



# FEEDBACK ANALYSIS

PARENTS, STUDENTS & TEACHERS

Session - 2017-18

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❖ PART –A: PARENTS

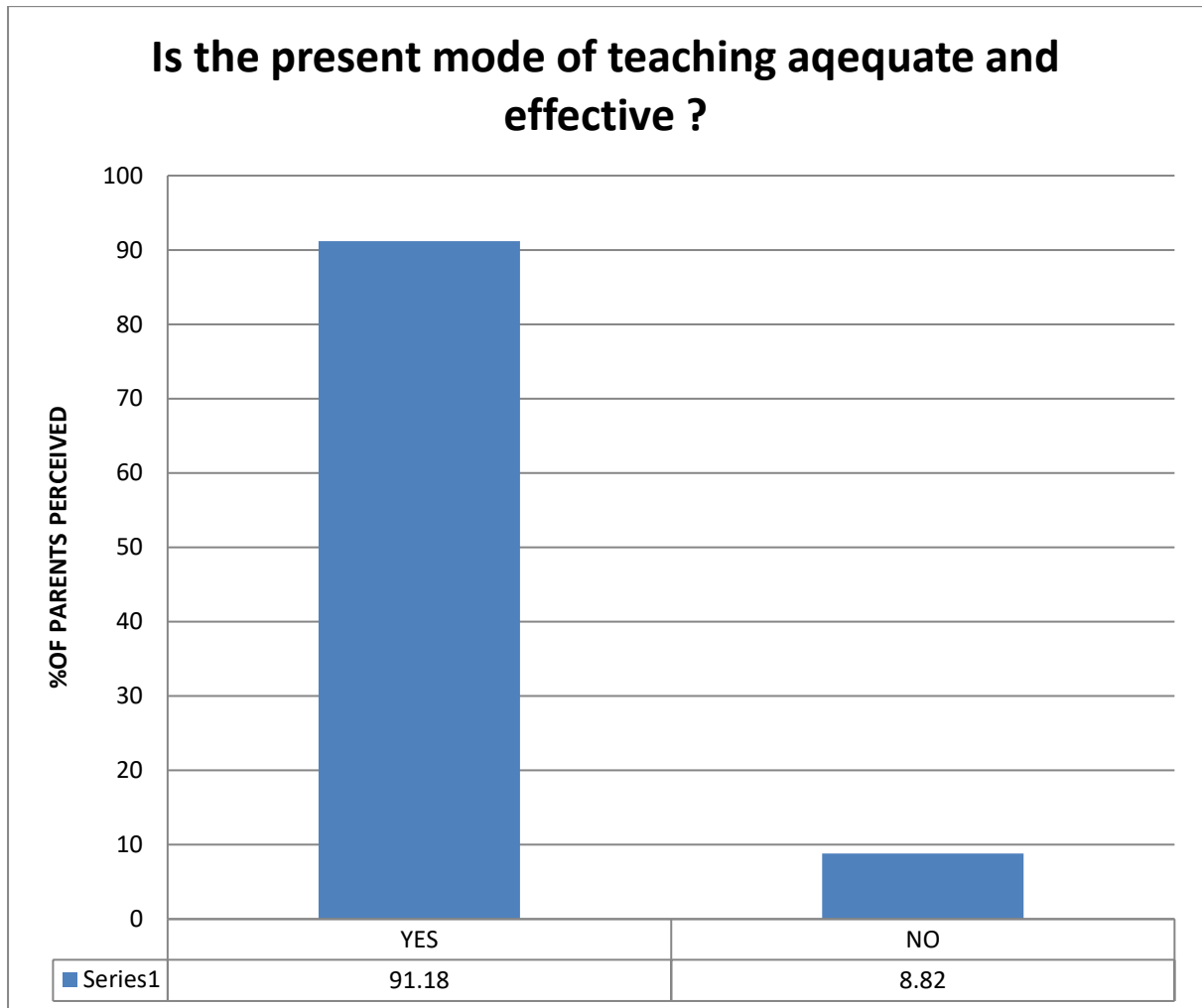
❖ PART –B: STUDENTS

❖ PART –C TEACHERS

# ❖ PART –A: PARENTS

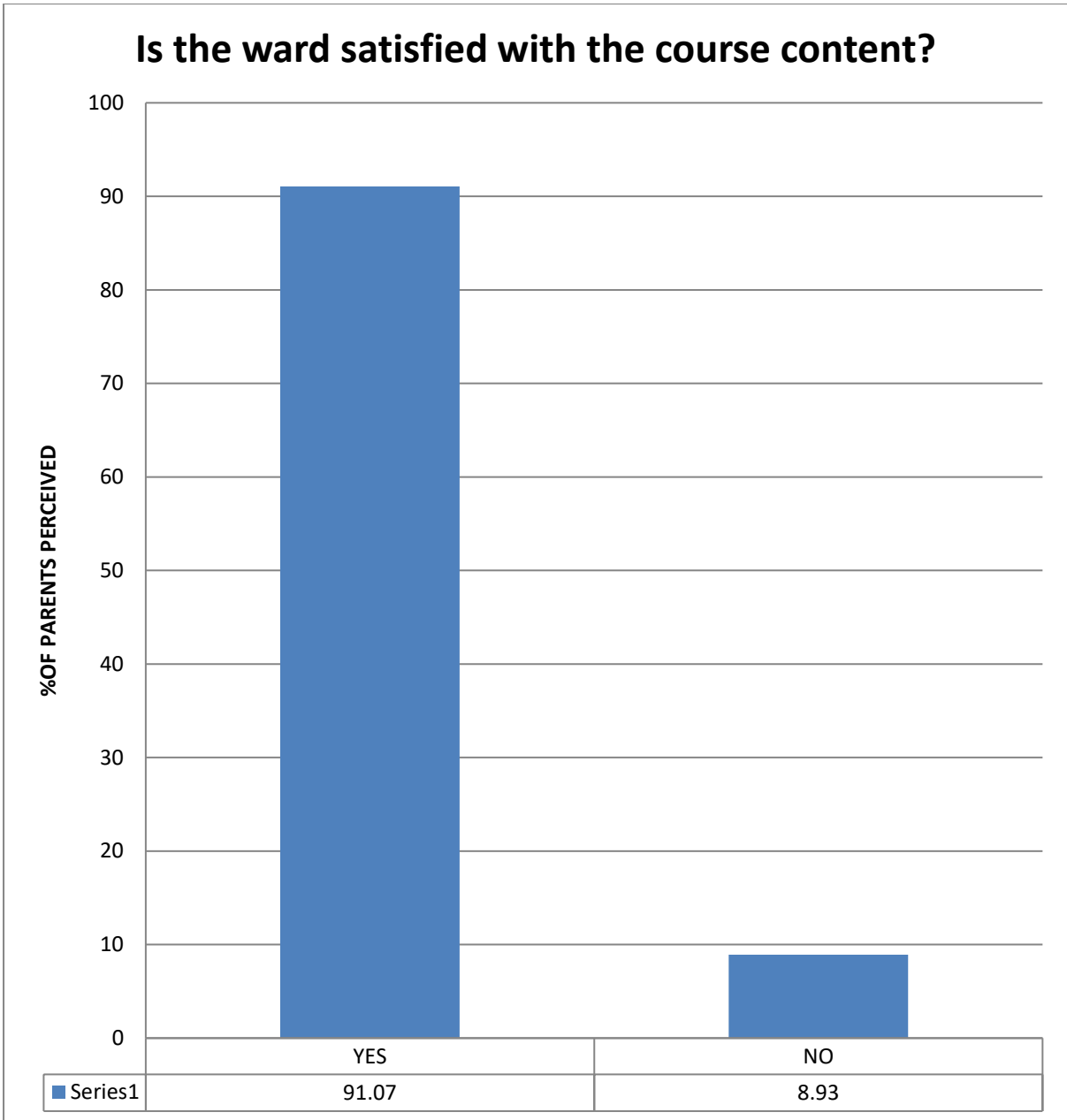
PARENT'S FEEDBACK ANALYSIS REGARDING CURRICULUM  
AND  
CAMPUS EXPERIENCE

## FEEDBACK ANALYSIS OF PARENTS'S PERCEPTION



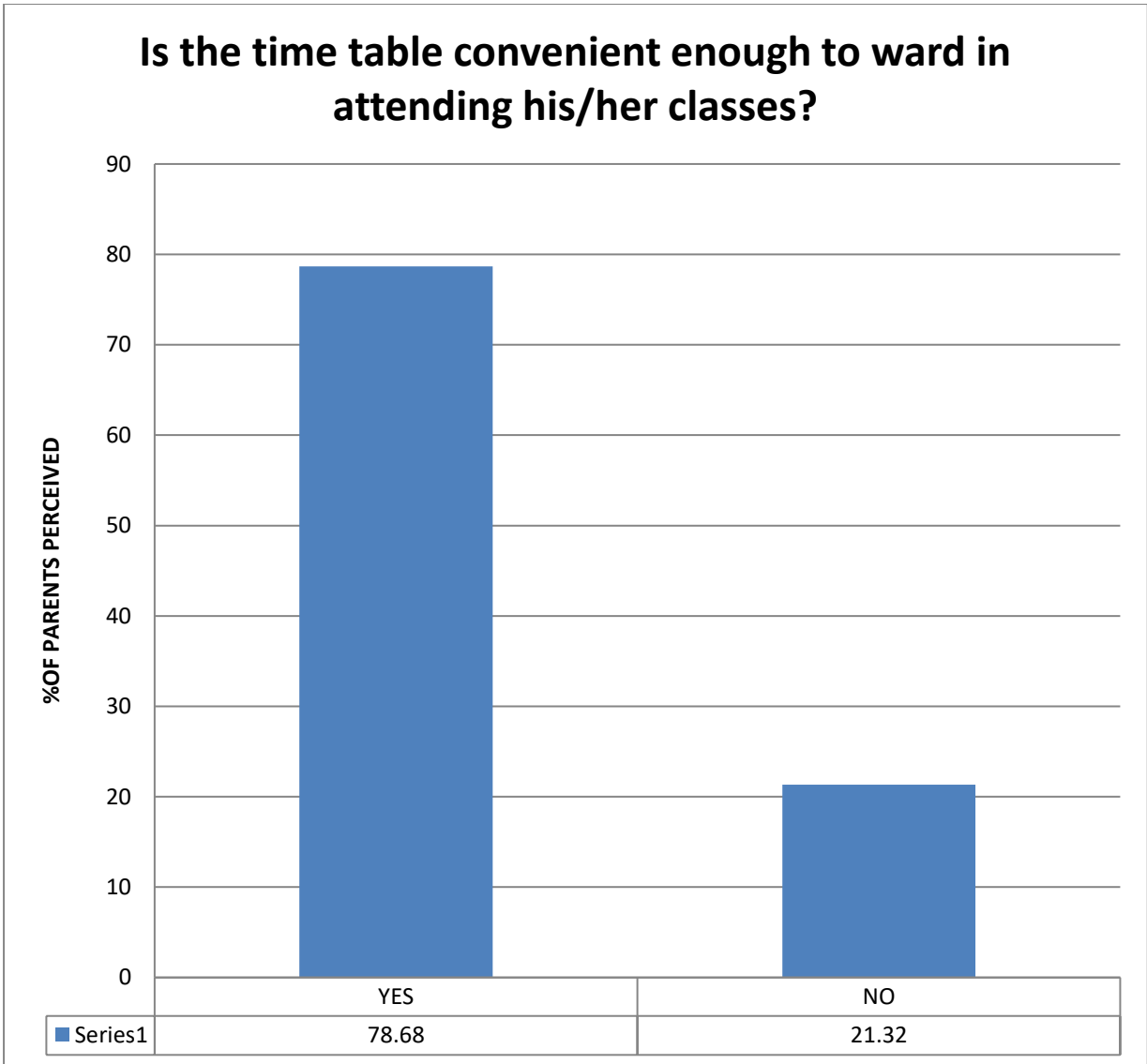
**Diagram-1:** Shows the perception of parents about the present mode of teaching

Significance: Mode of teaching plays a vital role in terms of academic achievement; acquisition of knowledge about content and concept development. Adequate and effective mode of teaching reduces the academic deficiency of a learner in a class room situation. Though parents are not directly involved with classroom teaching, but they get information from their ward about the mode of teaching deliver a teacher in classroom situation. So, parents of pupils also bear the perception about mode of teaching in the classroom interaction indirectly. From perceptual point of view, it can be said that majority parents (91.18%) of K.D College are highly satisfied in the present mode of adequate and affective teaching.



