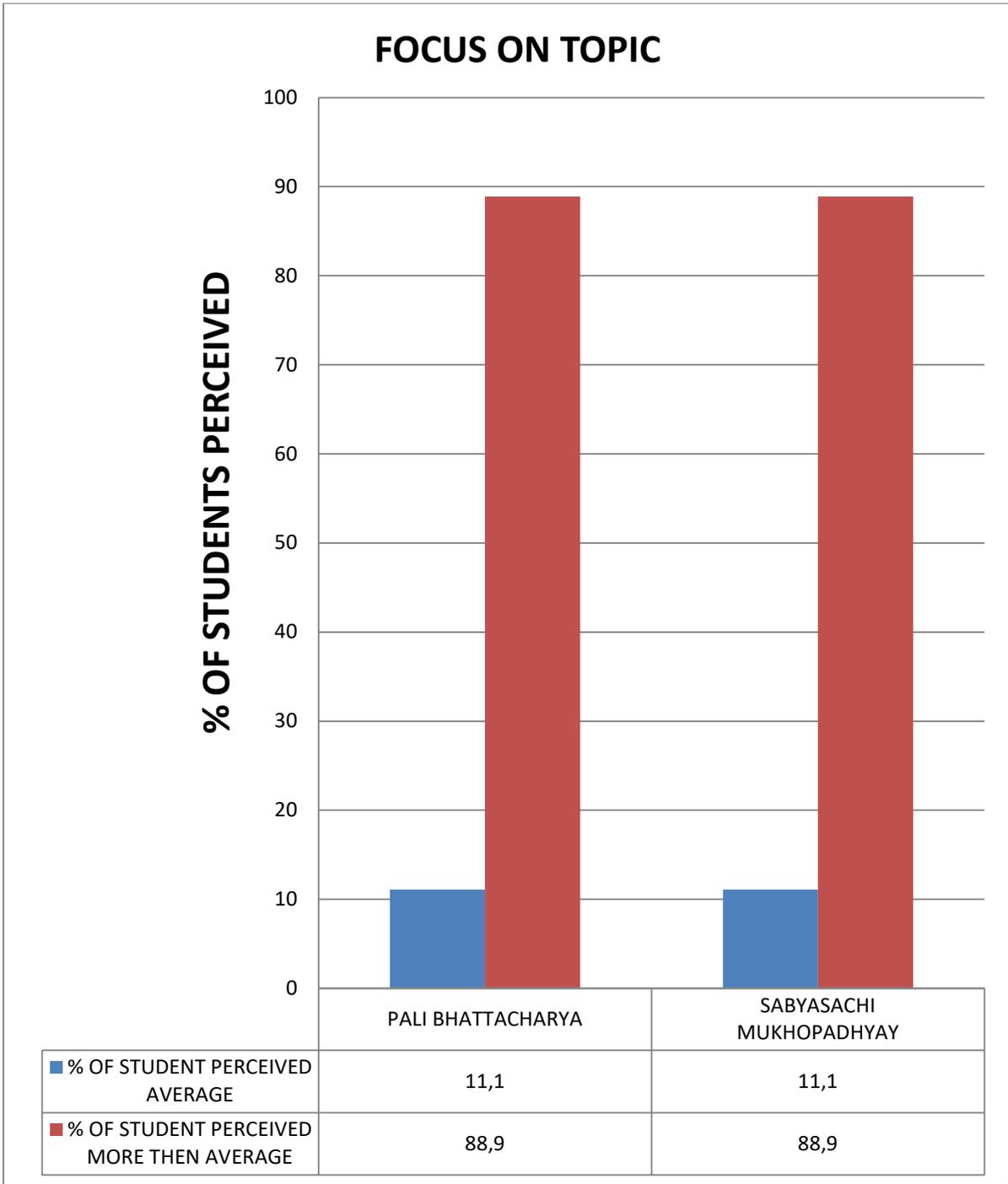
**Diagram-2:** Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers of the Economics dept are perfectly regular. Regularly they take their classes. Regularity of Sabyasachi Mukhopadhyay is highly appreciating. 100% regular students of the dept having 100% attendance perceive that he is having regularity more than average level.



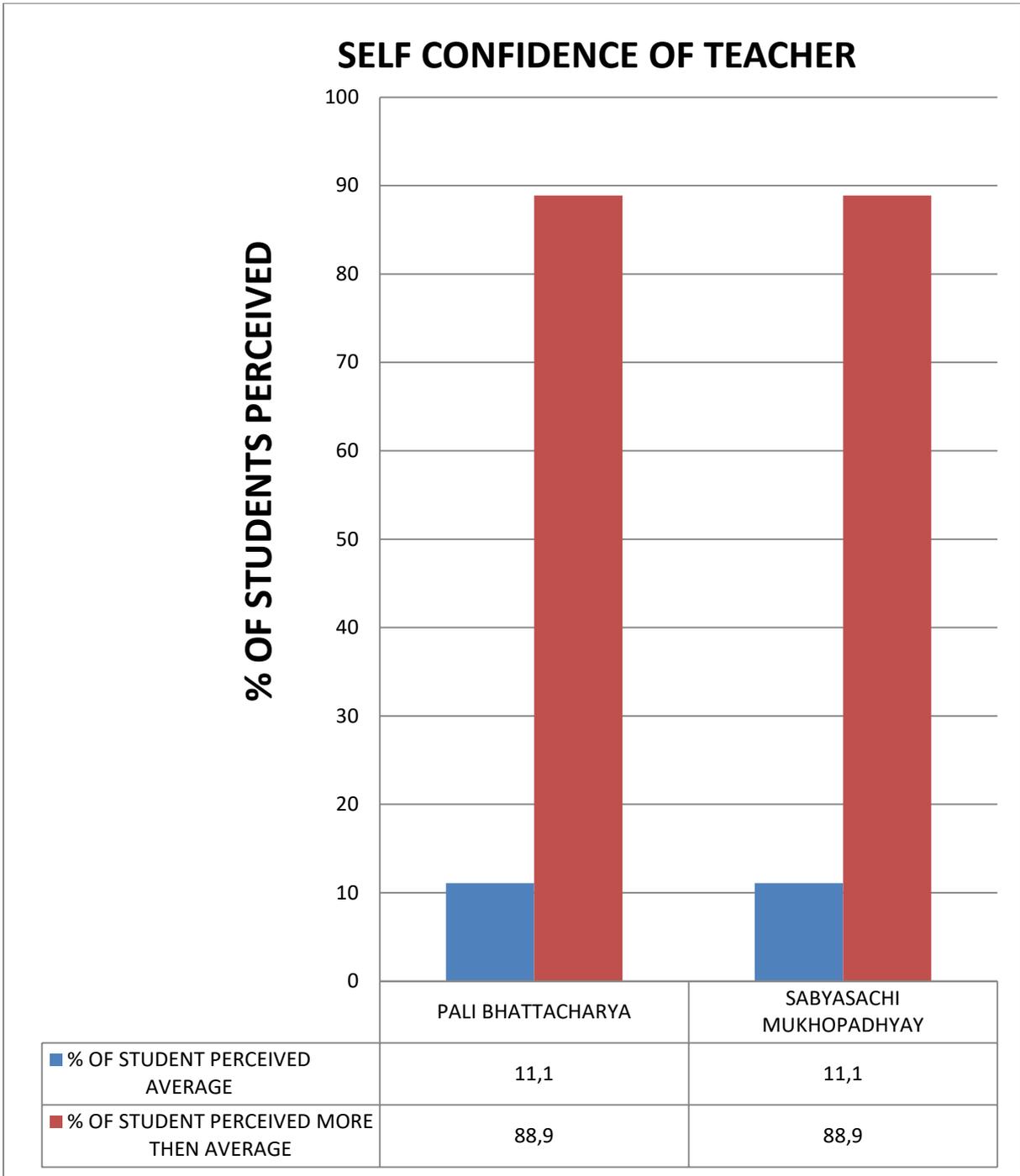
**Diagram-3:** shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 88.9%) of the dept perceive that all teachers of the Economics dept complete syllabus in time. 100% regular students of the dept perceive that Sabyasachi Mukhopadhyay complete syllabus in time. Perception level of students about him is more than average level.



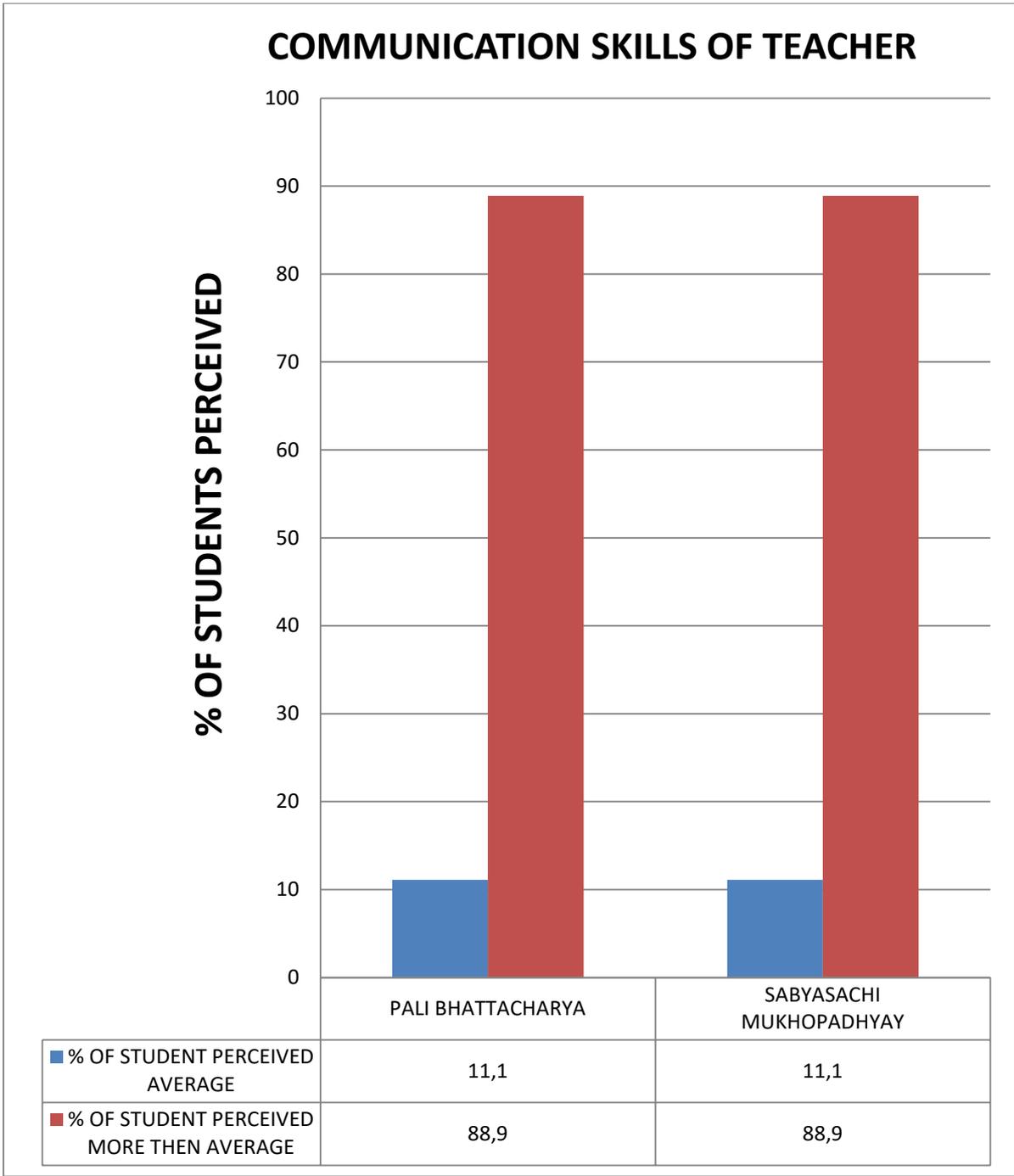
**Diagram-4:** shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Sabyasachi Mukhopadhyay and Pali Bhattacharya are perfectly focused on topic during classroom instruction. 88.9% students of the dept favor them for it.



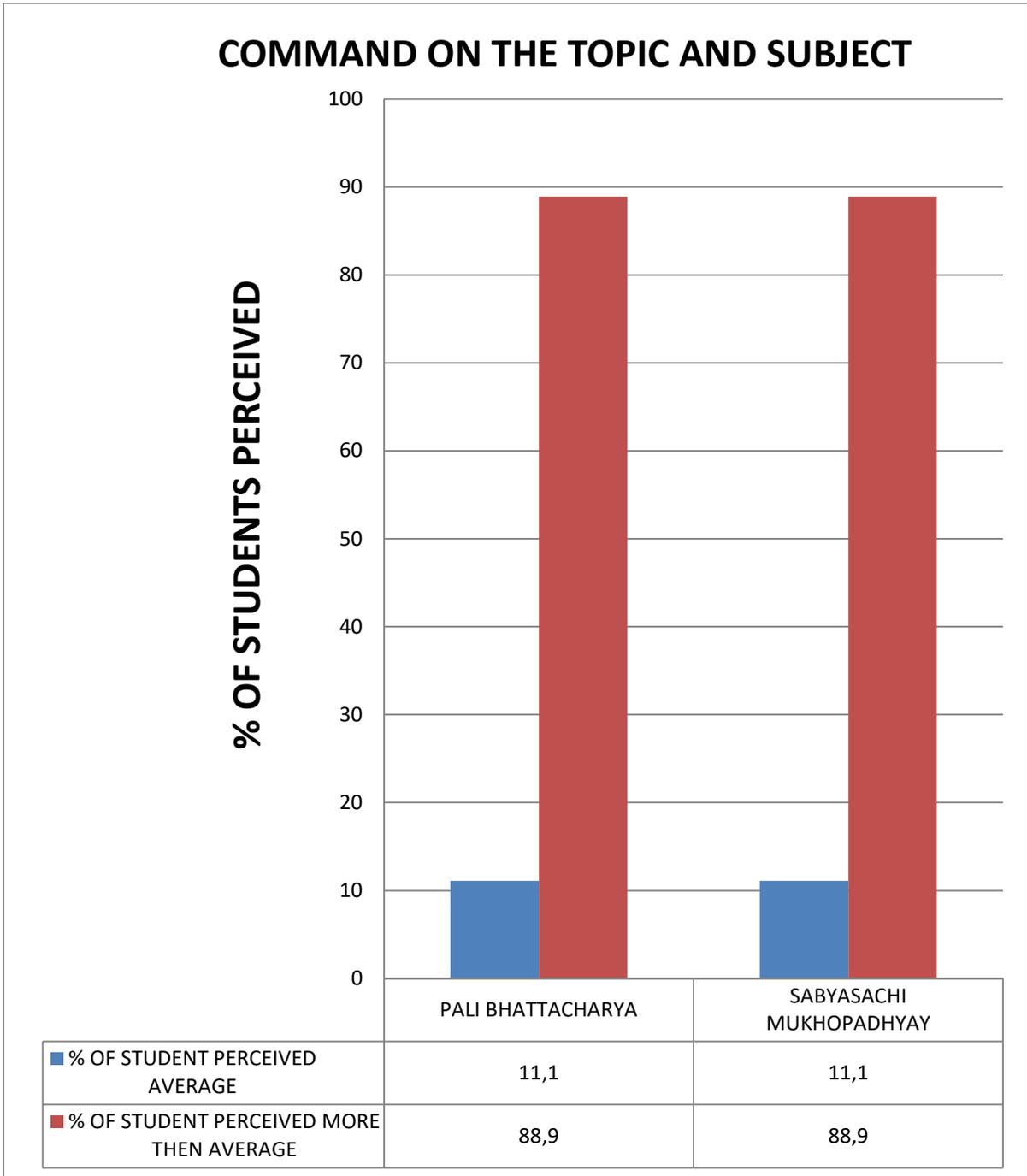
**Diagram-5:** shows students' perception on self-confidence of teacher while teaching.

Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Self confidence level of Sabyasachi Mukhopadhyay and Pali Bhattacharya are highly appreciating as 88.9% students of the dept put him more than average score.



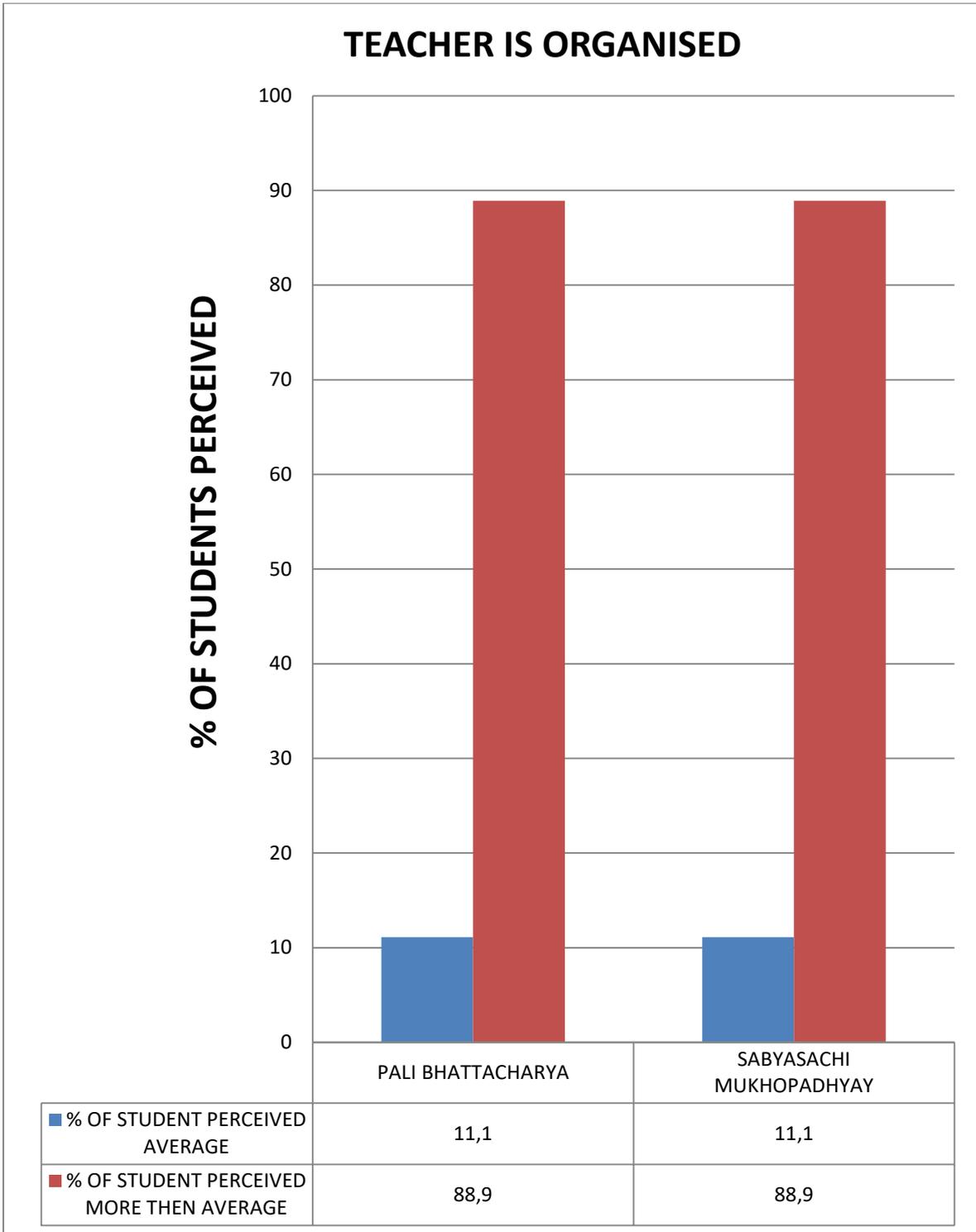
**Diagram-6:** showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 88.9%) of the dept perceive that all teachers are well-versed in the class. Sabyasachi Mukhopadhyay and Pali Bhattacharya deserve praise for their excellent communication skill. 88.9% students of the dept are satisfied with them for being well versed.



**Diagram-7:** showing students' perception on command on the topic and subject

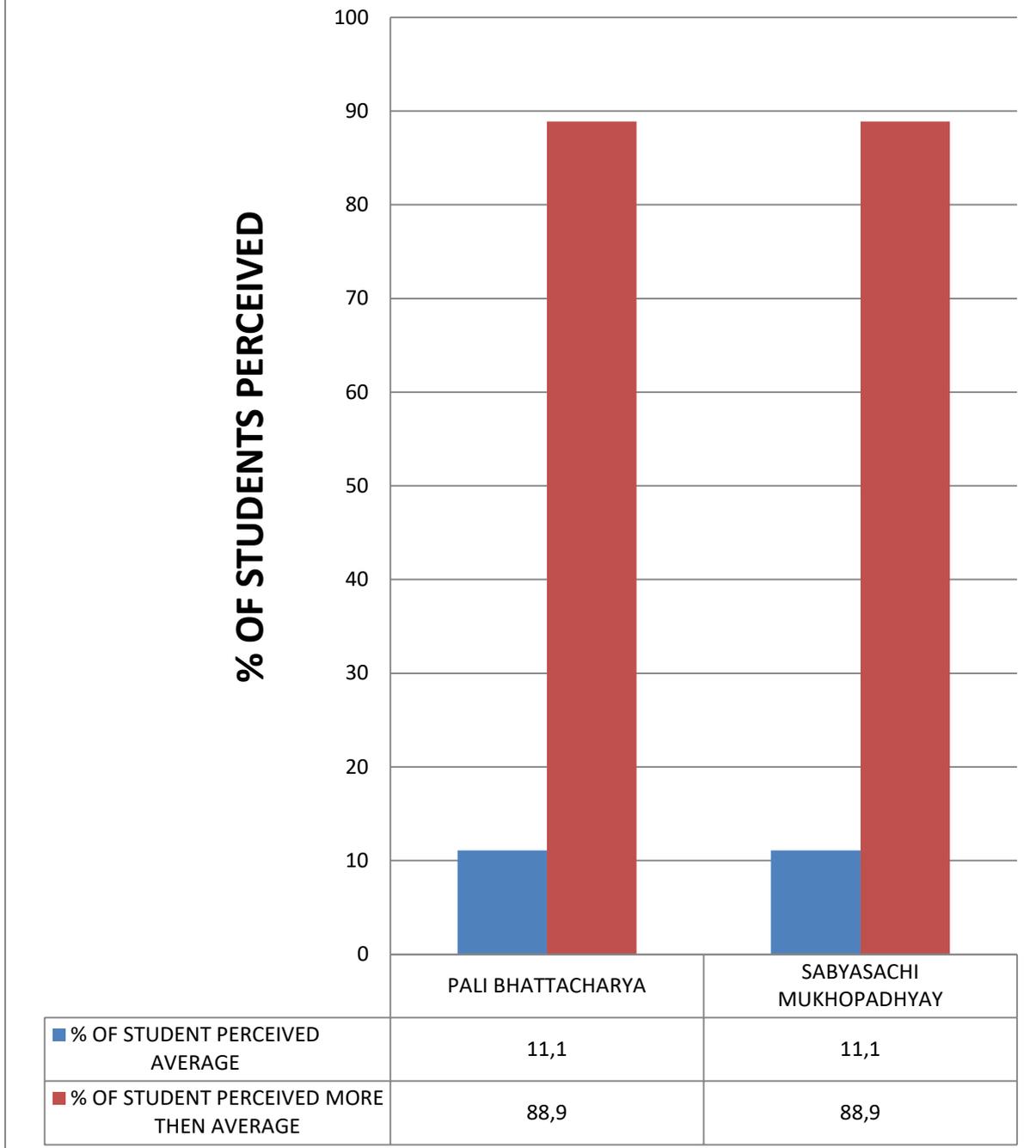
Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers are having good command on the topic and the subject. Sabyasachi Mukhopadhyay and Pali Bhattacharya are deserving praise for it. 88.9% students of the dept are highly satisfied for it.



**Diagram-8:** showing students' perception on organized teacher.

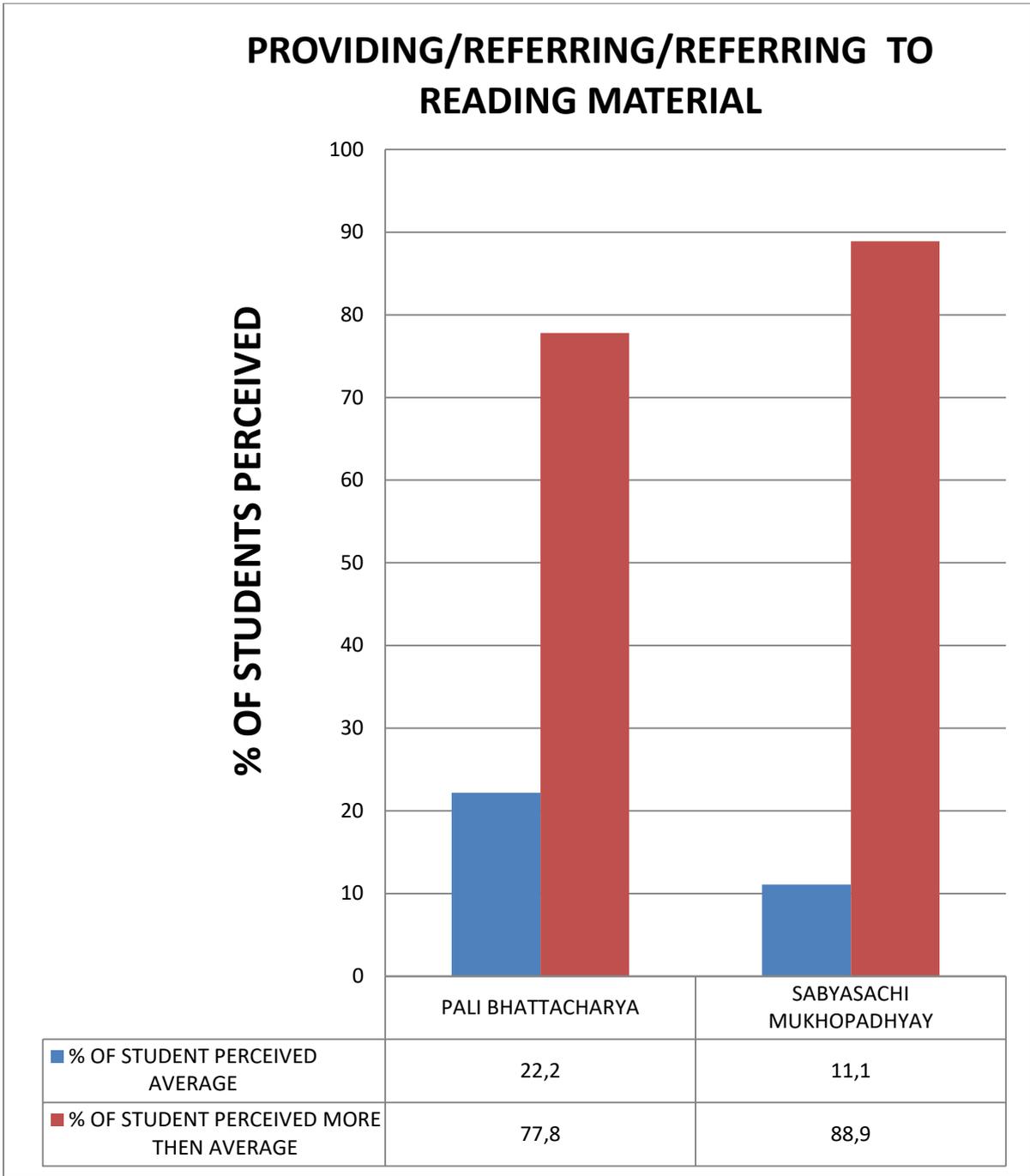
Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers are well-organized.

## REFERS TO LATEST DEVELOPMENTS IN THE FIELD



**Diagram-9:** shows students' perception developments in the field.

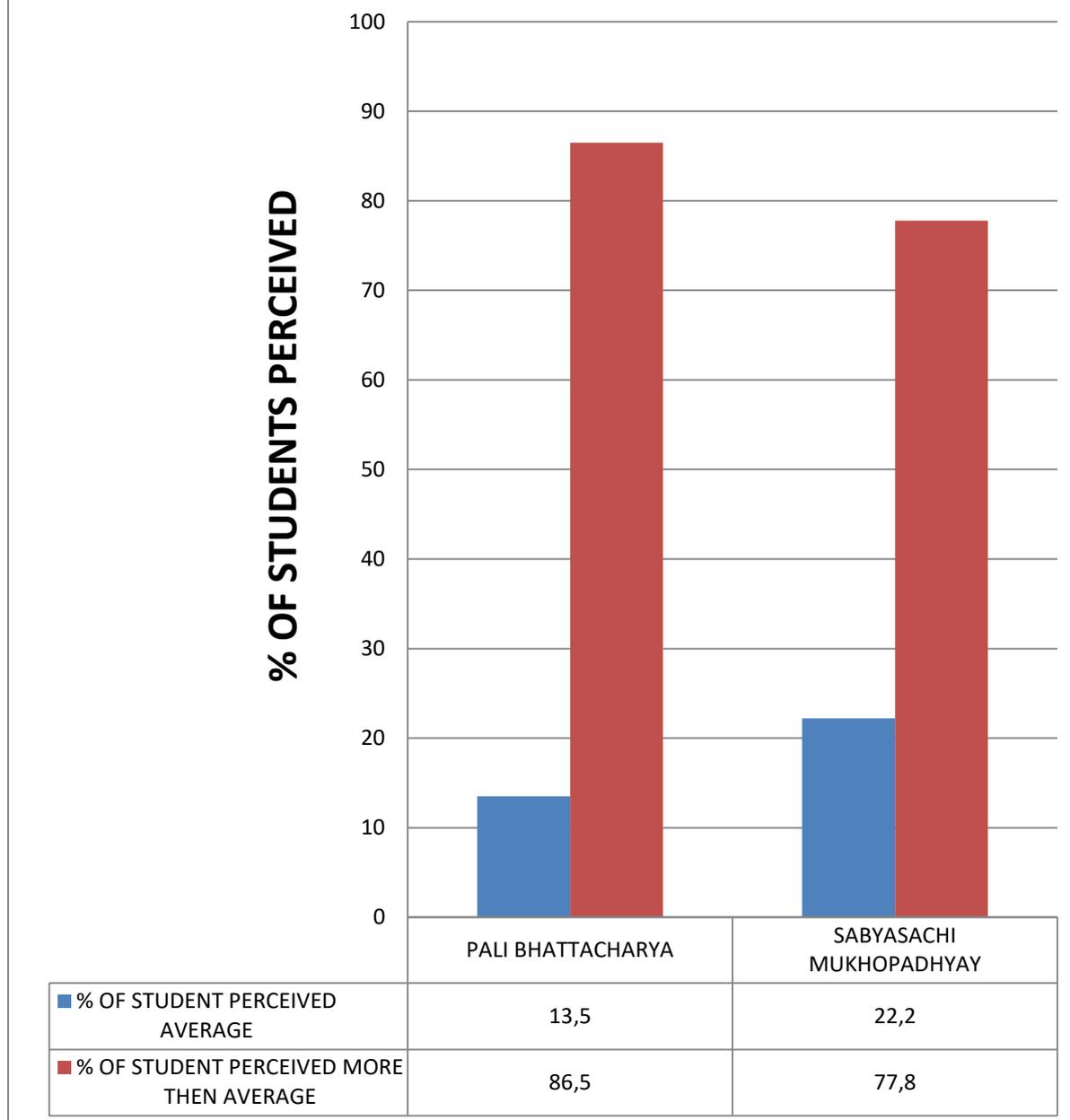
Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers always refer to latest developments in the field. 88.9% regular students prefer Sabyasachi Mukhopadhyay and Pali Bhattacharya for it.



**Diagram-10:** shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 77.8%) of the dept perceive that all teachers always provide or refer to reading material or study material. 88.9% regular students of the dept are highly satisfied to Sabyasachi Mukhopadhyay for his gravely concerned to provide study material to students to facilitate learning.

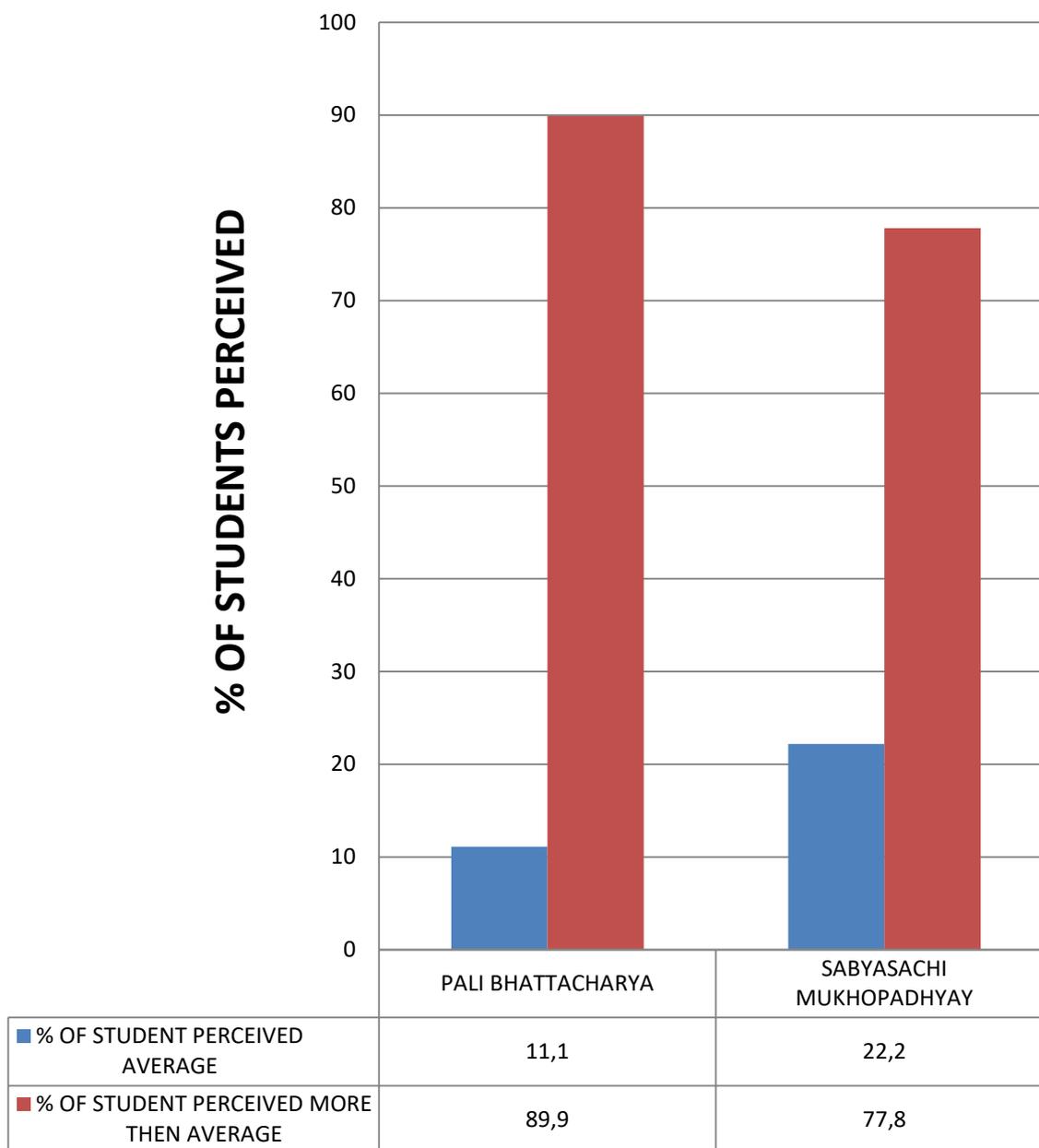
## HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS



**Diagram-11:** showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 77.8%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Sabyasachi Mukhopadhyay deserves praise for it. 86.5% students of the dept are highly satisfied for that very quality.

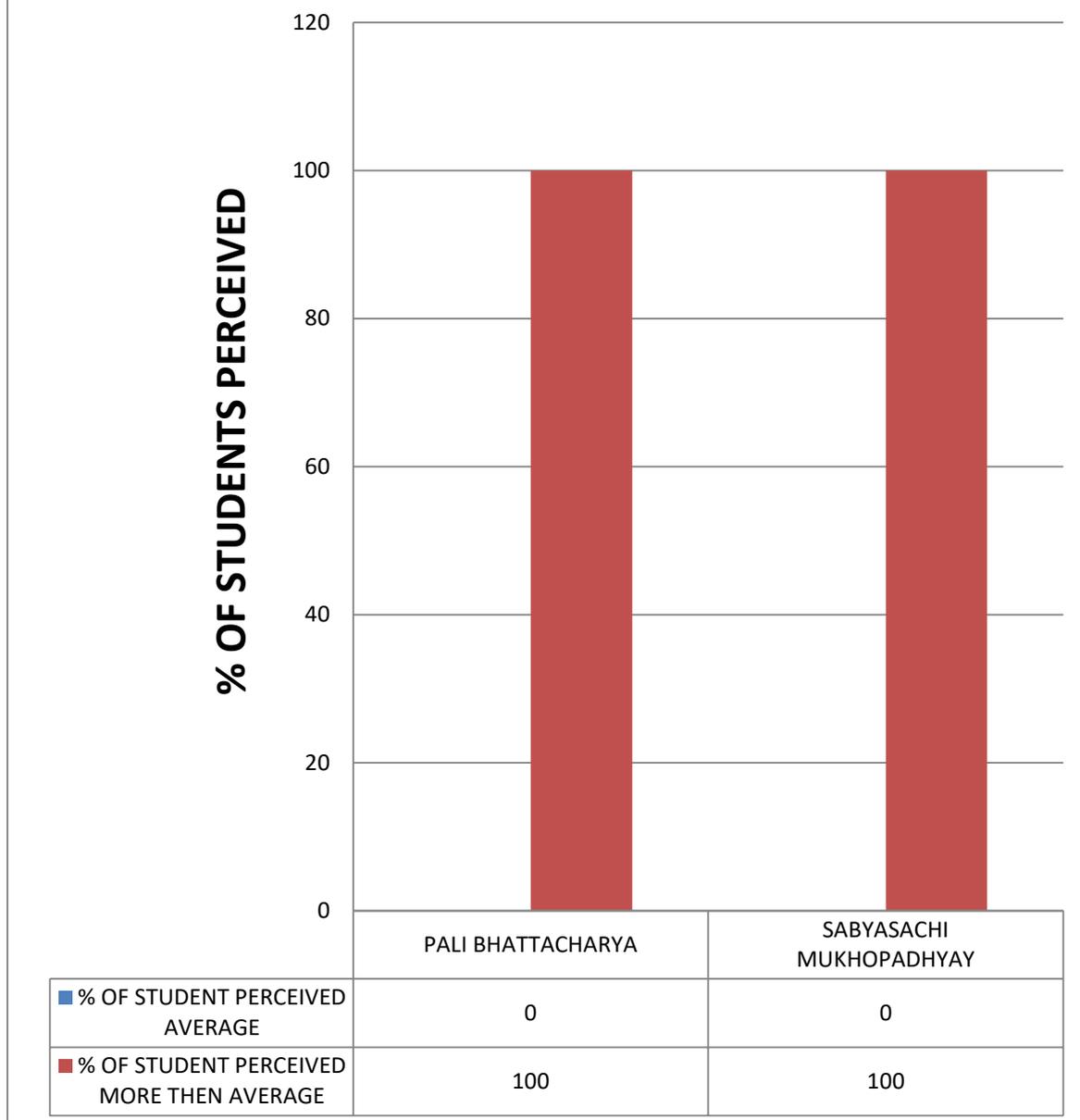
## HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH



**Diagram-12:** showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 77.8%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Pali Bhattacharya deserves praise for it. 89.9% students of the dept are highly satisfied for his impartial helping attitude.

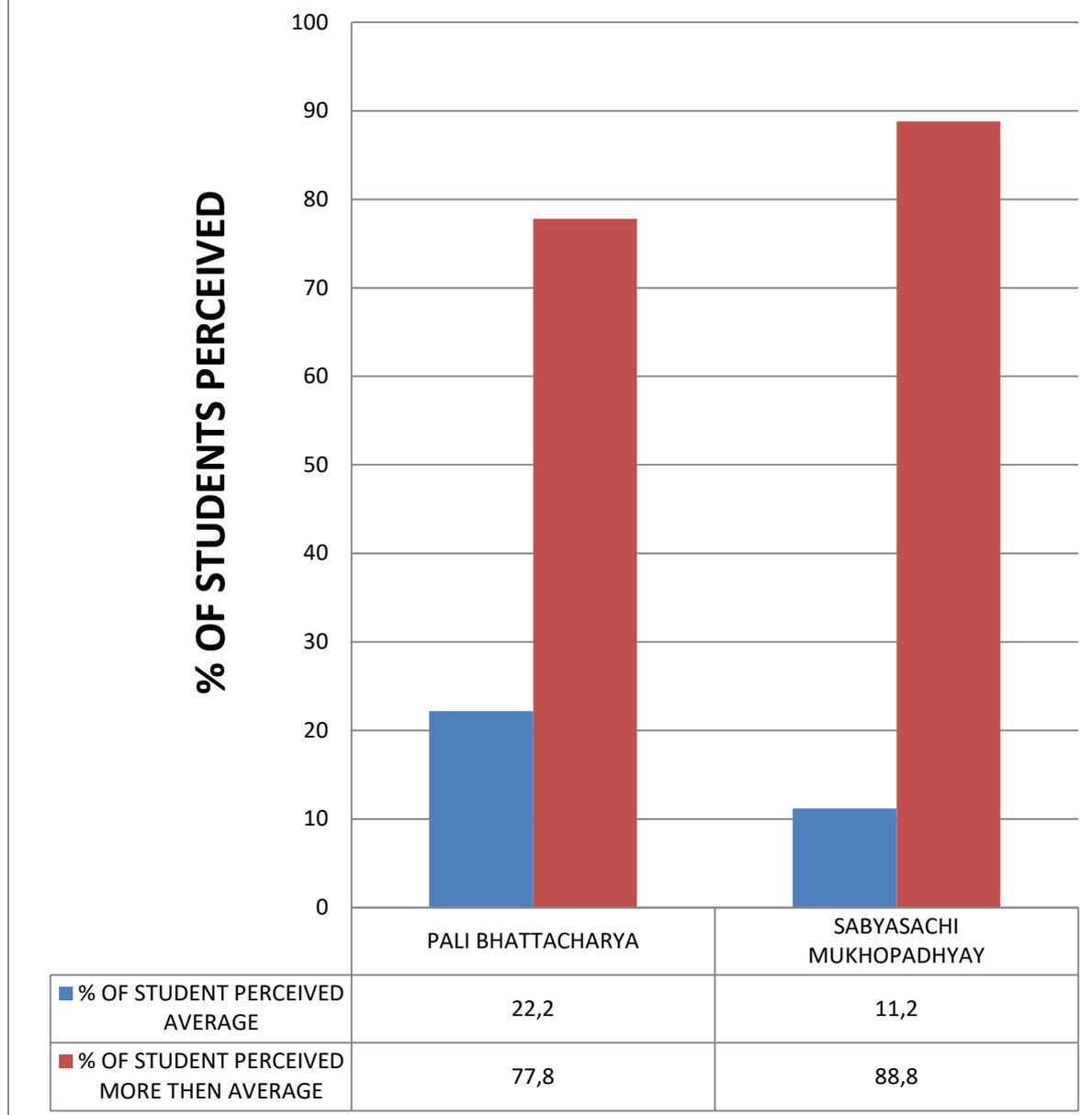
## HELPING STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHLLENGS



**Diagram-13:** showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 100%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Sabyasachi Mukhopadhyay and Pali Bhattacharya are deserving praise for it. 100% students of the dept are highly satisfied for that very quality.

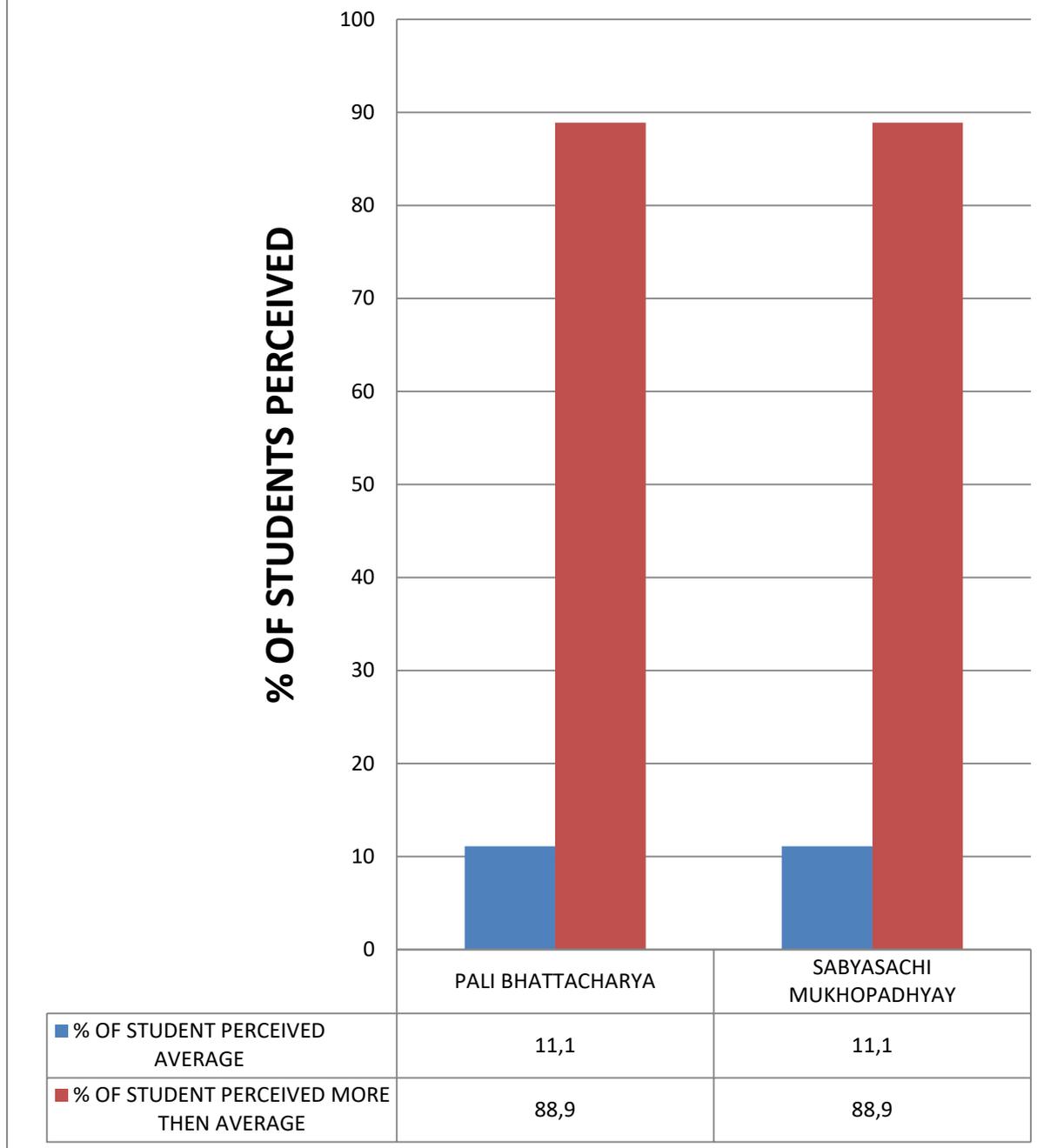
## TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT



**Diagram-14:** Shows students' perception on teacher encourages/gives information about future avenues of the subject.

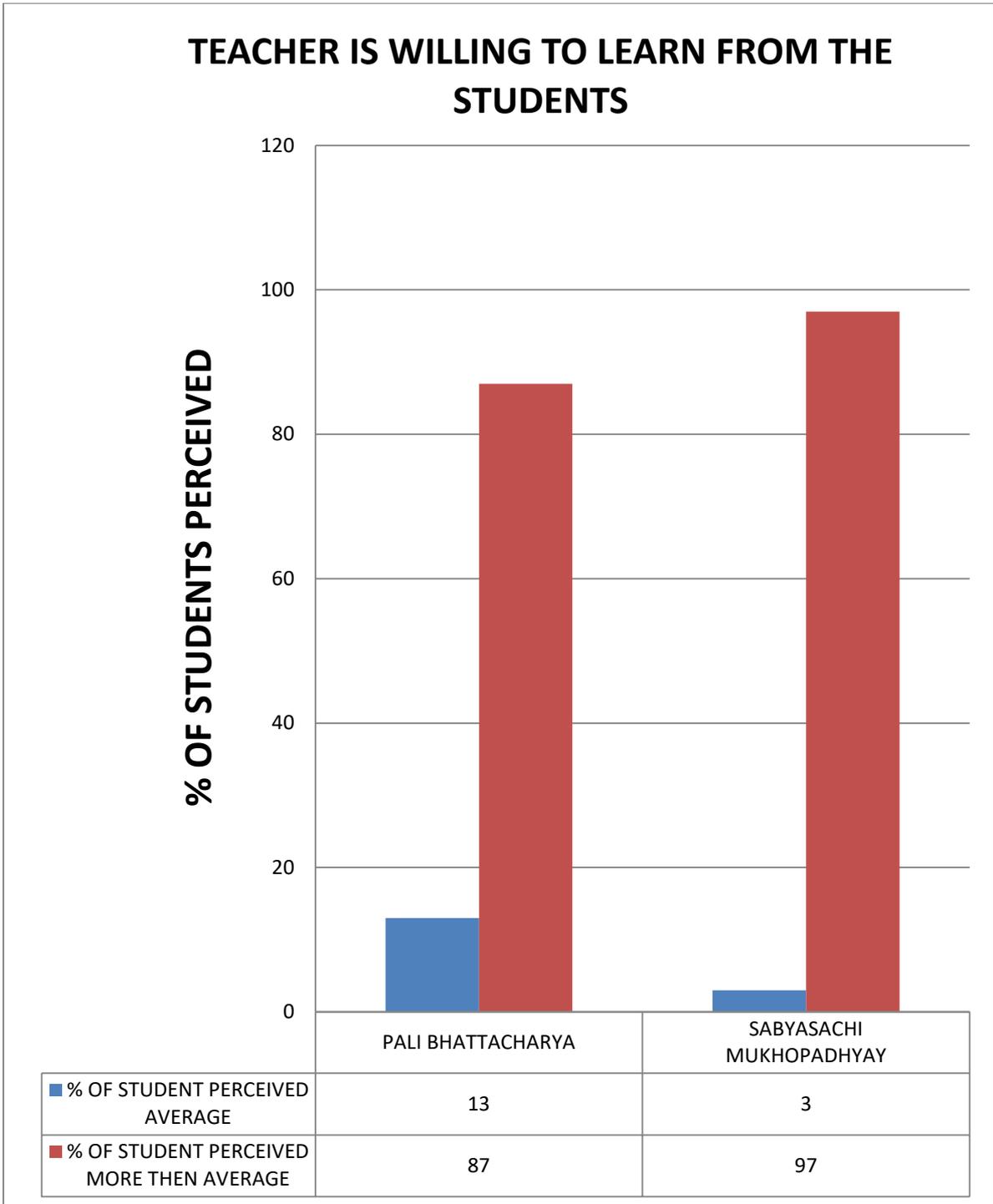
Significance: 77.8% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. Pali Bhattacharya deserves praise for it. 88.8% students of the dept are highly satisfied for that very quality.

## TEACHER RESPECTS THE OPINION OF STUDENTS



**Diagram: 15** Shows students' perception on teacher respects the opinion of student.

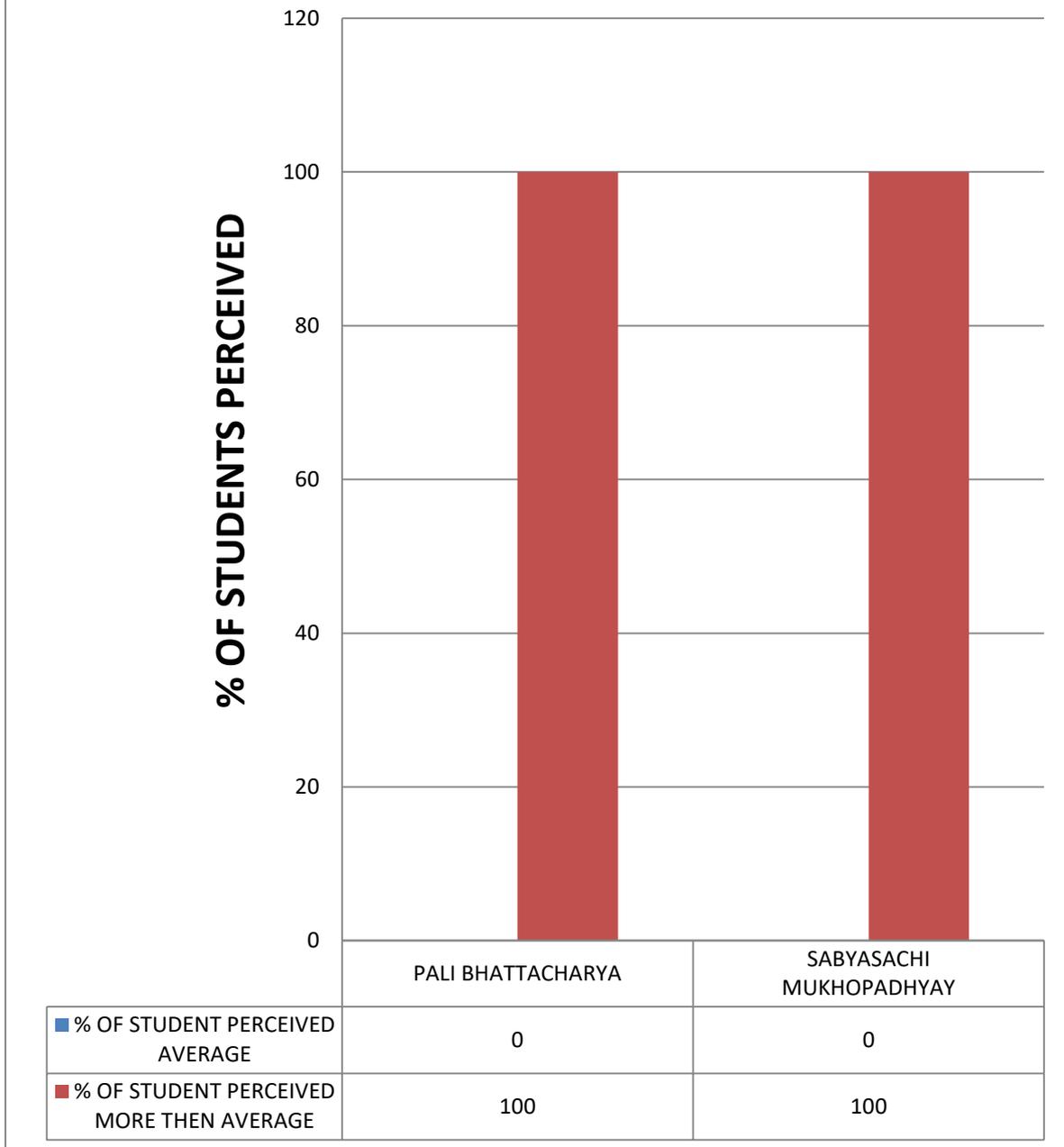
Significance: 88.9% students of the dept perceive that their teachers always respect the opinion of students.



**Diagram - 16:** Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 87% students of the dept perceive that their teachers are always willing to learn from the students.

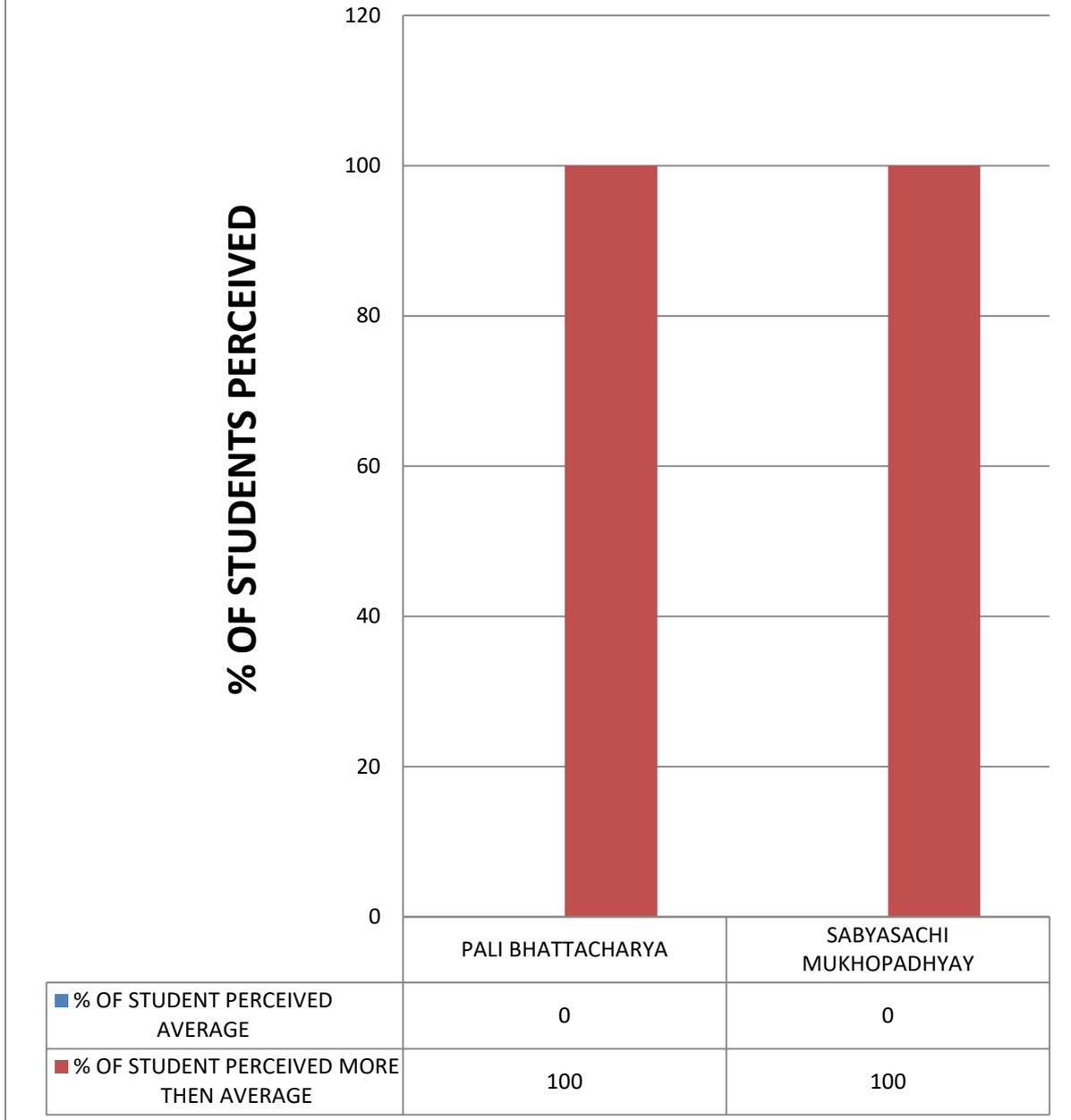
## TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT



**Diagram: 17** Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 100% students of the dept perceive that their teachers maintain always discipline without being too strict.

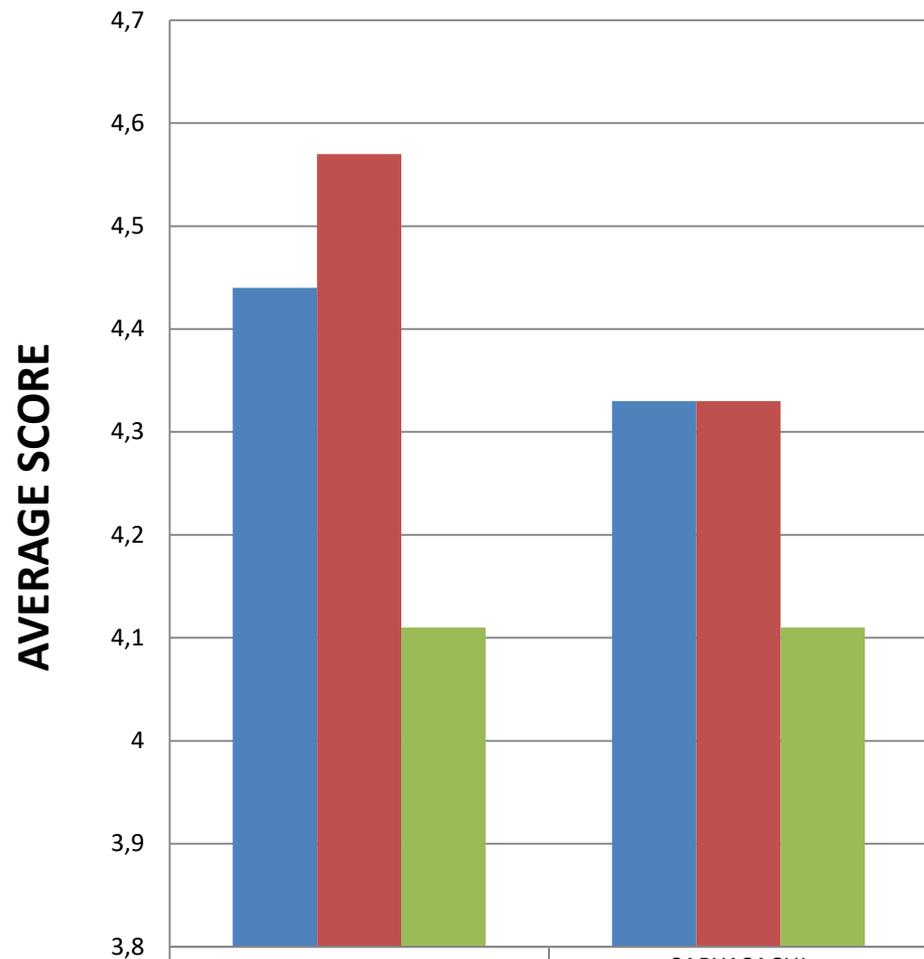
## ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE



**Diagram 18:** Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 100% students of the dept perceive that they trust their teacher true mentor and role model in their life. 100% students' consider their teacher Sabyasachi Mukhopadhyay and Pali Bhattacharya as their role model.

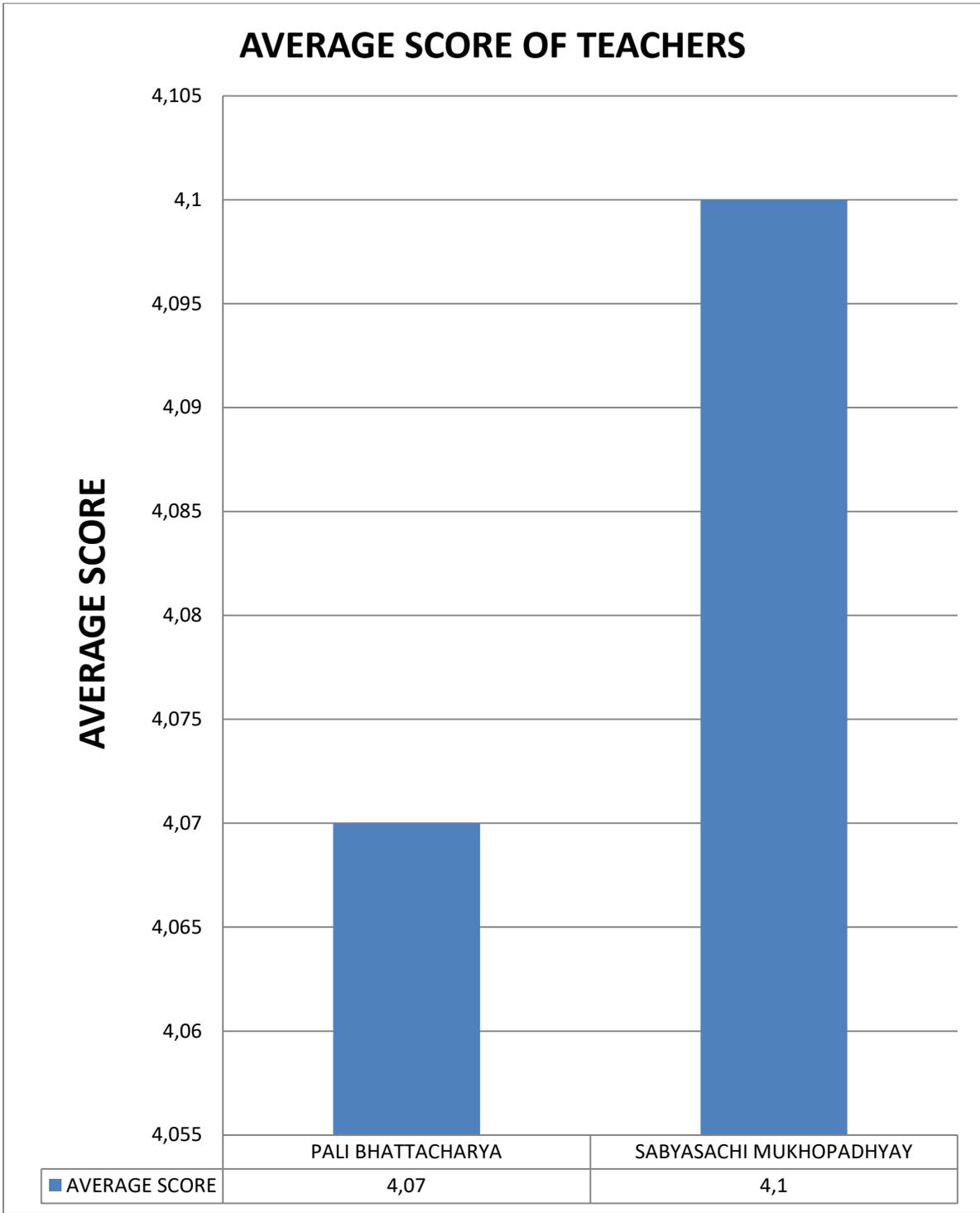
## COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



■ AVERAGE SCORE ON TIME MANAGEMENT	4,44	4,33
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	4,57	4,33
■ AVERAGE SCORE ON ATTITUDE	4,11	4,11

**Diagram 19:** Shows the comparison of time management, subject management & attitude of teachers.

Significance: Pali Bhattacharya has the best time management skills, subject management skill & attitude.



