K.D. COLLEGE OF COMMERCE & GENERAL STUDIES,MIDNAPORE

FEEDBACK ANALYSIS

PARENTS, STUDENTS & TEACHERS

SESSION - 2018-19

-:CONTENTS:-

- ❖ PART –A: PARENTS

- ❖ PART –B: STUDENTS

- ❖ PART –C TEACHERS

❖ PART –A:PARENTS

PARENT'S FEEDBACK ANALYSIS REGARDING CURRICULUM
AND
CAMPUS EXPERIENCE

FEEDBACK ANALYSIS OF PARENTS'S PERCEPTION

Is the present mode of teaching aqequate and effective ?

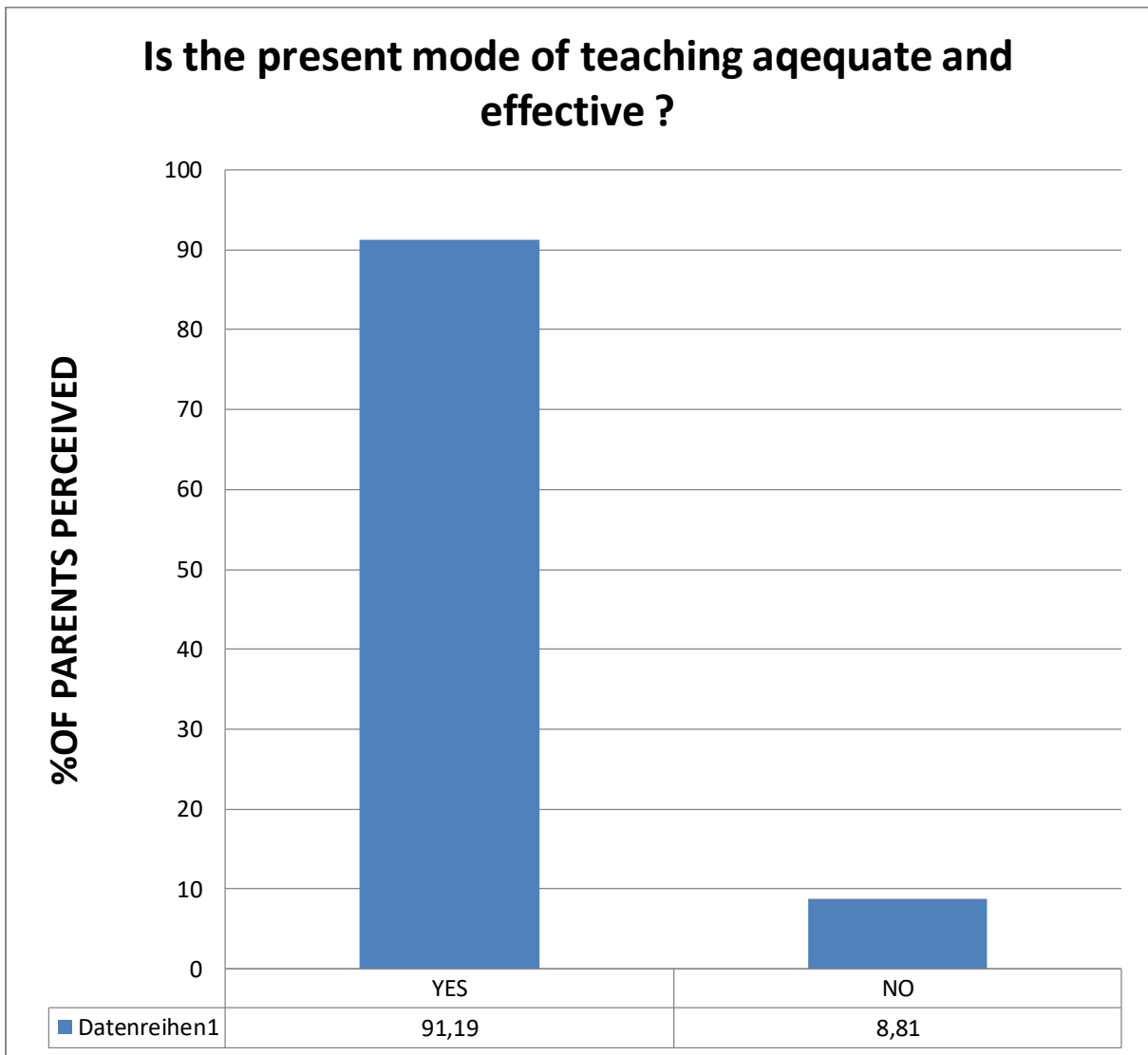| Datenreihen1	YES	NO
	91,19	8,81

Y-axis: %OF PARENTS PERCEIVED

Diagram-1: Shows the perception of parents about the present mode of teaching

Significance: Mode of teaching plays a vital role in terms of academic achievement; acquisition of knowledge about content and concept development. Adequate and effective mode of teaching reduces the academic deficiency of a learner in a class room situation. Though parents are not directly involved with classroom teaching, but they get information from their ward about the mode of teaching deliver a teacher in classroom situation. So, parents of pupils also bear the perception about mode of teaching in the classroom interaction indirectly. From perceptional point of view, it can be said that majority parents (91.19%) of K.D College are highly satisfied in the present mode of adequate and affective teaching.
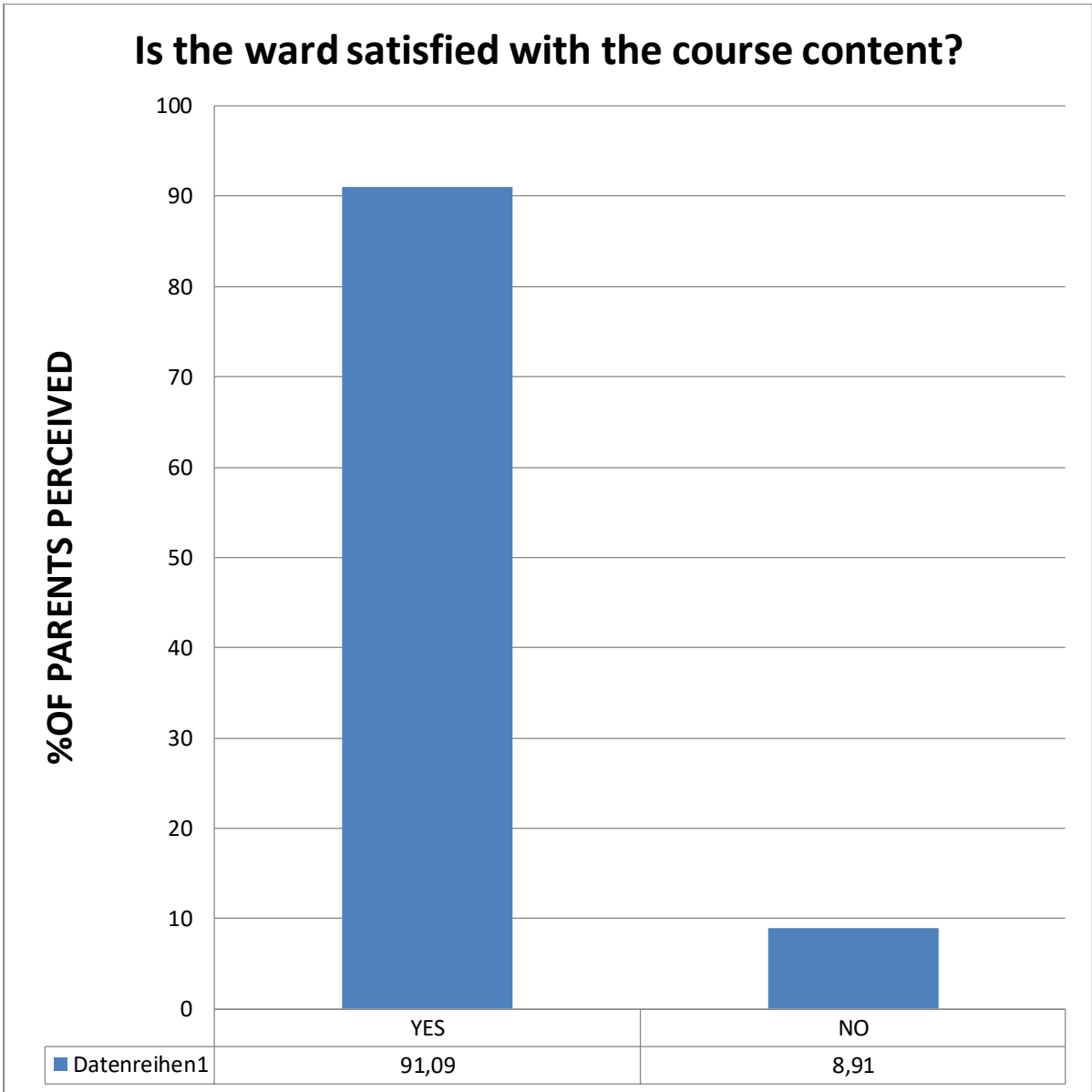
Diagram-2: Shows perception of parents about course content.

Significance: Pupil does not get interest to his or her study if the course content is not satisfactory. Course content which merely fulfill the aspiration and need of pupil not only burden but keep the pupil away from his or her study and causing irregularity in the classes, drop out and enhance academic deficiency. While good or suitable or satisfactory course content motivate a pupil to his or her study. Majority (91.09 %) parents of K.D College opine that their words are satisfied with the course contest.
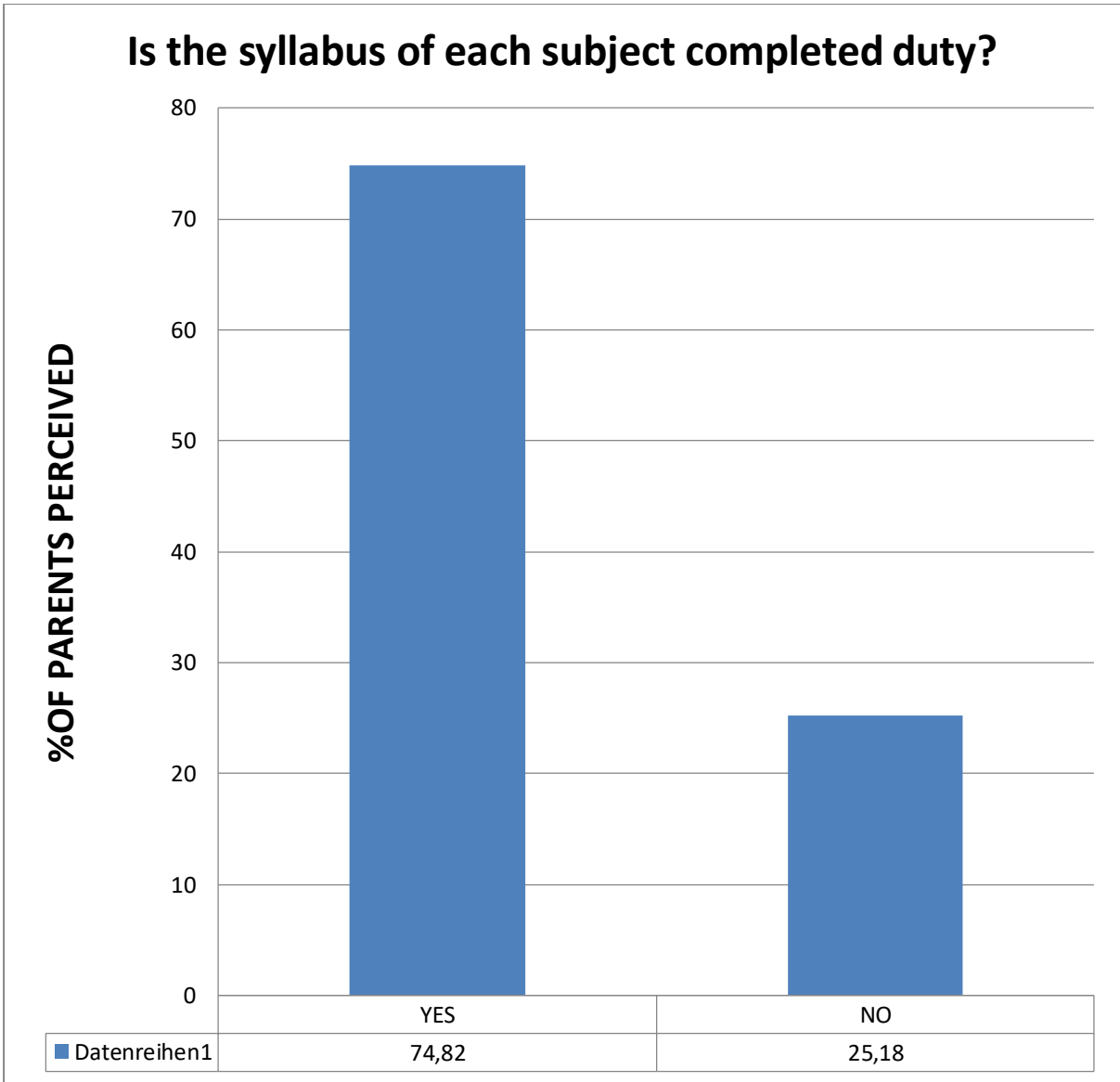
Is the syllabus of each subject completed duty?

Datenreihen1	YES	NO
	74,82	25,18

Diagram-3: Shows the Perception of parents about completion of syllabus in each subject.

Significance: Majority (74.82%) parents of K.D College perceive that teachers of the college complete the syllabus duly in time.
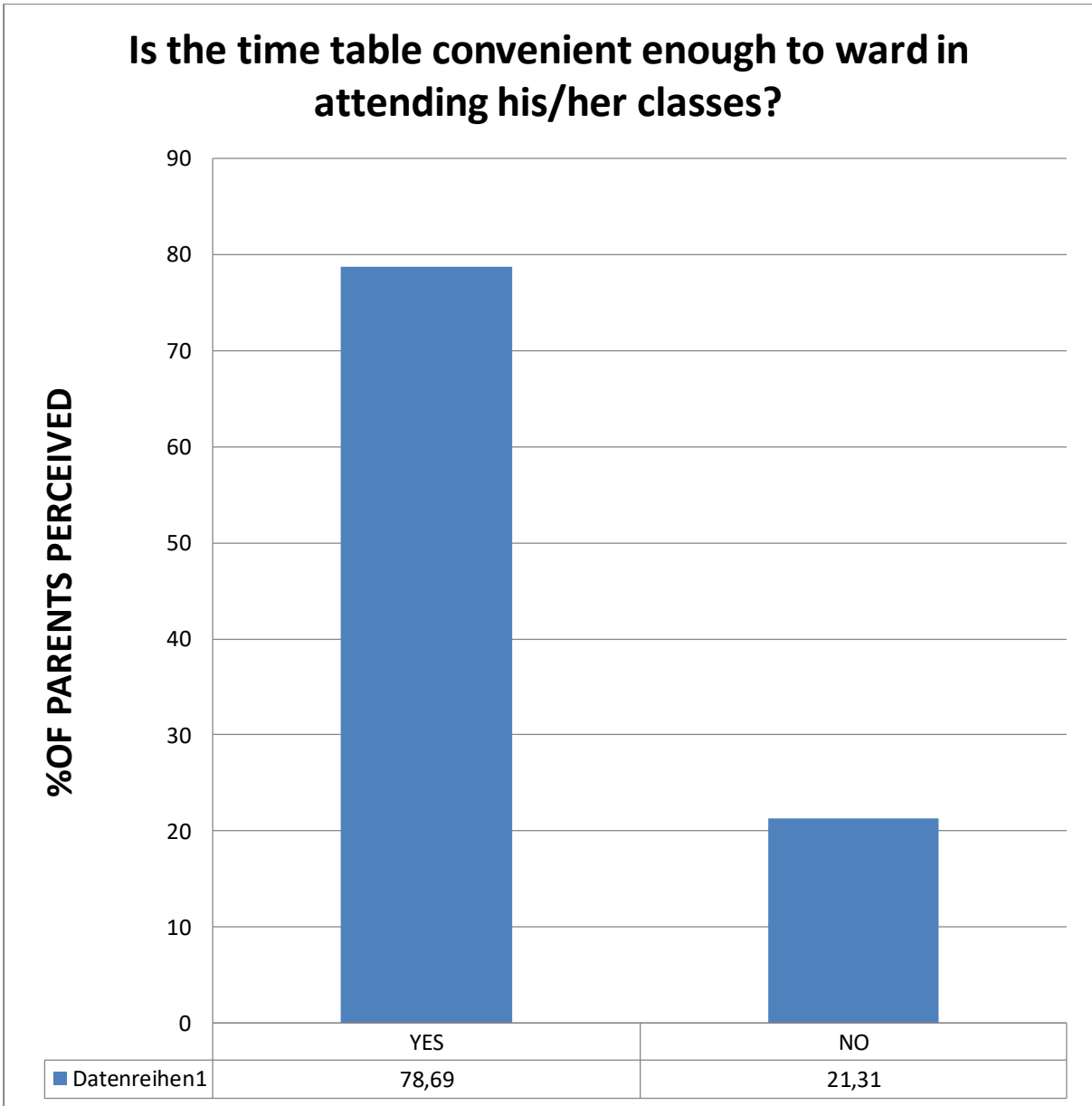
Is the time table convenient enough to ward in attending his/her classes?

	YES	NO
■ Datenreihen1	78,69	21,31

Diagram-4: Shows perception of parents about time table convenient enough to their ward in attending his/her classes.

Significance: Majority (78.69 %) of parents of the college perceive that time table is convenient enough to their ward in attending his or her classes.
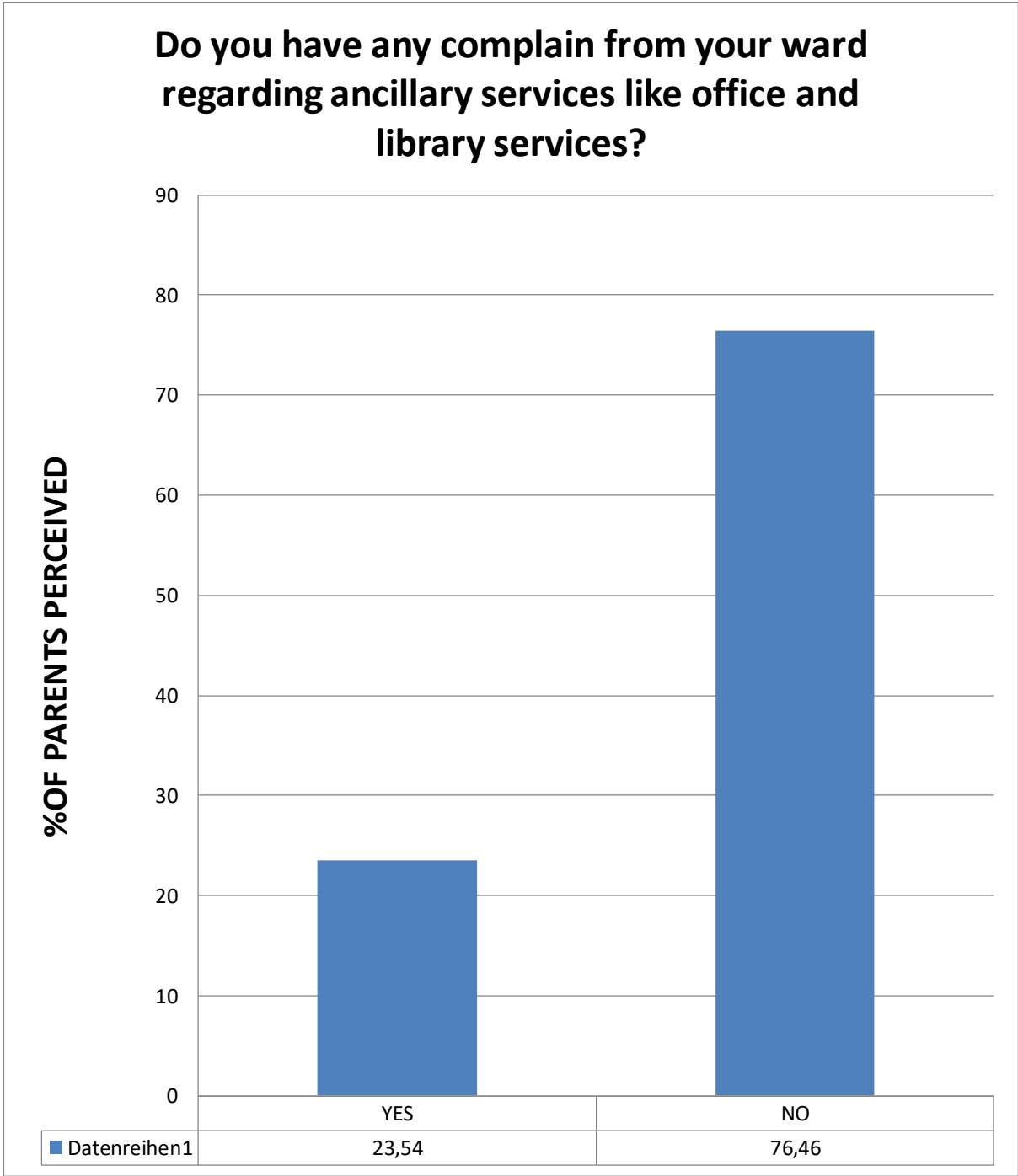
Do you have any complain from your ward regarding ancillary services like office and library services?

Datenreihen1	YES	NO
	23,54	76,46

Diagram-5: Shows the perception of parent about complaints from their ward regarding ancillary services like office and library services.

Significance: Majority (76.46 %) of parents have no complaint from their ward about ancillary services like office and library services.

Is your ward satisfied with the canteen services ?

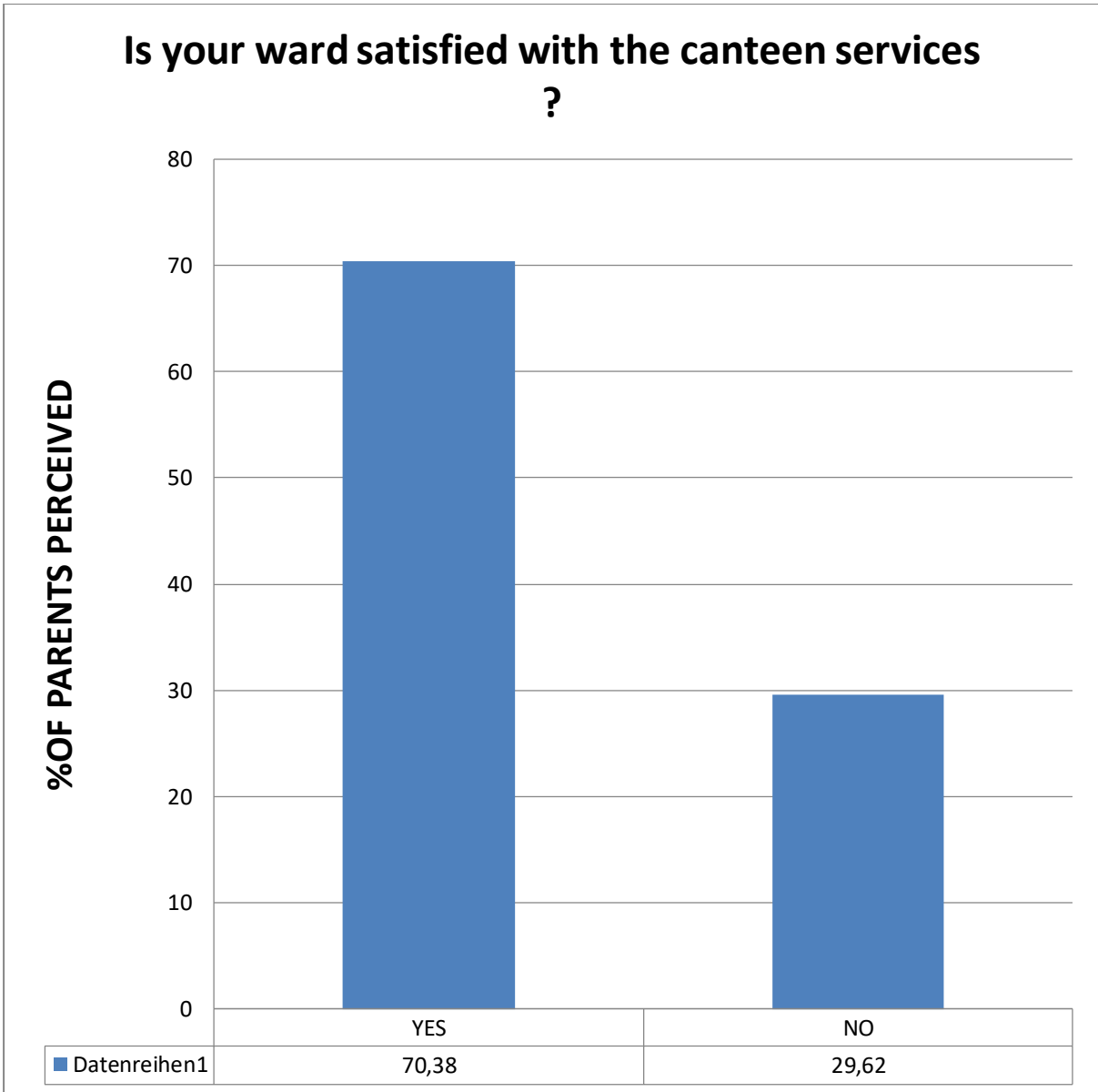|	YES	NO
Datenreihen1	70,38	29,62

Diagram-6: Shows the perception of parent about satisfaction of their ward with canteen service.

Significance: Majority (70.38 %) of parents of the college perceive that their wards are satisfied with the canteen service.

Do you encourage your ward in attending classes regularly?

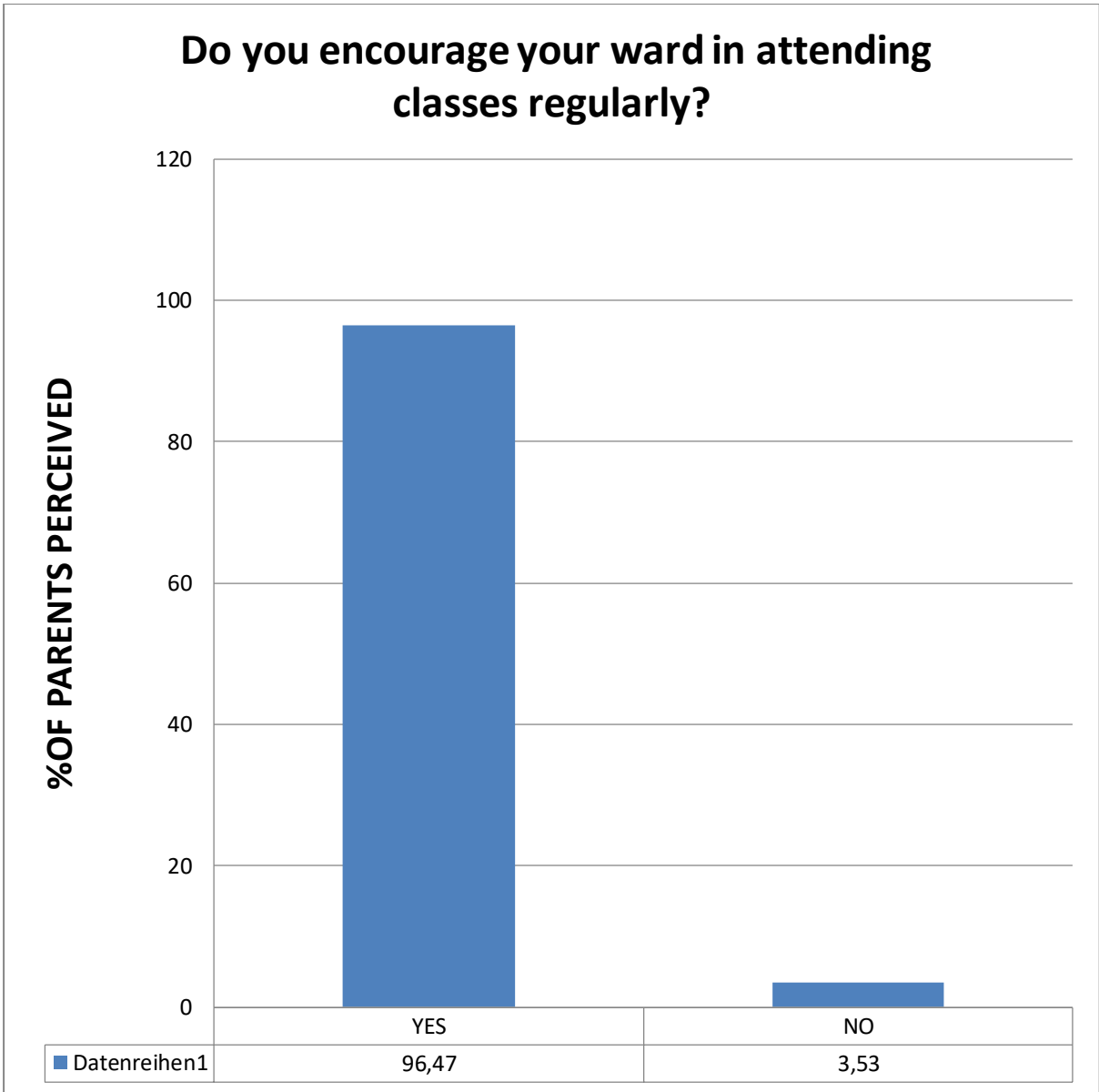|	YES	NO
■ Datenreihen1	96,47	3,53

Diagram-7: Shows whether parents encourage their ward in attending classes regularly.

Significance: Majority (96.47%) of parents of K.D. College encourage their ward in attending classes regularly.
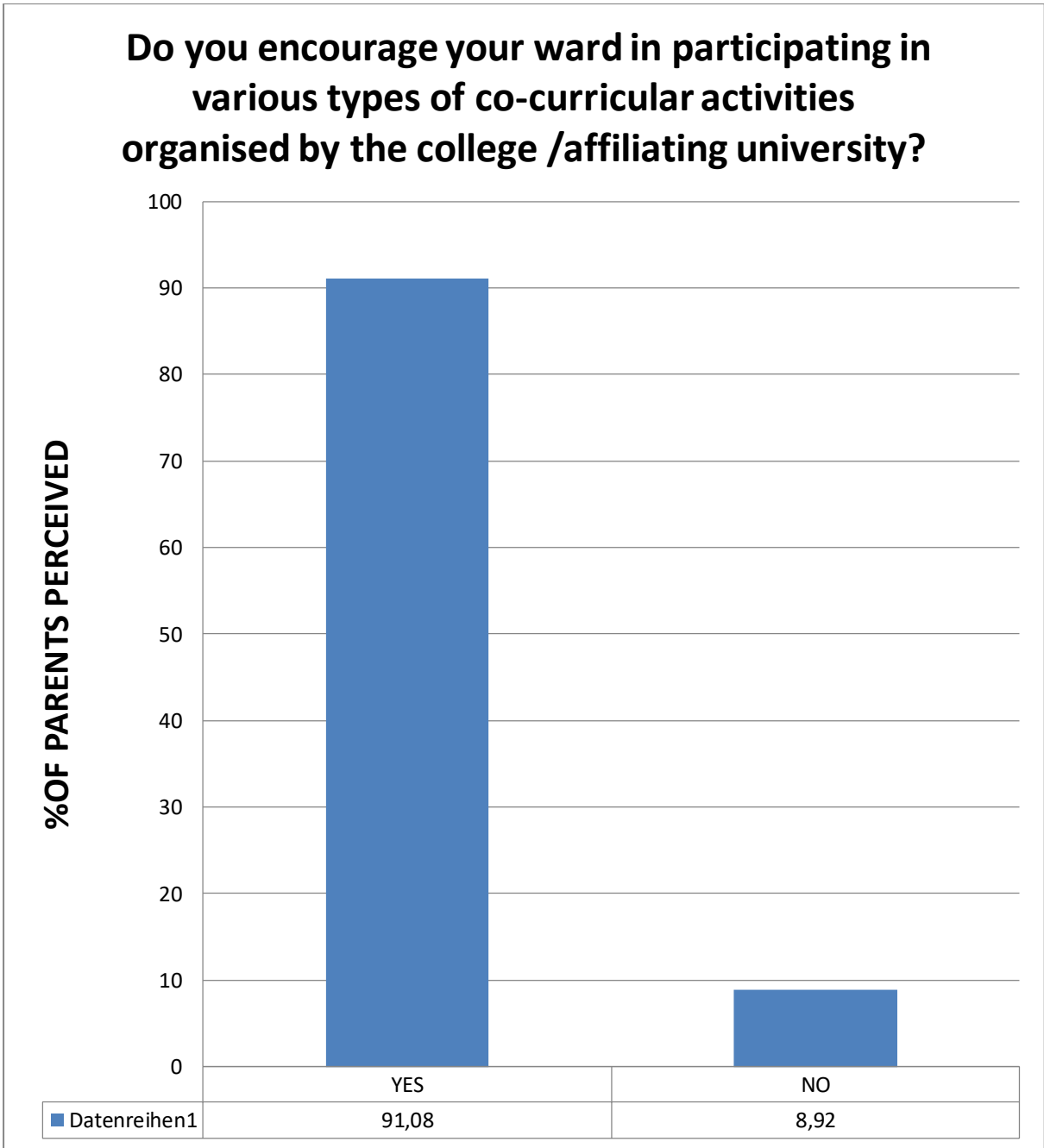
Do you encourage your ward in participating in various types of co-curricular activities organised by the college /affiliating university?

	YES	NO
■ Datenreihen1	91,08	8,92

Diagram-8: Shows encourage their ward in participating in various types of co curricular activities organized by the college/ affiliating university.

Significance: Majority (91.08 %) of parents of K.D. College encourage their ward in participating in various types of co-curricular activities organized by the college/ affiliating university.

❖ PART –B:STUDENTS

STUDENT'S FEEDBACK ANALYSIS ON CURRICULAR ASPECTS

CONTENTS OF THE CURRICULUM

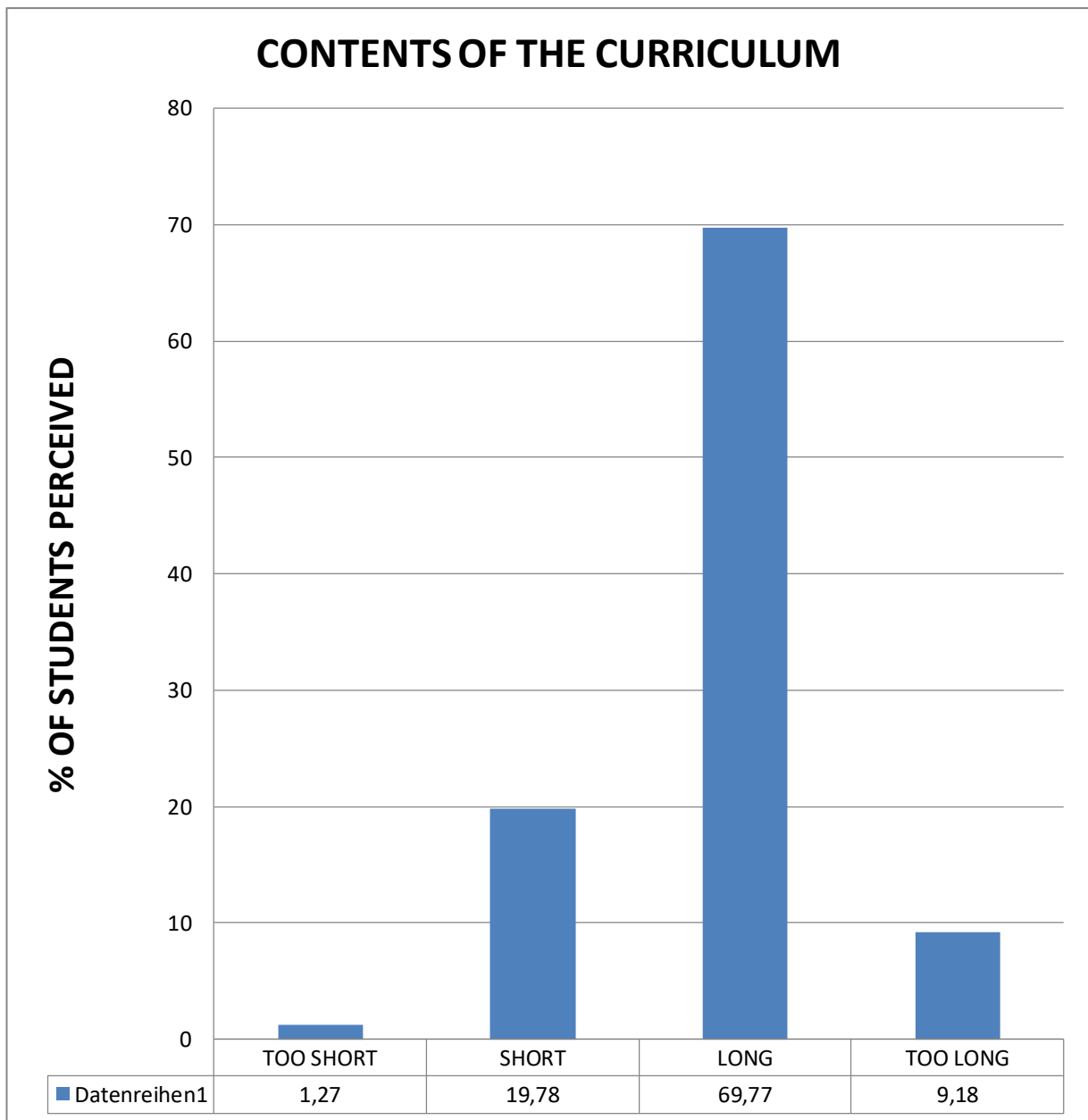| Datenreihen1	TOO SHORT	SHORT	LONG	TOO LONG
	1,27	19,78	69,77	9,18

Diagram-1: Shows overall rating of students (% form) on contents of curriculum.

Significance: 69.77 % students of the college perceived that contents of curriculum are long. 19.78 % students perceived their contents of curriculum as short, 9.18 % perceived as too long.

IMPLEMENTATION OF THE CURRICULUM

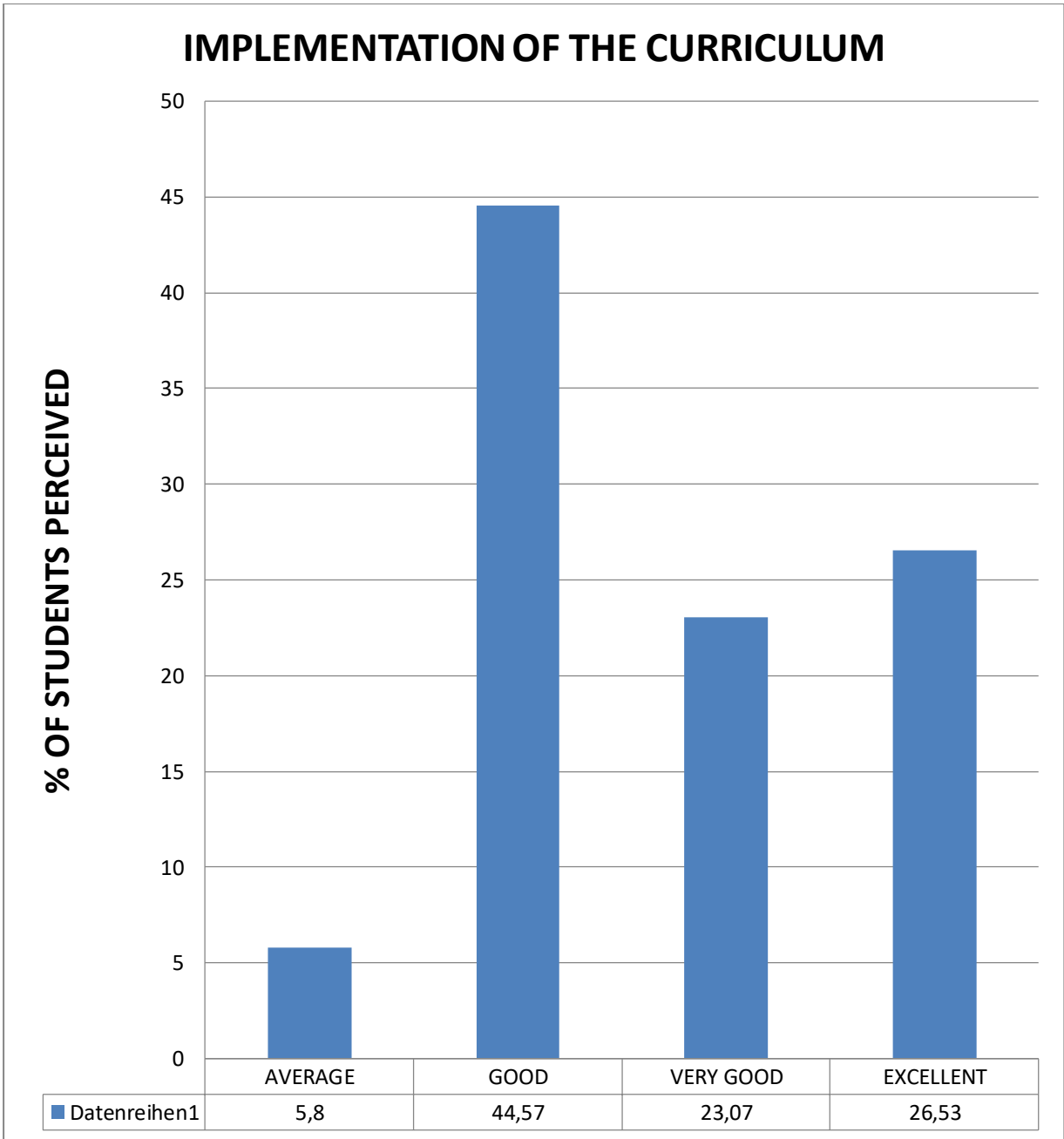|	AVERAGE	GOOD	VERY GOOD	EXCELLENT
Datenreihen1	5,8	44,57	23,07	26,53

Diagram-2: Shows overall rating of students (% form) on implementation of the curriculum

Significance: Majority (44.57%) of students of the college are high satisfied to the implementation of curriculum. 5.8% students of the college bear average level of perception.

IMPLEMENTATION OF THE CURRICULUM FOR FUTURE PROSPECTS

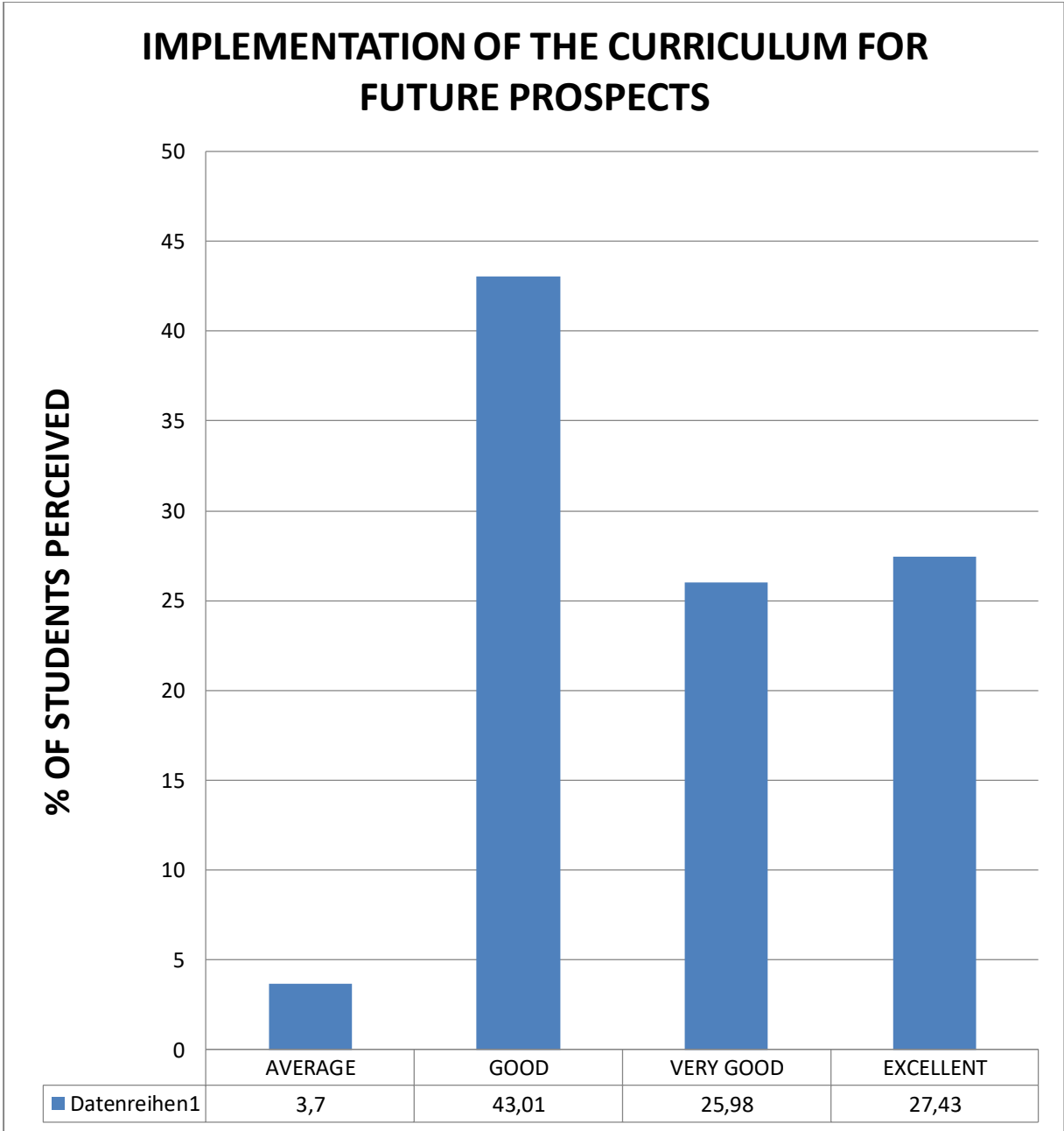|	AVERAGE	GOOD	VERY GOOD	EXCELLENT
Datenreihen1	3,7	43,01	25,98	27,43

Diagram-3: Shows overall rating of students (% form) on effectiveness of the curriculum for future prospects.

Significance: Majority (43.01 %) of students of the college are highly hopeful about future prospects and effectiveness of the curriculum.

CONVENIENCE IN COMPLYING WITH THE TIME TABLE

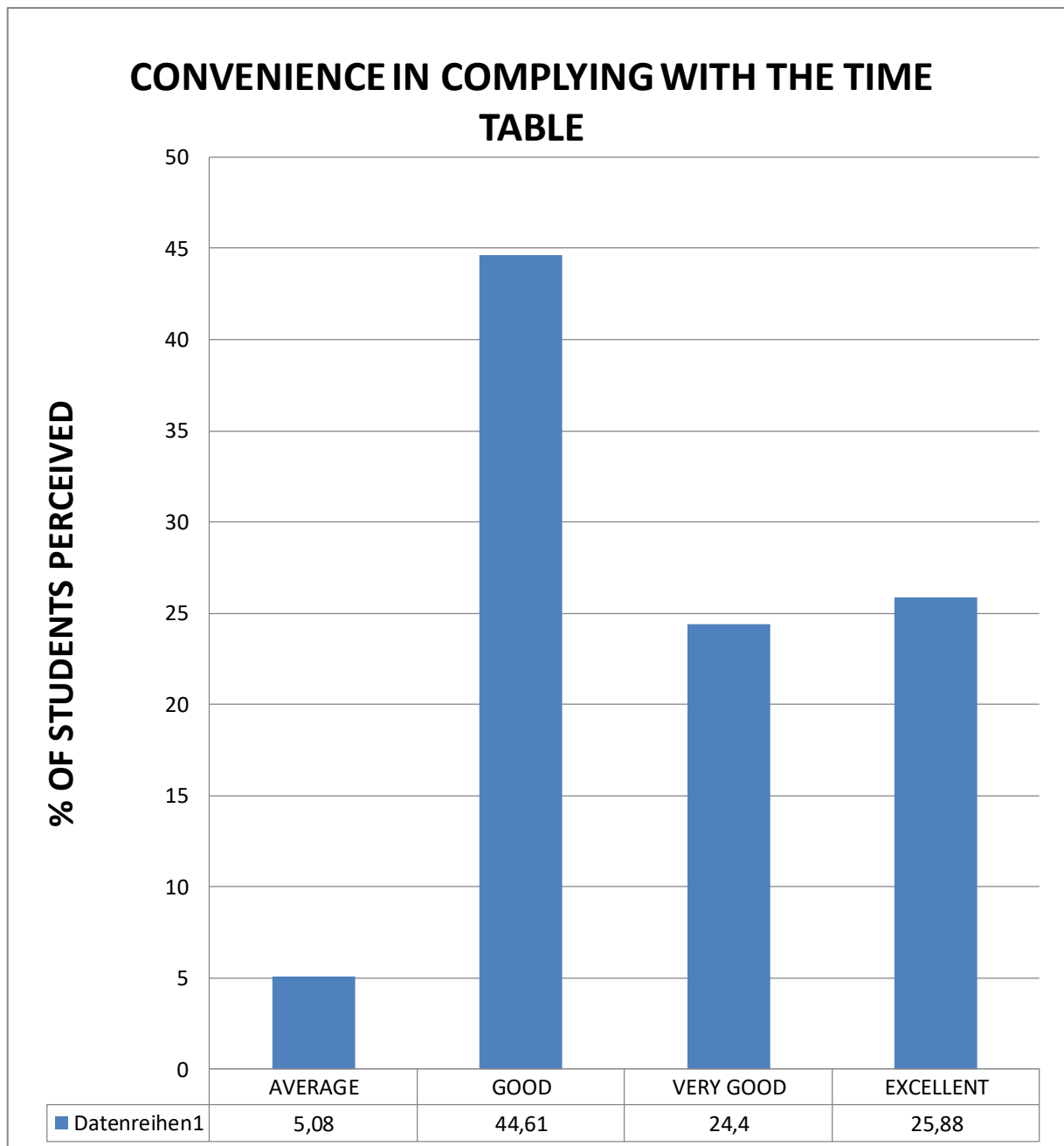|	AVERAGE	GOOD	VERY GOOD	EXCELLENT
■ Datenreihen1	5,08	44,61	24,4	25,88

Diagram-4: Shows overall rating of students (% form) on convenience in complying with the time table

Significance: Majority (94.89 %) of students of the college feel convenience more than average level in complying with time table. 44.61 % students perceive as 'good', 24.4 % as 'very good' and 25.88% as 'excellent'.

UTILITY OF THE INTERNAL ASSESSMENTS TOWARDS THE PREPARATION FOR THE FINAL EXAMINATION

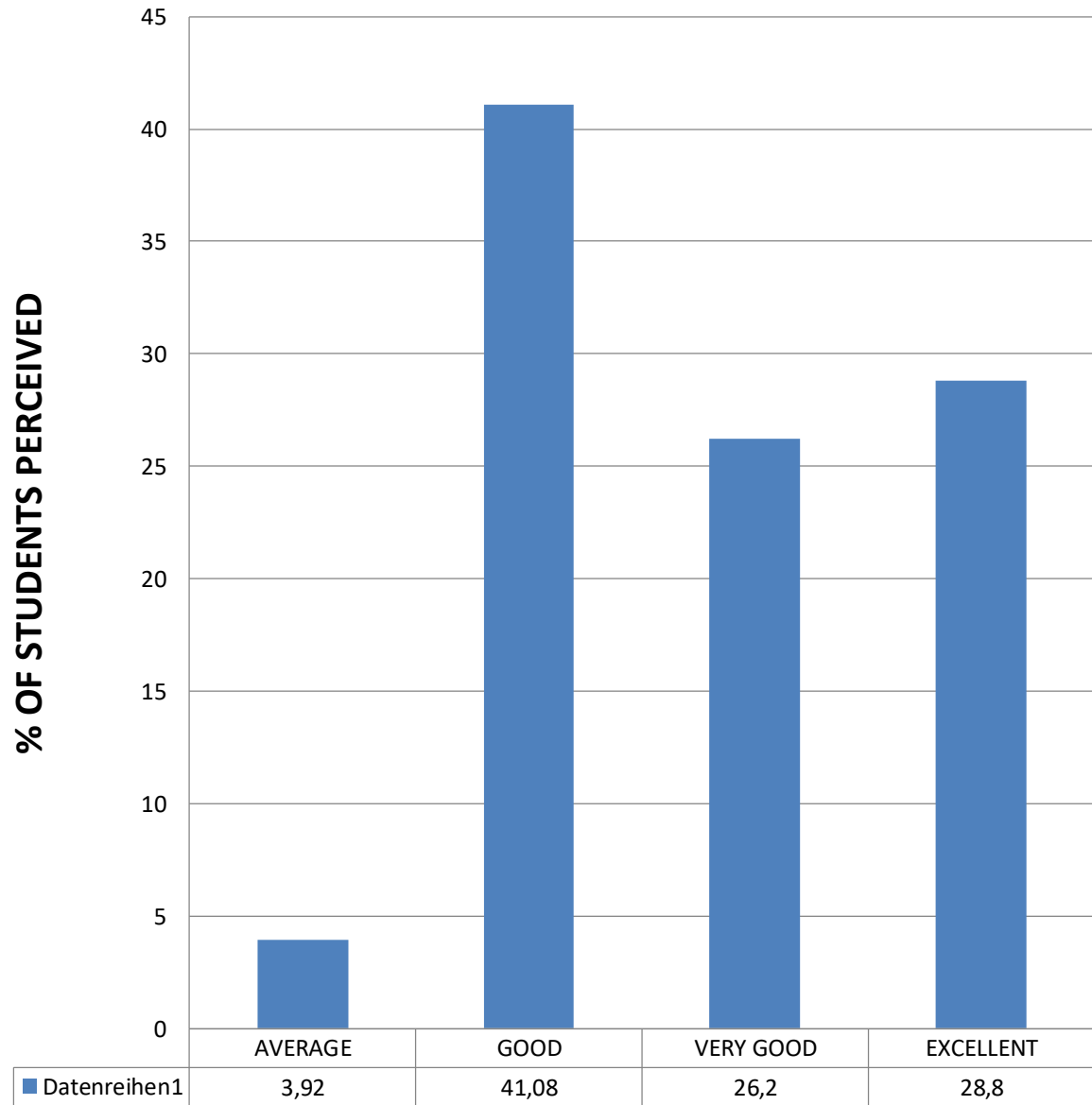| ■ Datenreihen1	AVERAGE	GOOD	VERY GOOD	EXCELLENT
	3,92	41,08	26,2	28,8

Diagram-5: Shows overall rating of students (% form) on utility of the internal assessments towards the preparation for the final examination

Significance: Majority (96.08 %) of students of the college have realized the utility of the internal assessments towards the preparation for the final examination only 3.92% students bear average level perception on that issue.

AVAILABILITY OF RELEVANT BOOKS/ JOURNALS IN THE COLLEGE LIBRARY

	AVERAGE	GOOD	VERY GOOD	EXCELLENT
■ Datenreihen1	20,31	27,94	23,52	28,23

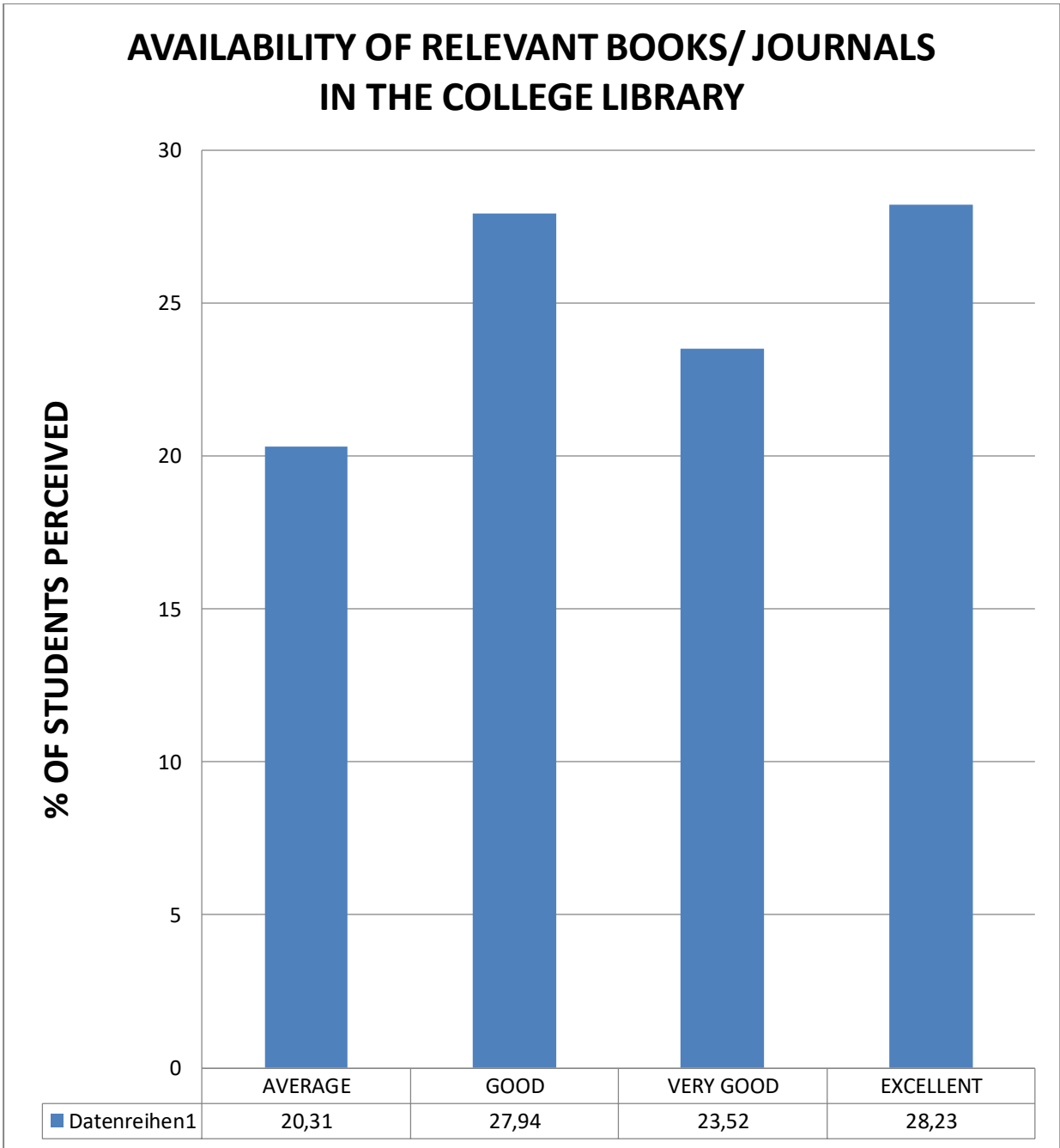**Diagram-6:** Shows overall rating of students (% form) on availability of relevant books/journals in the college library.

Significance: Majority (79.69 %) of students of the college perceived that college library is well equipped with relevant books & journals. Only 20.31 % students of the college bear the notion that college library should have more relevant books or journals to facilitate teaching learning process.

SERVICE PROVIDED BY THE COLLEGE LIBRARY

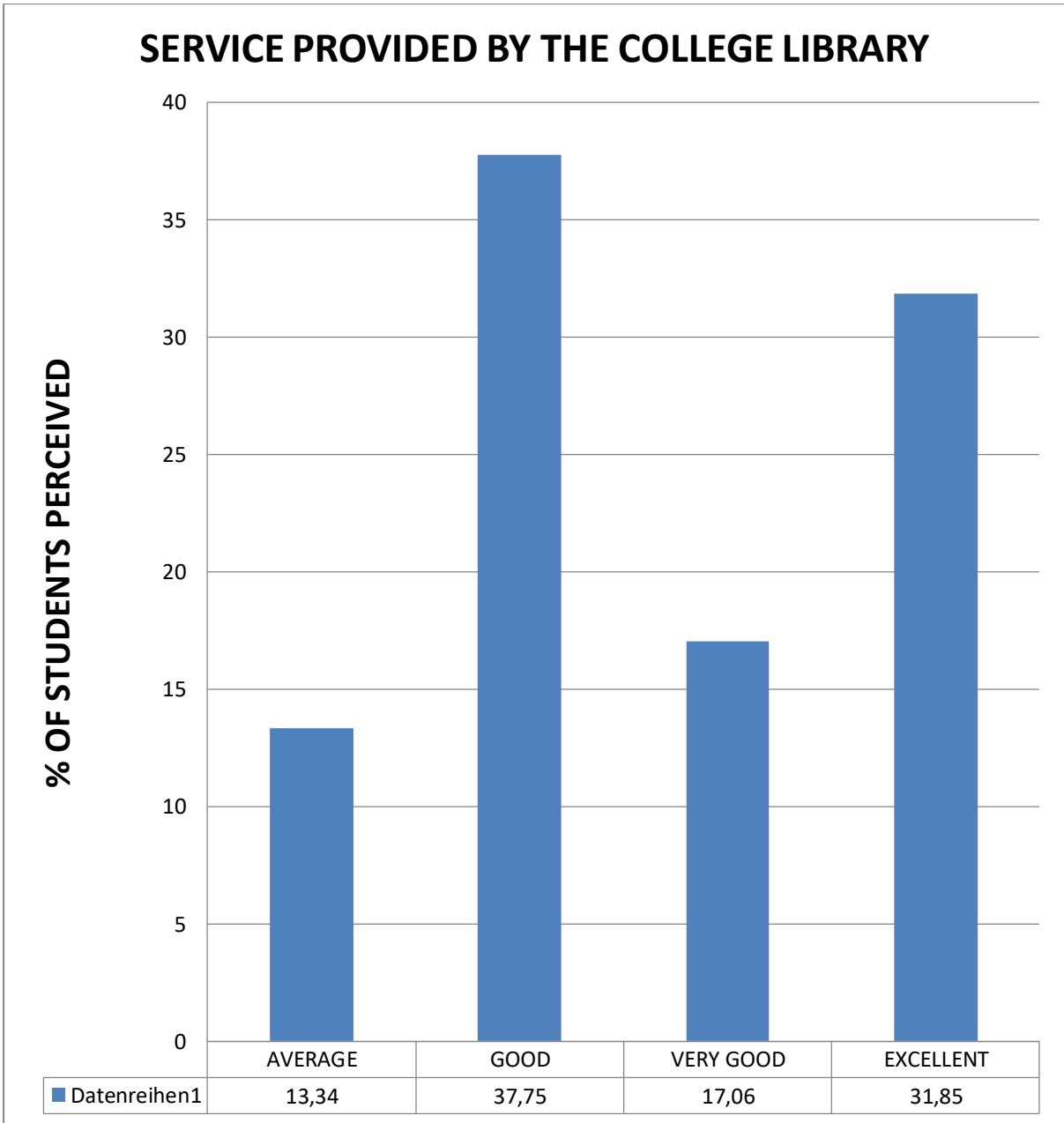|	AVERAGE	GOOD	VERY GOOD	EXCELLENT
Datenreihen1	13,34	37,75	17,06	31,85

Diagram-7: Shows overall rating of students (% form) on service provided by the college library

Significance: Majority (86.66 %) of students of the college are satisfied to the service provided by the college library. Only 13.34 % students perceived the notion that service provided by the college should be more improved.

SUPPORT EXTENDED BY THE COLLEGE OFFICE

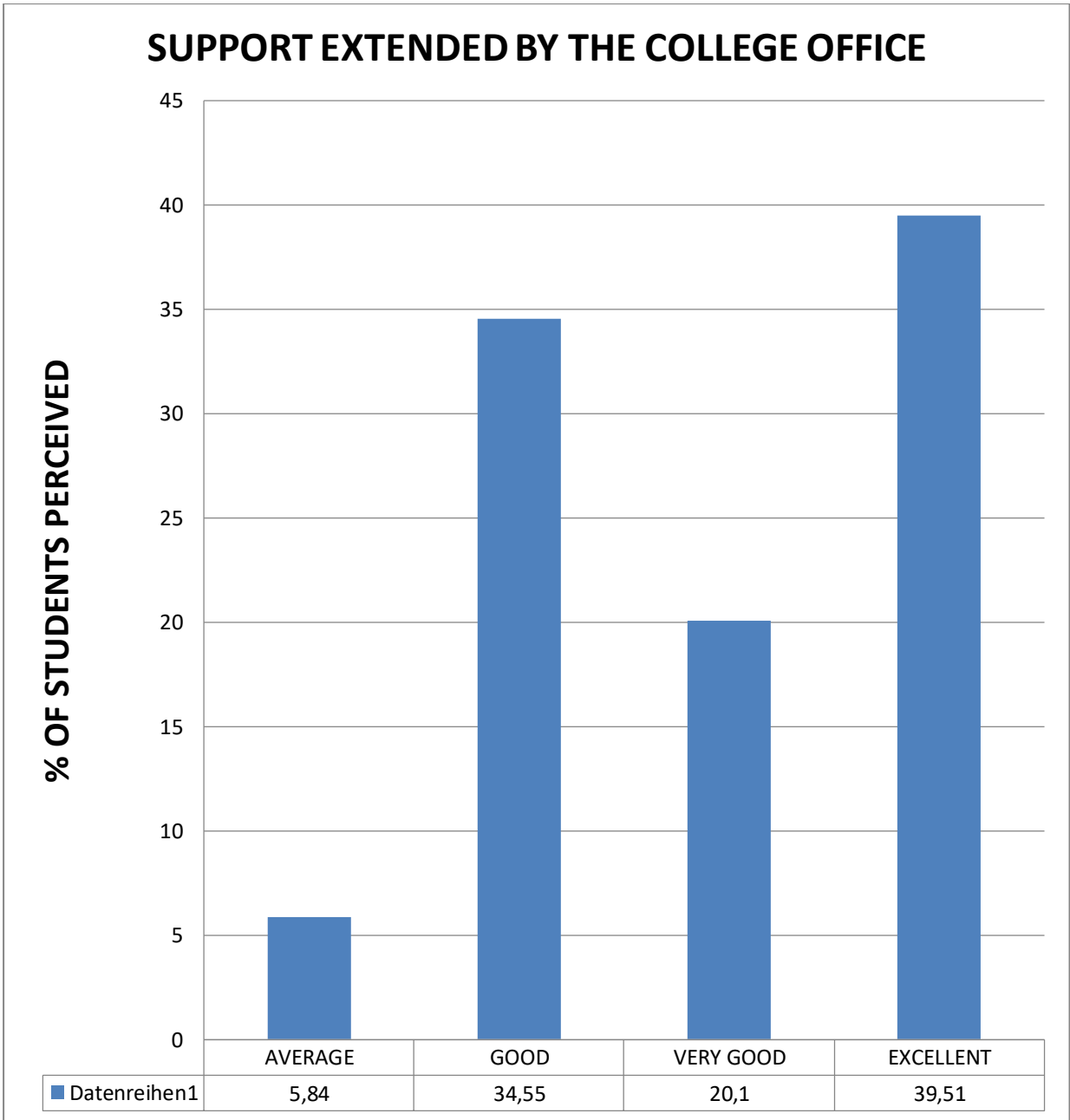|	AVERAGE	GOOD	VERY GOOD	EXCELLENT
Datenreihen1	5,84	34,55	20,1	39,51

Diagram-8: Shows overall rating of students (% form) on support extended by the college office

Significance: Majority (94.16 %) of students of the college perceive that support extended by the college office is highly satisfactory. Office personnel of the college are very supportive.

QUALITY OF FOOD MADE AVAILABLE IN THE CANTEEN

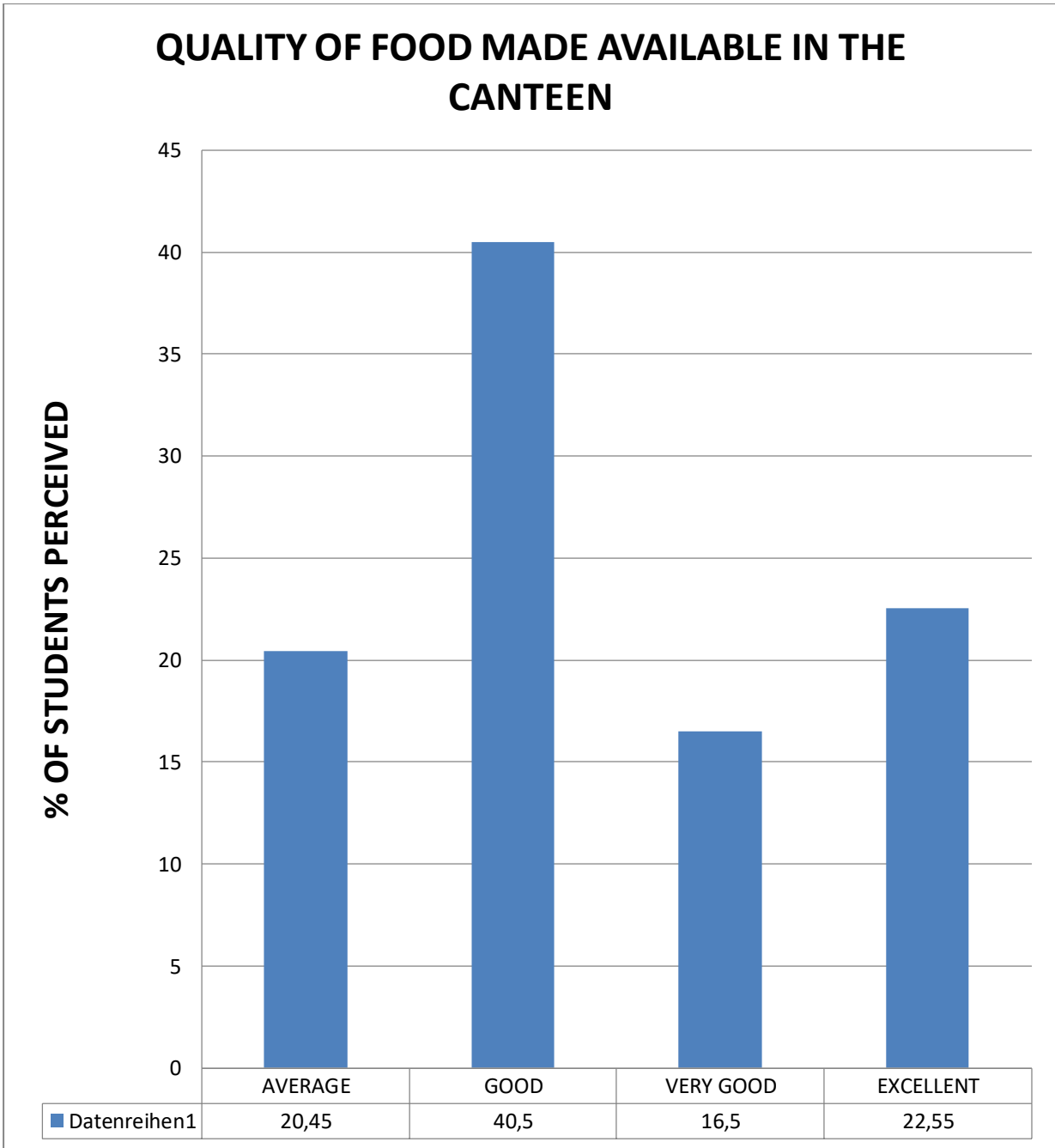|	AVERAGE	GOOD	VERY GOOD	EXCELLENT
■ Datenreihen1	20,45	40,5	16,5	22,55

Diagram-9: Shows overall rating of students (% form) on quality of food made available in the canteen

Significance: Majority (79.55 %) of students of the college are highly satisfied to quality of food made available in the canteen. 20.45 % students of the college bear the perception that college canteen does not provide quality food.

QUALITY OF OTHER SUPPORT SERVICES LIKE RECREATION AND HYGIENE FACILITIES

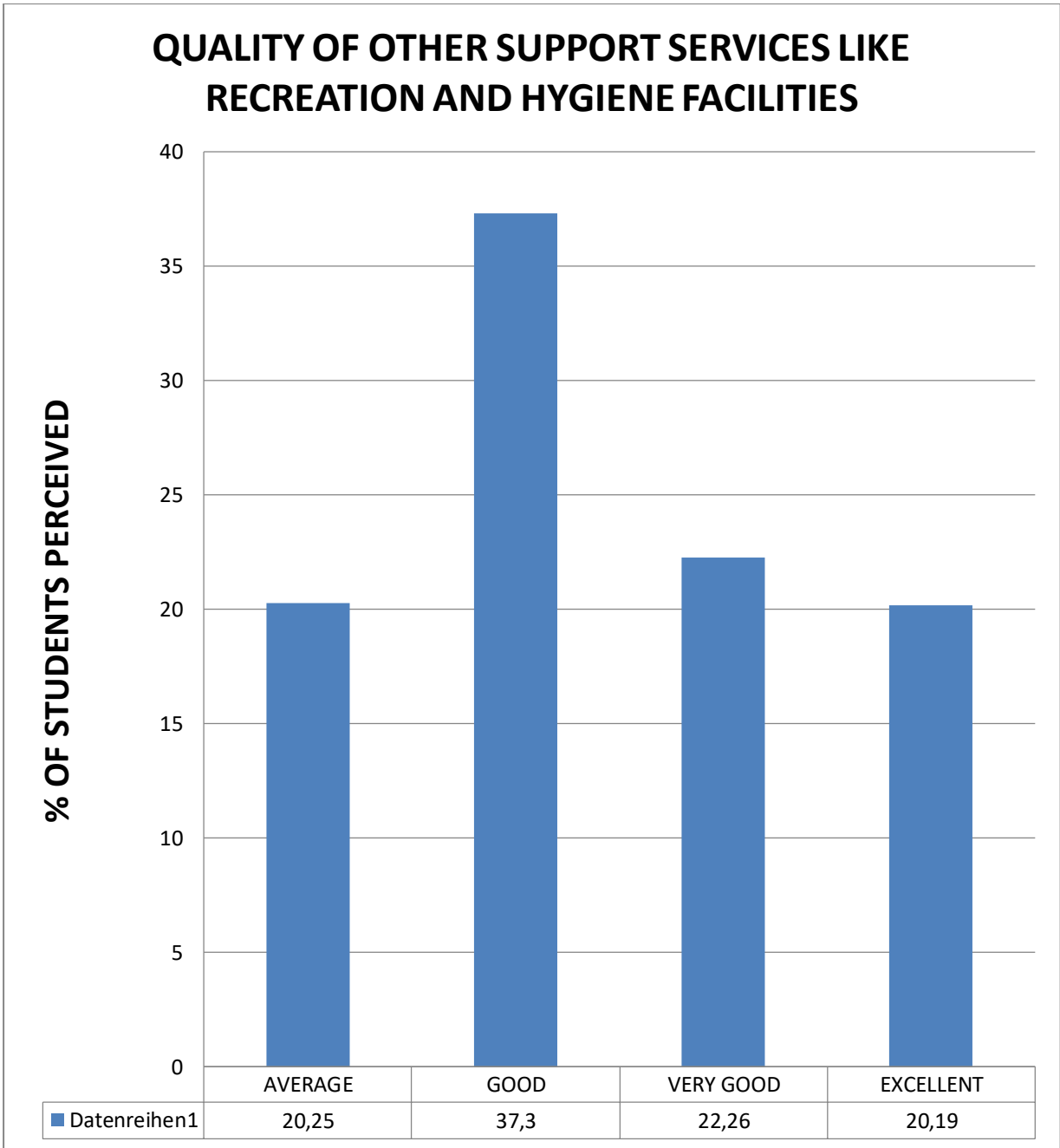|	AVERAGE	GOOD	VERY GOOD	EXCELLENT
■ Datenreihen1	20,25	37,3	22,26	20,19

Diagram-10: Shows overall rating of students (% form) on quality of other support services like recreation and hygiene facilities

Significance: Majority (79.75 %) of students of the college perceive that quality of other support services like recreation and hygiene facilities in the college are highly satisfactory.

EFFECTIVENESS OF GAMES & SPORTS AND CULTURAL ACTIVITIES

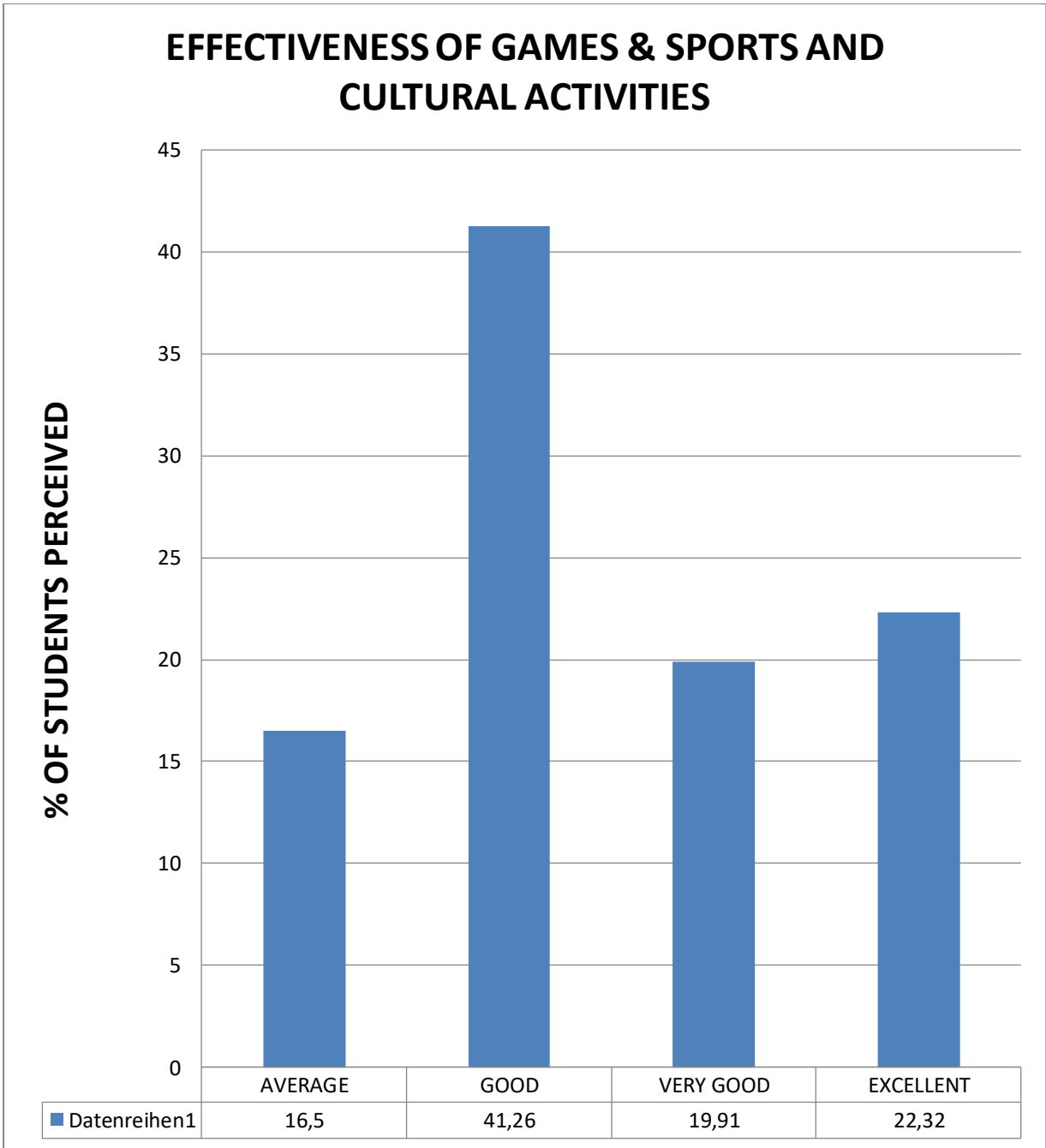|	AVERAGE	GOOD	VERY GOOD	EXCELLENT
■ Datenreihen1	16,5	41,26	19,91	22,32

Diagram-11: Shows overall rating of students (% form) on effectiveness of games & sports and cultural activities

Significance: Majority (83.49 %) of students of the college well perceive effectiveness of games & sports and cultural activities in the college.