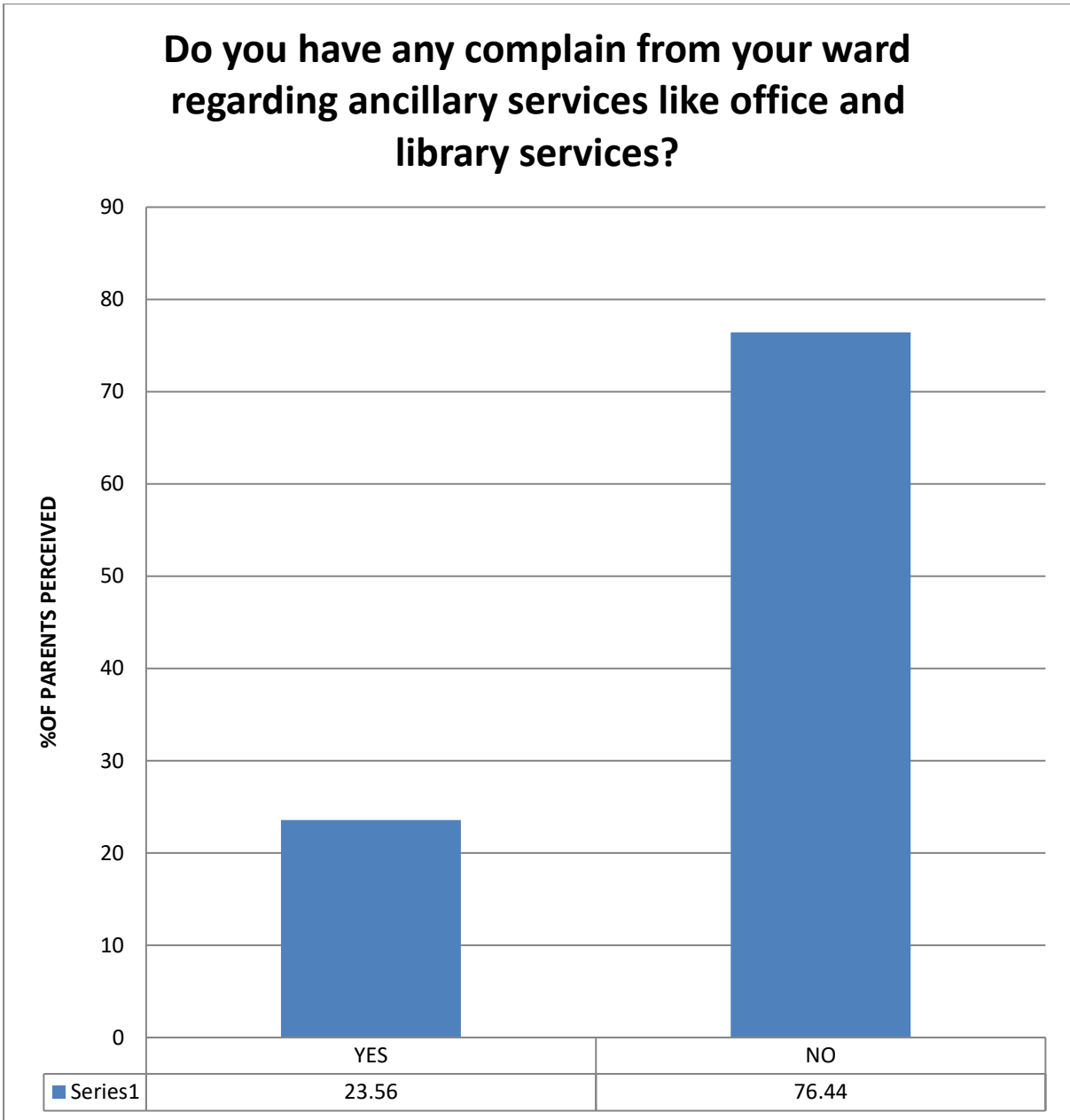
**Diagram-2:** Shows perception of parents about course content.

Significance: Pupil does not get interest to his or her study if the course content is not satisfactory. Course content which merely fulfill the aspiration and need of pupil not only burden but keep the pupil away from his or her study and causing irregularity in the classes, drop out and enhance academic deficiency. While good or suitable or satisfactory course content motivate a pupil to his or her study. Majority (91.07 %) parents of K.D College opine that their words are satisfied with the course contest.