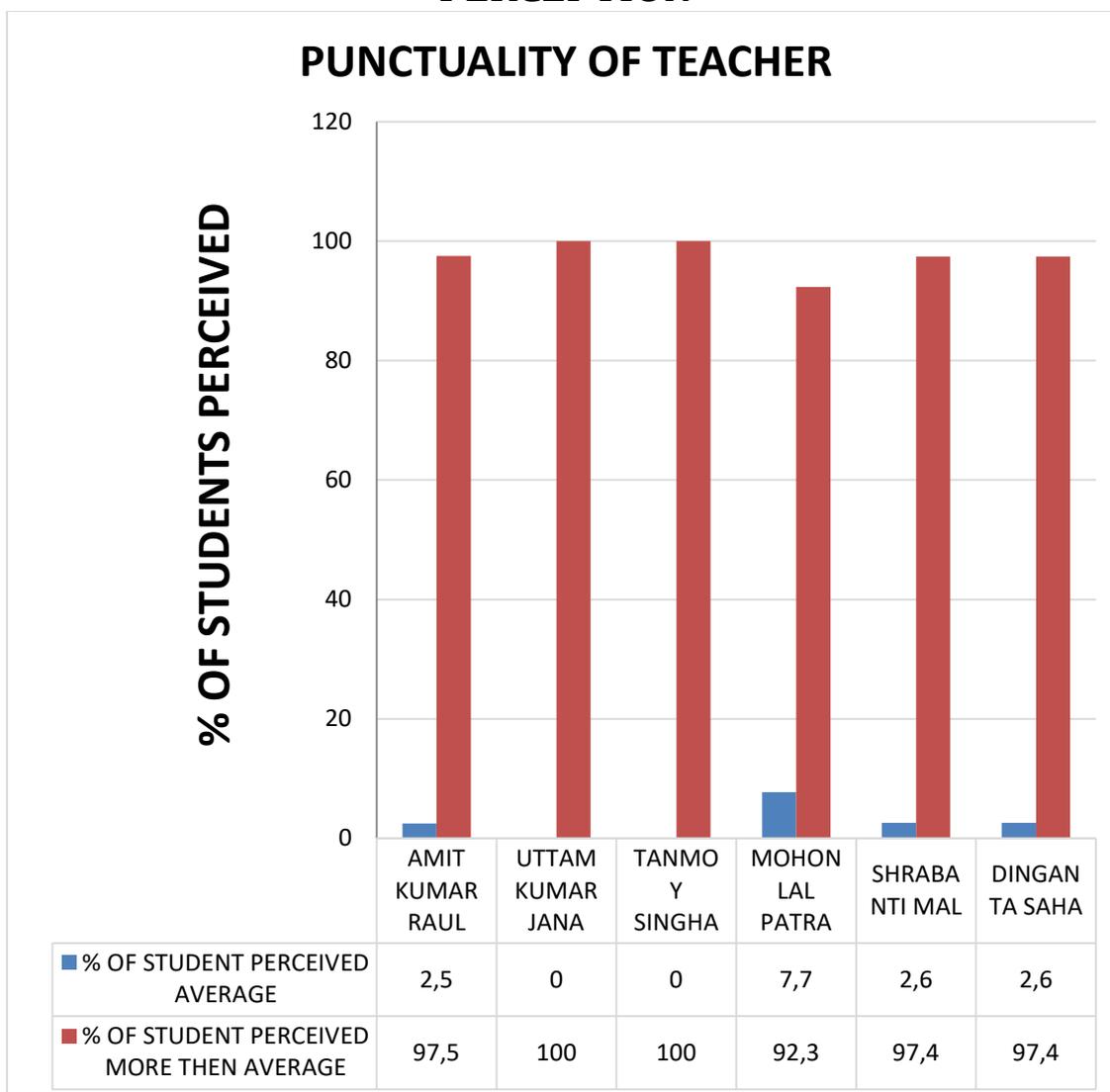
**Diagram 20:** Shows overall average scores of teachers of Economics.

Significance: Sabyasachi Mukhopadhyay is the best teacher of Economics dept.

# **DEPT OF ENGLISH**

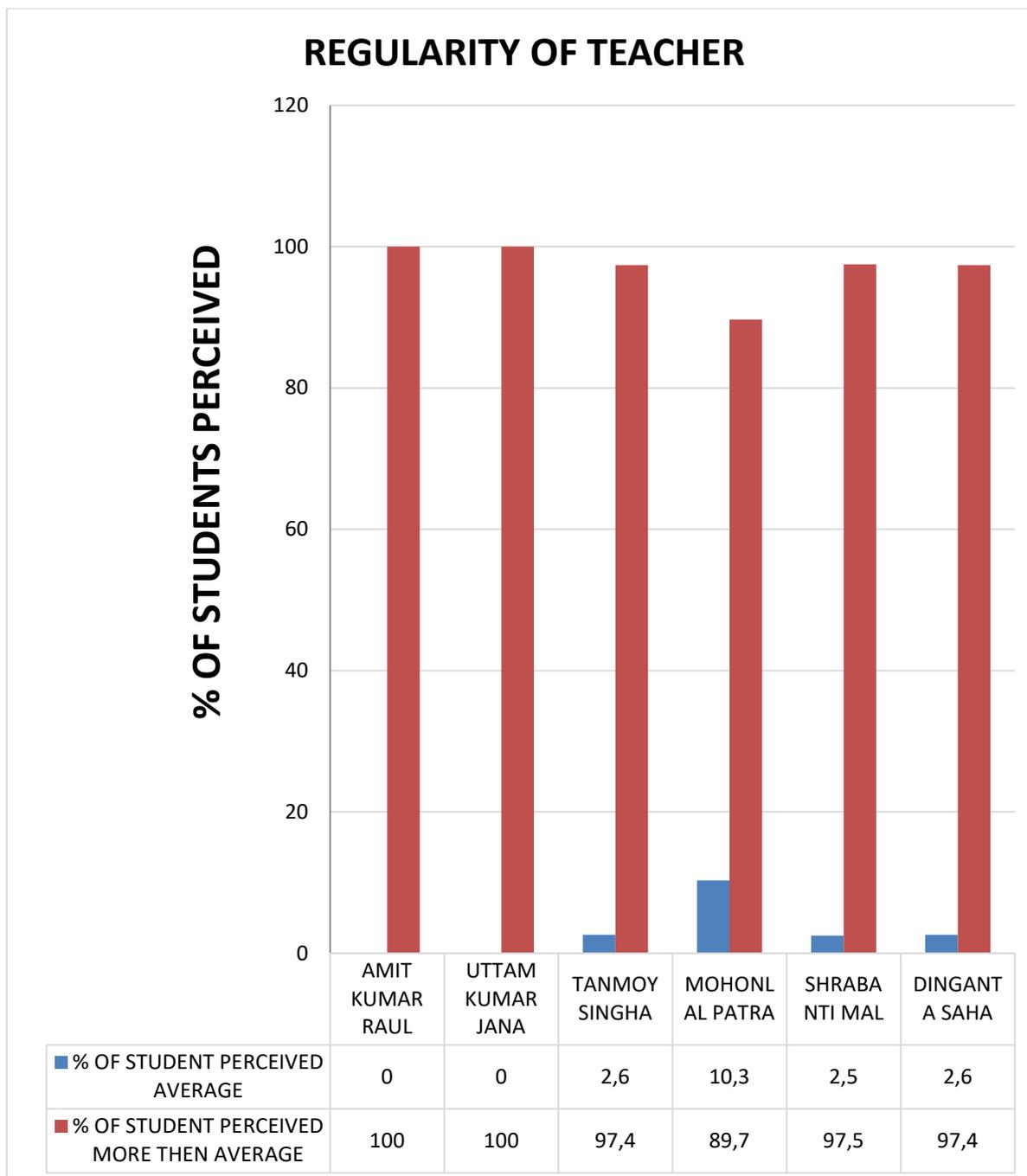
# DEPT OF ENGLISH

## FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION



**Diagram-1:** Shows degree of punctuality of teachers by students' perception

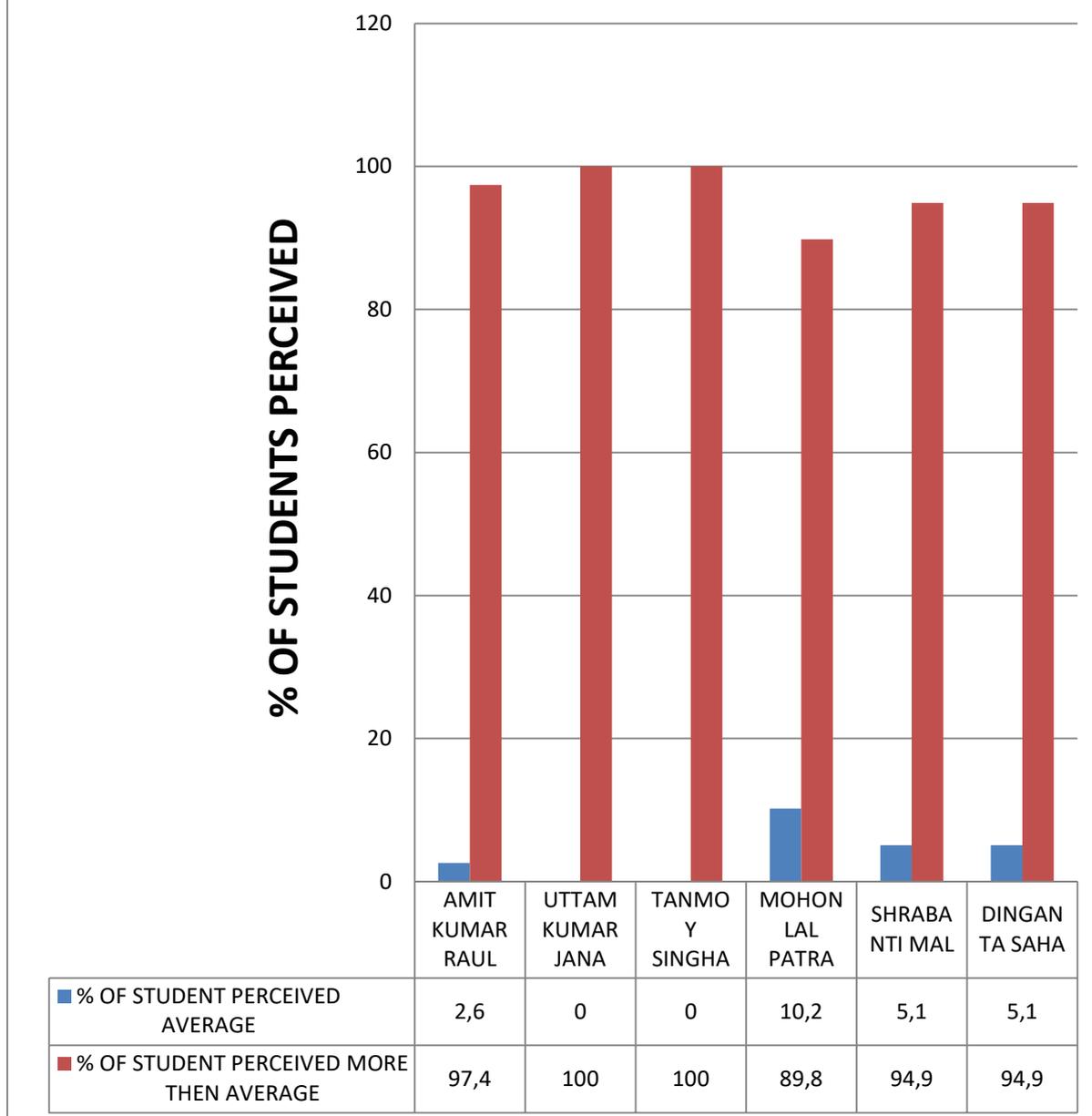
Significance: Majority of regular students (more than equal 92.3%) of the dept perceive that all teachers of the English dept are very punctual. Punctuality of Uttam Kumar Jana and Tanmoy Singha are appreciating. 100% regular students of the dept perceive that they are having more than average level punctuality.



**Diagram-2:** Shows degree of regularity of teachers by students' perception.

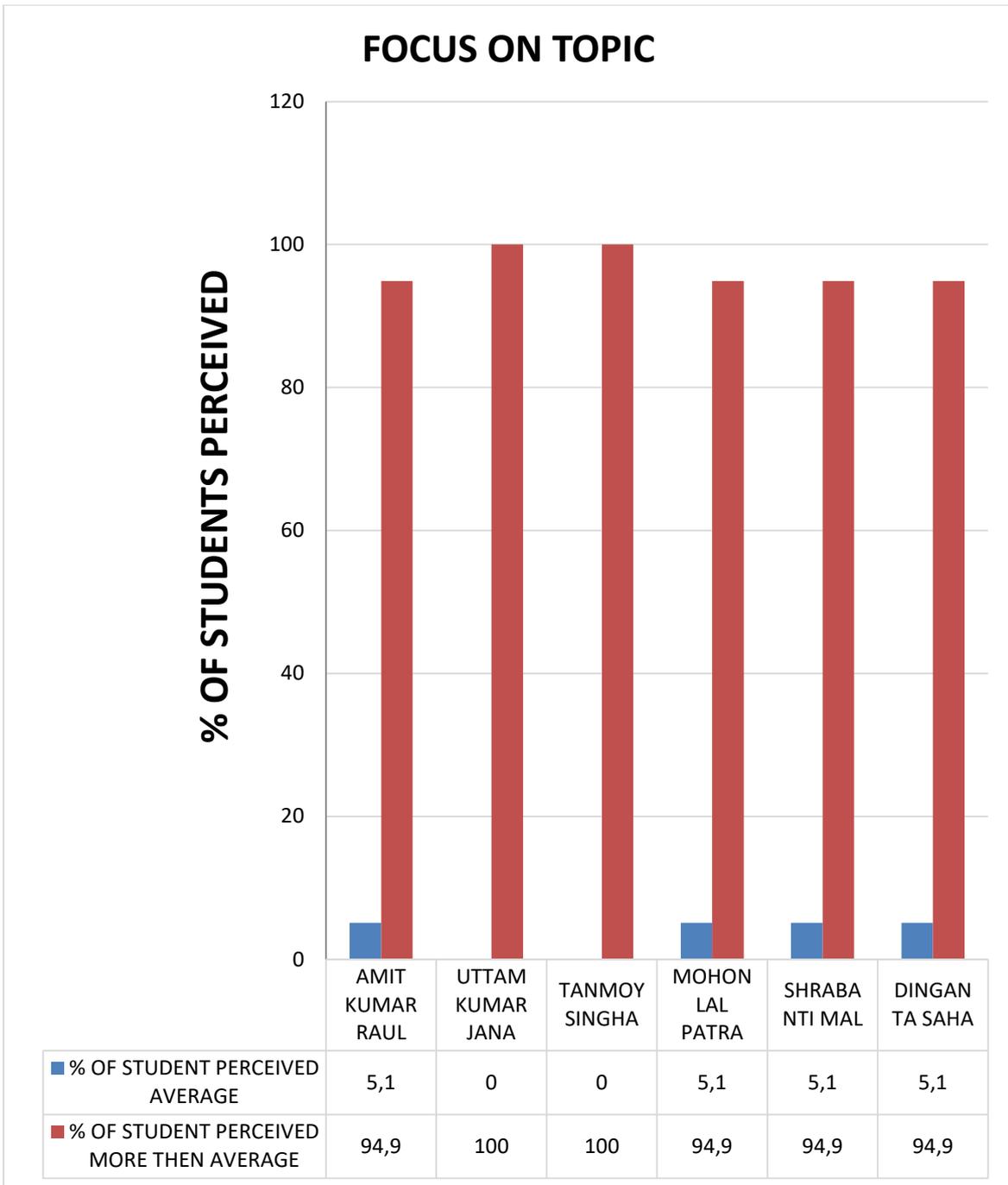
Significance: Majority of students (more than equal 89.7%) of the dept perceive that all teachers of the English dept are perfectly regular. Regularly they take their classes. Regularity of Amit Kumar Raul and Uttam Kumar Jana are highly appreciating. 100% regular students of the dept having 60% attendance perceive that he is having regularity more than average level.

## COMPLETE SYLLABUS OF THE COURSE IN TIME



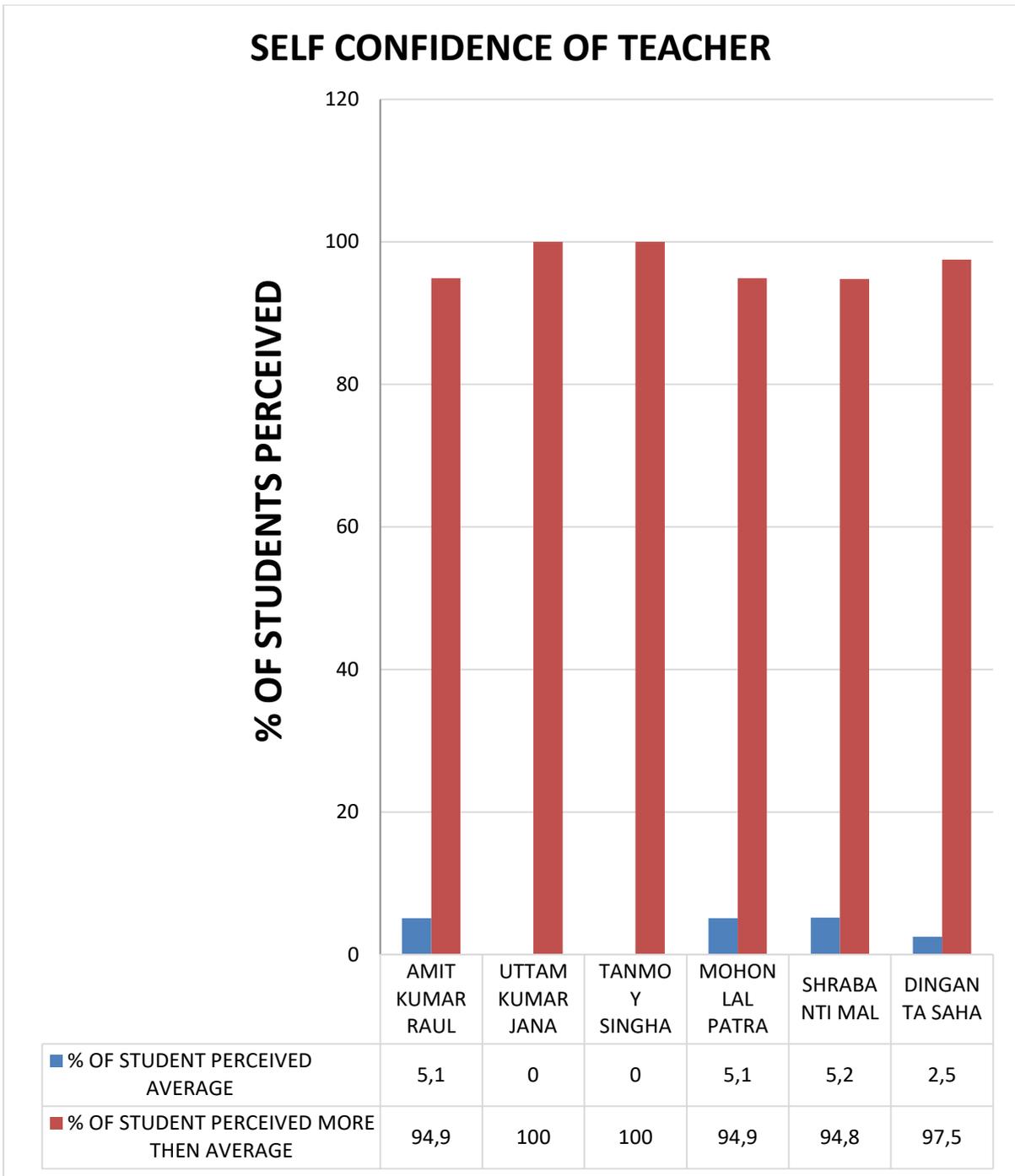
**Diagram-3:** shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 89.8%) of the dept perceive that all teachers of the English dept complete syllabus in time. 100% regular students of the dept perceive that Uttam Kumar Jana and Tanmoy Singha complete syllabus in time. Perception level of students about him is more than average level.



**Diagram-4:** shows students' perception on focus on Topic while teaching.

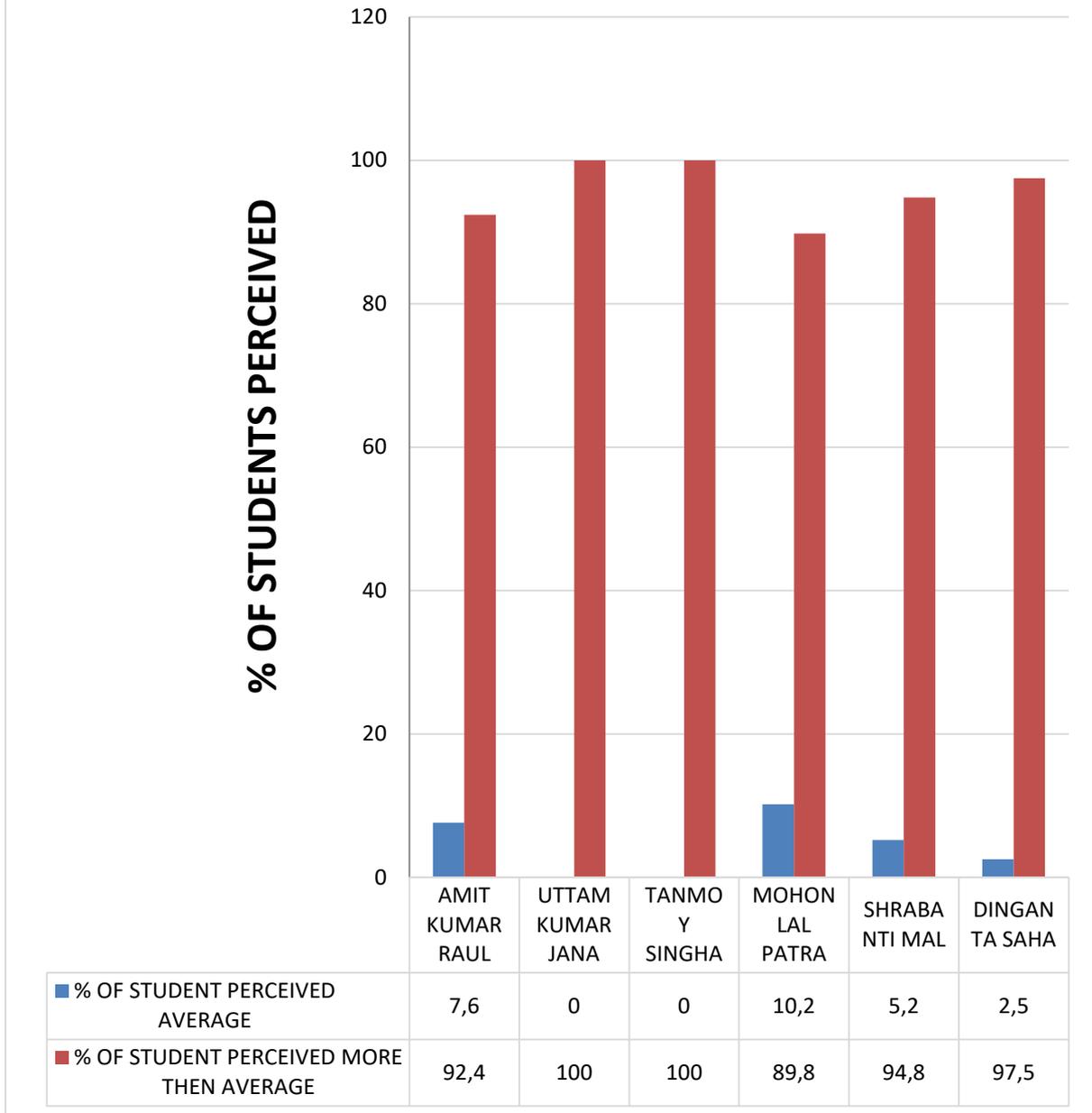
Significance: Majority of students (more than equal 94.9%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Uttam Kumar Jana and Tanmoy Singha are perfectly focused on topic during classroom instruction. 100% students of the dept favor them for it.



**Diagram-5:** shows students' perception on self-confidence of teacher while teaching.

Significance: Majority of students (more than equal 94.9%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Confidence level of Uttam Kumar Jana and Tanmoy Singha are highly appreciating.

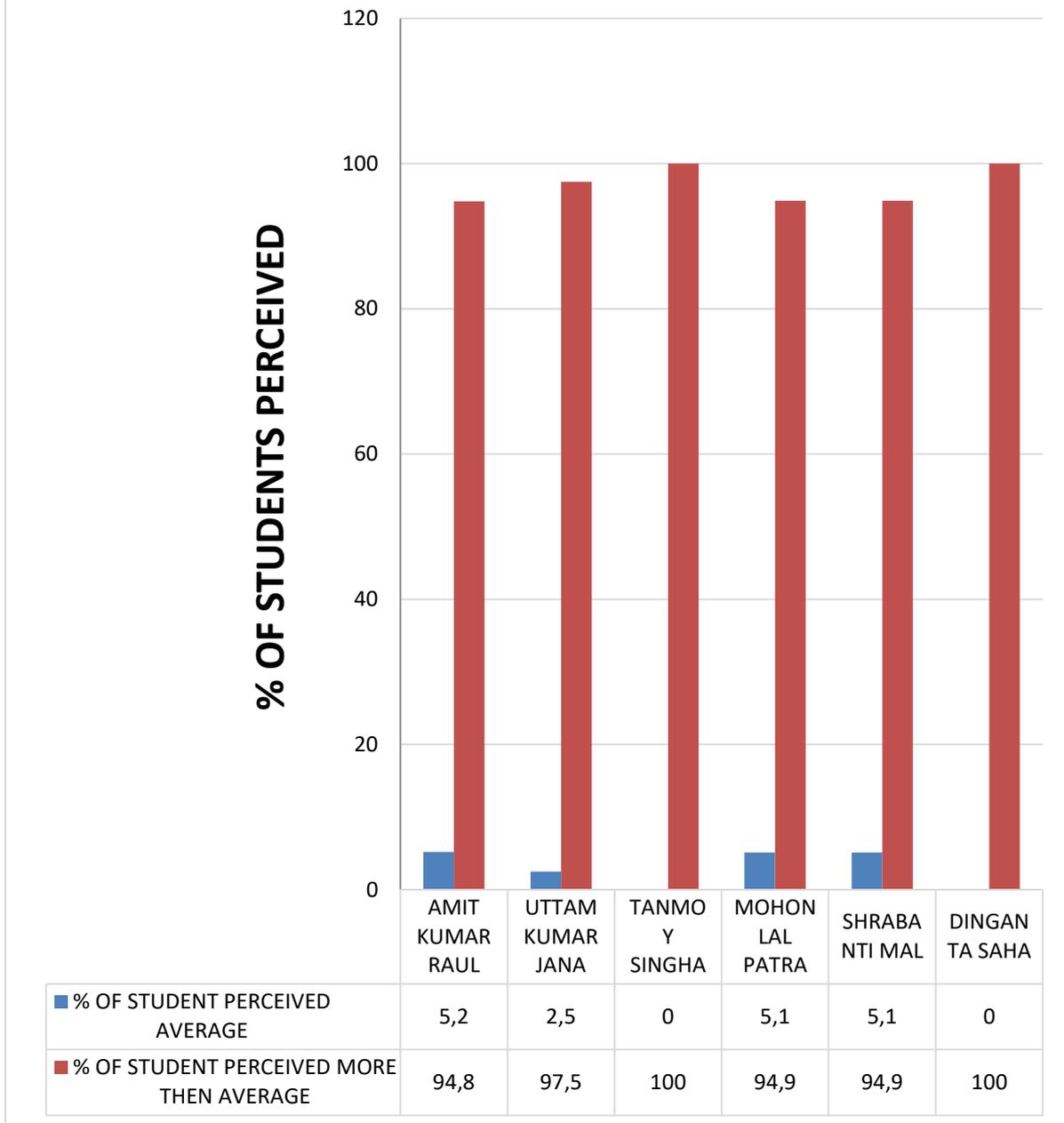
## COMMUNICATION SKILLS OF TEACHER



**Diagram-6:** showing students' perception on communication skill of teacher during teaching-learning situation.

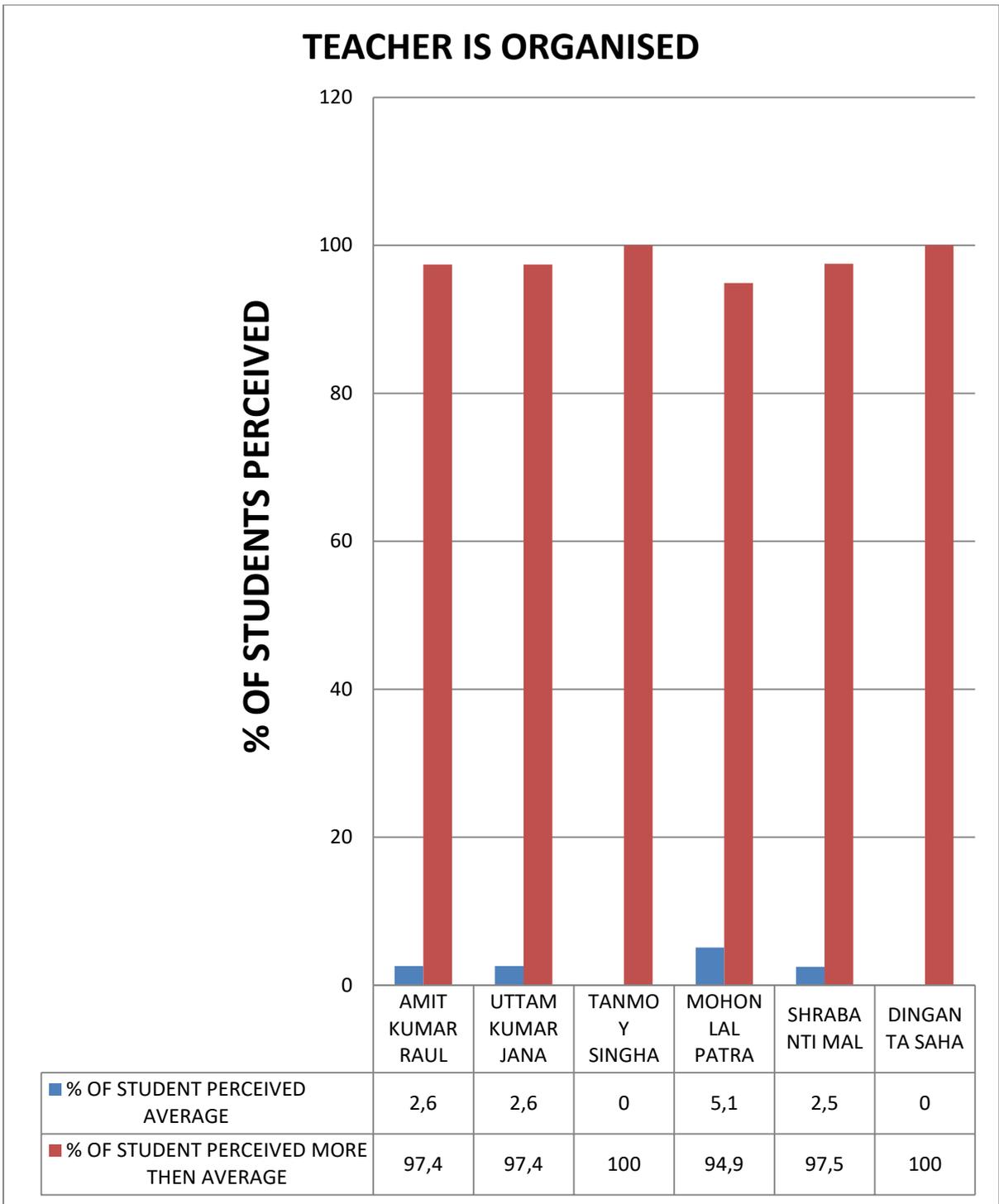
Significance: Majority of students (more than 89.8%) of the dept perceive that all teachers are well-versed in the class. Uttam Kumar Jana and Tanmoy Singha deserve praise for their excellent communication skill. 100% students of the dept are satisfied with them being well versed.

## COMMAND ON THE TOPIC AND SUBJECT



**Diagram-7:** showing students' perception on command on the topic and subject

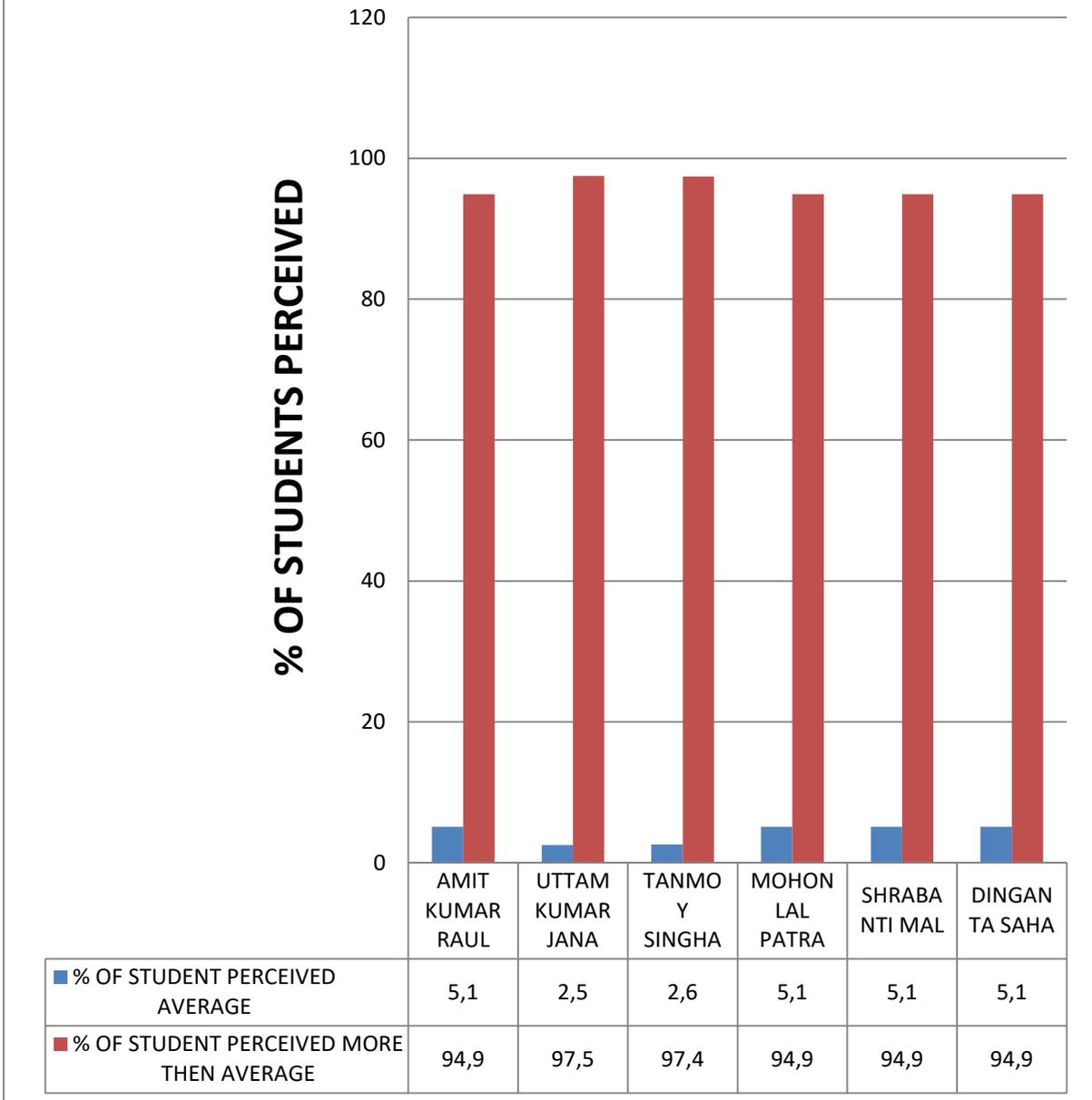
Significance: Majority of students (more than equal 94.9%) of the dept perceive that all teachers are having good command on the topic and the subject. Tanmoy Singha deserves praise for it. 100% students of the dept are highly satisfied for it.



**Diagram-8:** showing students' perception on organized teacher.

Significance: Majority of students (more than equal 94.9%) of the dept perceive that all teachers are well-organized. Organizing skills of Tanmoy Singha Raul is highly appreciating.

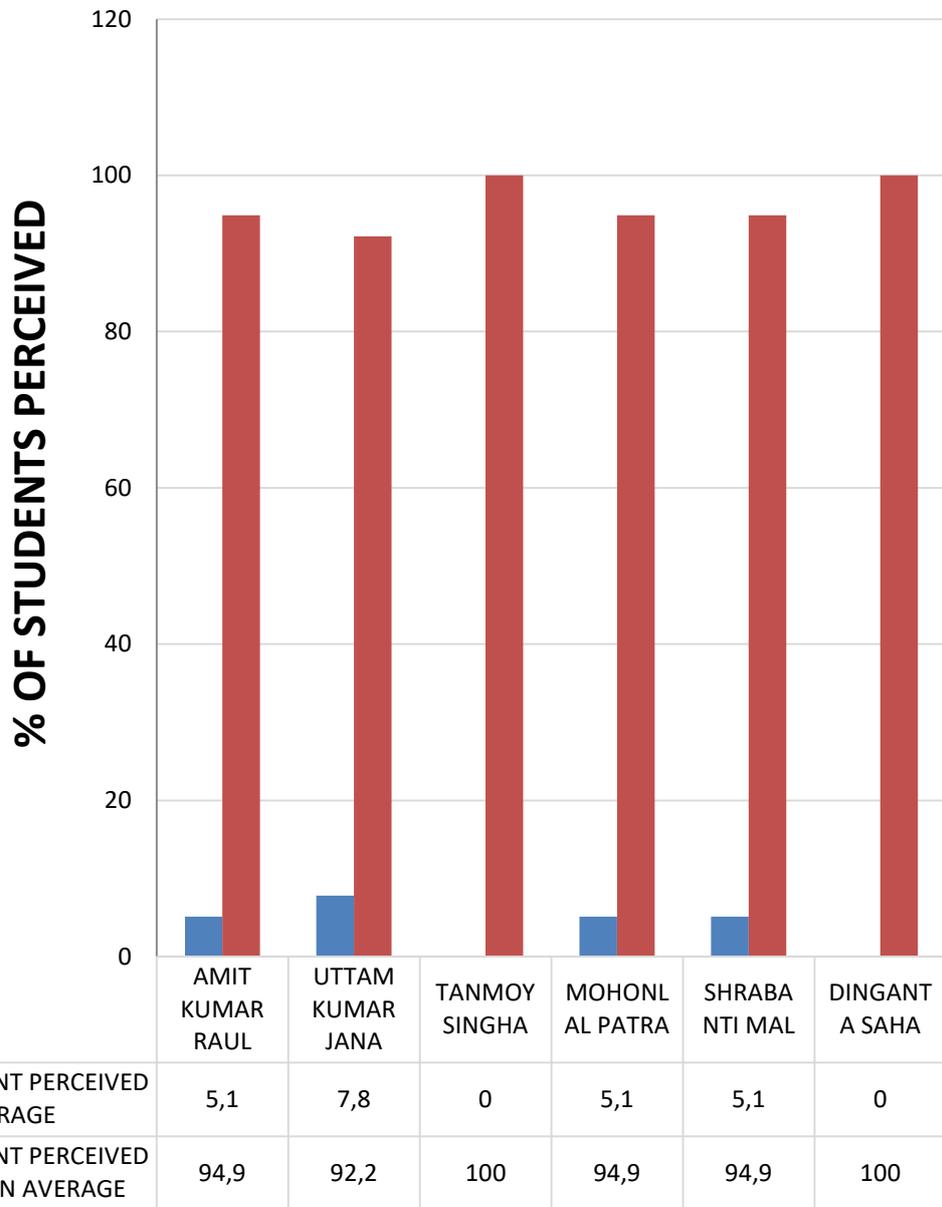
## REFERS TO LATEST DEVELOPMENTS IN THE FIELD



**Diagram-9:** shows students' perception on refer to developments in the field.

Significance: Majority of students (more than equal 94.9%) of the dept perceive that all teachers always refer to latest developments in the field. 97.5% regular students prefer Uttam Kumar Jana for it.

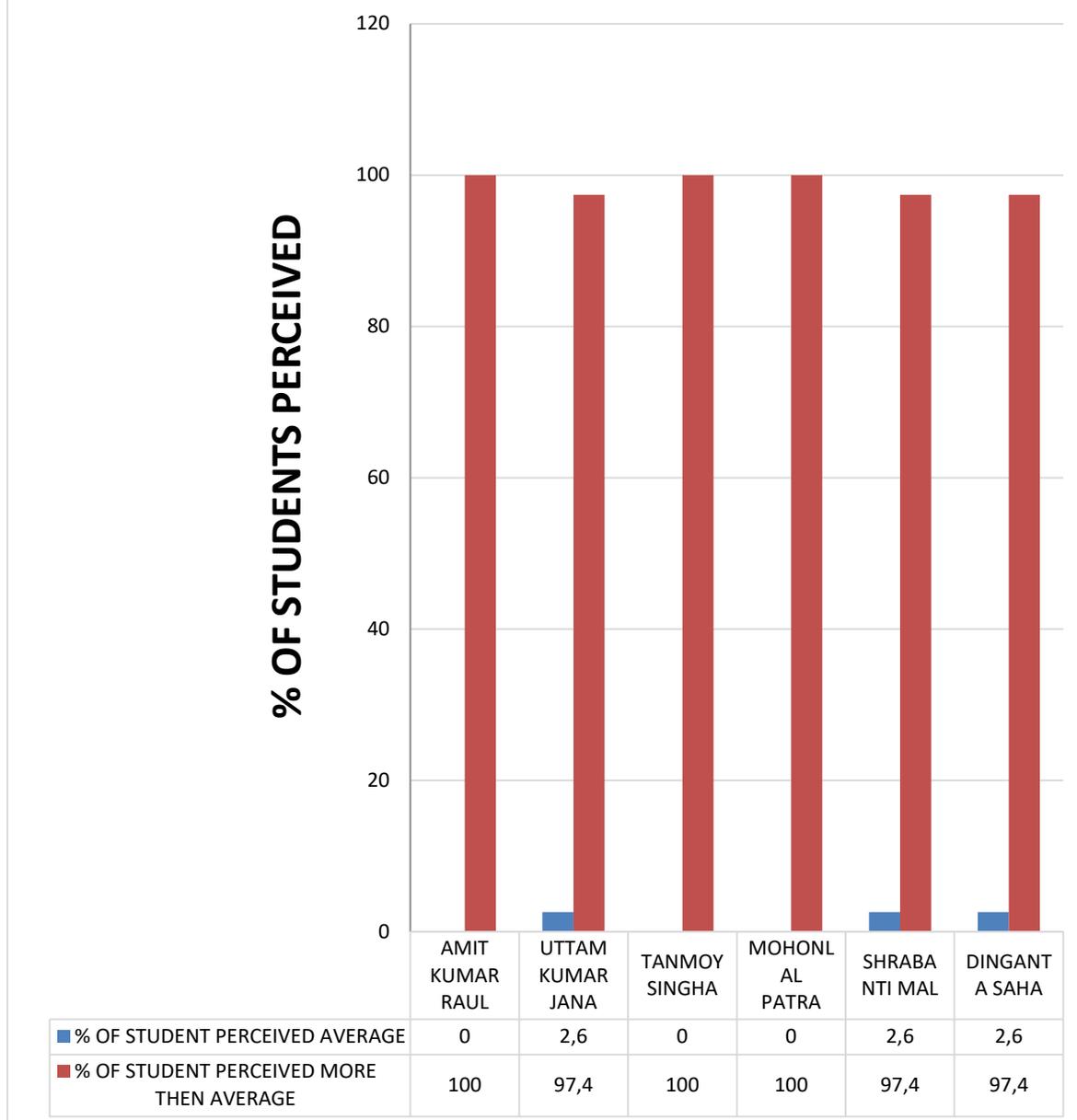
## PROVIDING/REFERRING TOR EADING MATERIAL



**Diagram-10:** shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 92.2%) of the dept perceive that all teachers always provide or refer to reading material or study material. 100% regular students of the dept are highly satisfied to Tanmoy singha and Diganta Saha for their gravely concerned to provide study material to students to facilitate learning.

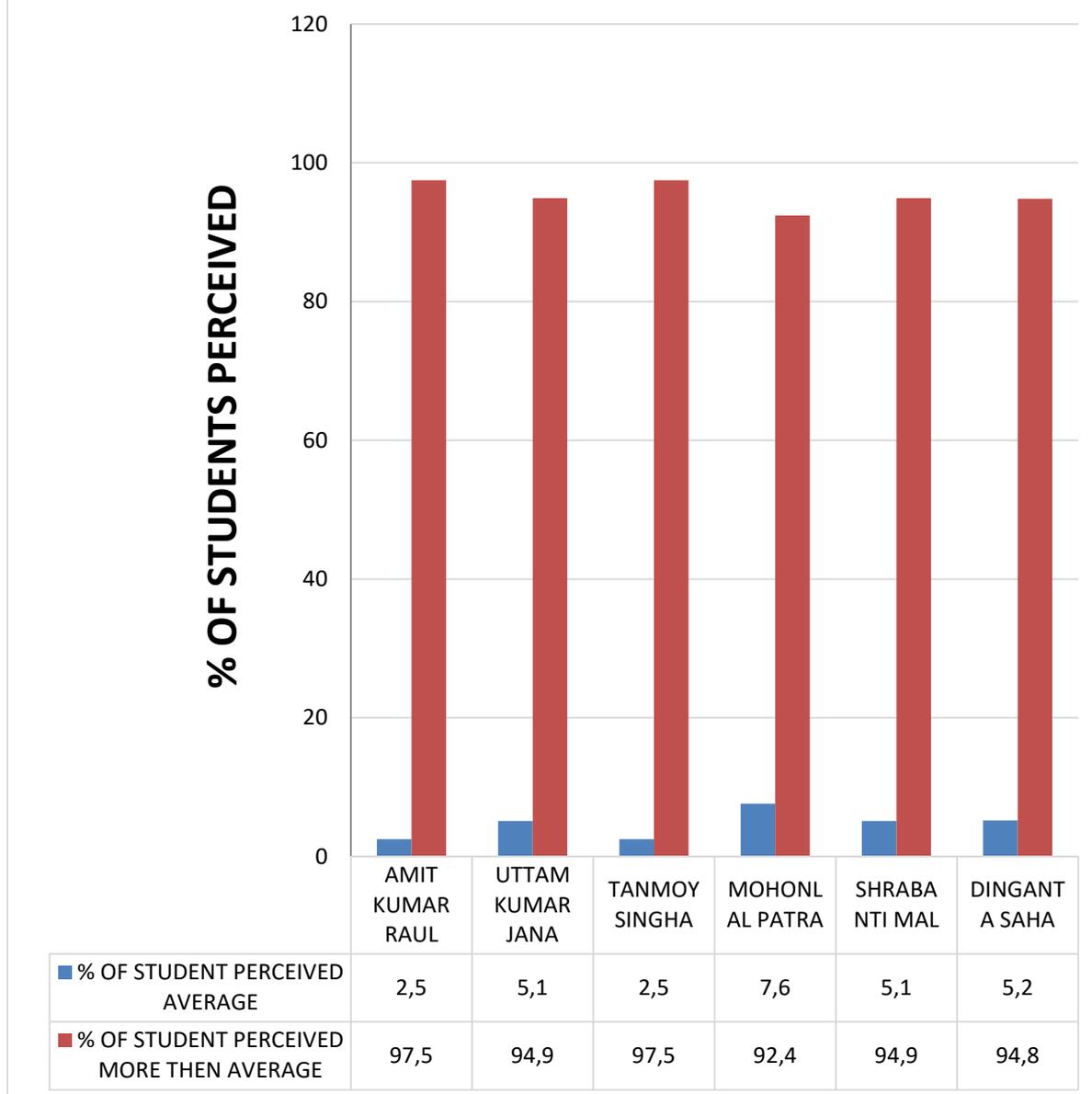
## HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS



**Diagram-11:** showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 97.4%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Amit Kumar Raul, Tanmoy Singha and Mohonlal Patra deserve praise for it. 100% students of the dept are highly satisfied for that very quality.

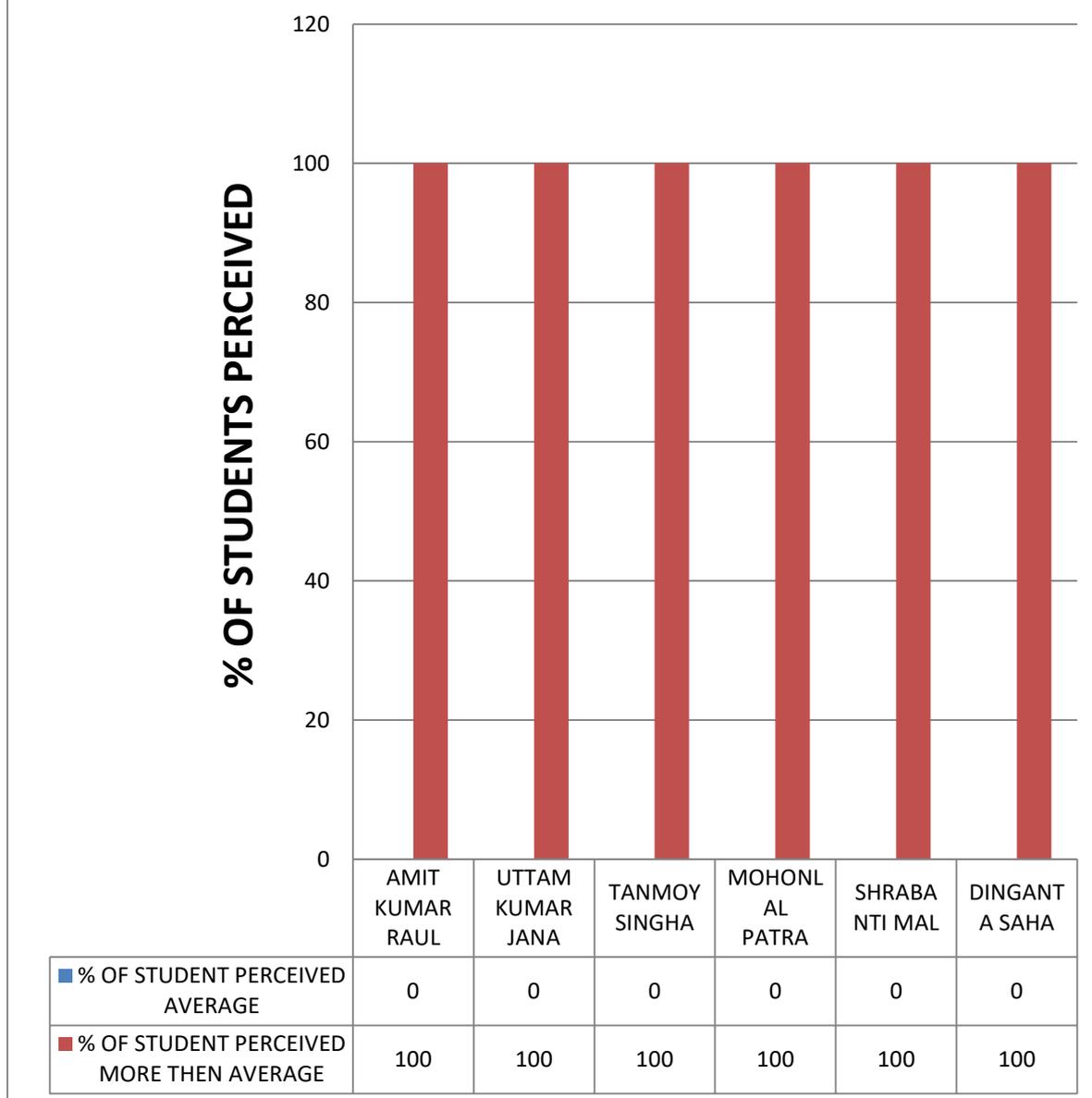
## HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH



**Diagram-12:** showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 92.4%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Amit Kumar Raul and Tanmoy Singha Patra deserve praise for it. 97.5% students of the dept are highly satisfied for his impartial helping attitude.

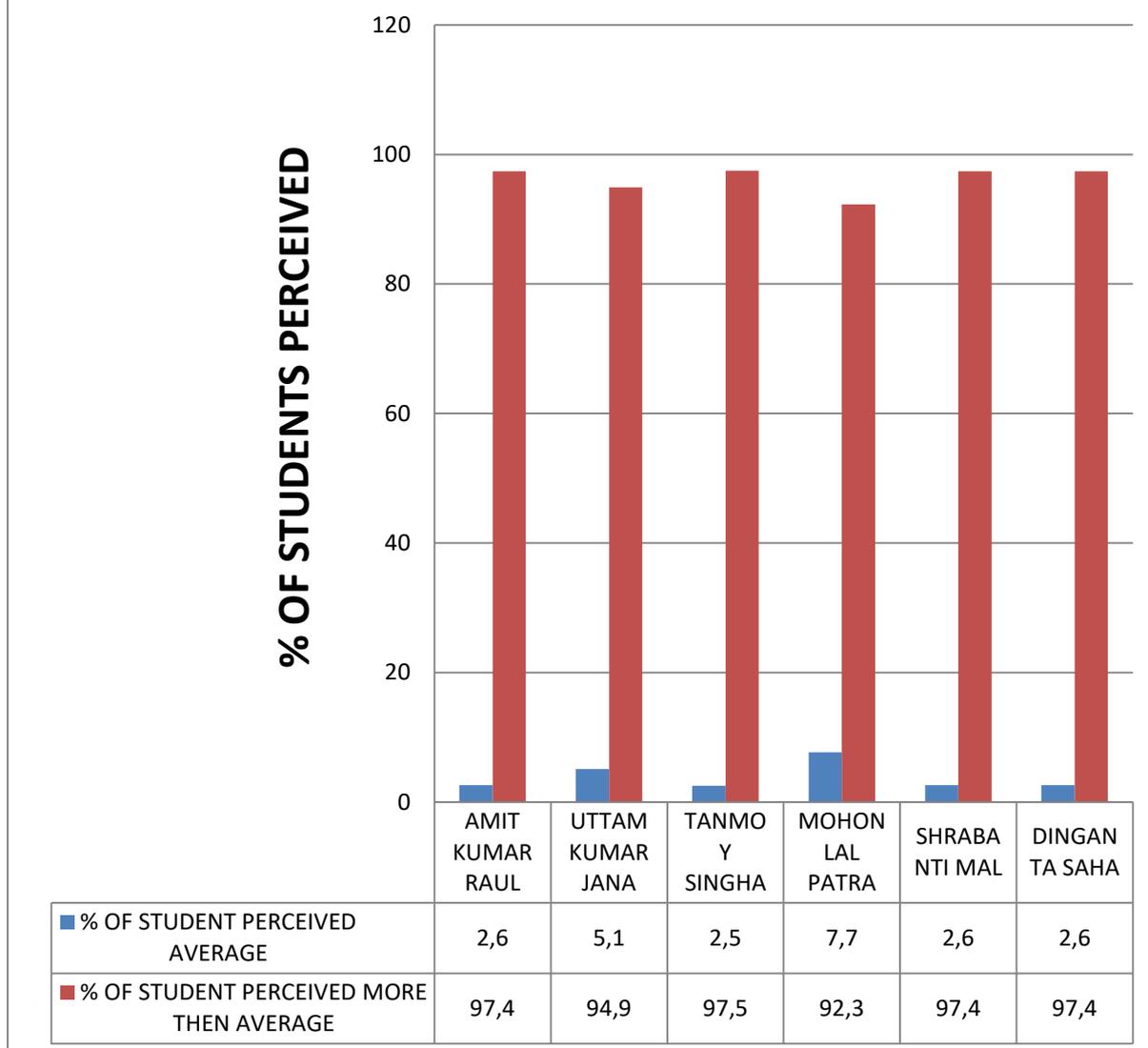
## HELPING STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES



**Diagram-13:** showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All the students (more than equal 100%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Al teachers deserve praise for it. 100% students of the dept are highly satisfied with them for helping attitude.

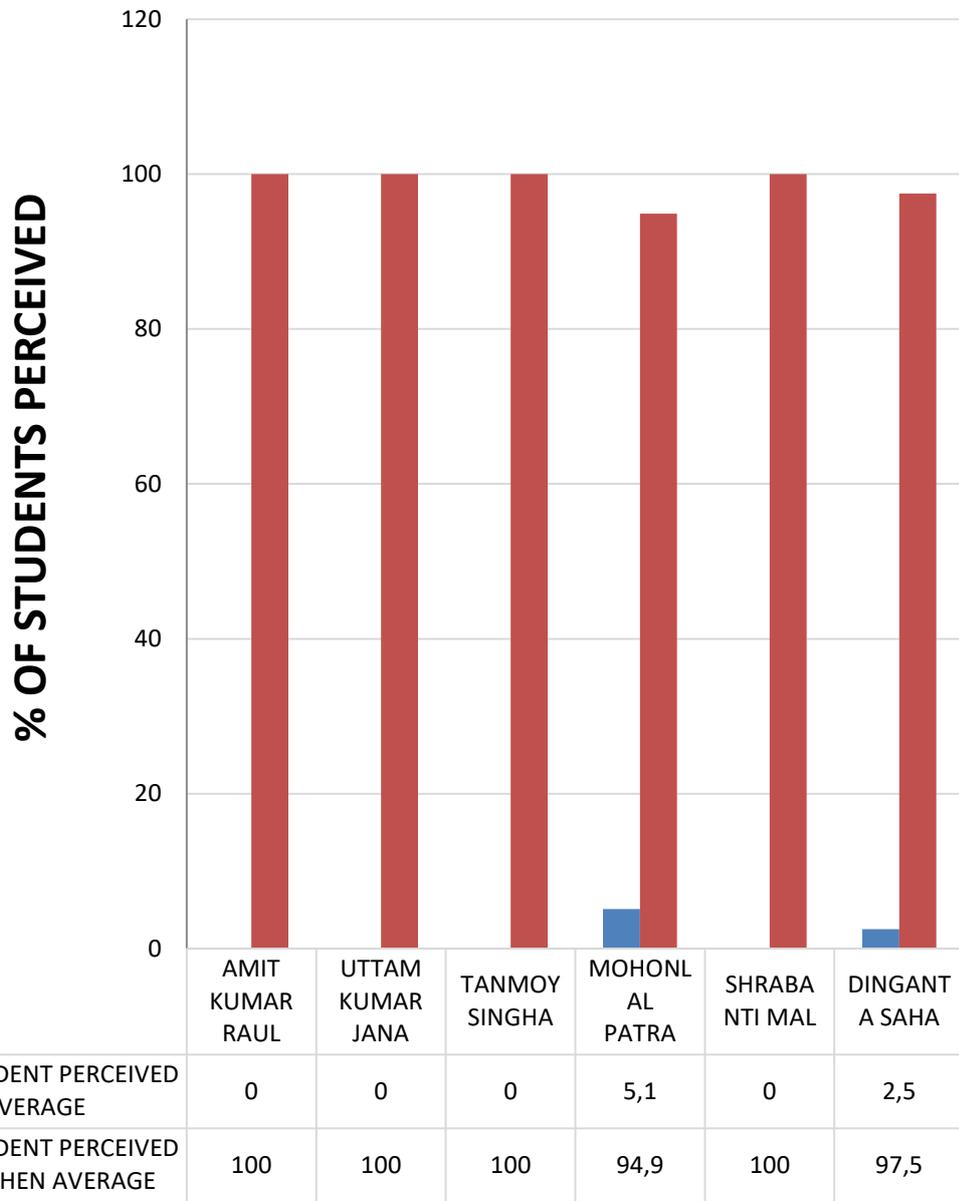
## TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT



**Diagram-14:** Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 92.3% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 97.5% regular students of the dept are highly satisfied on Tanmoy Singha for his encouragement and giving information about future avenues of the subject.

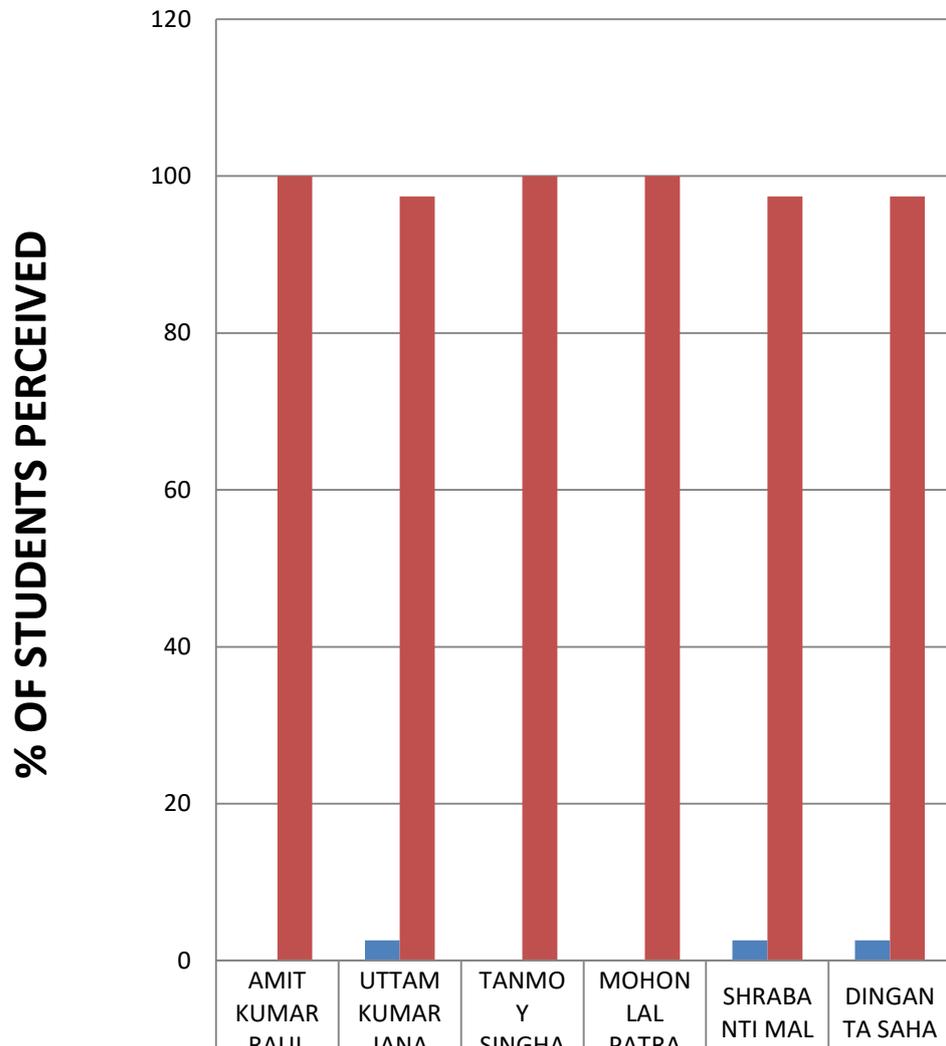
## TEACHER RESPECTS THE OPINION OF STUDENTS



**Diagram: 15** Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 94.9% students of the dept perceive that their teachers always respect the opinion of students. 100% students of the dept prefer Amit Kumar Raul, Uttam Kumar Jana, Tanmoy singha and Shrabanti Mal for it.

## TEACHER IS WILLING TO LEARN FROM THE STUDENTS

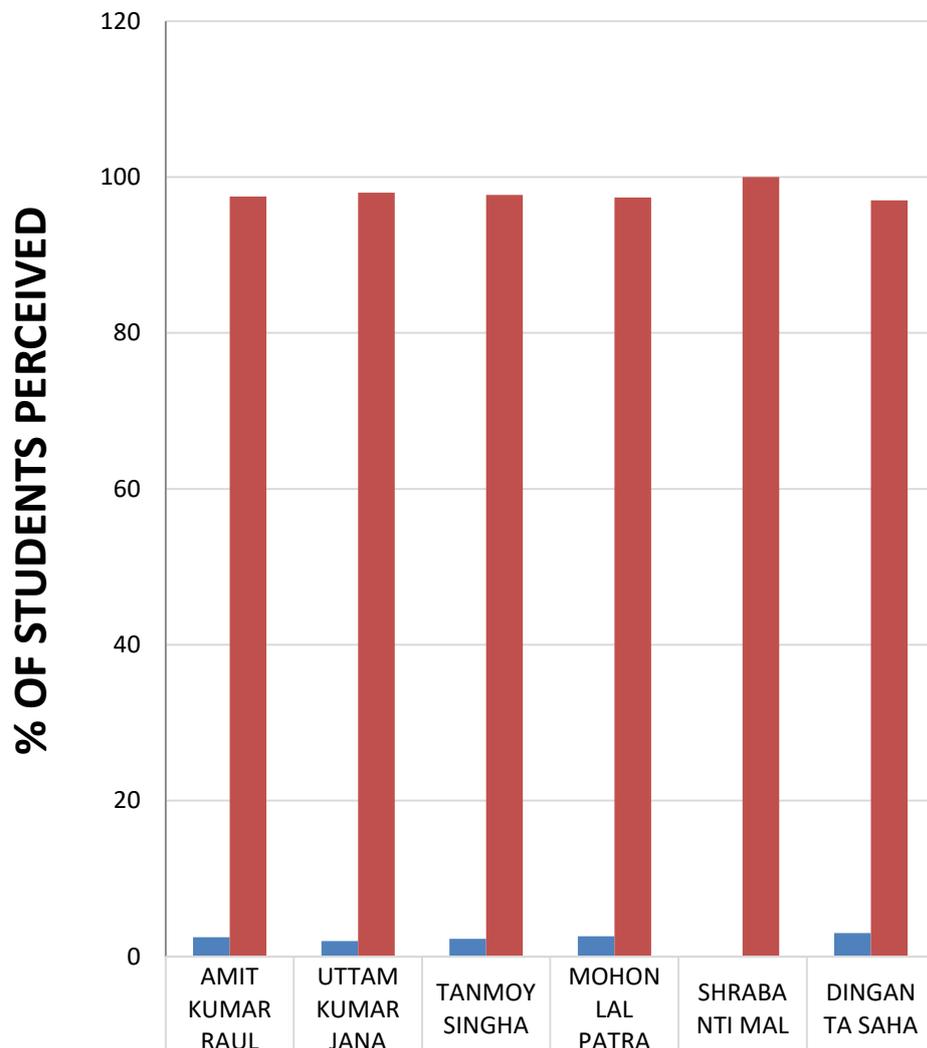


■ % OF STUDENT PERCEIVED AVERAGE	0	2,6	0	0	2,6	2,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	97,4	100	100	97,4	97,4

**Diagram -16:** Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 97.4% students of the dept perceive that their teachers are always willing to learn from the students. 100% students of the dept are highly satisfied to Amit Kumar Raul, Tanmoy Singha and Mohonlal Patra for their willingness to learn from students.

## TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

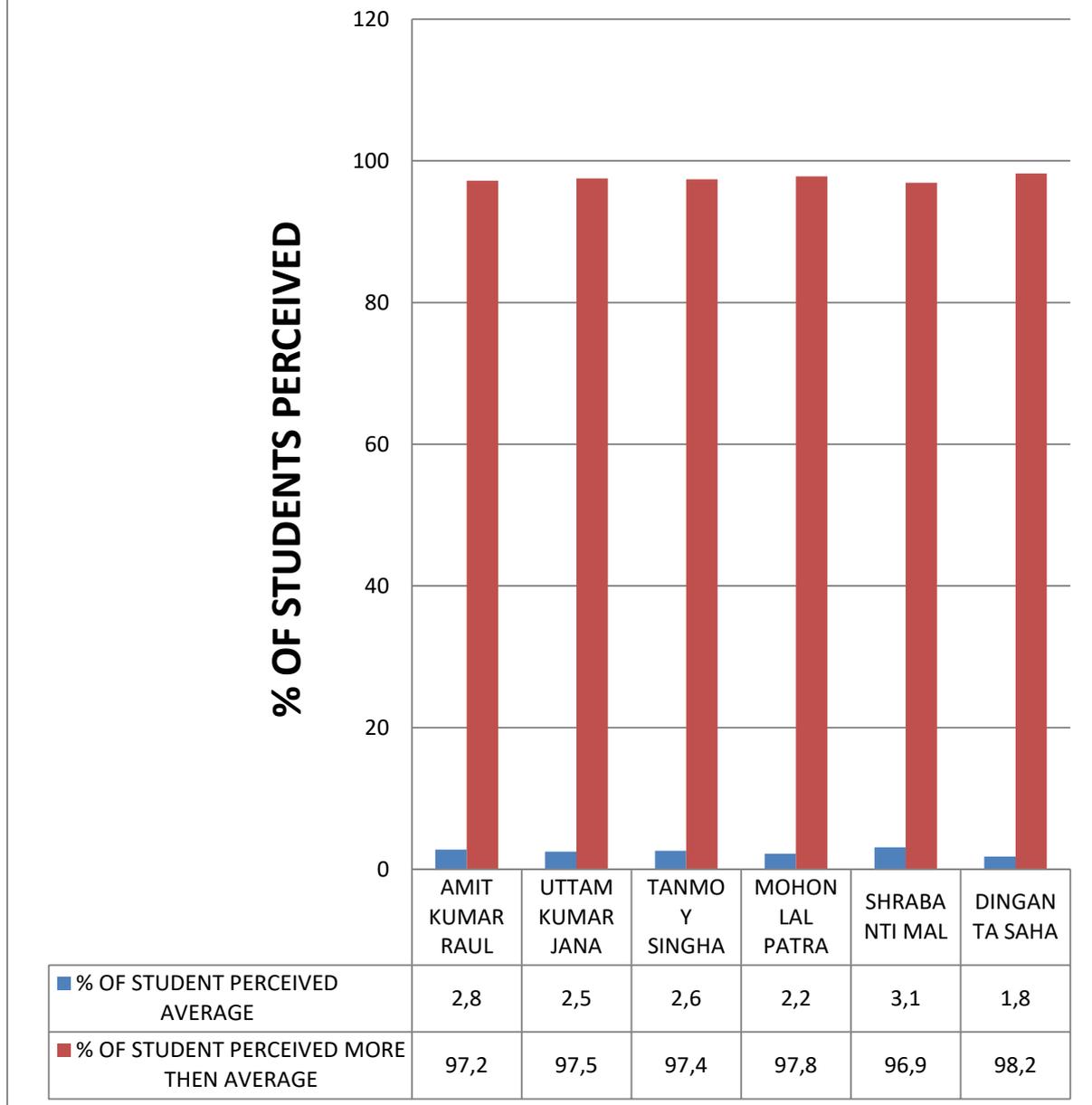


■ % OF STUDENT PERCEIVED AVERAGE	2,5	2	2,3	2,6	0	3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,5	98	97,7	97,4	100	97

**Diagram: 17** Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 97.4% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Shrabanti Mal is notable for 100% students of the dept give her more than average score for maintaining discipline without being too strict.

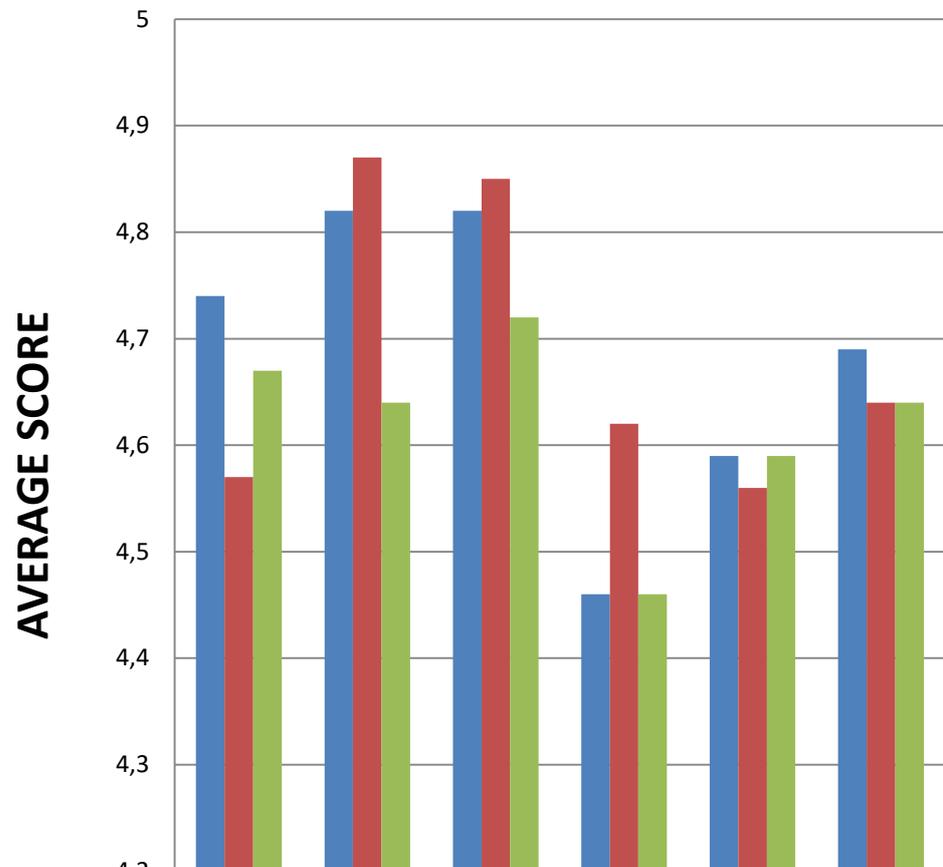
## ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE



**Diagram 18:** Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 97.2% students of the dept perceive that they trust their teacher true mentor and role model in their life. 98.2% students consider their teacher Diganta Saha as their role model.

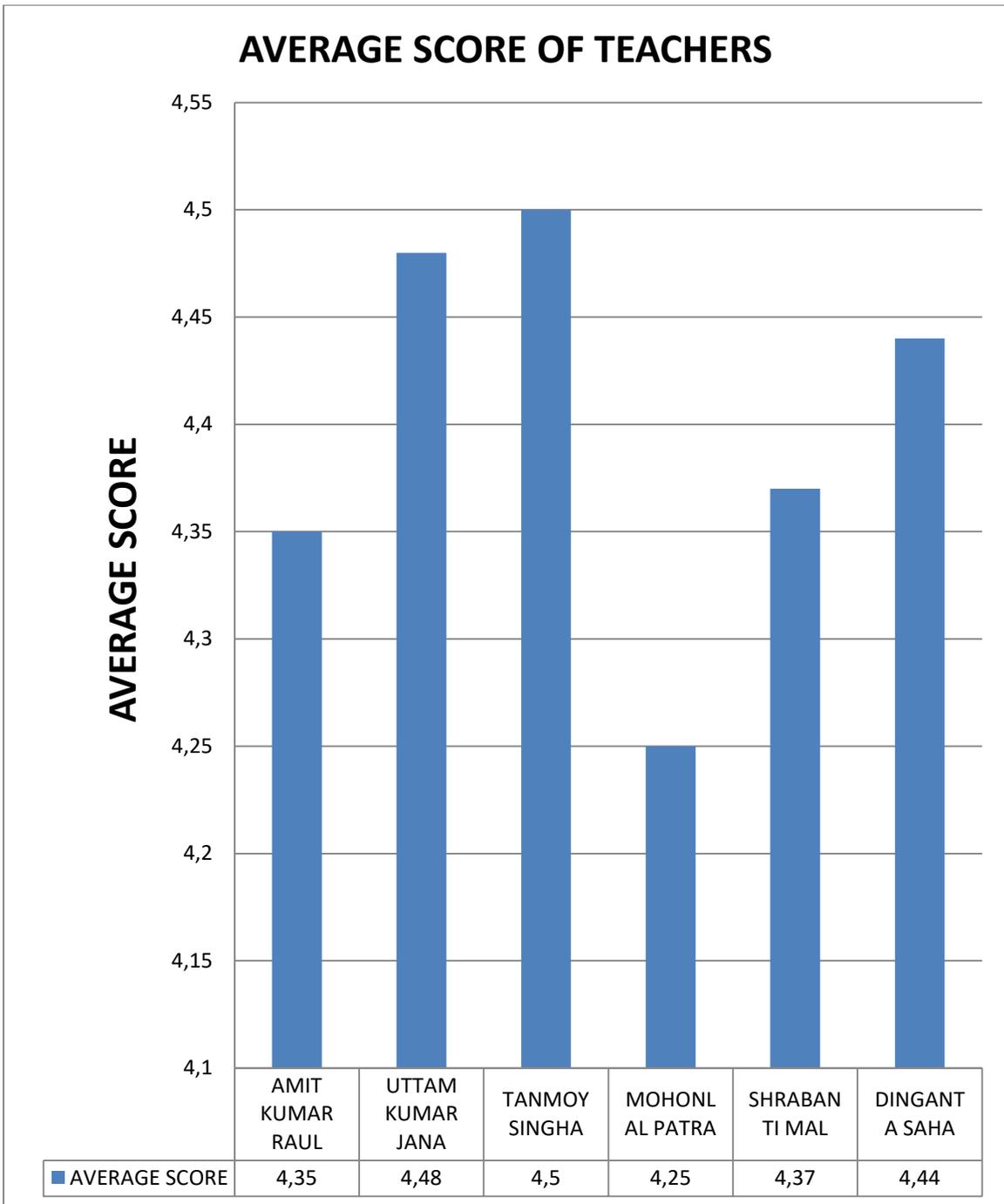
## COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



■ AVERAGE SCORE ON TIME MANAGEMENT	4,74	4,82	4,82	4,46	4,59	4,69
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	4,57	4,87	4,85	4,62	4,56	4,64
■ AVERAGE SCORE ON ATTITUDE	4,67	4,64	4,72	4,46	4,59	4,64

**Diagram 19:** Shows the comparison of time management, subject management & attitude of teachers.

Significance: Uttam Kumar Jana has the best subject management skills and Tanmoy Singha has the best time management skills and attitude.



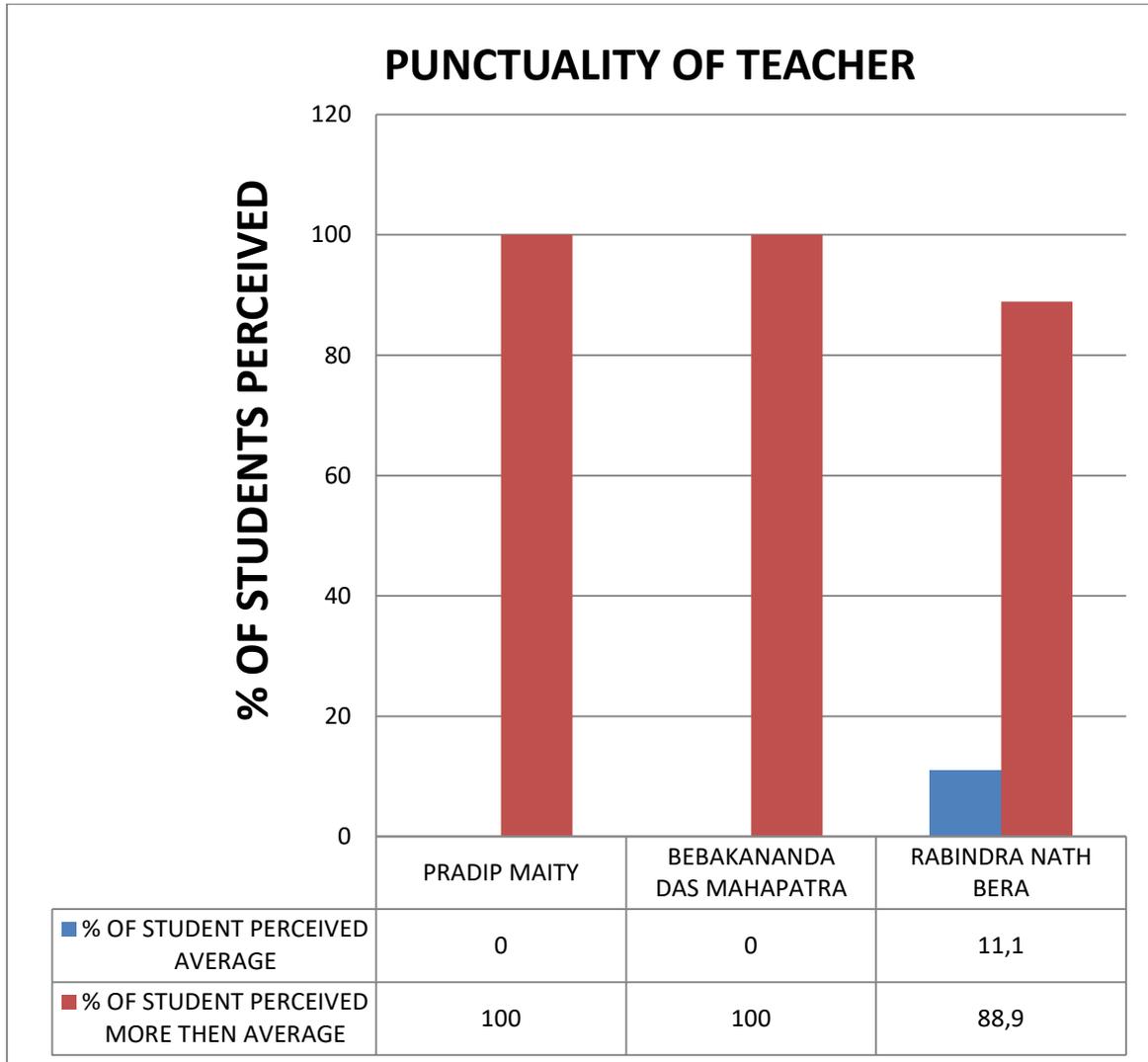
**Diagram 20:** Shows overall average scores of teachers of English.

Significance: Tanmoy Singha is the best teacher of English dept.

**DEPARTMENT  
OF  
MARKETING & MANAGEMENT**

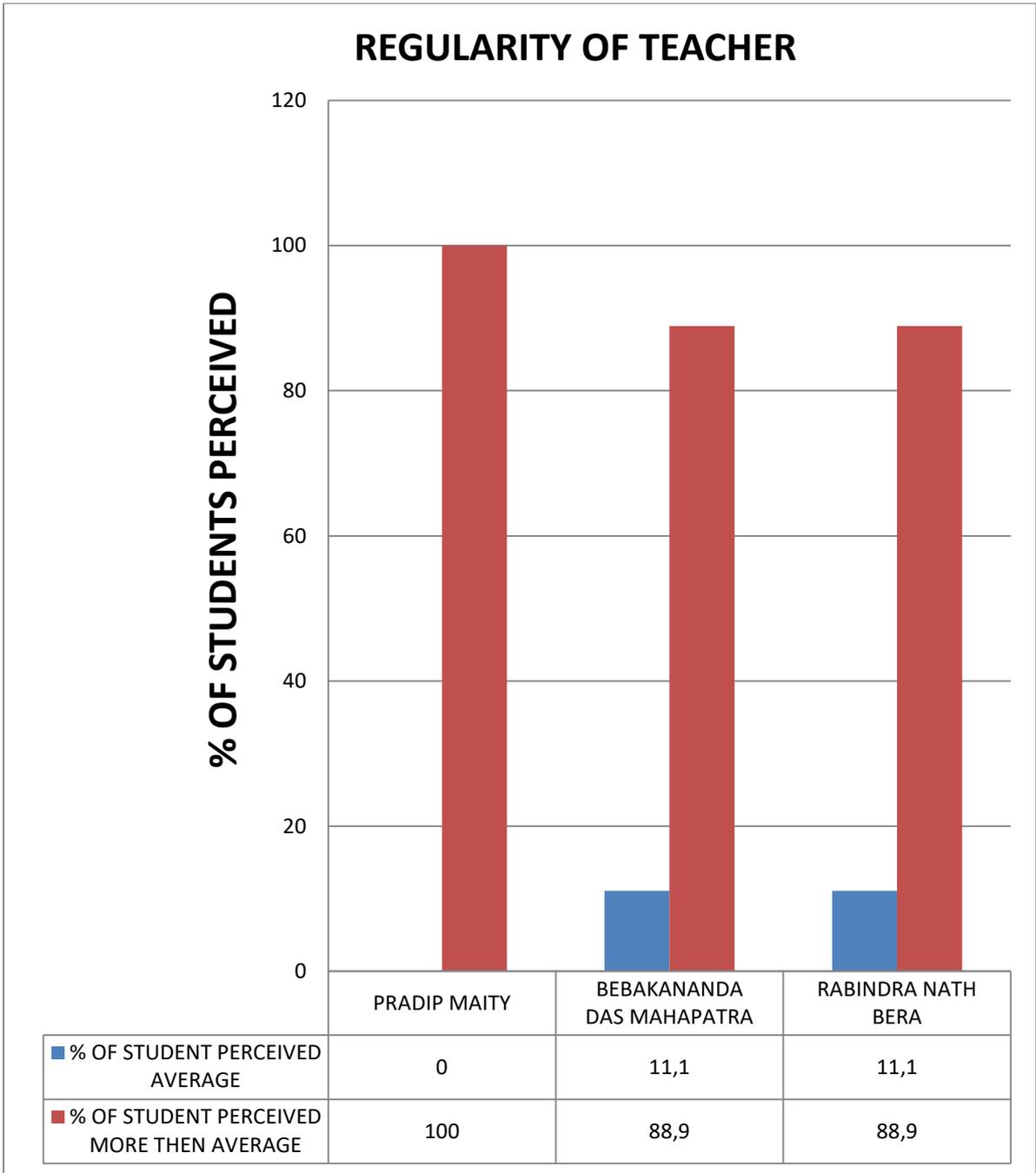
# DEPT OF MARKETING & MANAGEMENTHONS

## FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION



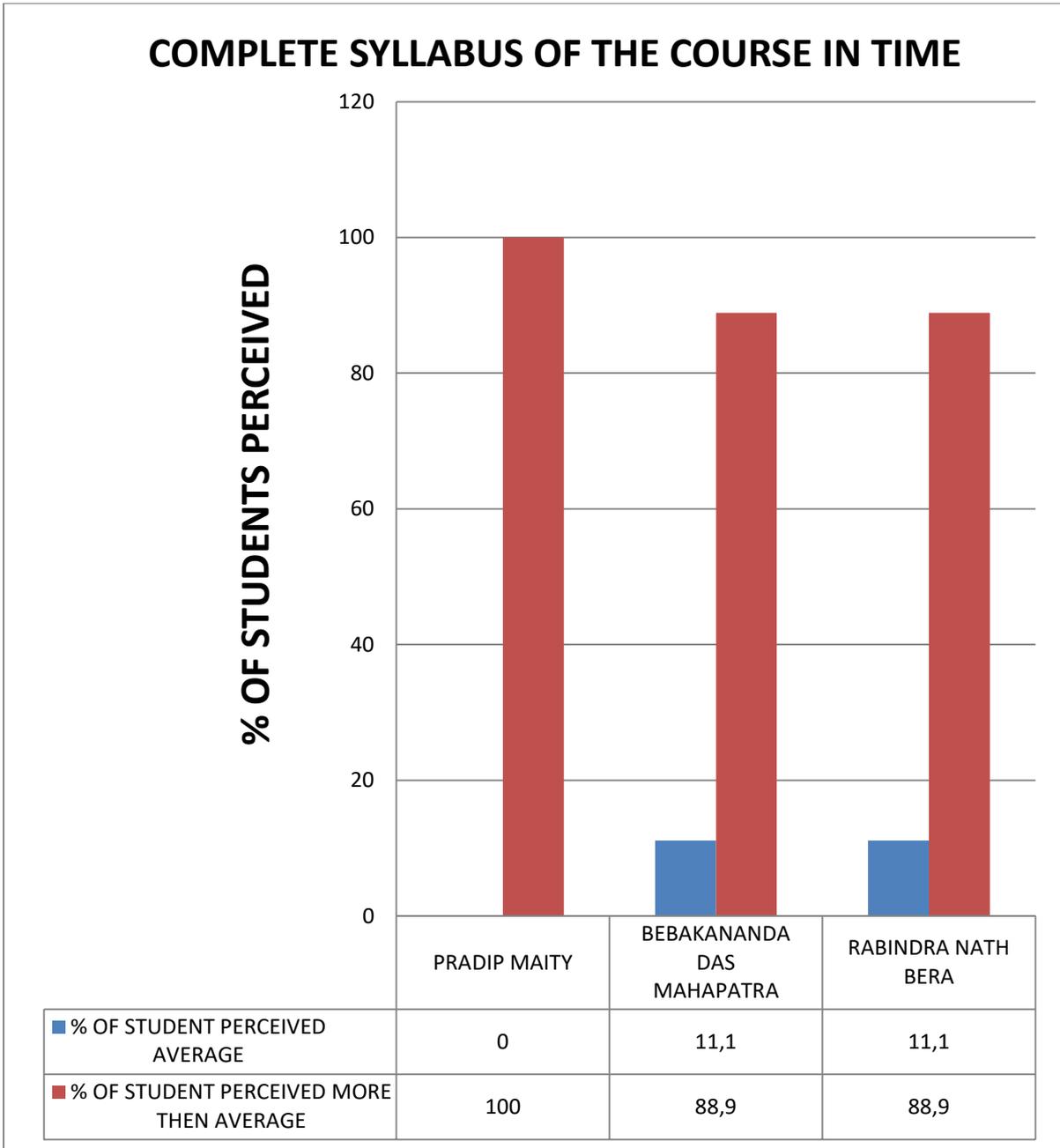
**Diagram-1:** Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 88.9%) of the dept perceive that all teachers of the dept are very punctual.



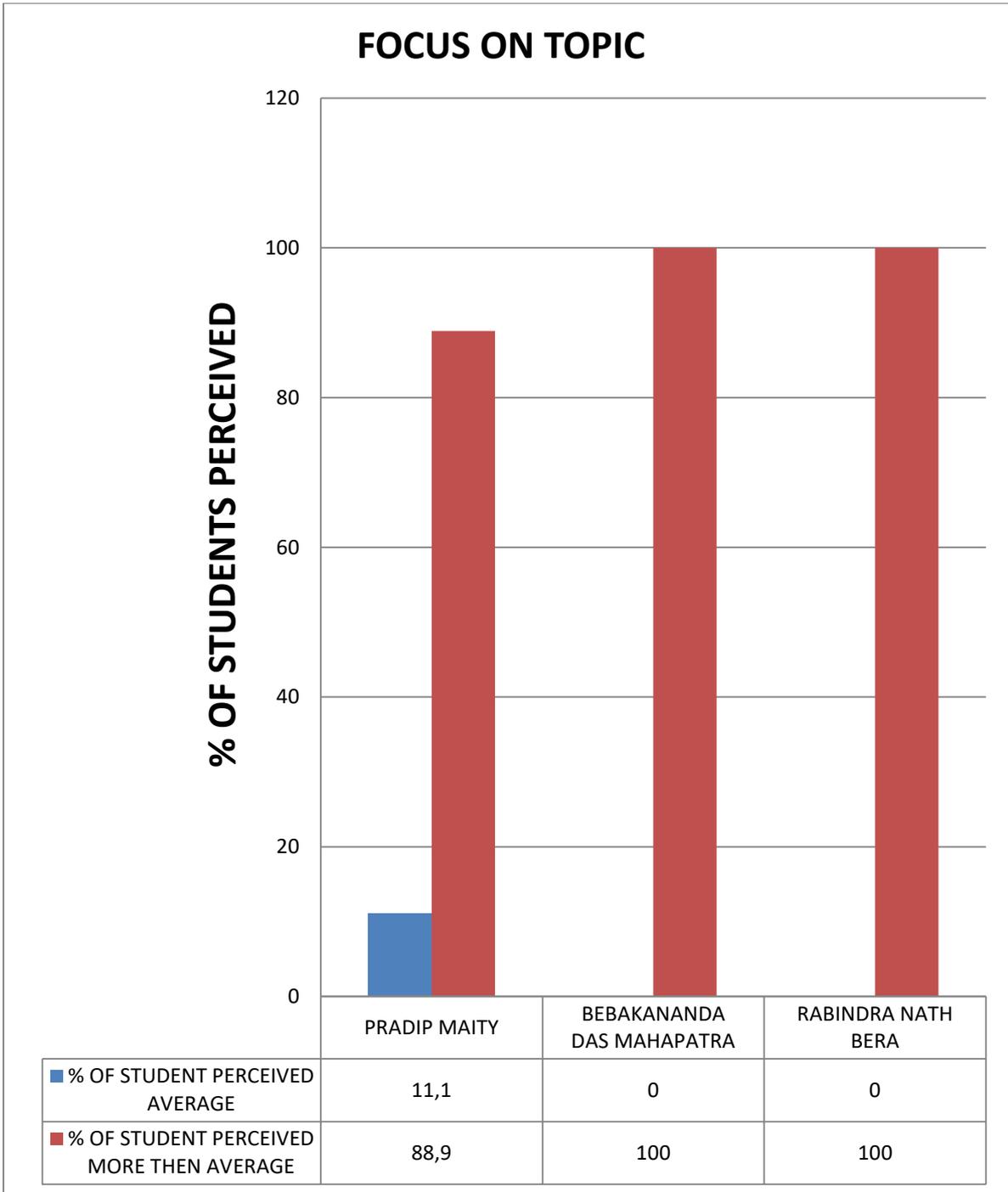
**Diagram-2:** Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers of the MMH dept are perfectly regular. Regularly they take their classes. Regularity of Bebakananda Dasmahapatra is highly appreciating. 100% regular students of the dept having 88% attendance perceive that he is having regularity more than average level.



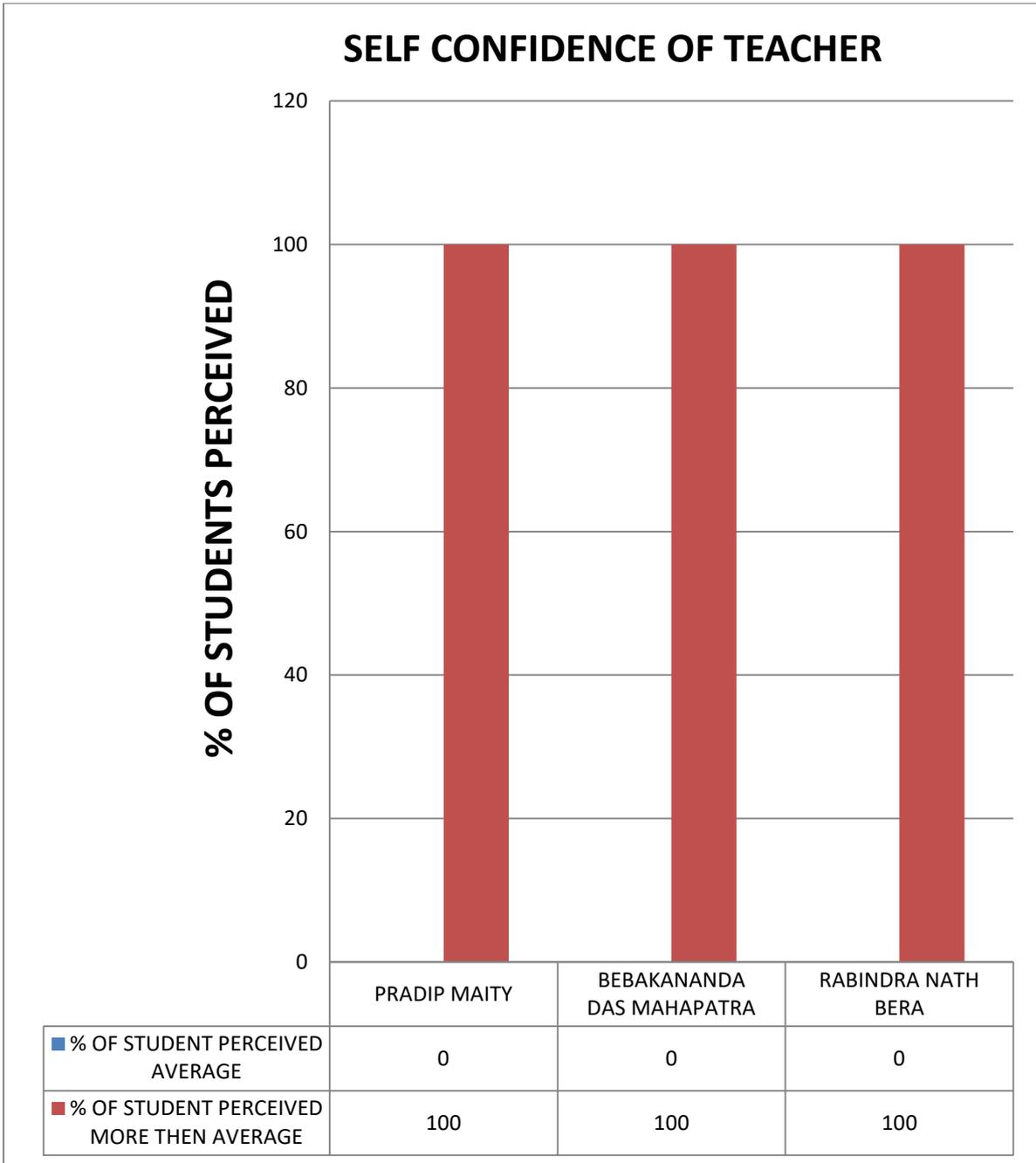
**Diagram-3:** shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 88.9%) of the dept perceive that all teachers of the MMH dept complete syllabus in time. 100% regular students of the dept perceive that Pradip Maity completes syllabus in time. Perception level of students about him is more than average level.



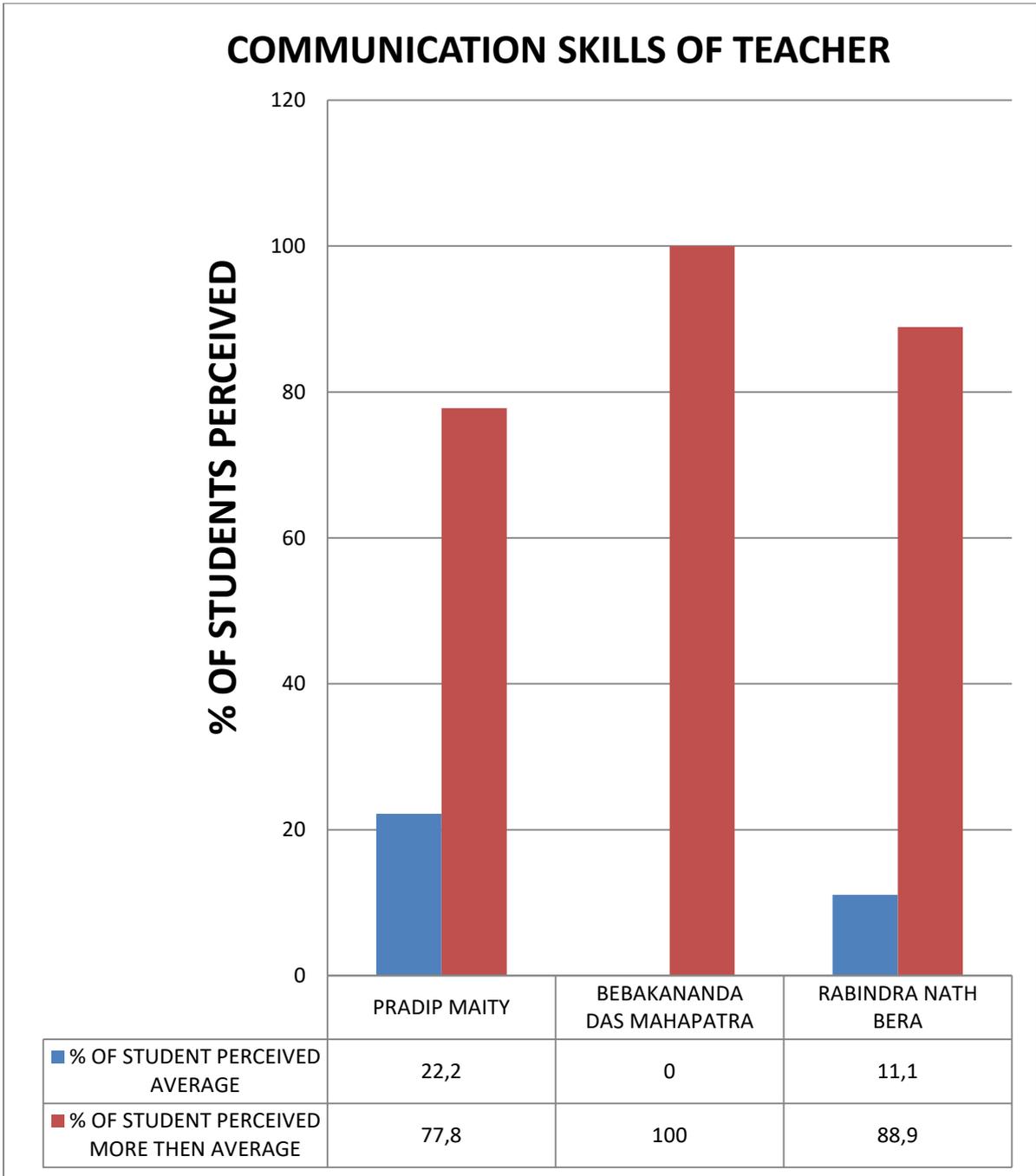
**Diagram-4:** shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. 100% regular students of the dept perceive that Bebakananda Das Mahapatra and Rabindra Nath Bera are focused on topic during teaching.



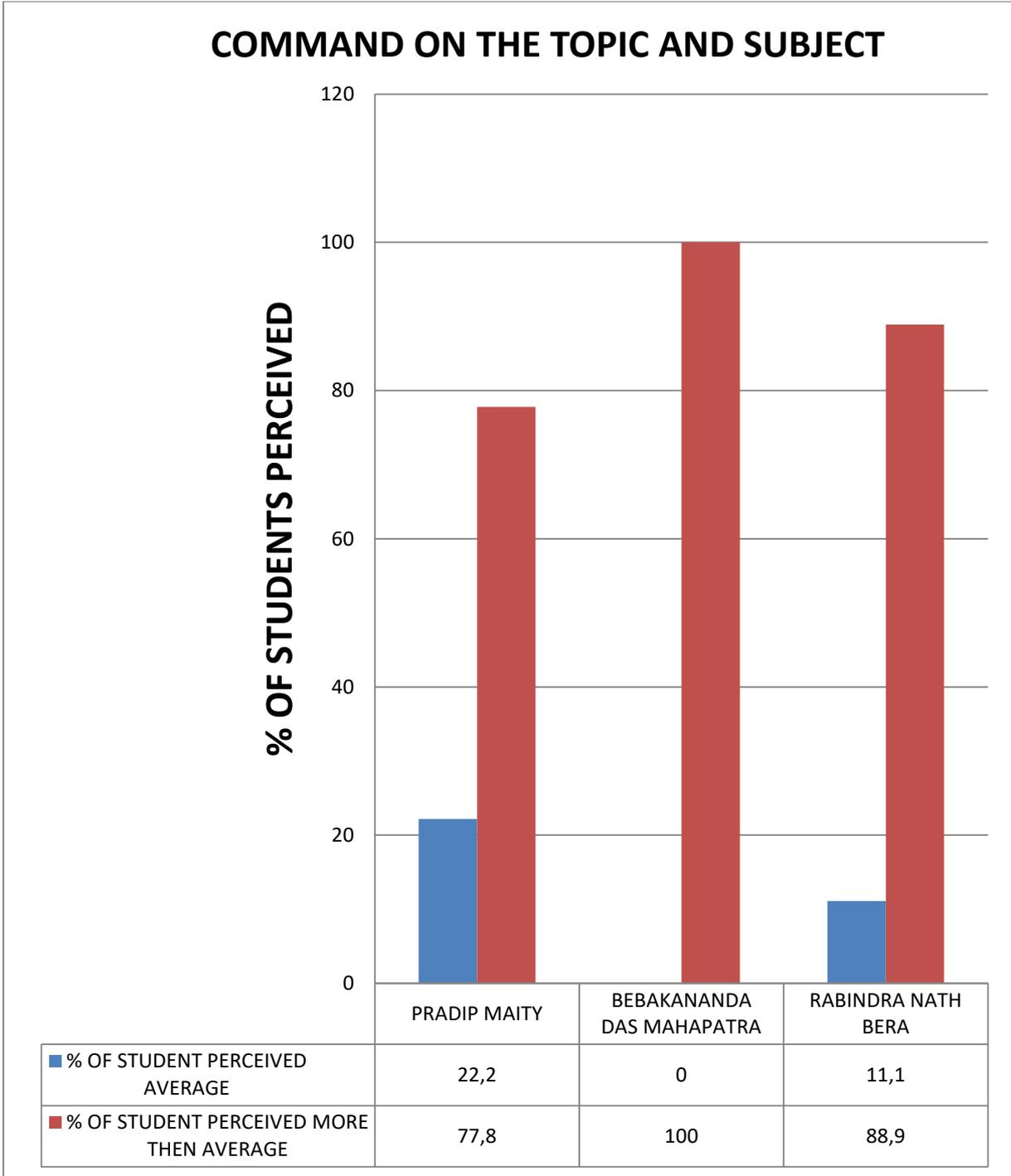
**Diagram-5:** shows students' perception on self-confidence of teacher while teaching

Significance: All of the students (more than equal 100%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Self-confidence level of Pradip Maity, Bebakananda Das Mahapatra and Rabindra Nath Bera highly appreciating as 100% students of the dept favor them.



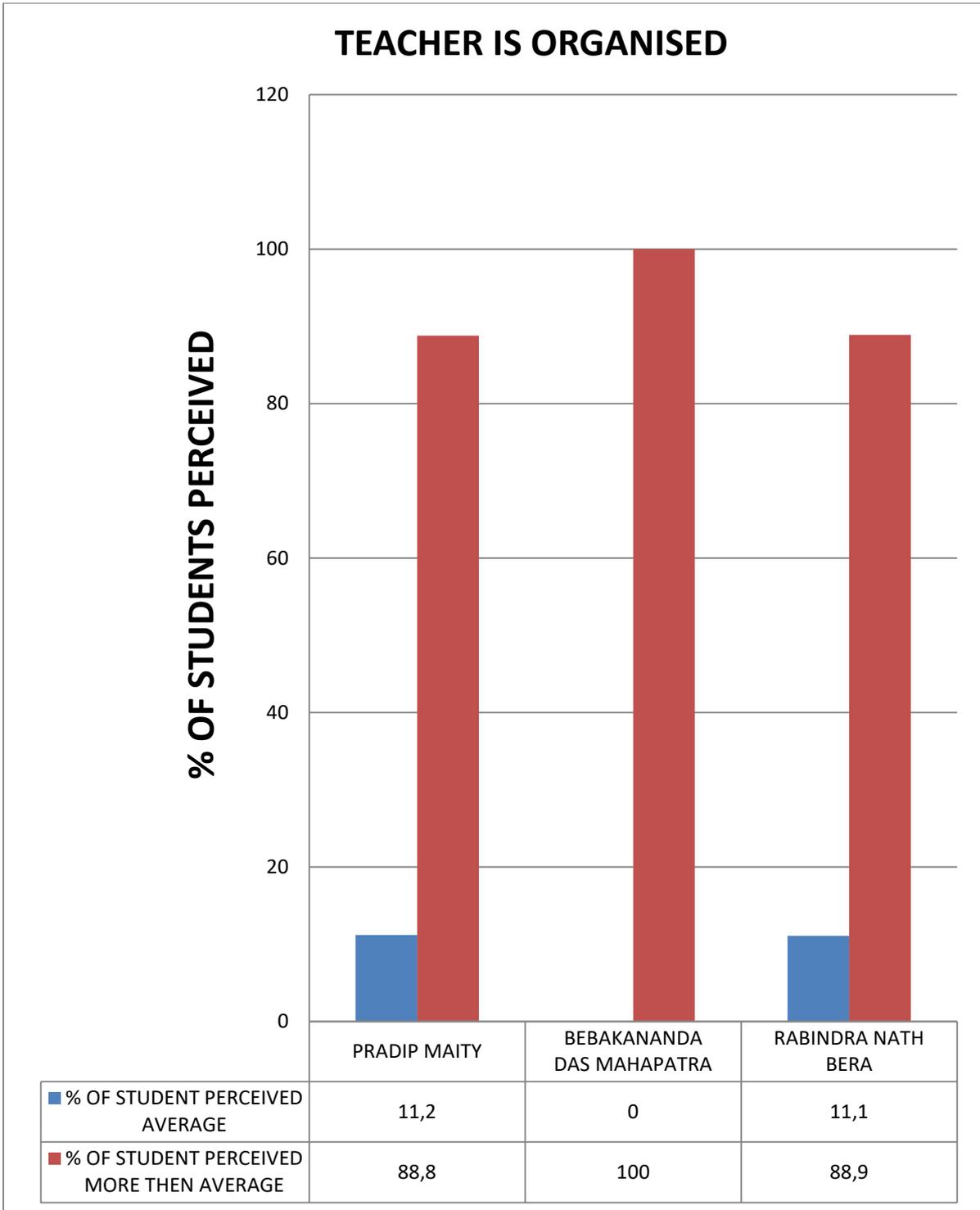
**Diagram-6:** showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 77.8%) of the dept perceive that all teachers are well-versed in the class. Bebakananda Das Mahapatra deserves praise for his excellent communication skill. 100% students of the dept are satisfied with him for their well versed.



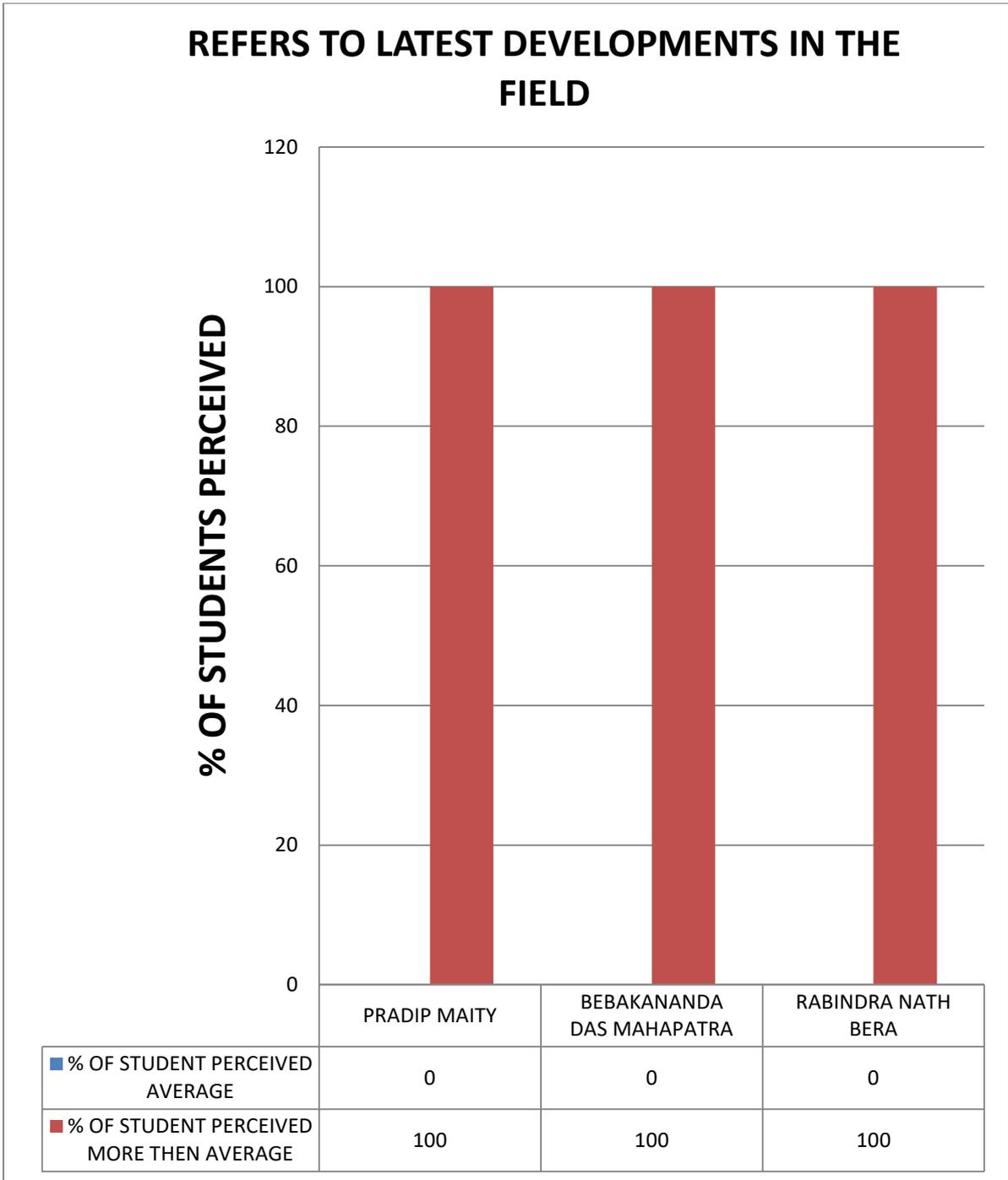
**Diagram-7:** showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 77.8%) of the dept perceive that all teachers are having good command on the topic and the subject.



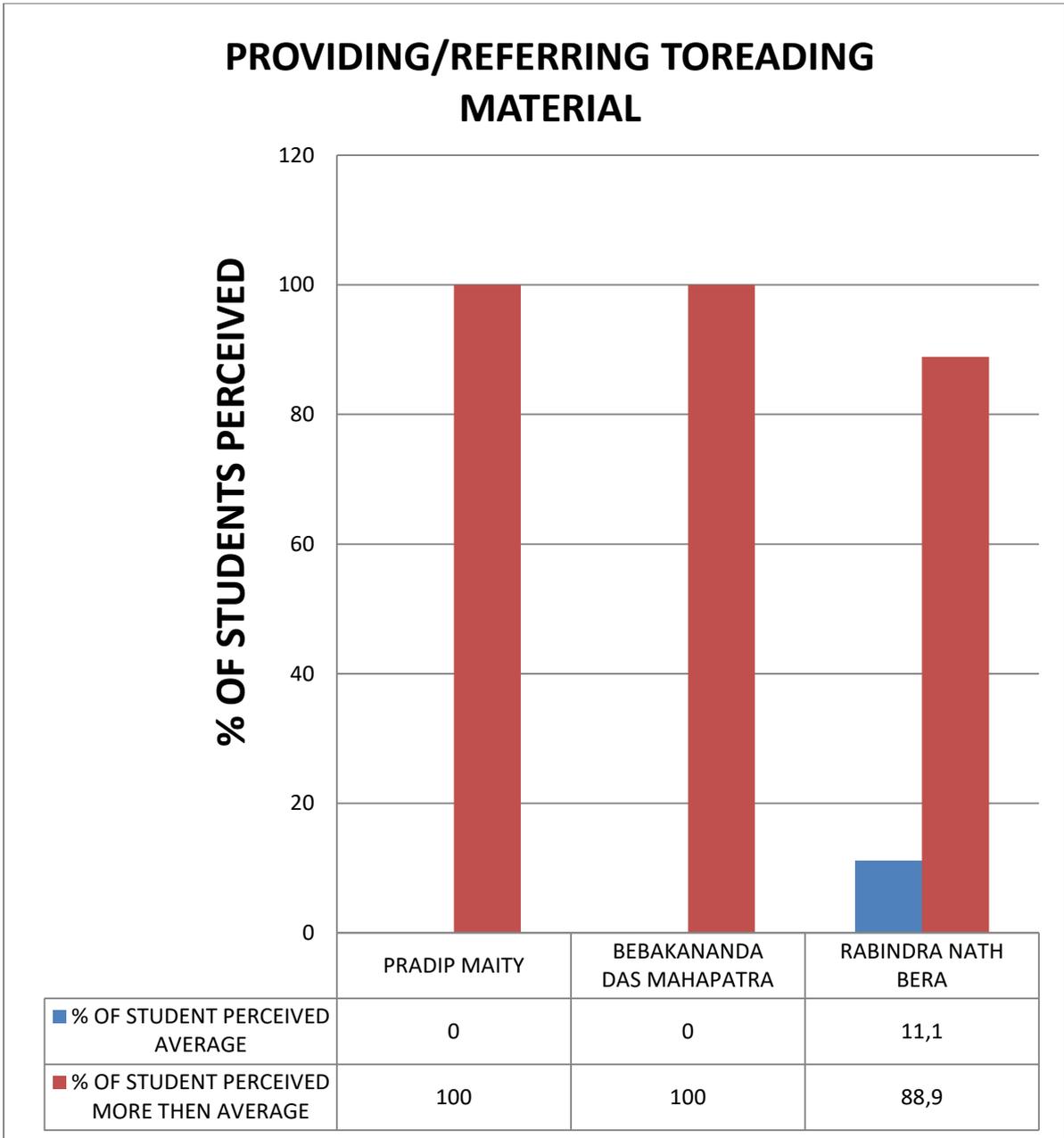
**Diagram-8:** showing students' perception on organized teacher.

Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers are well-organized.



**Diagram-9:** shows students' perception on refer to latest developments in the field.

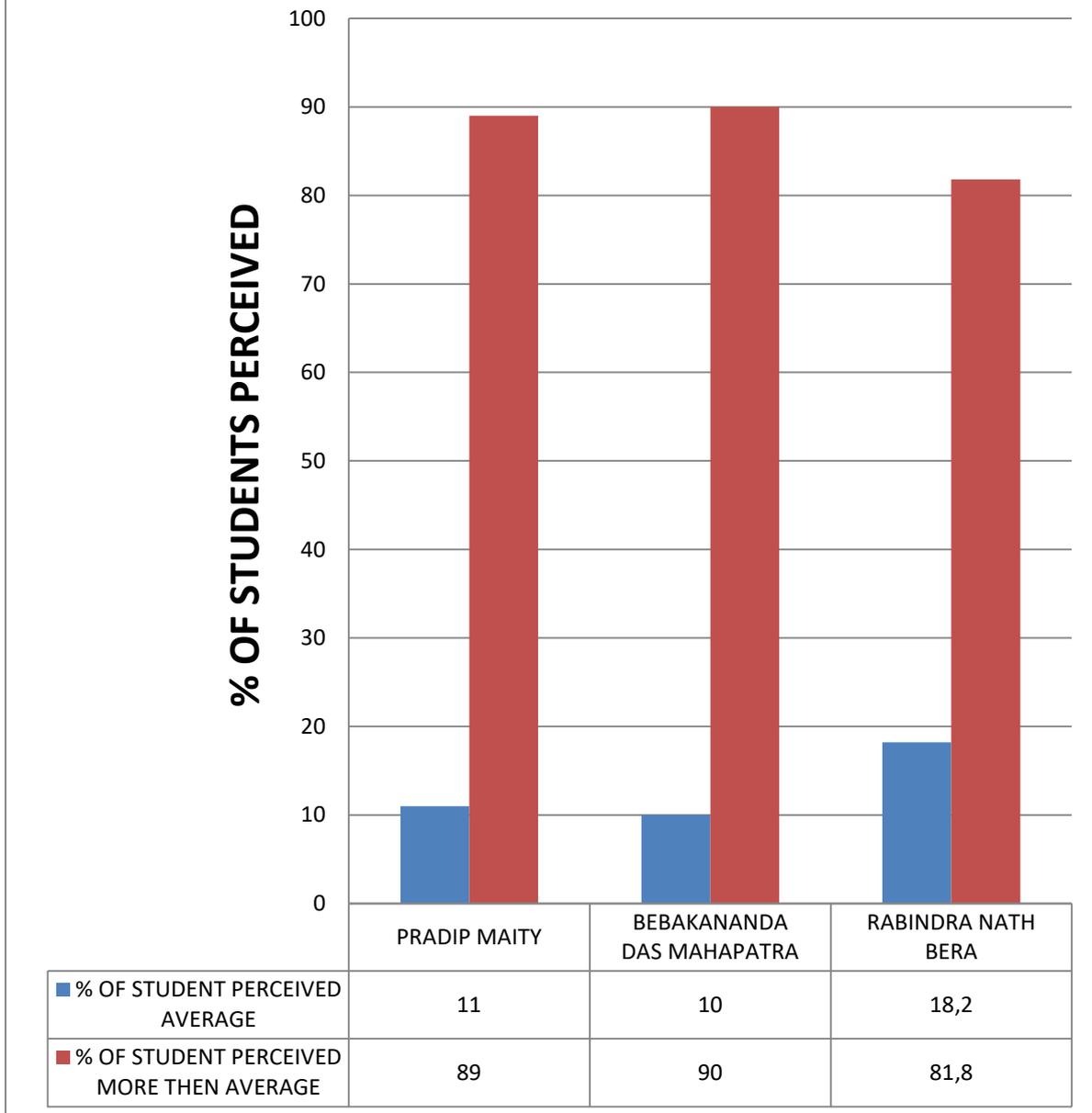
Significance: All of the students (more than equal 100%) of the dept perceive that all teachers always refer to latest developments in the field.



**Diagram-10:** shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers always provide or refer to reading material or study material. 100% regular students of the dept are highly satisfied to Pradip Mity and Bebakananda Das Mahapatra for their gravely concerned to provide study material to students to facilitate learning.

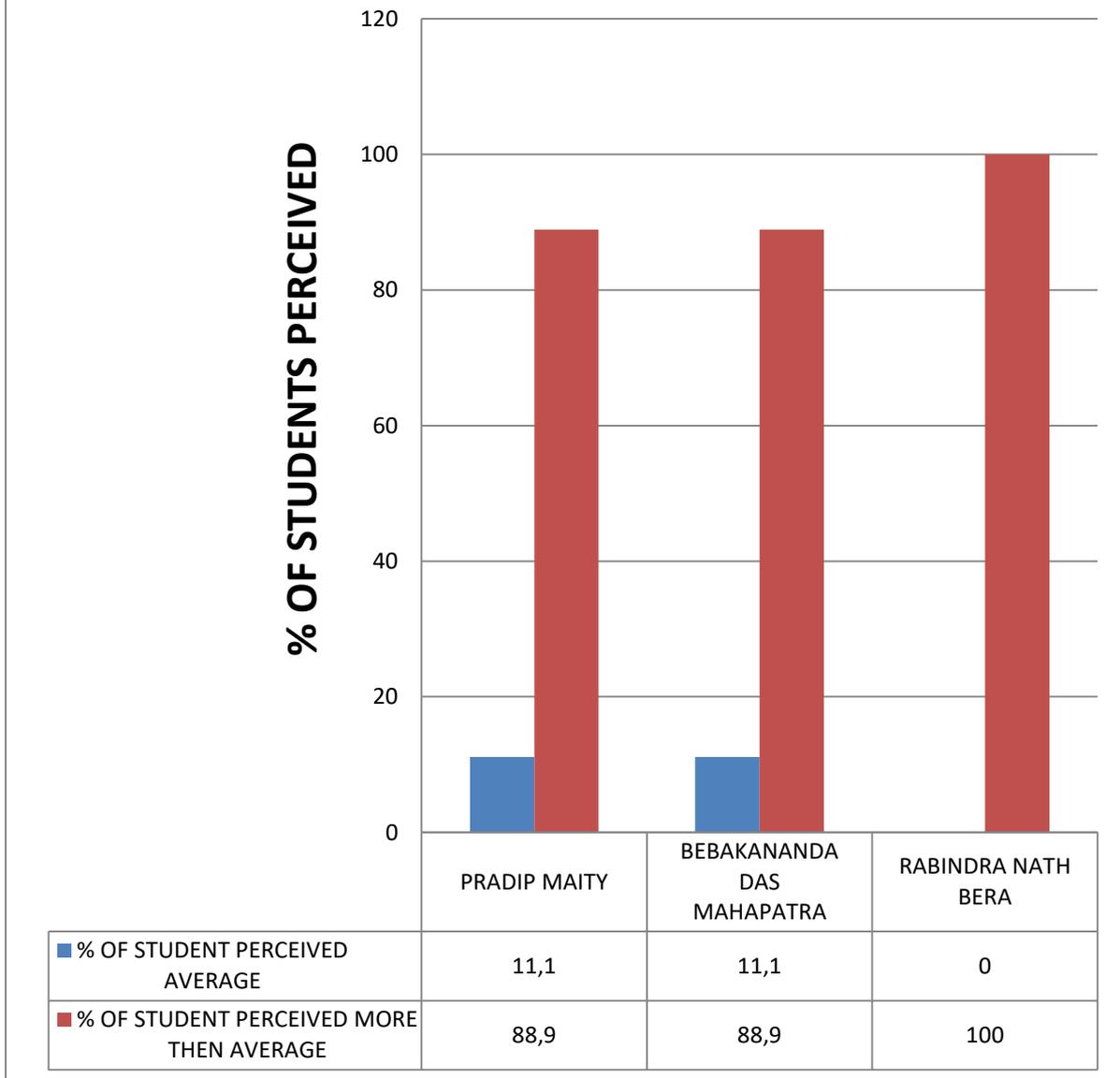
## HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS



**Diagram-11:** showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 81.8%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Students of the dept are highly satisfied for that very quality.

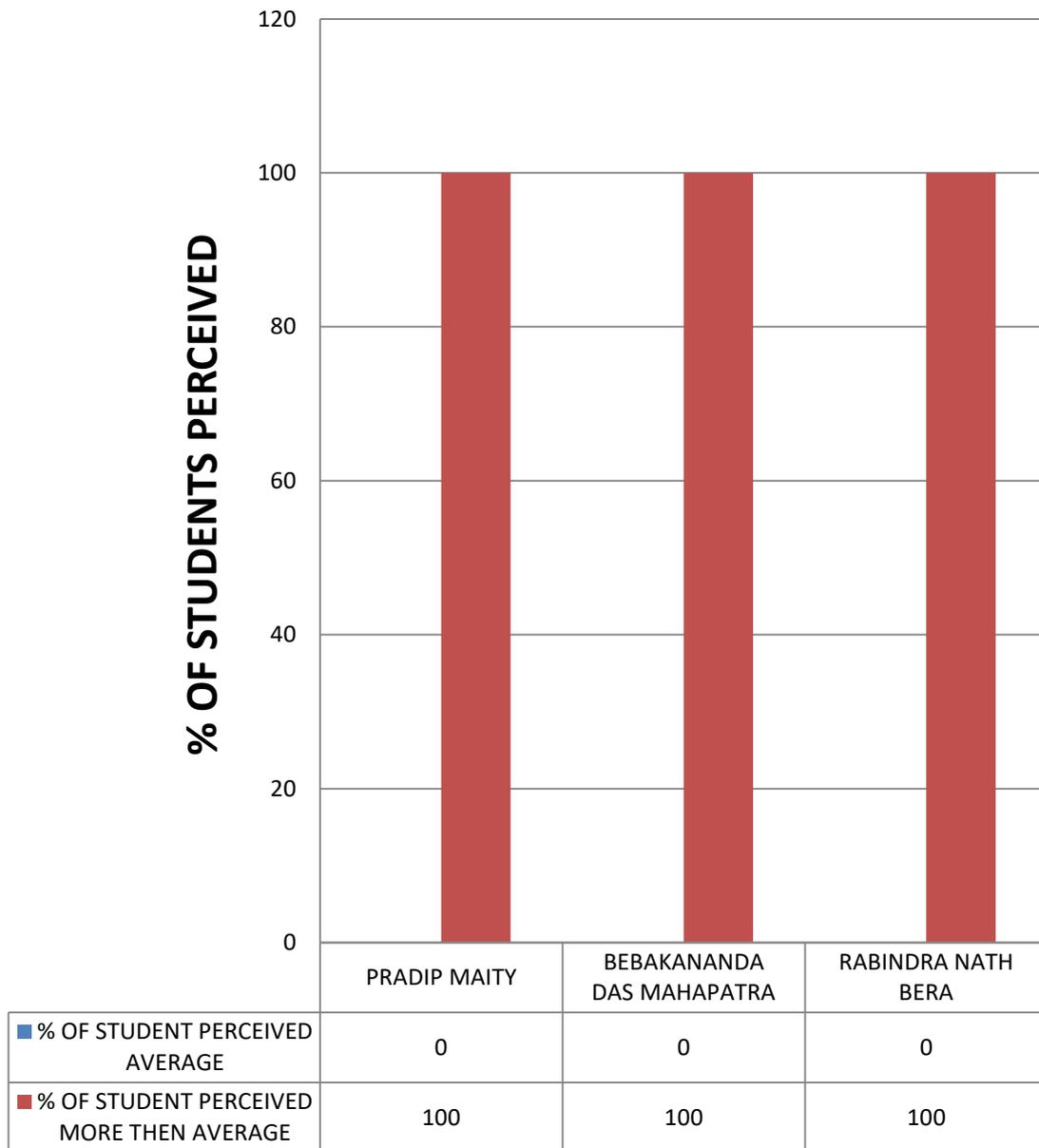
## HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH



**Diagram-12:** showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 88.9%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Rabindra Nath Bera deserves praise for it. 100 % students of the dept are highly satisfied for their impartial helping attitude.

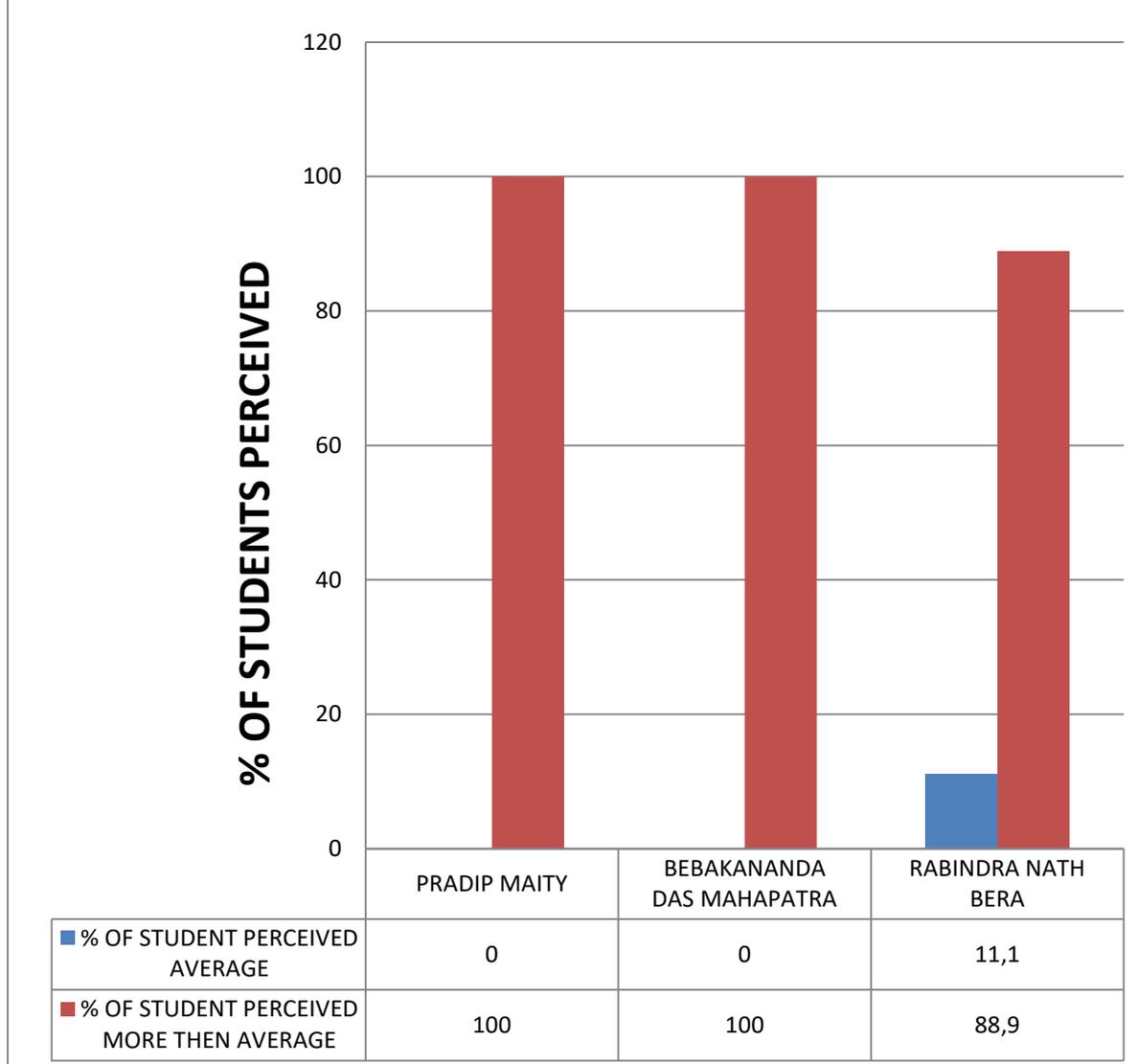
## HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES



**Diagram-13:** showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All of the students (more than equal 100%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Helping attitude of all teachers are highly appreciating.

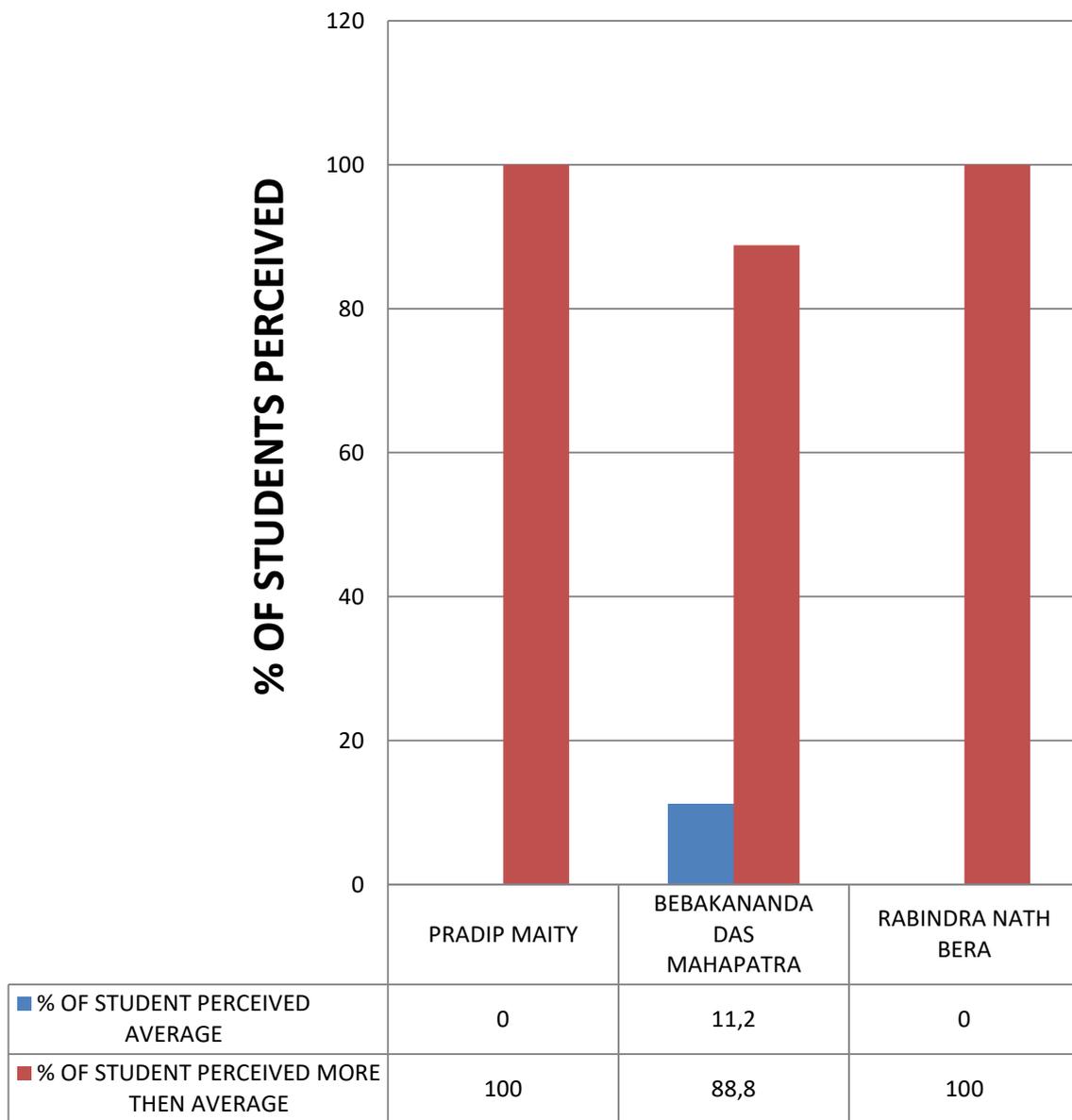
## TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT



**Diagram-14:** Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 88.9% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 100% regular students of the dept are highly satisfied on Pradip Maity and Bebakananda Das Mahapatra for their encouragement and giving information about future avenues of the subject.