EFFECTIVENESS OF ENRICHMENT PROGRAMS OFFERED BY N.S.S, CAREER & COUNSELING CELL, WOMAN'S STUDY CENTRE

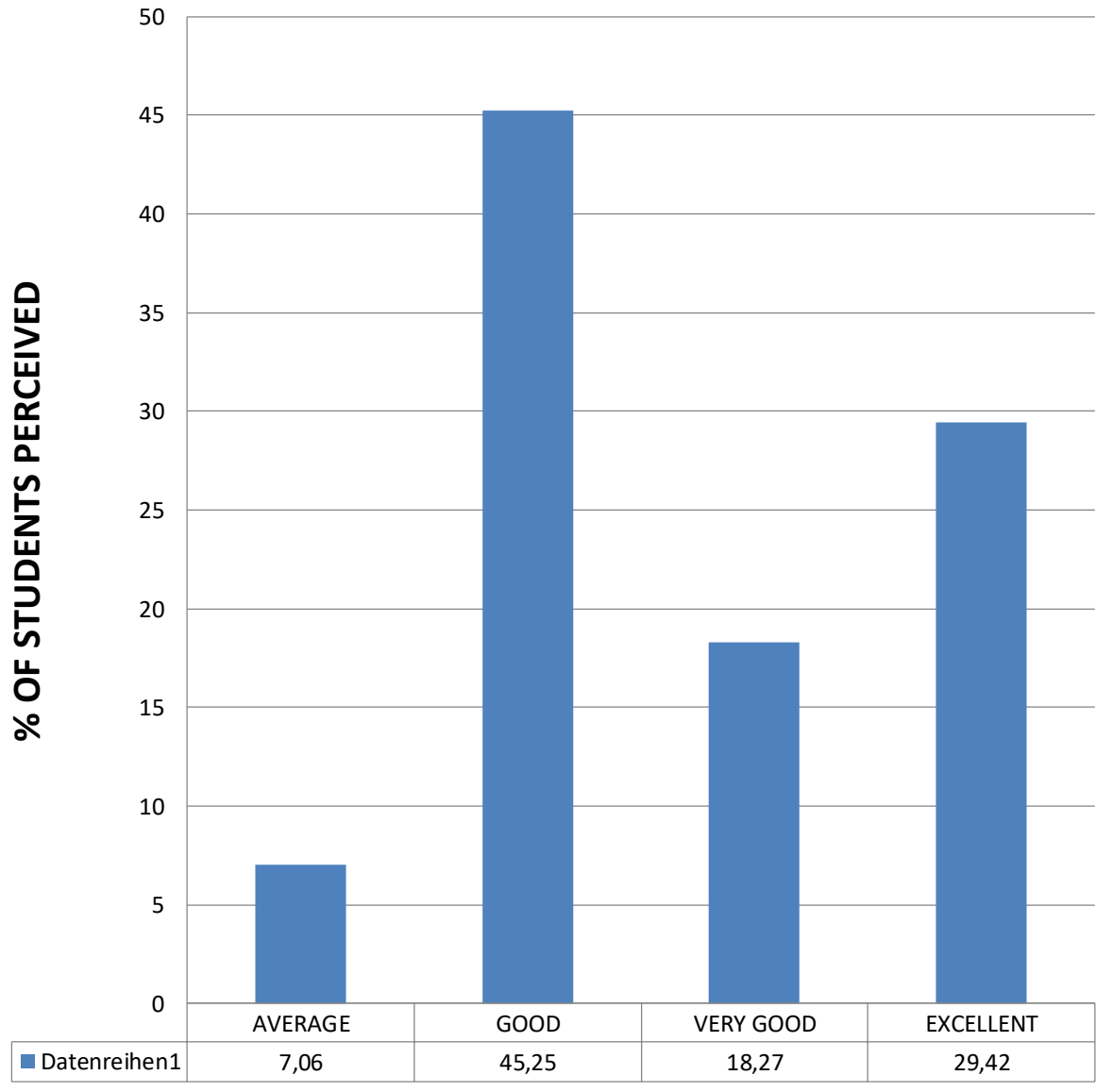|	AVERAGE	GOOD	VERY GOOD	EXCELLENT
■ Datenreihen1	7,06	45,25	18,27	29,42

Diagram-12: Shows overall rating of students (form) on effectiveness of enrichment programs offered by N.S.S, career & counseling cell, woman's study centre

Significance: Majority (92.94 %) of students of the college perceive well on the issue of effectiveness of enrichment programs offered by N.S.S., career & counseling cell, woman's study centre.

NECESSITY OF INTRODUCING NEW PROGRAMS ON COMMUNICATIVE SKILLS

	YES	NO
Datenreihen1	89,56	10,43
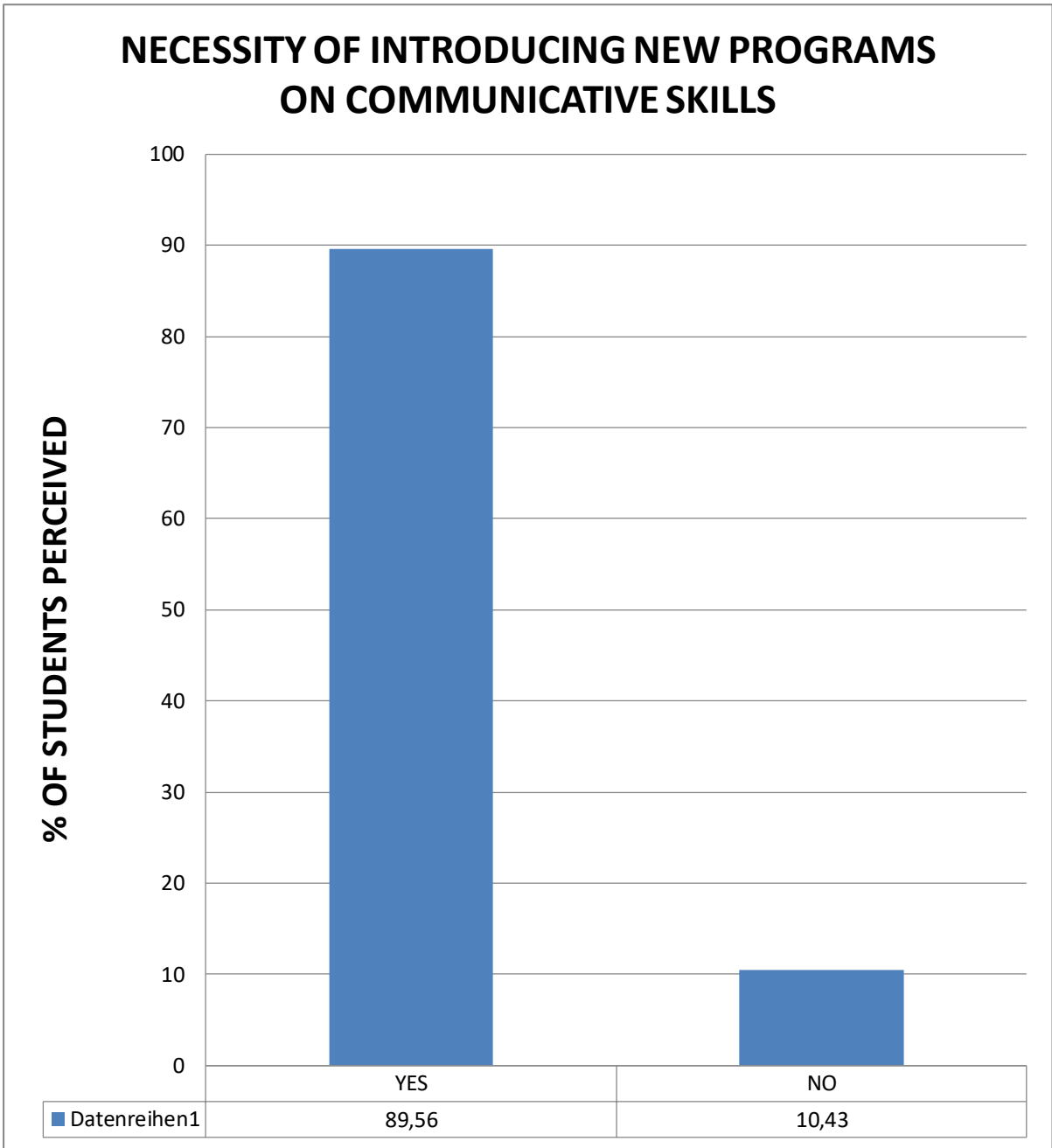
Diagram-13: Shows overall rating of students (% form) on necessity of introducing new programs on communicative skills

Significance: after completion of course, when a student enters into the professional domain communicate skills play vital role in getting a job. So majority of students (89.56 %) of the college bear the notion that college authority should introduce new programs on communicative skills to equip their students as per demand of job market.

NECESSITY OF INTRODUCING JOB ORIENTED PROFESSIONAL COURSES

	YES	NO
■ Datenreihen1	76,27	23,72
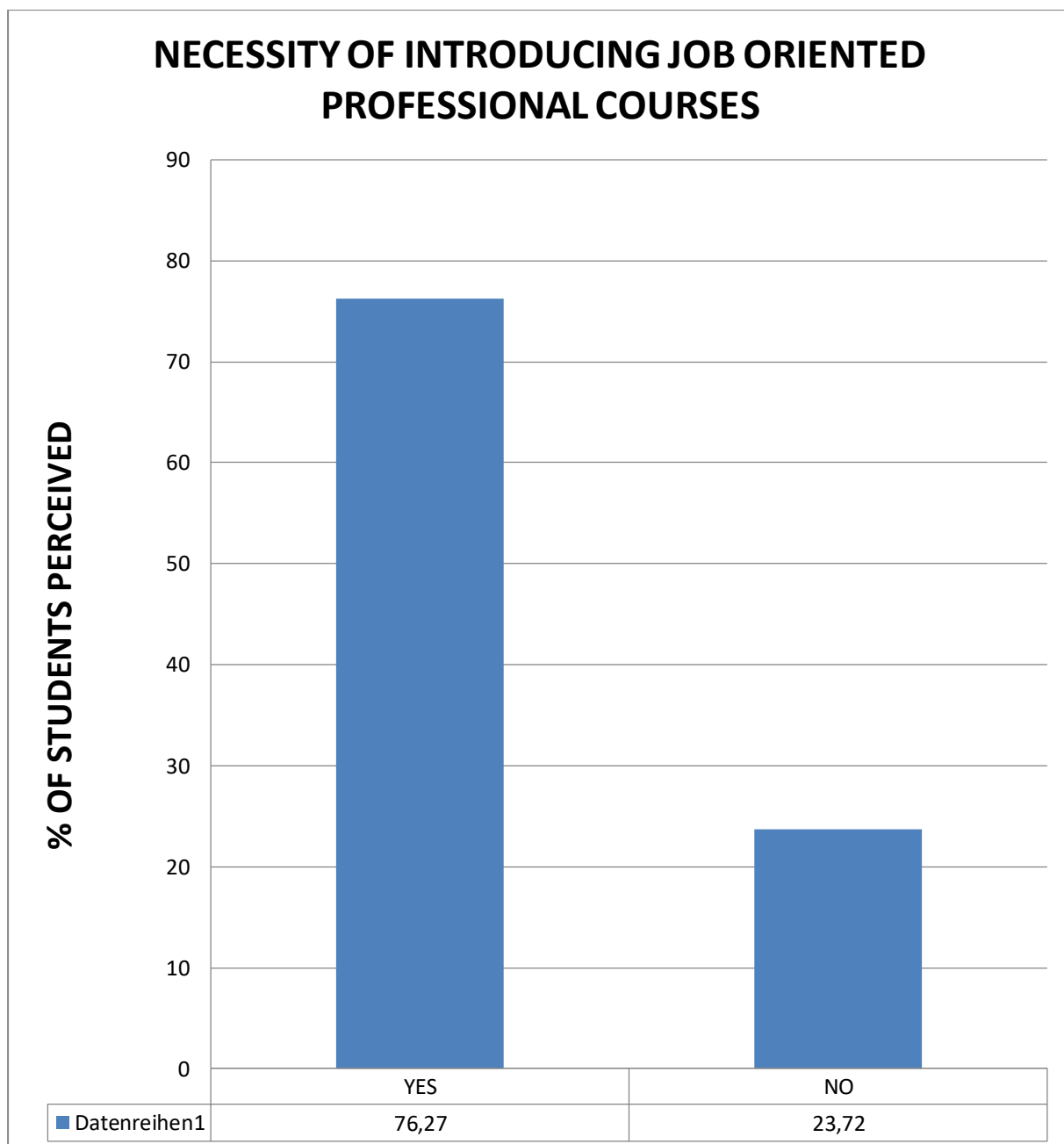
Diagram-14: Shows overall rating of students (% form) on necessity of introducing job oriented professional courses

Significance: aims of education are not mere acquisition of knowledge for the sake of knowledge. Education which fells to provide is meaningless. So, every course should be design in such a way that it confirms the vocational need and aspiration of pupil because after completion of course ultimately one is to enter into professional domain. So, majority (76.27 %) of students feel the necessity of introducing job oriented professional course along with general course.

-:MAJOR FINDINGS:-

- ❖ CONTENTS OF THE CURRICULUM ARE LONG
- ❖ IMPLEMENTATION OF THE CURRICULUM IS HIGHLYSATISFACTORY
- ❖ MAJORITY OF STUDENTS ARE HOPEFUL ABOUT FUTUREPROSPECTS OF THE EFFECTIVENESS OF CURRICULUM.
- ❖ MAJORITY OF STUDENTS FEEL CONVENIENCE IN COMPLYINGWITH TIME TABLE.
- ❖ INTERNAL ASSESSMENT HELPS FINAL EXAMINATION,
- ❖ RELEVANT BOOKS/ JOURNALS ARE AVAILABLE IN THE COLLEGE LIBRARY.
- ❖ SERVICE PROVIDED BY THE COLLEGE LIBRARY IS HIGHLY SATISFACTORY.
- ❖ COLLEGE OFFICE EXTENDS SUPPORT/ SUPPORTIVE.
- ❖ COLLEGE CANTEEN PROVIDES QUALITY FOOD.
- ❖ QUALITY OTHER SUPPORTS SERVICES LIKE RECREATION AND HYGIENE FACILITIES ARE PROVIDED.
- ❖ EFFECTIVE GAMES, SPORTS AND CULTURAL ACTIVITIES ARE ENCOURAGED.
- ❖ EFFECTIVE ENRICHMENT PROGRAMS OFFERED BY NSS.CAREER AND COUNSELING CELL, WOMAN'S STUDY CENTREARE PROVIDED.
- ❖ STUDENTS FEEL NECESSITY OF INTRODUCING NEW PROGRAMS ON COMMUNICATIVE SKILLS.
- ❖ STUDENTS FEEL NECESSITY OF INTRODUCING JOB ORIENTEDPROFESSIONAL COURSES.

❖ PART –C:TEACHERS'

FEEDBACK ANALYSIS FOR EVALUATION
OF
TEACHERS' BY STUDENTS

DEPARTMENT OF ACNH
(ACCOUNTACY HONS)

DEPT OF ACNH (ACCOUNTACY HONS)

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

PUNCTUALITY OF TEACHER

	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	SABYSACHI MAITY
■ % OF STUDENT PERCEIVED AVERAGE	2,5	2,5	2,5
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,5	97,5	97,5

(Y-axis: % OF STUDENTS PERCEIVED, scale 0 to 120)

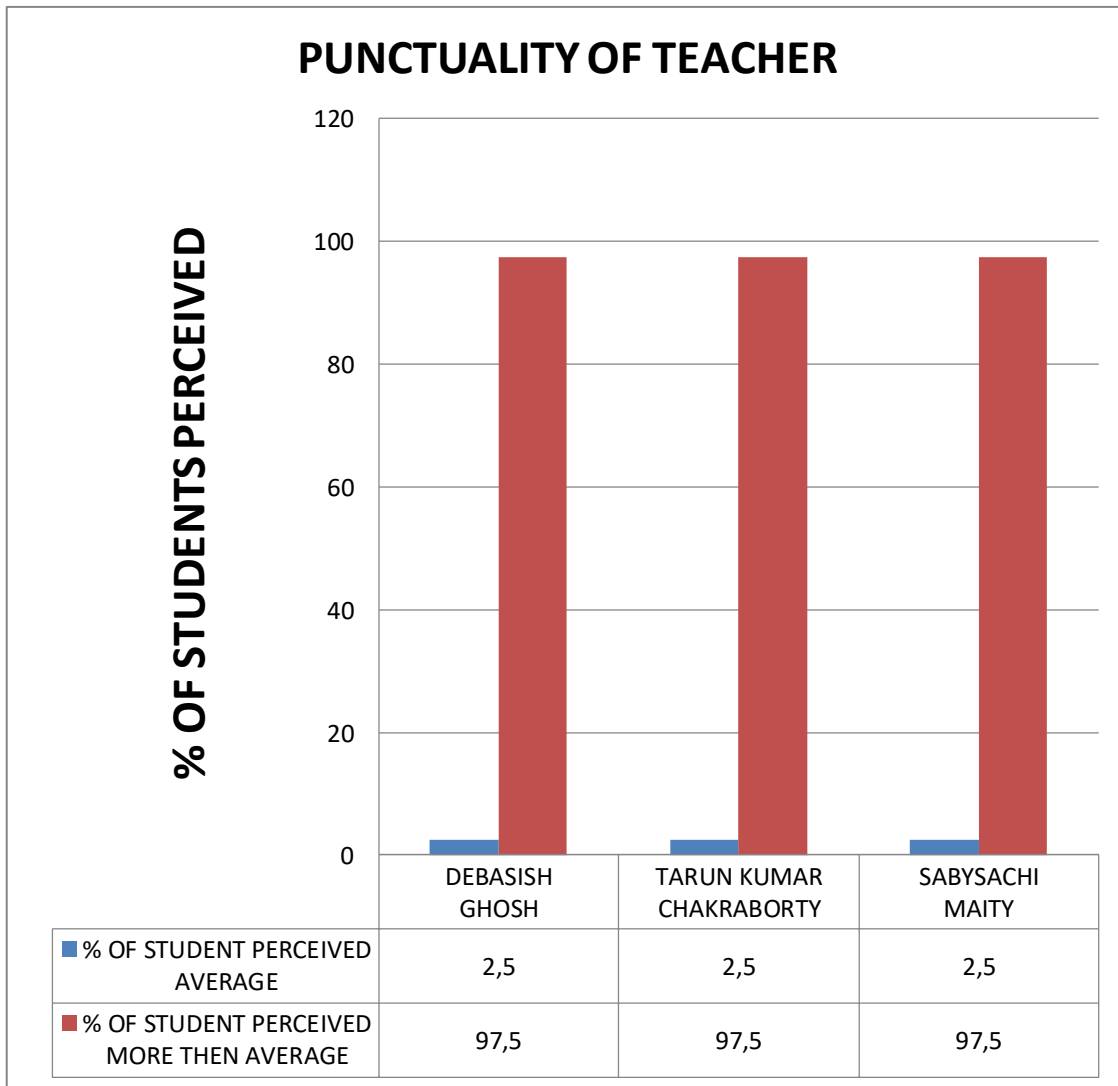**Diagram-1:** Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 97%) of the dept perceive that all teachers of the Accountancy dept are very punctual. Punctuality of Tarun Kumar Chakraborty and Sabyasachi Maity is appreciating. 100% regular students of the dept perceive that they are having more than average level punctuality.

REGULARITY OF TEACHER

	DEBASISH GHOSH	TARUNKUMAR CHAKRABORTY	SABYASACHI MAITY	
■ % OF STUDENT PERCEIVED AVERAGE	7,5	2,5	2,5	
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,5	97,5	97,5	

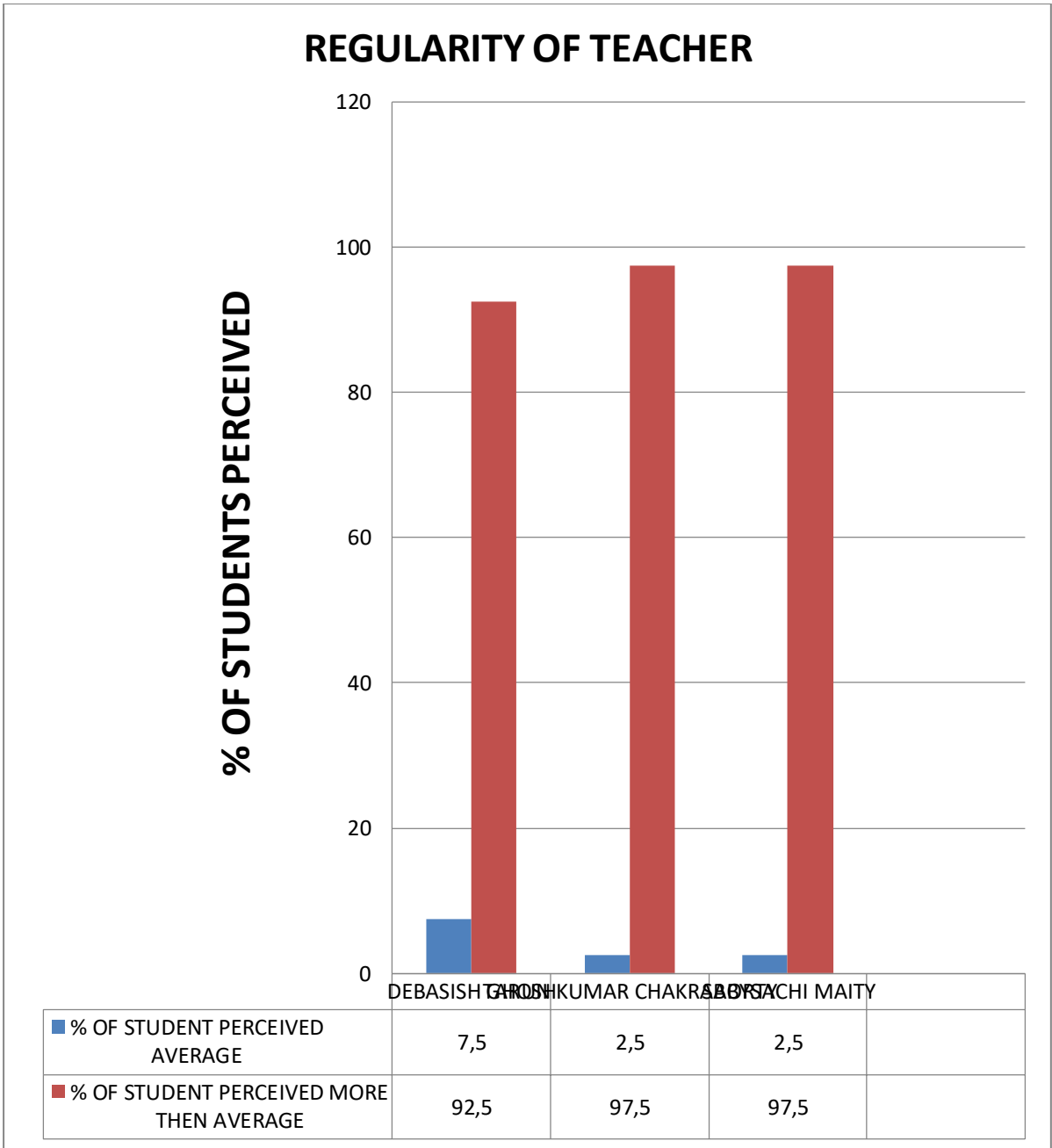**Diagram-2:** Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 90%) of the dept perceive that all teachers of the Accountancy dept are perfectly regular. Regularly they take their classes. Regularity of Sabyasachi Maity is highly appreciating. 100% regular students of the dept having 60% attendance perceive that he is having regularity more than average level.

COMPLETE SYLLABUS OF THE COURSE IN TIME

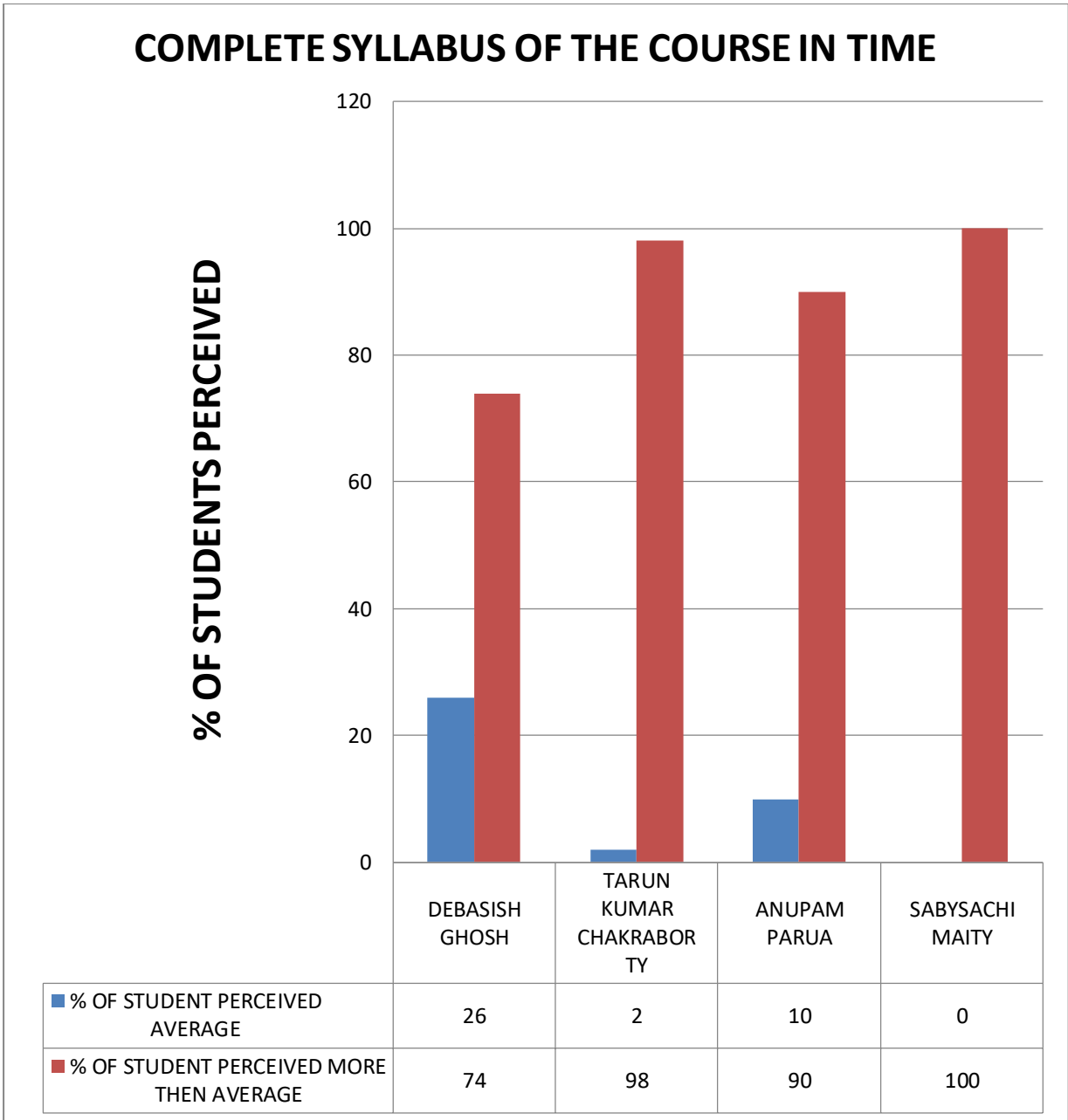|	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	ANUPAM PARUA	SABYSACHI MAITY
■ % OF STUDENT PERCEIVED AVERAGE	26	2	10	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	74	98	90	100

Diagram-3: shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 74%) of the dept perceive that all teachers of the Accountancy dept complete syllabus in time. 100% regular students of the dept perceive that Sabyasachi Maity completes syllabus in time. Perception level of students about them is more than average level.

FOCUS ON TOPIC

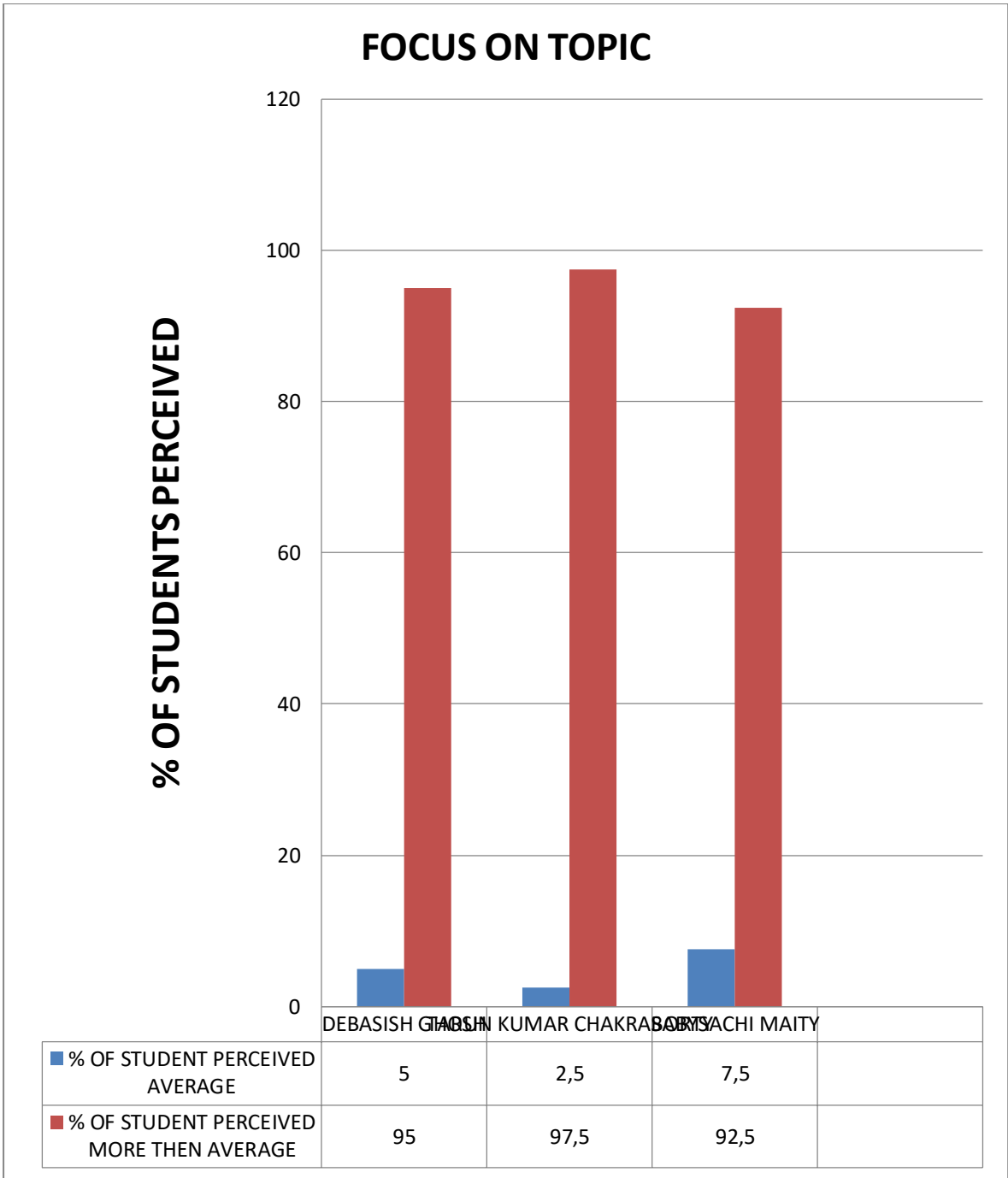|	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	SABYASACHI MAITY	
■ % OF STUDENT PERCEIVED AVERAGE	5	2,5	7,5	
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	95	97,5	92,5	

Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 92.5%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Tarun Kumar Chakraborty and Sabyasachi Maity are perfectly focused on topic during classroom instruction. 100% students of the dept favor them for it.

SELF CONFIDENCE OF TEACHER

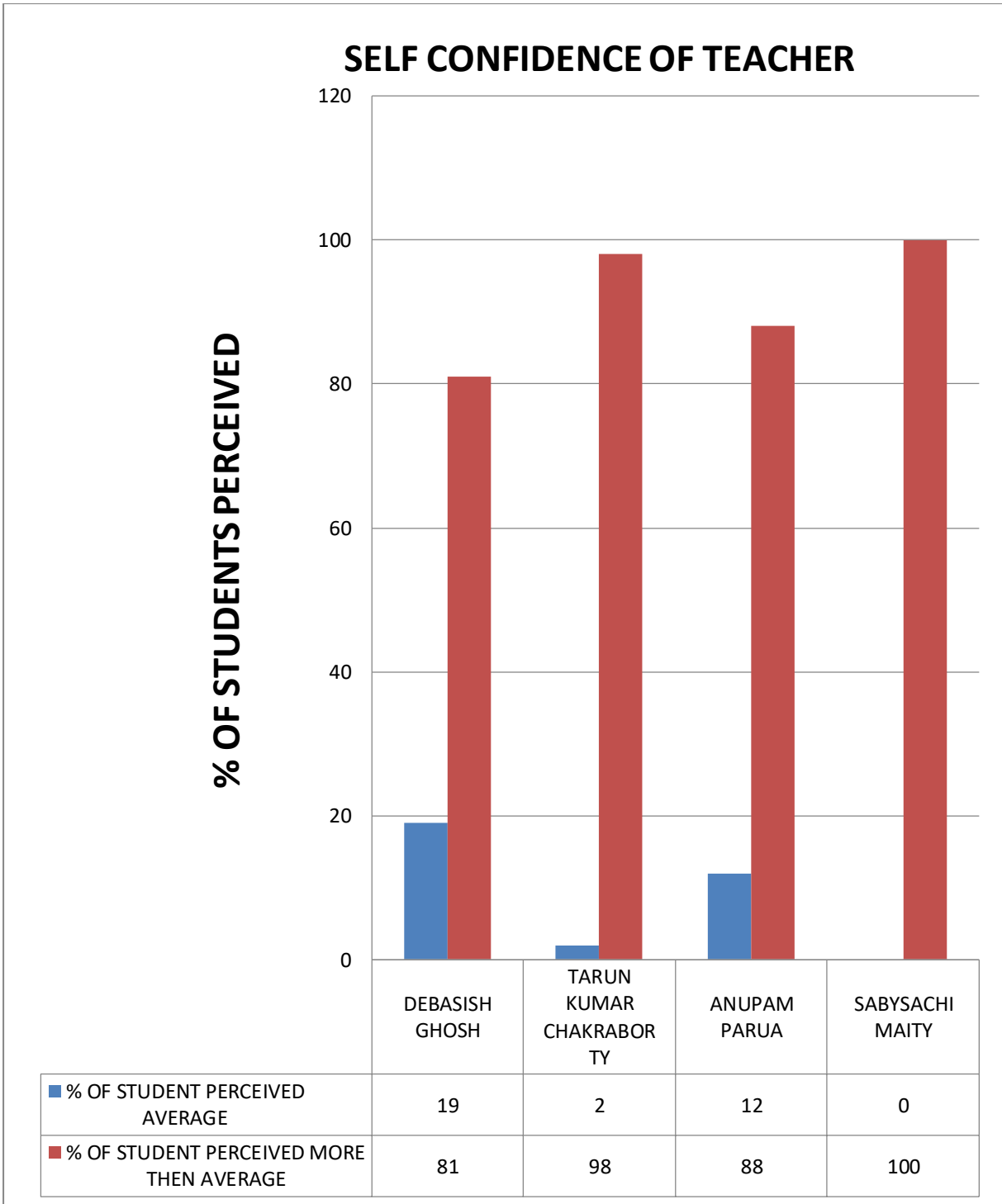|	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	ANUPAM PARUA	SABYSACHI MAITY
■ % OF STUDENT PERCEIVED AVERAGE	19	2	12	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	81	98	88	100

Diagram-5: shows students' perception on self-confidence of teacher while teaching.

Significance: Majority of students (more than equal 81%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction.

COMMUNICATION SKILLS OF TEACHER

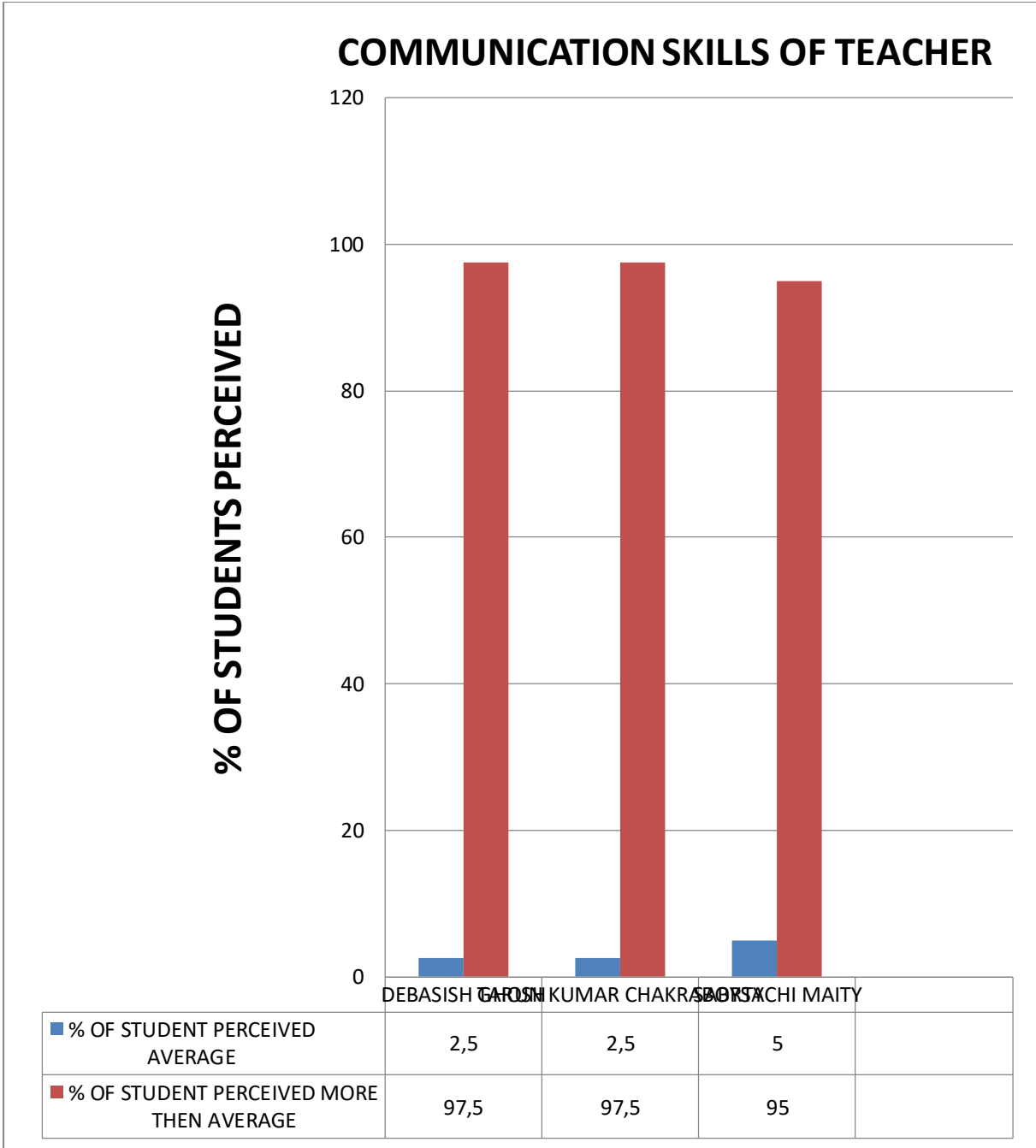|	DEBASISH GAROSI	TARUN KUMAR CHAKRABORTY	SABYASACHI MAITY	
■ % OF STUDENT PERCEIVED AVERAGE	2,5	2,5	5	
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,5	97,5	95	

Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 81%) of the dept perceive that all teachers are well-versed in the class, Sabyasachi Maity deserves praise for her excellent communication skill. 100% students of the dept are satisfied with him being well versed.

COMMAND ON THE TOPIC AND SUBJECT

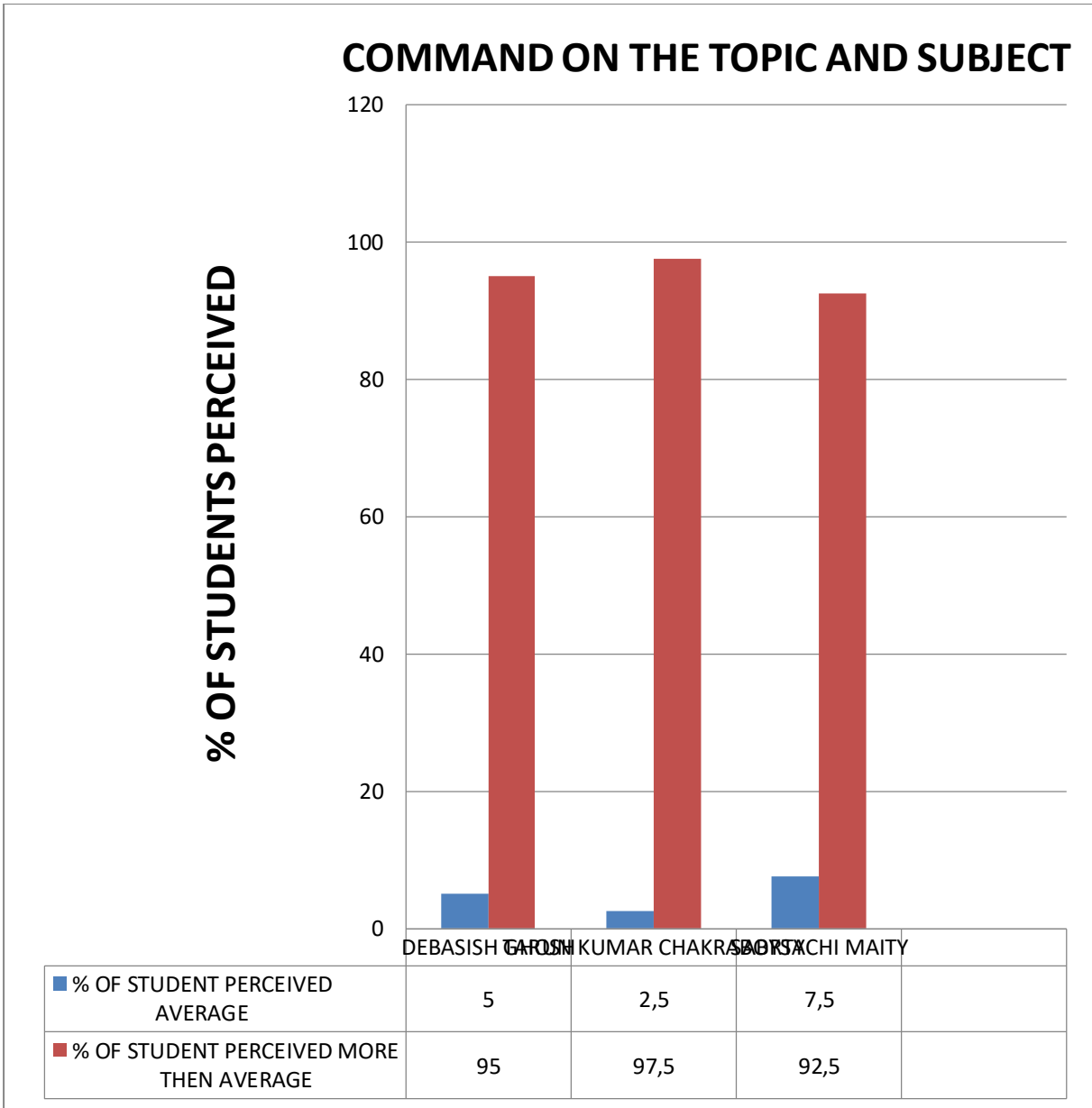|	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	SABYASACHI MAITY	
■ % OF STUDENT PERCEIVED AVERAGE	5	2,5	7,5	
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	95	97,5	92,5	

Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 92.5%) of the dept perceive that all teachers are having good command on the topic and the subject. Tarun Kumar Chakraborty and Sabyasachi Maity deserve praise for it. Students of the dept. are highly satisfied for it.

COMMAND ON THE TOPIC AND SUBJECT

	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	ANUPAM PARUA	SABYSACHI MAITY
■ % OF STUDENT PERCEIVED AVERAGE	18	3	13	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	82	97	87	100

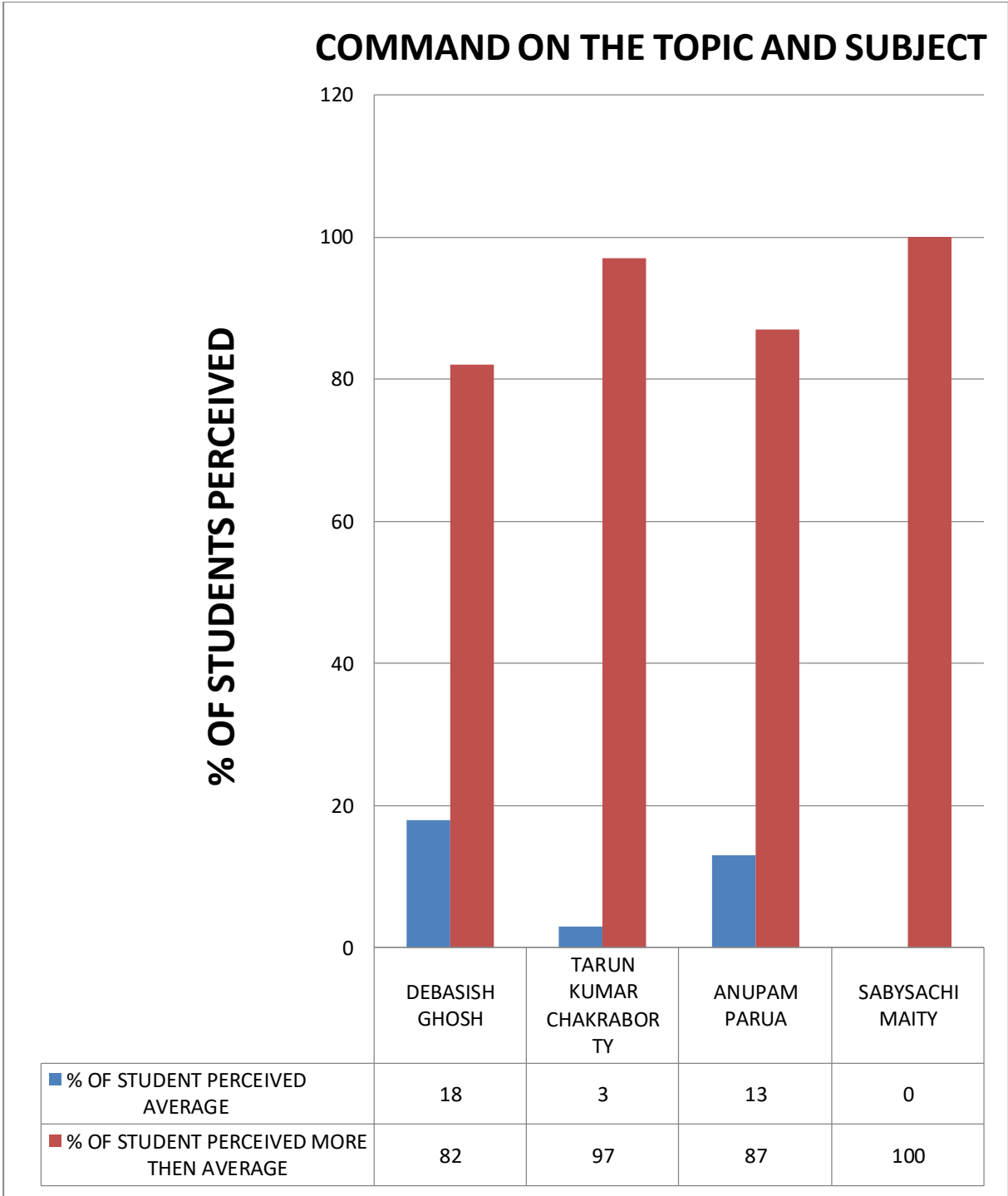*Y-axis: % OF STUDENTS PERCEIVED (0 to 120)*

Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 82%) of the dept perceive that all teachers are well-organized. 100% students of the dept are satisfied with Sabyasachi Maity for his organizing skills.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

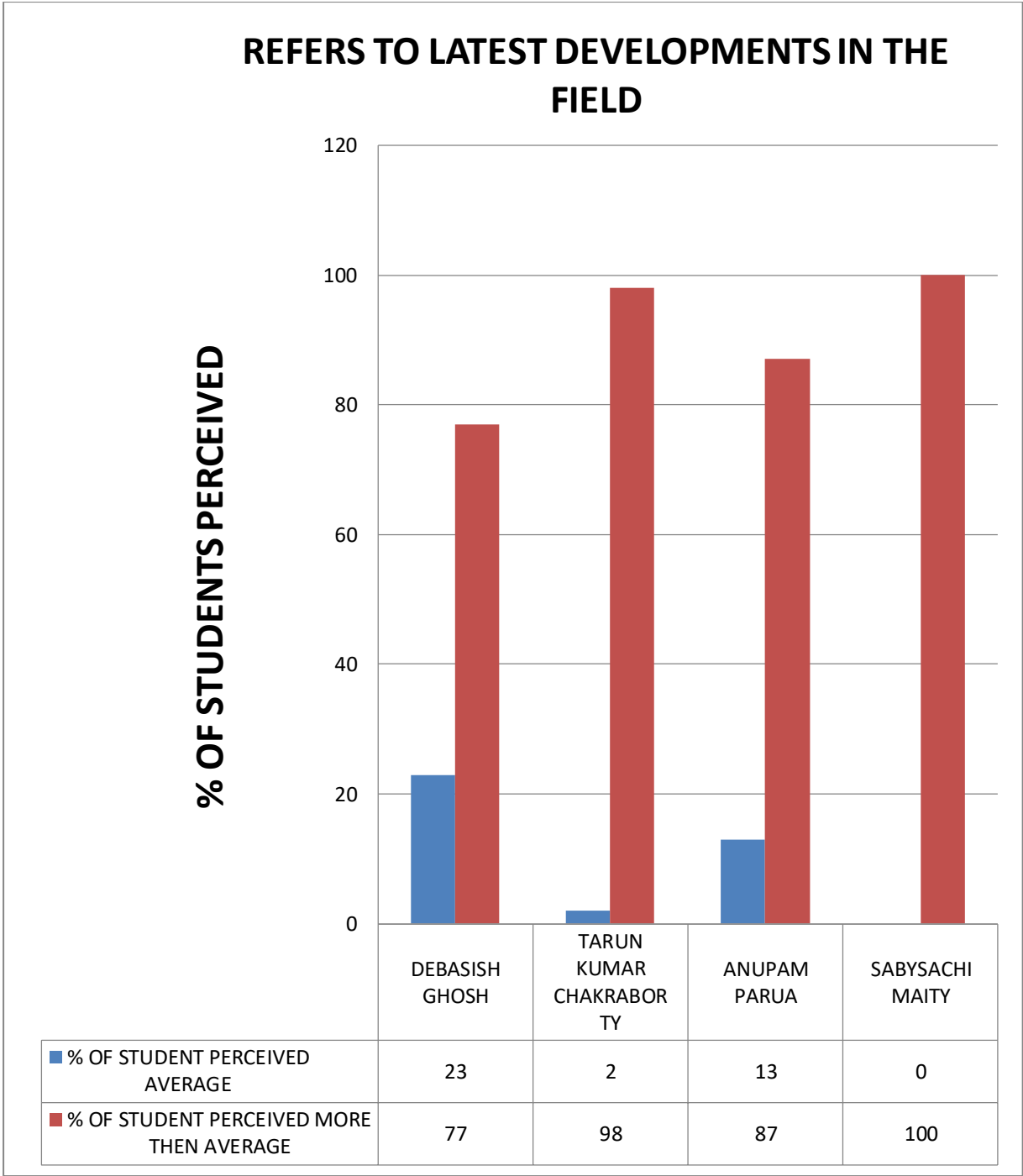|	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	ANUPAM PARUA	SABYSACHI MAITY
■ % OF STUDENT PERCEIVED AVERAGE	23	2	13	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	77	98	87	100

Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: Majority of students (more than equal 77%) of the dept perceive that all teachers always refer to latest developments in the field. 100% regular students prefer Sabyasachi Maity for it.

PROVIDING/ REFERRING TO READING MATERIAL
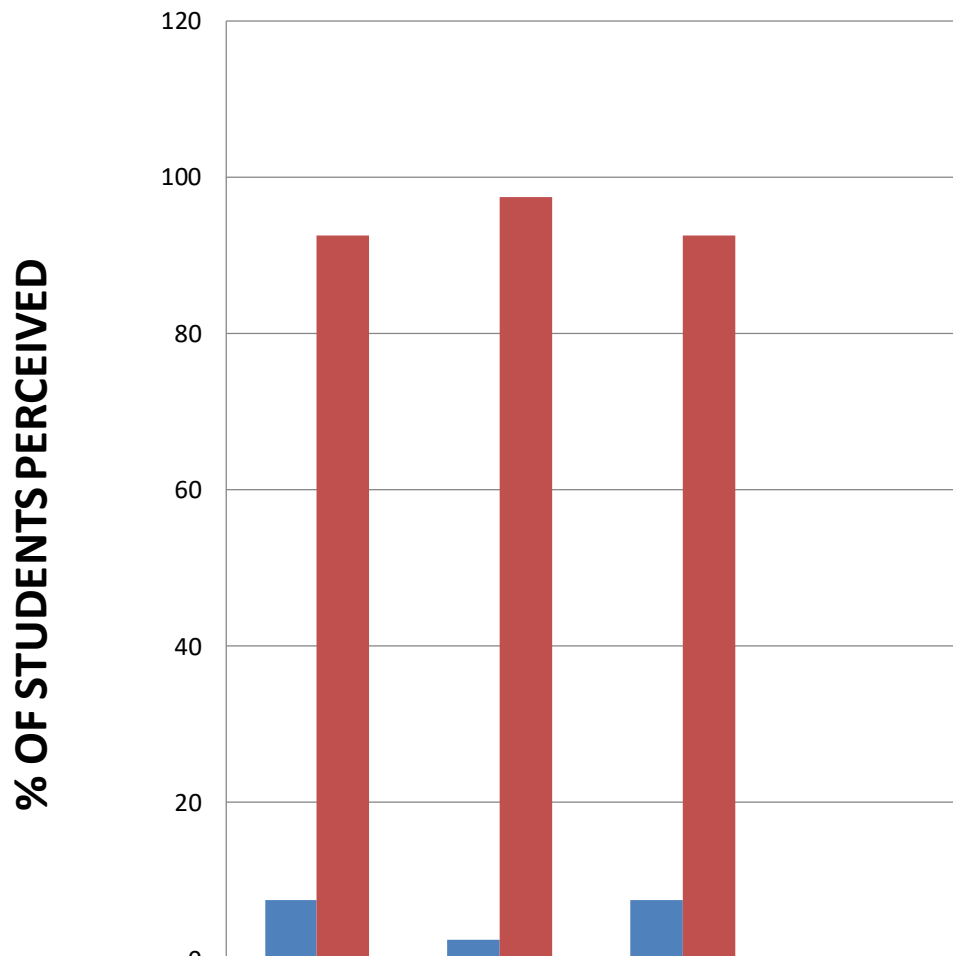
	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	SABYSACHI MAITY	
■ % OF STUDENT PERCEIVED AVERAGE	7,5	2,5	7,5	
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,5	97,5	92,5	

Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 92.5%) of the dept perceive that all teachers always provide or refer to reading material or study material. 100% regular students of the dept are highly satisfied to Sabyasachi Maity for his gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTED OF STUDENTS

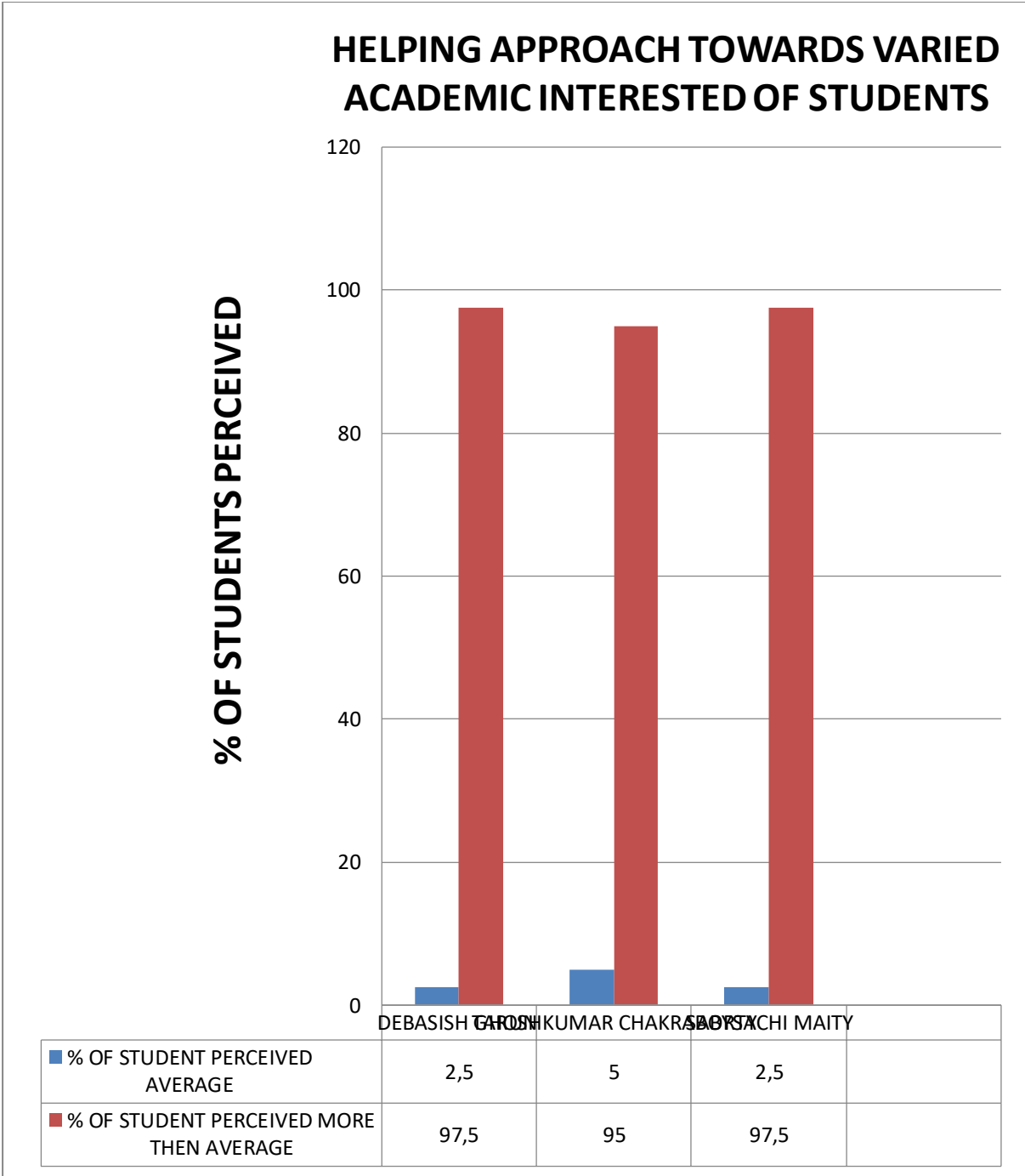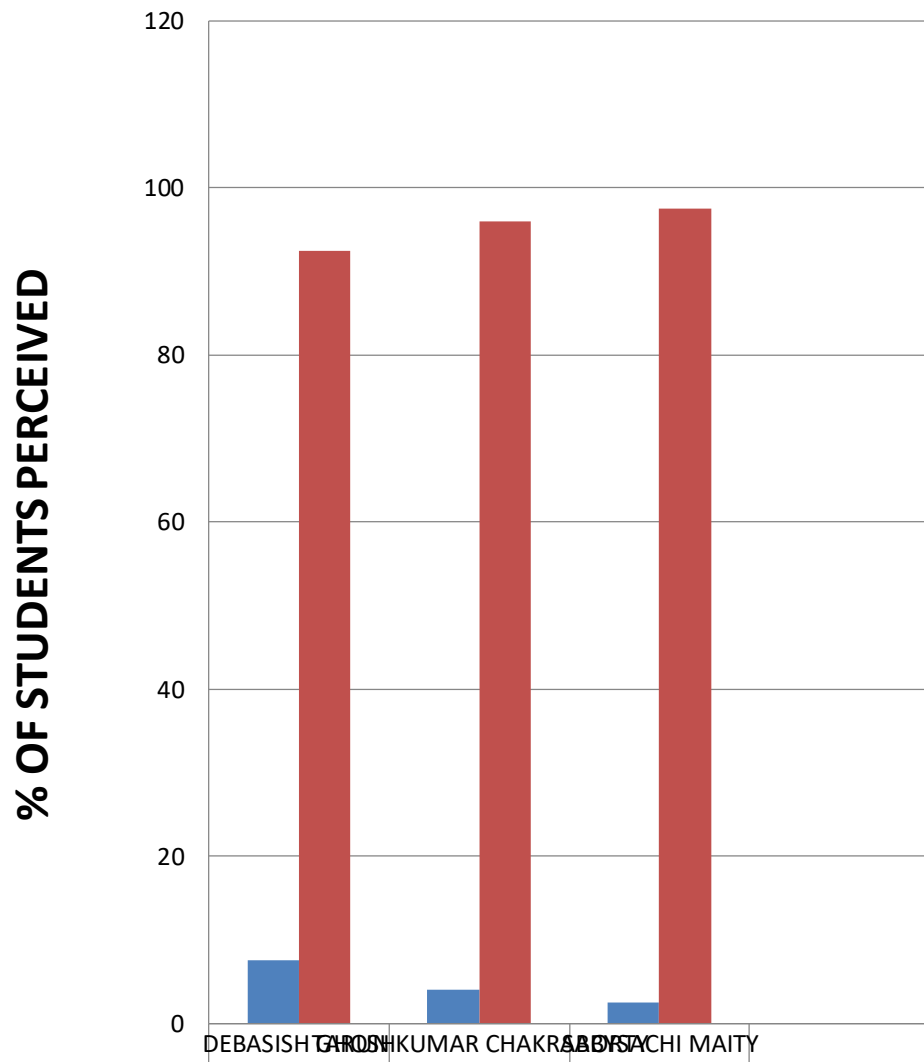|	DEBASISH GHOSH	TARUNKUMAR CHAKRABORTY	SABYASACHI MAITY	
■ % OF STUDENT PERCEIVED AVERAGE	2,5	5	2,5	
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,5	95	97,5	

Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 95%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Sabyasachi Maity deserves praise for it. Students of the dept are highly satisfied with him for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

	DEBASISH GHOSH	TARUNKUMAR CHAKRABORTY	SABYASACHI MAITY	
■ % OF STUDENT PERCEIVED AVERAGE	7,5	4	2,5	
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,5	96	97,5	

Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 92.5%) of the dept. perceive that all teachers always helping students in other aspects with an unbiased approach. Sabyasachi Maity deserves praise for it. Students of the dept are highly satisfied for his impartial helping attitude.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGS

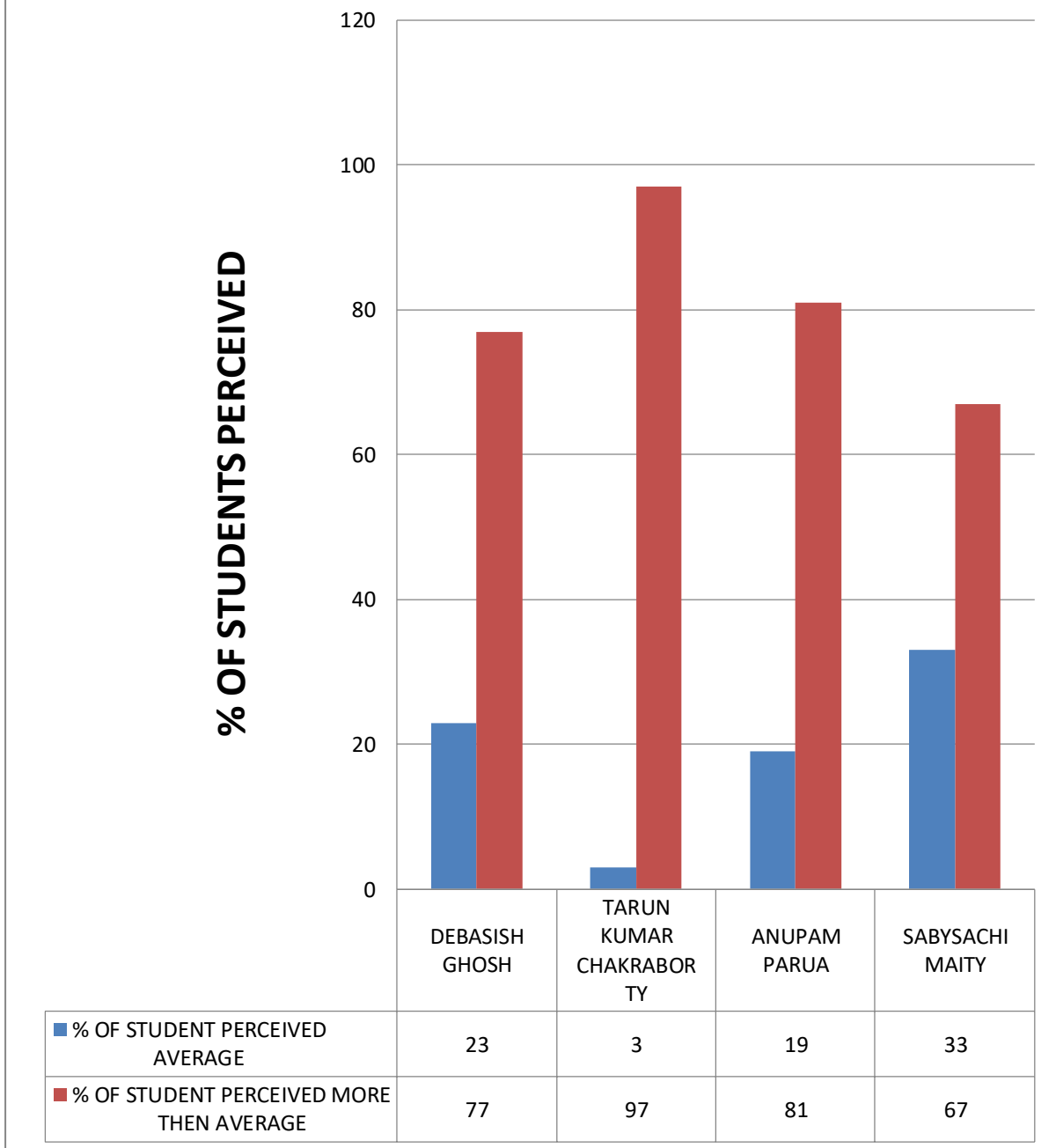|	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	ANUPAM PARUA	SABYSACHI MAITY
■ % OF STUDENT PERCEIVED AVERAGE	23	3	19	33
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	77	97	81	67

Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 67%) of the dept perceive that all teachers help students facing physical emotional and learning challenges.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT
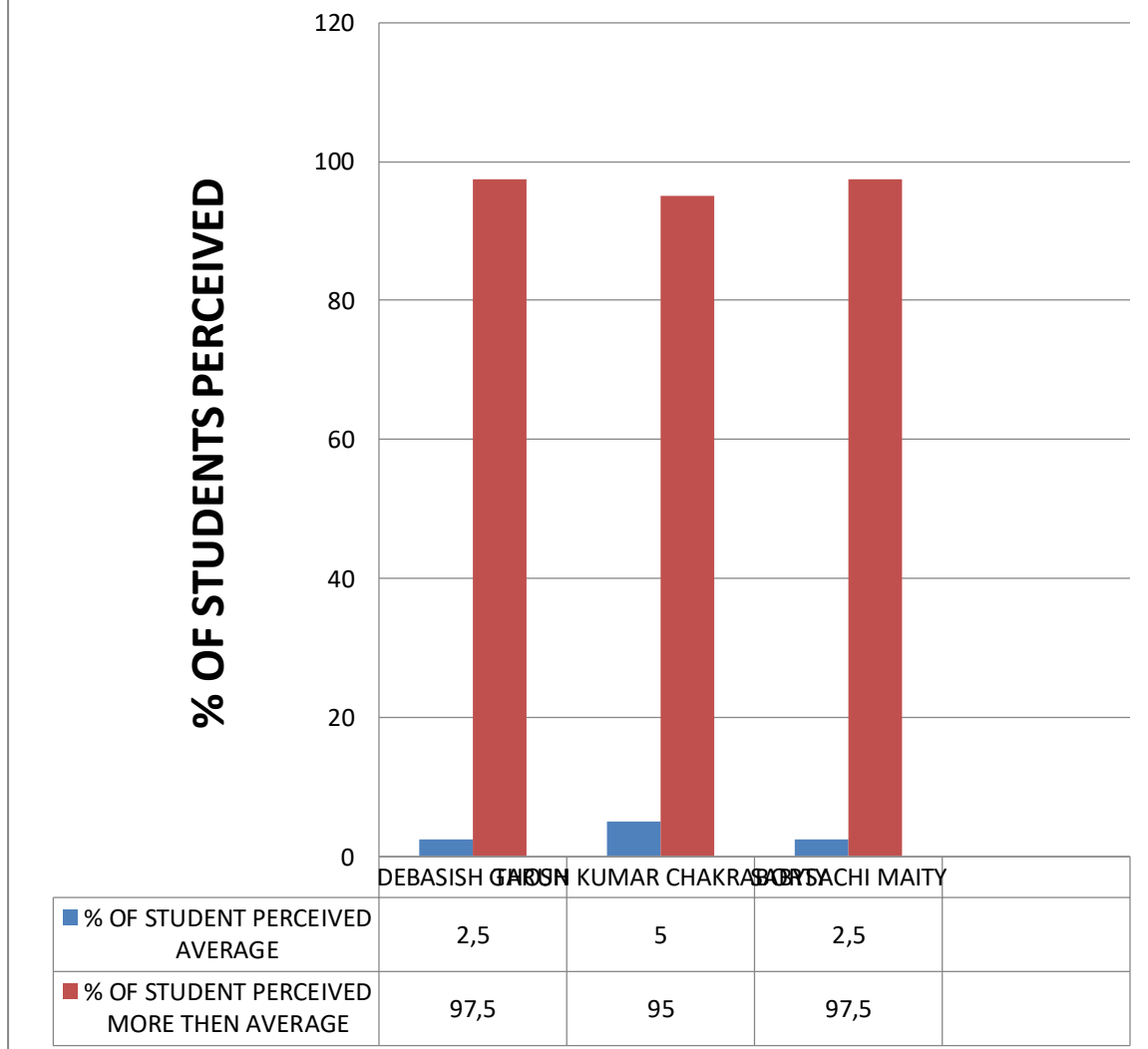
	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	SABYASACHI MAITY	
■ % OF STUDENT PERCEIVED AVERAGE	2,5	5	2,5	
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,5	95	97,5	

Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 95% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 97.5% regular students of the dept are highly satisfied with Sabyasachi Maity Debasish Ghosh for their encouragement and giving information about future avenues of the subject.