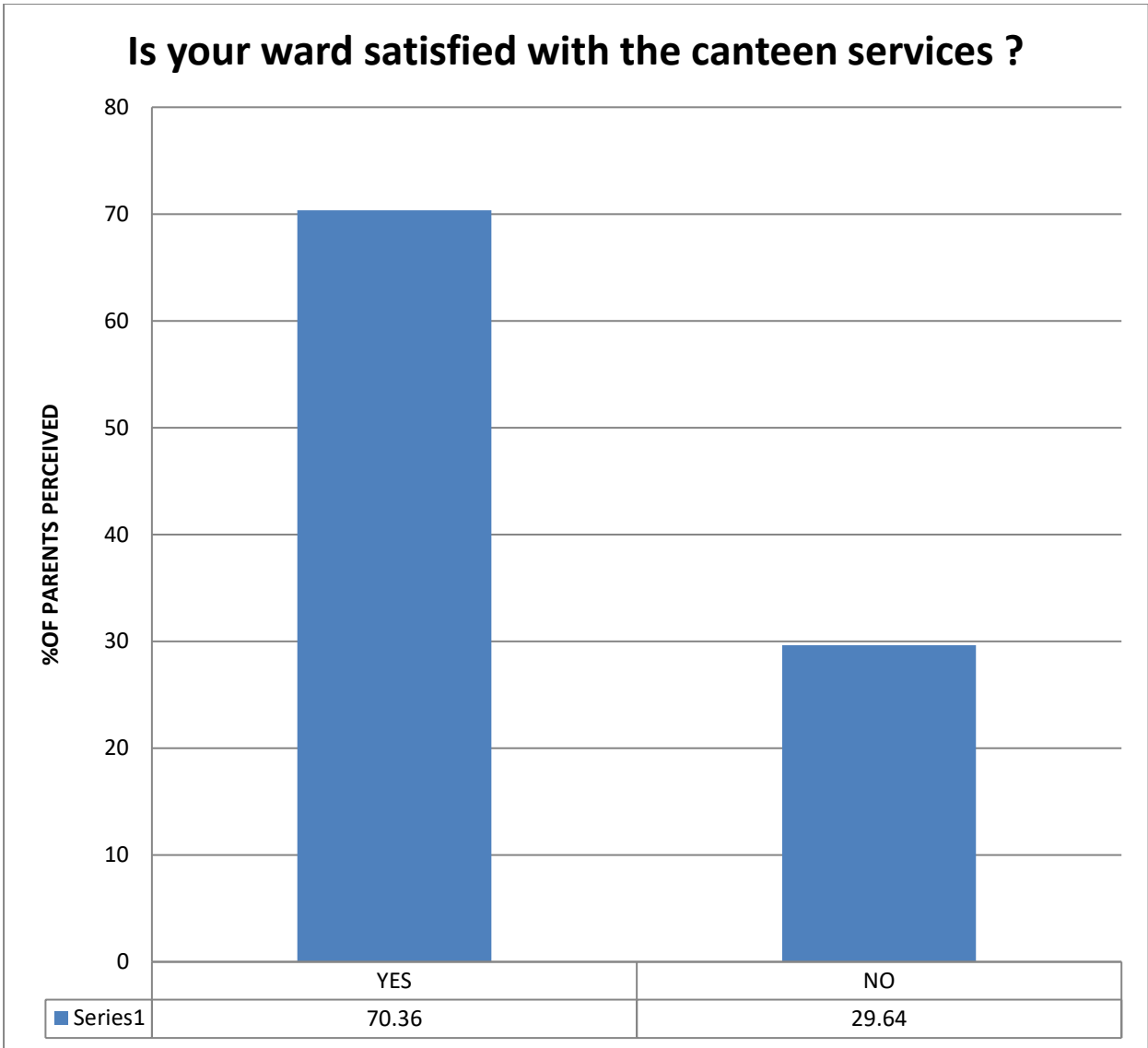
**Diagram-3:** Shows the Perception of parents about completion of syllabus in each subject.

Significance: Majority (78.68 %) parents of K.D College perceive that teachers of the college complete the syllabus duly in time.