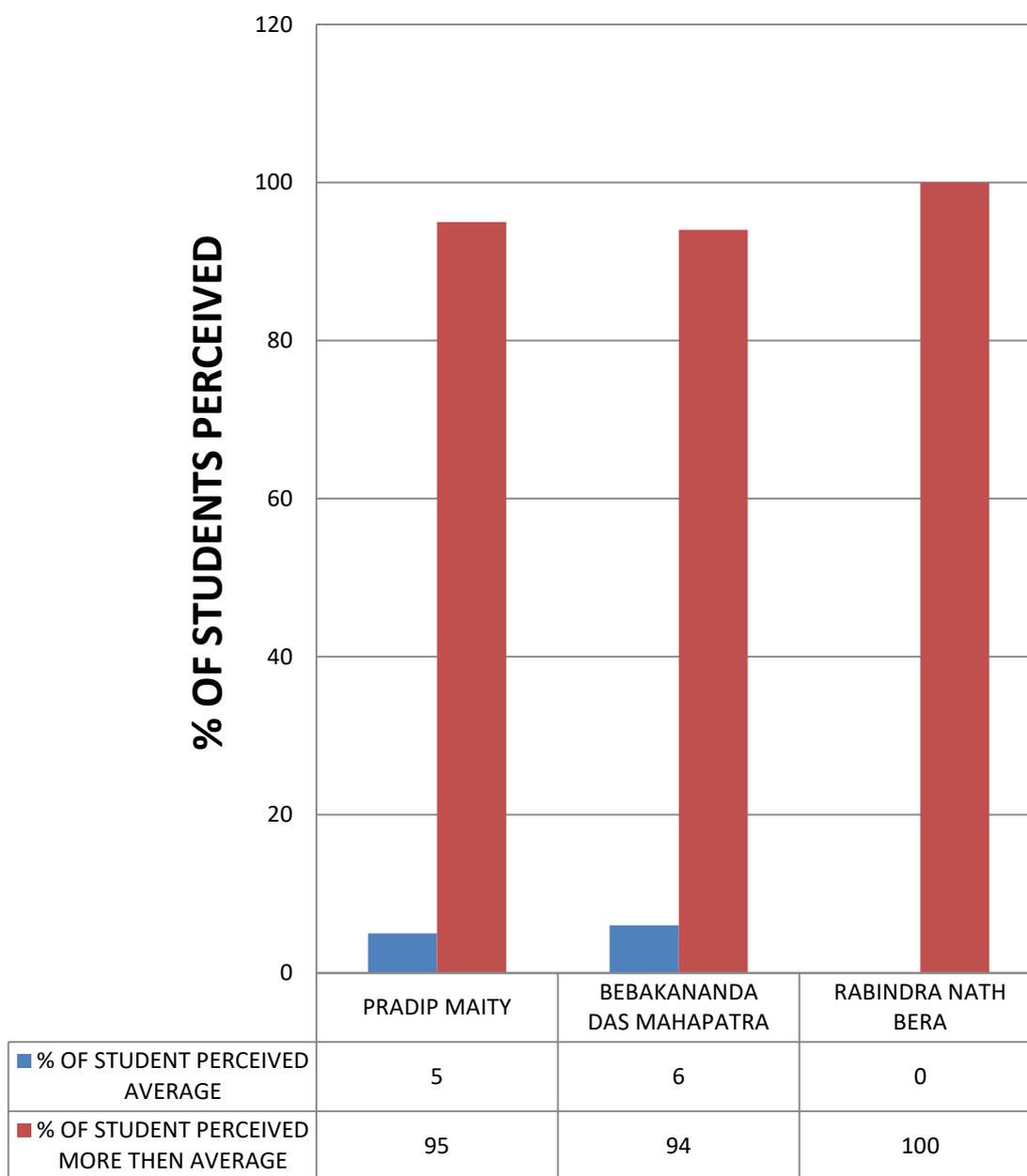
## TEACHER RESPECTS THE OPINION OF STUDENTS



**Diagram: 15** Shows students' perception on teacher respects the opinion of student.

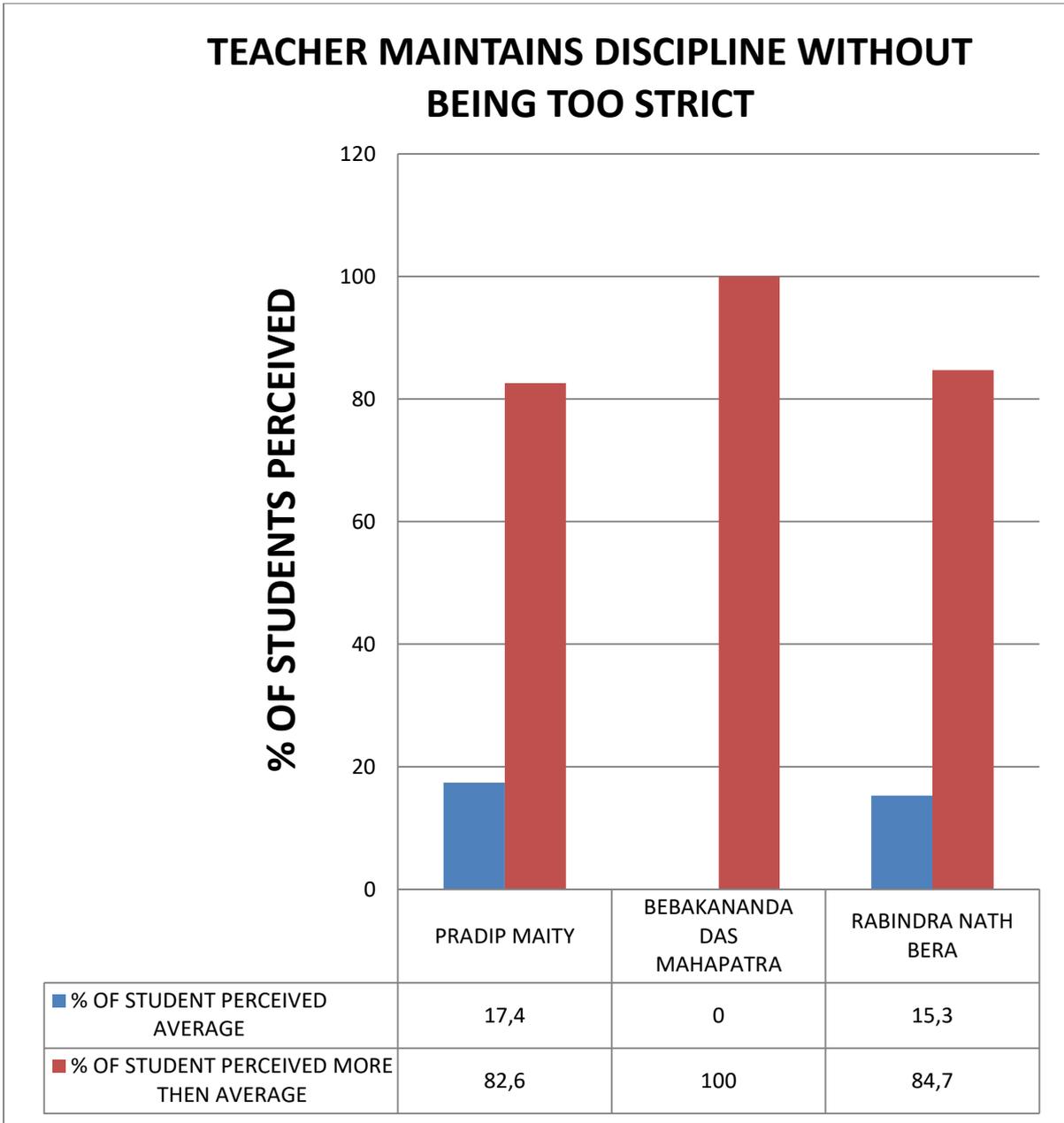
Significance: More than equal 88.8% students of the dept perceive that their teachers always respect the opinion of students. Role of Bebakananda Das Mahapatra and Rabindra Nath Bera are highly appreciating.

## TEACHER IS WILLING TO LEARN FROM THE STUDENTS



**Diagram -16:** Shows students' perception on teacher is willing to learn from the students.

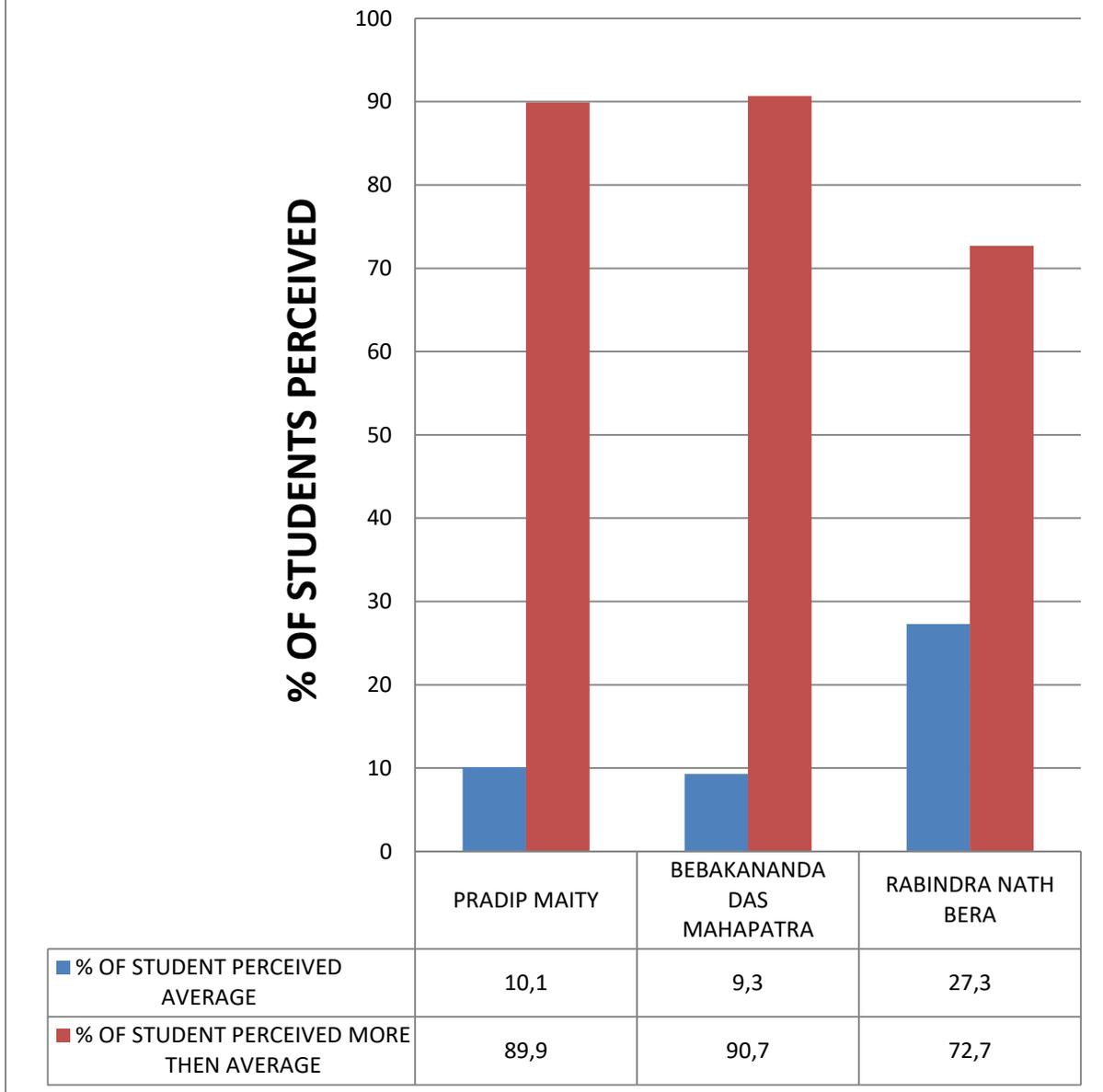
Significance: More than equal 94% students of the dept perceive that their teachers are always willing to learn from the students. 100% students of the dept are highly satisfied to Rabindranath Bera for his willingness to learn from students.



**Diagram: 17** Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 82.6% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Bebakananda Das Mahapatra is highly appreciating for 100% students of the dept give them more than average score for maintaining discipline without being too strict.

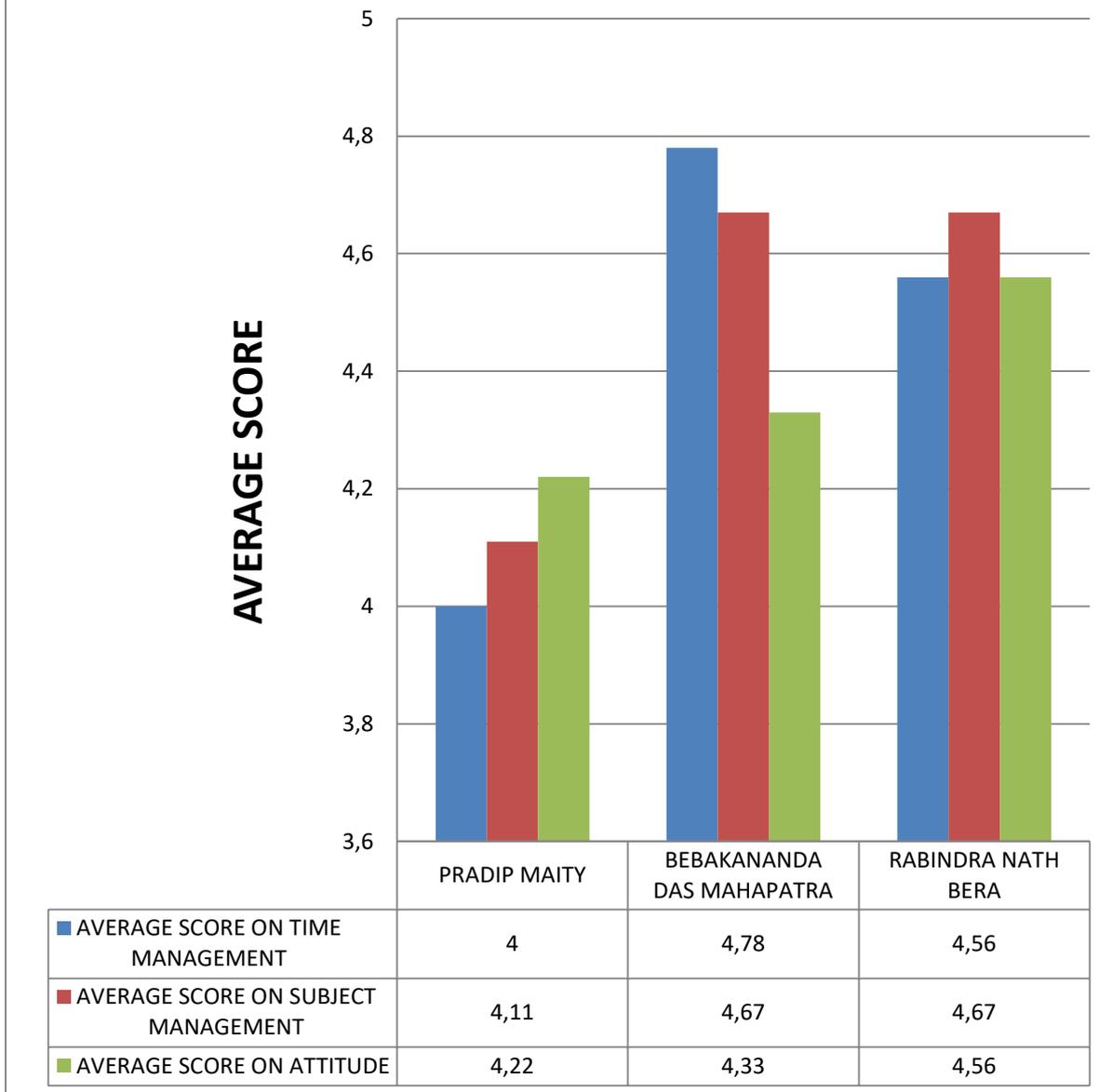
## ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE



**Diagram 18:** Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

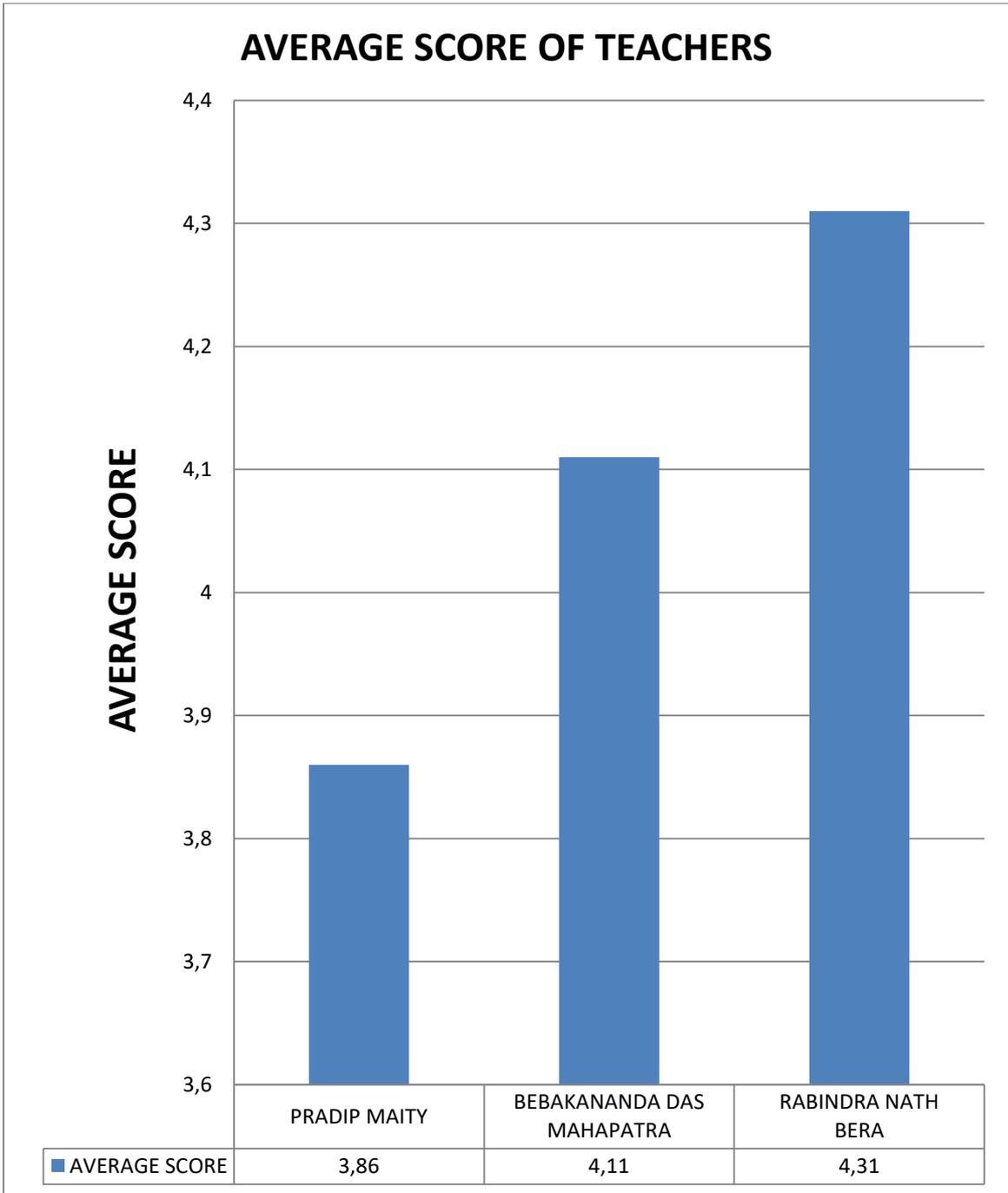
Significance: More than equal 72.7% students of the dept perceive that they trust their teacher true mentor and role model in their life. 90.9% students' consider their teacher Bebakananda Das Mahapatra as their role model.

## COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



**Diagram 19:** Shows the comparison of time management, subject management & attitude of teachers.

Significance: Bebakananda Das Mahapatra has the best time management and subject management skills; whereas Rabindra Nath Bera has the best subject management skill & attitude.



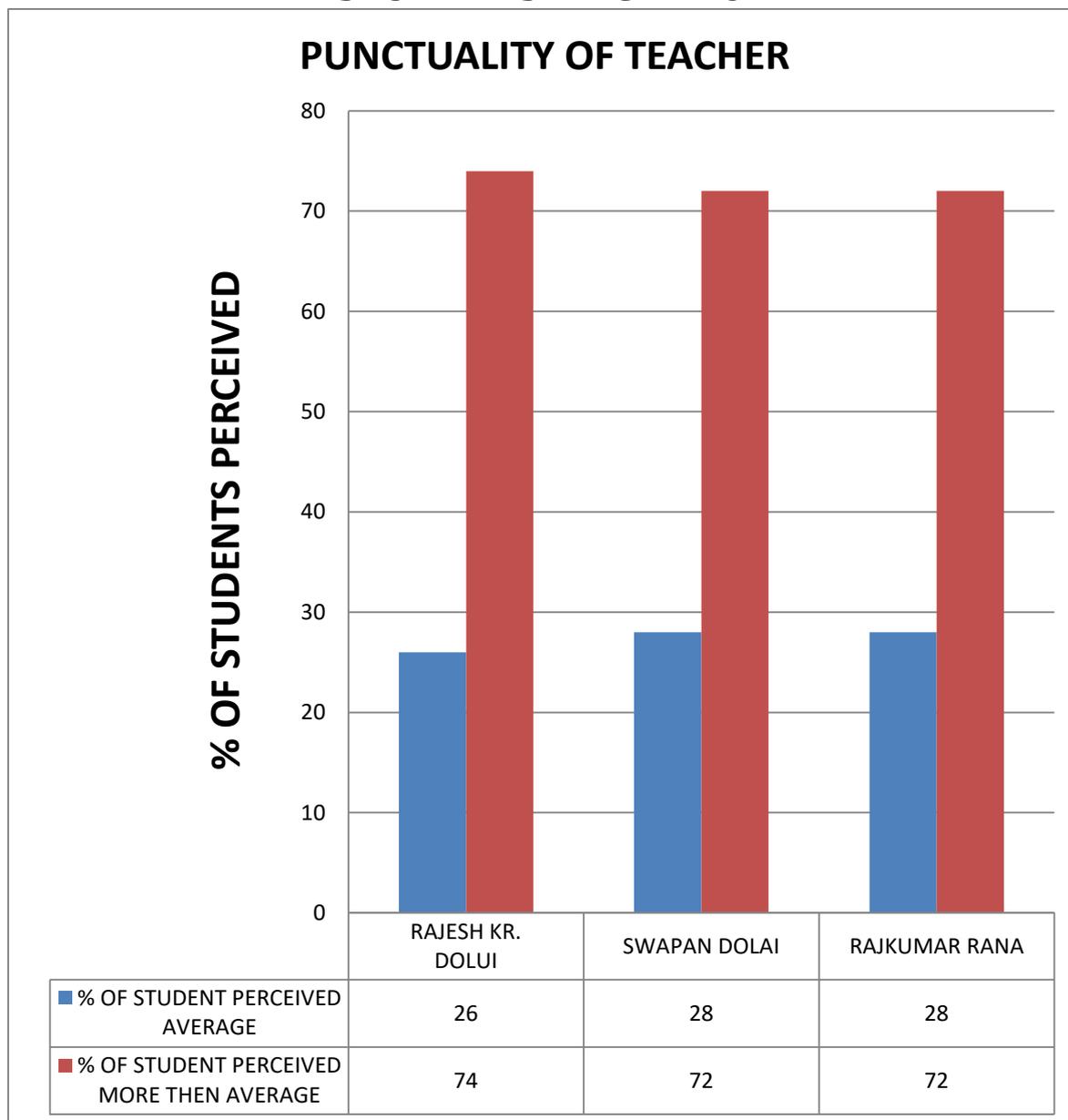
**Diagram 20:** Shows overall average scores of teachers of MMH.

Significance: Rabindra Nath Bera is the best teacher of MMH dept.

# **DEPARTMENT OF HISTORY**

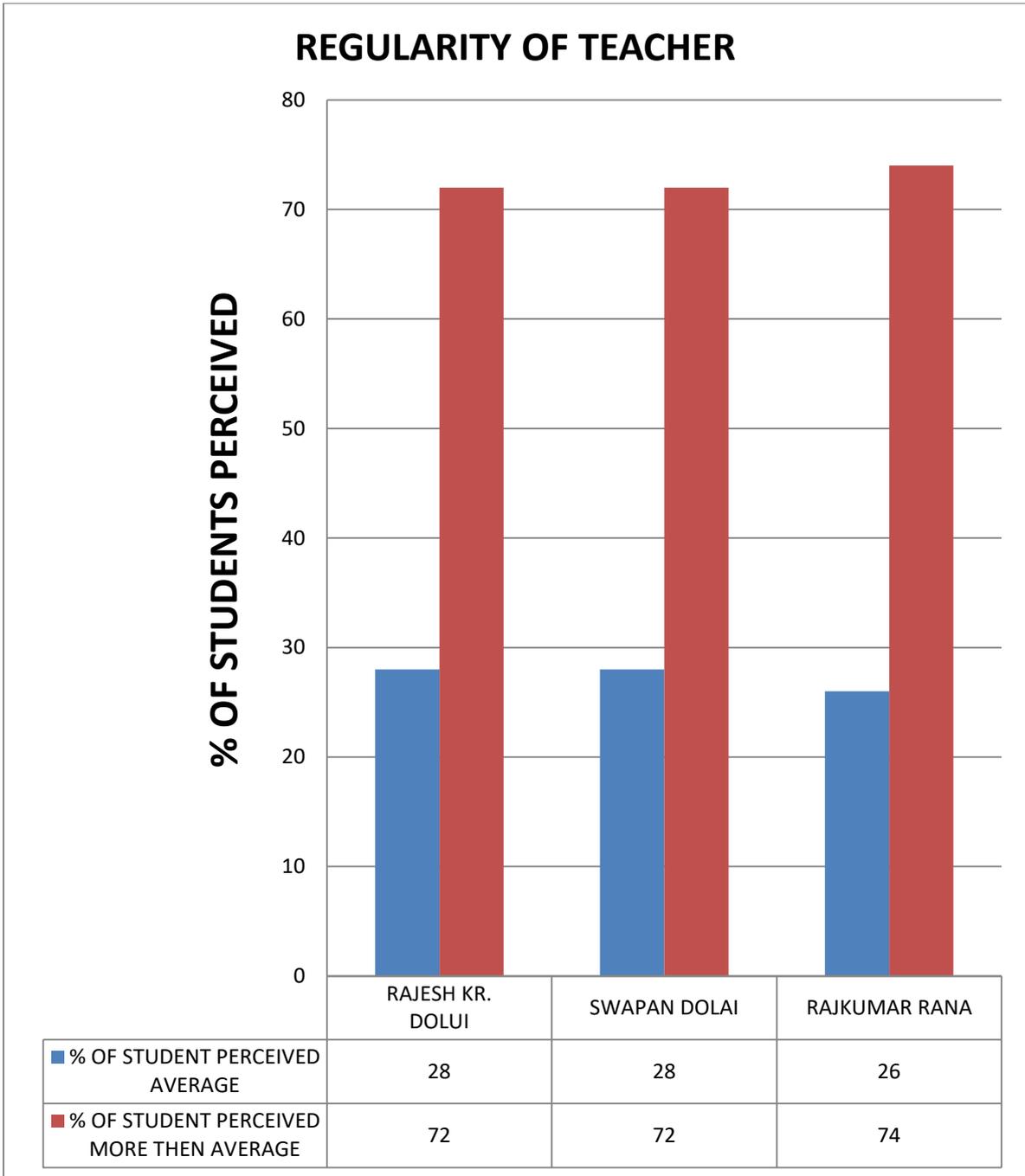
# DEPT OF HISTORY GENERAL

## FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION



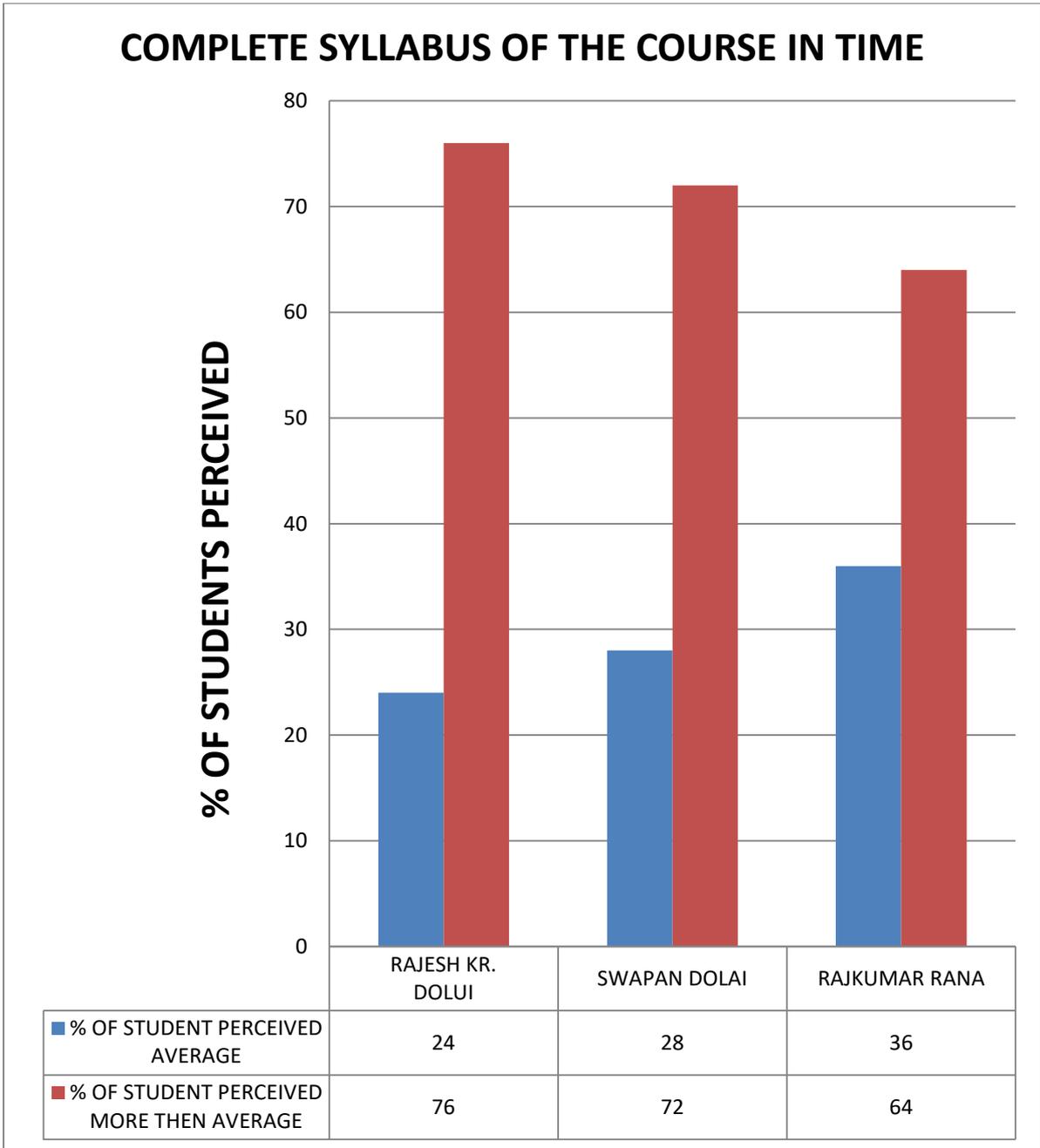
**Diagram-1:** Shows degree of punctuality of teacher by students' perception

Significance: Majority of regular students (72%) of the dept perceive that they are having more than average level punctuality.



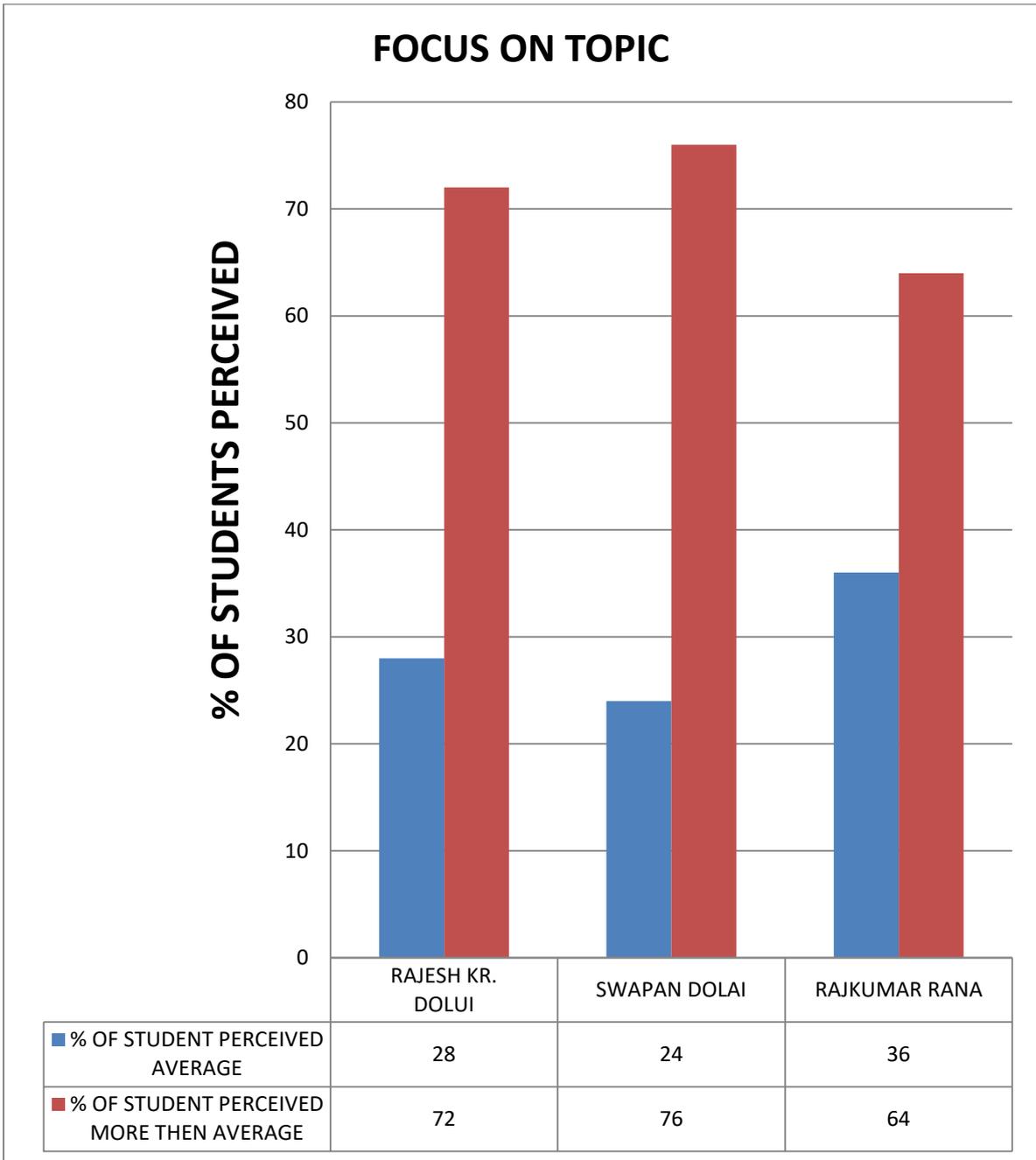
**Diagram-2:** Shows degree of regularity of teacher by students' perception.

Significance: Majority of students (more than equal 72%) of the dept perceive that all teachers of the History dept are perfectly regular. Regularly they take their classes. Regularity of Swapan Dolai is highly appreciating. 74% regular students of the dept perceive that he is having regularity more than average level.



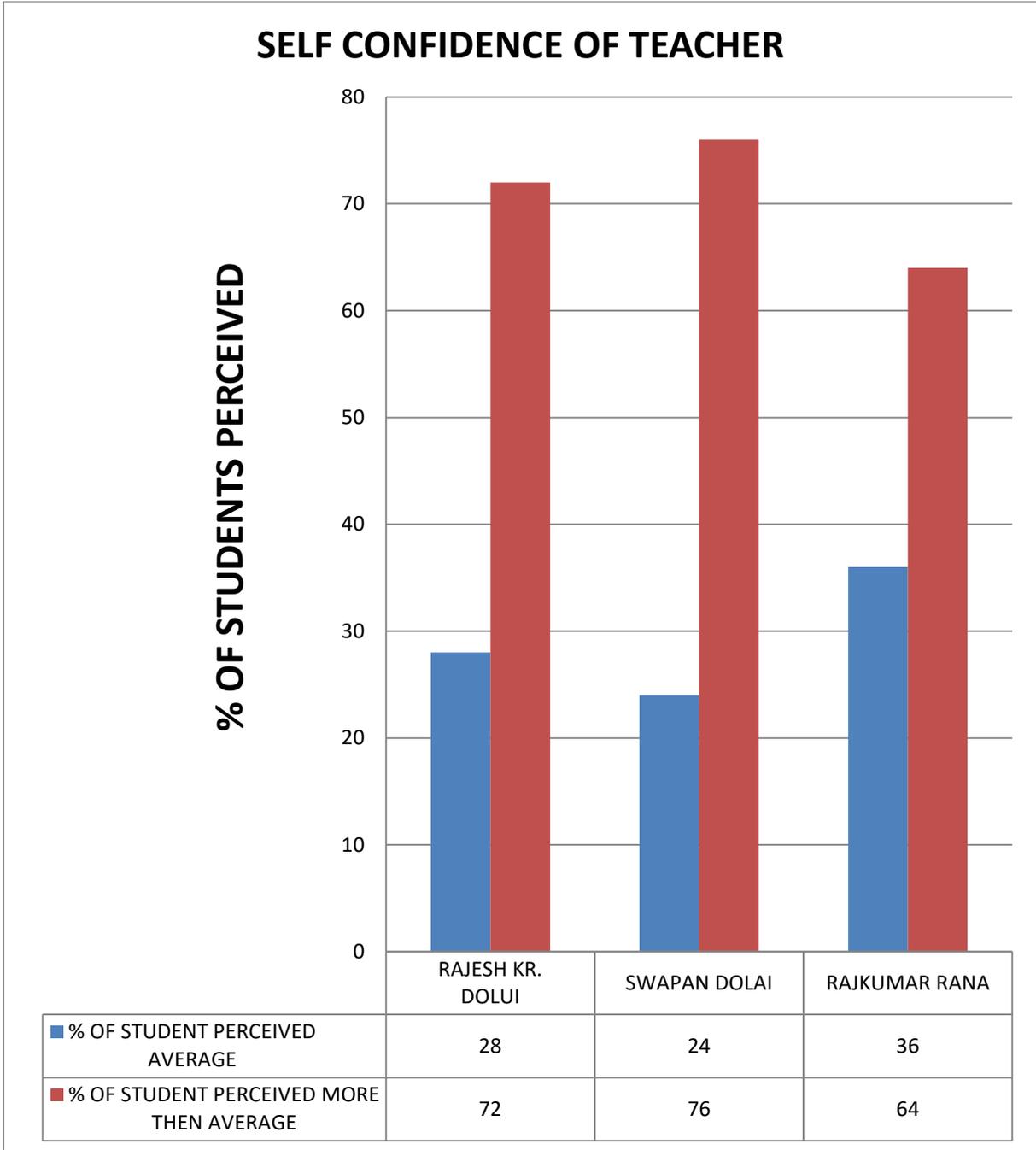
**Diagram-3:** shows students' perception on completion of course of teacher.

Significance: Majority of regular students (64%) of the dept perceive that all teachers complete syllabus in time complete. 76% regular students of the dept perceive that Rajesh Kr. Dolui completes syllabus in time. Perception levels of students about them are more than average level.



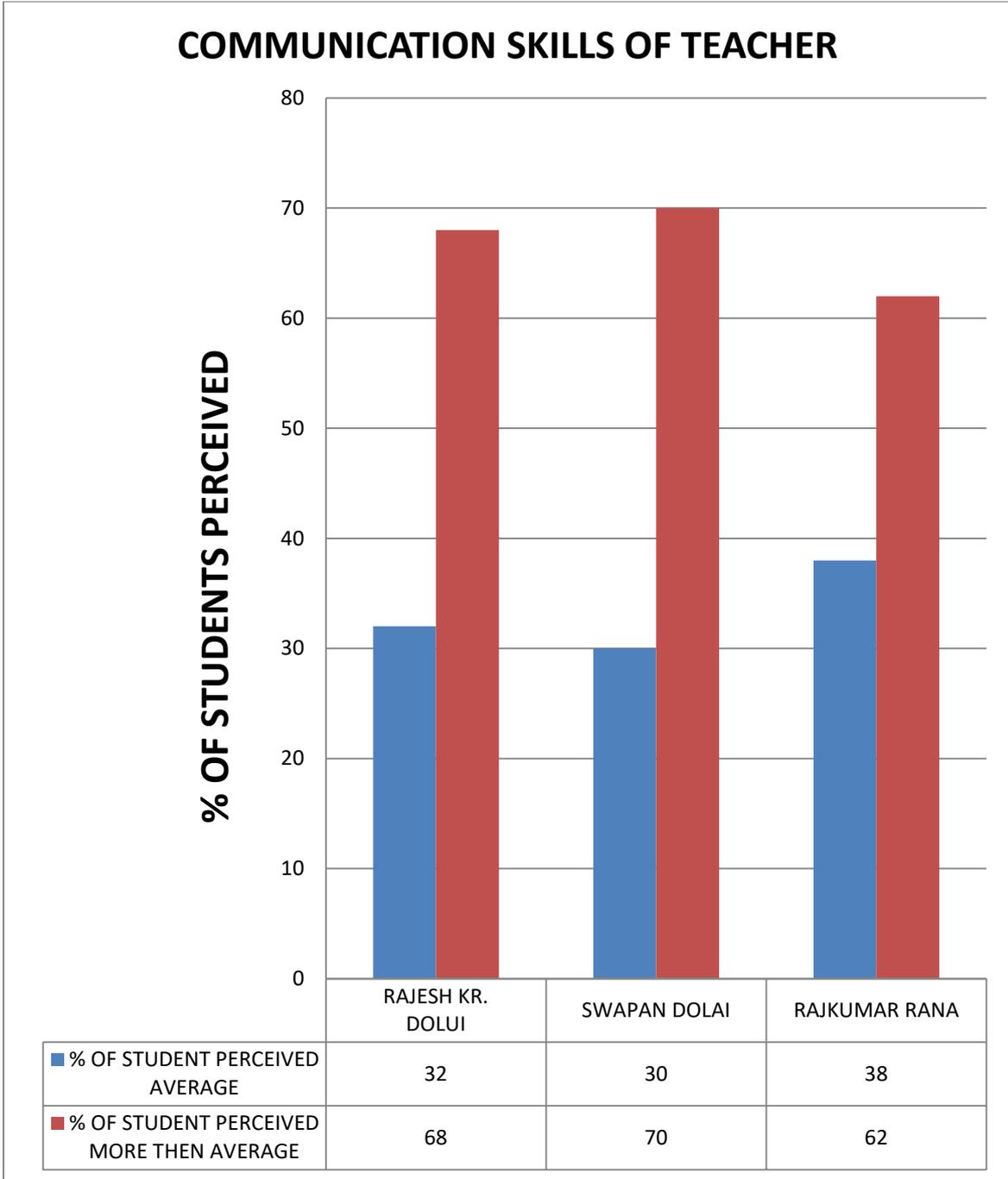
**Diagram-4:** shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 64%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. 76% regular students of the dept perceive that Swapan Dolai is focused on topic during teaching.



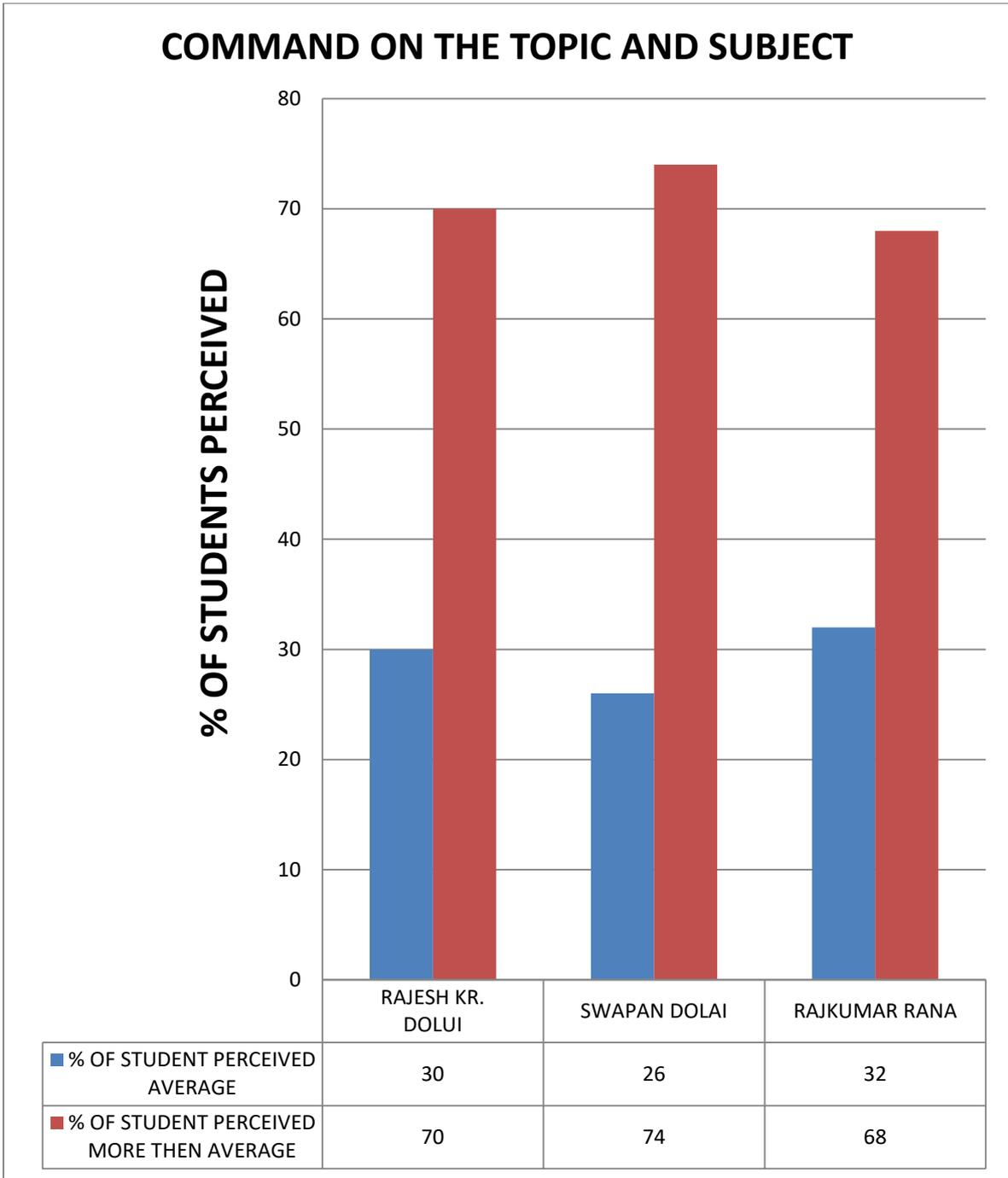
**Diagram-5:** shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (64%) of the dept perceive that the teachers are with good self-confidence during classroom interaction. Self-confidence level of Swapan Dolai is highly appreciating as 76% students of the dept favor him.



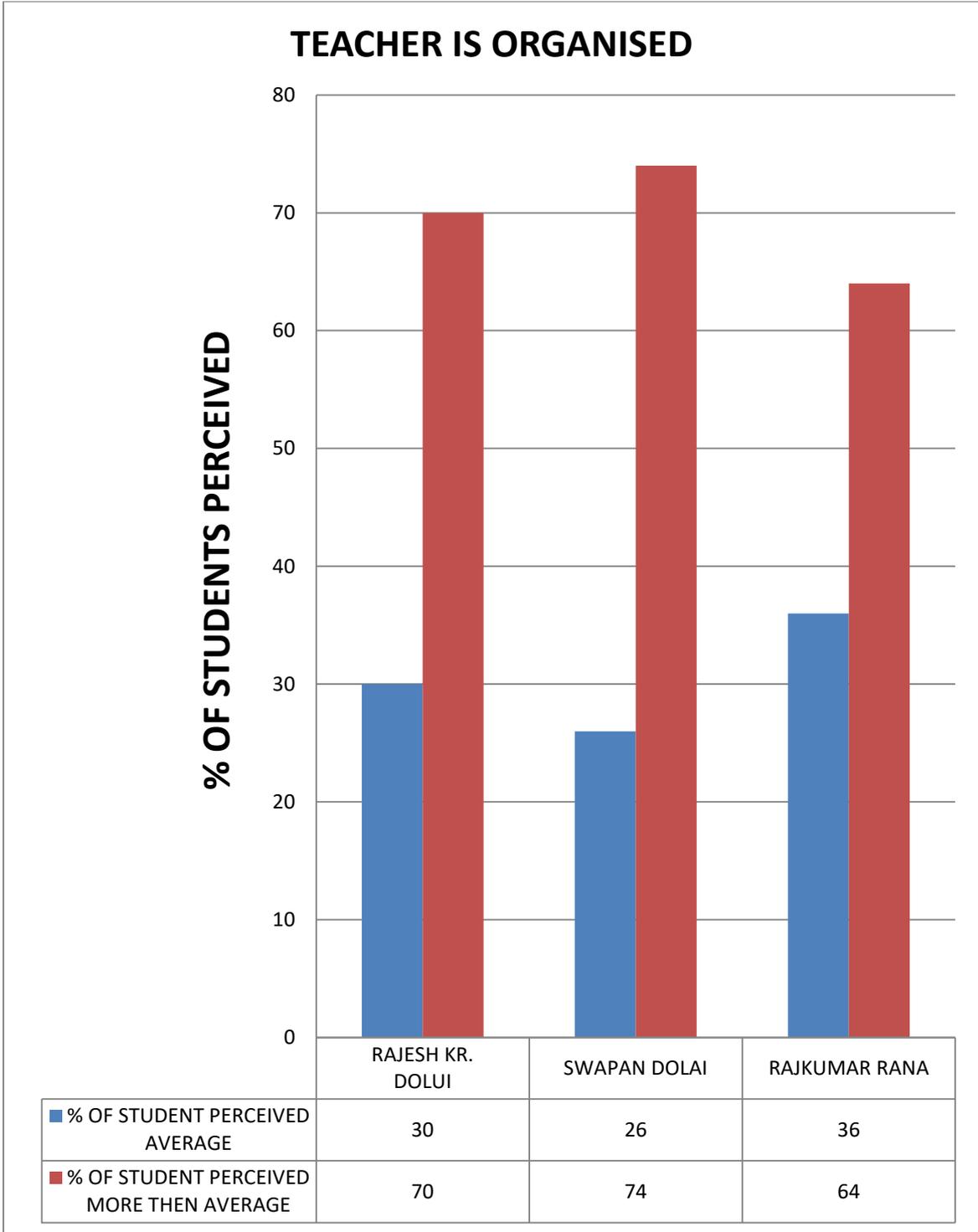
**Diagram-6:** showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (62%) of the dept perceive that they are well-versed in the class. Swapan Dolai deserves praise for his excellent communication skill. 70% students of the dept are satisfied with him for their well versed.



**Diagram-7:** showing students' perception on command on the topic and subject

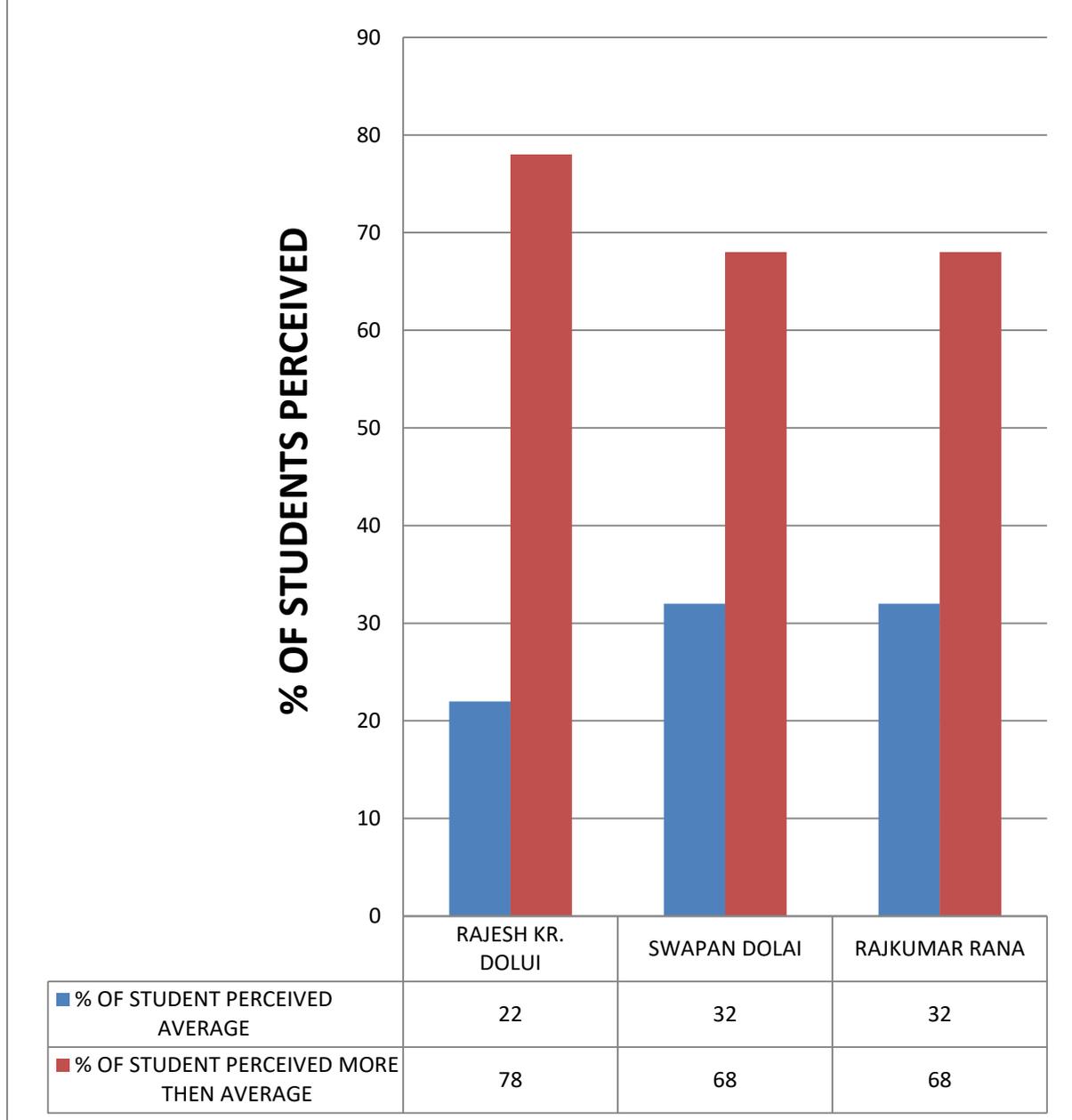
Significance: Majority of students (more than equal 68%) of the dept perceive that teachers are having good command on the topic and the subject.



**Diagram-8:** showing students' perception on organized teacher.

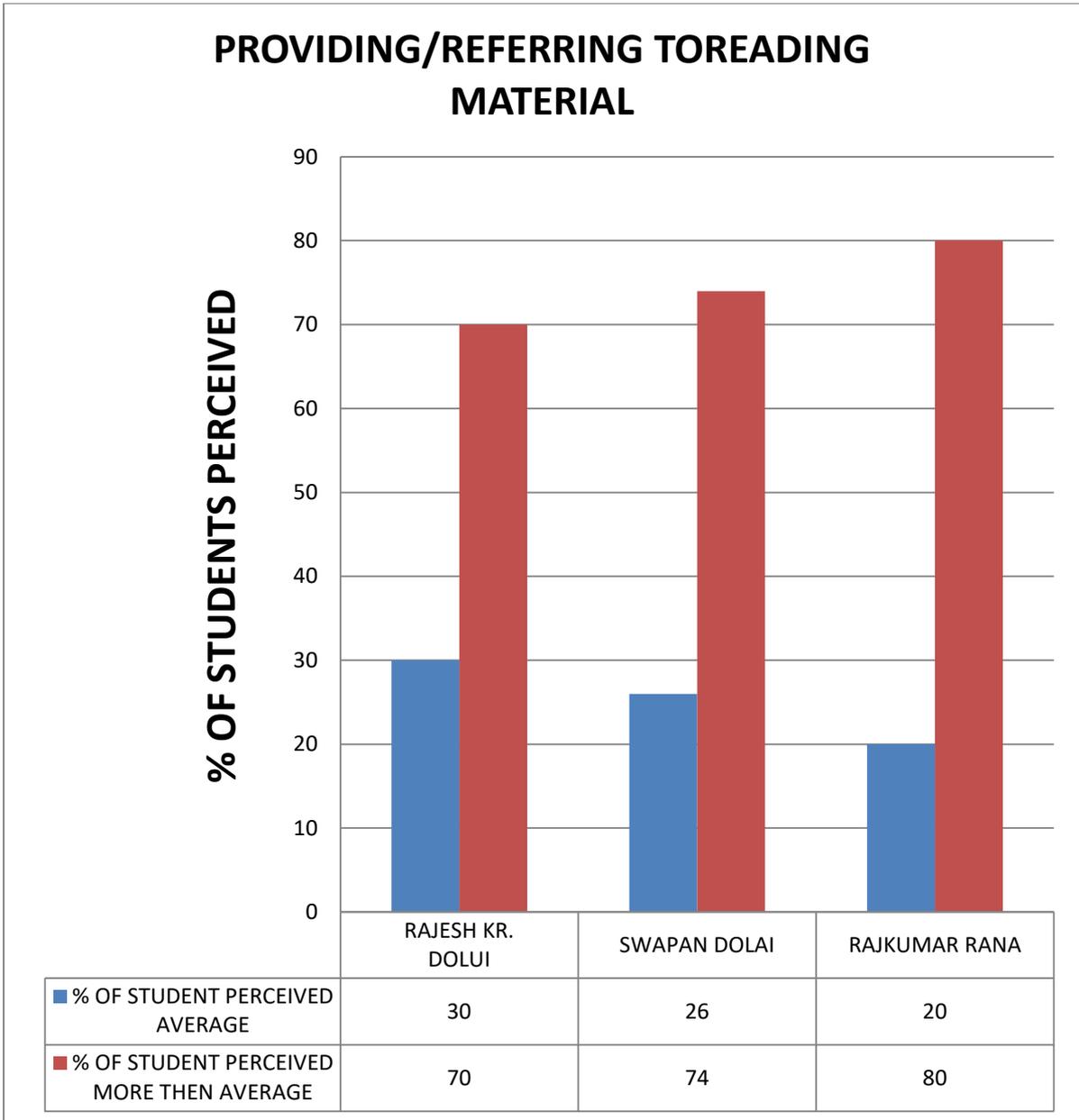
Significance: Majority of students (64%) of the dept perceive that teachers are well-organized.

## REFERS TO LATEST DEVELOPMENTS IN THE FIELD



**Diagram-9:** shows students' perception on refer to latest developments in the field.

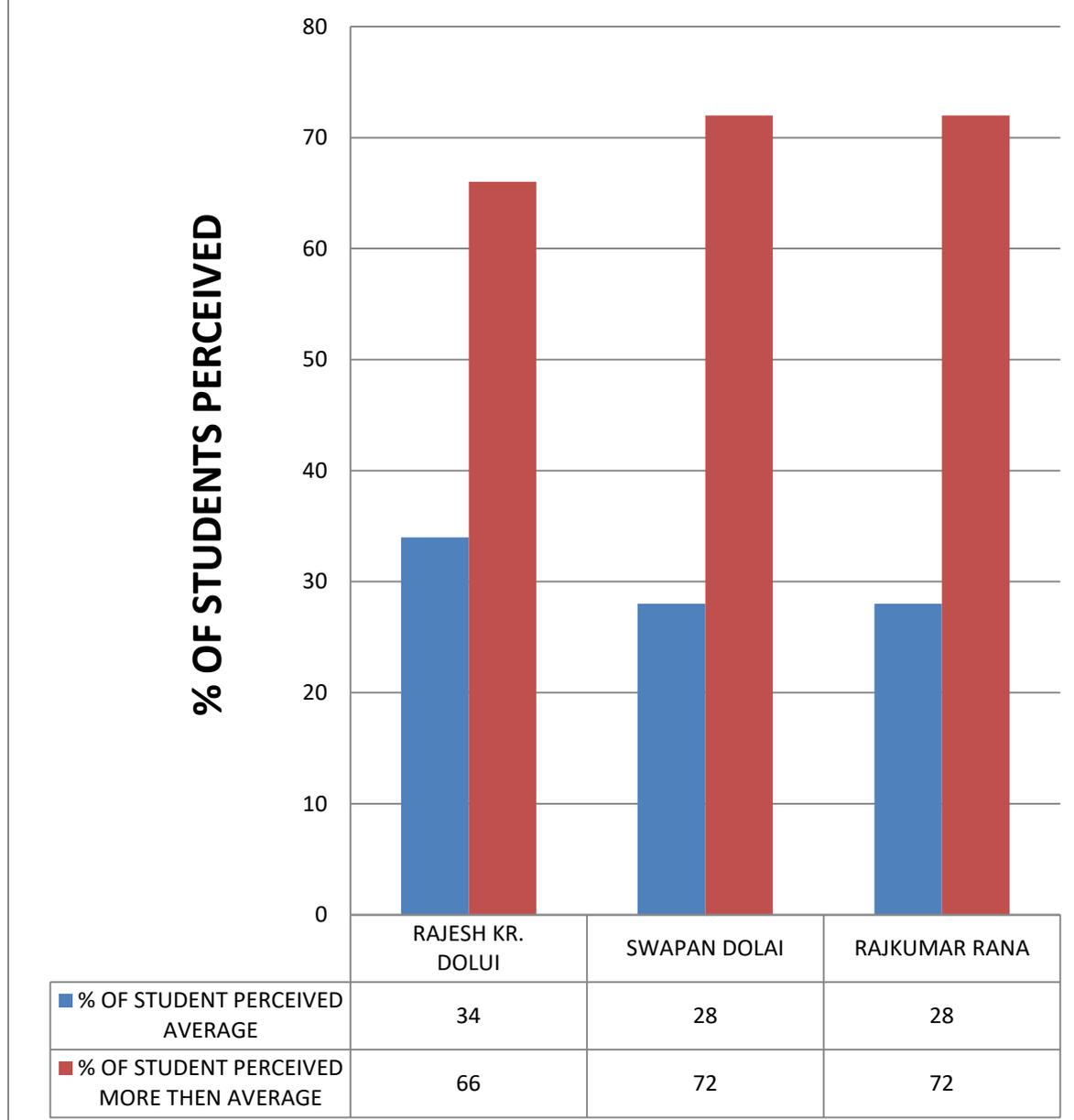
Significance: Majority of students (68%) of the dept perceive that the teachers always refer to latest developments in the field. Rajesh Kr. Dolui Prays for it.



**Diagram-10:** shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 70%) of the dept perceive that teachers always provide or refer to reading material or study material. 80% regular students of the dept are highly satisfied to Rajkumar Rana for his gravely concerned to provide study material to students to facilitate learning.

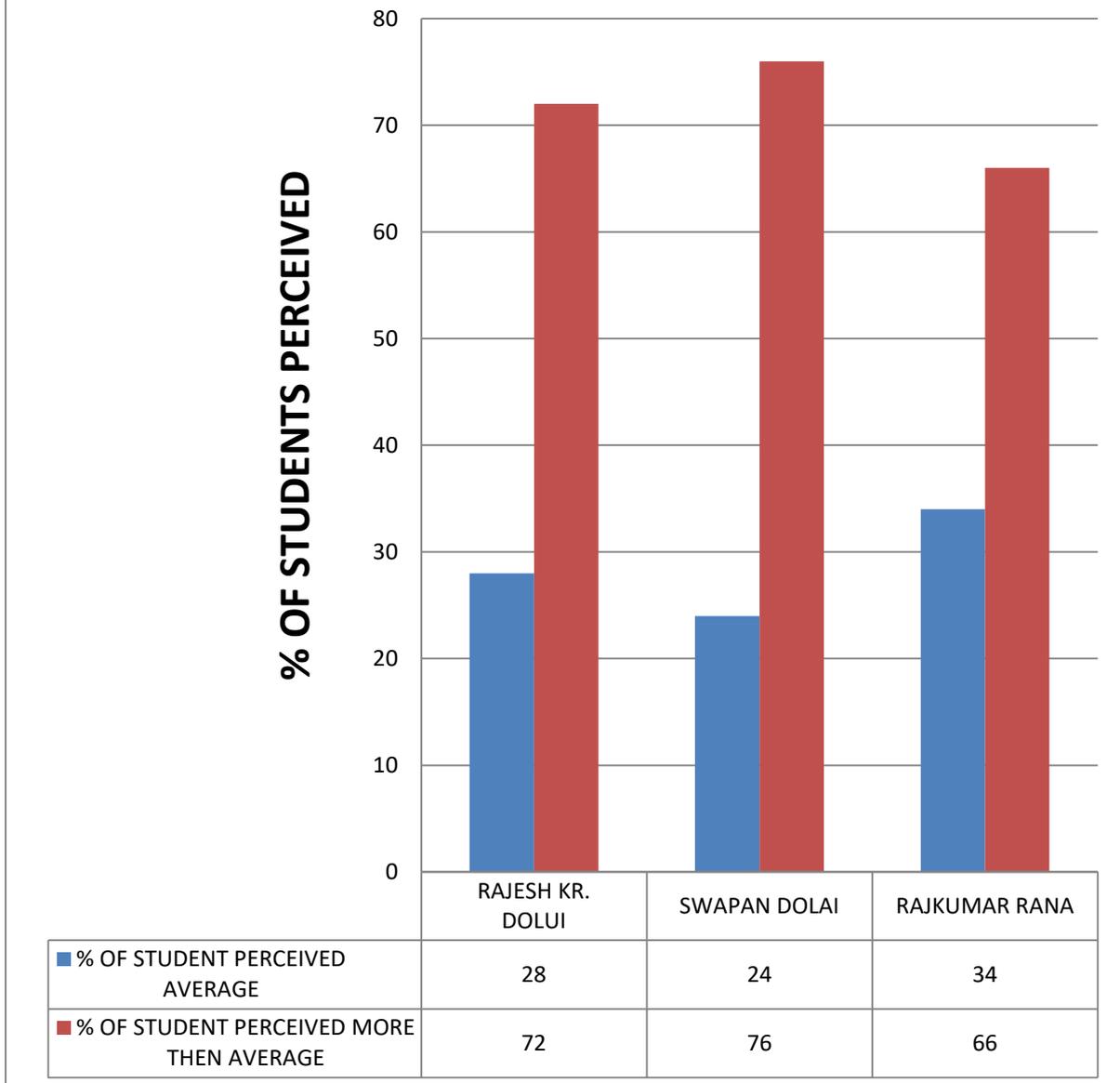
## HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS



**Diagram-11:** showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (66%) of the dept perceive that teachers have helping approach towards varied academic interest of students. Students of the dept are highly satisfied for that very quality.