TEACHER RESPECTS THE OPINION OF STUDENTS

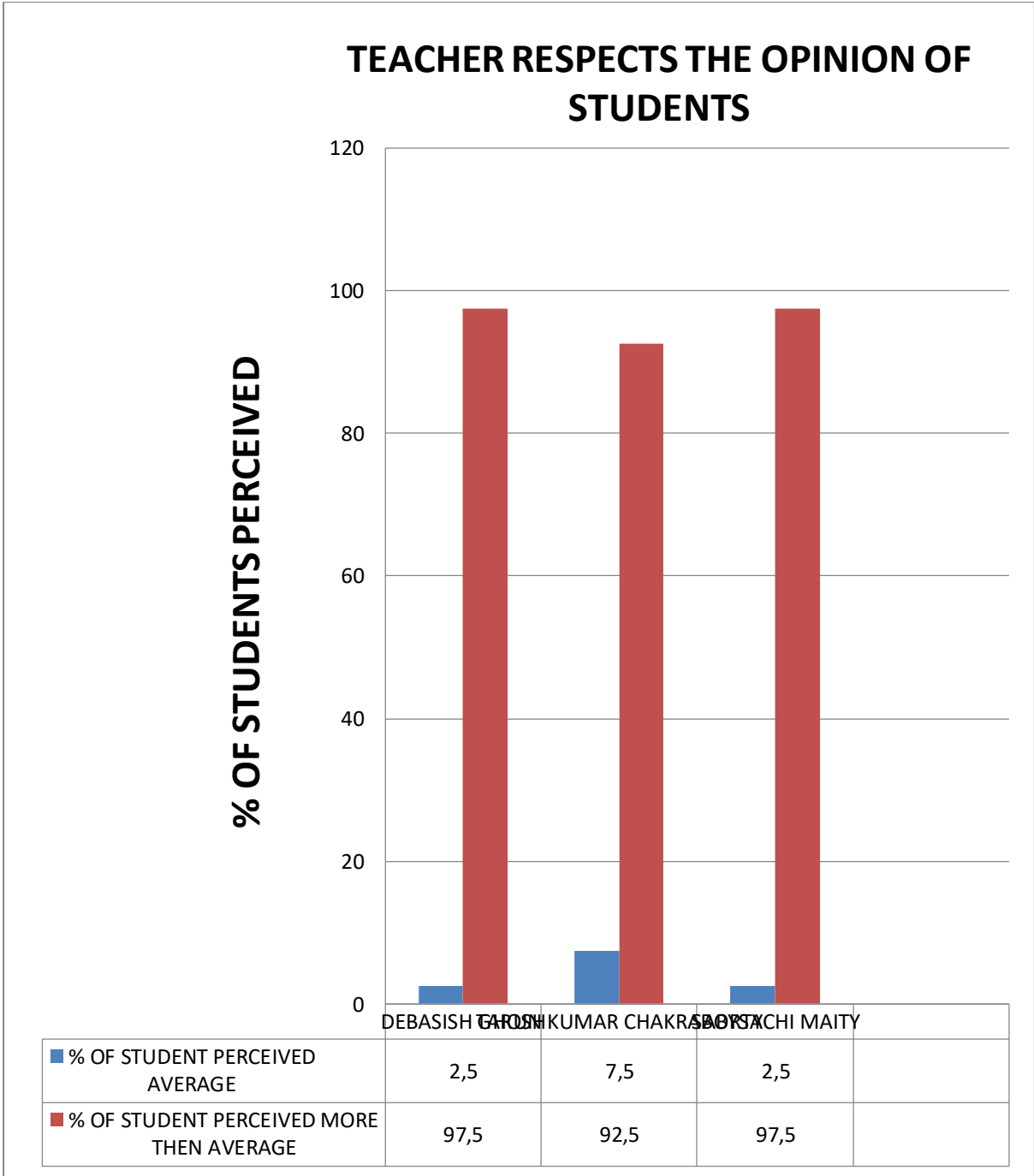|	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	SABYASACHI MAITY	
■ % OF STUDENT PERCEIVED AVERAGE	2,5	7,5	2,5	
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,5	92,5	97,5	

Diagram 15: Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 92.5% students of the dept perceive that their teachers always respect the opinion of students. Debasish Ghosh and Sabyasachi Maity deserve praise for it as 97.5% students of the dept favor for it.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

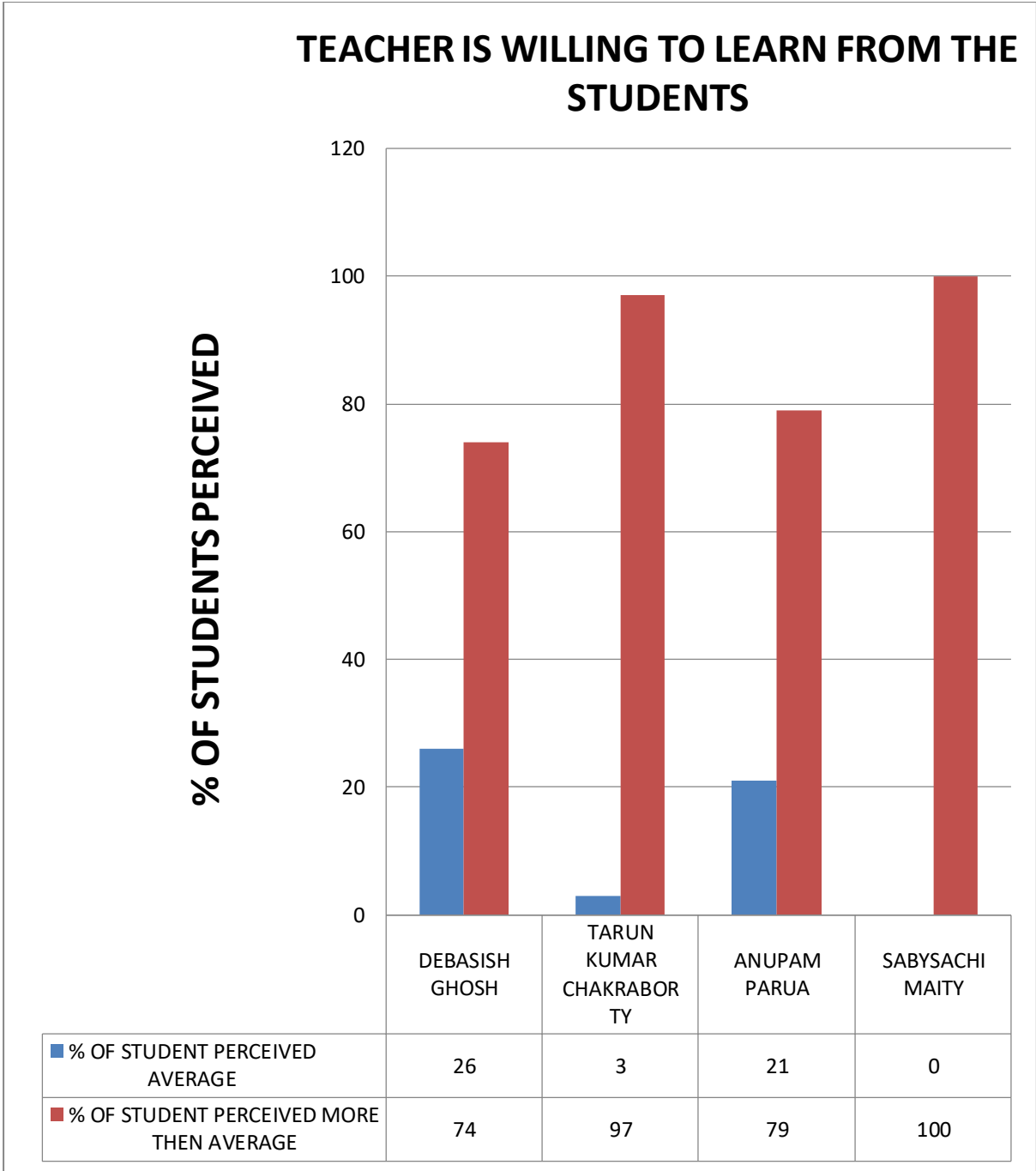|	DEBASISH GHOSH	TARUN KUMAR CHAKRABOR TY	ANUPAM PARUA	SABYSACHI MAITY
■ % OF STUDENT PERCEIVED AVERAGE	26	3	21	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	74	97	79	100

Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 74% students of the dept perceive that their teachers are always willing to learn from the students. 100% students of the dept are highly satisfied to Sabyasachi Maity for his willingness to learn from students.
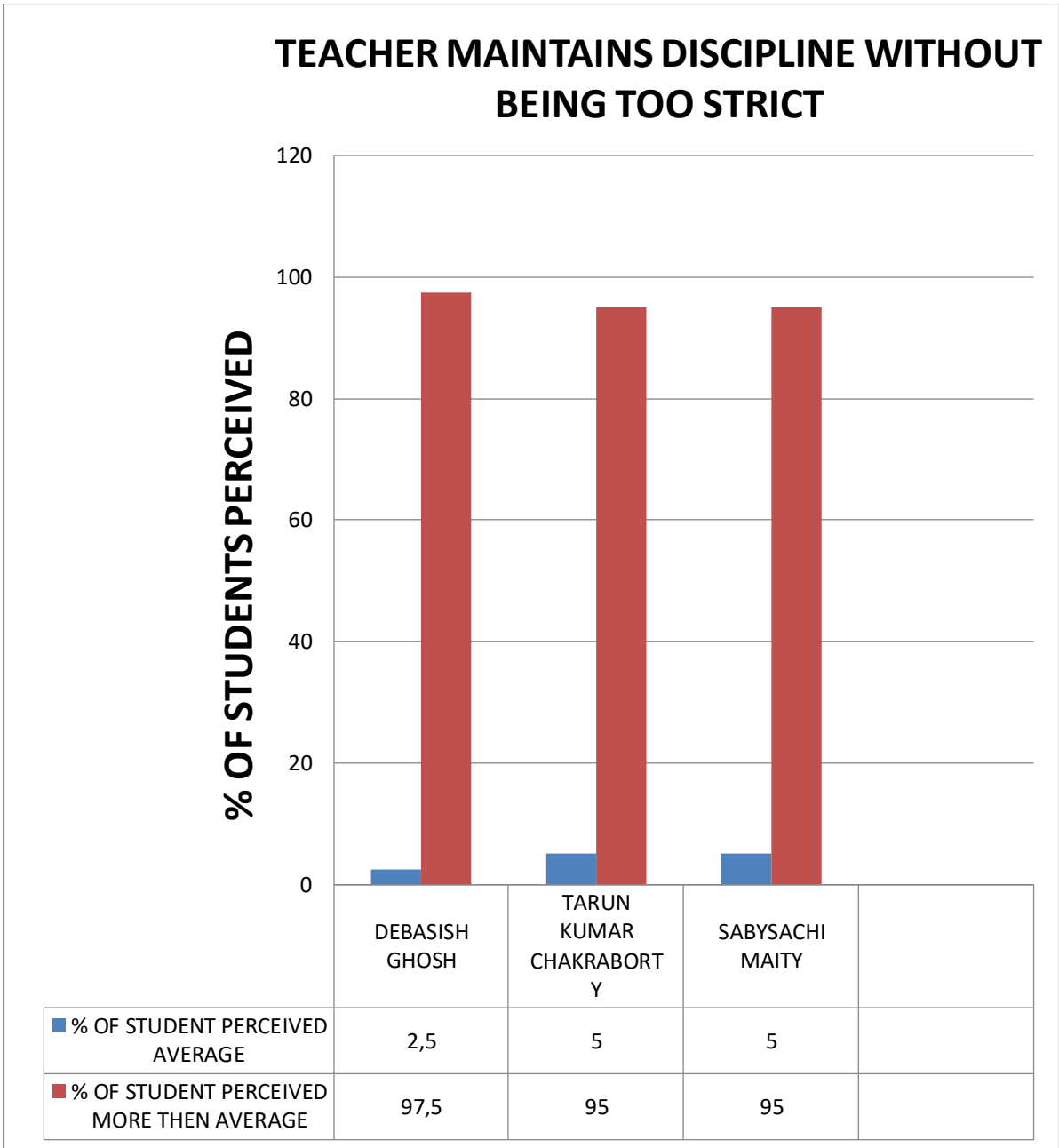
TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	SABYSACHI MAITY	
■ % OF STUDENT PERCEIVED AVERAGE	2,5	5	5	
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,5	95	95	

% OF STUDENTS PERCEIVED

Diagram-17: Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 95% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Debasish Ghosh is notable for 97.5% students of the dept give him more than average score for maintaining discipline without being too strict.
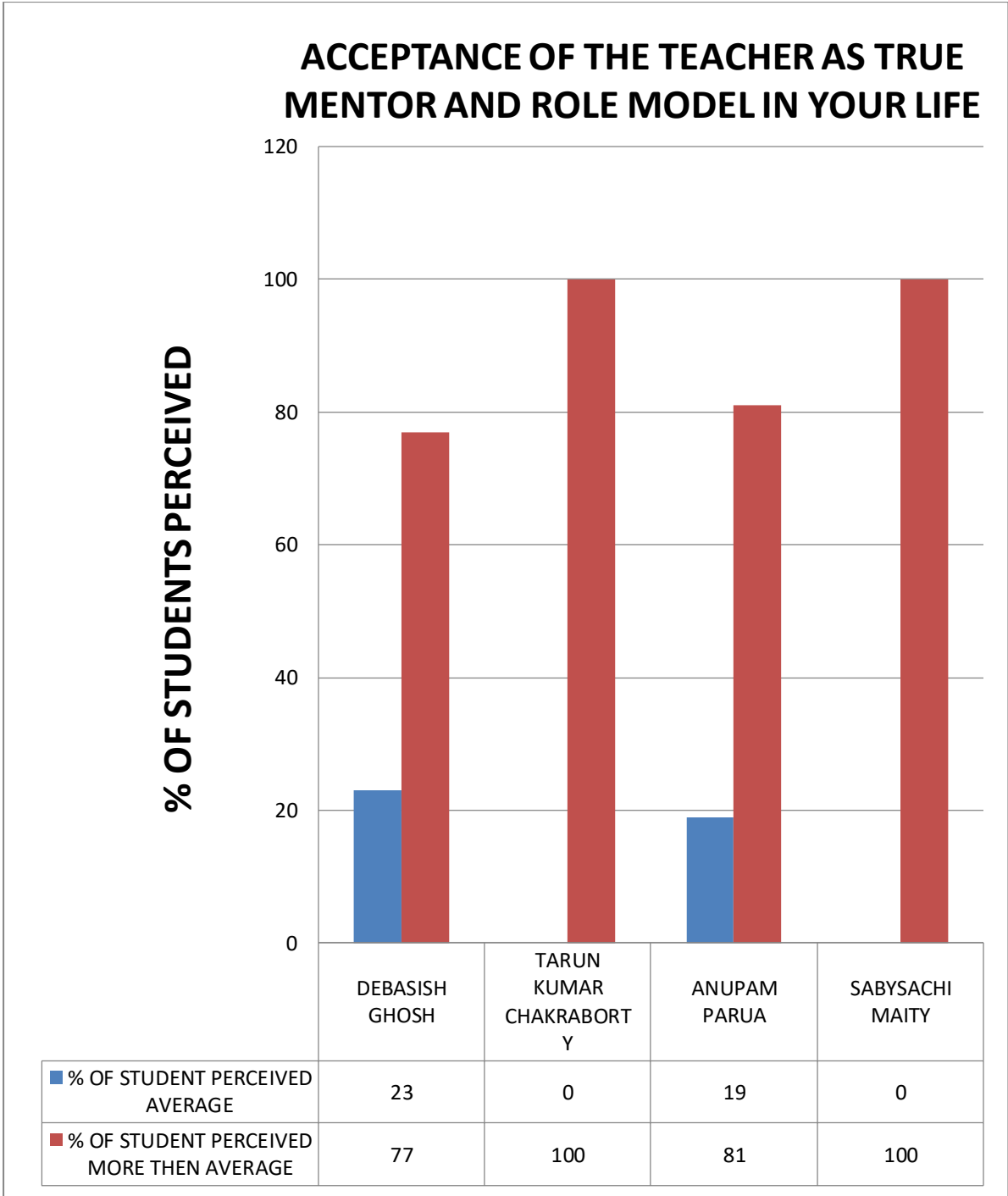
ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

|	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	ANUPAM PARUA	SABYSACHI MAITY
% OF STUDENT PERCEIVED AVERAGE	23	0	19	0
% OF STUDENT PERCEIVED MORE THEN AVERAGE	77	100	81	100

Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 77% students of the dept perceive that they trust their teacher true mentor and role model in their life. Students consider their teacher as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE
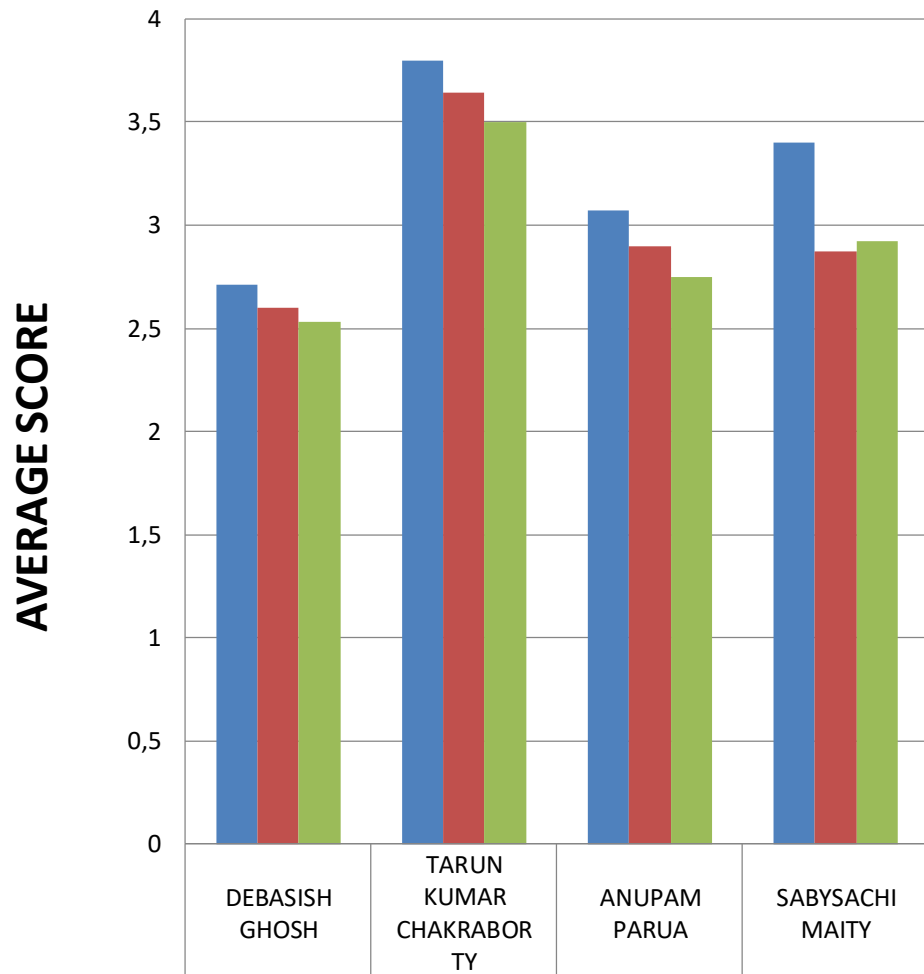
	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	ANUPAM PARUA	SABYSACHI MAITY
■ AVERAGE SCORE ON TIME MANAGEMENT	2,71	3,8	3,07	3,4
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	2,6	3,64	2,9	2,87
■ AVERAGE SCORE ON ATTITUDE	2,53	3,5	2,75	2,92

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

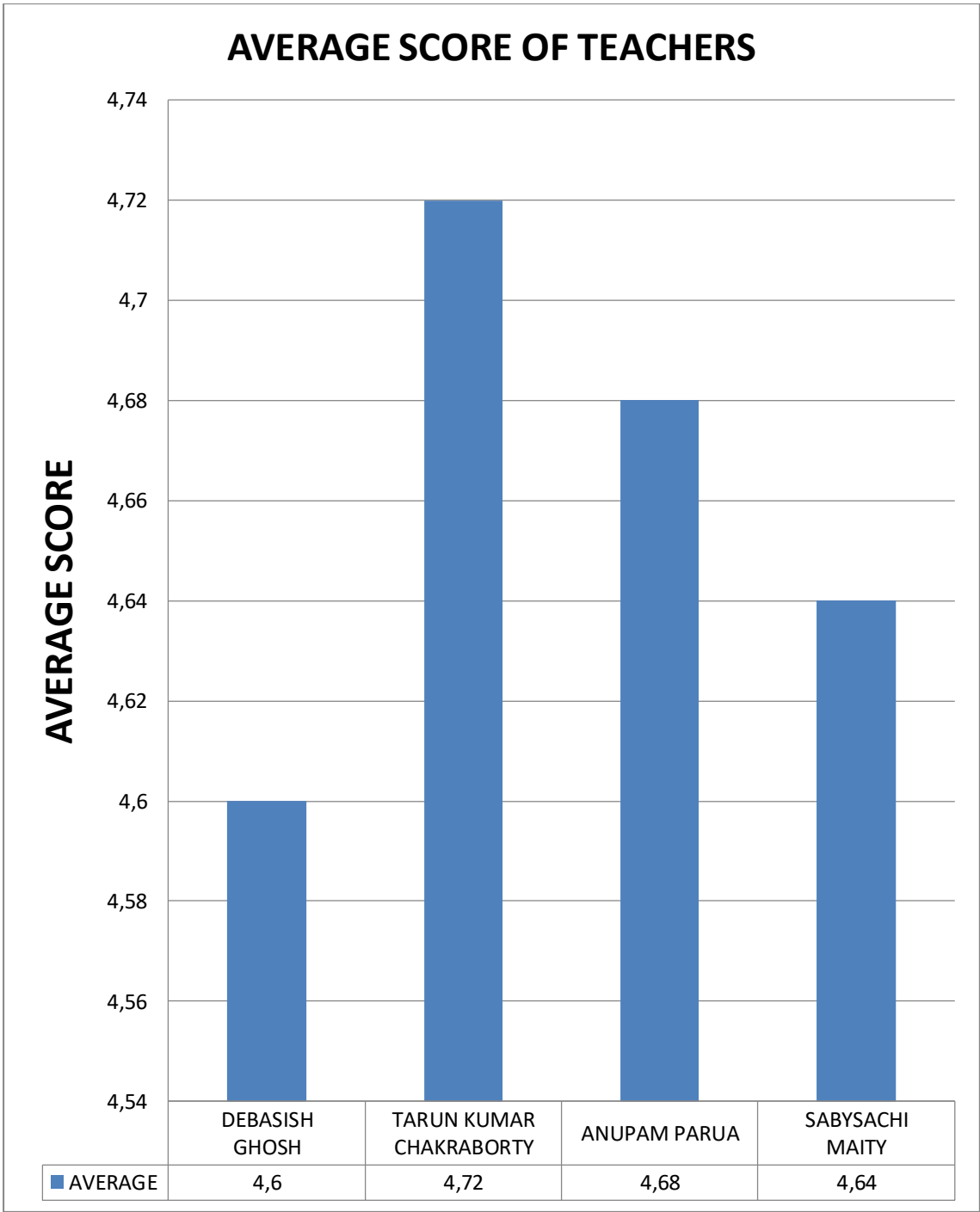Significance: Tarun Kumar Chakraborty has the best time management skills, subject management skill & attitude.

Diagram 20: Shows overall average scores of teachers of ACNH.

Significance: Tarun Kumar Chakraborty is the best teacher of ACNH dept.

DEPT OF BENGALI

DEPT OF BENGALI HONS

FEEDBACK ANALYSIS OF TEACHER BY STUDENTS' PERCEPTION

PUNCTUALITY OF TEACHER

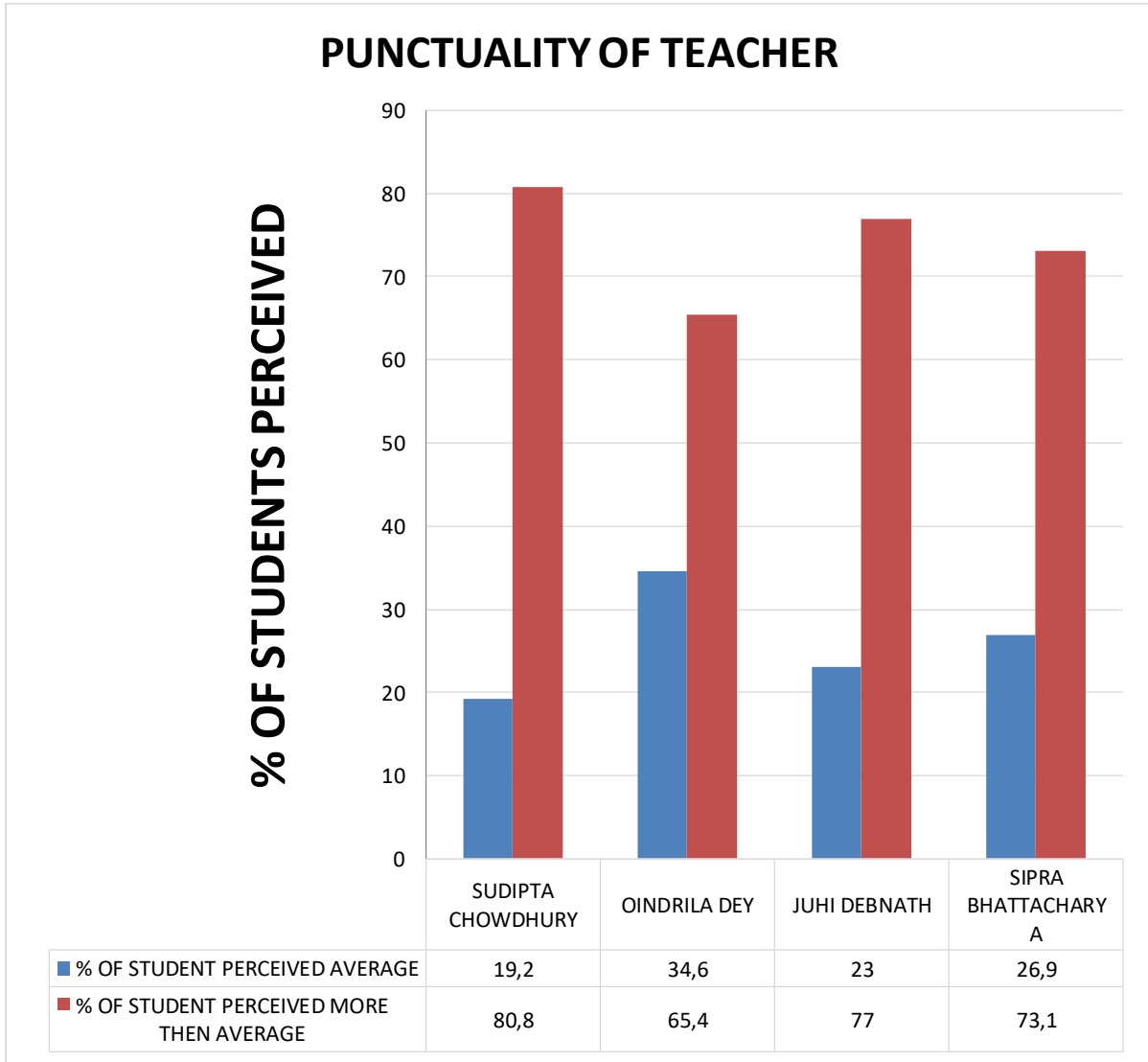|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARYA
■ % OF STUDENT PERCEIVED AVERAGE	19,2	34,6	23	26,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	80,8	65,4	77	73,1

Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 65%) of the dept perceive that all teachers of the Bengali dept are very punctual.

REGULARITY OF TEACHER

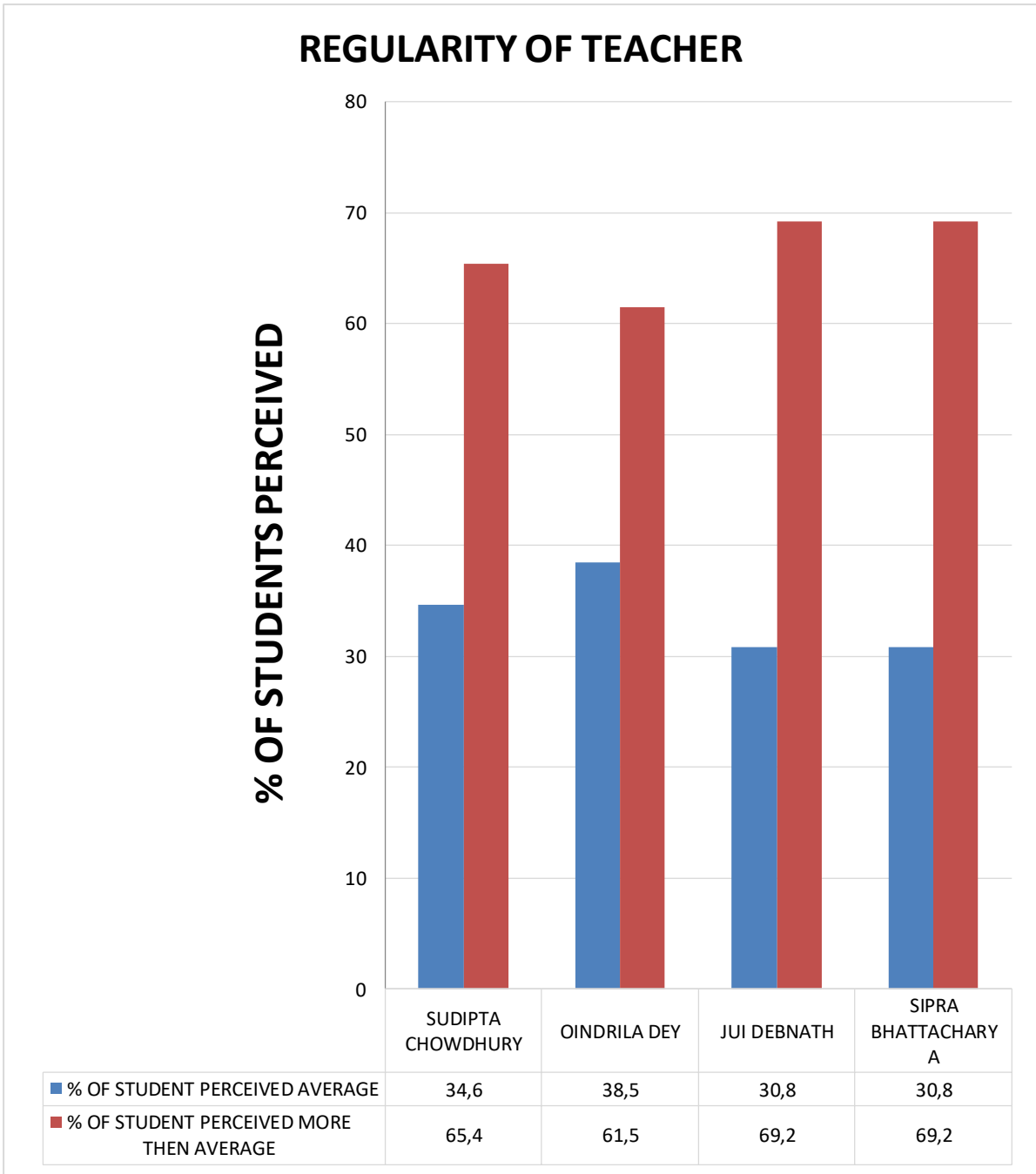|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUI DEBNATH	SIPRA BHATTACHARYA
% OF STUDENT PERCEIVED AVERAGE	34,6	38,5	30,8	30,8
% OF STUDENT PERCEIVED MORE THEN AVERAGE	65,4	61,5	69,2	69,2

Diagram-2: Shows degree of regularity of teachers by students' perception

Significance: Majority of students (more than equal 61.5%) of the dept perceive that all teachers of the Bengali dept are perfectly regular. Regularly they take their classes.

COMPLETE SYLLABIS OF THE COURSE IN TIME

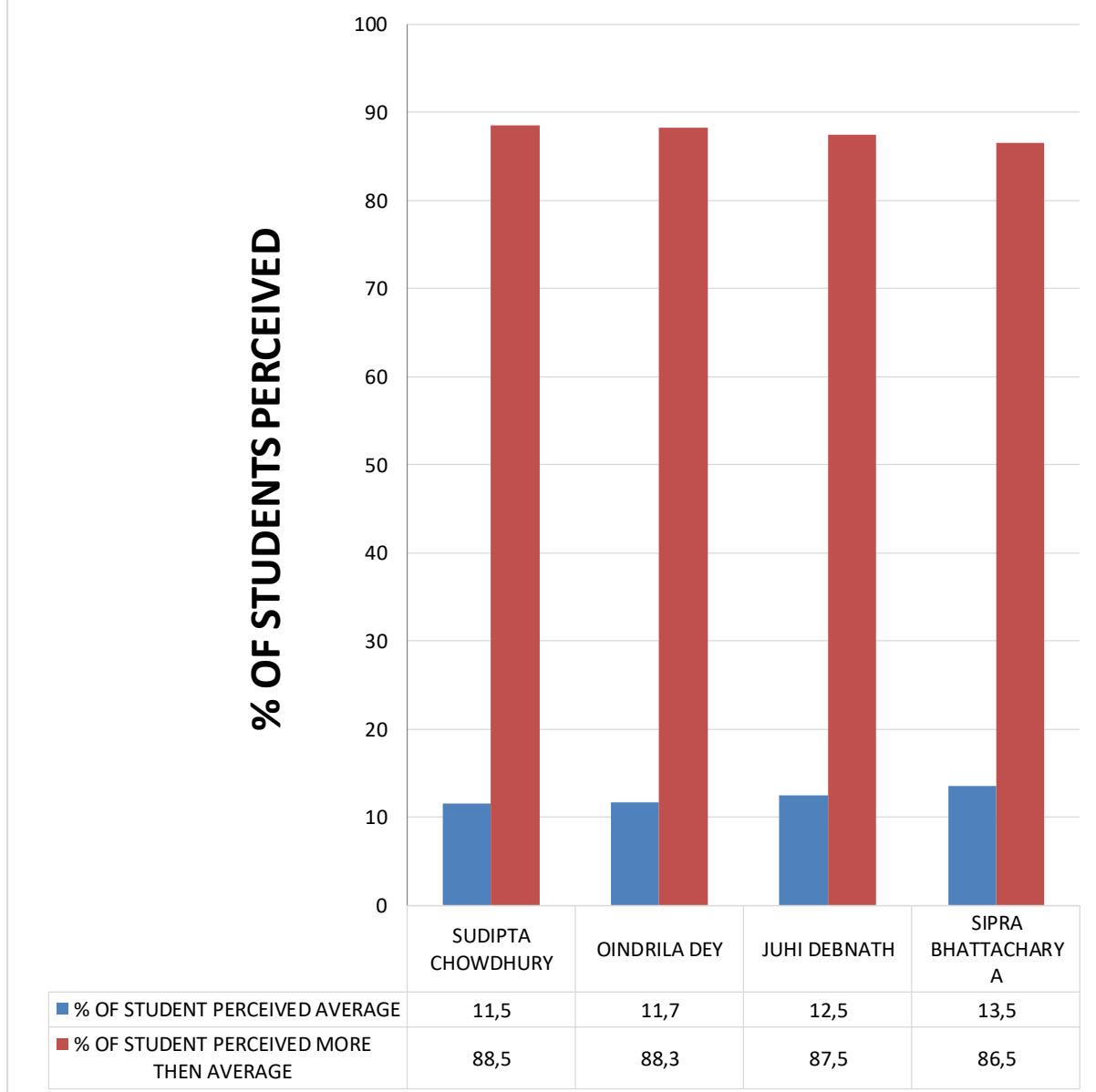|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARY A
■ % OF STUDENT PERCEIVED AVERAGE	11,5	11,7	12,5	13,5
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	88,5	88,3	87,5	86,5

Diagram-3: shows students' perception on completion of course ofteachers.

Significance: Majority of regular students (more than equal 86.5%) of the dept perceive that all teachers of the Bengali dept complete syllabus in time.

FOCUS ON TOPIC

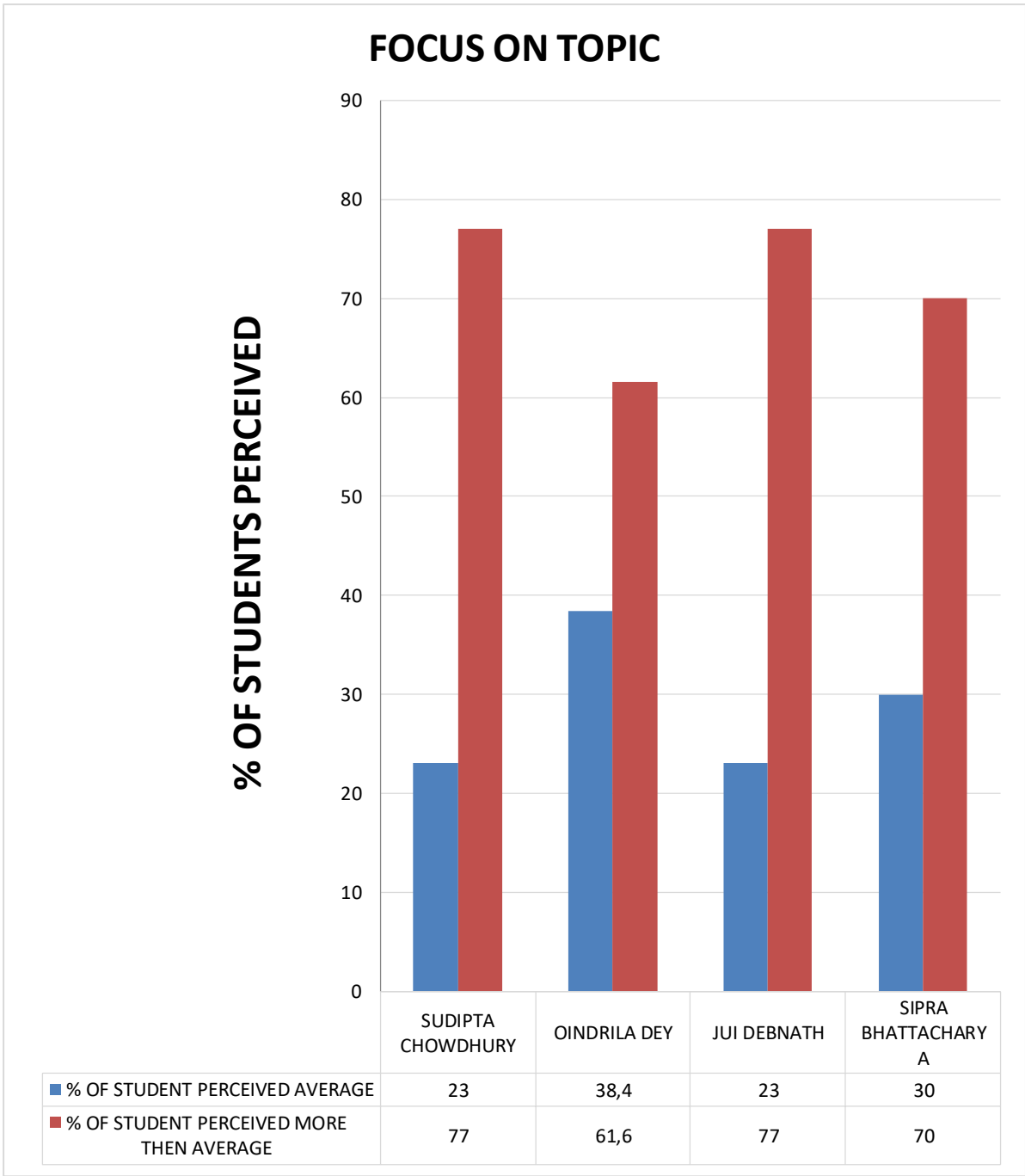|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUI DEBNATH	SIPRA BHATTACHARYA
% OF STUDENT PERCEIVED AVERAGE	23	38,4	23	30
% OF STUDENT PERCEIVED MORE THEN AVERAGE	77	61,6	77	70

Diagram-4: shows students' perception on focus on Topic while teaching

Significance: Majority of students (more than equal 61.6%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction.

SELF CONFIDENCE OF TEACHER

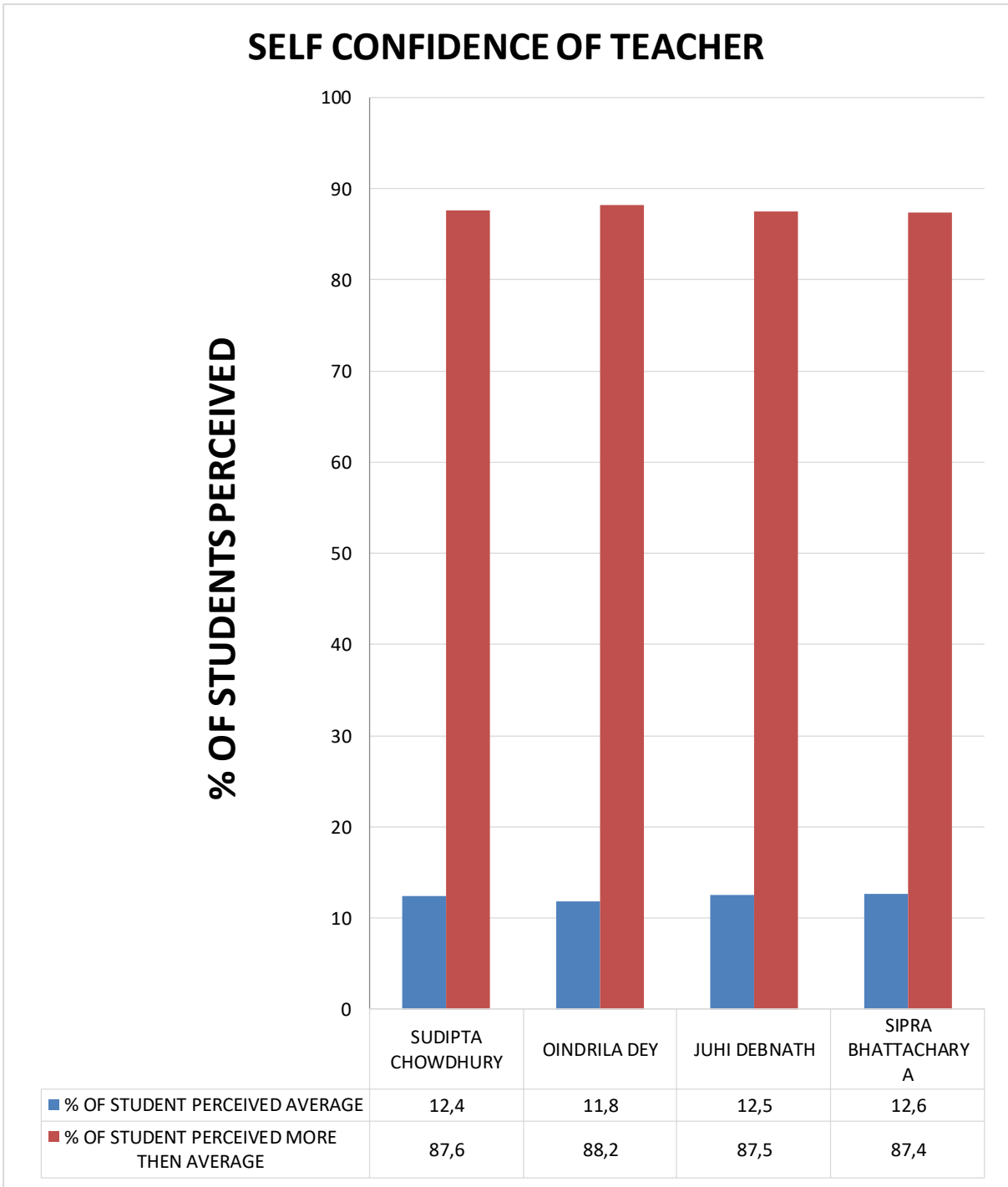|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARYA
■ % OF STUDENT PERCEIVED AVERAGE	12,4	11,8	12,5	12,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,6	88,2	87,5	87,4

Diagram-5: shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (more than equal 87.6 %) of the dept perceive that all teachers teach with good self-confidence during classroom interaction.

PERSONALITY AND COMMUNICATION SKILL

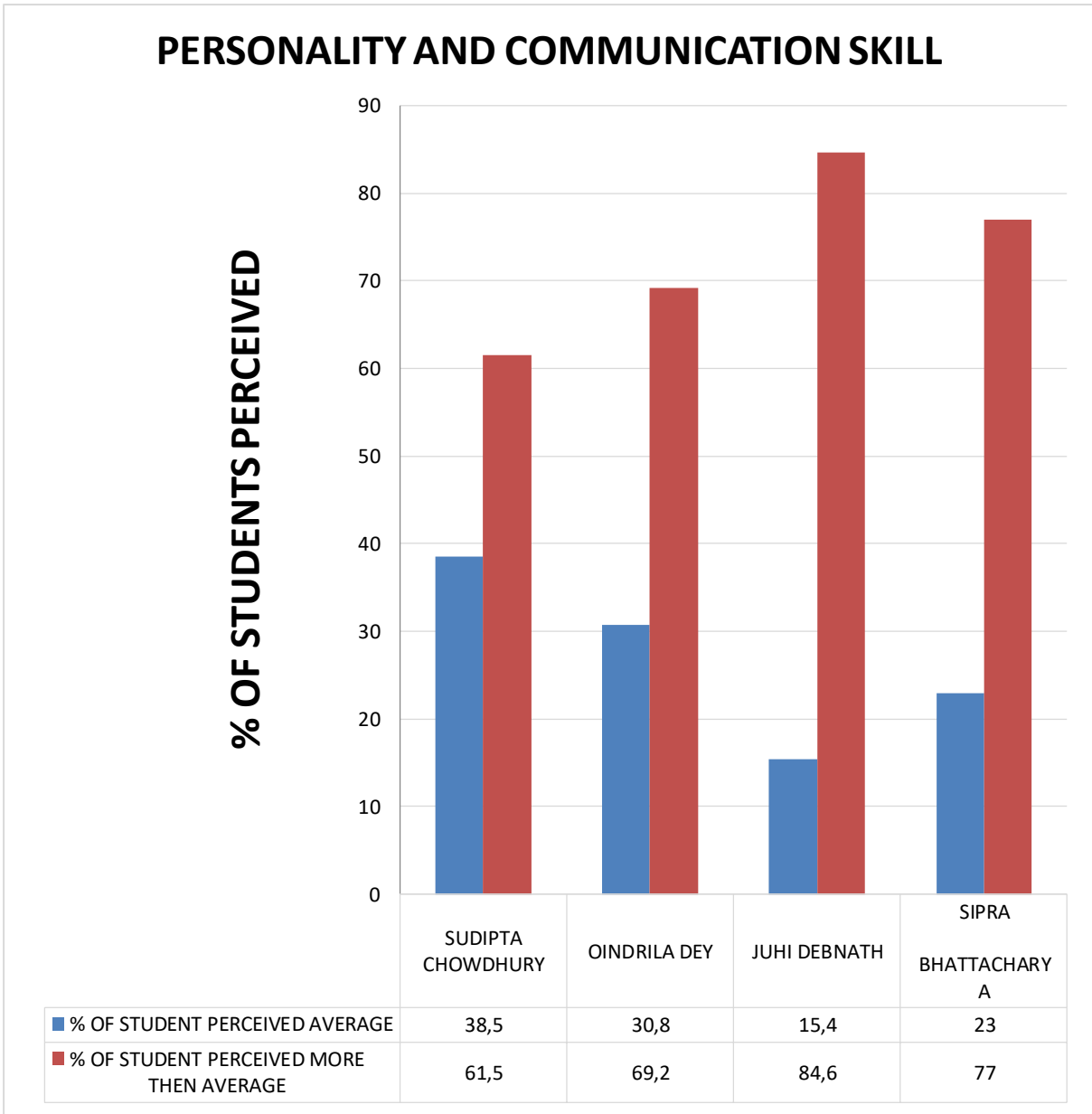|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARYA
■ % OF STUDENT PERCEIVED AVERAGE	38,5	30,8	15,4	23
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	61,5	69,2	84,6	77

Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 61.5%) of the dept perceive that all teachers are well-versed in the class.
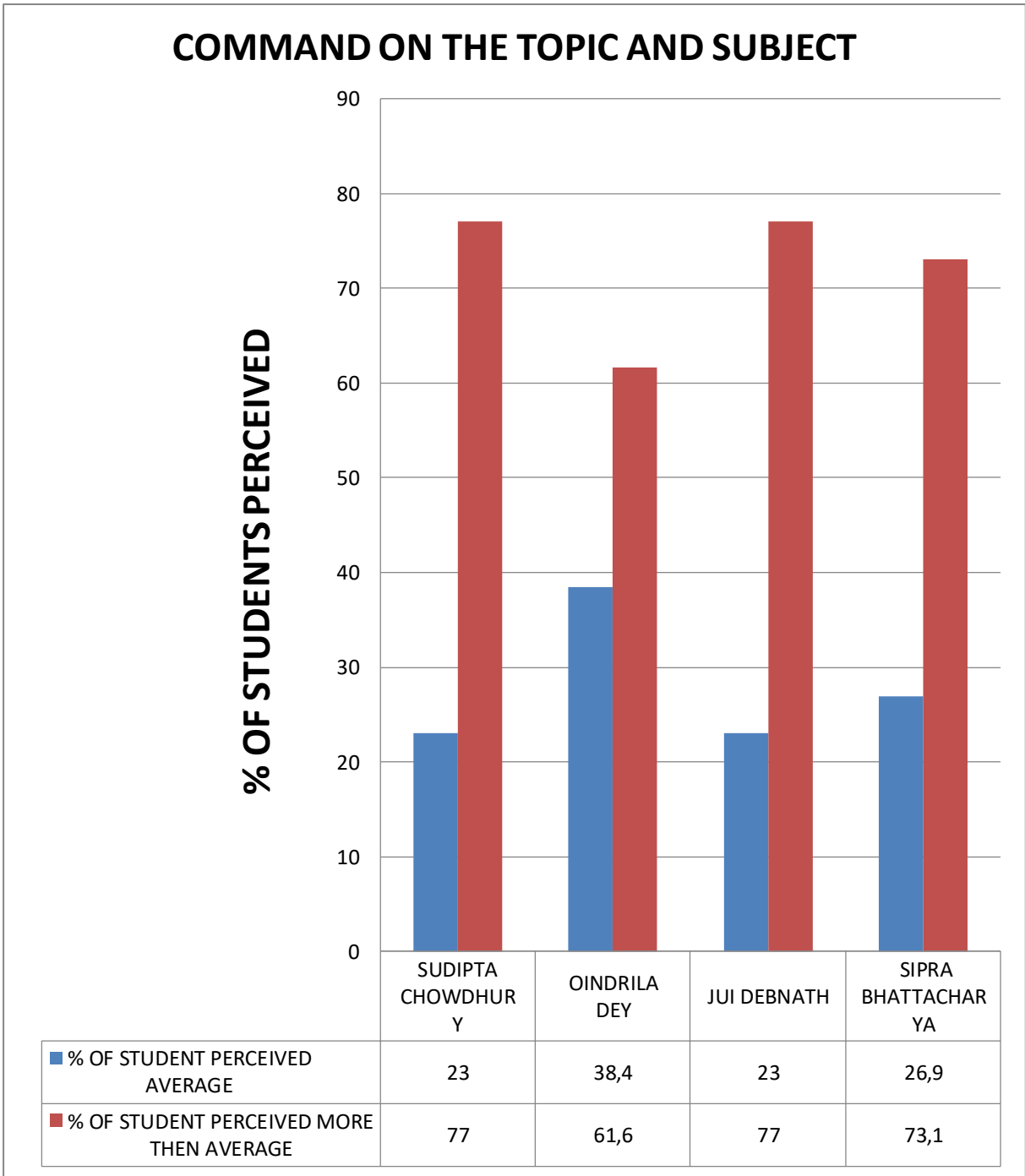
COMMAND ON THE TOPIC AND SUBJECT

	SUDIPTA CHOWDHURY	OINDRILA DEY	JUI DEBNATH	SIPRA BHATTACHARYA
■ % OF STUDENT PERCEIVED AVERAGE	23	38,4	23	26,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	77	61,6	77	73,1

Y-axis: % OF STUDENTS PERCEIVED (0 to 90)

Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 61.6%) of the dept perceive that all teachers are having good command on the topic and the subject.
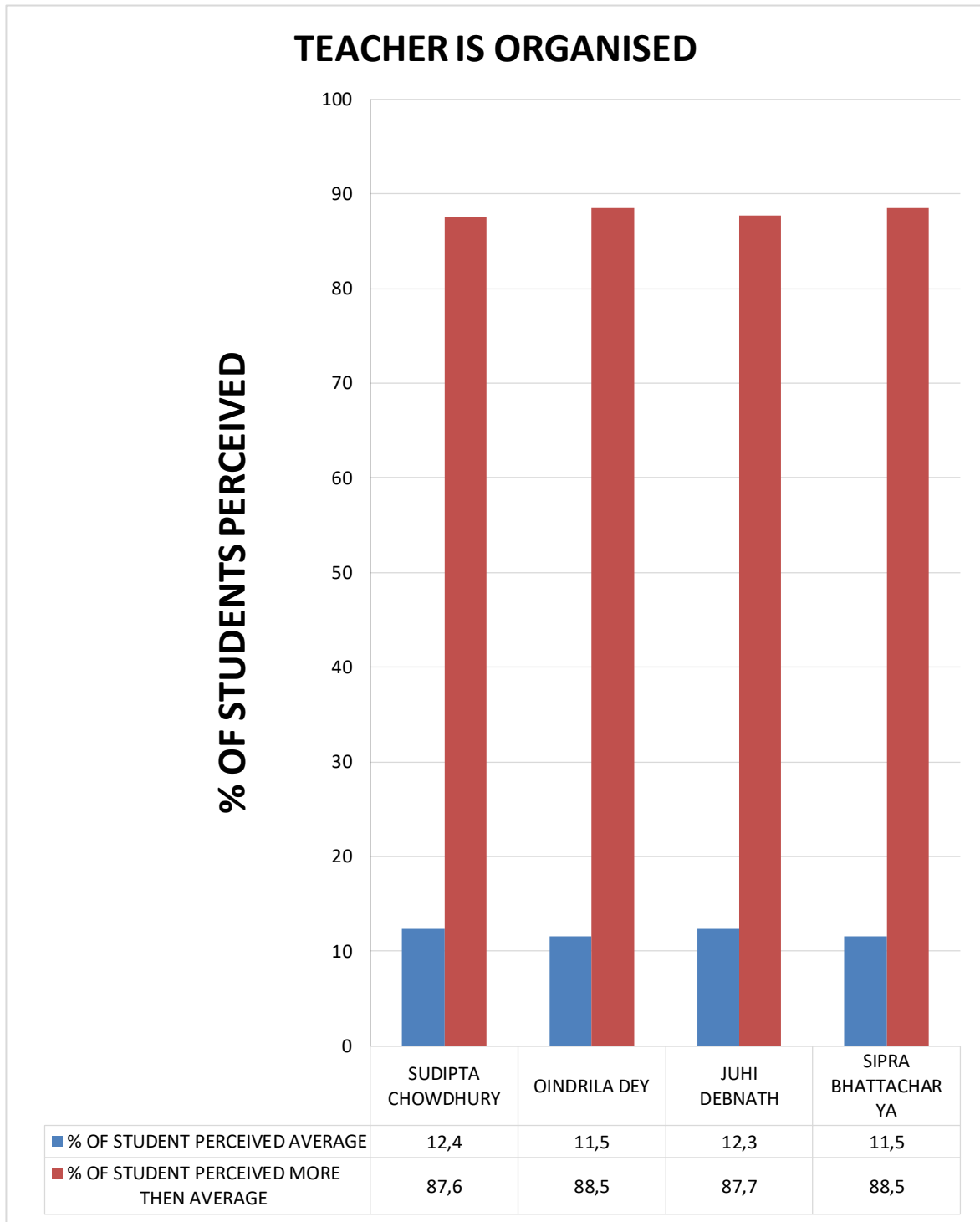
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TEACHER IS ORGANISED

	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHAR YA
■ % OF STUDENT PERCEIVED AVERAGE	12,4	11,5	12,3	11,5
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,6	88,5	87,7	88,5

Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 87%) of the dept perceive that all teachers are well-organized.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

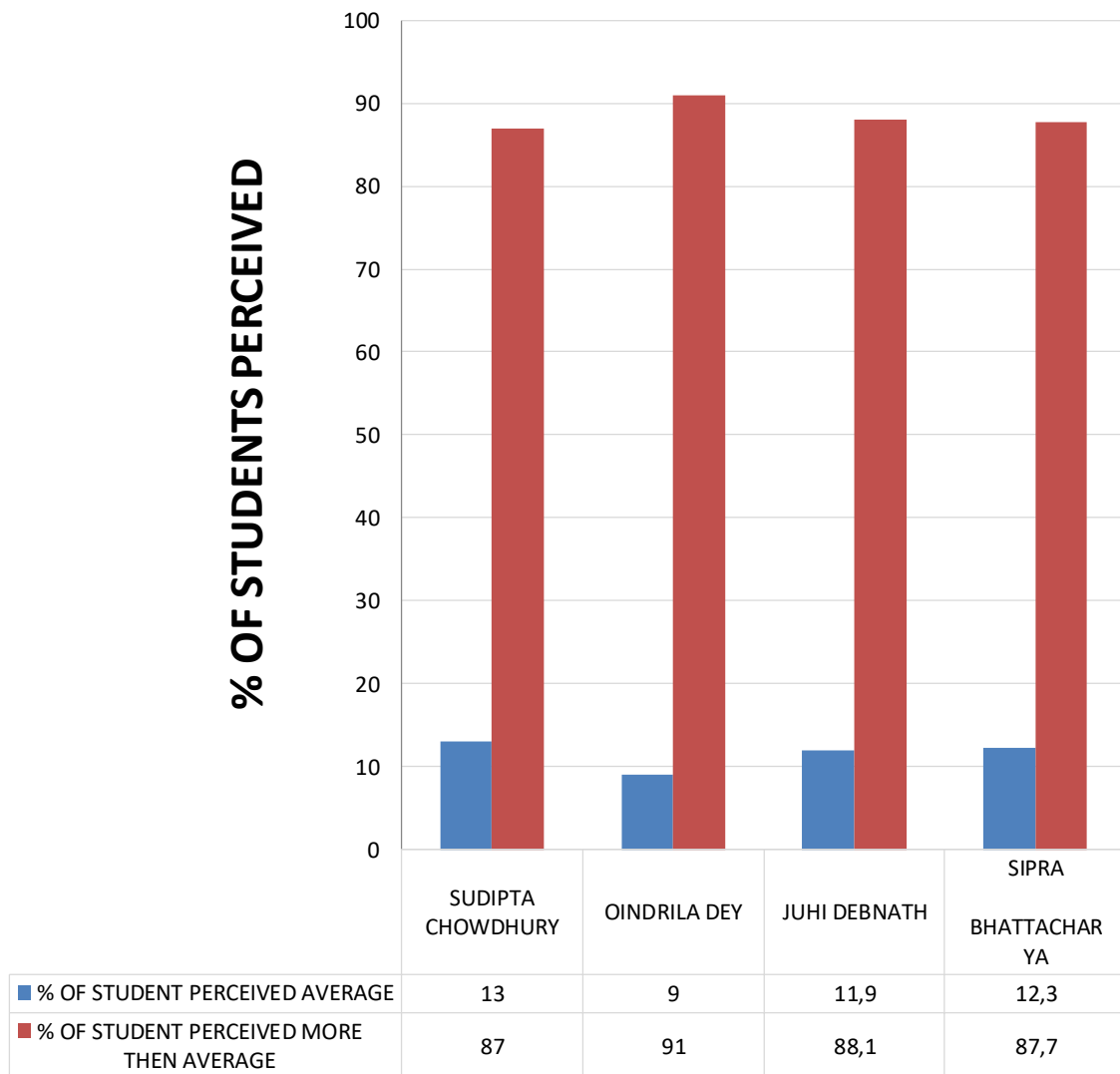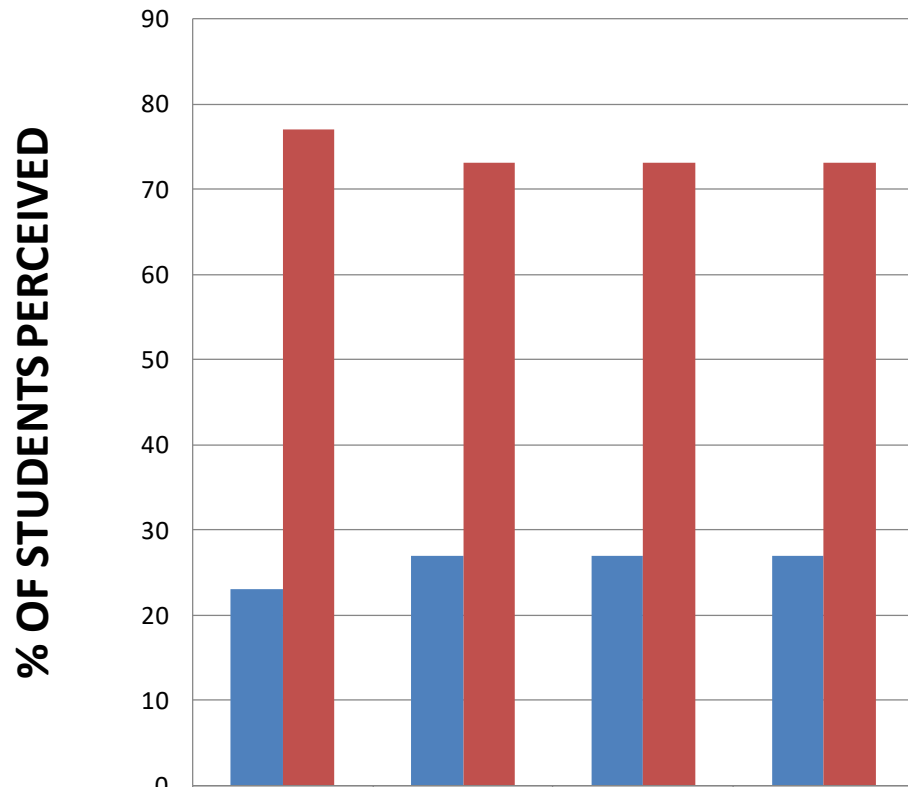|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHAR YA
■ % OF STUDENT PERCEIVED AVERAGE	13	9	11,9	12,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87	91	88,1	87,7

Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: Majority of students (more than equal 87%) of the dept perceive that all teachers always refer to latest developments in the field.

PROVIDING/REFERRING TO READING MATERLAL

	SUDIPTA CHOWDHURY	OINDRILA DEY	JUI DEBNATH	SIPRA BHATTACHARYA
■ % OF STUDENT PERCEIVED AVERAGE	23	26,9	26,9	26,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	77	73,1	73,1	73,1

Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 73%) of the dept perceive that all teachers always provide or refer to reading material or study material.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

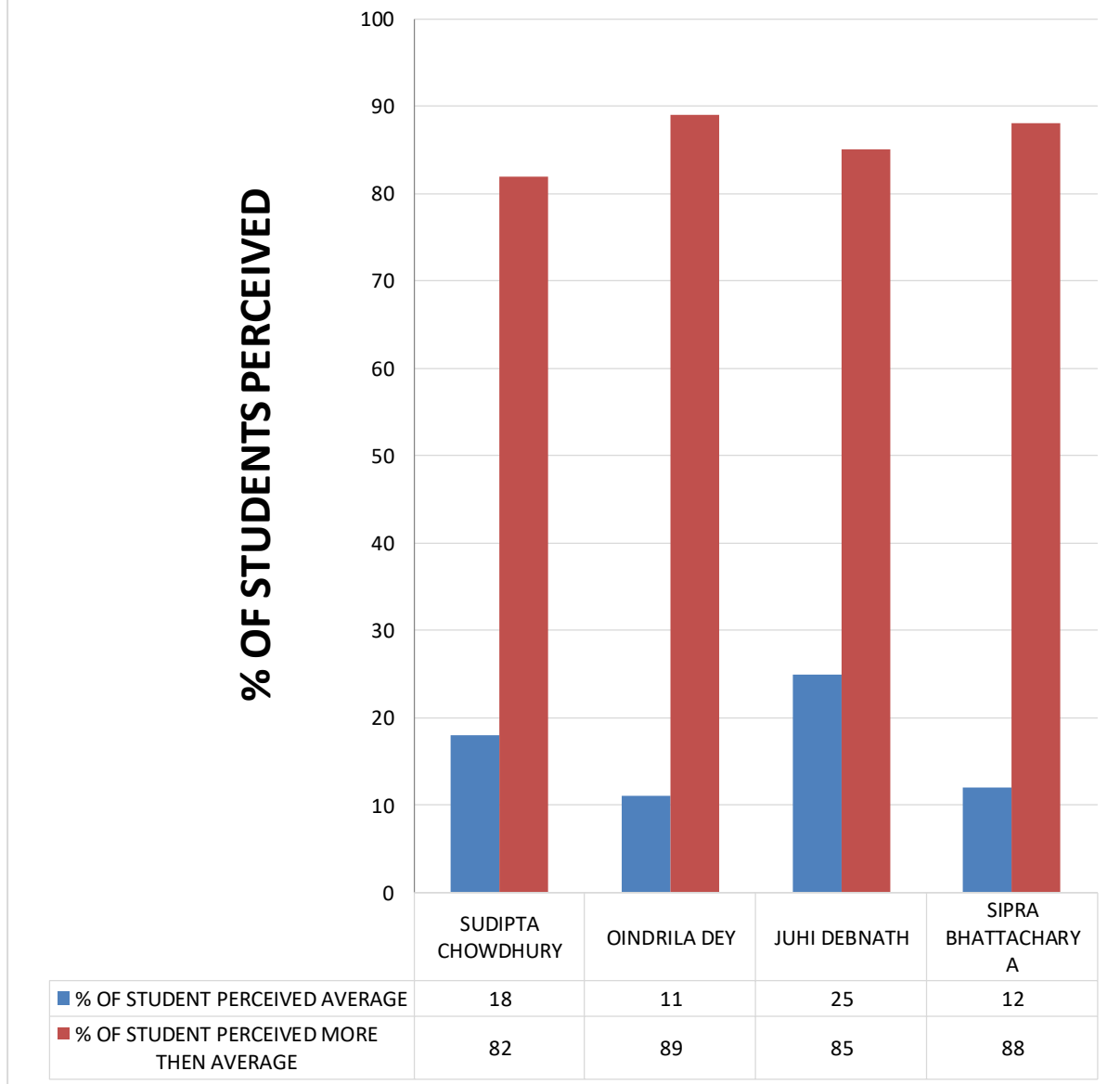|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARY A
■ % OF STUDENT PERCEIVED AVERAGE	18	11	25	12
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	82	89	85	88

Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 82%) of the dept perceive that all teachers have helping approach towards varied academic interests of students.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH
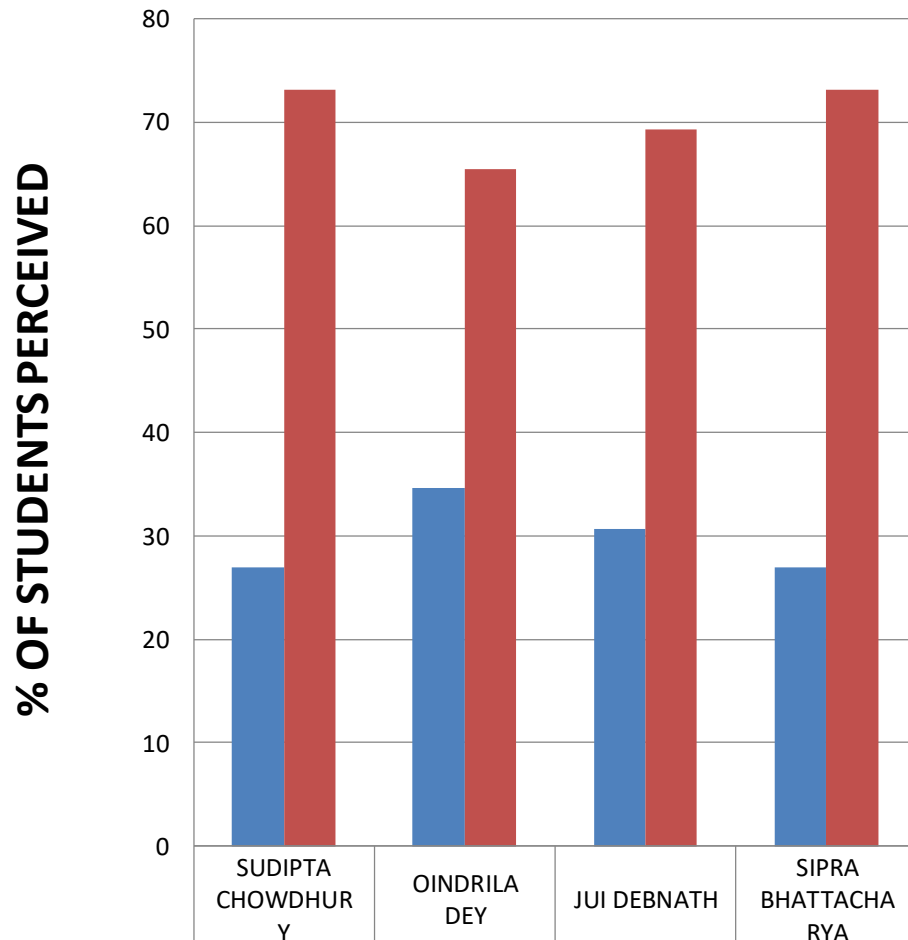
	SUDIPTA CHOWDHURY	OINDRILA DEY	JUI DEBNATH	SIPRA BHATTACHARYA
■ % OF STUDENT PERCEIVED AVERAGE	26,9	34,6	30,7	26,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	73,1	65,4	69,3	73,1

Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 65.4%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGS

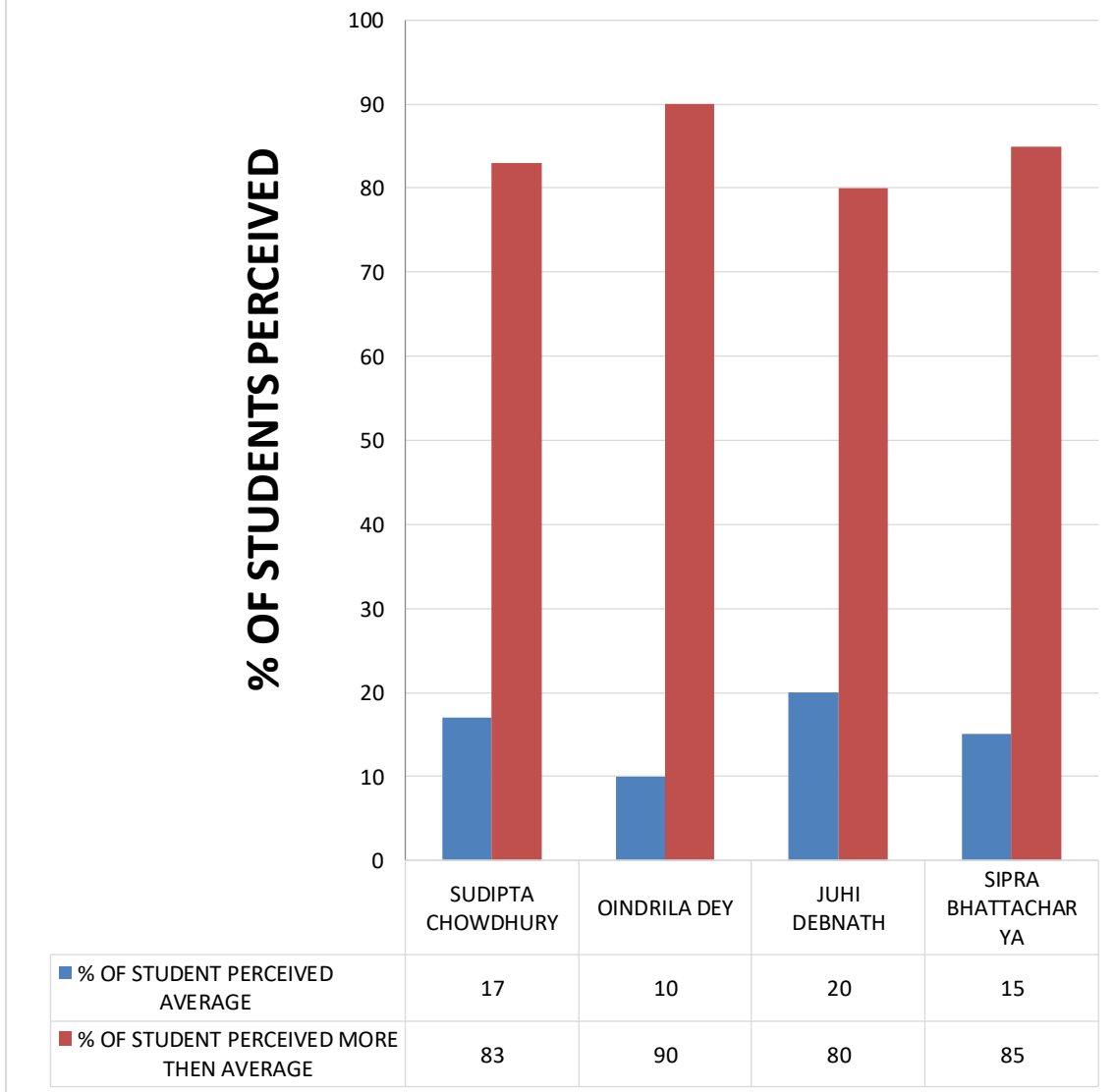|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARYA
■ % OF STUDENT PERCEIVED AVERAGE	17	10	20	15
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	83	90	80	85

Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 80%) of the dept perceive that all teachers help students facing physical emotional and learning challenges.

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TEACHER ENCOURAGES/GIVES INORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

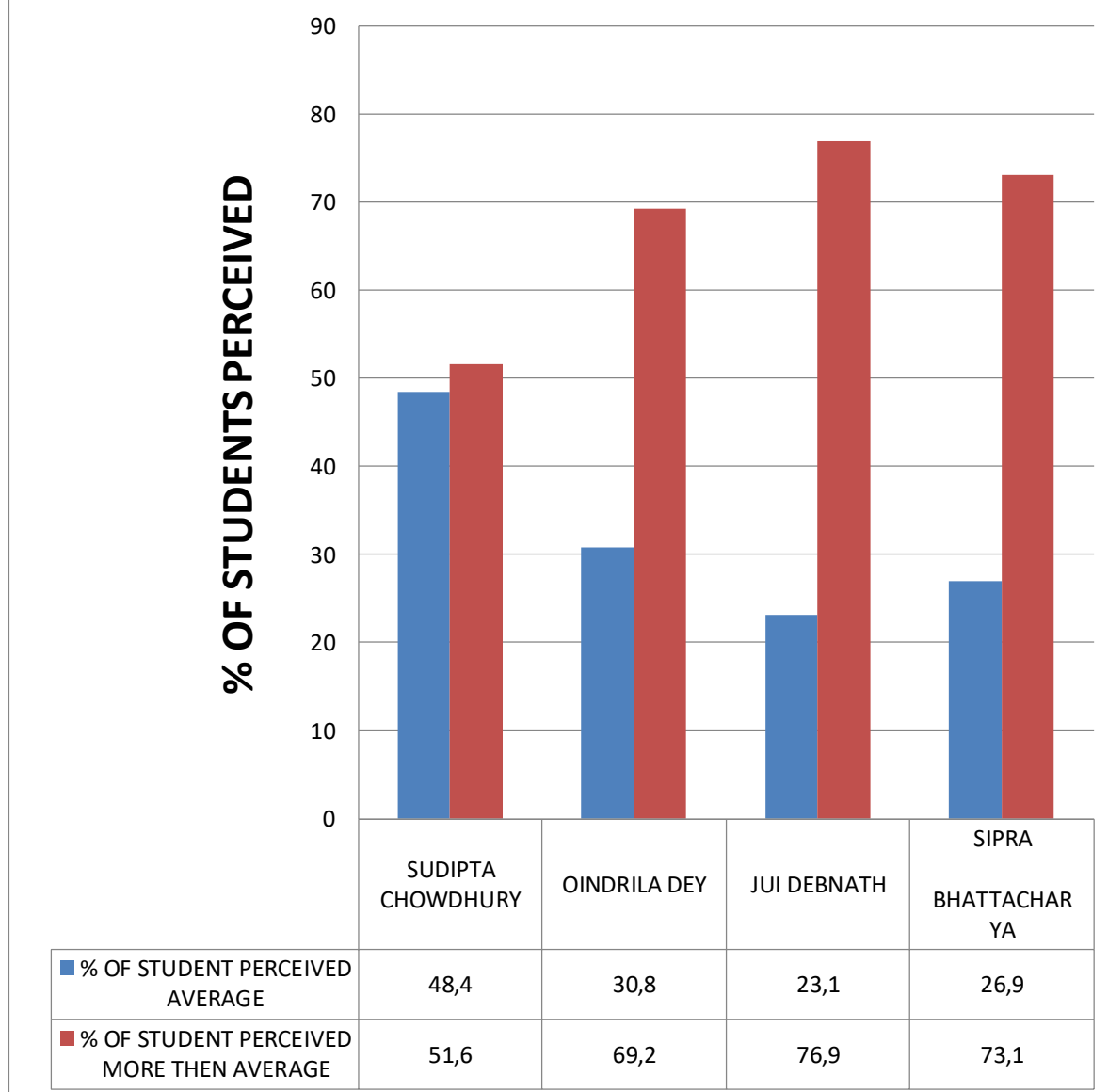|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUI DEBNATH	SIPRA BHATTACHARYA
■ % OF STUDENT PERCEIVED AVERAGE	48,4	30,8	23,1	26,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	51,6	69,2	76,9	73,1

Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 51.6% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject.

TEACHER RESPECTS THE OPINION OF STUDENTS

	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARYA
■ % OF STUDENT PERCEIVED AVERAGE	23,1	23,1	23	23
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	76,9	76,9	77	77

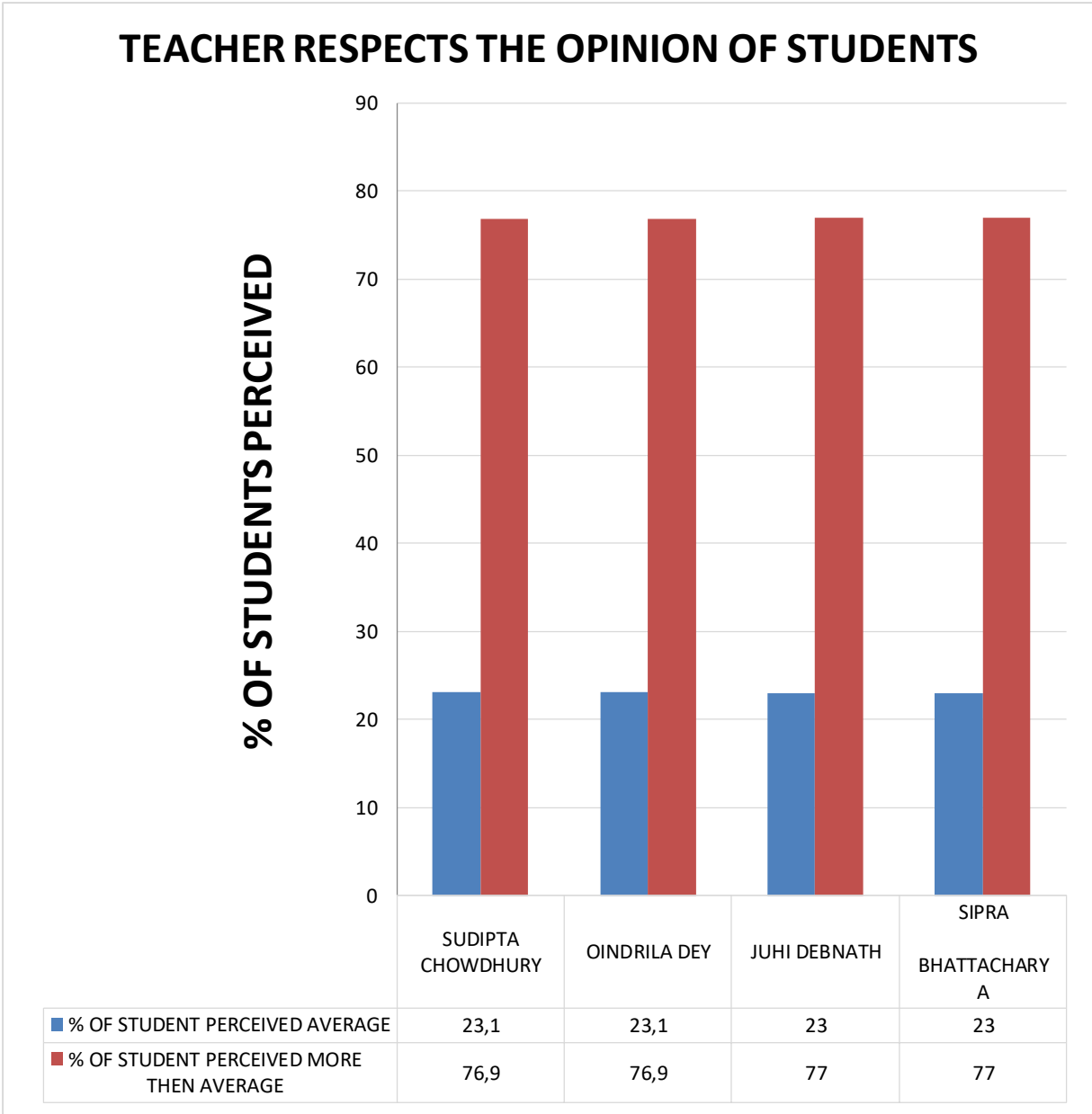*Y-axis: % OF STUDENTS PERCEIVED*

Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 76.9% students of the dept perceive that their teachers always respect the opinion of students.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

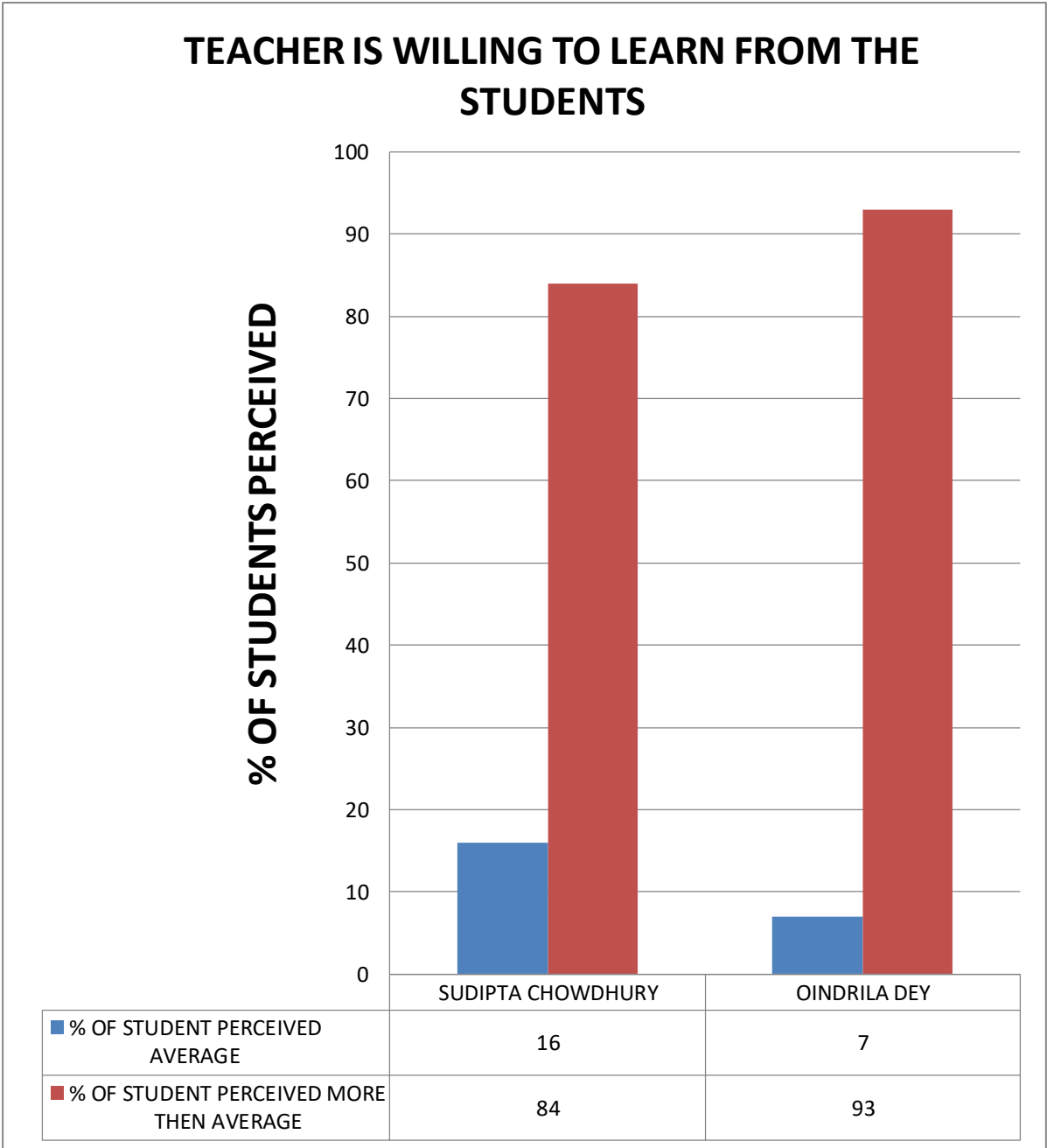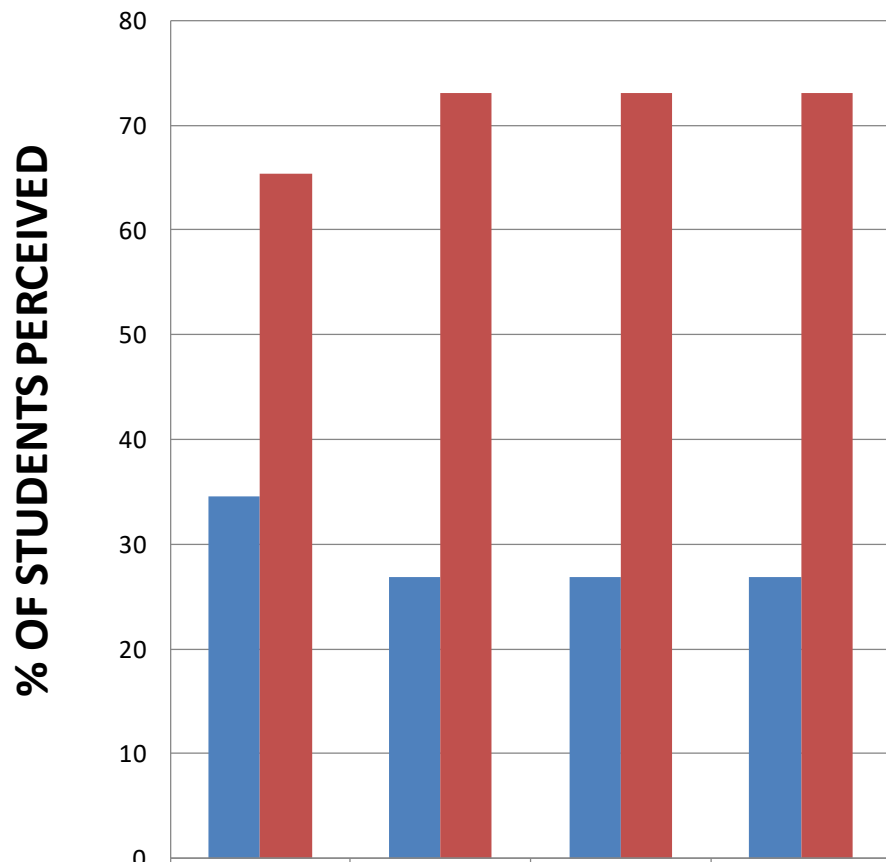|	SUDIPTA CHOWDHURY	OINDRILA DEY
■ % OF STUDENT PERCEIVED AVERAGE	16	7
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	84	93

Diagram - 16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 84% students of the dept perceive that their teachers are always willing to learn from the students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARYA
■ % OF STUDENT PERCEIVED AVERAGE	34,6	26,9	26,9	26,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	65,4	73,1	73,1	73,1

Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 65.4% students of the dept perceive that their teachers maintain always discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

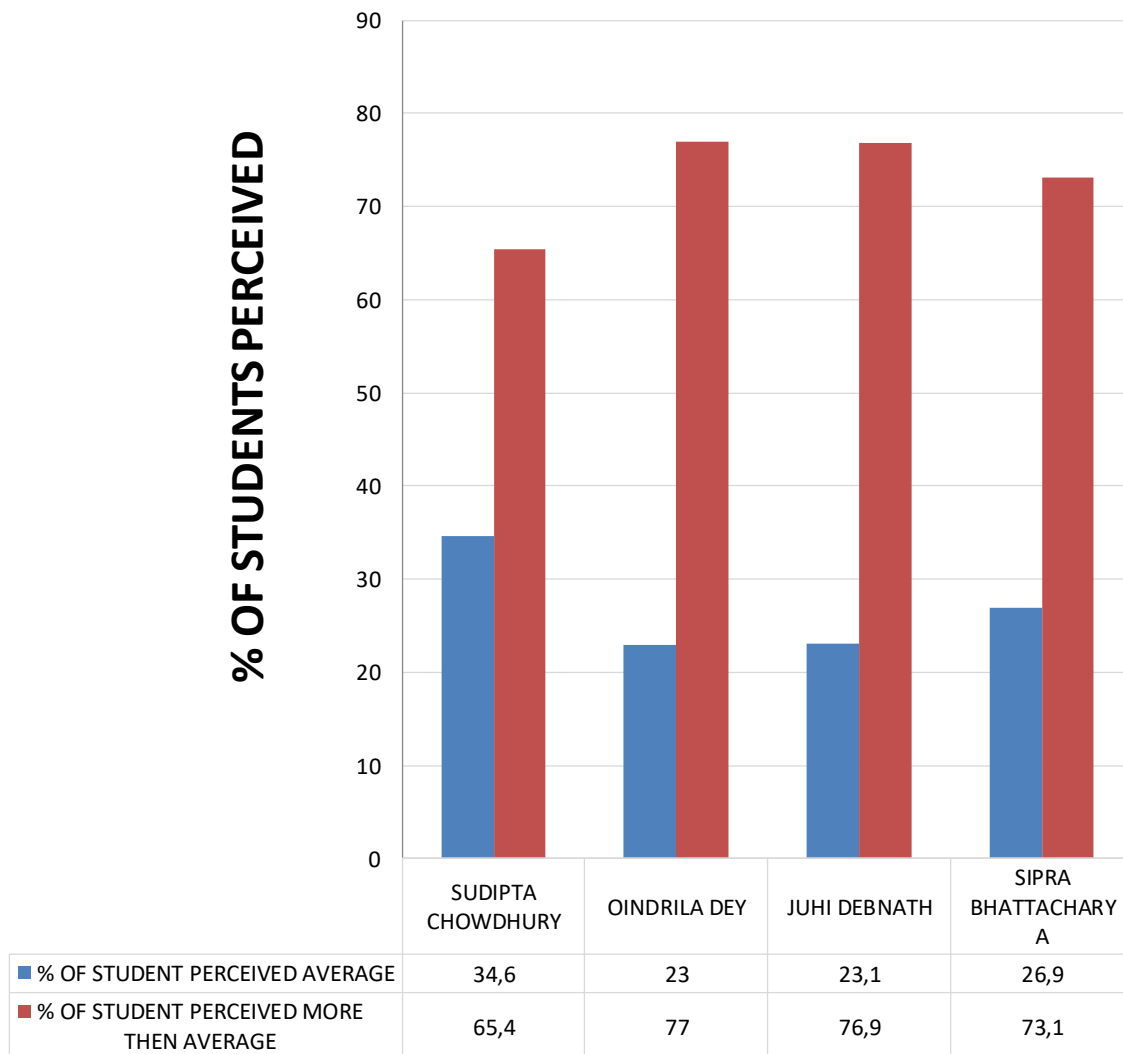|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARYA A
■ % OF STUDENT PERCEIVED AVERAGE	34,6	23	23,1	26,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	65,4	77	76,9	73,1

Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 65.4% students of the dept perceive that they trust their teacher true mentor and role model in their life.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

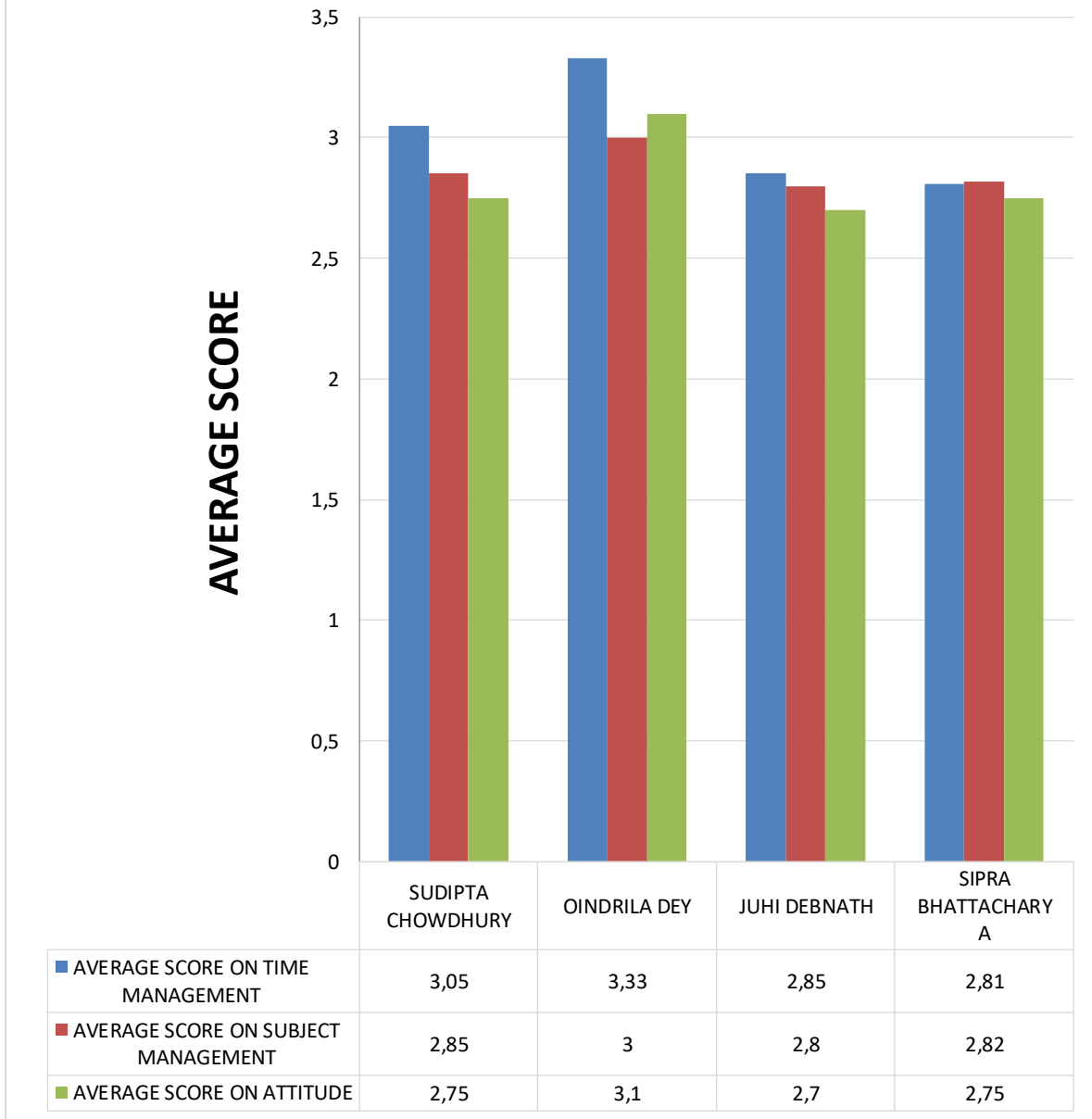|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARY A
■ AVERAGE SCORE ON TIME MANAGEMENT	3,05	3,33	2,85	2,81
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	2,85	3	2,8	2,82
■ AVERAGE SCORE ON ATTITUDE	2,75	3,1	2,7	2,75

Diagram 19: shows comparison on time management, subject management & attitude.