**Diagram-4:** Shows perception of parents about time table convenient enough to their ward in attending his/her classes.

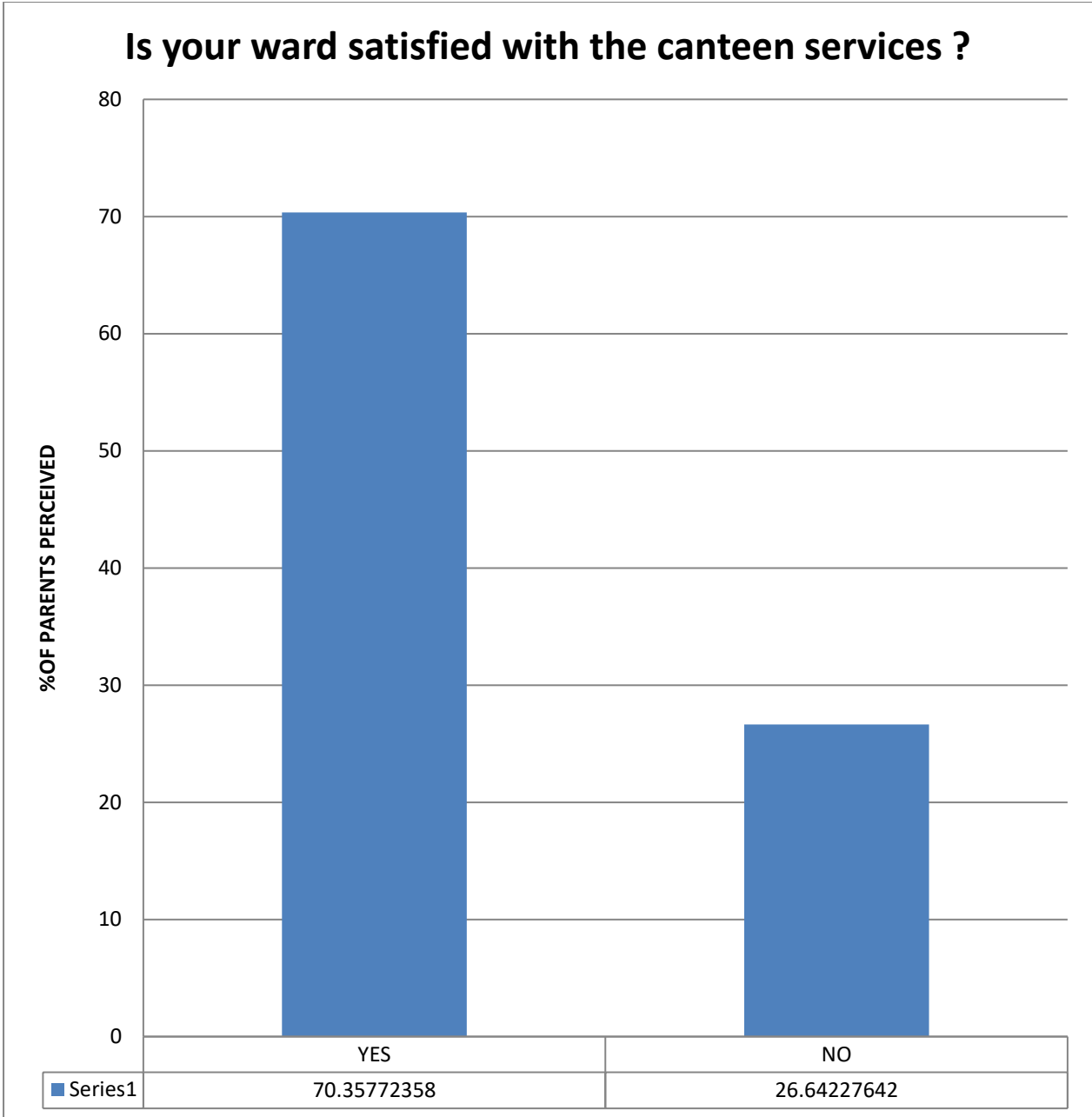
Significance: Majority (76.44 %) of parents of the college perceive that time table is convenient enough to their ward in attending his or her classes.



**Diagram-5:** Shows the perception of parent about complaints from their ward regarding ancillary services like office and library services.