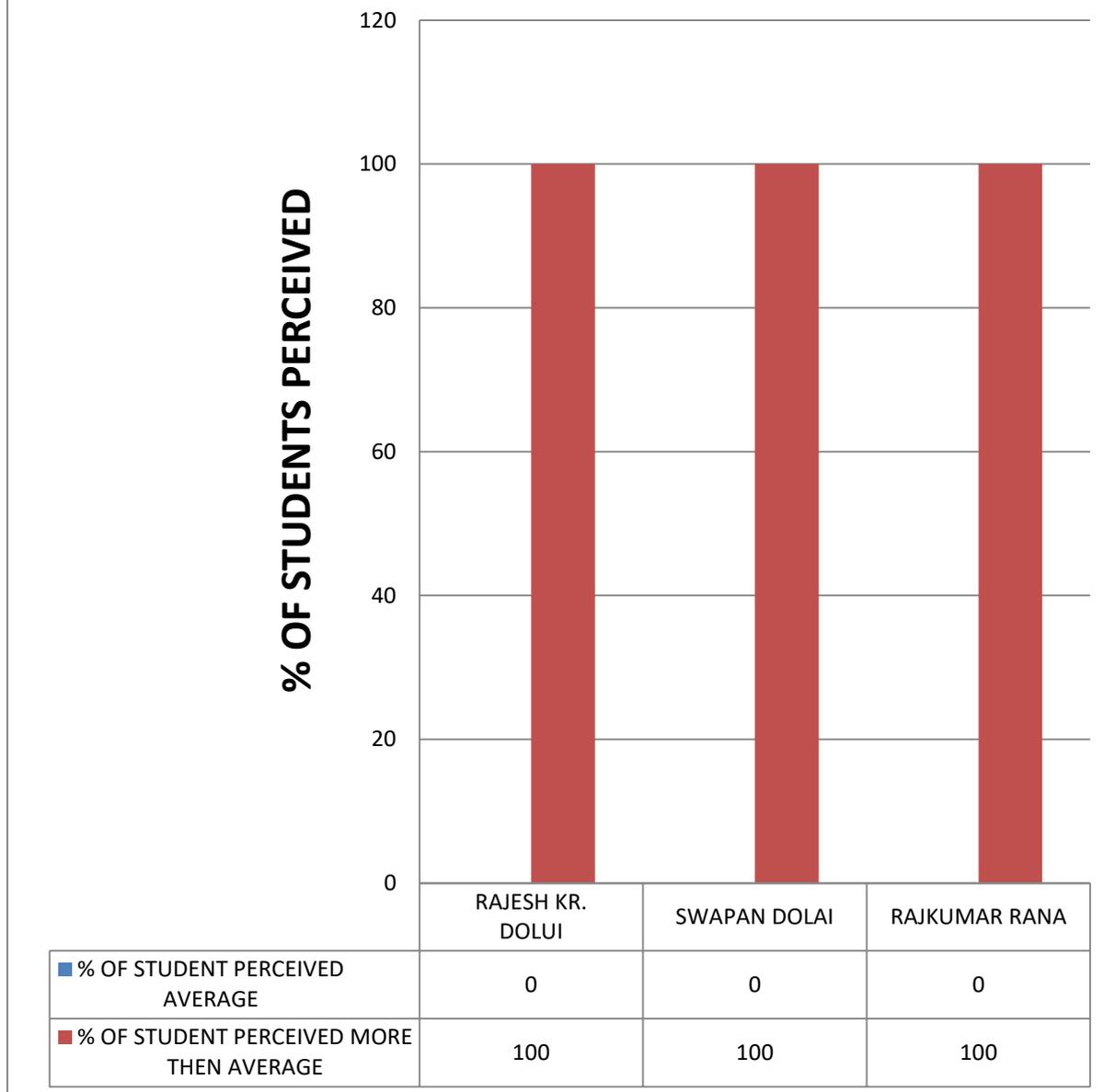
## HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH



**Diagram-12:** showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 66%) of the dept perceive that teachers always help students in other aspects with an unbiased approach. Swapan Dolai deserves praise for it. 76% students of the dept are highly satisfied for their impartial helping attitude.

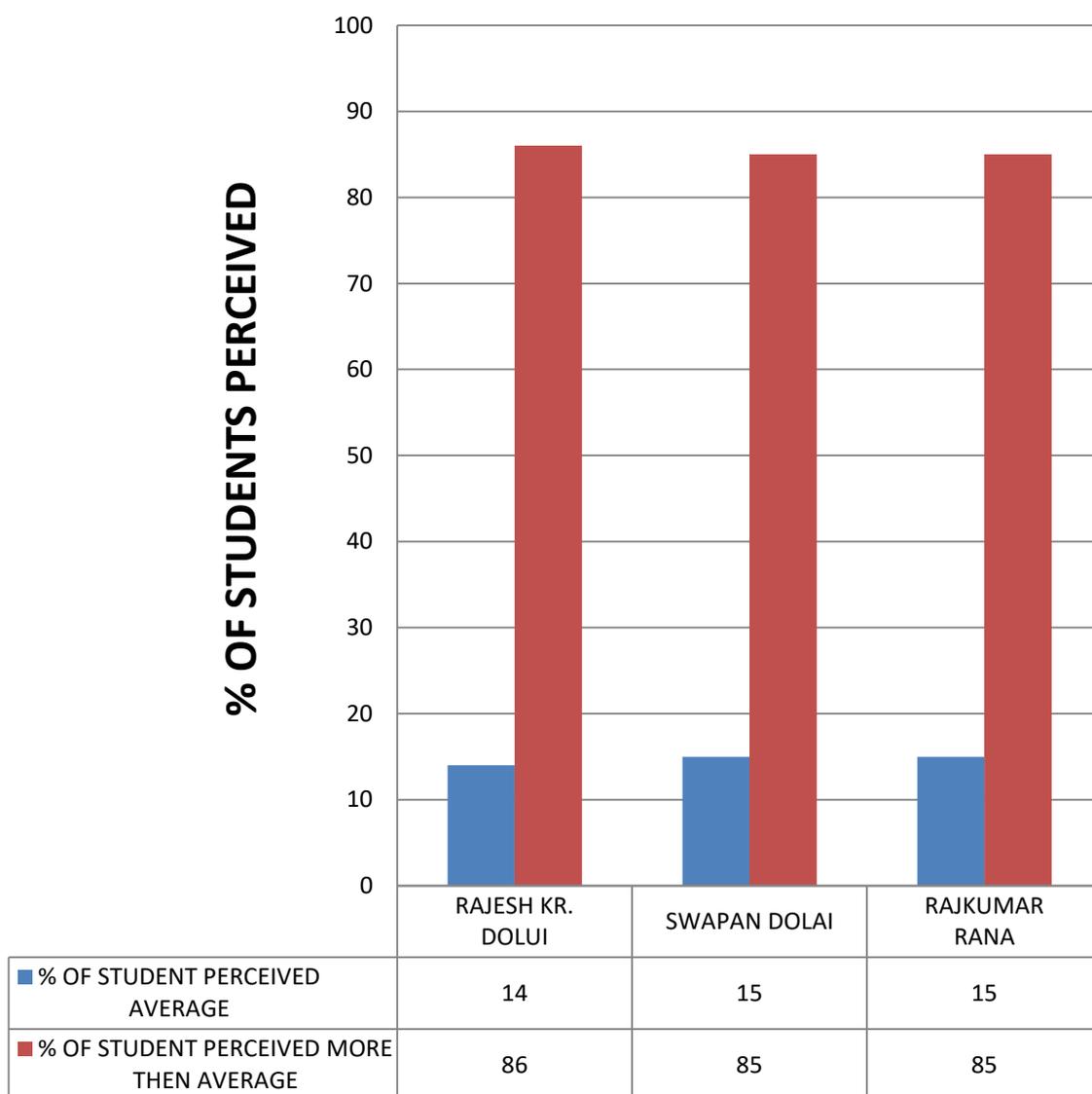
## HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES



**Diagram-13:** showing students' perception on helping students facing physical emotional and learning challenges.

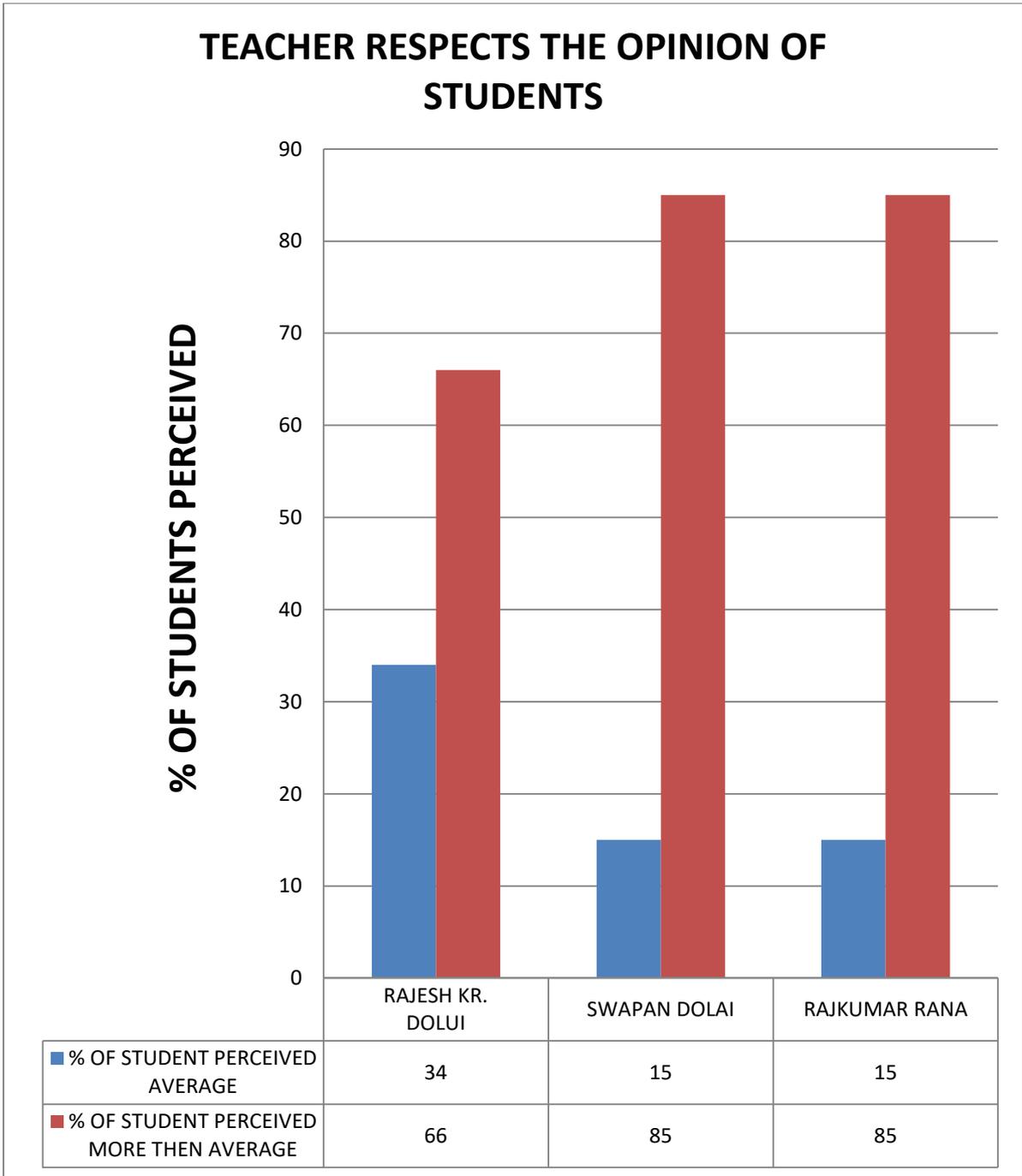
Significance: All of the students (100%) of the dept perceive that teachers help students facing physical emotional and learning challenges. Helping attitude of all teachers are highly appreciating.

## TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT



**Diagram-14:** Shows students' perception on teacher encourages/gives information about future avenues of the subject.

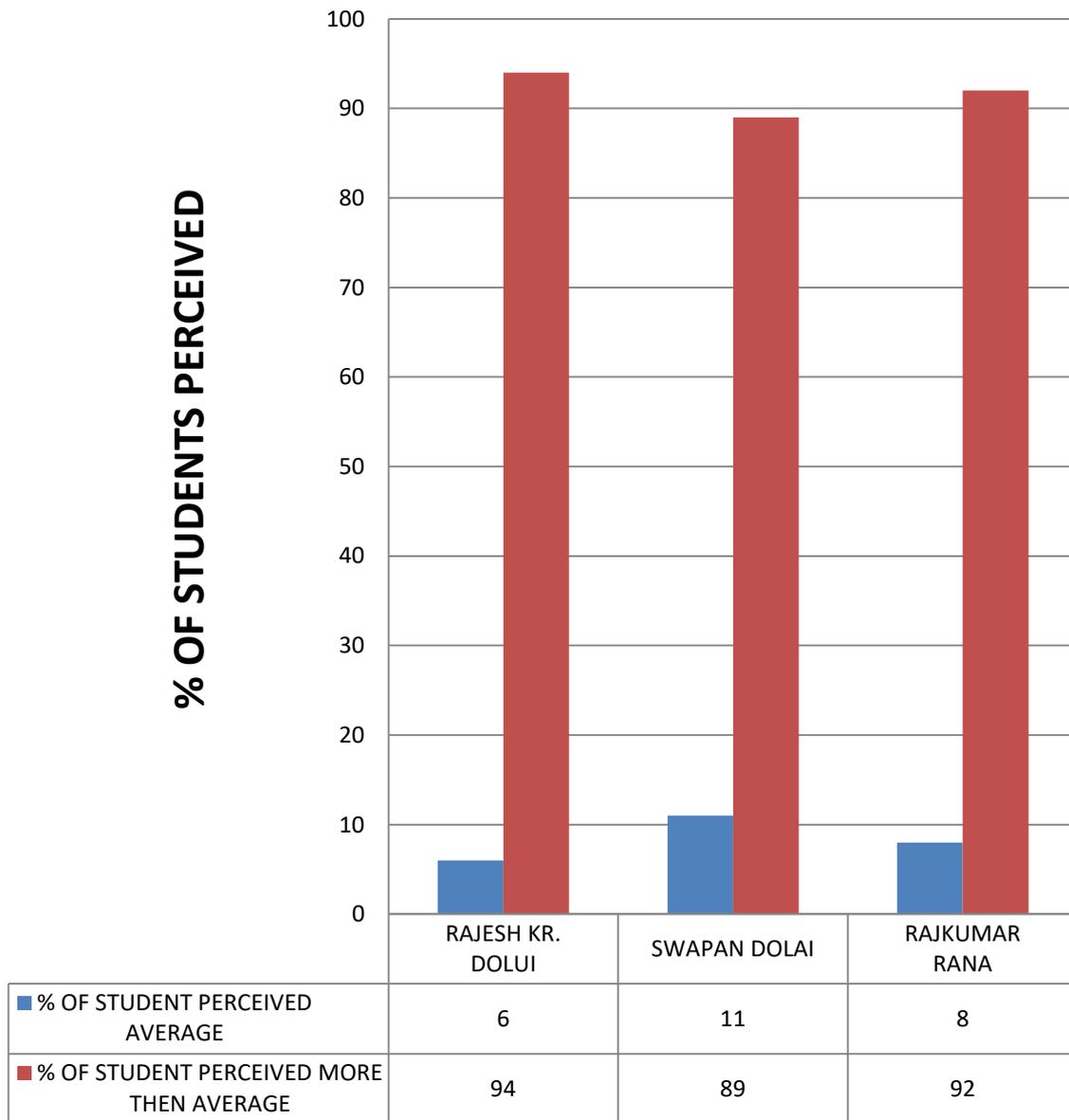
Significance: At least 85% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 86% regular students of the dept are highly satisfied on Rajesh Kr. Dolui for his encouragement and giving information about future avenues of the subject.



**Diagram: 15** Shows students' perception on teachers respects the opinion of students.

Significance: More than equal 66% students of the dept perceive that their teachers always respect the opinion of students. Role of Swapan Dolai and Rajkumar Rana teachers are highly appreciating.

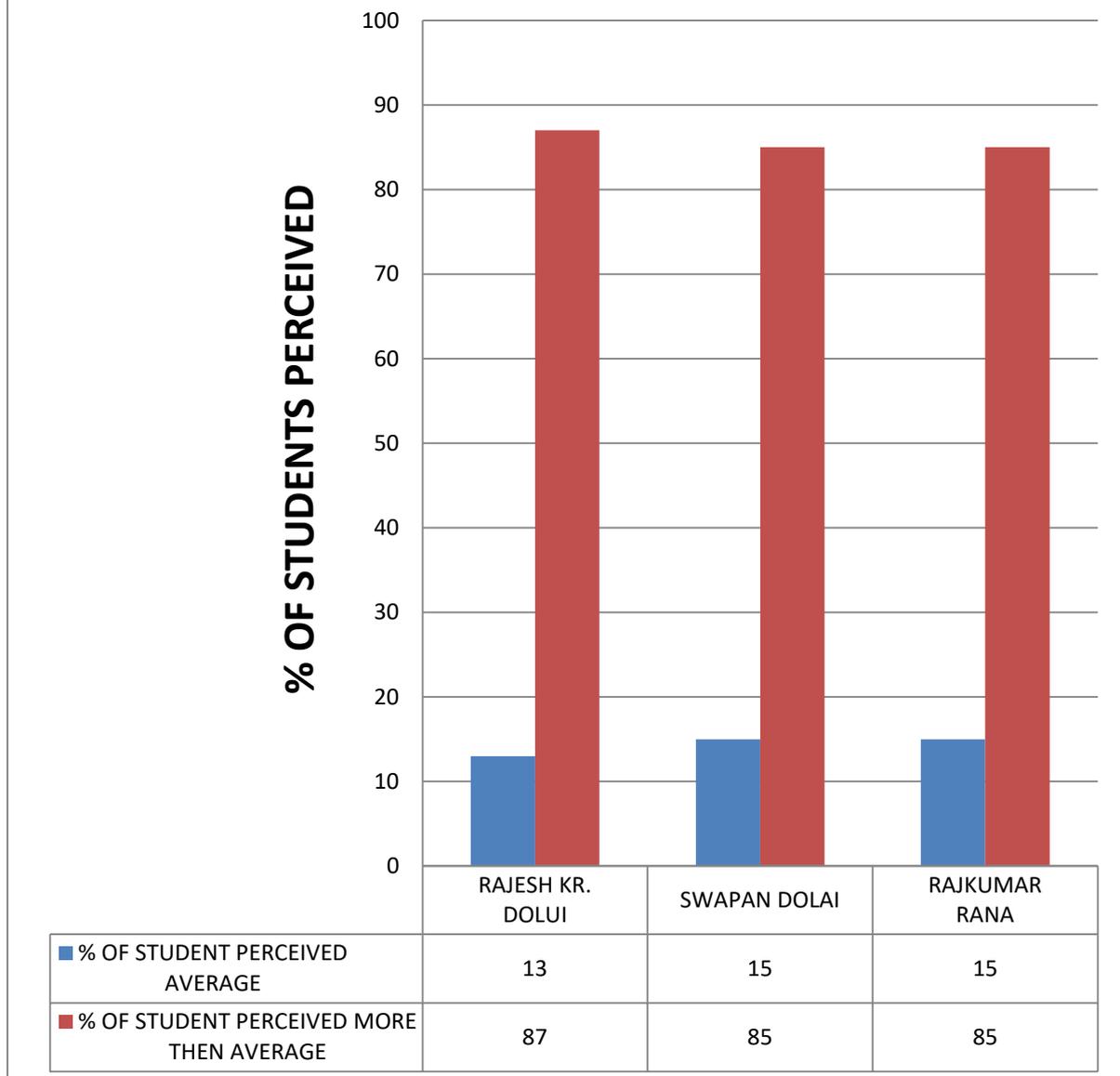
## TEACHER IS WILLING TO LEARN FROM THE STUDENTS



**Diagram -16:** Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 89% students of the dept perceive that their teachers are always willing to learn from the students. 94% students of the dept are highly satisfied to Rajesh Kr. Dolui for his willingness to learn from students.

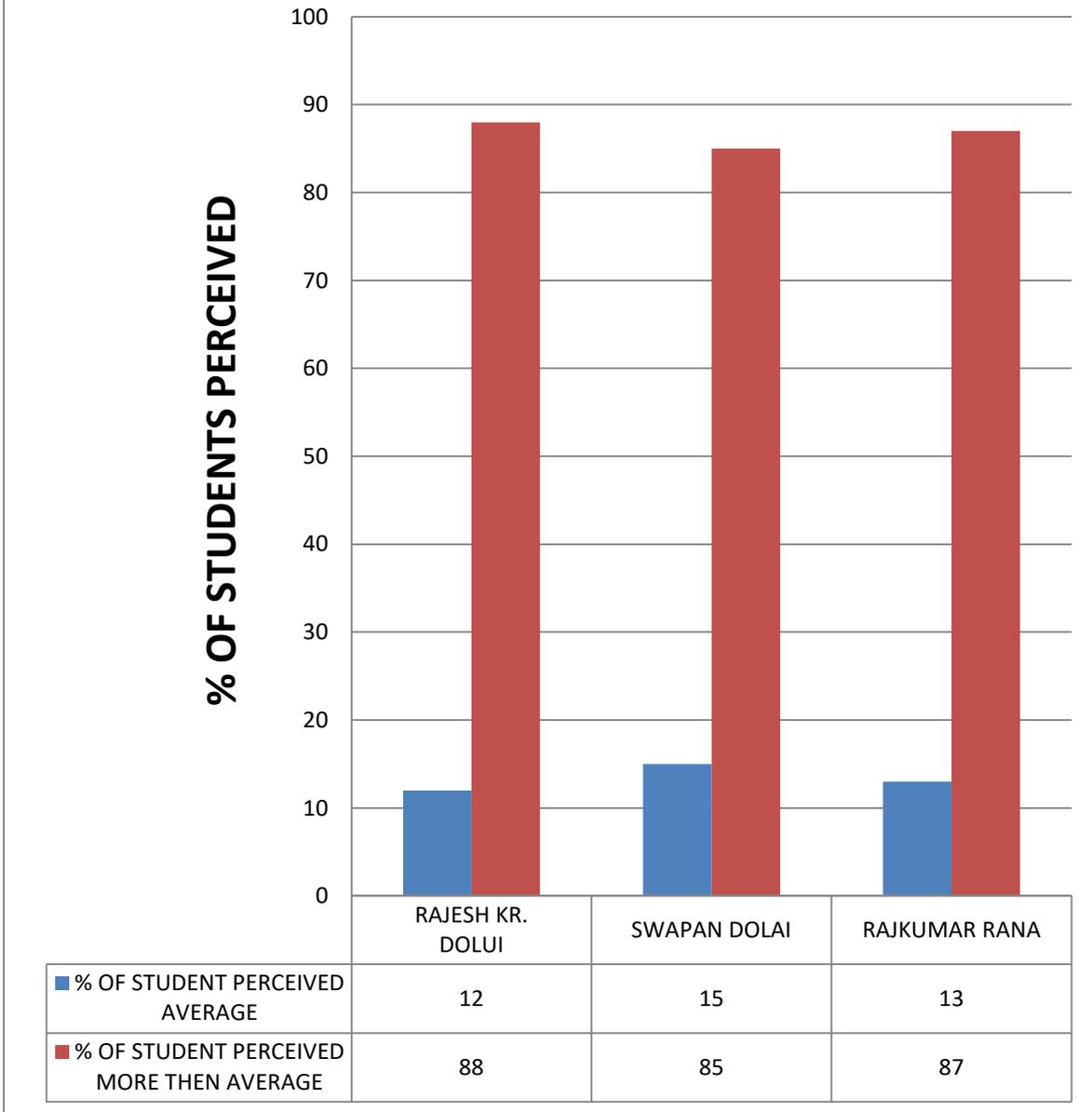
## TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT



**Diagram: 17** Shows students' perception on teachers maintains discipline without being too strict.

Significance: More than equal 85% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Rajesh Kr. Dolui is highly appreciating for 87% students of the dept give him more than average score for maintaining discipline without being too strict.

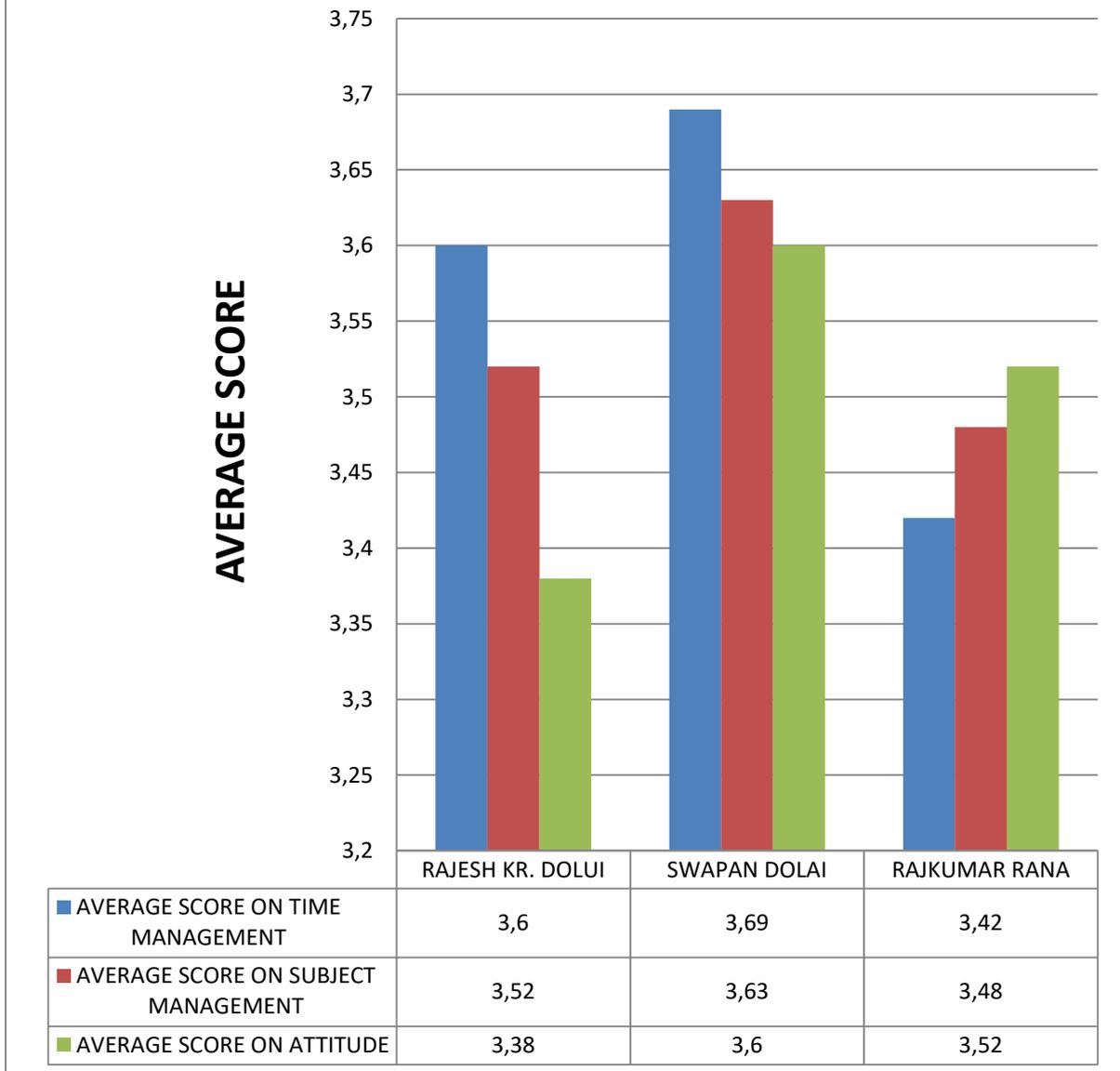
## ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE



**Diagram 18:** Shows students' perception about Acceptance of the teachers as true mentor and role model in your life

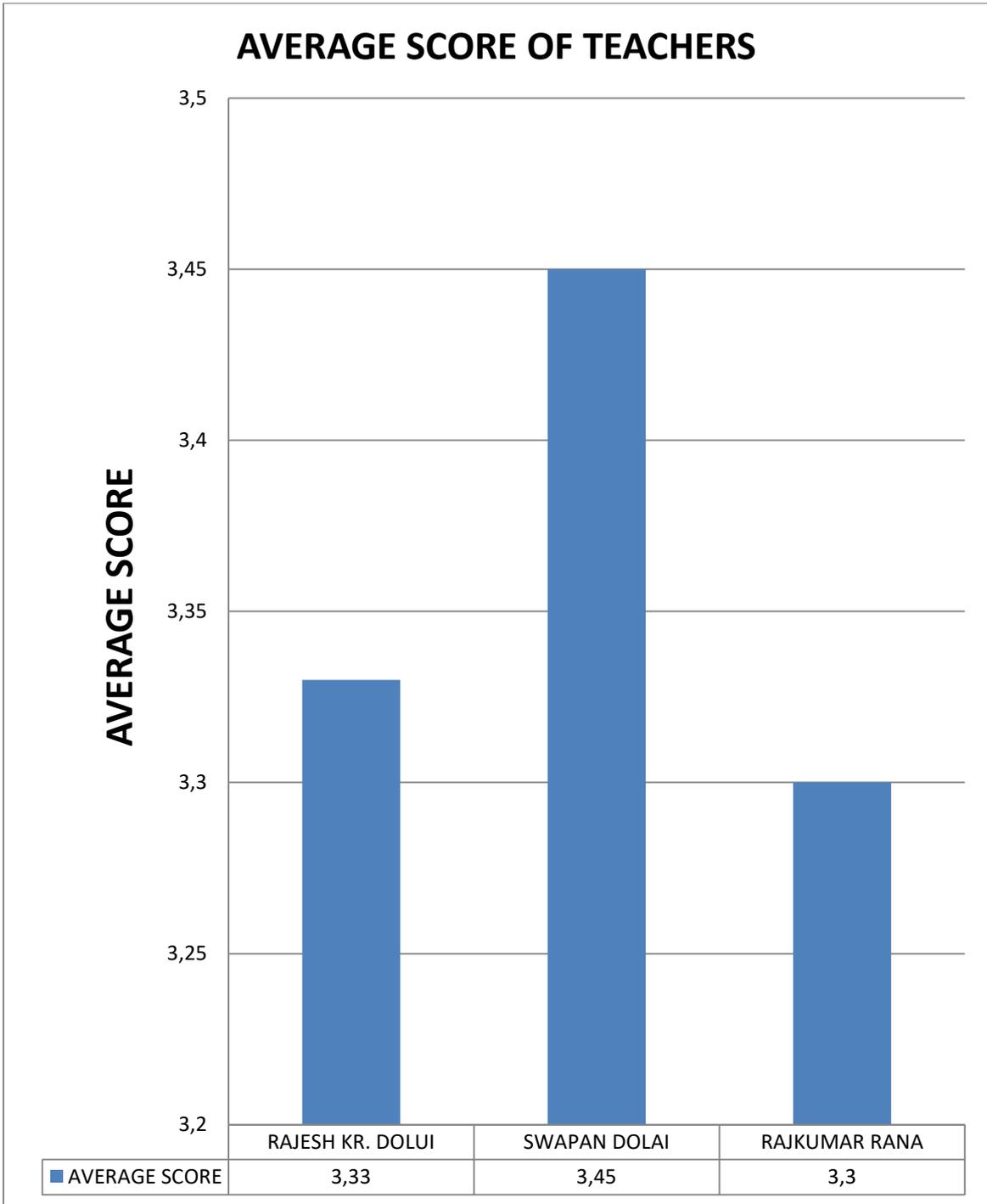
Significance: More than equal 85% students of the dept perceive that they trust their teachers as true mentor and role model in their life. 88% students' consider their teacher Rajesh Kr. Dolui as their role model.

## COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



**Diagram 19:** Shows the comparison of time management, subject management & attitude of teachers.

Significance: Swapan Dolai has the best time and Subject management skills and attitude.



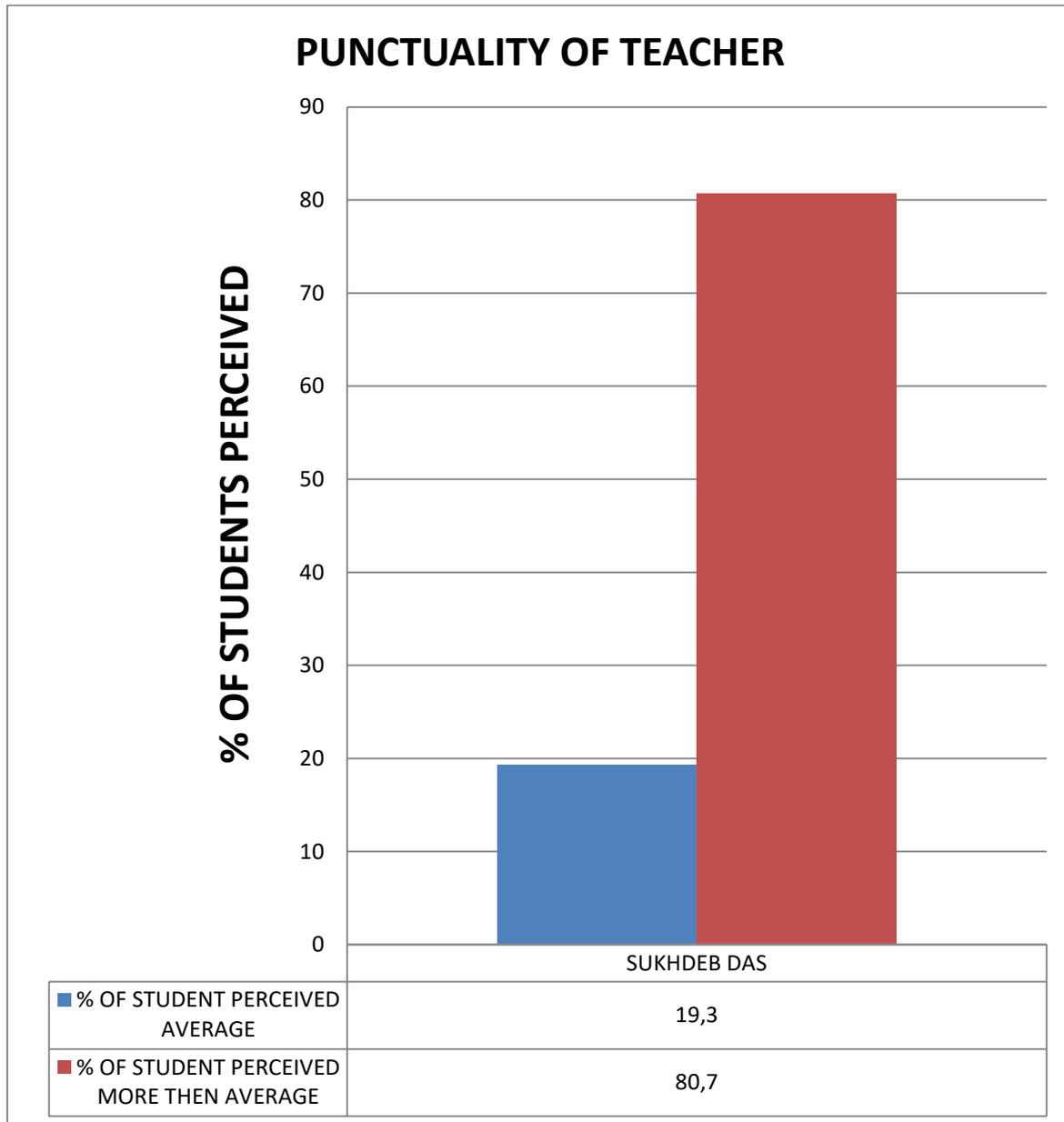
**Diagram 20:** Shows overall average scores of teachers of History.

Significance: Swapan Dolai is the best teacher of History dept.

# **DEPARTMENT OF POLITICAL SCIENCE**

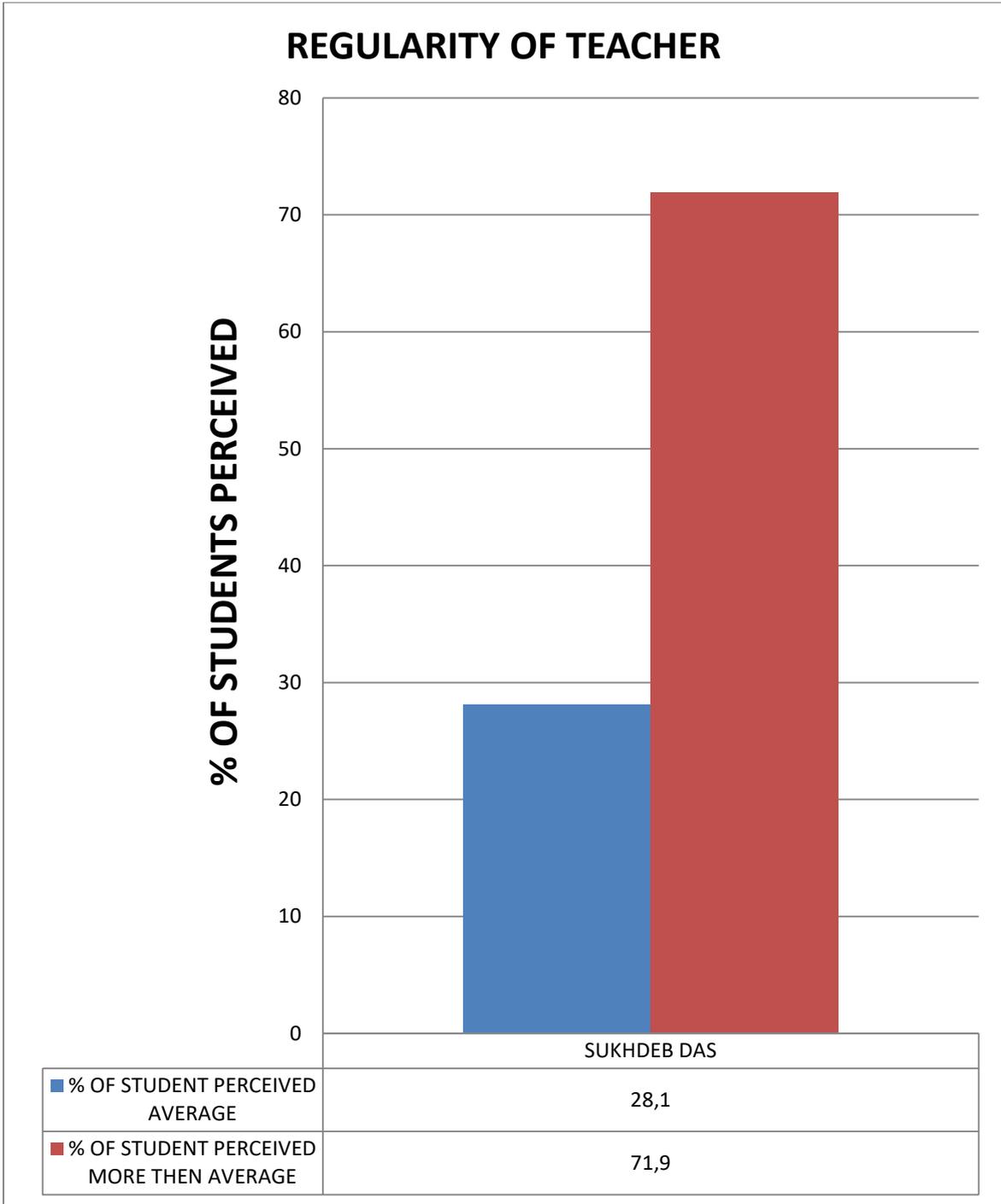
# DEPT POLITICAL SCIENCE PASS

## FEEDBACK ANALYSIS OF TEACHER BY STUDENT' PERCEPTION



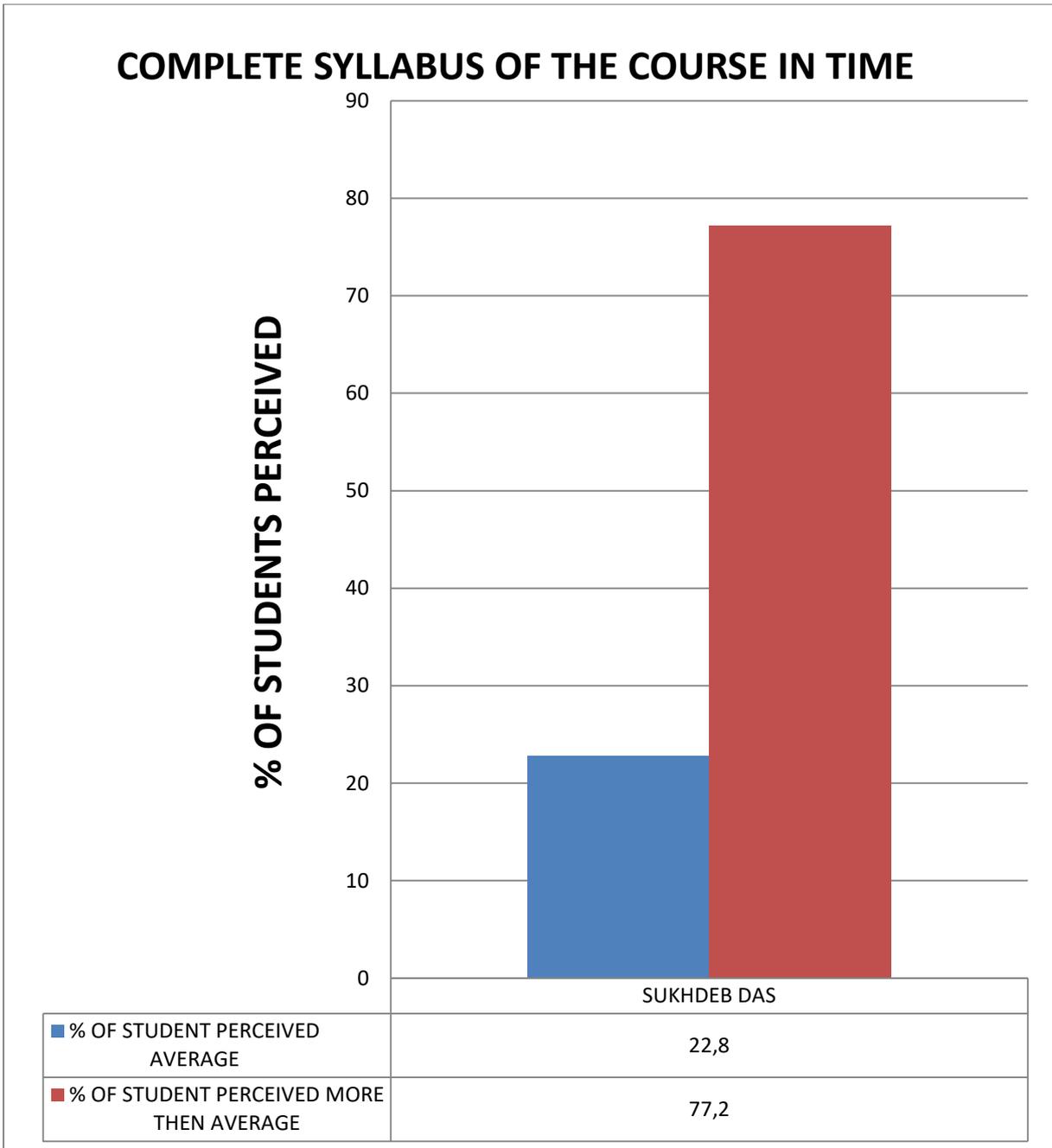
**Diagram-1:** Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (80.7%) of the dept perceive that the teacher of this dept is very punctual. Sukhdeb Das is very punctual in her duty.



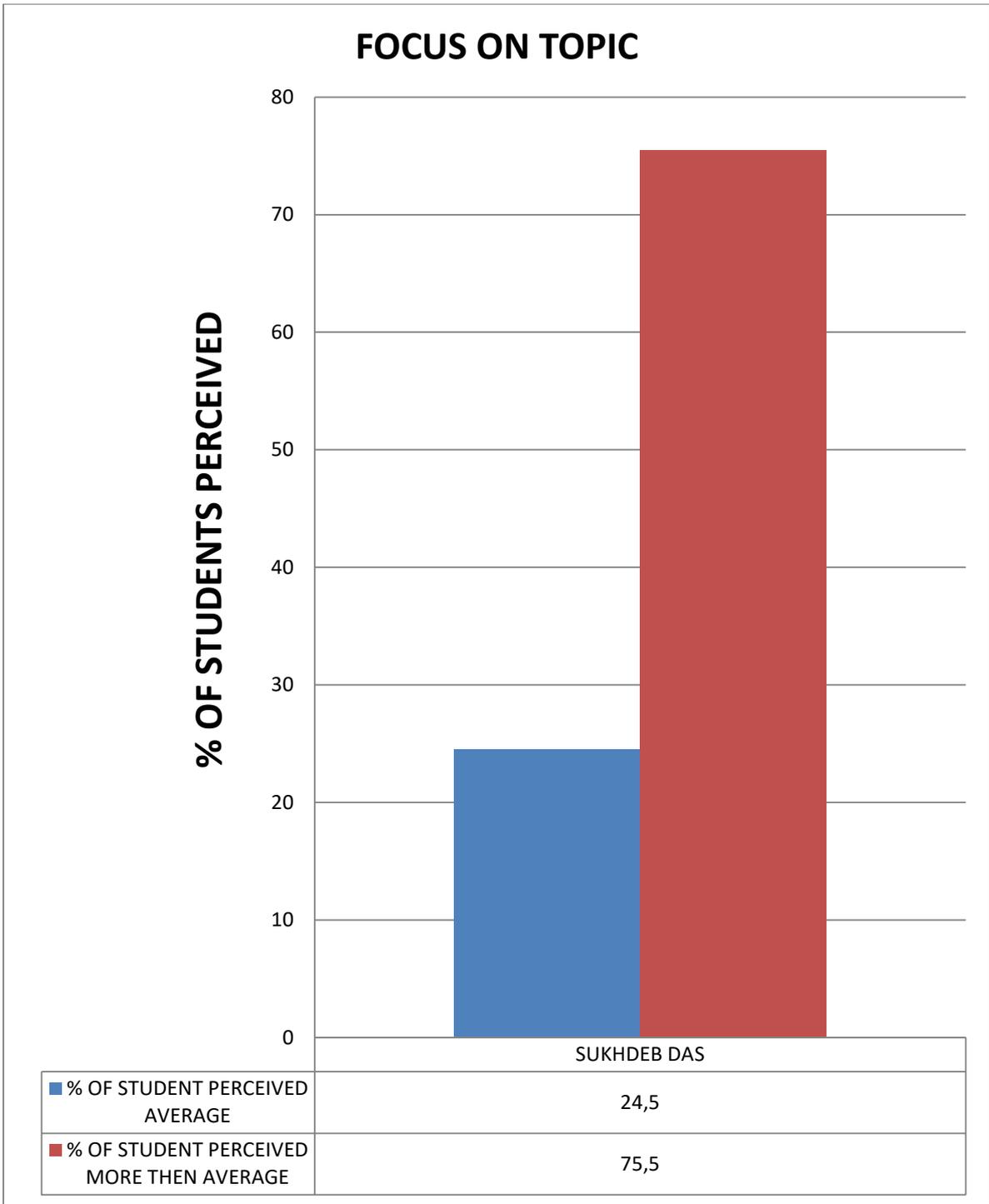
**Diagram-2:** Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 71.9%) of the dept perceive that the teacher of the Political Science dept is perfectly regular. Regularly he takes their classes. Regularity of Sukhdeb Das is highly appreciating.



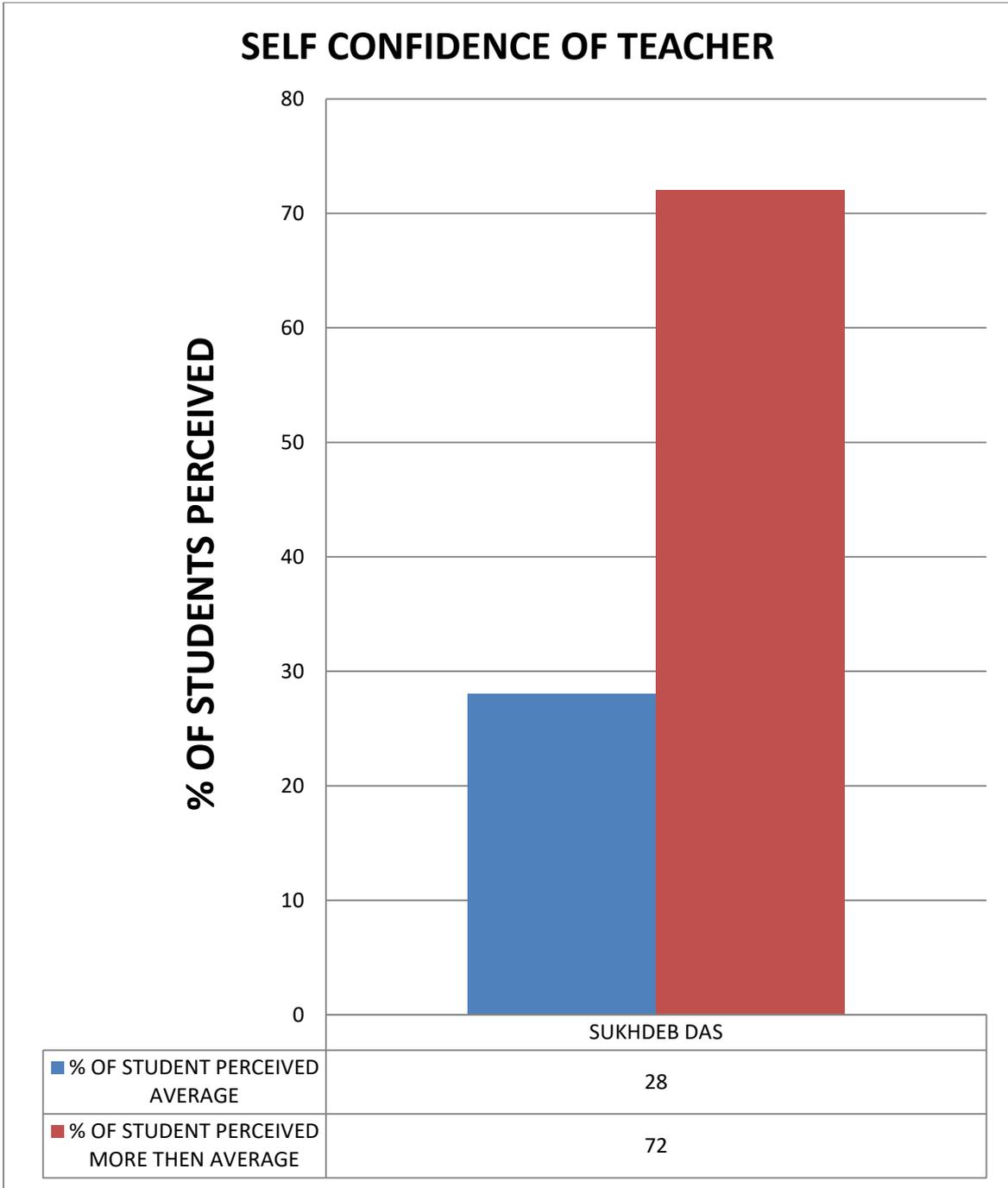
**Diagram-3:** shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 77.2%) of the dept perceive that the teacher of the dept complete syllabus in time. 77.2% regular students of the dept perceive that Sukhdeb Das completes syllabus in time. Perception level of students about him is more than average level.



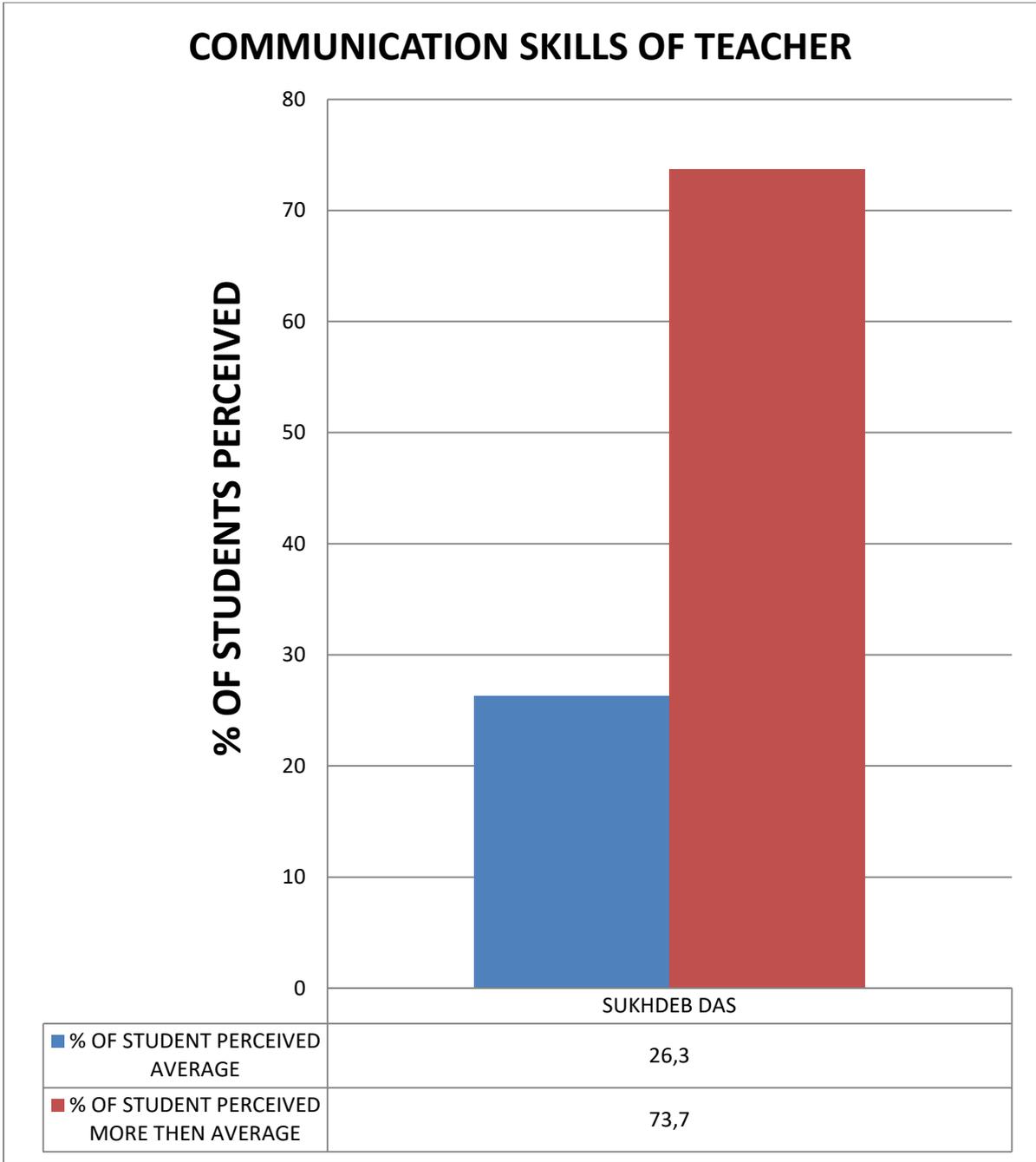
**Diagram-4:** shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 75.5%) of the dept perceive that the teacher is well-focused on syllabus during classroom instruction. Role of Sukhdeb Das prays for it.



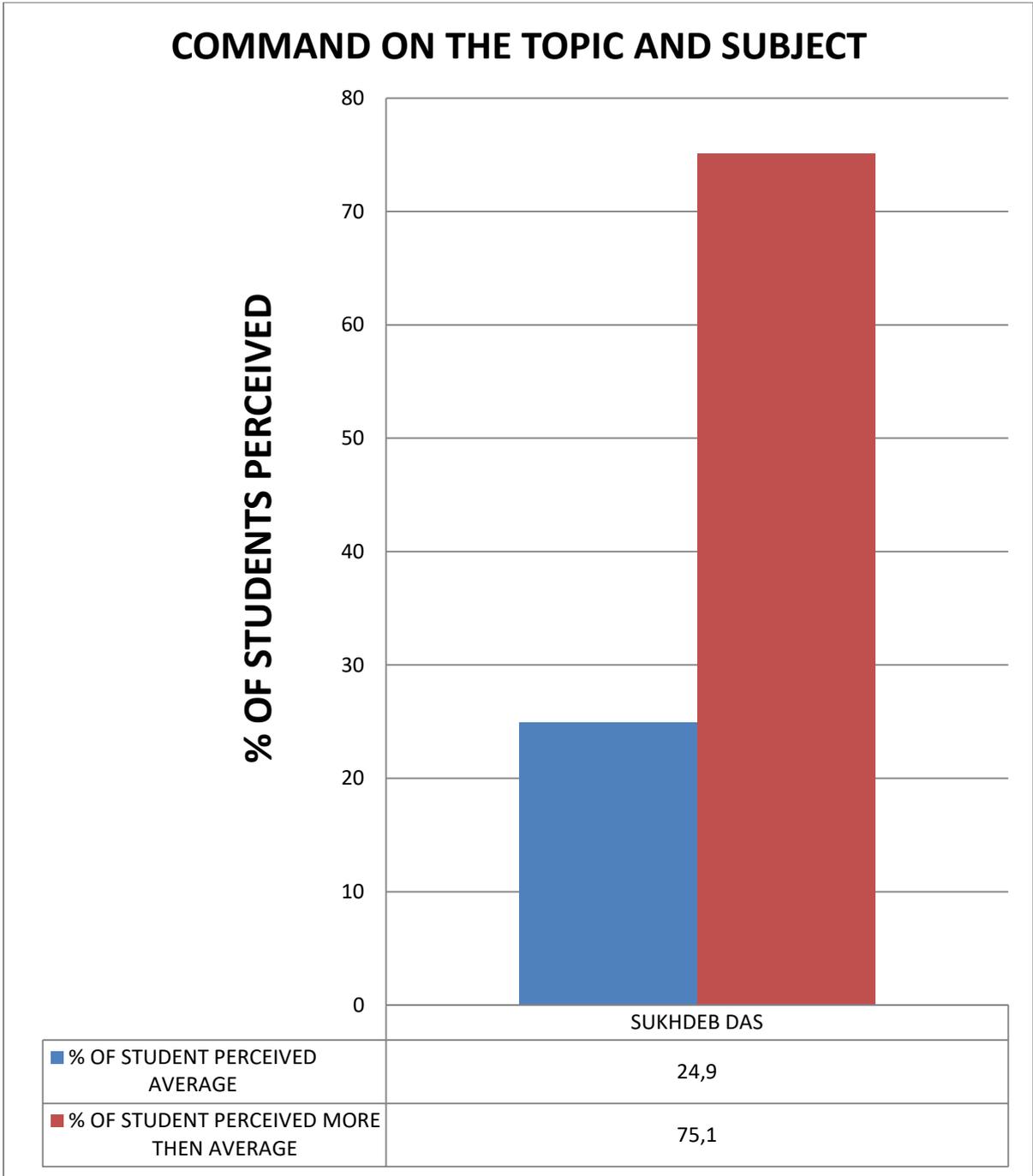
**Diagram-5:** shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (more than equal 72%) of the dept perceive that the teacher teach with good self-confidence during classroom interaction. Self-confidence level of Sukhdeb Das is highly appreciating as 72% students of the dept favor him.



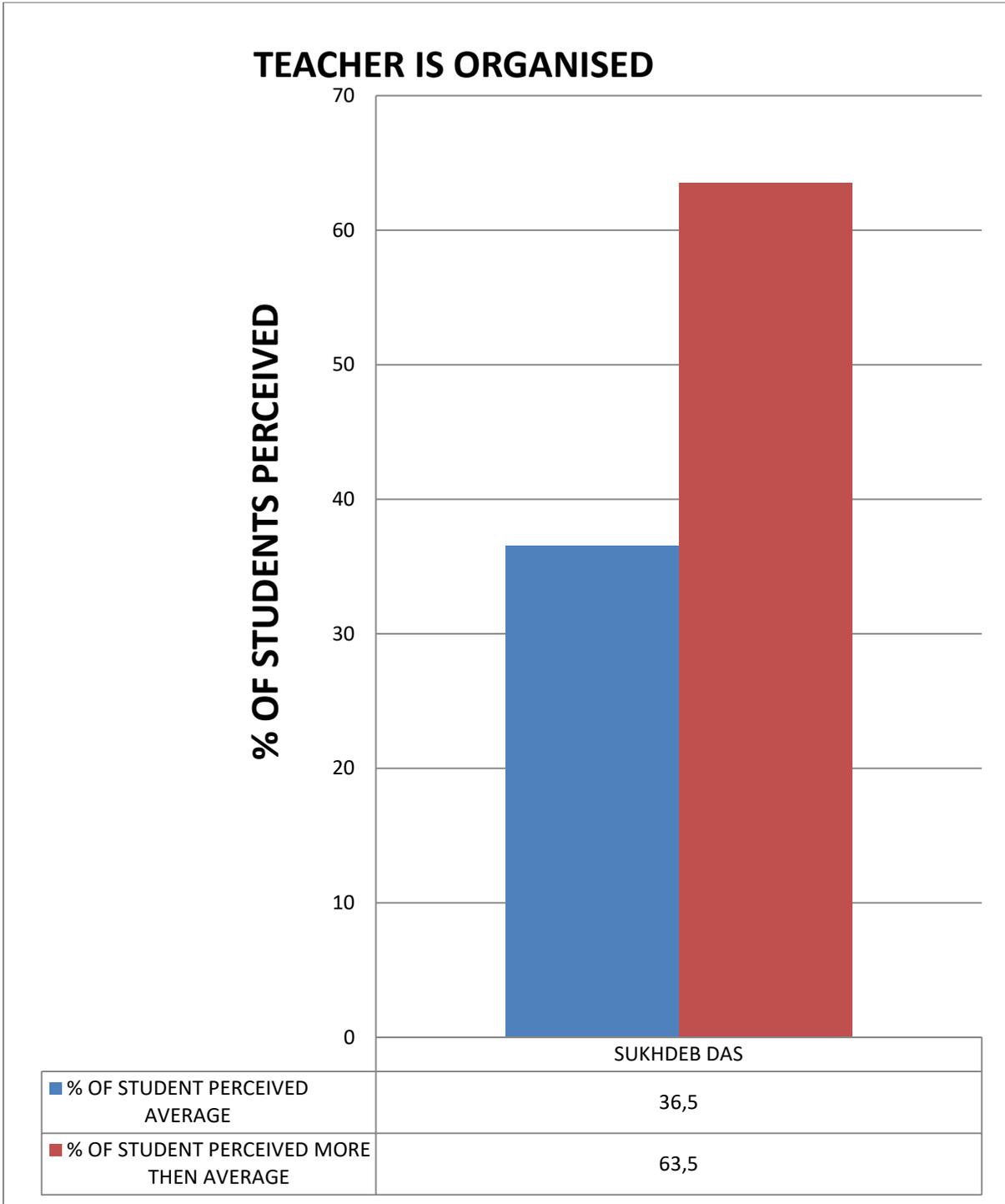
**Diagram-6:** showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 73%) of the dept perceive that the teacher is well-versed in the class. The teacher deserves praise for his excellent communication skill. Students of the dept are satisfied. 73.7% students of the dept perceive that Sukhdeb Das is having good communication skill.



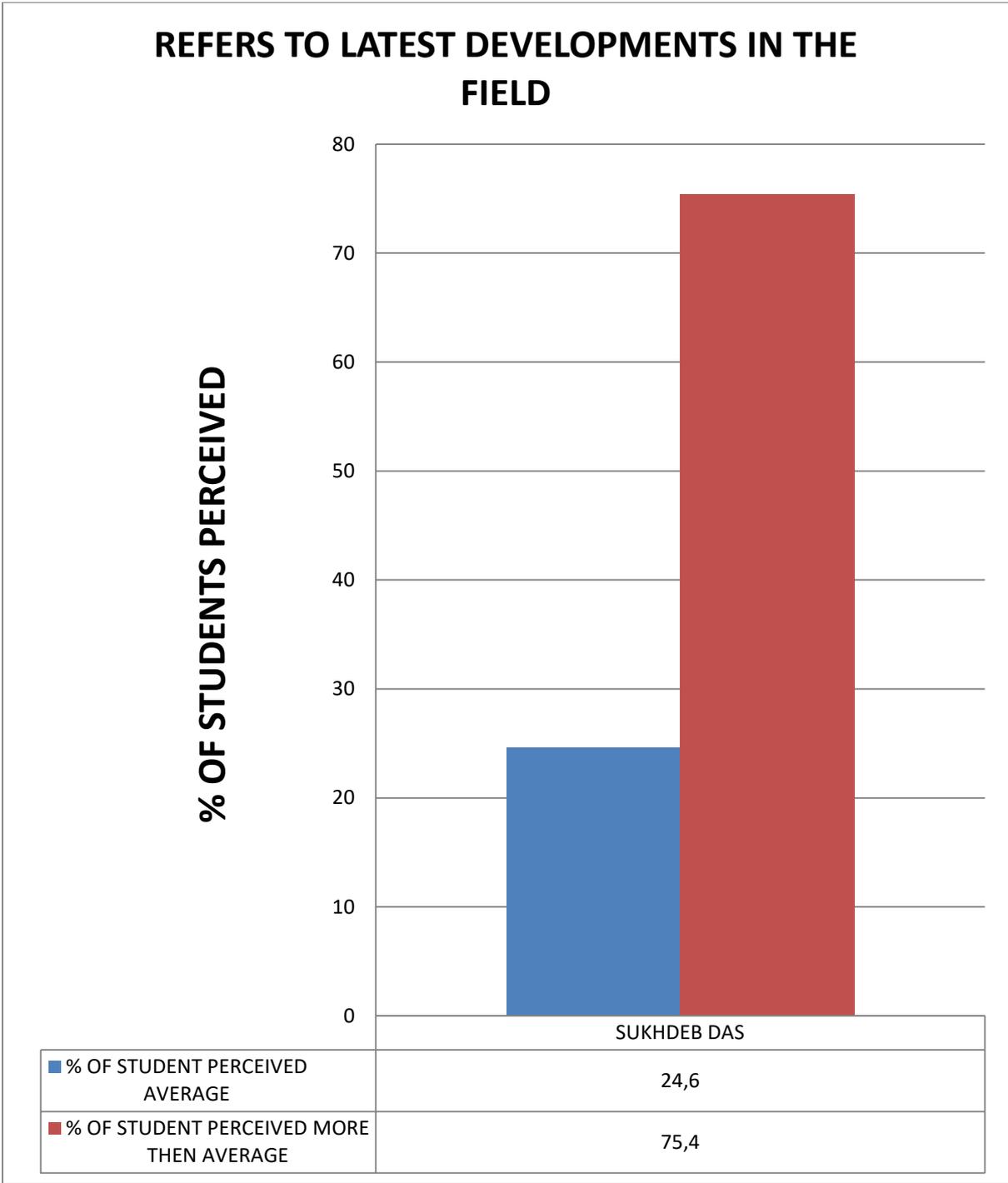
**Diagram-7:** showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 75.1%) of the dept perceive that the teacher is having good command on the topic and the subject.