Significance: Oindrila Dey of Bengali dept has the best time management, subject management skills & attitude.

AVERAGE SCORE OF TEACHERS

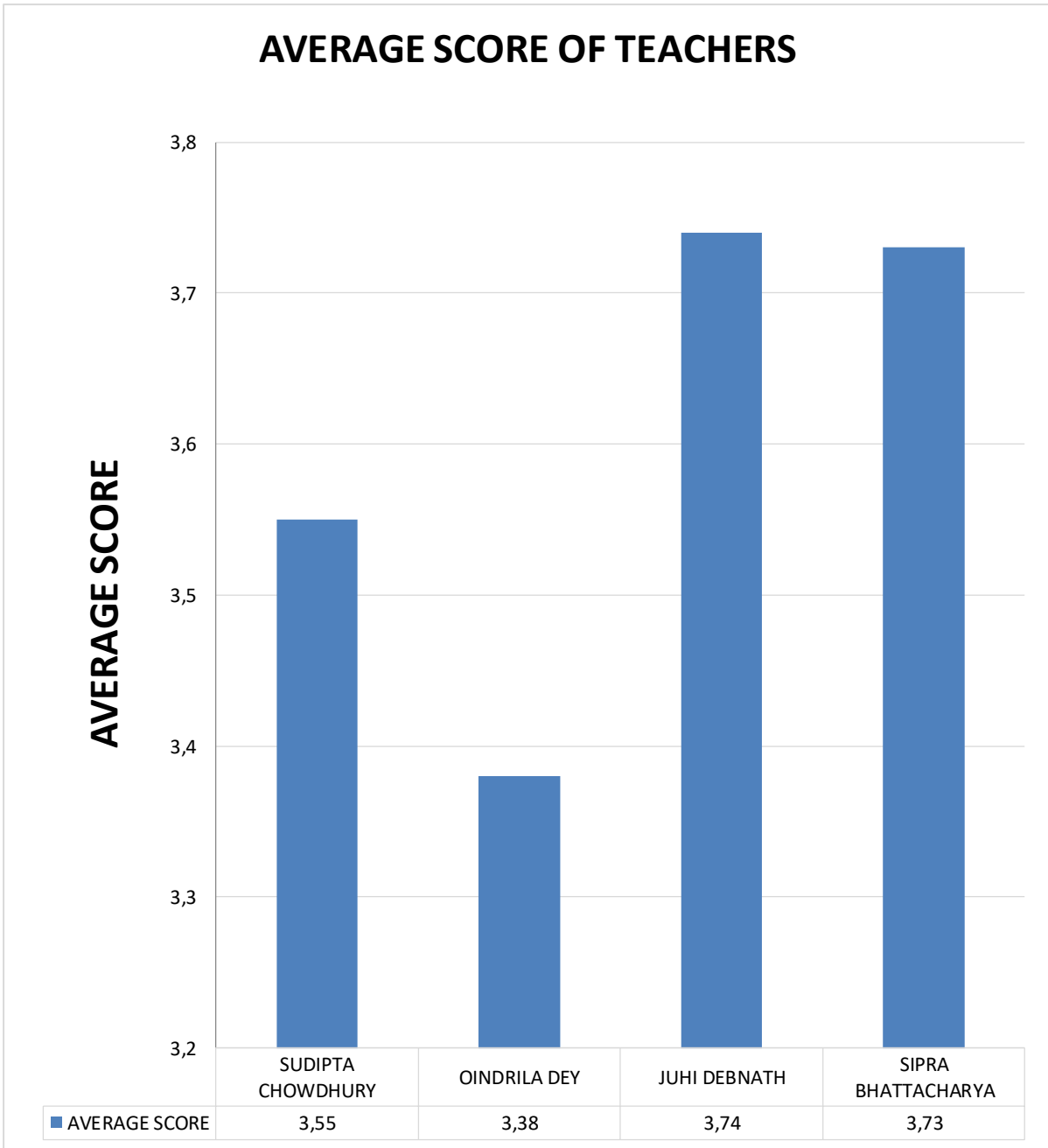|	SUDIPTA CHOWDHURY	OINDRILA DEY	JUHI DEBNATH	SIPRA BHATTACHARYA
■ AVERAGE SCORE	3,55	3,38	3,74	3,73

Diagram 20: Shows overall average score of teachers of Bengali Department.

Significance: Oindrila Dey is the best teacher of Bengali Dept.

DEPT OF ECONOMICS

DEPT OF ECONOMICS

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

PUNCTUALITY OF TEACHER

	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	0	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	100

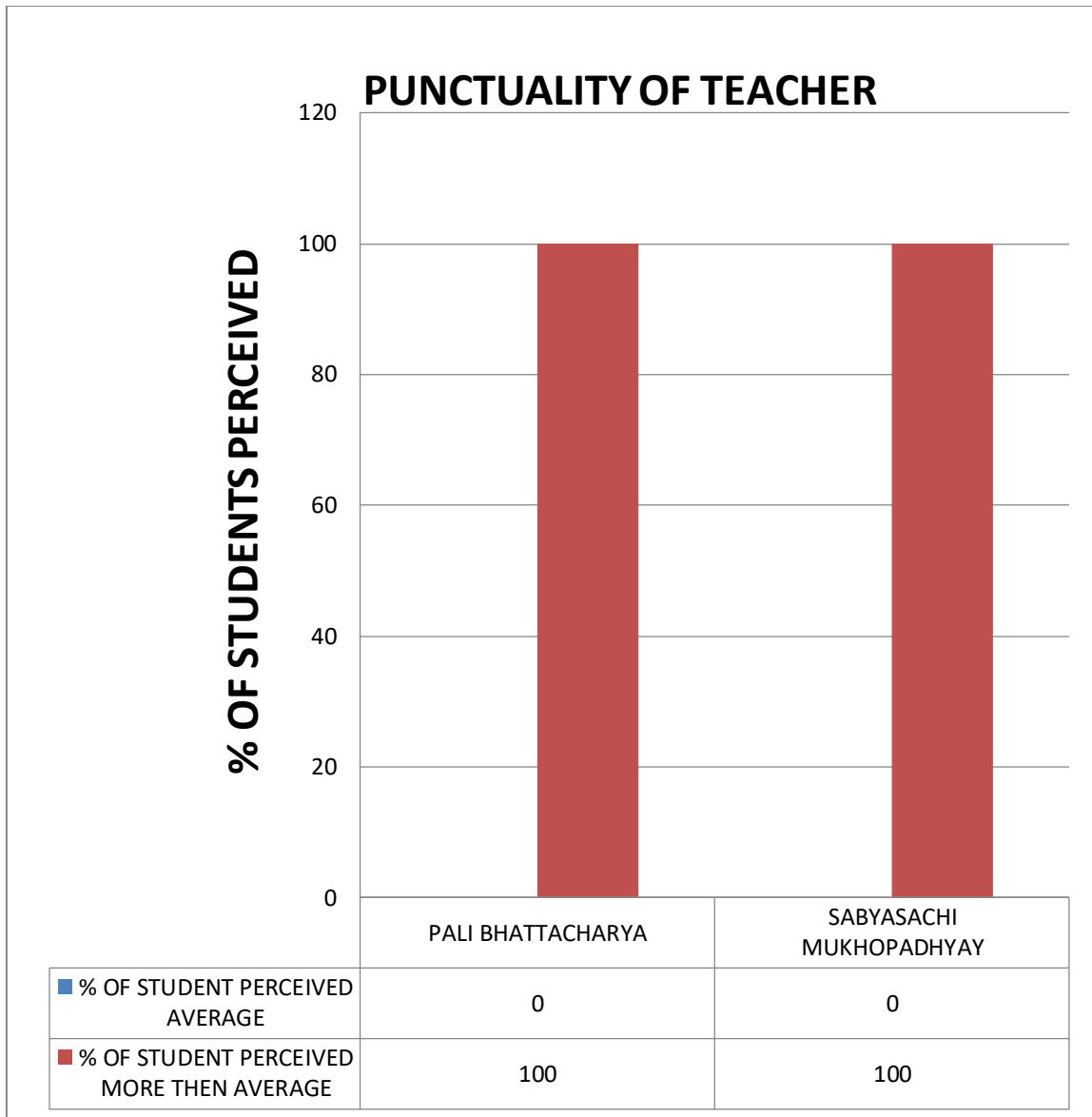**Diagram-1:** Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 100 %) of the dept perceive that all teachers of the Economics dept are very punctual. Punctuality of both Pali Bhattacharya and Sabyasachi Mukhopadhyay are appreciating. 100% regular students of the dept perceive that he is having more than average level punctuality.
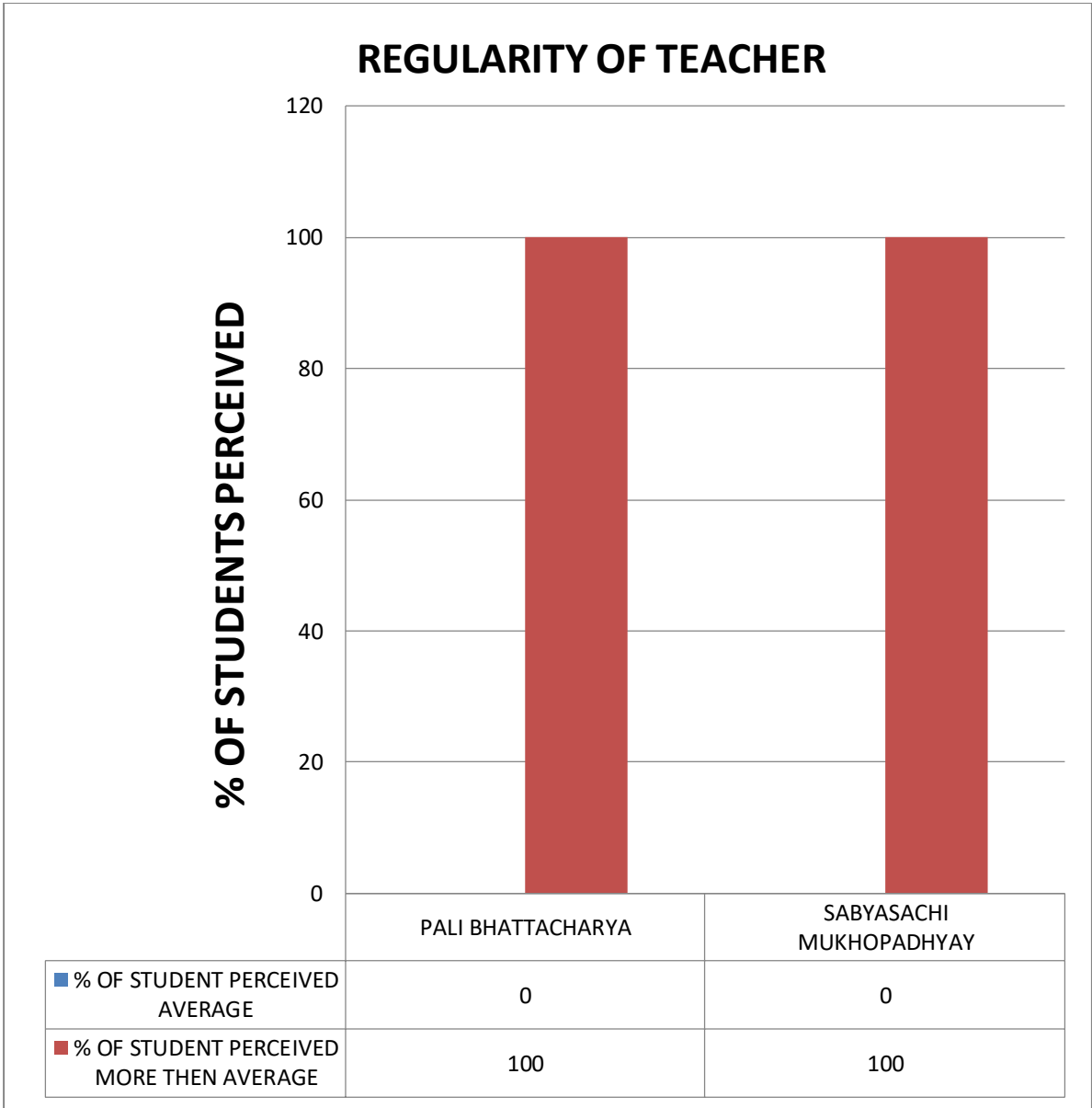
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REGULARITY OF TEACHER

	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	0	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	100

Diagram-2: Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (100%) of the dept perceive that all teachers of the Economics dept are perfectly regular. Regularly they take their classes. Regularity of both Pali Bhattacharya and Sabyasachi Mukhopadhyay is highly appreciating. 100% regular students of the dept having 60% attendance perceive that he is having regularity more than average level.

COMPLETE SYLLABUS OF THE COURSE IN TIME

	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	12,5	1
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,5	99

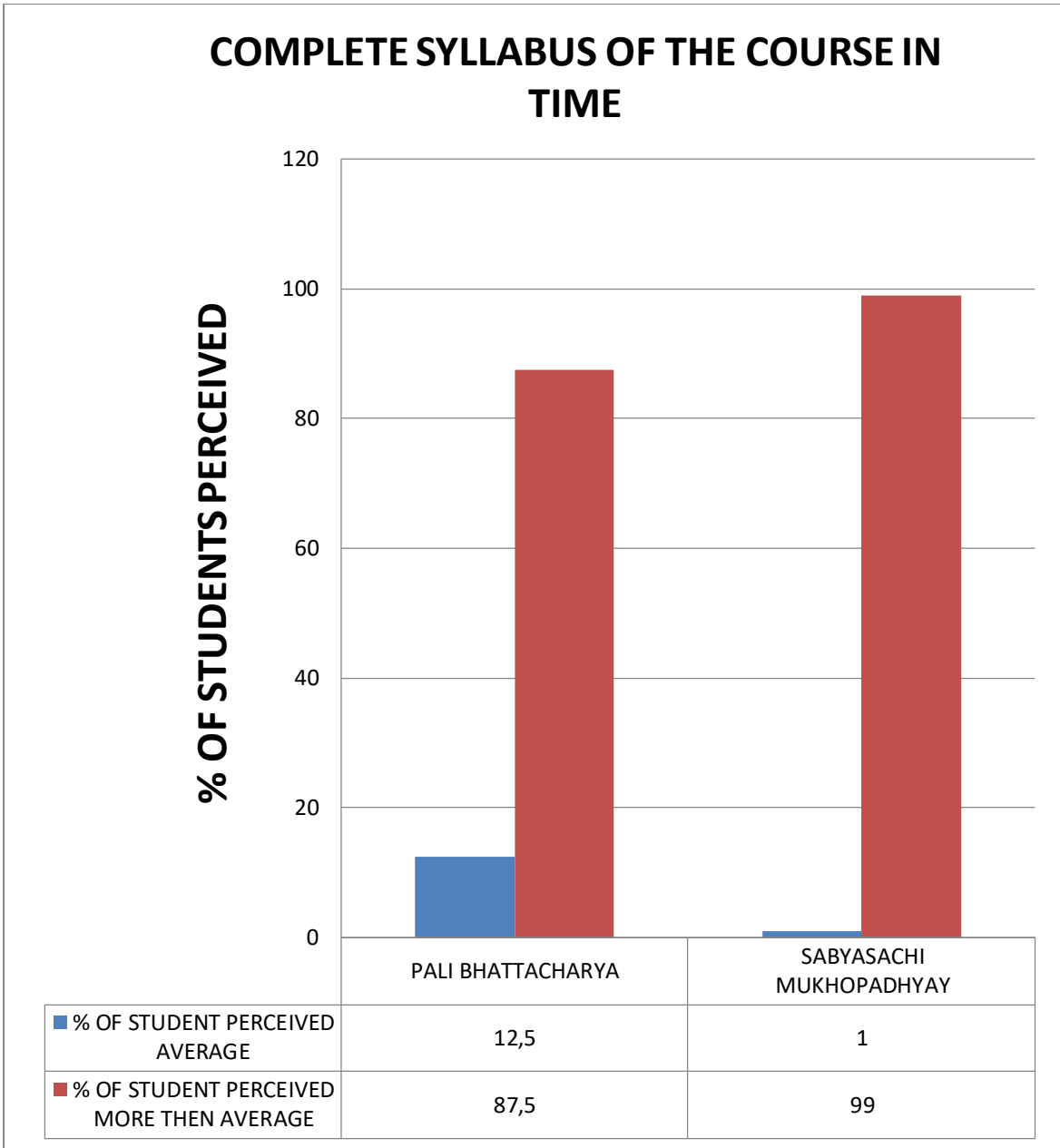**Diagram-3:** shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 87.5%) of the dept perceive that all teachers of the Economics dept complete syllabus in time. 99% regular students of the dept perceive that Sabyasachi Mukhopadhyay complete syllabus in time. Perception level of students about him is more than average level.

FOCUS ON TOPIC

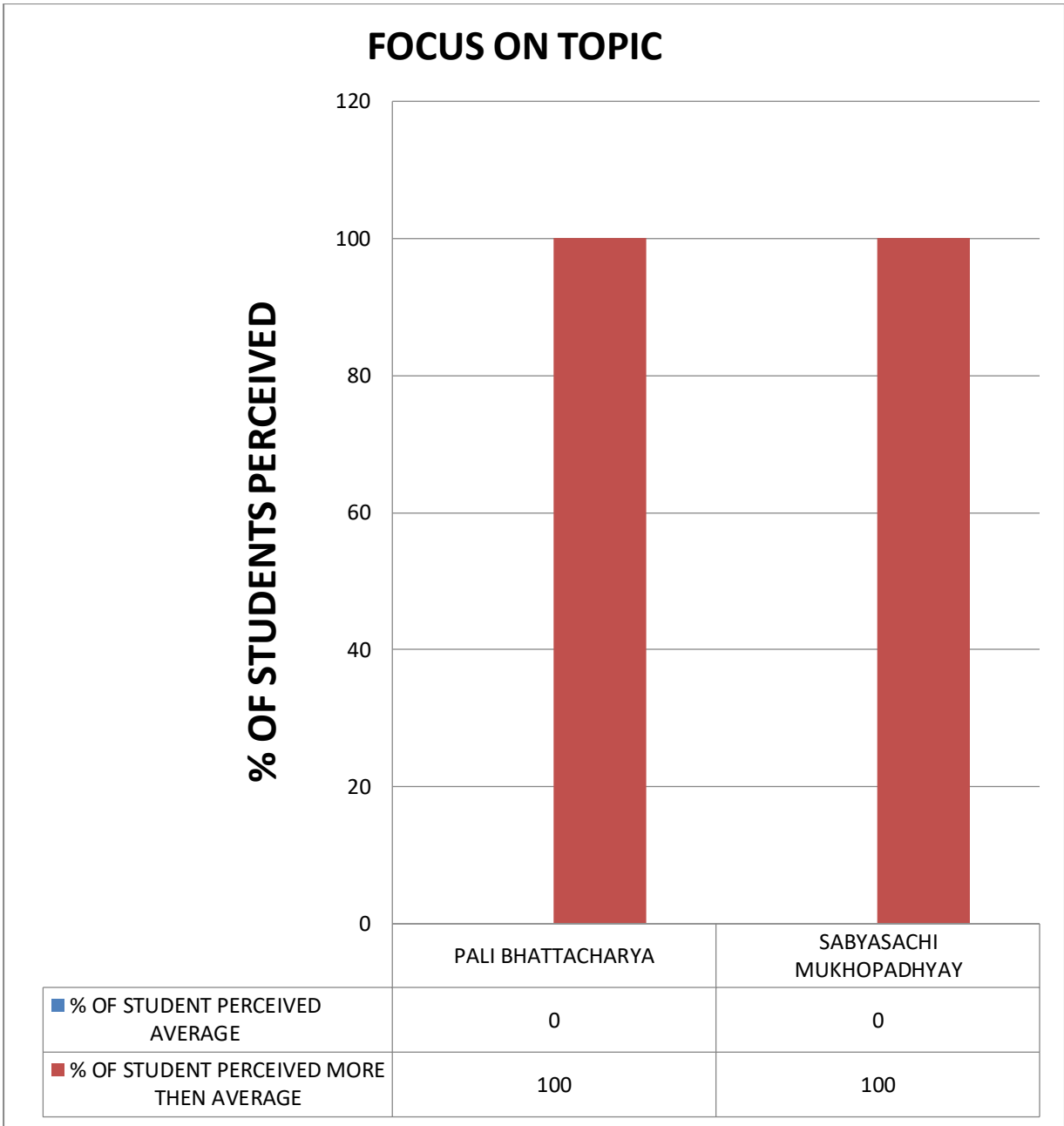|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	0	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	100

Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 100%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Both of the teachers are perfectly focused on topic during classroom instruction. 100% students of the dept favor him for it.

SELF CONFIDENCE OF TEACHER

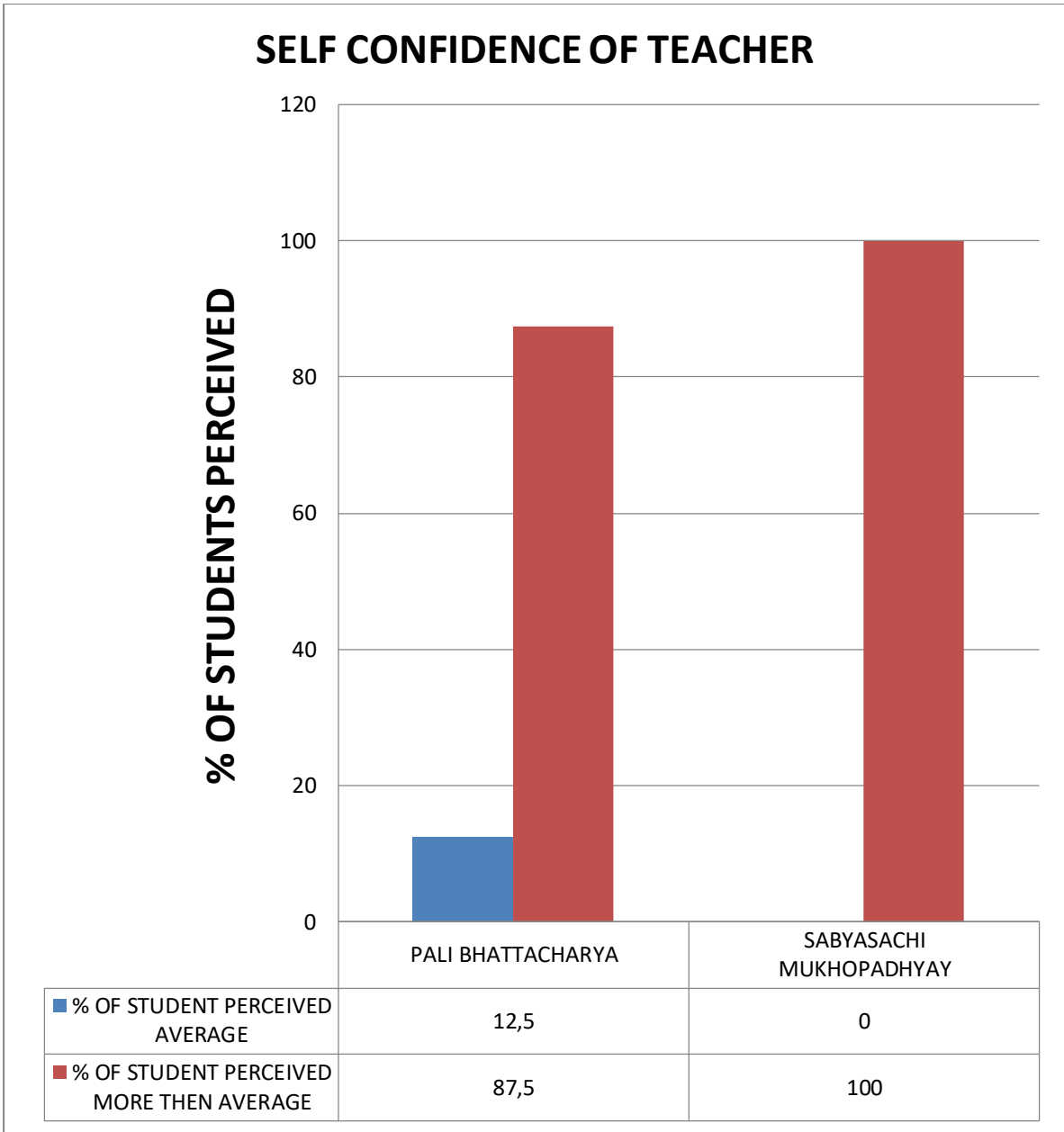|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	12,5	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,5	100

Diagram-5: shows students' perception on self-confidence of teacher while teaching.

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Self confidence level of Sabyasachi Mukhopadhyay is highly appreciating as 100 % students of the dept put him more than average score.

COMMUNICATION SKILLS OF TEACHER

	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	0	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	100

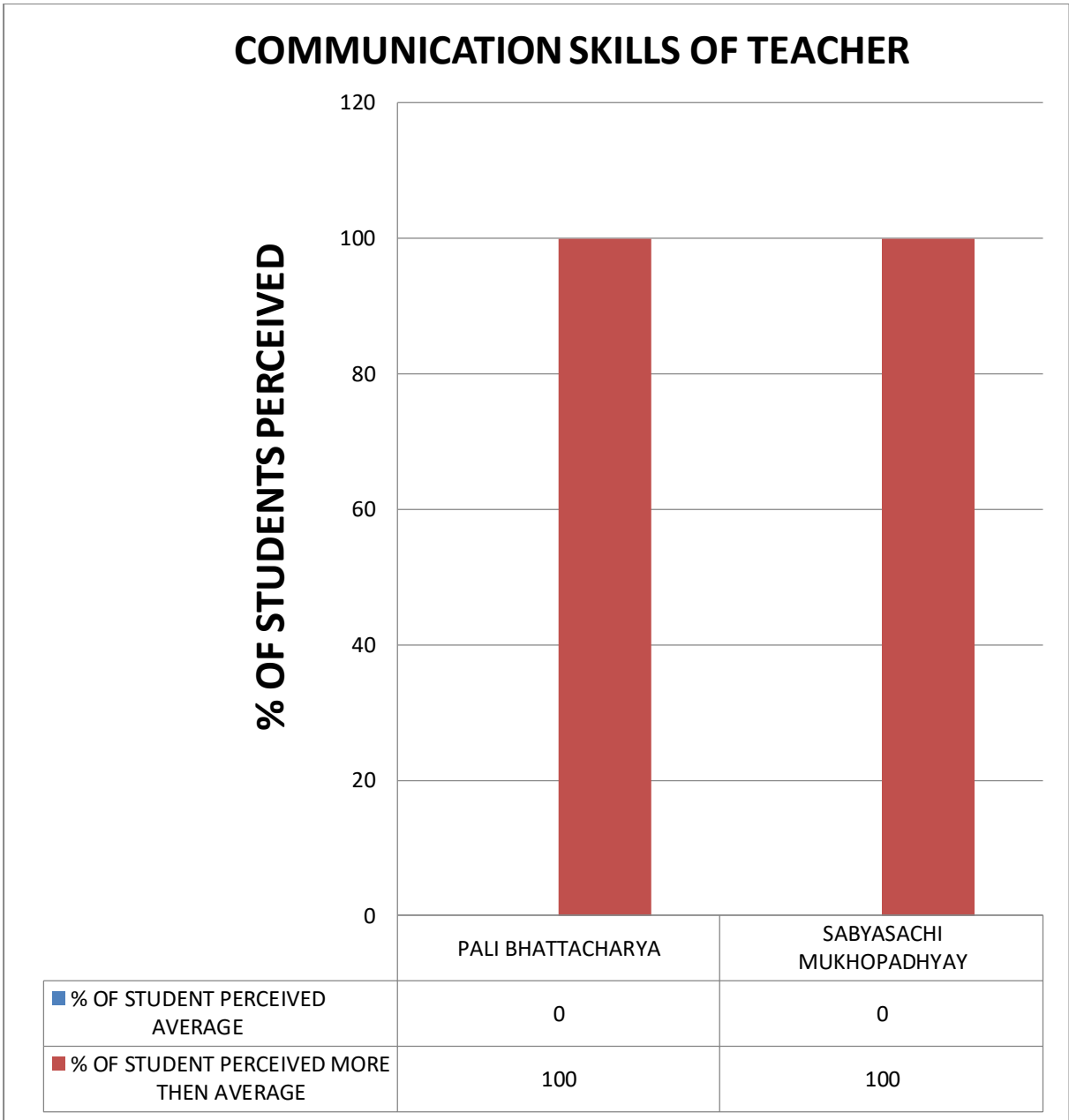**Diagram-6:** showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (100%) of the dept perceive that all teachers are well-versed in the class. Sabyasachi Mukhopadhyay and Pali Bhattacharya deserve praise for her excellent communication skill. 100% students of the dept are satisfied with him for being well versed.

COMMAND ON THE TOPIC AND SUBJECT

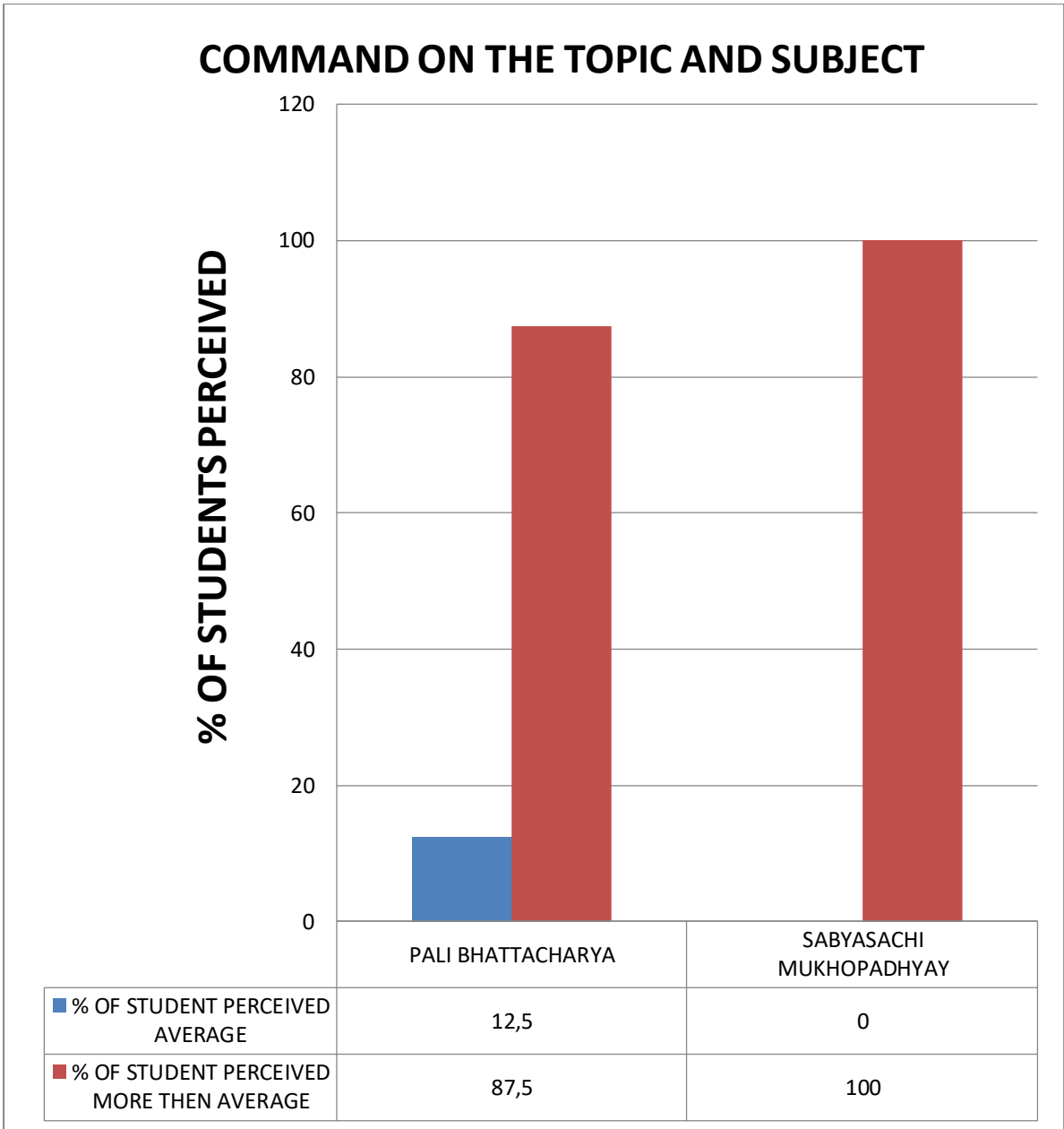|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	12,5	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,5	100

Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (87.5%) of the dept perceive that all teachers are having good command on the topic and the subject. Sabyasachi Mukhopadhyay deserves praise for it. 100% students of the dept are highly satisfied for it.

TEACHER IS ORGANISED

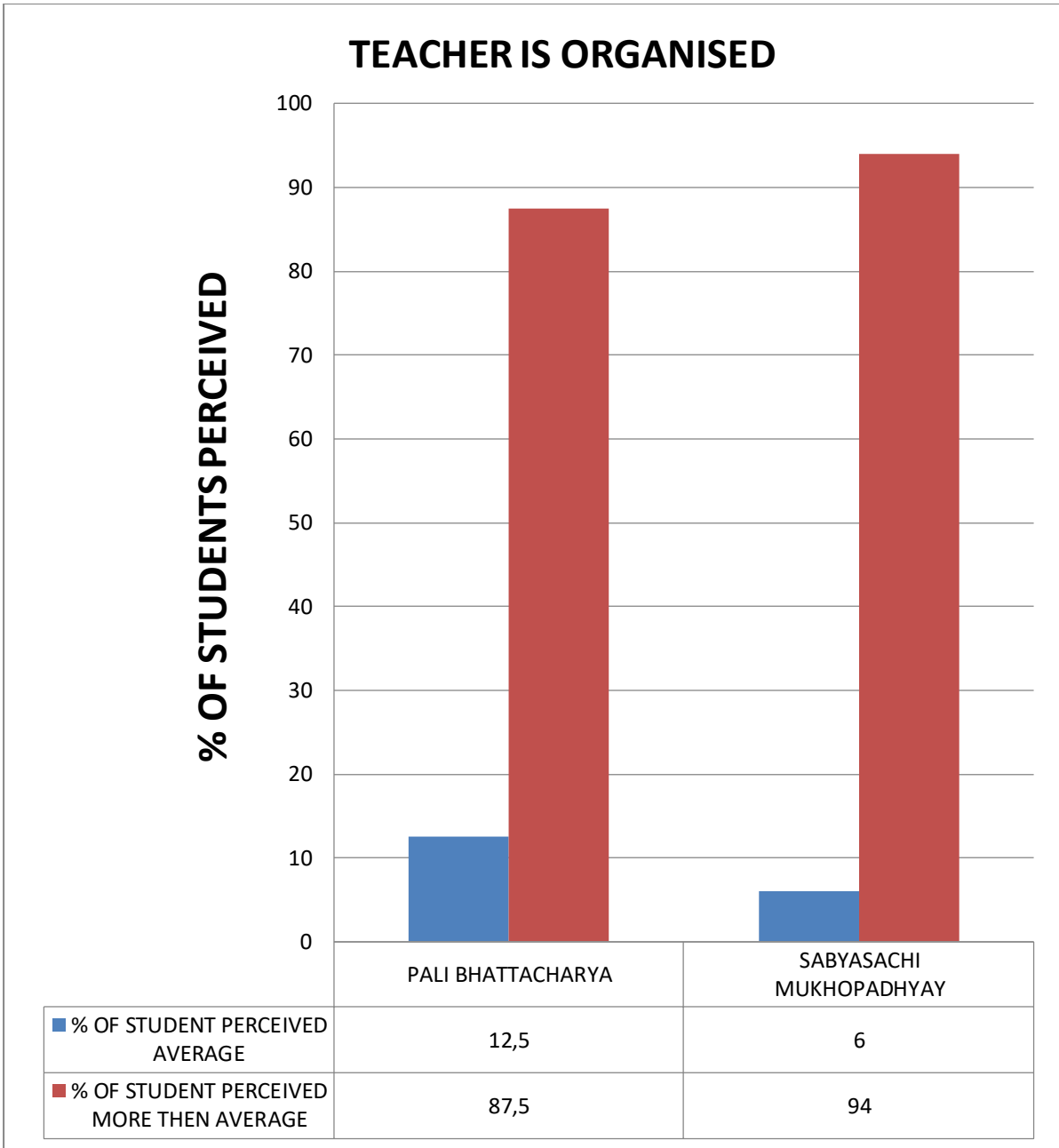|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	12,5	6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,5	94

Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers are well-organized.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

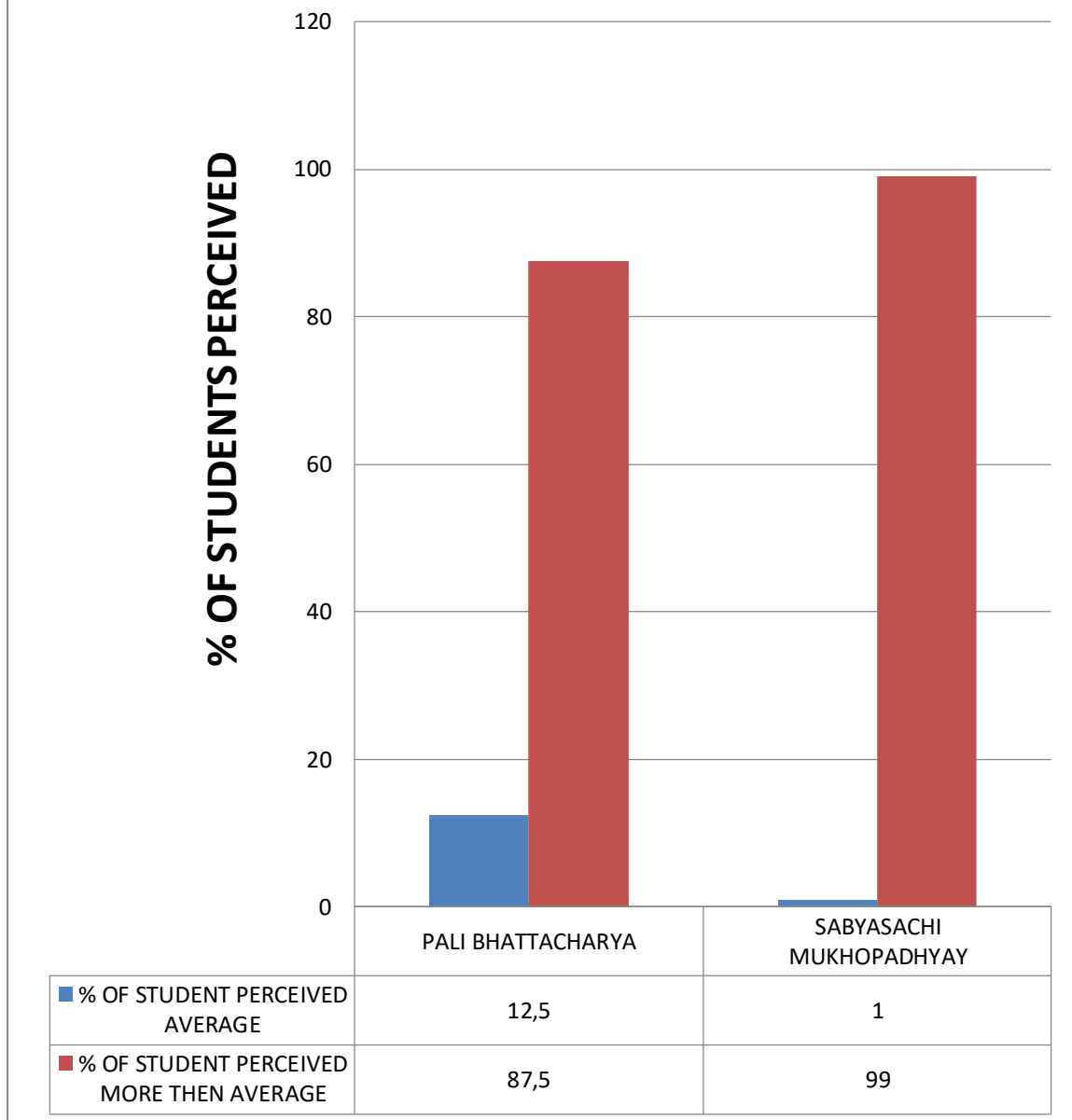|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
▪ % OF STUDENT PERCEIVED AVERAGE	12,5	1
▪ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,5	99

Y-axis: % OF STUDENTS PERCEIVED (0–120)

Diagram-9: shows students' perception developments in the field. On refer to latest developments in the field.

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers always refer to latest developments in the field. 99% regular students prefer Sabyasachi Mukhopadhyay for it.
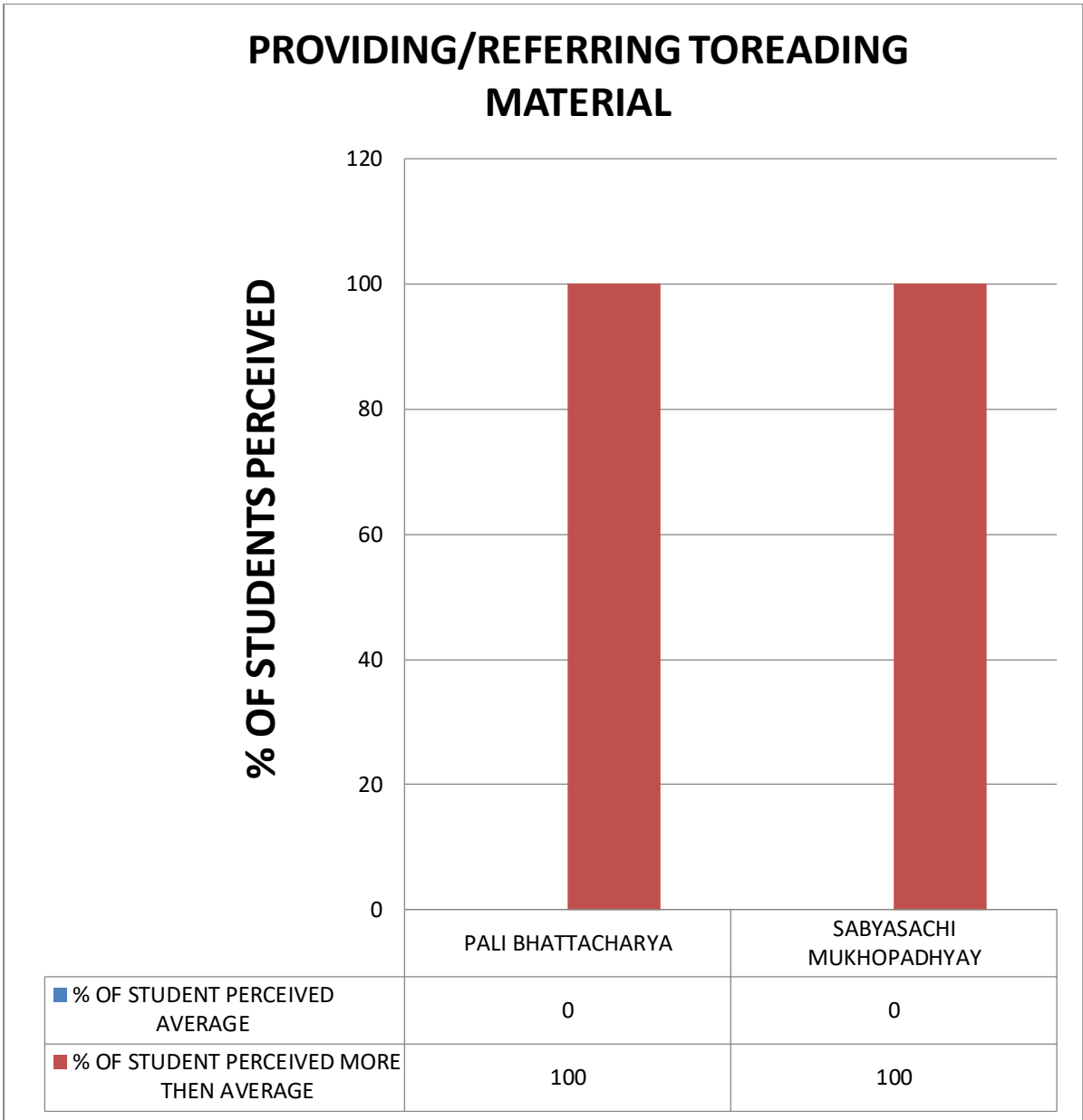
PROVIDING/REFERRING TOREADING MATERIAL

	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	0	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	100

Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (100%) of the dept perceive that all teachers always provide or refer to reading material or study material. 100% regular students of the dept are highly satisfied to Sabyasachi Mukhopadhyay and Pali Bhattacharya for his gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

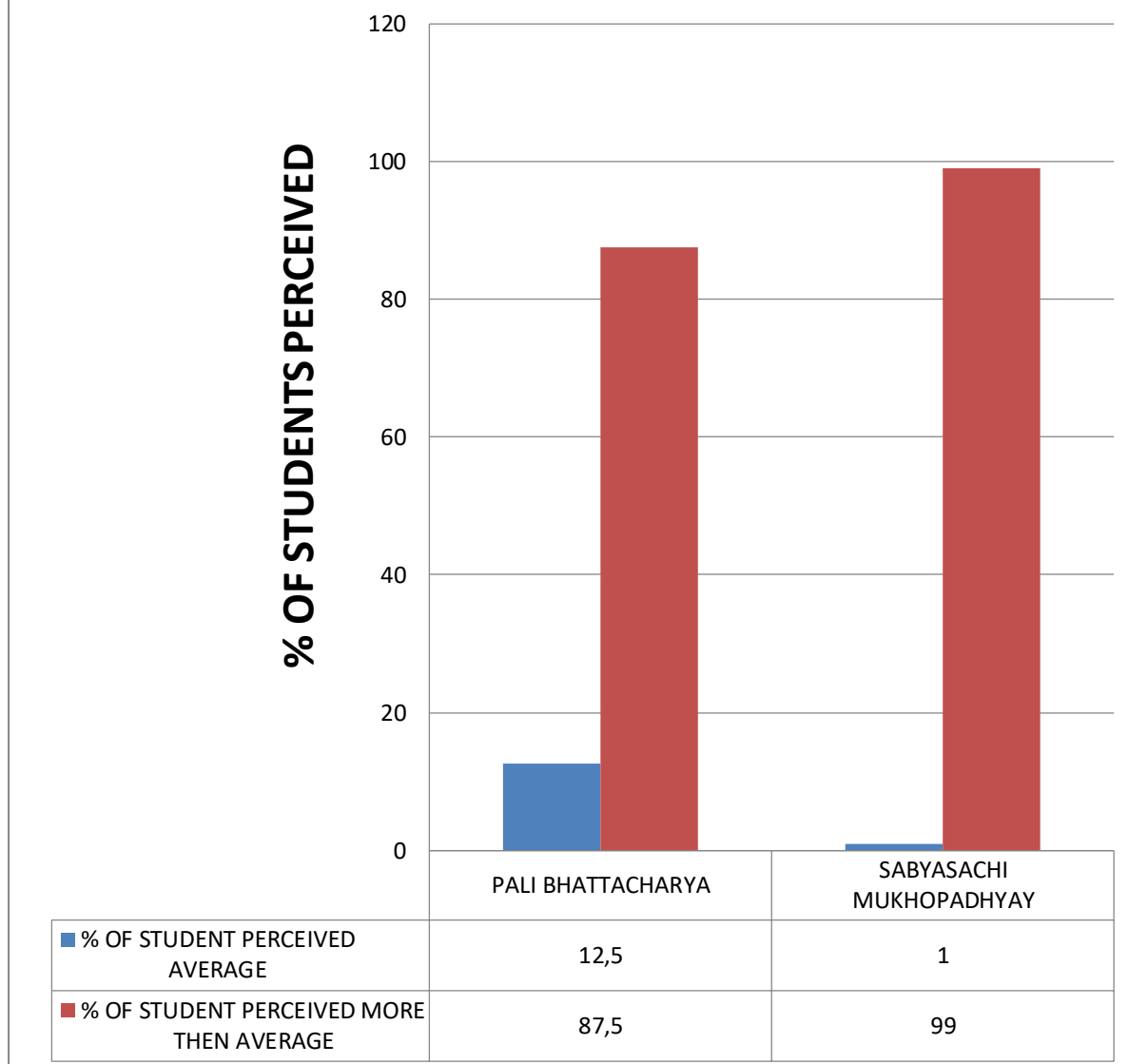|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	12,5	1
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,5	99

Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Sabyasachi Mukhopadhyay deserves praise for it. 99% students of the dept are highly satisfied for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	20	20
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	80	80

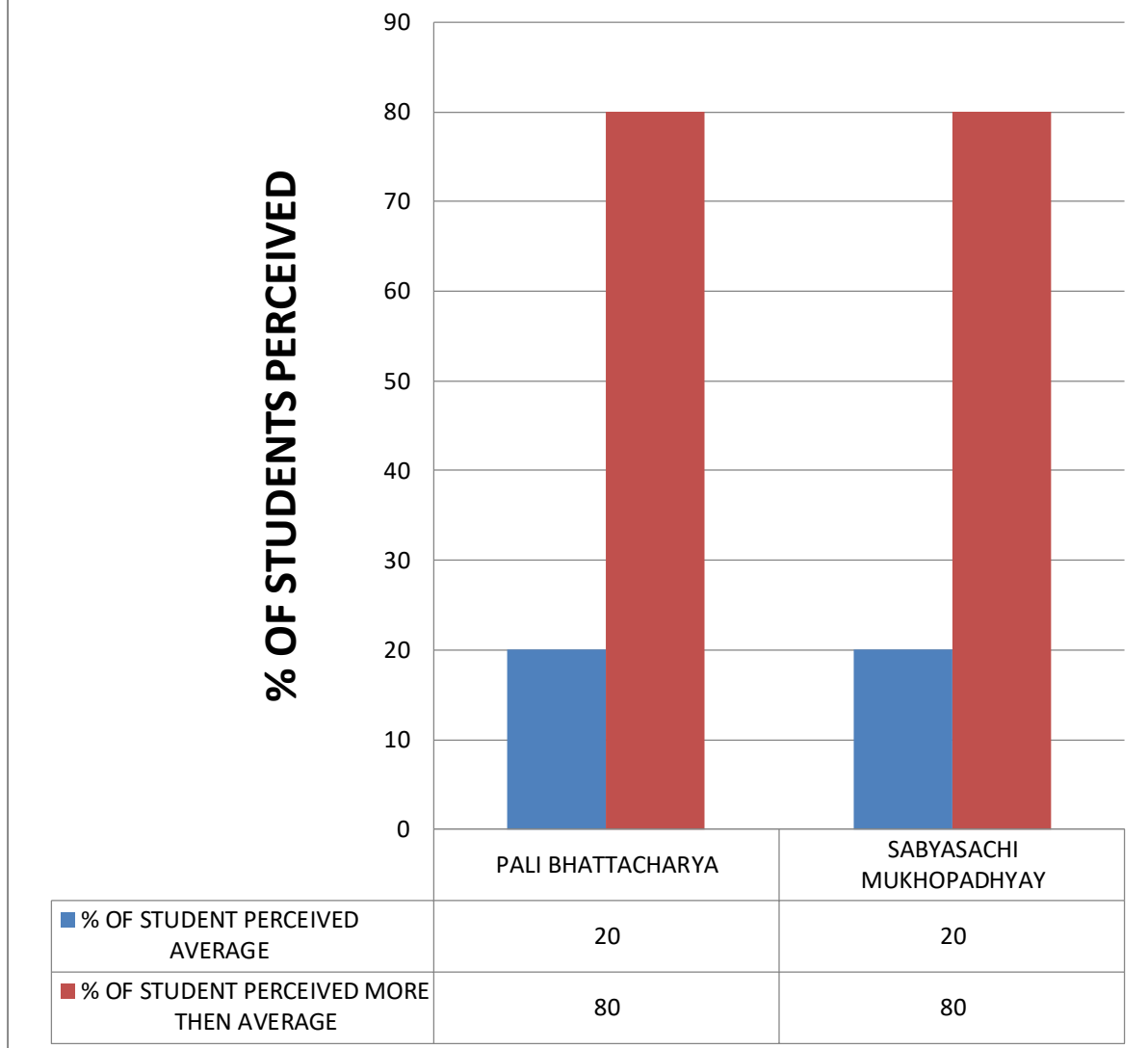**Diagram-12:** showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 80%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Sabyasachi Mukhopadhyay and Pali Bhattacharya deserve praise for it. Students of the dept are highly satisfied for his impartial helping attitude.

HELPING STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHLLENGS

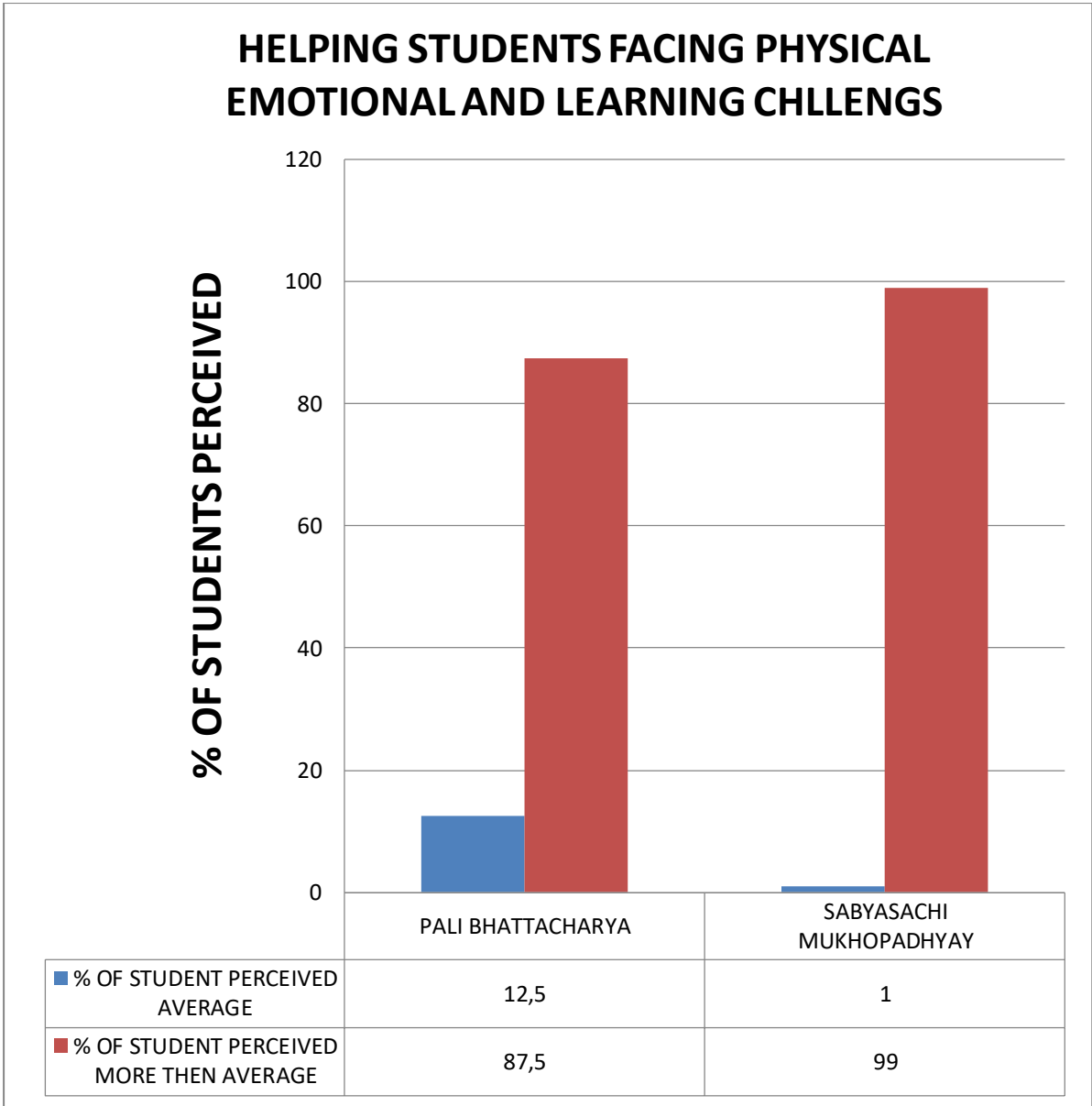|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	12,5	1
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,5	99

Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 87.5%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Sabyasachi Mukhopadhyay deserves praise forit.99% students of the dept are highly satisfied for that very quality.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

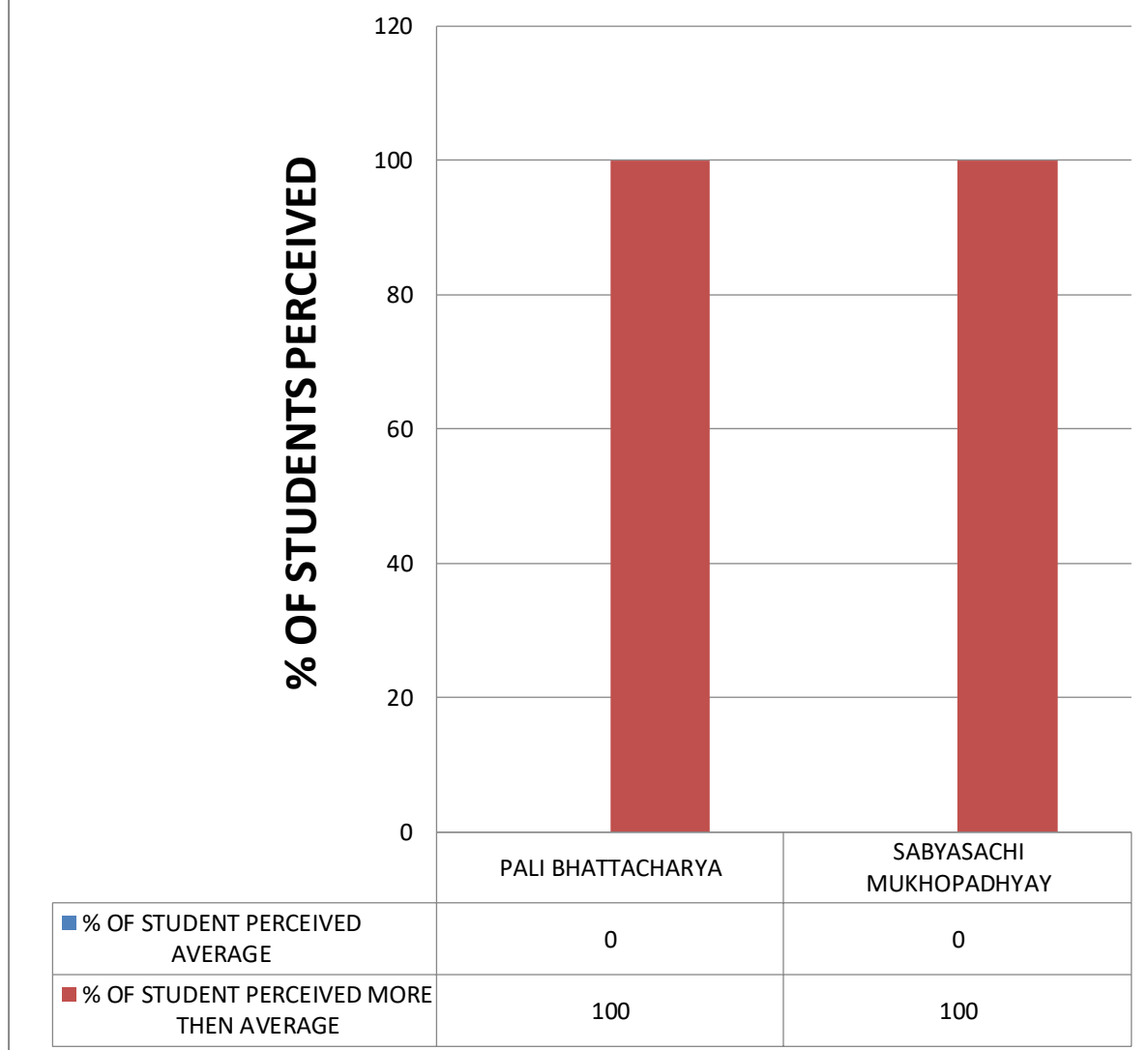|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	0	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	100

Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: 100% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. Both of the teachers deserve praise for it. 100% students of the dept are highly satisfied for that very quality.

TEACHER RESPECTS THE OPINION OF STUDENTS

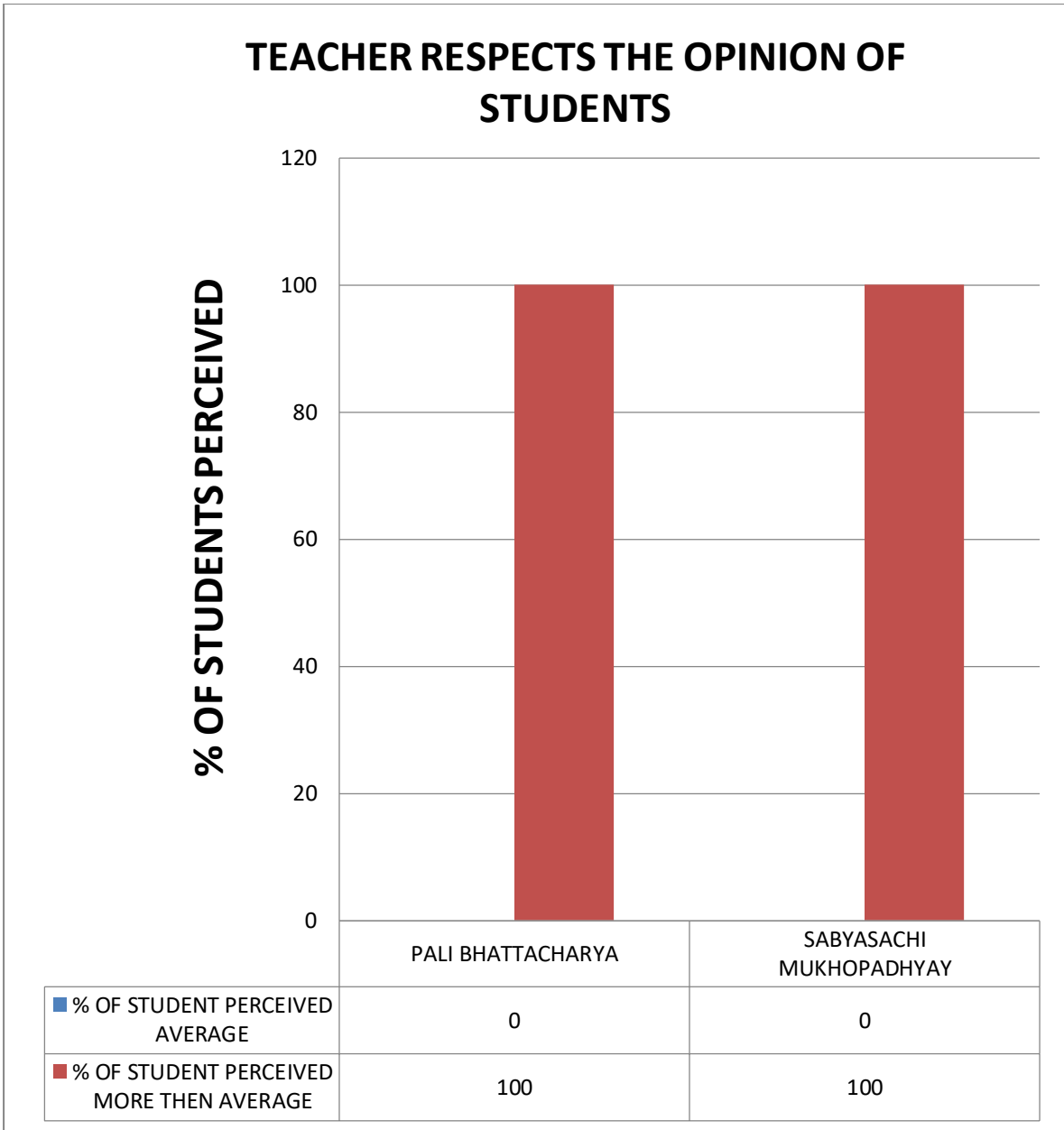|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	0	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	100

Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: 100% students of the dept perceive that their teachers always respect the opinion of students.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

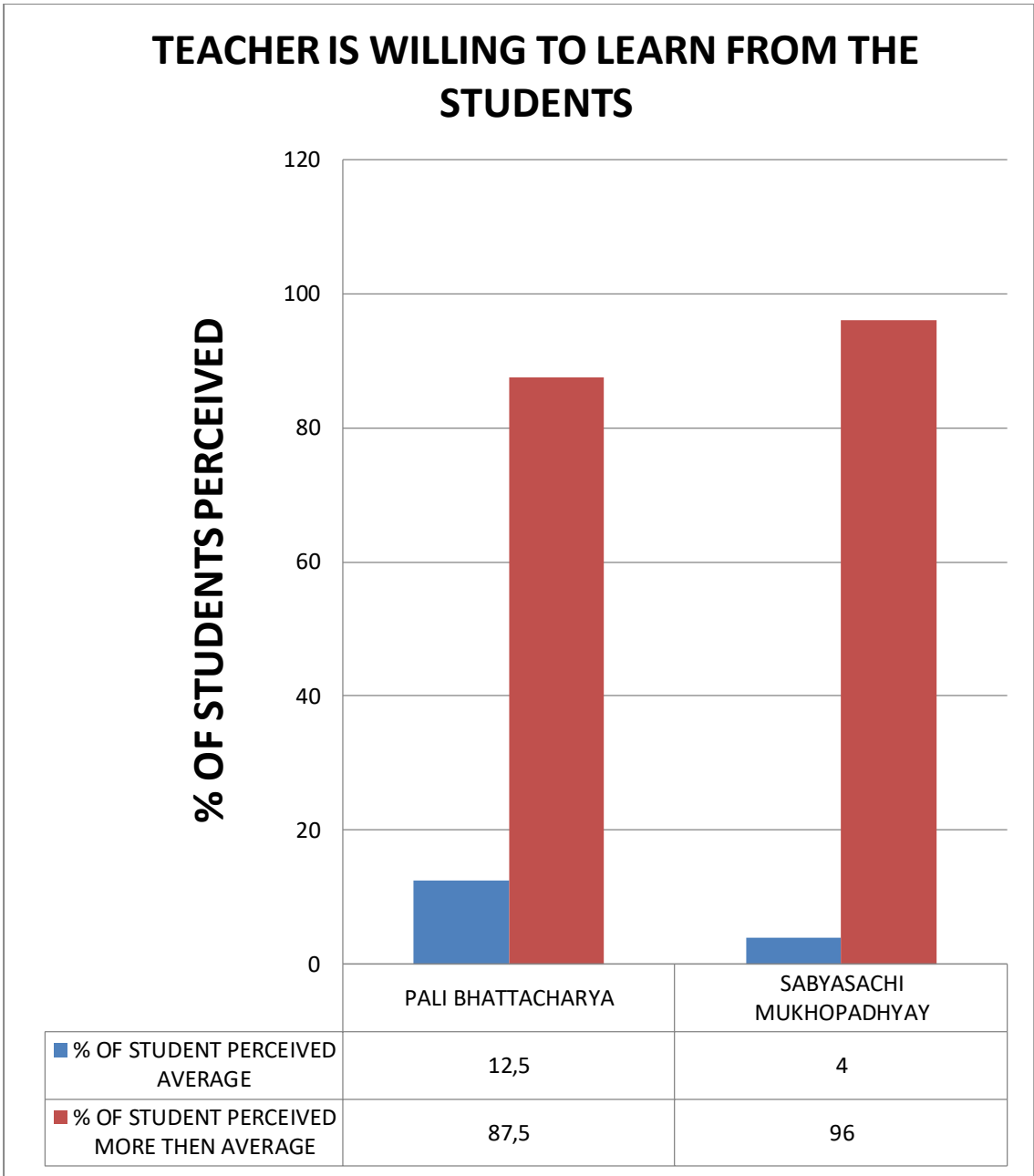|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	12,5	4
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,5	96

Y-axis: % OF STUDENTS PERCEIVED (0 to 120)

Diagram - 16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 87.5% students of the dept perceive that their teachers are always willing to learn from the students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

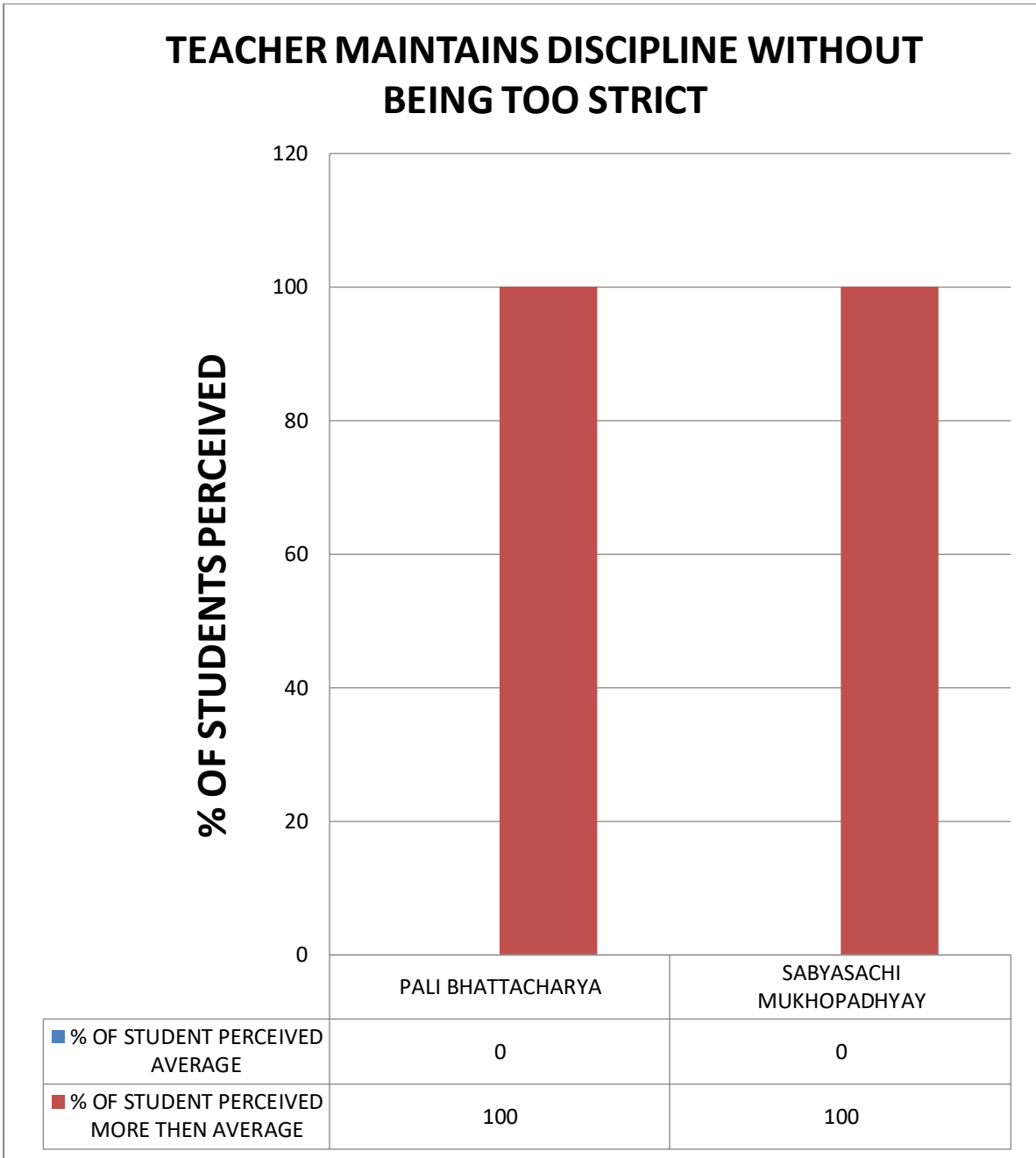|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	0	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	100

Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: 100% students of the dept perceive that their teachers maintain always discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

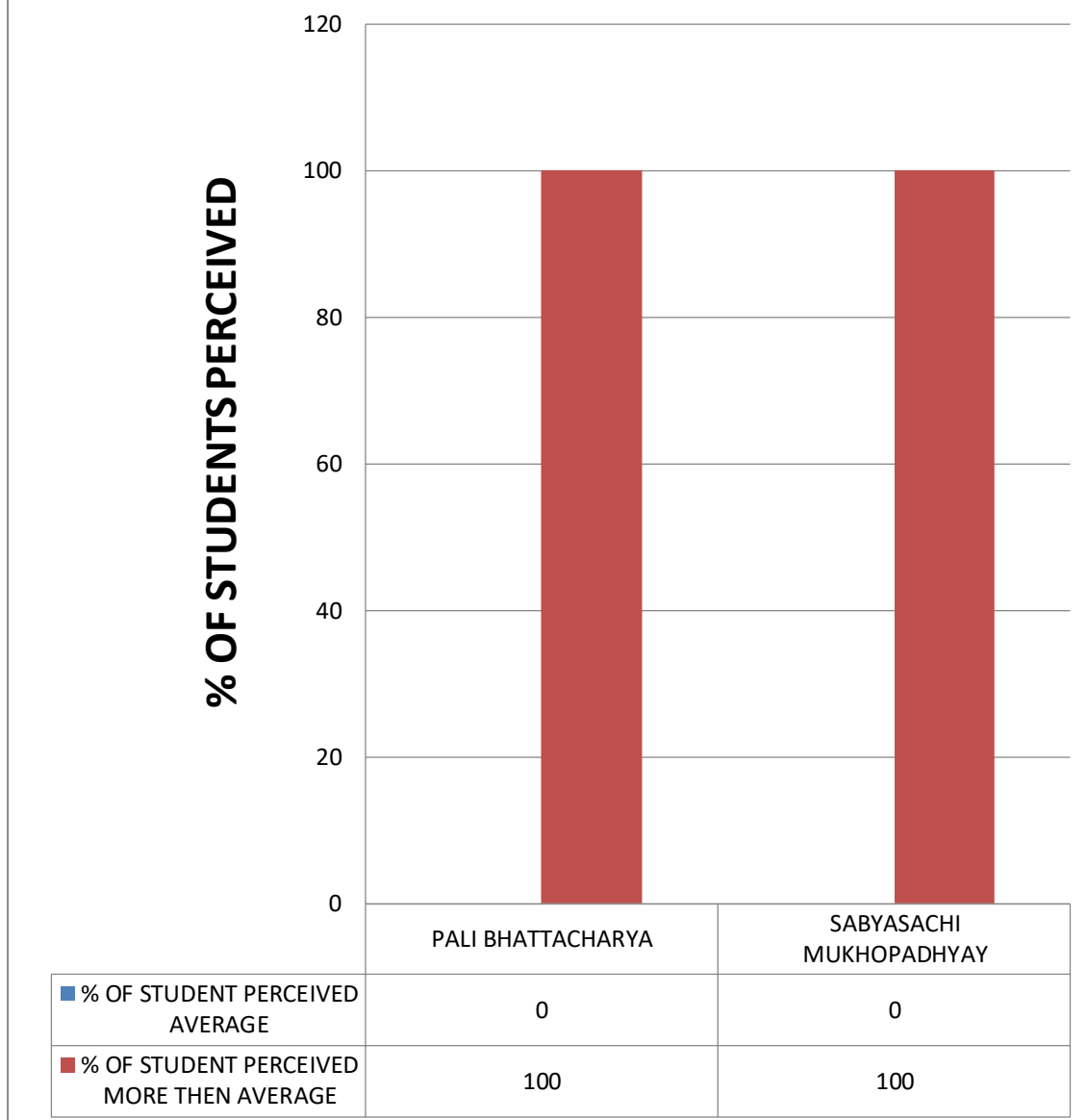|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	0	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	100

Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: 100% students of the dept perceive that they trust their teacher true mentor and role model in their life. 100% students' consider their teacher Sabyasachi Mukhopadhyay and Pali Bhattacharyaas their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE
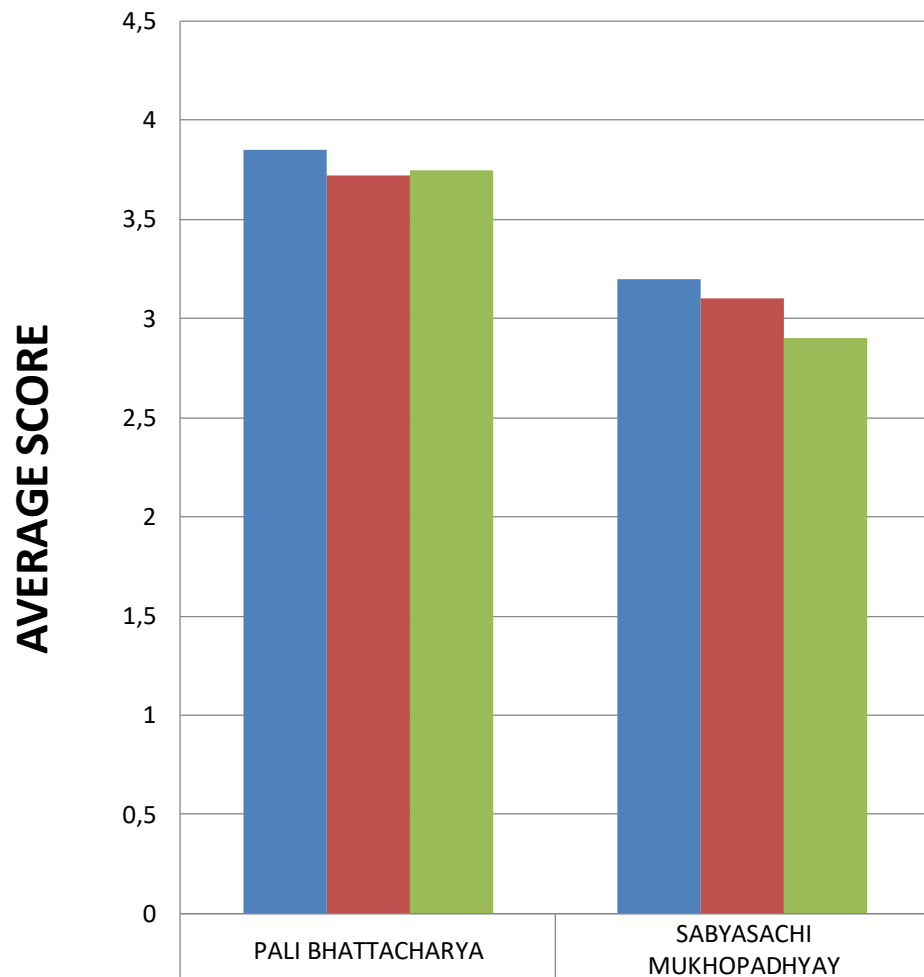
	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ AVERAGE SCORE ON TIME MANAGEMENT	3,85	3,2
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	3,72	3,1
■ AVERAGE SCORE ON ATTITUDE	3,75	2,9

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Pali Bhattacharya has the best time management skills, subject management skill & attitude.