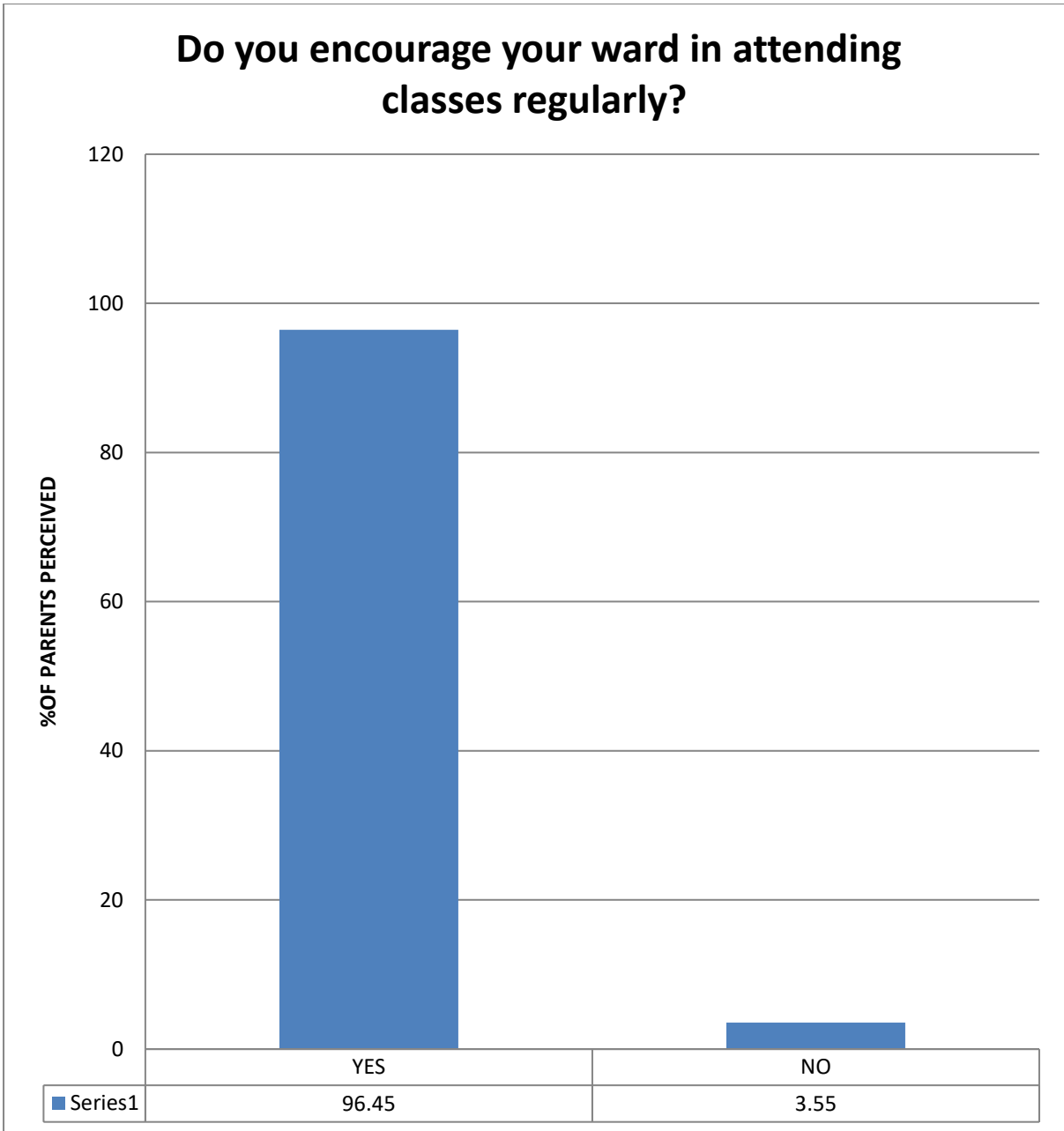
Significance: Majority (70.36 %) of parents have no complaint from their ward about ancillary services like office and library services.