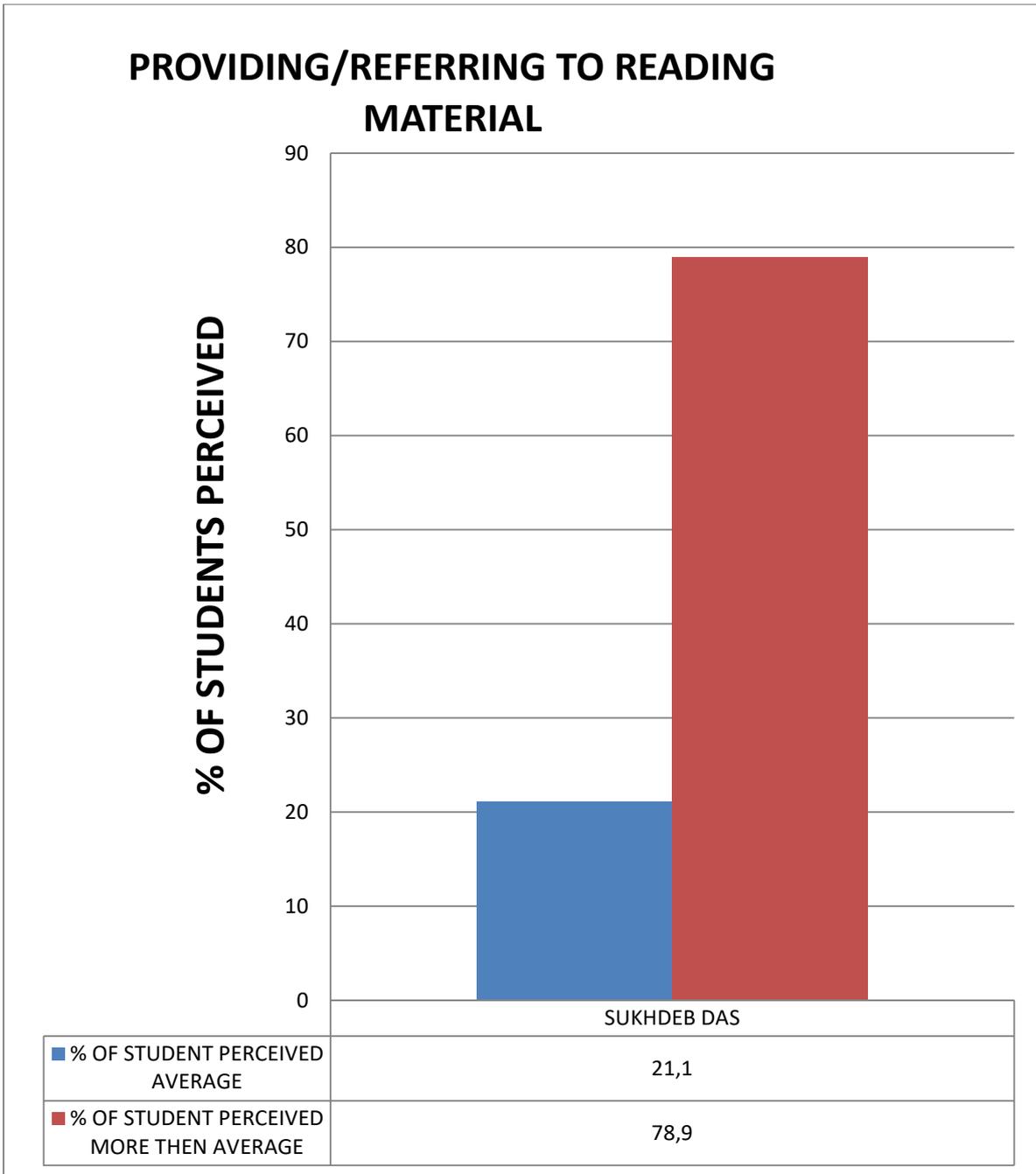
**Diagram-8:** showing students' perception on organized teacher.

Significance: Majority of students (more than equal 63.5%) of the dept perceive that the teacher is well-organized.



**Diagram-9:** shows students' perception on refer to latest developments in the field.

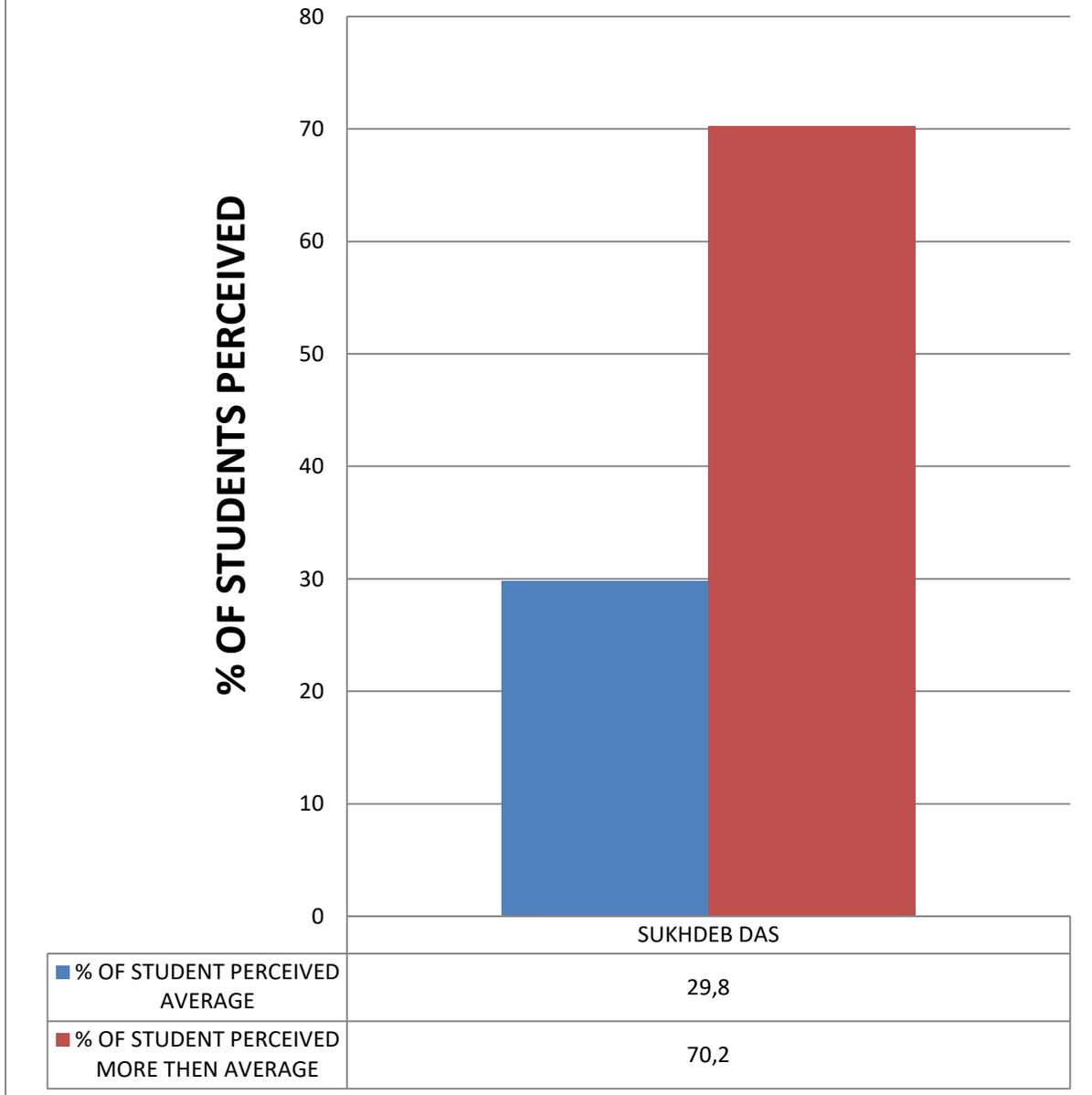
Significance: Majority of students (more than equal 75.4%) of the dept perceive that the teacher always refers to latest developments in the field.



**Diagram-10:** shows students' perception on providing/referring to reading material/study material.

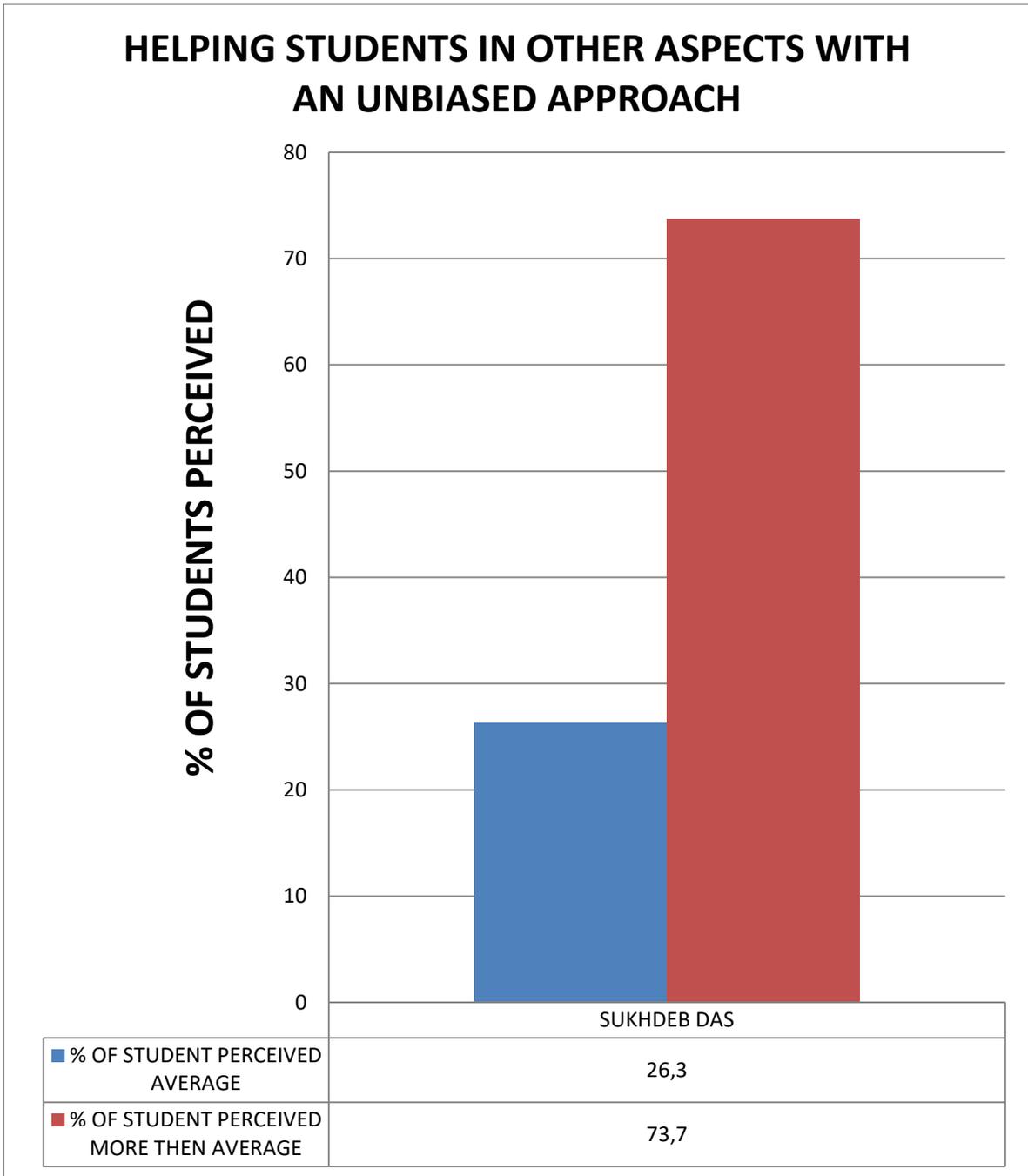
Significance: Majority of students (more than equal 78.9%) of the dept perceive that the teacher always provides or refers to reading material or study material. 78.9% regular students of the dept are highly satisfied to Sukhdeb Das for his gravely concerned to provide study material to students to facilitate learning.

## HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS



**Diagram-11:** showing students' perception on helping approach towards varied academic interests of students.

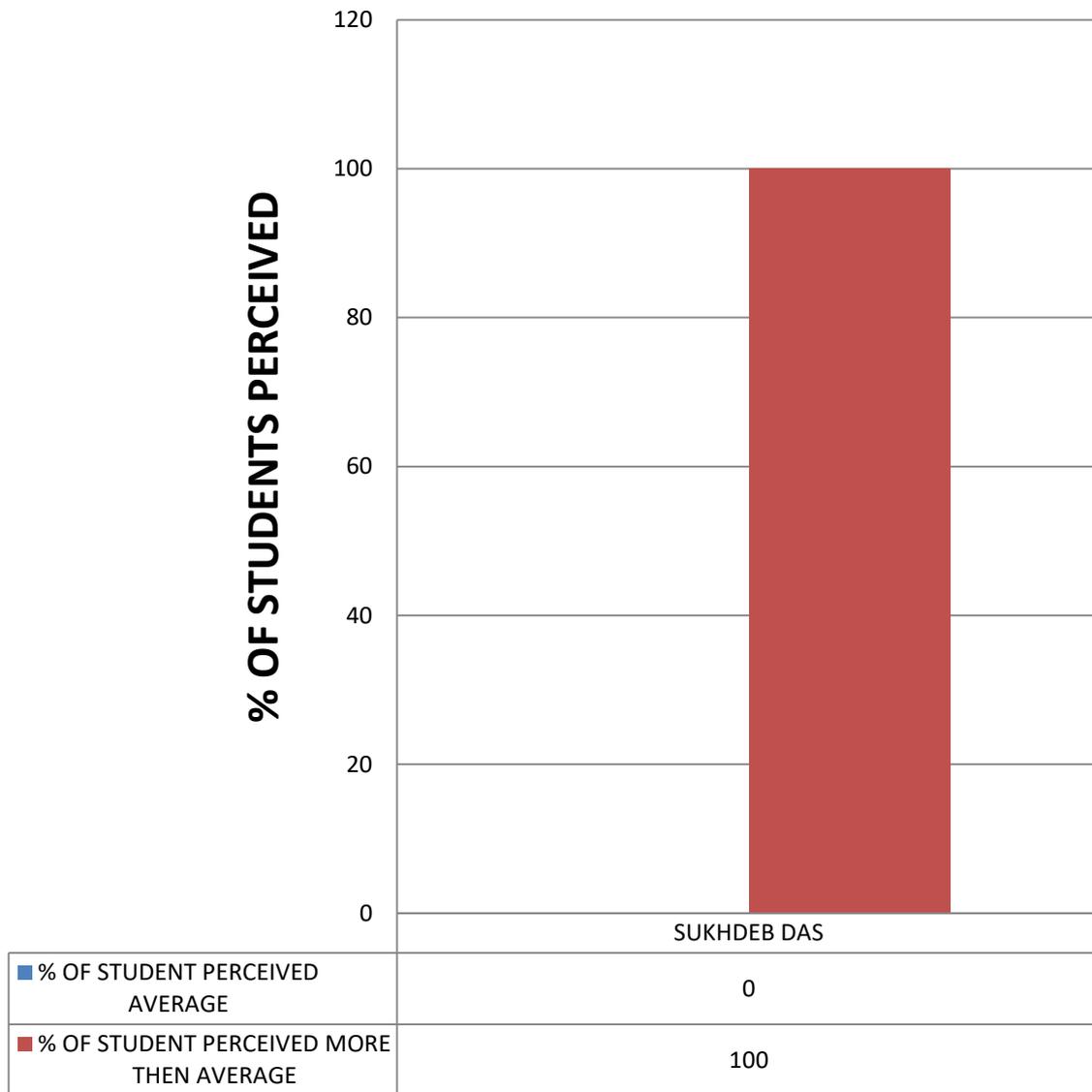
**Significance:** Majority of students (more than equal 70.2%) of the dept perceive that the teacher has helping approach towards varied academic interests of students. Students of the dept are highly satisfied for that very quality.



**Diagram-12:** showing students' perception helping students other aspects with unbiased approach

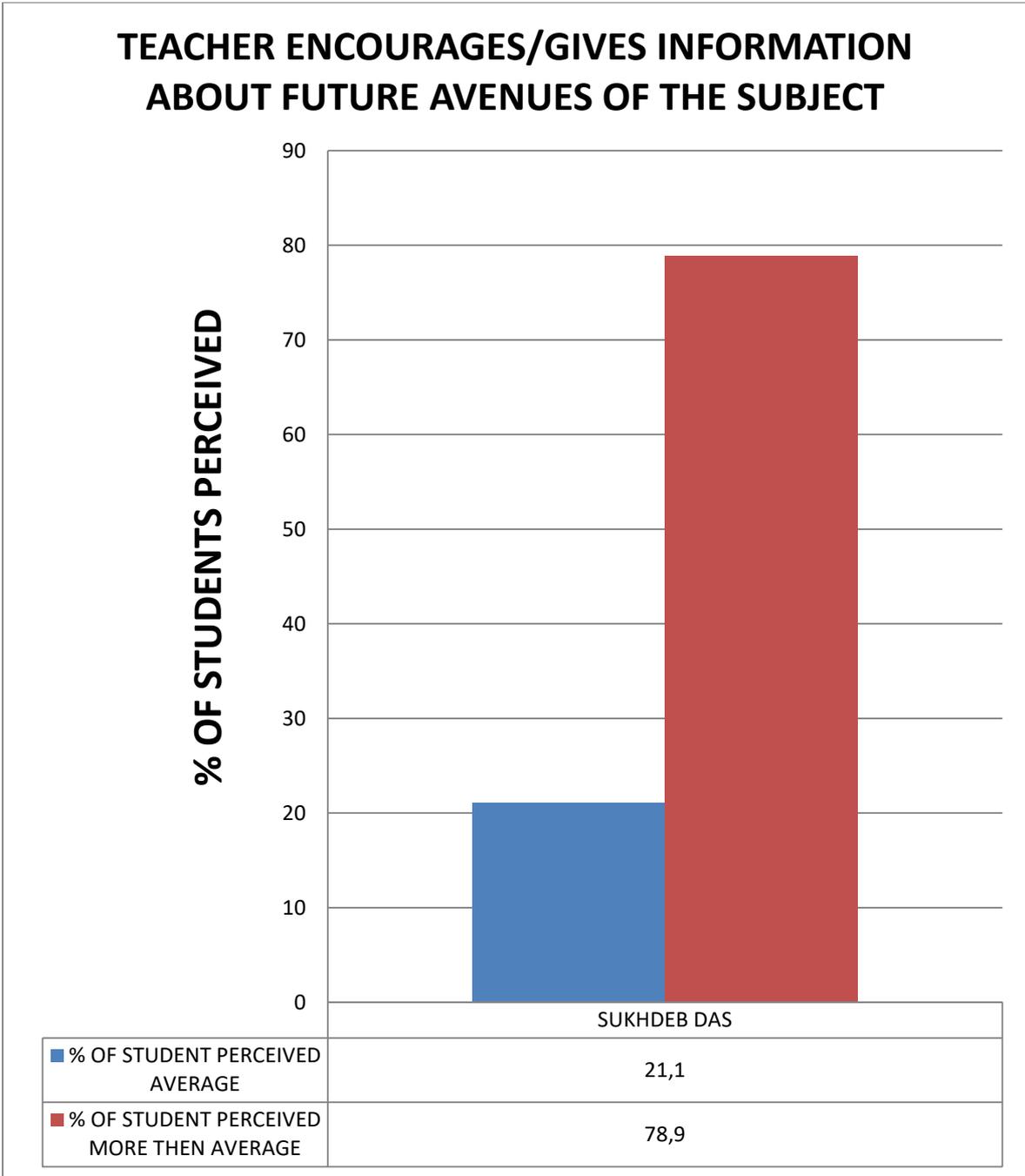
Significance: Majority of students (more than equal 73.7%) of the dept perceive that the teacher always helping students in other aspects with an unbiased approach. Sukhdeb Das deserves praise for it. 73.7% students of the dept are highly satisfied for his impartial helping attitude.

## HELPING STUDENTS IN OTHER HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHLLENGS



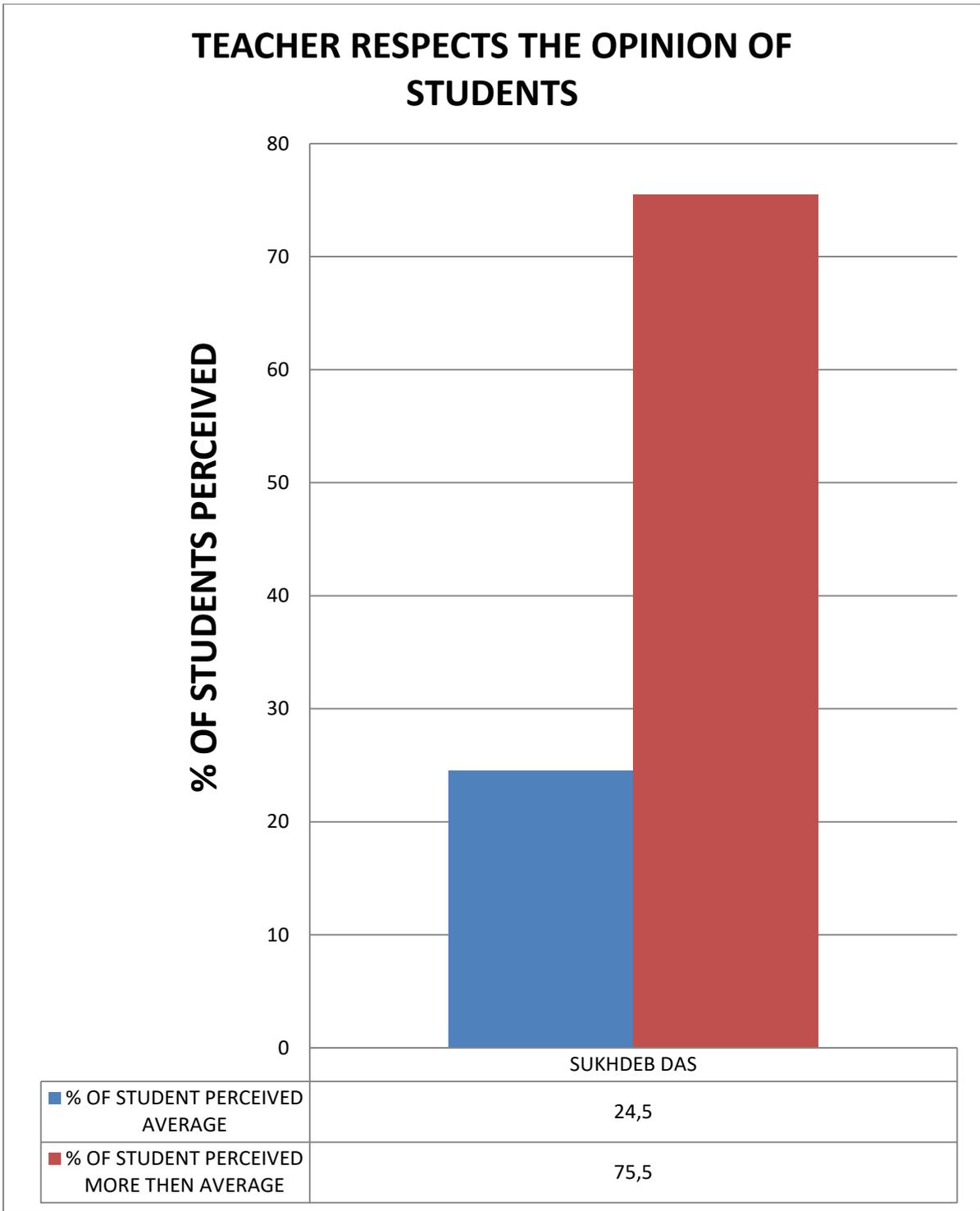
**Diagram-13:** showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All students (more than equal 100%) of the dept perceive that the teacher helps students facing physical emotional and learning challenges. Helping attitude of Sukhdeb Das is highly appreciating.



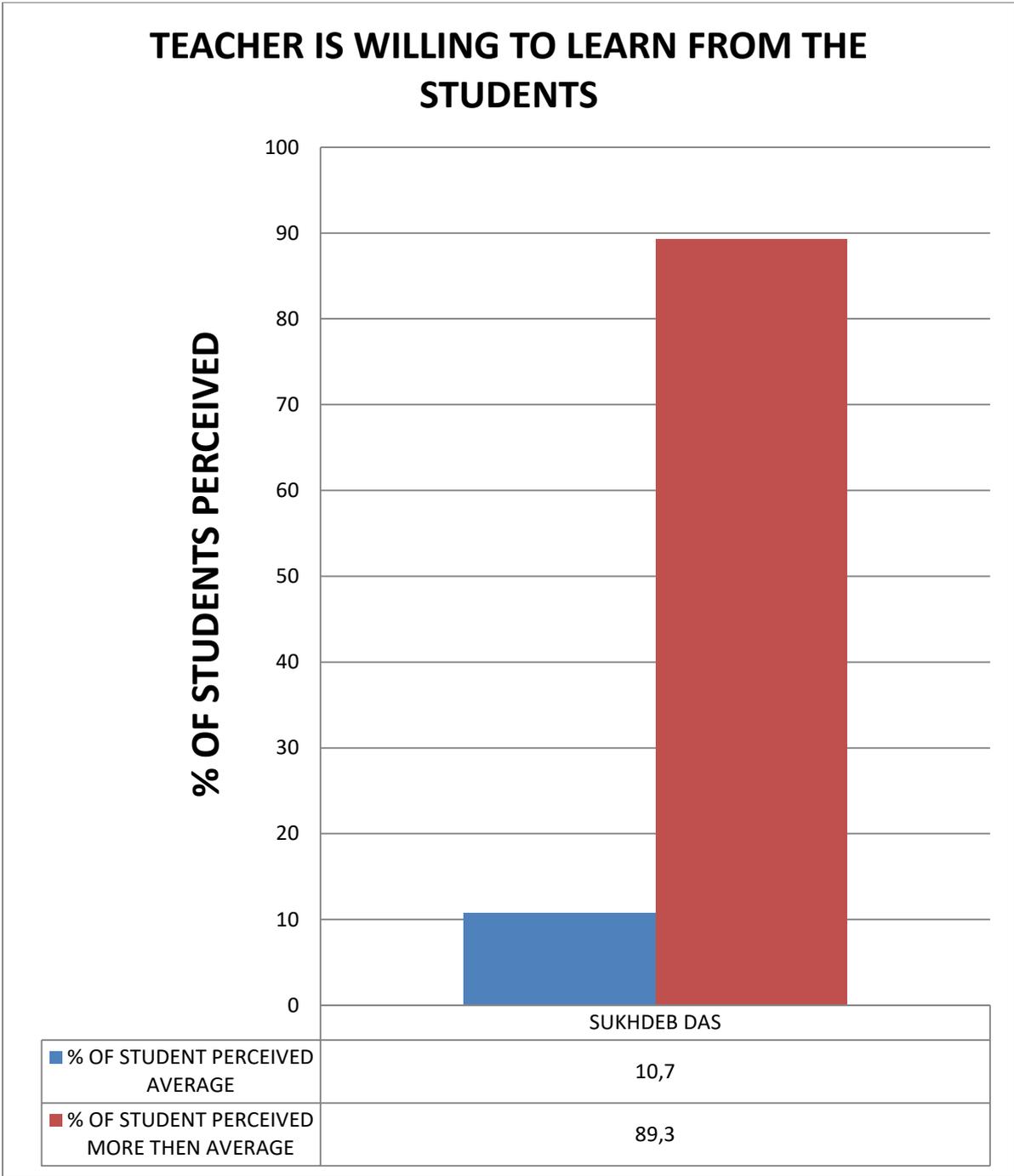
**Diagram-14:** Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 78.9% regular students of the dept rating their teacher more than average level for his encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 78.9% regular students of the dept are highly satisfied on Sukhdeb Das for his encouragement and giving information about future avenues of the subject.



**Diagram: 15** Shows students' perception on teacher respects the opinion of student.

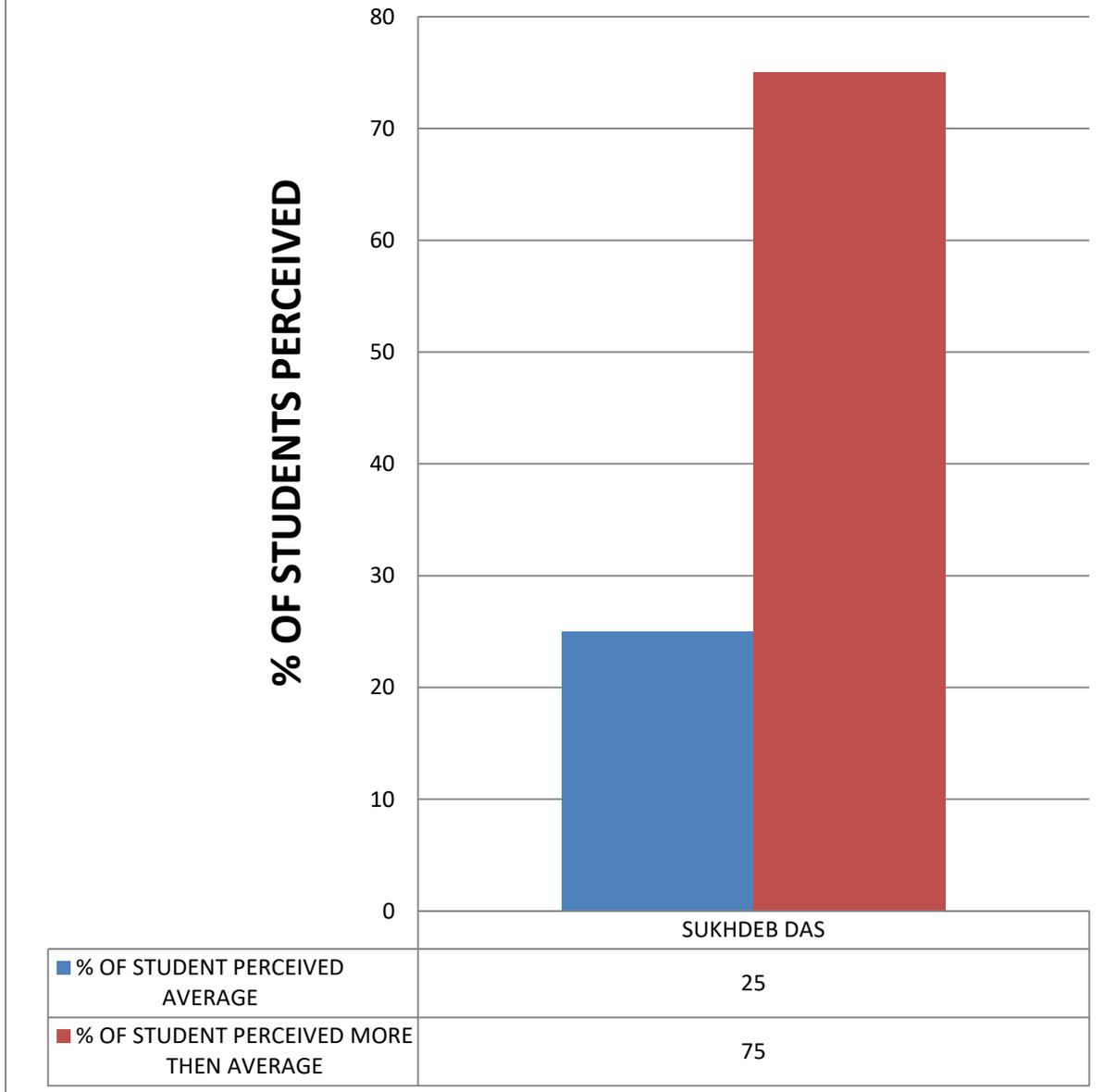
Significance: More than equal 75.5% students of the dept perceive that their teacher always respects the opinion of students. Role of Sukhdeb Das is highly appreciating.



**Diagram -16:** Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 89.3% students of the dept perceive that their teacher is always willing to learn from the students. 89.3% students of the dept are highly satisfied Sukhdeb Das for his willingness to learn from students.

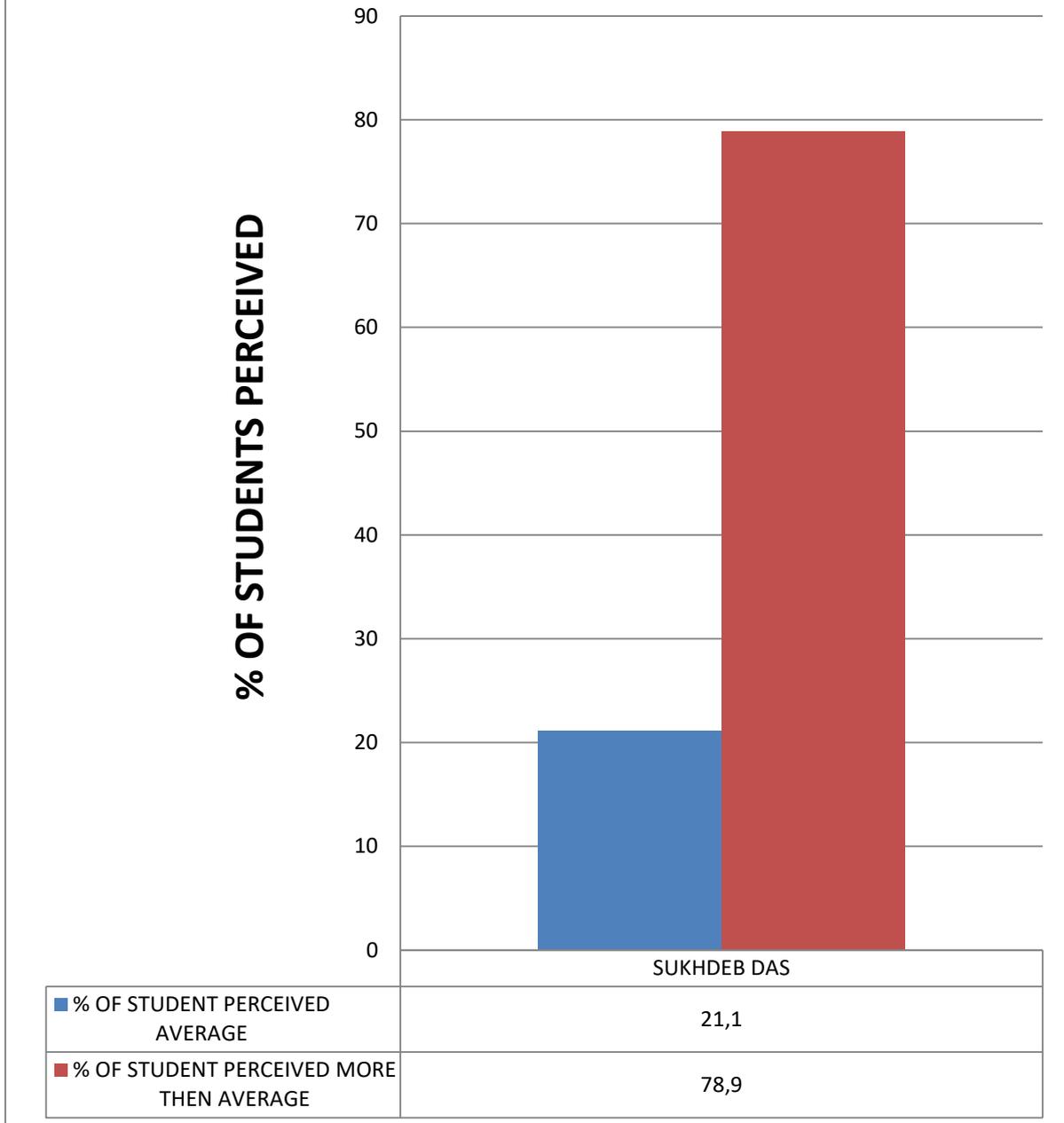
## TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT



**Diagram: 17** Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 75% students of the dept perceive that their teacher maintains always discipline without being too strict. Role of Sukhdeb Das is highly appreciating for 75% students of the dept give him more than average score for maintaining discipline without being too strict.

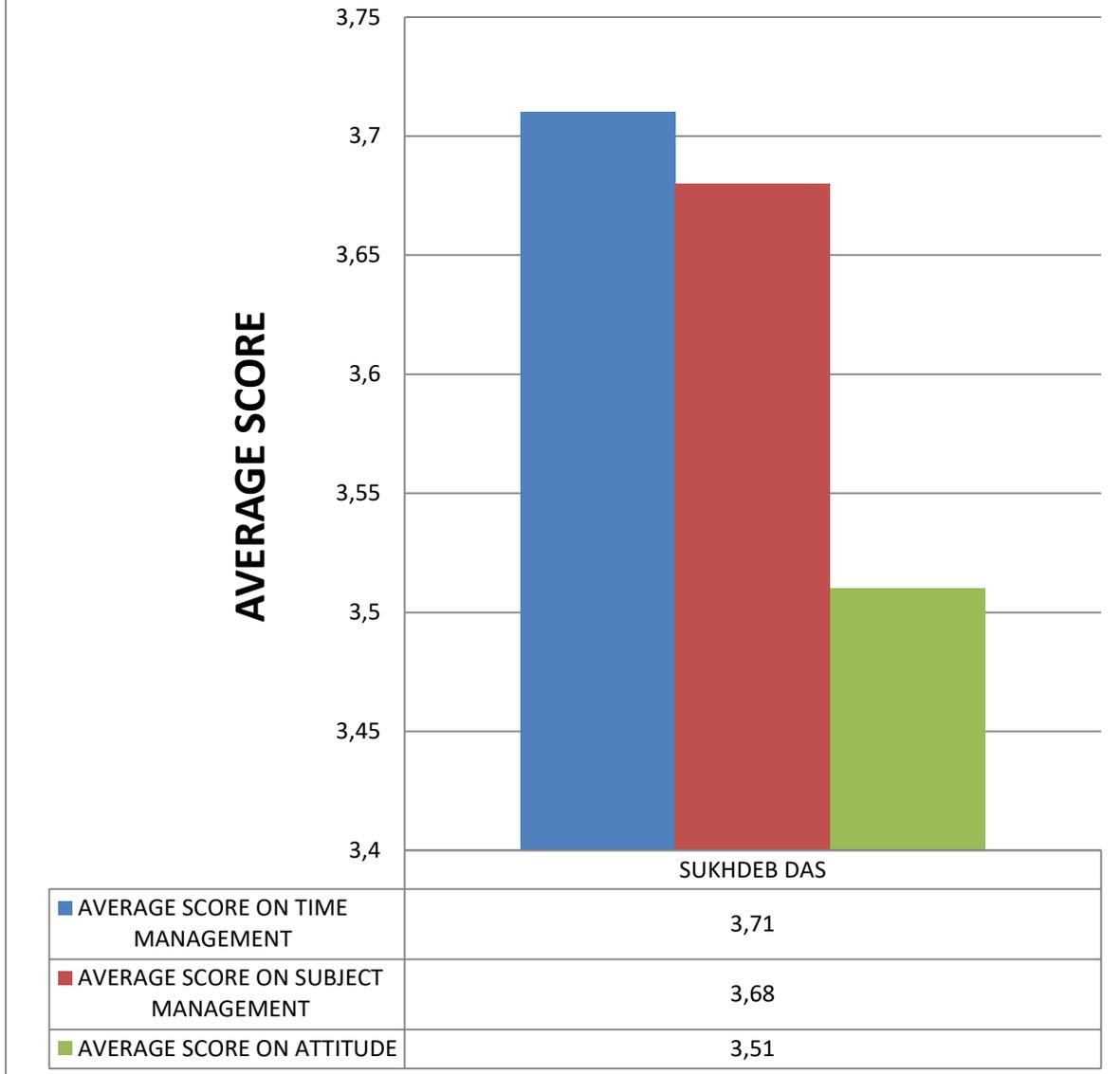
## ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE



**Diagram 18:** Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

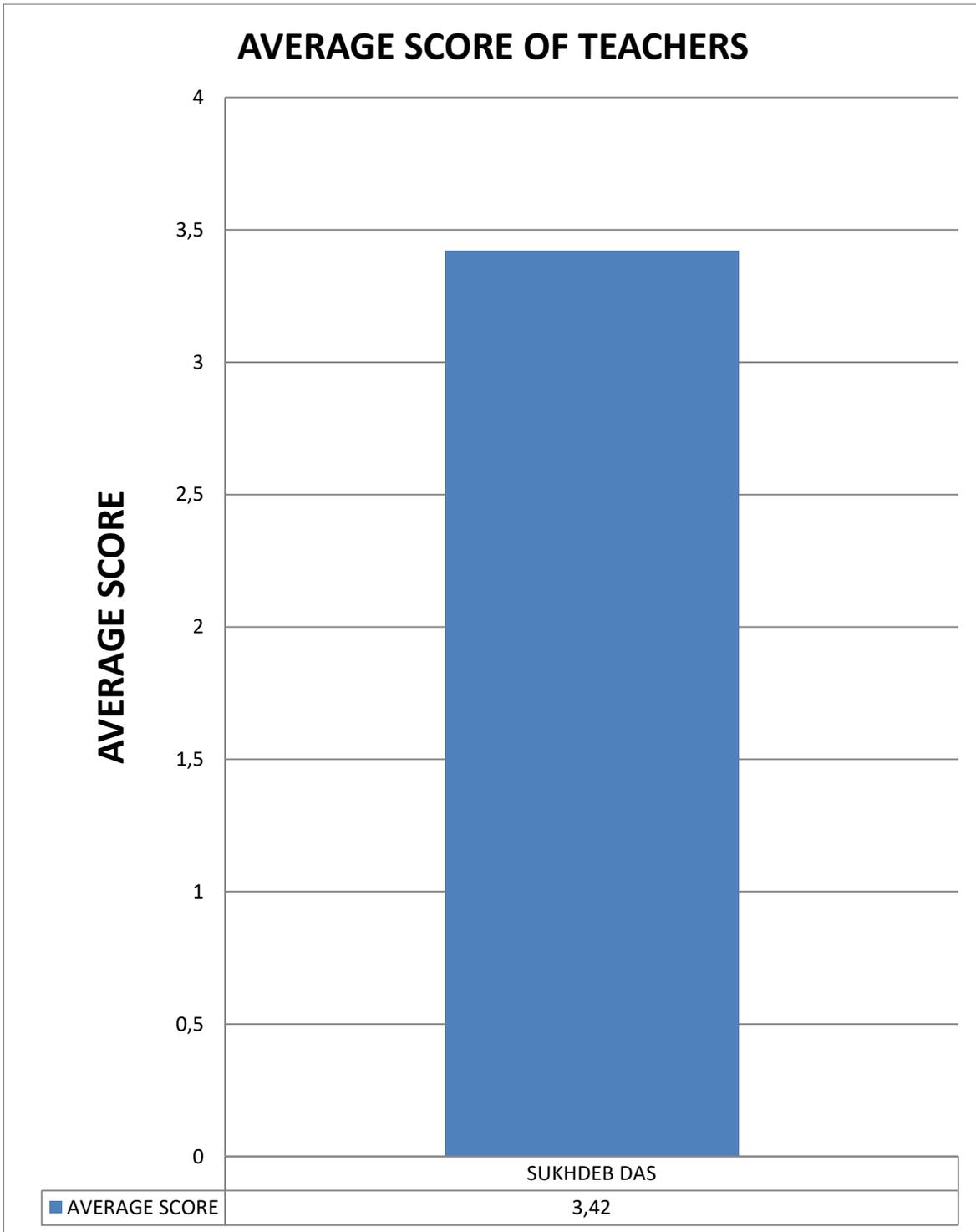
Significance: More than equal 78.9% students of the dept perceive that they trust their teacher true mentor and role model in their life. 78.9% students consider their teacher Sukhdeb Das as their role model.

## COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



**Diagram 19:** Shows the comparison of time management, subject management & attitude of teachers.

Significance: Sukhdeb Das has the best time management, subject management skills and attitude.



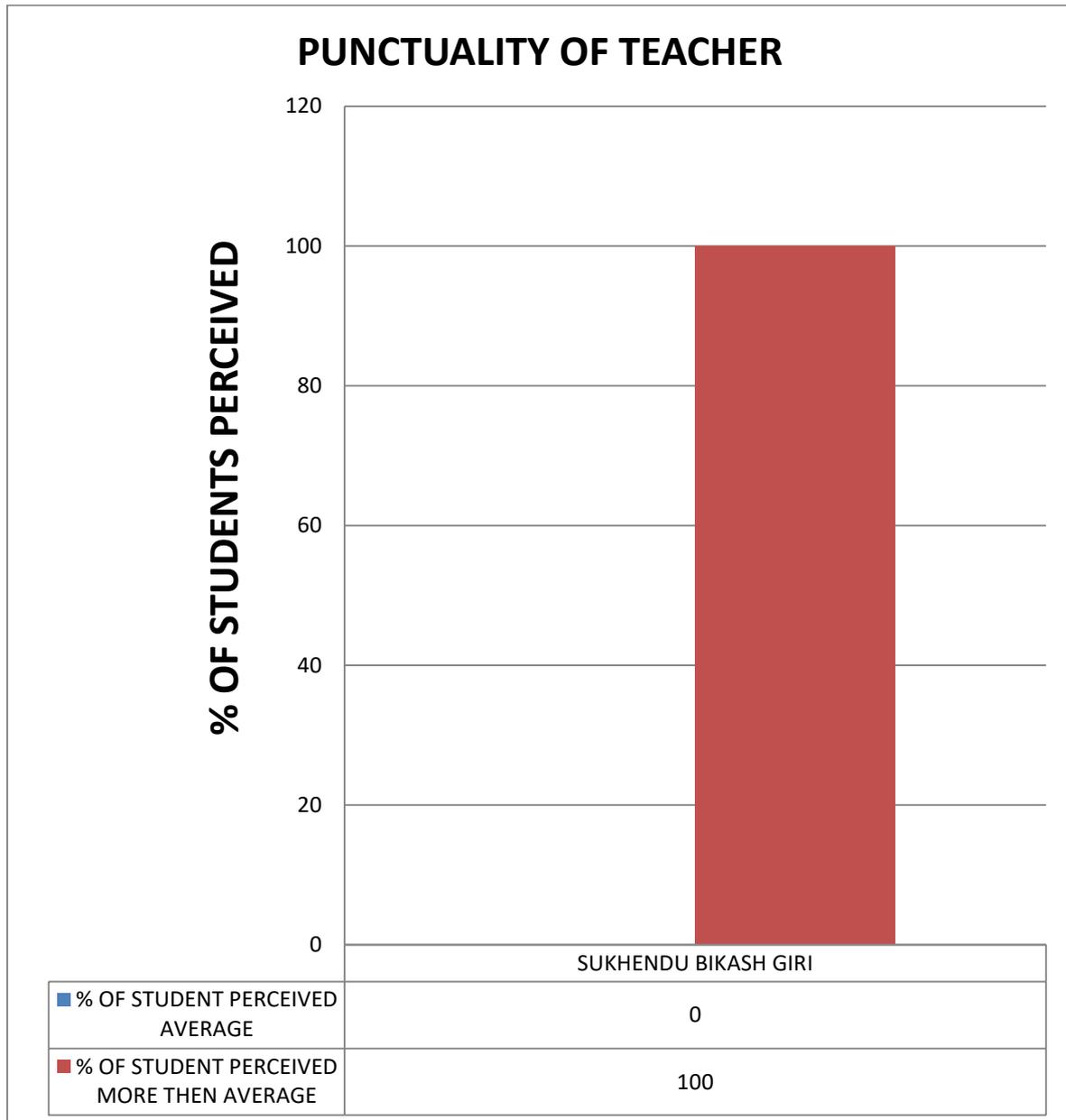
**Diagram 20:** Shows overall average scores of teachers of Political Science.

Significance: Sukhdeb Das is the best teacher of Political Science dept.

# **DEPARTMENT OF COMPUTER SCIENCE**

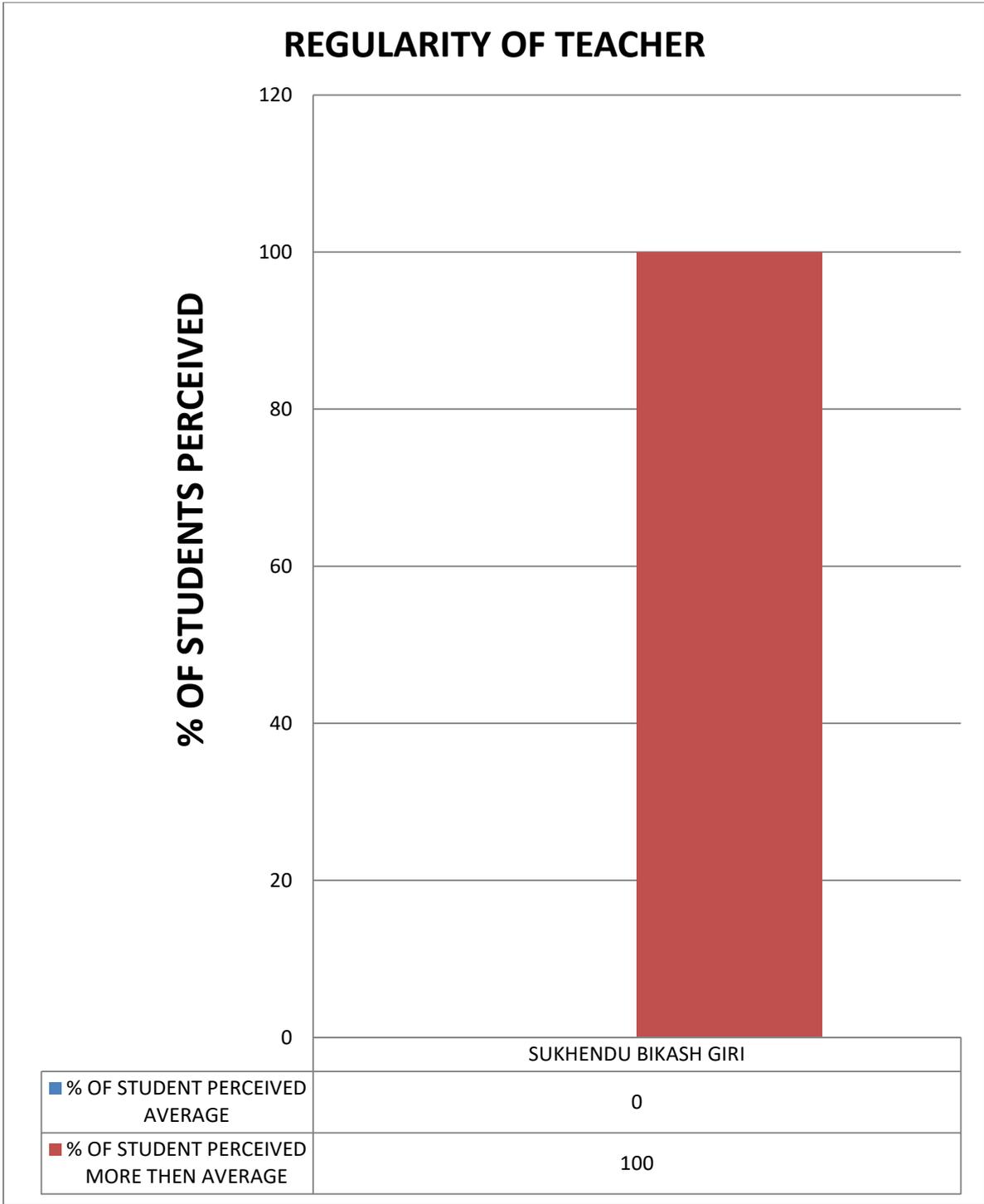
# DEPT COMPUTER SCIENCE PASS

## FEEDBACK ANALYSIS OF TEACHER BY STUDENT' PERCEPTION



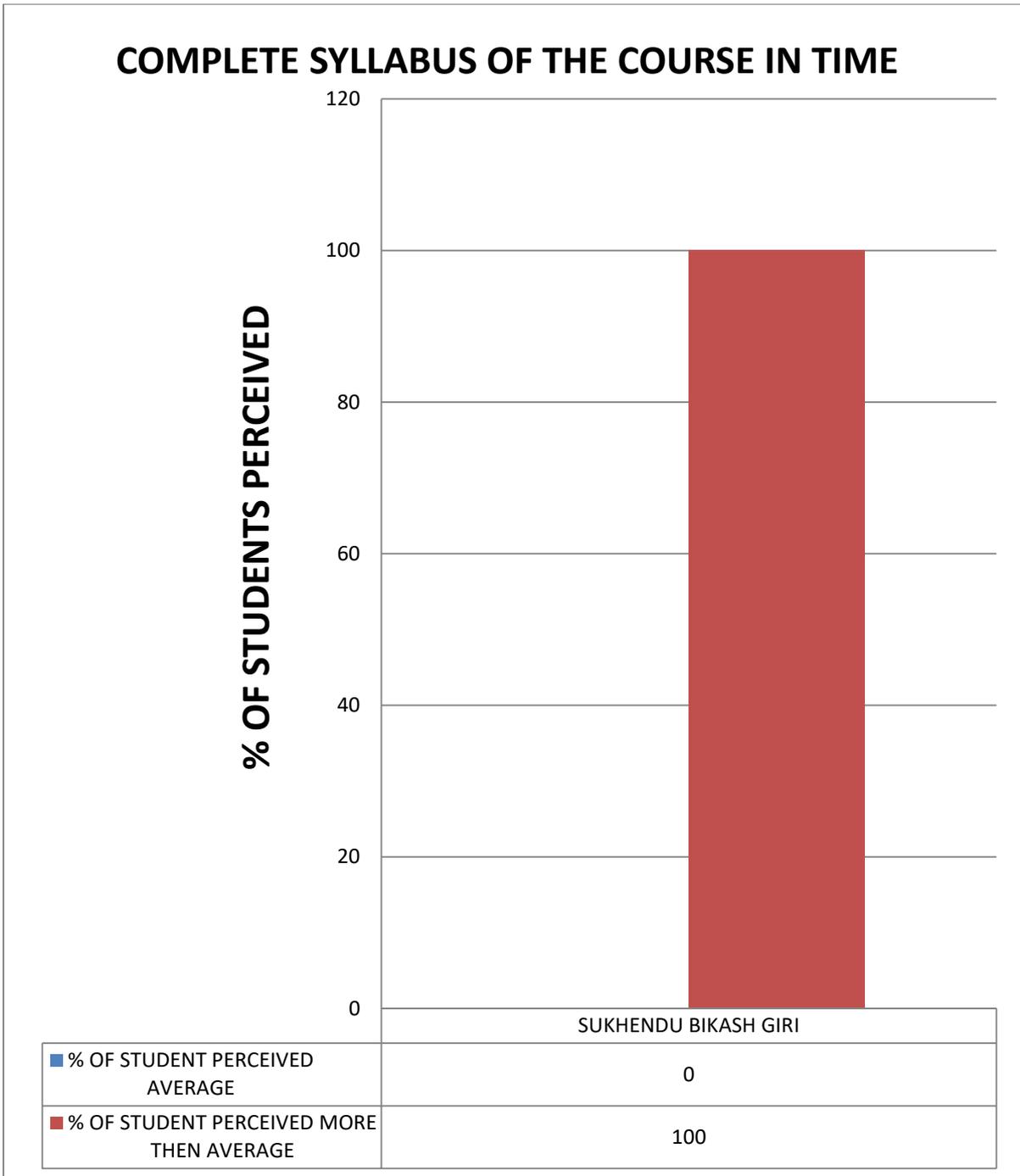
**Diagram-1:** Shows degree of punctuality of teachers by students' perception

Significance: All of regular students (100%) of the dept perceive that teacher of this dept is very punctual. Sukhendu Bikash Giri is very punctual in his duty.



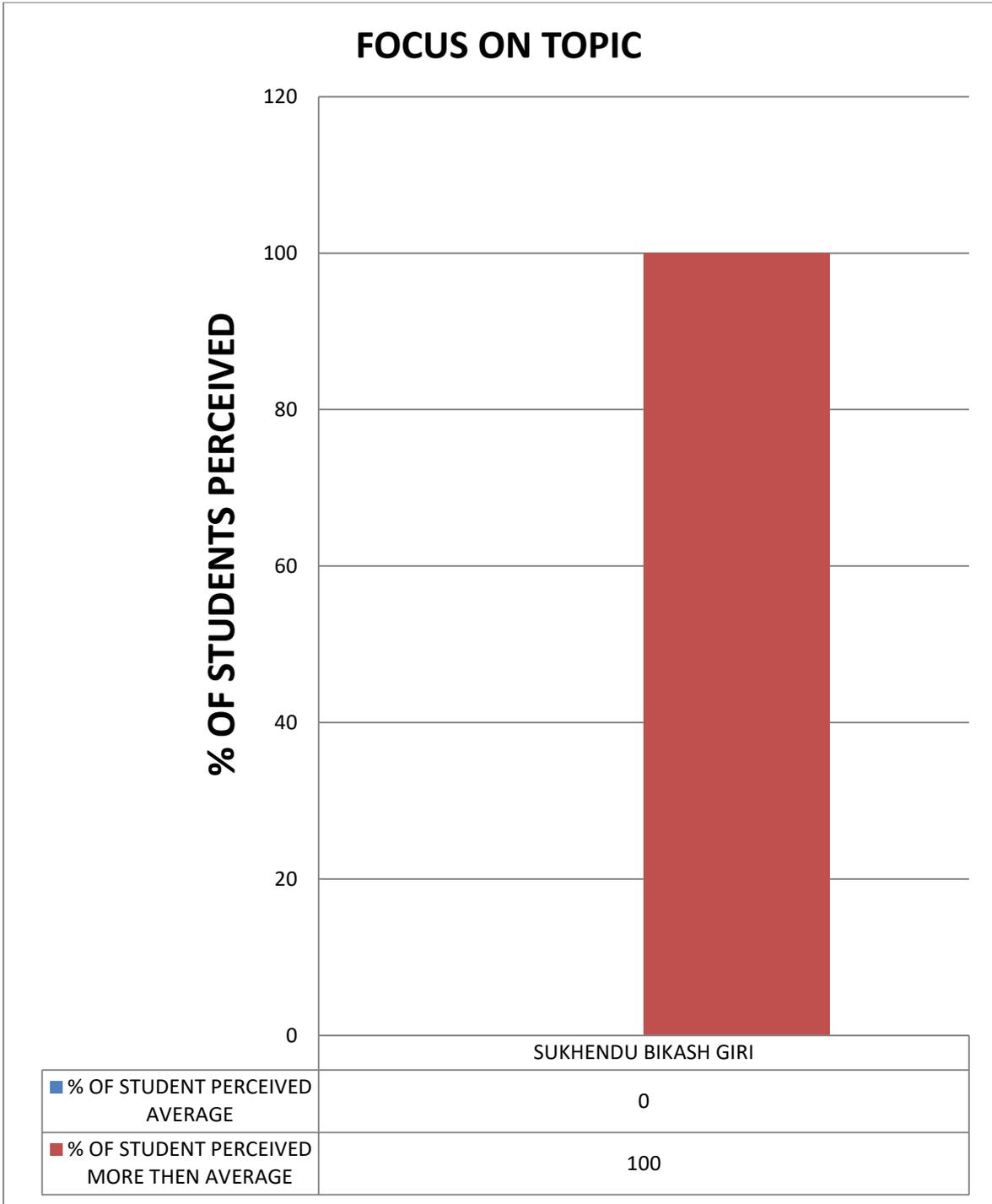
**Diagram-2:** Shows degree of regularity of teachers by students' perception.

Significance: All of the students (more than equal 100%) of the dept perceive that the teacher of the Computer Science dept is perfectly regular. Regularly he takes their classes. Regularity of Sukhendu Bikash Giri is highly appreciating.



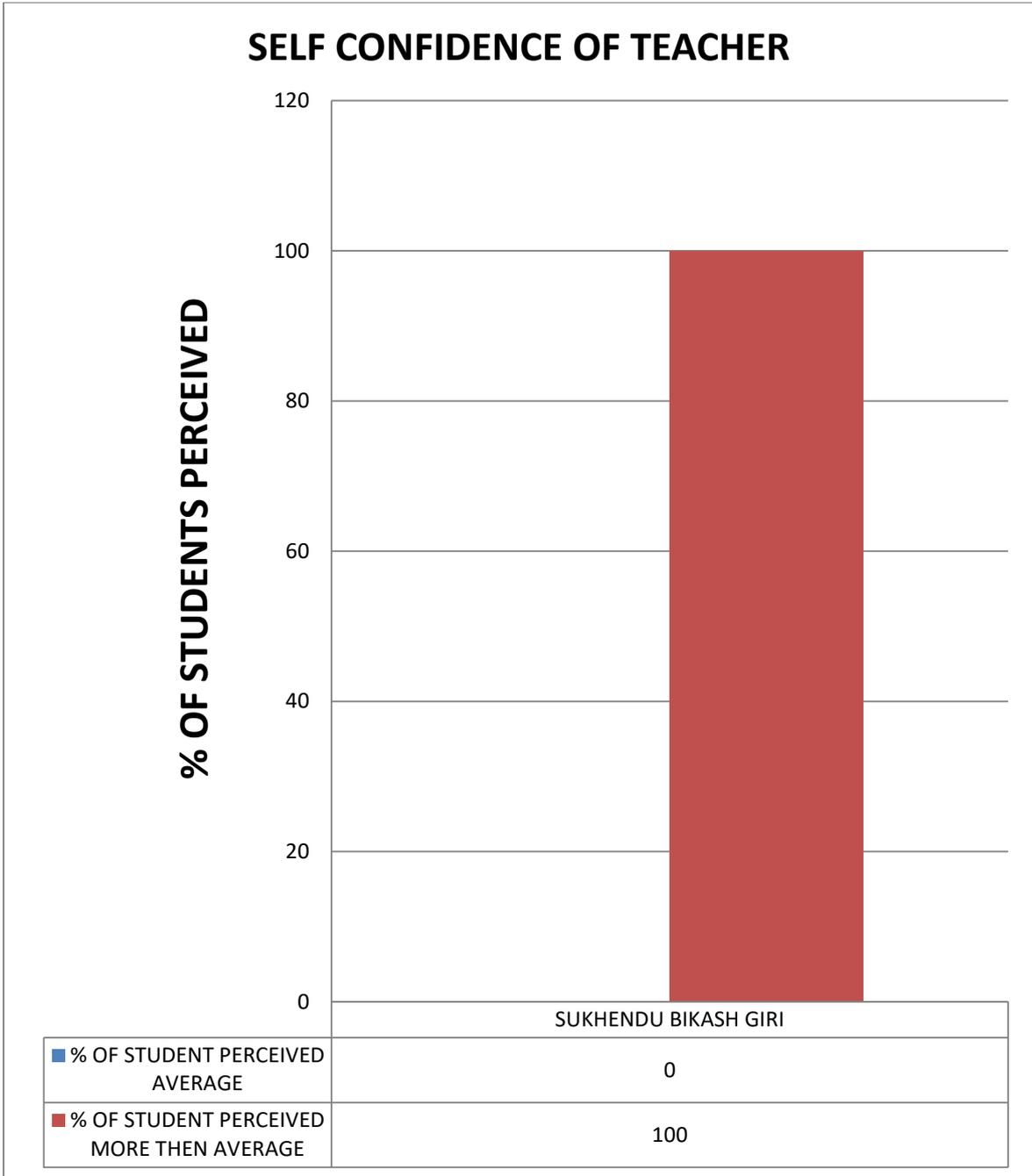
**Diagram-3:** shows students' perception on completion of course of teachers.

Significance: All regular students (more than equal 100%) of the dept perceive that the teacher of the dept complete syllabus in time. 100% regular students of the dept perceive that Sukhendu Bikash Giri completes syllabus in time. Perception level of students about him is more than average level.



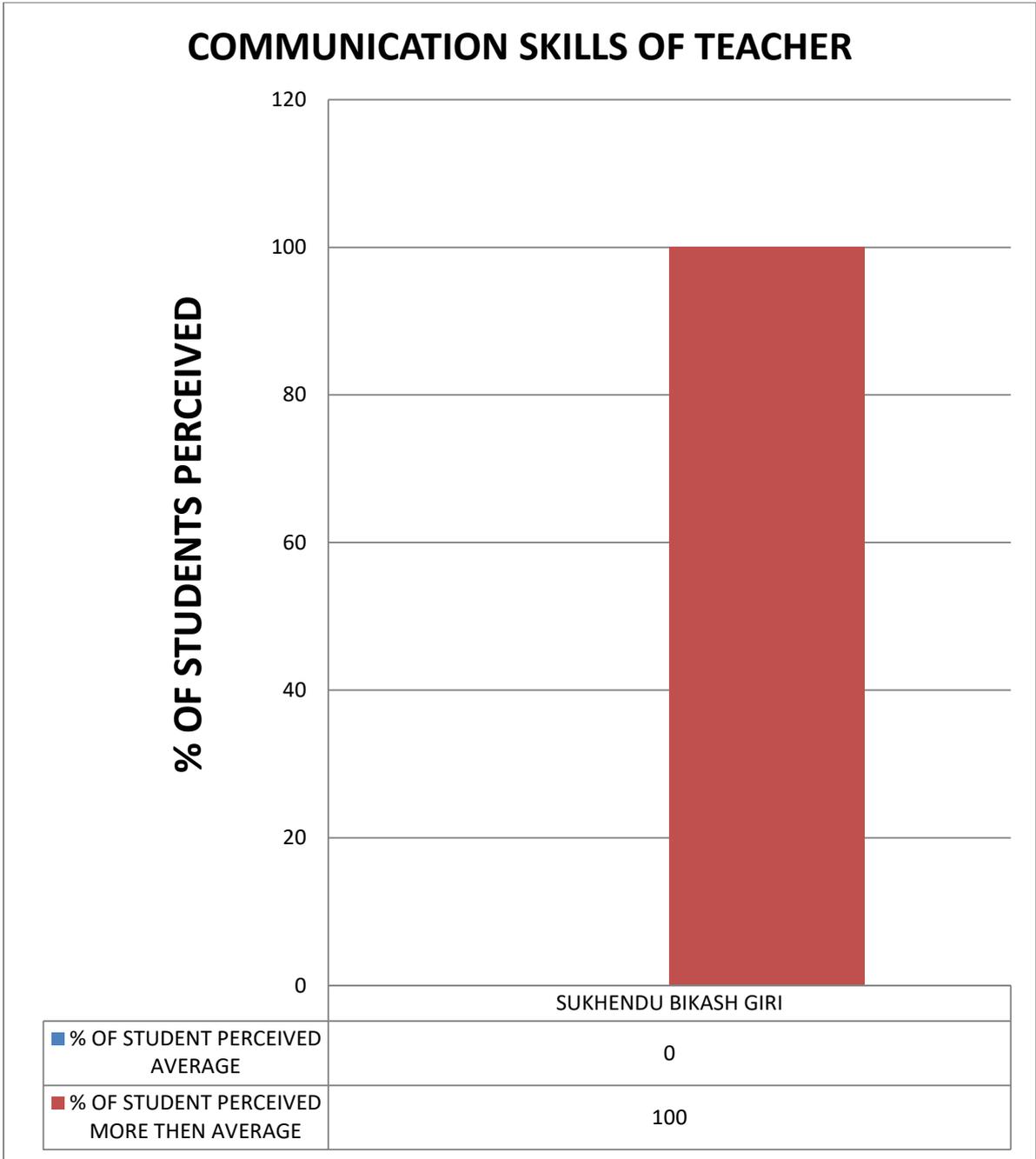
**Diagram-4:** shows students' perception on focus on Topic while teaching.