AVERAGE SCORE OF TEACHERS

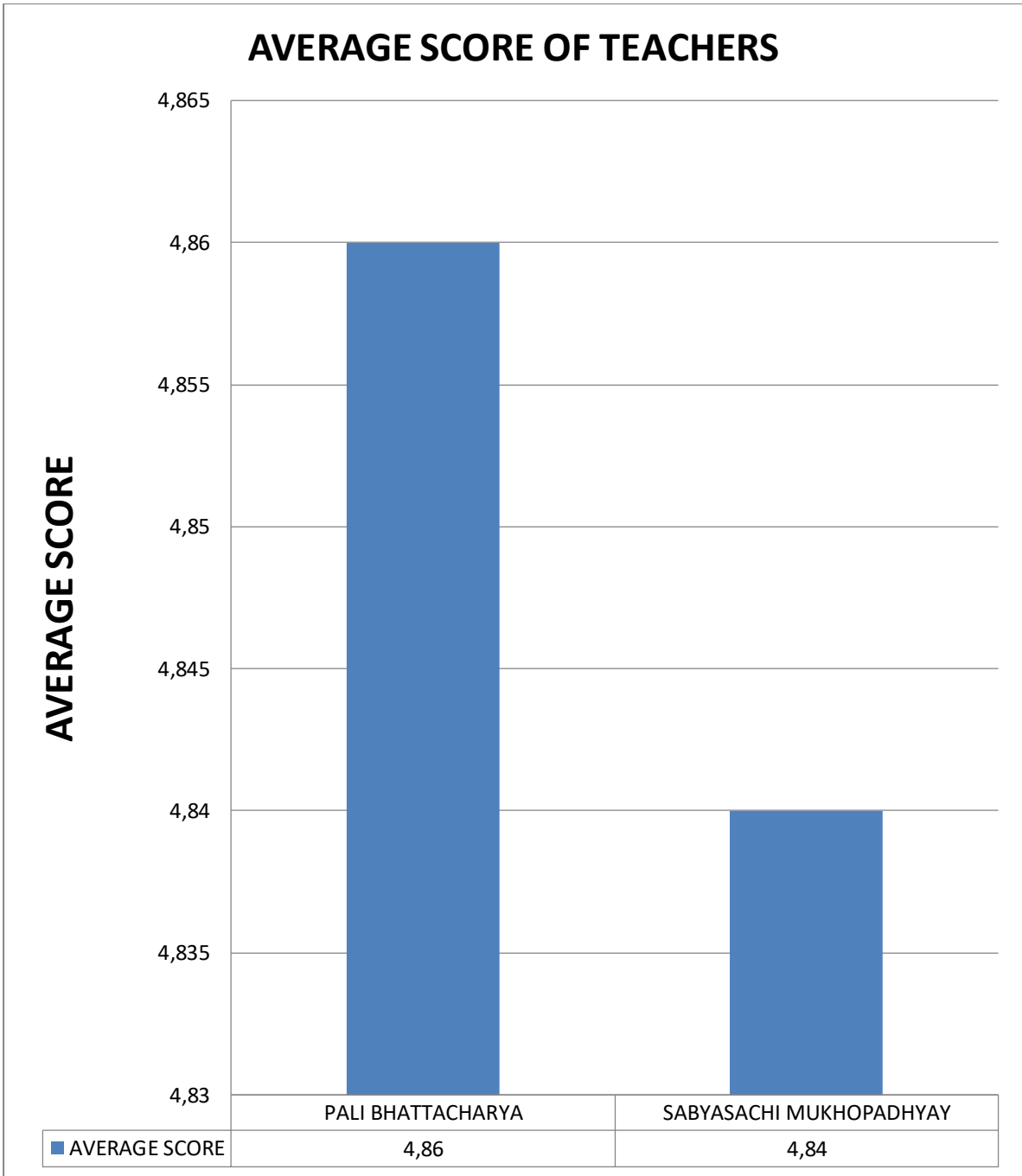|	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ AVERAGE SCORE	4,86	4,84

Diagram 20: Shows overall average scores of teachers of Economics.

Significance: Pali Bhattacharya is the best teacher of Economics dept.

DEPT OF ENGLISH

DEPT OF ENGLISH

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

PUNCTUALITY OF TEACHER

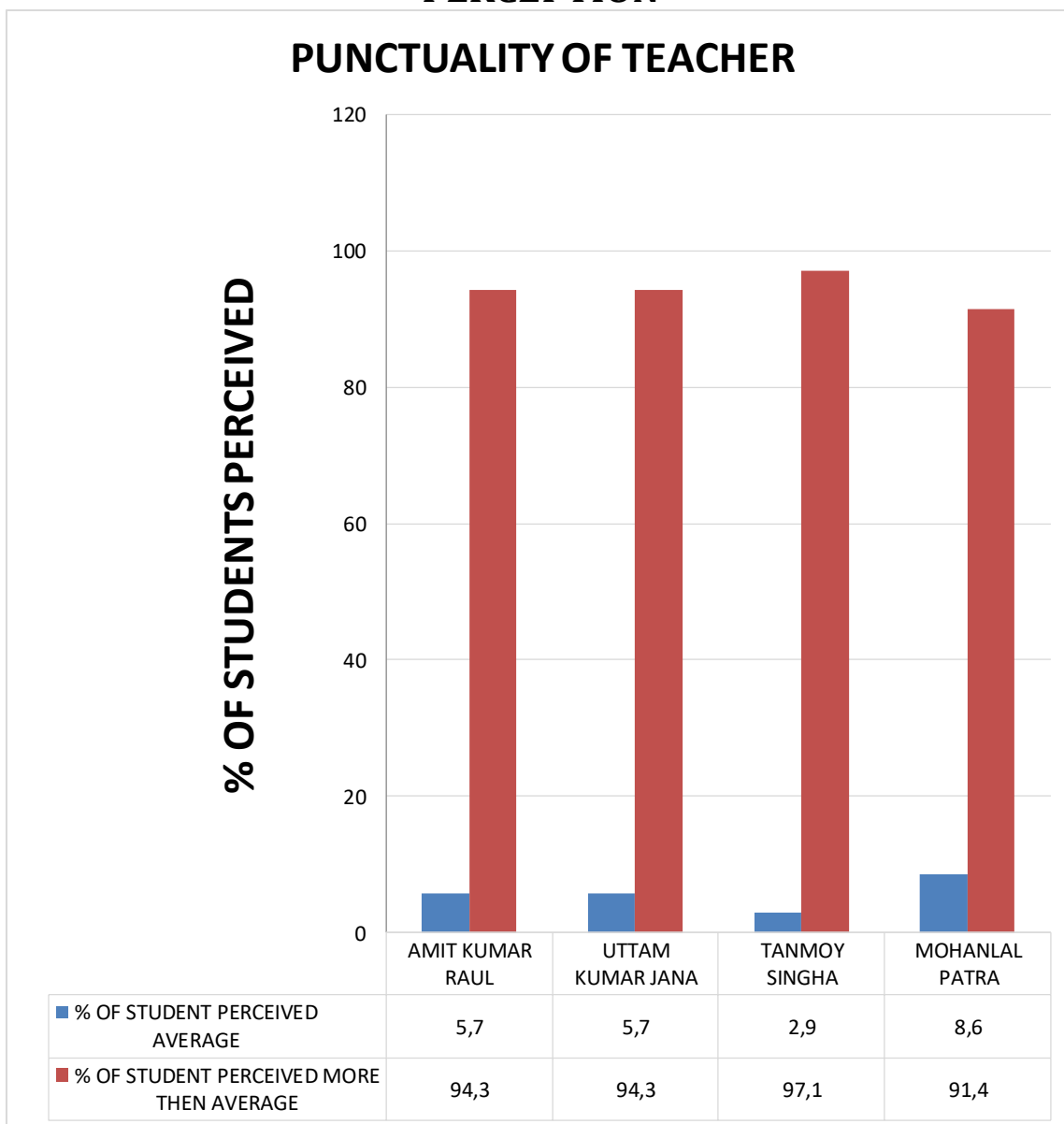|	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,7	5,7	2,9	8,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,3	94,3	97,1	91,4

Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 92%) of the dept perceive that all teachers of the English dept are very punctual. Punctuality of Tanmoy Singha is appreciating. 97.1% regular students of the dept perceive that he is having more than average level punctuality.

REGULARITY OF TEACHER

	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	2,9	2,9	2,9	8,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,1	97,1	97,1	91,4
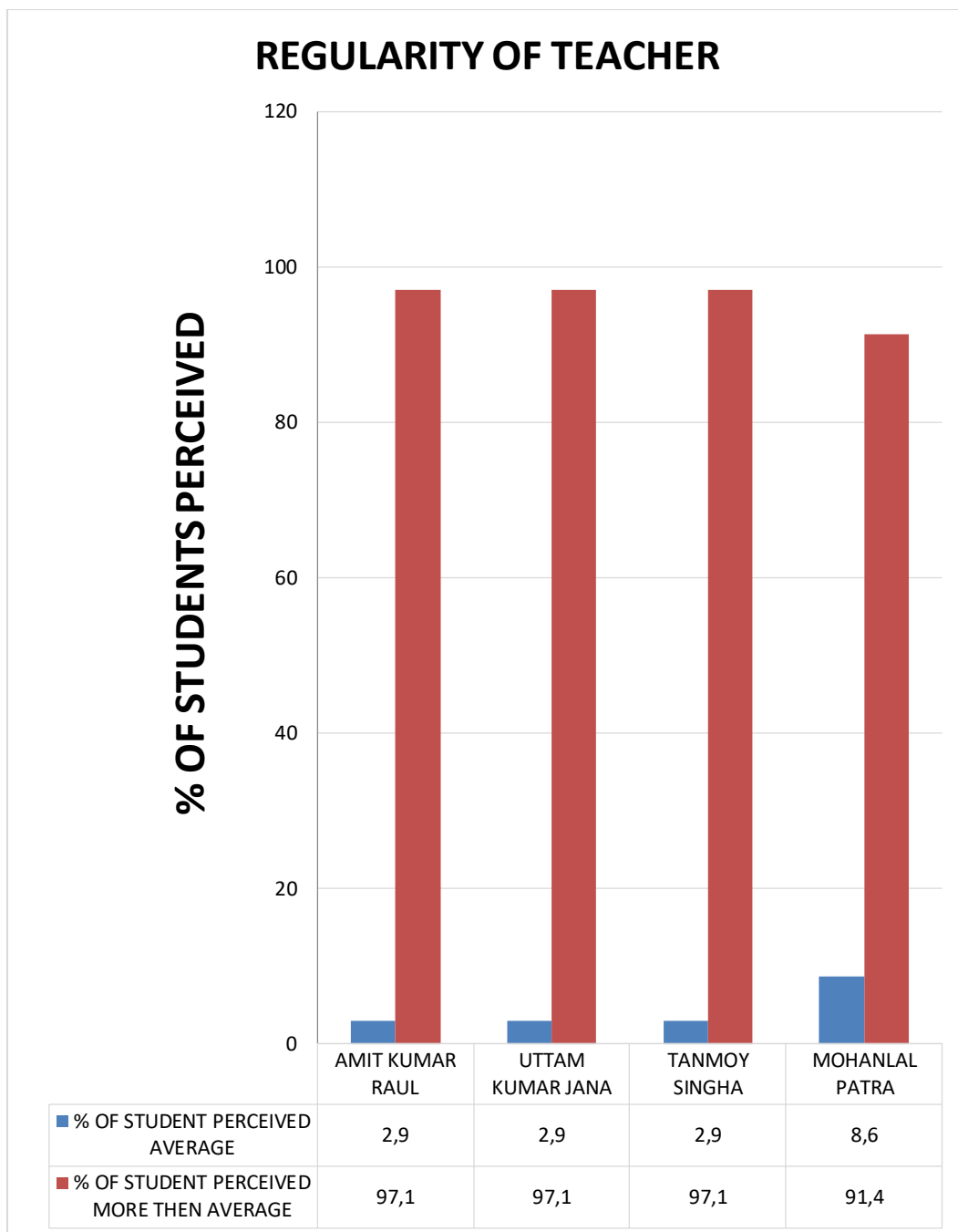
Diagram-2: Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 91.4%) of the dept perceive that all teachers of the English dept are perfectly regular. Regularly they take their classes. Regularity of Amit Kumar Raul, Uttam Kumar Jana and Tanmoy Singha are highly appreciating. 100% regular students of the dept having 60% attendance perceive that he is having regularity more than average level.

COMPLETE SYLLABUS OF THE COURSE IN TIME

	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHONLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	2,9	8,6	5,8	2,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,1	91,4	94,2	97,1

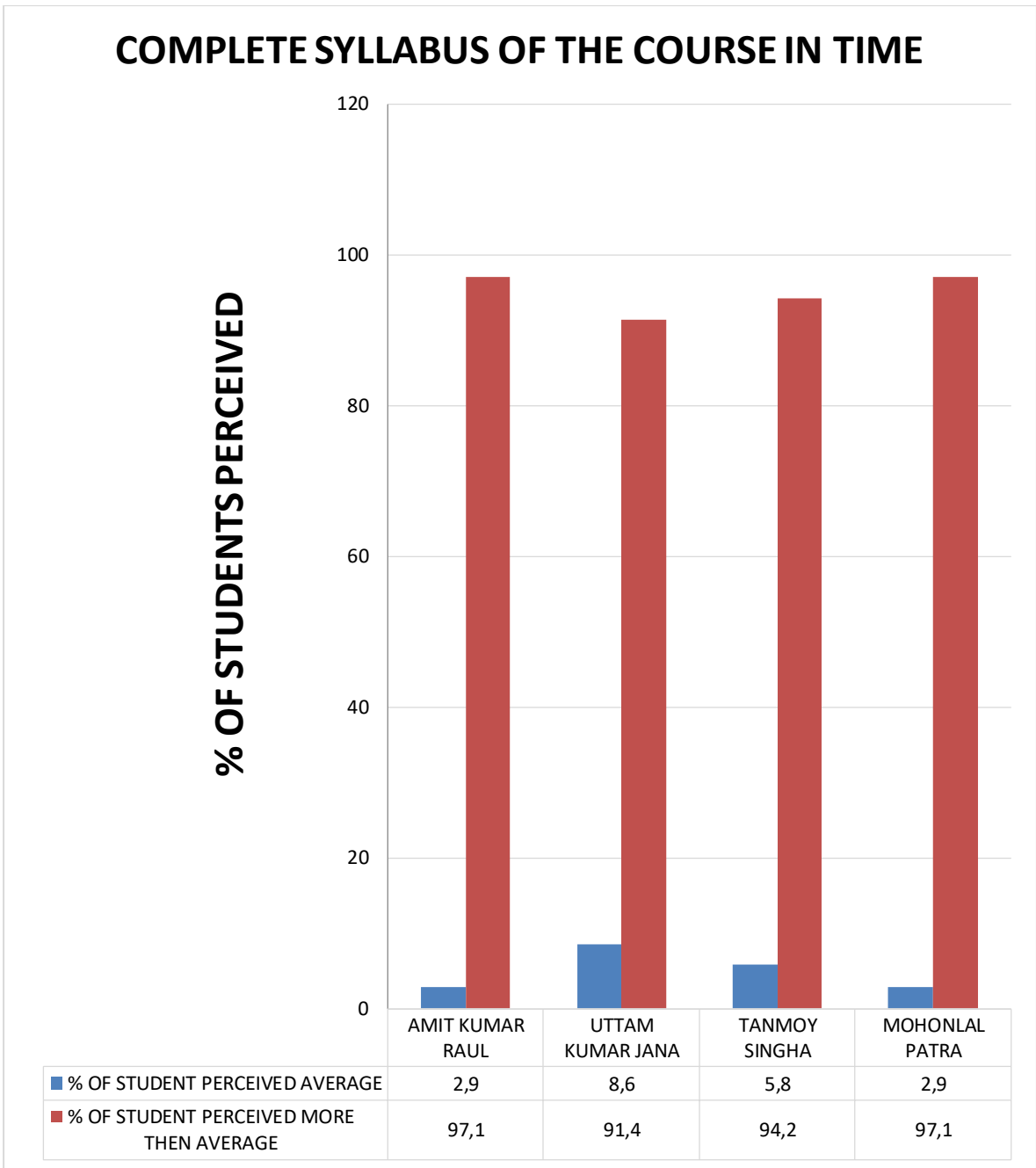**Diagram-3:** shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 91.4 %) of the dept perceive that all teachers of the English dept complete syllabus in time.100% regular students of the dept perceive that Amit Kumar Roul and Mohanlal Patra completes syllabus in time. Perception level of students about him is more than average level.

FOCUS ON TOPIC

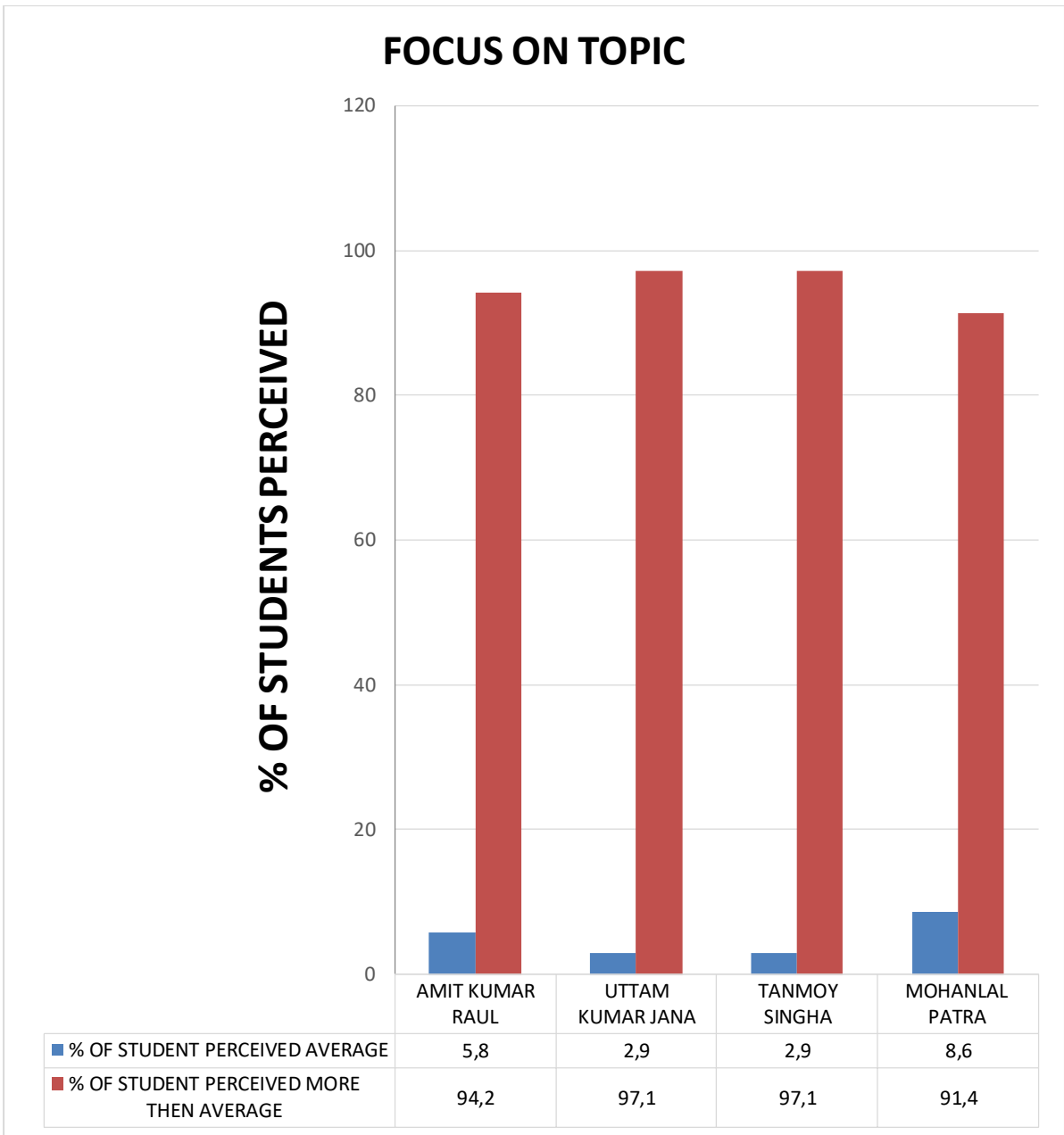|	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,8	2,9	2,9	8,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,2	97,1	97,1	91,4

Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 91.4%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction. Uttam Kumar Jana and Tanmoy Singha are perfectly focused on topic during classroom instruction. Students of the dept favor them for it.
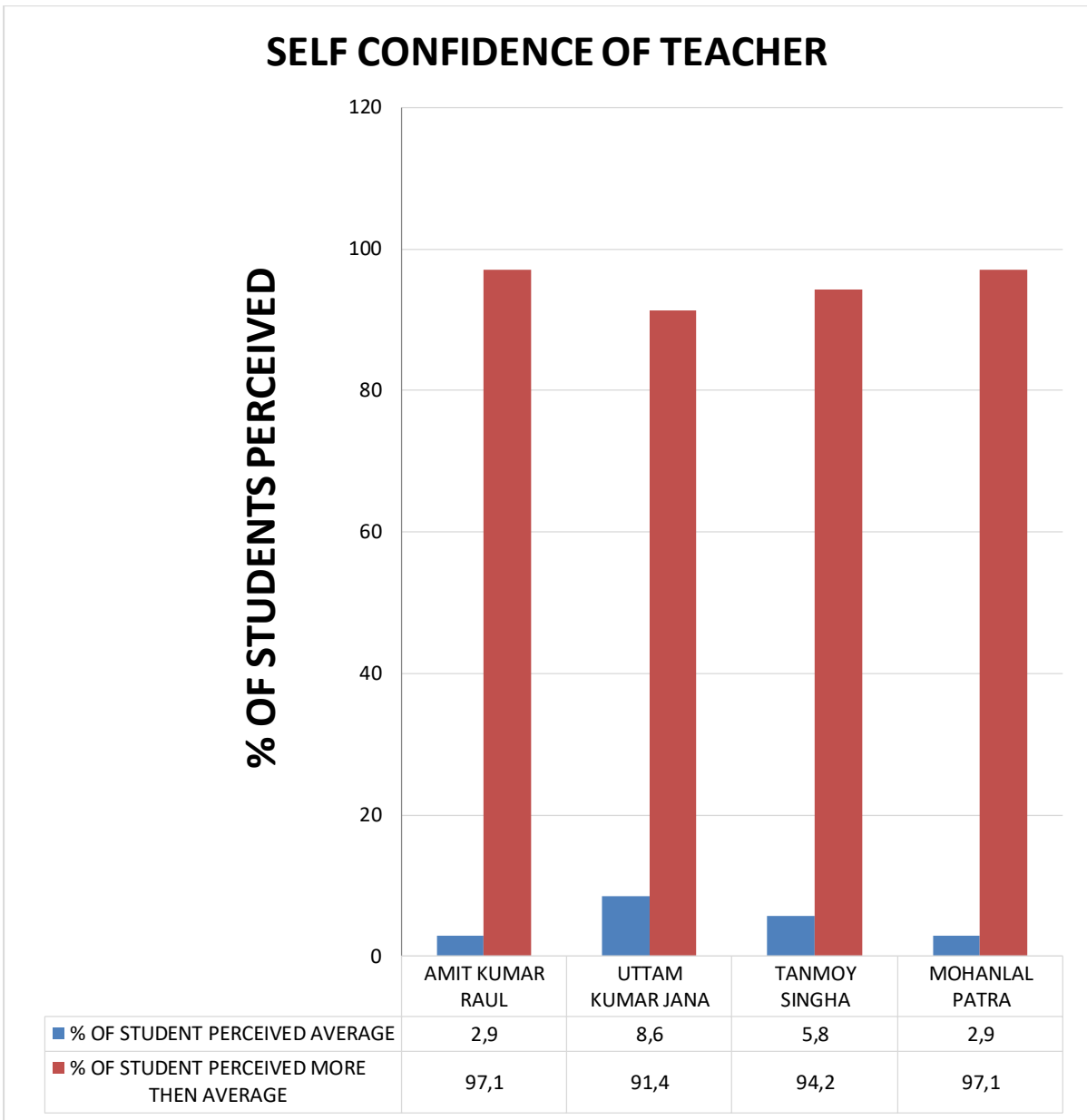
SELF CONFIDENCE OF TEACHER

	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	2,9	8,6	5,8	2,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,1	91,4	94,2	97,1

Diagram-5: shows students' perception on self-confidence of teacher while teaching.

Significance: Majority of students (more than equal 91.4%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Confidence level of Amit Kumar Raul and Mohanlal Patra are highly appreciating.
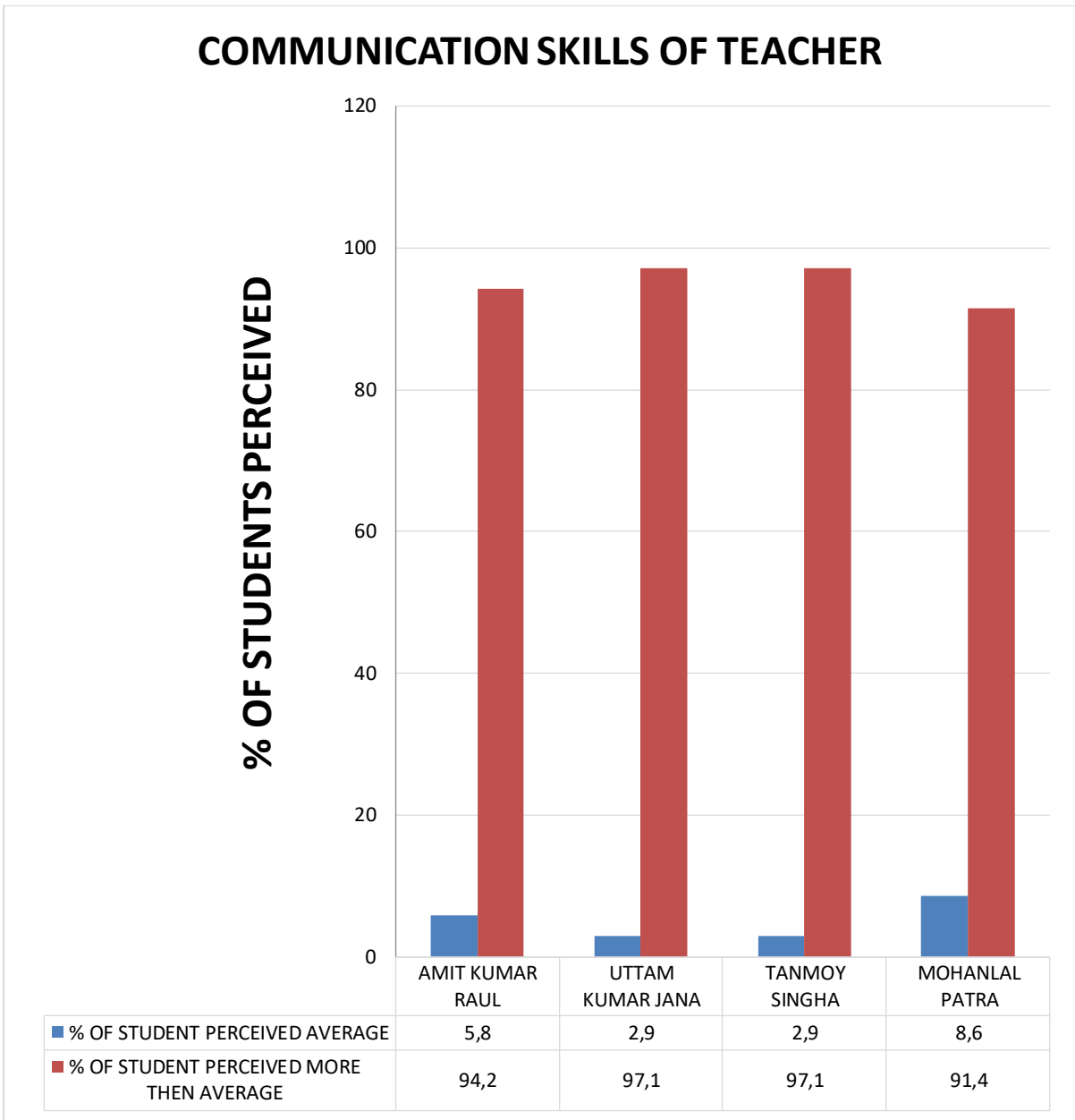
COMMUNICATION SKILLS OF TEACHER

	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,8	2,9	2,9	8,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,2	97,1	97,1	91,4

Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 90%) of the dept perceive that all teachers are well-versed in the class. Uttam Kumar Jana and Tanmoy Singha deserve praise for his excellent communication skill. Students of the dept are satisfied with him being well versed.

COMMAND ON THE TOPIC AND SUBJECT

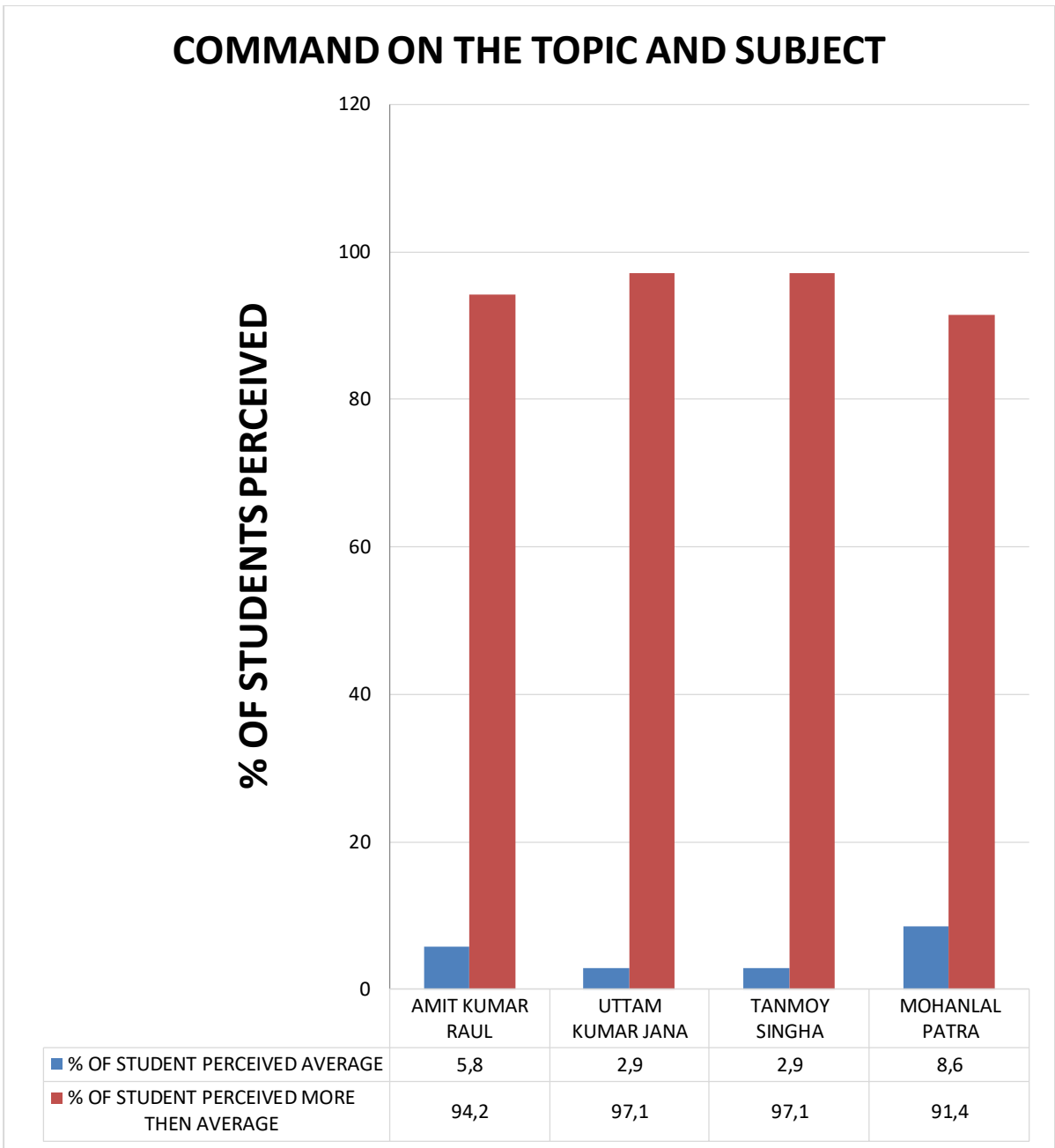|	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,8	2,9	2,9	8,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,2	97,1	97,1	91,4

Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 91.4%) of the dept perceive that all teachers are having good command on the topic and the subject. Uttam Kumar Jana Tanmoy Singha deserves praise for it. Students of the dept are highly satisfied for it.
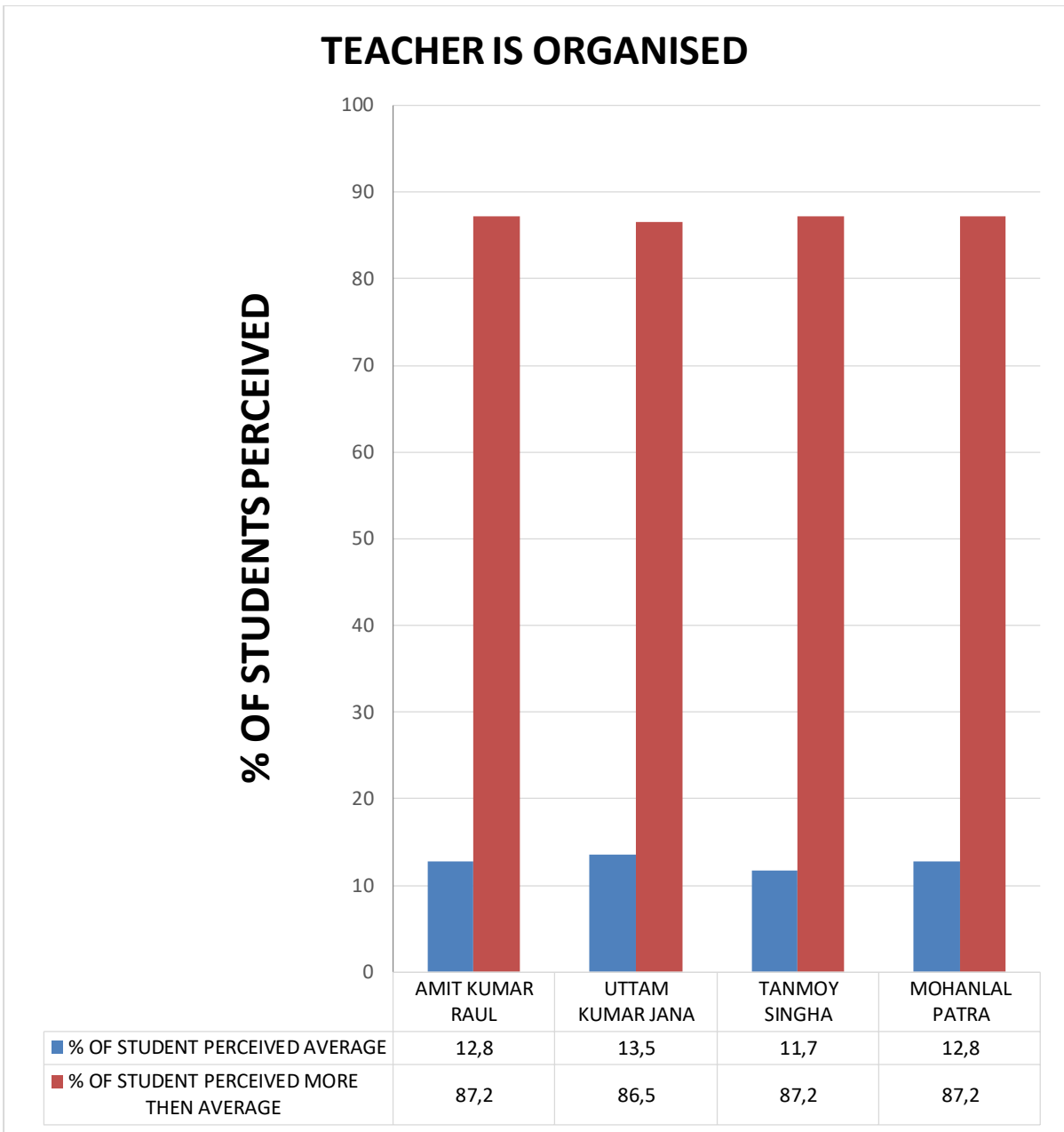
TEACHER IS ORGANISED

	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	12,8	13,5	11,7	12,8
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87,2	86,5	87,2	87,2

Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 86.5%) of the dept perceive that all teachers are well-organized. Organizing skills of Amit Kumar Roul, Tanmoy Singha, Mohanlal Patra is highly appreciating.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

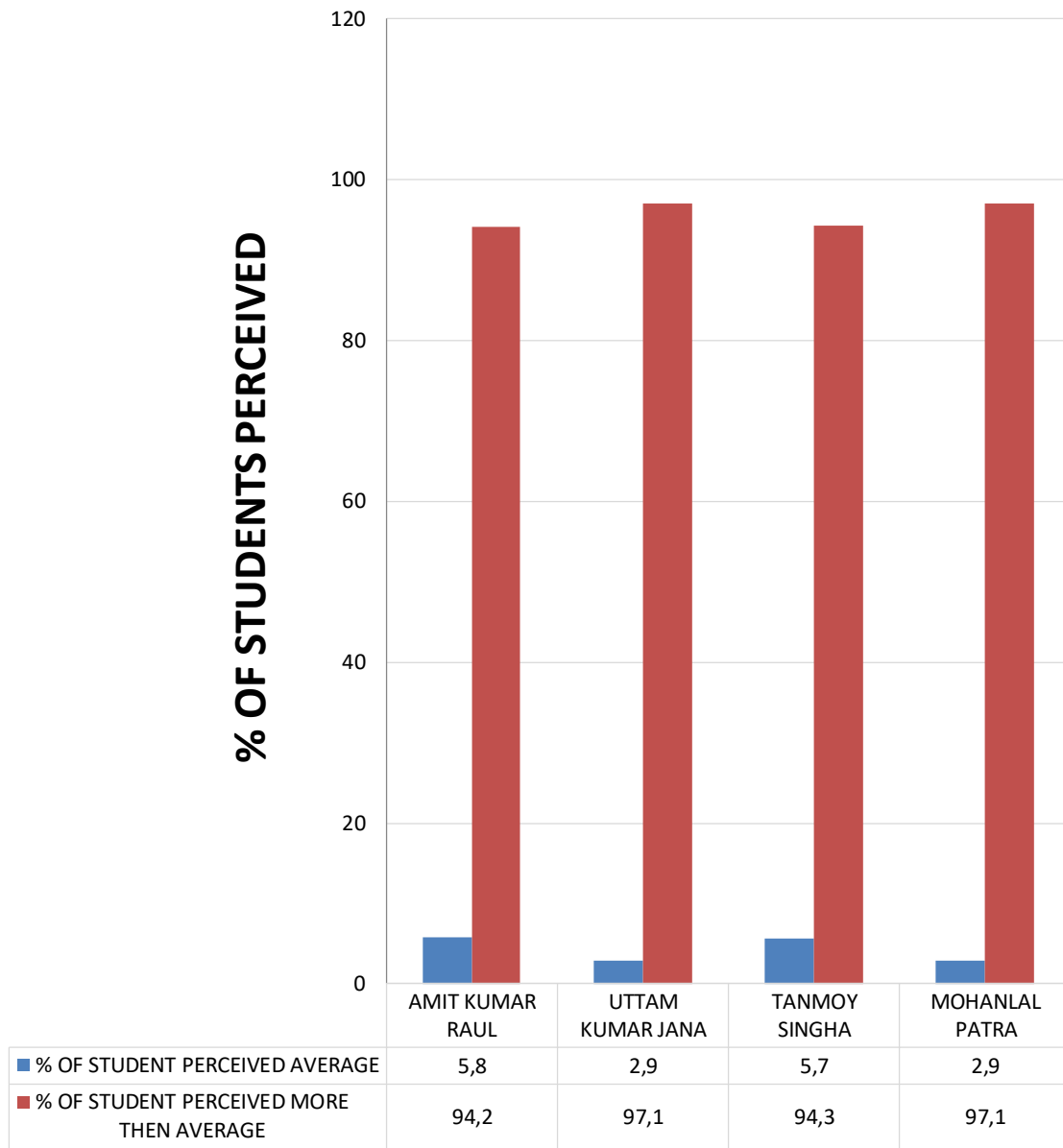|	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,8	2,9	5,7	2,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,2	97,1	94,3	97,1

Diagram-9: shows students' perception on refer to developments in the field.

Significance: Majority of students (more than equal 94.2%) of the dept perceive that all teachers always refer to latest developments in the field. Regular students prefer Uttam Kumar Jena and Mohanlal Patra for it.
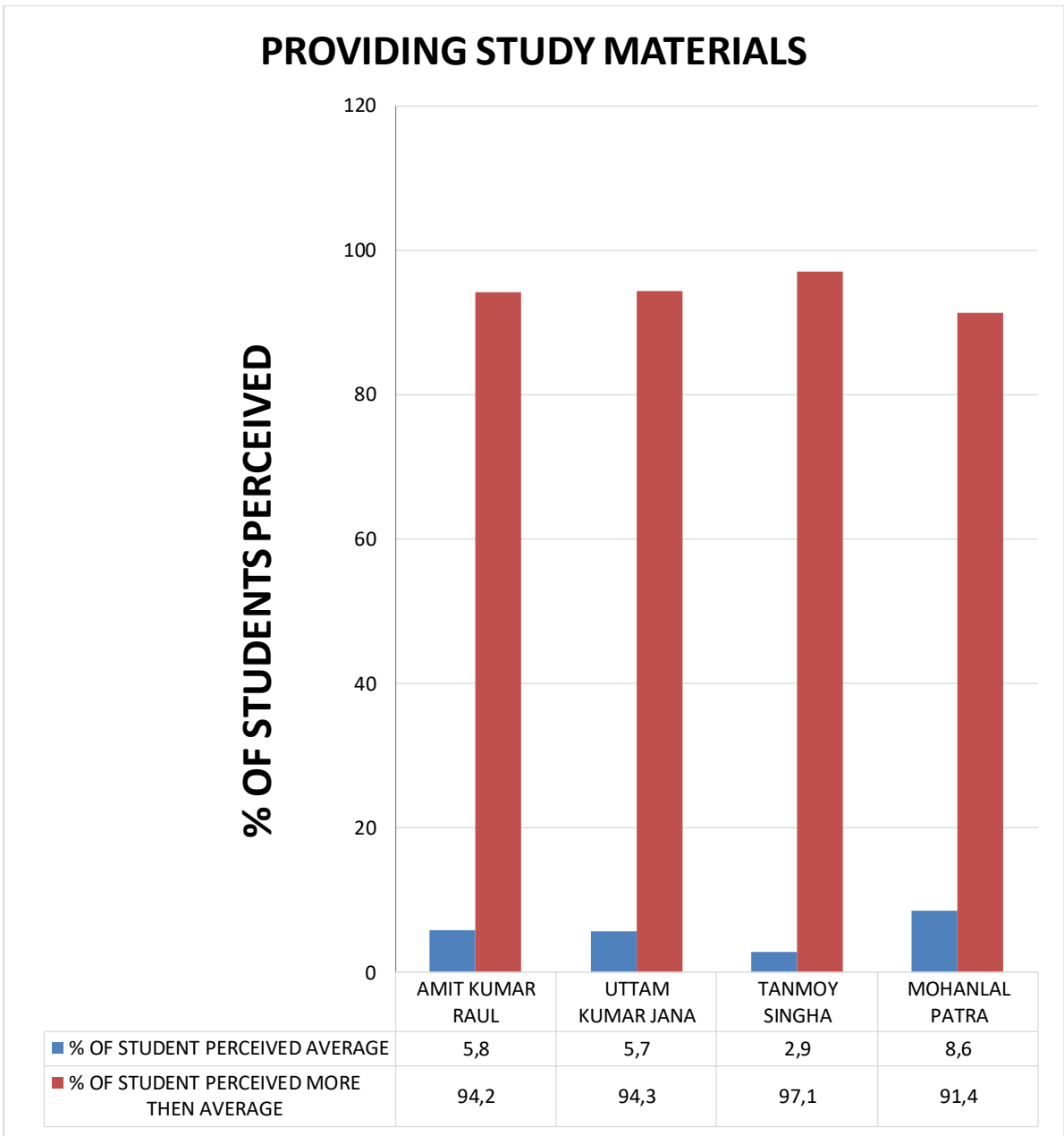
PROVIDING STUDY MATERIALS

	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,8	5,7	2,9	8,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,2	94,3	97,1	91,4

Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 91.4%) of the dept perceive that all teachers always provide or refer to reading material or study material. Regular students of the dept are highly satisfied to Tanmoy Singha for his gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

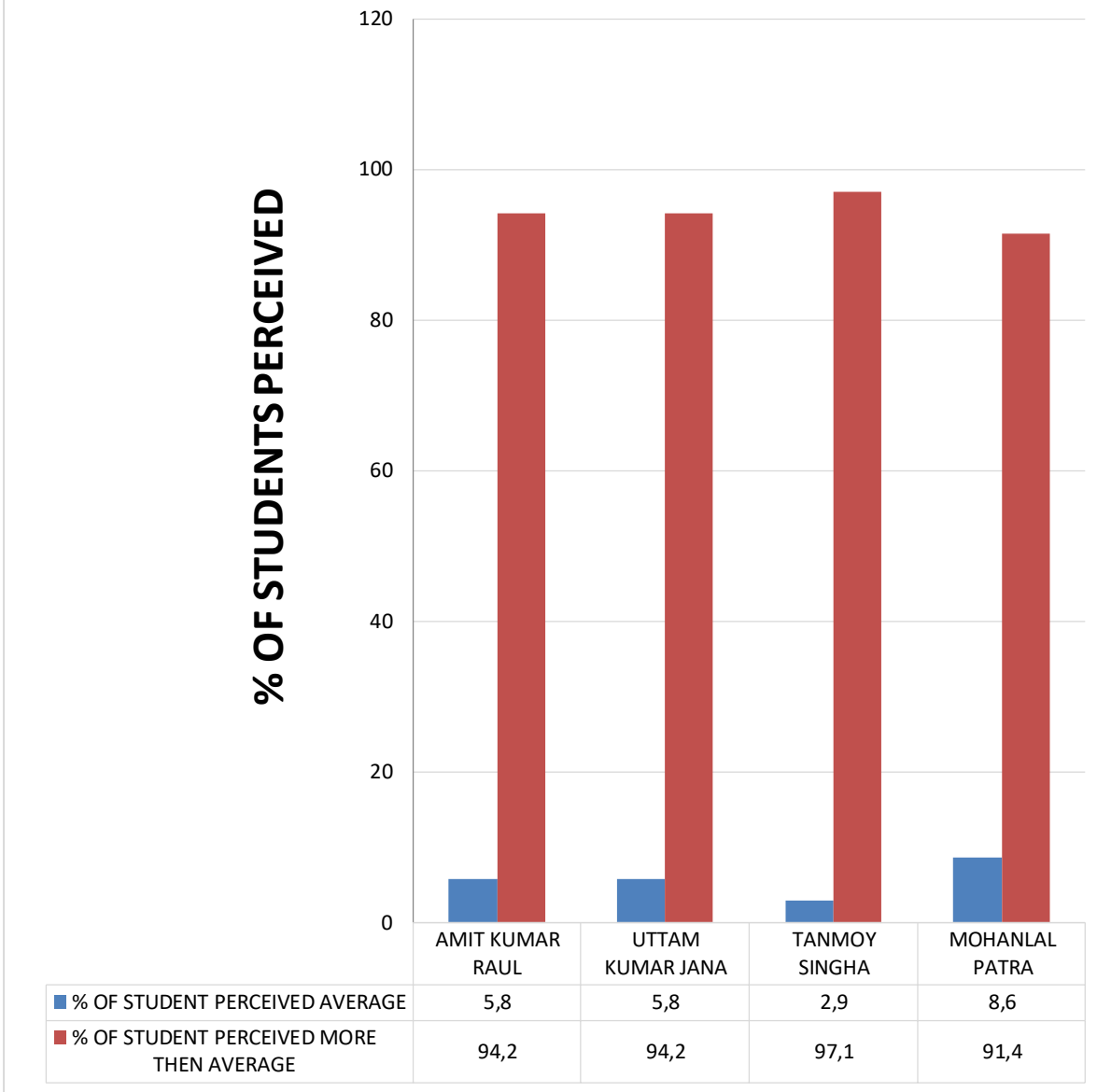|	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,8	5,8	2,9	8,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,2	94,2	97,1	91,4

Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 91.4%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Tanmoy Singha deserves praise for it. 97.1% students of the dept are highly satisfied for that very quality.
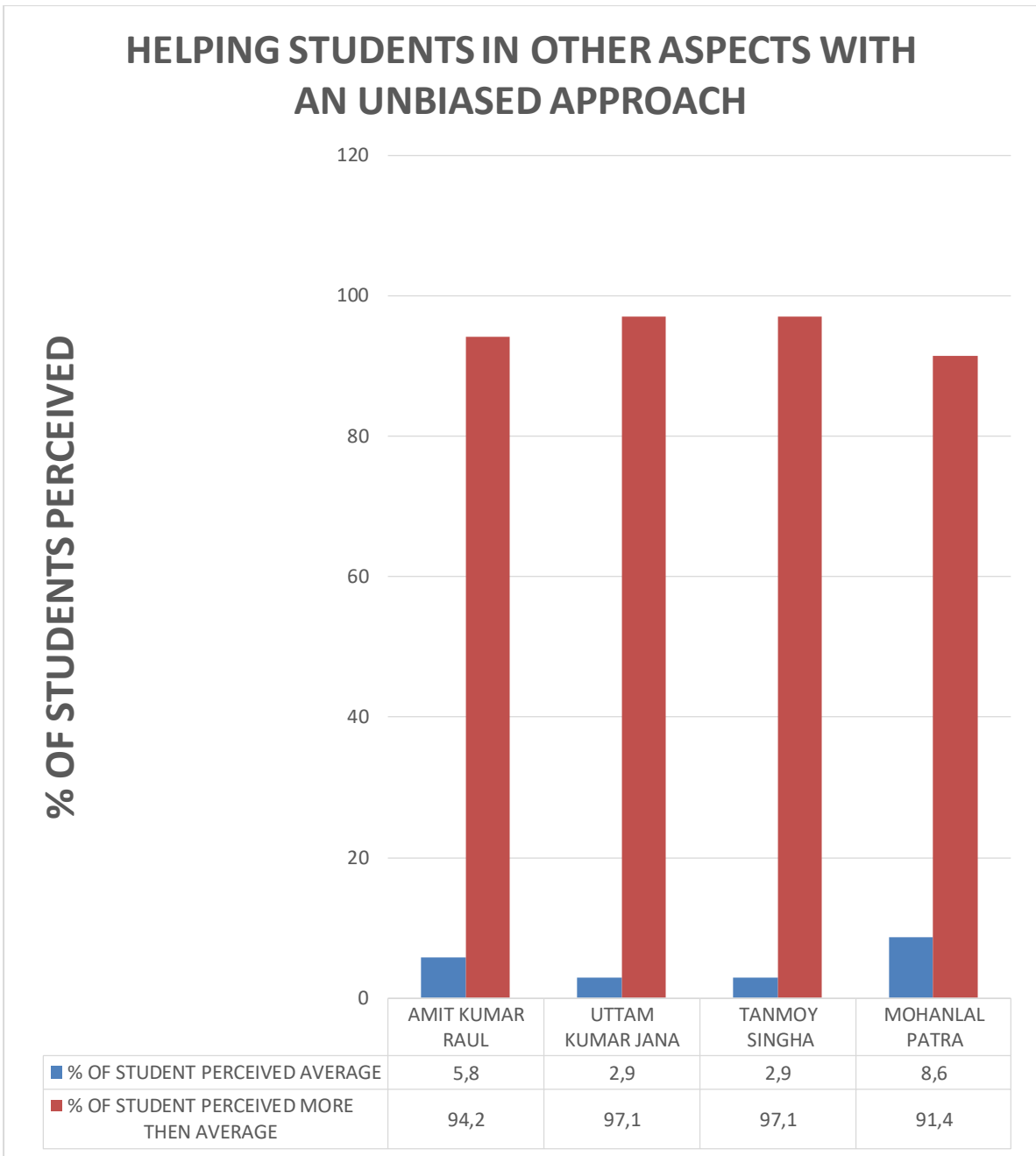
HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,8	2,9	2,9	8,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,2	97,1	97,1	91,4

Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal to 91.4%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Uttam Kumar Jana and Tanmoy Singha deserve praise for it. 97.1% students of the dept are highly satisfied for their impartial helping attitude.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

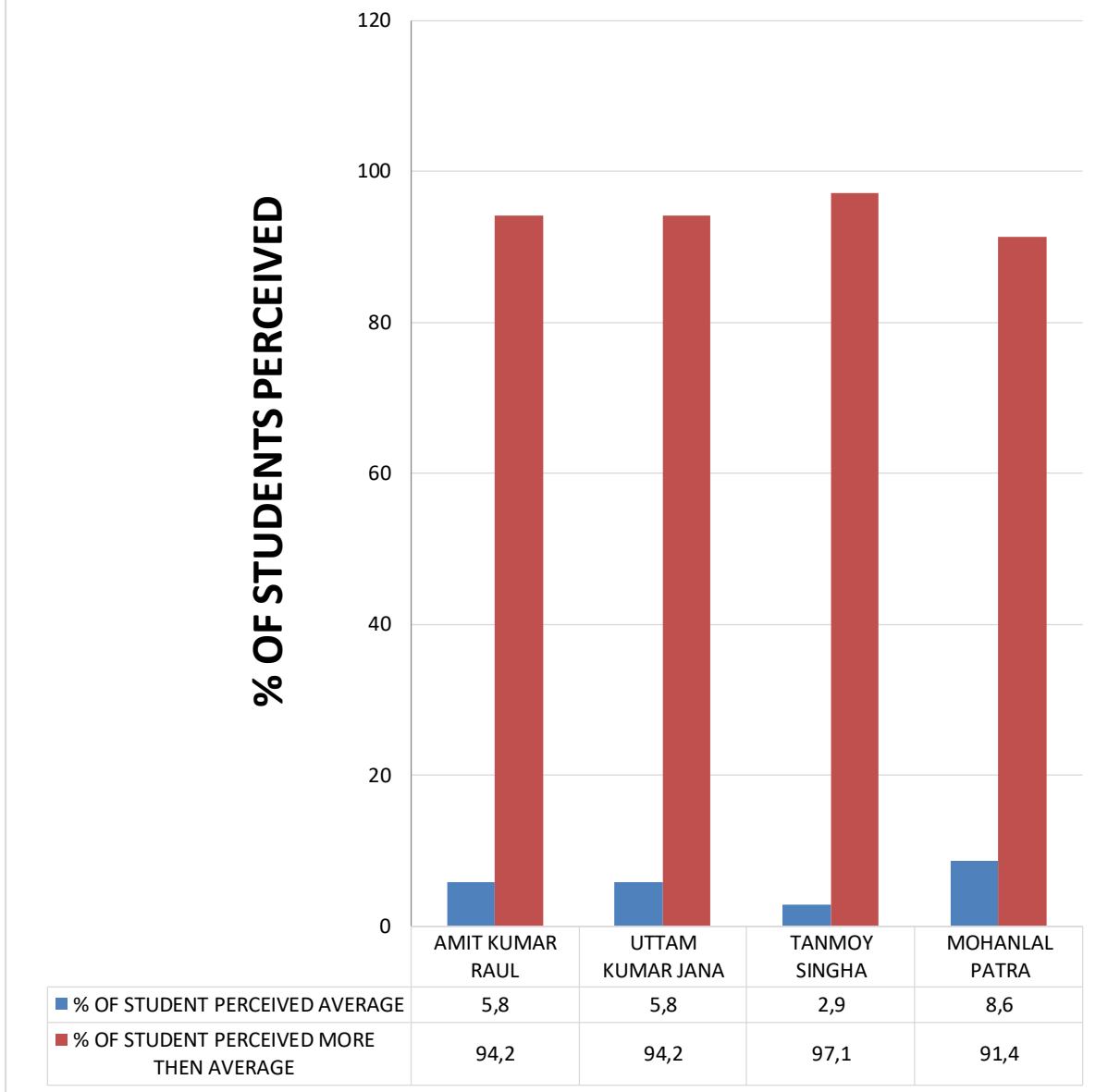|	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,8	5,8	2,9	8,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,2	94,2	97,1	91,4

Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 91.4%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Tanmoy Singha deserves praise. 97.1% students of the dept are highly satisfied with him for his helping attitude.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

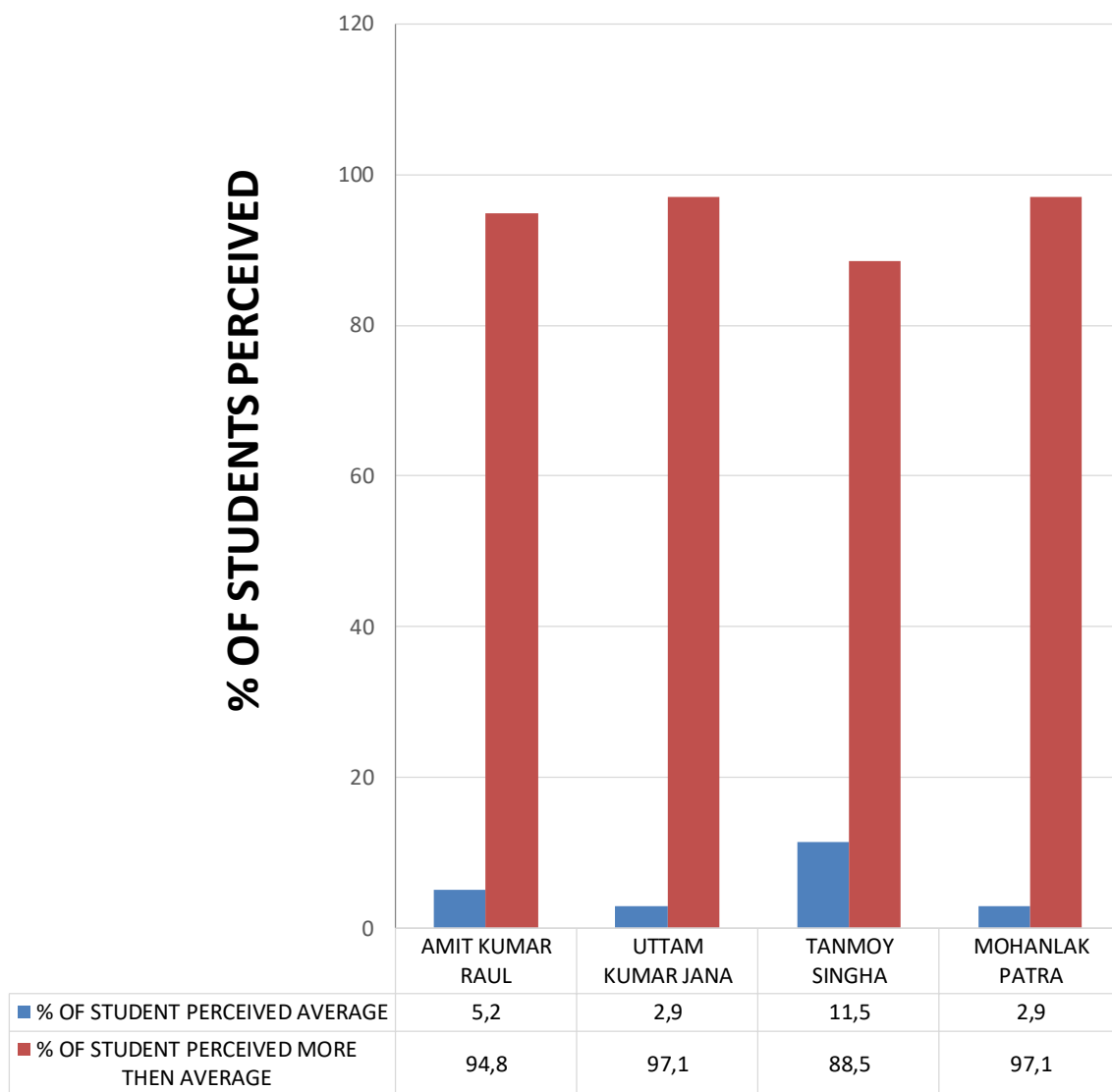|	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAK PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,2	2,9	11,5	2,9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,8	97,1	88,5	97,1

Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 88.5% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 97.1% regular students of the dept are highly satisfied on Uttam Kumar Jana and Mohanlal Patra for their encouragement and giving information about future avenues of the subject.

TEACHER RESPECTS THE OPINION OF STUDENTS

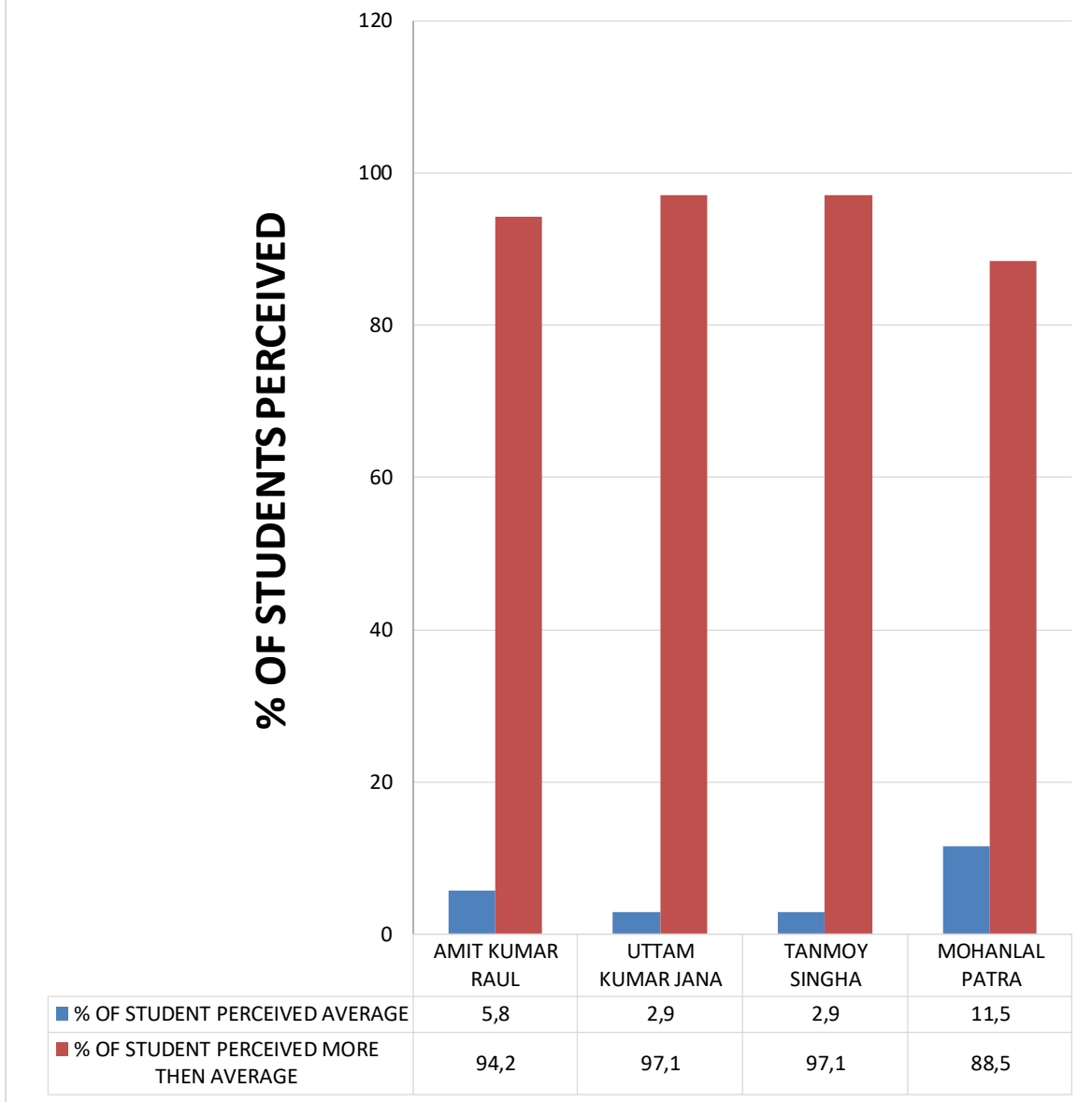|	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
▪ % OF STUDENT PERCEIVED AVERAGE	5,8	2,9	2,9	11,5
▪ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,2	97,1	97,1	88,5

Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 88.5% students of the dept perceive that their teachers always respect the opinion of students. 97.1% students of the dept prefer Uttam Kumar Jana and Tanmoy Singha for it.
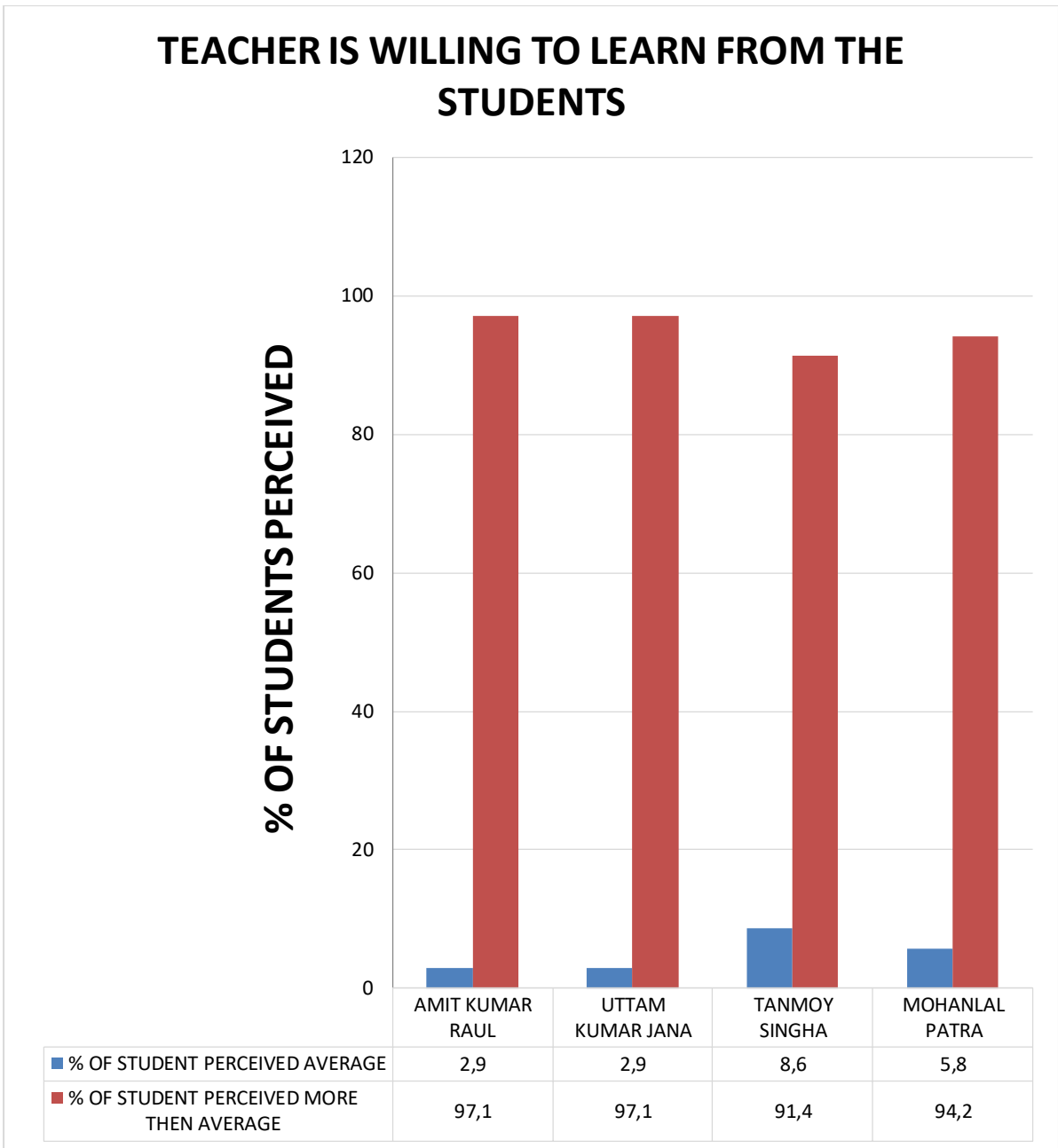
TEACHER IS WILLING TO LEARN FROM THE STUDENTS

	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	2,9	2,9	8,6	5,8
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,1	97,1	91,4	94,2

Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 91.4% students of the dept perceive that their teachers are always willing to learn from the students. 97.1% students of the dept are highly satisfied to Amit Kumar Raul and Uttam Kumar Jana for their willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

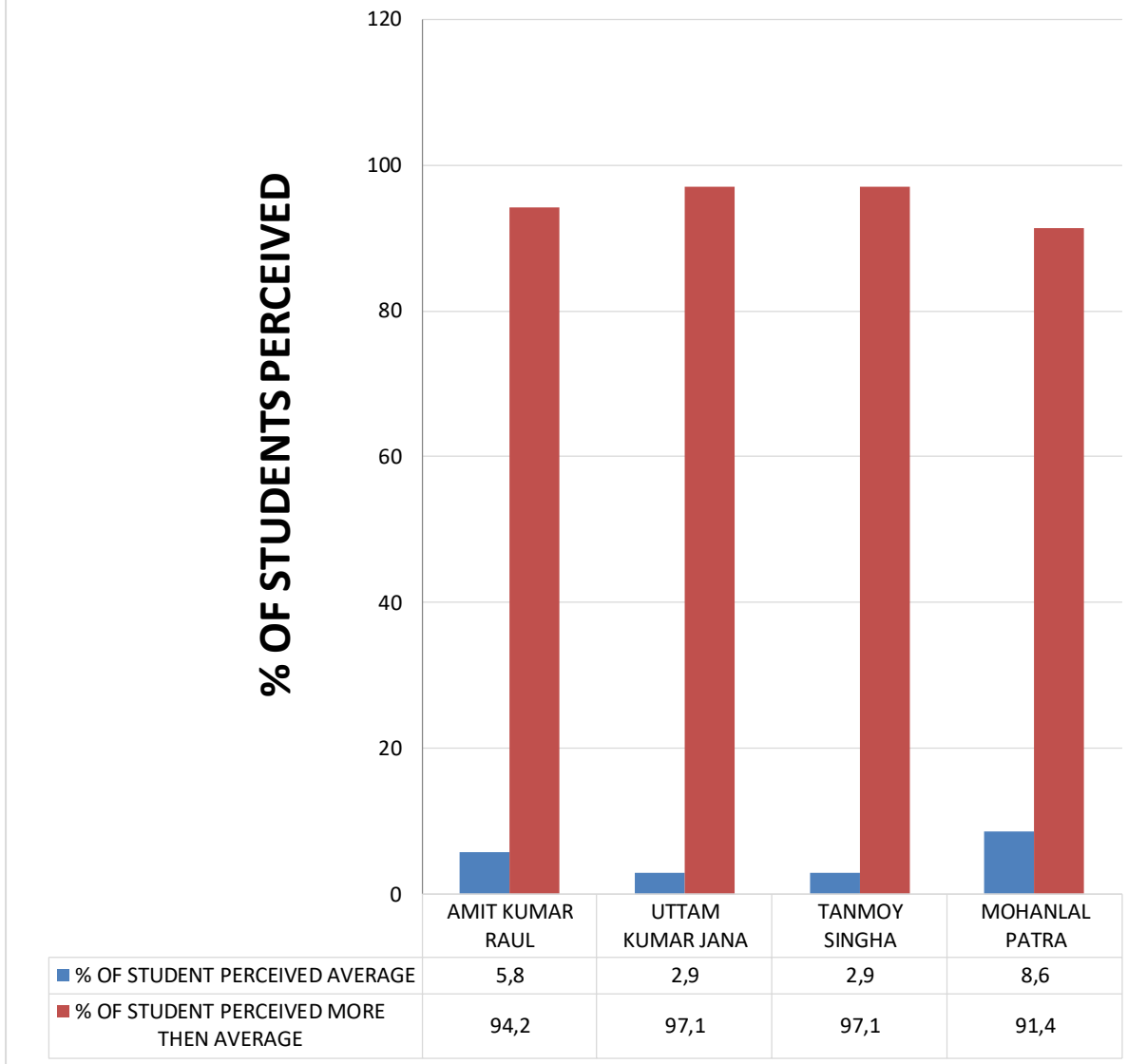|	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	5,8	2,9	2,9	8,6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94,2	97,1	97,1	91,4

Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 91.4% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Uttam Kumar Jana and Tanmoy Singha are notable for 97.1% students of the dept give him more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

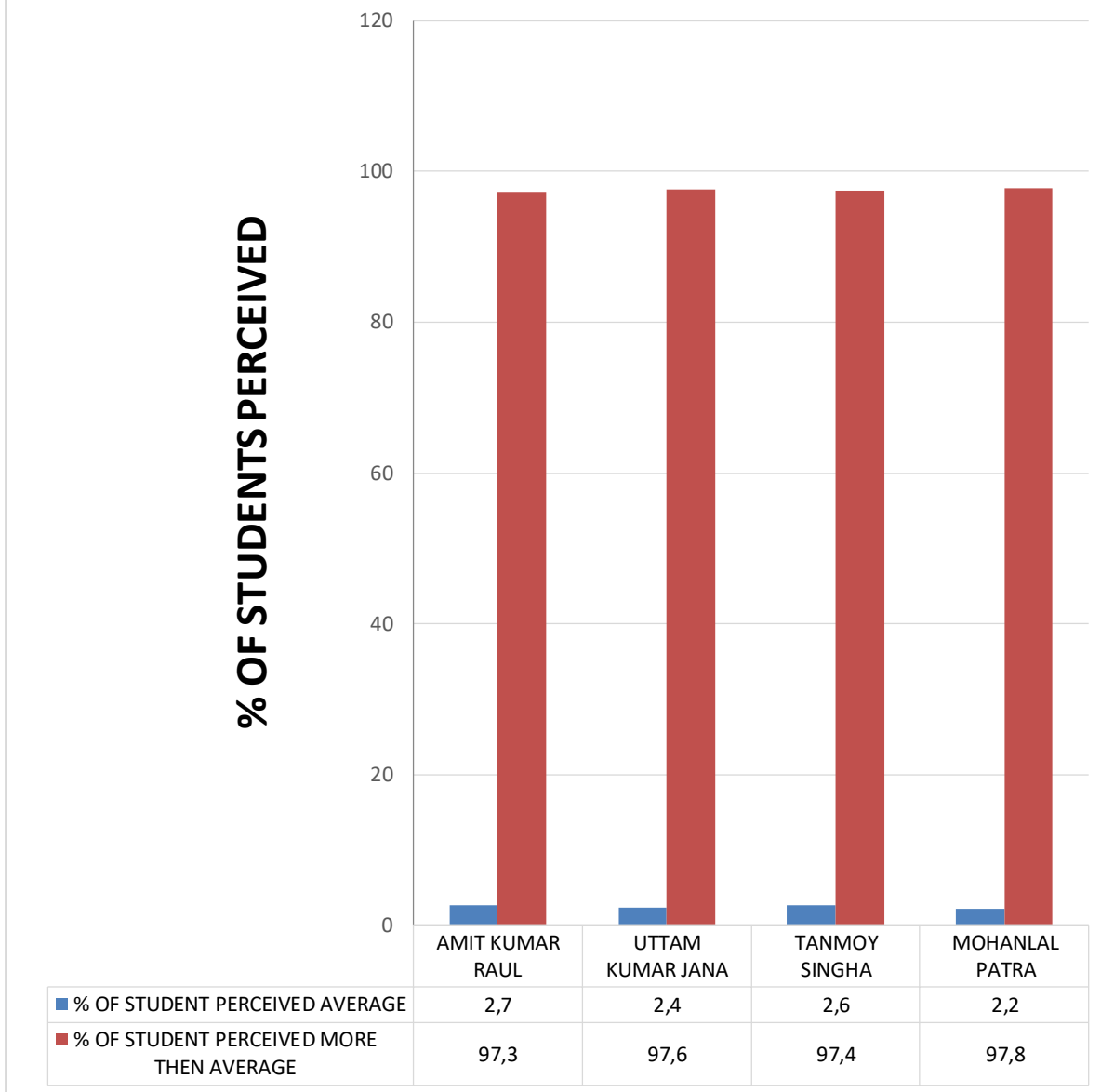|	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ % OF STUDENT PERCEIVED AVERAGE	2,7	2,4	2,6	2,2
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97,3	97,6	97,4	97,8

Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 97.3% students of the dept perceive that they trust their teacher true mentor and role model in their life. 97.8% students' consider their teacher Mohanlal Patra as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE
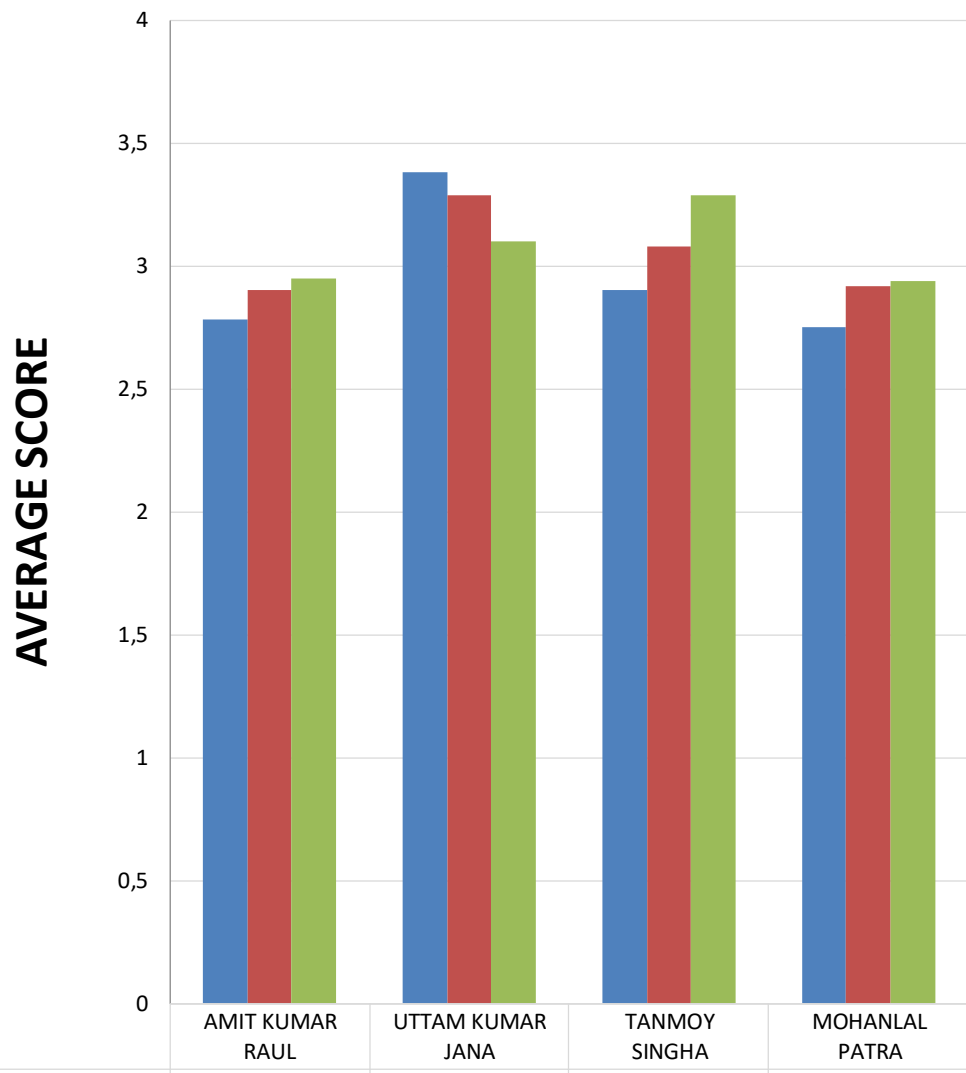
	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ AVERAGE SCORE ON TIME MANAGEMENT	2,78	3,38	2,9	2,75
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	2,9	3,29	3,08	2,92
■ AVERAGE SCORE ON ATTITUDE	2,95	3,1	3,29	2,94

Diagram 19: Shows the comparison of time management, subject management& attitude of teachers.