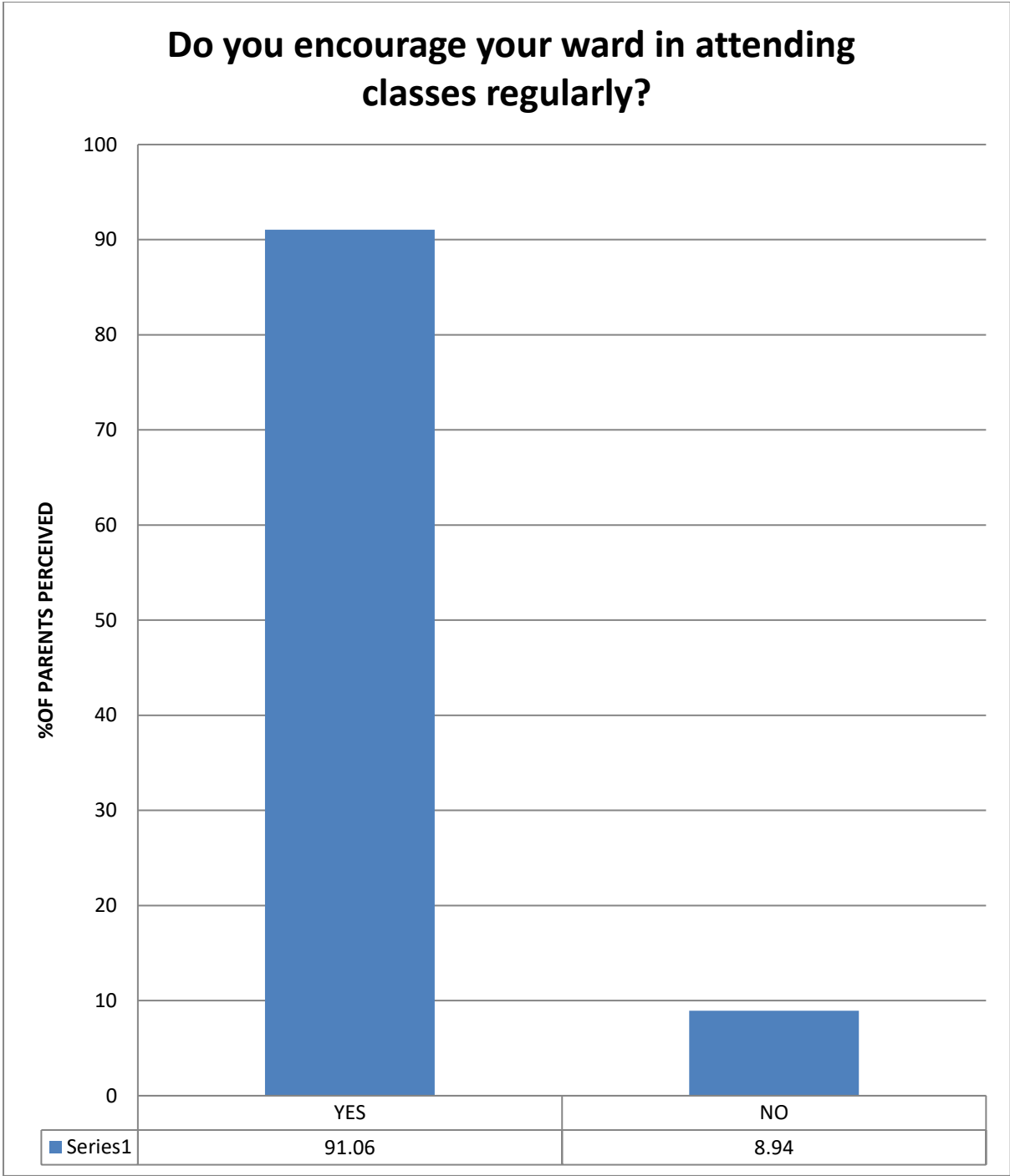
**Diagram-6:** Shows the perception of parent about satisfaction of their ward with canteen service.

Significance: Majority (70.35 %) of parents of the college perceive that their wards are satisfied with the canteen service.



**Diagram-7:** Shows whether parents encourage their ward in attending classes regularly.

Significance: Majority (96.45 %) of parents of K.D. College encourage their ward in attending classes regularly.



**Diagram-8:** Shows encourage their ward in participating in various types of co curricular activities organized by the college/ affiliating university.

Significance: Majority (91.06 %) of parents of K.D. College encourage their ward in participating in various types of co-curricular activities organized by the college/ affiliating university.