Significance: All of the students (more than equal 100%) of the dept perceive that the teacher is well-focused on syllabus during classroom instruction. Role of Sukhendu Bikash Giri prays for it.



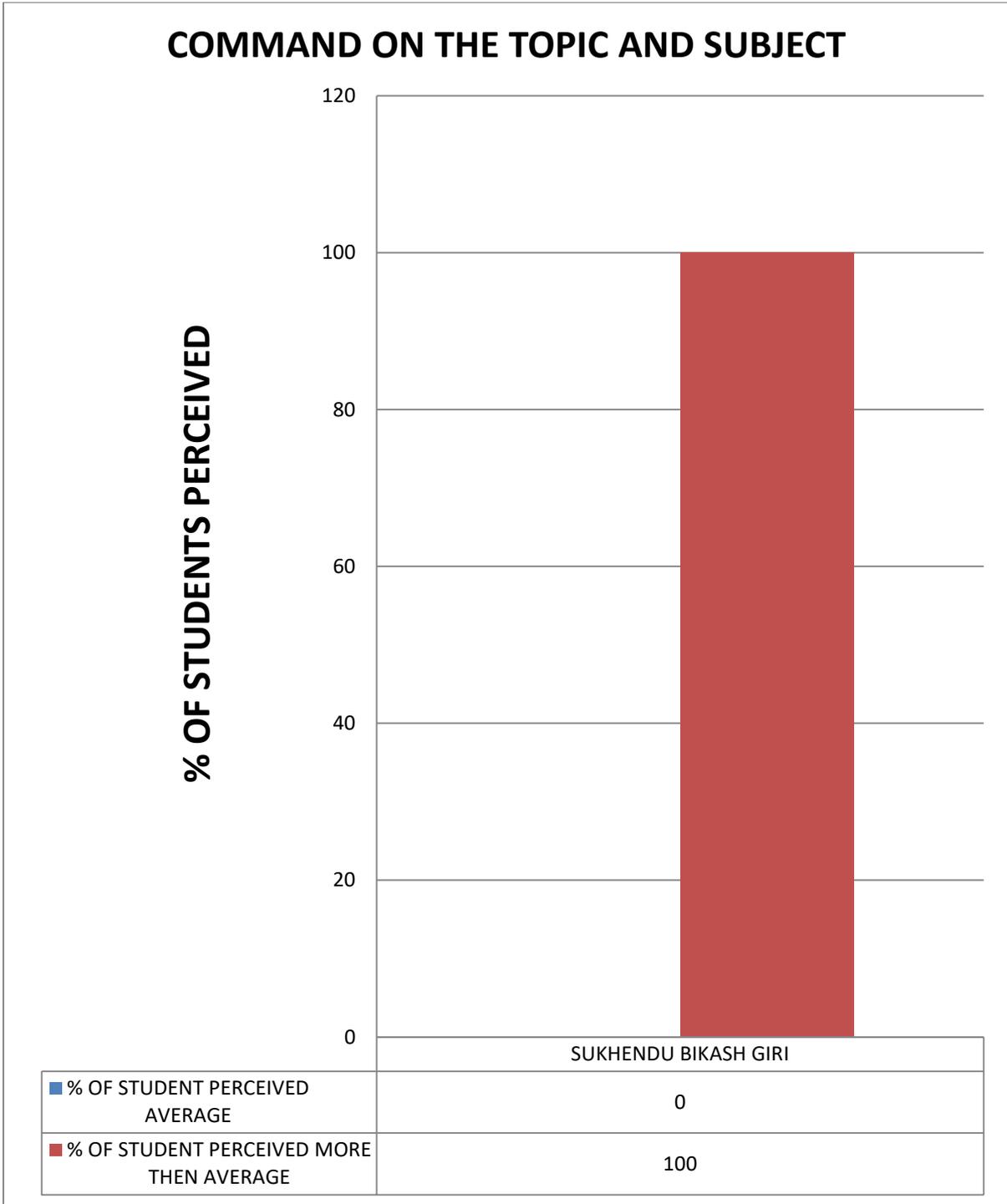
**Diagram-5:** shows students' perception on self-confidence of teacher while teaching

Significance: All of the students (more than equal 100%) of the dept perceive that the teacher teaches with good self-confidence during classroom interaction. Self-confidence level of Sukhendu Bikash Giri is highly appreciating as 100% students of the dept favor him.



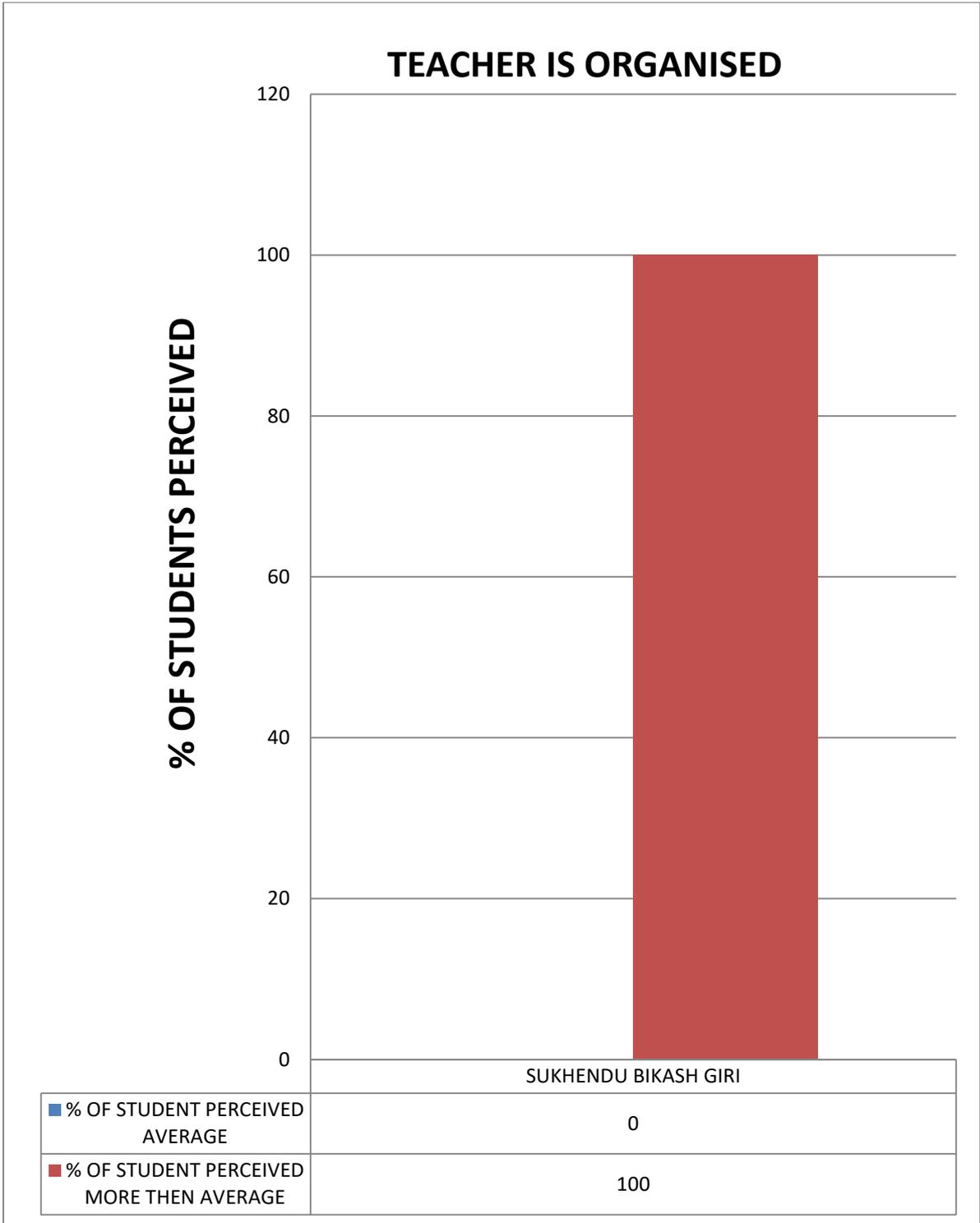
**Diagram-6:** showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: All of the students (100%) of the dept perceive that the teacher is well-versed in the class. The teacher deserves praise for their excellent communication skill. Students of the dept are satisfied. 100% students of the dept perceive that Sukhendu Bikash Giri is having good communication skill.



**Diagram-7:** showing students' perception on command on the topic and subject

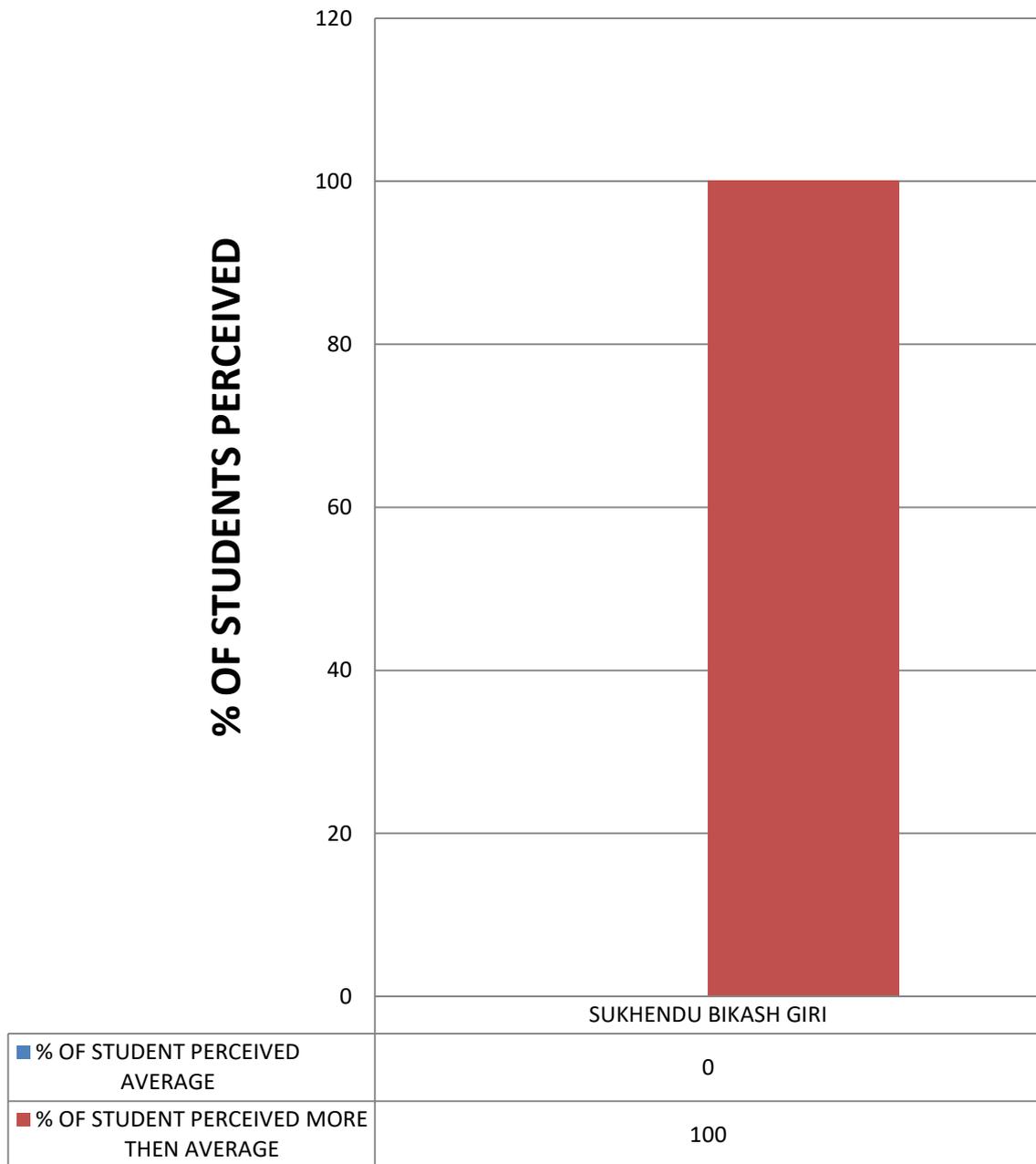
Significance: All of the students (100%) of the dept perceive that the teacher is having good command on the topic and the subject.



**Diagram-8:** showing students' perception on organized teacher.

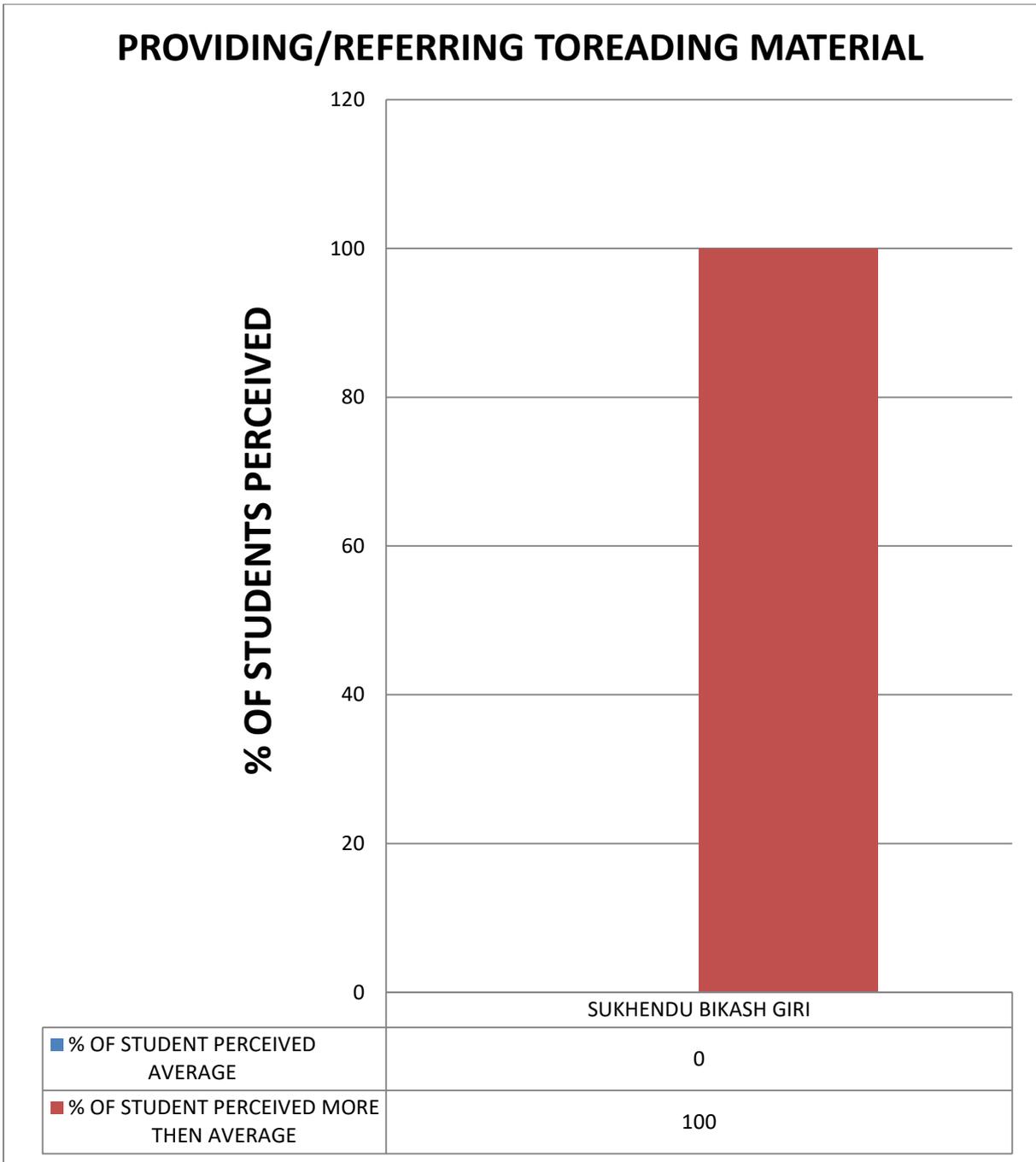
Significance: All of the students (100%) of the dept perceive that the teacher is well-organized.

## REFERS TO LATEST DEVELOPMENTS IN THE FIELD



**Diagram-9:** shows students' perception on refer to latest developments in the field.

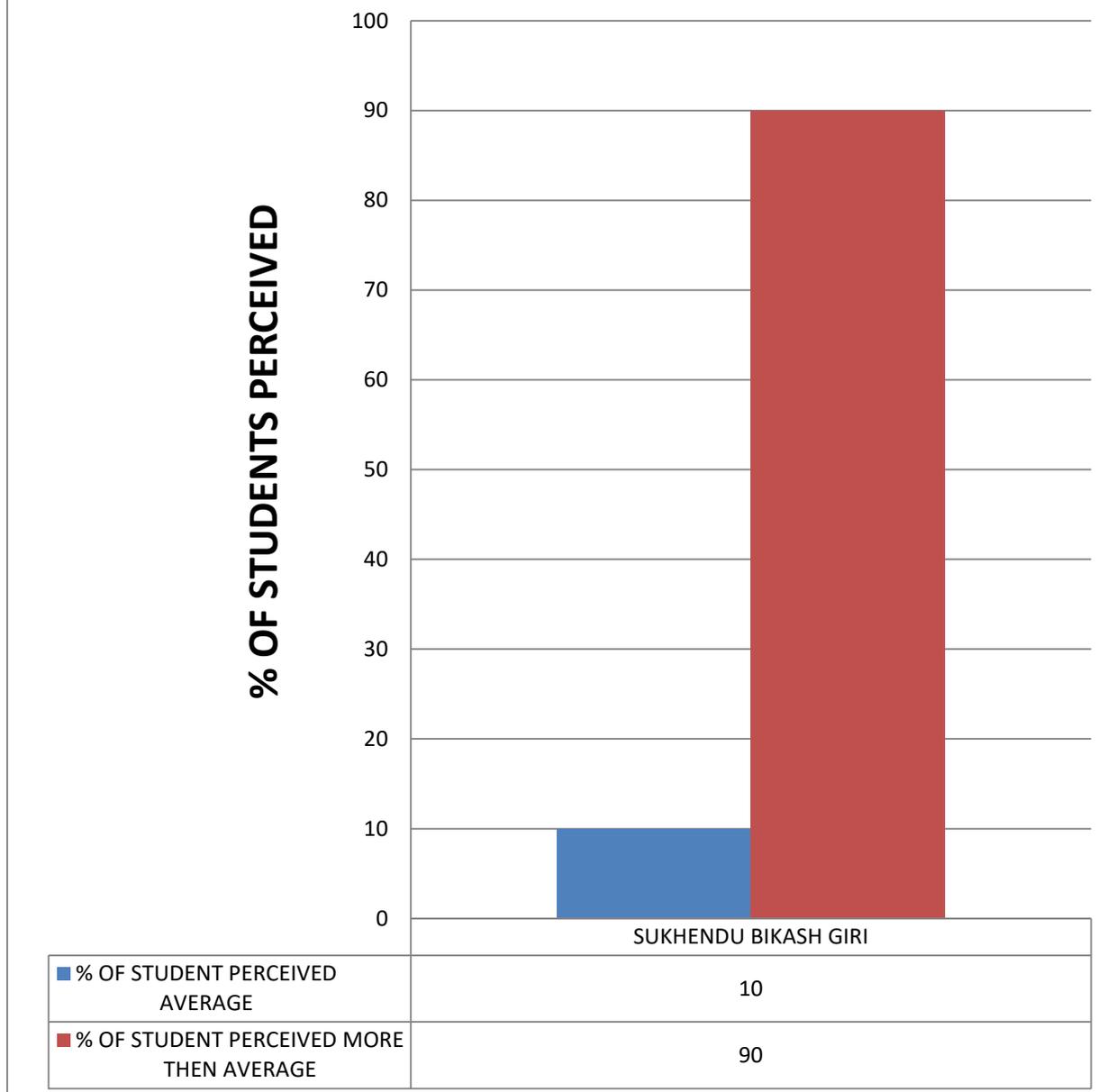
Significance: All of the students (100%) of the dept perceive that the teacher always refers to latest developments in the field.



**Diagram-10:** shows students' perception on providing/referring to reading material/study material.

Significance: All of the students (100%) of the dept perceive that the teacher always provide or refer to reading material or study material. 100% regular students of the dept are highly satisfied to Sukhendu Bikash Giri for his gravely concerned to provide study material to students to facilitate learning.

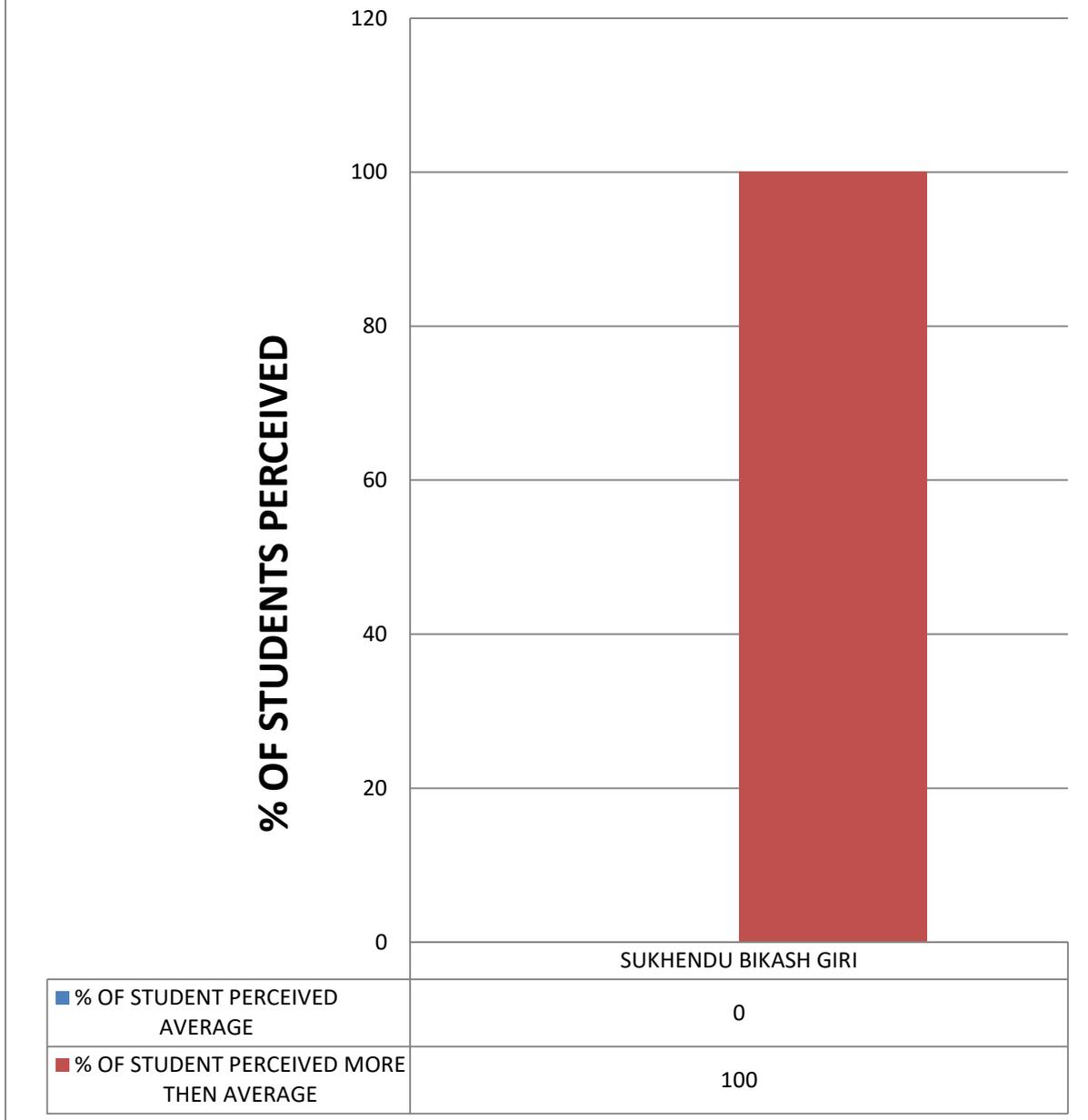
## HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS



**Diagram-11:** showing students' perception on helping approach towards varied academic interests of students.

**Significance:** Majority of students (more than equal 90%) of the dept perceive that the teacher has helping approach towards varied academic interests of students. Students of the dept are highly satisfied for that very quality.

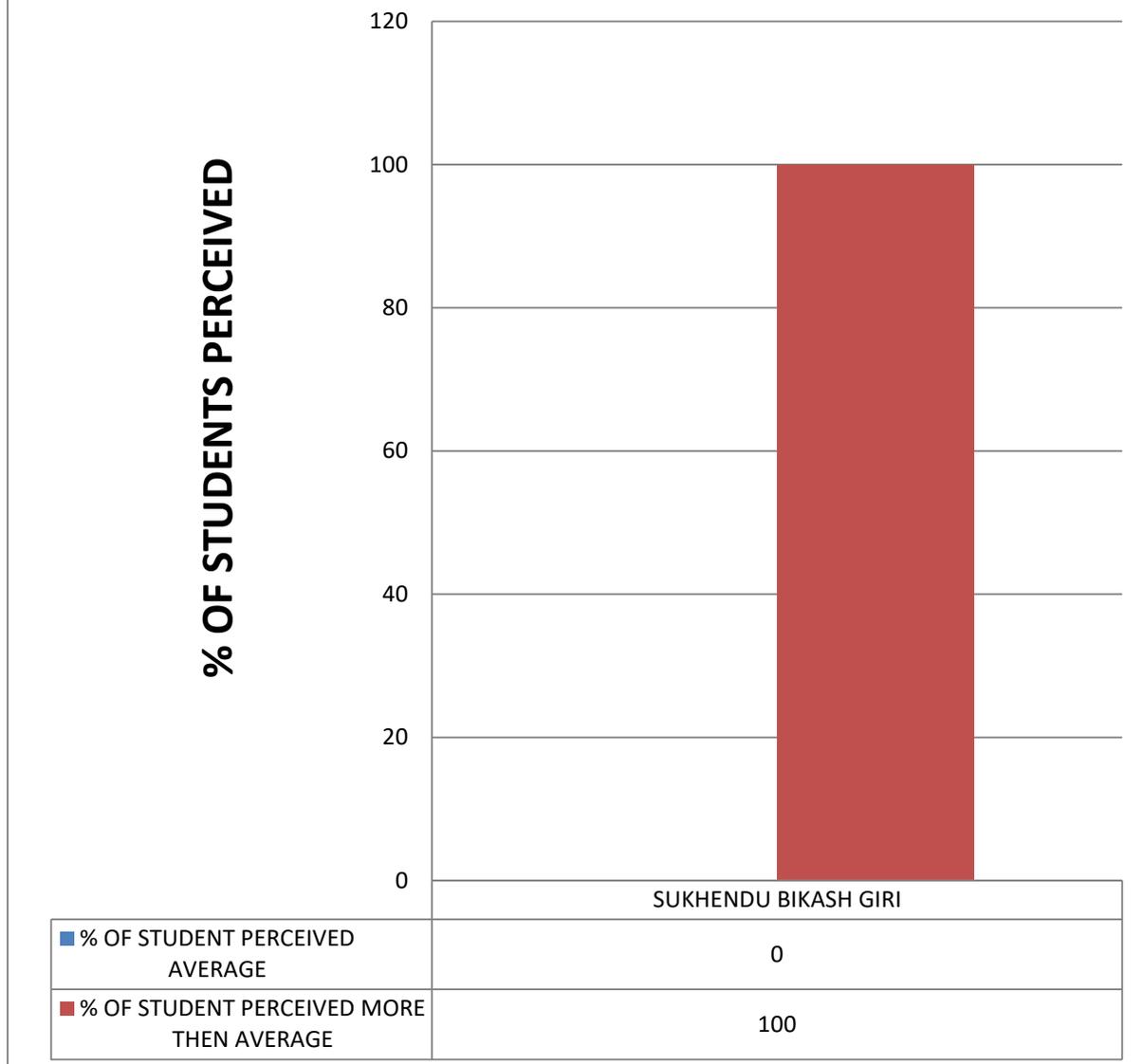
## HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH



**Diagram-12:** showing students' perception helping students other aspects with unbiased approach

Significance: All of the students (100%) of the dept perceive that the teacher always helping students in other aspects with an unbiased approach. Sukhendu Bikash Giri deserves praise for it. 100% students of the dept are highly satisfied for his impartial helping attitude.

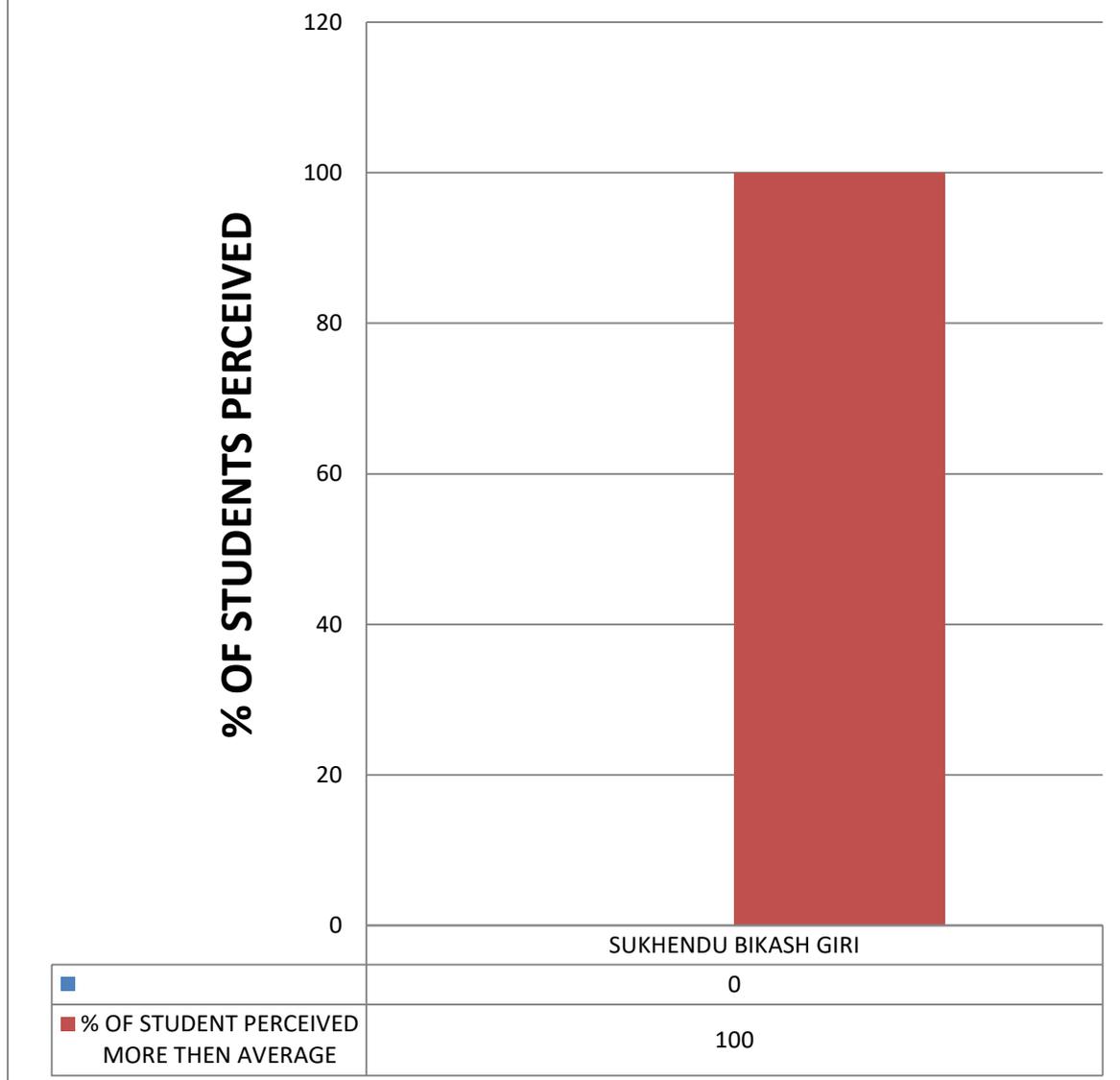
## HELPING STUDENTS IN OTHER HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHLLENGS



**Diagram-13:** showing students' perception on helping students facing physical emotional and learning challenges.

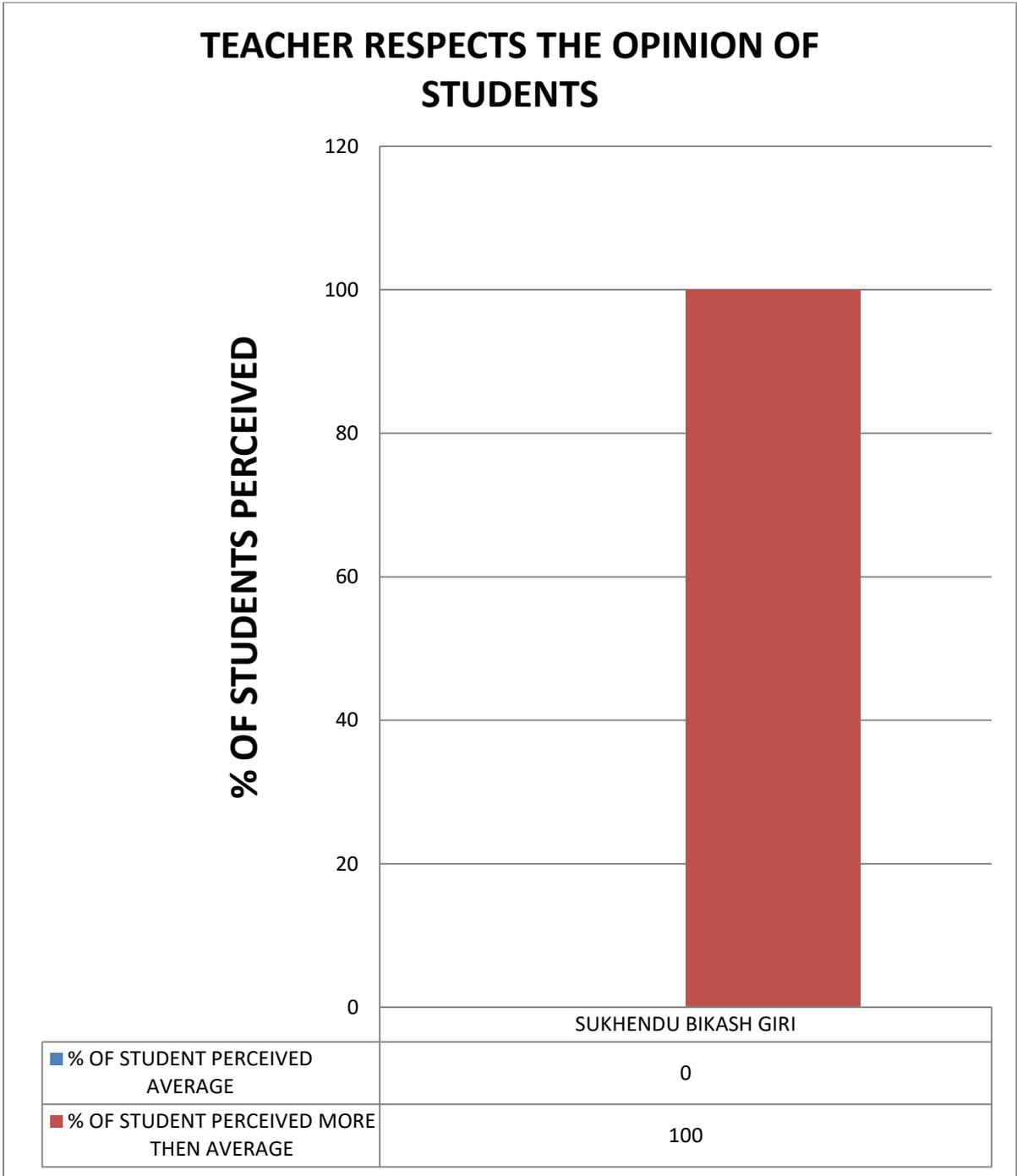
Significance: All of the students (100%) of the dept perceive that the teacher helps students facing physical emotional and learning challenges. Helping attitude of Sukhendu Bikash Giri is highly appreciating.

## TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT



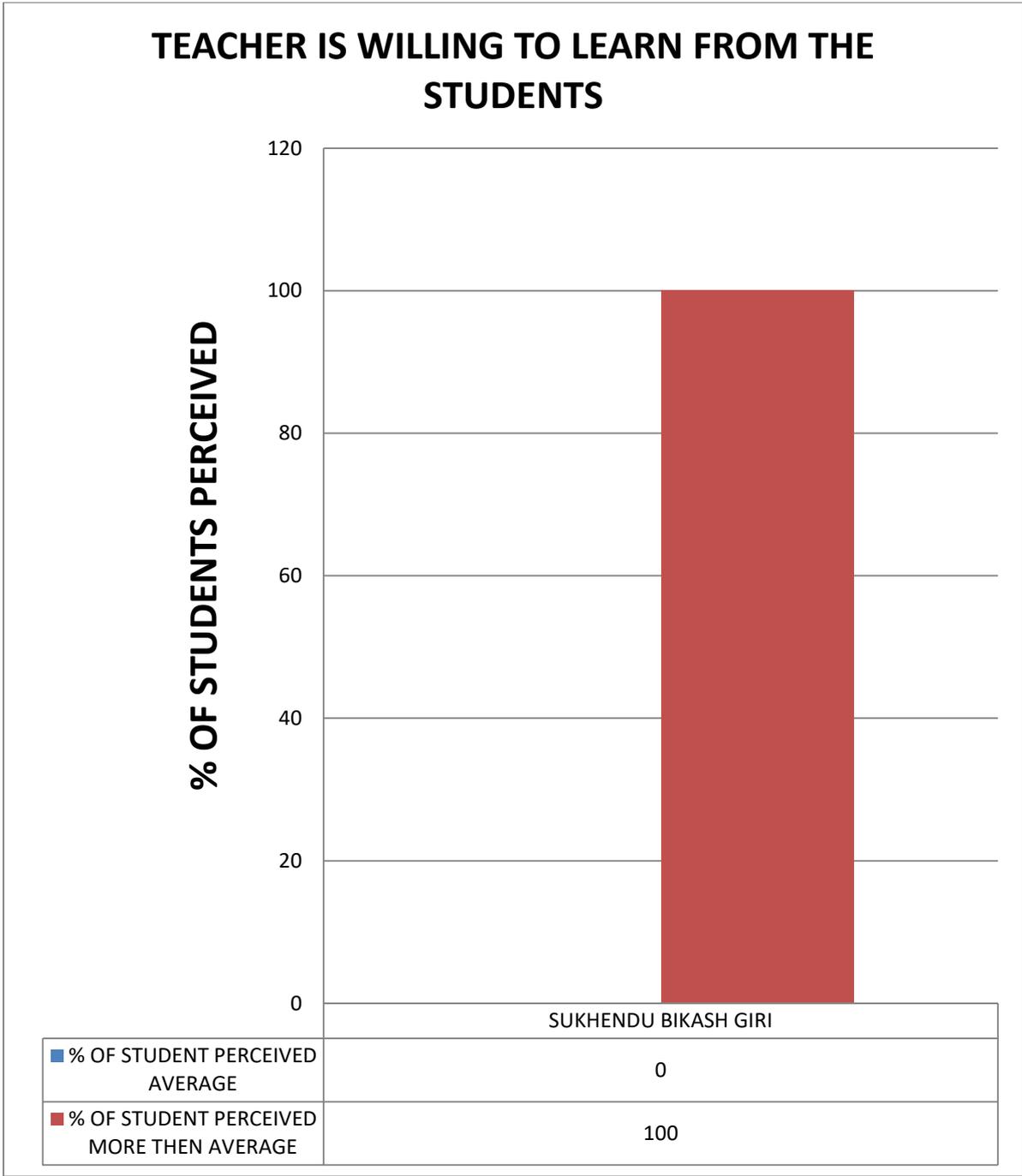
**Diagram-14:** Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: 100% regular students of the dept rating their teacher more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 100% regular students of the dept are highly satisfied on Sukhenu Bikash Gori for his encouragement and giving information about future avenues of the subject.



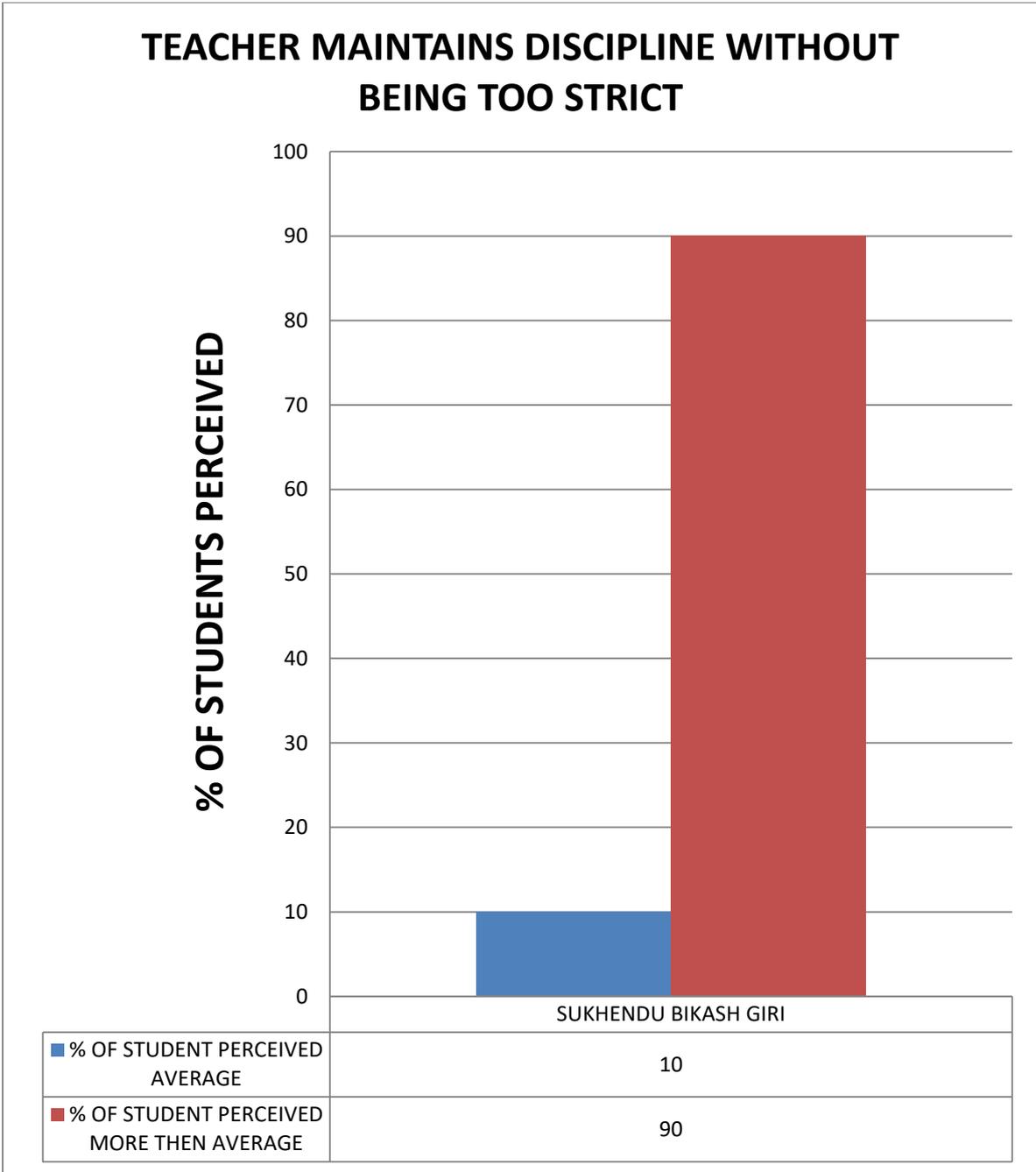
**Diagram: 15** Shows students' perception on teacher respects the opinion of student.

Significance: 100% students of the dept perceive that the teacher always respects the opinion of students. Role of Sukhendu Bikash Giri is highly appreciating.



**Diagram -16:** Shows students' perception on teacher is willing to learn from the students.

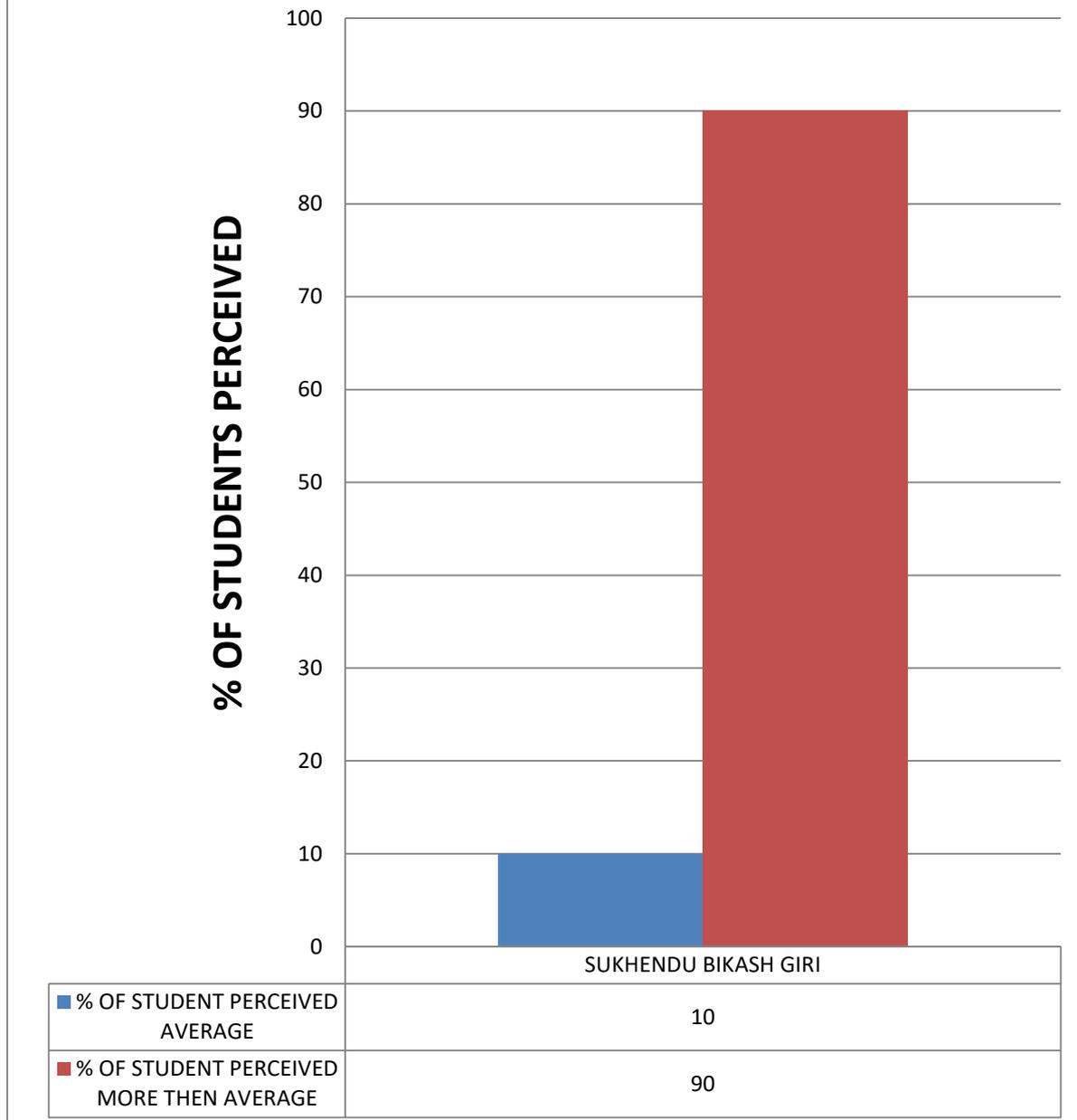
Significance: 100% students of the dept perceive that their teacher is always willing to learn from the students. 100% students of the dept are highly satisfied to Sukhendu Bikash Giri for his willingness to learn from students.



**Diagram: 17** Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 90% students of the dept perceive that their teacher maintains always discipline without being too strict. Role of Sukhendu Bikash Giri is highly appreciating for 90% students of the dept give him more than average score for maintaining discipline without being too strict.

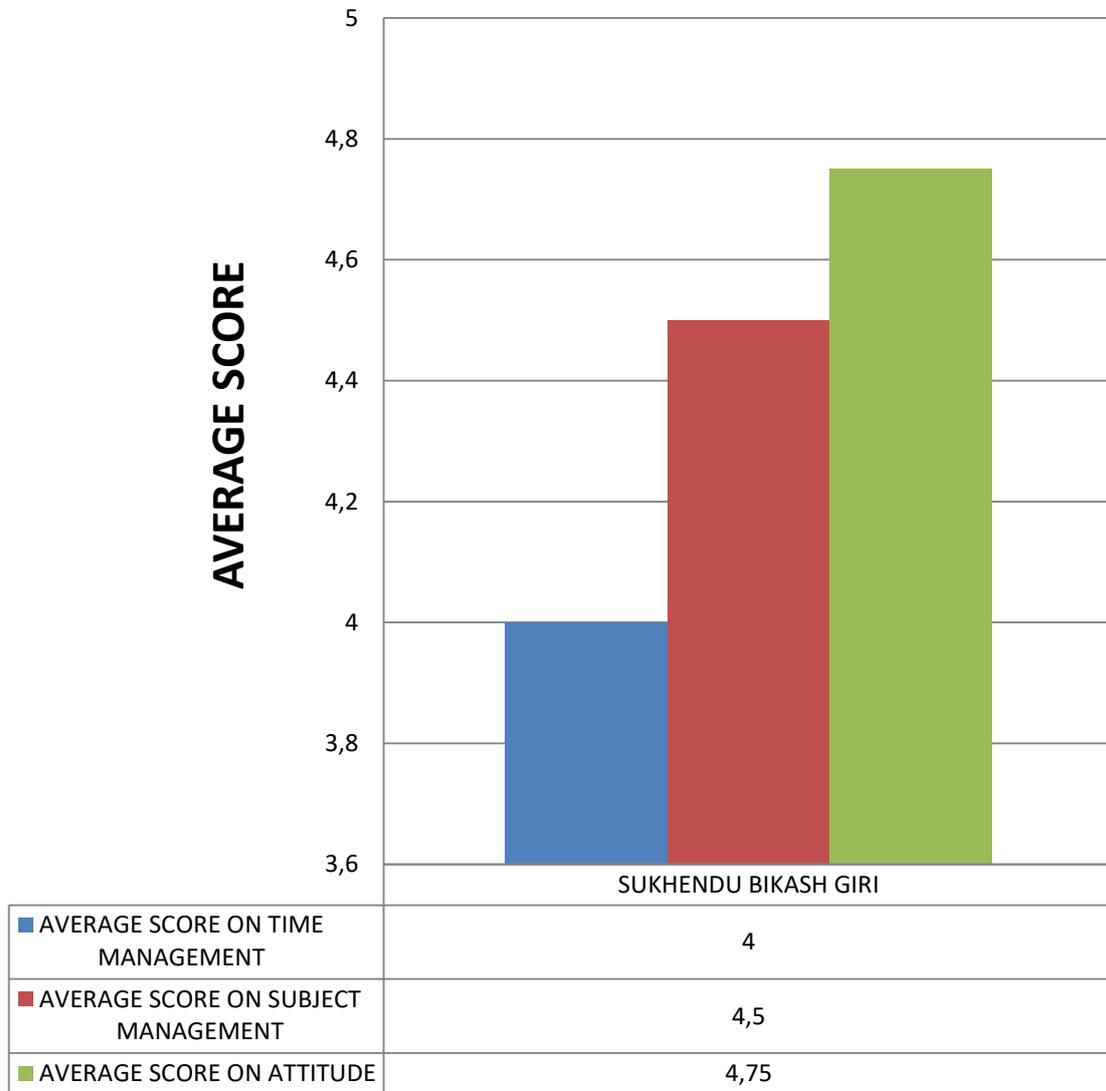
## ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE



**Diagram 18:** Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

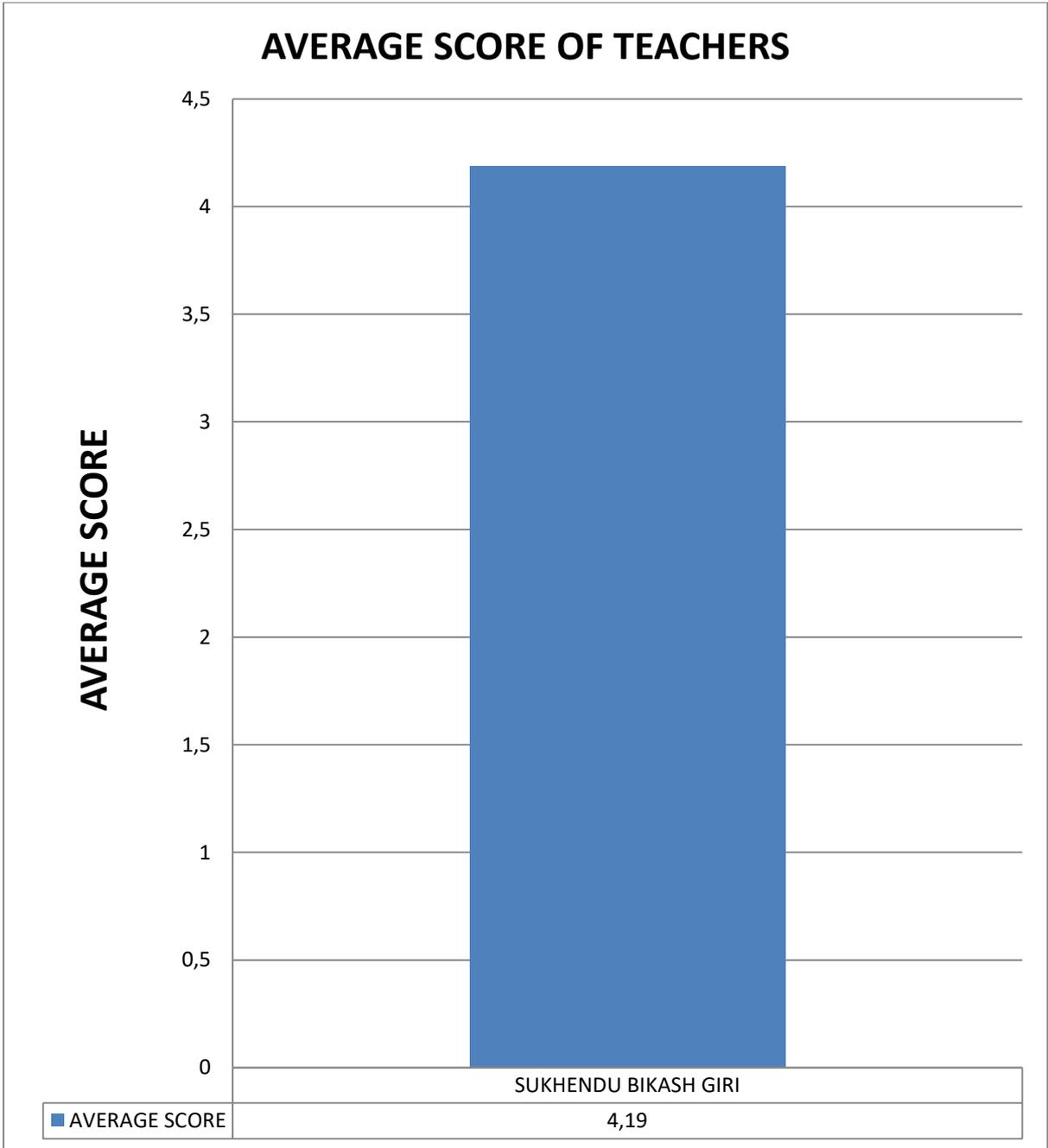
Significance: More than equal 90% students of the dept perceive that they trust their teacher true mentor and role model in their life. 90% students consider their teacher Sukhendu Bikash Giri as their role model.

## COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



**Diagram 19:** Shows the comparison of time management, subject management & attitude of teachers.

Significance: Sukhendu Bikash Giri has the best time management, subject management skills and attitude.



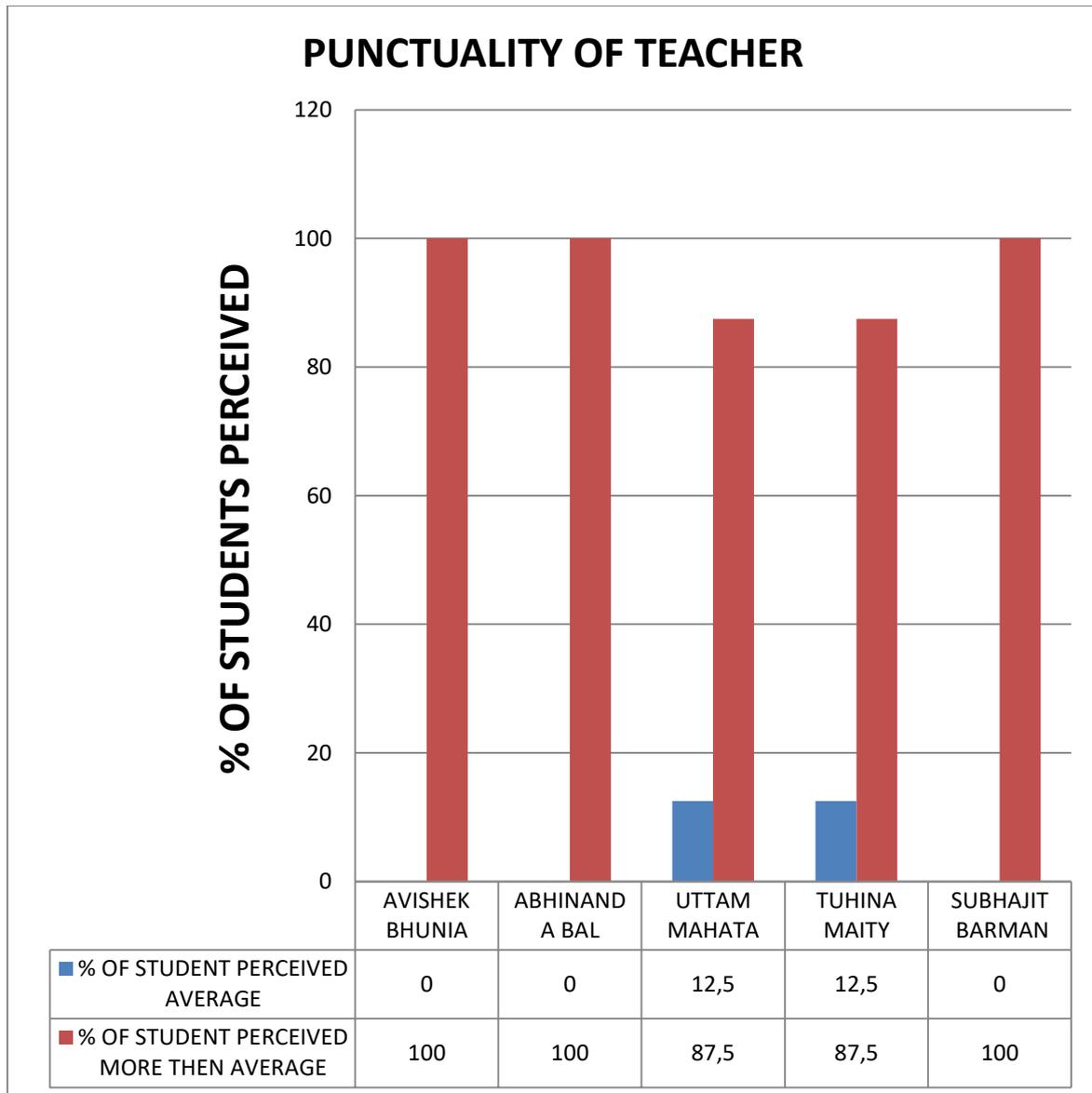
**Diagram 20:** Shows overall average scores of teachers of Computer Science.

Significance: Sukhendu Bikash Giri is the best teacher of Computer Science dept.

# **DEPARTMENT OF GEOGRAPHY**

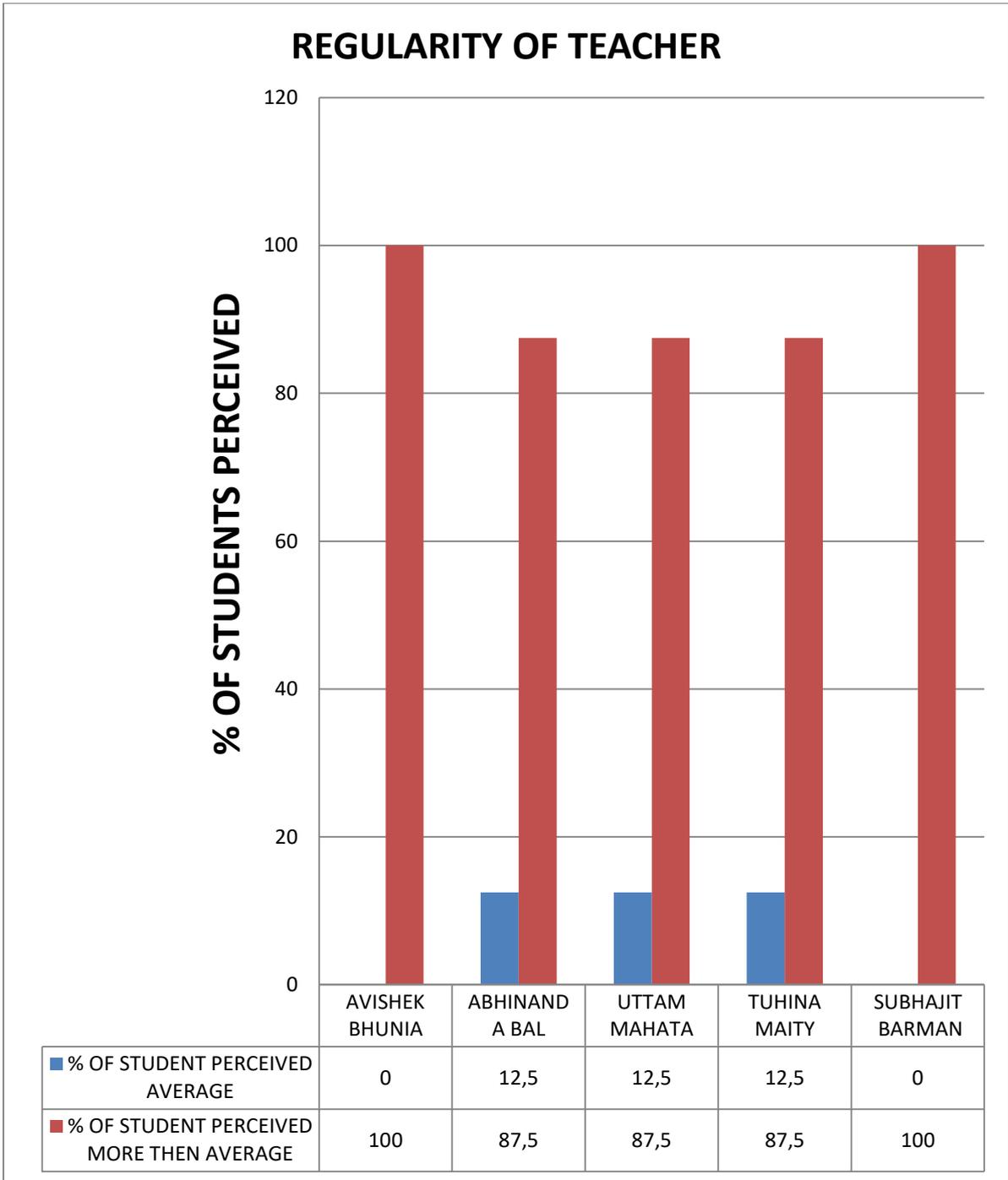
# DEPT OF GEOGRAPHY HONS

## FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION



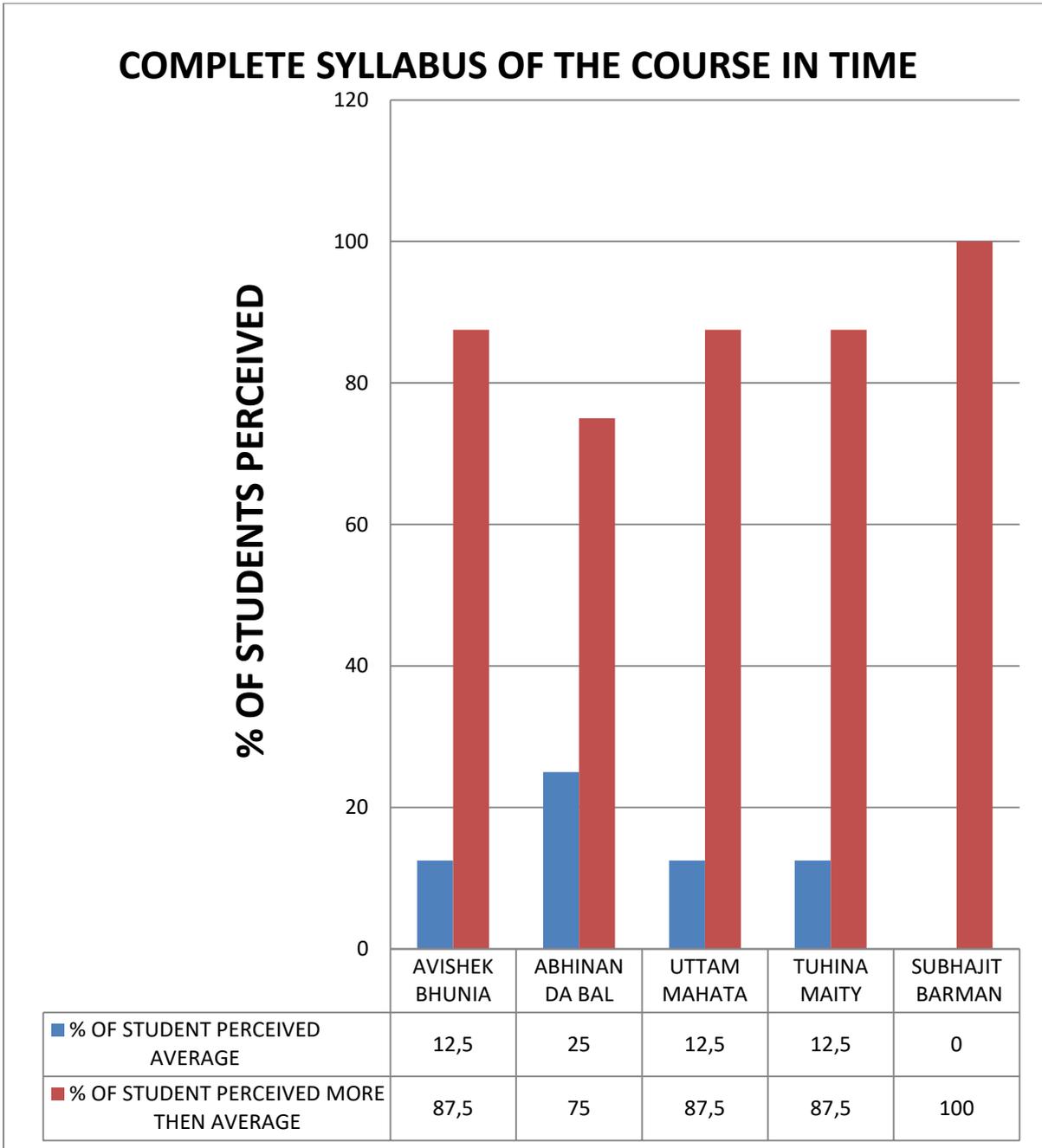
**Diagram-1:** Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 87.5%) of the dept perceive that all teachers of the dept are very punctual.