Significance: Uttam Kumar Jana has the best time management skills, subject management skills. Tanmoy Singha has the best attitude.
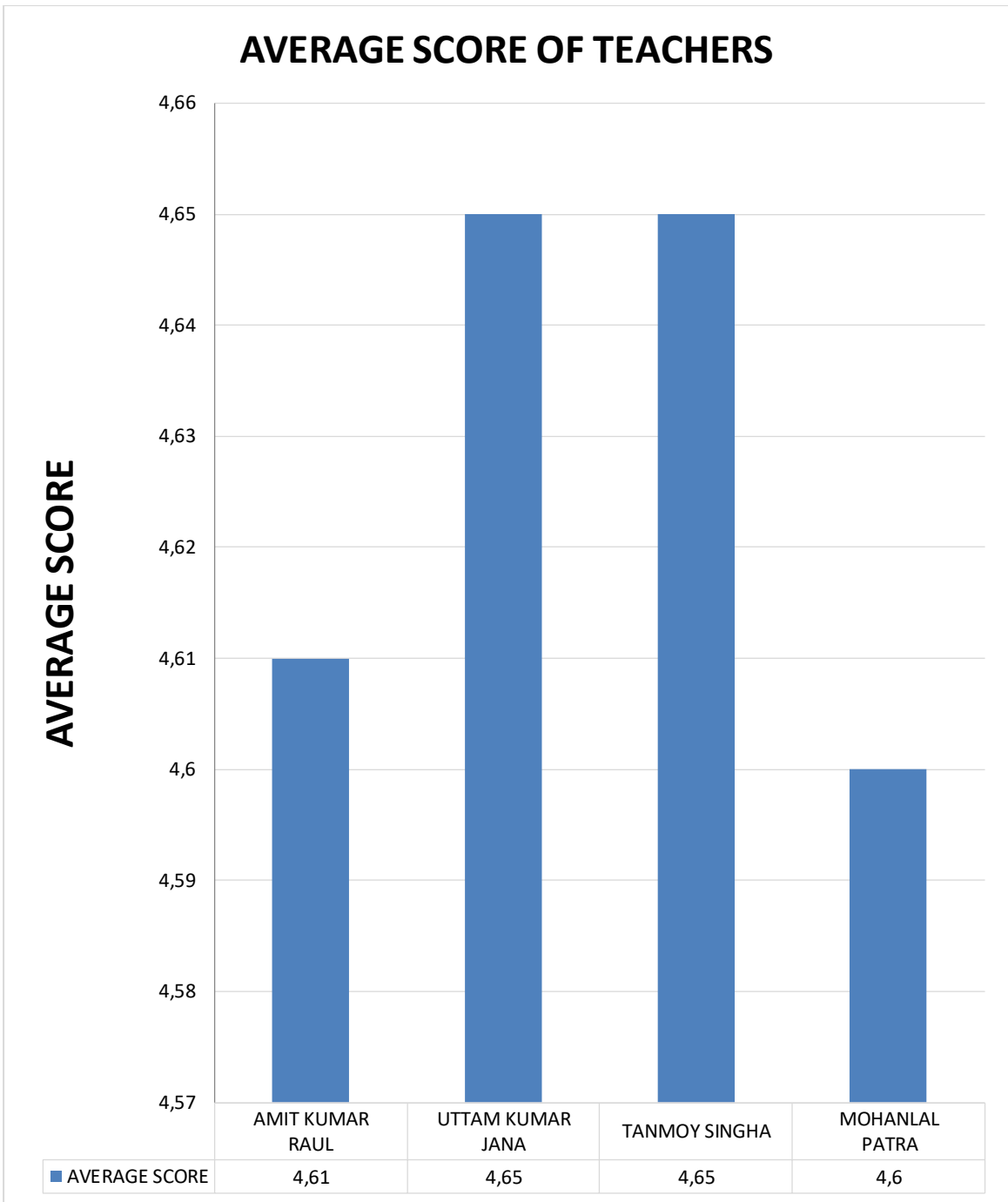
AVERAGE SCORE OF TEACHERS

AVERAGE SCORE	AMIT KUMAR RAUL	UTTAM KUMAR JANA	TANMOY SINGHA	MOHANLAL PATRA
■ AVERAGE SCORE	4,61	4,65	4,65	4,6

Diagram 20: Shows overall average scores of teachers of English.

Significance: Uttam Kumar Jana and Tanmoy Singha are the best teachers of English dept.

DEPARTMENT

OF

MARKETING & MANAGEMENT

DEPT OF MARKETING & MANAGEMENTHONS

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

PUNCTUALITY OF TEACHER

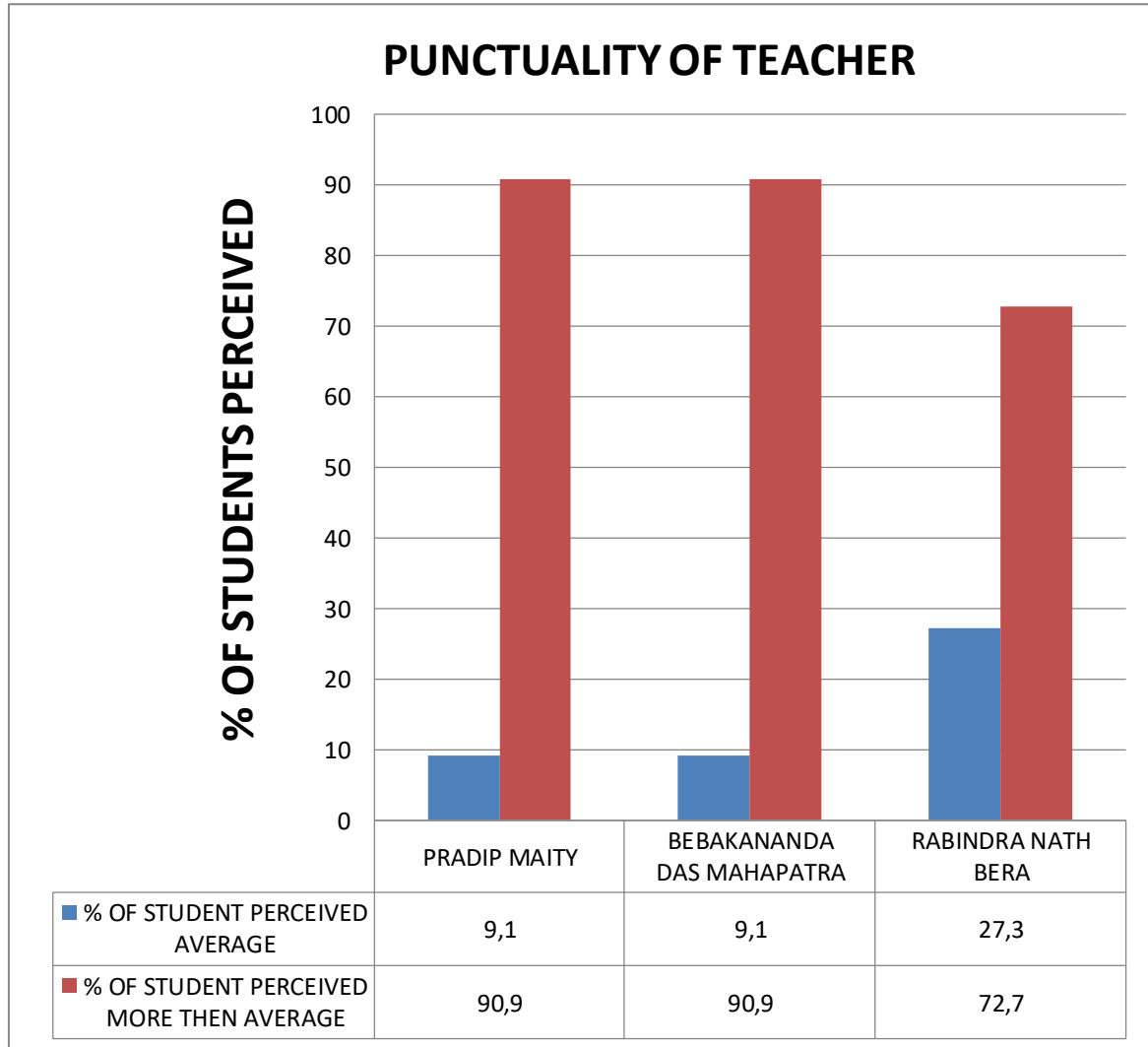|	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	9,1	9,1	27,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90,9	90,9	72,7

Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (more than equal 72.7%) of the dept perceive that all teachers of this dept are very punctual.
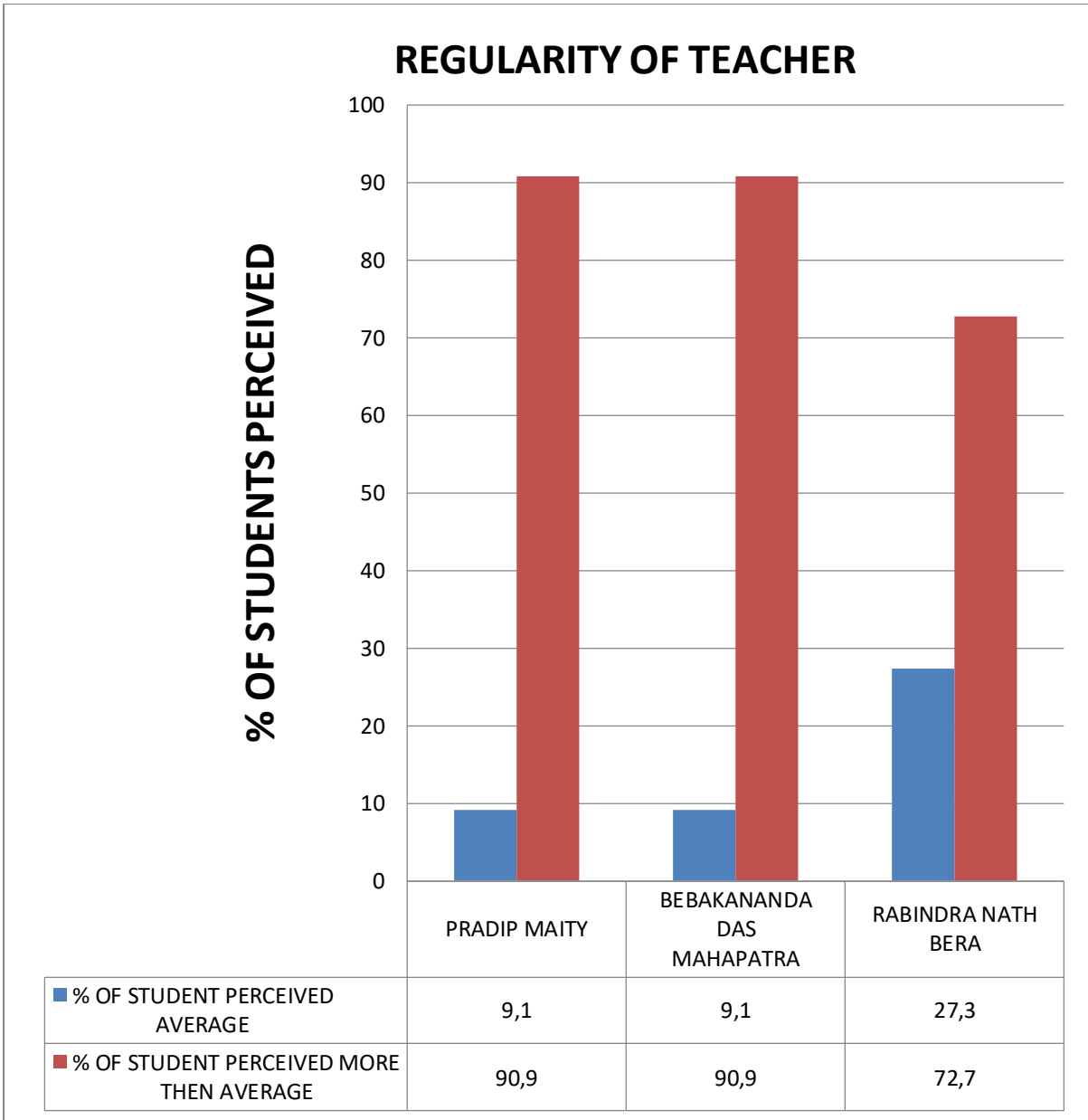
REGULARITY OF TEACHER

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	9,1	9,1	27,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90,9	90,9	72,7

Diagram-2: Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 72.7%) of the dept perceive that all teachers of the MMH dept are perfectly regular. Regularly they take their classes. Regularity of Pradip Maity and Bibekananda Das Mahapatra are highly appreciating. 100% regular students of the dept having 60% attendance perceive that they are having regularity more than average level.
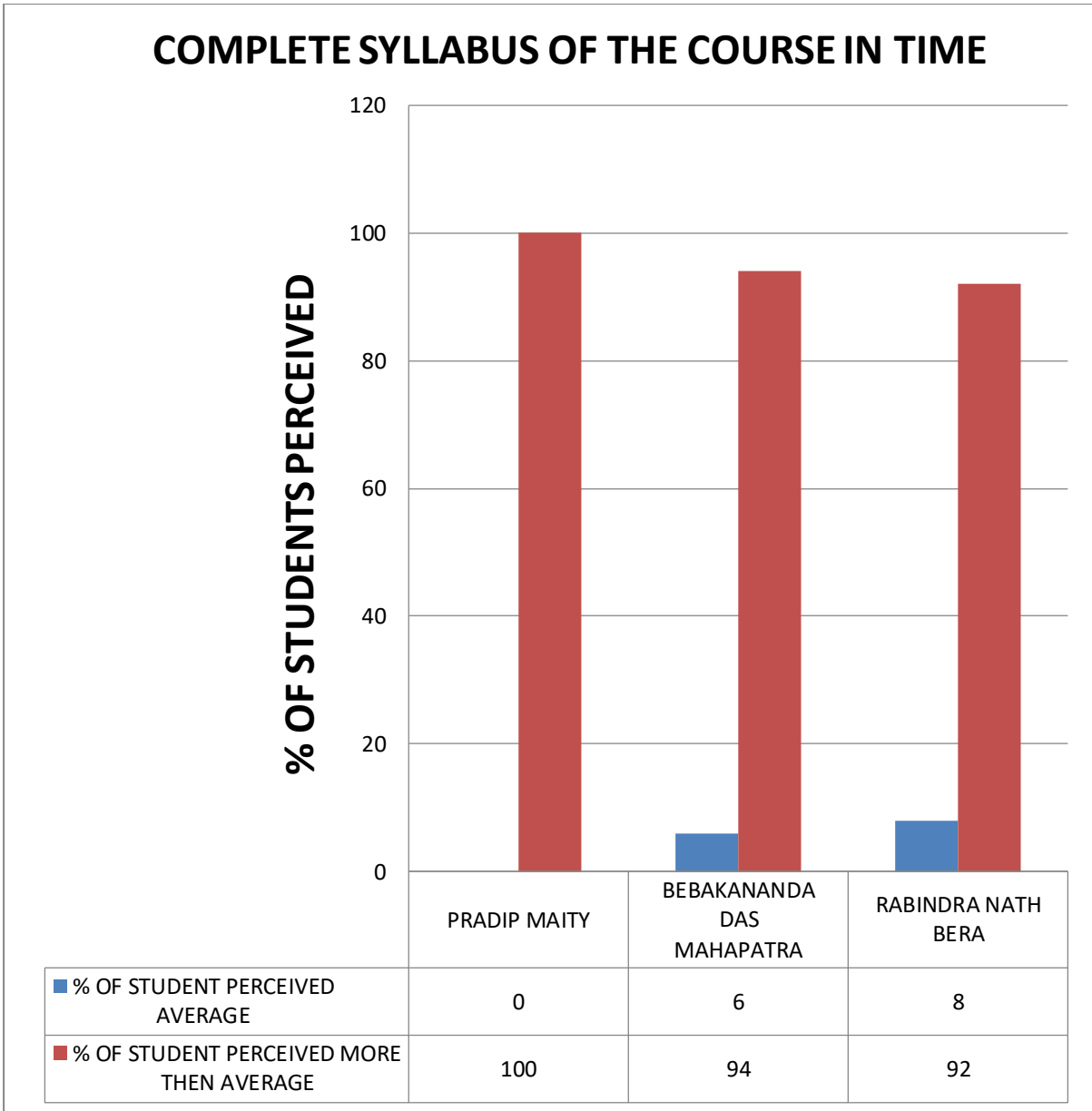
COMPLETE SYLLABUS OF THE COURSE IN TIME

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	0	6	8
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	94	92

Y-axis: % OF STUDENTS PERCEIVED (0 to 120)

Diagram-3: shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 92%) of the dept perceive that all teachers of the MMH dept complete syllabus in time.100% regular students of the dept perceive that Pradip Maity completes syllabus in time. Perception level of students about him is more than average level.
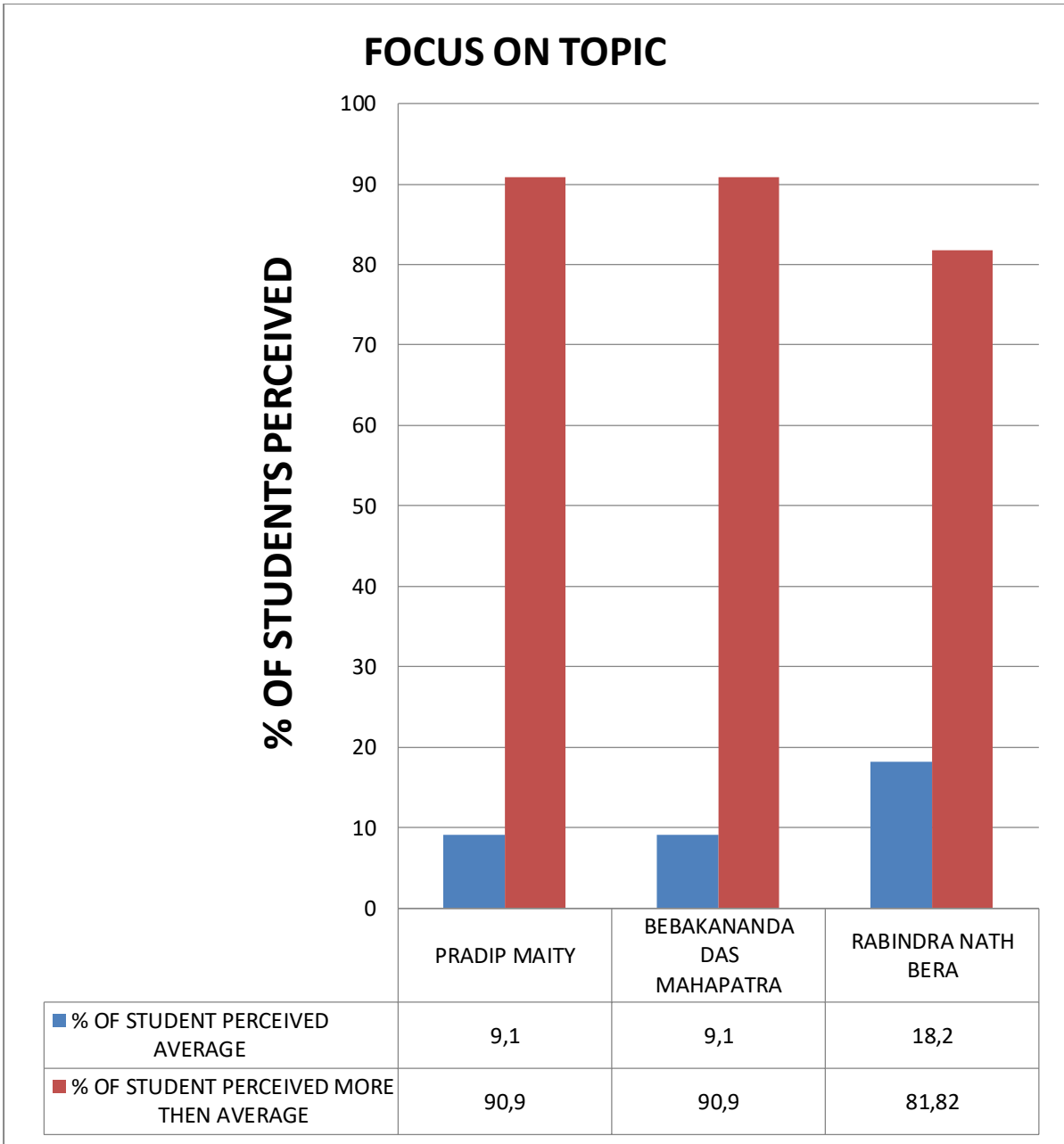
FOCUS ON TOPIC

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	9,1	9,1	18,2
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90,9	90,9	81,82

Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 81.82%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction.
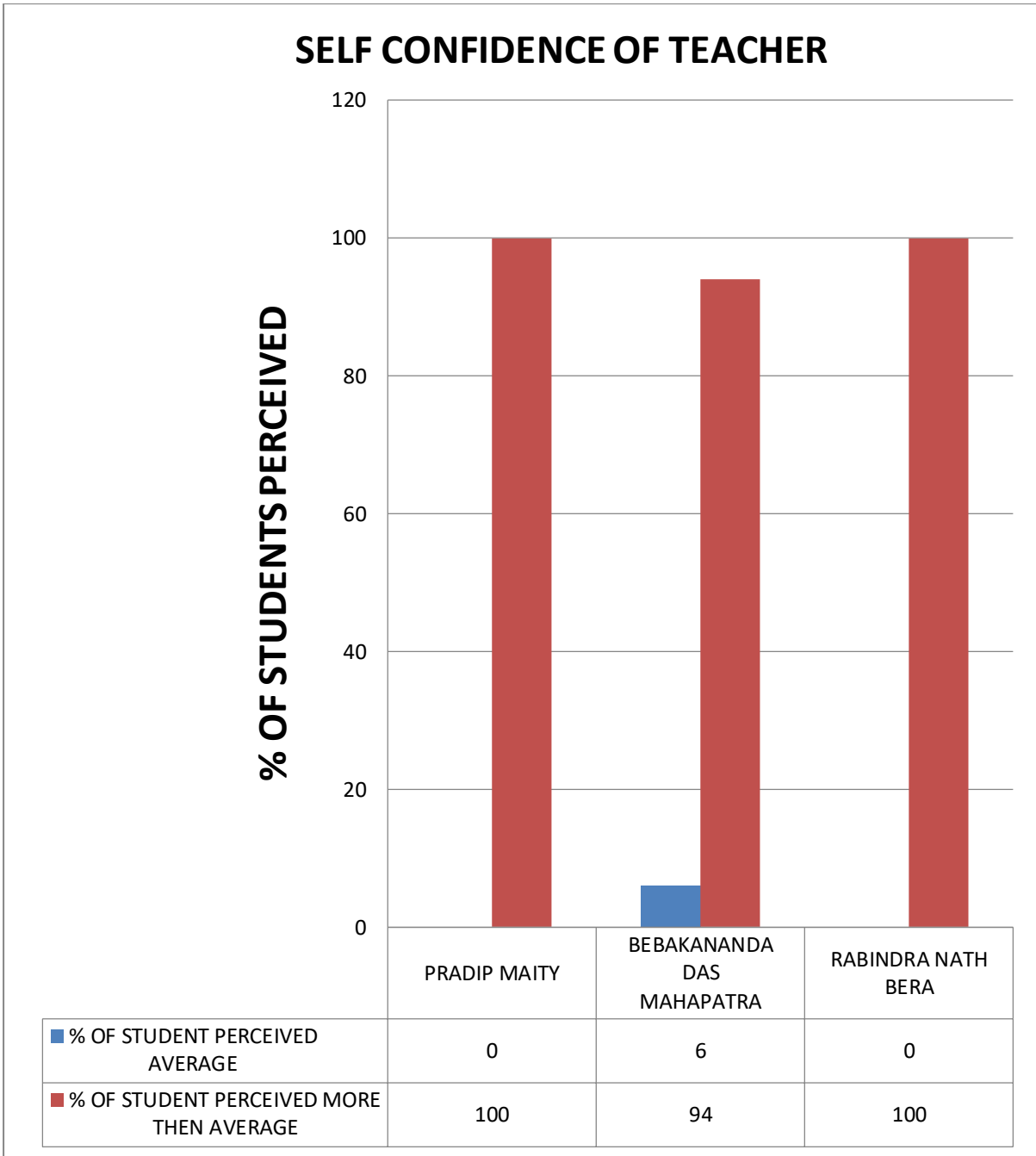
SELF CONFIDENCE OF TEACHER

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	0	6	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	94	100

Diagram-5: shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (more than equal 94%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Self-confidence level of Pradip Maity and Rabindra Nath Bera are highly appreciating as 100% students of the dept favor them.
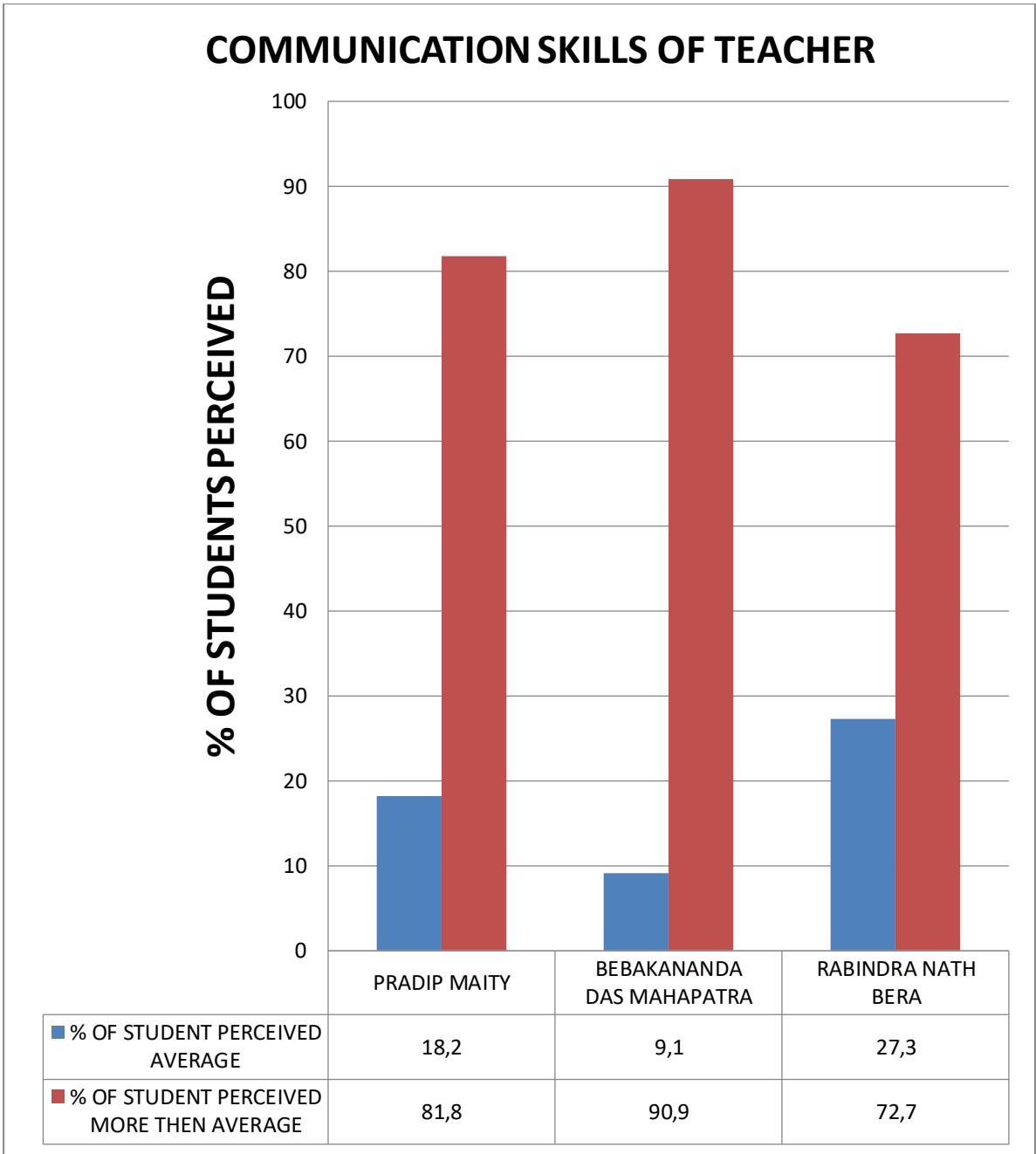
COMMUNICATION SKILLS OF TEACHER

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	18,2	9,1	27,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	81,8	90,9	72,7

Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 72.7%) of the dept perceive that all teachers are well-versed in the class. Most of the teachers deserve praise for their excellent communication skill. Students of the dept are satisfied.
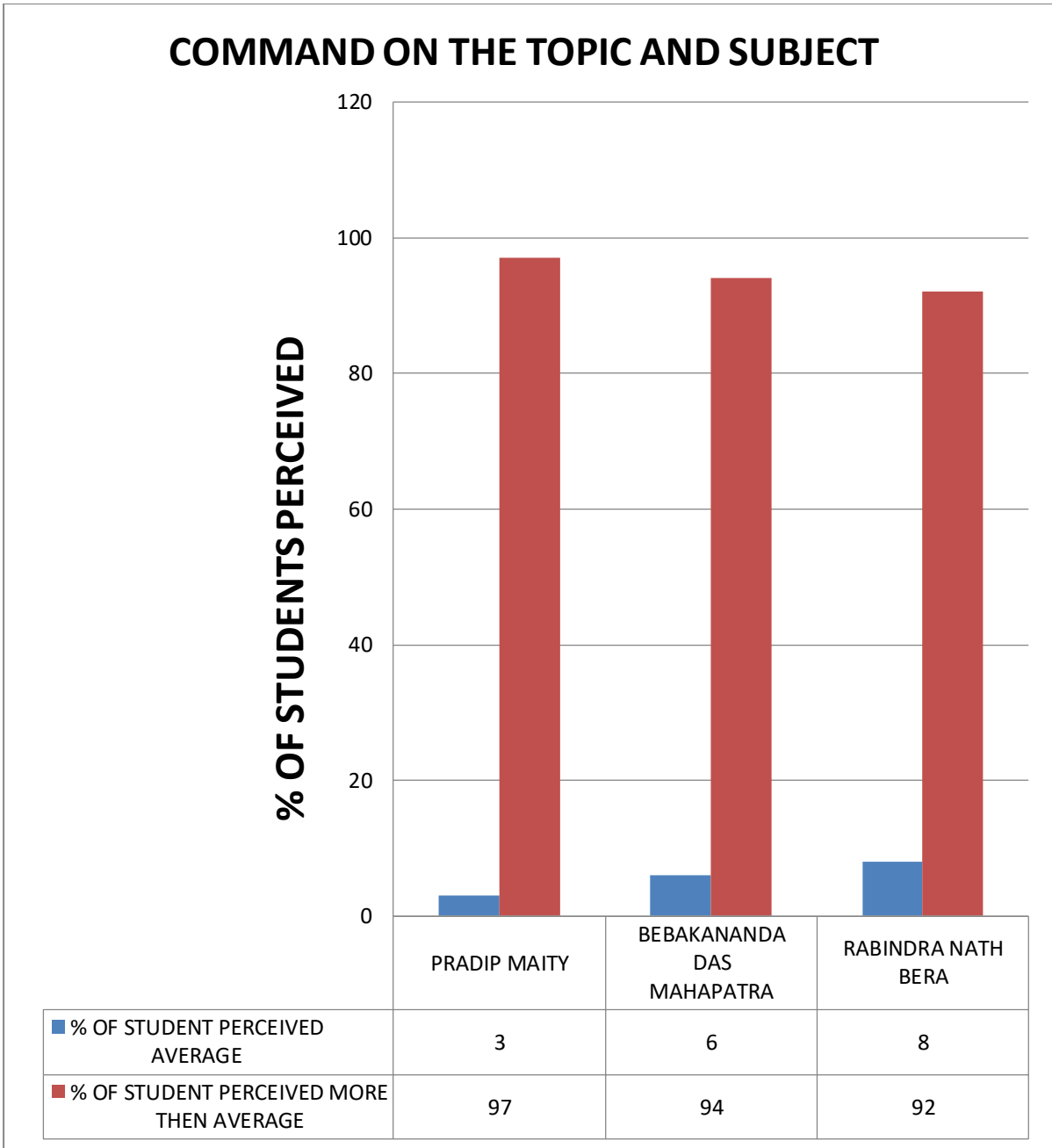
COMMAND ON THE TOPIC AND SUBJECT

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	3	6	8
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97	94	92

Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 92%) of the dept perceive that all teachers are having good command on the topic and the subject.
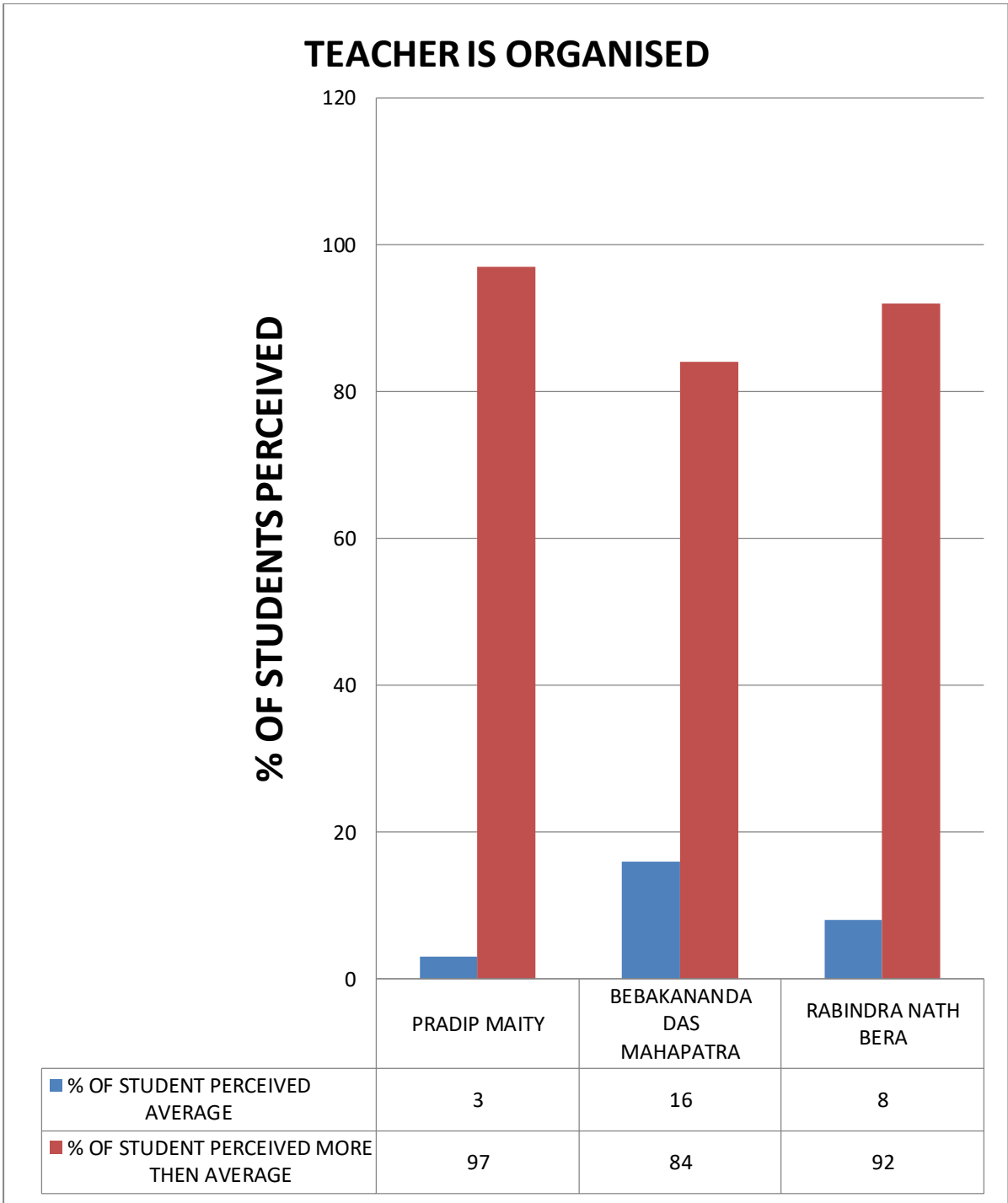
TEACHER IS ORGANISED

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	3	16	8
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97	84	92

Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 84%) of the dept perceive that all teachers are well-organized.
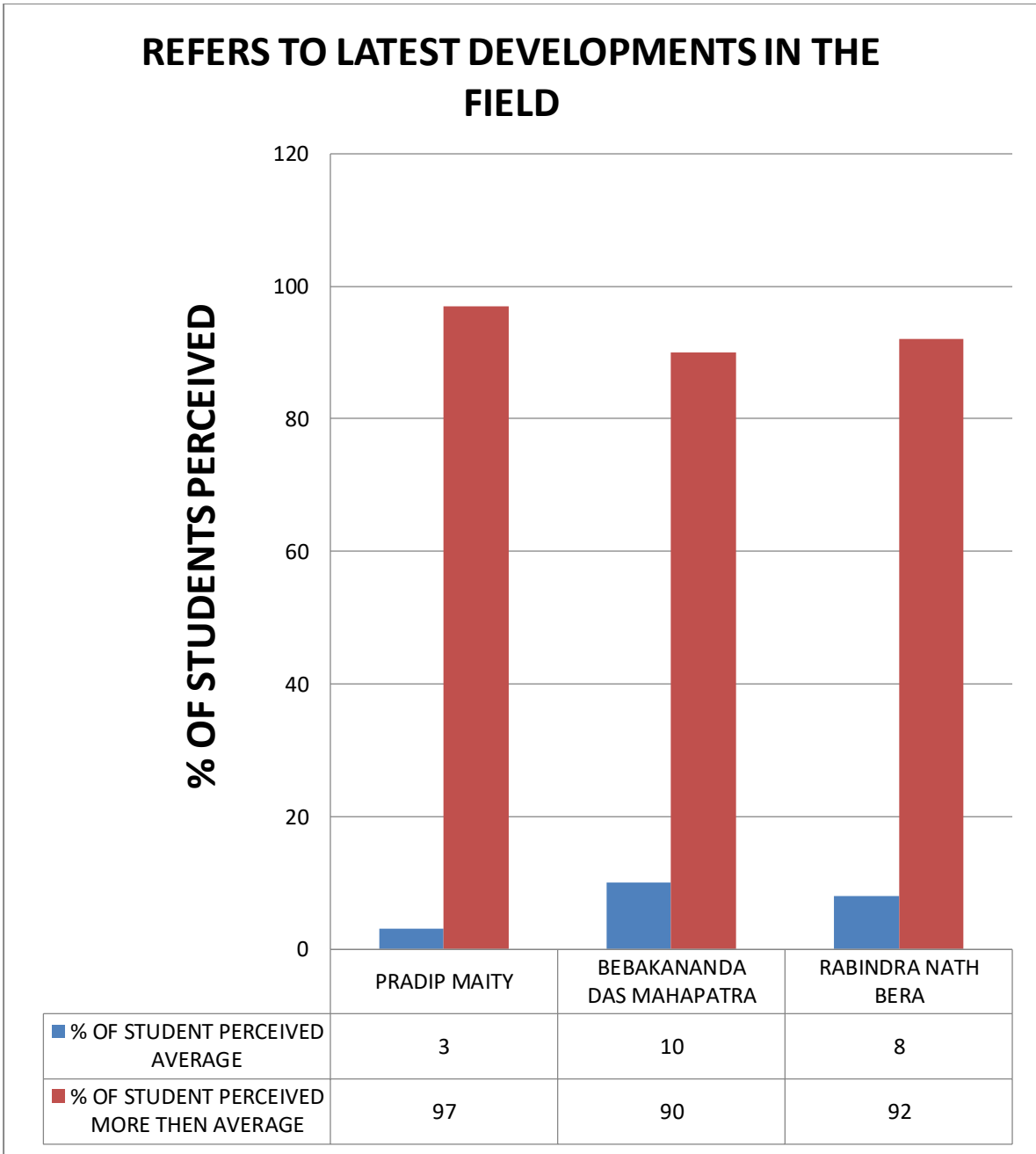
121

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	3	10	8
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	97	90	92

Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: Majority of students (more than equal 90%) of the dept perceive that all teachers always refer to latest developments in the field.
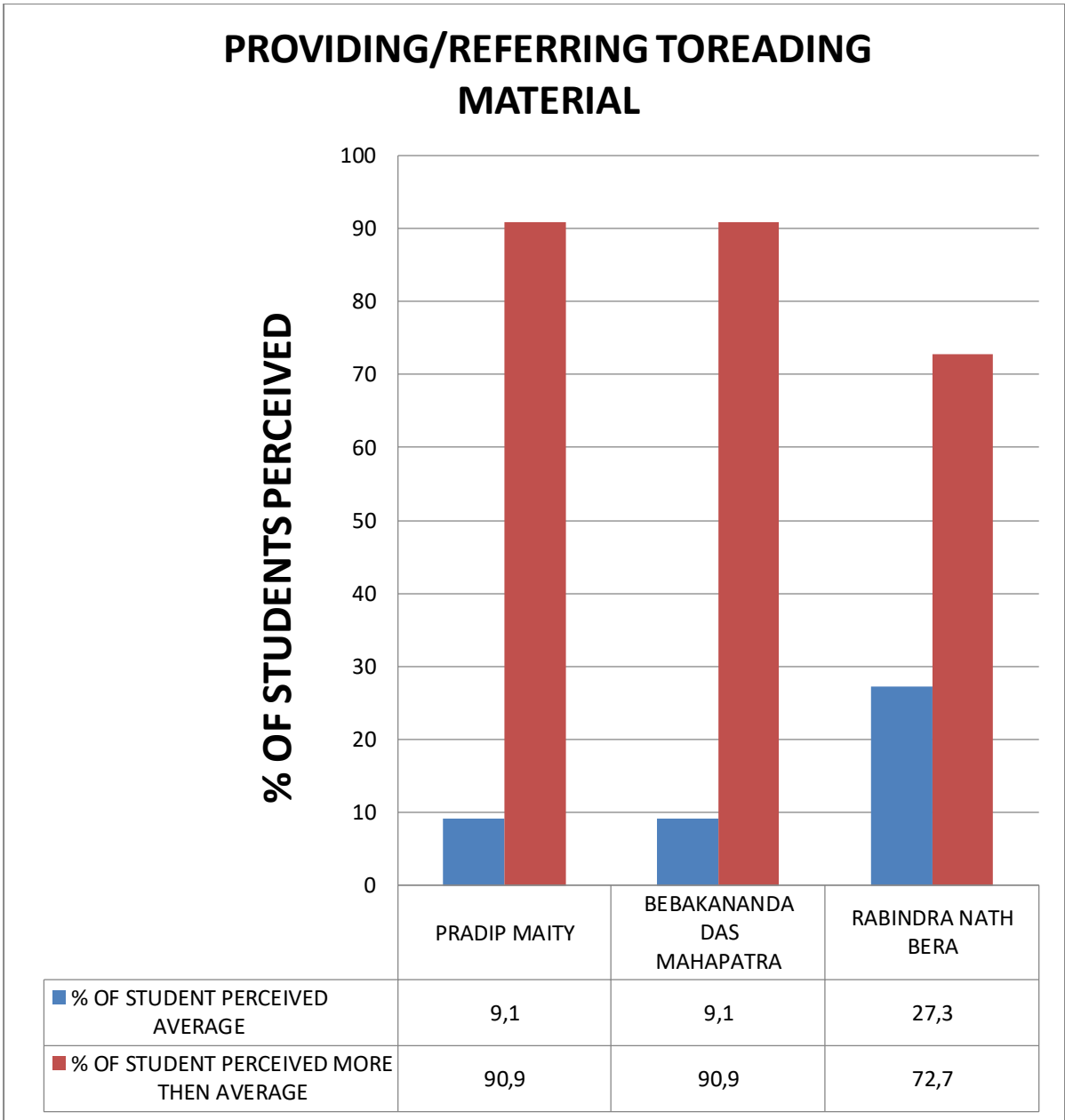
PROVIDING/REFERRING TOREADING MATERIAL

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	9,1	9,1	27,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90,9	90,9	72,7

Y-axis: % OF STUDENTS PERCEIVED (0–100)

Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 72.7%) of the dept perceive that all teachers always provide or refer to reading material or study material. 90.9% regular students of the dept are highly satisfied to Pradip Mity and Bebakananda Das Mahapatra for their gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

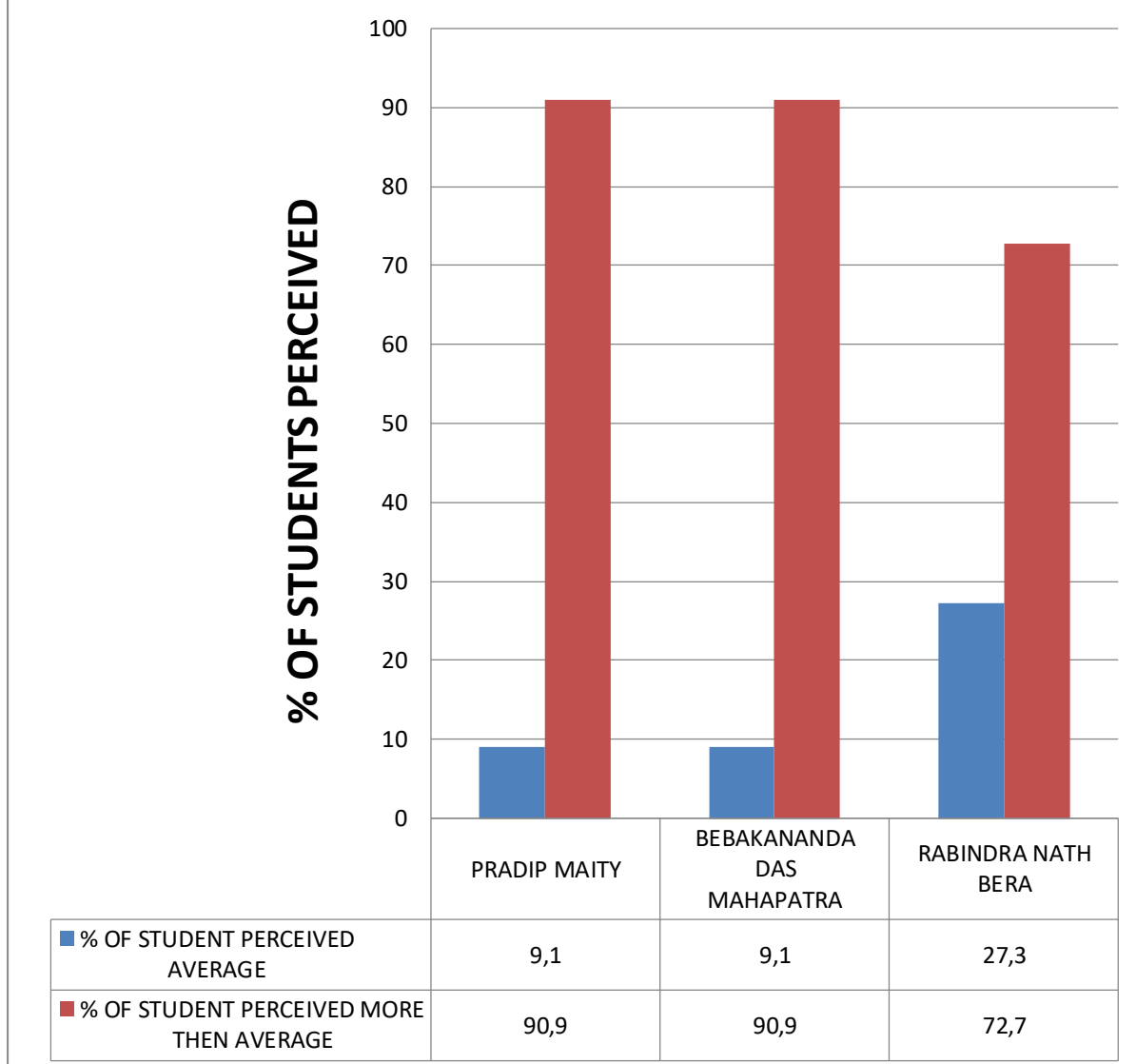|	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	9,1	9,1	27,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90,9	90,9	72,7

Y-axis: % OF STUDENTS PERCEIVED

Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 72.7%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Students of the dept are highly satisfied for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

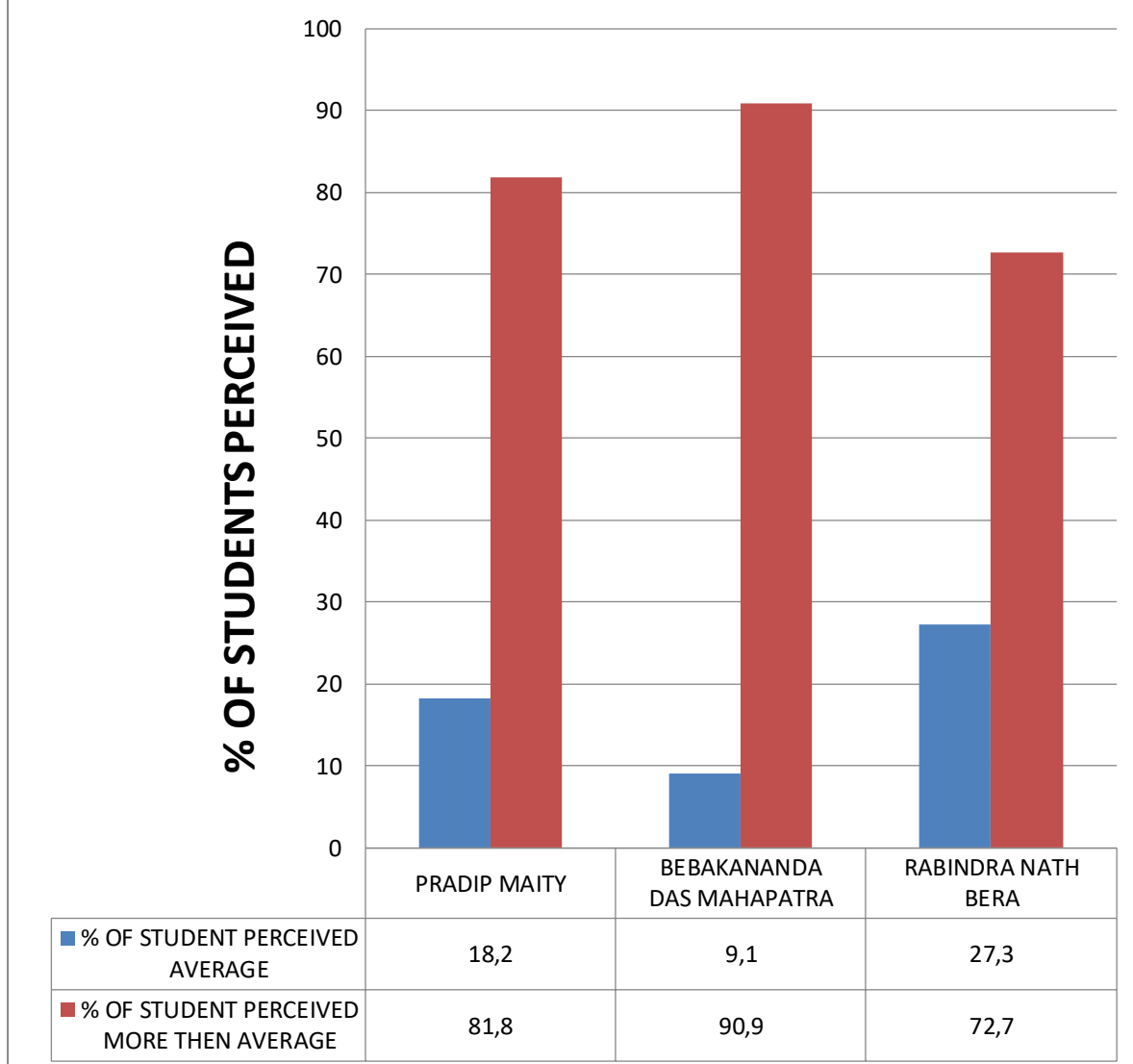|	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	18,2	9,1	27,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	81,8	90,9	72,7

Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 72.7%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Bibekananda Das Mahapatra deserves praise for it. 90.9% students of the dept are highly satisfied for his impartial helping attitude.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHLLENGS

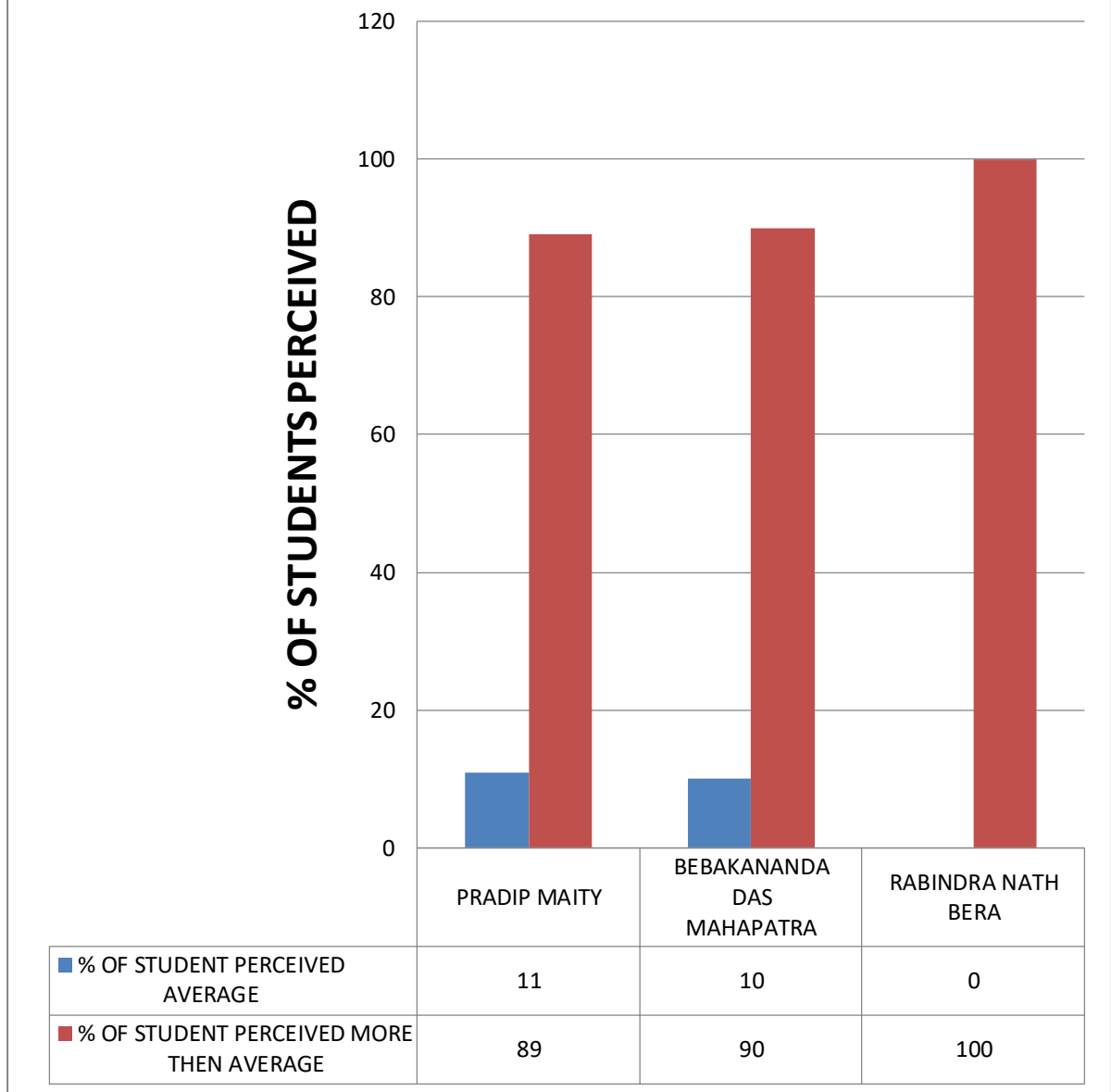|	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	11	10	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	89	90	100

Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 89%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Helping attitude of Rabindranath Bera is highly appreciating.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

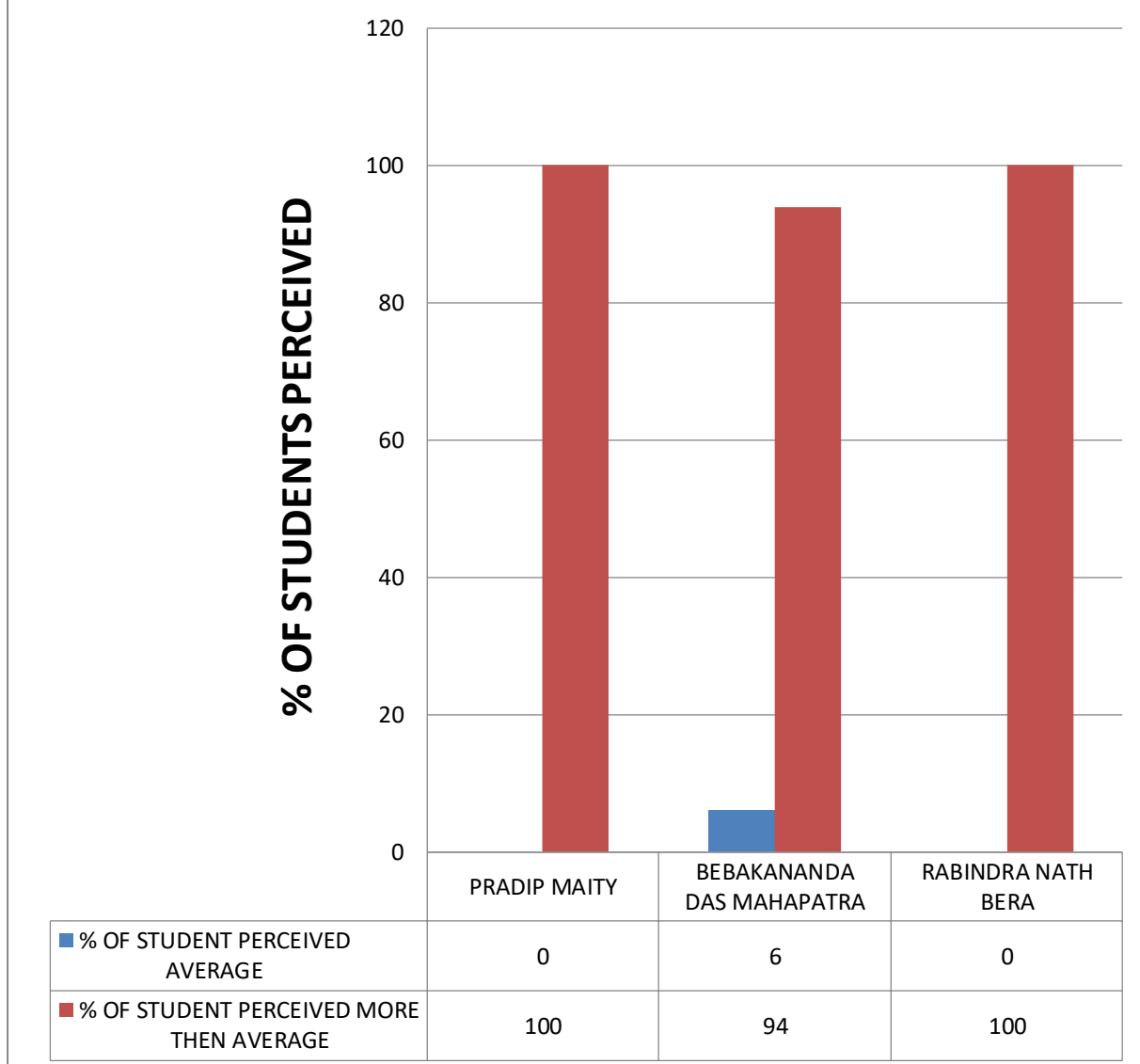|	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	0	6	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	94	100

Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 94% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 100% regular students of the dept are highly satisfied on Pradip Maity and Rabindra Nath Bera for their encouragement and giving information about future avenues of the subject.
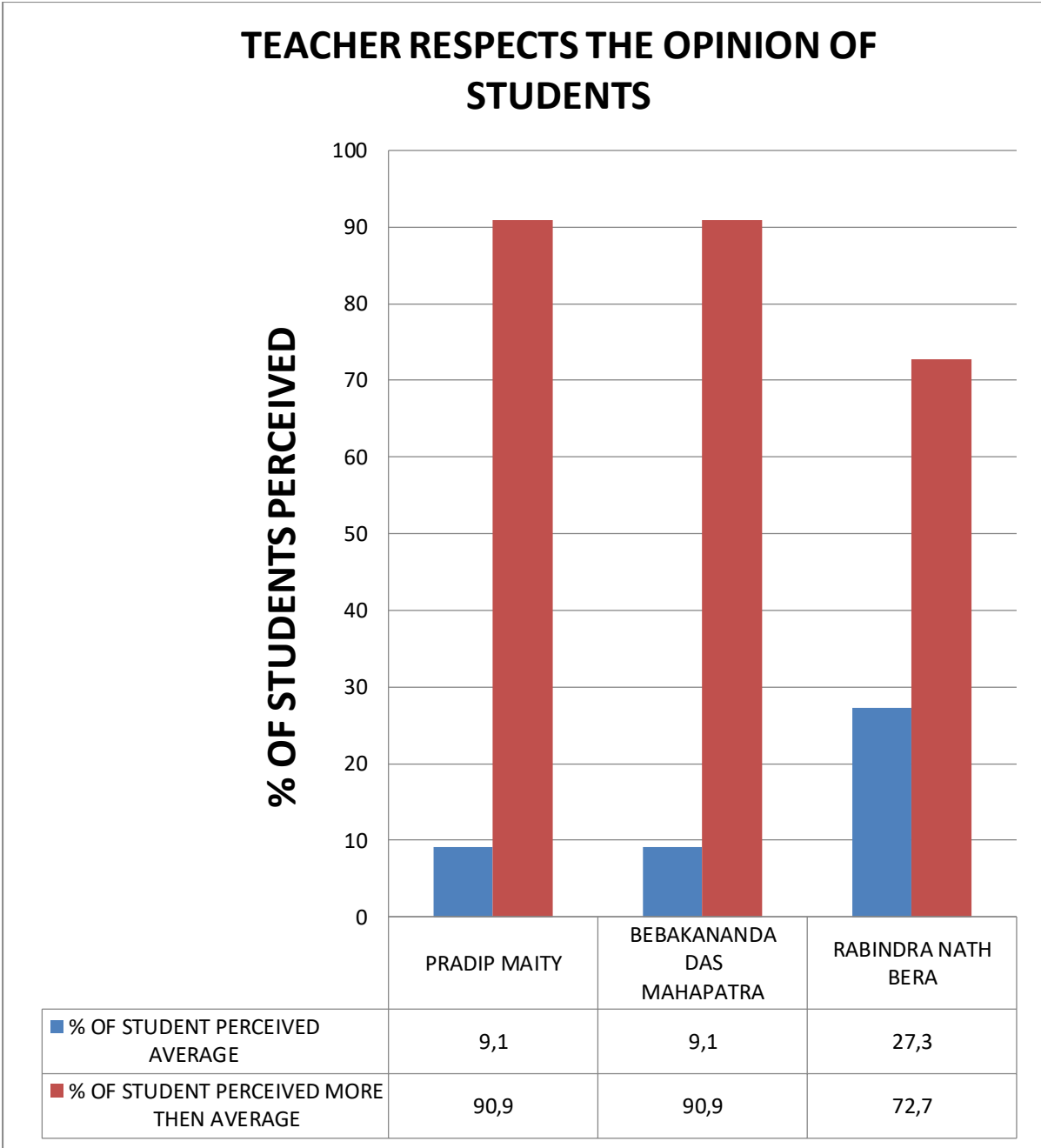
TEACHER RESPECTS THE OPINION OF STUDENTS

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	9,1	9,1	27,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90,9	90,9	72,7

Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 72.7% students of the dept perceive that their teachers always respect the opinion of students. Role of Pradip Maity and Bebakananda Das Mahapatra are highly appreciating.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

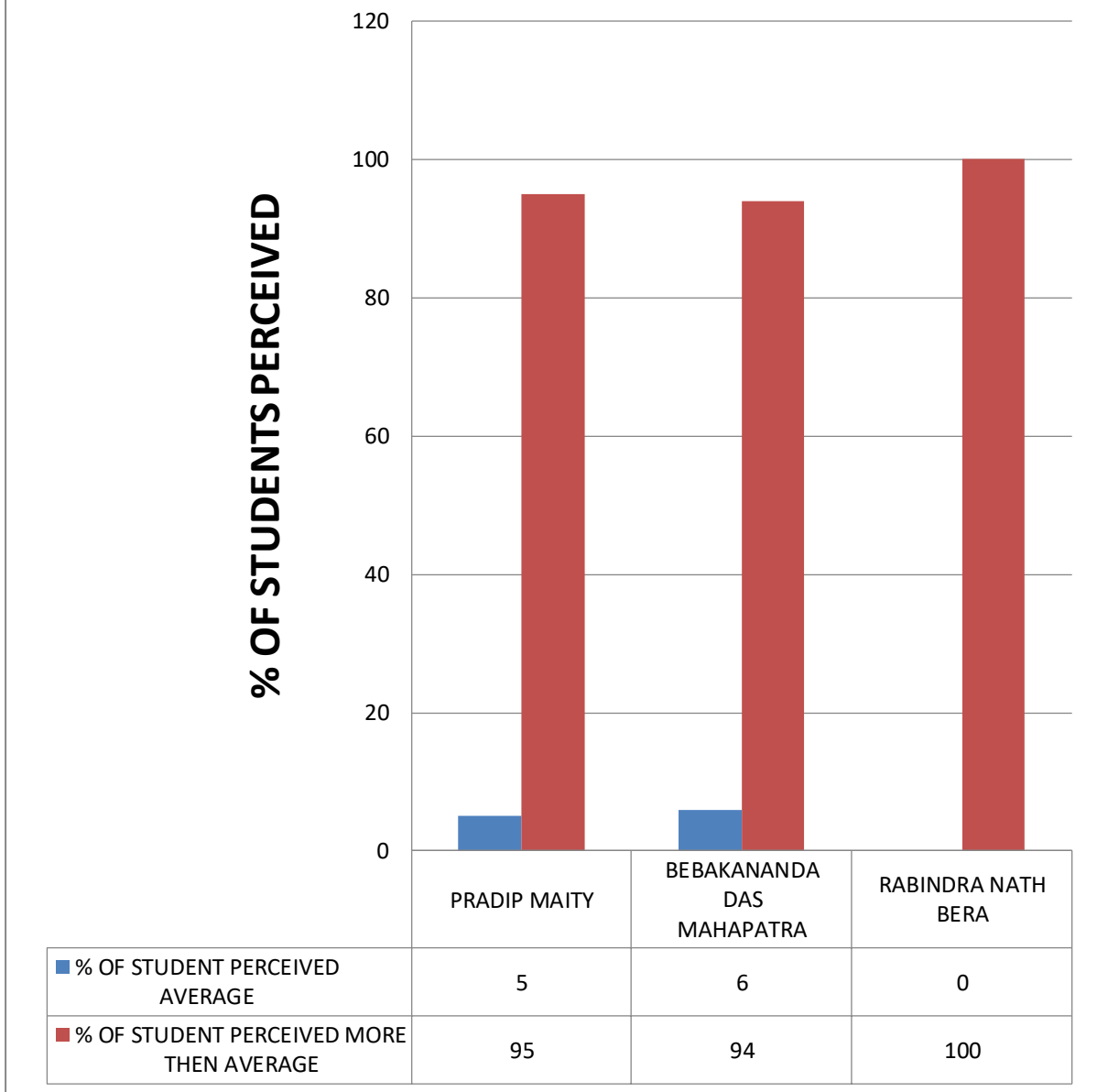|	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	5	6	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	95	94	100

Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 94% students of the dept perceive that their teachers are always willing to learn from the students. 100% students of the dept are highly satisfied to Rabindranath Bera for his willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

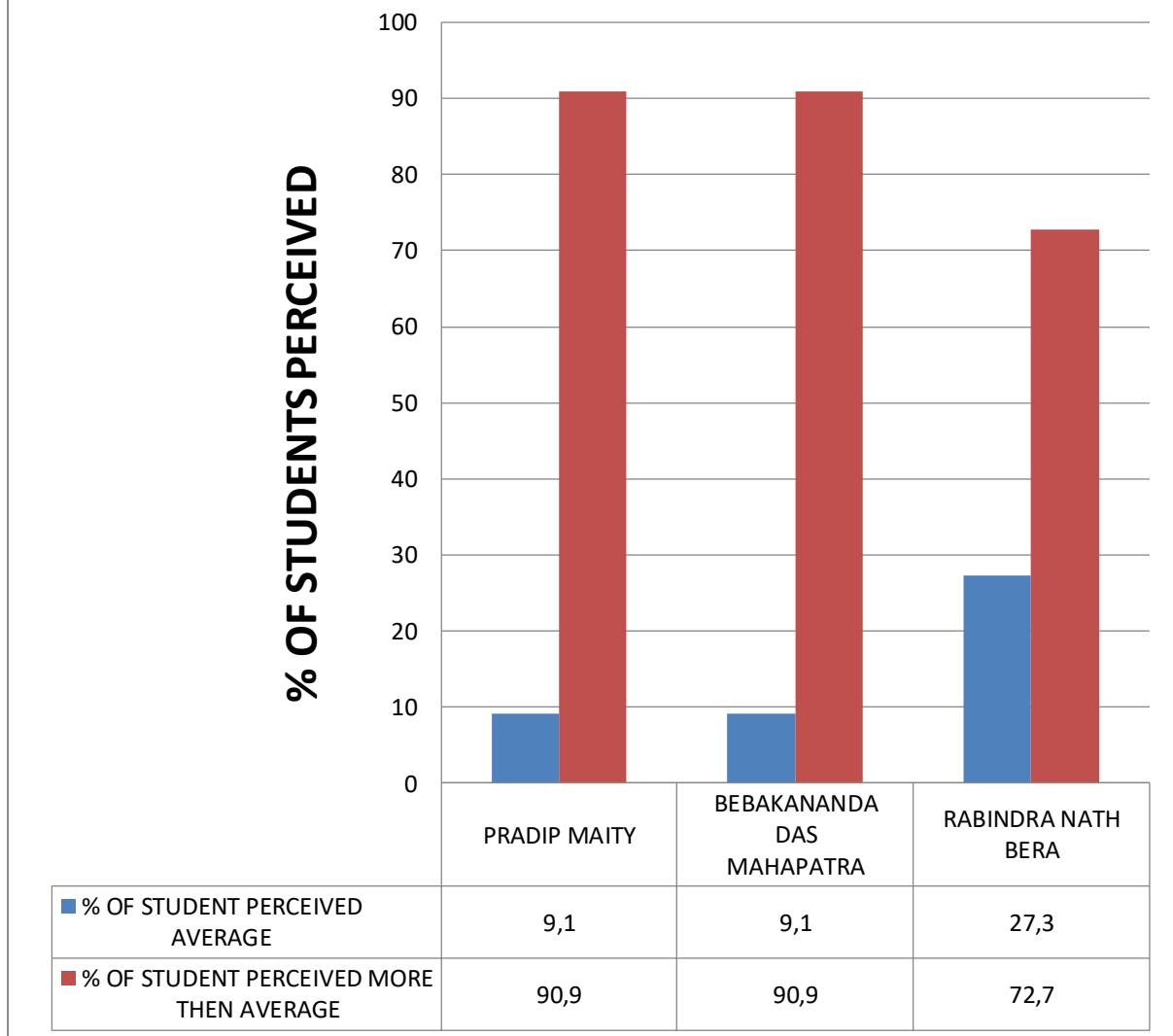|	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	9,1	9,1	27,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90,9	90,9	72,7

Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 72.7% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Bibekananda Das Mahapatra and Pradip Maity are highly appreciating for 90.9% students of the dept give them more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE
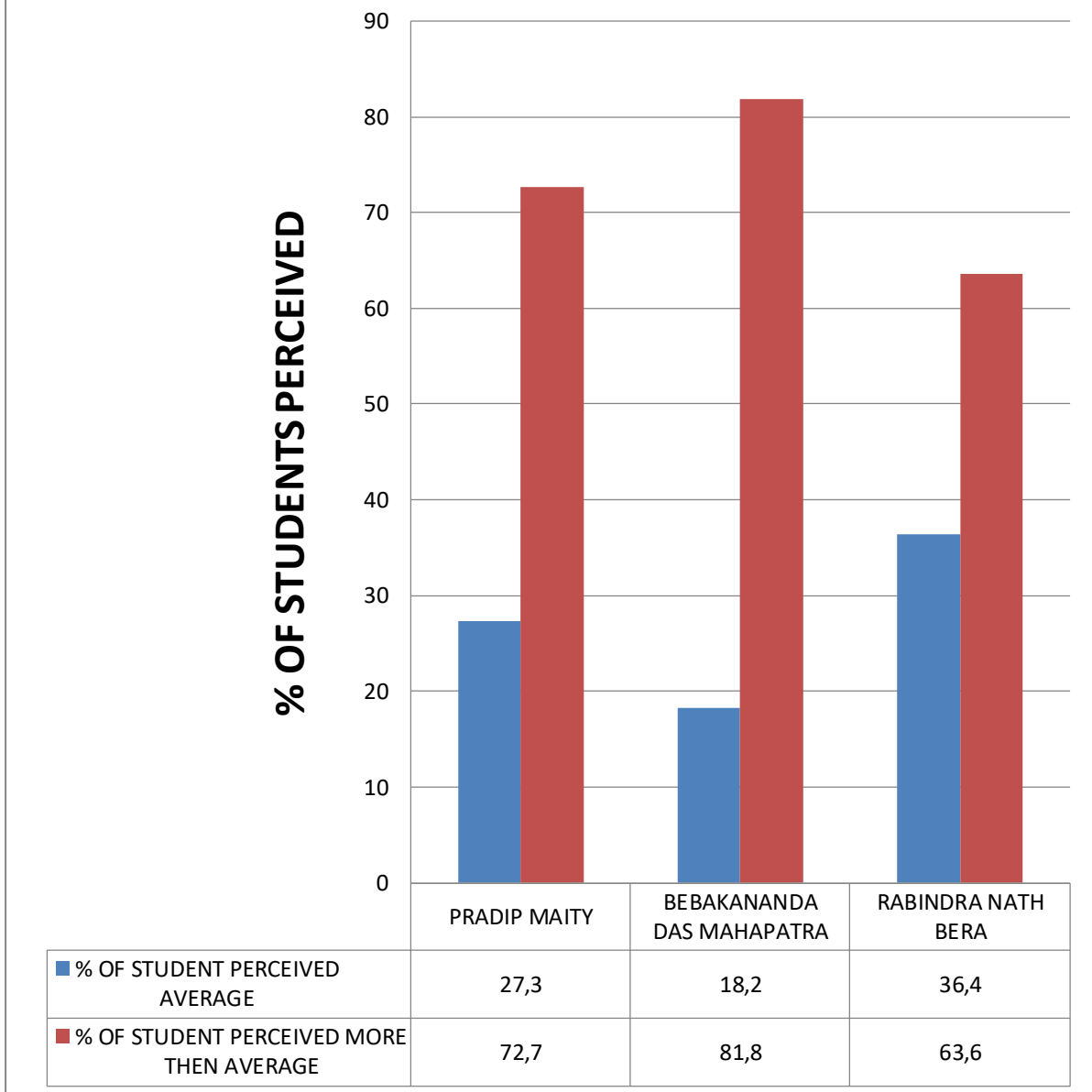
	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ % OF STUDENT PERCEIVED AVERAGE	27,3	18,2	36,4
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	72,7	81,8	63,6

Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 63.6% students of the dept perceive that they trust their teacher true mentor and role model in their life. 81.8% students consider their teacher Bebakananda Das Mahapatra as their role model.

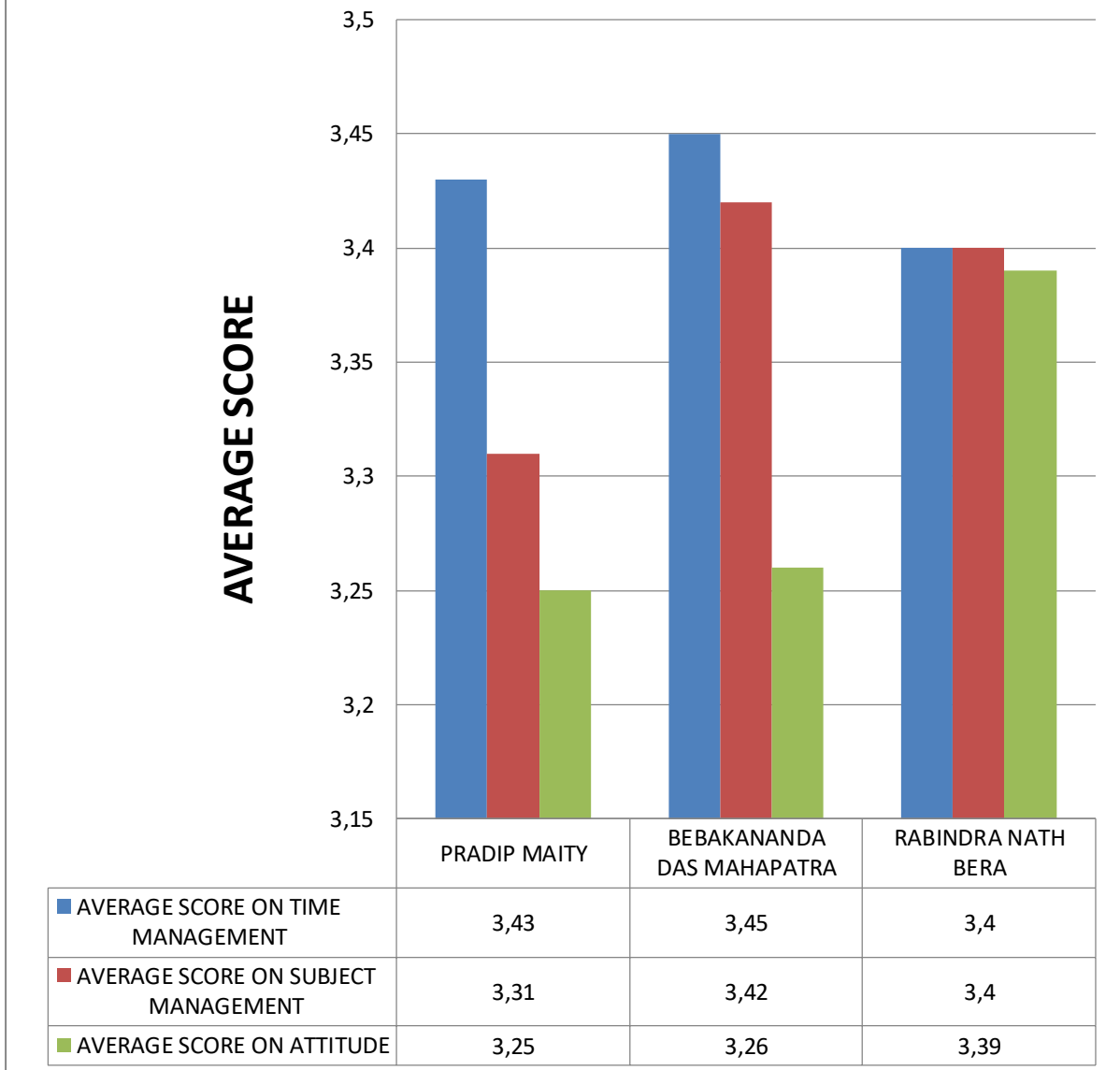**COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE**

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ AVERAGE SCORE ON TIME MANAGEMENT	3,43	3,45	3,4
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	3,31	3,42	3,4
■ AVERAGE SCORE ON ATTITUDE	3,25	3,26	3,39

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Bebakananada Das Mahapatra has the best time management skills; whereas Rabindra Nath Bera has the best attitude.

AVERAGE SCORE OF TEACHERS

	PRADIP MAITY	BEBAKANANDA DAS MAHAPATRA	RABINDRA NATH BERA
■ AVERAGE SCORE	4,11	4,65	3,7
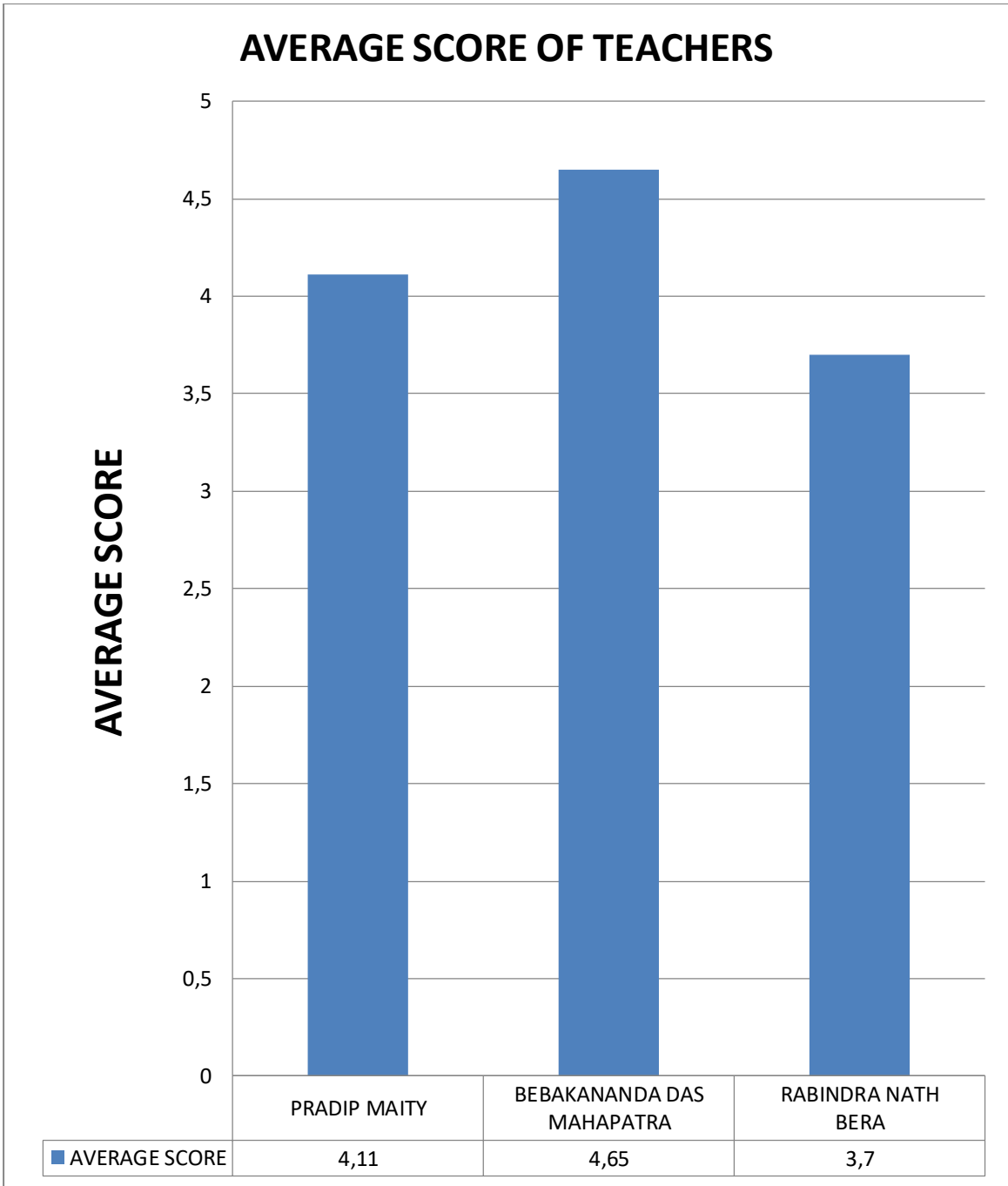
Diagram 20: Shows overall average scores of teachers of MMH.

Significance: Bebakananada Das Mahapatra is the best teacher of MMH dept.

DEPARTMENT OF HISTORY

DEPT OF HISTORY PASS

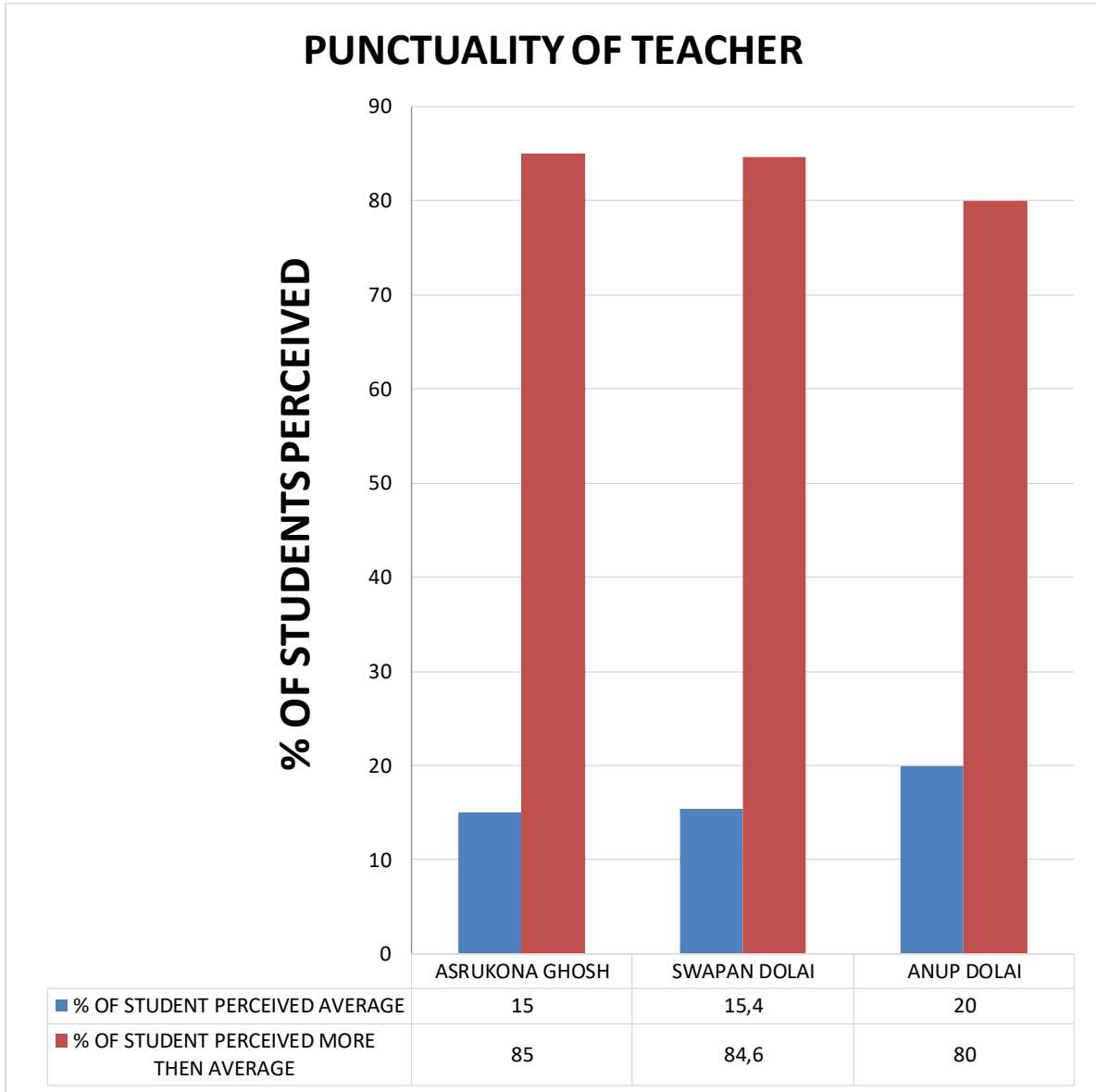## FEEDBACK ANALYSIS OF TEACHER BY STUDENT'SPERCEPTION

PUNCTUALITY OF TEACHER

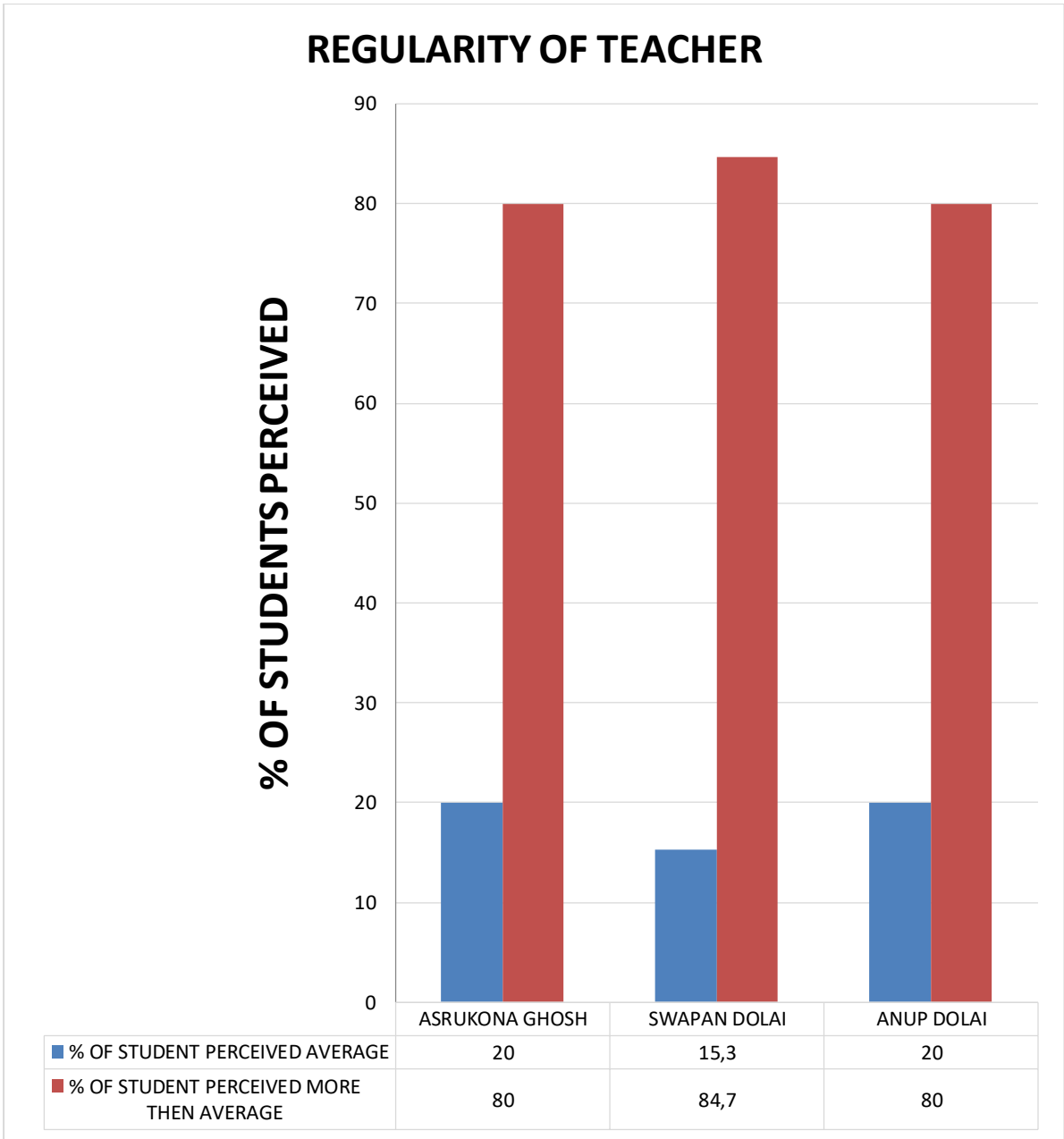|	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	15	15,4	20
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85	84,6	80

Diagram-1: Shows degree of punctuality of teacher by students' perception

Significance: Majority of regular students (80%) of the dept perceive that teachers are having more than average level punctuality.

REGULARITY OF TEACHER

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	20	15,3	20
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	80	84,7	80

Y-axis: % OF STUDENTS PERCEIVED

Diagram-2: Shows degree of regularity of teacher by students' perception.

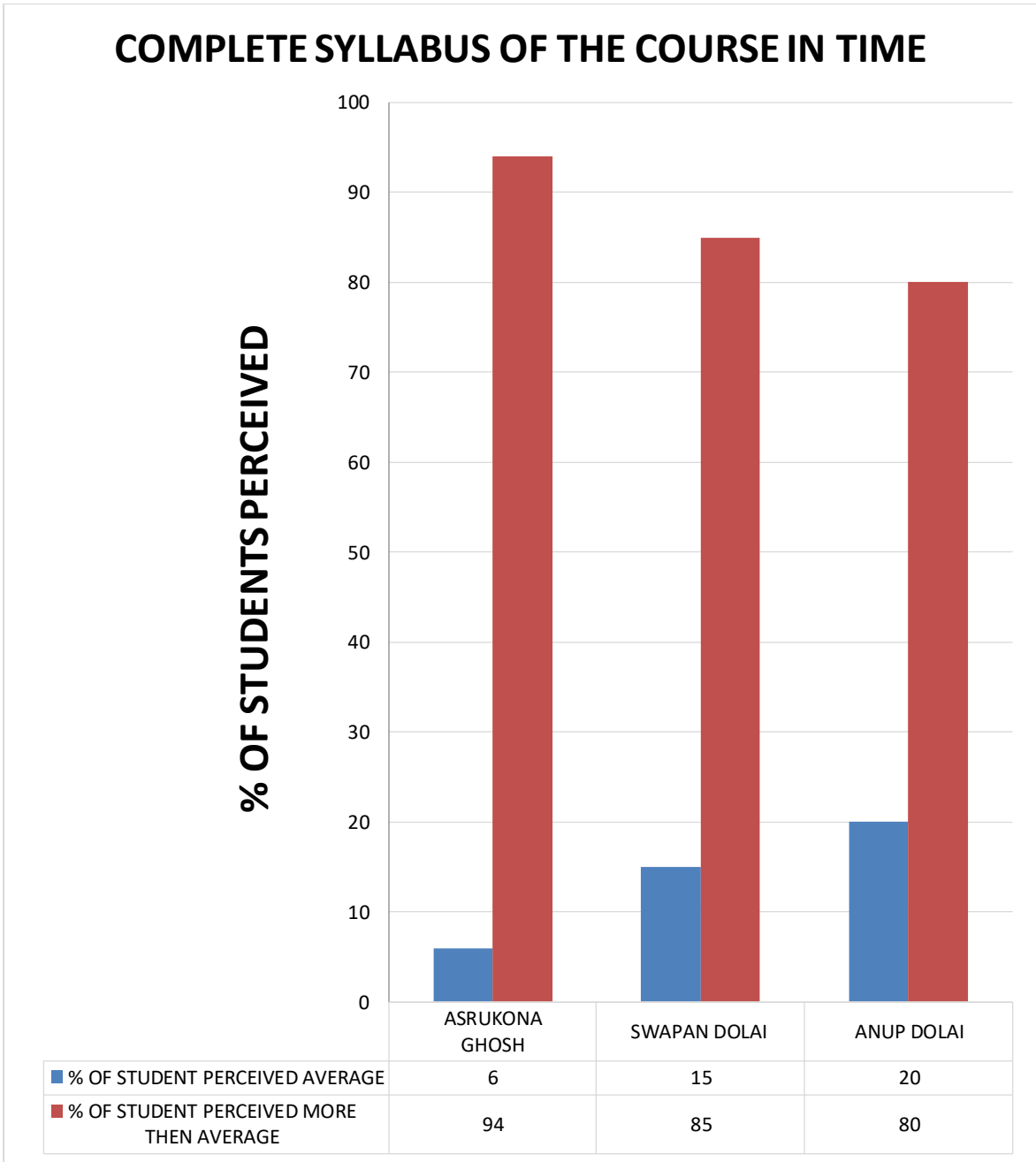Significance: Majority of students (more than equal 80%) of the dept perceive that all teachers of this dept are perfectly regular. Regularity of Swapan Dolai is highly appreciating.

COMPLETE SYLLABUS OF THE COURSE IN TIME

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	6	15	20
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94	85	80

Diagram-3: shows students' perception on completion of course of teacher.

Significance: Majority of regular students (80%) of the dept perceive that all teachers of the History dept complete syllabus in time. 94% regular students of the dept perceive that Ashrukana Ghosh completes syllabus in time. Perception level of students about her is more than average level.
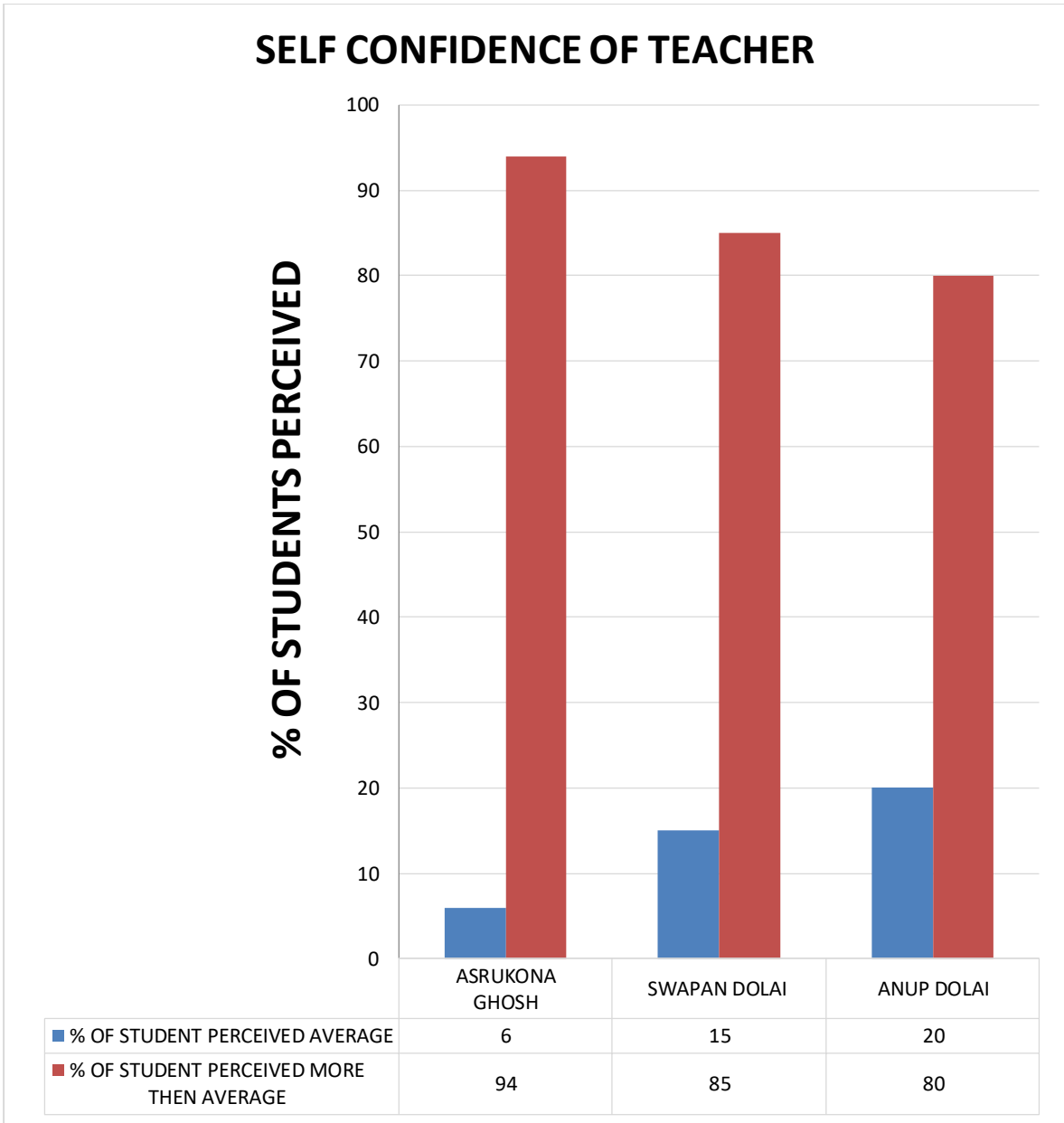
SELF CONFIDENCE OF TEACHER

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	6	15	20
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94	85	80

Diagram-5: shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (more than equal 80%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Self-confidence level of Ashrukana Ghosh is highly appreciating as 94% students of the dept favor her.
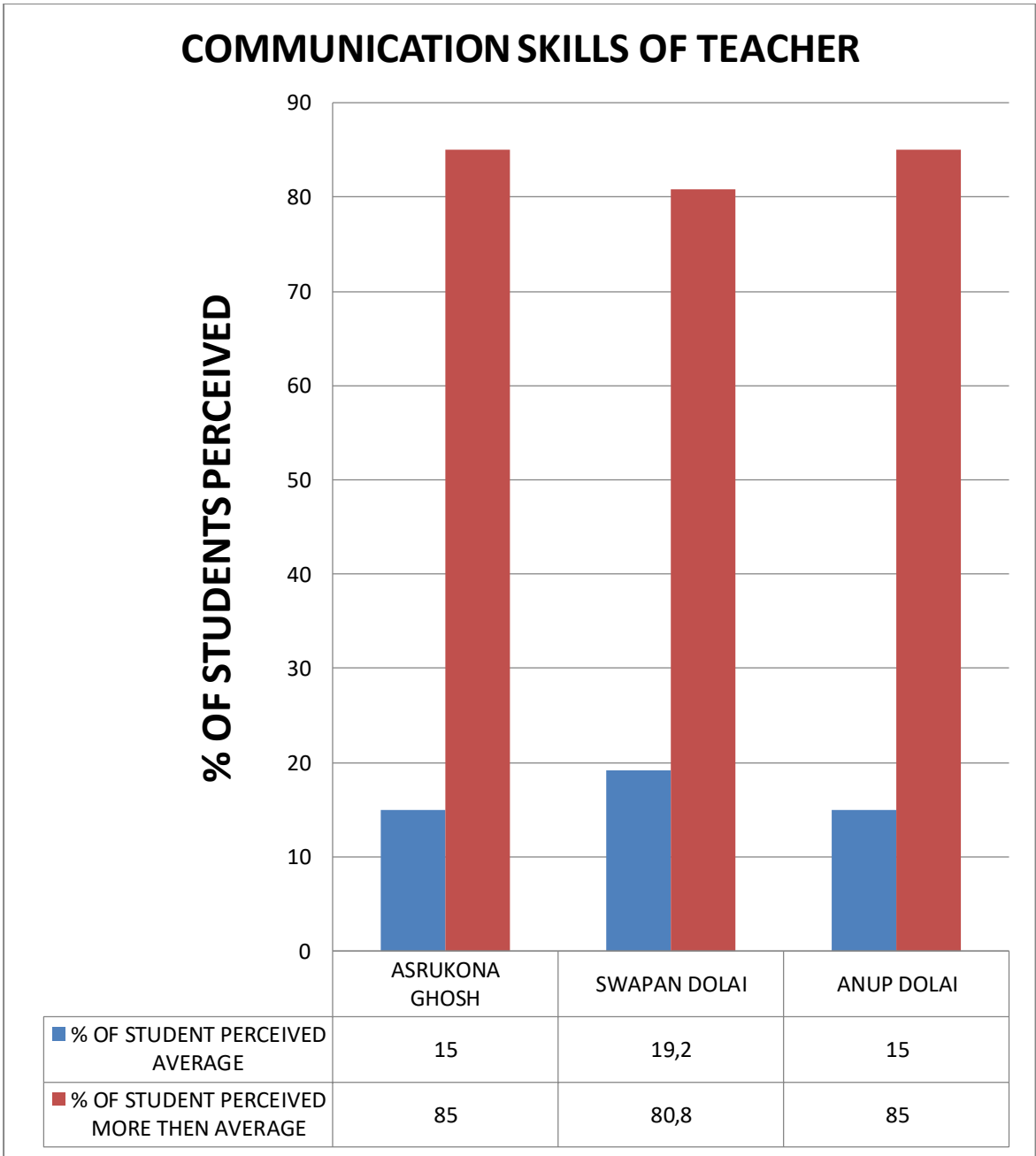
COMMUNICATION SKILLS OF TEACHER

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	15	19,2	15
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85	80,8	85

Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 80.8%) of the dept perceive that all teachers are well-versed in the class. 88% students of the dept perceive that Ashrukana Ghosh is well-versed in the class.
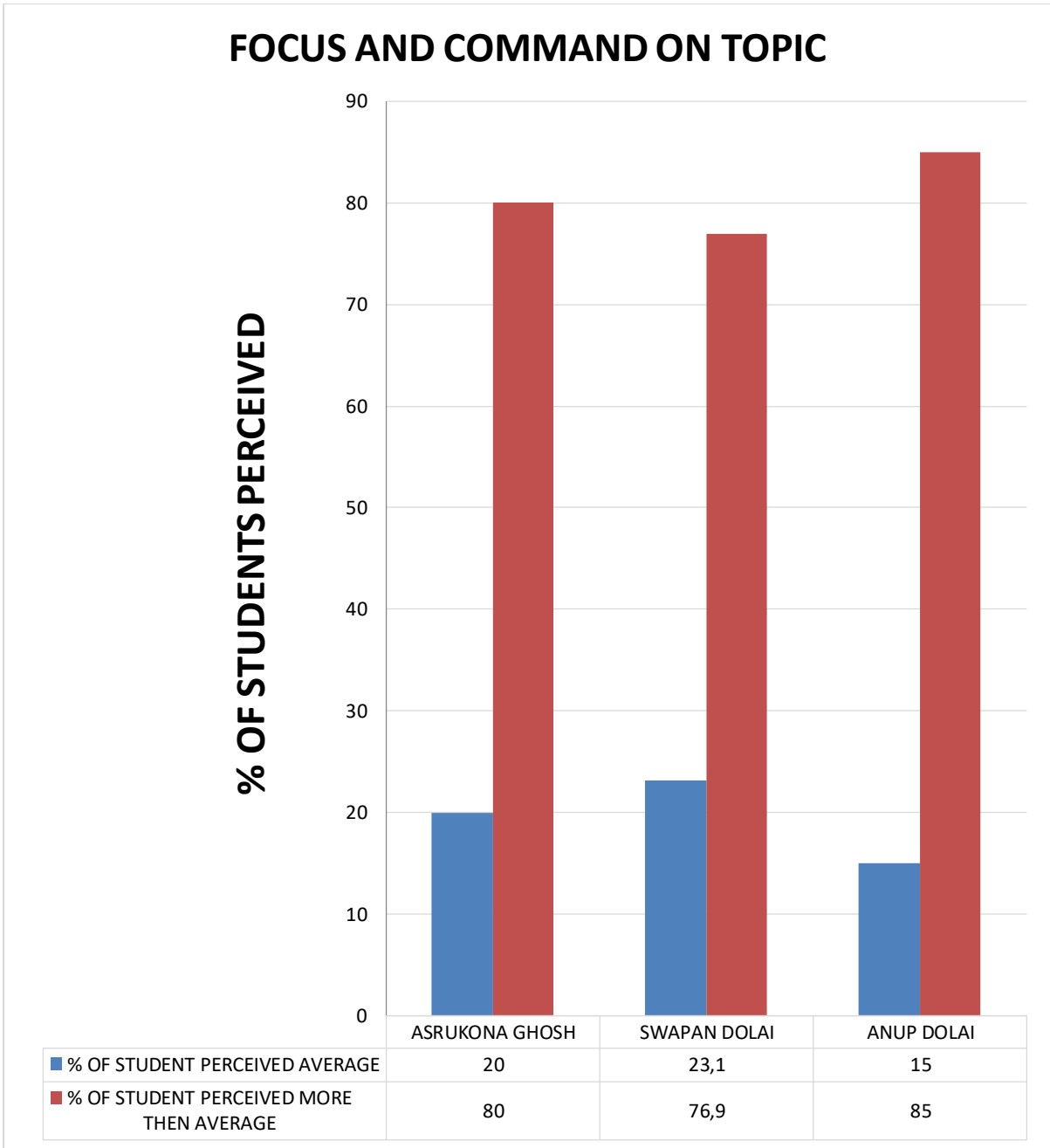
FOCUS AND COMMAND ON TOPIC

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	20	23,1	15
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	80	76,9	85

Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 76.9%) of the dept perceive that all teachers are having good command and focus on the topic and the subject.
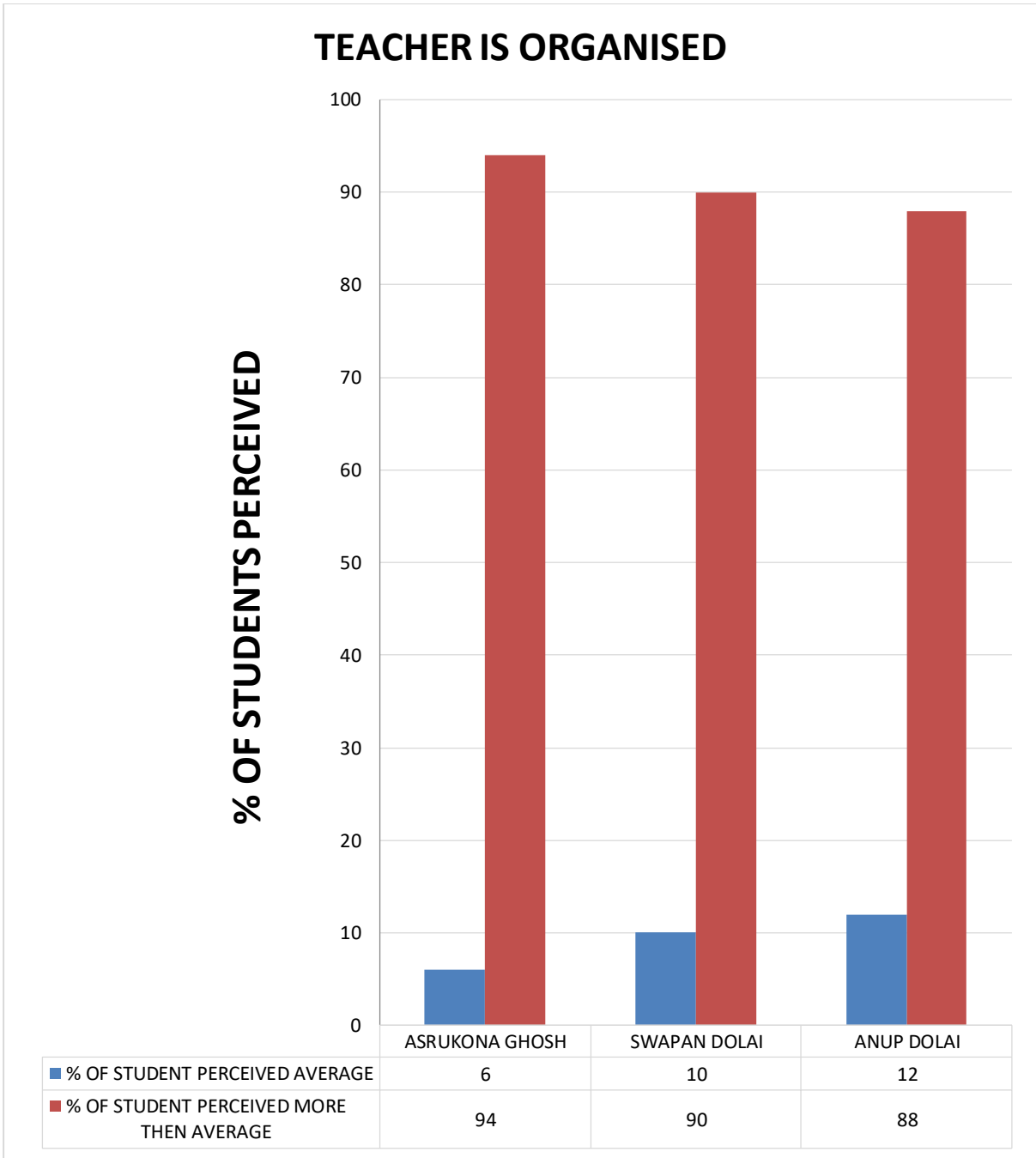
TEACHER IS ORGANISED

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	6	10	12
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94	90	88

Y-axis: % OF STUDENTS PERCEIVED

Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (88%) of the dept perceive that all teachers are well-organized.
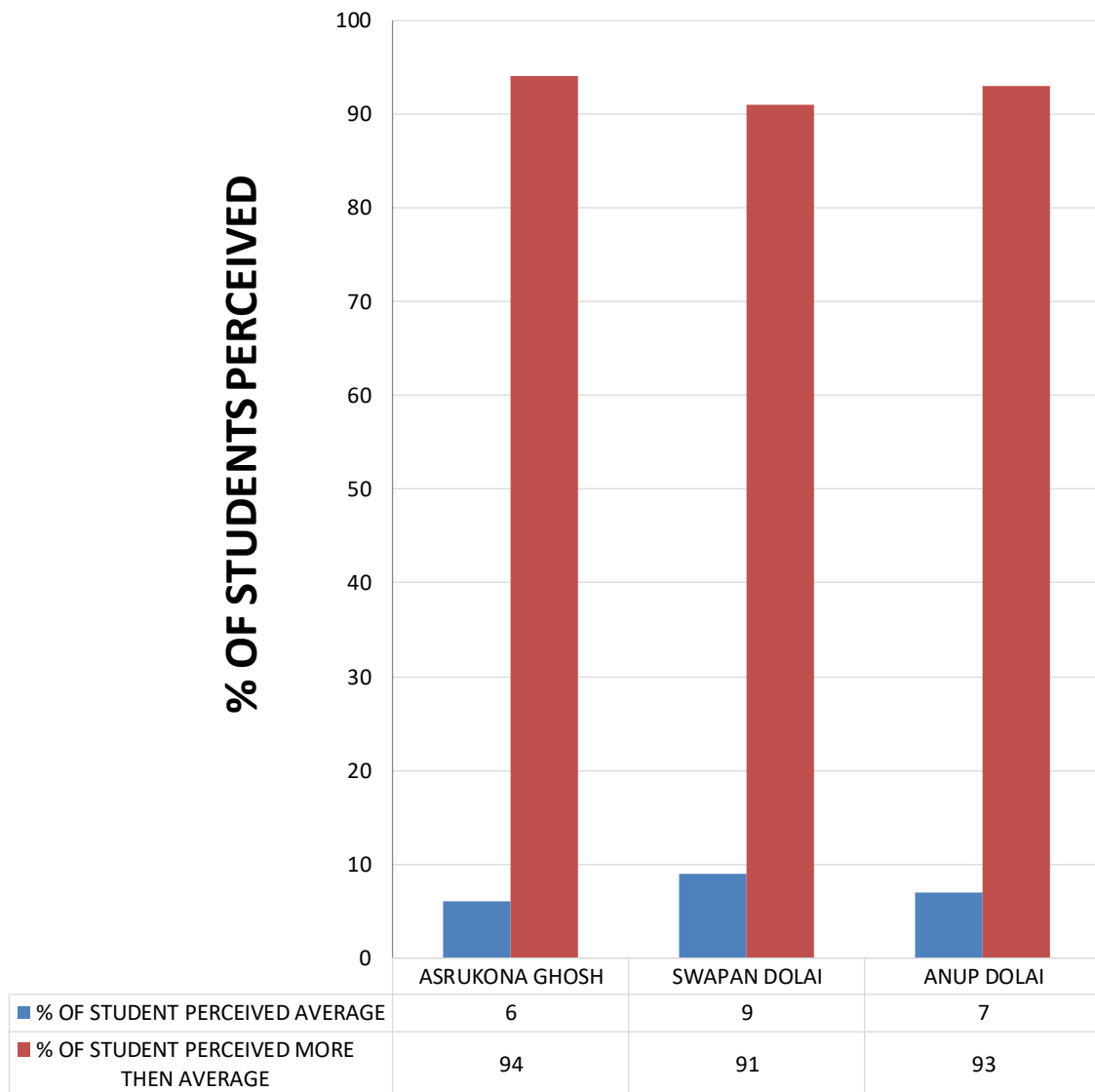
REFERS TO LATEST DEVELOPMENTS IN THE FIELD

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	6	9	7
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94	91	93

Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: Majority of students (91%) of the dept perceive that all teachers always refer to latest developments in the field.
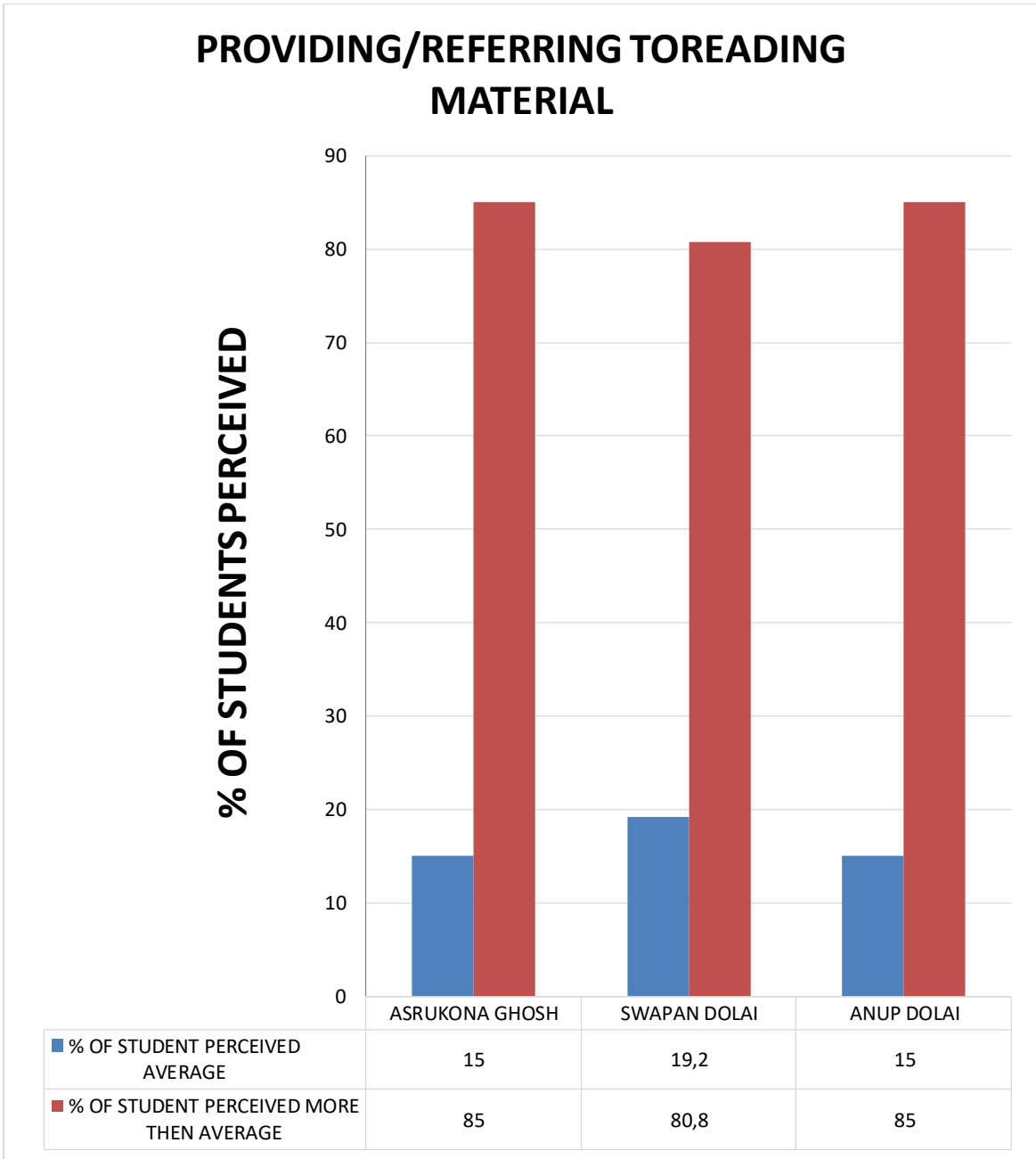
PROVIDING/REFERRING TOREADING MATERIAL

% OF STUDENTS PERCEIVED

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	15	19,2	15
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85	80,8	85

Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: Majority of students (more than equal 80.0%) of the dept perceive that all teachers always provide or refer to reading material or study material. 85% regular students of the dept are highly satisfied to Asrukona Ghosh and Anup Dolai for their gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	15	19,2	15
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85	80,8	85
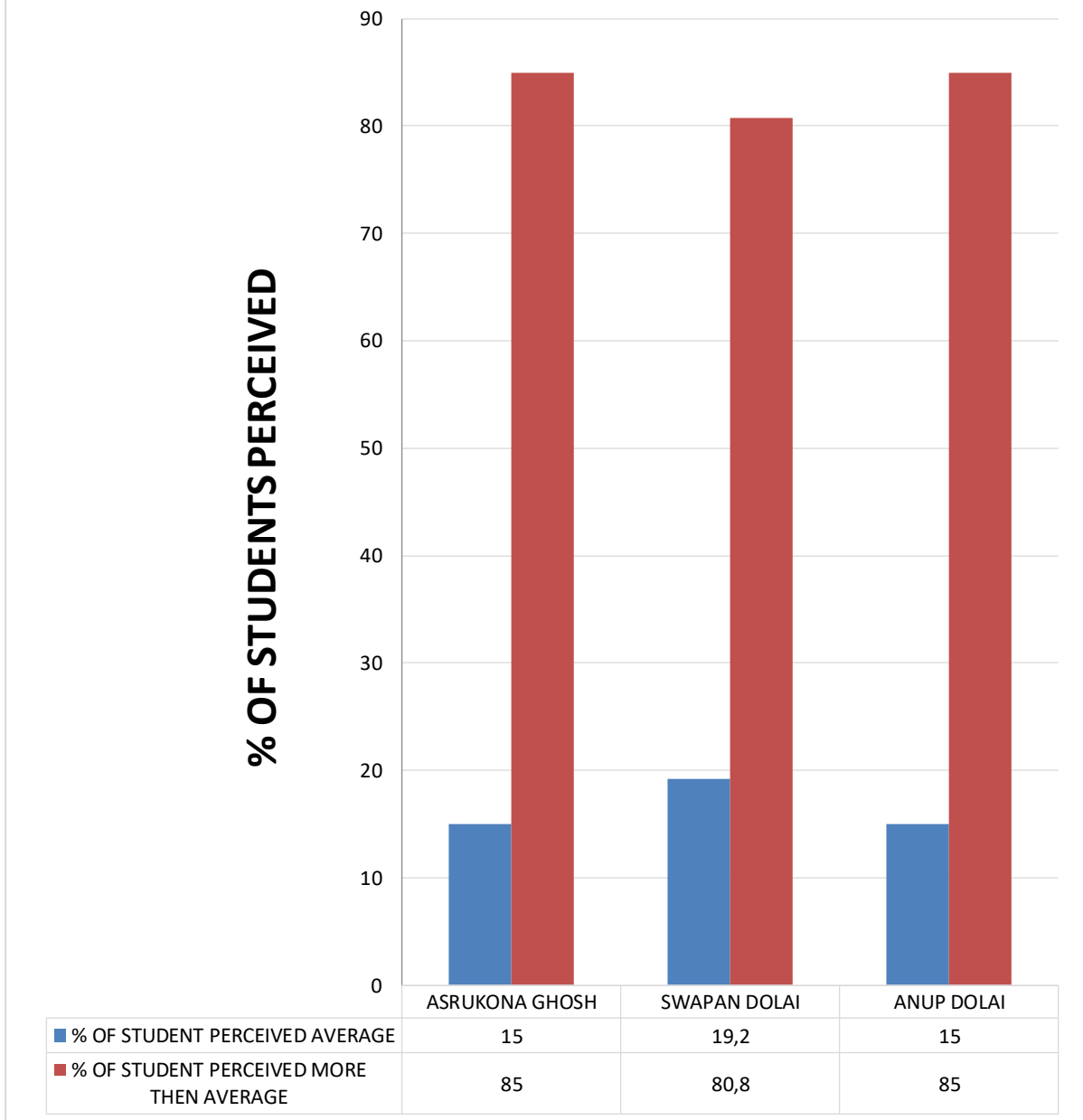
Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (80.8%) of the dept perceive that their teachers have helping approach towards varied academic interests of students. Students of the dept are highly satisfied for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	15	23	20
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85	77	80
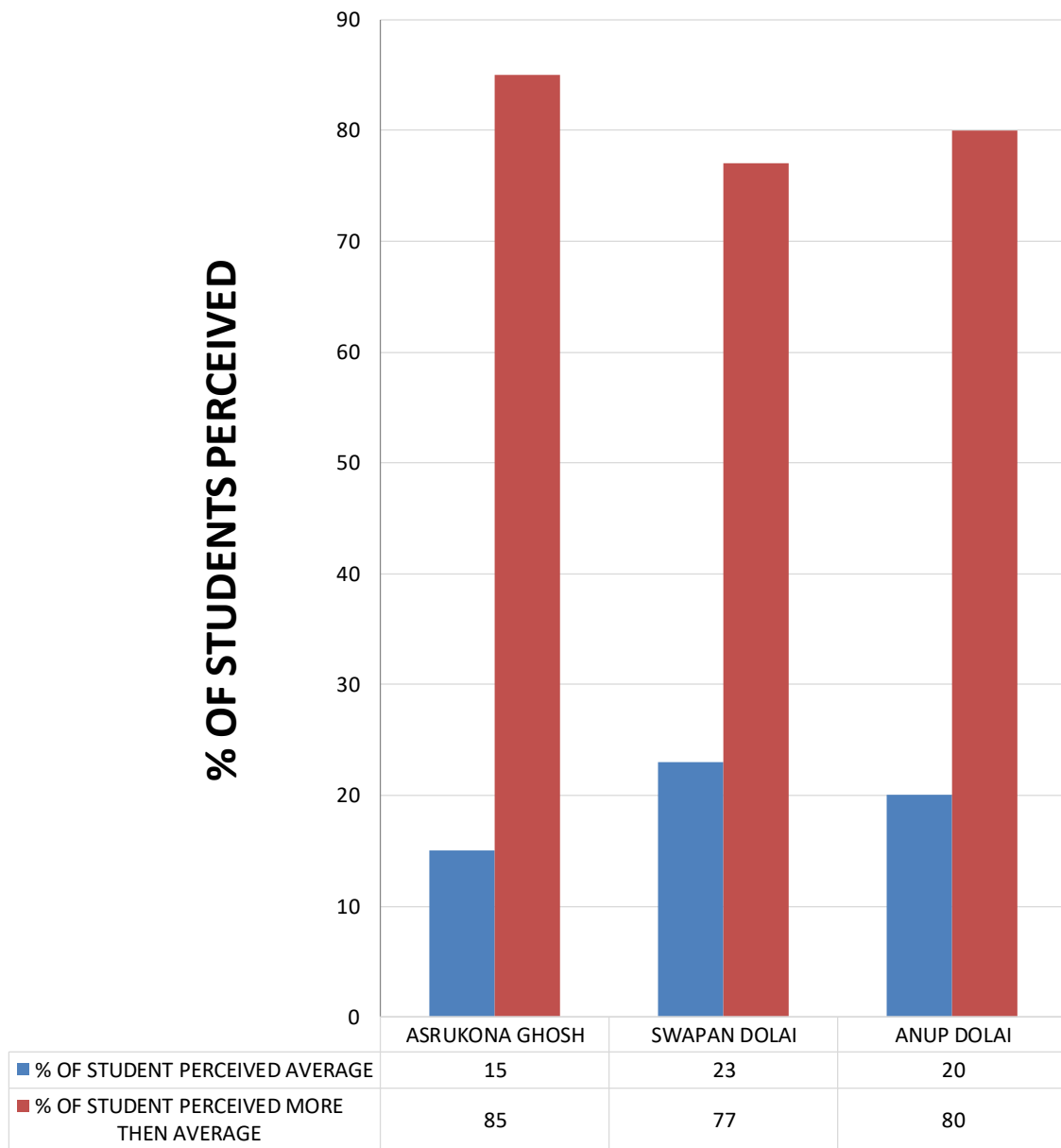
Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: Majority of students (more than equal 80%) of the dept perceive that teachers always help students in other aspects with an unbiased approach. Asrukona Ghosh deserves praise for it. 85% students of the dept are highly satisfied for her impartial helping attitude.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHLLENGS

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	12	10	15
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	88	90	85
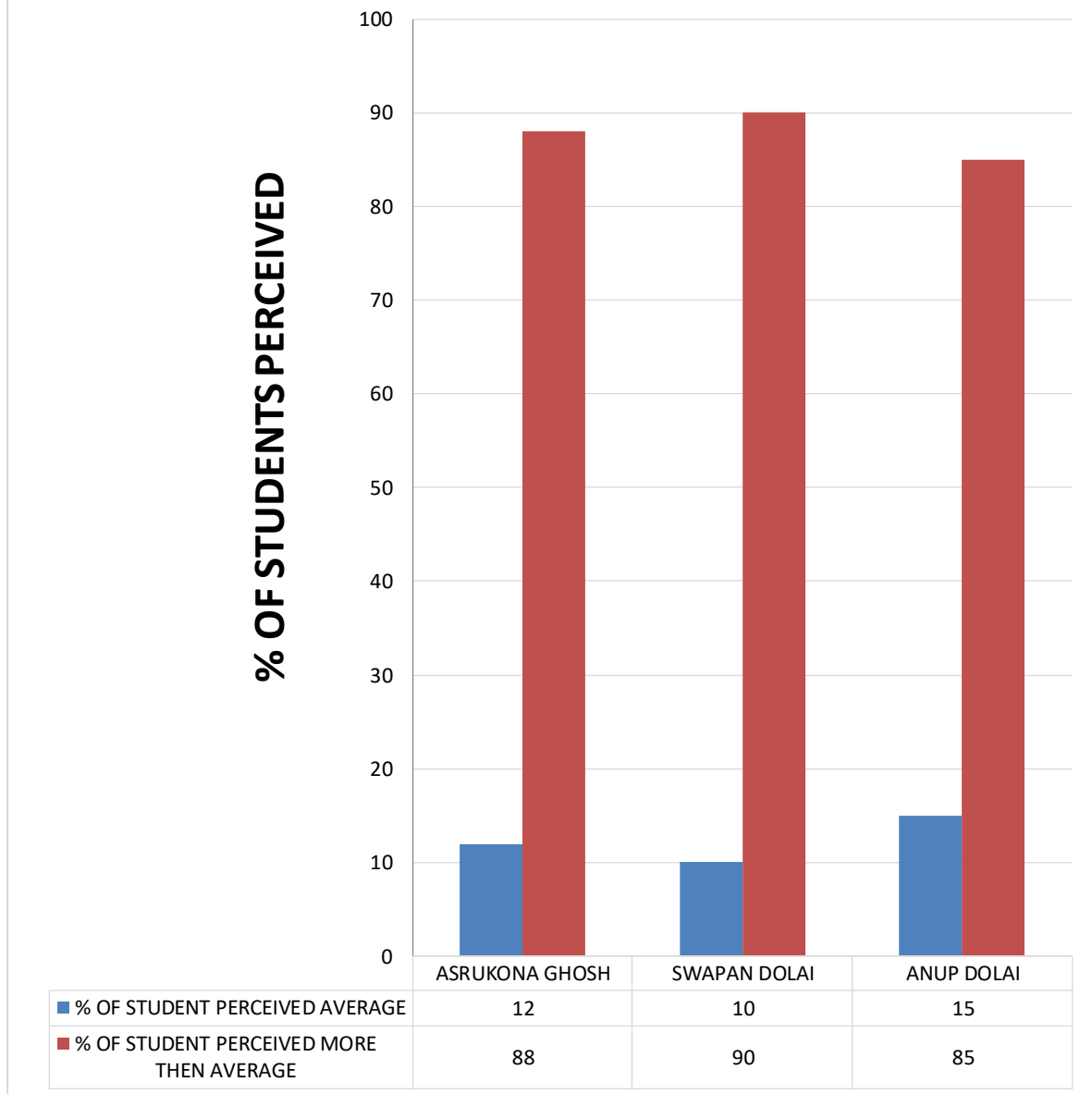
Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (85%) of the dept perceive that teachers help students facing physical emotional and learning challenges. Helping attitude of Asrukona Ghosh is highly appreciating.

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TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	15	19,2	20
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85	80,8	80
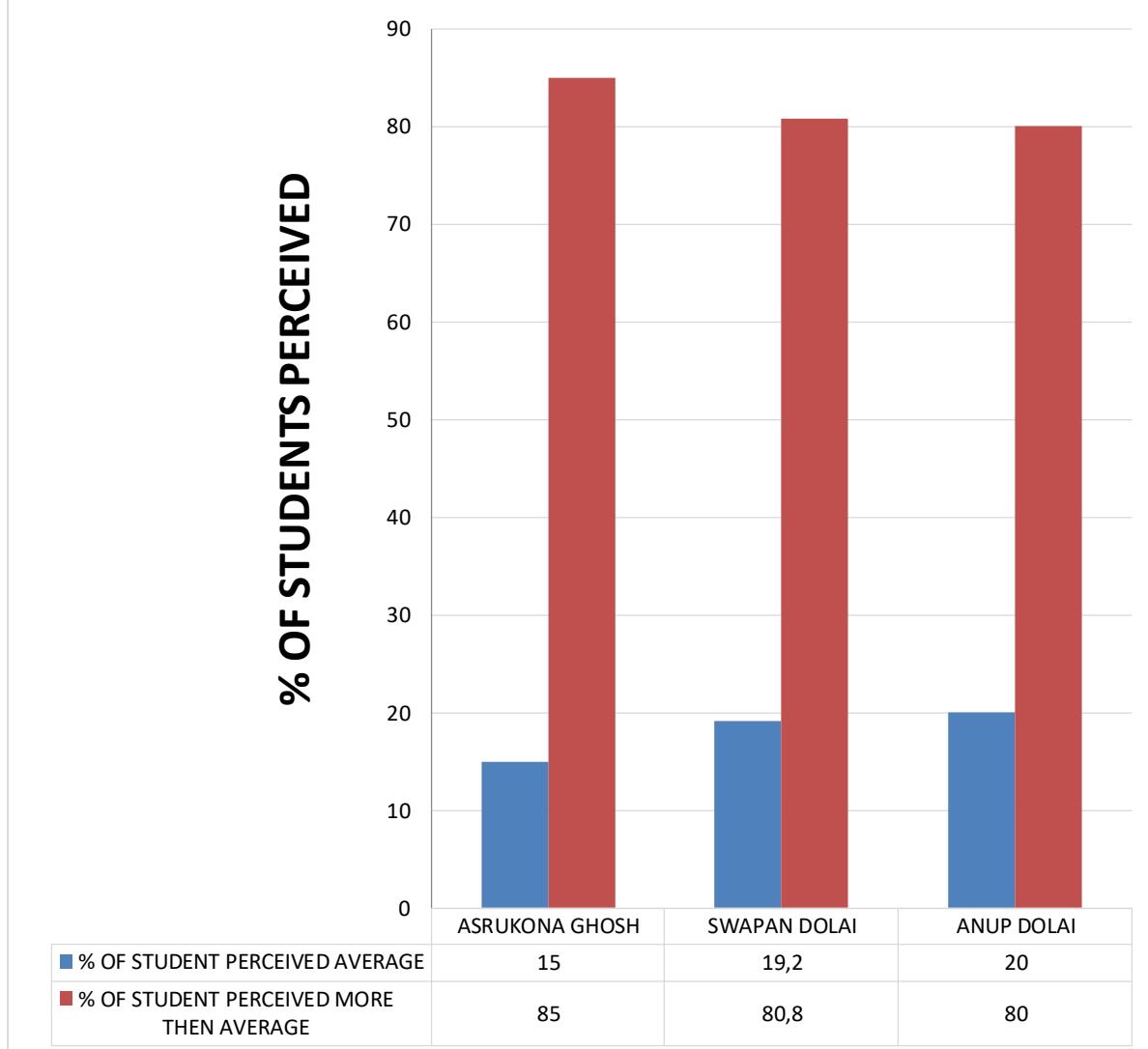
Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: 80% regular students of the dept rating their teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 85% regular students of the dept are highly satisfied on Asrukona Ghosh for her encouragement and giving information about future avenues of the subject.

TEACHER RESPECTS THE OPINION OF STUDENTS

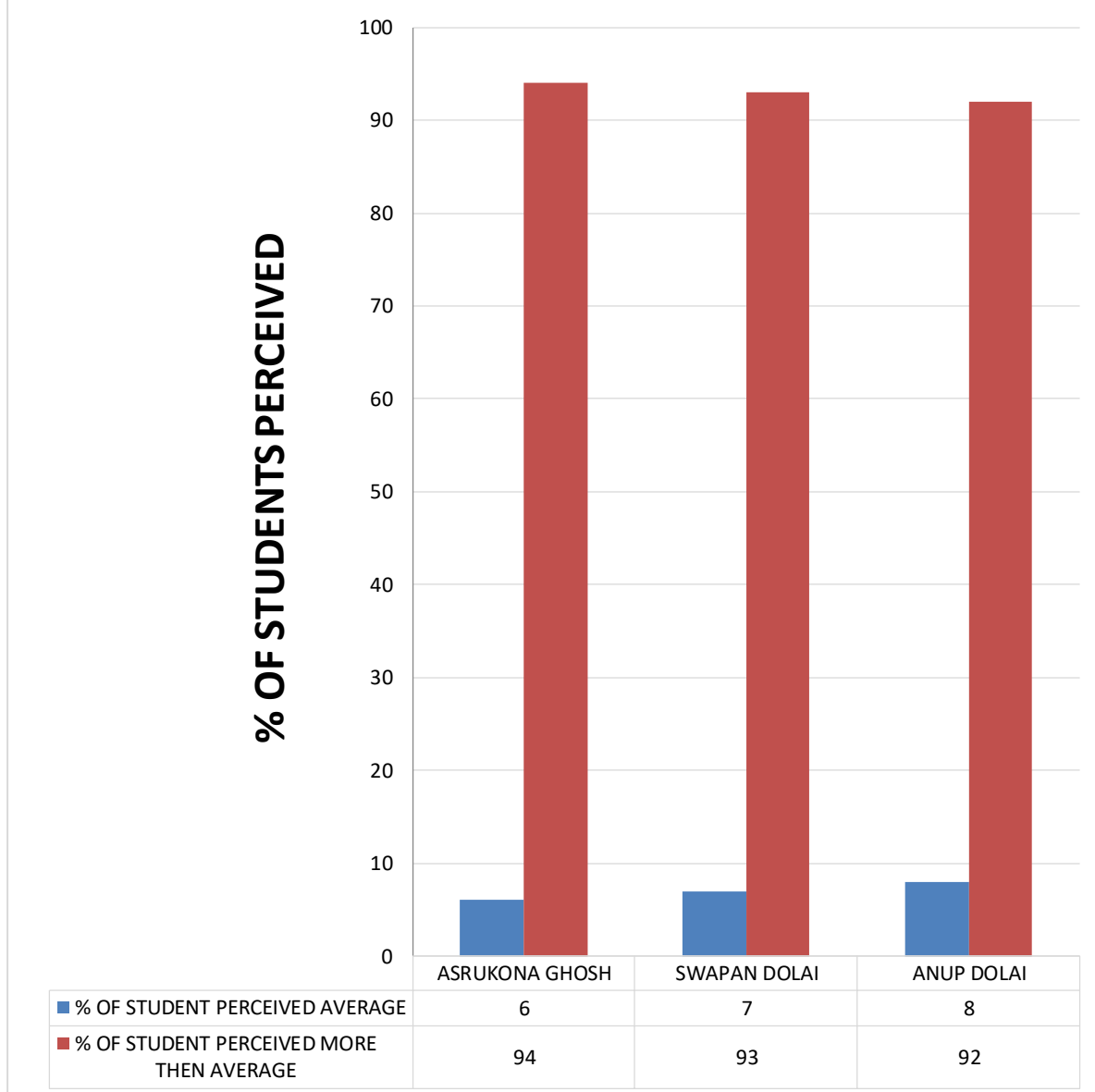|	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	6	7	8
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94	93	92

Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 92% students of the dept perceive that their teacher always respects the opinion of students. Role of Asrukona Ghosh is highly appreciating.
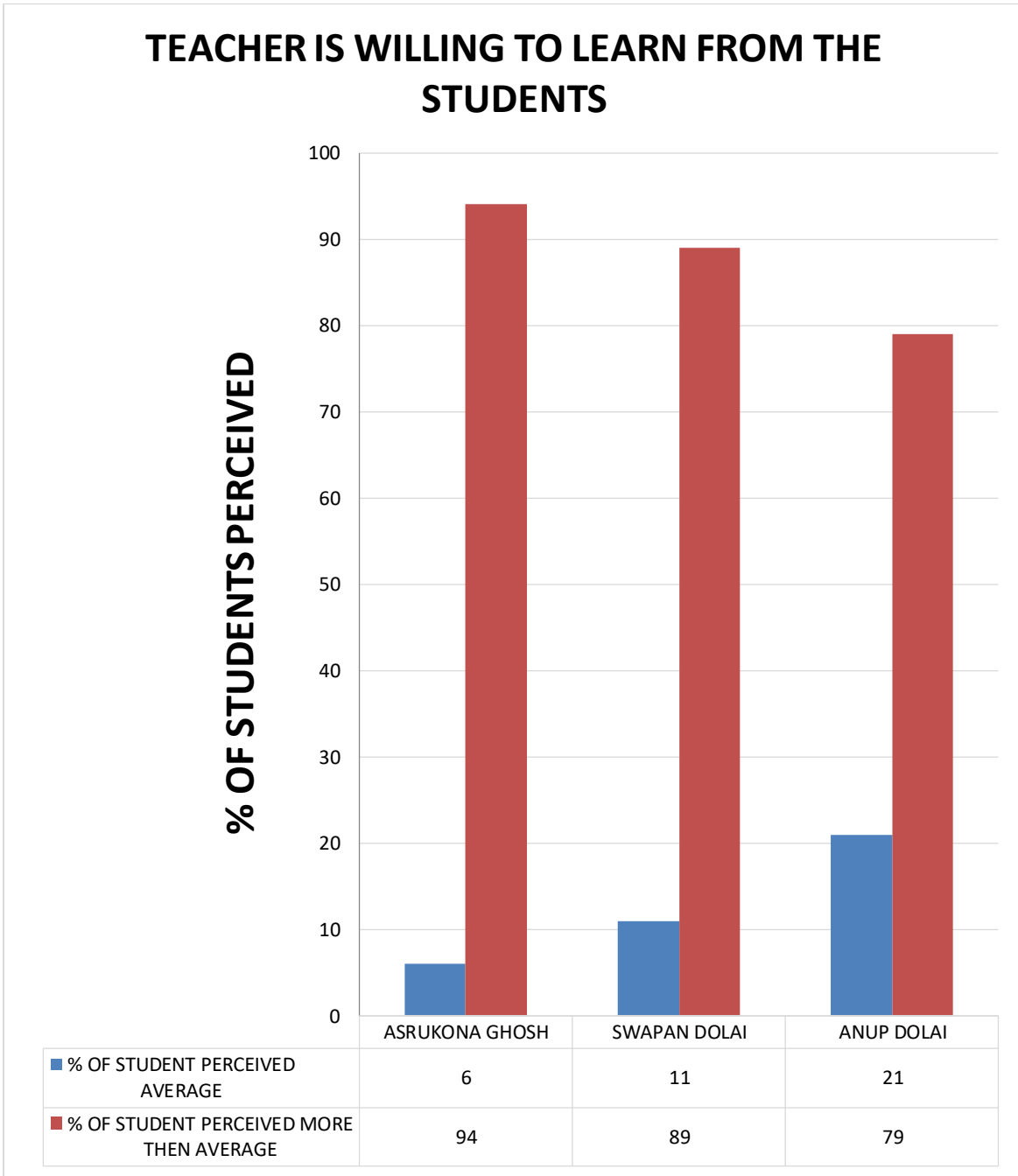
TEACHER IS WILLING TO LEARN FROM THE STUDENTS

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	6	11	21
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	94	89	79

Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 79% students of the dept perceive that their teachers are always willing to learn from the students. 94% students of the dept are highly satisfied to Asrukona Ghosh for her willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ % OF STUDENT PERCEIVED AVERAGE	15	23	15
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85	77	85
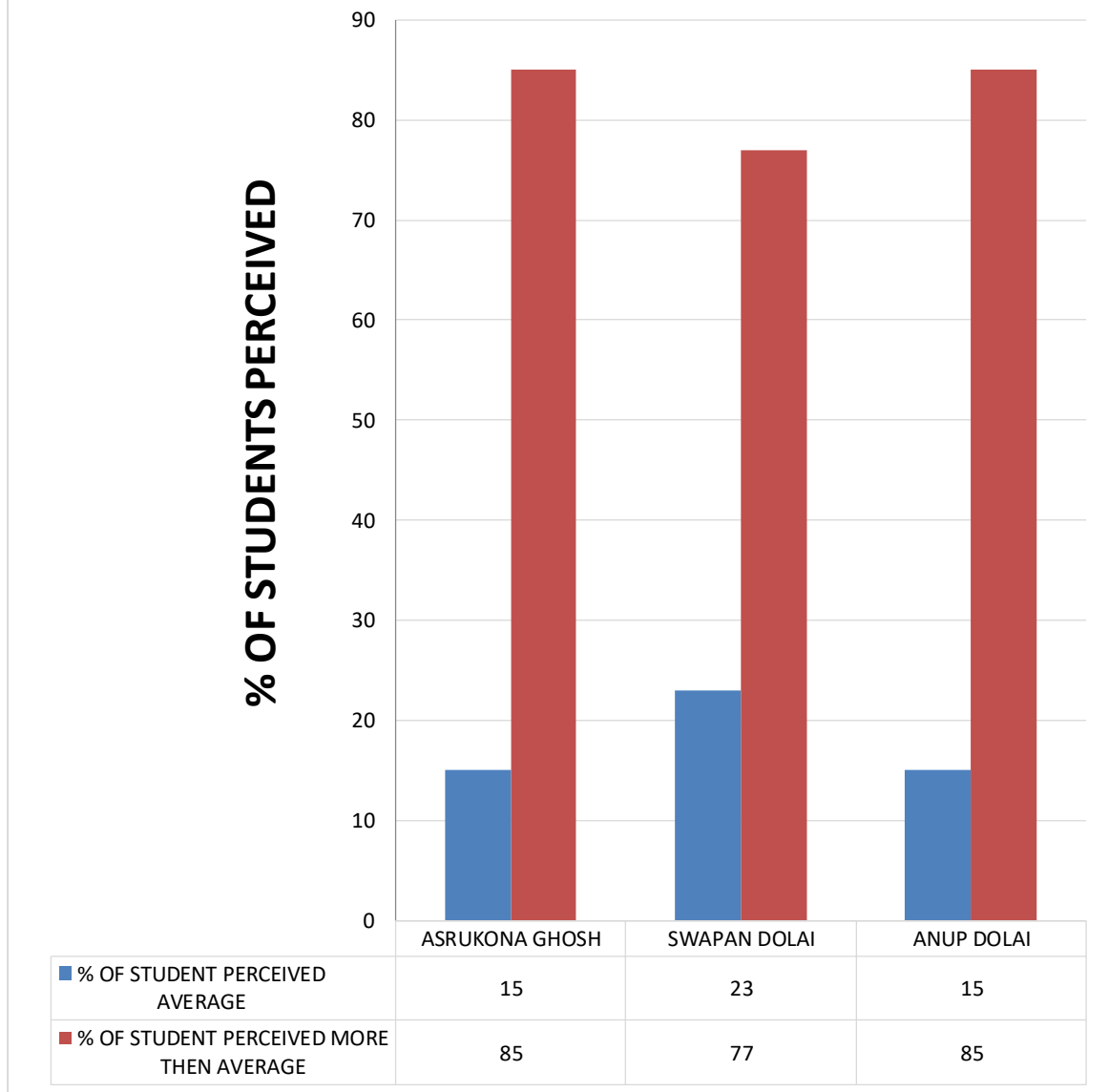
Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 77% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Asrukona Ghosh and Anup Dolai are highly appreciating for 85% students of the dept give them more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

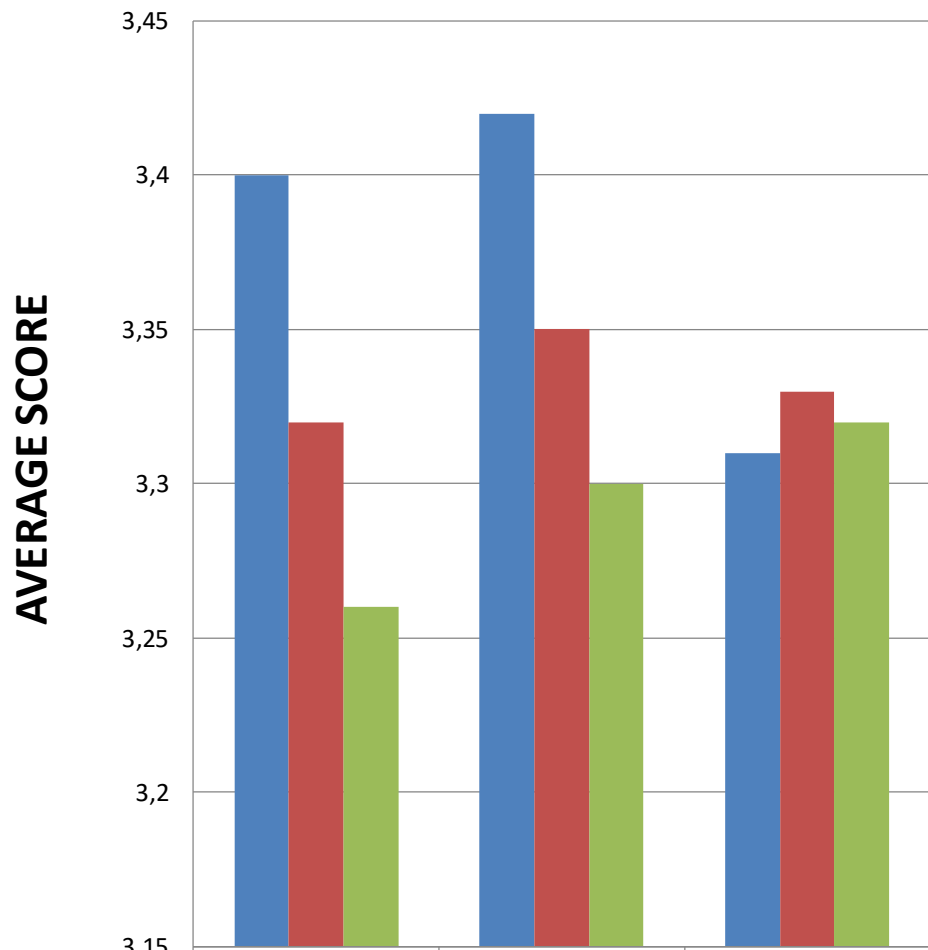|	ASRUKONA GHOSH	SWAPAN DOLAI	Anup Dolai
■ % OF STUDENT PERCEIVED AVERAGE	15	19,2	15
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85	80,8	85
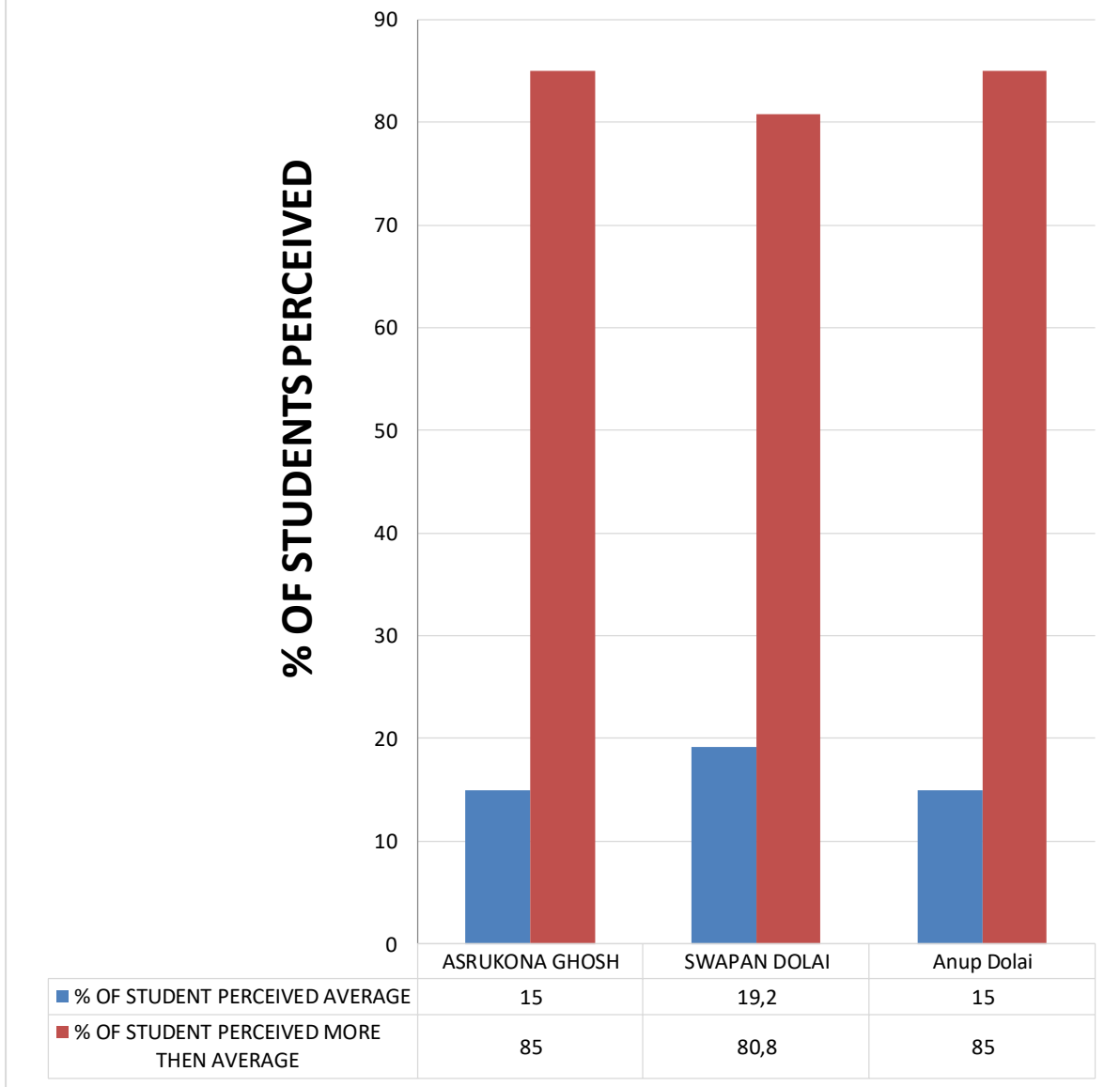
Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 80.8% students of the dept perceive that they trust their teacher true mentor and role model in their life. 85% students consider their teachers Asrukona Ghosh and Anup Dolai as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
■ AVERAGE SCORE ON TIME MANAGEMENT	3,4	3,42	3,31
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	3,32	3,35	3,33
■ AVERAGE SCORE ON ATTITUDE	3,26	3,3	3,32

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Swapan Dolai has the best time and Subject management skills; whereas Anup Dolai has the best attitude.
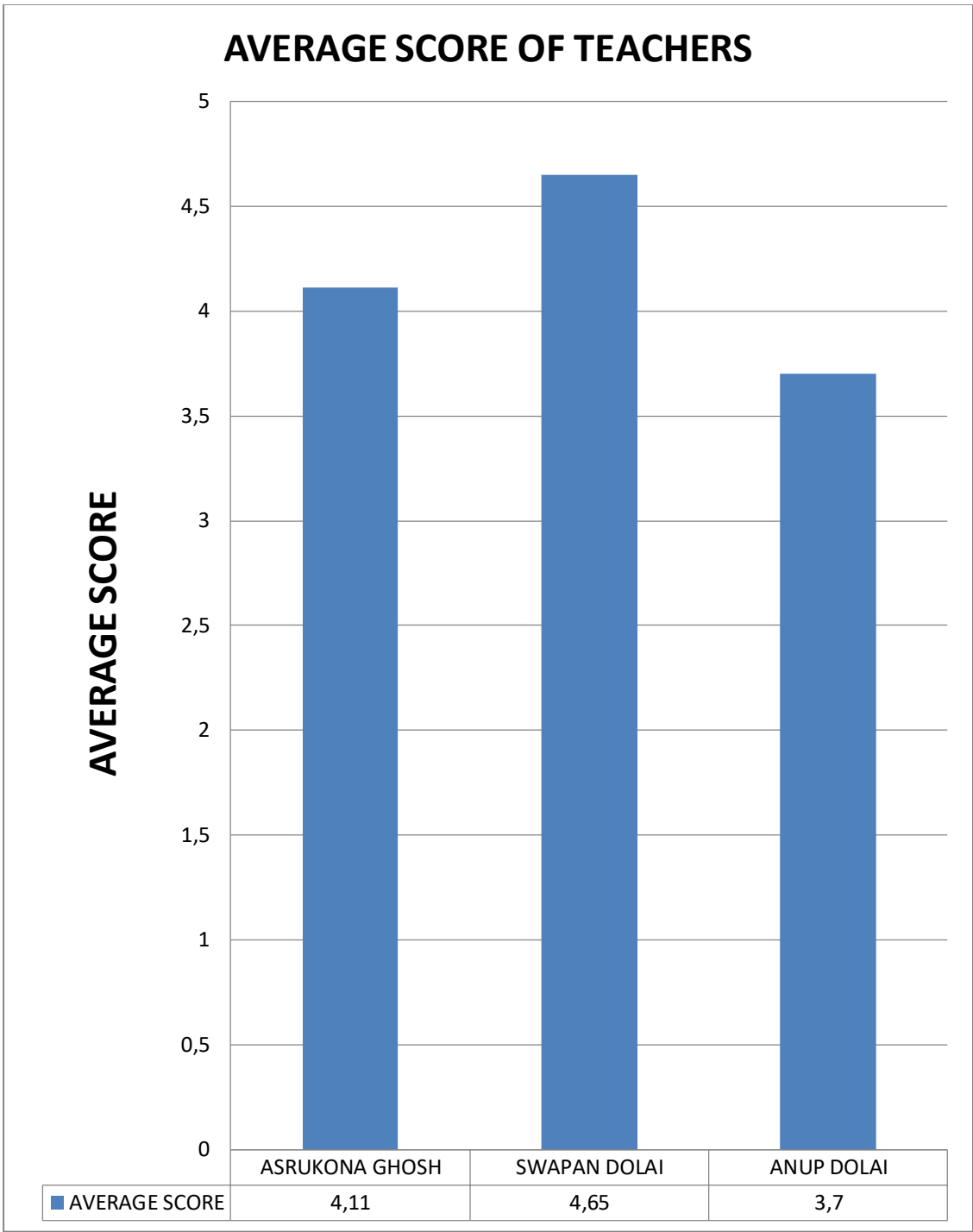
AVERAGE SCORE OF TEACHERS

AVERAGE SCORE	ASRUKONA GHOSH	SWAPAN DOLAI	ANUP DOLAI
	4,11	4,65	3,7

Diagram 20: Shows overall average scores of teachers of History.