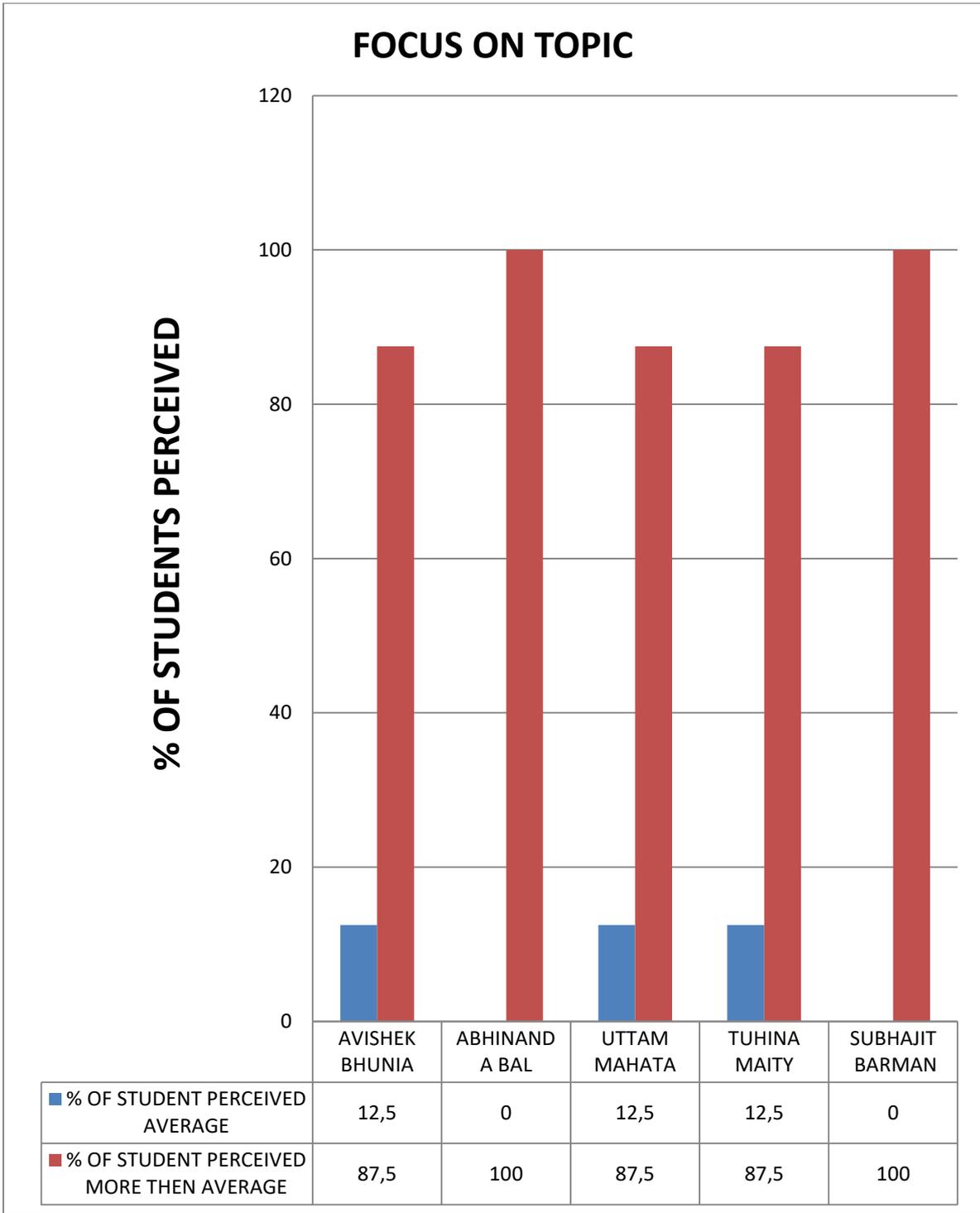
**Diagram-2:** Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers of the Geography dept are perfectly regular. Regularly they take their classes. Regularity of Avishek Bhunia and Subhajit Barman is highly appreciating. Regular students of the dept perceive that they are having regularity more than average level.



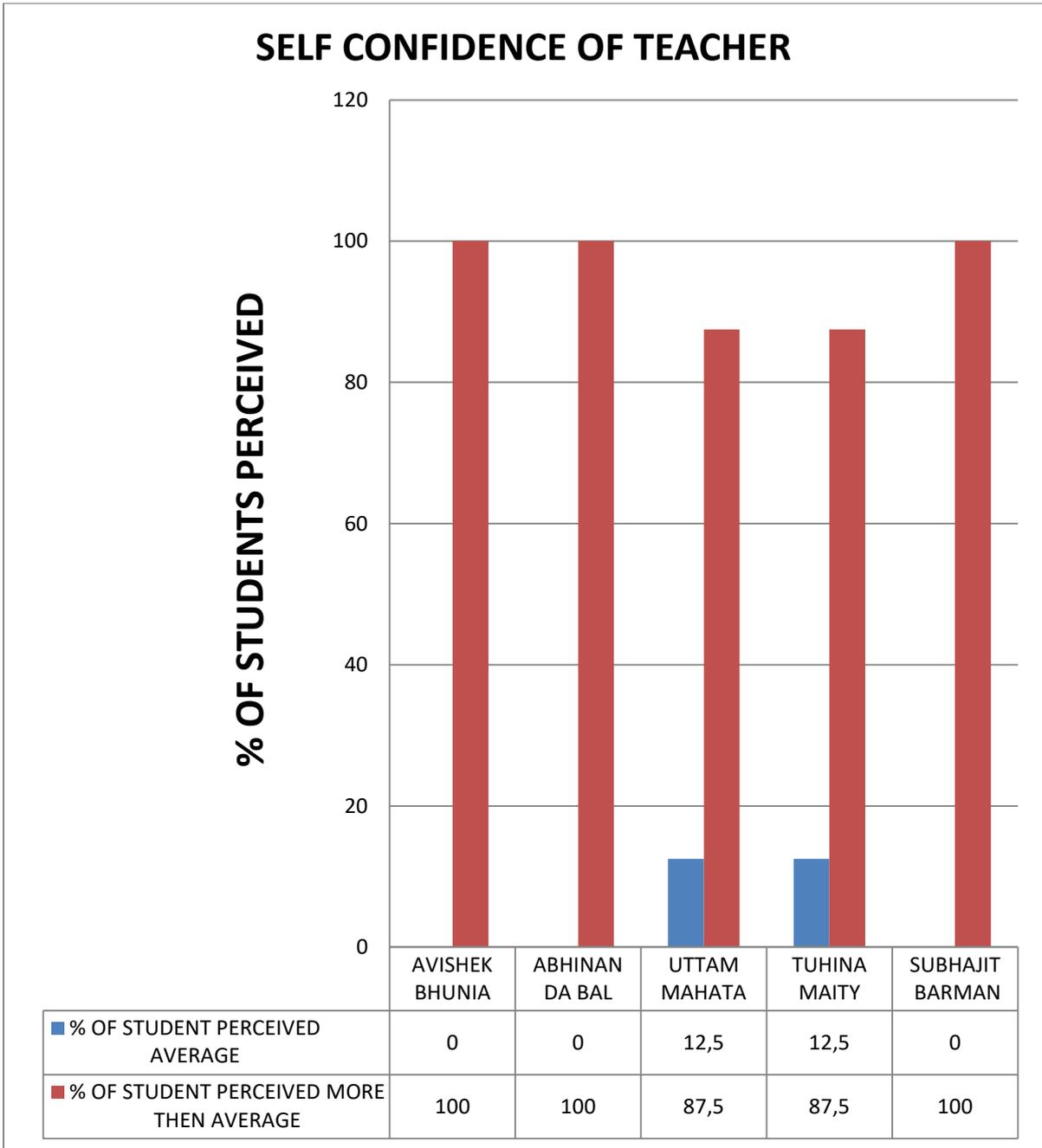
**Diagram-3:** shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 75%) of the dept perceive that all teachers of the Geography dept complete syllabus in time. 100% regular students of the dept perceive that Subhajit Barman completes syllabus in time. Perception level of students about him is more than average level.



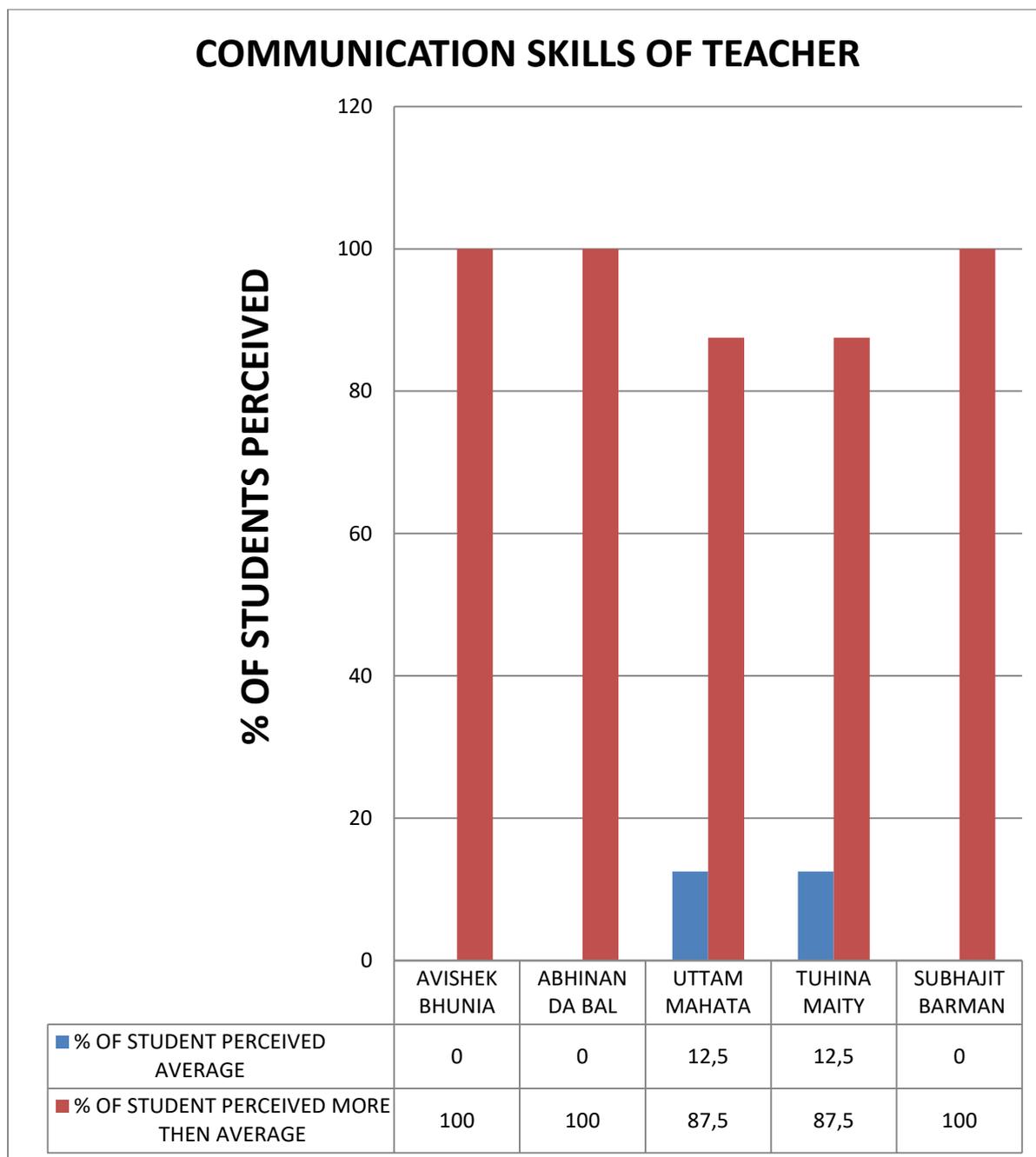
**Diagram-4:** shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction.



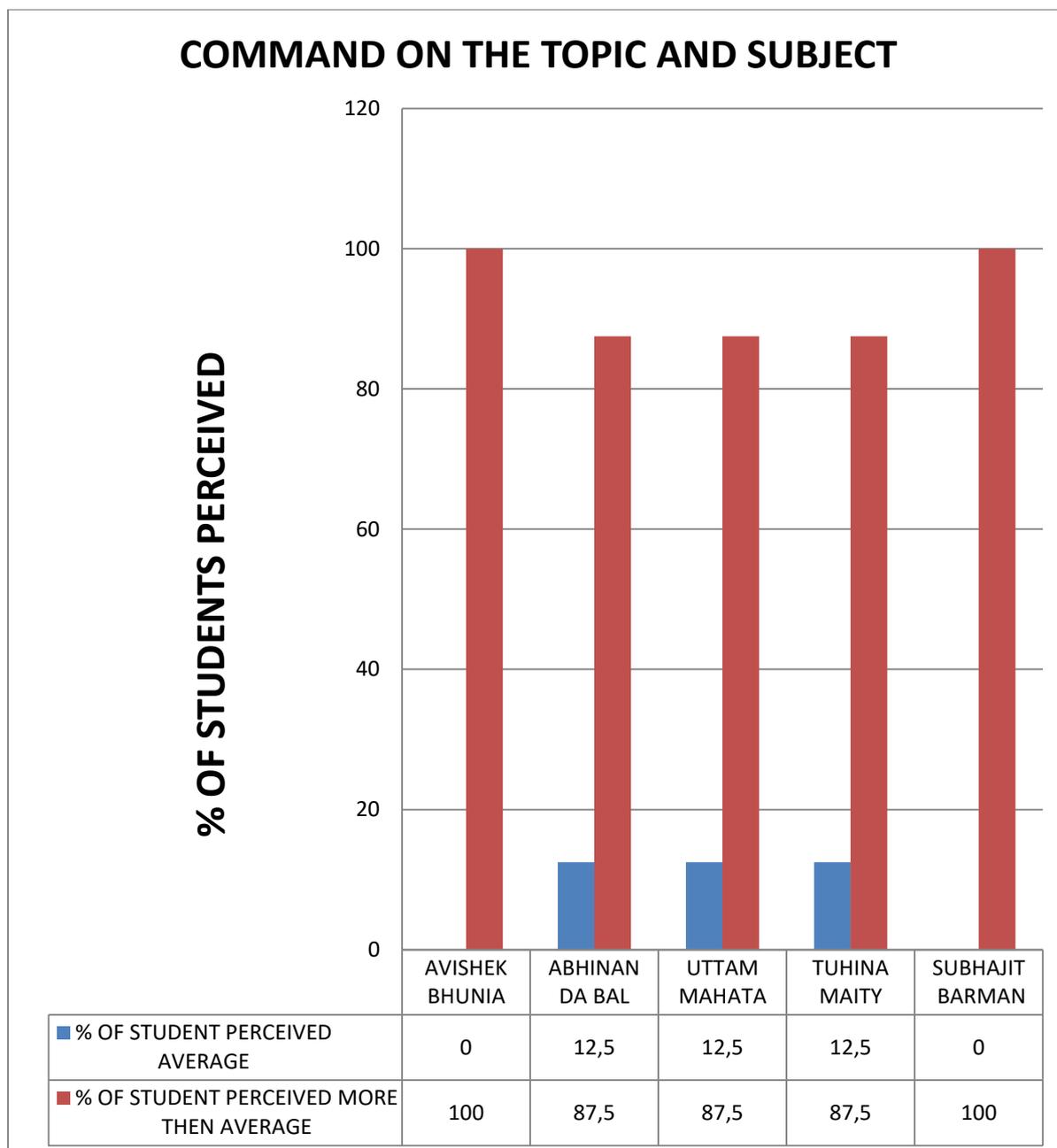
**Diagram-5:** shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Self-confidence level of Avishek Bhunia, Abhinanda Bal and Subhajit Barman are highly appreciating as 100% students of the dept favor them.



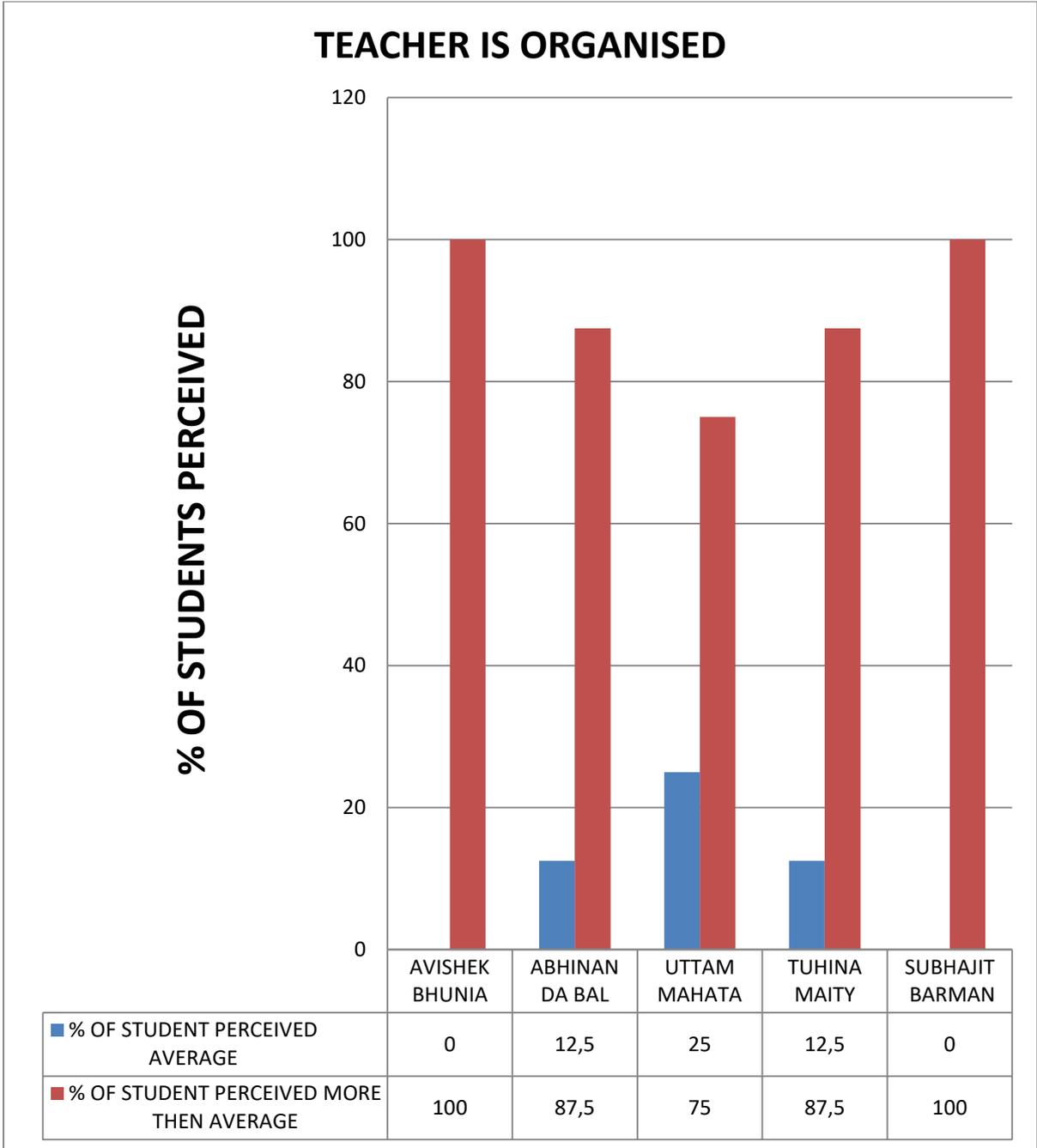
**Diagram-6:** showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 87.5%) of the dept perceive that all teachers are well-versed in the class. Avishek Bhunia, Abhinanda Bal and Subhajit Barman deserve praise for their excellent communication skill. 100% students of the dept are satisfied with them for their well versed.



**Diagram-7:** showing students' perception on command on the topic and subject

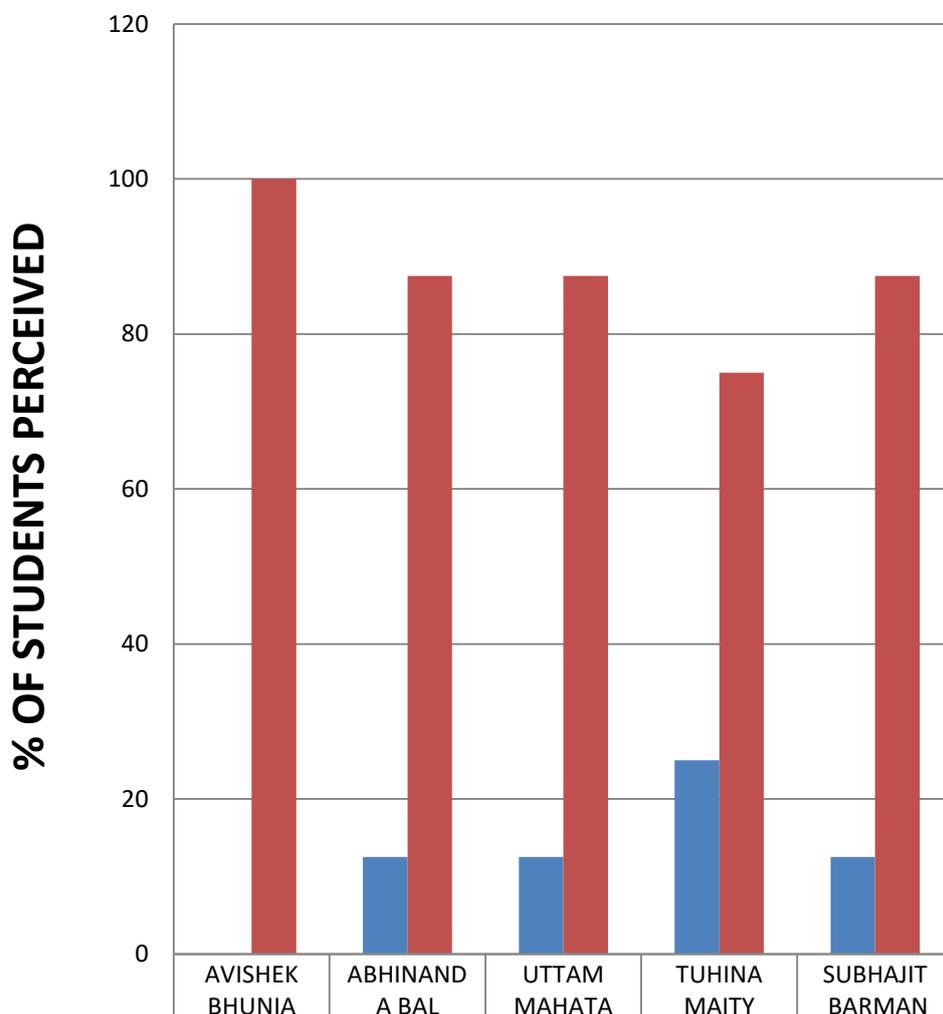
Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers are having good command on the topic and the subject. Avishek Bhunia and Subhajit Barman deserve praise for their excellent command on the topic and subject. 100% students of the dept are satisfied with them for their well versed.



**Diagram-8:** showing students' perception on organized teacher.

Significance: Majority of students (more than equal 75%) of the dept perceive that all teachers are well-organized. Avishek Bhunia and Subhajt Barman deserve praise for their excellent organizing capacity. 100% students of the dept are satisfied with them for their well versed.

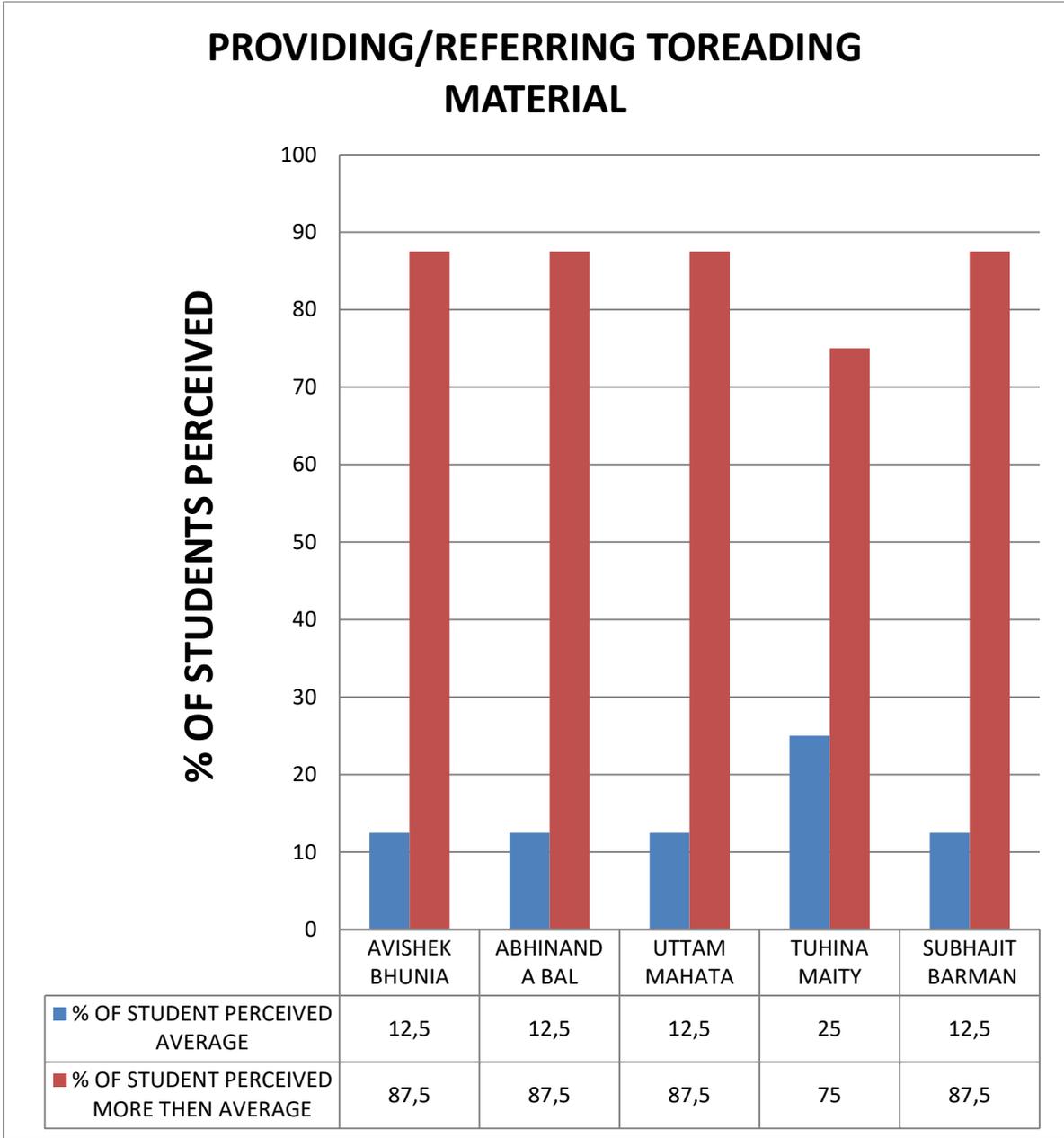
## REFERS TO LATEST DEVELOPMENTS IN THE FIELD



■ % OF STUDENT PERCEIVED AVERAGE	0	12,5	12,5	25	12,5
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	87,5	87,5	75	87,5

**Diagram-9:** shows students' perception on refer to latest developments in the field.

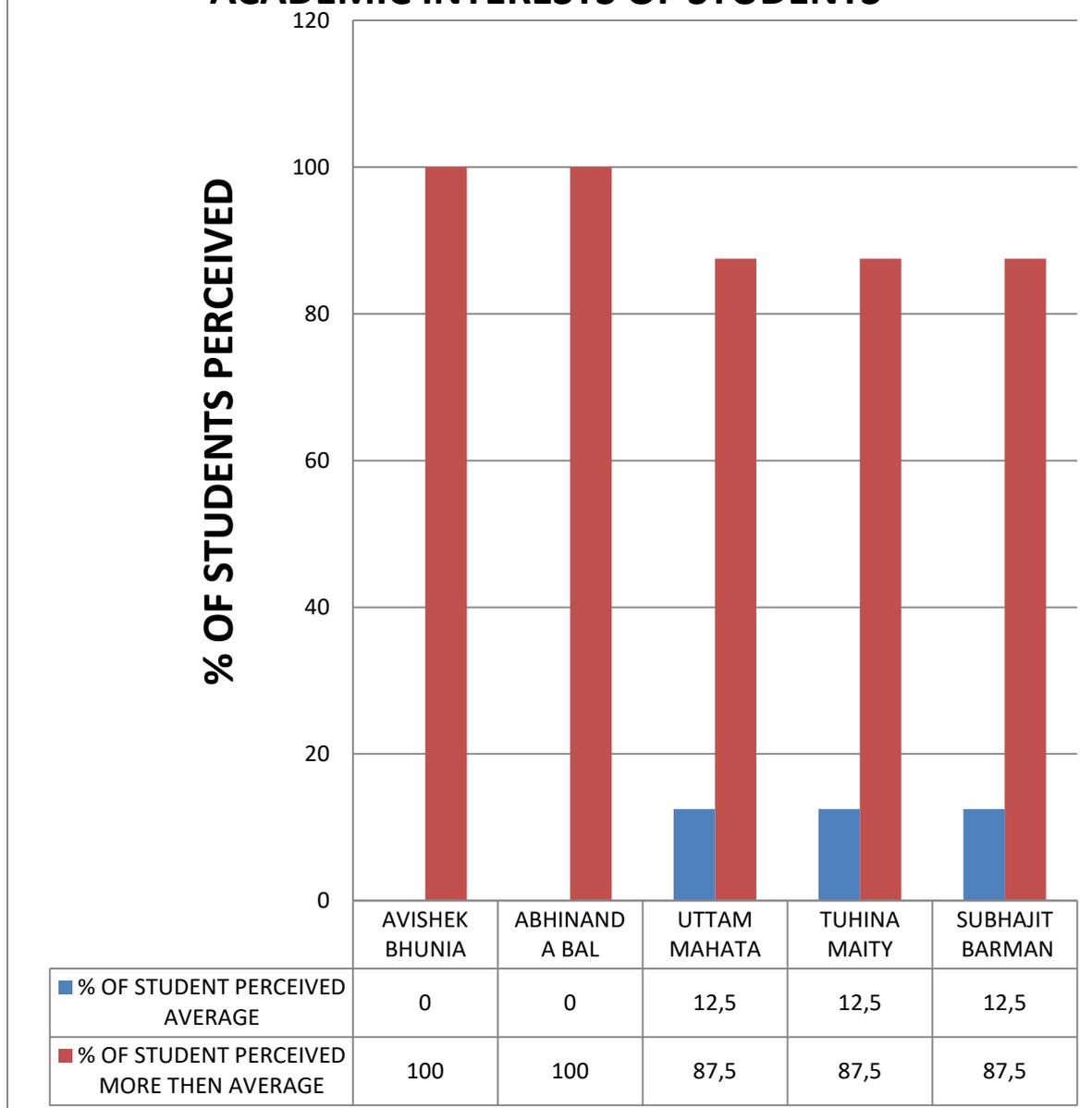
Significance: Majority of students (more than equal 75%) of the dept perceive that all teachers always refer to latest developments in the field. Avishek Bhunia deserves praise for it.



**Diagram-10:** shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 75%) of the dept perceive that all teachers always provide or refer to reading material or study material. 87.5% regular students of the dept are highly satisfied to Avishek Bhunia, Abhinanda Bal, Uttam Mahata and Subhajit Barman for their gravely concerned to provide study material to students to facilitate learning.

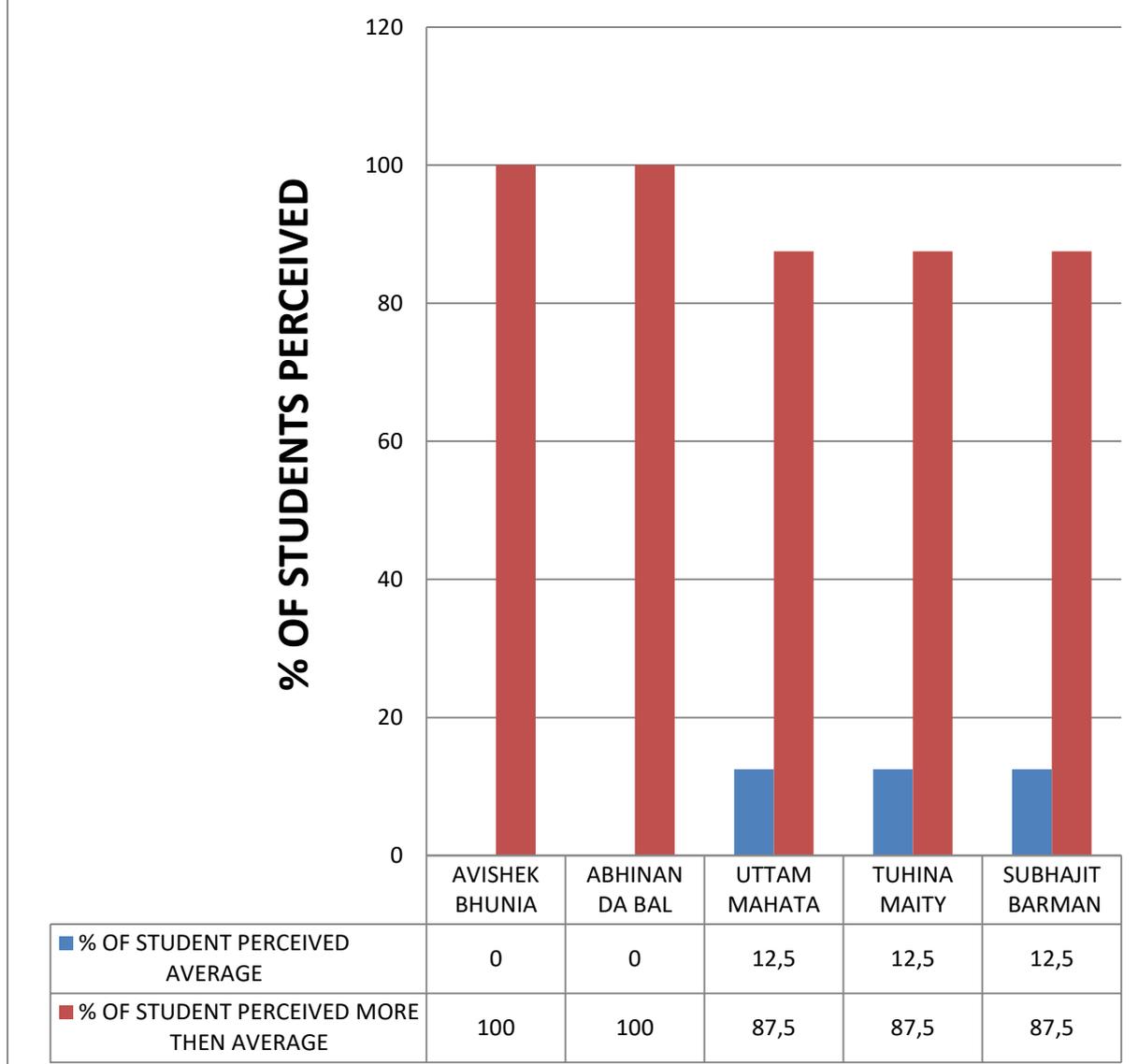
## HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS



**Diagram-11:** showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Students of the dept are highly satisfied for that very quality.

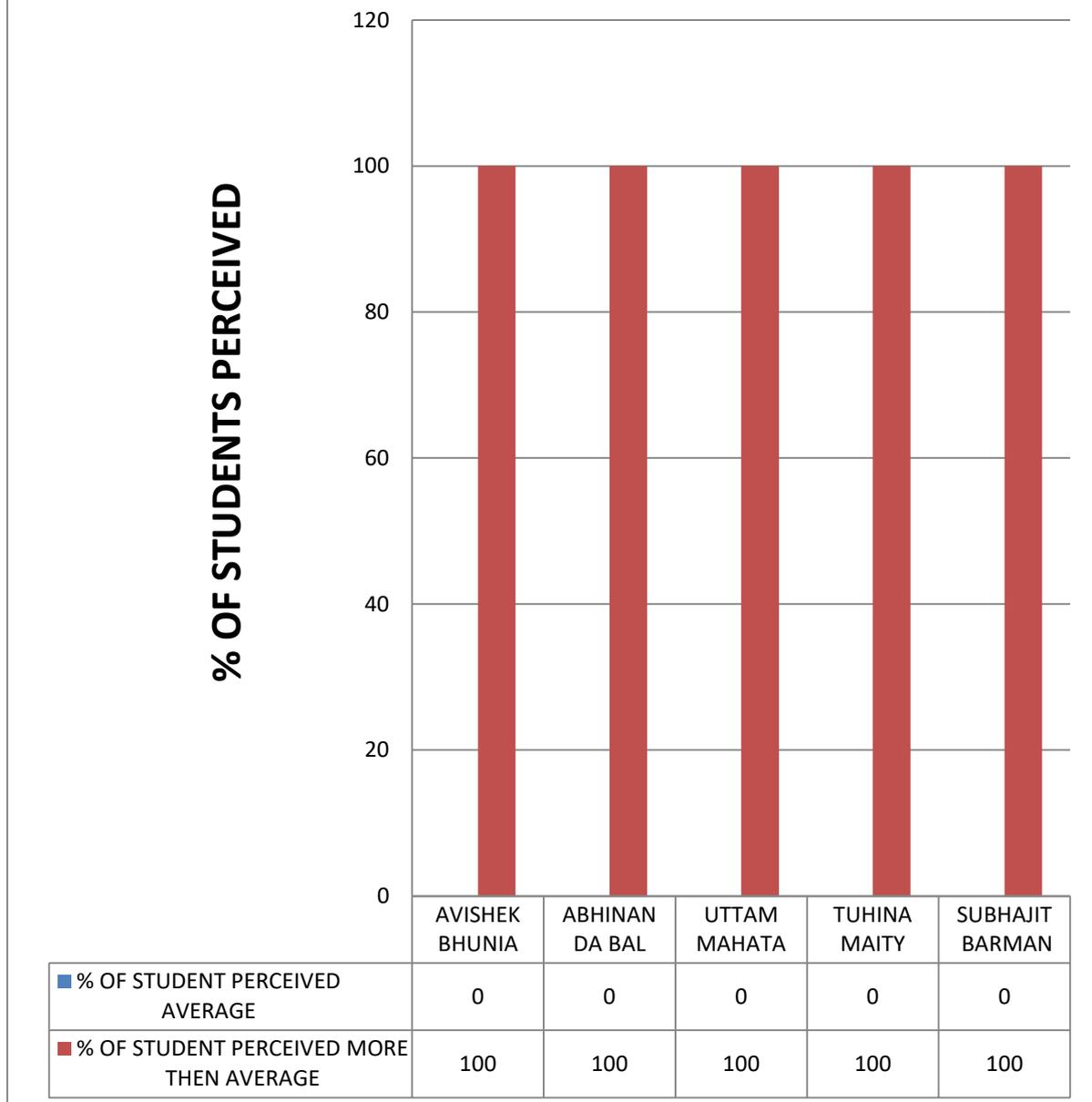
## HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH



**Diagram-12:** showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Avishek Bhunia and Abhinnda Bal deserve praise for it. 100 % students of the dept are highly satisfied for their impartial helping attitude.

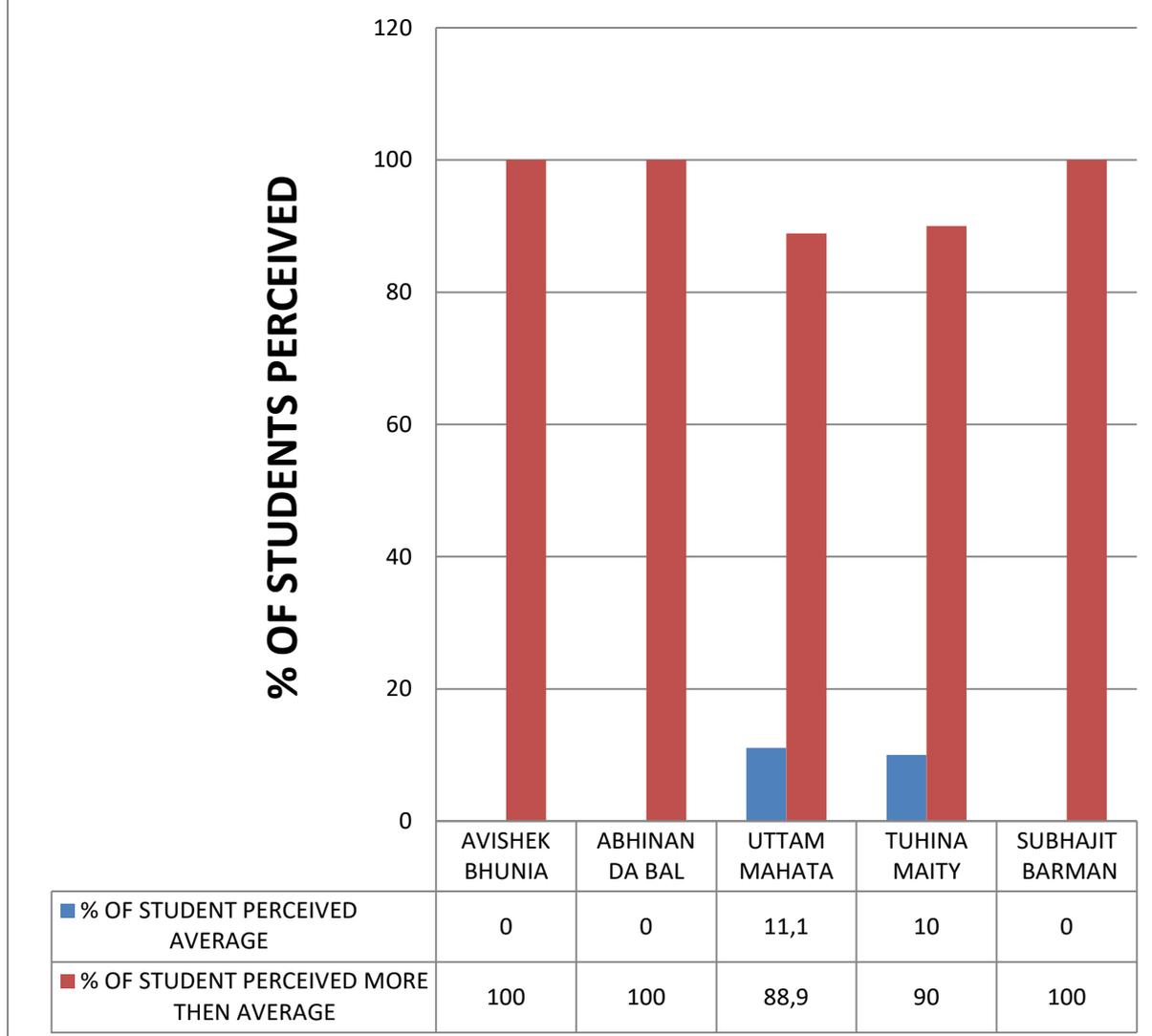
## HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES



**Diagram-13:** showing students' perception on helping students facing physical emotional and learning challenges.

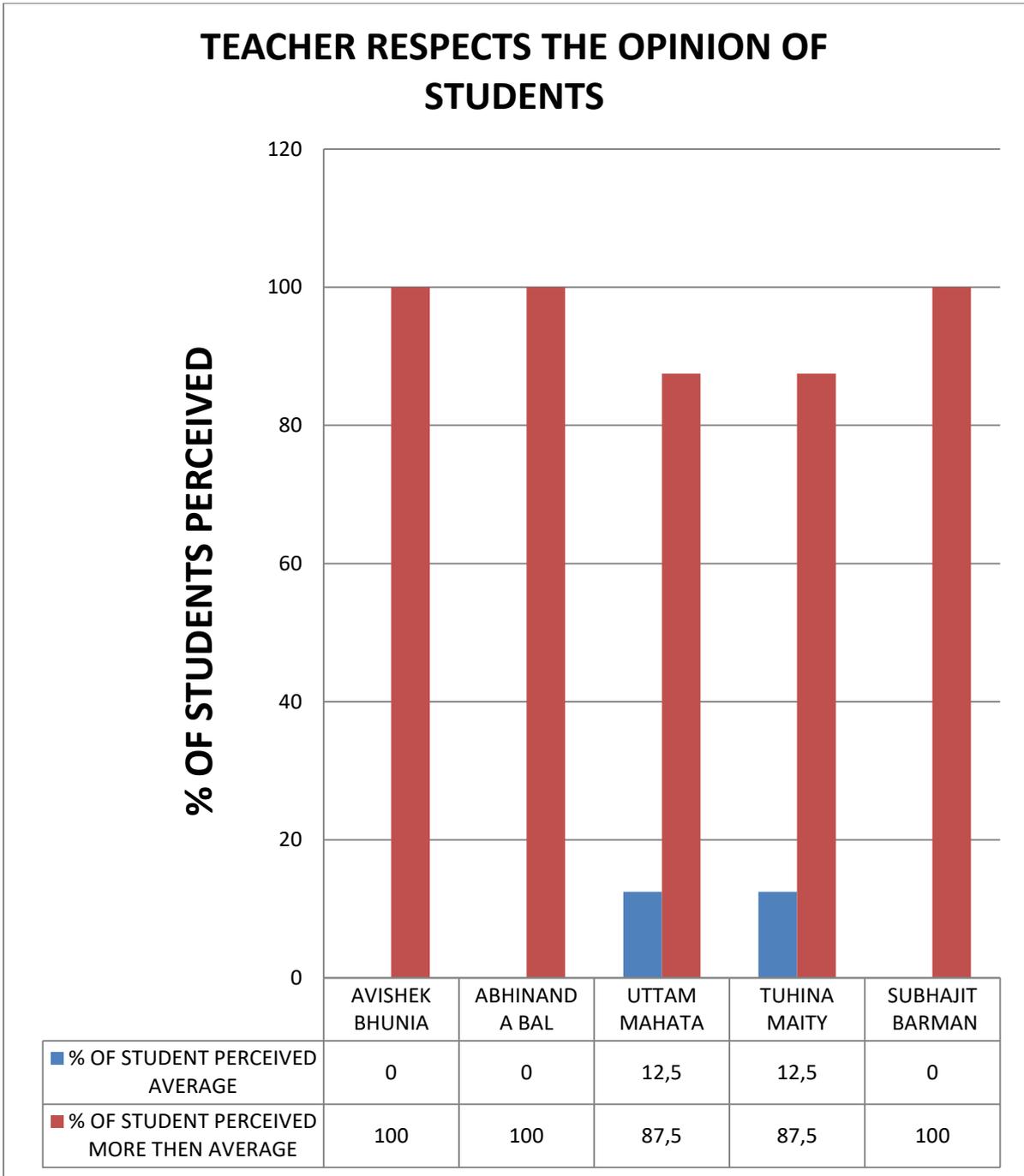
Significance: All of the students (100%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Helping attitude of all teachers are highly appreciating.

## TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT



**Diagram-14:** Shows students' perception on teacher encourages/gives information about future avenues of the subject.

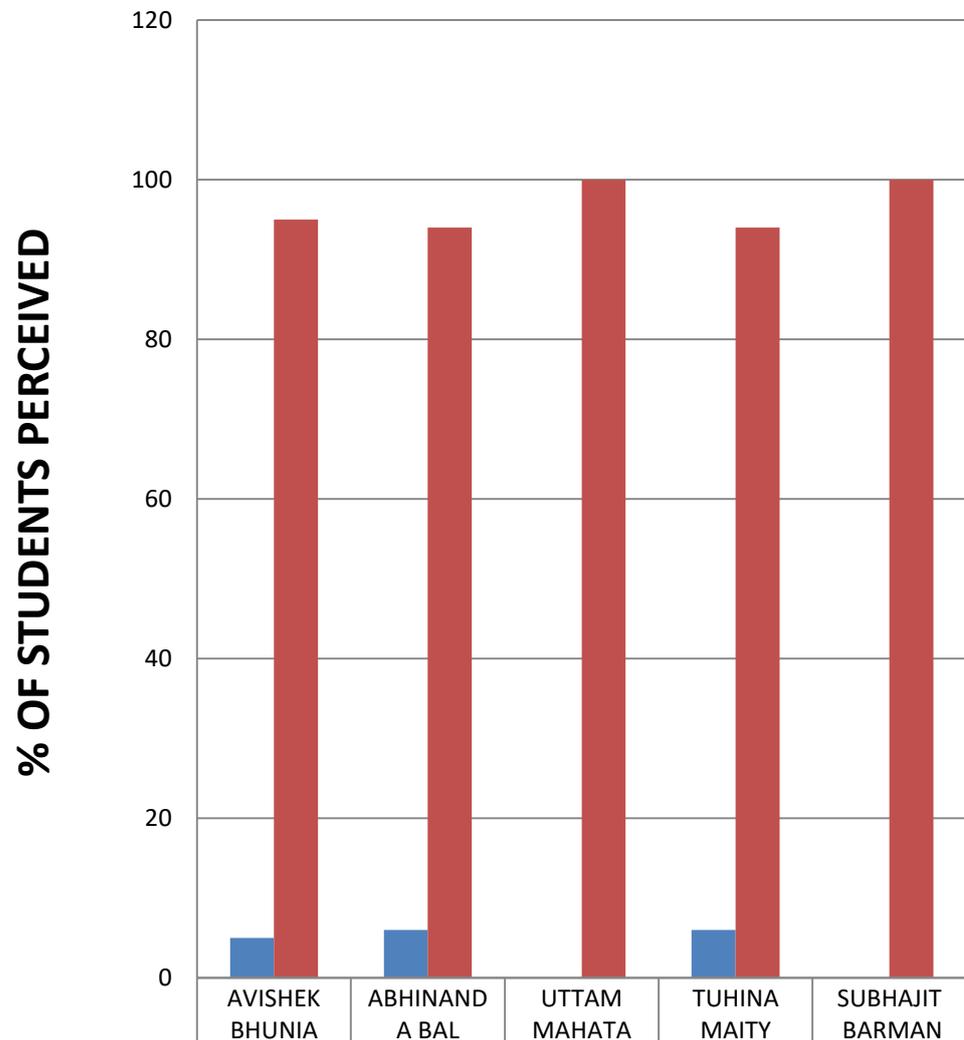
Significance: At least 88.9% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 100% regular students of the dept are highly satisfied on Avishek Bhunia, Abhinanda Bal and Subhajit Barman for their encouragement and giving information about future avenues of the subject.



**Diagram: 15** Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 87.5% students of the dept perceive that their teachers always respect the opinion of students. Role of Avishek Bhunia, Abhinanda Bal and Subhajit Barman are highly appreciating.

## TEACHER IS WILLING TO LEARN FROM THE STUDENTS

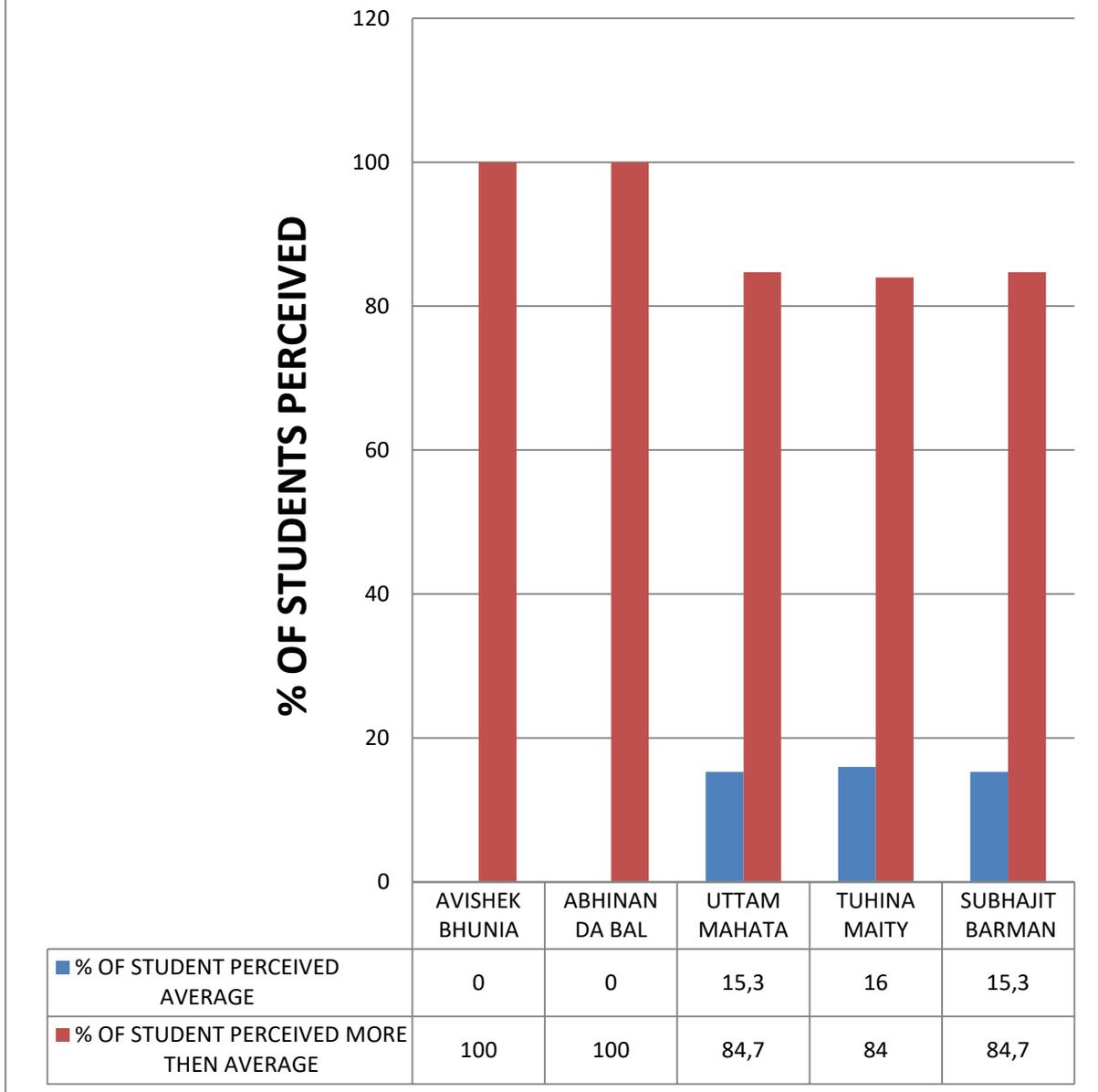


■ % OF STUDENT PERCEIVED AVERAGE	5	6	0	6	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	95	94	100	94	100

**Diagram -16:** Shows students' perception on teacher is willing to learn from the students.

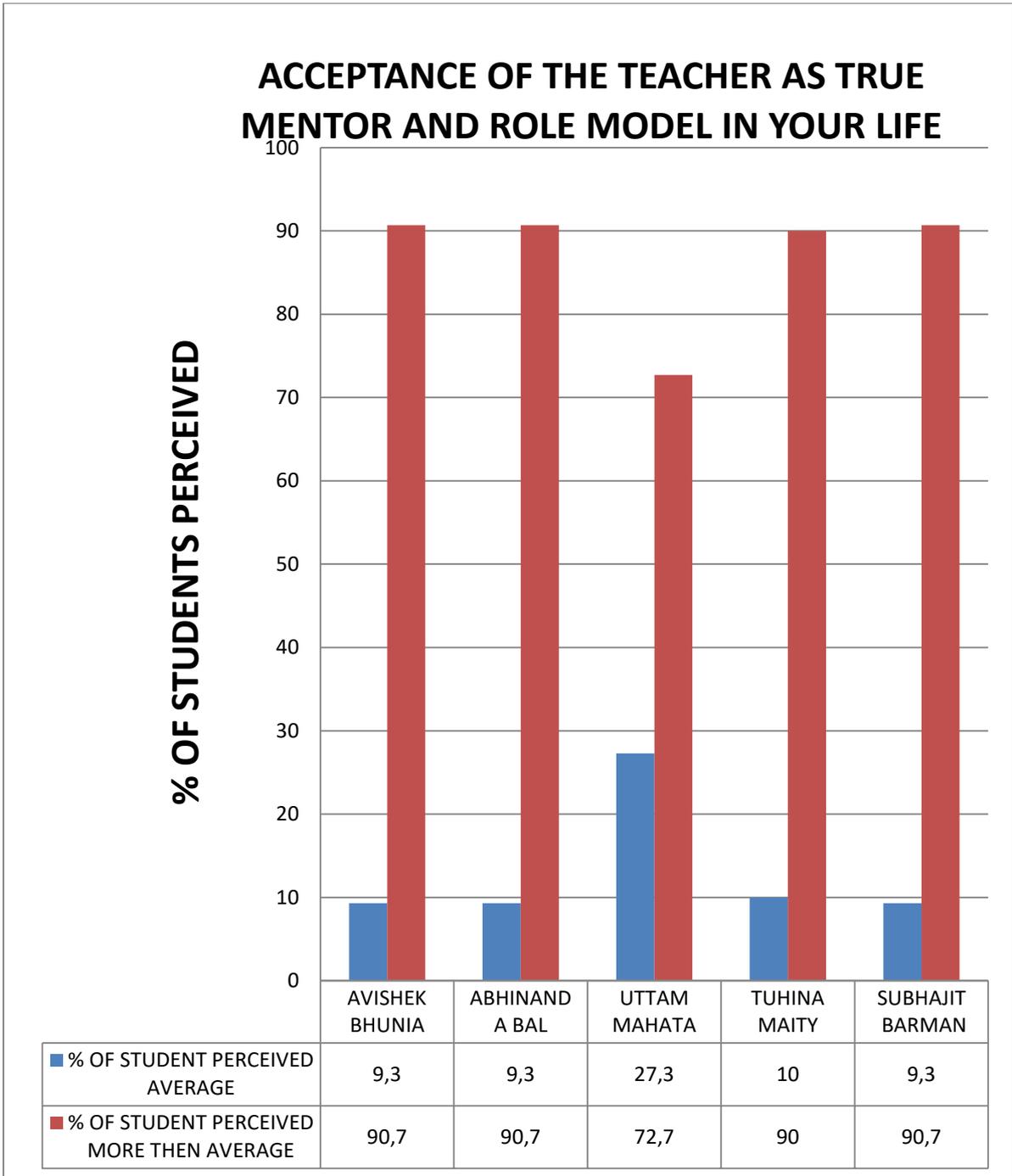
Significance: More than equal 94% students of the dept perceive that their teachers are always willing to learn from the students. 100% students of the dept are highly satisfied to Uttam Mahata and Subhajit Barman for their willingness to learn from students.

## TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT



**Diagram: 17** Shows students' perception on teacher maintains discipline without being too strict.

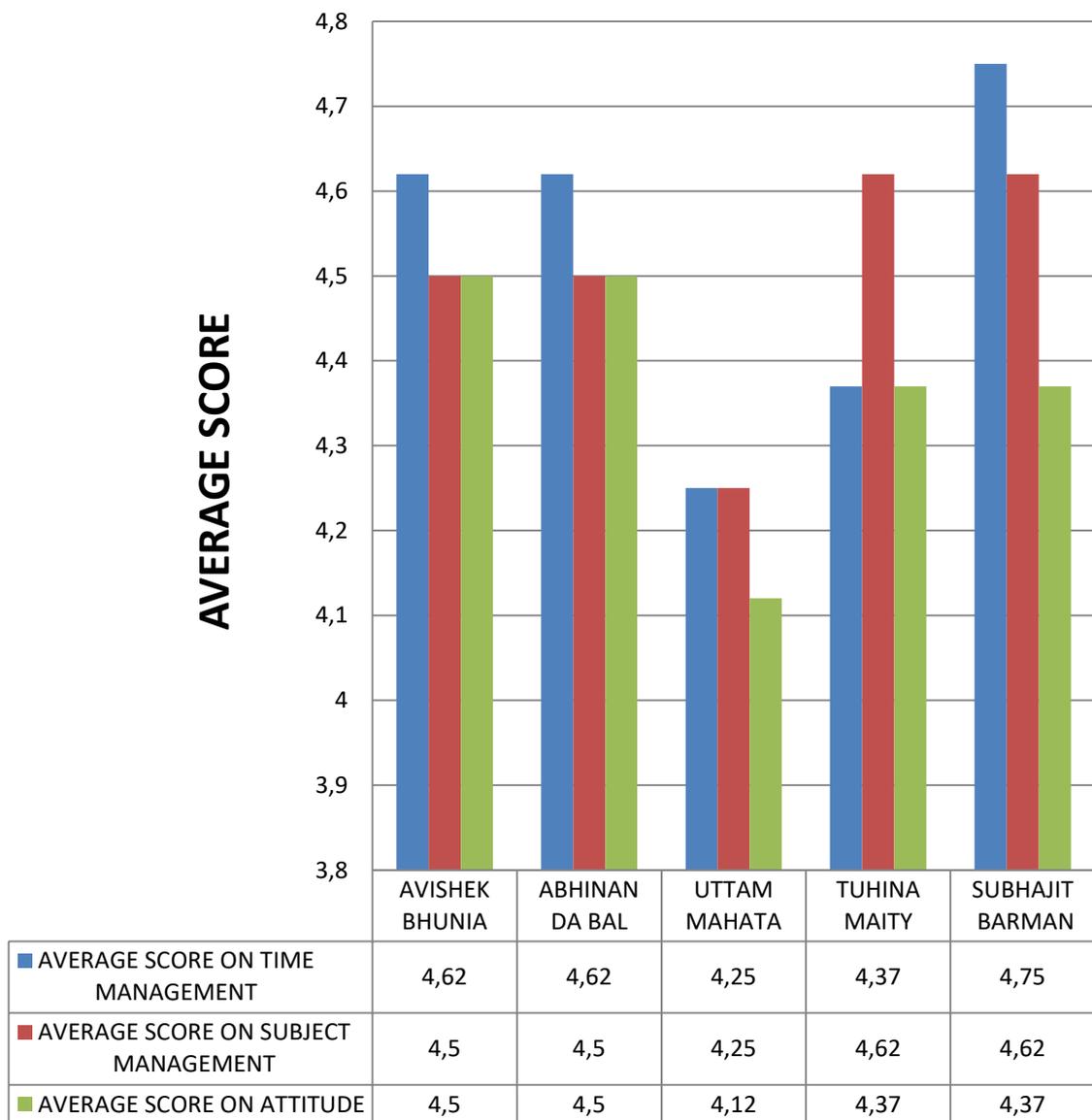
Significance: More than equal 84% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Avishek Bhunia and Abhinanda Bal are highly appreciating for 100% students of the dept give them more than average score for maintaining discipline without being too strict.



**Diagram 18:** Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

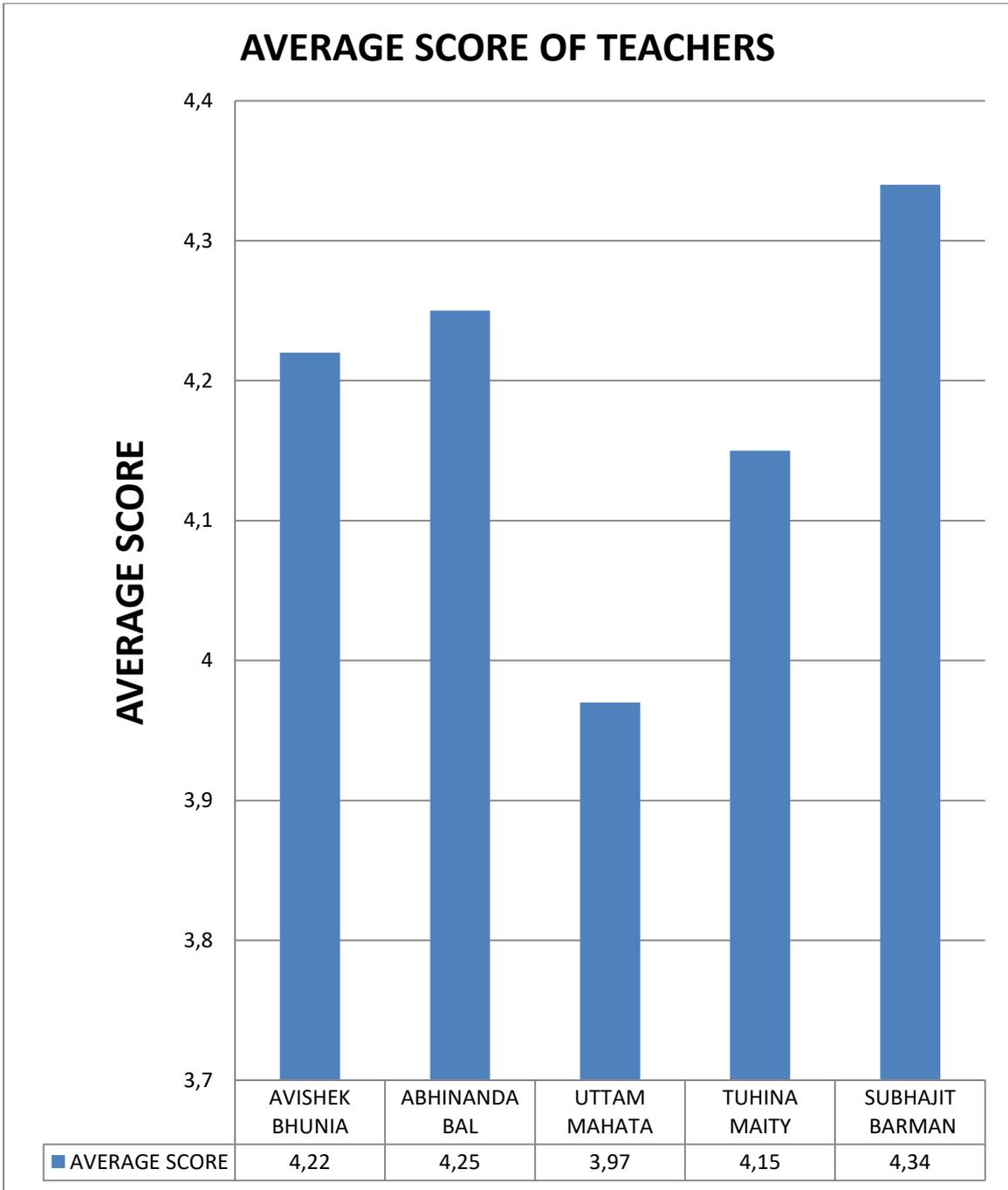
Significance: More than equal 72.7% students of the dept perceive that they trust their teacher true mentor and role model in their life. 90.7% students' consider their teacher Avishek Bhunia, Abhinanda Bal and Subhajit Barman as their role model.

## COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



**Diagram 19:** Shows the comparison of time management, subject management & attitude of teachers.

Significance: Subhajit Barman has the best time management skills; whereas Tuhina Maity and Subhajit Barman have the best subject management skill.



**Diagram 20:** Shows overall average scores of teachers of Geography.

Significance: Subhajt Barman is the best teacher of Geography dept.

**-:THANK YOU:-**