Significance: Swapan Dolai is the best teacher of History dept.

DEPARTMENT OF POLITICAL SCIENCE

DEPT POLITICAL SCIENCE PASS
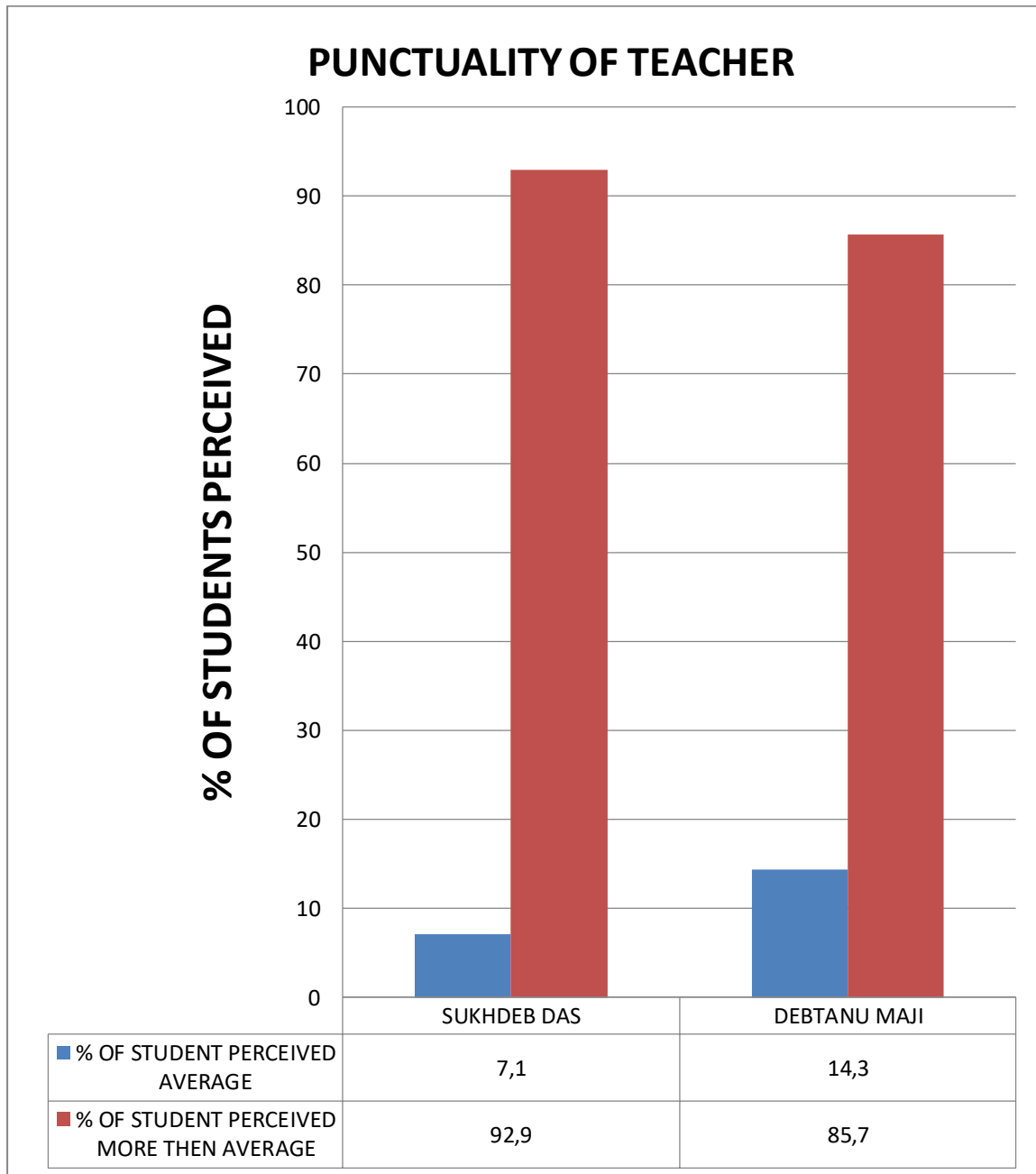
FEEDBACK ANALYSIS OF TEACHER BY STUDENT' PERCEPTION

PUNCTUALITY OF TEACHER

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	7,1	14,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,9	85,7

Diagram-1: Shows degree of punctuality of teachers by students' perception

Significance: Majority of regular students (85.7%) of the dept perceive that all teachers of this dept are very punctual.
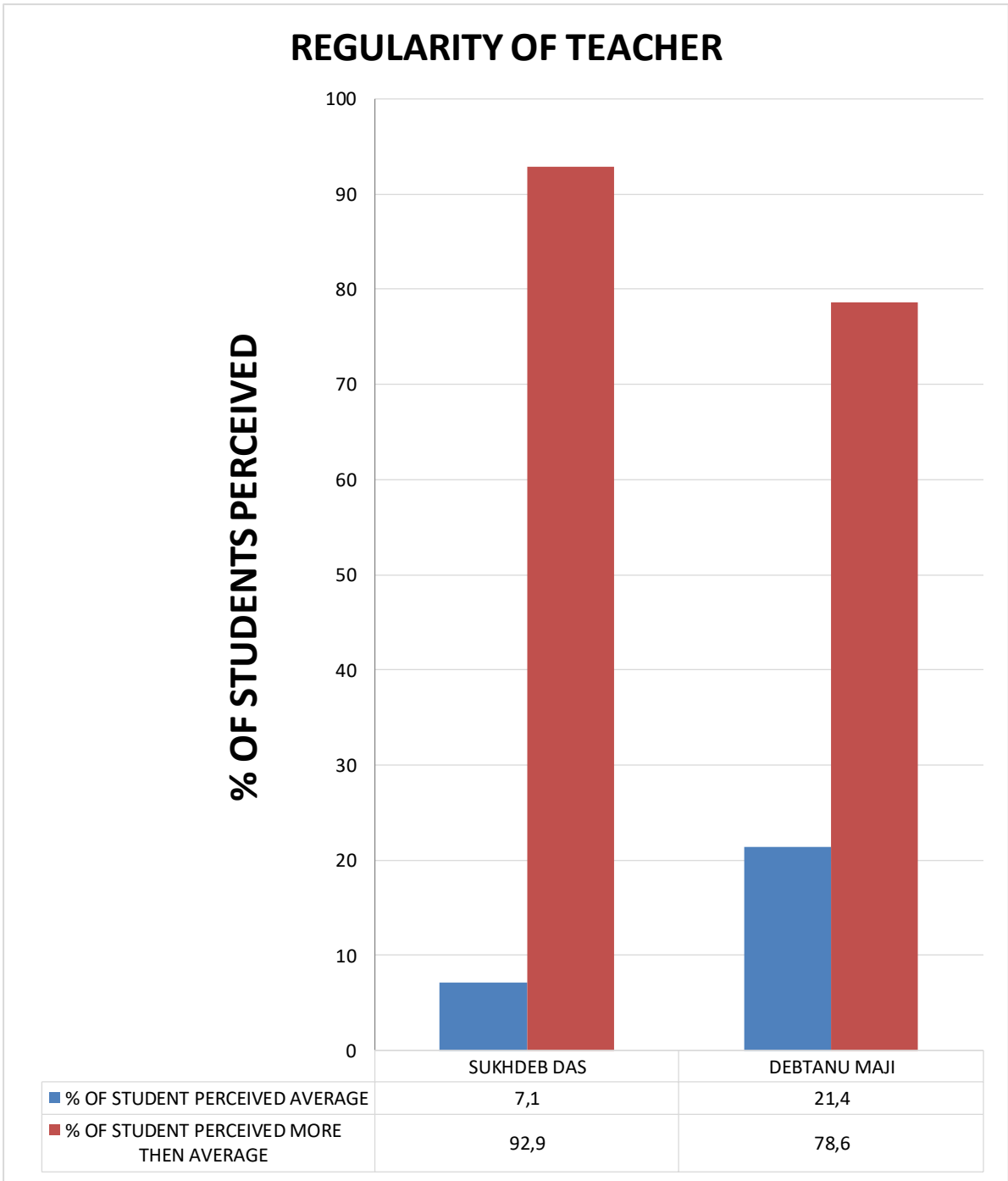
REGULARITY OF TEACHER

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	7,1	21,4
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,9	78,6

Diagram-2: Shows degree of regularity of teachers by students' perception.

Significance: Majority of students (more than equal 78.6%) of the dept perceive that all teachers of the Political Science dept are perfectly regular. Regularly they take their classes. Regularity of Sukhdeb Das is highly appreciating.
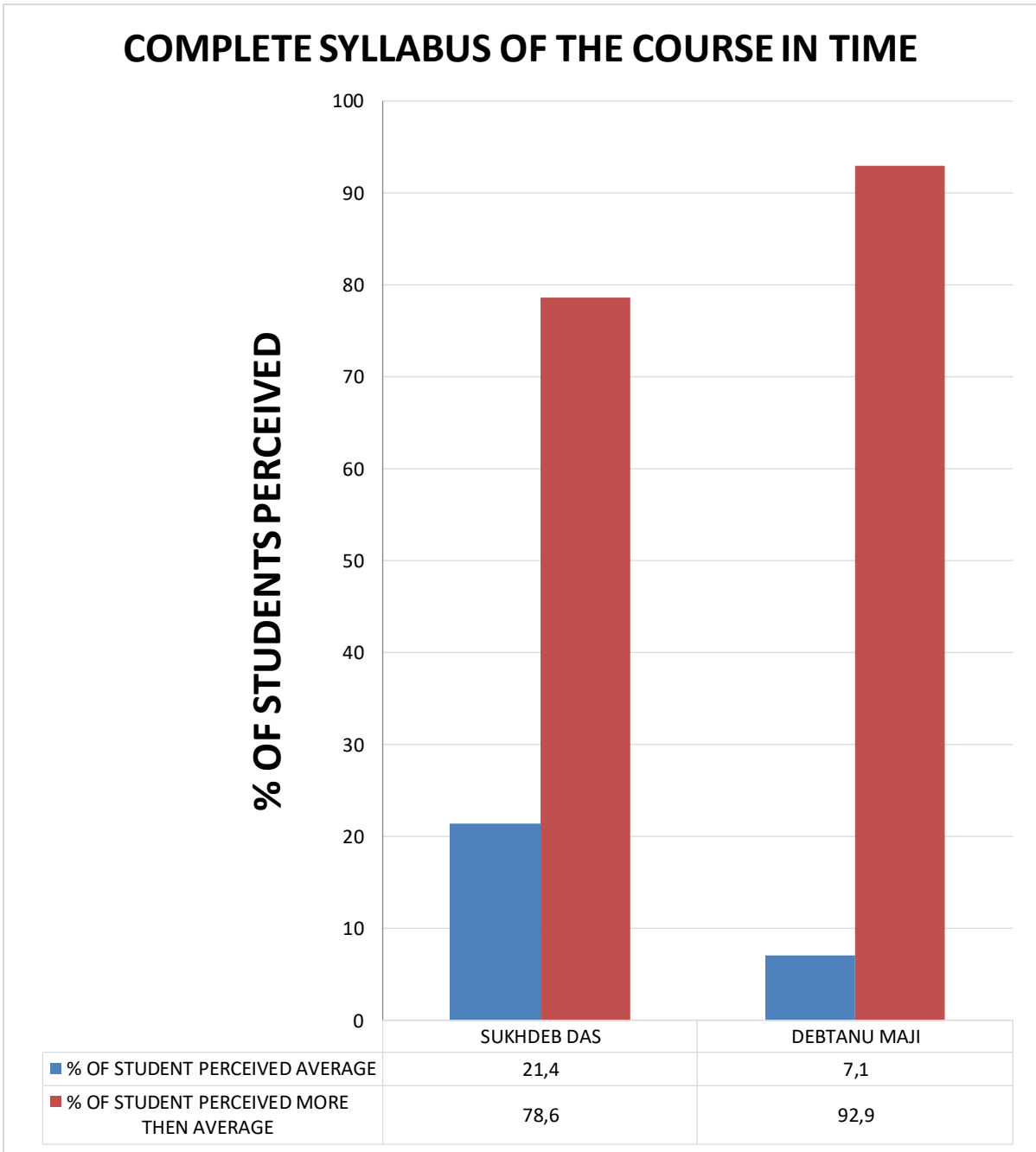
COMPLETE SYLLABUS OF THE COURSE IN TIME

% OF STUDENTS PERCEIVED

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	21,4	7,1
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	78,6	92,9

Diagram-3: shows students' perception on completion of course of teachers.

Significance: Majority of regular students (more than equal 78.6%) of the dept perceive that all teachers of the dept complete syllabus in time. 92.9% regular students of the dept perceive that Debtanu Maji completes syllabus in time. Perception level of students about him is more than average level.
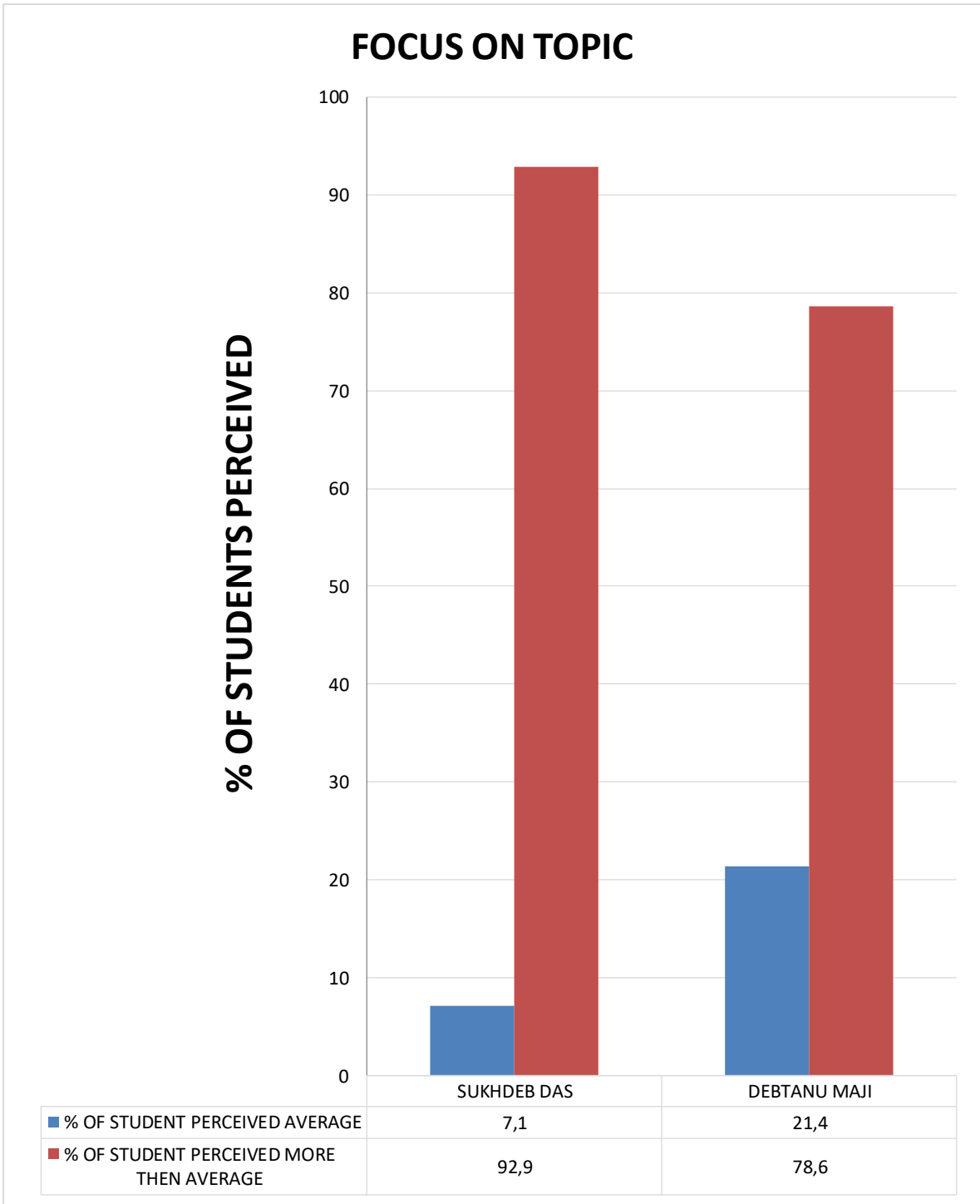
FOCUS ON TOPIC

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	7,1	21,4
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,9	78,6

Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: Majority of students (more than equal 78.6%) of the dept perceive that all teachers are well-focused on syllabus during classroom instruction.
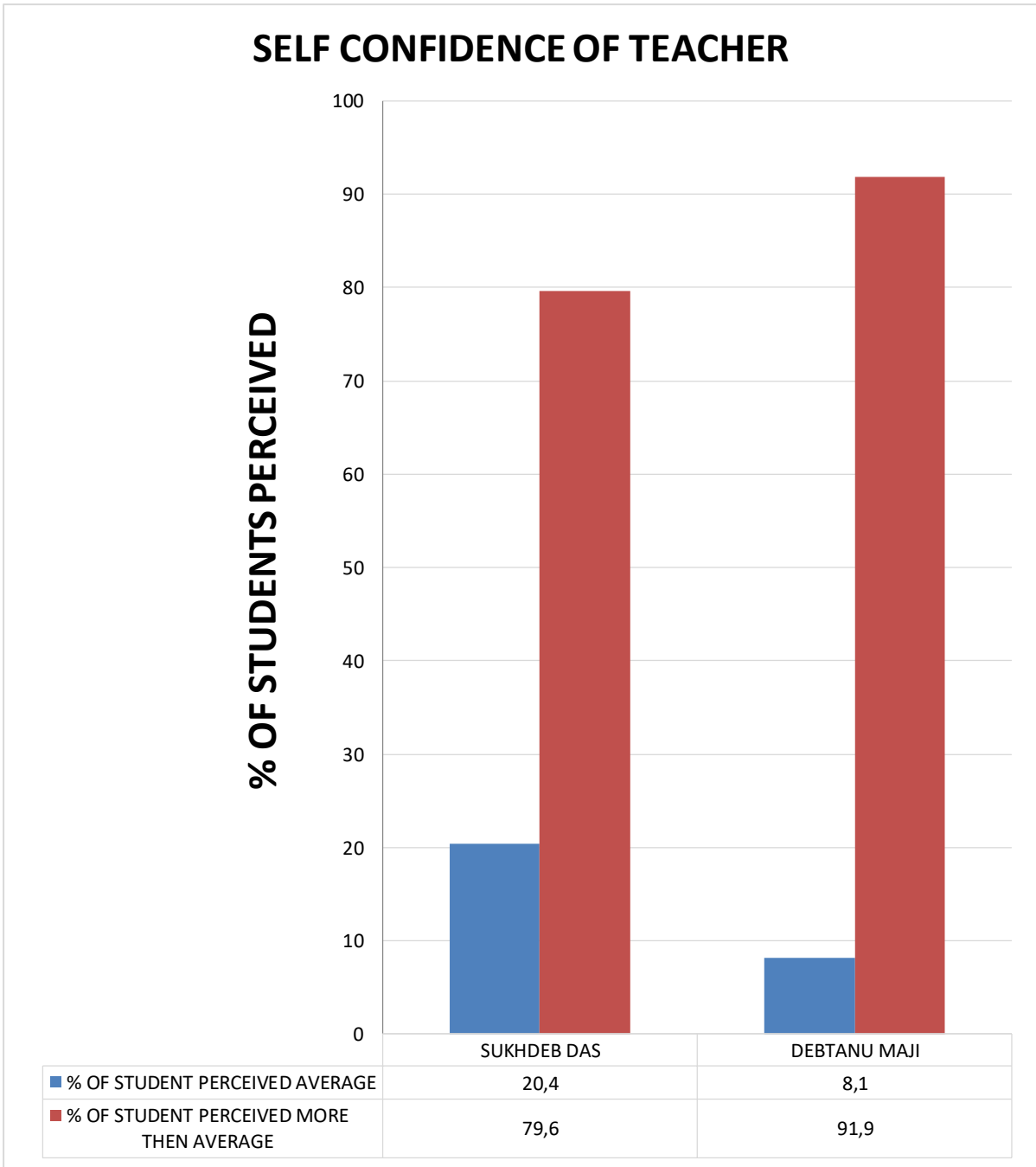
SELF CONFIDENCE OF TEACHER

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	20,4	8,1
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	79,6	91,9

Diagram-5: shows students' perception on self-confidence of teacher while teaching

Significance: Majority of students (more than equal 79.6%) of the dept perceive that all teachers teach with good self-confidence during classroom interaction. Self-confidence level of Debtanu Maji is highly appreciating as 91.9% students of the dept favor him.
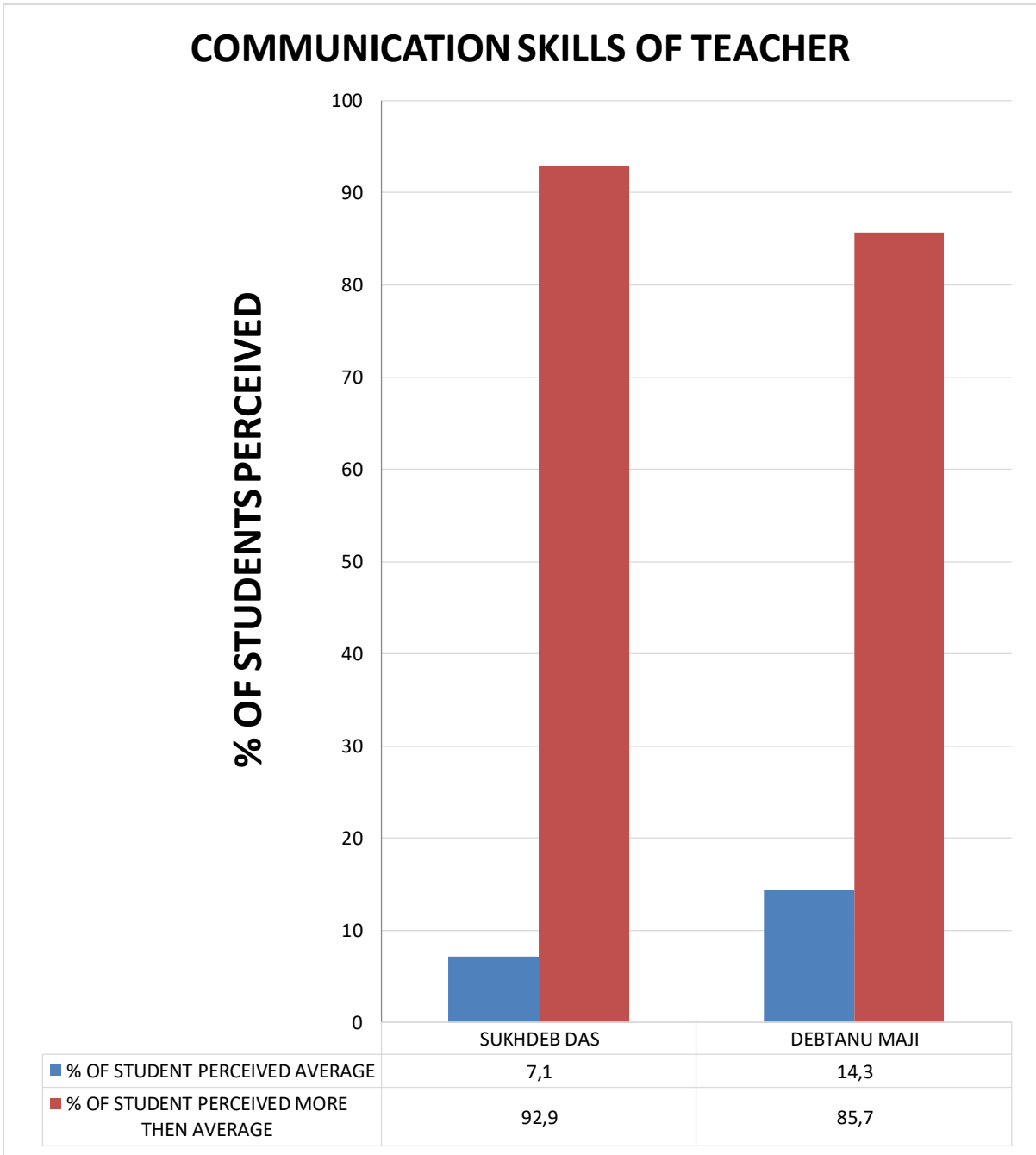
COMMUNICATION SKILLS OF TEACHER

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	7,1	14,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,9	85,7

Diagram-6: showing students' perception on communication skill of teacher during teaching-learning situation.

Significance: Majority of students (more than 85.7%) of the dept perceive that all teachers are well-versed in the class. All the teachers deserve praise for their excellent communication skill. Students of the dept are satisfied.
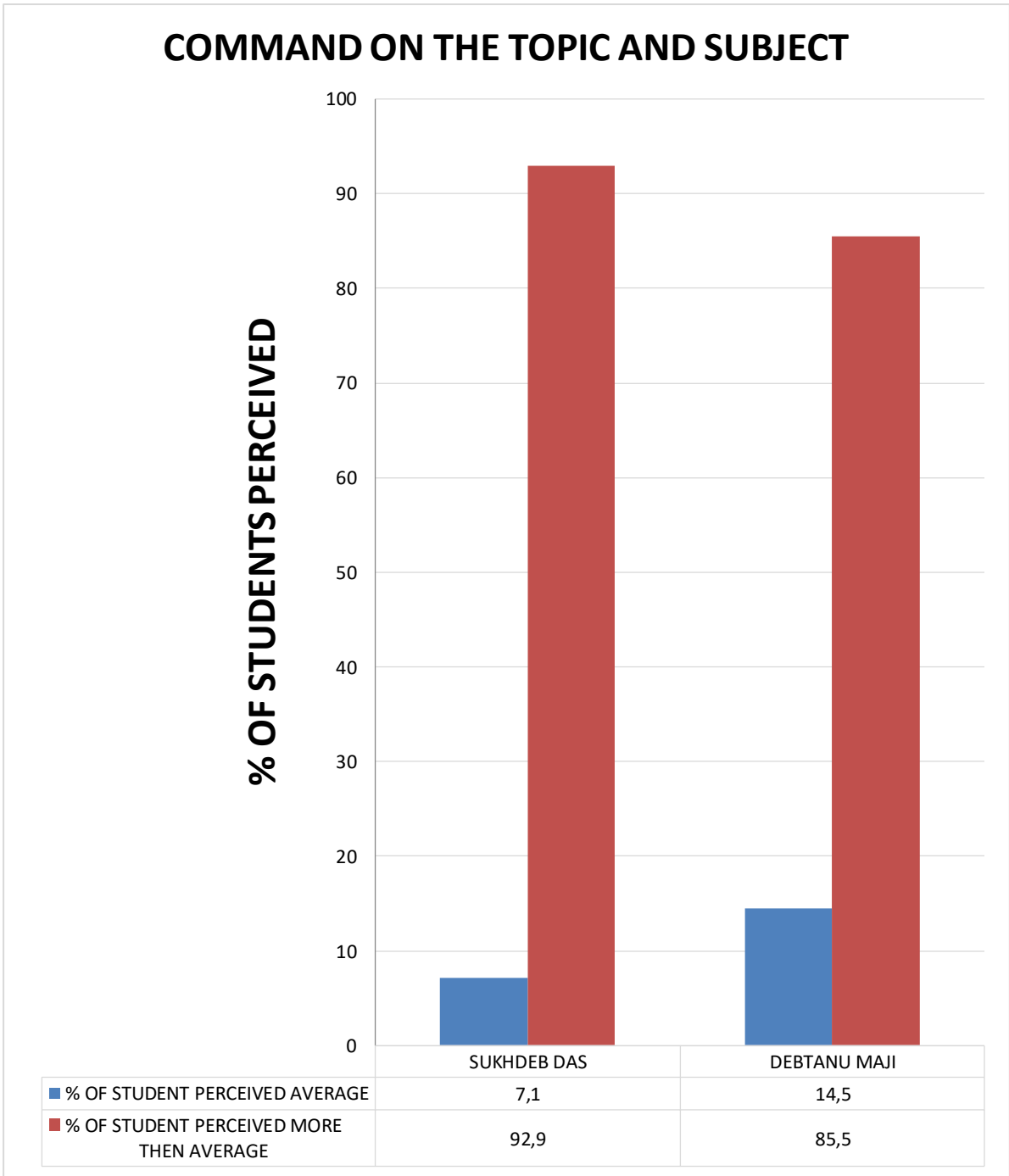
COMMAND ON THE TOPIC AND SUBJECT

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	7,1	14,5
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,9	85,5

(Y-axis: % OF STUDENTS PERCEIVED, scale 0 to 100)

Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (more than equal 85.5%) of the dept perceive that all teachers are having good command on the topic and the subject.
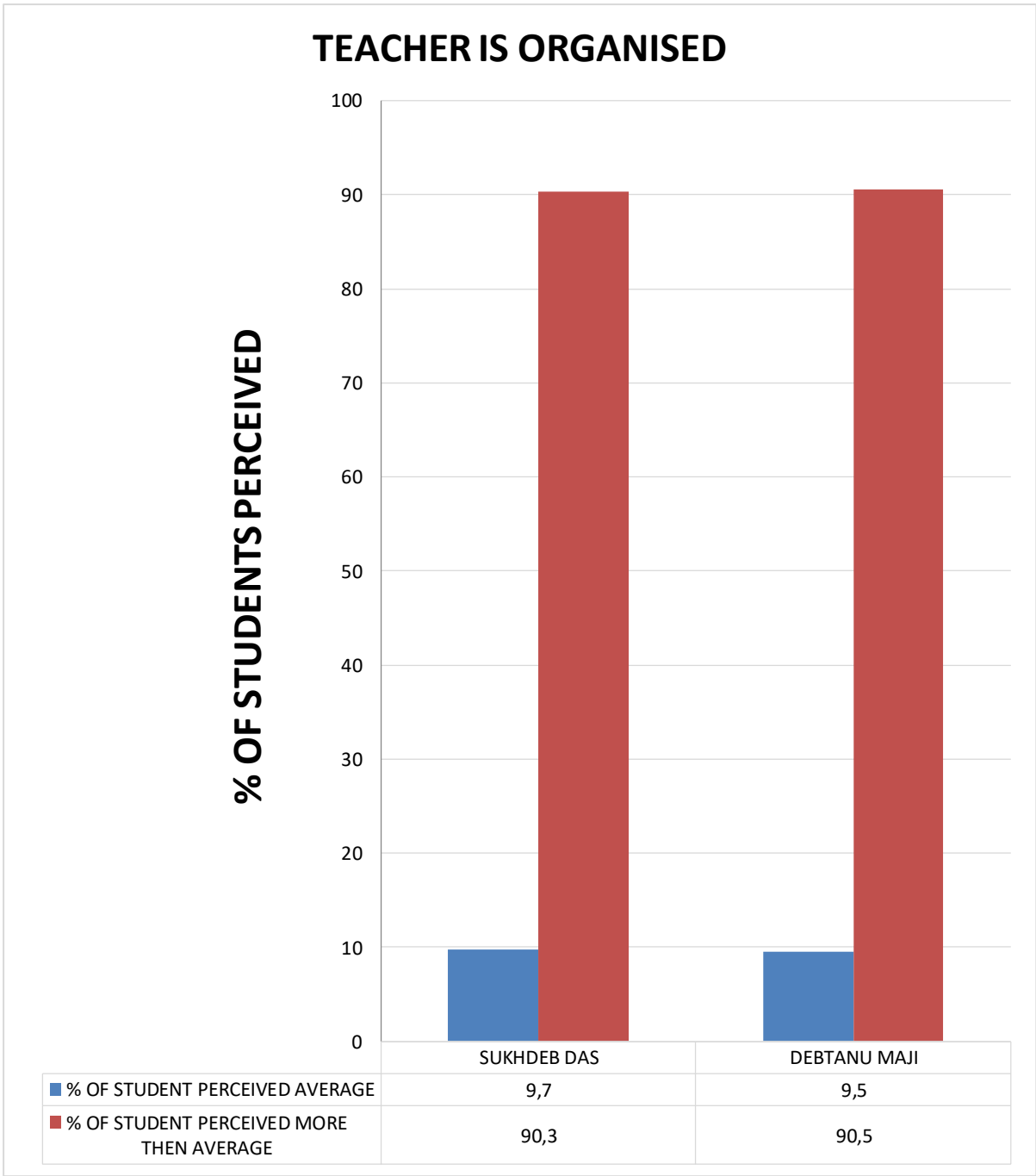
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TEACHER IS ORGANISED

	SUKHDEB DAS	DEBTANU MAJI
% OF STUDENT PERCEIVED AVERAGE	9,7	9,5
% OF STUDENT PERCEIVED MORE THEN AVERAGE	90,3	90,5

Diagram-8: showing students' perception on organized teacher.

Significance: Majority of students (more than equal 90.3%) of the dept perceive that all teachers are well-organized.

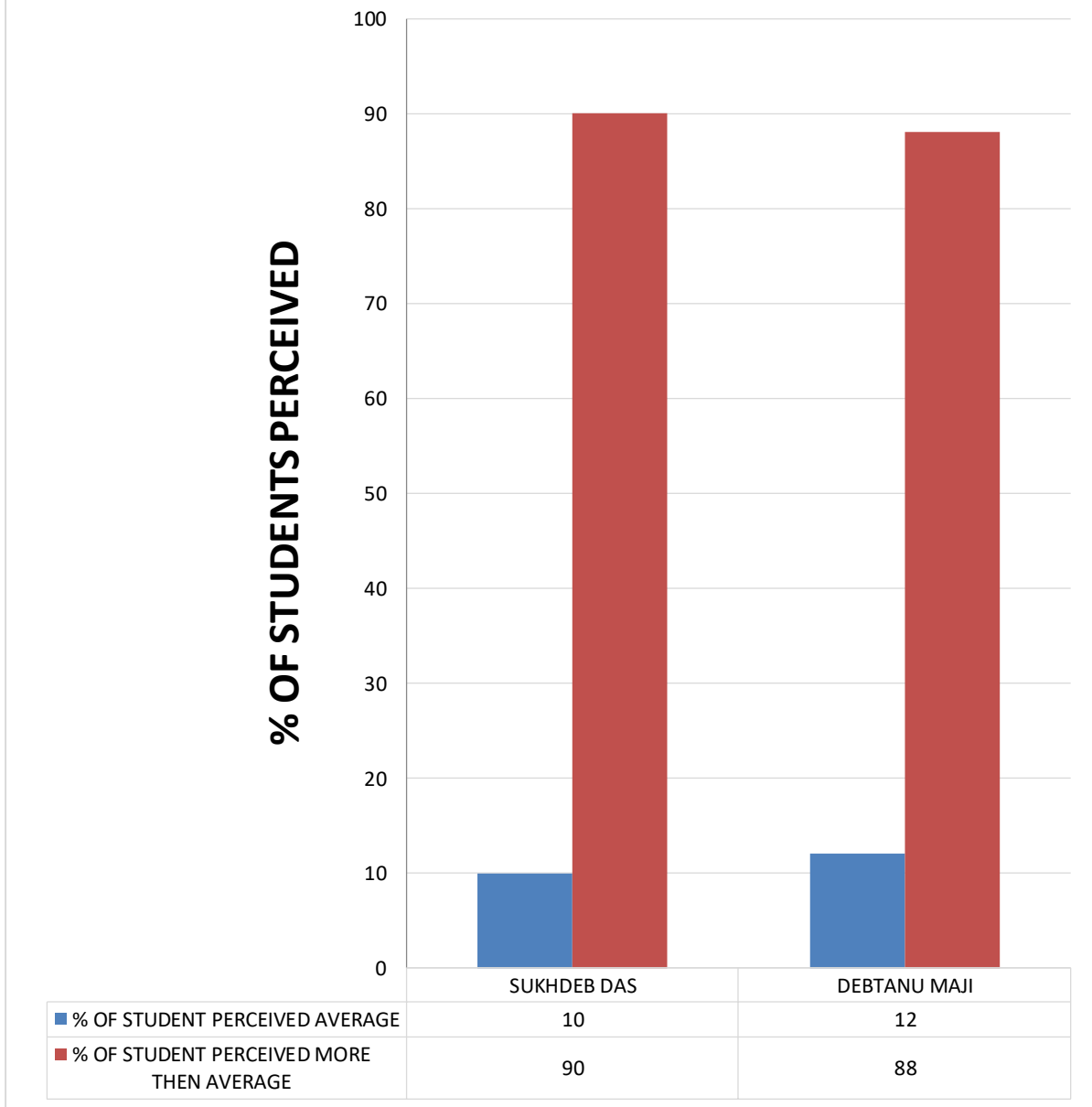# REFERS TO LATEST DEVELOPMENTS IN THE FIELD

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	10	12
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90	88

Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: Majority of students (more than equal 88%) of the dept perceive that all teachers always refer to latest developments in the field.
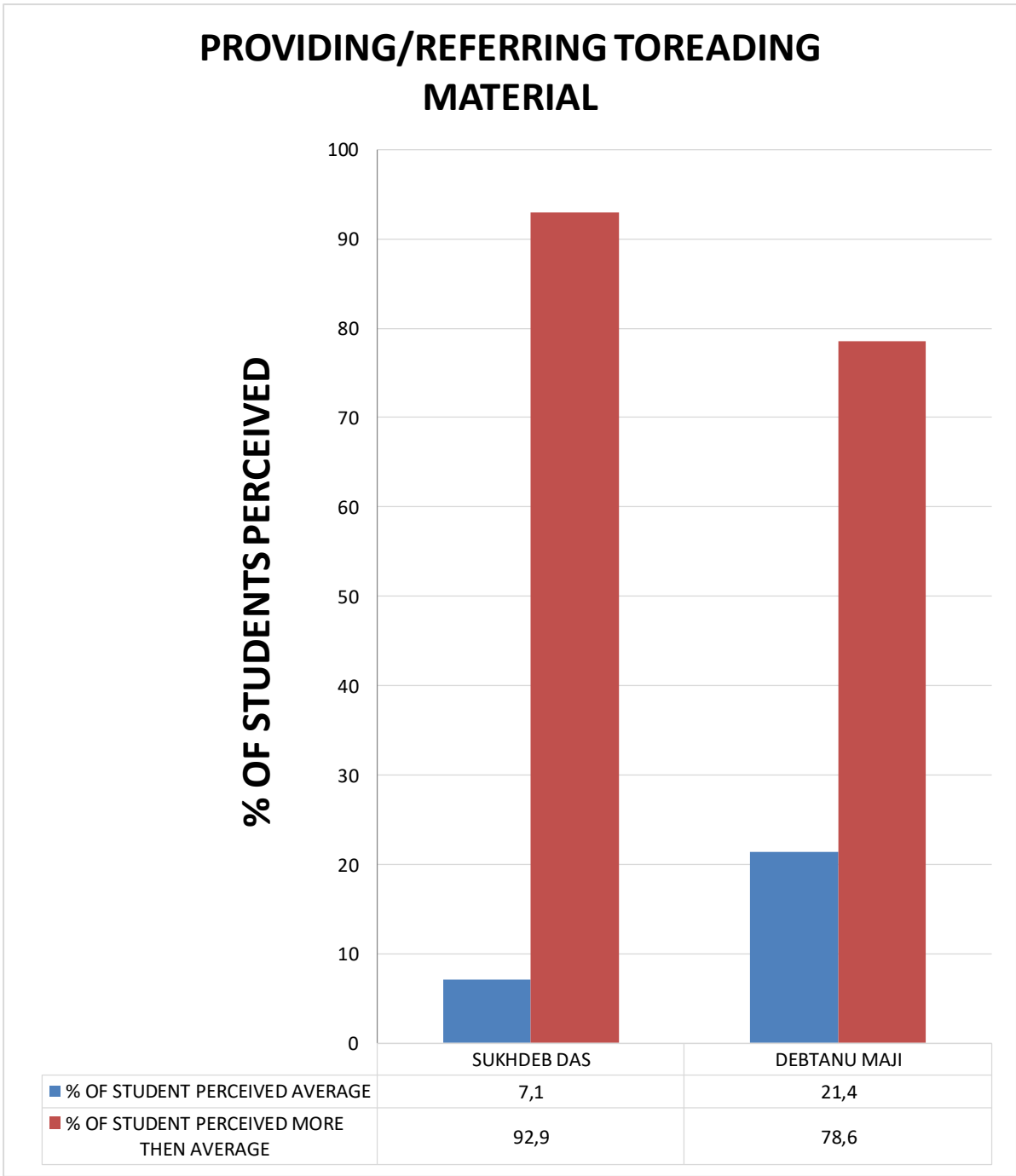
PROVIDING/REFERRING TOREADING MATERIAL

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	7,1	21,4
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,9	78,6

Diagram-10: shows students' perception on providing/referring to reading material/study material.

Majority of students (more than equal 78.6%) of the dept perceive that all teachers always provide or refer to reading material or study material. 92.9% regular students of the dept are highly satisfied to Sukhdeb Das for his gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

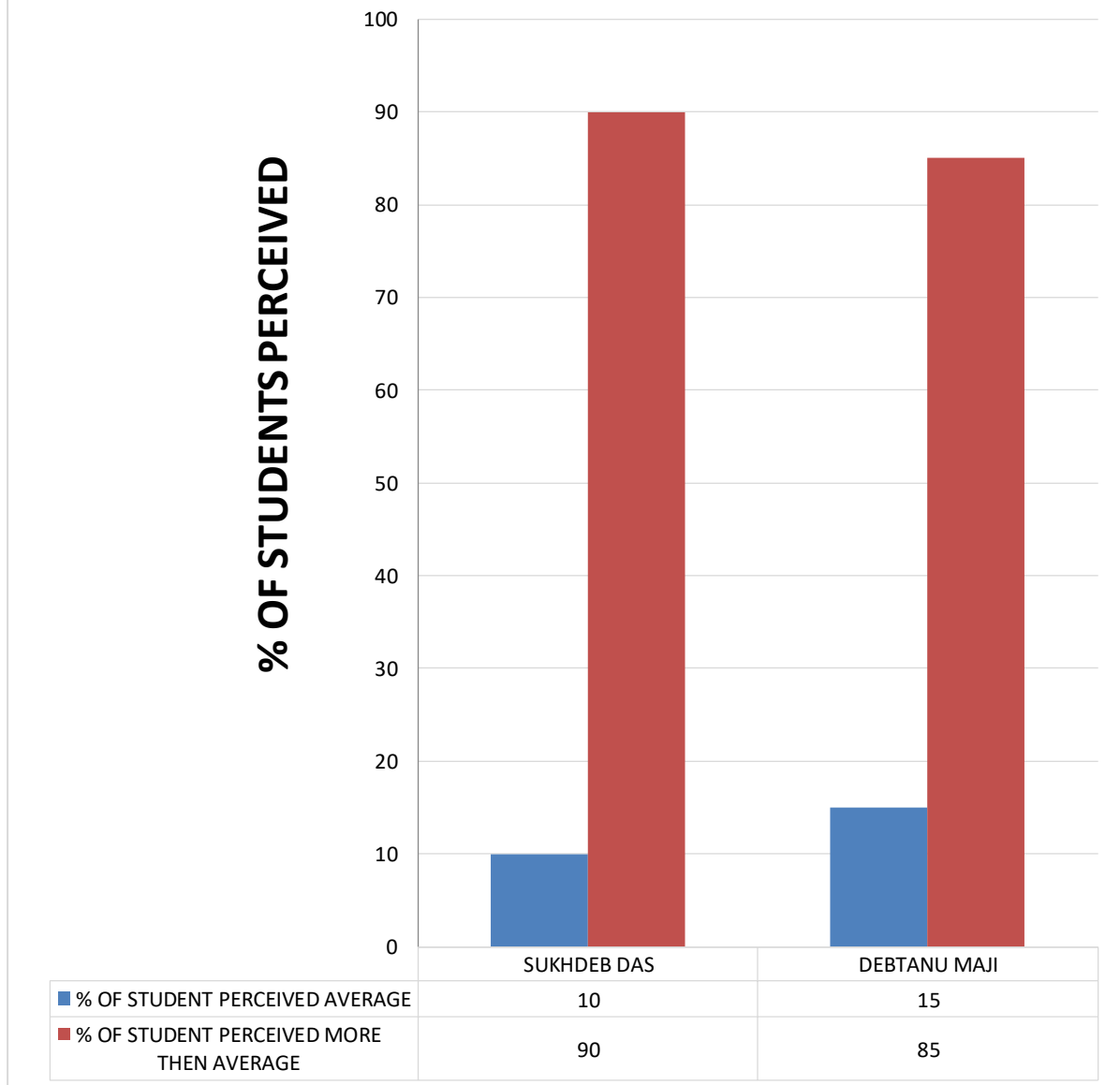|	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	10	15
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90	85

Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: Majority of students (more than equal 85%) of the dept perceive that all teachers have helping approach towards varied academic interests of students. Students of the dept are highly satisfied for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

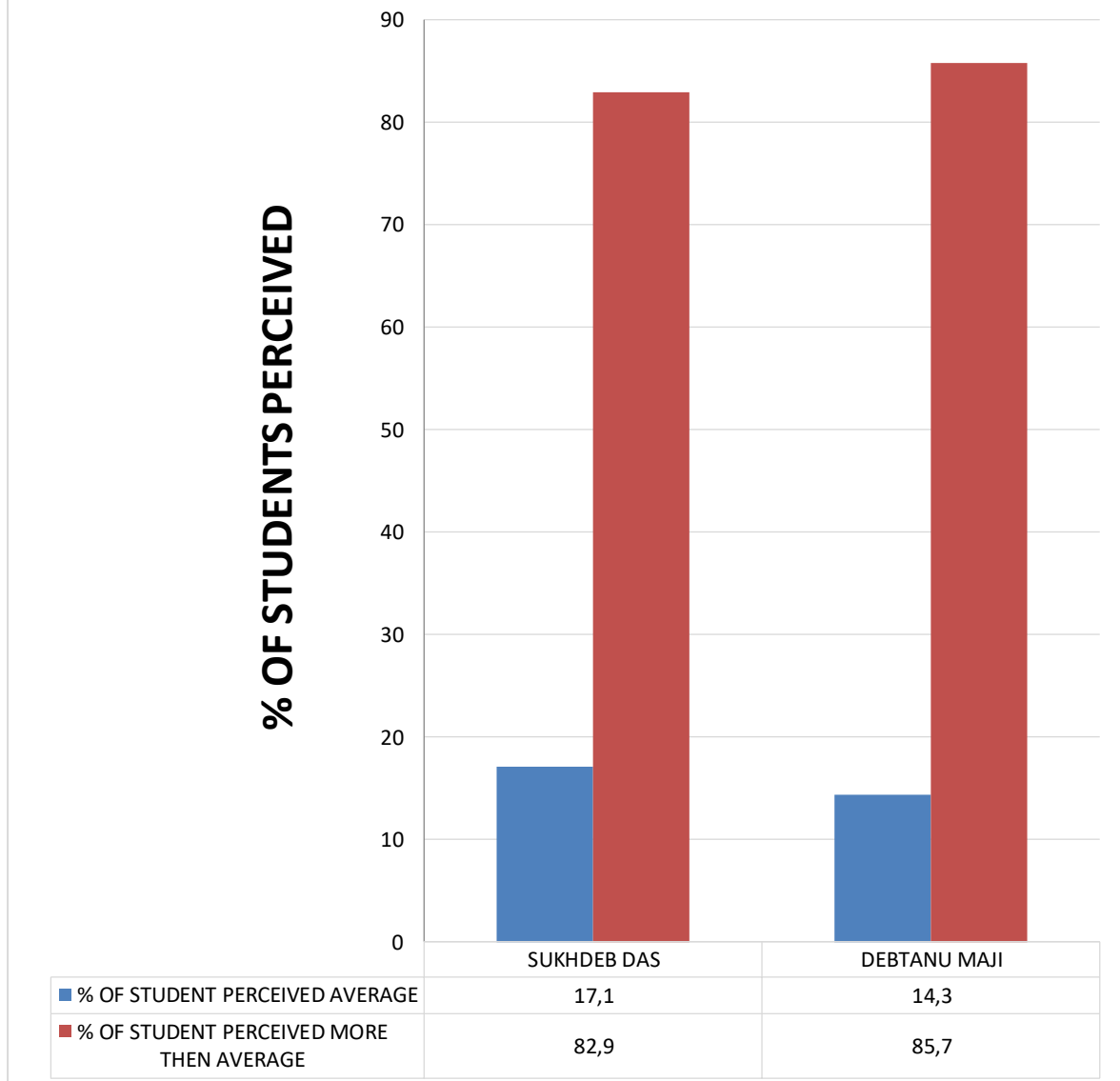|	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	17,1	14,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	82,9	85,7

Diagram-12: showing students' perception helping students other aspects with unbiased approach

Significance: Majority of students (more than equal 82.9%) of the dept perceive that all teachers always helping students in other aspects with an unbiased approach. Debtanu Maji deserves praise for it. 85.7% students of the dept are highly satisfied for his impartial helping attitude.

HELPING STUDENTS IN OTHER HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHLLENGS

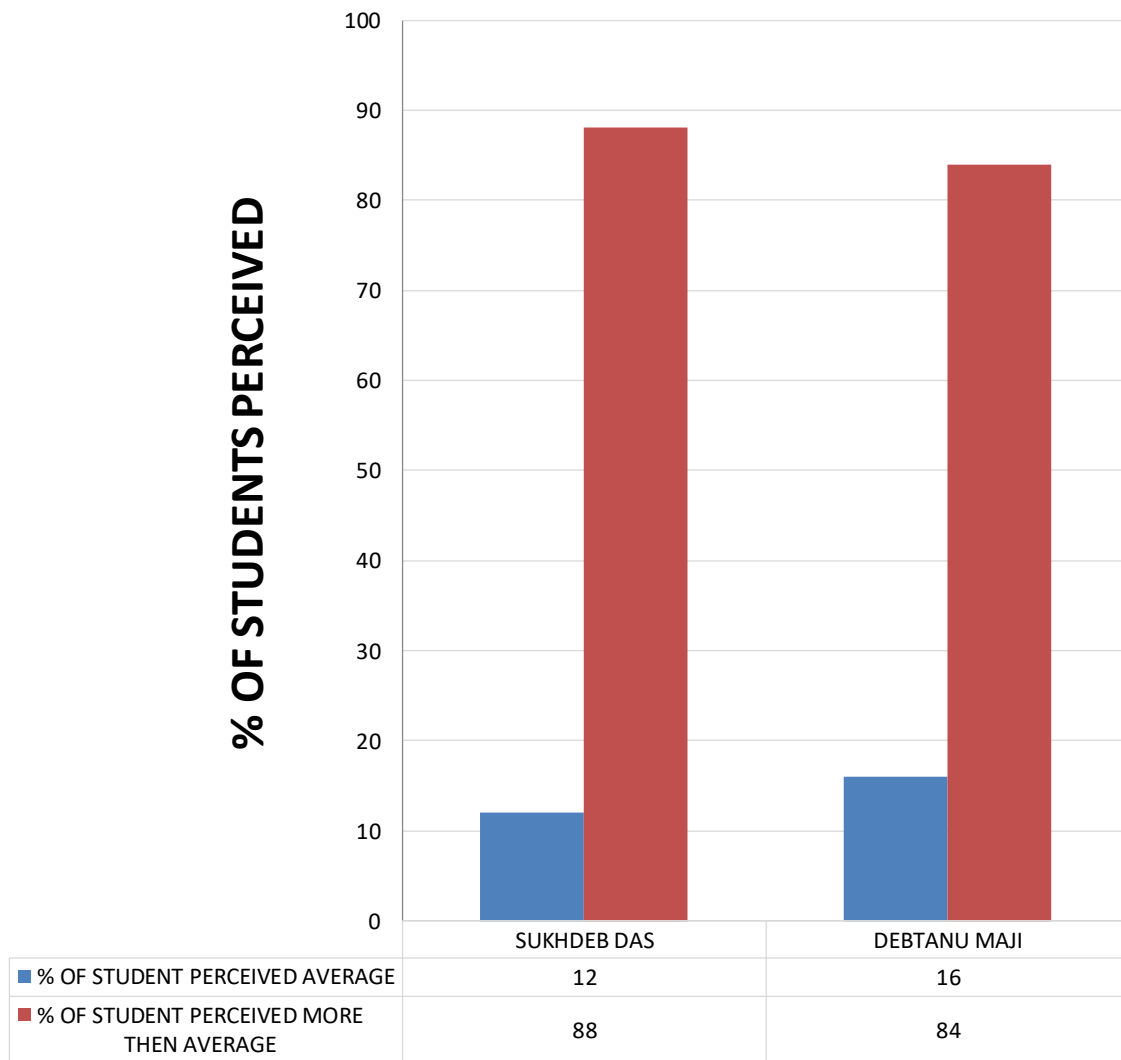|	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	12	16
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	88	84

Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: Majority of students (more than equal 84%) of the dept perceive that all teachers help students facing physical emotional and learning challenges. Helping attitude of Sukhdeb Das is highly appreciating.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

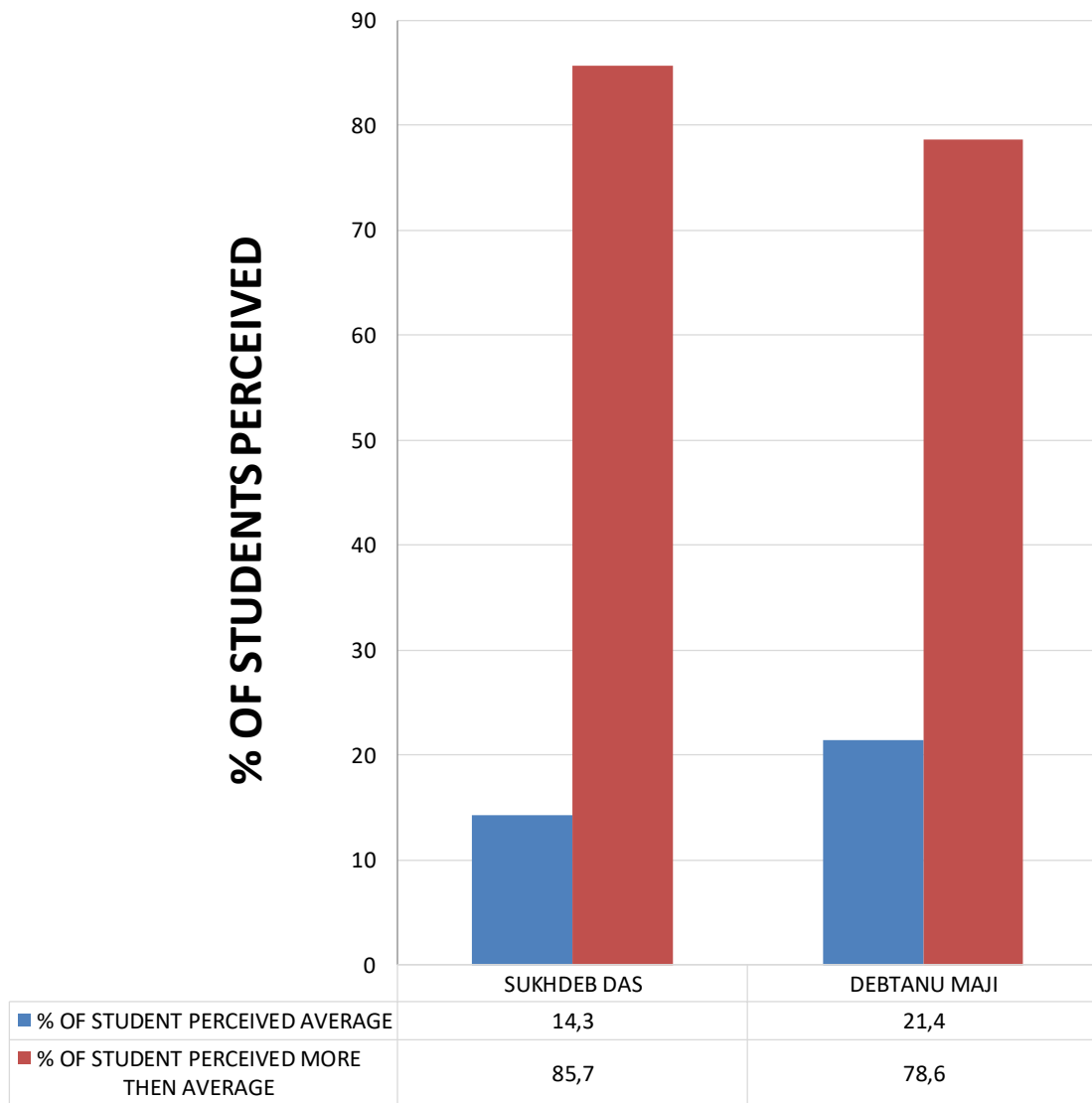|	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	14,3	21,4
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85,7	78,6

Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 78.6% regular students of the dept rating their all teachers more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create interests in the subject. 85.7% regular students of the dept are highly satisfied on Sukhdeb Das for their encouragement and giving information about future avenues of the subject.
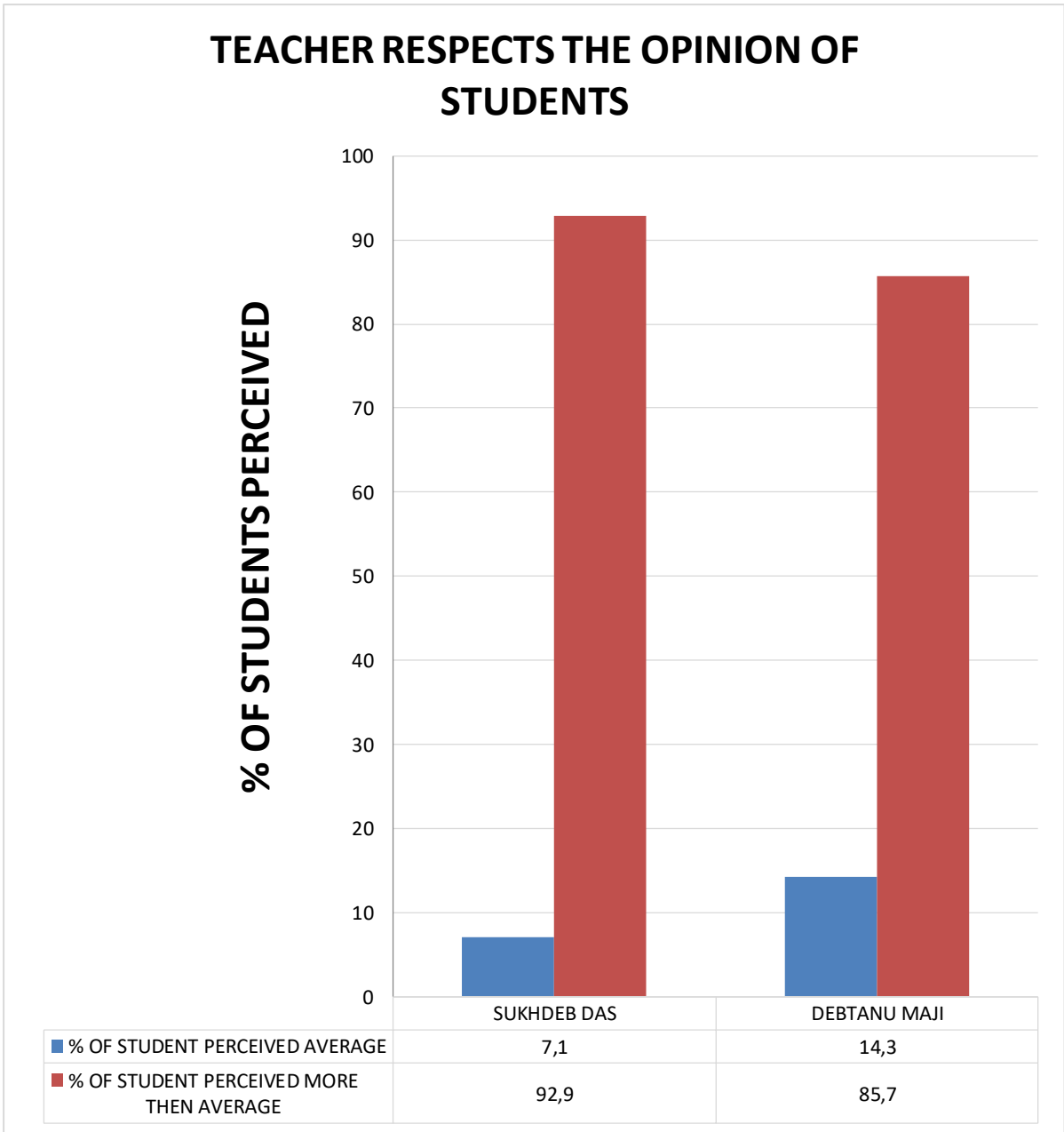
TEACHER RESPECTS THE OPINION OF STUDENTS

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	7,1	14,3
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92,9	85,7

(Y-axis: % OF STUDENTS PERCEIVED, scale 0 to 100)

Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: More than equal 85.7% students of the dept perceive that their teachers always respect the opinion of students. Role of Sukhdeb Das is highly appreciating.
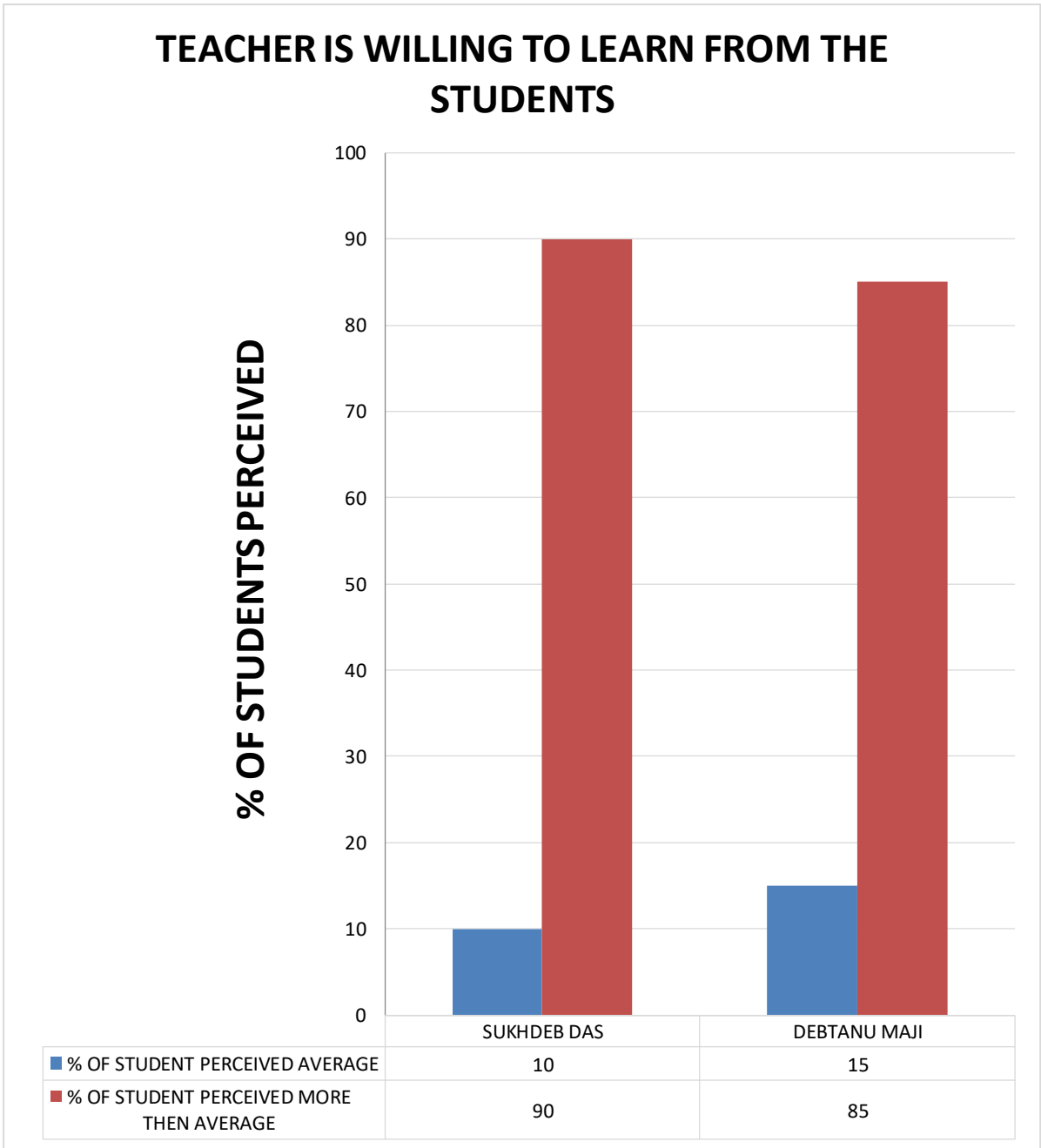
TEACHER IS WILLING TO LEARN FROM THE STUDENTS

	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	10	15
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90	85

Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: Significance: More than equal 85% students of the dept perceive that their teachers are always willing to learn from the students. 90% students of the dept are highly satisfied to Sukhdeb Das for his willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

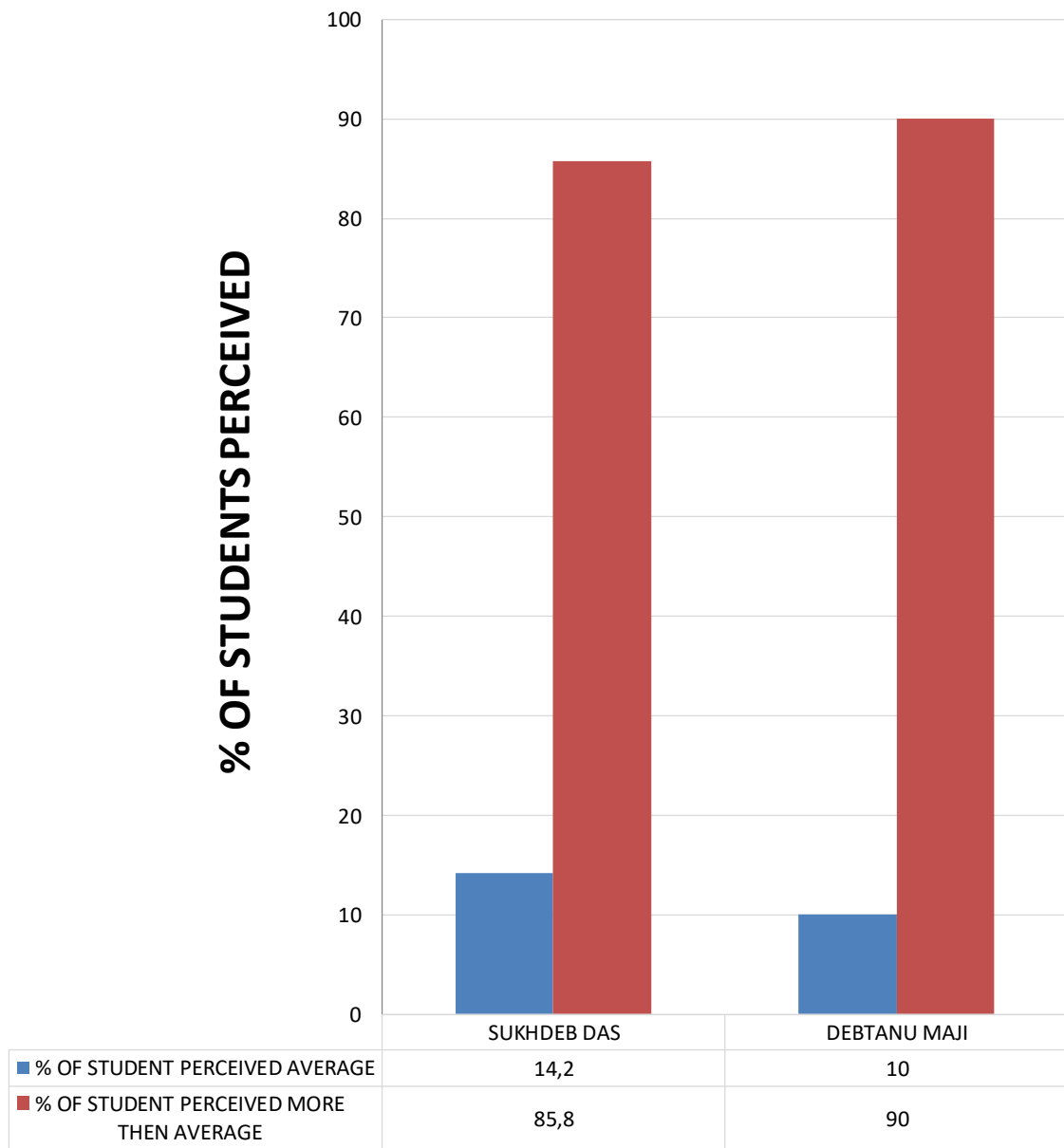|	SUKHDEB DAS	DEBTANU MAJI
▪ % OF STUDENT PERCEIVED AVERAGE	14,2	10
▪ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85,8	90

Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: More than equal 85.8% students of the dept perceive that their teachers maintain always discipline without being too strict. Role of Debtanu Maji is highly appreciating for 90% students of the dept give him more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

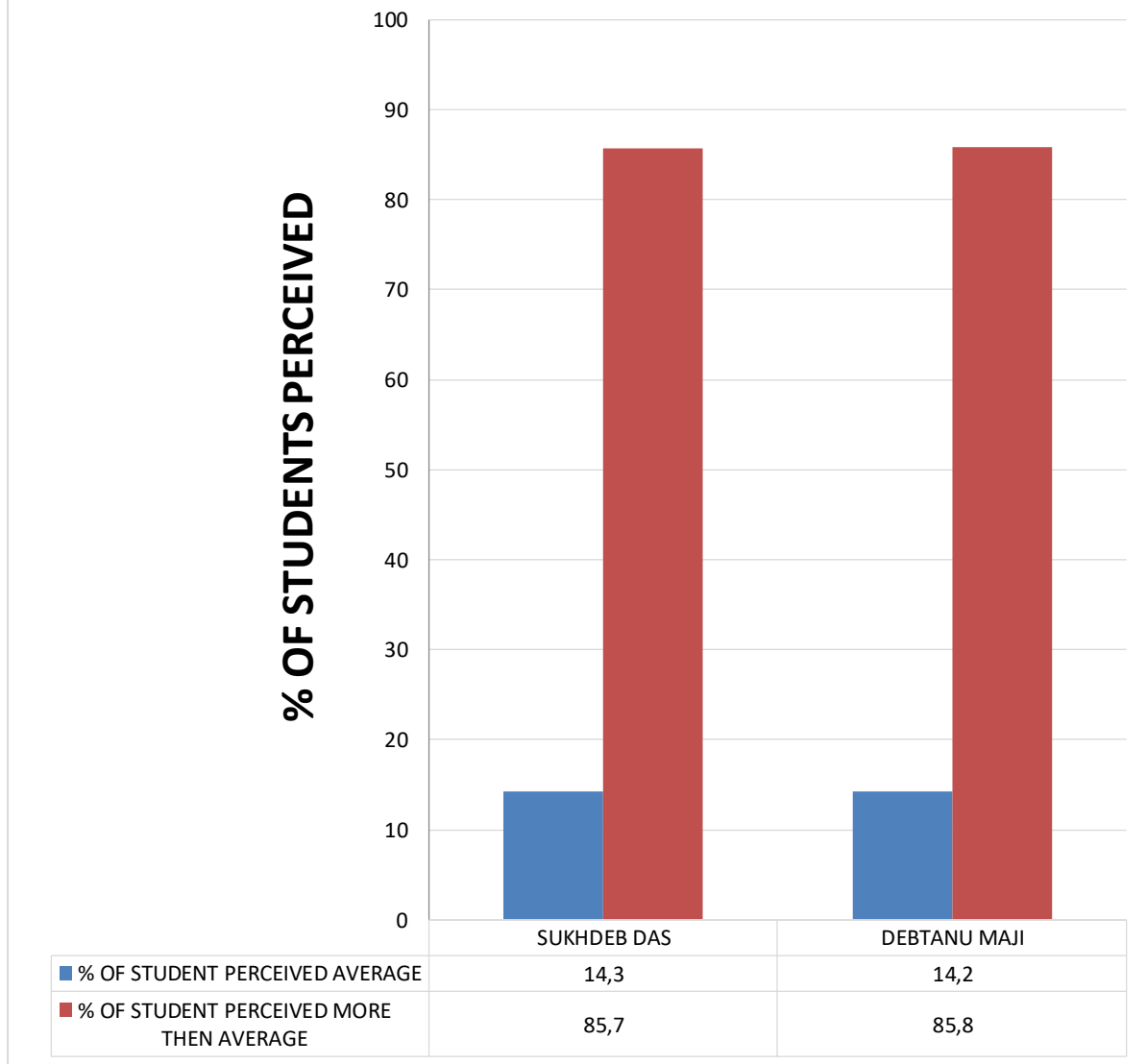|	SUKHDEB DAS	DEBTANU MAJI
■ % OF STUDENT PERCEIVED AVERAGE	14,3	14,2
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	85,7	85,8

Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 85.7% students of the dept perceive that they trust their teacher true mentor and role model in their life. 85.8% students consider their teacher Debtanu Maji as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

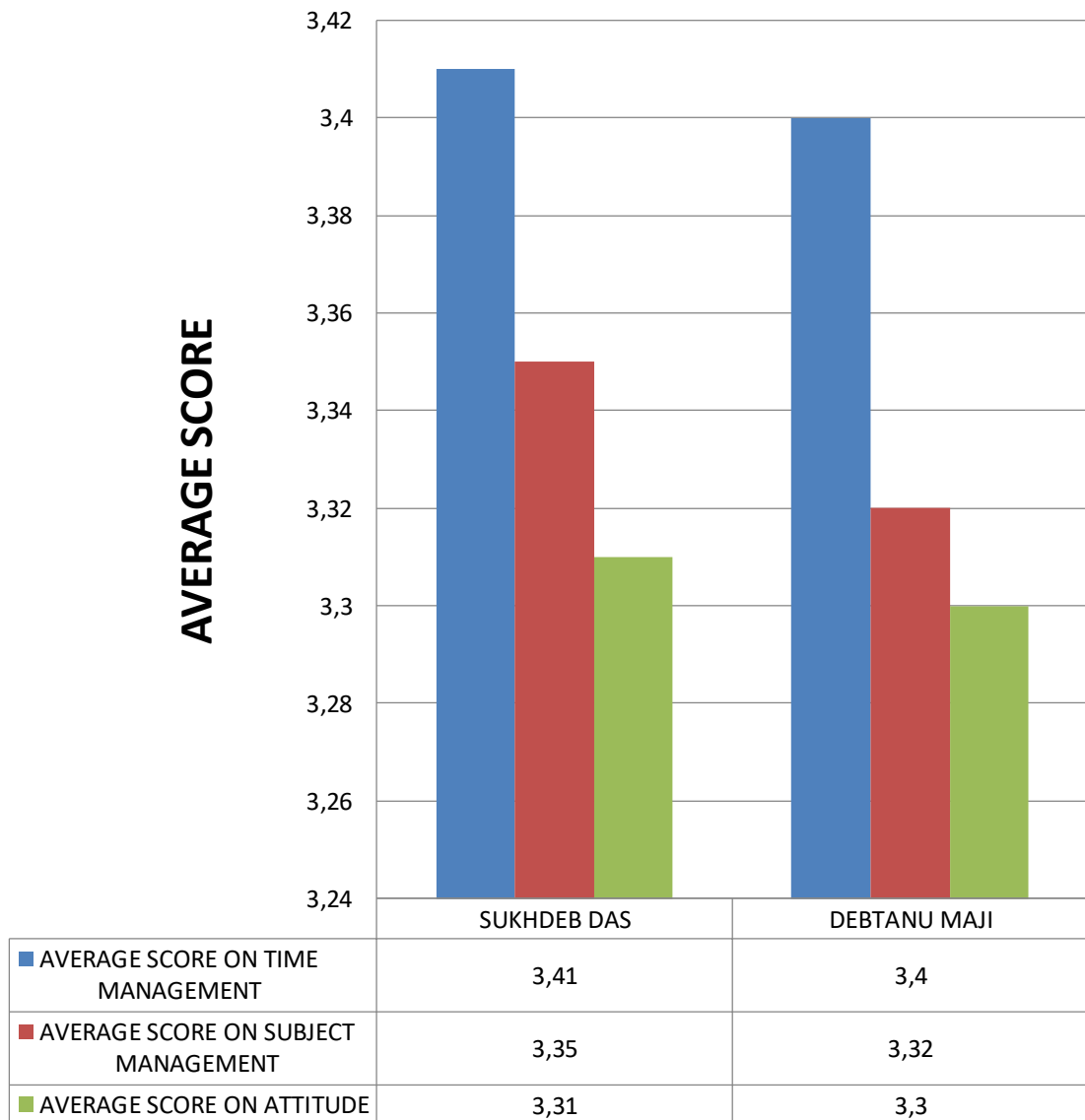|	SUKHDEB DAS	DEBTANU MAJI
■ AVERAGE SCORE ON TIME MANAGEMENT	3,41	3,4
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	3,35	3,32
■ AVERAGE SCORE ON ATTITUDE	3,31	3,3

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

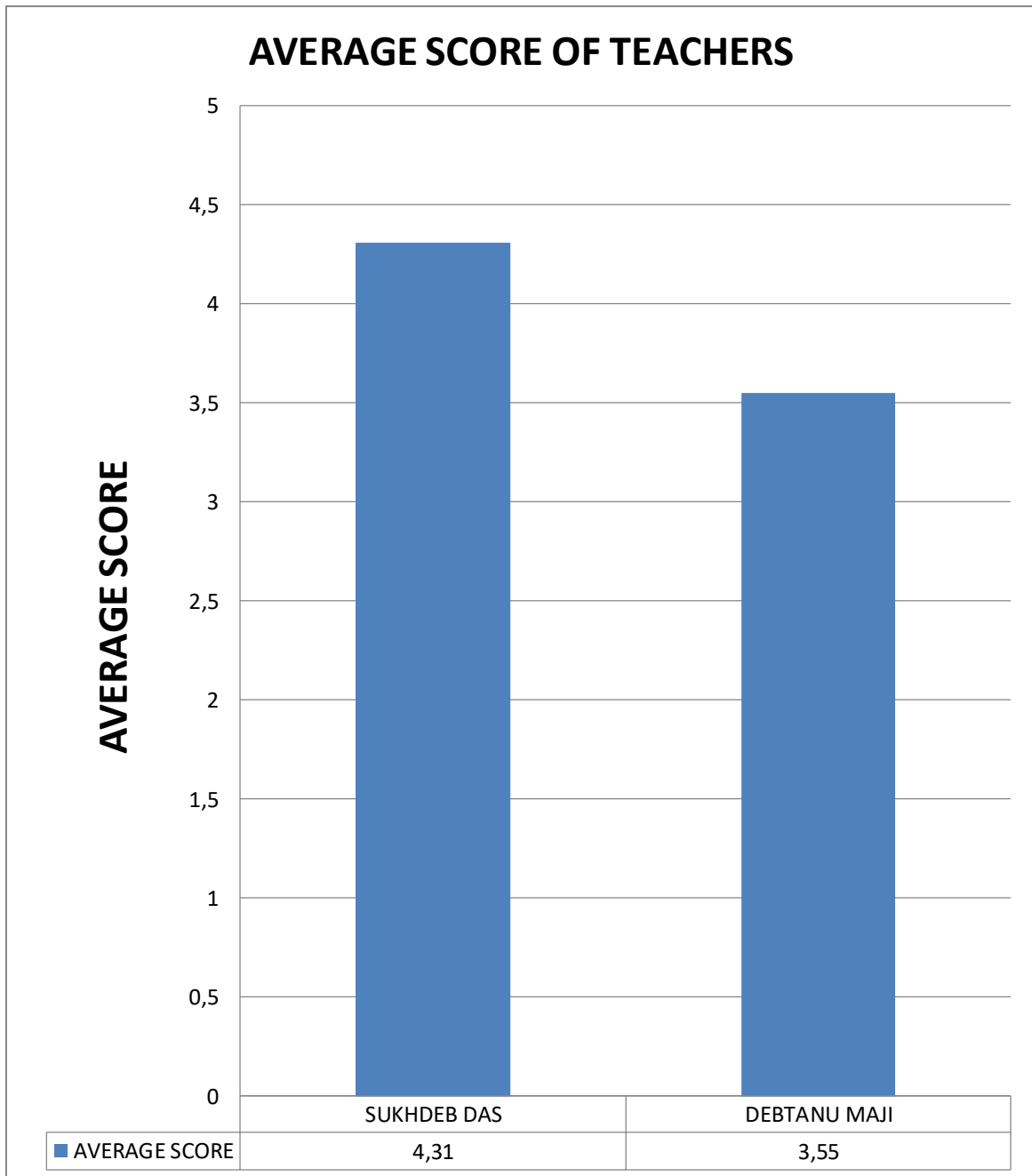Significance: Sukhdeb Das has the best time management, subject management skills and attitude.

Diagram 20: Shows overall average scores of teachers of Political Science.

Significance: Sukhdeb Das is the best teacher of Political Science dept.

-:THANK YOU:-